

科目名	ENG121: 基礎英語スキルズ (生活の英語)				担当教員	M. Nepomuceno		
開講期	春/秋	開講時限	火金5限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	Speaking, Day to Day Natural English Conversation Topics, Culture, Listening							
授業の概要	The class will use the book to help improve their daily communication and expand awareness of themselves and the others. Students will write ideas for the topics to expand their views for group discussions. Students will do active class participation, homework, group, pair, individual reports, dialogues, pronunciation practice, fun and creative activities in class.							
達成目標 (授業の目的)	This course is designed to engage students into meaningful conversations and spark communication skills at the same time. It will help students focus on key grammar points, understand the learning outcomes of each lesson, avoid making basic errors, and provide them with regular pronunciation practice. In the end, the students will speak with fluency and develop confidence, will acquire the four learning skills, and further develop conversation strategies.							
到達目標 (学修成果)	By the end of this course, the students should be able to: <ul style="list-style-type: none"> • apply, demonstrate, expand, and practice the key phrases of the lessons from the book • increase their vocabulary and use them in sentences with accurate grammar • write creative sentences expressing their points of view on the tests • deliver confidently a three-minute speech • reply to questions with fluency and precise grammar during the one-on-one interview • expand, use and deliver some expressions and grammar structures for the group presentations 							
評価方法	Participation / Performance in Classroom Activities (30%)		Testing and Assessment: Group Presentations (20%)		Homework (15%)		Short Tests (Quizzes) (15%)	
			Interview (10%)		Speech (10%)			
評価基準	To be distributed at the first class.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Class Rules / Grading System Criteria / Icebreakers /Defining Discussion Activities	Speaking Activities Brainstorming	Study Unit 1 Vocabulary in sentence
2	Unit 1: Making Friends	Listening, Reading and Speaking Activities	Study Unit 2 Vocabulary in sentence
3	Unit 2: Interests	Group Work Pair Work	Study Unit 3 Vocabulary in sentence
4	Unit 3: Health	Listening, Reading and Speaking Activities	Study Unit 4 Vocabulary in sentence
5	Unit 4: Celebrations	Group Work Pair Work	Study Unit 5 Vocabulary in sentence
6	Unit 5: Growing Up	Listening, Reading and Speaking Activities	Study Unit 6 Vocabulary in sentence
7	Unit 6: Around Town	Listening, Reading and Speaking Activities	Review: Units 1, 2, 3, 4, 5, & 6
8	Review: from Unit 1 to Unit 6	Review: Fun activities & Role-play	Study: Units 1, 2, 3, 4, 5, & 6

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
9	Brief Review Short Test Number 1	Essay Test	Do Internet Research Group Study
10	Return Short Test Number 1 Go over results	Group Discussions	Study Unit 7 Vocabulary in sentence
11	Unit 7: Going Away	Group Work Pair Work	Study Unit 8 Vocabulary in sentence
12	Unit 8: At Home	Listening, Reading and Speaking Activities	Study Unit 9 Vocabulary in sentence
13	Unit 9: Things Happen	Group Work Pair Work	Study Unit 10 Vocabulary in sentence
14	Unit 10: Communication	Listening, Reading and Speaking Activities	Study Unit 11 Vocabulary in sentence
15	Unit 11: Appearances	Group Work Pair Work	Study Unit 12 Vocabulary in sentence
16	Unit 12: Looking Ahead	Listening, Reading and Speaking Activities	Review: Units 7, 8, 9, 10, 11, & 12
17	Review: from Unit 7 to Unit 12	Review: Fun activities & Role-play	Do Internet Research Group Study
18	Brief Review Short Test Number 2	Essay Test	Do Internet Research Group Study
19	Return Short Test Number 2 Go over results	Group Discussion	Choose a Topic for a Three- Minute Speech
20	English Essentials Writing: A Three-Minute Speech	Writing the Speech	Memorize the Three-Minute Speech
21	Memorize: Three-Minute Speech Individual Speech (1/4 of the students in class)	Memorizing the Speech Delivery	Memorize the Three-Minute Speech
22	Individual Speech Delivery (The remaining 3/4 of the students in class)	Memorizing the Speech Delivery	Research topic for presentation
23	One-on-One Interview Preparation for Group Presentations	In Classroom: Interview Research	Research topic for presentation
24	One-on-One Interview Preparation for Group Presentations	In Classroom: Interview Research	Memorize and review topics for presentation
25	Final Group Presentations	Groups Reporting Others: Q & A	Memorize and review topics for presentation
26	Final Group Presentations	Groups Reporting Others: Q & A	Try answering the Part 1 questions on the movie
定期試験を実施しない Final Exam will not be held			
27	Movie: Part 1 Q & A	Comprehension Questions and Answers	Try answering the Part 1 questions on the movie
28	Movie: Part 2 Q & A	Comprehension Questions and Answers	Complete all reports, interview, test, homework, movie question

テキスト	Michael McCarthy, Jeanne McCarten, Helen Sandiford. <i>Touchstone Book 2</i> (Second Edition) (Cambridge Japan).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG123: 基礎英語スキルズ (ライティング・文法)				担当教員	仲沢 淳子		
開講期	春/秋	開講時限	(春) 火金3限 (秋) 火金4限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	英文法、語彙、パラグラフ、エッセイ							
授業の概要	テキストの練習問題に取り組みながら、読み手に分かりやすい論理的文章を作成するための基本的な要点を、文法的正確性とともにつけていく。各章毎、既習事項に沿って出される課題に取り組み、ペアあるいはグループでの相互評価を行った後、修正を加え提出する。パラグラフの構成について理解をし、様々な種類のエッセイの書き方について理解を深める。							
達成目標(授業の目的)	伝えるという目的意識を持ちながら、ライティングのために必要な技能の基礎を学ぶことを目標とする。より洗練された文章を書く能力を身に付けるために、ライティングの技能と並行して、語彙・文法の力をつけていくこともねらいとする。相互評価を通じて、文章力だけでなく、ライティングの要点を押さえながら文章を客観的に分析する力も身に付ける。また、学習した内容について自身の学びを言語化できるようにする。							
到達目標(学修成果)	<ul style="list-style-type: none"> ・論理的文章を書くための基礎的な技術を身に付ける。 ・語彙力・文法力を高める。 ・協同学習を通して書かれた文章を客観的に分析する力を養う。 							
評価方法	①積極的な授業参加 (30%) ②準備学修の課題 (30%) ③協同学習における分析 (30%) ④コメント・シート (10%)							
評価基準	①授業内でのペア・グループワークに積極的に取り組み、自発的に学習しているかどうか。 ②学習した内容を踏まえて課題に取り組んでいるかどうか。また、豊富な語彙を使い、文法的に正確で論理性のある文章を書くことを目指しているかどうか。 ③ライティングの要点を押さえ文章を分析しているかどうか。 ④学習した内容を踏まえ、自身の学びを具体的に言語化できているかどうか。							
準備学修の時間	本科目の一回(100分)の授業のための授業外学修(予習・復習)時間は、平均45分が求められる。							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Intro., Ch.1: The organization of paragraphs① Vocabulary, Writing Focus	講義、演習	予習: pp. 1-16を読む 復習: 既習内容を整理
2	Ch.1: The organization of paragraphs② Structure and Mech., Writing to Communicate	講義、演習	予習: 既習内容を整理 復習: 指定課題
3	Ch.2: Characteristics of good writing① Vocabulary, Writing Focus	講義、演習、グループワーク、相互評価	予習: pp. 17-29を読む 復習: 既習内容を整理
4	Ch.2: Characteristics of good writing② Structure and Mech., Writing to Communicate	講義、演習、グループワーク	予習: 既習内容を整理 復習: 指定課題
5	Ch.3: The writing process① Vocabulary, Writing Focus	講義、演習、グループワーク、相互評価	予習: pp. 30-44を読む 復習: 既習内容を整理
6	Ch.3: The writing process②	講義、演習、グループワーク	予習: 既習内容を整理 復習: 指定課題
7	Ch.1-3の復習: Bringing it all together Grammar points (参考書より抜粋)	講義、演習、コメント・シート	予習: pp. 45-46を読む 復習: 既習内容を整理
8	Ch.4: From Paragraph to essay① Vocabulary, Writing Focus	講義、演習、グループワーク、相互評価	予習: pp. 47-63を読む 復習: 既習内容を整理

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
9	Ch.4: From paragraph to essay② Structure and Mech., Writing to Communicate	講義、演習、グループワーク	予習: 既習内容を整理 復習: 指定課題
10	Ch.5: The thesis statement① Vocabulary, Writing Focus	講義、演習、グループワーク、相互評価	予習: pp. 64-75 を読む 復習: 既習内容を整理
11	Ch.5: The thesis statement② Structure and Mech., Writing to Communicate	講義、演習、グループワーク	予習: 既習内容を整理 復習: 指定課題
12	Ch.6: The introductory paragraph① Vocabulary, Writing Focus	講義、演習、グループワーク、相互評価	予習: pp. 76-86 を読む 復習: 既習内容を整理
13	Ch.6: The introductory paragraph② Structure and Mech., Writing to Communicate	講義、演習、グループワーク	予習: 既習内容を整理 復習: 指定課題
14	Ch.7: The concluding paragraph① Vocabulary, Writing Focus	講義、演習、グループワーク、相互評価	予習: pp. 87-96 を読む 復習: 既習内容を整理
15	Ch.7: The concluding paragraph② Structure and Mech., Writing to Communicate	講義、演習、グループワーク	予習: 既習内容を整理 復習: 指定課題
16	Ch.8: Body paragraphs① Vocabulary, Writing Focus	講義、演習、グループワーク、相互評価	予習: pp. 97-108 を読む 復習: 既習内容を整理
17	Ch.8: Body paragraphs② Structure and Mech., Writing to Communicate	講義、演習、グループワーク	予習: 既習内容を整理 復習: 指定課題
18	Ch.4-8 の復習: Bringing it all together Grammar points (参考書より抜粋)	講義、演習、コメント・シート	予習: pp. 109-111 を読む 復習: 既習内容を整理
19	Ch.9: Process① Vocabulary, Writing Focus	講義、演習、グループワーク、相互評価	予習: pp. 114-126 を読む 復習: 既習内容を整理
20	Ch.9: Process② Structure and Mech., Writing to Communicate	講義、演習、グループワーク	予習: 既習内容を整理 復習: 指定課題
21	Ch.10: Classification① Vocabulary, Writing Focus	講義、演習、グループワーク、相互評価	予習: pp. 127-141 を読む 復習: 既習内容を整理
22	Ch.10: Classification② Structure and Mech., Writing to Communicate	講義、演習、グループワーク	予習: 既習内容を整理 復習: 指定課題
23	Ch.11: Persuasion① Vocabulary, Writing Focus	講義、演習、グループワーク、相互評価	予習: pp. 142-154 を読む 復習: 既習内容を整理
24	Ch.11: Persuasion② Structure and Mech., Writing to Communicate	講義、演習、グループワーク	予習: 既習内容を整理 復習: 指定課題
25	Ch.12: Comparison and contrast① Vocabulary, Writing Focus	講義、演習、グループワーク、相互評価	予習: pp. 155-169 を読む 復習: 既習内容を整理
26	Ch.12: Comparison and contrast② Structure and Mech., Writing to Communicate	講義、演習、グループワーク	予習: 既習内容を整理 復習: 指定課題
定期試験を実施しない Final Exam will not be held			
27	Ch.9-12 の復習: Bringing it all together Grammar points (参考書より抜粋)	講義、演習、コメント・シート	予習: pp. 170-172 を読む 復習: 既習内容を整理
28	まとめ・振り返り	講義、演習、コメント・シート	全体の復習

テキスト	Cynthia A. Boardman, Jia Frydenberg. <i>Writing to Communicate 2 Paragraphs and Essays THIRD EDITION</i> (Pearson).
参考書	<i>English Essentials: An Academic Skills Handbook</i> Mark Petersen 『ピーターセンの英文ライティング特別講義 40』(旺文社)
その他特記事項	内容に応じて、教員が資料などを配布します。

科目名	ENG124: 基礎英語スキルズ (リーディング・語彙)				担当教員	石原 久子		
開講期	春/秋	開講時限	月木1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	基本5文型、品詞の区別、文章構造の理解、語彙・慣用表現、速読・精読							
授業の概要	英語の4技能(読む、書く、聴く、話す)のすべての基礎となる文法事項や慣用表現の復習をしながら、文章構造を理解して英文読解ができるようになるために、様々なテーマの文章を読み、内容理解問題に取り組みます。英文読解に効果的なストラテジーを身につけると同時に、英文を読む楽しさを味わいます。語彙を増やすためのアクティビティも行い、英語表現の豊かさを理解し、英語の発信力として役立てられるようにします。							
達成目標(授業の目的)	英語の文章を読む、書く、聴く、話すのに必要不可欠な文法の約束事を整理して理解し、あらゆる種類の文章読解に応用できるように基礎力を固めて、ゆるぎないレベルにします。語彙の数を増やして、実践的に活用できるようにします。これらにより、英検(準2級、2級)、TOEIC(トイック)、TOEFL(トーフル)、IELTS(アイエルツ)などの各種英語能力に自信をもって臨める学力を身につけます。							
到達目標(学修成果)	<ul style="list-style-type: none"> ・文法の約束事を理解したうえで文章内容を理解できる。 ・文章の構造を理解して分析できる。 ・初めて読む文章でも文脈から単語の意味を推測でき、大意を把握できる。 ・スキミングやスキニングなどのリーディングストラテジーを応用して、初めて読む文章でも大意を把握できる。 ・語彙の数を増やして、様々な場面に応じて適切に使用できる。 							
評価方法	積極的な授業参加(前半14回)10%(後半14回)10%、語彙テスト30%、ユニット毎の課題25%、確認テスト25%							
評価基準	<p>積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。</p> <p>語彙テスト：指定した単語の使い方や理解したうえで、正しいスペリングで書いているかどうか。</p> <p>ユニット毎の課題：授業で学んだ文章の内容について、正しい理解に基づいて解答(記述)しているかどうか。</p> <p>確認テスト：授業で学んだ(インプットした)新出語句、慣用表現、文法事項、文章構造、段落の展開、筆者の主張を理解したうえで、的確に運用(アウトプット)して文章の大意把握ができていくかどうか。</p>							
準備学修の時間	本科目の一回(100分)の授業のための授業外学修(予習・復習)時間は、平均45分が求められる。							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	英語の辞書・事典について	講義	配布資料復習
2	マスコットに込められた意味(読解)	講義および演習	語彙 pp.4-5 予習
3	マスコットに込められた意味(各種問題)	講義および演習	語彙 pp.4-5 テスト準備(暗記)
4	観光公害とは?(読解)	講義および演習	語彙 pp.8-9 予習
5	観光公害とは?(各種問題)	講義および演習	語彙 pp.8-9 テスト準備(暗記)
6	職場での男女平等(読解)	講義および演習	語彙 pp.12-13 予習
7	職場での男女平等(各種問題)	講義および演習	語彙 pp.12-13 テスト準備(暗記)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
8	移り変わる美の定義(読解)	講義および演習	語彙 pp.16-17 予習
9	移り変わる美の定義(各種問題)	講義および演習	語彙 pp.16-17 テスト準備(暗記)
10	『ロミオとジュリエット』—不寛容による悲劇(読解)	講義および演習	語彙 pp.20-21 予習
11	『ロミオとジュリエット』—不寛容による悲劇(各種問題)	講義および演習	語彙 pp.20-21 テスト準備(暗記)
12	自然と健康(読解)	講義および演習	語彙 pp.24-25 予習
13	自然と健康(各種問題)	講義および演習	語彙 pp.24-25 テスト準備(暗記)
14	まとめ、確認テスト(1)	講義およびテスト受験	Chapter 1-6 復習
15	樹木は自然からの贈り物(読解) 確認テスト返却および解説	講義および演習	語彙 pp.28-29 予習 返却テスト見直し
16	樹木は自然からの贈り物(各種問題)	講義および演習	語彙 pp.28-29 テスト準備(暗記)
17	入れ墨の是非(読解)	講義および演習	語彙 pp.32-33 予習
18	入れ墨の是非(各種問題)	講義および演習	語彙 pp.32-33 テスト準備(暗記)
19	性別と結婚の新たな定義(読解)	講義および演習	語彙 pp.36-37 予習
20	性別と結婚の新たな定義(各種問題)	講義および演習	語彙 pp.36-37 テスト準備(暗記)
21	孤独なる人々(読解)	講義および演習	語彙 pp.40-41 予習
22	孤独なる人々(各種問題)	講義および演習	語彙 pp.40-41 テスト準備(暗記)
23	SNS 上も急がば回れ(読解)	講義および演習	語彙 pp.44-45 予習
24	SNS 上も急がば回れ(各種問題)	講義および演習	語彙 pp.44-45 テスト準備(暗記)
25	ジーンズのグローバリゼーション(読解)	講義および演習	語彙 pp.48-49 予習
26	ジーンズのグローバリゼーション(各種問題)	講義および演習	語彙 pp.48-49 テスト準備(暗記)
定期試験を実施しない Final Exam will not be held			
27	まとめ、確認テスト(2)	講義およびテスト受験	Chapter 11-20 復習
28	映画や洋書を使って楽しく学習するためのヒント、確認テスト返却および解説	講義	配布資料復習 返却テスト見直し

テキスト	ジョアン・マコーネル 他. <i>Changing Times, Changing Worlds</i> (成美堂) 西谷恒志 他. <i>TOEIC TEST スコア 300 Words</i> (鶴見書店)
参考書	奥タカユキ(編著)『総合英語エバーグリーン』(いっぴな書店) 藤田英時『「ふしぎの国アリス」を観るだけで英語の基本が身につく DVDブック』(アスコム)
その他 特記事項	授業には毎回、辞書を持って来てください。ただし、紙辞書あるいは電子辞書に限ります。 授業内でスマホを辞書代わりに使用することは不可とします。

科目名	ENG125: 基礎英語スキルズ (旅行の英語)				担当教員	小金沢 裕美子		
開講期	春	開講時限	月木2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	Travel, tourism, hospitality, itinerary, reservation, flight, accommodation							
授業の概要	In this course, students will explore English through two lenses- that of an international traveler, and that of a tourism industry professional. Both roles increasingly demand a level of proficiency in English. This course is useful for students who are considering work in the travel industry, are thinking about studying abroad, or are dreaming about their next international vacation.							
達成目標 (授業の目的)	The learning goals of this course are for students 1. to increase their confidence and ability to negotiate travel related matters in English, 2. to think about the Japanese spirit of hospitality and 3. to create a unique and feasible trip itinerary to present to peers in English.							
到達目標 (学修成果)	By the end of this course, students will increase their travel related vocabulary, improve their listening skills, be able to read and discuss articles and documents typical in the tourism industry, and present research findings related to travel topics, destinations and interests. Students will demonstrate their mastery by performing weekly role-play activities as well as group presentations, and by completing 8 vocabulary quizzes, Midterm and Final exams.							
評価方法	Participation and performance in classroom activities incl. homework assignment (20%) Vocabulary quizzes (20%) Midterm speaking exam (20%) Test of content and vocabulary (20%) Final group presentation (20%)							
評価基準	Participation and performance (Active participation in class activities), Homework assignment (Timely completion of assignments), Vocabulary quizzes, speaking exam and written exam (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary), Group presentation (Appropriate topics, well prepared and organized.)							
準備学修の時間	本科目の一回 (100分) の授業のための授業外学修 (予習・復習) 時間は、平均 45分が求められる。							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Teacher introduction, review course materials and goals, talk about your travel experiences	Lecture, discussion	Be ready to share a good or bad travel experience you have had.
2	Unit 1: Recommending a tour Tour information (listening section)	Discussion, listening, dialogue, vocabulary	Study vocabulary and useful expressions (p11) before class.
3	Unit 1: Recommending a tour Tour information (reading section)	Reading discussion, role play	Complete Topic reading 1 (p15) Study for Vocabulary quiz 1
4	Vocabulary quiz 1, Unit 2: Taking a tour booking (listening section)	Quiz, discussion, listening, dialogue	Complete Travel Further (p22) study (p21)
5	Unit 2: Taking a tour booking (reading section)	Reading, discussion, role play	Complete Topic reading (p22) Study for Vocabulary quiz 2
6	Vocabulary quiz 2, Unit 3: Escorting a tour (listening section)	Quiz, discussion, listening dialogue	Complete Traveling Further (p28) study (p27)
7	Unit 3: Escorting a tour (reading section)	Reading, discussion, role play	Complete Topic reading (p28) Study for Vocabulary quiz 3
8	Vocabulary quiz 3, Unit 4: Welcoming international tourists (listening section)	Quiz, discussion, listening, dialogue	Warm-up (p29) study (p30)
9	Unit 4: Welcoming international tourists (reading section)	Reading, discussion, role play	Complete Topic reading (p34) Study for Vocabulary quiz 4

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
10	Vocabulary quiz 4, Unit 5: Taking an airline reservation	Discussion, listening, dialogue, vocabulary	Complete Traveling Further (p40) study (p39)
11	DVD: Where do I get the bus?	DVD, listening, role play	Study for Vocabulary quiz 5
12	Vocabulary quiz 5, Unit 6: Giving flight information (listening section)	Quiz, reading, discussion	Study role play cards for Midterm speaking exam
13	Unit 6: Giving flight information (reading section)	Discussion, listening, role play	Study role play cards for Midterm speaking exam
14	Review Units 1-6, practice for speaking test	Reading, listening, role play	Practice with your partner for Midterm speaking exam
15	Review and Midterm speaking exam (role play exam using role play cards)	Discussion, role play	Complete the worksheet regarding an airline company.
16	Unit 13: Helping guests	Discussion, listening, vocabulary, reading	Read the handout (Kurobe)
17	Vocabulary quiz 6, Handout: Kurobe alpine route, creating a trip itinerary	Quiz, reading, discussion	Study for vocabulary quiz 6, start planning with your group members
18	Unit 7: Helping passengers check in (listening section)	Reading, role play, discussion	Continue planning, Study (p51)
19	Lesson 7: Helping passengers check in (reading section)	Reading, listening, Vocabulary	Continue planning
20	Vocabulary quiz 7, Handout: giving a presentation	Quiz, discussion, making a short speech	Study for Vocabulary quiz 7, start making a poster or PPT
21	Handout: giving a presentation, group presentation rehearsals	Reading aloud, presentation	Get ready for the group presentation
22	Group presentations: A 2 nights- 3days trip itinerary, Write a Season's greeting card	Presentations, listening, writing	Complete the reflection sheet
23	Handout: Holidays in the world Unit 9: Offering in-flight services	Discussion, listening, reading	Study p63, 64
24	Unit 9: Offering in-flight services (reading section)	Reading, role play, discussion	Study for Vocabulary quiz 8
25	Vocabulary quiz 8, Unit 10: Giving CIQ information	Quiz, reading, role play, discussion	Complete Topic reading (p69)
26	Unit 15: Sending guests off	Listening, role play, reading	Study for the written test
定期試験を実施しない Final Exam will not be held			
27	In class written test, review and assessment of content and vocabulary	Reading, speaking, written test	Complete the reflection sheet
28	Return and go over the quiz, class reflection	Discussion, self-evaluation, goal setting	Read the handout

テキスト	Reiko Fujita. <i>English for Tourism Professionals</i> (National Geographic Learning).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他特記事項	There are a lot of opportunities to work with classmates, and students' corporative attitude is necessary.

科目名	ENG150: 標準英語スキルズ (職場の英語)				担当教員	L. Chen		
開講期	春	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	Integrated English skills, workplace English skills							
授業の概要	This class will help students to prepare for using English at their future workplaces in Japan and abroad. Students will learn to produce English in some of the most common workplace tasks, such as writing emails and reports and giving presentations. They will also learn communication and other strategies, and will engage in inter-cultural awareness, knowledge, and skill building, to maximize their future success in the workplace.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain a command of the basic English skills necessary to function in an English speaking workplace For students to acquire abilities to understand others and express themselves effectively in English in a business setting, both orally and in writing For students to acquire an understanding of the importance of register in professional English 							
到達目標 (学修成果)	By the end of this course students should be able to (1) use the appropriate English for business-related writing tasks (2) understand and communicate in workplace English (3) express their own ideas in conversation and in presentations using appropriate language.							
評価方法	Participation (30%), Homework and Case study reports (30%), Tests (20%), Presentations (20%)							
評価基準	Participation: active involvement, effort to communicate in workplace English; Homework: completed on time, effort to complete by self; Case study reports: submitted on time, appropriate length and content, quality of writing, use of appropriate business English; Tests: correct answers; Presentations: appropriate length and content, delivery, visual appearance, expression of own ideas in appropriate language.							
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to the course. How to write a CV and cover letter.	Lecture, discussion, textbook work	Read syllabus. Preview textbook
2	Unit 1 – Careers: Starting up, Vocabulary, Reading, Listening	Lecture, discussion, textbook work	Unit 1: Language Review A~C
3	Unit 1 – Careers: Language Review, Skills	Lecture, discussion, textbook work	Submit CV and Cover Letter
4	Case study 1: Write an email recommending a job candidate	Lecture, discussion, textbook work	Read <i>Writing file</i> page 126
5	Unit 2 – Companies: Starting up, Listening	Lecture, discussion, textbook work	Unit 2: Vocabulary
6	Unit 2 – Companies: Reading, Skills	Lecture, discussion, textbook work	Submit Case Study 1 Unit 2: Language Review
7	Case study 2: Write an investment proposal for an ice cream company	Lecture, discussion, textbook work	Read <i>Writing file</i> page 127
8	Unit 3 – Selling: Starting up, Vocabulary C~D, Listening	Lecture, discussion, textbook work	Unit 3: Vocabulary A~B
9	Unit 3 – Selling: Reading, Language Review C, Skills	Lecture, discussion, textbook work	Submit Case Study 2 Unit 3: Language Review A~B

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
10	Case study 3: Write a summary of negotiations	Lecture, discussion, textbook work	Read <i>Writing file</i> page 128
11	Test review A Presentation preparation	Lecture, discussion, textbook work	Submit Case Study 3
12	Test A: Units 1-3 Presentation preparation	Written test, textbook work	Revise for test Prepare presentation
13	Return Test A and go over results Presentation 1: Introduce the new catering company	Presentations	Prepare and practice presentation
14	Unit 4 – Great Ideas: Starting up, Vocabulary C~E, Listening	Lecture, discussion, textbook work	Unit 4: Vocabulary A~B
15	Unit 4 – Great Ideas: Reading, Skills	Lecture, discussion, textbook work	Unit 4: Language Review A~B
16	Case study 4: Write a report recommending a new attraction	Lecture, discussion, textbook work	Read <i>Writing file</i> page 129
17	Unit 5 – Stress: Starting up, Vocabulary D~G, Listening	Lecture, discussion, textbook work	Unit 5: Vocabulary A~C
18	Unit 5 – Stress: Reading, Language Review C, Skills	Lecture, discussion, textbook work	Submit Case Study 4 Unit 5: Language Review A~B
19	Case study 5: Write a report on reducing stress in the company	Lecture, discussion, textbook work	Review <i>Writing file</i> page 129
20	Unit 6 – Entertaining: Starting up, Vocabulary D~G, Listening	Lecture, discussion, textbook work	Unit 6: Vocabulary A~C
21	Unit 6 – Entertaining: Reading, Language Review C, Skills	Lecture, discussion, textbook work	Submit Case Study 5 Unit 6: Language Review A~B
22	Case study 6: Write an email inviting sales managers to your conference	Lecture, discussion, textbook work	Review <i>Writing file</i> page 126
23	Test review B Presentation preparation	Lecture, discussion, textbook work	Revise for test
24	Test B: Units 4-6 Presentation preparation	Written test, textbook work	Submit Case Study 6 Revise for test
25	Return Test A and go over results Final presentations: Introduce a new product	Presentations	Prepare and practice presentation
26	Unit 7 – New Business: Starting up, Vocabulary C~E, Listening	Lecture, discussion, textbook work	Unit 7: Vocabulary A~B
定期試験を実施しない Final Exam will not be held			
27	Unit 7 – New Business: Reading, Skills	Lecture, discussion, textbook work	Unit 7: Language Review A~C
28	Case study 7: Write an email proposing a new factory	Lecture, discussion, textbook work	Review <i>Writing file</i> page 126 Submit Case Study 7 (Aug 7)

テキスト	David Cotton, David Falvey, Simon Kent. <i>Market Leader Pre-intermediate</i> (Pearson).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG160: 標準英語スキルズ (メディアの英語)				担当教員	J. Hirai		
開講期	春	開講時限	火金4限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	Newspapers, Headlines, Television, New Media, Advertisements, SNS, YouTube, Gatekeeping							
授業の概要	This course will help students acquire knowledge of English in key areas of the media. It will cover all types of the media with a special emphasis on the new media. Students will be expected to follow news stories, report them and make comments.							
達成目標 (授業の目的)	To acquire specific vocabulary used in the media To develop wider interests in the current national and international events To develop a better understanding of the new (electronic) media To understand better the power of advertisements							
到達目標 (学修成果)	By the end of this course, students will develop a habit of following news and will be able to give a 3-minute presentation summarizing a topic in the news and giving their own opinion about it using suitable vocabulary. They will be able to separate facts from opinions and express their own ideas. They will be able to take a critical approach to reported news by participating in discussion of current topics and actively asking questions.							
評価方法	Participation and performances in classroom activities (30%); Quizzes and Mid-term test (20%); Final Presentation (30%); Homework assignments (20%)							
評価基準	Participation and performance: active involvement in text exercises, pair and group work, regularly presenting current news, effort to speak English and use of newly acquired vocabulary; Quizzes and Mid-term test: correct answers to questions related to class content, matching exercises; Short and final presentations: content (well-organized, introduction, overview, body and conclusion) and delivery (eye contact, clear voice, speaking and not reading the script, ability to answer questions); Homework: exercises to show the ability to separate facts from opinions and expressing their own ideas.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to the course. Self-introductions and the textbook overview.	Self-introductions, group work, writing	Prepare a brief news story.
2	Waking up to the Media. What is media literacy? The importance of asking questions.	Listening, reading, pair work	BBC Learning English – Words in the News.
3	The Media Jungle. How to learn which kinds of media are helpful for us.	Quiz, listening, reading, group discussion	Do exercises p. 12.
4	Different ways we see the world. Difficulties to know the truth. Bias and prejudice.	Comprehension exercises, pair work	Find some examples of bias and prejudice.
5	In Praise of Books. What can we learn from books? The future of books.	Listening, group and class discussion	Read pp. 27-28.
6	The role of books in your life. Introduce your favorite book / writer.	Short presentations	Bring an English newspaper.
7	Newspaper – its parts and language. Types of newspapers.	Quiz, pair work	Do exercises p. 30.
8	Watching Television: Is Seeing Believing? The advantages and disadvantages of TV.	Video, group work	Report on your favorite TV program.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
9	TV vocabulary. Programs, channels and their credibility.	Short presentations, group discussions	Read pp. 41-42.
10	Advertisers and the Power of Persuasion. Examples of some commercials.	Quiz, video, pair work	Choose your favorite ad or commercial.
11	Language of advertising. Impressive ads / CMs chosen by students.	Short presentations, creating ads	Do exercises pp. 43-44.
12	Creating ads. Comparing ads / commercials from different countries.	Group work	Read pp. 48-49.
13	The Internet and the Information Age. Pros And cons of the Internet.	Listening, group and class discussion	Find examples of the specific Internet language.
14	Practicing the Internet vocabulary. The ways the Internet is used by students.	Pair work, class discussion	Prepare for the midterm test.
15	Reviewing. The midterm test.	Pair work, test	Read pp. 54-55.
16	Bullies, Mobile Phones and the Internet. Responsible use of the electronic media.	Comprehension exercises, discussion	Find more information on blogs.
17	Return the test and go over the results. Blogs – creating them. Pros and cons of blogs.	Quiz, short presentation, class discussion	Find more information on YouTube.
18	Watching and discussing YouTube – its history, power, pros and cons.	PC task, group discussion	Find more information on social networking sites.
19	Social networking sites. The role they play in our lives.	Pair work, class discussion	Read pp. 61-62.
20	Different points of view. Reading British newspapers.	Reading, group work	Read pp. 68-69.
21	Lies, Half-Truth and Propaganda. Understanding the meaning of propaganda.	Quiz, reading, pair and group work	Think what freedom means to you.
22	Freedom and Censorship. The gatekeepers and their role.	Reading, group and class discussion	Read pp. 81-82.
23	NGOs and Campaign Groups. Amnesty International, Friends of Earth.	Comprehension exercises, discussion	Find out about NGOs in Japan.
24	Bridging the Digital Divide. Understanding the Digital Divide and the problems it brings.	Listening, reading, pair work	Read pp. 95-96.
25	Global Communications, Global Citizenship and the Future. Changes in our future life.	Listening, class discussion	PC task
26	Photography and its role in the news. Presenting the latest impressive photos.	Quiz, individual presentations	PC task
定期試験を実施しない Final Exam will not be held			
27	Japan in the foreign media. What kinds of news stories are reported?	Reading, pair work, class discussion	Finish the final projects.
28	Presenting final projects. Summarizing the Course.	Pair work, class discussion	Write a short comment on the course.

テキスト	John Bray, Yatsuo Hirano, Masami Takahashi, Naomi Machida, Miyuki Takahashi. <i>Cutting through the Media Jungle</i> (Seibido).
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科目名	ENG160: 標準英語スキルズ (メディアの英語)				担当教員	J. Hirai		
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
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	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	Newspapers, Headlines, Television, New Media, Advertisements, SNS, YouTube, Gatekeeping							
授業の概要	This course will help students acquire knowledge of English in key areas of the media. It will cover all types of the media with a special emphasis on the new media. Students will be expected to follow news stories, report them and make comments.							
達成目標 (授業の目的)	To acquire specific vocabulary used in the media To develop wider interests in the current national and international events To develop a better understanding of the new (electronic) media To understand better the power of advertisements							
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評価基準	Participation and performance: active involvement in text exercises, pair and group work, regularly presenting current news, effort to speak English and use of newly acquired vocabulary; Quizzes and Mid-term test: correct answers to questions related to class content, matching exercises; Short and final presentations: content (well-organized, introduction, overview, body and conclusion) and delivery (eye contact, clear voice, speaking and not reading the script, ability to answer questions); Homework: exercises to show the ability to separate facts from opinions and expressing their own ideas.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
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2	Waking up to the Media. What is media literacy? The importance of asking questions.	Listening, reading, pair work	BBC Learning English – Words in the News.
3	The Media Jungle. How to learn which kinds of media are helpful for us.	Quiz, listening, reading, group discussion	Do exercises p. 12.
4	Different ways we see the world. Difficulties to know the truth. Bias and prejudice.	Comprehension exercises, pair work	Find some examples of bias and prejudice.
5	In Praise of Books. What can we learn from books? The future of books.	Listening, group and class discussion	Read pp. 27-28.
6	The role of books in your life. Introduce your favorite book / writer.	Short presentations	Bring an English newspaper.
7	Newspaper – its parts and language. Types of newspapers.	Quiz, pair work	Do exercises p. 30.
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授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
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11	Language of advertising. Impressive ads / CMs chosen by students.	Short presentations, creating ads	Do exercises pp. 43-44.
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14	Practicing the Internet vocabulary. The ways the Internet is used by students.	Pair work, class discussion	Prepare for the midterm test.
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22	Freedom and Censorship. The gatekeepers and their role.	Reading, group and class discussion	Read pp. 81-82.
23	NGOs and Campaign Groups. Amnesty International, Friends of Earth.	Comprehension exercises, discussion	Find out about NGOs in Japan.
24	Bridging the Digital Divide. Understanding the Digital Divide and the problems it brings.	Listening, reading, pair work	Read pp. 95-96.
25	Global Communications, Global Citizenship and the Future. Changes in our future life.	Listening, class discussion	PC task
26	Photography and its role in the news. Presenting the latest impressive photos.	Quiz, individual presentations	PC task
定期試験を実施しない Final Exam will not be held			
27	Japan in the foreign media. What kinds of news stories are reported?	Reading, pair work, class discussion	Finish the final projects.
28	Presenting final projects. Summarizing the Course.	Pair work, class discussion	Write a short comment on the course.

テキスト	John Bray, Yatsuo Hirano, Masami Takahashi, Naomi Machida, Miyuki Takahashi. <i>Cutting through the Media Jungle</i> (Seibido).
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科目名	ENG159: 標準英語スキルズ (パブリックスピーキング)				担当教員		
開講期	春	開講時限		研究室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要				学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。				3-③	
キーワード	<p>シラバスは本学公式 web サイトのシラバスページにて公開します。</p> <p>詳細については、Loyola「上智大学短期大学部掲示板」にてお知らせします。</p>						
授業の概要							
達成目標(授業の目的)							
到達目標(学修成果)							
評価方法							
評価基準							
準備学修の時間							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1			
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授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
10			
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テキスト	
参考書	
履修条件、 前提科目	
その他 特記事項	

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	Short Test Number 1	Essay Test	Group Study Do internet research
9	Return Short Test Number 1 Go over results	Group Discussion	Bring photos of family, relatives & friends
10	Topic: Family, Friends and Neighbors	Pair work Class Activities	Research: Different Kinds of Occupations
11	Topic: Occupations	Group Work Class Activities	Research: Enumerate school activities
12	Topic: School	Group Work Class Activities	Research: For what things people save money?
13	Topic: Money	Pair Work Individual Work	Research: Favorite Love songs and why?
14	Topic: Love Personality Quiz show	Pair Work Class Activities	Research: When is a person considered to be honest?
15	Topic: Honesty	Group Discussion	Research: When is a person considered to be kind?
16	Topic: Kindness	Pair Work Individual Work	Review all topics learned
17	Review Topics on Family, Occupation, School, Money, Love, Honesty, & Kindness	Review: Fun activities Question and Answers	Study all the topics discussed
18	Short Test Number 2	Essay Test	Group Study Do internet research
19	Return Short Test Number 2 Go over results	Group Discussion	Research a Good Topic for a Three-Minute Speech
20	English Essentials Writing: A Three-Minute Speech	Writing the Speech	Memorize the Three-Minute Speech
21	Memorize: Three- Minute Speech Individual Speech (1/4 of the students in class)	Memorizing the Speech Delivery	Memorize the Three-Minute Speech
22	Individual Speech Delivery (The remaining 3/4 of the students in class)	Memorizing the Speech Delivery	Research topic for presentation
23	One-on-One Interview Preparation for Group Presentations	In Classroom: Interview Research	Research topic for presentation
24	One-on-One Interview Preparation for Group Presentations	In Classroom: Interview Research	Memorize and review topics for presentation
25	Final Group Presentations	Groups Reporting Others: Q & A	Memorize and review topics for presentation
26	Final Group Presentations	Groups Reporting Others: Q & A	Try answering the Part 1 questions of the movie
定期試験を実施しない Final Exam will not be held			
27	Movie: Part 1 Q & A	Comprehension Questions and Answers	Try answering the Part 2 questions of the movie
28	Movie: Part 2 Q & A	Comprehension Questions and Answers	Complete all interview, reports, test, homework, movie question

テキスト	Printed Materials (Topics of the day) to be provided and distributed in advance in class.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG158: 標準英語スキルズ (ディスカッション)				担当教員	小金沢 裕美子		
開講期	秋	開講時限	月木2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	ディスカッション、スピーキング、自己表現、コミュニケーション							
授業の概要	この授業では(1)受講者が特定の主張に触れ、(2)それに関する理解をリスニング、リーディング、ライティング活動を通じて深め、(3)主張に対する自分の賛同の度合いや理由を確認しながら、自分自身の立ち位置を正確に見極め、(4)口頭で他者に表現をする力を身につけることを目的とする。また、他者の異なった意見を受け止め、円滑にコミュニケーションをとる力を育成する。							
達成目標(授業の目的)	授業では、身近な話題から社会問題まで多くのトピックに触れる。その話題に対する理解を深め、意見を持ち、効果的に意見交換ができるように練習を積む。実際にディスカッションを繰り返しながら、効果的なディスカッションストラテジーを理解し、使用できるようにする。各ユニットの終わりには、ディスカッションのサマリーを発表できるようになることを目標とする。							
到達目標(学修成果)	特定の話題について、 <ul style="list-style-type: none"> ・関連する語彙を習得し、使用することができるようになる。 ・自分の意見、感情、反対意見等を述べるようになる。 ・積極的にディスカッションをリードし、他者の意見を引き出すことができるようになる。 ・他者に意見が伝わりにくい場合に、表現の仕方を変えたり、例を述べたりして、積極的に理解を求めることができるようになる。 ・同じ単語・表現を繰り返すことなく、類義語やイディオムを使って、効果的に発話できるようになる。 ・会話を続けるための効果的なストラテジーを理解して活用し、会話を長く続けることができるようになる。 							
評価方法	単語テスト(20%) 課題(20%) 積極的な授業参加(20%) スピーキングテスト(40%)							
評価基準	単語テスト：各ユニット終了時に単語テストを実施し、得点を評価する。 課題：各ユニット終了時に、ディスカッションのサマリーシートを提出する。 積極的な授業参加：授業内で練習問題やディスカッションに積極的に取り組み、自発的に考え、表現する姿勢を示したかどうかの評価ポイントとなる。 スピーキングテスト：学期中間と期末の授業内でスピーキングテストを実施し、授業で扱った話題に対する理解と意見表現力を評価する。							
準備学修の時間	本科目の一回(100分)の授業のための授業外学修(予習・復習)時間は、平均45分が求められる。							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	授業ガイダンス、ディスカッションの基本的な約束事	講義、グループワーク	講義の予習(pp.8-11)
2	Unit 1: 早寝早起きをすべきである STEP 0-7	講義、グループワーク	講義の予習(p.12, pp.14-15)
3	Unit 1: 早寝早起きをすべきである STEP 8-10	講義、グループワーク	講義の予習(pp.16-18)
4	Unit 1: 早寝早起きをすべきである Optional Step / strategies and summary	講義、グループワーク	講義の予習(p.19, プリント)
5	Unit 2: 大学生は一人暮らしをすべきである STEP 0-7	講義、グループワーク	講義の予習(p.20, pp.22-23)
6	Unit 2: 大学生は一人暮らしをすべきである STEP 8 - summary	講義、グループワーク	講義の予習(pp.24-27)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
7	Unit 3: 部活を禁止すべきである STEP 0 - 7	講義、グループワーク	講義の予習 (p.28, pp.30 - 31)
8	Unit 3: 部活を禁止すべきである STEP 8 - summary	講義、グループワーク	講義の予習 (pp.32 - 35)
9	Unit 4: 海外留学を大学の卒業要件にすべき である STEP 0 - 7	講義、グループワーク	講義の予習 (p.36, pp.38 - 39)
10	Unit 4: 海外留学を大学の卒業要件にすべき である STEP 8 - summary	講義、グループワーク	講義の予習 (pp.40 - 43)
11	Unit 5: 大学生は第二外国語をもっと真剣に 学ぶべきである STEP 0 - 7	講義、グループワーク	講義の予習 (p.44, pp.46 - 47)
12	Unit 5: 大学生は第二外国語をもっと真剣に 学ぶべきである STEP 8 - summary	講義、グループワーク	講義の予習 (pp.48 - 51)
13	Unit 6: 大学生は自分の適性に合った職業に つくべきである STEP 0 - 7	講義、グループワーク	講義の予習 (p.52, pp.54 - 55)
14	Unit 6: 大学生は自分の適性に合った職業に つくべきである STEP 8 - summary	講義、グループワーク	講義の予習 (pp.56 - 59)
15	これまでのまとめ。授業内スピーキングテ スト	講義、グループワーク テスト	スピーキングテスト練習
16	Unit 7: オンライン上のルールとマナーを守 るべきである STEP 0 - 7	講義、グループワーク	講義の予習 (p.60, pp.62 - 63)
17	Unit 7: オンライン上のルールとマナーを守 るべきである STEP 8 - summary	講義、グループワーク	講義の予習 (pp.64 - 67)
18	Unit 8: もっと多くの日本企業が英語を社内 で公用語にすべきである STEP 0 - 7	講義、グループワーク	講義の予習 (p.68, pp.70 - 71)
19	Unit 8: もっと多くの日本企業が英語を社内 で公用語にすべきである STEP 8 - summary	講義、グループワーク	講義の予習 (pp.72 - 75)
20	Unit 10: 民泊をもっと促進すべきである STEP 0 - 7	講義、グループワーク	講義の予習 (p.84, pp.86 - 87)
21	Unit 10: 民泊をもっと促進すべきである STEP 8 - summary	講義、グループワーク	講義の予習 (pp.88 - 91)
22	Unit 12: タバコを不法薬物に指定すべきであ る STEP 0 - 7	講義、グループワーク	講義の予習 (p.100, pp.102 - 103)
23	Unit 12: タバコを不法薬物に指定すべきであ る STEP 8 - summary	講義、グループワーク	講義の予習 (pp.104 - 107)
24	グループ選択 : Unit 13 または Unit 15 スマ ートフォン・夫婦別姓 練習 1	講義、グループワーク	グループ練習
25	グループ選択 : Unit 13 または Unit 15 スマ ートフォン・夫婦別姓 練習 2	講義、グループワーク	グループ練習
26	ディスカッション大会 (スマートフォン・ 夫婦別姓)	グループワーク	ディスカッション大会準備
定期試験を実施しない Final Exam will not be held			
27	これまでのまとめ。授業内スピーキングテ スト	講義、グループワーク テスト	スピーキングテスト練習
28	クラスディスカッション・まとめ	講義、グループワーク 質疑応答	クラスディスカッション準備
テキスト	小林敏彦、ジェレミ・ブシャー『どのくらい賛成しますか? How much do you agree?』 (三修社)		

科目名	ENG162: 標準英語スキルズ (ライティング・文法)				担当教員	奴久妻 駿介		
開講期	春	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	論理的思考力、ディスカッション、表現力、他者理解							
授業の概要	本講義では、様々なトピックについてディスカッションをし、そこから導き出されたアイデアを基に、英作文を執筆していく。テーマは日常生活や大学生生活、サブカルチャーに関する慣れ親しんだ内容から始まり、更には、貧困、労働、教育等の社会的なトピックにも着目する。受講生は様々な議論を通し、自分と異なる他者の意見を尊重する態度が求められると同時に、自分の発言を積極的に行う態度も必要となる。							
達成目標 (授業の目的)	受講生は、学期前半は英作文に慣れることを目指し、こちらで用意するサンプル記述を参考に無理なく 80-100 words 程度の英作文を書けるようになることを目指してもらう。そして、学期後半は 150-200 words の英作文を執筆できるよう、表現や構文を多く吸収してもらう。また、英作文の質的な達成目標として、トピックに対して適切で説得力のある理由および具体例がアイデアとして提案できるようになってもらう。							
到達目標 (学修成果)	第一に、講義参加を通し、特定のトピックに関して自分の意見を臆せず他者に伝える態度を形成していくと同時に、他者の意見を尊重する態度を身につけることで、多様な価値観をベースにしたディスカッション力とアイデア習得を目指していく (評価①)。第二に、英作文の執筆を通じ、自分の意見をイントロ→ボディ→結論の順番で論理的に展開できる力を修得することが可能となる (評価②)。最後に、パラグラフ・ライティングの実践を通し、適切な具体例の展開や文章の接続表現の習得を目標とする (評価③)。							
評価方法	授業参加 50% : ディスカッション (10%)、対話内容の全体共有 (10%)、テーマ別英作文 (30%) 授業内試験 20% : 英作文内で使用する単語・文法の基礎力確認 20% 定期試験 30% : 英作文 30%							
評価基準	評価基準の詳細については初回の授業時に配付する。							
準備学修の時間	本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	オリエンテーション&英作文の基礎	ディスカッション、英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.14-15)
2	英作文 身近なトピック&日常生活	ディスカッション、英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.16-19)
3	英作文 趣味について紹介する	ディスカッション、英作文、文法クイズ	使用できるフレーズを2つ選ぶ。(テキスト pp.20-21)
4	英作文 agree or disagree で文章を作る	ディスカッション、英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.22-23)
5	英作文 大学生生活に関する作文	ディスカッション、英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.24-27)
6	英作文 勉強に関する英作文	ディスカッション、英作文、文法クイズ	使用できるフレーズを2つ選ぶ。(テキスト pp.28-29)
7	英作文 ホームスクーリング	ディスカッション、英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.30-31)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
8	英作文 文化資本と社会関係資本	ディスカッション、英作文	授業内試験準備
9	授業内試験 実践問題(辞書を用いずに実践力を確かめる)	授業内試験 英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.32-33)
10	試験の返却、および解説	授業内試験解説、英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.34-37)
11	英作文 他者とは何か	ディスカッション、英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.38-39)
12	英作文 日本店の海外進出について	ディスカッション、英作文	授業内試験準備
13	授業内試験 実践問題(辞書を用いずに実践力を確かめる)	授業内試験 英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.40-41)
14	試験の返却、および解説	授業内試験解説、英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.42-43)
15	英作文 ホームレス	ディスカッション、英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.44-45)
16	英作文 コミュニティ	ディスカッション、英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.46-47)
17	英作文 環境問題	ディスカッション、英作文、文法クイズ	使用できるフレーズを2つ選ぶ。(テキスト pp.48-49)
18	英作文 観光地の紹介	ディスカッション、英作文	授業内試験準備
19	授業内試験 実践問題(辞書を用いずに実践力を確かめる)	授業内試験 英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.50-51)
20	試験の返却、および解説	授業内試験解説、英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.52-53)
21	英作文 文学映画作品について	ディスカッション、英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.54-55)
22	英作文 スマホゲームについて	ディスカッション、英作文、文法クイズ	使用できるフレーズを2つ選ぶ。(テキスト pp.56-57)
23	英作文 SNSに関するトピック	ディスカッション、英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.58-62)
24	英作文 科学技術	ディスカッション、英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.124-132)
25	英作文 労働問題(働き方)について	ディスカッション、英作文、文法クイズ	使用できるフレーズを2つ選ぶ。(テキスト pp.133-141)
26	英作文 居場所について	ディスカッション、英作文	定期試験準備
定期試験を実施する Final Exam will be held			
27	英作文 eメールの書き方	ディスカッション、英作文	使用できるフレーズを2つ選ぶ。(テキスト pp.142-150)
28	英作文 本授業の感想についての英作文	英作文、試験の返却、および解説	使用できるフレーズを2つ選ぶ。(テキスト pp.160-168)

テキスト	長尾和夫、トーマス・マーティン(2016)『英語で書く力。70のサンプル・ライティングで鍛える!』(三修社)
参考書	田中茂範、弓桁太平(2016)『イメージでわかる表現英文法』(学研プラス) 大西泰斗、ポール・マクベイ(2018)『ハートで感じる英文法 決定版』(NHK出版)
その他特記事項	毎回の講義は PowerPoint スライドで行う予定。ただし、特に重要な箇所(英作文の枠組み、重要な文法等)はプリントを配布する。

科目名	ENG162: 標準英語スキルズ (ライティング・文法)				担当教員		
開講期	秋	開講時限		研究室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要				学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。				3-③	
キーワード	<p>シラバスは本学公式 web サイトのシラバスページにて公開します。</p> <p>詳細については、Loyola 「上智大学短期大学部掲示板」にてお知らせします。</p>						
授業の概要							
達成目標 (授業の目的)							
到達目標 (学修成果)							
評価方法							
評価基準							
準備学修の時間							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1			
2			
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8			
9			

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
10			
11			
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テキスト	
参考書	
履修条件、 前提科目	
その他 特記事項	

科目名	ENG163: 標準英語スキルズ (リーディング・語彙)				担当教員	石原 久子		
開講期	春/秋	開講時限	月木2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	基本5文型、文章構造の理解、語彙・慣用表現、イギリスの文化・歴史、速読・精読							
授業の概要	英語の4技能(読む、書く、聴く、話す)のすべての基礎となる文法事項や慣用表現の復習をしながら、文章構造を理解して英文読解ができるようになるために、様々なテーマの文章を読み、内容理解問題に取り組みます。イギリスの文化背景や歴史背景について学ぶと同時に、英文を読む楽しさを味わいます。語彙を増やすためのアクティビティも行い、英語表現の豊かさを理解して、英語の発信力として役立てられるようにします。							
達成目標(授業の目的)	英語の文章を読む、書く、聴く、話すのに必要不可欠な文法の約束事を整理して理解し、あらゆる種類の文章読解に応用できるような学力を身につけます。語彙の数を増やして、実践的に活用できるようにします。これらにより、英検(2級、準1級)、TOEIC(トイック)、TOEFL(トーフル)、IELTS(アイエルトツ)などの各種英語能力試験に自信をもって臨める学力を身につけます。また、イギリスの文化背景や歴史背景についての知識と理解を深めると同時に、その他の国々へも興味と関心を向け、日本との比較の観点から考察することを含めて、グローバルな視野をもてるようになることが目標です。							
到達目標(学修成果)	<ul style="list-style-type: none"> ・文法の約束事を理解したうえで、文章内容を把握できる。 ・文章構造を理解して分析できる。 ・初めて読む文章でも語句の意味を文脈から推測できる。 ・語彙の数を増やして、様々な場面に応じて適切に使用できる。 ・イギリスの文化や歴史、伝統と今日について、発表できる。 							
評価方法	積極的な授業参加(前半14回)10%(後半14回)10%、語彙プリント30%、ユニット毎の課題25%、確認テスト25%							
評価基準	<p>積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。</p> <p>語彙プリント：指定した単語の使い方について、正しく理解したうえで正答を導き出しているかどうか。</p> <p>ユニット毎の課題：授業で読んだ文章の内容について、正しい理解に基づいて解答(記述)しているかどうか。</p> <p>確認テスト：授業で学んだ(インプットした)新出語句、慣用表現、文法事項、文章構造、段落の展開、著者の主張を理解したうえで、的確に運用(アウトプット)して文章の大意把握ができていくかどうか。</p>							
準備学修の時間	本科目の一回(100分)の授業のための授業外学修(予習・復習)時間は、平均45分が求められる。							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	英語の辞書・事典について	講義	配布資料復習
2	4つの国	講義および演習	pp.1-2 リーディング予習
3	湖水地方	講義および演習	pp.6-7 リーディング予習
4	シェークスピアの故郷	講義および演習	pp.11-12 リーディング予習
5	ロンドンの歴史	講義および演習	pp.16-17 リーディング予習
6	トマス・ハーディの作品の舞台	講義および演習	pp.21-22 リーディング予習

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	5つのテーマに基づくリスニング&スピーキング	ペアワーク	Chapter 1-5 ノート整理
8	アルフレット大王の古都	講義および演習	pp.26-27 リーディング予習
9	大学町	講義および演習	pp.31-32 リーディング予習
10	イングランドの庭	講義および演習	pp.36-37 リーディング予習
11	カンタベリー大聖堂	講義および演習	pp.41-42 リーディング予習
12	産業革命発生の地	講義および演習	pp.46-47 リーディング予習
13	5つのテーマに基づくリスニング&スピーキング	ペアワーク	Chapter 6-10 ノート整理
14	まとめ、確認テスト（1）	講義およびテスト受験	Chapter 1-10 復習
15	シャーロック・ホームズ 確認テスト返却および解説	講義および演習	pp.51-52 リーディング予習 返却テスト見直し
16	伝説と神話の町	講義および演習	pp.56-57 リーディング予習
17	ビートルズを生んだ港町	講義および演習	pp.61-62 リーディング予習
18	陶器の里	講義および演習	pp.66-67 リーディング予習
19	ブロンテ姉妹	講義および演習	pp.71-72 リーディング予習
20	5つのテーマに基づくリスニング&スピーキング	ペアワーク	Chapter 11-15 ノート整理
21	ロビン・フッドと D.H.ローレンス	講義および演習	pp.76-77 リーディング予習
22	北のアテネ	講義および演習	pp.81-82 リーディング予習
23	ウイスキーの古里	講義および演習	pp.86-87 リーディング予習
24	ダブリン	講義および演習	pp.91-92 リーディング予習
25	アイルランド系アメリカ人	講義および演習	pp.96-97 リーディング予習
26	5つのテーマに基づくリスニング&スピーキング	ペアワーク	Chapter 16-20 ノート整理
定期試験を実施しない Final Exam will not be held			
27	まとめ、確認テスト（2）	講義およびテスト受験	Chapter 11-20 復習
28	映画や洋書を使って楽しく学習するための ヒント、確認テスト返却および解説	講義	配布資料復習 返却テスト見直し

テキスト	和久豊 他. <i>Culture Walks in Britain</i> (成美堂) 語彙に関しては教科書を使用せず、プリントを配布します。
参考書	辻野功 (編著) 『イギリスを旅する 35 章』 (明石書店) 近藤久雄 他 『イギリスを知るための 65 章』 (明石書店)
その他 特記事項	授業には毎回、辞書を持って来てください。ただし、紙辞書あるいは電子辞書に限ります。 授業内でスマホを辞書代わりに使用することは不可とします。

科目名	ENG161: 標準英語スキルズ (編入対策)				担当教員	岩崎 明子		
開講期	春	開講時限	月木1限	研究室	4213	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	vocabulary, grammar, reading, test-taking strategies							
授業の概要	標準レベルの大学編入学英語試験に対応できるよう、語彙、文法、読解を中心に学ぶ。長文読解では時事問題、一般教養、学問等を扱う多様な文章を読む。これらの文章を明確に読み取ることができるように、文脈の背景理解や論理的思考力も身に着ける。また、設問の出題意図の理解のためのストラテジーも学ぶ。							
達成目標(授業の目的)	標準レベルの編入学英語試験問題に効果的に解答するための、語彙、文法、読解を中心として知識および技能を習得できる。文脈内に置かれた語彙の正確な理解力、文章内で使用される文法や構造の実用的な理解力、発展する主題の論理的理解力を習得できる。また、出題の意図を分析し、試験が求める英語力、思考力を理解した上で、解答できるようになる。							
到達目標(学修成果)	英検準一級レベルの語彙、文法、読解問題、および過去の編入学試験の問題を理解できるようになる。短文及び長文内に置かれた単語の品詞、発音、正確な意味とニュアンス、そして文法や文構造を複雑なものまで理解できるようになる。長文内の議論の発展を、主題の提示から結論に至るまで、論理的に捉え、文章全体の構造、個々の部分の主題発展における役割を理解できるようになる。また、出題の意図を読み解き、どのような英語力と思考力がもとめられているか理解し、時事問題、教養、学問等の知識を基に適切な解答を導ける。また、一部、短文の作文問題にも、正しい語彙、文法、文構造を使って対応できるようになる。							
評価方法	課題提出と授業参加 40%、授業内テスト 30%、定期試験 30%							
評価基準	課題提出と授業参加については、単語、文法、読解等の英語理解に関わる質疑応答において、十分な予習を基に正確に解答できること。テキスト内の設問の解答だけでなく、テキストや配布物全体に関する質疑応答に準備できていること。授業内テストおよび定期試験では語彙、文法、読解、出題の意図等について、授業内で扱った内容を参照し、時事問題、教養、学問等の背景知識と論理的思考力を示しつつ、正確な解答ができること。							
準備学修の時間	本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	導入 Power Exercise for STEP Pre-1, Day1 Voc & Gram. Reading	講義、質疑応答	Power Exercise for STEP Pre-1 pp.6-17 を読む
2	Power Exercise for STEP Pre-1, Day1 main topic: The Louvre	講義、質疑応答	Power Exercise for STEP Pre-1 pp.6-17 を読む
3	Power Exercise for STEP Pre-1, Day1 main topic とまとめ及び過去問	講義、質疑応答	Power Exercise for STEP Pre-1 pp.6-17 及びプリントを読む
4	Power Exercise for STEP Pre-1, Day2 Voc & Gram. Reading	講義、質疑応答	Power Exercise for STEP Pre-1 pp.18-29 を読む
5	Power Exercise for STEP Pre-1, Day2 main topic: Science	講義、質疑応答	Power Exercise for STEP Pre-1 pp.18-29 を読む
6	Power Exercise for STEP Pre-1, Day2 main topic とまとめ及び過去問	講義、質疑応答	Power Exercise for STEP Pre-1 pp.18-29 及びプリントを読む
7	Power Exercise for STEP Pre-1, Day3 Voc & Gram. Reading	講義、質疑応答	Power Exercise for STEP Pre-1 pp.30-45 を読む

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Power Exercise for STEP Pre-1, Day3 main topic: Media	講義、質疑応答	Power Exercise for STEP Pre-1 pp.30-45 を読む
9	Power Exercise for STEP Pre-1, Day3 main topic とまとめ及び過去問	講義、質疑応答	Power Exercise for STEP Pre-1 pp.30-45 及びプリントを読む
10	Power Exercise for STEP Pre-1, Day4 Voc & Gram. Reading	講義、質疑応答	Power Exercise for STEP Pre-1 pp.46-57 を読む
11	Power Exercise for STEP Pre-1, Day4 main topic: Computer Science	講義、質疑応答	Power Exercise for STEP Pre-1 pp.46-57 を読む
12	Power Exercise for STEP Pre-1, Day4 main topic とまとめ及び過去問	講義、質疑応答	Power Exercise for STEP Pre-1 pp.46-57 及びプリントを読む
13	Power Exercise for STEP Pre-1, Day5 Voc & Gram. Reading	講義、質疑応答	Power Exercise for STEP Pre-1 pp.58-71 を読む
14	Power Exercise for STEP Pre-1, Day5 main topic: Technology / medicine / language	講義、質疑応答	Power Exercise for STEP Pre-1 pp.58-71 を読む
15	まとめ、授業内試験	講義、質疑応答	試験範囲を準備学習
16	Power Exercise for STEP Pre-1, Day6 Voc & Gram. Reading	講義、質疑応答	Power Exercise for STEP Pre-1 pp.72-87 を読む
17	Power Exercise for STEP Pre-1, Day6 main topic: Work and leisure	講義、質疑応答	Power Exercise for STEP Pre-1 pp.72-87 を読む
18	Power Exercise for STEP Pre-1, Day6 main topic とまとめ及び過去問	講義、質疑応答	Power Exercise for STEP Pre-1 pp.72-87 及びプリントを読む
19	Power Exercise for STEP Pre-1, Day7 Voc & Gram. Reading / Test Review	講義、質疑応答	Power Exercise for STEP Pre-1 pp.88-99 を読む
20	Power Exercise for STEP Pre-1, Day7 main topic: Human Brain	講義、質疑応答	Power Exercise for STEP Pre-1 pp.88-99 を読む
21	Power Exercise for STEP Pre-1, Day7 main topic とまとめ及び過去問	講義、質疑応答	Power Exercise for STEP Pre-1 pp.88-99 及びプリントを読む
22	Power Exercise for STEP Pre-1, Day8 Voc & Gram. Reading	講義、質疑応答	Power Exercise for STEP Pre-1 pp.100-113 を読む
23	Power Exercise for STEP Pre-1, Day8 main topic: Famers / swimming / technology	講義、質疑応答	Power Exercise for STEP Pre-1 pp.100-113 を読む
24	Power Exercise for STEP Pre-1, Day8 main topic とまとめ及び過去問	講義、質疑応答	Power Exercise for STEP Pre-1 pp.100-113 及びプリントを読む
25	Power Exercise for STEP Pre-1, Day9 Voc & Gram. Reading	講義、質疑応答	Power Exercise for STEP Pre-1 pp.114-129 を読む
26	Power Exercise for STEP Pre-1, Day9 main topic: Traffic accidents	講義、質疑応答	Power Exercise for STEP Pre-1 pp.114-129 を読む
定期試験を実施する Final Exam will be held			
27	Power Exercise for STEP Pre-1, Day10 main topic: sports / environment / history	講義、質疑応答	Power Exercise for STEP Pre-1 pp.131-146 を読む
28	Power Exercise for STEP Pre-1, Day10 Final test review	講義、質疑応答	Power Exercise for STEP Pre-1 pp.131-146 を読む

テキスト	ECC 編『10日間完成英検準一級』（南雲堂）、模擬問題プリント
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科目名	ENG164: 標準英語スキルズ (アメリカの文化と社会)				担当教員	D. Courtney		
開講期	春	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	content-based learning, critical thinking, project-based work, student autonomy							
授業の概要	In this course, students will explore a brief history of the USA, with particular focus on how historical events and trends influence modern American culture and society.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to understand how culture and society are shaped by history. For students to see beyond surface meanings in cultural products such as movies and songs, and understand the influence of the context such products were created in. For students to learn teamwork and cooperation. 							
到達目標 (学修成果)	By the end of this course, students should be able to (1) link newly acquired knowledge to wider issues; (2) assume a role in a team, and work cooperatively on a joint project; (3) conduct research on a topic, both as a team member and an individual; (4) express ideas on socio-cultural topics, both in writing and speech.							
評価方法	Participation and performance in classroom activities (20%); Homework assignments (10%), readings and comprehension questions; Presentation (15%), 5-minute in-class report on a selected movie; Textbook report (15%) 500-word report on a topic related to the textbook; Team project (40%), group research on a topic not covered in the textbook, presented to the class, including a proposal and final report.							
評価基準	Participation and performance in classroom activities: active involvement in everyday class activities, use of English in class; Homework assignments: completed before class, readings understood; Presentation: speaking from notes, delivery, connection to topic; Textbook report: writing style, accuracy, understanding of topic; Team project: team work, research effort, final presentation, written proposal and report.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	“America”, “culture” and “society” Introduction to Movie Reports	Discussion, textbook work	Getting to Know Each Other
2	Settlement and Independence	Discussion, textbook work	Chapter 1: The Birth of a Nation
3	The Bill of Rights	Discussion, textbook work	Chapter 1: Documents That Shaped the United States
4	Team Project I: Introduction to Team Project	Lecture, discussion	Research ideas for Team Project
5	Indigenous People	Discussion, textbook work	Chapter 2: A Growing Nation & The Trail of Tears
6	Cotton and Slavery	Discussion, textbook work	Chapter 2: Cotton is King
7	Team Project II: Teams and Team Roles	Lecture, discussion	Team Roles video / worksheet

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	The Civil War	Discussion, textbook work	Chapter 3: A Divided Nation
9	Slavery and the Civil War	Discussion, textbook work	Chapter 3: The Underground Railroad
10	Team Project III: Conflict Resolution	Lecture, discussion	Coping with Hitchhikers
11	The Wild West	Discussion, textbook work	Chapter 4: Industrialization and the Final Frontier
12	Immigration	Discussion, textbook work	Chapter 4: Identity Crisis Textbook Report First Draft
13	American Music: I	Discussion, textbook work	Chapter 5: A New Century & The Jazz Sensation
14	American Sports	Discussion, textbook work	Chapter 5: The Gilded Age & Baseball
15	The Roaring Twenties	Discussion, textbook work	Chapter 6: Prosperity and Depression
16	The Great Depression	Discussion, textbook work	Chapter 6: Rock Bottom
17	WWII	Discussion, textbook work	Chapter 7: War and Recovery Textbook Report Final
18	The TV Age	Discussion, textbook work	Chapter 7: TV Takes Off
19	American Music: II	Discussion, textbook work	Chapter 7: Rock and Roll and the Power of Youth
20	Civil Rights	Discussion, textbook work	Chapter 7: Highlights of the Civil Rights Movement
21	The Space Race	Discussion, textbook work	Chapter 8: Turbulent Times & Space: The Next Frontier
22	Subcultures	Discussion, textbook work	Chapter 8: The Counter Culture & The Health Craze
23	Equal Rights	Discussion, textbook work	Chapter 8: The Long Battle for Women's Equality
24	Globalization and the environment	Discussion, textbook work	Chapter 9: The End of a Century
25	The Information Age	Discussion, textbook work	Chapter 9: Getting Wired
26	Multiculturalism	Discussion, textbook work	Chapter 9: The Changing Face of America & Man vs. Machine
定期試験を実施しない Final Exam will not be held			
27	Team Project Final Presentations	Presentations	Practice for presentations
28	Final Presentation and Reflections	Presentations and feedback	Team project reports

テキスト	Karen Blanchard & Christine Root. <i>American Roots</i> (Pearson Education).
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科目名	ENG165: 標準英語スキルズ (テクノロジーと科学の英語)				担当教員	L. Chen		
開講期	春	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	Technology and sciences English skills, presentaion, theme-based learning							
授業の概要	This course will help students acquire knowledge of English in key areas of the technology and science. It will cover several representative topics of technology and science. Students will be explored to understand in technology and science English and make a presentation. This course is useful for students who are interested in technology and science, are considering work in the technology and science company in the future.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain a command of the basic knowledge of English for Technology and Science. For students to acquire abilities to understand others and express themselves effectively in English both orally and in writing For students to think about current issues of Technology and Science and complete their report according to their own interest 							
到達目標 (学修成果)	By the end of this course students should be able to (1) understand and communicate in technology and science English (2) effectively discuss and present their own views on technology and science issues in today's world (3) organize their ideas and write them in paragraphs, short presentations and Final Report (4) deliver presentations using appropriate and well-organized content, presence and intonation (5) learn how to research on the targeted topic and write them in final report using appropriate language, well-organized content.							
評価方法	Participation and performances in classroom activities (30%); Quizzes and Presentations (30%); Final Report (20%); Homework assignments (20%)							
評価基準	Participation and performance: active involvement in text exercises, pair and group work, effort to speak English and use of newly acquired vocabulary; Quizzes: correct answers to questions related to class content, matching exercises; Presentations: content (well-organized, introduction, overview, use of appropriate language, body and conclusion) and delivery (eye contact, clear voice, speaking and not reading the script, ability to answer questions); Final Report will be evaluated for their ability to express thoughts and ideas logically and use of newly acquired vocabulary; submitted on time, appropriate length, language and content; Homework: exercises to show the ability to separate facts from opinions and expressing their own ideas.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to the course. Self-introductions and the textbook overview	Self-introductions, lecture, textbook work	Read syllabus. Preview textbook
2	Unit 1- Chocolate Power!	Lecture, discussion, Textbook work	Study pp.1-2, introduction, reading and vocabulary
3	Unit 1- Chocolate Power! (Grammar, listening and Discussion)	Lecture, discussion, textbook work	Review for <i>Unit 1</i> ; Read <i>English Essentials</i> pp.6-9
4	Unit 2- An End to Malaria?	Lecture, discussion, textbook work	Study pp.7-8, introduction, reading and vocabulary
5	Unit 2- An End to Malaria? (Grammar, listening and Discussion)	Lecture, discussion, textbook work	Review for <i>Unit 2</i> ; Read <i>English Essentials</i> pp.19-22
6	Unit 3- Spiders in Space?	Lecture, discussion, textbook work	Study pp.13-14, introduction, reading and vocabulary
7	Unit 3- Spiders in Space? (Grammar, listening and Discussion)	Lecture, discussion, Textbook work	Review for <i>Unit 3</i> ; Read <i>English Essentials</i> pp.26-30
8	Unit 4- Feeling Stressed or Annoyed? Talk, Don't Text!	Lecture, discussion, Textbook work	Study pp.19-20, introduction, reading and vocabulary

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Unit 4- Feeling Stressed or Annoyed? Talk, Don't Text! (Grammar, listening and Discussion) Presentation preparation #1	Lecture, discussion, Textbook work	Review for <i>Unit 4</i> ; Read <i>English Essentials</i> pp.31-39, Presentation preparation #1
10	Presentation #1	Presentation, pair & group work, discussion	Prepare and practice presentation #1
11	Feedback on Presentation #1 Unit 5- Speeding Sharks	Lecture, discussion, Textbook work	Study pp.25-26, introduction, reading and vocabulary
12	Unit 5- Speeding Sharks (Grammar, listening and Discussion)	Lecture, discussion, Textbook work	Review for <i>Unit 5</i> ; Read <i>English Essentials</i> pp.40-43
13	Unit 6- Asteroid Special Delivery	Lecture, discussion, Textbook work	Study pp.30-31, introduction, reading and vocabulary
14	Unit 6- Asteroid Special Delivery (Grammar, listening and Discussion)	Lecture, discussion, Textbook work	Review for <i>Unit 6</i> ; Read <i>English Essentials</i> pp.51-53
15	Unit 7- "Dung Beetle" Car Powered by Poop	Lecture, discussion, Textbook work	Study pp.37-38, introduction, reading and vocabulary
16	Unit 7- "Dung Beetle" Car Powered by Poop (Grammar, listening and Discussion)	Lecture, discussion, Textbook work	Review for <i>Unit 7</i> ; Read <i>English Essentials</i> pp.61-67
17	Unit 8- Robot Scientist	Lecture, discussion, Textbook work	Study pp.43-44, introduction, reading and vocabulary
18	Unit 8- Robot Scientist (Grammar, listening and Discussion) Presentation preparation #2	Lecture, discussion, Textbook work	Review for <i>Unit 8</i> ; Prepare for presentation #2;
19	Presentation #2	Presentation, pair & group work, discussion	Prepare and practice presentation #2; Begin Outline of your Final Report
20	Feedback on Presentation #2 Unit 9- Skycraper Farms	Lecture, discussion, Textbook work	Study pp.49-50, introduction, reading and vocabulary Revise Outline of your Final Report
21	Unit 9- Skycraper Farms (Grammar, listening and Discussion)	Lecture, discussion, Textbook work	Review for <i>Unit 9</i> ; Complete Outline of your Final Report
22	Unit 10- Thanks to Your Twin Brother	Lecture, discussion, Textbook work	Study pp.55-56, introduction, reading and vocabulary
23	Unit 10- Thanks to Your Twin Brother (Grammar, listening and Discussion)	Lecture, discussion, Textbook work	Review for <i>Unit 10</i> ; Draft of your Final Report
24	Unit 11- Butterflies Find a Cure	Lecture, discussion, Textbook work	Study pp.61-62, introduction, reading and vocabulary; Revise your Final Report
25	Unit 11- Butterflies Find a Cure (Grammar, listening and Discussion)	Lecture, discussion, Textbook work	Review for <i>Unit 11</i> ; Submit your Final Report
26	Prepare for Final Presentation	Listening, pair work, discussion	Prepare for Final Presentation
定期試験を実施しない Final Exam will not be held			
27	Final Presentations on a technological or scientific topic of personal interest	Presentation, pair & Group work, discussion	Write some comments, submit late homework
28	Remaining presentations (if any); feedback of Final Presentation, Summarizing the course	Discussion, pair & group work	Review the course

テキスト	Keiko Hattori, Kevin Cleary. <i>Science for Everyone</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG166: 標準英語スキルズ (ホスピタリティの英語)				担当教員	A. Goli		
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	Service satisfaction, customer experience, planning, negotiation, problem-solving, best practices							
授業の概要	This course aims to help students acquire English skills required to work professionally in the hospitality industry. It builds students' confidence in the professional skills needed for the hospitality industry while developing their language awareness. Through this course, students practice these skills in realistic case studies, role-plays, presentations, and writing exercises that reflect topical hospitality situations. The course also focuses on the grammar, vocabulary, and conversation strategies tips needed for professional communication in this fast-paced industry.							
達成目標(授業の目的)	The goals of this course are for students (1) to acquire practical language skills and confidence to work in the fast-paced hospitality industry, (2) to acquire skills to communicate and collaborate effectively with their peers to better assist customers and clients, (3) to single-handedly deal with issues such as complaints from customers and achieve high customer service satisfaction.							
到達目標(学修成果)	By the end of this course students should be able to confidently (1) express their opinion, make recommendations and offer advice both orally and by written means, (2) offer assistance, make arrangements, give instructions, (3) and handle complaints and issues related to products and services.							
評価方法	Participation (30%); Homework (15%); Tests (15%); Presentation and role-play evaluation (30%), Independent learning (10%).							
評価基準	Participation: active involvement, effort to communicate in English; Homework (lesson preparation): completed before class, evidence of effort; Written assignments (reports): submitted on time, accurate use of language, structure; Presentations (in-class presentations): preparation, delivery, use of language, structure; Role-plays (pairs and groups): accurate use of language, structure, and conversation strategies Independent learning (research assignments and presentations): organization, breadth of research.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course Introduction, ice-breaking Unit 1: Selling dreams	Listening, speaking, vocabulary, role-plays	Complete Listening on pp. 8-11
2	Professional skills and case study: Improve service; presentation preparation	Group work, role-plays, conversation strategies	Prepare contents at pp. 12-15
3	Presentations	Presentations and Q&A	Do presentation practice
4	Vocabulary test on unit 1 Unit 2: Getting there	Listening, speaking, vocabulary, role-plays	Review unit 1 vocabulary Complete listening on pp. 16-19
5	Return vocabulary test and go over results; Professional skills and case study: Marketing, designing a tour; presentation preparation	Group work, role-plays, conversation strategies	Prepare contents on pp. 20-23
6	Presentations	Presentations and Q&A	Do presentation practice
7	Vocabulary test on unit 2 Unit 3: Accommodation	Listening, speaking, vocabulary, role-plays	Review unit 2 vocabulary Complete listening on pp. 24-27
8	Return vocabulary test and go over results; Professional skills and case study: Dealing with complaints; role-play practice	Group work, role-plays, conversation strategies	Prepare contents on pp. 28-31

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Role-play evaluation	Evaluate students dealing with complaints	Practice role-play
10	Writing assignment on unit 3: read and submit Unit 4: Destinations	Listening, speaking, vocabulary, role-plays	Complete writing assignment Complete listening on pp. 32-35
11	Professional skills and case study: Offering advice; role-play practice	Group work, role-plays, conversation strategies	Prepare contents on pp. 36-39
12	Role-plays evaluation	Evaluate students offering advice	Practice role-play
13	Writing assignment on unit 4: read and submit Unit 5: Things to do	Listening, speaking, vocabulary, role-plays	Complete writing assignment Complete listening on pp. 40-43
14	Professional skills and case study: Tours for targeted groups; presentation preparation	Group work, role-plays, conversation strategies	Prepare contents on pp. 44-47
15	Presentations	Presentations and Q&A	Do presentation practice
16	Vocabulary test on unit 5 Unit 6: Niche tourism	Listening, speaking, vocabulary, role-plays	Review unit 5 vocabulary Complete listening on pp. 52-55
17	Return vocabulary test and go over results; Professional skills and case study: Dealing with figures; presentation preparation	Group work, role-plays, conversation strategies	Prepare contents on pp. 56-59
18	Presentations	Presentations and Q&A	Do presentation practice
19	Vocabulary test on unit 6 Unit 7: Cultural tourism	Listening, speaking, vocabulary, role-plays	Review unit 6 vocabulary Complete listening on pp. 60-63
20	Return vocabulary test and go over results; Professional skills and case study: Effective meetings- facilitate & suggest; role-play practice	Group work, role-plays, conversation strategies	Prepare contents on pp. 64-67
21	Role-plays evaluation	Evaluate students offering advice	Practice role-play
22	Writing assignment on unit 7: read and submit Unit 8: Running a hotel	Listening, speaking, vocabulary, role-plays	Complete writing assignment Complete listening on pp. 68-71
23	Professional skills and case study: Effective meetings- agree & disagree; role-play practice	Group work, role-plays, conversation strategies	Prepare contents on pp. 72-75
24	Role-plays evaluation	Evaluate students offering advice	Practice role-play
25	Writing assignment on unit 8: read and submit Unit 9: Customer service	Listening, speaking, vocabulary, role-plays	Complete writing assignment Complete listening on pp. 76-79
26	Professional skills and case study: Handling telephone calls; role-play practice	Group work, role-plays, conversation strategies	Prepare contents on pp. 80-83
定期試験を実施しない Final Exam will not be held			
27	Role-plays evaluation	Evaluate students offering advice	Practice role-play
28	Discussion: What would you like to do if you had the chance to work in hospitality?	Discussion career aspirations	Prepare to talk about your career aspirations

テキスト	Peter Strutt. <i>English for International Tourism, Intermediate, New Edition</i> (Pearson).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG180: 準上級英語アカデミックスキルズ (諸学問領域)				担当教員	T. Gould		
開講期	春	開講時限	火金4限	研究室	4209	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	Academic Skills, critical thinking, content-based learning, theme-based learning							
授業の概要	The objective of this course is for students to learn and practice the fundamental skills necessary to succeed in an English-speaking academic environment. Overall, the activities we do in this course will include developing all the major skills – reading, writing, listening, and speaking. Students can expect to learn, through short lectures and intensive practice sessions, many ways that they can improve on their abilities in these areas.							
達成目標 (授業の目的)	Students will participate in guided conversations about specific topics covered in the textbook and suggested by the instructor. Students will learn the vocabulary necessary to participate actively in a conversation and contribute new information in a fluent, real-time situation. Students will develop organization and critical thinking skills through a variety of in-class and out of class activities and homework assignments.							
到達目標 (学修成果)	By the end of the semester, each student should be able to listen to a lecture in English and take notes that can be used to create an outline and support later discussion. Students should be able to participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to construct an approximately 10-minute presentation from outline to final performance and answer relevant questions from other students and the instructor.							
評価方法	Participation and performance in classroom activities (20%); Homework assignments (20%); Testing and assessment, such as in-class writing, quizzes, tests, and final presentation (60%)							
評価基準	Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines; Writing: find main and supporting ideas in passages and present summaries in clear paragraphs, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Presentations: display adequate understanding of topic, be able to speak without too much recourse to script / notes, eye contact, voice control, answer questions about presentation.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conv.	Read syllabus and get familiar with textbook, write P'graph
2	Psychology: Happiness; lecture topic and organization; agreeing / disagreeing	Conversation, group discussion, pair-work	Exercises in CT: pages 2-6
3	Questions, quantifiers, review simple and continuous past, asking for and giving advice	Reading aloud, pair-work, discussion	Exercises in CT: pages 7-11
4	Linguistics: a time to learn; signal questions, syllable stress, rise / falling intonation	Pair-work, conversation, group	Exercises in CT: pages 12-16
5	How to learn a language; How to make a presentation	Conversation, peer-editing, short lecture	Exercises in CT: pages 17-21
6	Test 1 (Units 1 & 2) In-class writing	Tst; In-class writing, pair work, group discussion	Study for test and prepare outline for in-class writing
7	Return test and go over results; Public health: sleep; signal phrases; expressing an opinion	In-class writing, peer-editing	Exercises in CT: pages 22-25

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
8	Preparing and making a good presentation, Handling audience questions	Short lecture, group discussion,	Exercises in CT: pages 26-31
9	Business: negotiating for success; lists; asking for opinions or ideas; expressing an opinion	Pair-work, discussion, peer-editing	Exercises in CT: pages 32-36
10	asking for clarification or confirmation; keywords - community, individual, majority	Conversation, peer-editing, short lecture	Exercises in CT: pages 37-41
11	Test 2 (Units 3 & 4) In-class writing	Test; In-class writing., pair work, grp discussion	Study for test and prepare outline for in-class writing
12	Return test and go over results Art history; asking for opinions, ideas; agree / disagree	Listen to presentations, note taking, ask quest's	Exercises in CT: pages 42-46
13	Styles of visual art; using visual aids; pausing between thought groups	Listen to presentations, note taking, ask quest's	Exercises in CT: pages 47-51
14	Technology: robots; numbers; offering a fact or example; trying to reach a consensus;	In-class writing, fact-checking	Exercises in CT: pages 52-56
15	Examples and restatement, trying to reach a consensus, offering a fact or example	In-class reading, pair work, group discussion	Exercises in CT: pages 57-61
16	Test 3 (Units 5 & 6) In-class writing	Tst; In-class writing, pair work, group discussion	Study for test and prepare outline for in-class writing
17	Return test and go over results; Media studies: video games; points of view; disagreeing	Group discussion, pair-work, fact-checking	Exercises in CT: pages 62-66
18	Opportunity cost: corpus-based vocabulary - concepts, economics, elements, excludes	Short lecture, discuss., Exam feedback	Exercises in CT: pages 67-71
19	Biology: genetically modified food; key terms; offering a fact or example	Pair work, lecture, conversation	Exercises in CT: pages 72-76
20	Keeping the discussion on-topic; researching an explorer or adventurer and presenting	In-class reading, pair work, group discussion	Exercises in CT: pages 77-81
21	Test 4 (Units 7 & 8) In-class writing	Tst; In-class writing, pair work, group discussion	Study for test and prepare outline for in-class writing
22	Return test and go over results; Business: design thinking, intelligence; degrees of certainty	Lecture, fact-checking, pair work, group disc.	Exercises in CT: pages 82-91
23	Noting numbers and dates from a short talk, fact-checking statements, practice linking	Short lecture, discuss., Exam feedback	Exercises in CT: pages 97-101
24	Ethics: doing the right thing; asking for opinions or ideas; expressing an opinion	Pair-work, conversation, group discussion	Exercises in CT: pages 102-106
25	Using real-world examples; expressing an opinion; offering a fact or example	Conversation, peer-editing, short lecture	Exercises in CT: pages 107-111
26	Summary and discussion of student choice of Unit 9, 10, 11, or 12	Pair-work, conversation, group discussion	Read and prepare to lead discussion for chosen unit
定期試験を実施しない Final Exam will not be held			
27	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
28	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
テキスト	Helen Solorzano and Laurie Frazier. <i>Contemporary Topics 1: 21st Century Skill for Academic Success</i> (Pearson).		

科目名	ENG181: 準上級英語アカデミックスキルズ (社会学)				担当教員	C. Oliver		
開講期	秋	開講時限	火金4限	研究室	4205	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	academic English, content-based learning, theme-based learning, sociology, social sciences							
授業の概要	This course aims to help students develop skills needed to understand, write, and speak effectively about academic topics in English. Lessons will be based on the main reading passage (about 400 words) of each textbook unit. These passages deal with social issues that are often studied in sociology and other social sciences, such as social psychology and communication. During the semester, each student will do three short presentations and a longer final presentation.							
達成目標(授業の目的)	Through this course, students will be able to build up their academic English vocabulary, improve their ability to read passages on topics related to sociology and other social sciences, and develop their skills in writing, discussion, and presentation in relation to such topics.							
到達目標(学修成果)	By the end of the semester, students should be able to do the following: <ul style="list-style-type: none"> ・ Vocabulary: understand and use key English vocabulary provided by the textbook; ・ Reading: grasp main ideas and details in moderately difficult passages using academic vocabulary; ・ Writing: summarize passage content and research discussed in passages; ・ Discussion: engage in discussion of topics covered in the textbook, using key vocabulary; Presentation: present both general ideas and specific information / details / examples on a topic related to sociology or another social science in an organized, easy-to-understand way.							
評価方法	Participation and performance, including 3 short presentations (35%); Homework (35%); Tests (20%); Final Presentation (10%).							
評価基準	Participation and performance: active everyday involvement, effort to use English, engagement in discussions, use of key vocabulary studied; content, organization and understandability of short presentations. Homework: submitted on time and according to instructions, understanding / use of key vocabulary, summarizing of passage content and research discussed in passages. Tests: understanding / use of key vocabulary, grasp of main ideas / details in passages. Final Presentation: topic related to sociology or another social science, use of general ideas and specific information / details / examples, organization, easy to understand, length.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction to the course; explanation of Short Presentation #1	explanation by instructor, pair-work	Review syllabus carefully
2	Unit 1 (social networking): vocabulary, text	pair / small-group work, discussion	Study Unit 1 vocabulary in advance
3	Unit 1 (social networking): comprehension, discussion	pair / small-group work, discussion	Read Unit 1 text thoroughly
4	Recap of Unit 1; Unit 2 (lifestyles): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 2 vocabulary in advance
5	Unit 2 (lifestyles): comprehension, discussion	pair / small-group work, discussion	Read Unit 2 text thoroughly
6	Recap of Unit 2; Unit 3 (parenting styles): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 3 vocabulary in advance

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
7	Short Presentations #1 (introduce an important sociologist or other social scientist); explanation of Short Presentation #2	presentations	Prepare presentation
8	Unit 3 (parenting styles): comprehension, discussion	pair / small-group work, discussion	Read Unit 3 text thoroughly
9	Recap of Unit 3; Unit 13 (gender & divorce): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 13 vocabulary in advance
10	Unit 13 (gender & divorce): comprehension, discussion	pair / small-group work, discussion	Read Unit 13 text thoroughly
11	Recap of Unit 13; Unit 7 (social movements): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 7 vocabulary in advance
12	Unit 7 (social movements): comprehension, discussion	pair / small-group work, discussion	Read Unit 7 text thoroughly
13	Short Presentations #2 (about a mini survey project)	presentations	Prepare presentation
14	Test #1 (Units 1, 2, 3, 13, 7); explanation of Short Presentation #3	test, explanation by instructor	Study for test
15	Recap of Unit 7; Unit 9 (employment trends): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 9 vocabulary in advance
16	Unit 9 (employment trends): comprehension, discussion; return Test #1 and go over results	pair / small-group work, discussion	Read Unit 9 text thoroughly
17	Recap of Unit 9; Unit 10 (social stratification): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 10 vocabulary in advance
18	Unit 10 (social stratification): comprehension, discussion	pair / small-group work, discussion	Read Unit 10 text thoroughly
19	Recap of Unit 10; Unit 11 (communication): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 11 vocabulary in advance
20	Unit 11 (communication): comprehension, discussion; explanation of Final Presentation	pair / small-group work, discussion	Read Unit 11 text thoroughly
21	Short Presentations #3 (about a mini interview project)	presentations	Prepare presentation
22	Recap of Unit 11; Unit 12 (social deviance): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 12 vocabulary in advance
23	Unit 12 (social deviance): comprehension, discussion	pair / small-group work, discussion	Read Unit 12 text thoroughly
24	Recap of Unit 12; Unit 5 (population): all parts (if possible)	pair / small-group work, discussion	Prepare Recap homework; study Unit 5 vocabulary in advance
25	Test #2 (Units 9, 10, 11, 12, 5); recap of Unit 5	test, pair / small-group work, discussion	Study for test; prepare Recap HW
26	Preparation for Final Presentation; return Test #2 and go over results	individual guidance from instructor; pair work	Begin making rough draft of final presentation
定期試験を実施しない Final Exam will not be held			
27	Final Presentations	presentations	Prepare presentation
28	Final Presentations	presentations	Prepare presentation

テキスト	Jim Knudsen. <i>Everyday Sociology</i> (Nan'un-do).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG182: 準上級英語スキルズ (TOEICスピーキング・ライティング対策)				担当教員	A. Garin		
開講期	秋	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②, 3-③	
キーワード	TOEIC, speaking, writing, assessment, test-taking skills, lexical and grammatical knowledge							
授業の概要	This course will develop students' test-taking skills and strategies, as well as their grammatical and lexical knowledge to help achieve their goal scores on the TOEIC Speaking and Writing test. It will first familiarize the students with the test format. Then their strengths and weaknesses will be assessed on a pre-test. After that they will thoroughly practice all question types in both Speaking and Writing sections, regularly review the course content, and engage in self-study outside the class.							
達成目標 (授業の目的)	<ol style="list-style-type: none"> 1) Students will become familiar with the format, content, instructions and procedures for the test. 2) Students will understand what abilities are needed for each proficiency level of the test. 3) Students will evaluate their own strengths and weaknesses on the test. 4) Students will build-up lexical and grammatical knowledge relevant to the test. 5) Students will practice / review test-taking skills and approach test tasks efficiently and effectively. 							
到達目標 (学修成果)	<ol style="list-style-type: none"> 1) Demonstrate an understanding of the format, content, instructions and procedures of the test. 2) Demonstrate an understanding of words, phrases, fixed expressions, grammatical structures, and organizational patterns needed to achieve one's target proficiency level. 3) Utilize test-taking skills and strategies efficiently and effectively to improve one's score on Speaking and Writing sections. 4) Show consistency and diligence in completing classroom tasks and homework assignments. 							
評価方法	Participation in class 30%; Quizzes and homework 30% (Two lexis and grammar quizzes, practice mini-tests); Assessment 25% (Writing test 10%; Speaking test 15%); Independent learning 15% (Lexical notebooks, grammar worksheets)							
評価基準	<i>Participation:</i> active engagement in individual, pair, and small group activities. <i>Homework and quizzes:</i> submit fully completed homework on time, accurate comprehension and use of a range of words and phrases; accurate comprehension and use of a range of grammatical structures. <i>Assessment:</i> scores on writing and speaking tests (be able to read and understand question instructions, show relevance and completeness of content). <i>Independent learning:</i> continually update and review lexical notebooks, complete grammar worksheets							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introductions, class guidelines, lexical notebooks, online collocation dictionaries	Lecture, individual, pair, group tasks	Read pp. 2-13 for Speaking, 135-137 for Writing
2	Writing pre-test, go over sample writing scores	Take pre-test, individual, pair, group tasks	Read about Writing Scores on pp. 158-161
3	Writing pre-test feedback, Unit 13 Write a sentence based on the picture	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
4	Review Unit 13 Unit 14 Write a sentence based on the picture	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
5	Review Unit 14 Unit 15 Respond to a written request	Lecture, individual, pair, group tasks	Lexical notebooks, write a written request
6	Review Unit 15 Unit 16 Write an opinion essay	Lecture, individual, pair, group tasks	Lexical notebooks, write a practice opinion essay
7	Grammar and lexis Quiz 1, written request f / b Unit 17 Write a sentence based on the picture	Take quiz, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	Return Quiz 1 and go over results Unit 18 Write a sentence based on the picture	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
9	Review Unit 18 Unit 19 Respond to a written request	Lecture, individual, pair, group tasks	Lexical notebooks, write a written request
10	Review Unit 19 Unit 20 Write an opinion essay	Lecture, individual, pair, group tasks	Lexical notebooks, write a practice opinion essay
11	Written request feedback, peer review opinion essays, review skills and strategies Units 13-20	Lecture, individual, pair, group tasks	Review lexical notebooks, grammar, review for writing test
12	Writing test Units 13-20, review writing tasks	Writing test, pair and group tasks	Review lexical notebooks and grammar worksheets
13	Speaking pre-test and feedback	Take pre-test, individual, pair, group tasks	Speaking scores pp. 35-38, Pre- read Unit 1
14	Return Writing test and go over results Unit 1 Read a text aloud	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
15	Review Unit 1 Unit 2 Describe a picture	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
16	Review Unit 2 Unit 3 Respond to questions	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
17	Review Unit 3; Unit 4 Respond to questions using information provided	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
18	Review Unit 4 Unit 5 Propose a solution	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
19	Review Unit 5 Unit 6 Express an opinion	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
20	Grammar and lexis Quiz 2 Unit 7 Read a text aloud	Write quiz, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
21	Return Quiz 2 and go over results, Review Unit 7 Unit 8 Describe a picture	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
22	Review Unit 8 Unit 9 Respond to questions	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
23	Review Unit 9; Unit 10 Respond to questions using information provided	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
24	Review Unit 10 Unit 11 Propose a solution	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
25	Review Unit 11 Unit 12 Express an opinion	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
26	Review Unit 12 Review skills and strategies Units 1-12	Lecture, individual, pair, group tasks	Review for speaking test
定期試験を実施する Final Exam will be held			
27	Speaking test Units 1-12, review speaking tasks	Take test, individual, pair, group tasks	Lexical notebooks, review speaking tasks
28	Go over results of Speaking test	Lecture, individual, pair, group tasks	Continue lexical notebooks

テキスト	Grant Trew. <i>Tactics for TOEIC Speaking and Writing Tests</i> (Oxford). Teacher will provide weekly grammar worksheets, matching each unit's content, to be completed for homework.
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科目名	ENG183: 準上級英語スキルズ (多読速読)				担当教員	M. Lupas	
開講期	春	開講時限	火金5限	研究室	4206	オフィスアワー	P.19を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要				学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。				3-③	
キーワード	extensive reading, rapid reading, reading techniques, levelled readers, graded readers						
授業の概要	Reading improves through reading. This course is designed to make reading an enjoyable habit by allowing students to read many books at a level they feel comfortable with and about content which interests them. Students will have access to a virtual library of adventure, mystery, humor, biography, romance, true stories, and social issues books which they can read on their devices or in paper format. They will also learn about current news topics and practice rapid reading techniques in class.						
達成目標 (授業の目的)	Course Goals: For students to improve their general English reading ability by reading large quantities of texts at a comfortable level. For students to express their understanding of what they have read to others in a clear way. For students to understand written content faster by mastering several common writing patterns. For students to increase their English vocabulary.						
到達目標 (学修成果)	By the end of this course, students will acquire the habit of weekly reading of longer texts and books in English will be able to write a report about non-fiction and fiction books will be able to orally communicate about what they read in a book presentation will be able to use the SQ4R method to read faster will study 1500 common reading vocabulary words						
評価方法	Participation 25%; Homework 35%; Tests 30%; Presentation 10%						
評価基準	1. Participation: active participation in class activities including group book sharing 2. Homework: 12 book reports evaluated on completeness and timely submission (24%) and total number of words read (11%) 100,000+words = 11pts; 90,000 words=10pts; 80,000 words=9pts; 70,000 words= 8pts; 60,000 words=7pts; 50,000 words= 6pts, 40,000 words=5pts... 3. Tests: 6 tests evaluated on correct responses to fill-in the response questions about vocabulary and speed reading passage with comprehension questions. (30%) 4. Presentation: 1 presentation evaluated on organization, delivery, content, and peer feedback to other presentations (10%)						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Class introduction. What is rapid reading (RR)? extensive reading (ER)? Resources for study.	Self-introductions, lecture, note-taking	Choose books for extensive reading.
2	RR: Environment articles 1, 2 ER: Book report writing	RR drills, sustained silent reading (SSR)	Textbook pp.20-27 Read your book 1,100+ words
3	RR: Environment articles 3, 4 ER: Book report 1	RR drills, group work	Tb pp.28-35; Write book report; Read your book 1,100+ wds
4	RR: Environment articles 5, 6 ER: Extensive reading activities	RR drills, sustained silent reading (SSR)	Textbook pp. 36-43 Read your book 1,100+ wds
5	RR: Environment articles 7, 8 ER: Book report 2	RR drills, group work	Tb pp.44-54; Write book report Read your book 1,100+ wds
6	RR: Education articles 9, 10 Short test 1 (RR articles 1-8)	Test, RR drills, sustained silent reading (SSR)	Tb pp.56-63; study for test Read your book 1,100+ wds
7	RR: Education articles 11, 12. ER: Book report 3; Return test 1 and go over results	RR drills, group work	Tb pp.64-71; write book report; Read your book 1,100+ wds

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	RR: Education articles 13, 14 ER: Extensive reading activities	RR drills, sustained silent reading (SSR)	Tb pp.72-79 Read your book 1,100+ words
9	RR: Education articles 15, 16 Book report 4	RR drills, group work	Tb pp.80-87; Write book report Read your book 1,100+ words
10	RR: Society articles 17, 18 Short test 2 (RR articles 9-16)	Test, RR drills, sustained silent reading (SSR)	Tb pp.88-95; study for test; Read your book 1,100+ words
11	RR: Society articles 19, 20. Book report 5; Return test 2 and go over results	RR drills, group work	Tb pp.96-105; Write book report; Read 1,100+ words
12	RR: Society articles 21, 22 ER: extensive reading activities	RR drills, sustained silent reading (SSR)	Tb pp.106-113; Read your book 1,100+ words
13	RR: Society articles 23, 24 Book report 6	RR drills, group work	Tb pp.114-121; Write book report Read your book 1,100+ words
14	RR: Politics articles 25, 26 Short test 3 (RR articles 17-24)	Test, RR drills, sustained silent reading (SSR)	Tb pp.122-131; study for test Read your book 1,100+ words
15	RR: Politics articles 27, 28. ER: Book report 7; Return test 3 and go over results	RR drills, group work	Tb pp.132-139; Write book report; Read 1,200+ words
16	RR: Politics articles 29, 30 ER: Extensive reading activities	RR drills, sustained silent reading (SSR)	Tb pp.140-146; Read your book 1,200+ words
17	RR: Politics articles 31, 32 ER: Book report 8	RR drills, group work	Tb pp.148-157; Write book report; Read 1,200+ words
18	RR: Economics articles 33, 34 Short test 4 (RR articles 25-32)	Test, RR drills, sustained silent reading (SSR)	Tb pp.158-165; study for test; Read your book 1,200+ words
19	RR: Economics articles 35, 36. ER: Book report 9; Return test 4 and go over results	RR drills, group work	Tb pp.166-173; Write book report; Read 1,200+ words
20	RR: Economics articles 37, 38 ER: Extensive reading activities	RR drills, sustained silent reading (SSR)	Tb pp.174-183; Read your book 1,200+ words
21	RR: Economics articles 39, 40 ER: Book report 10	RR drills, group work	Tb pp.184-191; Write book report; Read 1,200+ words
22	RR: Justice articles 41, 42 Short test 5 (RR articles 33-40)	Test, RR drills, sustained silent reading (SSR)	Tb pp.192-201; study for test; Read your book 1,200+ words
23	RR: Justice articles 43, 44. ER: Book report 11; Return test 5 and go over results	RR drills, group work	Tb pp.202-209; Write book report; Read 1,200+ words
24	RR: Justice articles 45, 46 ER: Student presentations (half of students)	Preparing Student presentations	Tb pp.210-217; Read your book 1,200+ words
25	RR: Justice articles 47, 48 ER: Students presentations (other half)	Student presentations	Tb pp.218-225; Read your book 1,200+ words
26	RR: Science / Technology articles 49, 50 ER: Student presentations (if necessary)	Student presentations,	Tb pp.226-235; Read your book 1,200+ words
定期試験を実施しない Final Exam will not be held			
27	RR: Science / Tech articles 51, 52; short test 6 ER: Book report 12	Test, RR drills, sustained silent reading (SSR)	Tb pp.236-243; Write book report; study for test
28	RR: Science / Tech articles 53, 54; Return test 6 and go over results. Class reading celebration	Reflection, ceremony, party	Tb pp.244-251

テキスト	(1) 松本茂『速読速聴・英単語 Core1900 ver.5』(Z-Kai) (2) “Xreading.com” student subscription.
その他特記事項	In addition to the class textbook (1), it is expected that students bring their individual reading materials to every class session. The “Xreading.com subscription” (2) can be purchased in class during the first two weeks of class.

科目名	ENG184: 準上級英語スキルズ (アカデミックライティング)				担当教員	G. Freddes		
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	Essay writing, academic writing, academic research papers, plagiarism, APA-style format							
授業の概要	This advanced academic writing course will begin with a review of the essay and guide students through a methodical step-by-step approach toward writing a complete APA-style academic paper. Additionally, through classroom and outside-class activities, students will further develop their skills in reading, listening, critical thinking, and oral presentations. Active participation in all classroom activities and extensive research and writing in and outside class will be required.							
達成目標(授業の目的)	The ultimate goal of this course is to enable students to become autonomous learners, able to research, write, and present their next academic research paper independently.							
到達目標(学修成果)	By the end of this course, students will understand the parts of an essay and research paper including methods of support, process writing and the difference between a persuasive and expository essay or research paper. Students will be able to constructively conduct and learn from peer review, be able to carry out effective research, and apply critical thinking skills toward careful evaluation of sources. They will understand what constitutes plagiarism and how to avoid it by quoting or paraphrasing. Students will be able to use the APA-style format to properly organize and present their research.							
評価方法	Participation (30%), Homework (30%), Essay and Research Paper (40%)							
評価基準	Participation (active involvement in text exercises, pair work, peer review, in class research and writing, oral presentations); Homework (evidence of research, note-taking, note card file, efforts to improve your writing, thorough completion and timely submission of assignments); Essay and Research Paper (depth of research, quality of sources, logical organization, clarity in expression, and strict adherence to APA-style format)							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction. Reasons for writing essays; standard parts of an essay	Self-introduction, reading, writing	Creative process paragraph
2	Review of the essay: methods of support; Process writing	Oral presentation, pair work, writing	List topics of interest
3	Choosing a topic: The difference between a persuasive and expository essay	Group discussion, pair work, writing	Decide type of essay and topic
4	Prepare to write a first draft. Pre-writing: brainstorming, thesis, clustering, outline	Pair work, writing	Thesis statement, outline, first draft
5	Peer review. More about introductions; conclusions	Effectively reviewing papers, pair work	Complete the first draft
6	Peer review: responding to peer review; revising a first draft	Pair work, writing	Revise and rewrite first draft
7	Researching: considering sources of information	Presentation, online search techniques	Read textbook pp. 28-29
8	Researching: evaluating sources; documenting sources; taking notes	Compare, analyze two web pages, writing	Begin research, note cards

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
9	Outlining: common patterns of organization; expository; persuasive	Pair work, textbook exercises, writing	Write a simple outline
10	Avoiding plagiarism: academic expectations; importance of crediting sources	Reading, writing	Continue research, note cards
11	Avoiding plagiarism: when to quote and when to paraphrase	Pair work, text exercises, writing	Continue research, note cards
12	Avoiding plagiarism: proper use of quotations; signal phrases	Pair work, writing	Evaluate note cards
13	The language of the research paper: Techniques for paraphrasing	Pair work, writing	Continue research, note cards
14	Paraphrasing academic English; emphasis; passive voice; active voice; connectors	Pair work on note cards' writing	Rewrite outline
15	Writing the first draft: learn more about thesis statements; thesis types	Pair work; Self-evaluation of thesis	Revise thesis
16	Writing the first draft: using source material to support your writing	Explain your outline to group	Write first draft
17	In-text citation: correct formatting for APA style	Peer review, writing	Revise first draft
18	In-text citations; APA guide to style; following style	Reading, pair work, peer review	Add in-text citations
19	Academic language: appropriate style and tone; make points stronger and more precise	Pair work, writing	Revise first draft
20	Academic language: phrasal verbs and idioms; modifiers	Pair work, writing	Write a second draft
21	Editing your paper: language and punctuation; Accuracy in research	Pair work, writing	Edit your writing
22	Editing your paper: accuracy in writing; Abstracts	Pair work, oral presentation	Check grammar
23	Presenting your research; prepare for oral presentation; APA-style title page	Prepare a brief presentation	APA-style title page
24	Presenting your research: APA-style; works cited; using notes	Pair work, checklist, writing	Prepare the final draft
25	Presenting your research: creating a reference page	Pair work, review, writing	Complete your research paper
26	Peer review; submit your research paper	Pair work, writing	Revise your writing, practice oral presentation
定期試験を実施しない Final Exam will not be held			
27	Oral presentation of research paper	Presenting, listening, Q & A	Submit completed Research Paper
28	Interview and Portfolio Review	Interviewing skills	Submit self-evaluation form, Last chance to submit paper

テキスト	Zemich, Brody, Valvona. <i>Writing Research Papers: From Essay to Research Paper</i> (Macmillan).
参考書	Nancy Summers. <i>A Pocket Manual of Style, 6th Edition</i> (Bedford / St. Martins). The Academic Wordlist Online: www.englishvocabularyexercises.com/AWL/index.htm
その他特記事項	Prior experience writing essays in English is highly recommended before enrolling in this class. And, as mentioned above, extensive research and writing outside class is required.

科目名	ENG225: 上級英語スキルズ (編入対策)				担当教員	平野 幸治	
開講期	春	開講時限	火金4限	研究室	4210	オフィスアワー P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要				学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。				3-③	
キーワード	holistic view, analytic attitude, schema for comprehension and expression, critical thinking						
授業の概要	大学の編入試験に使われた過去問を用いて授業を進める。毎授業に約 500 単語くらいの reading passage を読み、設問に対し約 150 単語くらいで英語の文章を書く。一つのトピックを 5 回位の授業単位で扱う。各々授業の終わりに学生と対話し、適切な問いを出す力 (発問能力) と適切な回答を生み出す力 (立論する力) について事例を提示して考える。過去問を読み解くための schema を付した解題や参考文献リストも毎授業で配布する。						
達成目標 (授業の目的)	編入学試験の過去問を用いることで、学生は大学入試と編入学試験の相違や編入学試験が求める学力や表現力の水準を理解することが出来る。TOEFL の設問に慣れることで各々英語の試験によって試験の趣旨や目的が異なることも理解できる。自己の目標を適切に具体的に設定する習慣と、過去問に関連したトピックの文献を自ら探し読み解く意志と力を身につけ、志望する学科について自分で判断できるようになる。						
到達目標 (学修成果)	学期末には学生は、大学の編入試験に必要なとされる英語力と知識の水準を把握することができる。①指定の時間内に 140 単語から 175 単語くらいの英語で文章が書けるようになる。②指定の時間内に約 500 単語の reading passage を読み、設問に解答できるようになる。TOEFL の設問に慣れ、求められる vocabulary が身に付くようになる。③短時間に英語で意見をまとめ記述する習慣と力が身につくようになる。						
評価方法	①英語の writing (10%×3回=30%)。②授業内に行われる試験 2回 (11%×2回=22%)。③定期試験 (20%)。④毎回の授業の終了時に回収する Shuttle card に授業に関する質問や意見および計画を <u>きちんとした英語で述べる</u> (1%×28回=28%)。						
評価基準	評価基準は授業の初回に詳しく説明します。						
準備学修の時間	本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	イントロダクション: 論述・記述問題に対応するスキルとは? 説得力と立論	講義と配布物の説明および CD の聴取	can-do リスト作成
2	経済学・経営学・国際関係論・法学を読む・書く (1): ガバナンス系の過去問	講義及び配布物の説明	Write summary & opinion. Read <i>Economics</i> p.16.
3	経営学の topics を読む・書く (2): グローバル・ガバナンス系の過去問	返却と講評・講義	Read <i>Management</i> (Oxford UP) pp.107-115.
4	国際関係論の topics を読む・書く (3): グローバル・ガバナンス系の過去問	講義と配布物の説明	Read <i>International Relations</i> (Oxford UP) pp.56-59.
5	国際関係論の topics を読む・書く (4): グローバル文化学系の過去問	①-1 英語の writing 講義と配布物の説明	Read <i>International Relations</i> (Oxford UP) pp.120-23.
6	法学の topics を読む・書く (5): グローバル文化学系の過去問	①-1 writing の返却と講義及び配布物の説明	Write summary & opinion (100 wds). Read <i>Politics</i> p.52.
7	法哲学の topics を読む・書く (6): 法学部系の過去問	講義及び配布物の説明	Read <i>Political Philosophy</i> . (Oxford UP) pp.38-40.
8	社会学の topics を読む・書く (1): The Status of Sociology	②-1 授業内試験と講評及び配布物の説明	Read <i>Sociology</i> (Oxford UP) pp.3-10.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
9	社会学の topics を読む・書く (2) : Social Constructions	②-1 授業内試験の返却と講評及び講義	Read <i>Sociology</i> (Oxford UP) pp.18-22.
10	社会学の topics を読む・書く (3) : The Modern World	講義と配布物の説明	Read <i>Sociology</i> (Oxford UP) pp.60-63.
11	社会学の topics を読む・書く (4) : The Impostors	①-2 英語の writing と講評及び配布物の説明	Read <i>Sociology</i> (Oxford UP) pp.48-50.
12	TOEFL TEST iBT リーディング (1) : English 101 & 102	①-2 writing の返却と講義及び配布物の説明	テキスト Section 1・2 を解答しておく
13	TOEFL TEST iBT リーディング (2) : Color & Bats	講義と配布物の説明	テキスト Section 3・4 を解答しておく
14	TOEFL TEST iBT リーディング (3) : Painting & Energy and Energy Sources	講義と配布物の説明	テキスト Section 5・6 を解答しておく
15	TOEFL TEST iBT リーディング (4) : The Elements of Fiction and Drama & The Hoax	講義と配布物の説明	テキスト Section 7・8 を解答しておく
16	TOEFL TEST iBT リーディング (5) : Philosophy & Mysterious Forces	講義と配布物の説明	テキスト Section 9・10 を解答しておく
17	TOEFL TEST iBT リーディング (6) : Lie and Lie Detection & Sociology and Religion	講義と配布物の説明	テキスト Section 11・12 を解答しておく
18	TOEFL TEST iBT リーディング (7) : The Blacking Factory & Before It's Too Late	講義と配布物の説明	テキスト Section 13・14 を解答しておく
19	TOEFL TEST iBT リーディング (8) : PTSD & Zoos: For and Against	講義と配布物の説明	テキスト Section 15・16 を解答しておく
20	TOEFL TEST iBT リーディング (9) : John Dewey's Laboratory School	講義と配布物の説明	テキスト Section 17・18 を解答しておく
21	TOEFL TEST iBT リーディング (10) : まとめ	②-2 授業内試験と講評及び配布物の説明	テキスト Section 19・20 を解答しておく
22	教育学と心理学の topics を読む・書く (1) : Big Ideas from the 20 th Century	②-2 授業内試験の返却と講義	Read <i>Education</i> (Oxford UP) pp.45-47.
23	教育学の topics を読む・書く (2) : The Curriculum	講義と配布物の説明	Read <i>Education</i> (Oxford UP) pp.88-92.
24	心理学の topics を読む・書く (3) : Learning & Memory	①-3 英語の writing と講義及び配布物の説明	Read <i>Psychology</i> (Oxford UP) pp.28-30.
25	心理学の topics を読む・書く (4) : Developmental Psychology	①-3 writing の返却と講義及び配布物の説明	Read <i>Psychology</i> (Oxford UP) pp.70-75.
26	人文学、哲学の topics を読む・書く (1) : Plato's <i>Crito</i>	講義と配布物の説明	Read <i>Philosophy</i> (Oxford UP) p.12.
定期試験を実施する Final Exam will be held			
27	人文学、文学の topics を読む・書く (2) : Poetics	Final Exam の返却と講評及び講義	Read <i>Shakespeare</i> (Oxford UP) pp.24-27.
28	人文学、歴史学の topics を読む・書く (3) : The Telling of Truth	講義と配布物の説明	Read <i>History</i> (Oxford UP) pp.112-116.

テキスト	Jim Knudsen, 生井健一編『TOEFL TEST iBT リーディング 実践編』(南雲堂書店) およびプリント配布		
参考書	江川泰一郎『英文法解説』(金子書房) 毎授業の準備学修・復習で指摘している文献		
その他 特記事項	実際の編入試験の過去問を用いるため、授業内容は大変難しい。予習の時間は多く必要である。試験は暗記型と立論型である。上記は参考例で、学生のニーズに合う授業を展開する。		

科目名	ENG226: 上級英語スキルズ (TOEICスピーキング・ライティング対策)				担当教員	A. Garin		
開講期	秋	開講時限	月木4限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②, 3-③	
キーワード	TOEIC, speaking, writing, assessment, test-taking skills, lexical and grammatical knowledge							
授業の概要	This course will develop students' test-taking skills and strategies, as well as their grammatical and lexical knowledge to help achieve their goal scores on the TOEIC Speaking and Writing test. It will first familiarize the students with the test format. Then their strengths and weaknesses will be assessed on a pre-test. After that they will thoroughly practice all question types in both Speaking and Writing sections, regularly review the course content, and engage in self-study outside the class.							
達成目標 (授業の目的)	<ol style="list-style-type: none"> 1) Students will become familiar with the format, content, instructions and procedures for the test. 2) Students will understand what abilities are needed for each proficiency level of the test. 3) Students will evaluate their own strengths and weaknesses on the test. 4) Students will build-up lexical and grammatical knowledge relevant to the test. 5) Students will practice / review test-taking skills and approach test tasks efficiently and effectively. 							
到達目標 (学修成果)	<ol style="list-style-type: none"> 1) Demonstrate an understanding of the format, content, instructions and procedures of the test. 2) Demonstrate an understanding of words, phrases, fixed expressions, grammatical structures, and organizational patterns needed to achieve one's target proficiency level. 3) Utilize test-taking skills and strategies efficiently and effectively to improve one's score on Speaking and Writing sections. 4) Show consistency and diligence in completing classroom tasks and homework assignments. 							
評価方法	Participation in class 30%; Quizzes and homework 30% (Two lexis and grammar quizzes, practice mini-tests); Assessment 25% (Writing test 10%; Speaking test 15%); Independent learning 15% (Lexical notebooks, grammar worksheets)							
評価基準	<i>Participation:</i> active engagement in individual, pair, and small group activities. <i>Homework and quizzes:</i> submit fully completed homework on time, accurate comprehension and use of a range of words and phrases; accurate comprehension and use of a range of grammatical structures. <i>Assessment:</i> scores on writing and speaking tests (be able to read and understand question instructions, relevance and completeness of content). <i>Independent learning:</i> continually update and review lexical notebooks, complete grammar worksheets							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introductions, class guidelines, lexical notebooks, online collocation dictionaries	Lecture, individual, pair, group tasks	Read pp. 2-13 for Speaking, 135-137 for Writing
2	Writing pre-test, go over sample writing scores	Take pre-test, individual, pair, group tasks	Read about Writing Scores on pp. 158-161
3	Writing pre-test feedback, Unit 13 Write a sentence based on the picture	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
4	Review Unit 13 Unit 14 Write a sentence based on the picture	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
5	Review Unit 14 Unit 15 Respond to a written request	Lecture, individual, pair, group tasks	Lexical notebooks, write a written request
6	Review Unit 15 Unit 16 Write an opinion essay	Lecture, individual, pair, group tasks	Lexical notebooks, write a practice opinion essay
7	Grammar and lexis Quiz 1, written request f / b Unit 17 Write a sentence based on the picture	Write quiz, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	Return Quiz 1 and go over results Unit 18 Write a sentence based on the picture	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
9	Review Unit 18 Unit 19 Respond to a written request	Lecture, individual, pair, group tasks	Lexical notebooks, write a written request
10	Review Unit 19 Unit 20 Write an opinion essay	Lecture, individual, pair, group tasks	Lexical notebooks, write a practice opinion essay
11	Written request feedback, peer review opinion essays, review skills and strategies Units 13-20	Lecture, individual, pair, small group tasks	Review lexical notebooks, grammar, review for writing test
12	Writing test Units 13-20, review writing tasks	Writing test, pair and group tasks	Review lexical notebooks and grammar worksheets
13	Speaking pre-test and feedback	Take pre-test, individual, pair, small group tasks	Speaking scores pp. 35-38, Pre-read Unit 1
14	Return Writing test and go over results Unit 1 Read a text aloud	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
15	Review Unit 1 Unit 2 Describe a picture	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
16	Review Unit 2 Unit 3 Respond to questions	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
17	Review Unit 3; Unit 4 Respond to questions using information provided	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
18	Review Unit 4 Unit 5 Propose a solution	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
19	Review Unit 5 Unit 6 Express an opinion	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
20	Grammar and lexis Quiz 2 Unit 7 Read a text aloud	Write quiz, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
21	Return Quiz 2 and go over results, Review Unit 7, Unit 8 Describe a picture	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
22	Review Unit 8 Unit 9 Respond to questions	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
23	Review Unit 9; Unit 10 Respond to questions using information provided	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
24	Review Unit 10 Unit 11 Propose a solution	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
25	Review Unit 11 Unit 12 Express an opinion	Lecture, individual, pair, group tasks	Lexical notebooks, grammar worksheet, practice mini-test
26	Review Unit 12 Review skills and strategies Units 1-12	Lecture, individual, pair, group tasks	Review for speaking test
定期試験を実施する Final Exam will be held			
27	Speaking test Units 1-12, review speaking tasks	Take test, individual, pair, group tasks	Lexical notebooks, review speaking tasks
28	Go over the results of Speaking test	Lecture, individual, pair, group tasks	Continue lexical notebooks

テキスト	Grant Trew. <i>Tactics for TOEIC Speaking and Writing Tests</i> (Oxford). Teacher will provide weekly grammar worksheets, matching each unit's content, to be completed for homework.
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科目名	ENG227: 上級英語スキルズ (TOEIC 4 技能対策)				担当教員	R. Burton		
開講期	春	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19 を参照のこと	
分類	選択必修	単位	2	標準受講年次	2年	連絡先		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②, 3-③	
キーワード	TOEIC test listening, reading, speaking, and writing practice with language development explanations.							
授業の概要	This course will give students as much TOEIC test practice and analysis as possible, providing focus questions and exercises in all 4 skills. The ETS textbooks contain the full range of question types and cover the vast majority of TOEIC question types and vocabulary range. Moreover, the learning will be carried out with time constraints so that students become habituated to the pace of the real test situation.							
達成目標 (授業の目的)	The course will provide students with a lot of TOEIC practice and analysis of techniques. Every part of the test is visited and explored with a view to better or quicker understanding. Since TOEIC is itself a test, tasks are not graded for difficulty. There will be a final test to allow students an accurate evaluation of likely authentic TOEIC scores.							
到達目標 (学修成果)	By the end of this course students will have expanded their knowledge of all 4 skills of the TOEIC test together with their ability to respond to the different types of questions and vocabulary. They will have learned methods of writing briefly and clearly, in well-structured sentences that combine cohesively. They will have broadened their understanding and thereby their tolerance of diverging opinions such that an opinion essay could be expected to show clear delineation of fact from opinion, and with appropriate use of hedging. Students will refine their ability to incorporate greater precision of vocabulary into well-structured sentences, both written and spoken. Students should also become more resourceful and skillful as autonomous learners of English.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing comprises a mid-term test (15%) and a final exam (25%).							
評価基準	Participation and performance: Regular in-class TOEIC text comprehension, vocabulary, and grammar exercises to gauge grasp of all 4 skills (reading 10%, writing 10%, speaking 5%, listening 5%). Homework: Considerable time should be devoted to section 7 (reading)(15%) and question 8 of the writing test which require the writing of an opinion essay (15%). Assessment: The mid-term test (15%) and final exam (25%) together contribute a significant 40% to the overall assessment. Listening and reading tasks are objectively evaluated directly by correct answer scores. Speaking and writing assessments follow TOEIC's subjective "analytical scoring guidelines" described in detail in the overview for each skill in the speaking and writing textbook.							
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course introduction with overview of Listening and Reading sections. Listening units 1 & 2	Describe photographs & Match responses to wh?s	Skim through pp7-38 in speaking / writing text
2	Speaking section overview of entire speaking paper pp7-38	Work through speaking instructions pages 7-38	Read pages 7-38 again
3	Listening units 3 & 4, plus listening test Part 3-Conversations & Part 4-Talks	Paraphrasing and picking out key words	Quizzes 1, 2, 3, & 4
4	Speaking unit 1, Q.1 & 2, stress & intonation Speaking unit 7, Q.1 & 2, recitation & diction	Locating word and sentence stress	Reading task unit 7 (section 7)
5	Reading units 5 & 6 Part 5-Incomplete sentences Part 6-Text completion	Identify word forms and tenses	Reading task unit 7 (section 7)
6	Speaking units 2 & 8, question 3 Describe a picture's scene, people, action, and speculation	Describing what you see, locations, and actions	Reading task unit 7 (section 7)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
7	Reading unit 7 Part 7-Reading comprehension.	Scanning to identify the four types of questions	Reading task unit 14 (section 7)
8	Speaking units 3 & 9 questions 4-6, Respond to questions about habits, experience + opinions	Rephrasing common question types	Reading task unit 14 (section 7)
9	Listening units 8 & 9 Part 1-Photographs & Part 2-Question-response	Verb type matching & similar sounding words	Reading task unit 14 (section 7)
10	Speaking units 4 & 10 Q's 7-9 Responding to Q's using information in agenda, schedule, etc.	Correcting pauses with a suitable filler	Reading task unit 14 (section 7)
11	Listening units 10 & 11 Part 3-Conversations & Part 4-Talks	Spotting same-word lures among answers	Quizzes 5 & 6
12	Speaking unit 5 & 11 question 10 Proposing a solution to a complaint or problem	Learn ways problems & solutions are explained	Quizzes 7 & 8
13	Reading units 12 & 13 Part 5-Incomplete sentences & Part 6-Text completion	Gerund or infinitive choice & phrasal verbs	Quizzes 9 & 10
14	Mid-term test & Speaking units 6 & 12 (q.11) Express an opinion and gauged (dis)agreements	Match responses to Q's Extend sentences	Quizzes 11 & 12
15	Reading unit 14, plus Part 7-Reading comprehension	Use context to find words closest in meaning	Reading task unit 21 (section 7)
16	Return Mid-term test and go over results. Overview of entire writing paper pp135-161	Work through writing instructions pp135-161	Reading task unit 21 (section 7)
17	Listening units 15 & 16 plus Part 1-Photographs Part 2-Question-response	Subject-Verb-Object pattern recognition	Reading task unit 21 (section 7)
18	Writing units 13 & 17, questions 1-3, Write a sentence based on the picture	Join sentence parts with a suitable conjunction	Reading task unit 21 (section 7)
19	Listening units 17 & 18, plus Part 3 Conversations & Part 4-Talks	Identify inference markers	Quizzes 13 & 14
20	Writing units 14 & 18, questions 4-5, Write a sentence based on the picture	Build into subordinate clauses, time & location	Quizzes 15 & 16
21	Reading units 19 & 20, plus Part 5-Incomplete sentences & Part 6-Text completion	Vocabulary building using suffixes	Quizzes 17 & 18
22	Writing units 15 & 19 questions 6-7, Responding to a written request	Learn structure & vocab. polite message writing	Quizzes 19 & 20
23	Reading unit 21, Part 7-Reading comprehension	Apply strategies to answer "NOT" questions	Reading task unit 28 (section 7)
24	Writing unit 16- writing an opinion essay, pre-writing draft, & language of opinions	Constructing an essay from its parts	Reading task unit 28 (section 7)
25	Listening units 22 & 23, plus Part 1-Photographs & Part 2-Question-response	Determine prepositions as of position or motion	Reading task unit 28 (section 7)
26	Writing unit 20- writing an opinion essay, pre-writing language to give reasons & examples	Building conditional sentences to show reason	Quizzes 21 & 22
定期試験を実施する Final Exam will be held			
27	Listening units 24 & 25, plus Part 3 Conversations and Part 4-Talks	Selecting vocabulary of denial and refusal	Quizzes 23 & 24
28	Return Final Exam and go over results. Set up remaining homework tasks	Work through answers and go over results	Read through units 26, 27, and 28. Do the exercises and check your answers.

テキスト	Grant Trew. <i>Tactics for TOEIC Speaking and Writing Tests</i> (Oxford). Grant Trew. <i>Tactics for TOEIC Listening and Speaking</i> (Oxford).
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科目名	ENG228: 上級英語スキルズ (時事英語)				担当教員	A. Garin		
開講期	春	開講時限	月木4限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先		
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	Current events, speaking, reading, writing, critical thinking, theme-based learning							
授業の概要	In this course students will explore a range of themes (such as science, technology, climate, innovation and health) related to current global events. They will also improve their academic speaking, reading, writing, and critical thinking skills necessary for study at university level in English.							
達成目標 (授業の目的)	1) Students will gain a better understanding of a range of current global issues and events and improve their ability to express their views on these both verbally and in writing. 2) Students will improve their group discussion, reading and academic essay writing skills. 3) Students will improve their critical thinking skills by responding to a range of texts. 4) Students will be better able to express themselves in English by acquiring a wide range of topical expressions and phrases.							
到達目標 (学修成果)	Students should be able to use a range of phrases and expressions to effectively present, summarize and discuss articles on current events; become more aware of and be able to better write opinion, problem / solution, descriptive and argumentative essays through exposure to model essays, writing practice and corrective feedback; become better critical thinkers by identifying, inferring, supporting, synthesizing and reflecting upon main and supporting ideas in a range of popular and academic texts; be able to independently organize and regularly update their lexical notebooks.							
評価方法	Participation and performance in classroom activities (25%); Homework assignments (30%); Testing and assessment, such as in-class quizzes and extended essay (30%); Independent learning (15%).							
評価基準	<i>Participation and performance</i> : active involvement in individual, pair, and small group tasks; <i>Homework</i> : assignments must be complete and submitted on time; <i>Testing and assessment</i> : two in-class lexical quizzes and one take-home extended essay assignment (content and argument, organization and cohesion, lexical and grammatical range and accuracy, register); <i>Independent learning</i> : lexical notebooks (consistently update with new phrases and expressions and organize the content via chosen format); reading articles and homework essay paragraphs completed diligently and on time, presented and shared in class, (must show evidence of synthesis, inference and reflection of the main and supporting ideas from the articles in both speaking and written assignments).							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introductions, class guidelines, lexical notebooks, language for presenting an article	Lecture, individual, pair, group tasks	Start lexical notebook, online collocation dictionaries
2	Unit 1 Happiness, identifying the main idea in a reading, inferring meaning from context	Lecture, individual, pair, group tasks	Read a current article on topic of health science, lexical notebook
3	Present your article to a partner / group, Unit 1, justifying your opinion, synthesizing, reflecting	Lecture, individual, pair, group tasks	Lexical notebook, language for writing - review simple present
4	Language for summarizing an article, Unit 1, topic sentence, opinion paragraph	Lecture, individual, pair, group tasks	Lexical notebook, write an opinion paragraph
5	Share opinion paragraphs, Unit 2 Inventive solutions, identifying detail	Lecture, individual, pair, group tasks	Read a current article on topic of technology, lexical notebook
6	Summarize your article to a partner / group, continue Unit 2, analyzing problems / solutions	Lecture, individual, pair, group tasks	Lexical notebook, language for writing - review simple past

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
7	Strategies for interacting and checking understanding, Unit 2, supporting the main idea	Lecture, individual, pair, group tasks	Prep for lexical quiz 1, write problem / solution paragraph
8	Lexical Quiz 1, Share problem / solution paragraph, Unit 3 Connected lives, taking notes	Lecture, individual, pair, group tasks	Read a current article on topic of communication, lexical NB
9	Return Quiz 1 and go over the results, questions about your article in group / pair, Unit 3	Lecture, individual, pair, group tasks	Lexical notebook, language for writing - using present perfect
10	Unit 3, concluding sentences, writing a descriptive paragraph	Lecture, individual, pair, group tasks	Lexical notebook, write a descriptive paragraph
11	Share descriptive paragraphs in groups, Unit 5 Memory and learning, identifying cause / effect	Lecture, individual, pair, group tasks	Read a current article on topic of psychology / biology, lexical NB
12	Present your article in group / pair, Unit 5, internalization, reflecting, synthesizing	Lecture, individual, pair, group tasks	Lexical notebook, language for writing - using <i>by + gerund</i>
13	Unit 5, using an outline, write an essay introduction paragraph	Lecture, individual, pair, group tasks	Lexical notebooks, write an essay introduction paragraph
14	Share introduction paragraphs in groups, Unit 6 Animals and medicine, identifying pros and cons	Lecture, individual, pair, group tasks	Read a current article on topic of health, lexical notebook
15	Summarize your article in a group / pair, Unit 6, understanding metaphors and similies	Lecture, individual, pair, group tasks	Lexical notebook, language for writing - making concessions
16	Unit 6, writing an argumentative paragraph	Lecture, individual, pair, group tasks	Prep for lexical quiz 2, write an argumentative paragraph
17	Lexical Quiz 2, Unit 7 Nature's fury, Identifying sequence	Lecture, individual, pair, group tasks	Read a current article on topic of science, lexical notebook
18	Return Quiz 2 and go over the results , Ask questions about your article in group / pair, Unit 7	Lecture, individual, pair, group tasks	Lexical notebook, language for writing - describing a process
19	Unit 7, writing a process paragraph, writing an essay conclusion	Lecture, individual, pair, group tasks	Lexical notebook, write an essay conclusion paragraph
20	Share conclusion paragraphs, Unit 8 Building wonders, identifying relevant information	Lecture, individual, pair, group tasks	Read a current article on topic of architecture, lexical notebook
21	Present your article in groups / pairs, Unit 8, interpreting quotes	Lecture, individual, pair, group tasks	Lexical notebook, language for writing - comparative adjectives
22	Unit 8, writing a comparative paragraph	Lecture, individual, pair, group tasks	Lexical notebook, start writing extended essay
23	Unit 9, Form and function, identifying theories	Lecture, individual, pair, group tasks	Lexical notebook, continue writing extended essay
24	Extended essay class time, Unit 9, evaluating evidence	Lecture, individual, pair, group tasks	Lexical notebook, continue writing extended essay
25	Extended essay class time, Unit 9, writing a summary paragraph	Lecture, individual, pair, group tasks	Lexical notebook, finish writing extended essay
26	Submit extended essay, review lexical notebooks and textbook content	Lecture, individual, pair, group tasks	Read a current article on topic of science
定期試験を実施しない Final Exam will not be held			
27	Summarize your article in groups / pairs, supplementary speaking fluency activities	Lecture, individual, pair, group tasks	Review lexical notebook and textbook content
28	Extended essay feedback, course closure activities	Lecture, individual, pair, group tasks	Textbook review and self-study, continue lexical notebook

テキスト	Laurie Blass, Marie Vargo. <i>Pathways 2 - Reading, Writing, and Critical Thinking, 2nd Edition</i> (National Geographic Learning / Cengage). For every textbook unit the teacher will provide printouts of 1-2 current events articles.
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科目名	ENG000: 英語ファンダメンタルズ				担当教員	神谷 雅仁		
開講期	秋	開講時限	木5限	研究室	4215	オフィスアワー	P.19を参照のこと	
分類	選択	単位	0	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③	
キーワード	英語の基礎文法、語彙、音声言語と文字言語による表現力、学習習慣、英語学修の動機づけ							
授業の概要	この授業では英語による様々なテーマに関する理解と基礎的な運用能力を身に付けさせ、同時に日々の英語学習を習慣化し、その重要性への気づきを内省する機会を与える。また授業を通し、自発的に英語に関わり、自律的・計画的に英語学習を継続することができるような学習者を育てる。							
達成目標(授業の目的)	本講の目標は学生が授業内活動を通し、英語によるリーディング力とリスニング力を向上させるとともに、オーラルとライティングによる表現力を高めることにある。またその成果を効果的に上げ、英語に対する学習意欲を高めるため、授業外での様々な英語活動に従事することを積極的に促していく。							
到達目標(学修成果)	本講での学びを通し学生はまず言語的な側面として英語の基本的な文法や語彙の用法を理解し、読解・聴解を含む理解力を高め、そしてスピーキングとライティングによる自己表現力を磨き、より多くのことを的確に伝えることができるようになる。同時に日々の様々な英語活動(授業のための準備学習を含む)を継続することで、英語に触れる時間を増やし英語学習を習慣化することができるようになる。さらにそれらの活動を通じた学習の成果を各々がファイリングし可視化することで、学期終了時には一学期間で学んだこと、新たに発見したこと、向上したスキル、課題点などを内省し、その後の英語学習に活かすことを目指す。							
評価方法	<ul style="list-style-type: none"> ■授業内活動への積極参加：25% ■課題・宿題の提出：25% ■Weekly Study Review(一週間の英語学習の振り返り)：30% ■英語ポートフォリオ：20% 							
評価基準	<ul style="list-style-type: none"> ■授業内活動への積極参加：教科書内の英語活動(語彙、英文聴解、英文読解等)、および授業内の様々なワークなどに対し、事前に準備をした上でしっかりと取り組んだかどうか。 ■課題・宿題の提出：授業で扱う自己表現力鍛錬のための課題・宿題に対して、自分の考えや経験などが英語によって十分に表現されているかどうか。 ■Weekly Study Review(一週間の英語学習の振り返り)：一週間ごとに、自分の設定した頻度で効果的な英語活動に取り組むことができたかどうか。またそれらを通じた成果や発見、課題点などの内省が記録されているかどうか。 ■英語ポートフォリオ：Weekly Study Reviewを含む授業内で扱ったすべての課題をファイリングし、それを自分の学習履歴として自己評価し、最後に教員からの評価も受ける。 							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course overview and self-introduction 授業の概要および自己紹介	教科書内の演習、および様々なワーク、講義	「はじめに」を読む、WSR(Weekly Study Review)の作成
2	Unit 1: In Your Free Time 数字の聞き取り・動詞の基礎	教科書内の演習、および様々なワーク、講義	Read Unit 1 and do exercises; WSRの作成
3	Unit 2: Communication Skills 時の表現・代名詞の理解	教科書内の演習、および様々なワーク、講義	Read Unit 2 and do exercises; WSRの作成
4	Unit 3: World Languages and Culture 音の聞き取り・否定文の作り方	教科書内の演習、および様々なワーク、講義	Read Unit 3 and do exercises; WSRの作成
5	Unit 4: Healthy Body, healthy Mind カタカナ語・疑問文の作り方	教科書内の演習、および様々なワーク、講義	Read Unit 4 and do exercises; WSRの作成
6	Unit 5: Careers Nowadays 短縮形の聞き取り・時制(過去形)	教科書内の演習、および様々なワーク、講義	Read Unit 5 and do exercises; WSRの作成

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Unit 6: Fashion Trends つながる音・時制（進行形）	教科書内の演習、および様々なワーク、講義	Read Unit 6 and do exercises; WSR の作成
8	Unit 7: Planning a Trip Abroad 消える音・時制（未来形）	教科書内の演習、および様々なワーク、講義	Read Unit 7 and do exercises; WSR の作成
9	Unit 8: Are You into Sports? イントネーション・時制（現在完了形）	教科書内の演習、および様々なワーク、講義	Read Unit 8 and do exercises; WSR の作成
10	Unit 9: Parties Are a Lot of Fun! 写真の説明文・助動詞の基本	教科書内の演習、および様々なワーク、講義	Read Unit 9 and do exercises; WSR の作成
11	Unit 10: Art in Our Life あいさつ文・動名詞	教科書内の演習、および様々なワーク、講義	Read Unit 10 and do exercises; WSR の作成
12	Unit 11: What Shall We Eat? 誘う際の表現・不定詞（名詞的用法）	教科書内の演習、および様々なワーク、講義	Read Unit 11 and do exercises; WSR の作成
13	Unit 12: What Makes a Good Company? 依頼表現・不定詞（形容詞／詞的用法）	教科書内の演習、および様々なワーク、講義	Read Unit 12 and do exercises; WSR の作成
定期試験を実施しない Final Exam will not be held			
14	Course review 授業のまとめ・振り返り Evaluate students' English Portfolio	学習内容の確認; Check English Portfolio	WSR の作成、English Portfolio 準備
テキスト	Akira Morita 他. <i>Target! (Elementary)</i> (KINSEIDO).		