

上智大学短期大学部の必修英語 I・II・III・IV

1. 目標 Goals

- 「他者のために、他者とともに」という本学の精神を持つ責任ある地球市民となるために必要な様々な問題について理解を深める
- 複眼的かつ分析的に物事を考える力をつける
- 他者の考えを理解し、自分の考えを効果的に表現する英語力をつける
- 自律した英語学習者となるための知識とスキルを身につける

2. 内容 Contents

◆英語 I 他者と共に生きる：人とのつながりと人生の意味を探究する

English I. Living with others: Exploring relationships and life values

英語 I では自分自身、身近な他者との関係、人生設計などに関する内容を扱います。

◆英語 II 異文化との遭遇：他者を理解し尊重する

English II. Crossing cultures: Understanding and respecting others

英語 II では世界の様々な国の多様な文化について扱います。

◆英語 III 日本における社会問題：より良いコミュニティーを目指して

English III. Social issues in Japan: Toward a better community

英語 III では地域社会や日本全体にかかわる問題を扱います。それらの問題は必ずしも日本特有のものではないかもしれませんが、日本でどのように問題が顕在化し捉えられているかに焦点を当てます。

◆英語 IV 日本と世界：国際社会で生きる

English IV. Japan and the world: Living in an international community

英語 IV では世界が直面している重要な問題について扱います。必ずしも全ての問題が日本と大きな関係があるとは限りませんが、世界の重要な問題について日本と日本人がどのような役割を果たすことができるのかについて考えます。

科目名	ENG101: 英語 I			担当教員 永野 良博, 平野 幸治, 近藤 佐智子, 狩野 晶子, 飯田 純也, 神谷 雅仁, T. Gould, Thomas, 岩崎 明子, M. Lupas	
開講期	春	分類	必修		
単 位	2	標準受講年次	1年		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の 連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授 業 の 概 要	<p>English I. Living with others: Exploring relationships and life values 英語Ⅰ 他者と共に生きる：人とのつながりと人生の意味を探究する</p> <p>This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. Examples of topics that might be included:</p> <ul style="list-style-type: none"> • family, friends, interpersonal relationships; • love, marriage, children; • growing up, growing older, growing old; • school, work, independence, lifestyle changes; • illness, caring for others; • service learning; • ethical challenges faced in life; • life goals, aspirations, dreams; • the value of life, the meaning of death. 				
達成目標 (授業の目的)	<ul style="list-style-type: none"> • For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” • For students to acquire critical thinking skills • For students to acquire abilities to understand others and express themselves effectively in English • For students to acquire knowledge and skills to become autonomous learners of English 				
到達目標 (学修成果)	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
準備学修 の時間	本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画		
回	テーマおよび学習内容	準備学修 (予習・復習)
1-28	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.	

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ			担当教員	神谷 雅仁, Thomas, R. Burton, L. Chen, G. Fredes, J. Hirai, 仲沢 淳子, 奴久妻 駿介
開講期	秋	分類	必修		
単位	2	標準受講年次	1年		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の概要	<p>English II. Crossing cultures: Understanding and respecting others 英語Ⅱ 異文化との遭遇：他者を理解し尊重する</p> <p>In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. Examples of topics that might be included:</p> <ul style="list-style-type: none"> • cultural traditions, myths, folklore; • holidays, celebrations, rituals; • world religions, religious beliefs and customs; • art, literature, music, popular culture; • humor in different countries; • food, clothing, housing, daily life; • mass media, media language, media images; • stereotypes, ethnocentrism; • cultural identity, ethnic identity, national identity. 				
達成目標(授業の目的)	<ul style="list-style-type: none"> • For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” • For students to acquire critical thinking skills • For students to acquire abilities to understand others and express themselves effectively in English • For students to acquire knowledge and skills to become autonomous learners of English 				
到達目標(学修成果)	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
準備学修の時間	本科目の一回(100分)の授業のための授業外学修(予習・復習)時間は、平均45分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1-28	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ			担当教員	R. Burton, D. Courtney, G. Freddes, A. Garin, A. Goli, J. Hirai, 小金沢 裕美子, 奴久妻 駿介
開講期	春	分類	必修		
単 位	2	標準受講年次	2年		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の 連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授 業 の 概 要	English III. Social issues in Japan: Toward a better community 英語Ⅲ 日本における社会問題：より良いコミュニティーを目指して				
	<p>In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan. Examples of topics that might be included:</p> <ul style="list-style-type: none"> • Japan's aging population; • sex-based discrimination; • crime, youth crime; • homelessness; • Japan's high suicide rate; • victims of natural disasters; • depopulation of the countryside; • child abuse, elder abuse, animal abuse; • volunteerism. 				
達成目標 (授業の目的)	<ul style="list-style-type: none"> • For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Men and Women for Others, With Others" • For students to acquire critical thinking skills • For students to acquire abilities to understand others and express themselves effectively in English • For students to acquire knowledge and skills to become autonomous learners of English 				
到達目標 (学修成果)	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
準備学修 の時間	本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1-28	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG202: 英語Ⅳ			担当教員	平野 幸治, 岩崎 明子, M. Lupas, R. Burton, L. Chen, A. Goli, 小金沢 裕美子, 満尾 貞行, M. Nepomuceno
開講期	秋	分類	必修		
単 位	2	標準受講年次	2年		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の 連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授 業 の 概 要	<p>English IV. Japan and the world: Living in an international community 英語Ⅳ 日本と世界：国際社会で生きる</p> <p>This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. Examples of topics that might be included:</p> <ul style="list-style-type: none"> • human rights, animal rights; • immigration, refugees; • religious freedom, religious suppression; • environmental destruction, environmental activism; • NGOs, NPOs, JICA, the UN; • international conflicts, terrorism, war, peace; • overpopulation; • famine, poverty; • child labor; • AIDS. 				
達成目標 (授業の目的)	<ul style="list-style-type: none"> • For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” • For students to acquire critical thinking skills • For students to acquire abilities to understand others and express themselves effectively in English • For students to acquire knowledge and skills to become autonomous learners of English 				
到達目標 (学修成果)	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
準備学修 の時間	本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画		
回	テーマおよび学習内容	準備学修 (予習・復習)
1-28	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.	

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科目名	ENG101: 英語Ⅰ (1)				担当教員	岩崎 明子		
開講期	春	開講時限	月木4限	研究室	4213	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	At the end of the semester, students will be able to communicate their thoughts and feelings about various topics with more than three-sentences in English; write a 300-word essay in English; and acquire the necessary skills to perform a 3-minute presentation in English.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Details of the evaluation criteria will be distributed at the first class.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction I course overview getting to know your classmates	explanation by instructor pair work	read syllabus
2	Unit 1 Introduction writing about classmates	pair work, small-group, discussion	review Independent Learning (IL) guidelines, HW for Ut.2
3	Unit 2 Memories and experiences asking and talking about experiences	pair work, small-group, discussion	writing task Ut.2 write IL study plan
4	Unit 2 Memories and experiences discussing and writing about experiences	pair work, listening, discussion, writing	HW for Ut.4 prepare for speech #1(Ut.2)
5	short speech #1 / Unit 4 Health asking and giving advice	speech, pair work, small- group, discussion	writing task Ut.4
6	Unit 4 Health / giving instructions and writing about health / feedback to speech #1	pair work, listening, discussion, writing	HW for Ut.5
7	Unit 5 Humans and animals expressing opinions	pair work, small-group, discussion	writing task Ut.5
8	Unit 5 Humans and animals agreeing and disagreeing, writing opinions	pair work, listening, discussion, writing	submit IL Reflection sheet① HW for Ut.7
9	Unit 7 Emotions describing feeling and emotions	pair work, small-group, discussion	writing task Ut.7
10	Unit 7 Emotions writing about emotional matter find out about English Festa	pair work, listening, discussion, writing	HW for Ut.10

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
11	Unit 10 Superstitions: express beliefs and ideas decide English Festa topic	pair work, small-group, discussion	writing task Ut.10
12	Unit 10 Superstitions: writing an article decide English Festa division of work	pair work, listening, discussion, writing	HW for Ut.9 prepare for speech #2(Ut.10)
13	short speech #2 / Unit 9 Intelligence asking for information	speech, pair work, small- group, discussion	writing task Ut.9 Submit IL Reflection sheet②
14	Unit 9 Intelligence / clarifying and personality survey-report / feedback to speech #2	pair work, listening, discussion, writing	prepare for the test HW for Ut.13
15	Midterm Test (40min) / Unit 13 Communication using non-verbal communication	pair work, small-group, discussion	writing task Ut.13
16	return test and go over results Unit 13 Communication / arguing about a topic	pair work, listening, discussion, writing	HW for Ut.14
17	Unit 14 Future plans expressing speculation and possibilities	pair work, small-group, discussion	writing task Ut.14 decide title of (presen.)
18	Unit 14 Future plans writing outline about future work	pair work, listening, discussion, writing	submission of outline (presen.) HW for Ut.12
19	Unit 12 Apologies apologizing and forgiving	pair work, small-group, discussion	Submit IL Reflection sheet③
20	prepare for English Festa	group presentation	practice presentation for English Festa
21	Unit 12 Apologies work for presentation draft	pair work, listening, discussion, writing	HW for Ut.6 submission of presentation draft
22	Unit 6 Telling stories / storytelling and reacting presentation practice	presentation, pair work, small-group, discussion	Writing task Ut.6 prepare for presentation (p)
23	Unit 6 Telling stories writing stories / Presentations (1)	presentation, pair work, listening, discussion	HW for Ut.11 prepare for presentation
24	Unit 11 Comparing cultures talking about similarities / presentations (2)	presentation, pair work, small-group, discussion	writing task Ut.11 / prepare for p/Submit IL Reflection sheet④
25	Unit 11 Comparing cultures writing about two cultures / presentations (3)	presentation, pair work, listening, discussion	HW for Ut.8 prepare for presentation
26	Unit 8 Talking about summer break presentations (4)	presentation, pair work, small-group, discussion	writing task Ut.8 prepare for project note
定期試験を実施する Final Exam will be held (40min)			
27	Unit 8 writing about summer break return test and go over results	presentation, pair work, listening, discussion	submit IL project note
28	reflections, essay and presentation feedback	explanation, by instructor pair work	write the reflection

テキスト	S. Suzuki, M. Miller, & P. McClue. <i>BRIDGING Communication Skills</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (2)					担当教員	狩野 晶子	
開講期	春	開講時限	月木4限	研究室	4203	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	Students will be able to read and listen to materials related to a given topic, identify and express their understandings and ideas with sufficient grammar and vocabulary. They will be able to apply and identify sequences of events, author’s purpose, and main ideas while learning how to summarize, categorize and scan for information. They will be able to give a poster presentation in groups in an effective manner using the speaking and reading strategies learned in this course.							
評価方法	①Participation and performance in classroom activities (30%); ②Homework assignments (30%); ③Testing and assessment, such as in-class tests, final presentation, and final report (25%); ④Independent learning (15%).							
評価基準	①effort to use English throughout the class, active participation in everyday class activities, appropriate use of key vocabulary and expressions from the textbook in class activities. ② score on homework assignments, submitted on time, thoroughly completed. ③ score on in-class tests: listening comprehension, reading, writing, presentations and speech (criteria mentioned in English Essentials (EE) p.25, Organization and visuals; issues mentioned in EE pp. 26~39.) ④ Independent learning (IL): IL Study Plans, IL Reflection Sheets, and IL Journal completed thoroughly and submitted on time.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Orientation to the class, create an independent learning (IL) study plan	explanation from teacher, pair work	Review syllabus, goals of class and assessment guidelines.
2	Unit 1: People; Meet people, ask for and give personal information	pair work, group work, discussion	Review IL guidelines. Study Unit 1, Worksheet.
3	Unit 1: People; describe positive and negative parts of occupation	video viewing, pair work, group work	Review Unit 1. Work on pp. 20-23.
4	Unit 2: Work, rest and play; talk about a typical day / free time	pair work, group work, discussion	Write Unit 1 reflection sheet. Study Workbook pp. 24-31.
5	Unit 2: Work, Rest, and Play; describe a special festival / daily life in communities	pair work, group work, video viewing	Study Unit 2. Unit 2 Worksheet.
6	Unit 2: Talk about daily routines speech / presentation organization	pair work, group work, lecture	Review Unit 2, prepare and rehearse short speech.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
7	Short speech #1; Feedback session	speech, peer-feedback	Study Unit 3. Write Unit 2 reflection sheet.
8	Unit 3: Going Places; identify possessions, ask and give travel information	pair work, group work, video viewing	Unit 3 worksheet. Review Unit 2 vocabulary.
9	Unit 3: Going Places; Give travel advice	video viewing, pair work, group work	Study Unit 3. Review textbook & video.
10	Unit 3: Going Places; Writing travel tips	video viewing, pair work, group work	Unit 3 worksheet. Study Unit 3 vocabulary.
11	Unit 3: Going Places; Share special travel tips with others	video viewing, pair work, group work	Review Unit 3, prepare and rehearse short speech.
12	Short speech #2; discuss IL progress	speeches, pair work, small-group discussion	Write IL Reflection Sheet.
13	Unit 4: Food; find and give a recipe	video viewing, pair work, group work	Study Unit 4. Review textbook & video.
14	Unit 4: Food; order a meal	video viewing, pair work, group work	Unit 4 worksheet. Study Unit 4 vocabulary.
15	Unit 4: Food; talk about diets	video viewing, pair work, group work	Review Unit 4, prepare for small-group discussion.
16	Unit 4: Food; discuss unusual foods find out about English Festa	pair work, group work, small-group discussion	Unit 4 worksheet. Study Unit 5 vocabulary.
17	Unit 5: Sports; describe activities decide English Festa topic, decide groups	pair work, group work, small-group discussion	Create script for English Festa poster presentation.
18	Unit 5: Sports; compare activities peer-edit script for English Festa	pair work, group work, peer-editing	Write second draft presentation script, Unit 5 worksheet.
19	Unit 5: Sports; talk about favorite sports Overview of <i>EE</i> Units 2 & 3	pair work, group work, lecture	Read <i>EE</i> Unit 2, revise poster presentation script.
20	Unit 5: Sports; discuss adventures Overview of <i>EE</i> Unit 4	pair work, lecture, small-group discussion	Read <i>EE</i> Unit 3, prepare poster presentation visuals.
21	Poster presentation (rehearsal of English Festa) writing feedback comments	lecture, group work, poster presentation	Read <i>EE</i> Unit 4, practice poster presentation.
22	Peer-feedback on poster presentation Quiz: vocabulary and expressions	peer-feedback session, quiz	Study for vocabulary and expressions quiz.
23	Return and go over vocabulary & expressions quiz, recap of units covered in semester	pair work, in-class writing	Review lesson materials covered in semester.
24	Prepare for final presentation; discuss IL progress	individual guidance from instructor	Prepare presentation outline. Write IL Reflection Sheet.
25	Final presentations: Session 1	presentations, asking and answering questions	Prepare presentation. Write feedback comments.
26	Final presentations: Session 2	presentations, asking and answering questions	Prepare presentation. Write feedback comments.
定期試験を実施しない Final Exam will not be held			
27	Peer feedback on final presentation, In-class review quiz (Units 1-6 & <i>EE</i>)	pair work, group work, in-class quiz	Independent learning Journal. Review Units 1-6 & <i>EE</i> .
28	Self-reflection of independent learning, recap of the semester	pair work, group work, discussion	Review textbook, <i>EE</i> and independent learning Journal.

テキスト	Martin Milner. <i>WORLD ENGLISH 1 Second Ed. [Combo Split 1A]</i>
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語Ⅰ (3)					担当教員	飯田 純也	
開講期	春	開講時限	火金1限	研究室	4216	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	By the end of this course, students will be able to understand spoken and written English on related course topics, and discuss the issues, write paragraphs, conduct research, write a paper and make a presentation, and know how to engage in conversation, express emotions, and exchange ideas in English on a higher level. Students will also know how to improve English skills in ways that are appropriate to personal needs on their own.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	To be distributed at the first class.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction to class, syllabus, independent learning. Learn to think in English.	explanation by the instructor	Look over the textbook (EC for short)
2	Tell me more about you. Prepositions of place.	pair work, in-class reading & writing	Do exercises: EC pp. 4-5.
3	Tell me your likes and dislikes. Prepositions of time. Very short speech #1.	pair work, peer rehearsal, speeches	Do exercises: EC pp. 6-7. Prepare for speech.
4	Rate things on a scale of 1-10.	pair work, in-class reading & writing	Do exercises: EC pp. 8-9.
5	Identity: Don't compare yourself to others.	pair work, peer rehearsal, speeches	Do exercises: EC pp. 10-11.
6	Looks: The last of Japan's <i>ganguro</i> girls. Very short speech #2.	pair work, peer rehearsal, speeches	Do exercises: EC pp. 12-13. Prepare for speech.
7	Friends: Fake nice people. Quiz #1.	pair work, test	Prepare for exercises: EC p. 14.
8	Lean English with Beauty and the Beast. Common collocations.	pair work, in-class reading & writing	Do exercises: EC pp. 16-19.
9	Why do people work? Very short speech #3.	pair work, peer rehearsal, speeches	Do exercises: EC pp. 20-23. Prepare for speech.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
10	Speech in <i>English Essentials</i> (EE for short).	pair work, in-class reading & writing	Do exercises: EC pp. 24-25. Read EE pp. 19-25.
11	English Festa (EF for short): Brainstorming topics. Adjectives.	pair work, group work, in-class writing	Prepare for exercises: EC p. 26. Read EE pp. 26-30.
12	EF: Deciding on a topic. Learn English with Frozen. Adjectives.	pair work, group work, in-class writing	Do exercises: EC pp. 27-30.
13	Use phrasal verbs. Very short speech #4.	pair work, peer rehearsal, speeches	Do exercises: EC pp. 31-34. Prepare for speech.
14	Learn English with Harry Potter. Use more phrasal verbs.	pair work, group work, in-class writing	Do exercises: EC pp. 35-36.
15	Onomatopoeia. Quiz #2.	pair work, group work, test	Prepare for exercises: EC p. 37.
16	Learn English with Aladdin. Adverbs.	pair work, group work, in-class writing	Do exercises: EC pp. 40-43.
17	Learn English with Queen. Very short speech #5.	pair work, group work, in-class writing	Do exercises: EC pp. 44-47. Prepare for speech.
18	EF: Preparation for presentation.	pair work, group work, in-class writing	Do exercises: EC pp. 48-49. Read EE pp. 79-87.
19	EF: Preparation for presentation. Quiz #3.	pair work, group work, test	Prepare for exercises: EC p. 50.
20	EF: Rehearsal for presentation.	presentation practice	Prepare for EF.
21	EF: Final rehearsal for presentation.	presentation practice	Prepare for EF.
22	Planning is the best part of traveling.	pair work, in-class writing	Do exercises: EC pp. 52-55.
23	TED Talks: The secrets of learning a new language.	pair work, in-class writing	Do exercises: EC pp. 56-59.
24	Preparation for final speech.	pair work, in-class writing	Do exercises: EC pp. 60-61.
25	Final speech (3 minute per person).	3 min speech, pair work, in-class writing	Prepare for final speech. Do exercises: EC p. 62.
26	Final speech (3 minute per person).	3 min speech, pair work, in-class writing	Do exercises: EC p. 63. Submit final speech script.
定期試験を実施する Final exam will be held			
27	Final speech (if needed). Return exam and go over results.	speech (3 min per person), pair work	Submit independent learning records.
28	Review of the semester. Self-assessment.	pair work, discussion	Submit a portfolio or assessment report.

テキスト	宇佐美修著『12 英語表現力養成 新・英作文ノート』(日栄社) Other supplementary materials will be provided ahead of time via email.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (4)					担当教員	T. Gould	
開講期	春	開講時限	火金1限	研究室	4209	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	By the end of the semester, each student should be able to summarize reading passages in writing and participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to construct a 10-minute presentation from outline to final performance and answer questions from students and instructor.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class writing and tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines; Writing: find main and supporting ideas in passages and present summaries in clear paragraphs, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Presentations: display adequate understanding of topic, be able to speak without too much recourse to script / notes, eye contact, voice control, answer questions about presentation. IL: complete all activities in workbook.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conv.	Read syllabus and get familiar with textbook, write P'graph
2	The other side of fame; Do you really want it? Scanning, sequencing, compare / contrast	Conversation, group discussion, pair-work	Exercises in Hem3: pages 2-6
3	Questions, quantifiers, review simple and continuous past, asking for and giving advice	Reading aloud, pair-work, discussion	Exercises in Hem3: pages 7-11
4	The culture of scents - expressing your individuality. Skimming for the main idea	Pair-work, conversation, group	Exercises in Hem3: pages 12-16
5	Commiserating, asking for additional information, writing topic sentences	Conversation, peer-editing, short lecture	Exercises in Hem3: pages 17-21
6	Test In-class writing	In-class writing, peer-editing	Study for test, prepare outline for in-class writing
7	How to make a presentation, preparing a presentation; Return test and go over results	Short lecture, discussion, pair-work	Exercises in Hem3: pages 22-25

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	Relating-where to begin? Understanding text organization, understanding multi-word verbs	Reading aloud, pair-work, discussion	Exercises in Hem3: pages 26-30
9	Using titles and headings to aid comprehension, making inferences	Pair-work, discussion, peer-editing, EF prep	Exercises in Hem3: page 31
10	Do you care where your products come from? Using prior knowledge to make predictions	Conversation, peer-editing, short lecture	Exercises in Hem3: pages 32-36
11	Group Presentations	Listen to presentations, note taking, ask quest's	Note-taking from group presentations, prepare question
12	Group Presentations	Listen to presentations, note taking, ask quest's	Note-taking from group presentations, prepare question
13	Creating an image, gerunds & infinitives, understanding parenthetical information	In-class writing, EF prep	Exercises in Hem3: pages 42-46
14	Getting basic information & not understanding every word, reading for specifics	In-class reading, pair-work, group discussion	Exercises in Hem3: pages 47-51
15	Test In-class writing	In-class reading, pair-work, group discussion	Study for test and prepare outline for in-class writing
16	Overcoming your fears. identifying words that indicate purpose; Return test and go over results	Short lecture, discussion, pair-work	Exercises in Hem3: pages 52-56
17	Listening to distinguish between fact and opinion, simple present for future	Group discussion, pair-work, EF prep	Exercises in Hem3: pages 57-61
18	Transformations - yourself & your environment. Paraphrasing, tense consistency	Pair work, lecture, conversation, EF prep	Exercises in Hem3: pages 62-66
19	Using context, understanding phrasal verbs, expressing surprise and disbelief	In-class reading, pair-work, group discussion	Exercises in Hem3: pages 67-71
20	Deciding where to make a life. Understanding compound nouns, modals of possibility	Lecture, in-class writing, EF prep	Exercises in Hem3: pages 72-81
21	English Festa Rehearsal	Group discussion, pair-work, EF prep	Bring completed scripts, notes and practice material for Festa
22	This is your brain. Identifying a writer's point of view, confirming predictions	Group-work, constructive criticism	Exercises in Hem3: pages 82-91
23	Test In-class writing	In-class writing, peer-editing	Study for test and prepare outline for in-class writing
24	Keeping secrets. Eval. advantages (pros) and disadvant. (cons); Return test and go over results	Short lecture, discussion, pair-work	Exercises in Hem3: pages 92-96
25	Making excuses, introducing additional information to expand on an idea	Conversation, peer-editing, short lecture	Exercises in Hem3: pages 97-101
26	Sleeping and dreaming. Future real conditional, passive verb form, ending a conv.	Pair-work, conv., group discussion	Exercises in Hem3: pages 102-111
定期試験を実施しない Final Exam will not be held			
27	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
28	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's

テキスト	Scott Cameron and Susan Iannuzzi. <i>Hemispheres 3</i> (McGraw Hill). Scott Cameron and Susan Iannuzzi. <i>Hemispheres 3: Workbook</i> (McGraw Hill).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG101: 英語 I (5)					担当教員	M. Lupas	
開講期	春	開講時限	火金1限	研究室	4206	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	By the end of this course students will be able to: make organized group presentations with a visual make individual slide presentations about their hometown write organized paragraphs with topic, supporting, and concluding sentences write organized essays write a book report make and execute individual study plans according to their English language goals write formal emails to a teacher.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation: active participation in class sessions. Homework: Book reports, grammar / writing sheets as well as the interview sheet are completed on time. “My City” presentation will be scored using the criteria in <i>English Essentials</i> for presentations. Testing and assessment: Tests and Final exam: correct answers to multiple choice and complete the sentences grammar exercises. Presentations: delivery with good voice and eye contact, content is researched, clear organization. Final report has introduction, body, and conclusion paragraphs, thesis statement, and uses formal language. Independent learning: plans and results are complete and timely and sent in a formal email to the teacher.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction to the class: self-introductions, projects, Independent learning, e-mails, grading	greetings, pair work, lecture	Prepare Independent learning goal worksheet
2	Urban and rural life Coordinating conjunctions	lecture; pair work; group work	Read “Living in the Slow Lane”
3	Urban and rural life Writing book reports	lecture; pair work; group work	Do grammar sheet
4	Shopping Paragraph writing-supporting sentences	lecture; pair work; group work	Read “Making a Deal”
5	Shopping Paragraph writing-topic sentence	lecture; pair work; group work	Do grammar / writing sheet
6	Workplace relationships Subordinating conjunctions	lecture; pair work; group work	Read “The Office Conflict”
7	Workplace relationships; test 1 Presentations-parts of a presentation	lecture; pair work; group work	Send May Independent learning e-mail

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
8	Online relationships Transition words	lecture; pair work; group work	Read “10 Ways to Be Smart Online”
9	Online relationships Conditions; Return test 1 and go over results	lecture; pair work; group work	Do grammar / writing sheet
10	Intergenerational relationships Parts of an essay	lecture; pair work; group work	Do interview worksheet
11	Intergenerational relationships Thesis statement	lecture; pair work; group work	Prepare English Festa idea sheet
12	Work-life balance Body of an essay	lecture; pair work; group work	Read “The Choice”
13	Work-life balance Conclusion of an essay	student presentations, lecture, pair work	Write up the interview with a grandparent or older person
14	Marriage; test 2 Evaluating sources	student presentations, lecture, pair work	Read “Men’s Konkatsu Tales” or “Women’s Konkatsu Tales”
15	Marriage Future possibility	student presentations, lecture, pair work	Send June Independent learning e-mail
16	Life and Death; Return test 1 and go over results; Comparing and contrasting	student presentations, lecture, pair work	Read “God Sees the Truth but Waits”
17	Life and Death Paraphrasing	student presentations, lecture, pair work	Do grammar / writing sheet
18	Food and lifestyle Using quotations	student presentations, lecture, pair work	Read “10 Ways to Cook”
19	Food and lifestyle Revising	student presentations, lecture, pair work	Do grammar / writing sheet
20	Dreams and goals Making visuals	student presentations, lecture, pair work	Read “Gandhi” chapters 1-3
21	Full rehearsal for English Festa	student presentations	Memorize your festa script
22	Dreams and goals Future conditions	student presentations, lecture, pair work	Send July Independent learning e-mail
23	War and peace Review of verb tenses	student presentations, lecture, pair work	Read “The Great Depression”
24	War and peace; test 3 Unreal conditions	student presentations, lecture, pair work	Do grammar / writing sheet
25	Preparing final report	student presentations, lecture, pair work	Prepare final report research
26	Friendship; Comparatives and superlatives; Return test 3 and go over results	student presentations, lecture, pair work	Read “A Faraway World”
定期試験を実施する Final Exam will be held			
27	Friendship; Return Final Exam and go over results; review activities	student presentations, lecture, pair work	Finish the final report
28	Watching a movie	video	Do movie preview worksheet

テキスト	“Xreading.com” virtual library subscription which can be purchased in class during the first two weeks of school.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	①. Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester. ②. The instructor may substitute different readings from the ones above based on student needs.

科目名	ENG101: 英語Ⅰ (6)					担当教員	永野 良博	
開講期	春	開講時限	月木4限	研究室	4218	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	This course expects students to increase vocabulary and gain grammar knowledge, to gain expressive skills in discussions, oral presentations, and Q&A, to understand paragraph writing and basic essay writing. Students will learn these skills as they deepen their understanding of English I themes. Also, students are expected to develop independent learning skills. The final goal is to write and present a discussion essay.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance: active and constructive involvement with conversation, discussion, and Q&A; presentation delivered with clarity of voice, eye-contact, good posture, appropriate voice inflection, readiness for Q&A, etc.. Homework assignments: essays showing significant thesis, solid structure, original thoughts, logical development, significant conclusion, etc.. Testing and assessment: fully understanding vocabulary, grammar, reading, and writing skills covered in the main textbook. Independent learning: detailed study reports on the main textbook and newspaper articles.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction. Talking about myself: appearance, family relationships	Reading, listening, discussion	Read the main textbook pp.10-13
2	Talking about myself: appearance, family relationships (structuring your opinion)	Reading, listening, discussion, writing	Read the main textbook pp.10-13
3	Learning presentation skills: loud and clear voice, voice inflection, eye contact, posture	Reading, reading aloud	Read <i>English Essentials</i> pp.19-25
4	Practicing presentation skills. Talking about myself: improving myself (oral presentation)	Oral presentation, Q&A	Prepare for presentation
5	Independent learning tasks and pronunciation practice	Lecture, Q&A	Start independent learning (special tasks)
6	Friends or lovers: friendship, relationships	Reading, listening, discussion	Read the main textbook pp.14-17
7	Friends or lovers: friendship, relationships (structuring your opinion)	Reading, listening, discussion, writing	Read the main textbook pp.14-17

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	Friends or lovers: unique friend (oral presentation)	Oral presentation, Q&A	Prepare for presentation
9	Family relationship and rules: problems and rules	Reading, listening, discussion	Read the main textbook pp.22-25
10	Family relationship and rules: problems and rules (structuring your opinion)	Reading, listening, discussion, writing	Read the main textbook pp.22-25
11	Family relationship and rules: rules at home (oral presentation)	Oral presentation, Q&A	Prepare for presentation
12	Paragraph writing: topic sentence, supporting details, concluding sentence.	Reading, writing	Read <i>English Essentials</i> pp.51-60
13	Starting a family: family, relationships, and personal choices	Reading, listening, discussion	Read the main textbook pp.34-37
14	Starting a family: family, relationships, and personal choices (structuring your opinion)	Reading, listening, discussion, writing	Read the main textbook pp.34-37
15	Test #1 English Festa project (choosing a topic)	Reviewing, testing, planning	Prepare for a test
16	Essay writing: introduction, body, conclusion. Unity and coherence (discussion essay)	Reading, writing	Read <i>English Essentials</i> pp.61-70 and read a handout
17	Choosing your career. English Festa project: writing on special topics	Reading, listening, discussion, writing	Read the main textbook pp. 58-61. Do research and write
18	Choosing your career. English Festa project: writing. Return test #1 and go over results	Reading, listening, discussion, writing	Read the main textbook pp. 58-61. Do research and write
19	Presentation on special topics, English Festa project	Oral presentation	Do research, write, and prepare for presentation
20	Presentation on special topics, English Festa project	Oral presentation	Do research, write, and prepare for presentation
21	Save our country: immigration, national identity, government policies	Reading, listening, discussion	Read the main textbook pp.62-65
22	Save our country: immigration, national identity, government policies (structuring your opinion)	Reading, listening, discussion, writing	Read the main textbook pp.62-65
23	Can we make peace?: beliefs, war, and peace	Reading, listening, discussion	Read the main textbook pp.78-81
24	Can we make peace?: beliefs, war, and peace (structuring your opinion)	Reading, listening, discussion, writing	Read the main textbook pp.78-81
25	Test #2. One-sided love: relationships, boundary issues	Reading, listening, discussion	Prepare for test, read the main textbook pp.82-85
26	One-sided love: relationships, boundary issues (structuring your opinion)	Reading, listening, discussion, writing	Read the main textbook pp.82-85
定期試験を実施しない Final Exam will not be held			
27	Final oral presentation: discussion essay	Oral presentation, Q&A	Prepare for presentation
28	Final oral presentation: discussion essay Return test #2 and go over results	Oral presentation, Q&A	Prepare for presentation

テキスト	Richard R. Day, et al. <i>Impact Issues 3: Presenting Your Ideas in English</i> (Pearson Longman).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (7)					担当教員	Thomas	
開講期	春	開講時限	火金1限	研究室	4211	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English For students to acquire basic grammar skills For students to acquire logical and critical writing skills 							
到達目標 (学修成果)	By the end of this course students should be able to: <ul style="list-style-type: none"> express their ideas on ‘living with others’ and ‘life values’ confidently and logically make a PowerPoint presentation on topics dealt with in the class write a paragraph and a short essay academically deliver a short speech and engage in a discussion using simple English 							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	To be distributed at the first class.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction to syllabus, teaching materials and class policies	Lecture, self-introduction, pair work	Buy textbook, read syllabus
2	Unit 1. Lesson 1. Make Generalizations, auxiliary verbs, paragraph writing	Lecture, pair work, reading, listening	Do exercises (Ex) on page (p.) 8, read <i>English Essentials</i> p. 51
3	Lesson 2. Write an informal e-mail, Article – Pros and cons of Facebook	Lecture, pair work, reading, listening	Read articles on p. 12, do Ex on p. 11, 13, write e-mail
4	Lesson 3. Retell a simple narrative in your own words	Lecture, listening, pair work, reading	Do Ex on pp. 15-16, read the article on p. 15
5	Unit 2. Lesson 1. Give opinions and agree / disagree, Quiz	Lecture, writing, reading, pair work	Do Ex on pp. 21-22, prepare for quiz
6	Lesson 2. Deal with problems, relative clauses	Lecture, pair work, reading, speech	Do Ex on p. 23, 25, prepare for speech, Read the article on p. 24
7	Lesson 3. Describe an important event from your life	Lecture, reading, pair work, speech	Do Ex on pp. 26-27, listen to CD, prepare for speech

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
8	Unit 3. Lesson 1. Write a letter of complaint, talking about the future, Quiz	Lecture, group work, listening, reading	Do Ex on p. 29, 33, prepare for quiz
9	Lesson 2. Compare cities, Article – World's greatest cities	Lecture, pair work, listening, speech	Do Ex on p. 35, read the article on p. 36, prepare for speech
10	Lesson 3. Make a formal phone call, future possibility	Lecture, pair work, listening, speech	Do Ex on p. 38, submit written assignment on 'my city'
11	Unit 4. Lesson 1. Make small talk, question tags, Quiz	Lecture, reading, pair work, listening	Do Ex on p. 41, 44, 45, prepare for quiz
12	Lesson 2. Make and respond to invitations, model verbs of obligation and prohibition	Lecture, pair work, listening, speech	Do Ex on p. 47, listen to CD, prepare for speech
13	Lesson 3. Write a short classified ad, factual conditional with <i>if/when/unless/as soon as</i>	Lecture, reading, pair work, listening	Do Ex on pp. 50-51, read the article on p. 50
14	Unit 5. Lesson 1. Suggest and respond to ideas, Quiz	Lecture, reading, pair work, listening	Do Ex on p. 53, 56, read the article on p. 58, prepare for quiz
15	Lesson 2. Describe a movie or book, Introduce Poster Presentation Project (ppp)	Lecture, reading, group work, listening	Do Ex on pp. 59-60
16	Lesson 3. Recommend a restaurant, count and non-count nouns, preparation for ppp	Lecture, reading, group work, listening	Do Ex on p. 64, prepare for ppp, read the article on p. 62
17	Unit 6. Lesson 1. Describe a memorable photo, preparation for ppp	Lecture, reading, group work, listening	Do Ex on p. 65, prepare for ppp, read the article on p. 68
18	Lesson 2. Get around a new place	Lecture, reading, pair work, listening	Do Ex on pp. 71-72, listen to CD
19	Lesson 3. Show interest and surprise, preparation for ppp	Lecture, reading, group work, listening	Do Ex on p. 74, listen to CD, prepare for ppp
20	Unit 7. Lesson 1. Describe a learning experience, subject and object questions	Lecture, reading, pair work, listening	Do Ex on pp. 80-81, read the article on p. 81
21	Lesson 2. Describe a teacher from your past, preparation for ppp	Lecture, reading, group work, listening	Do Ex on p. 83, listen to CD, prepare for ppp
22	Lesson 3. Talk about abilities, modals of ability, past and present	Lecture, reading, pair work, listening	Do Ex on p. 86, read the article on p. 86
23	Unit 8. Lesson 1. Talk about cause and result, unreal conditional, Quiz	Lecture, reading, pair work, listening	Do Ex on p. 89, read the article on p. 92, prepare for quiz
24	Lesson 2. Talk about change, Essay writing	Lecture, reading, pair work, listening	Do Ex on p. 95, read <i>English Essentials</i> pp. 61-69
25	Lesson 3. Describe the effects of important decisions	Lecture, reading, pair work, listening	Do Ex on pp. 98-99, listen to CD
26	Unit 9. Lesson 1. Present ideas to a group, writing assignment	Lecture, reading, pair work, listening	Do Ex on p. 101, prepare for written assignment
定期試験を実施しない Final Exam will not be held			
27	Lesson 2. Report information, submission of final report	Lecture, reading, group work, listening	Prepare final report
28	Conclusion	Lecture, group work, discussion	Prepare for discussion and feedback

テキスト	Maria Victoria Saumell and Sarah Louisa Birchley. <i>English in Common 4</i> (Pearson).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語Ⅰ (8)					担当教員	Thomas	
開講期	春	開講時限	火金3限	研究室	4211	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English For students to acquire basic grammar skills For students to acquire logical and critical writing skills 							
到達目標 (学修成果)	By the end of this course students should be able to: <ul style="list-style-type: none"> express their ideas on ‘living with others’ and ‘life values’ confidently and logically make a PowerPoint presentation on topics dealt with in the class write a paragraph and a short essay academically deliver a short speech and engage in a discussion using simple English 							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	To be distributed at the first class.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction to syllabus, teaching materials and class policies	Lecture, discussion, pair work	Buy textbook, read syllabus
2	Unit 1. Lesson 1 Talk about personal likes and dislikes	Lecture, pair work, reading, listening	Read pages (pp) 6-7, do exercises on p 9
3	Lesson 2 Ask and answer questions about daily routines, paragraph writing	Lecture, pair work, reading, listening	Do exercises on p 10, read <i>English Essentials</i> p 51
4	Lesson 3 Write an email to update someone about your life	Lecture, pair work, reading, listening	Read the article on p 12, do the listening exercise on p 13
5	Unit 2. Lesson 1 Talk about personal events in the past	Lecture, pair work, reading, listening	Do exercises on p 14, read p 16, prepare writing assignment
6	Lesson 2 Compare yourself to another person	Lecture, pair work, reading, quiz	Read the article on p 20, prepare for quiz
7	Lesson 3 Talk about personal achievements and experiences	Lecture, pair work, reading, listening	Do exercises on p 23

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	Unit 3. Lesson 1 Tell a friend about your future plans	Lecture, pair work, listening, speech	Do exercises on p 24, read p 26, prepare for speech
9	Lesson 2 Write an informal invitation	Lecture, pair work, listening, speech, quiz	Do the listening exercises on p 30, prepare for speech and quiz
10	Lesson 3 Make plans with a friend	Lecture, pair work, reading, listening, speech	Read the article on p 32, prepare for speech
11	Unit 4. Lesson 1 Compare people	Lecture, pair work, reading, listening, speech	Do exercises on p 34, read p 36, prepare for speech
12	Lesson 2 Write a thank you note	Lecture, pair work, reading, listening, quiz	Do exercises on p 40, prepare for quiz
13	Lesson 3 Ask polite questions	Lecture, pair work, reading, listening	Read the article on p 42, do listening exercise on p 42
14	Unit 5. Lesson 1 Exchange opinions with a friend	Lecture, pair work, reading, listening	Prepare the writing assignment, do exercises on p 44, read p 46
15	Lesson 2 Write a personal profile, introduce Poster Presentation Project (ppp)	Lecture, group work, reading, listening, quiz	Do exercises on pp 50-51, prepare for quiz
16	Lesson 3 Describe yourself when you were younger, preparation for ppp	Lecture, group work, reading, listening	Read p 52, prepare for ppp, do exercises on p 53
17	Unit 6. Lesson 1 Make general predictions about the future, preparation for ppp	Lecture, group work, reading, listening	Do exercises on p 54, read p 56, prepare for ppp
18	Lesson 2 Give explanations for choices	Lecture, pair work, reading, listening	Do listening exercises on p 60
19	Lesson 3 Describe a favorite place, preparation for ppp	Lecture, group work, reading, listening	Read the article on p 62, prepare for ppp
20	Unit 7. Lesson 1 Describe a person's physical appearance	Lecture, pair work, reading, listening, quiz	Do exercise on p 64, read p 66, prepare for quiz
21	Preparation for ppp	Group work, presentation	Prepare for ppp
22	Lesson 2 Describe someone's personality	Lecture, pair work, reading, listening	Do exercises on pp 70-71
23	Lesson 3 Talk about illness and give advice	Lecture, pair work, reading, listening	Do exercise on p 72, read the article on p 73
24	Unit 8. Lesson 1 Describe simple changes, essay writing	Lecture, pair work, reading, listening	Do exercises on p 74, read <i>English Essentials</i> pp 61-69
25	Lesson 2 Find out personal information	Lecture, pair work, reading, listening	Do exercises on p 80
26	Lesson 3 Ask and answer questions about past actions	Lecture, pair work, reading, listening	Read the article on p 82
定期試験を実施しない Final Exam will not be held			
27	Unit 9. Lesson 1 Respond to simple job interview questions	Lecture, pair work, reading, listening	Do exercises on pp 88-89, submit all assignments
28	Conclusion, class evaluation	Group discussion	Prepare for discussion and feedback

テキスト	Maria Victoria Saumell and Sarah Louisa Birchley. <i>English in Common 3</i> (Pearson).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (9)					担当教員	近藤 佐智子	
開講期	春	開講時限	月木4限	研究室	4208	オフィスワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. To develop students' speaking abilities, in particular, each student will present short speeches and be involved in group discussions for some of the topics covered in the class. Students will learn how to write English paragraphs through their preparation for the speeches.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Men and Women for Others, With Others" For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	By the end of this course, students will be able to read and critically analyze articles on relationships with family, friends, and people in their community; remember and use key vocabulary related to these issues; express their opinions about the issues both in writing and speaking; make presentations in English Festa and in the final presentation project using visual aids; be an autonomous learner of English through making vocabulary lists, doing Extensive Reading Project, and keeping Independent Learning (IL) Journal.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	To be distributed at the first class.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction, Talking about Yourself Setting Goals: Can-Do List	lecture, pair-work, speech	Prepare notebook and portfolio file. Read syllabus.
2	How to Study English PC& Library Guidance	using computer and library to learn English	Start extensive reading and independent learning.
3	Friends: Friends or Lovers (Unit 2)	reading, listening, pair work	Read pp. 14-15. Do exercises.
4	Friends: My Best Friend (Unit 2)	video, writing, speech, discussion	Prepare for speech. Submit speech script.
5	Friends: Life Online (Unit 15)	reading, listening, video, speaking, group work	Read pp. 66-68. Do exercises.
6	Family: Rules, rules, rules! (Unit 4)	reading, listening, video, speaking, group work	Read pp. 22-24. Do exercises.
7	Family: Housework (Unit 6)	reading, listening, video, speaking, group work	Read pp. 30-32. Do exercises.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	Family: Boomerang Children (Unit 10) Extensive reading presentation (1)	reading, listening, speaking, presentation	Prepare for extensive reading presentation. Read pp. 46-48.
9	Community: Save our country! (Unit 14)	reading, listening, video, speaking, group work	Read pp. 62-64. Do exercises. List possible topics for E. Festa.
10	In-Class Test (1) (40 min.), IL Journal discussion (30 min.), E. Festa (30 min.)	test, discussion, reading <i>English Essentials</i>	Prepare for test. IL Journal & vocabulary (1) due
11	Community: Can war make Peace? (Unit 18) E. Festa: Outline	reading, listening, speaking, group work	Read pp. 78-80. Do exercises. Do research for E. Festa.
12	Community: Solving conflicts (Unit 18) E. Festa: Preparing for group presentation	video, speech, group discussion	Prepare for speech. Submit speech script.
13	Return test (1) and go over results Reading materials related to E. Festa topic	reading articles, reading <i>English Essentials</i>	Read assigned materials.
14	Career: Earning Money (Unit 8) E. Festa: Preparing for group presentation	reading, listening, pair work	Read pp. 38-40. Do exercises.
15	Group Presentations on Festa topic	presentation with visual aids	Prepare for presentation. Submit script.
16	Career: Your perfect job (Unit 8) E. Festa: Writing script	video, speaking, group work	Read p. 41. Prepare for speech.
17	Career: Choosing your Career (Unit 13) E. Festa: Writing script	reading, listening, pair work	Read pp. 58-60. Do exercises.
18	Career: A job you want (Unit 13) E. Festa: Finalizing script	video, speech, discussion	Read p. 61. Prepare for speech.
19	E. Festa: Group rehearsal, Making poster	speaking, making poster	Practice reading script.
20	English Festa Rehearsal	presentations	Prepare for presentation.
21	Dreams: There's no place like home. (Unit 17)	reading, listening, pair work	Read pp. 74-76. Do exercises.
22	Dreams: A place you want to visit (Unit 17)	video, speech, discussion	Read p. 77.
23	How to make presentations with visual aids Extensive reading presentation (2)	reading <i>English Essentials</i> , presentation	Prepare for extensive reading presentation. Interview due
24	In-Class Test (2) (30 min.) Preparation for presentation (70 min.)	test, discussion	Prepare for test. Prepare for presentation.
25	Presentations	presentations	Prepare for presentation. IL Journal & vocabulary (2) due
26	Presentations	presentations	Prepare for presentation
定期試験を実施しない Final Exam will not be held			
27	Presentations	presentations	Prepare for presentation.
28	Return test (2) and go over results, Goals for the future, Self-assessment: Can-Do List	discussion, lecture	Write "My Future Goals." Submit portfolio file.

テキスト	Richard R. Day, Joseph Shaules and Junko Yamanaka. <i>Impact Issues 3: Presenting Your Ideas in English</i> . 3 rd Edition (Pearson Education South Asia Pte Ltd).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (10)					担当教員	神谷 雅仁	
開講期	春	開講時限	月木4限	研究室	4215	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	Learning about various themes such as work, family, and gender, students will be able to improve their receptive skills including extensive and intensive reading through various assignments and exercises in the textbook and English articles from newspapers, and listening skills through various exercises in the textbook and instructor’s classroom English. They will also be able to improve their productive skills including oral communication skills such as giving speeches, and paragraph-writing skills. In addition, they will be able to build up their vocabulary through a TOEIC vocabulary book.							
評価方法	<ul style="list-style-type: none"> Participation and performance in classroom activities (30%): check on various in-class activities, including exercises in the textbook, a final presentation, and short speeches Homework assignments (30%): Article Note (integrated language assignment for reading, writing, speaking, and vocabulary building, using newspaper articles); check on understanding of reading passages in the textbook Testing and assessment (25%): a comprehension-check test of the textbook and vocabulary quizzes Independent learning (15%): a book report and 30-minute journal 							
評価基準	To be distributed at the first class 「評価基準の詳細については初回の授業時に配付する」							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course overview	Lecture, reading, discussion, Q&A	Review the syllabus and check the class assignments
2	Get to know each other: self-introduction Talking about course assignments in detail	Discussion, oral activities, Q&A	Prepare some questions to ask in class
3	Logical thinking and paragraph / essay organization: basic structure	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Units 5 and 6. Do homework
4	Logical thinking and paragraph / essay organization: topic sentence and support	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Units 5 and 6. Do homework
5	Logical thinking and paragraph / essay organization: conclusion	Reading, discussion, doing exercises, quiz	Read <i>English Essentials</i> : Units 5 and 6. Do homework
6	Welcome to College: pre-discussion Qs, vocabulary, reading practice	Oral practice, group work, doing exercises	<i>On Topic</i> Ch.1: Check new vocabulary, read the passage
7	Welcome to College: listening practice, grammar check, express and share opinions	Express their ideas in group and in class	<i>On Topic</i> Ch.1: Write a short paragraph to prepare for speech

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	On giving a speech (learning about effective ways to give a speech)	Read <i>E.E.</i> and discuss in class on speech	Read <i>English Essentials</i> : Unit 2, Listen to CD
9	Welcome to the World of Work: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises, quiz	<i>On Topic</i> Ch.15: Check new vocabulary, read the passage
10	Welcome to the World of Work: listening practice, grammar check, express opinions	Express their ideas in group and in class	<i>On Topic</i> Ch.15: Write a short paragraph to prepare for speech
11	Prep. for Speech 1 <Your Goal and Life Design> : writing and editing scripts	Practice and rehearse speech in group	Check the speech script and rehearse speech
12	Speech 1 <Your Goal and Life Design>	Deliver a speech, give feedback and evaluation	Write the outline; practice and rehearse for speech
13	Double-income Households: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises, quiz	<i>On Topic</i> Ch.7: Check new vocabulary, read the passage
14	Double-income Households: listening practice, grammar, express and share opinions	Express their ideas in group and in class	<i>On Topic</i> Ch.7: Write a short paragraph to prepare for speech
15	Japan's Low Birthrate: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises	<i>On Topic</i> Ch.14: Check new vocabulary, read the passage
16	Japan's Low Birthrate: listening practice, grammar, express and share opinions	Express their ideas in group and in class	<i>On Topic</i> Ch.14: Write a short paragraph to prepare for speech
17	Speech 2 <Marriage and Family>	Deliver a speech, give feedback and evaluation	Write the outline; practice and rehearse for speech
18	Looks vs. Personality: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises	<i>On Topic</i> Ch.8: Check new vocabulary, read the passage
19	Looks vs. Personality: listening, opinion sharing Preparation and rehearsal for English Festa	Practice and rehearse poster presentation	Make and practice the script for poster presentation
20	Preparation and rehearsal for English Festa	Practice and rehearse poster presentation	Edit and practice the script for poster presentation
21	Plastic Surgery: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises, quiz	<i>On Topic</i> Ch.10: Check new vocabulary, read the passage
22	Plastic Surgery: listening practice, grammar, express and share opinions	Reading and listening Prep. for presentation	<i>On Topic</i> Ch.10: Write a short paragraph to prepare for speech
23	Preparation for the Final Presentation Learn about visual aides on <i>E.E.</i>	Work on their presentation script and outline	<i>English Essentials</i> Units 2, 3, 4, and 5. Write an outline
24	Final Presentation: Group 1 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Write the outline; practice and rehearse for presentation
25	Final Presentation: Group 2 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Write the outline; practice and rehearse for presentation
26	Final Presentation: Group 3 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Write the outline; practice and rehearse for presentation
定期試験を実施しない Final Exam will not be held			
27	Comprehension-check test of the textbook and do the partial review. Revisit the course theme	Give a test and check the answers, discussion	Review what they learned and prepare for the test
28	Do the full review of the test; talk about how to study English; course review	Check the answers, give a lecture, discussion	Go over questions in the test

テキスト	①Kamiya, M and Gould, T. <i>On Topic: An Integrated Approach to Better Communication</i> (KINSEIDO). ②ロバート ヒルキ・白石裕子・ヒロ前田・白野伊津夫・ポール ワーデン 『新 TOEIC テスト スーパー英単語—5人のエキスパートが選んだ 3000語』(アルク)
参考書	<i>English Essentials: An Academic Skills Handbook</i> 福島範昌 『英語が英語のままわかる本：頭の中に英語回路をつくる実践トレーニング』(The Japan Times)
その他特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語Ⅰ (11)					担当教員	平野 幸治	
開講期	春	開講時限	火金1限	研究室	4210	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	By the end of this course, students should be able to separate facts from opinions when expressing their thoughts about such topics as “Living with Others,” including such topics as the self, family values, marriage and friendship; understand and use key vocabulary from the sources related to “Coexistence”; deliver a three-minute speech, with good eye contact, that includes an overview of the subtopics of the speech; set short-term independent learning goals and make a realistic, three-week study plan.							
評価方法	Participation and performance in classroom activities (30%), including 3 short speeches; Homework assignments (30%); Testing and assessment (25%), such as in-class tests (3 vocabulary tests, midterm test and final test); Independent learning (15%).							
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, interviews, presentations, shuttle cards); Homework: assignments should be done completely and on time; Testing and assessment: one midterm & other tests (correct answers to questions using vocabulary and knowledge acquired in class), presentations will be evaluated for their content (well-researched and well-organized) and delivery (loud and clear voice, eye contact, appropriate gestures, the use of effective visual aids); Independent learning: reports completed and submitted on time.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course Introduction, including the websites list.	Lecture, distribution of the reading passages	Prepare notebook and portfolio folder.
2	Talking about Myself: My strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 1 (300 words).
3	Pair work: Giving an interview about Myself with your partner.	Oral presentation, Q&A, pair work	Write opinion (25 words).
4	Pair work: Giving a presentation about Myself with your partner.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 2 (300 words).
5	Feedback on other's perception of Me and the real Me through the results of pair work.	Oral presentation, Q&A, pair work	Write opinion (50 words).
6	Rethinking about Myself: My strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 3 (500 words).
7	Short speech # 1 based on the interviews. Vocabulary test. Return and go over test # 1.	Speeches, Q&A, Vocabulary test	Prepare short speech and bring speech outline. Study for test.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	Essay writing (structure): Family values: Raising children; education; selfishness; love.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 4 (500 words).
9	Talking about Family values: Raising children; education; selfishness; love.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 5 (500 words).
10	Pair work: Giving an interview with your partner about Family values.	Oral presentation, Q&A, pair work	Write opinion (50 words).
11	Pair work: Giving an interview with your partner about Family values.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 6 (500 words).
12	Feedback on Family values: Raising children; education; selfishness; love.	Oral presentation, Q&A, pair work	Write opinion (100 words).
13	Rethinking about Family values: Raising children; education; selfishness; love.	Lecture, reading, discussion on PPS	Prepare for and summarize reading passage 7 (500 words).
14	Short speech # 2 based on the interviews. Vocabulary test. Return and go over test # 2.	Speeches, Q&A, test. Discussion on PPS	Prepare short speech and bring speech outline. Study for test.
15	Midterm test. Recap. Distribution & comment on the rubrics of the Midterm test.	Midterm test. Recap. Discussion on PPS	Prepare for the test.
16	Return Midterm test & go over results. Essay writing (coherence): Career-finding: Future plans, sense of responsibility.	Lecture, reading, poster making	Prepare for and summarize reading passage 8 (500 words).
17	Talking about Career-finding. Discussion on English Festa management.	Lecture, reading, listening, poster making	Prepare for and summarize reading passage 9 (500 words).
18	Pair work: Giving an interview with your partner about Future plans.	Oral presentation, Q&A, poster making	Write opinion (50 words).
19	Pair work: Giving an interview with your partner about Marriage.	Lecture, reading, presentation practice	Prepare for and summarize passage 10 (500 words).
20	Feedback on Marriage & Career-finding. Group practices for the presentation.	Oral presentation, & presentation practice	Write opinion (100 words).
21	Prepare for English Festa.	Presentation practice	Prepare Presentation.
22	Rethinking about Sense of Responsibility. Individual practices for the presentation.	Lecture & presentation practice	Prepare for and summarize passage 11 (500 words).
23	Short speech # 3 based on the interviews. Vocabulary test. Return and go over test # 3.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
24	Essay writing (contrast): Friendship: Isolation; helping my friends; trust.	Lecture, reading, listening, discussion	Prepare for and summarize passage 12 (500 words).
25	Talking about Friendship: Isolation; helping my friends; trust.	Lecture, reading, listening, discussion	Prepare for and summarize passage 13 (500 words).
26	Pair work: Giving an interview with your partner about Friendship.	Oral presentation, Q&A, pair work	Write opinion (100 words).
定期試験を実施する Final Exam will be held			
27	Return Final Exam & go over results. Feedback on Friendship. Recap. Distribution & comment on the rubrics of final test.	Speeches, Q&A,	Prepare for and summarize passage 14 (500 words).
28	Final presentations on “Living with Others”.	Final presentations	Prepare for a presentation.

テキスト	No textbook. Brochures excerpted mainly from “Learning Lab” in the <i>Japan News</i> and other sources will be distributed, as appropriate, by the instructor.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester. Homework and access to the websites must always be completed before starting the class session.

科目名	ENG102: 英語Ⅱ (1)				担当教員	奴久妻 駿介		
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	By the end of this course, students should be able to: (1) understand how to write logical sentences on social topics; (2) respect the opinions of others through controversial discussion; (3) emphasize key points clearly to others throughout the presentation; (4) explain the characteristics of people and objects by using an extensive vocabulary; (5) express opinions on complex topics, such as LGBTQ, gender gaps, and multicultural coexistence; and (6) detail objective data, such as graphs and charts.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance 30% (discussions, group work, & writing); Homework 30% (writing a speech paper, thoroughly completing assignments, & timely submission); Testing and assessment 25%: in-class tests 10% (listening and dictation, grammar tests) & final presentation 15% (The final presentations will be evaluated for their well-organized content with objective data and references, and for the quality of their delivery such as eye contact, a clear voice, and appropriate gestures.); Independent Learning 15% (ability to use new English words and syntax in writing)							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction: What are “others?”	Pair work, Discussion, Writing	Lesson on speech frameworks
2	Logical connection for the presentation	Pair work, Discussion, Writing, Reading	Considering how to explain yourself, textbook pp.2-6
3	How to write a speech paper	Pair work, Discussion, Writing, Speaking	Considering your lifestyle (written in English)
4	How to explain your daily life to others	Pair work, Discussion, Writing, Listening	Choosing your favorite ethnic food, textbook pp.5-6
5	Introducing ethnic food: Tom yum goong, nasi goreng, or Chinese dumplings?	Pair work, Discussion, Writing, Speaking	Choosing your favorite pop music (English explanation)
6	Describe other countries' pop music: TWICE and Girls Generation.	Pair work, Discussion, Writing, Reading	Choosing your favorite animation, textbook pp.11-13
7	Comparing internationally famous Japanese animation and Japanese traditional animation	Pair work, Discussion, Writing, Speaking	Choosing three ethnic towns in Japan (English explanation)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	Ethnic towns: Shin-okubo Korean town, Yokohama Chinatown, etc.	Pair work, Discussion, Writing, Listening	Reviewing your academic writing, textbook pp.12-13
9	Choosing the cultural topic that you are interested in, Listening test, grammar test	Pair work, Discussion, Writing, In-class tests	Internet search for your chosen topic
10	Preparing for Mini Presentation 1: Organizing a mini presentation, Return exam and go over results	Pair work, Discussion, Writing, Reading	Rechecking your paper's logical connection, textbook pp.24-26
11	Preparing for Mini Presentation 2: Writing your speech paper	Pair work, Discussion, Writing, Speaking	Reading your speech paper aloud more than 10 times
12	Mini Presentation 1: Groups of "Ethnic Foods"	Mini presentation	Self-reflection of presentation
13	Mini Presentation 2: Groups of "Pop Culture"	Mini presentation	Self-reflection of presentation
14	Mini Presentation 3: Groups of "Ethnic Towns"	Mini presentation	Self-reflection of presentation
15	How to explain a line graph: Introduction	Pair work, Discussion, Writing, Listening	Instruction on writing the line graph, textbook pp.25-26
16	How to explain a line graph: Comparison	Pair work, Discussion, Writing, Speaking	Instruction on writing the line graph explanation
17	How to explain a pie chart: Introduction	Pair work, Discussion, Writing, Reading	Instruction on writing the pie chart, textbook pp.31-33
18	How to explain a pie chart: Comparison	Pair work, Discussion, Writing, Speaking	Instruction on writing the pie chart explanation
19	How to explain a photograph: Introduction	Pair work, Discussion, Writing, Listening	Internet search: "foreign students", textbook pp.32-33
20	International Social Problem 1: Foreign nationality students' education	Pair work, Discussion, Writing, Speaking	Internet search: "LGBTQ"
21	International Social Problem 2: LGBTQ in different countries	Pair work, Discussion, Writing, Speaking	Internet search: "gender gap"
22	International Social Problem 3: Gender gap in different countries, Listening test, grammar test	Pair work, Discussion, Writing, In-class tests	Internet search for your chosen topic
23	Preparing for Presentation 1: Organizing your presentation, Return exam and go over results	Pair work, Preparation for presentation	Rechecking your paper's logical connection
24	Preparing for Presentation 2: Writing your speech paper	Pair work, Preparation for presentation	Reading your speech paper aloud more than 10 times
25	Presentation 1: Groups of "Education"	Presentation	Self-reflection of presentation
26	Presentation 2: Groups of "LGBTQ"	Presentation	Self-reflection of presentation
定期試験を実施しない Final Exam will not be held			
27	Presentation 3: Groups of "Gender gap"	Presentation	Self-reflection of presentation
28	Comprehensive self-reflection of presentation; semester recap	Pair work, Discussion, Writing, Speaking	Writing about this class

テキスト	Pathways: Reading, Writing, and Critical Thinking 2: Student Book 2A / Online Workbook
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (2)				担当教員	J. Hirai		
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	Students will increase their vocabulary through active use and tests; improve their listening and reading comprehension, and writing skills by producing correct sentences, writing paragraphs in well-organized way – topic sentence, supporting sentences and concluding sentence. They will also improve their ability to voice their opinions, make presentations; and participate in discussions. They will learn to do independent research for final reports.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Testing and assessment: in-class tests (correct answers to questions related to class content and correct use of key vocabulary studied), presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals), the final reports will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary; Homework: completed thoroughly and punctually; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.							
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction. Getting to know each other	Self-introduction, writing a paragraph	Read pp.1-2.
2	Getting to know India – history, nature, culture and religion	DVD, Q&A, pair and group work	Find more information on India.
3	English in India	DVD, short speeches, discussion	Choose topics for presentations.
4	Choosing topics for presentations. Learning how to make presentations	Pair and group work, discussion	Read pp.7-8.
5	Philippines – nature and people	DVD, pair and group work	Read pp.13-14, review for the quiz (U.1-2).
6	Quiz (1-2), Thailand – history, nature, tourism	DVD, pair and group work	Find more information on Thailand.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
7	English in Thailand	DVD, short speeches, discussion	Read pp.19-20.
8	Vietnam – history, food, people	DVD, pair and group work	Find more information on Vietnam.
9	English in Vietnam Presentation preparation	Listening, pair and group work	Read pp.25-26.
10	Korea – history, culture, K-pop Presentations	DVD, pair and group work	Review for the quiz (U.3-4).
11	Quiz (U.3-4), English in Vietnam Presentation preparation	Listening, group work, discussion	Read pp.31-32.
12	France – history, food, fashion world heritage sites. Presentations	DVD, Q&A, group work, listening	Find more information on France.
13	Getting to know France, English in France	Short speeches, class discussion	Read pp.37-38.
14	Italy – history, culture, fashion, food	DVD, pair and group work	Prepare for the midterm test.
15	Review for the test. The Midterm test	Pair work, writing	Read pp.43-44.
16	Return the test and go over the results Denmark – history, design, lifestyle	DVD, pair and group work	Prepare for presentations.
17	Presentations on different cultures Discussing final reports	Listening, Q&A, discussion	Read pp.49-50.
18	Portugal – history, music, people	DVD, pair and group work	Read pp.55-56.
19	Turkey – history, nature, food, world heritage sites	DVD, pair and group work	Find more information on Turkey.
20	English in Turkey	Short speeches, class discussion	Review for the quiz (U.9-10). Read pp.61-62.
21	Quiz (U.9-10). Egypt – history, people, modern life	DVD, pair and group work	Find more information on Egypt.
22	English in Egypt	DVD, short speeches, discussion	Read pp.67-68.
23	Getting to South Africa	DVD, pair and group work	Read pp.73-74.
24	Brazil – history, culture, music, carnival	DVD, pair and group work	Read pp.79-80.
25	Peru – history, Inca, food, tourism	DVD, pair and group work	Read pp.85-86.
26	Guatemala – history, Maya culture, present day problems	DVD, pair and group work	Prepare for presentations.
定期試験を実施しない Final Exam will not be held			
27	Presentations on current cultural issues	Listening, Q&A, comments	Review the course and write some comments.
28	Presentations on current cultural issues Summarizing the course	Listening, Q&A, group and class discussion	Continue studying English and enjoy it.
テキスト	Scott Berlin, Megumi Kobayashi. <i>World Adventures</i> (Kinseido).		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科目名	ENG102: 英語Ⅱ (3)				担当教員	仲沢 淳子		
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	<p>The objectives of the course are as follows:</p> <ul style="list-style-type: none"> To build up grammar and vocabulary skills. To be able to express one’s thoughts about each topic. To develop critical thinking and presentation skills. 							
評価方法	①Participation and performance in classroom activities (30%); ②Homework assignments (30%); ③Presentations (25%); ④Independent learning (15%).							
評価基準	<p>①Participation and performance: active participation in text exercises and activities such as pair work, group work, and discussions.</p> <p>②Homework: effort in completing and submitting on time, quality of content, usage of proper grammar and vocabulary.</p> <p>③Presentations: expressing opinions from subjective / objective as well as critical point of view, content and delivery (eye contact, voice control, and physical message).</p> <p>④Independent learning: Submission of assignments on time.</p>							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction, Unit 1: Passions① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 9-18
2	Unit 1: Passions② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 9-18
3	Unit 2: Spending money① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 19-28
4	Unit 2: Spending money② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 19-28
5	Unit 3: Jobs① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 29-38
6	Unit 3: Jobs② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 29-38
7	Presentation 1 (Unit1-3)	Oral presentation, peer-feedback	Read pp. 39-40 Prepare for presentation #1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	Unit 4: Talents① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 41-50
9	Unit 4: Talents② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 41-50
10	Unit 5: Technology① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 51-60
11	Unit 5: Technology② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 51-60
12	Unit 6: Challenges① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 61-70
13	Unit 6: Challenges② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 61-70
14	Presentation 2 (Unit 4-6)	Oral presentation, peer-feedback	Read pp. 71-72 Prepare for presentation #2
15	Unit 7: Wild places① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 73-82
16	Unit 7: Wild places② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 73-82
17	Unit 8: Confidence① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 83-92
18	Unit 8: Confidence② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 83-92
19	Unit 9: Achievement① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 93-102
20	Unit 9: Achievement② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 93-102
21	Presentation 3 (Unit 7-9)	Oral presentation, peer-feedback	Read pp. 103-104 Prepare for presentation #3
22	Unit 10: Creative cities① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 105-114
23	Unit 10: Creative cities② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 105-114
24	Unit 11: Images① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 115-124
25	Unit 11: Images② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 115-124
26	Unit 12: Health① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 125-134
定期試験を実施しない Final Exam will not be held			
27	Unit 12: Health② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 125-134
28	Presentation 4 (Unit 10-12) Course review	Oral presentation, peer-feedback	Read pp. 135-148 Prepare for presentation #4

テキスト	David Bohlke with Stephanie Parker. <i>Keynote ELEMENTARY Student's Book</i> (NATIONAL GEOGRAPHIC LEARNING).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (4)					担当教員	Thomas	
開講期	秋	開講時限	火金1限	研究室	4211	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	By the end of this course students should be able to: <ul style="list-style-type: none"> appreciate various cultures and express their views on them critically make a presentation on culture related topics using PowerPoint write an academic essay using grammatically correct English make a short speech in English with correct pronunciation and intonation cooperate with others and respect different views read and understand graded books 							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	To be distributed at the first class.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction to syllabus, course materials and class policies	Lecture, pair work, discussion	Buy textbook, read syllabus
2	Chapter 1 What does Culture mean? Introduction, Warm-up activities	Lecture, pair work, reading, listening	Do exercises on pp 6-7, read the article on p 8
3	Chapter 1 What does Culture mean?, A little knowledge goes a long way	Lecture, pair work, reading, listening	Do exercises on p 9, prepare for discussion
4	Chapter 2 Cultural rules for acceptable behavior, Introduction, Warm-up activities	Lecture, pair work, reading, listening, quiz	Do exercises on p 10, prepare for quiz
5	Chapter 2 Cultural rules for acceptable behavior, What's appropriate, What isn't	Lecture, discussion, reading, listening	Read the article on p 11, prepare for discussion
6	Chapter 3 Stereotyping, Introduction, Warm-up activities	Lecture, pair work, quiz, reading, listening, speech	Do exercises on p 14, prepare for quiz and speech
7	Chapter 3 Stereotyping, Seeing beyond stereotypes	Lecture, pair work, reading, listening, speech	Read the article on p 15, prepare for speech, written assignment

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
8	Chapter 4 Media and Culture, Introduction, Warm-up activities	Lecture, pair work, quiz, reading, listening, speech	Do exercises on p 18, prepare for quiz and speech
9	Chapter 4 Media and Culture, Getting the media's message	Lecture, pair work, reading, listening, speech	Read the article on p 20, prepare for speech
10	Chapter 5 Nonverbal communication, Introduction, Warm-up activities	Lecture, pair work, reading, listening, quiz	Do exercises on pp 22-23, prepare for quiz
11	Chapter 5 Nonverbal communication, More than words can say	Lecture, pair work, listening, presentation	Read the article on p 24, prepare for presentation
12	Chapter 6 Cultural perspectives of time, Introduction, Warm-up activities	Lecture, pair work, reading, presentation	Do exercises on p 26, prepare for presentation
13	Chapter 6 Cultural perspectives of time, The value of time	Lecture, pair work, reading, presentation	Read the article on p 27, prepare for presentation
14	Chapter 7 Touch and space, Introduction, Warm-up activities	Lecture, pair work, reading, presentation	Do exercises on p 30, prepare for presentation
15	Chapter 7 Touch and space, Too close or too far	Lecture, pair work, reading, presentation	Read the article on p 32, prepare for presentation
16	Chapter 8 Verbal communication norms, Introduction, Warm-up activities	Lecture, pair work, reading, presentation	Do exercises on p 34, prepare for presentation
17	Chapter 8 Verbal communication norms, It's all in how you say it	Lecture, pair work, reading, listening	Read the article on p 36
18	Chapter 9 The individual and the group, Introduction, Warm-up activities	Lecture, pair work, reading, listening, quiz	Do exercise on pp 38-39, prepare for quiz
19	Chapter 9 The individual and the group, Me vs us	Lecture, pair work, reading, listening	Read the article on p 40, prepare written assignment
20	Chapter 10 Subcultures, Introduction, Warm-up activities	Lecture, pair work, reading, listening, quiz	Do exercises on pp 42-43, prepare for quiz
21	Chapter 10 Subcultures, A sense of belonging	Lecture, pair work, reading, listening	Read the article on p 44
22	Chapter 11 Status, Introduction, Warm-up activities	Lecture, pair work, reading, listening, quiz	Do exercises on pp 46-47, prepare for quiz
23	Chapter 11 Status, Where we stand	Lecture, pair work, reading, listening	Read the article on p 48
24	Essay writing, structure of an essay, writing thesis sentence	Lecture, pair work, writing, discussion	Read <i>English Essentials</i> pp 61-69
25	Essay writing, topic sentence, supporting sentence	Lecture, pair work, writing, discussion	Prepare written assignment
26	Chapter 12 What is family?, Introduction, Warm-up activities	Lecture, pair work, reading, listening	Do exercises on pp 50-51
定期試験を実施しない Final Exam will not be held			
27	Chapter 12 What is family?, My family your family	Lecture, pair work, reading, listening	Read the article on p 51, submit all assignments
28	Conclusion, evaluation	discussion	Prepare for evaluation

テキスト	Asako Kajiura and Gregory Goodmacher. <i>This is Culture</i> (NAN'UN-DO).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (5)				担当教員	R. Burton		
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a three to five-minutes PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q & A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (follow guidelines in English Essentials) and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 15% (submission of three (IL) Plans – Progress Reports and a presentation).							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction and overview Unit 1- The Concept of Beauty- culture specific?	Reading and comprehension check	Write a 50-word summary
2	How to Write a Summary	Questionnaire and group discussion	Read unit 2
3	Unit 2- Greek Mythology- Stories of Gods and Humans	Reading and comprehension check	Write a 50-word summary
4	How to give a mini Presentation	Mini Presentations in groups	Read unit 3
5	Unit 3- The Bible- Mainstay of Christianity	Reading and comprehension check	Write a 50-word summary
6	Contrast between literal and metaphorical interpretations	Discussion about the importance of rules	Read unit 4
7	Unit 4- The Renaissance- Transcending Cultural Movements	Reading and comprehension check	Write a brief biography of a major Renaissance figure

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	The importance of the individual	Questionnaire about individual learning	Read unit 5
9	Unit 5- The Structure of Fiction- The Emergence of the Three-Act Structure	Reading and comprehension check	Write a short story
10	Comparing 'Great and Little' Literature with non-fiction	Discussion about reading habits	Read unit 6
11	Unit 6- The Theater and Acting- Voice and Drama Performance as Progenitor of TV Drama	Reading and comprehension check	Choose an excerpt from poem or play to perform
12	Monologue and Dialogue	Whole class presentation / performance	Read unit 7
13	Unit 7- The English Language- How Multiple Sources Gave it Magnitude	Reading and comprehension check	Write a 50-word summary
14	Language and culture shift	Discuss recent trending words and phrases	Read unit 8
15	Unit 8- The Rise of Cities- Benefits of Proximity and Interconnectedness	Reading and comprehension check	Read the Country Mouse and the City Mouse!
16	Advantages and Disadvantages	Urban versus Rural life debate	Read unit 9
17	Unit 9- Trusting in Recorded History- Points of View, Distortions, Omissions, and Lies	Reading and comprehension check	Write a 50-word summary
18	Trust, Skepticism, Cynicism, and Nihilism	Questionnaire and discussion	Read unit 11
19	Unit 11- Democracy- Avoiding Fascism or Communism is Safer	Reading and comprehension check	Write a 50-word summary
20	How Democratic is Japan?	Quiz and discussion	Read unit 12
21	Unit 12- Marriage and the State- Is it Your Marriage, the States, or the Church's?	Reading and comprehension check	Write a 50-word summary
22	How much does having a baby change you?	Most important things in life quiz and discussion	Read unit 13
23	Unit 13- The Meanings of Prayers- Is Prayer in Essence the Same in Different Religions?	Reading and comprehension check	Write about a regret
24	Intentions, plans, hopes, and wishes	Regrets- mini presentations	Read unit 14
25	Unit 14- Mankind and Laughter- An Instinctive Communication Tool, and Entry to Humor	Reading and comprehension check	Write about your favorite comedian or comedy movie
26	Why your right to not be offended is not as important as free speech	Satirical quiz	Read unit 15
定期試験を実施しない Final Exam will not be held			
27	Unit 15- The Importance of Discipline- The Deal Between You and Your Society	Reading and comprehension check	Write a 50-word summary
28	Chaos, hysteria, and panic	Discussion about mental health and compassion	Read unit 10

テキスト	C. Belton, K. Odashima. <i>Transculture</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (6)				担当教員	G. Freddes		
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English II. Crossing cultures: Understanding and respecting others: In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. Students will conduct research in cultural topics of personal interest, write two essays, and make three presentations.							
達成目標(授業の目的)	With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.							
到達目標(学修成果)	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write a brief essay including facts and a personal point of view; create and deliver a three to five-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in English Essentials); Three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 15% (submission of three (IL) Plans - Progress Reports, a journal, and a presentation)							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction: What is culture? Mingle / Network	Meeting and greeting, Discuss culture	Write two paragraphs; Read British News text pp. 1-3, DVD
2	A Coffee Shop in a Phone Box: Coffee culture, Repurposing	Networking, form groups, discussion	Read English Essentials pp. 40-45; Begin research
3	The Writing Process	Brainstorming, Clustering, Outlining	Read B.N.U. text pp. 7-10, watch DVD; Outline your essay
4	Breakdancing at the Olympics: Sports culture, 2020 Olympics, unusual sports, Paris 2024	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) pp. 46-50; Continue research
5	Outlining and revising an essay: organization and content	Reading, revising an essay outline	Complete outline; Read B.N.U. text pp. 13-15 and watch DVD
6	Shopping without Plastic: Throw-away culture, pollution, changing lifestyles, creative solutions	Vocabulary, listening, discussion, writing	Read E.E. text pp. 61-64; Write a paragraph
7	Essay writing: thesis statement, E.E. text pp. 19-23 Speech	Oral presentation, listening, discussion	B.N.U. text pp. 19-21 and watch the DVD; First draft of essay
8	Edinburgh to Tax Tourists: International travel, Increasing numbers of tourists in Japan	Oral presentation, listening, discussion	Submit First Draft of Essay; E.E. text pp. 19-30 (skim)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
9	E. in C.; E.E. text Speech; Visuals: Making them outstanding and effective	Oral presentation, video, note-taking	B.N.U. text pp. 25-27; begin preparing visuals; (IL Report)
10	A Four-Day Work Week: Work culture, overwork, <i>Karoshi</i> , work / life balance	Vocabulary, listening, discussion, group work	Complete Essay and prepare for Presentation #1
11	Presentation preparation and practice with your group	Integration of skills, group work	Practice for presentation and submit Essay
12	Presentation #1. Women with Others: A Cultural Topic of Personal Interest	Presenting, listening, note-taking, Q & A	Complete the Self-Evaluation Form; B.N.U. text pp. 31-33
13	The Fashion Industry and the Environment: Fashion culture, Fast Fashion, sustainability	Listening, discussion, Form new groups	B.N.U. text pp. 37-39 and watch the DVD
14	Community Cycling: Multicultural cooperation, understanding and creating a sense of belonging	Listening, discussion, topics for Presentation 2	B.N.U. text pp. 43-45 and watch the DVD
15	A Smartphone Amnesty: Tech culture, smartphones in schools, SNS issues, bullying	Vocabulary, listening, discussion, group work	Outline Presentation #2; B.N.U. text pp. 49-51 and DVD
16	Guide Dog Discrimination: Acceptance and inclusion, overcoming discrimination	Vocabulary, listening, discussion, group work	(IL Report); Prepare 10 visuals for Presentation #2
17	Final preparations and practice for Presentation #2	Concise writing, peer review, practice timing	Practice for presentation, Check your timing
18	Presentation #2. Women for Others: A Positive Cultural Contribution to the World	Presenting, listening, note-taking, Q & A	Complete the Self-Evaluation Form; B.N.U. text pp. 55-57
19	Financial Literacy at School: Economic culture: Investing in your future	Vocabulary, listening, discussion, group work	Begin Outline of your Final Report; B.N.U. text pp. 61-63
20	A Da Vinci Dispute: Art culture, ownership of great works of Art, 500 th Anniversary, Louvre	Vocabulary, listening, discussion, group work	Complete Outline of your Final Report; B.N.U. text pp. 67-69
21	The Success of Hip and Knee Replacements: medical advances, health and lifestyle	Vocabulary, listening, discussion, group work	B.N.U. text pp. 73-75 and watch the DVD
22	Britons Apply for German Citizen Citizenship: British culture, Brexit, Brits living in Europe	Vocabulary, listening, discussion, group work	(IL Report); First Draft of Final Report; B.N.U. text pp. 79-81
23	Squirrel on the Menu: Food culture, exotic foods, animal population control, changing taste	Vocabulary, listening, discussion, group work	B.N.U. text pp. 85-87; Revise your Final Report
24	Climate Change Protests: Activist culture, youth movements for action, Paris Climate Agreement	Vocabulary, listening, discussion, group work	Revise your Final Report,
25	Preparations for Presentation #3, present to your group	Integration of skills, group work	Practice for Presentation #3
26	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report; Self-Evaluation Form and P.A.R;
定期試験を実施しない Final Exam will not be held			
27	Presentation #3. Women for Others, With Others: Independent Learning (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for Interview
28	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	Knowles, Tamura, Tanaka, Nakamura. <i>British News Update 2</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i> Watch TEDTalks (online) BBC and CNN (online)
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class.

科目名	ENG102: 英語Ⅱ (7)				担当教員		
開講期	秋	開講時限		研究室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先	
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要				学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。				3-①	
キーワード	<p>シラバスは本学公式 web サイトのシラバスページにて公開します。</p> <p>詳細については、Loyola「上智大学短期大学部掲示板」にてお知らせします。</p>						
授業の概要							
達成目標(授業の目的)							
到達目標(学修成果)							
評価方法							
評価基準							
準備学修の時間							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1			
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授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
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テキスト	
参考書	
履修条件、 前提科目	
その他 特記事項	

科目名	ENG102: 英語Ⅱ (8)				担当教員	神谷 雅仁		
開講期	秋	開講時限	月木4限	研究室	4215	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	Learning about various themes such as technology, culture, and language, students will be able to improve their receptive skills including extensive and intensive reading through various assignments and exercises in the textbook and English articles from newspapers, and listening skills through various exercises in the textbook and instructor’s classroom English. They will also be able to improve their productive skills including oral communication skills such as giving speeches, and paragraph-writing skills. In addition, they will be able to build up their vocabulary through a TOEIC vocabulary book.							
評価方法	<ul style="list-style-type: none"> Participation and performance in classroom activities (30%): check on various in-class activities, including exercises in the textbook, a final presentation, and short speeches Homework assignments (30%): Article Note (integrated language assignment for reading, writing, speaking, and vocabulary building, using newspaper articles); check on understanding of reading passages in the textbook Testing and assessment (25%): a comprehension check quiz of the textbook and vocabulary quizzes Independent learning (15%): a book report and 30-minute journal 							
評価基準	To be distributed at the first class 「評価基準の詳細については初回の授業時に配付する」							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course overview	Lecture, reading, discussion, Q&A	Review the syllabus.
2	Get to know each other: self-introduction using English. Course assignments to be talked about	Discussion, oral activities, Q&A	Prepare some questions to ask in class
3	Logical thinking and paragraph / essay organization: basic structure	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Units 5 and 6. Do homework
4	Logical thinking and paragraph / essay organization: topic sentence and support	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Units 5 and 6. Do homework
5	Logical thinking and paragraph / essay organization: conclusion	Reading, discussion, doing exercises, quiz	Read <i>English Essentials</i> : Units 5 and 6. Do homework
6	The Internet: pre-discussion questions, vocabulary, reading practice	Oral practice, vocabulary learning, exercises	<i>On Topic</i> Ch.3: Check new vocabulary, read the passage

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
7	The Internet: listening practice, grammar, express and share opinions	Listening, grammar check, express ideas	<i>On Topic</i> Ch.3: Write a short paragraph to prepare for speech
8	On giving a speech (learning about effective ways to give a speech)	Read <i>E.E.</i> and discuss in class on speech	Read <i>English Essentials</i> : Unit 2, Listen to CD
9	Modern Life vs. Good Old Days: pre-discussion questions, vocabulary, reading practice	Oral practice, vocabulary learning, exercises; quiz	<i>On Topic</i> Ch.9: Check new vocabulary, read the passage
10	Modern Life vs. Good Old Days: listening practice, grammar, express and share opinions	Express their ideas in group and in class	<i>On Topic</i> Ch.9: Write a short paragraph to prepare for speech
11	Prep. for Speech 1 <Our Changing Culture> : writing and editing scripts	Practice and rehearse speech in group	Check the speech script and rehearse speech
12	Speech 1 <Our Changing Culture >	Deliver a speech, give feedback and evaluation	Write the outline; practice and rehearse for speech
13	Looks vs. Personality: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises; quiz	<i>On Topic</i> Ch.10: Check new vocabulary, read the passage
14	Looks vs. Personality: listening practice, grammar, express and share opinions	Express their ideas in group and in class	<i>On Topic</i> Ch.10: Write a short paragraph to prepare for speech
15	Plastic Surgery: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises	<i>On Topic</i> Ch.8: Check new vocabulary, read the passage
16	Plastic Surgery: listening practice, grammar, express and share opinions	Express their ideas in group and in class	<i>On Topic</i> Ch.8: Write a short paragraph to prepare for speech
17	Prep. for Speech 2 <Inner and Outer Beauty>: writing and editing scripts, check how to speak	Practice and rehearse speech in group; quiz	Check the speech script and rehearse speech
18	Speech 2 <Inner and Outer Beauty>	Deliver a speech, give feedback and evaluation	Write the outline; practice and rehearse for speech
19	Immigrants in Japan: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises	<i>On Topic</i> Ch.14: Check new vocabulary, read the passage
20	Immigrants in Japan: listening practice, grammar, express and share opinions	Express their ideas in group and in class	<i>On Topic</i> Ch.14: Write their own ideas about the topic
21	English in School: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises; quiz	<i>On Topic</i> Ch.2: Check new vocabulary, read the passage
22	Comprehension-check Test of the textbook and the partial review. English in School: opinion	Give a test and check the answers, discussion	Review what they learned and prepare for the test; <i>On Topic</i>
23	Do the full review of the test; Preparation for the Final Presentation	Check the answers; explain the presentation	Go over questions in the test Start making the outline
24	Preparation for the Final Presentation Learn about visual aides on <i>E.E.</i>	Work on their presentation script and outline	<i>English Essentials</i> Units 2, 3, 4, and 5. Write an outline
25	Final Presentation: Group 1 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Write the outline; practice and rehearse for presentation
26	Final Presentation: Group 2 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Write the outline; practice and rehearse for presentation
定期試験を実施しない Final Exam will not be held			
27	Final Presentation: Group 3 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Write the outline; practice and rehearse for presentation
28	Course review; talk about how to study English	Give a lecture and discussion; quiz	Check assignments and prepare for voc. quiz

テキスト	①Kamiya, M and Gould, T. <i>On Topic: An Integrated Approach to Better Communication</i> (KINSEIDO). ②ロバート ヒルキ・白石裕子・ヒロ前田・白野伊津夫・ポール ワーデン 『新 TOEIC テスト スーパー英単語—5人のエキスパートが選んだ3000語』(アルク)
参考書	<i>English Essentials: An Academic Skills Handbook</i> 福島範昌 『英語が英語のままわかる本：頭の中に英語回路をつくる実践トレーニング』(The Japan Times)

科目名	ENG102: 英語Ⅱ (9)				担当教員	奴久妻 駿介		
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	By the end of this course, students should be able to: (1) understand how to write logical sentences on social topics; (2) respect the opinions of others through controversial discussion; (3) emphasize key points clearly to others throughout the presentation; (4) explain the characteristics of people and objects by using an extensive vocabulary; (5) express opinions on complex topics, such as LGBTQ, gender gaps, and multicultural coexistence; and (6) detail objective data, such as graphs and charts.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance 30% (discussions, group work, & writing); Homework 30% (writing a speech paper, thoroughly completing assignments, & timely submission); Testing and assessment 25%: in-class tests 10% (listening and dictation, grammar tests) & final presentation 15% (The final presentations will be evaluated for their well-organized content with objective data and references, and for the quality of their delivery such as eye contact, a clear voice, and appropriate gestures.); Independent Learning 15% (ability to use new English words and syntax in writing)							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction: What are “others?”	Pair work, Discussion, Writing	Lesson on speech frameworks
2	Logical connection for the presentation	Pair work, Discussion, Writing, Reading	Considering how to explain yourself, textbook pp.2-6.
3	How to write a speech paper	Pair work, Discussion, Writing, Speaking	Considering your lifestyle (written in English)
4	How to explain your daily life to others	Pair work, Discussion, Writing, Listening	Choosing your favorite ethnic food, textbook pp.5-6
5	Introducing ethnic food: Tom yum goong, nasi goreng, or Chinese dumplings?	Pair work, Discussion, Writing, Speaking	Choosing your favorite pop music (English explanation)
6	Describe other countries' pop music: TWICE and Girls Generation.	Pair work, Discussion, Writing, Reading	Choosing your favorite animation, textbook pp.11-13.
7	Comparing internationally famous Japanese animation and Japanese traditional animation	Pair work, Discussion, Writing, Speaking	Choosing three ethnic towns in Japan (English explanation)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
8	Ethnic towns: Shin-okubo Korean town, Yokohama Chinatown, etc.	Pair work, Discussion, Writing, Listening	Reviewing your academic writing, textbook pp.12-13
9	Choosing the cultural topic that you are interested in, Listening test, grammar test	Pair work, Discussion, Writing, In-class tests	Internet search for your chosen topic
10	Preparing for Mini Presentation 1: Organizing a mini presentation, Return exam and go over results	Pair work, Discussion, Writing, Reading	Rechecking your paper's logical connection, textbook pp.24-26
11	Preparing for Mini Presentation 2: Writing your speech paper	Pair work, Discussion, Writing, Speaking	Reading your speech paper aloud more than 10 times
12	Mini Presentation 1: Groups of "Ethnic Foods"	Mini presentation	Self-reflection of presentation
13	Mini Presentation 2: Groups of "Pop Culture"	Mini presentation	Self-reflection of presentation
14	Mini Presentation 3: Groups of "Ethnic Towns"	Mini presentation	Self-reflection of presentation
15	How to explain a line graph: Introduction	Pair work, Discussion, Writing, Listening	Instruction on writing the line graph, textbook pp.25-26
16	How to explain a line graph: Comparison	Pair work, Discussion, Writing, Speaking	Instruction on writing the line graph explanation
17	How to explain a pie chart: Introduction	Pair work, Discussion, Writing, Reading	Instruction on writing the pie chart, textbook pp.31-33
18	How to explain a pie chart: Comparison	Pair work, Discussion, Writing, Speaking	Instruction on writing the pie chart explanation
19	How to explain a photograph: Introduction	Pair work, Discussion, Writing, Listening	Internet search: "foreign students", textbook pp.32-33
20	International Social Problem 1: Foreign nationality students' education	Pair work, Discussion, Writing, Speaking	Internet search: "LGBTQ"
21	International Social Problem 2: LGBTQ in different countries	Pair work, Discussion, Writing, Speaking	Internet search: "gender gap"
22	International Social Problem 3: Gender gap in different countries, Listening test, grammar test	Pair work, Discussion, Writing, In-class tests	Internet search for your chosen topic
23	Preparing for Presentation 1: Organizing your presentation, Return exam and go over results	Pair work, Preparation for presentation	Rechecking your paper's logical connection
24	Preparing for Presentation 2: Writing your speech paper	Pair work, Preparation for presentation	Reading your speech paper aloud more than 10 times
25	Presentation 1: Groups of "Education"	Final Presentation	Self-reflection of presentation
26	Presentation 2: Groups of "LGBTQ"	Final Presentation	Self-reflection of presentation
定期試験を実施しない Final Exam will not be held			
27	Presentation 3: Groups of "Gender gap"	Final Presentation	Self-reflection of presentation
28	Comprehensive self-reflection of presentation; semester recap	Pair work, Discussion, Writing, Speaking	Writing about this class

テキスト	Pathways: Reading, Writing, and Critical Thinking 2: Student Book 2A / Online Workbook
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	毎回の講義は PowerPoint スライドで行う予定。ただし、特に重要な箇所はプリントを配布する。本講義はスピーチのためのペーパーを書くため、毎週欠かさず電子辞書等の用意が必要である。

科目名	ENG102: 英語Ⅱ (10)				担当教員	L. Chen		
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write a brief essay including facts and a personal point of view; create and deliver a three to five-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Homework assignment: completed thoroughly and punctually; Testing and assessment: in-class quizzes, presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals), the final reports will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction. Getting to know each other. What is culture?	Meeting and greeting, discuss culture	Read World Adventures text pp. 1-3
2	Getting to know Australia — History, nature, Aborigines, Uluru	Lecture, DVD, pair and group work	Find more information on Australian culture, read English Essentials pp. 26-30
3	English in Australia	Lecture, DVD, pair and group work	Read World Adventures text pp. 7-8
4	Indonesia: History, nature, geography, world heritage sites, religion, shadow puppets	Lecture, DVD, pair and group work	Choose topics for presentations, read English Essentials pp. 31-39
5	Choosing topics for presentations. Learning how to make presentations	Lecture, Pair and group work, discussion	Read World Adventures text pp. 13-14, review for the quiz (U.1-2)
6	Singapore: History, The Merlion, people, strict laws	Lecture, DVD, pair and group work	Read World Adventures text pp. 16-17

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
7	English in Singapore	Lecture, DVD, reading, discussion	Read World Adventures text pp. 19-20, review vocabulary
8	China – history, culture, food, world heritage sites	Lecture, DVD, pair and group work	Find more information on youth culture in China
9	English in China Presentation preparation	Lecture, pair and group work	Read p World Adventures text pp. 25-26
10	Argentina – history, nature, yerba mate, nature, music, tango. Presentations	Lecture, DVD, pair and group work	Review for the quiz (U.3-4)
11	Quiz (U.3-4), English in Argentina Presentation preparation	Lecture, group work, discussion	Read World Adventures text pp. 31-32
12	Mexico – history, nature, food, world heritage sites. Presentations	Lecture, DVD, Q&A, group work	Find more information on Mexico
13	Getting to know Mexico, English in Mexico	Lecture, Short speeches, class discussion	Read World Adventures text pp. 37-38
14	Germany – history, food, festivals, Oktoberfest. English in Germany	Lecture, DVD, Q&A, pair work and group work	Read English Essentials pp. 61-70
15	Essay Writing: Communicating your ideas effectively in longer writings	Lecture, DVD, Q&A, pair work and group work	Read World Adventures text pp. 43-44
16	Finland – history, education, design	Lecture, DVD, pair work and group work	Prepare for presentations
17	Presentations: A cultural topic of personal interest, discussing final reports	Lecture, Q&A, discussion	Read World Adventures text pp. 49-51
18	Poland – history, music, food, world heritage sites	Lecture, DVD, Q&A, group work	Find more information on Poland, Begin Outline of your Final Report
19	English in Poland	Lecture, Short speeches, quiz, discussion	Read World Adventures text pp. 55-56, Complete Outline of your Final Report
20	Spain – history, art, El Quijote, architecture, flamenco, food	Lecture, DVD, Q&A, group work	Find more information on Spain
21	Greece – history, art, Greek gods, traditional food	Lecture, DVD, Q&A, group work	Find more information on Greek Myths, Write First Draft of your Final Report
22	English in Greece	Lecture, Short speeches, quiz, discussion	Read World Adventures text pp. 67-68
23	Getting to know Kenya	Lecture, DVD, Q&A, group work	Read World Adventures text pp. 73-74, Revise your Final Report
24	Morocco – history, traditional food and crafts, modernization	Lecture, DVD, Q&A, group work	Read World Adventures text pp. 79-80, submit your Final Report
25	Lebanon – history, language, nature, local products	Lecture, DVD, Q&A, group work	Read World Adventures text pp. 85-86
26	Kuwait – history, climate, water and oil, modernization	Lecture, DVD, Q&A, group work	Prepare for presentations
定期試験を実施しない Final Exam will not be held			
27	Presentations on current cultural issues (Group1)	Lecture, Q&A, comments	Write some comments, submit late homework
28	Presentations on current cultural issues (Group2) Summarizing the course.	Lecture, group and class discussion	Review the course

テキスト	Scott Berlin, Megumi Kobayashi. <i>On Board for More World Adventures</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (11)				担当教員	J. Hirai		
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	Students will increase their vocabulary through active use and tests; improve their listening and reading comprehension, and writing skills by producing correct sentences, writing paragraphs in well-organized way – topic sentence, supporting sentences and concluding sentence. They will also improve their ability to voice their opinions, make presentations; and participate in discussions. They will learn to do independent research for final reports.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Testing and assessment: in-class tests (correct answers to questions related to class content and correct use of key vocabulary studied), presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals), the final reports will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary; Homework: completed thoroughly and punctually; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction. Getting to know each other	Self-introductions, writing a paragraph	Read pp. 1-2
2	Getting to know Australia – history, nature, koalas	DVD, pair and group work	Find more information on Australian culture
3	English in Australia	DVD, short speeches, discussion	Read pp. 7-8, read <i>English Essentials</i> pp. 26-30
4	Indonesia – nature and culture	DVD, pair and group work	Choose topics for presentations
5	Choosing topics for presentations. Learning how to make presentations	Pair and group work, discussion	Read pp.13-14, review for the test (U.1-2)
6	Test 1 (U.1-2), Singapore – history, people, food	DVD, pair and group work	Read pp. 16- 17

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
7	Feedback on the test 1 English in Singapore	DVD, reading, discussion	Read pp. 19- 20, review vocabulary
8	China – history, culture, food, world heritage sites	DVD, pair and group work	Find more information on youth culture in China
9	English in China Presentation preparation	Listening, pair and group work	Read pp. 25-26
10	Argentina – history, nature, yerba mate, nature, music, tango. Presentations	DVD, pair and group work, listening	Review for the test (U.3-4)
11	Test 2 U.3-4, English in Argentina Presentation preparation	Listening, group work, discussion	Read pp. 31-32
12	Feedback on the test. Mexico – history, nature, food, world heritage sites. Presentations	DVD, Q&A, group work, listening	Find more information on Mexico
13	Getting to know Mexico, English in Mexico	Short speeches, class discussion	Read pp. 37-38
14	Germany – history, food, festivals, Octoberfest. English in Germany	DVD, Q&A, group work	Prepare for the midterm test
15	Review for the test. The Midterm test	Pair work, writing	Read pp. 43-44
16	Return the test and go over the results. Finland – history, education, design	DVD, pair work and group work	Prepare for presentations
17	Presentations on different cultures Discussing final reports	Listening, Q&A, discussion	Read pp. 49-51
18	Poland – history, music, food, world heritage sites	DVD, Q&A, group work	Find more information on Poland
19	English in Poland	Short speeches, class discussion	Read pp. 55-56
20	Spain – history, art, El Quijote, architecture, flamenco, food	DVD, Q&A, group work	Find more information on Spain
21	Test 3 U.9-10. Greece – history, art, Greek gods, traditional food	DVD, Q&A, group work	Find more information on Greek myths
22	Feedback on the test. Some examples of Greek myths, English in Greece	Short speeches, quiz, discussion	Read pp. 67-68
23	Getting to know Kenya	DVD, Q&A, group work	Read pp. 73-74
24	Morocco – history, traditional food and crafts, modernization	DVD, Q&A, group work	Read pp. 79-80
25	Lebanon – history, language, nature, local products	DVD, Q&A, group work	Read pp. 85-86
26	Kuwait – history, climate, water and oil, modernization	DVD, Q&A, group work	Prepare for presentations
定期試験を実施しない Final Exam will not be held			
27	Presentations on current cultural issues	Listening, Q&A, comments	Review the course and write some comments
28	Presentations on current cultural issues. Summarizing the course.	Listening, group and class discussion	Continue studying English and enjoy it!

テキスト	Scott Berlin, Megumi Kobayashi. <i>On Board for More World Adventures</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (1)				担当教員	D. Courtney		
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	By the end of this course, students should be able to (1) understand readings on a range of social issues; (2) take notes, write summaries and comprehension questions; (3) use vocabulary appropriate to the issues; (4) express their opinions on social issues in groups and in front of the class.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%), consisting of vocabulary study, reading, taking notes, writing summaries and comprehension questions; Testing and assessment, consisting of two in-class tests and a final presentation (25%); Independent learning (15%).							
評価基準	Participation: active involvement, effort to communicate in English; Homework (vocabulary, notes, summaries and questions): completed before class, evidence of effort; Presentation: preparation, delivery, use of language, structure, reason and evidence; Independent learning (research for presentation): organization, breadth of research showing contrasting views.							
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Taking Notes from a Reading	Lecture, discussion, textbook work	Skills and Strategies 10
2	The News Media in the Past	Lecture, discussion, textbook work	Making Connections 2: Unit 1, Reading 1
3	The History of Electronic Media	Lecture, discussion, textbook work	Making Connections 2: Unit 1, Reading 2
4	Understanding Vocabulary in Context Writing a Summary Paragraph	Lecture, discussion, textbook work	Skills and Strategies 1
5	Citizen Journalism	Lecture, discussion, textbook work	Making Connections 2: Unit 1, Reading 3
6	Ethical Reporting	Lecture, discussion, textbook work	Making Connections 2: Unit 1, Reading 4
7	Finding Main Ideas Writing Comprehension Questions	Lecture, discussion, textbook work	Skills and Strategies 2
8	Education Around the World	Lecture, discussion, textbook work	Making Connections 2: Unit 2, Reading 1
9	Testing in Education	Lecture, discussion, textbook work	Making Connections 2: Unit 2, Reading 2

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
10	Using the Dictionary Writing Discussion Questions	Lecture, discussion, textbook work	Skills and Strategies 3
11	Alternative Education	Lecture, discussion, textbook work	Making Connections 2: Unit 2, Reading 3
12	Skills for the Twenty-First Century	Lecture, discussion, textbook work	Making Connections 2: Unit 2, Reading 4
13	Test 1 English Festa Introduction	Written test, presentation preparation	Test Revision
14	Finding Supporting Details Writing a Point Summary	Lecture, discussion, textbook work	Skills and Strategies 4
15	Population Trends English Festa 2	Lecture, discussion, textbook work, presentation preparation	Making Connections 2: Unit 4, Reading 1
16	Global Migration	Lecture, discussion, textbook work	Making Connections 2: Unit 4, Reading 2
17	Collocations English Festa 3	Lecture, discussion, textbook work, presentation preparation	Skills and Strategies 7
18	The Growth of Cities	Lecture, discussion, textbook work	Making Connections 2: Unit 4, Reading 3
19	Challenges Facing the World's Cities English Festa 4	Lecture, discussion, textbook work, presentation preparation	Making Connections 2: Unit 4, Reading 4
20	Brain Development and Function	Lecture, discussion, textbook work	Making Connections 2: Unit 6, Reading 1
21	Practice for English Festa Speaking from Notes	Presentation preparation	Practice Poster Presentation
22	The Teenage Brain	Lecture, discussion, textbook work	Making Connections 2: Unit 6, Reading 2
23	Scanning for Specific Information Final Presentation Introduction	Lecture, discussion, textbook work	Skills and Strategies 8
24	The Male and Female Brain	Lecture, discussion, textbook work	Making Connections 2: Unit 6, Reading 3
25	Addiction and the Brain	Lecture, discussion, textbook work	Making Connections 2: Unit 6, Reading 4
26	Test 2 Presentation Preparation	Written test, presentation preparation	Test Revision
定期試験を実施しない Final Exam will not be held			
27	Presentations	In-class presentations	Practice Presentations
28	Presentations	In-class presentations	Practice Presentations

テキスト	Jo McEntire & Jessica Williams. <i>Making Connections Level 2</i> (Cambridge University Press).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (2)				担当教員	G. Freddes		
開講期	春	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore issues ranging from those that affect our lives today to those that will shape the future. Serious and challenging issues will be explored as well as some of the individuals and groups making positive contributions toward a better future. Students will conduct research in areas of personal interest and make three presentations							
達成目標(授業の目的)	With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.							
到達目標(学修成果)	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a five to seven-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in English Essentials); and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 15% (submission of three IL Plans - Progress Reports, journal, and a presentation)							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction: Japanese social issues Mingle / Network	Meeting and greeting, Discuss social issues	Write two paragraphs; Read News text pp. 1-3, watch DVD
2	Tea for You: Tea culture in Japan, reviving cultural traditions	Networking, form groups, discussion	Read English Essentials pp. 40 - 45, Begin research
3	The Writing Process	Brainstorming, Clustering, Outlining	Outline; NHK text pp. 7-9 Independent Learning (IL) plan
4	Small is Beautiful: New automobiles, hybrid technology, concerns over elderly drivers	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) pp. 46-50, Continue research
5	Outlining and revising an essay: Organization and content	Reading, revising an essay outline	Complete Outline, News text pp. 13-15 and watch DVD
6	Youth Trip for Mutual Understanding: Japan / Korea relations, exchange programs	Vocabulary, listening, discussion, writing	E.E. text pp. 61-64, and write a paragraph
7	Essay writing: Thesis statement; English Essentials text pp. 19-23 Speech	Oral presentation, Writing, group work	News text pp. 19-21 and watch DVD; First draft of essay
8	Building a Language Bridge: New translation technology, 2020 Tokyo Olympics	Oral presentation, writing, group work	Submit first draft of essay; E.E. text pp. 19-30 (skim)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
9	English Essentials: Speech; Visuals: Making them outstanding, attractive, and effective	Oral presentation, watch DVD, note-taking	News text pp. 25-27 and watch DVD; Begin preparing visuals
10	Sizzle and the City: Rooftop BBQ restaurants, changing lifestyles, vegetarian / Halal foods	Vocabulary, listening, discussion, group work	Complete essay and prepare for Presentation #1
11	Presentation preparation and practice with your group	Integration of skills, group work	Practice for presentation and submit essay
12	Presentation #1. Women with Others: A Social Issue which will impact our future	Presenting, listening, note-taking, Q & A	Submit self-evaluation form, News text pp. 31-33
13	Summer Spooks: Summer camps, revitalizing neighborhoods; Halloween in Japan	Listening, discussion, form new groups	News text pp. 37-39; Ideas for English Festa Poster
14	English Festa Poster ideas: Brainstorm (15 min.) Hitmaker: Sports in Japan, baseball, sumo...	Group work, discuss ideas for Presentation #2	Write a paragraph on your topic P. #2; News text pp. 43-45
15	Daughters of the Soil: Young women becoming farmers, government initiatives, new tech clothes	Vocabulary, listening, discussion, group work	Outline Presentation #2.; News text pp. 49-51 and watch DVD
16	Engaging Youth in Politics: Education, elections, platforms, candidates, absentee ballots	Vocabulary, listening, discussion, group work	(IL) Report; Prepare visuals for ½ Pecha-kucha Presentation
17	Final preparations, practice for Presentation #2. English Festa Poster preparations (30 min.)	Concise writing, peer review, practice timing	Practice for Presentation #2. Check timing -20 sec. per slide
18	Presentation #2. Women for Others: A Positive Contribution Toward Solving a Problem	Presenting, listening, note-taking, Q & A	Submit self-evaluation form; News text pp. 55-57 and DVD
19	Magic in Moonlighting: New career options English Festa Poster preparations (30 min.)	Vocabulary, listening, discussion, group work	Read handouts, begin outlining, News text pp. 61-63 and DVD
20	On Your Bike: New bike sharing ideas for Japan, reducing CO2 emissions, tourist friendly plans	Close reading, discussion, group work	News text pp. 67-69 and DVD, Outline of your Final Report
21	Designing Nations: Kimonos go international; English Festa Poster preparations (60 min.)	Vocabulary, listening, discussion, group work	Practice for Festa presentation News text pp. 73-75 and DVD
22	Litter Buster: Recycling, environmental start-ups, new tech monitoring, tourist influx	Vocabulary, listening, discussion, group work	News text pp. 79-81; (IL) Report); First draft of Report
23	Leveling the Playing Field: Universal access, 2020 Para-Olympics, volunteering	Vocabulary, listening, discussion, group work	News text pp. 85-87 and DVD
24	Wearing Tech on Your Sleeve: New directions in technology, HAL suit, elderly assistance	Vocabulary, listening, discussion, group work	Revise your Final Report
25	Preparations for Presentation #3, present to your group	Pair work, Peer review, discussion	Complete your Final Report
26	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, Self-evaluation form and P.A.R.
定期試験を実施しない Final Exam will not be held			
27	Presentation #3. Women for Others, With Others: Independent Learning (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, prepare for Interview
28	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	T. Yamazaki, S. Yamazaki, E. Yamazaki. <i>NHK NEWSLINE</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i> Watch NHK World News (online), TEDTalks (online), BBC & CNN (online)
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class.

科目名	ENG201: 英語Ⅲ (3)				担当教員	G. Freddes		
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore issues ranging from those that affect our lives today to those that will shape the future. Serious and challenging issues will be explored as well as some of the individuals and groups making positive contributions toward a better future. Students will conduct research in areas of personal interest and make three presentations.							
達成目標(授業の目的)	With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.							
到達目標(学修成果)	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a five to seven-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in English Essentials); and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 15% (submission of three IL Plans - Progress Reports, journal, and a presentation)							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction: Japanese social issues Mingle / Network	Meeting and greeting, discuss social issues	Write two paragraphs; Read NHK text pp. 1-3, watch DVD
2	Unit 1. Gunning for Glory: Olympic sports, Issues related to 2020 Tokyo Olympic Games	Networking, form groups, discussion	Read English Essentials pp. 40- 45, Begin research
3	The Writing Process	Brainstorming, Clustering, Outlining	Outline; NHK text pp. 7-10 Independent Learning (IL) plan
4	Unit 2. Video Bingeing: Online video platforms: YouTube, Netflix, Amazon Prime	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) pp. 46-50 Continue research
5	Outlining and revising an essay: Organization and content	Vocabulary, revising an essay outline	Complete Outline; NHK text pp. 13-15, watch DVD
6	Unit 3. Speaking Their Language: Tourists, natural disaster, accessing information and help	Vocabulary, listening, discussion, writing	E.E. text pp. 61-64
7	Essay writing: Thesis statement; English Essentials text pp. 19-23 Speech	Vocabulary, listening, discussion, writing	NHK text pp. 19-21, watch DVD; First draft of essay
8	Unit 4. Creativity from the Campus: Students partnering with corporations on innovation	Oral presentation, writing, group work	Submit first draft of essay; E.E. text pp. 19-30 (skim)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
9	English Essentials: Speech; Visuals: Making them outstanding, attractive, effective	Oral presentation, DVD, note-taking	NHK text pp. 25-27, watch DVD; Begin preparing visuals
10	Unit 5. Firms Help Fight Plastic Pollution: New ideas for dealing with plastic, individual actions	Vocabulary, listening, discussion, group work	Complete essay and prepare for Presentation #1
11	Presentation preparation and practice with your group. Discussion of (IL) activities	Integration of skills, group work	Practice for presentation and submit essay
12	Presentation #1. Women with Others: A Social Issue which will impact our future	Presenting, listening, note-taking, Q & A	Submit self-evaluation form; NHK text pp. 31-33 watch DVD
13	Unit 6. Foreign Students Get Helping Hand: Foreigners seeking employment in Japan	Listening, discussion, form new groups	NHK text pp. 37-39, watch DVD;
14	English Festa Poster Ideas (15 min.); Ideas for Presentation #2. Unit 7. Fighting Food Waste	Group work; Discuss ideas for Presentations 2	Outline Presentation #2; NHK text pp. 43-45, watch DVD
15	Unit 8. Insulator Promises Energy Savings: New ideas in sustainable energy use	Vocabulary, listening, discussion, group work	Continue outlining; NHK text pp. 49-51 and watch DVD
16	Unit 9. The Fight of Their Life: Popular forms of entertainment	Vocabulary, listening, group work	(IL Report); Prepare visuals for Presentation #2: ½ Pecha-Kucha
17	Final preparation, practice for Presentation #2; English Festa Poster preparations (30 min.)	Concise writing, peer review, practice timing	Practice for Presentation #2; Check timing (20 sec. per slide)
18	Presentation #2. Women for Others: A Positive Contribution Toward Solving a Problem	Presenting, listening, note-taking and Q & A	Submit self-evaluation form; NHK text pp. 55-57 watch DVD
19	Unit 10. Not-So-Human-Resources: Aging population, AI solutions; Festa prep (30 min.)	Vocabulary, listening, discussion, group work	NHK text pp. 61-63 watch DVD Begin outlining the Final Report
20	Unit 11. Adapting to a Tourist Influx: Shintoism, Buddhism, overnight stays at temples	Vocabulary, listening, discussion, group work	NHK text pp. 67-69 watch DVD Complete outline, begin writing
21	Unit 12. Japan's Creative Classrooms: Low TOEIC & TOEFL scores, robot and AI solutions	Vocabulary, listening, discussion, group work	Continue work on First Draft; NHK text pp. 73-75 watch DVD
22	Unit 13. New Spin on Laundromats: Cafes English Festa Poster preparations (60 min.)	Vocabulary, listening, discussion, group work	First draft of report; (IL Report) NHK text pp. 79-81 watch DVD
23	Unit 14. Budget Train Gives Rich Rewards: Train travel, sightseeing on a budget	Vocabulary, listening, discussion, group work	NHK text pp. 84-86 watch DVD Submit first draft
24	Unit 15. Friendship Voyage: 2011 tsunami, <i>tori</i> gates, Aomori ~ Oregon students connect	Vocabulary, listening, discussion, group work	Revise your Final Report
25	Preparations for Presentation #3, present to your group	Pair work, Peer review, discussion	Complete your Final Report
26	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, Self-Evaluation and P.A.R
定期試験を実施しない Final Exam will not be held			
27	Presentation #3 (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for Interview
28	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	T. Yamazaki and S. M. Yamazaki. <i>NHK NEWSLINE 3</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i> Watch NHK World News (online), TEDTalks (online), BBC & CNN (online)
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class.

科目名	ENG201: 英語Ⅲ (4)				担当教員	J. Hirai		
開講期	春	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	Students will increase their vocabulary through active use and short tests; and improve their listening, reading comprehension and writing skills by producing correct sentences, writing paragraphs in well-organized way – topic sentence, supporting sentences and concluding sentence. They will also improve their ability to voice their opinions, participate in discussions. They will be able to do independent research for final reports.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Testing and assessment: in-class tests (correct answers to questions related to class content and correct use of key vocabulary studied), presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals); the final reports will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary. Homework: completed thoroughly and punctually; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction. Getting to know each other	Self-introductions, writing a paragraph	Do pp.1-2.
2	U.1 Gunning for Glory	DVD, comprehension exercises, pair work	Choose topics for pair presentations. Do exercises p.6.
3	New sports at the 2020 Tokyo Olympic Games Deciding topics for pair presentations	Group work, discussion	Review vocabulary pp.7-8.
4	U.2 Video Bingeing	DVD, Q&A, dictation	Find more information on cooking programs.
5	Japanese and foreign cooking programs	Short speeches, group discussion	Do exercises p.12 and review vocabulary p.13.
6	U.3 Speaking Their Language	DVD, Q&A, dictation	Do exercises p.18 and review for the vocabulary quiz (U.1-3).
7	Vocabulary quiz (U.1-3). U.4 Creativity from the Campus	Quiz, DVD, Q&A, group work	Do exercises p.24.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	U.5 Firms Help Fight Plastic Pollution	DVD, dictation, group work	Find more information on plastic pollution, do exercises p.30.
9	Ways to decrease plastic pollution. U.6 Foreign Students Get Helping Hand	Discussion, DVD, dictation	Do exercises p.36 and review vocabulary pp.37-38.
10	U.7 Fighting Food Waste	DVD, Q&A, dictation, group work	Do exercises p.42 and review pp.43-44.
11	Ways to prevent food waste. U.8 Insulator Promises Energy Savings	Discussion, DVD, dictation	Review for the vocabulary quiz (U.4-7).
12	Vocabulary quiz (U.4-7) The importance of Japanese start-ups	Quiz, group work, discussion	Do exercises p.48 and review vocabulary pp.49-50.
13	U.9 The Fight of Their Life	DVD, Q&A, dictation, group work	Do exercises p.54.
14	Unusual Pastimes Reviewing for the midterm test	Pair work, discussion	Review for the midterm test.
15	The midterm test Final reports explanations	Test, Q&A	Review vocabulary pp.55-56.
16	Return the tests and go over results U.10 Not-So-Human Resources	DVD, Q&A, dictation, group work	Do exercises p.60 and review vocabulary pp.61-62.
17	Growing use of AI U.11 Adapting to a Tourist Influx	DVD, dictation, pair and group work	Do exercises p.66 and find more about stays in temples.
18	Staying in temples U.12 Japan's Creative Classrooms	Discussion, DVD, Q&A, dictation	Review for the vocabulary quiz (U.8-10).
19	Vocabulary quiz (U.8-10) U.13 New Spin on Laundromats	Quiz, DVD, Q&A, dictation	Do exercises p.78.
20	Daily chores The Poster Project	Group work, discussion	Prepare the poster project.
21	The poster project rehearsal	Group presentations practice	Review vocabulary pp.79-80.
22	U.14 Budget Train Gives Rich Rewards	DVD, Q&A, dictation	Do exercises p.84. Find more information on Hokkaido.
23	Ways of attracting tourists to visit Hokkaido	Short speeches, group and class discussion	Review for the vocabulary quiz (U.11-14).
24	Vocabulary Quiz (U.11-14) U.15 Friendship Voyage	Quiz, DVD, Q&A, group work	Prepare for group presentations on women's issues.
25	International friendship programs for children Women's issues- career women, fashion	Listening, Q&A, comments	Prepare for group presentations on women's issues.
26	Women's issues – plastic surgery, gender discrimination, caring for aged	Listening, Q&A, comments	Prepare for group presentations on women's issues.
定期試験を実施しない Final Exam will not be held			
27	Women's issues – marriage, DV, divorce, single mothers	Listening, Q&A, comments	Think of current key issues. Bring the final reports.
28	Summarizing the course. The current key issues. What can we contribute to the society?	Group and class discussion	Continue studying English! Enjoy it!

テキスト	Tatsuroh Yamazaki, Stella M. Yamazaki. <i>NHK NEWSLINE 3</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (5)				担当教員	奴久妻 駿介		
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	By the end of this course, students should be able to: (1) understand how to write logical sentences on social topics; (2) respect the opinions of others through controversial discussion; (3) emphasize key points clearly to others throughout the presentation; (4) explain the characteristics of people and objects by using an extensive vocabulary; (5) express opinions on complex topics, such as LGBTQ, gender gaps, and multicultural coexistence; and (6) detail objective data, such as graphs and charts.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance 30% (discussions, group work, & writing); Homework 30% (writing a speech paper, thoroughly completing assignments, & timely submission); Testing and assessment 25%: in-class tests 10% (listening and dictation, grammar tests) & final presentation 15% (The final presentations will be evaluated for their well-organized content with objective data and references, and for the quality of their delivery such as eye contact, a clear voice, and appropriate gestures.); Independent Learning 15% (ability to use new English words and syntax in writing)							
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction: What are “Social issues in Japan?”	Pair work, Discussion, Writing	Lesson on speech frameworks
2	Logical connection for the presentation	Pair work, Discussion, Writing, Reading	Considering how to explain yourself, textbook pp.44-46
3	How to write a speech paper	Pair work, Discussion, Writing, Speaking	Considering your lifestyle (written in English)
4	How to explain your daily life to others	Pair work, Discussion, Writing, Listening	Choosing your topic on university life, textbook pp.45-46
5	Introducing your university life	Pair work, Discussion, Writing, Speaking	Choosing your favorite social media (English explanation)
6	Describe your favorite social media.	Pair work, Discussion, Writing, Reading	Choosing your topic on educational issues, textbook pp.51-53
7	Comparing educational issues in different prefectures in Japan.	Pair work, Discussion, Writing, Speaking	Choosing your topic on homeless (English explanation)
8	Homeless: Kotobuki town, Nishinari area.	Pair work, Discussion, Writing, Listening	Reviewing your academic writing, textbook pp.52-53
9	Choosing the social topic in Japan that you are interested in	Pair work, Discussion, Writing, Reading	Internet search for your chosen topic, textbook pp.71-73

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
10	Preparing for Mini Presentation 1: Organizing a mini presentation	Pair work, Discussion, Writing	Rechecking your paper's logical connection
11	Preparing for Mini Presentation 2: Writing your speech paper, Listening test, grammar test	Pair work, Discussion, Writing, In-class tests	Reading your speech paper aloud more than 10 times
12	Mini Presentation 1: Groups of "Social medias", Return exam and go over results	Mini presentation	Self-reflection of presentation
13	Mini Presentation 2: Groups of "Social welfare"	Mini presentation	Self-reflection of presentation
14	Mini Presentation 3: Groups of "University life"	Mini presentation	Self-reflection of presentation
15	How to explain a line graph: Introduction and Comparison	Pair work, Discussion, Writing, Listening	Instruction on writing the line graph, textbook pp.72-73
16	How to explain a pie chart: Introduction and Comparison	Pair work, Discussion, Writing, Speaking	Instruction on writing the pie chart
17	How to explain a photograph: Introduction	Pair work, Discussion, Writing, Reading	textbook pp.84-86
18	Preparing for Presentation 1: Organizing your presentation	Pair work, Discussion, Writing, Speaking	Internet search for your chosen topic
19	Preparing for Presentation 2: Writing your speech paper	Pair work, Discussion, Writing, Listening	Rechecking your paper's logical connection
20	Mini Presentation	Mini presentation	Reading your speech paper aloud more than 10 times
21	English Festa Preparation	presentation	prepare for Festa presentation
22	Social Problem in Japan 1: Child poverty	Pair work, Discussion, Writing, Speaking	Internet search: "Child poverty", textbook pp.85-86
23	Social Problem in Japan 2: Community,	Pair work, Preparation for presentation	Internet search: "Community"
24	Social Problem in Japan 3: Labor environment, Listening test, grammar test	Pair work, Preparation for presentation, In-class tests	Internet search: "Labor environment", Reading your speech paper aloud more than 10 times
25	Presentation 1: Groups of "Child poverty", Return exam and go over results	Final Presentation	Self-reflection of presentation
26	Presentation 2: Groups of "Community"	Final Presentation	Self-reflection of presentation
定期試験を実施しない Final Exam will not be held			
27	Presentation 3: Groups of "Labor environment"	Final Presentation	Self-reflection of presentation
28	Comprehensive self-reflection of presentation; semester recap	Pair work, Discussion, Writing, Speaking	Writing about this class

テキスト	Pathways: Reading, Writing, and Critical Thinking 2: Student Book 2A / Online Workbook
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他特記事項	毎回の講義は PowerPoint スライドで行う予定。ただし、特に重要な箇所はプリントを配布する。本講義はスピーチのためのペーパーを書くため、毎週欠かさず電子辞書等の用意が必要である。

科目名	ENG201: 英語Ⅲ (6)				担当教員	小金沢 裕美子		
開講期	春	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
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キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	By the end of this course, students will be able to (1) recognize and use key vocabulary and phrases from the textbook, (2) improve their listening and reading comprehension (3) understand and discuss the social issues in Japan (4) learn to do independent research on the topic of their choice, and (5) deliver presentations with appropriate gestures, posture, eye-contact and voice inflection.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance (Active participation in class activities, including discussions, group work and oral presentations), Homework (Timely completion of assignment), Quiz and assessment (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary), Independent learning (Reports completed and submitted on time.)							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction, getting to know each other, evaluation criteria	Pair and group work	Review syllabus
2	Unit 1: Tea for you	Reading, listening, discussion, DVD	Read p1, complete Before you watch (p2)
3	Unit 1: Tea for you, Social Issue 1 (supplementary material)	Listening, DVD, discussion	Complete p6, reading assignment
4	Vocabulary quiz 1, Unit 2: Small is beautiful	Quiz, reading, listening, discussion, DVD	Study for vocabulary quiz 1, read p7, complete p8
5	Unit 2: Small is beautiful, Social Issue 2 (supplementary material)	Listening, DVD, discussion	Complete p12, reading assignment
6	Vocabulary quiz 2, Unit 3: Youth trip for mutual understanding	Quiz, reading, listening, discussion, DVD	Study for vocabulary quiz 2, read p13, complete p14
7	Unit 3: Youth trip for mutual understanding, Social Issue 3 (supplementary material)	Listening, DVD, discussion	Complete p18, reading assignment
8	Vocabulary quiz 3, Unit 4: Building a language bridge	Quiz, reading, listening, discussion, DVD	Study for vocabulary quiz 3, read p19, complete p20
9	Unit 4: Building a language bridge (supplementary material)	Listening, DVD, discussion	Complete p24, reading assignment

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
10	Vocabulary quiz 4, Unit 5: Sizzle and the city	Quiz, reading, listening, discussion, DVD	Study for vocabulary quiz 4, read p25, complete p26
11	Unit 5: Sizzle and the city, Social Issue 4 (supplementary material)	Listening, DVD, discussion	Complete p30, reading assignment
12	Vocabulary quiz 5, Unit 6: Summer spooks	Quiz, reading, listening, discussion, DVD	Study for vocabulary quiz 5, read p31, complete p32
13	Topic for English Festa Poster discussion (10 min.) Unit 6: Summer spooks (suppl. material)	Discussion, listening, DVD	Complete p36, complete the brainstorming worksheet
14	Vocabulary quiz 6, Poster Presentation (handout), Speech (English Essentials)	Quiz, reading, discussion	Study for vocabulary quiz 6, read English Essentials pp19-24
15	English Festa Preparation (10 min.), Unit 7: Hitmaker	Discussion, reading, listening, DVD	Read p37, complete p38
16	Unit 7: Hitmaker (suppl. material), Poster presentation (handout)	Listening, DVD, discussion	Complete p42
17	Vocabulary quiz 7, English Festa Preparation (30 min.), Unit 8: Daughter of the soil	Listening, reading, DVD, speech practice	Study for vocabulary quiz 7, complete p48
18	Unit 8: Daughter of the soil (Discussions), Poster presentation (handout)	Listening, reading, DVD, speech practice	Complete your speech draft
19	English Festa Poster Preparation (20 min.), Vocabulary quiz 8	Quiz, workshop, conferencing	Study for vocabulary quiz 8
20	Effective Presentation Techniques (supplementary material)	Pair and group work	Read the handout
21	Final preparations for English Festa Poster Presentation (60 min.), Effective presentation technique review	presentation practice	Practice your speech
22	Unit 9: Engaging youth in politics (Discussion questions)	Listening, DVD, reading, discussion	Read p49, complete p50
23	Unit 9: Engaging youth in politics (supplementary material)	Listening, DVD, discussion	Complete p54
24	Vocabulary quiz 9, Unit 10: Magic in moonlighting (Discussion questions)	Listening, DVD, reading, discussion	Study for vocabulary quiz 9, read p55, complete p56
25	Unit 10: Magic in moonlighting	Listening, DVD, discussion	Complete p60
26	Vocabulary quiz 10, Writing a research paper (handout), reading (handout)	Quiz, reading	Study for vocabulary quiz 10
定期試験を実施しない Final Exam will not be held			
27	Review of content and vocabulary	Quiz, group work, discussion	Term paper due, review the content learned in class
28	Feedback on term paper, and recap of the semester	Discussion, pair and group work	Review textbook units

テキスト	Tatsuroh Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. <i>NHK Newslines</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (7)				担当教員	A. Garin		
開講期	春	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	By the end of this course students should acquire words and phrases to help them express their opinions on social issues in Japan; explore, develop and organize their ideas, write them in paragraphs and essays, and verbally express them in class discussions; deliver presentations with a critical stance, relevant content, gestures, eye contact and intonation; show a degree of initiative and autonomy in their English self-study outside of class.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	<i>Participation and performance</i> : active engagement in individual tasks, pair work, small group work and class discussions, preparation and performance on English Festa presentation (argument and organization, ability to engage the audience, question and answer session, lexical and grammatical range and accuracy); <i>Homework</i> : assignments must be complete, show quality and effort, and be submitted on time; <i>Testing and assessment</i> : two in-class lexical quizzes on words and phrases in textbook units, one take-home extended essay (content and argument, organization and cohesion, lexical and grammatical range and accuracy, register); <i>Independent learning</i> : weekly updating and reviewing lexical notebooks, performance in critical discussions (ability to distinguish fact from opinion, critical stance), completing critical reflections.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introductions, class guidelines, lexical notebooks, online collocation dictionaries	Lecture, individual, pair, group tasks	Read syllabus, Think Smart preface, start lexical notebook
2	Academic Essentials Unit 1 Conversation	Lecture, individual, pair, group tasks	Continue lexical notebook, record a conversation
3	Think Smart Unit 1 Study Abroad	Lecture, individual, pair, group tasks	Lexical notebook unit 1, prepare for critical discussion p. 7
4	Critical discussion practice Academic Essentials Unit 2 Speech	Lecture, individual, pair, group tasks	Continue lexical notebook, prepare a short speech
5	Give a short speech in groups Think Smart Unit 2 Nuclear Power	Lecture, individual, pair, group tasks	Lexical notebook unit 2, prepare for critical discussion p. 13
6	Critical discussion practice Academic Essentials Unit 3 Presentation	Lecture, individual, pair, group tasks	Continue lexical notebook, prepare for collocation quiz 1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
7	Lexical quiz 1 Think Smart Unit 3 Immigration	Lecture, individual, pair, group tasks	Lexical notebook unit 3, prepare for critical discussion p. 19
8	Quiz 1 feedback, Critical discussion practice Academic Essentials Unit 4 Visuals	Lecture, individual, pair, group tasks	Continue lexical notebook, prepare a short presentation
9	Practice presentations in small groups Think Smart Unit 5 Global Warming	Lecture, individual, pair, group tasks	Lexical notebook unit 5, write critical reflection p. 31
10	Academic Essentials Unit 5 The Writing Process	Lecture, individual, pair, group tasks	Continue lexical notebook, write essay outline on a culture topic
11	Share essay outlines in small groups Think Smart Unit 6 Women in the Workplace	Lecture, individual, pair, group tasks	Lexical notebook unit 6, write critical reflection p. 37
12	Choose English Festa topic Academic Essentials Unit 6 Paragraph Writing	Lecture, individual, pair, group tasks	Continue lexical notebook, write original essay paragraph
13	Think Smart Unit 9 Etiquette in the Digital Age	Lecture, individual, pair, group tasks	Lexical notebook unit 9, write critical reflection p. 55
14	Academic Essentials Unit 7 Essay Writing	Lecture, individual, pair, group tasks	Continue lexical notebook, write original essay introduction
15	Prepare for English Festa Think Smart Unit 10 Merit-based Pay	Lecture, individual, pair, group tasks	Lexical notebook unit 10, prep for critical discussion p. 61
16	Critical discussion practice, English Festa Prep, Academic Essentials Unit 7 Essay Writing	Lecture, individual, pair, group tasks	Prepare for collocation quiz 2, write original essay conclusion
17	Lexical quiz 2, Think Smart Unit 11 American Military Bases in Japan	Lecture, individual, pair, group tasks	Lexical notebook unit 11, English Festa Preparation
18	Quiz 2 feedback, English Festa Preparation Academic Essentials Unit 8 Research	Lecture, individual, pair, group tasks	Continue lexical notebook, start researching essay topic
19	Share info from table of contents, Think Smart Unit 13 Living Together Before Marriage	Lecture, individual, pair, group tasks	Lexical notebook unit 13, continue researching essay topic
20	Prepare for English Festa	Festa practice (individuals / groups)	English Festa Preparation
21	Academic Essentials Unit 9 Note-taking and Citations	Lecture, individual, pair, group tasks	Continue lexical notebook, start writing extended essay
22	Think Smart Unit 14 Animal Rights	Lecture, individual, pair, group tasks	Lexical notebook unit 14, continue extended essay
23	Academic Essentials Unit 10 Plagiarism, extended essay class time	Lecture, individual, pair, group tasks	Continue lexical notebook, continue extended essay
24	Think Smart Unit 15 Hosting the Olympics, extended essay class time	Lecture, individual, pair, group tasks	Lexical notebook unit 15, continue extended essay
25	Academic Essentials Unit 11 Critical Thinking, extended essay class time	Lecture, individual, pair, group tasks	Continue lexical notebook, finish extended essay
26	Submit extended essay, Think Smart and Academic Essentials Review activities	Lecture, individual, pair, group tasks	Review textbook content, continue lexical notebook
定期試験を実施しない Final Exam will not be held			
27	Academic speaking and writing review activities	Lecture, individual, pair, group tasks	Read Academic Essentials pp. 98-103
28	Extended essay feedback, course closure activities	Lecture, individual, pair, group tasks	Continue lexical notebook

テキスト	Michael Hood. <i>Think Smart</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (8)				担当教員	J. Hirai		
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	Students will increase their vocabulary through active use and short tests; and improve their listening, reading comprehension and writing skills by producing correct sentences, writing paragraphs in well-organized way – topic sentence, supporting sentences and concluding sentence. They will also improve their ability to voice their opinions, participate in discussions. They will be able to do independent research for final reports.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Testing and assessment: in-class tests (correct answers to questions related to class content and correct use of key vocabulary studied), presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals); the final reports will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary. Homework: completed thoroughly and punctually; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction. Getting to know each other, explaining evaluation criteria	Self-introduction, writing a paragraph	Do exercises p.1 and read the background information p.3.
2	U.1 A Coffee Shop in a Phone box	DVD, comprehension exercises, dictation	Choose topics for pair presentations. Do exercise 7, p.6.
3	Choosing topics for pair presentations. Ways to be creative	Pair and group work, class discussion	Do exercise 2, p.7 and read the background information p.9.
4	U.2 Breakdancing at the Olympics	DVD, comprehension exercises, dictation	Find more information about new sports in the Olympics.
5	The forthcoming Olympics in Tokyo U.3 Shopping without Plastic	Discussion, DVD, group work, dictation	Do exercise 7, p.18 and 2 p.19.
6	Ways to reduce plastic waste in Japan U.4 Edinburgh to Tax Tourists	Group discussion, DVD, dictation	Review for the vocabulary quiz (U.1-3).
7	Vocabulary quiz (U.1-3) Pros and cons of tourist tax	Quiz, group and class discussion	Do exercise 2, p. 25.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	Feedback on quiz U.5 A Four-Day Week	DVD, pair and group work, dictation	Do exercise 7, p.30 and 2, p.31.
9	Ways to spend free time. U.6 The Fashion Industry and the Environment	Discussion, DVD, group work, dictation	Find information on the situation in Japan.
10	Fashion and recycling in Japan. Comparing the situation in England and Japan	Short speeches, group work, discussion	Do exercise 2, p.37. and review for the vocabulary quiz (U.4-6).
11	Vocabulary Quiz (U.4-6). U.7 Community Cycling	DVD, pair and group work, dictation	Do exercise 7 and prepare a short speech on how to be fit.
12	Feedback on quiz. Popularity on commuting by bicycle. Ways of keeping fit	Short speeches, discussion	Do exercise 2, p.43.
13	U.8 A Smartphone Amnesty	Quiz, DVD, group work, dictation	Find more information on different kinds of addiction.
14	Different kinds of addiction and how to deal with them	Short speeches, group work, class discussion	Do ex.2, p.49.
15	U.9 Guide Dog Discrimination	DVD, pair and group work, dictation	Review for the midterm test.
16	Review. The Midterm test. Final reports explanations	Pair work, test	Do exercise 2, p.55.
17	Return the tests and go over the results U.10 Financial Literacy at School	DVD, group work, dictation	Do exercise 7, p.60 and 2, p.61.
18	U.11 A Da Vinci Dispute	DVD, group work, dictation	Prepare a speech on your favorite Japanese artist.
19	My favorite Japanese artist.	Short speeches, discussion	Review for the vocabulary quiz (U.7-9).
20	Vocabulary quiz (U.7-9). The poster project U.12 The Success of Hip and Knee replacement	DVD, group work, dictation	Do exercise 7, p.72 and 2, p.73. Prepare presentations.
21	The Poster Project Rehearsal	Group presentations	Finish the poster.
22	Feedback on quiz. U.13 Britons Apply for German Citizenship	DVD, group work, dictation	Do exercise 7, p.78 and 2, p.79.
23	U.14 Squirrel on the Menu	DVD, group work, dictation	Find more information on food eaten in Japan and other countries.
24	What kind of food would you like to eat? U.15 Climate Change Protests	Discussion, DVD, group work, dictation	Review for the vocabulary quiz (U.10-14).
25	Vocabulary quiz (U.10-14) Climate Change Update	Pair work, class discussion	Prepare for group presentations on women's issues.
26	Women's issues – career women, gender discrimination, marriage and divorce	Listening, Q&A, comments	Prepare for group presentations on women's issues.
定期試験を実施しない Final Exam will not be held			
27	Women's issues – plastic surgery, fashion, eating disorders, caring for aged	Listening, Q&A, comments	Think of current key issues in Japan and the world.
28	Summarizing the course. The current key issues. What can we contribute to the society?	Group and class discussion	Continue studying English and enjoy it!

テキスト	Timothy Knowles, Mayumi Tamura, Minne Tanaka, Mihoko Nakamura. <i>British News Update 2</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (9)				担当教員	A. Goli		
開講期	春	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	By the end of this course, students should be able to (1) understand social issues, such as gender and racial discrimination, inequality, crime and environmental issues (2) read and comprehend articles and reports on these subjects, watch and understand news reports and documentaries related to issues covered, (3) take notes, write summaries and engaging questions, (4) independently research contrasting views on newly introduced topics, (5) express their opinions on social issues in both written and spoken forms.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation: active involvement, effort to communicate in English; Homework (articles, notes, questions): completed before class, evidence of effort; Written assignments (presentation summaries, written advice): submitted on time, accurate use of language, structure, reason and evidence; Presentations (five in-class presentations): preparation, delivery, use of language, structure, reason and evidence; Independent learning (research assignments and presentations): organization, breadth of research showing contrasting views.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction, ice-breaking Society and relationship (1): Introduction	Lecture, video, vocabulary study	Prepare self-introduction; Read about the topic
2	Society and relationship (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
3	Society and relationship (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
4	Society and relationship (4): Presentations	Presentations	Write and submit individual presentation summary
5	Population issues (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
6	Population issues (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
7	Population issues (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	Population issues (4): Presentations	Presentations	Write and submit presentation summary
9	Social responsibilities (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
10	Social responsibilities (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
11	Social responsibilities (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
12	Social responsibilities (4): Presentations	Presentations	Write and submit presentation summary
13	Inequality (1): Introduction; return test and go over results; 10 min for English Festa	Lecture, video, vocabulary study	Read about the topic
14	Inequality (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
15	Inequality (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
16	Inequality (4): Presentations, 10 min for English Festa	Presentations	Write and submit presentation summary
17	Crime and justice (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
18	Crime and justice (2): Research and brainstorming, 30-40 min for English Festa	Video, vocabulary study, group work	Organize notes and write questions
19	Crime and justice (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
20	Crime and justice (4): Presentation, 20 min for English Festa	Presentations	Write and submit individual presentation summary
21	60-90 min Rehearsal for English Festa	Group presentation, teacher / peer evaluations	Practice for English Festa
22	Environmental issues (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
23	Environmental issues (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
24	Environmental issues (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
25	Environmental issues (4): Presentations	Presentations	Write and submit individual presentation summary
26	Food and health (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
定期試験を実施しない Final Exam will not be held			
27	Food and health (2): Research and brainstorming	Video, vocabulary study, group work	Write and submit advice on improving diet and health
28	Food and health (3): Discussion	In-class discussion	Read about subtopics

テキスト	No textbook. For each lesson, newspaper articles and links to videos will be provided via Moodle for lesson preview and homework. Additional files to assist vocabulary building, presentation preparations, and writing activities will also be posted on Moodle.
参考書	<i>English Essentials: An Academic Skills Handbook</i> Michael Hood. <i>Think Smart</i> (Kinseido). C. Browne, B. Culligan, J. Phillips. <i>In Focus 2</i> (Cambridge University Press).

科目名	ENG201: 英語Ⅲ (10)				担当教員	R. Burton		
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	By the end of this course students will have expanded their vocabulary relevant to social issues, and gained considerable practice at incorporating that vocabulary into well-structured sentences, both written and spoken. The teacher’s presentations, video input and discussions will provide ample listening skills development. Paragraph writing practice should greatly improve cohesiveness, while the short presentations allow students to develop their confidence at speaking English, reinforcing their realization that comprehensive preparation greatly facilitates expression, especially with carefully planned use of key expressions. In this way students should also become more resourceful and skillful as autonomous learners of English.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance in classroom activities: vocabulary quizzes, and discussion involvement. Homework assignments: preparatory topic focus quizzes and follow-up paragraph writing evaluated for coherence, grammar correctness, and grammar variety. Final presentation: volume, clarity, and incorporation of visuals. Final report: essay structure and sentence structures. Independent learning: incorporation of key phrases from text into a learner’s diary.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introductions to each other and how we will use the text	picture – caption match	read newspaper articles about disasters, and complete report
2	Unit 1 Manga Message for the Young- Japanese Manga Artist Succeeds in America	pre-reading vocabulary + video comprehension	take-home and complete a vocabulary task
3	Manga quiz	discussion and paragraph writing	read a manga and then write about it as a diary entry
4	Manga quiz return and feedback Unit 2 Jumping for Victory- Team-Spirit Value	pre-reading vocabulary + video comprehension	take-home and complete a vocabulary task
5	Language-learning Quiz with feedback	discussion and paragraph writing	read pp.9-12 and do exercises
6	Unit 3 Seeking Quality over Cost- If you have money are you happy to pay for refinement?	pre-reading vocabulary + video comprehension	write summary & opinion (200 words)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
7	Shopping quiz with feedback	discussion and paragraph writing	convenience stores vs. local shops – read an essay
8	Unit 4 Getting Dads Home Earlier- Should Work-Life Balance Differ for Mums and Dads?	pre-reading vocabulary + video comprehension	read and complete task 21-23
9	Fatherhood discussion	discussion and paragraph writing	write an opinion paragraph on ‘How involved do mothers really want fathers to be?’
10	Unit 5 Plugging Privacy-Value of Solitude outline worksheet for student mini presentation	reading + video explanation of worksheet	read pp.26-29 and do exercises do presentation worksheet
11	Movie quiz	discussion and paragraph writing	write a comparative essay, movies compared to TV drama
12	Movie Quiz return and feedback Unit 6 Recycling is a Message of Future Hope	reading+ video +check presentation worksheet	complete a survey + brainstorm ideas for English Festa Poster
13	Pros and Cons Quiz; Topic for English Festa Poster discussion	discussion and paragraph writing	read an advantages and disadvantages essay
14	read an advantages and disadvantages essay	pre-reading vocabulary + video comprehension	Complete pages 39-41
15	Living environment Quiz with feedback and answers	discussion and writing presentations session 1	compare in writing traditional and modern Japanese interiors
16	Unit 8 A Barrier-free Welcome- Caring by and for People with Disabilities	pre-reading vocabulary + video comprehension	complete p.44 vocabulary task
17	Speculating about possible injuries or becoming disabled; English Festa Poster (30 min.)	discussion and writing presentations session 2	practice reading for English Festa presentation
18	Unit 9 Helping in Times of Disaster- Volunteer Interpreters for Foreigners in a Disaster	pre-reading vocabulary + video comprehension	complete p.50 vocabulary task
19	Writing about an experience of disaster; English Festa (30 min.)	discussion and writing presentations session 3	carry out internet search task
20	Unit 10 Right on Track- Opportunities for Women too in Motorsports	pre-reading vocabulary + video comprehension	complete page 56
21	Driving Quiz; final preparation for English Festa Poster Presentation (60 min.)	discussion and writing presentations session 4	answer a driving survey
22	return and feedback on Driving quiz and Survey Unit 11 Refining Japanese Art and Design	pre-reading vocabulary + video comprehension	answer a ‘What is unique to Japan?’ quiz
23	International distinctiveness is important because....? Survey of opinions	discussion and writing	write a comparison essay interesting vs. amazing
24	Unit 12 Japanese Conbini Comes to Dubai- Saturation of Japanese Market Prompts Exports	pre-reading vocabulary + video comprehension	read a pros and cons of ‘conbini’ essay
25	Conbini Quiz	discussion and paragraph writing	write pros and cons paragraphs working in Japan or, abroad
26	return and feedback for Conbini quiz Unit 13 Mix Masters- Chefs’ Machines	pre-reading vocabulary + video comprehension	complete a food quiz
定期試験を実施しない Final Exam will not be held			
27	Food quiz answers and feedback Robots	discussion and paragraph writing	reading task about job loss
28	Unit 14 Virtual Connections- Useful Applications for Virtual Reality Headsets	pre-reading vocabulary + video comprehension	write about your favorite smartphone app

テキスト	Tatsuroh Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. <i>What's on Japan 11</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (11)				担当教員	A. Goli		
開講期	春	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	By the end of this course, students should be able to (1) understand social issues, such as gender and racial discrimination, inequality, crime and environmental issues (2) read and comprehend articles and reports on these subjects, watch and understand news reports and documentaries related to issues covered, (3) take notes, write summaries and engaging questions, (4) independently research contrasting views on newly introduced topics, (5) express their opinions on social issues in both written and spoken forms.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation: active involvement, effort to communicate in English; Homework (articles, notes, questions): completed before class, evidence of effort; Written assignments (presentation summaries, written advice): submitted on time, accurate use of language, structure, reason and evidence; Presentations (five in-class presentations): preparation, delivery, use of language, structure, reason and evidence; Independent learning (research assignments and presentations): organization, breadth of research showing contrasting views.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction, ice-breaking Society and relationship (1): Introduction	Lecture, video, vocabulary study	Prepare self-introduction; Read about the topic
2	Society and relationship (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
3	Society and relationship (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
4	Society and relationship (4): Presentations	Presentations	Write and submit individual presentation summary
5	Population issues (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
6	Population issues (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
7	Population issues (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	Population issues (4): Presentations	Presentations	Write and submit presentation summary
9	Social responsibilities (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
10	Social responsibilities (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
11	Social responsibilities (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
12	Social responsibilities (4): Presentations	Presentations	Write and submit presentation summary
13	Inequality (1): Introduction; return test and go over results; 10 min for English Festa	Lecture, video, vocabulary study	Read about the topic
14	Inequality (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
15	Inequality (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
16	Inequality (4): Presentations, 10 min for English Festa	Presentations	Write and submit presentation summary
17	Crime and justice (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
18	Crime and justice (2): Research and brainstorming, 30-40 min for English Festa	Video, vocabulary study, group work	Organize notes and write questions
19	Crime and justice (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
20	Crime and justice (4): Presentation, 20 min for English Festa	Presentations	Write and submit individual presentation summary
21	60-90 min Rehearsal for English Festa	Group presentation, teacher / peer evaluations	Practice for English Festa
22	Environmental issues (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
23	Environmental issues (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
24	Environmental issues (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
25	Environmental issues (4): Presentations	Presentations	Write and submit individual presentation summary
26	Food and health (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
定期試験を実施しない Final Exam will not be held			
27	Food and health (2): Research and brainstorming	Video, vocabulary study, group work	Write and submit advice on improving diet and health
28	Food and health (3): Discussion	In-class discussion	Read about subtopics

テキスト	No textbook. For each lesson, newspaper articles and links to videos will be provided via Moodle for lesson preview and homework. Additional files to assist vocabulary building, presentation preparations, and writing activities will also be posted on Moodle.
参考書	<i>English Essentials: An Academic Skills Handbook</i> Michael Hood. <i>Think Smart</i> (Kinseido). C. Browne, B. Culligan, J. Phillips. <i>In Focus 2</i> (Cambridge University Press).

科目名	ENG202: 英語Ⅳ (1)				担当教員	L. Chen		
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	At the end of this course students should be able to effectively discuss and present their views on international issues and living in an international community; organize their ideas and write them in paragraphs and short presentations; deliver presentations using appropriate content, presence and intonation; create and implement plans for independent English study.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.							
評価基準	Participation and performance: active involvement in pair work, small group work, and in stating and presenting their views on class topics; Homework: assignments submitted on time, paragraph and speech organization, content, and usage of key vocabulary; Testing and assessment: in-class quizzes, presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals), the final reports will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary; Independent learning: presentations evaluated on technique, presence, organization and content, and reports completed on time with a demonstrated ability to create and implement independent learning.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Class guidelines, getting to know each other; Introduce In Focus Online Study	Teacher explanation, discussion, pair work	Syllabus explanation, Self-introduction
2	Unit 1: The Effects of Advertising; Self-introductions;	Reading, pair work, Listening, discussion	Read pp. 1-3, reading, vocabulary and <i>Unit 1 Online</i>
3	Unit 1: The Effects of Advertising (Reading and Discussion)	Discussion, small group work	Study pp. 4-5, reading, vocabulary, Read <i>English Essentials</i> pp. 19-25
4	Unit 2: Extreme Sports	Reading, pair work, Listening, discussion	Study pp. 9-11, reading, vocabulary and <i>Unit 2 Online</i>
5	Unit 2: Extreme Sports (Reading and Discussion)	Reading, pair work, Listening, discussion	Study pp. 12-13, reading and vocabulary, Read <i>English Essentials</i> pp. 26-30
6	Unit 3: Our Aging Population	Listening, reading, small Group work	Study pp. 17-19, reading, vocabulary and <i>Unit 3 Online</i>
7	Unit 3: Our Aging Population (Reading and Discussion)	Discussion, listening	Study pp. 20-21, reading, vocabulary, Read <i>English Essentials</i> pp. 31-39
8	Unit 4: Robots in the Home	Reading, listening, pair work, discussion	Study pp. 25-27, <i>Unit 4 Online</i>

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
9	Unit 4: Robots in the Home (Reading and Discussion) prepare for Presentation #1	Discussion, listening, pair & group work	Study pp. 28-29, vocabulary and; prepare for Presentation #1
10	Presentation #1	Presentation, pair & Group work, discussion	Prepare and practice presentation #1
11	Unit 5: Animals: Our Research Partners?	Reading, pair work, Listening, discussion	Study pp. 33-35, reading, vocabulary; <i>Unit 5 Online</i>
12	Unit 5: Animals: Our Research Partners? (Reading and Discussion)	Reading, pair work, Listening, discussion	Study pp. 36-37, reading, vocabulary
13	Unit 6: The Online Information Debate	Reading, pair work, Listening, discussion	Study pp. 41-45, reading, vocabulary, <i>Unit 6 Online</i>
14	Unit 6: The Online Information Debate (Reading and Discussion)	Reading, pair work, Listening, discussion	Read <i>English Essentials</i> pp. 61-70
15	Unit 7: Online Advertising	Discussion, listening, pair work	Study pp. 49-53; reading, vocabulary, <i>Unit 7 Online</i>
16	Unit 8: Winning at Any Cost; Introduce Presentation #2	Reading, pair work, Listening, discussion	Study pp. 60-61, vocabulary; Prepare for Presentation #2
17	Unit 8: Winning at Any Cost (Reading and Discussion); prepare for Presentation #2;	Discussion, listening, pair & group work	Prepare for presentation #2; Begin Outline of your Final Report
18	Presentation #2	Presentation, pair & group work, discussion	Prepare and practice for presentation #2;
19	Unit 9: Do You Want to Live Forever?	Quiz, reading, listening, pair work, discussion	Study pp. 65-67, <i>Unit 9 Online</i> , Complete Outline of your Final Report
20	Unit 9: Do You Want to Live Forever? (Reading and Discussion)	Discussion, listening, pair & group work	Study pp. 68-69, Write First Draft of your Final Report
21	Unit 10: I Lost My Job to a Machine	Reading, listening, pair work, discussion	Study pp. 73-77, reading, vocabulary, <i>Unit 10 Online</i>
22	Unit 11: Treatment of Animals	Quiz, reading, listening, pair work, discussion	Study pp. 81-83, <i>Unit 11 Online</i> , Revise your Final Report
23	Unit 11: Treatment of Animals (Reading and Discussion)	Discussion, listening, pair & group work	Study pp. 84-85, reading, vocabulary, Revise your Final Report
24	Unit 12: Who Owns the News?	Reading, pair work, Listening, discussion	Study pp. 89-91, <i>Unit 12 Online</i> Submit your Final Report
25	Unit 12: Who Owns the News? (Reading and Discussion)	Discussion, listening, pair & group work	Study pp. 92-93, reading, vocabulary; Review <i>English Essentials</i> pp. 26-32
26	Prepare for Final Presentation	Listening, pair work, discussion	Prepare for Final Presentation
定期試験を実施しない Final Exam will not be held			
27	Final Presentations on Global issues	Presentation, pair & Group work, discussion	Write some comments, submit late homework
28	Remaining presentations (if any); feedback of Final Presentation, Summarizing the course	Discussion, pair & group work	Review the course

テキスト	C. Brown. <i>IN FOCUS Book 1</i> (Cambridge).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (2)				担当教員	満尾 貞行		
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	By the end of this course, students will be able to use key vocabulary and phrases from the textbook as well as to recognize them, and improve their listening and reading comprehension. Students will also understand and discuss the social issues introduced in class. Students will be able to give an informative presentation after learning to do independent research on the specified topic.							
評価方法	①Participation and performance in classroom activities (30%); ②Homework assignments (30%); ③-i Testing and assessment, such as in-class quizzes, ③-ii Final presentation, and final essay (③-i & ii 25%); ④Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.							
評価基準	①Full participation and active performance in class activities that include pair-work, group work, oral presentations and careful review of class participation in a worksheet to submit; ②Homework that includes well prepared speech in class in which students tell their pairs the contents of the texts practiced in the previous class (Key words and phrases are correctly used and the content of the text is fully covered); ③-i In-class quizzes (Correct answers demonstrating your review of the previous class), ③-ii presentations (Well prepared and organized), and an well-organized and well-contented essay on the specified topic; ④Independent learning (Reports completed and submitted on time.)							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	授業オリエンテーション CH 1 Whose English?	Lecture on topic, pair or group work (four skills)	Read syllabus
2	CH 2 My mother isn't well, sir.	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for CH 1 quiz
3	CH 3 Your variety is better than mine.	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for CH 2 quiz
4	FR (Further Reading) 1 Saying Hello	Pair or group work (four skills), quiz	Review and homework, Prepare for CH 3 quiz
5	CH 4 What is the Culture of English?	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for FR 1 quiz
6	ER (Extra Reading) 1 What is International Culture?	Pair or group work (four skills), quiz	Review and homework, Prepare for CH 4 quiz
7	CH 5 Where Should I Go to Learn English?	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for ER 1 quiz

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	CH 6 Writing Extremely Short Stories & FR 2 How Do I Know When It's My Turn to Speak?	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for CH 5 quiz
9	CH 7 What Makes the Best English Teachers?	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for CH 6 & FR 2 quiz
10	CH 8 English Is an Asian English!	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for CH 7 quiz
11	ER 2 What is an Asian English?	Pair or group work (four skills), quiz	Review and homework, Prepare for CH 8 quiz
12	CH 9 What is My First Language?	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for ER 2 quiz
13	FR 3 Complimenting across Cultures and Genders	Lecture, Pair or group work (four skills), quiz	Review and homework, Prepare for CH 9 quiz
14	CH 10 What Does It Mean to Be Bilingual?	Pair or group work (four skills), quiz	Review and homework, Prepare for FR 3 quiz
15	CH 11 Where Should We Learn English?	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for CH 10 quiz
16	ER 3 English or englishes?	Pair or group work (four skills), quiz	Review and homework, Prepare for CH 11 quiz
17	CH 12 "You Said So!" "No, We Didn't!"	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for ER 3 quiz
18	Further Reading 4 Body Language across Cultures	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for CH 12 quiz
19	ER 4 Nonverbal elements in Communication	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for FR 4 quiz
20	CH 13 What Do People Talk about?	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for ER 4 quiz
21	ER 5 Common Topics and Taboos	Pair or group work (four skills), quiz	Review and homework, Prepare for CH 13 quiz
22	CH 14 Japanese Schools, English Classes and Stereotypes	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for ER 5 quiz
23	ER 6 Have you ever visited a school abroad?	Pair or group work (four skills), quiz	Review and homework, Prepare for CH 14 quiz
24	CH 15 English across Cultures	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for ER 6 quiz
25	ER 7 What is Culture? ノート回収	Pair or group work (four skills), quiz	Review and homework, Prepare for CH 15 quiz
26	Prepare for the presentation 'My Experience in Intercultural Communication'	Brainstorming, peer-editing, etc	Writing the outline for the presentation before the class
試験を実施しない Final Exam will not be held			
27	Presentation (1) Course evaluation	Presentation, peer review	Preparation for your presentation, reflection
28	Presentation (2) ノート返却とフィードバック	Presentation, peer review	Preparation for your presentation, reflection

テキスト	Nobuyuki Honna. <i>Across Cultures</i> (Sanshusha).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (3)				担当教員	M. Nepomuceno		
開講期	秋	開講時限	火金4限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	<p>By the end of this course, the students should be able to:</p> <ul style="list-style-type: none"> contribute, demonstrate and interpret their views on international issues and the world topics increase their vocabulary and use them in sentences with accurate grammar structures write creative sentences expressing their points of view on the tests deliver confidently a three-minute speech reply to questions with fluency and precise grammar during the one-on-one interview expand, use and deliver the topics discussed for the group presentations facilitate information and communication using technology develop, create and implement plans for independent English study 							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.							
評価基準	To be distributed at the first class.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Class Rules / Grading System Criteria / Icebreakers	Fun Activities Brainstorming	Vocabulary in sentences Do Internet Research
2	Unit 1: Animals Podcast on Biology & Debate on Pet Politics	Group Discussion Comprehension Q & A	Vocabulary in sentences Do Internet Research
3	Unit 2: Customs & Traditions Radio Program: Changing Customs	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
4	Unit 3: History Lecture: Historical Finds	Group Discussion Comprehension Q & A	Vocabulary in sentences Do Internet Research
5	Unit 4: Transport Radio Program: Psychology & Sociology	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
6	Unit 5: Environment Debate about Nuclear Energy	Group Discussion Comprehension Q & A	Review: Units 1, 2, 3, 4, & 5 Do Internet Research
7	Review: from Unit 1 to Unit 5	Review: Fun activities Summary and Report	Study: Units 1, 2, 3, 4, & 5

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	Brief Review Short Test Number 1	Essay Test	Do Internet Research Group Study
9	Return Test Number 1 Go over results	Group Discussion	Vocabulary in sentences Do Internet Research
10	Unit 6: Health and Fitness Radio Program: Healthy Lifestyles	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
11	Unit 7: Discovery and Inventions Lecture about Internet Applications	Group Discussion Comprehension Q & A	Vocabulary in sentences Do Internet Research
12	Unit 8: Fashion Interview with a Designer	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
13	Unit 9: Economics Listening: Sociology & Economics	Group Discussion Comprehension Q & A	Vocabulary in sentences Do Internet Research
14	Unit 10: The Brain Listening: Psychology & Health	Reading and Speaking Comprehension Q & A	Review: Units 6, 7, 8, 9, & 10 Do Internet Research
15	Review: from Unit 6 to Unit 10	Review: Fun activities & Discussion	Study: Units 6, 7, 8, 9, & 10
16	Brief Review Short Test Number 2	Essay Test	Do Internet Research Group Study
17	Return Test Number 2 Go over results	Group Discussion	Research a Good Topic for a Three-Minute Speech
18	English Essentials Writing: A Three-Minute Speech	Writing the Speech Independent Study	Memorize the Three-Minute Speech
19	Memorize: Three- Minute Speech Individual Speech (1/4 of the students in class)	Memorizing the Speech Delivery	Memorize the Three-Minute Speech
20	Individual Speech Delivery (The remaining 3/4 of the students in class)	Memorizing the Speech Delivery	Research topic for presentation
21	One-on-One Interview Preparation for Group Presentations	In Classroom: Interview Research	Research topic for presentation
22	One-on-One Interview Preparation for Group Presentations	In Classroom: Interview Research	Memorize and review topics for presentation
23	Final Group Presentations	Groups Reporting Others: Q & A	Memorize and review topics for presentation
24	Final Group Presentations	Groups Reporting Others: Q & A	Review : All Presentations Group Study
25	Long Test	Essay Test	Do Internet Research Group Study
26	Return Long Test Paper Go over results	Group Discussion	Try answering the Part 1 questions on the movie
定期試験を実施しない Final Exam will not be held			
27	Movie: Part 1 Q & A	Movie Comprehension Questions and Answers	Try answering the Part 2 questions on the movie
28	Movie: Part 2 Q & A	Movie Comprehension Questions and Answers	Complete movie questions, tests interview, reports, homework

テキスト	Sabina Ostrowska. <i>Unlock: Listening & Speaking Skills 3</i> (Cambridge Japan).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (4)				担当教員	小金沢 裕美子		
開講期	秋	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	By the end of this course, students will be able to recognize and use key vocabulary and phrases from the textbook, improve their listening and reading comprehension and understand and discuss the social issues introduced in class. Students will also learn to do independent research on the topic of their choice and deliver an informative presentation.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.							
評価基準	Participation and performance (Active participation in class activities, including discussions, group work and oral presentations), Homework (Timely completion of assignments), Testing and assessment (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary), Presentations (Well prepared and organized), Independent learning (Reports completed and submitted on time.)							
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction, getting to know each other, evaluation criteria	Pair and group work	Review syllabus
2	Chapter 1: India (reading section)	Reading, listening, discussion, group work	Get ready for the group presentation
3	Chapter 1: India (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet, study for vocabulary quiz 1
4	Vocabulary quiz 1, Chapter 2: Philippines (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
5	Chapter 2: Philippines (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet, study for vocabulary quiz 2
6	Vocabulary quiz 2, Chapter 3: Thailand (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
7	Chapter 3: Thailand (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet
8	Chapter 3: Thailand (Supplementary material)	DVD, listening, group discussion	Complete the worksheet, study for vocabulary quiz 3

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
9	Vocabulary quiz 3, Chapter 4: Vietnam (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
10	Chapter 4: Vietnam (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet, study for vocabulary quiz 4
11	Vocabulary quiz 4, Chapter 5: Korea (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
12	Chapter 5: Korea (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet, study for vocabulary quiz 5
13	Vocabulary quiz 5, Chapter 6 France (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
14	Chapter 6: France (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet, study for vocabulary quiz 6
15	Vocabulary quiz 6, Review of Chapters 1-6, Prepare for Midterm speech	Small group practice	Practice your speech
16	Midterm Speech, Tanzania (worksheet)	Speech, group work	Complete the worksheet (Tanzania)
17	DVD: Darwin's Nightmare (movie review)	DVD, discussion	Complete the worksheet (Tanzania)
18	Chapter 7: Italy (reading section)	Reading, listening, discussion	Get ready for the group presentation
19	Chapter 7: Italy (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet, study for vocabulary quiz 7
20	Vocabulary quiz 7, Chapter 8: Denmark (reading section)	Quiz, group work, discussion	Get ready for the group presentation
21	Chapter 8: Denmark (Listening & Discussion sections)	Reading, DVD, listening	Complete the worksheet, study for vocabulary quiz 8
22	Vocabulary quiz 8, Chapter 9: Portugal (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
23	Chapter 9: Portugal (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet, study for vocabulary quiz 9
24	Vocabulary quiz 9, Chapter 10 Turkey (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
25	Review, quiz of content and vocabulary, reflections on Independent Learning	Quiz, pair and group work, discussion	Study for the quiz, complete a reflection sheet
26	Script writing & speech practice	Group work, speech	Prepare for presentations
定期試験を実施しない Final Exam will not be held			
27	Presentations Day 1	Presentation, listening, Q&As	Prepare for presentations
28	Presentations Day 2, recap of the semester	Presentation, listening, Q&As	Prepare for presentation, review textbook units

テキスト	Scott Berlin, Megumi Kobayashi. <i>World Adventures</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (5)				担当教員	満尾 貞行		
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	By the end of this course, students will be able to use key vocabulary and phrases from the textbook as well as to recognize them, and improve their listening and reading comprehension. Students will also understand and discuss the social issues introduced in class. Students will be able to give an informative presentation after learning to do independent research on the specified topic.							
評価方法	①Participation and performance in classroom activities (30%); ②Homework assignments (30%); ③-i Testing and assessment, such as in-class quizzes, ③-ii Final presentation, and final essay (③-i & ii 25%); ④Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.							
評価基準	①Full participation and active performance in class activities that include pair-work, group work, oral presentations and careful review of class participation in a worksheet to submit; ②Homework that includes well prepared speech in class in which students tell their pairs the contents of the texts practiced in the previous class (Key words and phrases are correctly used and the content of the text is fully covered); ③-i In-class quizzes (Correct answers demonstrating your review of the previous class), ③-ii presentations (Well prepared and organized), and an well-organized and well-contented essay on the specified topic; ④Independent learning (Reports completed and submitted on time.)							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	授業オリエンテーション CH 1 Whose English?	Lecture on topic, pair or group work (four skills)	Read syllabus
2	CH 2 My mother isn't well, sir.	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for CH 1 quiz
3	CH 3 Your variety is better than mine.	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for CH 2 quiz
4	FR (Further Reading) 1 Saying Hello	Pair or group work (four skills), quiz	Review and homework, Prepare for CH 3 quiz
5	CH 4 What is the Culture of English?	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for FR 1 quiz
6	ER (Extra Reading) 1 What is International Culture?	Pair or group work (four skills), quiz	Review and homework, Prepare for CH 4 quiz
7	CH 5 Where Should I Go to Learn English?	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for ER 1 quiz

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	CH 6 Writing Extremely Short Stories & FR 2 How Do I Know When It's My Turn to Speak?	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for CH 5 quiz
9	CH 7 What Makes the Best English Teachers?	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for CH 6 & FR 2 quiz
10	CH 8 English Is an Asian English!	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for CH 7 quiz
11	ER 2 What is an Asian English?	Pair or group work (four skills), quiz	Review and homework, Prepare for CH 8 quiz
12	CH 9 What is My First Language?	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for ER 2 quiz
13	FR 3 Complimenting across Cultures and Genders	Lecture, Pair or group work (four skills), quiz	Review and homework, Prepare for CH 9 quiz
14	CH 10 What Does It Mean to Be Bilingual?	Pair or group work (four skills), quiz	Review and homework, Prepare for FR 3 quiz
15	CH 11 Where Should We Learn English?	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for CH 10 quiz
16	ER 3 English or englishes?	Pair or group work (four skills), quiz	Review and homework, Prepare for CH 11 quiz
17	CH 12 "You Said So!" "No, We Didn't!"	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for ER 3 quiz
18	Further Reading 4 Body Language across Cultures	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for CH 12 quiz
19	ER 4 Nonverbal elements in Communication	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for FR 4 quiz
20	CH 13 What Do People Talk about?	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for ER 4 quiz
21	ER 5 Common Topics and Taboos	Pair or group work (four skills), quiz	Review and homework, Prepare for CH 13 quiz
22	CH 14 Japanese Schools, English Classes and Stereotypes	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for ER 5 quiz
23	ER 6 Have you ever visited a school abroad?	Pair or group work (four skills), quiz	Review and homework, Prepare for CH 14 quiz
24	CH 15 English across Cultures	Lecture, pair or group work (four skills), quiz	Review and homework, Prepare for ER 6 quiz
25	ER 7 What is Culture? ノート回収	Pair or group work (four skills), quiz	Review and homework, Prepare for CH 15 quiz
26	Prepare for the presentation 'My Experience in Intercultural Communication'	Brainstorming, peer-editing, etc	Writing the outline for the presentation before the class
定期試験を実施しない Final Exam will not be held			
27	Presentation (1) Course evaluation	Presentation, peer review	Preparation for your presentation, reflection
28	Presentation (2) ノート返却とフィードバック	Presentation, peer review	Preparation for your presentation, reflection

テキスト	Nobuyuki Honna. <i>Across Cultures</i> (Sanshusha).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (6)				担当教員	岩崎 明子		
開講期	秋	開講時限	月木4限	研究室	4213	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	<ul style="list-style-type: none"> In addition to watching videos and listening to audio to understand the content, a student can read short summaries and deepen one’s understanding of global issues and phenomena in English. Through the experience of listening to opinions, examining opinions in Pros and Cons, asserting opinions, etc., a student can logically build one’s opinion for a speech and simple group discussions. 							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.							
評価基準	Details of the evaluation criteria will be distributed at the first class							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction and Course overview Ut.1 Climate Change	lecture / watching DVD / reading	read syllabus
2	Ut.1 agreeing / disagreeing, short conversation / discussion	lecture / pair-conversation practice / discussion	submit independent learning (IL) plan
3	Ut.2 Artificial Intelligence	vocabulary quiz / watching DVD / reading	prepare for skit & discussion
4	Ut.2 discussing possibilities short conversation / discussion	lecture / pair-conversation practice / discussion	prepare for Short Speech #1
5	Short Speech #1 Ut.3 Endangered Species	vocabulary quiz / speech watching DVD / reading	submit speech paper #1 prepare for skit & discussion
6	Ut.3 giving opinion: short conversation / discussion /	lecture / pair-conversation practice / discussion	prepare for J-writing #1
7	Ut.4 Journey into Space speech #1 feed back	vocabulary quiz / lecture watching DVD / reading	submit J-writing Ut.3 prepare for skit & discussion
8	Ut.4 explanation short conversation / discussion	lecture / pair-conversation practice / discussion	submit IL note #1 prepare for J-writing #2
9	Ut.5 Australia’s Great Barrier Reef	vocabulary quiz / watching DVD / reading	submit J-writing Ut.4 prepare for skit & discussion

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
10	Ut.5 giving advice short conversation / discussion	lecture / pair-conversation practice / discussion	prepare for J-writing #3
11	Ut.7 Organic Farming in Europe	vocabulary quiz / watching DVD / reading	submit J-writing Ut.5 prepare for skit & discussion
12	Ut.7 stating intentions short conversation / discussion	lecture / pair-conversation practice / discussion	prepare for Short Speech #2
13	Short Speech #2 Ut.8 Renewable Energy	speech, pair-work, small- group / DVD	submit speech paper #2 prepare for skit & discussion
14	Ut.8 stating preferences speech #2 feedback	lecture / pair-conversation practice / discussion	prepare for the Test
15	Mid-term Test (40min) Ut.10 Air Pollution	pair-work, small-group / watching DVD	prepare for skit & discussion *submit presentation(p) topic
16	Ut.10 giving reasons short conversation / discussion	lecture / pair-conversation practice / discussion	submit IL note #2 prepare for J-writing #4
17	Return test and go over result / Ut.14 Ocean Garbage / presentation writing #1	vocabulary quiz / lecture watching DVD / reading	submit (p) outline / J-w Ut.10 prepare for skit & discussion
18	Ut.14 asking for information, giving information short conversation	lecture / pair-conversation practice / discussion	prepare for J-writing #5
19	Ut.15 Planned obsolescence presentation writing #2	vocabulary quiz / watching DVD / reading	submit J-writing Ut.14 prepare for skit & discussion
20	Ut.15 talking about similarities and differences presentation practice	lecture / pair-conversation practice / discussion	submit (p) first draft paper prepare for presentation
21	presentation (1) Ut.12 Food Waste	presentation / evaluation watching DVD / reading	prepare for presentation
22	presentation (2) Ut.12 offering to do something	presentation / evaluation practice / discussion	prepare for presentation prepare for J-writing #6
23	presentation (3) Ut.6 Self-driving Cars	presentation / evaluation watching DVD / reading	submit J-writing Ut.12 prepare for presentation
24	presentation (4) European Christmas	presentation / evaluation watching DVD / reading	submit IL note #3 and (p) final paper
25	Ut.11 Facial Recognition	vocabulary quiz / watching DVD / reading	prepare for skit & discussion
26	Ut.11 making suggestions	lecture / pair-conversation practice / discussion	prepare for J-writing #7
定期試験を実施する Final Exam will be held (40 min)			
27	Return Final Exam and feedback	lecture / pair-work / group-discussion	submit J-writing Ut.11
28	reflections, essay and presentation feedback	lecture / pair-work / group-discussion	

テキスト	Graeme Todd, R. Palmer & M. Kano. <i>Earth Watch</i> (2020) (National Geographic Learning). Handout
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (7)				担当教員	A. Goli		
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	By the end of this course, students should be able to (1) understand global social issues, international conflicts, religious suppression, refugee crisis, (2) read and comprehend articles and reports on these subjects, watch and understand news reports and documentaries related to issues covered, (3) take notes, write summaries and engaging questions, (4) independently research contrasting views on newly introduced topics, (5) express their opinions on social issues in both written and spoken forms.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.							
評価基準	Participation: active involvement, effort to communicate in English; Homework (articles, notes, questions): completed before class, evidence of effort; Written assignments (presentation summaries, written advice): submitted on time, accurate use of language, structure, reason and evidence; Presentations (five in-class presentations): preparation, delivery, use of language, structure, reason and evidence; Independent learning (research assignments and presentations): organization, breadth of research showing elaborate and contrasting views.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction, ice-breaking Society and technology (1): Introduction	Lecture, video, vocabulary study	Prepare self-introduction; Read about the topic
2	Society and technology (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
3	Society and technology (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
4	Society and technology (4): Presentations	Presentations	Write and submit individual presentation summary
5	Human rights (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
6	Human rights (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
7	Human rights (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	Human rights (4): Presentations	Presentations	Write and submit individual presentation summary
9	Global migration and immigration (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
10	Global migration and immigration (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
11	Global migration and immigration (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
12	Global migration and immigration (4): Presentations	Presentations	Write and submit individual presentation summary
13	Globalization and social equilibrium (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
14	Globalization and social equilibrium (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
15	Globalization and social equilibrium (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
16	Globalization and social equilibrium (4): Presentations	Presentations	Write and submit individual presentation summary
17	Activism, NGOs, NPOs, and the UN (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
18	Activism, NGOs, NPOs, and the UN (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
19	Activism, NGOs, NPOs, and the UN (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
20	Activism, NGOs, NPOs, and the UN (4): Presentations	Presentations	Write and submit individual presentation summary
21	International conflicts, war, and terrorism (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
22	International conflicts, war, and terrorism (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
23	International conflicts, war, and terrorism (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
24	International conflicts, war, and terrorism (4): Presentations	Presentations	Write and submit individual presentation summary
25	Environmental issues (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
26	Environmental issues (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
定期試験を実施しない Final Exam will not be held			
27	Environmental issues (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
28	Environmental issues (4): Presentations	Presentations	Write and submit individual presentation summary

テキスト	No textbook. For each lesson, newspaper articles and links to videos will be provided via Moodle for lesson preview and homework. Additional files to assist vocabulary building, presentation preparations, and writing activities will also be posted on Moodle.
参考書	<i>English Essentials: An Academic Skills Handbook</i> David Peaty. <i>You, Me and the World</i> (Kinseido). Sara Davila. <i>In Focus</i> (Cambridge University Press).
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (8)					担当教員	平野 幸治	
開講期	秋	開講時限	火金4限	研究室	4210	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	By the end of this course, students should be able to recognize and use key vocabulary and phrases from the textbook with correct pronunciation; understand and discuss the social issues introduced in class; deliver an interesting and informative two to three-minute presentation; and be comfortable setting their own independent learning goals.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as 4 in-class tests, 4 presentations, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.							
評価基準	Participation and performance (Active participation in class activities, including discussions, group work, and oral presentations); Homework (Timely completion of assignments, presentations, and independent learning reflection sheets); Testing and assessment: quizzes (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); presentations (Well-organized and prepared; following the guidelines in English Essentials); Independent learning (Timely completion of three IL Plans with IL Reflections Sheets).							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction; getting to know each other; introduce <i>Skills for Success</i> Online Study	Teacher's explanation, pair & group work	Review syllabus; prep self-introduction
2	Unit 1: Sociology; self-introductions; Independent learning guidelines	Reading, pair work, listening, discussion	Study pp. 2-9, reading, vocab. & <i>Unit 1 Online</i>
3	Unit 1: Continue; finish self-introductions; introduce Natural English	Reading, pair work, listening, discussion	Study pp. 10-18, reading, vocab. & <i>Unit 1 Online</i>
4	Unit 1: Continue; finish self-introductions; introduce Natural English	Discussion, pair & group work	Study pp. 19-27 & <i>English Essentials</i> pp. 6-9
5	Unit 2: Nutritional Science; introduce Independent learning plan #1	Reading, pair work, listening, discussion	Study pp. 28-35, reading, vocab. & <i>Unit 2 Online</i>
6	Unit 2: Continue; discuss Independent learning plan #1; practice Natural English	Reading, pair work, listening, discussion	Study pp. 36-43, reading, vocab. & <i>Unit 2 Online</i>
7	Quiz #1 (Units 1, 2); Unit 2: Continue; discuss Independent learning Plan #1	Quiz, reading, listening, pair work, discussion	Study for Quiz #1 & study pp. 44-53, reading. Write IL Plan #1
8	Unit 3: Information Technology; reflections on Independent learning Plan #1	Reading, pair work, listening, discussion	Study pp. 54-61, reading, vocab. & <i>Unit 3 Online</i>

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
9	Unit 3: Continue; return and go over Quiz #1; introduce public speaking & Presentation #1	Reading, pair work, listening, discussion	Study pp. 62-69, reading, vocab. & <i>Unit 3 Online</i>
10	Unit 3: Continue; discuss Independent learning Plan #2; prepare Presentation #1	Reading, pair work, listening, discussion	Study pp. 70-79 & <i>English Essentials</i> pp. 6-9
11	Unit 4: Marketing; discuss Independent learning Plan #2; prepare Presentation #1	Reading, pair work, listening, discussion	Study pp. 80-88 & <i>Unit 4 Online</i> . Write IL Plan #2
12	Unit 4: Continue; Presentation #1; reflections on Independent learning Plan #2	Presentation, pair & group work, discussion	Study pp. 89-95 & <i>Unit 4 Online</i> & prep Presentation #1
13	Quiz #2 (Units 3, 4); Unit 4: Continue; reflections on Presentation #1	Quiz, reading, listening, pair work, discussion	Study pp. 96-103, reading, vocab. & study for Quiz #2
14	Unit 5: Psychology: introduce public speaking & Presentation #2	Reading, pair work, listening, discussion	Study pp. 104-112, reading, vocab. & <i>Unit 5 Online</i>
15	Unit 5: Continue; return Quiz #2 and go over results; prepare Presentation #2	Reading, pair work, listening, discussion	Study pp. 113-120, reading, vocab. & <i>Unit 5 Online</i>
16	Unit 5: Continue; Presentation #2; discuss Independent learning Plan #3	Presentation, pair & group work, discussion	Study pp. 121-129, reading, vocab. & prep Presentation #2
17	Unit 6: Neurology; reflections on Presentation #2; discuss Independent learning Plan #3	Discussion, listening, pair & group work	Study pp. 130-137 & <i>Unit 6 Online</i> & write IL Plan #3
18	Unit 6: Continue; introduce public speaking & Presentation #3; reflections on IL Plan #3	Reading, pair work, listening, discussion	Study pp. 138-148, reading, vocab. & <i>Unit 5 Online</i>
19	Quiz #3 (Units 5, 6); Unit 6: Continue; prepare Presentation #3; discuss IL Plan #4	Quiz, reading, listening, pair work, discussion	Study pp. 149-157, reading, vocab. & study for Quiz #3
20	Unit 7: Economics; prepare Presentation #3; discuss Independent learning Plan #4	Reading, pair work, listening, discussion	Study pp. 158-164, reading, vocab. & <i>Unit 7 Online</i>
21	Unit 7: Continue; return Quiz #5 and go over results; Presentation #3	Presentation, pair & group work, discussion	Study pp. 165-174 & <i>Unit 7 Online</i> & prep Presentation #3
22	Unit 7: Continue; reflections on Presentation #3; introduce public speaking & Presentation #4	Discussion, listening, pair & group work	Study pp. 175-185, reading, vocab. & <i>Unit 7 Online</i>
23	Unit 8: Behavioral Studies; discuss Independent learning Plan #4; prepare Presentation #4	Reading, pair work, listening, discussion	Study pp. 186-192 & <i>Unit 8 Online</i> & write IL Plan #4
24	Unit 8: Continue; prepare Presentation #4; reflections on Independent learning Plan #4	Reading, pair work, listening, discussion	Study pp. 193-199 & <i>Unit 8 Online</i>
25	Quiz #4 (Units 7, 8); prepare Presentation #4; discuss <i>English Essentials</i> for presentations	Quiz, reading, listening, pair work, discussion	Study pp. 200-208 & <i>Unit 8 Online</i> & Study for Quiz #4
26	Unit 8: Continue; return Quiz #4 and go over results; Presentation #4	Presentation, pair & group work, discussion	Study pp. 209-210 & prep Presentation #4
定期試験を実施する Final Exam will be held			
27	Remaining presentations (if any); return Final Exam and go over results	Presentation, pair & group work, discussion	Prep Presentation #4; write IL Reflections & Final Report
28	Reflections on Presentation #4; give feedback on the text, and recap of the semester	Discussion, pair & group work	Review textbook units and IL Plans & Reflections

テキスト	Colin S. Ward & Margot F. Gramer. <i>Skills for Success 3</i> (Oxford University Press).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (9)					担当教員	M. Lupas	
開講期	秋	開講時限	火金3限	研究室	4206	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	By the end of this course students will be able to: - make a presentation on a globally important topic - express their researched opinion on a globally important issue in an organized English essay - use vocabulary and grammar for expressing themselves about globally important issues - make and execute their own monthly learning plan for improving their English ability							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.							
評価基準	Active participation in pair and group work activities 30%. Homework: 8 unit reading notes thoroughly completed and submitted on time x 2points = 16%; writing assignments (paragraph and essay) evaluated on criteria in <i>English Essentials</i> = 14%. Assessment: 3 tests x 5 points = 15% and 1 group presentation evaluated on delivery (eye contact and voice), organization (has attention-grabbing introduction, body, and memorable conclusion), well-documented content, and meeting the required time length, 10%. Submitting independent learning plans and results by e-mail in English to the instructor, 5%; Sitting for the TOEIC IP test or making arrangements to take the TOEIC and taking the TOEIC test at the end of the semester, 10%.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction	Self-introductions, lecture, pair work	Bring textbook to class. Make independent learning (IL) plan.
2	Animals: Vocabulary and note-taking	Video, pair work, group work	Do textbook, pp.18, 20-21.
3	Animals: Is it good to use animals for work? Words that signal contrast. Conjunctions.	Pair work, listening, group work	Do textbook, pp.22-23, 25.
4	Animals: Creating a speech. Paragraph writing	Pair work, listening, group work	Write notes for textbook unit 1.
5	The Environment: Vocabulary and note-taking	Video, pair work, group work	Do textbook pp.40, 45. Write a paragraph about animals.
6	The Environment: What is the best energy source? Transition words.	Pair work, listening, group work	Do textbook pp.54-55.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
7	The Environment: Creating a speech	Pair work, listening, group work	Write notes for textbook unit 2.
8	Transportation: Vocabulary and notetaking	Video, pair work, group work	Do textbook pp.63, 67.
9	Transportation: How to improve transportation? Test 1	Pair work, listening, group work	Do textbook pp.70-71. Send November IL e-mail
10	Transportation: Creating a speech. Essay Writing	Pair work, listening, group work, writing	Write notes for textbook unit 3.
11	Customs and traditions: Vocabulary and note-taking.	Video, pair work, group work	Do textbook pp.84, 89-92. Write essay Outline.
12	Customs: Are holidays becoming too commercial? Return test 1 and go over results	Pair work, listening, group work	Write notes for textbook unit 4.
13	Health and fitness: Vocabulary and note-taking	Video, pair work, group work	Do textbook pp.106, 111-114, 119.
14	Health and fitness: Do genes or lifestyle contribute more to a long life?	Pair work, listening, group work	Do textbook pp.120-121. Write 1 st draft of essay.
15	Discovery and invention: Vocabulary and note-taking	Video, pair work, group work	Write notes for textbook unit 5. Do textbook pp.128, 132-136
16	Discovery and invention: How have smartphones impacted our lives?	Pair work, listening, group work	Do textbook pp.142-143. Write Final draft of essay.
17	Discovery and invention: making a speech	Pair work, listening, group work	Write notes for textbook unit 6. Send December IL e-mail.
18	Fashion: Vocabulary and note-taking Test 2	Video, pair work, group work	Do textbook pp.150, 154-156.
19	Fashion: Why buy ethical brands, sustainable brands, or modest clothes that give confidence?	Pair work, listening, group work	Do textbook pp.163-164.
20	Fashion: Creating a speech Return test 2 and go over results	Pair work, listening, group work	Write notes for textbook unit 7
21	Economics: Vocabulary and note-taking	Video, pair work, group work	Do textbook pp.172, 177.
22	Economics: Should students be paid to go to school?	Pair work, listening, group work	Do textbook pp.178-180.
23	Economics: create a speech	Pair work, listening, group work	Write notes for textbook unit 8.
24	Preparing group presentations Test 3	Group work, writing	Research group presentation. Send January IL e-mail
25	Preparing group presentations	Group work, writing	Research group presentation and prepare visual.
26	Group presentations Return test 3 and go over results	Presentations, Q&A	Prepare presentation questions.
定期試験を実施しない Final Exam will not be held			
27	Group presentations (remaining groups)	Presentations Q&A	Prepare presentation questions.
28	Movie viewing	Video, individual consultations	Prepare movie handout.

テキスト	Sabina Ostrowska. <i>Unlock Second Edition Listening, Speaking, and Critical Thinking 3</i> (Cambridge).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (10)					担当教員	平野 幸治	
開講期	秋	開講時限	火金1限	研究室	4210	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.							
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標(学修成果)	By the end of this course, students should be able to recognize and use key vocabulary and phrases from the textbook with correct pronunciation; understand and discuss the social issues introduced in class; deliver an interesting and informative two to three-minute presentation; and be comfortable setting their own independent learning goals.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as 6 in-class tests, 4 presentations, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.							
評価基準	Participation and performance (Active participation in class activities, including discussions, group work, and oral presentations); Homework (Timely completion of assignments, presentations, and independent learning reflection sheets); Testing and assessment: quizzes (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); presentations (Well-organized and prepared; following the guidelines in English Essentials); Independent learning (Timely completion of three Independent Learning Plans with IL Reflections Sheets).							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction; getting to know each other; assessment; introduce <i>In Focus</i> Online Study	Teacher's explanation, pair & group work	Review syllabus; prep self-introduction
2	Unit 1: A World of English; self introductions; (IL) guidelines; English song #1	Reading, pair work, listening, discussion	Study pp. 1-5, reading, vocab. & <i>Unit 1 Online</i>
3	Unit 1: Continue; finish self introductions; introduce Natural English	Discussion, pair & group work	Study pp. 6-8, reading, vocab. & <i>English Essentials</i> pp. 6-9
4	Unit 2: Where Are All the Babies?; introduce Independent learning plan #1	Reading, pair work, listening, discussion	Study pp. 9-11, reading, vocab. & <i>Unit 2 Online</i>
5	Unit 2: Continue; discuss Independent learning plan #1; Quiz #1 (Units 1, 2)	Quiz, reading, listening, pair work, discussion	Study for Quiz #1 & pp. 12-16, reading, vocab.
6	Unit 3: The Price of Excellence; return and go over Quiz #1; practice Natural English	Reading, pair work, listening, discussion	Study pp. 17-21, reading, vocab. & <i>Unit 3 Online</i>
7	Unit 3: Continue; introduce public speaking & Presentation #1	Discussion, pair & group work	Study pp. 22-24 & <i>English Essentials</i> pp. 19-22
8	Unit 4: The Inconvenient Truth of Global Warming; prepare Presentation #1	Quiz, reading, listening, pair work, discussion	Study for Quiz #2 & pp. 25-27, reading & vocab.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
9	Unit 4: Continue; prepare Presentation #1; Quiz #2 (Units 3, 4)	Quiz, reading, listening, pair work, discussion	Study for Quiz #2 & pp. 28-32, vocab. & <i>Unit 4 Online</i>
10	Presentation #1; reflections on IL plan #1; return Quiz #2 and go over results	Presentation, pair & group work, discussion	Prep presentation #1; write IL Reflections #1
11	Unit 5: Changing Ideals of Beauty; practice Natural English; introduce IL plan #2	Reading, pair work, listening, discussion	Study pp. 33-35, reading, vocab. & <i>Unit 5 Online</i>
12	Unit 5: Continue; give feedback on Presentation #1; discuss Independent Learning Plan #2	Discussion, listening, pair & group work	Study pp. 36-37, reading, vocab.; write IL Plan #2
13	Unit 6: Vegetarianism; discuss Independent Learning Plan #2	Reading, pair work, listening, discussion	Study pp. 41-45, reading, vocab. & <i>Unit 6 Online</i>
14	Unit 6: Continue; reflections on IL plan 2; Quiz #3 (Units 5, 6)	Quiz, reading, listening, pair work, discussion	Study for Quiz #3 & write IL Reflections #2
15	Unit 7: Disappearing Languages; return Quiz #3 and go over results; Introduce Presentation #2	Discussion, listening, pair & group work	Study pp. 49-53; reading, vocab. & <i>Unit 7 Online</i>
16	Unit 7: Continue; prepare Presentation #2; introduce IL plan #3	Reading, pair work, listening, discussion	Study pp. 57-59, reading, vocab. & <i>Unit 8 Online</i>
17	Unit 8: Our Crowded Earth; Presentation #2; discuss Independent learning plan #3	Presentation, pair & group work, discussion	Study pp. 60-61, reading, vocab.; prep Presentation #2
18	Unit 8: Continue; give feedback on Presentation #2; Quiz #4 (Units 7, 8); discuss IL plan #3	Quiz, reading, listening, pair work, discussion	Prep presentation #2; write IL Reflections #2
19	Unit 9: Do Great Athletes Deserve Great Salaries?; return Quiz #4 and go over results	Quiz, reading, listening, pair work, discussion	Study for Quiz #4 & pp. 65-67 & <i>Unit 9 Online</i>
20	Unit 9: Continue; discuss IL Plan #3; Introduce Presentation #3	Discussion, listening, pair & group work	Study pp. 68-69, reading, vocab. & <i>Unit 9 Online</i>
21	Unit 10: The Global Warming Myth?; prepare Presentation #3; reflections on IL plan #3	Reading, listening, pair work, discussion	Study pp. 73-77 & write IL Reflections #3
22	Unit 10: Continued; prepare Presentation #3; Quiz #5 (Units 9, 10); introduce IL plan #4	Quiz, reading, listening, pair work, discussion	Study for Quiz #5 & pp. 81-83
23	Unit 11: Is Beauty Skin Deep?; Presentation #3; return Quiz #5 and go over results	Presentation, pair & group work, discussion	Study pp. 84-85, reading, vocab. & prep presentation #3
24	Unit 11: Continued; give feedback on Presentation #3; introduce Presentation #4	Reading, pair work, listening, discussion	Study pp. 89-91, reading, vocab. & <i>Unit 11 Online</i>
25	Unit 12: Animals as Food; prepare Presentation #4; discuss <i>English Essentials</i>	Discussion, listening, pair & group work	Study pp. 92-93 & <i>English Essentials</i> pp. 26-32
26	Unit 12: Continued; prepare Presentation #4; Quiz #6 (Units 11, 12); discuss IL plan #4	Quiz, reading, listening, pair work, discussion	Study for Quiz #6 & <i>Unit 12 Online</i>
定期試験を実施する Final Exam will be held			
27	Presentation #4; return Quiz #6 and go over results; reflections on Independent Learning	Presentation, pair & group work, discussion	Prep Presentation #4; write IL Final Reflections
28	Remaining presentations (if any); feedback Presentation #4, and recap of the semester	Discussion, pair & group work	Review textbook units and IL plans and reflections

テキスト	C. Brown. <i>IN FOCUS Book 2</i> (Cambridge University Press).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (11)				担当教員	R. Burton		
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.							
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 							
到達目標 (学修成果)	By the end of this course students will have expanded their vocabulary relevant to being able to bring polite critical enquiry to their participation in discussions addressing international issues as seen from a Japanese and international perspective. They will have learned methods of writing clearly, and in well-structured sentences that combine cohesively. They will have broadened their understanding and thereby their tolerance of diverging opinions on social issues, and gained ability to incorporate that vocabulary into well-structured sentences, both written and spoken. Teacher presentations and follow-up discussions will provide ample listening skills development. In this way students should also become more resourceful and skillful as autonomous learners of English.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (5%), and for taking TOEIC-IP at the end of Fall Semester (10%).							
評価基準	Participation and performance: There will be regular text comprehension exercises to gauge grasp of cultural contents, including vocabulary; contributions to discussions will be evaluated on frequency and pertinence. Homework: Paragraph writings will be scrutinized and evaluated for critical enquiry and clarity in politely putting forward alternative views and general cohesiveness. Assessment: Text Comprehension & Vocabulary Quizzes (20%), Final Report (5%) and Independent learning which will be evaluated with a quiz and summary task.							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course Introduction through example of Unit 1 SNS and Identity theft- SNS Security Risks	mini-lecture on topic + pairwork discussion	Read page 7 “Identity theft” & vocabulary check
2	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 13 “Women-only train cars” & vocabulary check
3	Unit 2 Women’s Protection or Gender Equality? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	paragraph writing
4	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 19 “Where have eco-caps gone” & vocabulary check
5	Unit 3 Eco or Ego?- Recycling Industry Integrity Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	paragraph writing
6	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 25 “Online High School” & vocabulary check

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
7	Unit 4 Rewarding Pastime?- Online Education Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	paragraph writing
8	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 31 “Japan’s press freedom” & vocabulary check
9	Unit 5 Democracy- How Free is the Press? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	paragraph writing
10	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 37 “Casino gambling in Japan” & vocabulary check
11	Unit 6 Hopes and Fears around Casinos Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	paragraph writing
12	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 43 “Exploitative employment” & vocabulary check
13	Unit 7 Should High Schoolers Work Part-time? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	paragraph writing
14	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 49 “TPP negotiators” & vocabulary check
15	Unit 8 Globalization- Who Really Benefits? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	paragraph writing
16	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 55 “AI beats shogi master” & vocabulary check
17	Unit 9 Humans or AI? Will AI take our jobs? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	paragraph writing
18	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 61 “Gap year” & vocabulary check
19	Unit 10 Gap Year- Advantage or Disadvantage for Job Hunting? Mini reading comp / vocab. quiz	mini-lecture on topic + pairwork discussion	paragraph writing
20	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 67 “Privatization of universities” & vocab. check
21	Unit 11 Big Government or Limited Government? Mini reading comp / vocab. quiz	mini-lecture on topic + pairwork discussion	paragraph writing
22	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 73 “Homelessness Responsibility” & vocab. check
23	Unit 12 Are the Homeless Responsible for Their Homelessness? Mini reading comp / vocab. quiz	mini-lecture on topic + pairwork discussion	paragraph writing
24	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 79 “Harsh laws for juveniles” & vocabulary check
25	Unit 13 Severe Crimes: Punishment or Rehab.? - Mini reading comp / vocab. quiz	mini-lecture on topic + pairwork discussion	paragraph writing
26	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 85 “Foreign workers in Japan” & vocabulary check
定期試験を実施しない Final Exam will not be held			
27	Unit 14 Open Borders or Closed Societies? How far open? Mini reading comp / vocab. quiz	mini-lecture on topic + pairwork discussion	paragraph writing
28	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 91 “Tax burden”

テキスト	Ichizo Ueda et al. <i>Take a Stance</i> (Cengage / National Geographic).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student’s final grade.

科目名	ENG111: TOEIC 対策講座 I			担当教員	Thomas, M. Lupas, 満尾 貞行, 岡田 奈緒美
開講期	春	分類	必修		
単 位	1	標準受講年次	1年		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning				
担当教員の 連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授 業 の 概 要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.				
達成目標 (授業の目的)	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: <ul style="list-style-type: none"> • better understanding of the TOEIC test and its various parts; • better understanding of one's own strengths and weaknesses on the exam; • developing effective study skills and study habits for the exam; • learning how to build up one's TOEIC-related vocabulary; and • learning effective test-taking strategies for each part of the exam. 				
到達目標 (学修成果)	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. In addition, students should be able to: <ul style="list-style-type: none"> • manage their time effectively to complete TOEIC e-learning during the semester; • increase their TOEIC-IP scores by 80 or more points during the semester. 				
評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%): study using e-learning 				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. *In addition, students will earn 5 bonus points (5 %) if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.				
準備学修 の時間	本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1-	各科目・担当教員の個別シラバスを参照すること。		
14	Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参 考 書	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
その他 特記事項	<ul style="list-style-type: none"> • Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. • Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座 II			担当教員	狩野 晶子, 飯田 純也, 神谷 雅仁, C. Oliver, 岡田 奈緒美
開講期	秋	分類	必修		
単 位	1	標準受講年次	1年		
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning				
担当教員の連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>				
達成目標 (授業の目的)	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. 				
到達目標 (学修成果)	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. In addition, students should be able to:</p> <ul style="list-style-type: none"> • manage their time effectively to complete TOEIC e-learning during the semester; • increase their TOEIC-IP scores by 80 or more points during the semester. 				
評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%): study using e-learning 				
評価基準	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. *In addition, students will earn 5 bonus points (5 %) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>				
準備学修の時間	<p>本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1-	各科目・担当教員の個別シラバスを参照すること。		
14	Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
その他特記事項	<ul style="list-style-type: none"> • Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. • Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (A)				担当教員	満尾 貞行		
開講期	春	開講時限	水 1 限	研究室	4号館2階 講師控室	オフィスアワー	P.19 を参照のこと	
分類	必修	単 位	1	標準受講年次	1 年	連絡先		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
授業の 概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.							
達成目標 (授業の目的)	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: <ul style="list-style-type: none"> • better understanding of the TOEIC test and its various parts; • better understanding of one's own strengths and weaknesses on the exam; • developing effective study skills and study habits for the exam; • learning how to build up one's TOEIC-related vocabulary; and • learning effective test-taking strategies for each part of the exam. 							
到達目標 (学修成果)	Through various activities and homework, students will learn meanings, usage and pronunciation of many words and phrases as well as English grammar & usage as introduced in the main textbook and practiced in the class. Through such activities, you will also learn reading and listening skills so that you can grasp the main ideas of texts efficiently and effectively. You are expected to demonstrate your knowledge and skills in two tests and 12 quizzes. In addition, students should be able to: <ul style="list-style-type: none"> • manage their time effectively to complete TOEIC e-learning during the semester; • increase their TOEIC-IP scores by 80 or more points during the semester. 							
評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%) : study using e-learning 							
評価基準	<ul style="list-style-type: none"> • Participation in class: Active involvement in every type of activity that includes peer checking of the exercises in the textbook. • Homework and quizzes: Doing homework as suggested at the end of each class and performing well in vocabulary, grammar, and reading quizzes. • Assessment: Scores of the two tests • Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>							
準備学修 の時間	本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course overview Unit 1 About TOEIC	Introduction to the course, exercise	Read the explanations in (p. 6, 8, 9, 11, 13, 14, 15) Japanese
2	Unit 2 Travel	Lecture, check the answers, practice, quiz	Answer Unit 2 (Part 1- Part 7 questions) in the textbook
3	Unit 3 Hotels	Lecture, check the answers, practice, quiz	Answer Unit 3 (Part 1- Part 7 questions) in the textbook
4	Unit 4 Dining	Lecture, check the answers, practice, quiz	Answer Unit 4 (Part 1- Part 7 questions) in the textbook
5	Unit 5 Sports and Hobbies	Lecture, check the answers, practice, quiz	Answer Unit 5 (Part 1- Part 7 questions) in the textbook
6	Test 1 (Unit 1-5) Unit 6 phone Calls and Emails	Lecture, check the answers, practice, quiz	Answer Unit 6 (Part 1- Part 7 questions) in the textbook
7	Unit 7 Health	Lecture, check the answers, practice, quiz	Answer Unit 7 (Part 1- Part 7 questions) in the textbook
8	Unit 8 Ecology Return Test 1 and go over results	Lecture, check the answers, practice, quiz	Answer Unit 8 (Part 1- Part 7 questions) in the textbook
9	Unit 9 Shopping	Lecture, check the answers, practice, quiz	Answer Unit 9 (Part 1- Part 7 questions) in the textbook
10	Unit 10 Transportation	Lecture, check the answers, practice, quiz	Answer Unit 10 (Part 1- Part 7 questions) in the textbook
11	Unit 11 Computers	Lecture, check the answers, practice, quiz	Answer Unit 11 (Part 1- Part 7 questions) in the textbook
12	Unit 12 Offices	Lecture, check the answers, practice, quiz	Answer Unit 12 (Part 1- Part 7 questions) in the textbook
13	Unit 13 Jobs Test 2 (Unit 15 MINI TOEIC)	Lecture, check the answers, Mini TOEIC	Answer Unit 13 (Part 1- Part 7 questions) in the textbook
定期試験を実施しない Final Exam will not be held			
14	Unit 14 Business Return Test 2 and go over results	Lecture, check the answers, practice, quiz	Answer Unit 14 (Part 1- Part 7 questions) in the textbook

テキスト	Shogo Mitsutomi. <i>RAISING YOUR LEVEL! FOR THE TOEIC LISTENING AND READING</i> (NAN'UN-DO).
その他 特記事項	<ul style="list-style-type: none"> ・ Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・ Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (B)				担当教員	満尾 貞行		
開講期	春	開講時限	水 2 限	研究室	4号館2階 講師控室	オフィスアワー	P.19 を参照のこと	
分類	必修	単 位	1	標準受講年次	1 年	連絡先		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>							
達成目標 (授業の目的)	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • better understanding of the TOEIC test and its various parts; • better understanding of one's own strengths and weaknesses on the exam; • developing effective study skills and study habits for the exam; • learning how to build up one's TOEIC-related vocabulary; and • learning effective test-taking strategies for each part of the exam. 							
到達目標 (学修成果)	<p>Through various activities and homework, students will learn meanings, usage and pronunciation of many words and phrases as well as English grammar & usage as introduced in the main textbook and practiced in the class. Through such activities, you will also learn reading and listening skills so that you can grasp the main ideas of texts efficiently and effectively. You are expected to demonstrate your knowledge and skills in two tests and 12 quizzes.</p> <p>In addition, students should be able to:</p> <ul style="list-style-type: none"> • manage their time effectively to complete TOEIC e-learning during the semester; • increase their TOEIC-IP scores by 80 or more points during the semester. 							
評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%) : study using e-learning 							
評価基準	<ul style="list-style-type: none"> • Participation in class: Active involvement in every type of activity that includes peer checking of the exercises in the textbook. • Homework and quizzes: Doing homework as suggested at the end of each class and performing well in vocabulary, grammar, and reading quizzes. • Assessment: Scores of the two tests • Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>							
準備学修 の時間	<p>本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。</p> <p>For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course overview Unit 1 About TOEIC	Introduction to the course, exercise	Read the explanations in (p. 6, 8, 9, 11, 13, 14, 15) Japanese
2	Unit 2 Travel	Lecture, check the answers, practice, quiz	Answer Unit 2 (Part 1- Part 7 questions) in the textbook
3	Unit 3 Hotels	Lecture, check the answers, practice, quiz	Answer Unit 3 (Part 1- Part 7 questions) in the textbook
4	Unit 4 Dining	Lecture, check the answers, practice, quiz	Answer Unit 4 (Part 1- Part 7 questions) in the textbook
5	Unit 5 Sports and Hobbies	Lecture, check the answers, practice, quiz	Answer Unit 5 (Part 1- Part 7 questions) in the textbook
6	Test 1 (Unit 1-5) Unit 6 phone Calls and Emails	Lecture, check the answers, practice, quiz	Answer Unit 6 (Part 1- Part 7 questions) in the textbook
7	Unit 7 Health Return Test 1 and go over results	Lecture, check the answers, practice, quiz	Answer Unit 7 (Part 1- Part 7 questions) in the textbook
8	Unit 8 Ecology	Lecture, check the answers, practice, quiz	Answer Unit 8 (Part 1- Part 7 questions) in the textbook
9	Unit 9 Shopping	Lecture, check the answers, practice, quiz	Answer Unit 9 (Part 1- Part 7 questions) in the textbook
10	Unit 10 Transportation	Lecture, check the answers, practice, quiz	Answer Unit 10 (Part 1- Part 7 questions) in the textbook
11	Unit 11 Computers	Lecture, check the answers, practice, quiz	Answer Unit 11 (Part 1- Part 7 questions) in the textbook
12	Unit 12 Offices	Lecture, check the answers, practice, quiz	Answer Unit 12 (Part 1- Part 7 questions) in the textbook
13	Unit 13 Jobs Test 2 (Unit 15 MINI TOEIC)	Lecture, check the answers, Mini TOEIC	Answer Unit 13 (Part 1- Part 7 questions) in the textbook
定期試験を実施しない Final Exam will not be held			
14	Unit 14 Business Return Test 2 and go over results	Lecture, check the answers, practice, quiz	Answer Unit 14 (Part 1- Part 7 questions) in the textbook

テキスト	Shogo Mitsutomi. <i>RAISING YOUR LEVEL! FOR THE TOEIC LISTENING AND READING</i> (NAN'UN-DO).
その他 特記事項	<ul style="list-style-type: none"> ・ Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・ Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (C)				担当教員	岡田 奈緒美		
開講期	春	開講時限	水1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	1	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>							
達成目標 (授業の目的)	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • better understanding of the TOEIC test and its various parts; • better understanding of one's own strengths and weaknesses on the exam; • developing effective study skills and study habits for the exam; • learning how to build up one's TOEIC-related vocabulary; and • learning effective test-taking strategies for each part of the exam. 							
到達目標 (学修成果)	<p>By the end of this course, students will be able to acquire greater knowledge of English grammar, increase their vocabulary, understand the structure of English sentences in Reading passages, and learn effective listening and test-taking strategies.</p> <p>In addition, students should be able to:</p> <ul style="list-style-type: none"> • manage their time effectively to complete TOEIC e-learning during the semester; • increase their TOEIC-IP scores by 80 or more points during the semester. 							
評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%) : study using e-learning 							
評価基準	<ul style="list-style-type: none"> • Participation in class: Active involvement in everyday class activities. • Homework and quizzes: Correct answers to questions on vocabulary quizzes. • Assessment: Scores of the 2 tests. • Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course Overview, Introduction Unit 1 Art&Amusement: Vocabulary, Listening and Reading sections	Talk about the course lecture, exercise	Read Syllabus Do exercises: Unit 1 (pp.6-14)
2	Vocabulary quiz Unit 2 Lunch&Parties: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 2 (pp.15-23)
3	Vocabulary quiz Unit 3 Medicine&Health: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 3 (pp.24-32)
4	Vocabulary quiz Unit 4 Traffic&Travel: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 4 (pp.33-41)
5	Vocabulary quiz Unit 5 Ordering&Shipping: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 5 (pp.42-50)
6	Vocabulary quiz Unit 6 Factories&Production: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 6 (pp.51-59)
7	Test #1 Unit 8 Computers&Technology: Vocabulary and Listening sections	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 8 (pp.69-73)
8	Return Test #1 and go over results Vocabulary quiz Unit 8 Computers&Technology: Reading section	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 8 (pp.74-77)
9	Vocabulary quiz Unit 9 Employment&Promotions: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 9 (pp.78-86)
10	Vocabulary quiz Unit 10 Advertisements&Personnel: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 10 (pp.87-95)
11	Vocabulary quiz Unit 13 Office Work&Equipment: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 13 (pp.115-123)
12	Vocabulary quiz Unit 15 Business&Management: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 15 (pp.133-141)
13	Test #2 Unit 12 Banking&Finance: Vocabulary and Listening sections	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 12 (pp.105-108)
定期試験を実施しない Final Exam will not be held			
14	Return Test #2 and go over results Vocabulary quiz Unit 12 Banking&Finance: Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 12 (pp.109-114)

テキスト	Naoko Osuka, Hisakazu Tsukano, Atsuko Yamamoto & Robert Van Benthuyzen. <i>Essential Approach for the TOEIC L&R Test</i> (SEIBIDO).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (D)				担当教員	岡田 奈緒美		
開講期	春	開講時限	水 2 限	研究室	4号館2階 講師控室	オフィスアワー	P.19 を参照のこと	
分類	必修	単 位	1	標準受講年次	1 年	連絡先		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
授業の 概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.							
達成目標 (授業の目的)	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: <ul style="list-style-type: none"> • better understanding of the TOEIC test and its various parts; • better understanding of one's own strengths and weaknesses on the exam; • developing effective study skills and study habits for the exam; • learning how to build up one's TOEIC-related vocabulary; and • learning effective test-taking strategies for each part of the exam. 							
到達目標 (学修成果)	By the end of this course, students will be able to acquire greater knowledge of English grammar, increase their vocabulary, understand the structure of English sentences in Reading passages, and learn effective listening and test-taking strategies. In addition, students should be able to: <ul style="list-style-type: none"> • manage their time effectively to complete TOEIC e-learning during the semester; • increase their TOEIC-IP scores by 80 or more points during the semester. 							
評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%) : study using e-learning 							
評価基準	<ul style="list-style-type: none"> • Participation in class: Active involvement in everyday class activities. • Homework and quizzes: Correct answers to questions on vocabulary quizzes. • Assessment: Scores of the 2 tests. • Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>							
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course Overview, Introduction Unit 1 Art&Amusement: Vocabulary, Listening and Reading sections	Talk about the course lecture, exercise	Read Syllabus Do exercises: Unit 1 (pp.6-14)
2	Vocabulary quiz Unit 2 Lunch&Parties: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 2 (pp.15-23)
3	Vocabulary quiz Unit 3 Medicine&Health: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 3 (pp.24-32)
4	Vocabulary quiz Unit 4 Traffic&Travel: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 4 (pp.33-41)
5	Vocabulary quiz Unit 5 Ordering&Shipping: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 5 (pp.42-50)
6	Vocabulary quiz Unit 6 Factories&Production: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 6 (pp.51-59)
7	Test #1 Unit 8 Computers&Technology: Vocabulary and Listening sections	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 8 (pp.69-73)
8	Return Test #1 and go over results Vocabulary quiz Unit 8 Computers&Technology: Reading section	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 8 (pp.74-77)
9	Vocabulary quiz Unit 9 Employment&Promotions: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 9 (pp.78-86)
10	Vocabulary quiz Unit 10 Advertisements&Personnel: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 10 (pp.87-95)
11	Vocabulary quiz Unit 13 Office Work&Equipment: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 13 (pp.115-123)
12	Vocabulary quiz Unit 15 Business&Management: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 15 (pp.133-141)
13	Test #2 Unit 12 Banking&Finance: Vocabulary and Listening sections	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 12 (pp.105-108)
定期試験を実施しない Final Exam will not be held			
14	Return Test #2 and go over results Vocabulary quiz Unit 12 Banking&Finance: Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 12 (pp.109-114)

テキスト	Naoko Osuka, Hisakazu Tsukano, Atsuko Yamamoto & Robert Van Benthuyzen. <i>Essential Approach for the TOEIC L&R Test</i> (SEIBIDO).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (E)					担当教員	M. Lupas	
開講期	春	開講時限	水1限	研究室	4206	オフィスワー	P.19 を参照のこと	
分類	必修	単位	1	標準受講年次	1年	連絡先		
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>							
達成目標 (授業の目的)	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • better understanding of the TOEIC test and its various parts; • better understanding of one's own strengths and weaknesses on the exam; • developing effective study skills and study habits for the exam; • learning how to build up one's TOEIC-related vocabulary; and • learning effective test-taking strategies for each part of the exam. 							
到達目標 (学修成果)	<p>In addition, students should be able to:</p> <ul style="list-style-type: none"> • increase their TOEIC-IP scores by 80 or more points during the semester. • master over 200 high-frequency TOEIC vocabulary words. • use several strategies to approach TOEIC listening questions. • use several strategies to approach TOEIC reading questions. • manage their time effectively to complete TOEIC e-learning during the semester. 							
評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%) : study using e-learning 							
評価基準	<ul style="list-style-type: none"> • Participation in class: participating in group and pair activities, volunteering to share your answers to textbook questions at the microphone. • Homework and quizzes: 12 vocabulary sheets thoroughly completely and submitted in the Loyola system on time x 2 points each= 24%; Several vocabulary quizzes = 6% • Assessment: 2 paper tests (15% each, 30% total) • Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to the course	Lecture, self-introductions	Bring the textbook to class.
2	Listening Part 1 and 2: Predicting the answer	group work, listening, writing	Write Vocabulary sheet 1 (Units 1 and 2)
3	Listening Part 3 and 4: Skimming	Quiz, pair work	Write Vocabulary sheet 2 (Units 3 and 4)
4	Reading Part 7: Scanning the questions	Lecture, in-class reading practice	Write Vocabulary sheet 3 (Units 6 and 7)
5	Listening Parts 1 and 2: Listening for the correct verb	Pair work, lecture	Prepare Textbook pp.24-35; Write Vocab. sheet 4 (U. 8 + 9)
6	Listening Part 3 and 4: Being aware of the same word distractors	Lecture, pair work	Write Vocabulary sheet 5 (Units 10 and 11)
7	Reading Part 7: Using context to answer vocabulary questions	Lecture, in-class reading practice	Write Vocabulary sheet 6 (Units 13 and 14)
8	Midterm assessment; Parts of speech	in-class test, lecture	Prepare Textbook pp.61-73; Review for test
9	Listening Parts 1 and 2: Time and location structures	Pair work, lecture,	Write Vocabulary sheet 7 (Units 15 and 16)
10	Listening Part 3 and 4: Becoming familiar with re-statements	Lecture, pair work	Write Vocabulary sheet 8 (Units 17 and 18)
11	Reading Part 7: Answering “NOT” questions Return and go over midterm assessment	Quiz, lecture, pair work	Write Vocabulary sheet 9 (Units 20 and 21)
12	Reading Part 7: Questions with charts and tables	Lecture, pair work	Prepare Textbook pp.99-111. Write Vocab. sh. 10 (U. 19 + 28)
13	Listening Parts 1 and 2: listening for correct prepositions	Group work, writing	Prepare Textbook pp.138-149; Write Vocab. sh. 11 (U. 22 + 23)
定期試験を実施する Final Exam will be held			
14	Listening Part 3 and 4: polite ways to say “no” Return and go over Final Exam	Going over the test, pair work	Write Vocabulary sheet 12 (Units 24 and 25)

テキスト	G. Trew. <i>Tactics for the TOEIC Listening and Reading Test</i> (Oxford U Press).
参考書	松本茂『速読速聴・英単語 Core1900 ver.5』(Z-Kai)
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (F)				担当教員	Thomas	
開講期	春	開講時限	水2限	研究室	4211	オフィスアワー	P.19 を参照のこと
分類	必修	単位	1	標準受講年次	1年	連絡先	
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要				学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。				3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 (授業の目的)	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • better understanding of the TOEIC test and its various parts; • better understanding of one's own strengths and weaknesses on the exam; • developing effective study skills and study habits for the exam; • learning how to build up one's TOEIC-related vocabulary; and • learning effective test-taking strategies for each part of the exam. 						
到達目標 (学修成果)	<p>At the end of this course, students should be able to :</p> <ul style="list-style-type: none"> • manage their time effectively to complete TOEIC e-learning during the semester; • increase their TOEIC-IP scores by 80 or more points during the semester; • improve their knowledge of the features of TOEIC test; • improve their knowledge of vocabulary and grammar to answer correctly in TOEIC test; • learn more test taking strategies for TOEIC test; • improve their ability to comprehend the main ideas of a paragraph in TOEIC test; • complete TOEIC related tasks in time during test. 						
評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%) : study using e-learning 						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to syllabus, teaching materials and class policies.	Lecture, self-introduction, pair work	Buy textbook, read syllabus
2	Unit 1 Travel: TOEIC vocabulary, 'Wh' questions, TOEIC phrase and collocation	Lecture, pair work, reading	Learn TOEIC vocabulary, do listening exercises in Unit 1
3	Unit 2 Dining out: TOEIC vocabulary, questions using 'where', understanding long sentences	Lecture, pair work, reading, quiz	Submit unit homework, do listening exercises in Unit 2
4	Unit 3 Media: TOEIC vocabulary, questions using 'when', TOEIC expressions	Lecture, pair work, reading, quiz	Learn TOEIC vocabulary, do listening exercises in Unit 3

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
5	Unit 4 Entertainment: TOEIC vocabulary, part 1 activities of persons, questions using 'why'	Lecture, pair work, reading, Assessment ①	Prepare for Assessment ①, do listening exercises in Unit 4
6	Unit 5 Purchasing: TOEIC vocabulary, position of persons, TOEIC phrases and collocation	Lecture, pair work, reading, quiz	Learn TOEIC vocabulary, do listening exercises in Unit 5
7	Unit 6 Clients: TOEIC vocabulary, use of how often, how long, how many etc.,	Lecture, pair work, reading, quiz	Do listening exercises in Unit 6
8	Unit 7 Recruiting: TOEIC vocabulary, TOEIC conversations, TOEIC expressions	Lecture, pair work, reading, quiz	Learn TOEIC vocabulary, do all listening exercises in Unit 7
9	Unit 8 Personnel: TOEIC vocabulary, Yes / No questions, return Assessment ① and go over results	Lecture, pair work, reading, quiz	Submit unit homework, do listening exercises in Unit 8
10	Unit 9 Advertising: TOEIC vocabulary, TOEIC phrases & collocations, comparison	Lecture, pair work, reading, Assessment ②	Prepare for Assessment ②, do listening exercises in Unit 9
11	Unit 10 Meetings: TOEIC vocabulary, use of preposition	Lecture, pair work, reading, quiz	Submit unit homework, do listening exercises in Unit 10
12	Unit 11 Finance: TOEIC vocabulary, negative question	Lecture, pair work, reading, quiz	Do listening exercises in Unit 11
13	Unit 12 Offices: TOEIC vocabulary, use of pronoun, return Assessment ② and go over results	Lecture, pair work, reading, quiz	Submit unit homework, do listening exercises in Unit 12
定期試験を実施しない Final Exam will not be held			
14	Unit 13 Daily life, TOEIC vocabulary, conclusion, feedback	Discussion	Prepare for feedback

テキスト	Koji Hayakawa, Nobuko Nakamura, Naoyuki Bamba, and Ken Suzuki. <i>The High Road to the TOEIC Listening and Reading Test</i> (Kinseido).		
その他 特記事項	<ul style="list-style-type: none"> • Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. • Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course. 		

科目名	ENG112: TOEIC 対策講座Ⅱ (A)				担当教員	岡田 奈緒美		
開講期	秋	開講時限	水1限	研究室	4号館2階 講師控室	オフィスワー	P.19を参照のこと	
分類	必修	単位	1	標準受講年次	1年	連絡先		
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>							
達成目標 (授業の目的)	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. 							
到達目標 (学修成果)	<p>By the end of this course, students will be able to acquire greater knowledge of English grammar, increase their vocabulary, understand the structure of English sentences in Reading passages, and learn effective listening and test-taking strategies.</p> <p>In addition, students should be able to:</p> <ul style="list-style-type: none"> • manage their time effectively to complete TOEIC e-learning during the semester; • increase their TOEIC-IP scores by 80 or more points during the semester. 							
評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%) : study using e-learning 							
評価基準	<ul style="list-style-type: none"> • Participation in class: Active involvement in everyday class activities. • Homework and quizzes: Correct answers to questions on vocabulary quizzes. • Assessment: Scores of the 2 tests. • Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>							
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course Overview, Introduction Unit 1 Eating Out: Vocabulary, Listening and Reading sections	Talk about the course lecture, exercise	Read Syllabus Do exercises: Unit 1 (pp.2-9)
2	Vocabulary quiz Unit 2 Travel: Vocabulary and Listening sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 2 (pp.10-17)
3	Vocabulary quiz Unit 3 Amusement: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 3 (pp.18-25)
4	Vocabulary quiz Unit 4 Meetings: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 4 (pp.26-33)
5	Vocabulary quiz Unit 5 Personnel: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 5 (pp.34-41)
6	Vocabulary quiz Unit 6 Shopping: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 6 (pp.42-49)
7	Test #1 Unit 7 Advertisement: Vocabulary, Listening and sections	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 7 (pp.50-53)
8	Return Test #1 and go over results Vocabulary quiz Unit 7 Advertisement: Reading section	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 7 (pp.54-57)
9	Vocabulary quiz Unit 8 Daily Life: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 8 (pp.58-65)
10	Vocabulary quiz Unit 9 Office Work: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 9 (pp.66-75)
11	Vocabulary quiz Unit 10 Business: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 10 (pp.76-85)
12	Vocabulary quiz Unit 11 Traffic: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 11 (pp.86-93)
13	Test #2 Unit 12 Finance and Banking: Vocabulary and Listening sections	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 12 (pp.94-98)
定期試験を実施しない Final Exam will not be held			
14	Return Test #2 and go over results Vocabulary quiz Unit 12 Finance and Banking: Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 12 (pp.99-101)

テキスト	Yasuyuki Kitano, Harumi Nishida, Shiho Hayashi & Brian Covert. <i>Step-up Skills for the TOEIC Listening&Reading Test: Advanced</i> (Asahi Press).		
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course. 		

科目名	ENG112: TOEIC 対策講座Ⅱ (B)				担当教員	岡田 奈緒美		
開講期	秋	開講時間	水 2 限	研究室	4号館2階 講師控室	オフィスアワー	P.19 を参照のこと	
分類	必修	単 位	1	標準受講年次	1 年	連絡先		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>							
達成目標 (授業の目的)	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. 							
到達目標 (学修成果)	<p>By the end of this course, students will be able to acquire greater knowledge of English grammar, increase their vocabulary, understand the structure of English sentences in Reading passages, and learn effective listening and test-taking strategies.</p> <p>In addition, students should be able to:</p> <ul style="list-style-type: none"> • manage their time effectively to complete TOEIC e-learning during the semester; • increase their TOEIC-IP scores by 80 or more points during the semester. 							
評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%) : study using e-learning 							
評価基準	<ul style="list-style-type: none"> • Participation in class: Active involvement in everyday class activities. • Homework and quizzes: Correct answers to questions on vocabulary quizzes. • Assessment: Scores of the 2 tests. • Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>							
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course Overview, Introduction Unit 1 Eating Out: Vocabulary, Listening and Reading sections	Talk about the course lecture, exercise	Read Syllabus Do exercises: Unit 1 (pp.2-9)
2	Vocabulary quiz Unit 2 Travel: Vocabulary and Listening sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 2 (pp.10-17)
3	Vocabulary quiz Unit 3 Amusement: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 3 (pp.18-25)
4	Vocabulary quiz Unit 4 Meetings: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 4 (pp.26-33)
5	Vocabulary quiz Unit 5 Personnel: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 5 (pp.34-41)
6	Vocabulary quiz Unit 6 Shopping: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 6 (pp.42-49)
7	Test #1 Unit 7 Advertisement: Vocabulary, Listening and sections	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 7 (pp.50-53)
8	Return Test #1 and go over results Vocabulary quiz Unit 7 Advertisement: Reading section	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 7 (pp.54-57)
9	Vocabulary quiz Unit 8 Daily Life: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 8 (pp.58-65)
10	Vocabulary quiz Unit 9 Office Work: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 9 (pp.66-75)
11	Vocabulary quiz Unit 10 Business: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 10 (pp.76-85)
12	Vocabulary quiz Unit 11 Traffic: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 11 (pp.86-93)
13	Test #2 Unit 12 Finance and Banking: Vocabulary and Listening sections	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 12 (pp.94-98)
定期試験を実施しない Final Exam will not be held			
14	Return Test #2 and go over results Vocabulary quiz Unit 12 Finance and Banking: Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 12 (pp.99-101)

テキスト	Yasuyuki Kitano, Harumi Nishida, Shiho Hayashi & Brian Covert. <i>Step-up Skills for the TOEIC Listening&Reading Test: Advanced</i> (Asahi Press).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ (C)					担当教員	飯田 純也	
開講期	秋	開講時限	水1限	研究室	4216	オフィスワー	P.19を参照のこと	
分類	必修	単位	1	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>							
達成目標 (授業の目的)	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. 							
到達目標 (学修成果)	<p>Students will practice various TOEIC type questions and learn how to answer them correctly. Each student will be able to improve her knowledge of English grammar and vocabulary. She will be able to set study goals for TOEIC tests and find appropriate methods and tools to achieve them.</p> <p>In addition, students should be able to:</p> <ul style="list-style-type: none"> • manage their time effectively to complete TOEIC e-learning during the semester; • increase their TOEIC-IP scores by 80 or more points during the semester. 							
評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%) : study using e-learning 							
評価基準	<ul style="list-style-type: none"> • Participation in class: Activeness and willingness to work together in class activities • Homework and quizzes: Completion of homework on time, quality of homework, performance on quizzes (mini-tests) • Assessment: Completion of homework on time, quality of homework, performance on quizzes (mini-tests) • Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e learning system between the first day of the semester and the last day of the third e-learning period (3%). 							
準備学修の時間	<p>本科目の一回(100分)の授業のための授業外学修(予習・復習)時間は、平均45分が求められる。</p> <p>For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction, TOEIC materials, study plan Unit 1 Photographs	Lecture, pair work, mini-test activity	Read pp. 4-12; Do Section C exercises p. 12
2	Unit 2-3 Question-Response & Conversations	Short lecture, pair work, mini-test activity	Read pp. 13-19; Do Section C exercises pp. 15 and 18-19
3	Unit 4-5 Talks & Incomplete Sentences	Short lecture, pair work, mini-test activity	Read pp. 20-27; Do Section C exercises pp. 23 and 27
4	Unit 6-7 Text Completion & Reading Comprehension	Short lecture, pair work, mini-test activity	Read pp. 28-44; Do Section C exercises pp. 35 and 43-44
5	Unit 8-9 Photographs & Question-Response; Quiz #1	Short lecture, pair work, mini-test activity	Read pp. 45-51; Do Section C exercises pp. 48 and 51
6	Unit 10-11 Conversations & Talks	Short lecture, pair work, mini-test activity	Read pp. 52-60; Do Section C exercises pp. 56 and 60
7	Unit 12-13 Incomplete Sentences & Text Completion	Short lecture, pair work, mini-test activity	Read pp. 61-73; Do Section C exercises pp. 65 and 73
8	Unit 14-15 Reading Comprehension & Photographs	Short lecture, pair work, mini-test activity	Read pp. 74-87; Do Section C exercises pp. 82-83 and 87
9	Unit 16-17 Question-Response & Conversations	Short lecture, pair work, mini-test activity	Read pp. 88-94; Do Section C exercises pp. 90 and 94
10	Unit 18-19 Talks & Incomplete Sentences	Short lecture, pair work, mini-test activity	Read pp. 95-103; Do Section C exercises pp. 98 and 103
11	Unit 20-21 Text Completion & Reading Comprehension	Short lecture, pair work, mini-test activity	Read pp. 104-120; Do Section C exercises pp. 111 and 120
12	Unit 22-23 Photographs & Question-Response; Quiz #2	Short lecture, pair work, mini-test activity	Read pp. 121-129; Do Section C exercises pp. 125-126 and 129
13	Unit 24-25 Conversations & Talks	Short lecture, pair work, mini-test activity	Read pp. 130-137; Do Section C exercises pp. 133 and 137
定期試験を実施する Final Exam will be held			
14	Return exam and go over results Submit independent learning materials	Short lecture, pair work, mini-test activity	Read pp. 150-161; Do Section C exercises pp. 160-161

テキスト	Trew, Grant. <i>Tactics for TOEIC: Listening and Reading Test</i> (Oxford University Press).
その他 特記事項	<ul style="list-style-type: none"> ・ Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・ Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ (D)					担当教員	神谷 雅仁	
開講期	秋	開講時限	水2限	研究室	4215	オフィスワー	P.19を参照のこと	
分類	必修	単位	1	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>							
達成目標(授業の目的)	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. 							
到達目標(学修成果)	<p>Through this course, students will be able to do the following:</p> <ul style="list-style-type: none"> • to understand various types of texts, especially reading texts; • to further build vocabulary necessary to understand various types of texts; • to gain finer points of grammatical knowledge; • to understand and strengthen strategies to find correct answers by closely examining the tendencies and patterns of questions; • to learn effective test-taking strategies; and <p>In addition, students should be able to:</p> <ul style="list-style-type: none"> • manage their time effectively to complete TOEIC e-learning during the semester; • increase their TOEIC-IP scores by 80 or more points during the semester. 							
評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%): study using e-learning 							
評価基準	<ul style="list-style-type: none"> • Participation in class: active involvement in class activities. • Homework: listening and reading exercises in designated chapters and Book Check on the vocabulary training book to find out one's strengths and weaknesses. • Quizzes: understanding of vocabulary items learned through the vocabulary training book. • Assessment: scores of two in-class tests. They test students' understanding of various types of text, of grammar points in the textbook, and of listening and reading strategies learned in the class. • Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course overview; introducing basic TOEIC strategies; Lesson 2: The Internet 動詞	Talk about the overview of the course	Read Introduction part and explanations of Ch.2
2	Lesson 2: The Internet 動詞 continuing from the last class; Lesson 1: Headhunting 消える音(1)	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 11-16)
3	Lesson 4: Corporate Culture 時制 Lesson 3: Weddings 消える音(2); Voc. Quiz ①	Lecture and exercise check, grammar points	Study for the quiz; read and do exercises (pp. 17-22)
4	Lesson 6: Movies 形容詞 Lesson 5: Music 応答の予測	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 23-28)
5	Lesson 8: Recruiting 名詞 Lesson 7: Sightseeing 1つになる音	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 29-34)
6	Lesson 10: Forecasts 分詞構文; Lesson 9: Shopping 音の短縮; review; Voc. Quiz ②	Lecture and exercise check, grammar points	Study for the quiz; read and do exercises (pp. 35-40)
7	Review of the first half; in-class test ①; review the test partly	Do the review and take the test	Read the 10 chapters again and prepare for the test
8	Return the test and go over results; Lesson 12: Crime 不定詞 Lesson 11: Customs つながる音(1)	Review the test. Lecture and exercise check.	Read explanations and do exercises (pp. 41-46)
9	Lesson 14: Global Matters 動名詞 Lesson 13: New Products つながる音(2)	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 47-52)
10	Lesson 16: Parties 主語と動詞の一致 Lesson 15: Health 無声化する音	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 53-58)
11	Lesson 18: Travel 関係詞 Lesson 17: Skiing 有声化する音; Voc. Quiz ③	Lecture and exercise check, grammar points	Study for the quiz; read and do exercises (pp. 59-64)
12	Lesson 22: Opportunities 仮定法; Lesson 21: Advertising 音の弱形と強形; review	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 71-76)
13	Review of the second half; in-class test ②; review the test partly	Do the review and take the test	Read the 10 chapters again and prepare for the test
定期試験を実施しない Final Exam will not be held			
14	Voc. Quiz ④; return the test and go over results; Course Review	Review the test. Wrap-up of the course	Study for the quiz; prepare for the review of the test

テキスト	<ul style="list-style-type: none"> • Donald Beaver, Michael Walker, & Kei Mihara. <i>Navigator for the TOEIC Test</i> (Nan'un-do). • 『TOEIC テスト公式問題で学ぶボキャブラリー』(ETS 国際ビジネスコミュニケーション協会)
その他 特記事項	<ul style="list-style-type: none"> • Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. • Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ (E)					担当教員	C. Oliver	
開講期	秋	開講時限	水1限	研究室	4205	オフィスアワー	P.19を参照のこと	
分類	必修	単位	1	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>							
達成目標(授業の目的)	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. 							
到達目標(学修成果)	<p>Through taking this course, students should be able to:</p> <ul style="list-style-type: none"> • demonstrate solid knowledge of features of the TOEIC test (test sections, question types, etc.); • demonstrate understanding of skills and strategies covered in class; • use skills and strategies learned to correctly answer TOEIC Listening and Reading questions; • effectively pace themselves on the Reading section, especially Part 7; • better understand and make improvements to their own study habits. <p>In addition, students should be able to:</p> <ul style="list-style-type: none"> • manage their time effectively to complete TOEIC e-learning during the semester; • increase their TOEIC-IP scores by 80 or more points during the semester. 							
評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%): study using e-learning 							
評価基準	<ul style="list-style-type: none"> • Participation in class: active involvement in everyday class activities • Homework: completed thoroughly, according to instructions, and on time; reflects understanding of and effort to improve study habits • Quizzes: correct answers to questions about TOEIC-related knowledge, skills, and strategies covered in class • Assessment (two tests): correct answers to TOEIC Listening and Reading questions; correct answers to questions about TOEIC-related knowledge, skills, and strategies covered in class • Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Orientation to the course; textbook organization; explanation of Study Goals sheet	lecture; pair / small-group work	Get textbook; download all mp3 files; review pp. vi, 1-12
2	Part 1 (Photographs)	lecture; pair work; in-class listening practice	Complete Study Goals sheet; review syllabus; review pp. 15-29
3	Part 2 (Question-Response); explanation of Study Diary	lecture; pair work; in-class listening practice	Complete Model Test homework (Part 1); review pp. 30-37
4	Part 3 (Conversations)	lecture; pair work; in-class listening practice	Complete Model Test homework (Parts 1, 2, 7); complete Study Diary; review pp. 38-57
5	Part 4 (Talks)	lecture; pair work; in-class listening practice	Complete Model Test homework (Parts 1, 2, 3, 7); review pp. 58-75
6	Part 7 (Reading Comprehension); PSRA strategy and time management (pacing)	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 2, 3, 4, 7); review pp. 166-184
7	Review; Test #1	test; lecture; pair / small-group work	Complete Model Test homework (Part 3, 4, 7); complete Pacing Yourself sheet; study for test
8	Part 5 (Incomplete Sentences) – Skills 1-6	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 4, 7); review pp. 105-119
9	Part 5 (Incomplete Sentences) – Skills 7-12; return Test #1 and go over results	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 7); review pp. 120-131
10	Part 6 (Text Completion) – Skills 1-7	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 7); review pp. 132-147
11	Part 6 (Text Completion) – Skills 8-13	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 6, 7); review pp. 148-165
12	Part 7 Reading Comprehension; pacing practice with Part 7	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 6, 7); review again pp. 166-184
13	Test #2; explanation of Spring Break Study Plan	test; lecture; pair / small-group work	Complete Model Test homework (Parts 6, 7); study for test
定期試験を実施しない Final Exam will not be held			
14	Return Test #2 and go over results; Spring Break Study Plan follow-up	lecture; pair / small-group work	Complete Spring Break Study Plan

テキスト	Lin Lougheed. <i>Barron's TOEIC 8th Edition</i> (Barron's).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ (F)					担当教員	狩野 晶子	
開講期	秋	開講時限	水 2 限	研究室	4203	オフィスワー	P.19 を参照のこと	
分類	必修	単 位	1	標準受講年次	1 年	連絡先		
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>							
達成目標 (授業の目的)	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. 							
到達目標 (学修成果)	<p>Through taking this course, students should be able to:</p> <ul style="list-style-type: none"> • demonstrate solid knowledge of features of the TOEIC test (test sections, question types, etc.); • demonstrate understanding of skills and strategies covered in class; • use skills and strategies learned to correctly answer TOEIC Listening and Reading questions; • effectively pace themselves on the Reading section, especially Part 7; • better understand and make improvements to their own study habits. <p>In addition, students should be able to:</p> <ul style="list-style-type: none"> • manage their time effectively to complete TOEIC e-learning during the semester; • increase their TOEIC-IP scores by 80 or more points during the semester. 							
評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%) : study using e-learning 							
評価基準	<ul style="list-style-type: none"> • Participation in class: active involvement in everyday class activities • Homework: completed thoroughly, according to instructions, and on time; reflects understanding of and effort to improve study habits • Quizzes: correct answers to questions about TOEIC-related knowledge, skills, and strategies covered in class • Assessment (two tests): correct answers to TOEIC Listening and Reading questions; correct answers to questions about TOEIC-related knowledge, skills, and strategies covered in class • Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Orientation; textbook organization; explanation of Study Goals sheet Part 1 (Photographs)	lecture; pair / small-group work	Get textbook; download mp3 files; review pp. vi, 1-12 Complete Study Goals sheet
2	Part 2 (Question-Response); Part 3 (Conversations); explanation of Study Diary #1	lecture; pair work; in-class listening practice	Complete Model Test homework (Part 1, 2); review pp. 15-29; pp. 30-37
3	Part 4 (Talks)	lecture; pair work; in-class listening practice	Complete Model Test homework (Parts 1, 2, 3, 7); review pp. 38-57
4	Part 7 (Reading Comprehension); PSRA strategy and time management	lecture; pair work; in-class listening practice	Complete Model Test homework (Parts 2, 3, 4, 7); complete Study Diary #1; review pp. 58-75
5	Test #1; explanation of Study Diary #2	test; lecture; pair work; in-class listening practice	Complete Model Test homework (Parts 3, 4, 7); review pp. 166-184
6	Part 5 (Incomplete Sentences) – Skills 1-6	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 3, 4, 7); complete Pacing Yourself sheet; study for test
7	Part 5 (Incomplete Sentences) – Skills 7-12; return Test #1 and go over results	lecture; pair / small-group work	Complete Model Test homework (Parts 4, 5, 7); complete Study Diary #2; review pp. 105-119
8	Part 6 (Text Completion) – Skills 1-7	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 6, 7); review pp. 120-131
9	Part 6 (Text Completion) – Skills 8-13	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 6, 7); review pp. 132-147
10	Part 7 Reading Comprehension; pacing practice (prep for TOEIC-IP)	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 6, 7); review pp. 148-165; study for test
11	Part 7 Reading Comprehension; Overall review	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 6, 7); review again pp. 166-184
12	Overall review	lecture; pair work; in-class reading practice	Complete Model Test homework (All 54 Qs);
13	Test #2; explanation of Spring Break Study Plan	test; lecture; pair / small-group work	Review Model Test homework (All 54 Qs);
定期試験を実施しない Final Exam will not be held			
14	Return Test #2 and go over results; Spring Break Study Plan follow-up	lecture; pair / small-group work	Complete Spring Break Study Plan

テキスト	Lin Lougheed. <i>Barron's TOEIC 8th Edition</i> (Barron's).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.