

目 名	ENG106: 標準英語スキルズ (メディアの英語)			担当教員	A. Goli	
開 講 期	秋	開講時限	火金2限		研 究 室	4号館2階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2年	オフィスアワー P.19～P.20を参照のこと
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要				学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。				3-③
キーワード	Communicative skills, media literacy, critical thinking, media content analysis, autonomous learning					
授 業 の 概 要	<p>In this course, students will develop their English abilities while learning about English language media. They will learn about both traditional and social media, and explore how these media handle information about issues shaping society. The selection of contents studied will be made by the students and the teacher based on their personal interests and the course learning objectives.</p> <p>In this course students will (1) individually present a newspaper and magazine article with a list of vocabulary and/or idioms weekly, (2) research a few topics and present their findings in a group and, (3) write a few newspaper and magazine articles, and make a couple of short news videos to publish on social media.</p>					
達成目標 (授業の目的)	<p>This course aims to:</p> <ul style="list-style-type: none"> <li>• Familiarize students with English used in the English language media and assist them to develop various language competencies</li> <li>• Help students understand how media constructs reality and gain knowledge required to use and interpret media adequately</li> <li>• Encourage students to think critically and contrast different perspectives in the media</li> <li>• Stimulate students' interest in various issues in the news, and make them aware of their impact on society.</li> <li>• Encourage students to develop autonomous and collaborative research skills and learning abilities</li> </ul>					
到達目標 (学修成果)	By the end of this course, students should be able to (1) understand and critically analyze information from English language media; (2) express ideas and opinions in English on English language media contents, both in writing and speech; (3) link newly acquired knowledge to wider social issues; (4) conduct research on a topic, both collaboratively as a team member and autonomously as an individual.					
評価方法	Participation and performance in classroom activities (30%); Group research and presentations (25%); Individual research and presentations (20%); Writing and audio-visual assignments (25%).					
評価基準	Participation and performance in classroom activities: active involvement in everyday class activities, use of English in class, participation in presentation Q&A; Homework assignments: writing and audiovisual assignments diligently completed before class; Research: research effort as a team member and independently as an individual; Presentations: in-depth research, good organisation, relevant and well-balanced content and language, delivery (voice, pacing, body language, preparation), written presentation and article summary (good structure and clarity, submission by due date).					
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).					

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction of course; contents and evaluation Lecture: Media literacy; objectivity vs. sensationalism	Lecture, individual presentation, groupwork	Prepare self-introduction and your opinion on the media
2	Lecture: Hard news vs. soft news	Lecture, individual presentation, groupwork	Select and summarize a news article, look up words & phrases
3	Newspaper- Writing style and headlines	Lecture, pair work, group work	Select and summarize a news article, look up words & phrases
4	Newspaper- Local news	Lecture, individual presentation, groupwork	Select and summarize a news article, look up words & phrases
5	Newspaper- International news	Lecture, individual presentation, groupwork	Select and summarize a news article, look up words & phrases
6	Newspaper- Writing a newspaper article	Individual presentation, in-class writing	Select and summarize a news article, look up words & phrases

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Presentation 1 – student selected topics, Q&A session, instructor & peer feedback	Group presentation	Rehearse group presentation
8	TV- Type of TV programs & Local news	Lecture, individual presentation, groupwork	Select and summarize a news article, look up words & phrases
9	TV- International news	Lecture, individual presentation, groupwork	Select and summarize a news article, look up words & phrases
10	TV- TV shows	Lecture, individual presentation, groupwork	Select and summarize news article, look up words & phrases
11	TV- Factual programs	Lecture, individual presentation, groupwork	Select and summarize a news article, look up words & phrases
12	TV- Reporting incidents as a reporter	Individual presentation, in-class writing	Select and summarize a news article, look up words & phrases
13	Presentation 2 – student selected topics, Q&A session, instructor & peer feedback	Group presentation	Rehearse group presentation
14	Magazine- Magazine style vs. News style	Lecture, individual presentation, groupwork	Select and summarize a news article, look up words & phrases
15	Magazine- Coverlines	Lecture, individual presentation, groupwork	Select and summarize a news article, look up words & phrases
16	Magazine- Sensational celebrity news	Lecture, individual presentation, groupwork	Select and summarize a news article, look up words & phrases
17	Magazine- Feature articles	Lecture, individual presentation, groupwork	Select and summarize a news article, look up words & phrases
18	Magazine- Writing a magazine feature article	Individual presentation, in-class writing	Select and summarize a news article, look up words & phrases
19	Presentation 3 – student selected topics, Q&A session, instructor & peer feedback	Group presentation	Rehearse group presentation
20	Social media & the internet	Lecture, individual presentation, groupwork	Select and summarize a news article, look up words & phrases
21	Social media news	Lecture, individual presentation, groupwork	Select and summarize a news article, look up words & phrases
22	Social media & digital age vocabulary	Lecture, individual presentation, groupwork	Select and summarize a news article, look up words & phrases
23	Social media & advertising	Lecture, individual presentation, groupwork	Select and summarize a news article, look up words & phrases
24	Social media & online streaming	Lecture, individual presentation, groupwork	Select and summarize a news article, look up words & phrases
25	Social media- Writing and making a video to publish on social media	Individual presentation, in-class writing	Select and summarize a news article, look up words & phrases
26	Presentation 4 (1) – student selected topics, Q&A session, instructor & peer feedback	Group presentation	Rehearse group presentation
定期試験を実施しない Final Exam will not be held			
27	Presentation 4 (2) – student selected topics, Q&A session, instructor & peer feedback	Group presentation	Rehearse group presentation
28	Feedback on course and self-reflection	Open discussion	Reflect on the course, critical thinking, and media literacy

テキスト	No textbook. For each lesson, newspaper articles and links to videos will be provided via Moodle for lesson preview and homework. Additional files to assist vocabulary building, presentation preparations, and writing activities will also be posted on Moodle.
参考書	<i>English Essentials: An Academic Skills Handbook</i>