科目	名	ENG101: 英語I (1)		担当教員	岩崎	明子	
開講	期	春	開講時限	月木3限			

	Participation and performance in classroom activities (30%); Homework assignments (30%);
評価方法	Testing and assessment, such as online review tests (out-of-class), final presentation, and final
	report (25%); Independent learning (15%).
	active participation in class activities, using key vocabulary and expressions from the text. 2) score
評価基準	on homework submitted on time.3) score on online review tests, speech, writing, and presentation,
	4) submission of independent learning study plan, reflection sheets, and journals on time.

セクション名 (欄名)	変更内容
No.13, No.27 Review test feedback and topic discussion	In No.13 and No. 27 class, there is feedback of review test, and students' group discussion on given topics. There is no in-class-test. Students have to take each review test online beforehand. Both online tests will be provided through Moodle as out-of-class tests, in which date and time of the test will be designated.
No. 14, No. 28	Test result will be informed online. Questions about the test will be discussed at the beginning of the class.

科目名	ENG101: 英語I (3)		担当教員	永野 良博
開講共	春	開講時限月木3限		

評価方法	Testing and assessment, such as in-class tests, final presentation, and final report (25%)を Assessment,
計個力法	take-home exam (25%)に変更。
	Testing and assessment: fully understanding vocabulary, grammar, reading, and writing skills covered in
評価基準	the main textbook を以下のように変更。Assessment, take-home exams: completion of textbook
	exercises showing correct answers based on a full understanding of each lesson and developing your
	opinions with clarity and precision about issues raised in each lesson.

セクション名 (欄名)	変更内容
テーマおよび学習内容	第 15 回の Test#1 を Take-home exam#1 準備に変更し、第 25 回の Test#2 を Take-home exam#2 準備に変更する。
テーマおよび学習内容	第18回の Return test #1 and go over resultsを Return take-home exam #1 and go over results に変更し、第28回の Return test #2 and go over resultsを Return take-home exam #2 and go over resultsに変更する。

科	目	名	ENG101: 英語I(6)		担当教員	C. Oliver	
開	講	期	春	開講時限	火金3限		

評価方法	
評価基準	Participation and performance: active everyday involvement, effort to use English, use of vocabulary studied, content and delivery of speeches; Homework: completed thoroughly, submitted on time, use of vocabulary studied, use of problem/solution thinking; Vocabulary tests: understanding/use of vocabulary studied; Final presentation: length, suitability of theme, use of a "preview" in Introduction, organization, delivery, problem/solution thinking; Independent learning (IL): IL Study Plans, IL Reflection Sheets, and IL Journal completed thoroughly and submitted on time, and evidence of timely completion of assigned IL tasks.

セクション名 (欄名)	変更内容

科目名	ENG101: 英語I(10)		担当教員	神谷雅仁
開講期	春	開講時限月木3限		

評価方法	 Participation and performance in classroom activities (30%): check on various in-class activities and and speeches Homework assignments (30%): Article Note and 30-minute journal Testing and assessment (25%): Final Presentation and Vocabulary Quizzes Independent learning (15%): Book Report for Pleasure Reading and Weekly Study Review 	
評価基準	Weekly Study Review: to be evaluated on whether students have continuously kept a record of their English study.	

セクション名 (欄名)	変更内容
「授業計画」	 第23回: "Comprehension-check Test of the textbook" "Give a test" "Review what they learned"の3つの記述を削除 第24回: "Return the test and do the full review of the test" "Check the answers"の2つの記述を削除

科	目	名	ENG102: 英語II (1)		担当教員	K. Shimizu	
開	講	期	秋	開講時限	火金2限		

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Comprehesion check and assessment, such as vocabulary and unit comprehension logs, final presentation, and final report (25%); Independent learning (15%).
評価基準	Participation and performance 30% (discussions, group work, & writing); Homework 30% (thorough assignment completion, & timely submission); Comprehension check and assessment 25%: vocabulary and unit comprehension log submission 10% (vocabulary and unit content) & final presentation 15% (The final presentations will be evaluated for organization, proof of research, and for quality of delivery (i.e. eye contact, a clear voice, and appropriate gestures.); Independent Learning (Demonstrate ability to do out-of-classroom research and summarize findings in writing – Final paper) 15%

セクション名 (欄名)	変更内容
4, 6, 9, 11, 13, 17, 19, 23, 25	All of the "Tests" and "Vocabulary tests" have been altered to "Comprehension Check Log" submission. These will be exercises to check comprehension of the unit content and vocabulary studied.
5, 7, 10, 12, 14, 18, 20, 24, 26	Due to the fact that we will not be having tests, all of the "return tests" have been deleted.

科目名	ENG102: 英語	ĤII (8)	担当教員 岩崎 明子
開講期	秋	開講時限月木4限	

	Participation and performance in classroom activities (30%); Homework assignments (30%);
評価方法	Testing and assessment, such as online out-of-class tests, final presentation, and final report (25%);
	Independent learning (15%).
評価基準	active participation in pair work and discussion in group; well-prepared presentation including appropriate response to the questions about the content introduced. ②completed homework assignment: reading necessary content and doing exercise before the class, researching and writing draft on selected topic, turning in homework on time. Good drafts should be written with clear thesis statement, good supporting content based on substantial research, well-organized paragraphs and conclusion. (ref. English Essentials pp51-60) ③score of 2 online out-of-class review tests, final presentation and final report. Good presentation must meet the requirements specified in English Essentials (ref. EE pp.26-31). Good final report must meet the essay writing requirements (ref. EE pp.61-70) ④ submit on time; an Independent learning (IL) plan sheet, 2 IL review sheets
	and a completed (IL) journal note.

セクション名 (欄名)	変更内容
No. 14 & No. 25 Review test feedback and topic discussion. Explain Final presen.	In No.14 and No. 25 class, there is feedback of review test, and students' group discussion on given topics. There is no in-class-test. Students have to take each review test online beforehand. Both online tests will be provided through Moodle as out-of-class tests, in which date and time of the test will be designated. There is a lecture about final presentation at class No14, and
No.15 & No.27	Test result will be informed online not in class. Questions about the test will be discussed at the beginning of the class.

科目	名	ENG201: 英語III(2)			担当教員	K. Shimizu
開講	期	春	開講時限	火金1限		

評価方法	By the end of this course, students should be able to (1) understand social issues, such as ethics and social responsibility, internationalization, inequality and discrimination, and environmental issues (2) read and comprehend written passages and reports, as well as to watch and understand reports and documentaries related to the issues covered, (3) take notes, write summaries and ask engaging questions, (4) independently research facts and contrasting views on introduced topics, (5) express opinions on social issues in both writing and speech.
評価基準	Participation and performance in classroom activities (30%); Homework assignments (30%); Comprehesion check and assessment, such as vocabulary and unit comprehension logs, final presentation, and final report (25%); Independent learning (15%).

セクション名 (欄名)	変更内容
5, 9, 13, 17, 21, 25	The "Vocabulary tests" have been altered to "Comprehension Check." These will be exercises to check your comprehension of the unit content and vocabulary studied.
6, 10, 14, 18, 22, 26	Due to the fact that we will not be having tests, all of the "return tests" have been deleted.

科	目	名	ENG201: 英語III(10)			担当教員	R. Burton
開	講	期	春	開講時限	火金1限		

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); final				
計恤力法	presentation, and final report (25%); Independent learning (15%).				
	Participation and performance in classroom activities: vocabulary quizzes, and discussion involvement.				
評価基準	Homework assignments: preparatory topic focus quizzes and follow-up paragraph writing evaluated for				
	coherence, grammar correctness, and grammar variety. Final presentation: volume, clarity, and				
	incorporation of visuals. Final report: essay structure and sentence structures. Independent learning:				
	incorporation of key phrases from text into a learner's diary				

セクション名 (欄名)	変更内容

科	目	名	ENG201: 英語III(11)		担当教員	A. Goli	
開	講	期	春	開講時限	火金3限		

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class quizzes, final presentation, and final report (25%); Independent learning (15%).
評価基準	Participation: active involvement, effort to communicate in English; Homework (articles, notes, questions): completed before class, evidence of effort; Written assignments (presentation summaries, written advice): submitted on time, accurate use of language, structure, reason and evidence; Presentations (five in-class presentations): preparation, delivery, use of language, structure, reason and evidence; Independent learning (research assignments and presentations): organization, breadth of research showing contrasting views.

へての他の夏史点 セクション名 (欄名)	変更内容

科	目名	名	ENG202: 英語IV (4)		担当教員	小金沢	裕美子	
開	講	期	秋	開講時限	月木3限			

【評価方法 : 変更なし】 【評価基準 : 変更なし】

評価方法	
評価基準	

※ての他の変更点					
セクション名 (欄名)	変更内容				
Vocabulary quizzes	授業中に実施予定だった Vocabulary quizzes は、全て自宅で実施→Moodle に提出に変更する。				
Quiz of content and vocabulary(第25回)	授業中に実施予定だった Quiz of content and vocabulary は、自宅で実施→Moodle に提出に変更する。				

科	目	名	ENG202: 英語IV(6)		担当教員	K. Shimizu	
開	講	期	秋	開講時限	火金1限		

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Vocabulary and Unit Comprehension check and assessment, such as vocabulary/unit comprehension logs, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.
評価基準	Participation and performance 30% (discussions, group work, & writing); Homework 30% (composing a speech, thorough assignment completion, & timely submission); Vocabulary and Unit Comprehension check and assessment 25%: in-class comprehension log submission, final presentation, and final report; 15% Independent Learning 15% of which 10% will be the TOEIC-IP which the students will take at the end of Fall Semester.

セクション名 (欄名)	変更内容
4, 9, 14, 20, 25	The "Vocabulary tests" have been altered to "Comprehension Check." These will be exercises to check your comprehension of the unit content and vocabulary studied.

科	目 名	ENG202: 英語IV(7)		担当教員	R. Burton
開	講期	秋	開講時限 火金1限		

	Participation and performance in classroom activities (30%); Homework assignments (30%); final
評価方法	presentation, and section reports (25%); Independent learning (15%), including 10% for taking TOEIC-
	IP at the end of Fall Semester.
	Participation and performance: There will be regular text comprehension exercises to gauge grasp of
	cultural contents, including vocabulary; contributions to discussions will be evaluated on frequency and
評価基準	pertinence. Homework: Paragraph writings will be scrutinized and evaluated for critical enquiry and
計画委件	clarity in politely putting forward alternative views and general cohesiveness. Assessment:
	Section reports (25%) and Independent learning which will be evaluated with a quiz and summary
	task.

セクション名 (欄名)	変更内容

科目	名	ENG111: TOEIC 対策講座I (A)		担当教員	小金沢	裕美子	
開講	期	春	開講時限	月1限			

【評価方法 : 変更なし】 【評価基準 : 変更なし】

評価方法	
評価基準	

セクション名 (欄名)	変更内容
Quizzes	授業中に実施予定だった quizzes は、全て自宅で実施→Moodle に提出に変更する。
Midterm test (第 8 回)	授業中に授業中に実施予定だった Midterm test は、自宅で実施→Moodle に提出に変更する。
End of the semester test (第13回)	授業中に授業中に実施予定だった End of the semester test は、自宅で実施→Moodle に提出 に変更する。

科	目	名	ENG111: TOEIC 対策講座I(C)			担当教員	クラーク	美紀
開	講	期	春	開講時限	月1限			

評価方法	
評価基準	Assessment: Score of grammer, listening & reading quizzes (15%), Assignment -Poster making to demonstrate knowledge about TOEIC test (10%), Self-reflective learning notes (5%)

セクション名 (欄名)		変更内容
「授業計画」の「テー マ及び学習内容」	第8回	Self Reflection 1 を加える。 Assignment: Poster を加える。 Test1 から Quiz1 へ変更。 Return test and go over results を省く。Self Reflection 2 を加える。 Vocabulary test から Quiz 2 へ変更。 Test 2 から Vocabulary quiz へ変更。 Return test and go over results を省く。Self Reflection 3 を加える。
「授業計画」の「準備 学修(予習・復習)」	第7回 第11回 第13回	Prepare for Test1 から Prepare for Quiz 1 へ変更 Prepare for vocabulary test から Prepare for Quiz 2 へ変更 Prepare for Test 2 から Prepare for vocabulary Quiz へ変更

科	目	名	ENG111: TOEIC 対策講座I (D)			担当教員	クラーク	美紀
開	講	期	春	開講時限	月1限			

評価方法	
評価基準	Assessment: Score of grammer, listening & reading quizzes (15%), Assignment -Poster making to demonstrate knowledge about TOEIC test (10%), Self-reflective learning notes (5%)

セクション名 (欄名)		変更内容
「授業計画」の「テー マ及び学習内容」	第8回 第11回	Self Reflection 1 を加える。 Assignment: Poster を加える。 Test1 から Quiz1 へ変更。 Return test and go over results を省く。Self Reflection 2 を加える。 Vocabulary test から Quiz 2 へ変更。 Test 2 から Vocabulary quiz へ変更。 Return test and go over results を省く。Self Reflection 3 を加える。
「授業計画」の「準備 学修(予習・復習)」	第7回 第11回 第13回	Prepare for Test1 から Prepare for Quiz 1 へ変更 Prepare for vocabulary test から Prepare for Quiz 2 へ変更 Prepare for Test 2 から Prepare for vocabulary Quiz へ変更

科	目:	名	ENG111: TOE	NG111: TOEIC 対策講座I(E)		担当教員	M. Lupas
開	講	期	春	開講時限	木1限		

評価方法	
	• Participation in class: responding to the teacher's questions in class, active participation in group
	work and pair work
	• Homework and quizzes: completion of homework problem sets and vocabulary sets
	• Assessment: midterm assessment (10%) and final assessment (20%). Both the midterm and final
	assessment measure the student's knowledge of the TOEIC test format (information about the parts of
	the test and possible strategies for answering questions in each part) and ability to answer TOEIC-type
	questions which are based on the vocabulary taught in the textbook
評価基準	• Independent learning: through e-learning study outside of class, earning 800 or more e-learning
	points in each of the three e-learning periods during the semester (4% for each period, 12% total);
	properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning
	system between the first day of the semester and the last day of the third e-learning period (3%).
	In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Spring semester
	is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.

セクション名 (欄名)	変更内容
授業計画	The original syllabus indicated "定期試験を実施する Final Exam will be held," and there will be a final assessment on the scheduled day, but students may complete the assessment in the classroom or remotely at the scheduled time.

科	目	名	ENG112: TOEIC 対策講座II(A)			担当教員	クラーク	美紀
開	講	期	秋	開講時限	月2限			

評価方法	
評価基準	 Assessment: Score of two reading & two listening quizzes including assessment of TOEIC-related knowledge, skills, and strategies covered in class (25%). Self-reflection (5%)

セクション名 (欄名)	変更内容
「授業計画」の「テー マ及び学習内容」	 第6回 Listening test 1. から Listening Quiz 1 へ変更。 第7回 Reading test 1. から Reading Quiz 1 へ変更。 Return listening test and go over results. から Return listening Quiz 1 and Q&A. へ変更。 第8回 Return reading test and go over results. から Return Reading Quiz 1 and Q&A. へ変更。 第12回 Listening test 2. から Listening Quiz 2 へ変更。 第13回 Reading test 2. から Reading Quiz 2 へ変更。 第13回 Reading test 2. から Reading Quiz 2 へ変更。 第14回 Return Reading test 2 and go over results.self から Return Reading Quiz 2 and Q&A. へ変更。
「授業計画」の「運営 方法、教育方法」	第6回 Test から Quiz へ変更。 第7回 Test から Quiz へ変更。 第12回 Test から Quiz へ変更。
「授業計画」の「準備 学修(予習・復習)」	 第3回 Self-reflection 1 を加える。 第6回 Study for Test から Study for quiz へ変更。 第7回 Study for Test から Study for quiz へ変更。 第8回 Self-reflection 2 を加える。 第12回 Study for Test から Study for quiz へ変更。 第13回 Self-reflection 3 を加える。

科目:	名	ENG112: TOEIC 対策講座II(B)			担当教員	岩崎	明子
開講	期	秋	開講時限	月2限			

評価方法	シラバスどおり
評価基準	 * Participation in class: preparing exercises in the text, and through the discussion finding out why answers were incorrect. * Homework and quizzes: submitting assignments on time and answering online vocabulary quizzes correctly. * Online Test evaluation: scoring 100%- 60 % on each test of the two tests. * Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e learning system between the first day of the semester and the last day of the third e-learning period (3%). In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.

セクション名 (欄名)	変更内容
Class No.3,6,10,14	All students have to take Vocabulary quizzes online beforehand by means of the Moodle
Vocabulary quiz	file, in which date and time of the test is designated. In each class, there is
Online feedback	feedback and some activities using new vocabulary.
Class No.7, No.13	All students have to take Review tests online beforehand by means of the Moodle file,
Review tests online	in which date and time of the test is designated. In each class, there is feedback
feedback	and discussion.

科	目	名	ENG112: TOEIC 対策講座II(D)			担当教員	小金沢	裕美子
開	講	期	秋	開講時限	月1限			

【評価方法 : 変更なし】 【評価基準 : 変更なし】

評価方法	
評価基準	

セクション名 (欄名)	変更内容
Quizzes	授業中に実施予定だった quizzes は、全て自宅で実施→Moodle に提出に変更する。
End of the semester test (第13回)	授業中に授業中に実施予定だった End of the semester test は、自宅で実施→Moodle に提出 に変更する。

科	目	名	ENG112: TOEIC 対策講座II (F)			担当教員	クラーク	美紀
開	講	期	秋	開講時限	月2限			

評価方法	
評価基準	 Assessment: Score of two reading & two listening quizzes including assessment of TOEIC-related knowledge, skills, and strategies covered in class (25%). Self-reflection (5%)

セクション名 (欄名)	変更内容
「授業計画」の「テー マ及び学習内容」	第6回 Listening test 1. から Listening Quiz 1 へ変更。 第7回 Reading test 1. から Reading Quiz 1 へ変更。 Return listening test and go over results. から Return listening Quiz 1 and Q&A. へ変更。 第8回 Return reading test and go over results. から Return Reading Quiz 1 and Q&A. へ変更。 第12回 Listening test 2. から Listening Quiz 2 へ変更。 第13回 Reading test 2. から Reading Quiz 2 へ変更。 Return listening test 1 and go over results. から Return listening Quiz 2 and Q&A. へ変更。 第14回 Return Reading test 2 and go over results.self から Return Reading Quiz 2 and Q&A. へ変更。
「授業計画」の「運営 方法、教育方法」	第6回 Testから Quiz へ変更。 第7回 Testから Quiz へ変更。 第12回 Testから Quiz へ変更。
「授業計画」の「準備 学修(予習・復習)」	第3回 Self-reflection 1 を加える。 第6回 Study for Test から Study for quiz へ変更。 第7回 Study for Test から Study for quiz へ変更。 第8回 Self-reflection 2 を加える。 第12回 Study for Test から Study for quiz へ変更。 第13回 Self-reflection 3 を加える。