

科 目 名	ENG121: 基礎英語スキルズ（生活の英語）				担当教員	M. Nepomuceno
開 講 期	春／秋	開講時限	(春) 火金 4 限 (秋) 火金 5 限		研 究 室	4 号館 2 階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2 年	オフィスアワー P.19～P.20 を参照のこと
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要				学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。				3-③
キーワード	Speaking, Day to Day Natural English Conversation Topics, Culture, Listening					
授 業 の概 要	The class will use the book to help improve their daily communication and expand awareness of themselves and the others. Students will write ideas from the topics to expand their views for group discussions. Students will do active class participation, homework, group, pair, individual reports, dialogues, pronunciation practice, fun and creative activities in class.					
達成目標 (授業の目的)	This course is designed to engage students into meaningful conversations and spark communication skills at the same time. It will help students focus on key grammar points, understand the learning outcomes of each lesson, avoid making basic errors, and provide them with regular pronunciation practice. In the end, the students will speak with fluency and develop confidence, will acquire the four learning skills, and further develop conversation strategies.					
到達目標 (学修成果)	By the end of this course, the students should be able to: ・ apply, demonstrate, expand, and practice the key phrases of the lessons from the book ・ increase their vocabulary and use them in sentences with accurate grammar structures ・ write consistent standard English usage with logical sentences on the grammar test ・ deliver confidently a three-minute speech ・ reply to questions with fluency and precise grammar during the one-on-one interview ・ recall some expressions and grammar for a comfortable conversation for their group presentations					
評価方法	Participation / Performance in Classroom Activities (30%) Testing and Assessment: Group Presentation (10%) Interview (5%)				Homework & Movie (35%) Short Tests (Quizzes) (15%) Speech (5%)	
評価基準	To be distributed at the first class.					
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).					

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Class Rules / Grading System Criteria / Icebreakers / Fun Activities	Speaking Activities Brainstorming	Study Units 2 & 3 Vocabulary in sentence
2	Unit 2: Interests Unit 3: Health	Listening, Reading and Speaking Activities	Study Unit 4 Vocabulary in sentence
3	Unit 4: Celebrations	Listening, Reading and Speaking Activities	Study Unit 5 Vocabulary in sentence
4	Unit 5: Growing Up	Listening, Reading and Speaking Activities	Study Unit 6 Vocabulary in sentence
5	Unit 6: Around Town	Listening, Reading and Speaking Activities	Study Unit 7 Vocabulary in sentence
6	Unit 7: Going Away	Listening, Reading and Speaking Activities	Review Units: 2, 3, 4, 5, 6, & 7
7	Review Speaking Test: Units 2, 3, 4, 5, 6, & 7	Speaking Test Comprehension / Q & A	Research & Memory: Topic for A Three-Minute Speech
8	Discussion of the Result of the Speaking Test Preparation for a Three- Minute Speech	Question and Answer Writing Speech	Research & Memory: Topic for A Three-Minute Speech

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Preparation for a Three- Minute Speech	Writing Speech	Memorize: Three-Minute Speech
10	Memorize: Three- Minute Speech Individual Speech (1/4 of the students in class)	Memorizing the Speech & Delivery	Memorize: Three-Minute Speech
11	Individual Speech Delivery (The remaining 3/4 of the students in class)	Memorizing the Speech & Delivery	Study Unit 8 Vocabulary in sentences
12	Unit 8: At Home	Listening, Reading and Speaking Activities	Study Unit 9 Vocabulary in sentence
13	Unit 9: Things Happen	Listening, Reading and Speaking Activities	Study Unit 10 Vocabulary in sentence
14	Unit 10: Communication	Listening, Reading and Speaking Activities	Study Unit 11 Vocabulary in sentence
15	Unit 11: Appearances	Listening, Reading and Speaking Activities	Study Unit 12 Vocabulary in sentence
16	Unit 12: Looking Ahead	Listening, Reading and Speaking Activities	Review: Units 8, 9, 10, 11, & 12
17	Review: from Unit 8 to Unit 12	Review: Fun activities & Role-play	Research Topics for Presentation Prepare for Interview
18	One-on-One Interview Preparation for Group Presentations	Interview Group Research	Research Topics for Presentation Prepare for Interview
19	One-on-One Interview Preparation for Group Presentations	Interview Group Research	Memorize and Review Topics for Presentation
20	Final Group Presentations	Groups' Presentations Others: Q & A	Memorize and Review Topics for Presentation
21	Final Group Presentations	Groups' Presentations Others: Q & A	Do Internet Research: About Movies
22	Movie Comprehension	Group Discussion Comprehension / Q & A	Study Grammar Pages of Units 3, 4, & 5
23	Grammar: Units 3, 4, & 5	Group / Individual Study Comprehension / Q & A	Study Grammar Pages of Units 6, 7, & 8
24	Grammar: Units 6, 7, & 8	Group / Individual Study Comprehension / Q & A	Study Grammar Pages of Units 9 & 10
25	Grammar: Units 9 & 10	Group / Individual Study Comprehension / Q & A	Study Grammar Pages of Units 11 & 12
26	Grammar: Units 11 & 12	Group / Individual Study Comprehension / Q & A	Grammar Review From Unit 1 to Unit 10
定期試験を実施しない Final Exam will not be held			
27	Review and Short Test: Grammar	Grammar Test	Do Internet Research Group / Individual Study
28	Return and go over results of the Short Test Completion of Assignments and All Classwork	Group / Individual Study Research	Complete interview, assignments, presentation, tests, movie, speech
テキスト	Michael McCarthy, Jeanne McCarten, Helen Sandiford. <i>Touchstone Book 2 (Second Edition)</i> (Cambridge Japan).		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科目名	ENG123: 基礎英語スキルズ (ライティング・文法)				担当教員	仲沢 淳子	
開講期	春／秋	開講時限	(春) 火金 4 限 (秋) 火金 3 限			研究室	4 号館 2 階 講師控室
分類	選択必修	単位	2	標準受講年次	1・2 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	英文法、語彙、パラグラフ、エッセイ						
授業の概要	テキストの練習問題に取り組みながら、読み手に分かりやすい論理的な文章を作成するための基本的な要点を、文法的正確性とともにつけていく。各章毎、既習事項に沿って出される課題に取り組み、ペアあるいはグループでの相互評価を行った後、修正を加え提出する。パラグラフの構成について理解をし、様々な種類のエッセイの書き方について理解を深める。						
達成目標 (授業の目的)	伝えるという目的意識を持ちながら、ライティングのために必要な技能の基礎を学ぶことを目標とする。より洗練された文章を書く能力を身に付けるために、ライティングの技能と並行して、語彙・文法の力をつけていくこともねらいとする。相互評価を通じて、文章力だけでなく、ライティングの要点を押さえながら文章を客観的に分析する力も身に付ける。また、学習した内容について自身の学びを言語化できるようにする。						
到達目標 (学修成果)	・ 論理的な文章を書くための基礎的な技術を身に付ける。 ・ 語彙力・文法力を高める。 ・ 協同学習を通して書かれた文章を客観的に分析する力を養う。						
評価方法	①積極的な授業参加 (30%) ②準備学修の課題 (30%) ③協同学習における分析 (30%) ④コメント・シート (10%)						
評価基準	①授業内でのペア・グループワークに積極的に取り組み、自発的に学習しているかどうか。 ②学習した内容を踏まえて課題に取り組んでいるかどうか。また、豊富な語彙を使い、文法的に正確で論理性のある文章を書くことを目指しているかどうか。 ③ライティングの要点を押さえ文章を分析しているかどうか。 ④学習した内容を踏まえ、自身の学びを具体的に言語化できているかどうか。						
準備学修の時間	本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Intro., Ch.1: The organization of paragraphs① Vocabulary, Writing Focus	講義、演習	予習: pp. 1-16 を読む 復習: 既習内容を整理
2	Ch.1: The organization of paragraphs② Structure and Mech., Grammar (参考書抜粋)	講義、演習	予習: 既習内容を整理 復習: 指定課題
3	Ch.2: Characteristics of good writing① Vocabulary, Writing Focus	講義、演習、グループワーク	予習: pp. 17-29 を読む 復習: 既習内容を整理
4	Ch.2: Characteristics of good writing② Structure and Mech., Writing to Communicate	講義、演習、グループワーク	予習: 既習内容を整理 復習: 指定課題
5	Ch.3: The writing process① Vocabulary, Writing Focus	講義、演習、グループワーク	予習: pp. 30-44 を読む 復習: 既習内容を整理
6	Ch.3: The writing process② Structure and Mech., Writing to Communicate	講義、演習、グループワーク、相互評価	予習: 既習内容を整理 復習: 指定課題
7	Ch.1-3 の復習: Bringing it all together Grammar points (参考書抜粋)	講義、演習、コメント・シート	予習: pp. 45-46 を読む 復習: 既習内容を整理
8	Ch.4: From Paragraph to essay① Vocabulary, Writing Focus	講義、演習、グループワーク	予習: pp. 47-63 を読む 復習: 既習内容を整理

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Ch.4: From paragraph to essay② Structure and Mech., Writing to Communicate	講義、演習、グループワーク	予習：既習内容を整理 復習：指定課題
10	Ch.5: The thesis statement① Vocabulary, Writing Focus	講義、演習、グループワーク	予習：pp. 64-75を読む 復習：既習内容を整理
11	Ch.5: The thesis statement② Structure and Mech., Writing to Communicate	講義、演習、グループワーク	予習：既習内容を整理 復習：指定課題
12	Ch.6: The introductory paragraph① Vocabulary, Writing Focus	講義、演習、グループワーク	予習：pp. 76-86を読む 復習：既習内容を整理
13	Ch 6: The introductory paragraph② Structure and Mech., Grammar（参考書抜粋）	講義、演習、グループワーク	予習：既習内容を整理 復習：指定課題
14	Ch.7: The concluding paragraph① Vocabulary, Writing Focus	講義、演習、グループワーク	予習：pp. 87-96を読む 復習：既習内容を整理
15	Ch.7: The concluding paragraph② Structure and Mech., Writing to Communicate	講義、演習、グループワーク	予習：既習内容を整理 復習：指定課題
16	Ch.8: Body paragraphs① Vocabulary, Writing Focus	講義、演習、グループワーク	予習：pp. 97-108を読む 復習：既習内容を整理
17	Ch.8: Body paragraphs② Structure and Mech., Writing to Communicate	講義、演習、グループワーク、相互評価	予習：既習内容を整理 復習：指定課題
18	Ch.4-8 の復習：Bringing it all together Grammar points（参考書抜粋）	講義、演習、コメント・シート	予習：pp. 109-111を読む 復習：既習内容を整理
19	Ch.9: Process① Vocabulary, Writing Focus	講義、演習、グループワーク	予習：pp. 114-126を読む 復習：既習内容を整理
20	Ch.9: Process② Structure and Mech., Writing to Communicate	講義、演習、グループワーク	予習：既習内容を整理 復習：指定課題
21	Ch.10: Classification① Vocabulary, Writing Focus	講義、演習、グループワーク	予習：pp. 127-141を読む 復習：既習内容を整理
22	Ch.10: Classification② Structure and Mech., Grammar（参考書抜粋）	講義、演習、グループワーク	予習：既習内容を整理 復習：指定課題
23	Ch.11: Persuasion① Vocabulary, Writing Focus	講義、演習、グループワーク	予習：pp. 142-154を読む 復習：既習内容を整理
24	Ch.11: Persuasion② Structure and Mech., Writing to Communicate	講義、演習、グループワーク	予習：既習内容を整理 復習：指定課題
25	Ch.12: Comparison and contrast① Vocabulary, Writing Focus	講義、演習、グループワーク	予習：pp. 155-169を読む 復習：既習内容を整理
26	Ch.12: Comparison and contrast② Structure and Mech., Writing to Communicate	講義、演習、グループワーク、相互評価	予習：既習内容を整理 復習：指定課題
定期試験を実施しない Final Exam will not be held			
27	Ch.9-12 の復習：Bringing it all together Grammar points（参考書抜粋）	講義、演習、コメント・シート	予習：pp. 170-172を読む 復習：既習内容を整理
28	まとめ・振り返り	講義、演習、コメント・シート	全体の復習

テキスト	Cynthia A. Boardman, Jia Frydenberg. <i>Writing to Communicate 2 Paragraphs and Essays THIRD EDITION</i> (Pearson).
参考書	<i>English Essentials: An Academic Skills Handbook</i> Mark Petersen 『ピーターセンの英文ライティング特別講義 40』（旺文社）

科目名	ENG124: 基礎英語スキルズ（リーディング・語彙）				担当教員	石原 久子	
開講期	春／秋	開講時限	(春) 月木 2 限 (秋) 月木 1 限			研究室	4 号館 2 階 講師控室
分類	選択必修	単 位	2	標準受講年次	1・2 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	基本 5 文型、文章構造と展開の理解、語彙・慣用表現、分析的思考力						
授業の概要	様々な文章を読みながら、英語の 4 技能（読む・書く・聴く・話す）のすべての基礎となる文法事項や慣用表現を確認しつつ、文章構造と展開を理解して、内容理解問題に取り組みます。英文読解に効果的なストラテジーを身につけると同時に、英文を読む楽しさを味わいます。語彙を増やすためのアクティビティも行い、英語表現の豊さを理解し、英語の発信力として役立てられるようにします。						
達成目標 (授業の目的)	総合的英語力に必要な不可欠な文法の約束事を整理して理解し、あらゆる種類の文章読解に応用できるように基礎力を固めて、ゆるぎないレベルにします。個々の文章の内容把握にとどまらず、文章全体を俯瞰的にとらえて分析できるようにします。語彙の数を増やして、実践的に活用できるようにします。これらにより、英検（準 2 級、2 級）、TOEIC（トイック）、TOEFL（トーフル）、IELTS（アイエルツ）などの各種英語能力試験に自信を持って臨める学力を身につけます。						
到達目標 (学修成果)	・ 文法の約束事を理解した上で文章内容を理解できる。 ・ 文章の構造を理解して分析できる。（分析的思考力） ・ 初めて読む文章でも文脈から語句の意味を推測でき、大意を把握できる。 ・ 扱ったトピックについて自分なりの見解を発表できる。 ・ 語彙の数を増やして、様々な場面に応じて適切に使用できる。						
評価方法	積極的な授業参加 20%、語彙プリント 30%、ユニットごとの課題 25%、確認テスト 25%						
評価基準	積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。 語彙プリント：指定した単語の使われ方を理解した上で、正しいスペリングで書いているかどうか。 ユニットごとの課題：授業で学んだ内容について、正しい理解に基づいて解答（記述）しているかどうか。 確認テスト：授業で学んだ（インプット）した新出語句、慣用表現、文法事項、文章構造、段落の展開、筆者の主張を理解した上で、的確に運用（アウトプット）しているかどうか。						
準備学修の時間	本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	語彙を増やす方法	講義	配布資料復習
2	英国人は自転車を好む (読解)	講義および演習	pp.11-12 リーディング予習 語彙プリント (1) 予習&提出
3	英国人は自転車を好む (各種問題)	講義および演習	pp.13-14 各種問題を予習
4	オックスブリッジの将来 (読解)	講義および演習	pp.16-17 リーディング予習 語彙プリント (2) 予習&提出
5	オックスブリッジの将来 (各種問題)	講義および演習	pp.18-19 各種問題を予習
6	最果てのコーンウォール (読解)	講義および演習	pp.21-22 リーディング予習 語彙プリント (3) 予習&提出
7	最果てのコーンウォール (各種問題)	講義および演習	pp.23-24 各種問題を予習

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	すべてはラグビー校から始まった（読解）	講義および演習	pp.31-32 リーディング予習 語彙プリント（4）予習&提出
9	すべてはラグビー校から始まった（各種問題）	講義および演習	pp.33-34 各種問題を予習
10	スコットランドの光と影（読解）	講義および演習	pp.41-42 リーディング予習 語彙プリント（5）予習&提出
11	スコットランドの光と影（各種問題）	講義および演習	pp.43-44 各種問題を予習
12	英国式ファッションの新たな顔（読解）	講義および演習	pp.46-47 リーディング予習 語彙プリント（6）予習&提出
13	英国式ファッションの新たな顔（各種問題）	講義および演習	pp.48-49 各種問題を予習
14	まとめ、確認テスト（1）	講義およびテスト受験	Unit 3, 4, 5, 7, 9, 10 復習 語彙プリント 6 回分復習
15	渡英する日本人の今と昔（読解） 確認テストの返却と解説	講義および演習	pp.51-52 リーディング予習 語彙プリント（7）予習&提出
16	渡英する日本人の今と昔（各種問題）	講義および演習	pp.53-54 各種問題を予習
17	ロンドンの街並みを見上げる（読解）	講義および演習	pp.66-67 リーディング予習 語彙プリント（8）予習&提出
18	ロンドンの街並みを見上げる（各種問題）	講義および演習	pp.68-69 各種問題を予習
19	英国女性の足跡（読解）	講義および演習	pp.71-72 リーディング予習 語彙プリント（9）予習&提出
20	英国女性の足跡（各種問題）	講義および演習	pp.73-74 各種問題を予習
21	現代英国女性の開放度（読解）	講義および演習	pp.76-77 リーディング予習 語彙プリント（10）予習&提出
22	現代英国女性の開放度（各種問題）	講義および演習	pp.78-79 各種問題を予習
23	ばら戦争が彩るゴシック都市（読解）	講義および演習	pp.81-82 リーディング予習 語彙プリント（11）予習&提出
24	ばら戦争が彩るゴシック都市（各種問題）	講義および演習	pp.83-84 各種問題を予習
25	自家製ケーキをめぐる戦い（読解）	講義および演習	pp.91-92 リーディング予習 語彙プリント（12）予習&提出
26	自家製ケーキをめぐる戦い（各種問題）	講義および演習	pp.93-94 各種問題を予習
定期試験を実施しない Final Exam will not be held			
27	まとめ、確認テスト（2）	講義およびテスト受験	Unit 11, 14, 15, 16, 17, 19 復習 語彙プリント 6 回分復習
28	英語の辞書・事典について 確認テストの返却と解説	講義	配布資料復習

テキスト	ジョン・H・ランドル、他 <i>Britain at a Watershed</i> （成美堂） 語彙に関しては教科書を使用せず、プリントを配布します。
参考書	(1) 奥タカユキ（編著）『総合英語エバークグリーン』（いづな書店）(2) 藤田英時『「ふしぎの国のアリス」を観るだけで英語の基本が身につく DVD ブック』（アスコム）
その他 特記事項	授業には毎回、辞書をもってきてください。（電子辞書または紙辞書に限る。スマホ不可） 宿題（課題）の遅れ提出は 0 点扱いとなります。

科 目 名	ENG125: 基礎英語スキルズ（旅行の英語）					担当教員	小金沢 裕美子
開 講 期	春	開講時限	月木3限			研 究 室	4号館2階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	Travel, tourism, hospitality, itinerary, reservation, flight, accommodation						
授 業 の 概 要	In this course, students will explore English through two lenses- that of an international traveler, and that of a tourism industry professional. Both roles increasingly demand a level of proficiency in English. This course is useful for students who are considering work in the travel industry, are thinking about studying abroad or are dreaming about their next international vacation.						
達成目標 (授業の目的)	The learning goals of this course are for students 1. to increase their confidence and ability to negotiate travel related matters in English, 2. to think about the Japanese spirit of hospitality and 3. to create a unique and feasible trip itinerary to present to peers in English.						
到達目標 (学修成果)	By the end of this course, students will increase their travel related vocabulary, improve their listening skills, be able to read and discuss articles and documents typical in the tourism industry, and present research findings related to travel topics, destinations and interests. Students will demonstrate their mastery by performing weekly role-play activities as well as group presentations, and by completing 8 vocabulary quizzes, Midterm speaking test and in class written test.						
評価方法	Participation and performance in classroom activities incl. homework assignment (20%) Vocabulary quizzes (20%) Midterm speaking test (20%) Test of content and vocabulary (20%) Final group presentation (20%)						
評価基準	Participation and performance (Class activities: Active participation, Homework assignment: Timely completion of assignments), Vocabulary quizzes (Correct use of key vocabulary studied), Speaking test (Display adequate understanding of topic), Test of content and vocabulary (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary), Group presentation (Appropriate topics, well prepared, organized and cooperated.)						
準備学修 の時間	本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Teacher introduction, review course materials and goals, talk about your travel experiences	Lecture, discussion	Be ready to share a good or bad travel experience you have had.
2	Unit 1: Recommending a tour Tour information (listening section)	Discussion, listening, dialogue, vocabulary	Study vocabulary and useful expressions (p11) before class.
3	Unit 1: Recommending a tour Tour information (reading section)	Reading discussion, role play	Complete Topic reading 1 (p15) Study for Vocabulary quiz 1.
4	Vocabulary quiz 1, Unit 2: Taking a tour booking (listening section)	Quiz, discussion, listening, dialogue	Complete Travel Further (p22) study (p21).
5	Unit 2: Taking a tour booking (reading section)	Reading, discussion, role play	Complete Topic reading (p22) Study for Vocabulary quiz 2.
6	Vocabulary quiz 2, Unit 3: Escorting a tour (listening section)	Quiz, discussion, listening dialogue	Complete Traveling Further (p28) study (p27).
7	Unit 3: Escorting a tour (reading section)	Reading, discussion, role play	Complete Topic reading (p28) Study for Vocabulary quiz 3.
8	Vocabulary quiz 3, Unit 4: Welcoming international tourists (listening section)	Quiz, discussion, listening, dialogue	Warm-up (p29) study (p30).
9	Unit 4: Welcoming international tourists (reading section)	Reading, discussion, role play	Complete Topic reading (p34) Study for Vocabulary quiz 4.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Vocabulary quiz 4, Unit 5: Taking an airline reservation	Discussion, listening, dialogue, vocabulary	Complete Traveling Further (p40) study (p39).
11	DVD: Where do I get the bus?	DVD, listening, role play	Study for Vocabulary quiz 5.
12	Vocabulary quiz 5, Unit 6: Giving flight information (listening section)	Quiz, reading, discussion	Study role play cards for Midterm speaking test.
13	Unit 6: Giving flight information (reading section)	Discussion, listening, role play	Study role play cards for Midterm speaking test.
14	Review Units 1-6, practice for speaking test	Reading, listening, role play	Practice with your partner for Midterm speaking test.
15	Review and Midterm speaking test (role play exam using role play cards)	Discussion, role play	Complete the worksheet regarding an airline company.
16	Unit 13: Helping guests	Discussion, listening, vocabulary, reading	Read the handout (Kurobe).
17	Vocabulary quiz 6, Handout: Kurobe alpine route, creating a trip itinerary	Quiz, reading, discussion	Study for vocabulary quiz 6, start planning for presentation.
18	Unit 7: Helping passengers check in (listening section)	Reading, role play, discussion	Continue planning, Study (p51).
19	Lesson 7: Helping passengers check in (reading section)	Reading, listening, Vocabulary	Continue planning.
20	Vocabulary quiz 7, Handout: giving a presentation	Quiz, discussion, making a short speech	Study for Vocabulary quiz 7, start making a poster or PPT.
21	Handout: giving a presentation, group presentation rehearsals	Reading aloud, presentation	Get ready for the group presentation.
22	Group presentations: A 2 nights- 3 days trip itinerary, Wring a Season's greeting card	Presentations, listening, writing	Complete the reflection sheet.
23	Handout: Holidays in the world Unit 9: Offering in-flight services	Discussion, listening, reading	Study p63, 64.
24	Unit 9: Offering in-flight services (reading section)	Reading, role play, discussion	Study for Vocabulary quiz 8.
25	Vocabulary quiz 8, Unit 10: Giving CIQ information	Quiz, reading, role play, discussion	Complete Topic reading (p69).
26	Unit 15: Sending guests off	Listening, role play, reading	Study for the written test.
	定期試験を実施しない Final Exam will not be held		
27	In class written test, review and assessment of content and vocabulary	Reading, speaking, written test	Complete the reflection sheet.
28	Return test and go over results, class reflection	Discussion, self-evaluation, goal setting	Read the handout.

テキスト	Reiko Fujita. <i>English for Tourism Professionals</i> (National Geographic Learning).
その他 特記事項	There are a lot of opportunities to work with classmates, and students' corporative attitude is necessary.

科 目 名	ENG105: 標準英語スキルズ（職場の英語）				担当教員	L. Chen	
開 講 期	春	開講時限	火金 2 限			研 究 室	4 号館 2 階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	Integrated English skills, workplace English skills						
授 業 の 概 要	This class will help students to prepare for using English at their future workplaces in Japan and abroad. Students will learn to produce English in some of the most common workplace tasks, such as writing emails and reports and giving presentations. They will also learn communication and other strategies, and will engage in inter-cultural awareness, knowledge, and skill building, to maximize their future success in the workplace.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain a command of the basic English skills necessary to function in an English speaking workplace• For students to acquire abilities to understand others and express themselves effectively in English in a business setting, both orally and in writing• For students to acquire an understanding of the importance of register in professional English						
到達目標 (学修成果)	By the end of this course students should be able to (1) use the appropriate English for business-related writing tasks (2) understand and communicate in workplace English (3) express their own ideas in conversation and in presentations using appropriate language.						
評価方法	Participation (30%), Homework and Case study reports (30%), Tests (20%), Presentations (20%)						
評価基準	Participation: active involvement, effort to communicate in workplace English; Homework: completed on time, effort to complete by self; Case study reports: submitted on time, appropriate length and content, quality of writing, use of appropriate business English; Tests: correct answers; Presentations: appropriate length and content, delivery, visual appearance, expression of own ideas in appropriate language.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.)						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to the course How to write a CV and cover letter	Lecture, discussion, textbook work	Read syllabus Preview textbook
2	Unit 1 – Careers: Starting up, Vocabulary, Reading, Listening	Lecture, discussion, textbook work	Unit 1: Language Review A~C
3	Unit 1 – Careers: Language Review, Skills	Lecture, discussion, textbook work	Submit CV and Cover Letter
4	Case study 1: Write an email recommending a job candidate	Lecture, discussion, textbook work	Read <i>Writing file</i> page 126
5	Unit 2 – Companies: Starting up, Listening	Lecture, discussion, textbook work	Unit 2: Vocabulary
6	Unit 2 – Companies: Reading, Skills	Lecture, discussion, textbook work	Submit Case Study 1 Unit 2: Language Review
7	Case study 2: Write an investment proposal for an ice cream company	Lecture, discussion, textbook work	Read <i>Writing file</i> page 127
8	Unit 3 – Selling: Starting up, Vocabulary C~D, Listening	Lecture, discussion, textbook work	Unit 3: Vocabulary A~B
9	Unit 3 – Selling: Reading, Language Review C, Skills	Lecture, discussion, textbook work	Submit Case Study 2 Unit 3: Language Review A~B

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Case study 3: Write a summary of negotiations	Lecture, discussion, textbook work	Read <i>Writing file</i> page 128
11	Test review A Presentation preparation	Lecture, discussion, textbook work	Submit Case Study 3
12	Test A: Units 1-3 Presentation preparation	Written test, textbook work	Revise for test Prepare presentation
13	Return Test A and go over results Presentation 1: Introduce the new catering company	Presentations	Prepare and practice presentation
14	Unit 4 – Great Ideas: Starting up, Vocabulary C~E, Listening	Lecture, discussion, textbook work	Unit 4: Vocabulary A~B
15	Unit 4 – Great Ideas: Reading, Skills	Lecture, discussion, textbook work	Unit 4: Language Review A~B
16	Case study 4: Write a report recommending a new attraction	Lecture, discussion, textbook work	Read <i>Writing file</i> page 129
17	Unit 5 – Stress: Starting up, Vocabulary D~G, Listening	Lecture, discussion, textbook work	Unit 5: Vocabulary A~C
18	Unit 5 – Stress: Reading, Language Review C, Skills	Lecture, discussion, textbook work	Submit Case Study 4 Unit 5: Language Review A~B
19	Case study 5: Write a report on reducing stress in the company	Lecture, discussion, textbook work	Review <i>Writing file</i> page 129
20	Unit 6 – Entertaining: Starting up, Vocabulary D~G, Listening	Lecture, discussion, textbook work	Unit 6: Vocabulary A~C
21	Unit 6 – Entertaining: Reading, Language Review C, Skills	Lecture, discussion, textbook work	Submit Case Study 5 Unit 6: Language Review A~B
22	Case study 6: Write an email inviting sales managers to your conference	Lecture, discussion, textbook work	Review <i>Writing file</i> page 126
23	Test review B Presentation preparation	Lecture, discussion, textbook work	Revise for test
24	Test B: Units 4-6 Presentation preparation	Written test, textbook work	Submit Case Study 6 Revise for test
25	Return Test A and go over results Final presentations: Introduce a new product	Presentations	Prepare and practice presentation
26	Unit 7 – New Business: Starting up, Vocabulary C~E, Listening	Lecture, discussion, textbook work	Unit 7: Vocabulary A~B
	定期試験を実施しない Final Exam will not be held		
27	Unit 7 – New Business: Reading, Skills	Lecture, discussion, textbook work	Unit 7: Language Review A~C
28	Case study 7: Write an email proposing a new factory	Lecture, discussion, textbook work	Review <i>Writing file</i> page 126 Submit Case Study 7 (Aug 7)

テキスト	David Cotton, David Falvey, Simon Kent. <i>Market Leader Pre-intermediate</i> (Pearson).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG106: 標準英語スキルズ（メディアの英語）					担当教員	小金沢 裕美子
開 講 期	春	開講時限	月木2限			研 究 室	4号館2階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	Newspapers, Headlines, Television, New Media, Current topics, Critical thinking						
授 業 の 概 要	This course will help students acquire knowledge of English in key areas of the media. The focus of the course will be on media on the radio, on TV, in the newspaper, in magazines and on the Internet. Students will be expected to follow news stories, report them, critically analyze them and make comments.						
達成目標 (授業の目的)	The learning goals of this course are for students 1. to be familiar with the most-discussed topics around the world, 2. to acquire specific vocabulary used in the media, 3. to demonstrate their ability to critically analyze the news stories.						
到達目標 (学修成果)	By the end of this course, students will develop a habit of following news and will be able to give a 2-minute presentation summarizing a topic in the news and giving their own opinion about it using suitable vocabulary. They will be able to separate facts from opinions and express their own ideas. They will be able to take a critical approach to reported news by participating in discussion of current topics and actively asking questions.						
評価方法	Participation and performances in classroom activities incl. Homework assignment (10%); Mini presentation (10%); Vocabulary quizzes (20%); Mid-term speaking test (20%); Test of content and vocabulary (20%); Final group presentation (20%).						
評価基準	Participation and performance (Class activities: Active participation, Homework assignment: Timely completion of assignments), Mini presentation (Display adequate understanding of topic), Vocabulary quizzes (Correct use of key vocabulary studied), Speaking test (Display adequate understanding of topic), Test of content and vocabulary (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary), Group presentation (Appropriate topics, well prepared, organized and cooperated.)						
準備学修 の時間	本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to the course. Self-introductions and the textbook overview.	Self-introductions, group work, writing	Prepare a brief news story that you are interested in.
2	Unit 1: Don't freeze English education reform.	Reading discussion, vocabulary, listening	Read and complete pp.2-7.
3	Unit 1: Don't freeze English education reform. (supplementary materials)	DVD, discussion, presentation	Prepare to present a summary. Study for Voc. quiz 1.
4	Vocabulary quiz 1, Unit 2: News outlets are uncertain about the nation's future.	Reading discussion, vocabulary, listening	Read and complete pp.8-13.
5	Unit 2: News outlets are uncertain about the nation's future. (supplementary materials)	DVD, discussion, presentation	Prepare to present a summary. Study for Voc. quiz 2.
6	Vocabulary quiz 2, Unit 3: Saving the fire victims who cannot flee: Australia's koalas.	Reading discussion, vocabulary, listening	Read and complete pp.14-19.
7	Unit 3: Saving the fire victims who cannot flee: Australia's koalas. (supplementary materials)	DVD, discussion, presentation	Prepare to present a summary. Study for Voc. quiz 3.
8	Vocabulary quiz 3, Unit 4: Beware the posh boy's hollow self-confidence.	Reading discussion, vocabulary, listening	Read and complete pp.20-25.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Unit 4: Beware the posh boy's hollow self-confidence. (supplementary materials)	DVD, discussion, presentation	Prepare to present a summary. Study for Voc. quiz 4.
10	Vocabulary quiz 4, Unit 5: The price of recycling old laptops: Toxic fumes in Thailand's lungs.	Reading discussion, vocabulary, listening	Read and complete pp.26-31.
11	Unit 5: The price of recycling old laptops. (supplementary materials)	DVD, discussion, presentation	Prepare to present a summary. Study for Voc. quiz 5.
12	Vocabulary quiz 5, Unit 6: Why are some people so much more infectious than others?	Reading discussion, vocabulary, listening	Read and complete pp.32-37.
13	Unit 6: Why are some people so much more infectious than others? (presentation)	DVD, discussion, presentation	Prepare to present a summary. Study for Voc. quiz 6.
14	Vocabulary quiz 6, review Units 1-6, practice for speaking test	Reading, listening, group work	Practice a speech for Midterm speaking test.
15	Review and Midterm speaking test.	Speech, peer-feedback, group work	Complete a review worksheet.
16	Unit 7: What's essential?	Reading discussion, vocabulary, listening	Read and complete pp.38-43.
17	Unit 7: What's essential? (supplementary materials)	DVD, discussion, presentation	Prepare to present a summary. Study for Voc. quiz 7.
18	Vocabulary quiz 7, Unit 8: The laid foundation for a wireless society.	Reading discussion, vocabulary, listening	Read and complete pp.44-49.
19	Unit 8: The laid foundation for a wireless society. (supplementary materials)	DVD, discussion, presentation	Prepare to present a summary. Study for Voc. quiz 8.
20	Vocabulary quiz 8, Unit 9: Saudi society is changing.	Reading discussion, vocabulary, listening	Read and complete pp.50-55.
21	Unit 9: Saudi society is changing. (supplementary materials)	DVD, discussion, presentation	Prepare to present a summary. Study for Voc. quiz 9.
22	Vocabulary quiz 9, Unit 10: An immigrant influx that a wall won't deter.	Reading discussion, vocabulary, listening	Read and complete pp.56-61.
23	Unit 10: An immigrant influx that a wall won't deter. (supplementary materials)	DVD, discussion, presentation	Prepare to present a summary. Study for Voc. quiz 10.
24	Vocabulary quiz 10, Unit 15: The great escape.	Reading discussion, vocabulary, listening	Read and complete pp.86-91. Practice a presentation.
25	Final group presentation Day 1	Presentation, writing	Complete a review sheet.
26	Final group presentation Day 2	Presentation, writing	Complete a review sheet.
定期試験を実施しない Final Exam will not be held			
27	Review and assessment of content and vocabulary.	Review, speaking, written test	Complete the reflection sheet.
28	Return test and go over results, class reflection.	Discussion, self-evaluation, goal setting	Read the handout.

テキスト	高橋優身、他『15 Selected Units of English through the News Media –2021 Edition– 15 章版：ニュースメディアの英語 2021 年度版』（朝日出版社）
その他 特記事項	There are a lot of opportunities to work with classmates, and students' corporative attitude is necessary.

科 目 名	ENG106: 標準英語スキルズ (メディアの英語)					担当教員	D. Wright
開 講 期	秋	開講時限	火金 2 限			研 究 室	4 号館 2 階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	communicative competence, critical thinking, media content analysis, self-directed learning						
授 業 の 概 要	In this course, students will explore a range of issues that are found in English language media, including print media, broadcast media, and other sources. Students are encouraged to select topics related to their field of study. All content will be examined for both the information provided and the impact the information has on global society. Topic selection will be made by the students based on their personal experiences and in relation to the presentation project.						
達成目標 (授業の目的)	This course aims to help students develop an understanding of issues presented in various forms of media. Students will select, critically analyze, and present their understanding of the issues. The issues will then be discussed with peers and the instructor. English language skills will be developed in parallel to examination of media content.						
到達目標 (学修成果)	By the end of the course, each student should be able to select and analyze English language media content. Based on that experience, each student will then be able to give presentations on her viewpoints and lead discussions of the topic. Participation in each class will include a Critical Thinking (CT) activity that will promote discussion skills and help prepare students for the formal presentations. Preparation for each class will include homework and independent learning tasks.						
評価方法	Participation and performance in classroom activities, including Critical Thinking tasks (20%); Homework assignments (25%); Presentations, including 3 presentations and 3 corresponding written topic descriptions (30%); Independent learning (25%).						
評価基準	Participation and performance: active everyday involvement, CT task content completed (reference articles published within past 6 days); Homework (HMK): completed thoroughly and on time, use of problem / solution thinking; Presentations: length, suitability of theme, organization, problem / solution thinking; Independent learning (IL): assignment sheets, including topic selection, summaries, vocabulary lists, and journal entries to be completed thoroughly and on time and for use in every class.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Class Introduction, in-class Critical Thinking task: domestic media, IL task, and homework	Explanation by instructor, pair work	Read syllabus, brainstorming, CT & HMK/IL sheet 1 (in-class)
2	Media Issues – CT task (student provided topics: domestic media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 2
3	Media Issues – CT task (student provided topics: domestic media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 3
4	Media Issues – CT task (student provided topics: domestic media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 4
5	Media Issues – CT task (student provided topics: domestic media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 5
6	Media Issues – CT task (student provided topics: domestic media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 6
7	Media Issues – CT task (student provided topics: domestic media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 7
8	Presentation 1 – student selected topics, Q&A session, instructor & peer feedback	Group work	Present topic in English Due: HMK/IL sheet 8

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Media Issues – CT task (student provided topics: regional media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 9
10	Media Issues – CT task (student provided topics: regional media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 10
11	Media Issues – CT task (student provided topics: regional media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 11
12	Media Issues – CT task (student provided topics: regional media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 12
13	Media Issues – CT task (student provided topics: regional media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 13
14	Media Issues – CT task (student provided topics: regional media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 14
15	Media Issues – CT task (student provided topics: regional media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 15
16	Presentation 2 – student selected topics, Q&A session, instructor & peer feedback	Group work	Present topic in English
17	Media Issues – CT task (student provided topics: international media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 16
18	Media Issues – CT task (student provided topics: international media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 17
19	Media Issues – CT task (student provided topics: international media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 18
20	Media Issues – CT task (student provided topics: international media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 19
21	Media Issues – CT task (student provided topics: international media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 20
22	Media Issues – CT task (student provided topics: international media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 21
23	Media Issues – CT task (student provided topics: international media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 22
24	Presentation 3 – student selected topics, Q&A session, instructor & peer feedback	Group work	Present topic in English
25	Media Issues – CT task (student provided topics: [open] media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, Due: HMK/IL sheet 23
26	Media Issues – CT task (student provided topics: [open] media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task, Due: HMK/IL sheet 24
定期試験を実施しない Final Exam will not be held			
27	Media Issues – CT task (student provided topics: [open] media), IL task, and homework	Pair work (CT), group work (IL) & Research	CT task Due: HMK/IL sheet 25
28	Media Issues – CT task, course feedback, and self-reflection	Pair work (CT), group work (IL) & Research	CT task, open discussion (e.g., Media Issues), Q&A

テキスト	Articles (e.g. newspapers, magazines, opinion pieces) will be selected and presented by both the instructor and the students. Student will be encouraged to select topics relevant to Global Citizens.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG159: 標準英語スキルズ (パブリックスピーキング)					担当教員	M. Tasserou
開 講 期	春	開講時限	月木3限			研 究 室	4号館2階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					
キーワード	public speaking, presentation skills, listening skills, critical thinking, discussions						
授 業 の 概 要	In this semester we are going to be focusing on developing your presentation skills to prepare you to give confident academic presentations in English. The content of the course will include issues of importance to people living in Japan and those that are relevant to the international context.						
達成目標 (授業の目的)	For students to acquire abilities to give presentations in English For students to acquire abilities to use presentation software For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of the course students will learn to give presentations in English confidently about a range of topics, including social issues. By learning about a number of these social issues, students will learn how to engage critically with them, and make presentations about possible solutions to the problems facing society. You will also be expected to provide feedback about your classmates' presentations and to give them suggestions for improving.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (20%); Presentations (35%); Independent learning (15%).						
評価基準	<i>Participation:</i> Actively contributing to pair and group discussions and completing in-class tasks. <i>Homework assignments:</i> Completing and submitting assignments by the deadline (Journals: 10 topics of 100 words each). <i>Presentations:</i> Mid-term presentation (5 minutes); Final presentation (6-10 minutes) <i>Independent learning:</i> Vocabulary notebook & weekly learning plans (Write 10 new or interesting words per week, write a paragraph about your study plans:10 entries)						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introductions, discuss course outline and objectives, prepare introductory presentation	Lecture, pair & group discussions	Preview textbooks and prepare vocabulary & learning notebook
2	Introductory presentations English Essentials: Developing a presentation	Lecture, individual presentations	Write journal 1 (J1) and study plan (SP)
3	Introductory presentations Submit J1 & SP, presentation feedback	Lecture, individual, presentations	Plan J2, study plan & lesson vocabulary review
4	Presentation 1 Video: TED talk (Black: A yo-yo story)	Lecture, pair & group discussions	Plan presentation 1, write J2 and study plan
5	Presentation 1 Choosing a topic, submit J2 & SP	Lecture, pair & group discussions	Plan presentation 1, plan J3 and study plan
6	Presentation 1 English Essentials: Incorporating visuals	Lecture, pair & group discussions	Plan presentation 1, write J3 and study plan
7	Presentation 1 Video: Comcoach tutorial, submit J3 & SP	Lecture, pair & group discussions	Plan presentation 1
8	Presentation 1 English Essentials: Being a good presenter	Lecture, pair & group discussions	Plan presentation 1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Presentation 1 Presentation practice & peer feedback (pairs)	Lecture, individual & pair discussions	Plan presentation 1, plan J4 and study plan
10	Presentation 1 Presentation practice & peer feedback (groups)	Lecture, individual & group discussions	Plan presentation 1, write J4 and study plan
11	Presentation 1 Submit presentation slides, submit J4 & SP	Lecture, individual & pair discussions	Plan presentation 1
12	Presentation 1 Peer evaluation	Individual presentations	Plan presentation 1, plan J5 and study plan
13	Presentation 1 Peer evaluation	Individual presentations	Plan presentation 1, write J5 and study plan
14	Presentation 1 Peer evaluation, feedback, submit J5 & SP	Individual presentations, pair & group discussions	Review presentation skills studied thus far in the semester
15	Presentation 2 Choosing a topic	Lecture, pair & group discussions	Plan presentation 2, plan J6 and study plan
16	Presentation 2 Video: TED Melinda Gates	Lecture, pair & group discussions	Plan presentation 2, write J6 and study plan
17	Presentation 2 Finalize presentation topic, submit J6 & SP	Lecture, pair & group discussions	Plan presentation 2
18	Presentation 2 English Essentials: Designing effective visuals	Lecture, pair & group discussions	Plan presentation 2, plan J7 and study plan
19	Presentation 2 English Essentials: Researching your topic	Lecture, pair & group discussions	Plan presentation 2, write J7 and study plan
20	Presentation 2 English Essentials: Referencing, submit J7 & SP	Lecture, pair & group discussions	Plan presentation 2
21	Presentation 2 Skills review (organization, structure, timing)	Lecture, pair & group discussions	Plan presentation 2, plan J8 and study plan
22	Presentation 2 Skills review (voice, visuals)	Lecture, pair & group discussions	Plan presentation 2, write J8 and study plan
23	Presentation 2 Practice & peer feedback (pairs), submit J8 & SP	Lecture, individual & pair discussions	Plan presentation 2, plan J9 and study plan
24	Presentation 2 Presentation practice & peer feedback (groups)	Lecture, individual & group discussions	Plan presentation 2, write J9 and study plan
25	Presentation 2 Submit slides, submit J9 & SP, pres. practice	Lecture, individual & pair discussions	Plan presentation 2, plan J10 and study plan
26	Presentation 2 & evaluation	Individual presentations	Plan presentation 2, write J10 and study plan
定期試験を実施しない Final Exam will not be held			
27	Presentation 2 & evaluation submit J10 & SP	Individual presentations	Plan presentation 2
28	Presentation 2 & evaluation Peer evaluation, teacher feedback	Individual presentations, pair & group discussions	Review presentation skills studied during the semester

テキスト	No textbook. Links to online videos will be posted on Moodle. Additional files for preparing and assessing presentations will be distributed through Moodle.
参考書	<i>English essentials: An Academic Skills Handbook</i>

科 目 名	ENG158: 標準英語スキルズ (ディスカッション)					担当教員	M. Nepomuceno
開 講 期	春	開講時限	火金 5 限			研 究 室	4 号館 2 階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	Speaking, Argumentation, Domestic and International Topics, Cultures, Picture Stories						
授 業 の 概 要	The class will use Question and Answer Worksheets as their guide to discussions. Students will write ideas for the topics to expand their views for discussion. Students will observe active class participation and homework in class. Pronunciation practice, fun and creative activities are necessary for clear understanding. Group Presentations are expected for all the students.						
達成目標 (授業の目的)	This course is designed to engage students into meaningful conversations and spark critical thinking at the same time. It will help students organize their thinking, examine other points of view and draw richer understanding from the topics read and written. In the end, the students will develop confidence and may acquire logical and critical thinking skills.						
到達目標 (学修成果)	By the end of this course, the students should be able to: ・ answer and discuss with their peers the questions of the assigned topics for their groups ・ increase their knowledge of the assigned topics ・ write creative and descriptive sentences on the essay tests ・ deliver confidently a three-minute speech ・ reply to questions with fluency and precise grammar during the one-on-one interview ・ use, demonstrate and expand the topics discussed for their group presentations						
評価方法	Participation / Performance in Classroom Activities (30%) Testing and Assessment: Group Presentations (10%) One-on-One Interview (5%)					Homework & Movie (35%) Tests (15%) Speech (5%)	
評価基準	To be distributed at the first class						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Class Rules / Grading System Criteria / Icebreakers / Defining Discussion Activities	Speaking Activities Brainstorming	Bring Picture of Kids Prepare for an explanation
2	Topic: Kids	Lecture Group Discussion	Research: What are the good and bad points of cosmetics?
3	Topic: First Impressions about Appearances Interesting Facts / Cosmetics	Discussion Pair Work	Research: What is personality?
4	Topic: Colors / Personality Tests Psychological Test	Individual Discussion Class Activities	Research: Japanese superstitious beliefs
5	Topic: Beliefs Superstitions / Folklores / Predictions	Group Work Class Activities	Research: List of English words of Japanese origins
6	Topic: Origins and Numbers Numerology	Pair Work Class Activities	Bring photos of family, relatives & friends
7	Topic: Family, Friends and Neighbors	Pair work Class Activities	Review all the topics learned
8	Review Topics: Kids, Appearance, Colors, Beliefs, Origins, Numbers, Family, & Friends	Review: Fun activities Question and Answers	Study all the topics discussed
9	Review and Test Number 1	Essay Test	Group Study Do internet research

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Return Short Test Number 1 and Go over results	Group Discussion	Research a Good Topic for a Three-Minute Speech
11	English Essentials Writing: A Three-Minute Speech	Writing the Speech	Memorize Three-Minute Speech
12	Memorize: Three- Minute Speech Individual Speech (1/4 of the students in class)	Memorizing the Speech Delivery	Memorize Three-Minute Speech
13	Individual Speech Delivery (The remaining 3/4 of the students in class)	Memorizing the Speech Delivery	Research: Different Kinds of Occupations
14	Topic: Occupations	Group Work Class Activities	Research: Enumerate school activities
15	Topic: School	Group Work Class Activities	Research: For what things people save money?
16	Topic: Money Personality Quiz show	Pair Work Individual Work	Research: Favorite Love Songs
17	Topic: Love	Pair Work Class Activities	Research and Explain: Honesty is the Best Policy
18	Topic: Honesty	Group Discussion	Research: Define Kindness and Altruism
19	Topic: Kindness	Pair Work Individual Work	Review all topics learned
20	Review Topics: Occupation, School, Money, Love, Honesty, & Kindness	Review: Fun activities Question and Answers	Study all the topics discussed
21	Review and Test Number 2	Essay Test	Group Study Do internet research
22	Return Short Test Number 2 and Go over results	Group Discussion	Research topic for presentation
23	One-on-One Interview Preparation for Group Presentations	Classroom: Interview Research	Research topic for presentation
24	One-on-One Interview Preparation for Group Presentations	Classroom: Interview Research	Memorize and review topics for presentation
25	Final Group Presentations	Groups' Presentations Others: Q & A	Memorize and review topics for presentation
26	Final Group Presentations	Groups' Presentations Others: Q & A	Answer: Part 1 Movie Questions
定期試験を実施しない Final Exam will not be held			
27	Movie: Part 1 Q & A	Comprehension Questions and Answers	Answer: Part 2 Movie Questions
28	Movie: Part 2 Q & A	Comprehension Questions and Answers	Complete all interview, movie, presentation, test, homework

テキスト	Printed Materials (Handouts) to be provided and distributed in advance in class.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG158: 標準英語スキルズ (ディスカッション)				担当教員	小金沢 裕美子	
開 講 期	秋	開講時限	月木2限			研 究 室	4号館2階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	ディスカッション、スピーキング、自己表現、コミュニケーション						
授 業 の 概 要	この授業では (1) 受講者が特定の主張に触れ、(2) それに関する理解をリスニング、リーディング、ライティング活動を通じて深め、(3) 主張に対する自分の賛同の度合いや理由を確認しながら、自分自身の立ち位置を正確に見極め、(4) 口頭で他者に表現をする力を身につけることを目的とする。また、他者の異なった意見を受け止め、円滑にコミュニケーションをとる力を育成する。						
達成目標 (授業の目的)	授業では、身近な話題から社会問題まで多くのトピックに触れる。その話題に対する理解を深め、意見を持ち、効果的に意見交換ができるように練習を積む。実際にディスカッションを繰り返しながら、効果的なディスカッションストラテジーを理解し、使用できるようにする。各ユニットの終わりには、ディスカッションのサマリーを発表できるようになることを目標とする。						
到達目標 (学修成果)	特定の話題について、 <ul style="list-style-type: none">・関連する語彙を習得し、使用することができるようになる。・自分の意見、感情、反対意見等を述べるができるようになる。・積極的にディスカッションをリードし、他者の意見を引き出すことができるようになる。・他者に意見が伝わりにくい場合に、表現の仕方を変えたり、例を述べたりして、積極的に理解を求めることができるようになる。・同じ単語・表現を繰り返すことなく、類義語やイディオムを使って、効果的に発話できるようになる。・会話を続けるための効果的なストラテジーを理解して活用し、会話を長く続けることができるようになる。						
評価方法	単語テスト (20%) 課題 (20%) 積極的な授業参加 (20%) スピーキングテスト (40%)						
評価基準	単語テスト：各ユニット終了時に単語テストを実施し、得点を評価する。 課題：各ユニット終了時に、ディスカッションのサマリーシートを提出する。 積極的な授業参加：授業内で練習問題やディスカッションに積極的に取り組み、自発的に考え、表現する姿勢を示したかどうかの評価ポイントとなる。 スピーキングテスト：学期中間と期末の授業内でスピーキングテストを実施し、授業で扱った話題に対する理解と意見表現力を評価する。						
準備学修 の時間	本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	授業ガイダンス、ディスカッションの基本的な約束事	講義、グループワーク	講義の予習 (pp.8 - 11)
2	Unit 1: 早寝早起きをすべきである STEP 0 - 7	講義、グループワーク	講義の予習 (p.12, pp.14 - 15)
3	Unit 1: 早寝早起きをすべきである STEP 8 - 10	講義、グループワーク	講義の予習 (pp.16 - 18)
4	Unit 1: 早寝早起きをすべきである Optional Step / strategies and summary	講義、グループワーク	講義の予習 (p.19, プリント)
5	Unit 2: 大学生は一人暮らしをすべきである STEP 0 - 7	講義、グループワーク	講義の予習 (p.20, pp.22 - 23)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
6	Unit 2: 大学生は一人暮らしをすべきである STEP 8 - summary	講義、グループワーク	講義の予習（pp.24 - 27）
7	Unit 3: 部活を禁止すべきである STEP 0 - 7	講義、グループワーク	講義の予習（p.28, pp.30 - 31）
8	Unit 3: 部活を禁止すべきである STEP 8 - summary	講義、グループワーク	講義の予習（pp.32 - 35）
9	Unit 4: 海外留学を大学の卒業要件にすべきである STEP 0 - 7	講義、グループワーク	講義の予習（p.36, pp.38 - 39）
10	Unit 4: 海外留学を大学の卒業要件にすべきである STEP 8 - summary	講義、グループワーク	講義の予習（pp.40 - 43）
11	Unit 5: 大学生は第二外国語をもっと真剣に学ぶべきである STEP 0 - 7	講義、グループワーク	講義の予習（p.44, pp.46 - 47）
12	Unit 5: 大学生は第二外国語をもっと真剣に学ぶべきである STEP 8 - summary	講義、グループワーク	講義の予習（pp.48 - 51）
13	Unit 6: 大学生は自分の適性に合った職業につくべきである STEP 0 - 7	講義、グループワーク	講義の予習（p.52, pp.54 - 55）
14	Unit 6: 大学生は自分の適性に合った職業につくべきである STEP 8 - summary	講義、グループワーク	講義の予習（pp.56 - 59）
15	これまでのまとめ。授業内スピーキングテスト	講義、グループワーク テスト	スピーキングテスト練習
16	Unit 7: オンライン上のルールとマナーを守るべきである STEP 0 - 7	講義、グループワーク	講義の予習（p.60, pp.62 - 63）
17	Unit 7: オンライン上のルールとマナーを守るべきである STEP 8 - summary	講義、グループワーク	講義の予習（pp.64 - 67）
18	Unit 8: もっと多くの日本企業が英語を社内 で公用語にすべきである STEP 0 - 7	講義、グループワーク	講義の予習（p.68, pp.70 - 71）
19	Unit 8: もっと多くの日本企業が英語を社内 で公用語にすべきである STEP 8 - summary	講義、グループワーク	講義の予習（pp.72 - 75）
20	Unit 10: 民泊をもっと促進すべきである STEP 0 - 7	講義、グループワーク	講義の予習（p.84, pp.86 - 87）
21	Unit 10: 民泊をもっと促進すべきである STEP 8 - summary	講義、グループワーク	講義の予習（pp.88 - 91）
22	Unit 12: タバコを不法薬物に指定すべきである STEP 0 - 7	講義、グループワーク	講義の予習（p.100, 102 - 103）
23	Unit 12: タバコを不法薬物に指定すべきである STEP 8 - summary	講義、グループワーク	講義の予習（pp.104 - 107）
24	グループ選択：Unit 13 または Unit 15 スマートフォン・夫婦別姓 練習 1	講義、グループワーク	グループ練習
25	グループ選択：Unit 13 または Unit 15 スマートフォン・夫婦別姓 練習 2	講義、グループワーク	グループ練習
26	ディスカッション大会（スマートフォン・夫婦別姓）	グループワーク	ディスカッション大会準備
定期試験を実施しない Final Exam will not be held			
27	これまでのまとめ。授業内スピーキングテスト	講義、グループワーク テスト	スピーキングテスト練習
28	クラスディスカッション・まとめ	講義、グループワーク 質疑応答	クラスディスカッション準備

テキスト	小林敏彦、ジェレミ・ブシャー『どのくらい賛成しますか？ How much do you agree?』（三修社）
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科 目 名	ENG162: 標準英語スキルズ (ライティング・文法)					担当教員	
開 講 期	春	開講時限				研 究 室	
分 類	選択必修	単 位	2	標準受講年次	1・2年	オフィスアワー	
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	<div>シラバスは本学公式 web サイトの シラバスページにて公開します。 詳細については、 Loyola「上智大学短期大学部掲示板」にて お知らせします。</div>						
授 業 の 概 要							
達成目標 (授業の目的)							
到達目標 (学修成果)							
評価方法							
評価基準							
準備学修 の時間							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1			
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授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
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テキスト	
参 考 書	
履修条件、 前提科目	
その他 特記事項	

科 目 名	ENG162: 標準英語スキルズ (ライティング・文法)				担当教員	A. Goli	
開 講 期	秋	開講時限	火金4限			研 究 室	4号館2階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	Organizing writing, paragraph formats, essay writing, common grammatical mistakes						
授 業 の 概 要	This course mainly aims to help students learn how to “organize their writing”. To achieve this goal, we will focus on teaching students how to generate topics, write cohesive paragraphs, and organize them in comprehensive and logical expository or explanatory compositions. Students will learn writing through interesting activities and writing topics that will challenge their creativity, lead them to examine their own thoughts and feelings, and give them opportunities to experience writing as an enjoyable activity.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• To develop the abilities to organize their writing and to write coherent sentences and paragraphs that communicate their thoughts logically and intelligibly.• To learn the paragraph and composition styles required to achieve different writing tasks, such as explaining a process, persuading an audience, explaining cause and effect, and giving advice.• To learn how to use guidelines to help revise, edit, evaluate written work, and give peer feedback.• To use grammar accurately by avoiding grammar mistakes common among non-native writers.						
到達目標 (学修成果)	By the end of the course, students will be able to (1) organize their writing proficiently; (2) understand and use grammar, sentence structures, and various paragraph format and essay types to write expository, persuasive, cause-and-effect, comparison-contrast, descriptive, and classification compositions; (3) revise, edit, and evaluate their own and their classmates’ writing; and (4) analyze and discuss different written work with confidence.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Writing assignments (30%); Independent learning (10%).						
評価基準	Participation: active involvement, effort to speak in class, effort to work with classmates and give insightful peer review and feedback; Homework (lesson preview, grammar homework, and writing homework): completed before class, evidence of effort to learn; Written assignments (written paragraphs and compositions): submitted on time, accurate use of language, accurate use of writing styles and structures; Independent learning (personal research and learning): breadth of research showing effort to improve writing skills.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course introduction- teaching and evaluation Unit 1: Paragraph format, topic sentences	Lecture, in-class writing; small-group activities	Do preview of Unit 1 (pp.1-6)
2	Unit 1: (part 2) Expository paragraphs	Editing and peer review, in-class writing	Write one paragraph about things you like to do (pp.7-10)
3	Return writing assignment and go over results Unit 2: Supporting logical conclusions	Lecture, in-class writing; small-group activities	Do preview of Unit 2 (pp.11-16)
4	Unit 2: (part 2) Using the conjunctions <i>and</i> , <i>but</i> , and <i>so</i>	Editing and peer review, in-class writing	Write a composition about an appropriate career (pp.17-20)
5	Return writing assignment and go over results Unit 3: Supporting topics sentences	Lecture, in-class writing; small-group activities	Do preview of Unit 3 (pp.21-26)
6	Unit 3: (part 2) Direct and indirect speech	Editing and peer review, in-class writing	Write a magazine article (pp.27-30)
7	Return writing assignment and go over results Unit 3: Definition paragraphs, attention getters	Lecture, in-class writing; small-group activities	Do preview of Unit 4 (pp.31-36)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Unit 4: (part 2) Avoiding repetition	Editing and peer review, in-class writing	Write a composition about an invention (pp.37-40)
9	Return writing assignment and go over results Unit 5: Cause-and-effect paragraphs	Lecture, in-class writing; small-group activities	Do preview of Unit 5 (pp.41-46)
10	Unit 5: (Part 2) Cause-and-effect words, introductory paragraphs	Editing and peer review, in-class writing	Write a composition about an important event (pp.47-50)
11	Return writing assignment and go over results Unit 6: Suggestions, process paragraphs	Lecture, in-class writing; small-group activities	Do preview of Unit 6 (pp.51-56)
12	Unit 6: (part 2) Using modifiers	Editing and peer review, in-class writing	Write a guidebook article (pp.57-60)
13	Return writing assignment and go over results Unit 7: Classification paragraphs, using commas	Lecture, in-class writing; small-group activities	Do preview of Unit 7 (pp.61-66)
14	Unit 7: (part 2) Concluding paragraphs	Editing and peer review, in-class writing	Write a research report about your classmates (pp.67-70)
15	Return writing assignment and go over results Unit 8: Comparison-contrast paragraphs	Lecture, in-class writing; small-group activities	Do preview of Unit 8 (pp.71-76)
16	Unit 8: (part 2) Giving advice	Editing and peer review, in-class writing	Write an article about interview techniques (pp.77-80)
17	Return writing assignment and go over results Unit 9: Persuasive paragraphs	Lecture, in-class writing; small-group activities	Do preview of Unit 9 (pp.81-86)
18	Unit 9: (part 2) parallel construction	Editing and peer review, in-class writing	Write a letter to yourself about your goals (pp.87-90)
19	Return writing assignment and go over results Introduction to five-paragraph essays	Lecture, in-class writing; small-group activities	Do preview of essay format and essay writing (handout)
20	Introduction to five-paragraph essays (part 2) Introductory, body, and concluding paragraphs	Editing and peer review, in-class writing	Write a five-paragraph essay (handout)
21	Return writing assignment and go over results Unit 10: Division paragraphs	Lecture, in-class writing; small-group activities	Do preview of Unit 10 (pp.91-96)
22	Unit 10: (part 2) Articles	Editing and peer review, in-class writing	Write a composition about your own dorm design (pp.97-100)
23	Return writing assignment and go over results Unit 11: Development-by-example compositions	Lecture, in-class writing; small-group activities	Do preview of Unit 11 (pp.101-106)
24	Unit 11: (part 2) Linking paragraphs, subjects-verb agreement	Editing and peer review, in-class writing	Write a composition about a person (pp.107-110)
25	Return writing assignment and go over results Unit 12: Using objective, persuasive style	Lecture, in-class writing; small-group activities	Do preview of Unit 12 (pp.111-116)
26	Unit 12: (part 2) Entertaining styles; newspaper headlines styles	Editing and peer review, in-class writing	Write a newspaper article (pp.117-120)
定期試験を実施しない Final Exam will not be held			
27	Return writing assignment and go over results Essay writing and analyzing essays	Feedback; Lecture, in-class writing	Review paragraph types and features of good writings
28	Feedback on this writing class; Where to go from here	Sharing impression and Q&A on essay writing	Complete questionnaire about the writing class

テキスト	C. Kelly, A. Gargagliano. <i>Writing from Within 2</i> (Cambridge University Press).
参考書	<i>English Essentials: An Academic Skills Handbook</i> <i>Skills for Effective Writing 3</i> (Cambridge University Press).

科 目 名	ENG163: 標準英語スキルズ (リーディング・語彙)				担当教員	石原 久子	
開 講 期	春／秋	開講時限	(春) 月木 1 限 (秋) 月木 2 限			研 究 室	4 号館 2 階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及 び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	基本 5 文型、文章構造と展開の理解、語彙・慣用表現、分析的思考力						
授 業 の 概 要	様々な文章を読みながら、英語の 4 技能 (読む・書く・聴く・話す) のすべての基礎となる文法事項や慣用表現を確認しつつ、文章構造と展開を理解して、内容理解問題に取り組みます。英文読解に効果的なストラテジーを身につけると同時に、英文を読む楽しさを味わいます。語彙を増やすためのアクティビティも行い、英語表現の豊かさを理解し、英語の発信力として役立てられるようにします。						
達成目標 (授業の目的)	総合的英語力の必要不可欠な文法の約束事を整理して理解し、あらゆる種類の文章読解に応用できるような発展的学力を身につけ、ゆるぎないレベルにします。個々の文章の内容把握にとどまらず、文章全体を俯瞰的にとらえて分析できるようにします。語彙の数を増やして、実践的に活用できるようにします。これらにより、英検 (2 級、準 1 級)、TOEIC (トイック)、TOEFL (トーフル)、IELTS (アイエルツ) などの各種英語能力試験に自信をもって臨める学力を身につけます。						
到達目標 (学修成果)	・ 文法の約束事を理解した上で文章内容を理解できる。 ・ 文章の構造を理解して分析できる。(分析的思考力) ・ 初めて読む文章でも文脈から語句の意味を推測でき、大意を把握できる。 ・ 扱ったトピックについて自分なりの見解を発表できる。 ・ 語彙の数を増やして様々な場面に応じて適切に使用できる。						
評価方法	積極的な授業参加 20%、語彙プリント 30%、ユニットごとの課題 25%、確認テスト 25%						
評価基準	積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。 語彙プリント：指定した単語の使われ方を理解した上で、正しいスペリングで書いているかどうか。 ユニットごとの課題：授業で学んだ内容について、正しい理解に基づいて解答 (記述) しているかどうか。 確認テスト：授業で学んだ (インプット) した新出語句、慣用表現、文法事項、文章構造、段落の展開、筆者の主張を理解した上で、的確に運用 (アウトプット) しているかどうか。						
準備学修 の時間	本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	語彙を増やす方法	講義	配布資料復習
2	充実した学生生活を送るには (読解)	講義および演習	p.8 リーディング予習 語彙プリント (1) 予習&提出
3	充実した学生生活を送るには (各種問題)	講義および演習	p.10 各種問題を予習
4	ネパールでの国際交流の体験 (読解)	講義および演習	p.12 リーディング予習 語彙プリント (2) 予習&提出
5	ネパールでの国際交流の体験 (各種問題)	講義および演習	p.14 各種問題を予習
6	国際観光都市ロンドン (読解)	講義および演習	p.16 リーディング予習 語彙プリント (3) 予習&提出
7	国際観光都市ロンドン (各種問題)	講義および演習	p.18 各種問題を予習

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	世界が誇る和食文化（読解）	講義および演習	p.20 リーディング予習 語彙プリント（4）予習&提出
9	世界が誇る和食文化（各種問題）	講義および演習	p.22 各種問題を予習
10	ファッションを考える（読解）	講義および演習	p.24 リーディング予習 語彙プリント（5）予習&提出
11	ファッションを考える（各種問題）	講義および演習	p.26 各種問題を予習
12	書道は昔の教養科目（読解）	講義および演習	p.28 リーディング予習 語彙プリント（6）予習&提出
13	書道は昔の教養科目（各種問題）	講義および演習	p.30 各種問題を予習
14	まとめ、確認テスト（1）	講義およびテスト受験	Unit 1-6 復習 語彙プリント 6 回分復習
15	アメリカの最長の河（読解） 確認テストの返却と解説	講義および演習	p.32 リーディング予習 語彙プリント（7）予習&提出
16	アメリカの最長の河（各種問題）	講義および演習	p.34 各種問題を予習
17	洞窟ダイビングの人気スポット（読解）	講義および演習	p.36 リーディング予習 語彙プリント（8）予習&提出
18	洞窟ダイビングの人気スポット（各種問題）	講義および演習	p.38 各種問題を予習
19	留学する前に考えておくべきことは（読解）	講義および演習	p.40 リーディング予習 語彙プリント（9）予習&提出
20	留学する前に考えておくべきことは（各種問題）	講義および演習	p.42 各種問題を予習
21	カナダのオーロラ観光（読解）	講義および演習	p.44 リーディング予習 語彙プリント（10）予習&提出
22	カナダのオーロラ観光（各種問題）	講義および演習	p.46 各種問題を予習
23	サキソフォンの魅力的な音色（読解）	講義および演習	p.48 リーディング予習 語彙プリント（11）予習&提出
24	サキソフォンの魅力的な音色（各種問題）	講義および演習	p.50 各種問題を予習
25	良好な人間関係を築くには（読解）	講義および演習	p.52 リーディング予習 語彙プリント（12）予習&提出
26	良好な人間関係を築くには（各種問題）	講義および演習	p.54 各種問題を予習
定期試験を実施しない Final Exam will not be held			
27	まとめ、確認テスト（2）	講義およびテスト受験	Unit 7-12 復習 語彙プリント 6 回分復習
28	英語の辞書・事典について 確認テストの返却と解説	講義	配布資料復習

テキスト	伊與田洋之、他 <i>Amazing Visions of the Future</i> （南雲堂） 語彙に関しては教科書を使用せず、プリントを配布します。
参考書	(1) 奥タカユキ（編著）『総合英語エバーグリーン』（いっずな書店） (2) 藤田英時『「ふしぎの国のアリス」を観るだけで英語の基本が身につく DVD ブック』（アスコム）
その他 特記事項	授業には毎回、辞書をもってきてください。（電子辞書または紙辞書に限る。スマホ不可） 宿題（課題）の遅れ提出は 0 点扱いとなります。

科 目 名	ENG161: 標準英語スキルズ（編入対策）					担当教員	岩崎 明子
開 講 期	春	開講時限	月木 5 限			研 究 室	4213
分 類	選択必修	単 位	2	標準受講年次	1・2 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	vocabulary, grammar, reading, test-taking strategies						
授 業 の 概 要	大学編入学試験に対応できる英語力を身につけるために、入試問題の演習とその解説を中心に授業を進める。長文の読解と翻訳の宿題を課す。また、問題を解く上でのストラテジーを説明し、自分で選んだ過去問を客観的に分析しグループでプレゼンテーションをする。						
達成目標 (授業の目的)	編入学試験の英語問題を解くために必要な教養と表現力を身につける。 英語の読解力を高めるのに必要なスキルを習得し、試験の得点をあげる。 英文を正確に翻訳する力と、日本語に要約することができるようになる。 編入学試験に向けて、過去問を分析し自律学修ができる力を養う。						
到達目標 (学修成果)	英検準一級程度の英文を読める単語力、文法力、読解力を習得する。 多様な専門分野のトピックの英文を読み、翻訳や要約ができるようになる。 過去問を分析できるようになる。 自分で学修計画を立て、計画に沿って学修できる習慣と力が身につくようになる。						
評価方法	授業への積極的参加・課題 30%、小テスト 20%、プレゼンテーション 10%、テスト 2 回 40%						
評価基準	①Text 演習を必ず予習し、授業内での質疑や解答分析の話し合いに積極的に参加し、課題の内容とそれを期日内に提出したかを評価。 ②小テストや試験では、授業でやったところをよく復習して身につけたかを評価する。 ③プレゼンテーションでは、試験問題の構造や難易度、トピックについての的確に分析しているかを評価する。						
準備学修 の時間	本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	編入試験の英語問題とは	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 pp.1～4 を読む
2	Text: Day 1. Topic: The Louvre	講義、質疑応答、ディスカッション	Text: Day 1 pp.6-13 を予習
3	Text: Day 2. Topic: Science	講義、質疑応答、ディスカッション	Text: Day 2 pp.18-24 を予習
4	Text: Day 3. Topic: Media	講義、質疑応答、ディスカッション	Text: Day 3 pp.30-40 を予習
5	小テスト1と解説 Text: Day 1～Day 3 まとめ	質疑応答、ディスカッション	Text: Day 1～Day 3 を復習
6	Text: Day 4. Topic: Computer Science	講義、質疑応答、ディスカッション	Text: Day 4 pp.46-53 を予習
7	Text: Day 5. Topic: Technology	講義、質疑応答、ディスカッション	Text: Day 5 pp.58-65 を予習
8	Text: Day 6. Topic: Life	講義、質疑応答、ディスカッション	Text: Day 6 pp.72-83 を予習

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	小テスト2と解説 Text: Day 4～Day 6 まとめ	質疑応答、ディスカッション	Text: Day 4～Day 6 を復習
10	Text: Day 7. Topic: Human Brain	講義、質疑応答、ディスカッション	Text: Day 7 pp.88-95 を予習
11	Text: Day 8. Topic: Environment	講義、質疑応答、ディスカッション	Text: Day 8 pp.100-107 を予習
12	Text: Day 9. Topic: Traffic Accident	講義、質疑応答、ディスカッション	Text: Day 9 pp.114-124 を予習
13	Text: Day 10. Topic: Recycling 小テスト1&2 返却、講評	講義、質疑応答、ディスカッション	Text: Day 10 pp.132-146 を予習
14	テスト1と解説 Text: Day 7～Day 10 まとめ	質疑応答、ディスカッション	Text: Day 7～Day 10 を復習
15	Text: Listening Day 1～Day 3 要約	講義、質疑応答、ディスカッション	Text: Listening Day 1～Day 3 を予習
16	Text: Listening Day 4～Day 6 要約	講義、質疑応答、ディスカッション	Text: Listening Day 4～Day 6 を予習
17	Text: Listening Day 7～Day 9 要約	質疑応答、ディスカッション	Text: Listening Day 7～Day 9 を予習
18	Text: Listening Day 10 要約 テスト1 返却、講評	講義、質疑応答、ディスカッション	Text: Listening Day 10 を予習
19	小テスト3と解説 Text: Listening Day 1～Day 10 まとめ	質疑応答、ディスカッション	Listening Day 1～Day 10 を復習
20	編入試験問題過去問演習 長文読解、空所補充（文法・語彙）	講義、質疑応答、ディスカッション	ハンドアウトを読んでくる
21	編入試験問題演習 翻訳の仕方	講義、質疑応答、ディスカッション	ハンドアウトを読んでくる
22	編入試験問題演習 要約	講義、質疑応答、ディスカッション	ハンドアウトを読んでくる
23	編入試験問題演習 作文	講義、質疑応答、ディスカッション	ハンドアウトを読んでくる
24	編入試験問題分析 プレゼンテーションⅠ	質疑応答、ディスカッション	プレゼンの準備・授業内試験の準備
25	編入試験問題分析 プレゼンテーションⅡ	質疑応答、ディスカッション	プレゼンの準備・授業内試験の準備
26	編入試験問題分析 プレゼンテーションⅢ 小テスト3 返却、講評	質疑応答、ディスカッション	プレゼンの準備・テスト2の準備
定期試験を実施する Final Exam will be held（テスト2）			
27	編入試験問題分析 プレゼンテーションⅣ テスト2の返却と講評	質疑応答、ディスカッション	プレゼンの準備
28	まとめ 編入試験の対策方法	まとめ、質疑応答、ディスカッション	ハンドアウトを読んでくる

テキスト	ECC 編『10日間完成英検準一級』（南雲堂）、模擬問題プリント
参考書	西きょうじ『英文読解入門―基本はここだ！』（代々木ライブラリー） 安河内哲也ほか『英語長文レベル別問題集5 上級編』（東進ブックス） 風早寛『速読英単語必修編改訂第7版』『速読英単語上級編改訂版第4版』（Z-KAI） 中原道喜『英語長文問題精講』（旺文社）

科 目 名	ENG164: 標準英語スキルズ (アメリカの文化と社会)					担当教員	A. Goli
開 講 期	春	開講時限	火金 2 限			研 究 室	4 号館 2 階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	content-based learning, critical thinking, presentation skill building, student autonomy						
授 業 の 概 要	This course aims to help students develop skills needed to understand, write, and speak effectively about society and culture in English. In this course, students will explore a brief history of the USA, with focus on how historical events and trends influence modern American culture and society. A special emphasis will be put on the interrelation of politics, social structure, cultural life, economic changes, and technological progress.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to expand their vocabulary and strengthen such reading skills as identifying main ideas and details, previewing and skimming, paraphrasing and summarizing, as well as separating fact from opinion, and examining cause and effect.• For students to learn to conduct research and present their findings using different means.• For students to understand how culture and society are shaped by history, see beyond surface meanings in cultural products such as movies and music, and undertand the influence of the historical and cultural context such products were created in.						
到達目標 (学修成果)	By the end of this course, students should be able to (1) efficiently analyze and comprehend articles and texts on historical and socio-cultural issues; (2) express ideas and opinions in English on socio-cultural topics, both in writing and speech; (3) link newly acquired knowledge to wider issues; (4) conduct research on a topic, both as a team member and an individual.						
評価方法	Participation and performance in classroom activities (30%); Group research and presentations (30%); In-class tests (30%), including reading and comprehension, writing and oral tests; Homework assignments (10%).						
評価基準	Participation and performance in classroom activities: active involvement in everyday class activities, use of English in class, participation in presentation Q&A; Homework assignments: writing assignments diligently completed before class; Group research: team work, research effort; Presentations: in-depth research, good organisation, relevant and well-balanced content and language, delivery (voice, pacing, body language, preparation), written presentation summary and poster (good structure and clarity, submission by due date); In-class tests: accuracy of answers in reading-comprehension tests, ability to express thoughts and ideas logically and use target vocabulary accurately in writing and oral tests.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to course Documentary viewing and discussion	Course description, video viewing, discussion	What for you represents “American culture & society”?
2	Settlement and Independence Lecture on presentation skills	Discussion, textbook work, lecture	Chapter 1: The Birth of a Nation
3	The Bill of Rights Lecture on presentation skills	Discussion, textbook work, lecture	Chapter 1: Documents That Shaped the United States
4	Indigenous People Lecture on presentation skills	Discussion, textbook work, lecture	Chapter 2: A Growing Nation & The Trail of Tears
5	Cotton and Slavery Lecture on presentation skills	Discussion, textbook work, lecture	Chapter 2: Cotton is King
6	The Civil War Lecture on presentation skills	Discussion, textbook work, lecture	Chapter 3: A Divided Nation

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Slavery and the Civil War	Discussion, textbook work	Chapter 3: The Underground Railroad
8	Presentation session I	Presentations	Rehearse for presentation
9	Test I The Wild West	Discussion, textbook work, test	Chapter 4: Industrialization & Final Frontier; review for test
10	Immigration	Discussion, textbook work	Chapter 4: Identity Crisis
11	American Music: Part I Return test and go over results	Discussion, textbook work	Chapter 5: A New Century & The Jazz Sensation
12	American Sports	Discussion, textbook work	Chapter 5: The Gilded Age & Baseball
13	The Roaring Twenties	Discussion, textbook work	Chapter 6: Prosperity and Depression
14	The Great Depression	Discussion, textbook work	Chapter 6: Rock Bottom
15	Presentation session II	Presentations	Rehearse for presentation
16	Test II World War II	Discussion, textbook work, test	Chapter 7: War and Recovery; Review for test
17	The TV Age	Discussion, textbook work	Chapter 7: TV Takes Off
18	American Music: Part II Return test and go over results	Discussion, textbook work	Chapter 7: Rock and Roll and the Power of Youth
19	Civil Rights	Discussion, textbook work	Chapter 7: The Civil Rights Movement
20	The Space Race	Discussion, textbook work	Chapter 8: Turbulent Times & Space- The Next Frontier
21	Subcultures	Discussion, textbook work	Chapter 8: The Counter Culture & The Health Craze
22	Equal Rights	Discussion, textbook work	Chapter 8: The Long Battle for Women's Equality
23	Globalization and The Information Age	Discussion, textbook work	Chapter 9: The End of a Century & Getting Wired
24	Multiculturalism	Discussion, textbook work	Chapter 9: Changing Face of America
25	Presentation session III	Presentations	Rehearse for presentation
26	Test III Poster presentations preparations	Test, rehearse for poster presentation	Review for test
定期試験を実施しない Final Exam will not be held			
27	Poster presentations, Return test and go over results	Poster presentation, Q&A	Rehearse for Poster presentations
28	Poster presentations, reflection and feedback	Presentation, feedback, questionnaire on course	Rehearse for poster presentation

テキスト	K. Blanchard, C. Root. <i>American Roots</i> (Pearson Education).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG165: 標準英語スキルズ (テクノロジーと科学の英語)					担当教員	K. Shimizu
開 講 期	春	開講時限	火金2限			研 究 室	4号館2階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	Technology and sciences, English skills, reading, discussion, presentation, theme-based learning						
授 業 の 概 要	In this course, students will practice and further develop basic English skills. They will also acquire the vocabulary and skills needed to discuss key concepts in the field of technology and science. Students will explore various topics of technology and science and will be asked to present their findings, thoughts, and opinions on them. This course is useful for students who are interested in technology and science, or are considering working in the technology and science industry in the future						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain a command of, and basic knowledge in, English for Technology and Science.• For students to acquire effective communication abilities in both oral and written English.• For students to research and engage in critical thinking tasks on current Technology and Science issues, and express their findings, thoughts, and opinions in written reports and oral presentations.						
到達目標 (学修成果)	By the end of this course students should be able to (1) demonstrate understanding in English terminology required to discuss basic ideas regarding the field of technology and science; (2) effectively discuss and present views on contemporary technology and science issues; (3) offer organized ideas in paragraphs, short presentations, and in their Final Report; (4) deliver presentations using appropriate and well-organized content; (5) learn how to research a target topic and write a well-organized final report conveying their findings using appropriate language and content.						
評価方法	Participation and performances in classroom activities (30%); Quizzes and Presentations (30%); Final Report (20%); Homework assignments (20%)						
評価基準	Participation and performance: active involvement in text exercises, pair and group work, effort to speak English and use of newly acquired vocabulary; Quizzes: give correct answers to questions related to class content; Presentations: content (well-organized, introduction, overview, use of appropriate language, consists of an intro, body and conclusion) and delivery (eye contact, clear voice, speaking and not reading the script); Final Report: ability to express thoughts and ideas logically, use of newly acquired vocabulary; submitted on time, appropriate length, language and content; Homework: shows proof of engagement and ability to express their own ideas.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction and course overview	Course introduction, icebreaker, discussion	Review syllabus; English Essentials (EE) pp. 6-9, prepare self-intro
2	Unit 1- Chocolate Power!	Lecture, vocabulary study, reading, pair/group work	Study textbook p.1 "Words in Categories"
3	Unit 1- Chocolate Power!	Vocabulary quiz, lecture, pair/group work	Review vocabulary for quiz; Review Unit 1; Read EE pp.13-14 & 16-17
4	Unit 2- An End to Malaria?	Lecture, vocabulary study, reading, pair/group work	Study p.7 "Words in Categories"
5	Unit 2- An End to Malaria? Presentation Lesson	Vocabulary quiz, lecture, pair/group work	Review vocabulary for quiz; Review for Unit 2; Read EE pp.19-23
6	Unit 3- Spiders in Space?	Lecture, vocabulary study, reading, pair/group work	Study p.13 "Words in Categories"
7	Unit 3- Spiders in Space? Presentation Lesson	Vocabulary quiz, lecture, pair/group work	Review vocabulary for quiz; Review Unit 3; Read EE pp.26-30

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Unit 4- Feeling Stressed or Annoyed? Talk, Don't Text!	Lecture, vocabulary study, reading, pair/group work	Study pp.19-20 *introduction, reading and vocabulary
9	Unit 4- Feeling Stressed or Annoyed? ... Presentation preparation #1	Vocabulary quiz, lecture, presentation preparation	Review vocabulary and Unit 4; Read EE pp.31-39, Prepare Presentation
10	Presentation #1	Presentation, pair & group work, discussion	Prepare and practice presentation #1
11	Feedback on Presentation #1 Unit 5- Speeding Sharks	Lecture, vocabulary study, reading, pair/group work	Study pp.25-26 *introduction, reading and vocabulary
12	Unit 5- Speeding Sharks Writing Lesson	Vocabulary quiz, lecture, pair/group work, writing	Review vocabulary for quiz; Review Unit 5; Read EE pp.40-43
13	Unit 6- Asteroid Special Delivery	Lecture, vocabulary study, reading, pair/group work	Study pp.30-31 *introduction, reading and vocabulary
14	Unit 6- Asteroid Special Delivery Writing Lesson	Vocabulary quiz, lecture, pair/group work, writing	Review vocabulary for quiz; Review Unit 6; Read EE pp.51-60
15	Unit 7- "Dung Beetle" Car Powered by Poop	Lecture, vocabulary study, reading, pair/group work	Study pp.37-38 *introduction, reading and vocabulary
16	Unit 7- "Dung Beetle" Writing Lesson	Vocabulary quiz, lecture, pair/group work, writing	Review vocabulary for quiz; Review Unit 7; Read EE pp.61-70
17	Unit 8- Robot Scientist	Lecture, vocabulary study, reading, pair/group work	Study pp.43-44 *introduction, reading and vocabulary
18	Unit 8- Robot Scientist Presentation preparation #2	Vocabulary quiz, lecture, presentation preparation	Review vocabulary & Unit 8; Read EE pp.61-70, Prepare for presentation
19	Presentation #2	Presentation, discussion, reflection	Prepare and practice presentation #2
20	Feedback on Presentation #2 Unit 9- Skyscraper Farms	Lecture, vocabulary study, reading, pair/group work	Study pp.49-50 Write the outline of Final Report
21	Unit 9- Skyscraper Farms	Vocabulary quiz, lecture, pair/group work	Review vocabulary for quiz; Review Unit 9; Revise Final Report Outline
22	Unit 10- Thanks to Your Twin Brother	Lecture, vocabulary study, reading, pair/group work	Study pp.55-56 Complete Outline of Final Report
23	Unit 10- Thanks to Your Twin Brother Writing Lesson	Vocabulary quiz, lecture, pair/group work, writing	Review vocabulary & Unit 10
24	Unit 11- Butterflies Find a Cure	Lecture, vocabulary study, reading, pair/group work	Study pp.61-62 Complete draft of Final Report
25	Unit 11- Butterflies Find a Cure	Vocabulary quiz, lecture, pair/group work	Review vocabulary & Unit 11; Revise Final Report
26	Prepare for Final Presentation Final Report Deadline	Lecture, preparations, consultations	Prepare for Final Presentation Complete & submit Final Report
定期試験を実施しない Final Exam will not be held			
27	Final Presentations	Presentation, discussion, reflection	Prepare for Final Presentation
28	Remaining presentations (if any); Feedback & Reflection	Presentation, discussion, reflection	Review the course content.

テキスト	Keiko Hattori, Kevin Cleary. <i>Science for Everyone</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG166: 標準英語スキルズ (ホスピタリティの英語)				担当教員	A. Goli	
開 講 期	秋	開講時限	火金 3 限			研 究 室	4 号館 2 階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	Service satisfaction, customer experience, problem-solving, best practices, professionalism						
授 業 の 概 要	This course aims to help students acquire English skills required to work professionally in the hospitality industry. It builds students' confidence in the professional skills needed for the hospitality industry while developing their language awareness. Through this course, students practice these skills in realistic case studies, role-plays, presentations, and writing exercises that reflect topical hospitality situations. The course also focuses on the grammar, vocabulary, and conversation strategies tips needed for professional communication in this fast-paced industry.						
達成目標 (授業の目的)	The goals of this course are for students (1) to acquire practical language skills and confidence to work in the fast-paced hospitality industry, (2) to acquire skills to communicate and collaborate effectively with their peers to better assist customers and clients, (3) to single-handedly deal with issues such as complaints from customers and achieve high customer service satisfaction.						
到達目標 (学修成果)	By the end of this course students will (1) gain a good knowledge and vocabulary, phrases, and conversation strategies essential in the hospitality industry. They should also be able to confidently (2) make recommendations and offer advice both orally and by written means, (3) offer assistance, make arrangements, give instructions, (4) and handle complaints and issues related to products and services.						
評価方法	Participation (30%); Homework and assignments (20%); Short vocabulary tests (quizzes) (20%); Presentation and role-play evaluation (30%).						
評価基準	Participation: active involvement in class activities, effort to communicate in English; Homework and assignments: completed before class, evidence of effort, assignments submitted on time, accurate use of language; Short vocabulary tests (quizzes): accurate choice of words to complete phrases and dialogs; Presentation: in-depth research, good organisation, relevant and well-balanced content and language, delivery done with appropriate voice, pacing, body language following adequate preparation; submission of presentation summary written based on instructed format and submitted on time; Role-plays: accurate use of language and newly acquired vocabulary, phrases, and conversation strategies.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course Introduction, ice-breaking Discussion: Hospitality and cultural awareness	Mini lecture and discussion	Prepare self-introduction and share hospitality experience
2	Topic 1: Handling reservations (1) Vocabulary building	Discussion, group work, vocabulary	Prepare lesson based on instructions and handout
3	Topic 1: Handling reservations (2) Conversation strategies and role-plays	Pair work, role-plays, vocabulary & idiom study	Look up vocabulary and key phrases for role-play
4	Topic 1: Handling reservations (3) Short Vocabulary test and role-plays	Pair work, role-plays, vocabulary test	Review vocabulary and key phrases for test and role-play
5	Presentation skill building I	Lecture and discussion	Read handout and watch video on presentation
6	Presentation skill building II	Lecture and discussion	Read handout and watch video on presentation

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Topic 2: Checking guests in (1): Vocabulary building; return test and go over results	Discussion, group work, vocabulary	Prepare lesson based on instructions and handout
8	Topic 2: Checking guests in (2) Conversation strategies and role-plays	Pair work, role-plays, vocabulary& idiom study	Look up vocabulary and key phrases for role-play
9	Topic 2: Checking guests in (3) Short Vocabulary test and role-plays	Pair work, role-plays, vocabulary test	Review vocabulary and key phrases for role-play
10	Topic 3: Hotel services (1): Vocabulary building; return test and go over results	Discussion, group work, vocabulary	Prepare lesson based on instructions and handout
11	Topic 3: Hotel services in (2) Conversation strategies and role-plays	Pair work, role-plays, vocabulary& idiom study	Look up vocabulary and key phrases for role-play
12	Topic 3: Hotel services (3) Short Vocabulary test and role-plays	Pair work, role-plays, vocabulary test	Review vocabulary and key phrases for role-play
13	Role-play evaluation I	Speaking test	Practice for speaking test
14	Topic 4: In the restaurant (1): Vocabulary building; return test and go over results	Discussion, group work, vocabulary	Prepare lesson based on instructions and handout
15	Topic 4: In the restaurant (2) Conversation strategies and role-plays	Pair work, role-plays, vocabulary& idiom study	Look up vocabulary and key phrases for role-play
16	Topic 4: In the restaurant (3) Short Vocabulary test and role-plays	Pair work, role-plays, vocabulary test	Review vocabulary and key phrases for role-play
17	Presentation session I	Presentations	Rehearse for presentation
18	Topic 5: Concierge services (1): Vocabulary building; return test and go over results	Discussion, group work, vocabulary	Prepare lesson based on instructions and handout
19	Topic 5: Concierge services (2) Conversation strategies and role-plays	Pair work, role-plays, vocabulary& idiom study	Look up vocabulary and key phrases for role-play
20	Topic 5: Concierge services (3) Short Vocabulary test and role-plays	Pair work, role-plays, vocabulary test	Review vocabulary and key phrases for role-play
21	Presentation session II	Presentations	Rehearse for presentation
22	Topic 6: Handling problems (1): Vocabulary building; return test and go over results	Discussion, group work, vocabulary	Prepare lesson based on instructions and handout
23	Topic 6: Handling problems (2) Conversation strategies and role-plays	Pair work, role-plays, vocabulary& idiom study	Look up vocabulary and key phrases for role-play
24	Topic 6: Handling problems (3) Short Vocabulary test and role-plays	Pair work, role-plays, vocabulary test	Review vocabulary and key phrases for role-play
25	Presentation session III	Presentations	Rehearse for presentation
26	Topic 7: Checking out (1): Vocabulary building; return test and go over results	Discussion, group work, vocabulary	Prepare lesson based on instructions and handout
定期試験を実施しない Final Exam will not be held			
27	Role-play evaluation II	Speaking test	Practice for speaking test
28	Discussion: The future of hospitality in Japan and the potential of your contribution	Discuss career aspirations	Prepare to talk about your career aspirations

テキスト	No textbook. For each lesson, handouts and links to videos will be provided via Moodle for lesson preview and homework. Additional files to assist vocabulary and oral skill building, and presentation activities will also be posted on Moodle.
参考書	<i>English Essentials: An Academic Skills Handbook</i> Seymour, M. <i>Hotel and Hospitality English</i> (Collins English for Work).

科 目 名	ENG180: 準上級英語アカデミックスキルズ (諸学問領域)					担当教員	T. Gould
開 講 期	春	開講時限	火金 5 限			研 究 室	4209
分 類	選択必修	単 位	2	標準受講年次	1・2 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及 び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	Academic Skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	The objective of this course is for students to learn and practice the fundamental skills necessary to succeed in an English-speaking academic environment. Overall, the activities we do in this course will include developing all the major skills – reading, writing, listening, and speaking. Students can expect to learn, through short lectures and intensive practice sessions, many ways that they can improve on their abilities in these areas.						
達成目標 (授業の目的)	Students will participate in guided conversations about specific topics covered in the textbook as well as those suggested by the instructor. Students will learn the vocabulary necessary to participate actively in focused conversations and contribute new information in a fluent, real-time situation. Students will develop organizational and critical thinking skills through a variety of in-class and out-of-class activities and homework assignments.						
到達目標 (学修成果)	By the end of the semester, each student should be able to listen to a lecture in English and take notes that can be used to create an outline and support later discussion. Students should be able to participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to construct an approximately 10-minute presentation from outline to final performance and answer relevant questions from other students and the instructor.						
評価方法	Participation and performance in classroom activities (20%); Homework assignments (20%); Testing and assessment, such as in-class writing, quizzes, tests, and presentations (60%)						
評価基準	Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines; Writing: find main and supporting ideas in passages and present summaries in clear paragraphs, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Tests: correctly answer questions relating to class content; Presentations: display adequate understanding of topic, presentation skills (eye contact, voice control), and answer questions about presentation; in-class writing: respond to class readings with summary and opinions.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conv.	Read syllabus and get familiar with textbook, write paragraph
2	Psychology: Happiness; lecture topic and organization; agreeing / disagreeing	Conversation, group discussion, pair-work	Exercises in CT: pages 2-6
3	Questions, quantifiers, review simple and continuous past, asking for and giving advice	Reading aloud, pair-work, discussion	Exercises in CT: pages 7-11
4	Linguistics: a time to learn; signal questions, syllable stress, rise / falling intonation	Pair-work, conversation, group	Exercises in CT: pages 12-16
5	How to learn a language; How to make a presentation	Conversation, peer-editing, short lecture	Exercises in CT: pages 17-21
6	Test 1 (Units 1 & 2) In-class writing	Test; In-class writing, pair work, grp discussion	Study for test and prepare outline for in-class writing
7	Return test and go over results; Public health: sleep; signal phrases; expressing an opinion	In-class writing, peer-editing	Exercises in CT: pages 22-25

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Preparing and making a good presentation, Handling audience questions	Short lecture, group discussion	Exercises in CT: pages 26-31
9	Business: negotiating for success; lists; asking for opinions or ideas; expressing an opinion	Pair-work, discussion, peer-editing	Exercises in CT: pages 32-36
10	asking for clarification or confirmation; keywords - community, individual, majority	Conversation, peer-editing, short lecture	Exercises in CT: pages 37-41
11	Test 2 (Units 3 & 4) In-class writing	Test; In-class writing, pair work, grp discussion	Study for test and prepare outline for in-class writing
12	Return test and go over results Art history; asking for opinions, ideas; agree / disagree	note taking, ask quest's, pair work, grp discussion	Exercises in CT: pages 42-46
13	Styles of visual art; using visual aids; pausing between thought groups	note taking, ask quest's, pair work, grp discussion	Exercises in CT: pages 47-51
14	Technology: robots; numbers; offering a fact or example; trying to reach a consensus;	In-class writing, fact-checking	Exercises in CT: pages 52-56
15	Examples and restatement, trying to reach a consensus, offering a fact or example	In-class reading, pair work, group discussion	Exercises in CT: pages 57-61
16	Test 3 (Units 5 & 6) In-class writing	Test; In-class writing., pair work, grp discussion	Study for test and prepare outline for in-class writing
17	Return test and go over results; Media studies: video games; points of view; disagreeing	Group discussion, pair-work, fact-checking	Exercises in CT: pages 62-66
18	Opportunity cost: corpus-based vocabulary - concepts, economics, elements, excludes	Short lecture, discuss., Exam feedback	Exercises in CT: pages 67-71
19	Biology: genetically modified food; key terms; offering a fact or example	Pair work, lecture, conversation	Exercises in CT: pages 72-76
20	Keeping the discussion on-topic; researching an explorer or adventurer and presenting	In-class reading, pair work, group discussion	Exercises in CT: pages 77-81
21	Test 4 (Units 7 & 8) In-class writing	Test; In-class writing, pair work, grp discussion	Study for test and prepare outline for in-class writing
22	Return test and go over results; Business: design thinking, intelligence; degrees of certainty	Lecture, fact-checking, pair work, group disc.	Exercises in CT: pages 82-91
23	Noting numbers and dates from a short talk, fact-checking statements, practice linking	Short lecture, discuss., Exam feedback	Exercises in CT: pages 97-101
24	Ethics: doing the right thing; asking for opinions or ideas; expressing an opinion	Pair-work, conversation, group discussion	Exercises in CT: pages 102-106
25	Using real-world examples; expressing an opinion; offering a fact or example	Conversation, peer-editing, short lecture	Exercises in CT: pages 107-111
26	Summary and discussion of student choice of Unit 9, 10, 11, or 12	Pair-work, conversation, group discussion	Read and prepare to lead discussion for chosen unit
定期試験を実施しない Final Exam will not be held			
27	Presentations (half of the students)	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
28	Presentations (half of the students)	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
テキスト	Helen Solorzano and Laurie Frazier. <i>Contemporary Topics 1: 21st Century Skill for Academic Success</i> (Pearson).		

科 目 名	ENG181: 準上級英語アカデミックスキルズ (社会学)					担当教員	C. Oliver
開 講 期	秋	開講時限	火金 4 限			研 究 室	4205
分 類	選択必修	単 位	2	標準受講年次	1・2 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	academic English, content-based learning, theme-based learning, sociology, social sciences						
授 業 の 概 要	This course aims to help students develop skills needed to understand, write, and speak effectively about academic topics in English. Lessons will be based on the main reading passage (about 400 words) of each textbook unit. These passages deal with social issues that are often studied in sociology and other social sciences, such as social psychology and communication. During the semester, each student will do three short presentations and a longer final presentation.						
達成目標 (授業の目的)	Through this course, students will be able to build up their academic English vocabulary, improve their ability to read passages on topics related to sociology and other social sciences, and develop their skills in writing, discussion, and presentation in relation to such topics.						
到達目標 (学修成果)	By the end of the semester, students should be able to do the following: <ul style="list-style-type: none">• Vocabulary: understand and use key English vocabulary provided by the textbook;• Reading: grasp main ideas and details in moderately difficult passages using academic vocabulary;• Writing: summarize passage content and research discussed in passages;• Discussion: engage in discussion of topics covered in the textbook, using key vocabulary;• Presentation: present both general ideas and specific information / details / examples on a topic related to sociology or another social science in an organized, easy-to-understand way.						
評価方法	Participation and performance, including 3 short presentations (35%); Homework (35%); Tests (20%); Final Presentation (10%).						
評価基準	Participation and performance: active everyday involvement, effort to use English, engagement in discussions, use of key vocabulary studied; content, organization and understandability of short presentations. Homework: submitted on time and according to instructions, understanding / use of key vocabulary, summarizing of passage content and research discussed in passages. Tests: understanding / use of key vocabulary, grasp of main ideas / details in passages. Final Presentation: topic related to sociology or another social science, use of general ideas and specific information / details / examples, organization, easy to understand, length.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to the course; explanation of Short Presentation #1	explanation by instructor, pair-work	Review syllabus carefully
2	Unit 1 (social networking): vocabulary, text	pair / small-group work, discussion	Study Unit 1 vocabulary in advance
3	Unit 1 (social networking): comprehension, discussion	pair / small-group work, discussion	Read Unit 1 text thoroughly
4	Recap of Unit 1; Unit 2 (lifestyles): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 2 vocabulary in advance
5	Unit 2 (lifestyles): comprehension, discussion	pair / small-group work, discussion	Read Unit 2 text thoroughly
6	Recap of Unit 2; Unit 3 (parenting styles): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 3 vocabulary in advance

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Short Presentations #1 (introduce an important sociologist or other social scientist); explanation of Short Presentation #2	presentations	Prepare presentation
8	Unit 3 (parenting styles): comprehension, discussion	pair / small-group work, discussion	Read Unit 3 text thoroughly
9	Recap of Unit 3; Unit 13 (gender & divorce): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 13 vocabulary in advance
10	Unit 13 (gender & divorce): comprehension, discussion	pair / small-group work, discussion	Read Unit 13 text thoroughly
11	Recap of Unit 13; Unit 7 (social movements): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 7 vocabulary in advance
12	Unit 7 (social movements): comprehension, discussion	pair / small-group work, discussion	Read Unit 7 text thoroughly
13	Short Presentations #2 (about a mini survey project)	presentations	Prepare presentation
14	Test #1 (Units 1, 2, 3, 13, 7); explanation of Short Presentation #3	test, explanation by instructor	Study for test
15	Recap of Unit 7; Unit 9 (employment trends): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 9 vocabulary in advance
16	Unit 9 (employment trends): comprehension, discussion; return Test #1 and go over results	pair / small-group work, discussion	Read Unit 9 text thoroughly
17	Recap of Unit 9; Unit 10 (social stratification): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 10 vocabulary in advance
18	Unit 10 (social stratification): comprehension, discussion	pair / small-group work, discussion	Read Unit 10 text thoroughly
19	Recap of Unit 10; Unit 11 (communication): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 11 vocabulary in advance
20	Unit 11 (communication): comprehension, discussion; explanation of Final Presentation	pair / small-group work, discussion	Read Unit 11 text thoroughly
21	Short Presentations #3 (about a mini interview project)	presentations	Prepare presentation
22	Recap of Unit 11; Unit 12 (social deviance): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 12 vocabulary in advance
23	Unit 12 (social deviance): comprehension, discussion	pair / small-group work, discussion	Read Unit 12 text thoroughly
24	Recap of Unit 12; Unit 5 (population): all parts (if possible)	pair / small-group work, discussion	Prepare Recap homework; study Unit 5 vocabulary in advance
25	Test #2 (Units 9, 10, 11, 12, 5); Recap of Unit 5	test, pair / small-group work, discussion	Study for test; prepare Recap HW
26	Preparation for Final Presentation; return Test #2 and go over results	individual guidance from instructor; pair work	Begin making rough draft of Final Presentation
定期試験を実施しない Final Exam will not be held			
27	Final Presentations	presentations	Prepare presentation
28	Final Presentations	presentations	Prepare presentation

テキスト	Jim Knudsen. <i>Everyday Sociology</i> (Nan'un-do).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG182: 準上級英語スキルズ (TOEIC スピーキング・ライティング対策)					担当教員	D. Wright
開 講 期	春	開講時限	火金 2 限			研 究 室	4 号館 2 階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及 び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②, 3-③
キーワード	TOEIC preparation skills, critical thinking, test item forming, self-directed learning						
授 業 の 概 要	This class will provide a structured format to prepare for the TOEIC Speaking and Writing Tests. In this course, students will explore a range of test content and language usage that are common in TOEIC tests and also in daily life. Original test items be made by the students based on TOEIC test question formatting.						
達成目標 (授業の目的)	This course aims to help students develop an understanding of test item forming and topics presented in the TOEIC Speaking and Writing Tests. Students will learn the forming of each question type and will work with their peers to then critically analyze the answers they provided. The TOEIC test questions and student answers will also be discussed with peers and the instructor. English language skills will be developed in parallel to examination of TOEIC content.						
到達目標 (学修成果)	By the end of the course, each student should be able to identify and provide answers for all question types on the TOEIC Speaking and Writing Test. Students will then be able to create original test questions in the appropriate format. Participation in each class will include test item creation (TIC) and a Critical Thinking (CT) activity that will promote discussion skills and help prepare students for a set of 3 mock TOEIC tests . Preparation for each class will include homework and TIC tasks.						
評価方法	Participation and performance in classroom activities, including CT tasks and TIC content created by the students (20%); Homework assignments drawn from the textbook (25%); Test Item Creation , during and outside of class, focusing on creation of properly formatted test questions (25%); Testing and assessment , including 3 mock-TOEIC Speaking and Writing Tests (30%)						
評価基準	Participation and performance: active involvement every day, TIC content (developed in-class and at home) and CT task content (reference TOEIC Test question formats), effort to use English; Homework (HMK): completed thoroughly and on time, use of test formatting; Test Item Creation (TIC): completed thoroughly and on time and for use (e.g., in pair work and small groups) in every class.; Mock-Tests : completion of each test and response to feedback from teacher and peers						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Class Introduction, Test Prep Plan, in-class CT task, TIC activity, and homework	Explanation by instructor, pair work	Read syllabus, brainstorming, CT & HMK sheet 1 (in-class)
2	TOEIC Speaking Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 2
3	TOEIC Speaking Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 3
4	TOEIC Speaking Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 4
5	TOEIC Writing Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 5
6	TOEIC Writing Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 6
7	TOEIC Writing Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 7
8	Mock Test 1 – approx. 60 minutes, review answers, Q&A/feedback session	Test , pair work, teacher feedback	Complete test, review answers, peer, and teacher feedback

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	TOEIC Speaking Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 9
10	TOEIC Speaking Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 10
11	TOEIC Speaking Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 11
12	TOEIC Writing Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 12
13	TOEIC Writing Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 13
14	TOEIC Writing Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 14
15	TOEIC REVIEW – CT task (student provided topics), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 15
16	Mock Test 2 – approx. 60 minutes, review answers, Q&A/feedback session	Test , pair work, teacher feedback	Complete test, review answers, peer, and teacher feedback
17	TOEIC Speaking Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 16
18	TOEIC Speaking Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 17
19	TOEIC Speaking Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 18
20	TOEIC Writing Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 19
21	TOEIC Writing Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 20
22	TOEIC Writing Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 21
23	TOEIC REVIEW – CT task (student provided topics), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK sheet 22
24	Mock Test 3 – approx. 60 minutes, review answers, Q&A/feedback session	Test , pair work, teacher feedback	Complete test, review answers, peer, and teacher feedback
25	TOEIC Speaking Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, Due: HMK sheet 23
26	TOEIC Writing Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task, Due: HMK sheet 24
定期試験を実施しない Final Exam will not be held			
27	TOEIC Speaking Test item formats – CT task (from TIC), and homework	Pair work (CT), group work (IL) & Research	CT task Due: HMK sheet 25
28	TOEIC Writing Test item formats – CT task (from TIC), course feedback and self-reflection	Pair work (CT), group work (IL) & Research	CT task, open discussion (e.g., TOEIC), Q&A
テキスト	Educational Testing Service, TOEIC Speaking & Writing 公式テストの解説と練習問題（IIBC）		

科 目 名	ENG183: 準上級英語スキルズ（多読速読）					担当教員	M. Lupas
開 講 期	春	開講時限	火金 5 限			研 究 室	4206
分 類	選択必修	単 位	2	標準受講年次	1・2 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	extensive reading, rapid reading, reading techniques, levelled readers, graded readers						
授 業 の 概 要	Reading improves through reading. This skills course is designed to make reading an enjoyable habit by allowing students to read many books in English at a level they feel comfortable with and about content which interests them. Students will have access to a virtual library of adventure, mystery, humor, biography, romance, true stories, and social issues books which they can read on their devices or borrow in paper format from the school library. They will also practice rapid reading techniques in class.						
達成目標 (授業の目的)	Course Goals: For students to improve their general English reading ability by reading large quantities of texts at a comfortable level. For students to express their understanding of what they have read to others in a clear way. For students to understand written content faster by mastering several common writing patterns. For students to increase their English vocabulary.						
到達目標 (学修成果)	By the end of this course, students will acquire the habit of weekly reading of longer texts and books in English will be able to write a report about non-fiction and fiction books will be able to orally communicate about what they read in a book presentation will be able to use the SQ4R method to read faster will have learned and be able to recognize 500 common reading vocabulary words						
評価方法	Participation 25%; Homework 40%; Quizzes 30%; Presentation 5%						
評価基準	1. Participation: active participation in class activities including group book sharing (25%) 2. Homework: 12 book reports evaluated on completeness and timely submission (24%) and total number of words read (16%) 130,000+words = 16pts; 100,000 words=15pts; 80,000 words=14 pts; 70,000 words= 13 pts; 60,000 words=12 pts; 50,000 words= 11pts, 40,000 words=10pts, 30,000 words=9 points, 20,000 words=8 points, 10, 000 words=7points, 5,000 words=6points... 3. Quizzes: multiple choice and matching vocabulary quizzes based on the textbook lists (30%) 4. Presentation: 1 presentation evaluated on organization, delivery, content, and peer feedback to other presentations (5%)						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Class introduction. What are rapid reading (RR) and extensive reading (ER)? Resources.	Lecture, video	Choose books for extensive reading.
2	RR: readings 42-44 ER: sustained silent reading	Quiz, RR drills, reading	Read your book(s) 1,100 words or more; Do the textbook vocab.
3	RR: readings 45-47 ER: book report 1	Quiz, RR drills, group work	Read your book(s) 1,100 words or more; Do the textbook vocab
4	RR: readings 48-50 ER: sustained silent reading	Quiz, RR drills, reading	Read your book(s) 1,100 words or more; Do the textbook vocab
5	RR: readings 51-53 ER: book report 2	Quiz, RR drills, group work	Read your book(s) 1,100 words or more; Do the textbook vocab
6	RR: readings 54-56 ER: sustained silent reading	Quiz, RR drills, reading	Read your book(s) 1,100 words or more; Do the textbook vocab
7	RR: readings 57-59 ER: book report 3	Quiz, RR drills, group work	Read your book(s) 1,100 words or more; Do the textbook vocab

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	RR: readings 60-62 ER: sustained silent reading	Quiz, RR drills, reading	Read your book(s) 1,100 words or more; Do the textbook vocab
9	RR: readings 63-65 ER: book report 4	Quiz, RR drills, group work	Read your book(s) 1,100 words or more; Do the textbook vocab
10	RR: readings 66-68 ER: sustained silent reading	Quiz, RR drills, reading	Read your book(s) 1,200 words or more; Do the textbook vocab
11	RR: readings 69-71 ER: book report 5	Quiz, RR drills, group work	Read your book(s) 1,200 words or more; Do the textbook vocab
12	RR: readings 72-74 ER: sustained silent reading	Quiz, RR drills, reading	Read your book(s) 1,200 words or more; Do the textbook vocab
13	RR: readings 77-79 ER: book report 5	Quiz, RR drills, group work	Read your book(s) 1,200 words or more; Do the textbook vocab
14	RR: readings 80-82 ER: sustained silent reading	Quiz, RR drills, reading	Read your book(s) 1,200 words or more; Do the textbook vocab
15	RR: readings 83-85 ER: book report 6	Quiz, RR drills, group work	Read your book(s) 1,200 words or more; Do the textbook vocab
16	RR: readings 86-88 ER: sustained silent reading	Quiz, RR drills, reading	Read your book(s) 1,200 words or more; Do the textbook vocab
17	RR: readings 89-91 ER: book report 7	Quiz, RR drills, group work	Read your book(s) 1,200 words or more; Do the textbook vocab
18	RR: readings 92-94 ER: sustained silent reading	Quiz, RR drills, reading	Read your book(s) 1,200 words or more; Do the textbook vocab
19	RR: readings 95-97 ER: book report 8	Quiz, RR drills, group work	Read your book(s) 1,200 words or more; Do the textbook vocab
20	RR: readings 98-100 ER: sustained silent reading	Quiz, RR drills, reading	Read your book(s) 1,300 words or more; Do the textbook vocab
21	RR: readings 101-103 ER: book report 9	Quiz, RR drills, group work	Read your book(s) 1,300 words or more; Do the textbook vocab
22	RR: readings 104-106 ER: sustained silent reading	Quiz, RR drills, reading	Read your book(s) 1,300 words or more; Do the textbook vocab
23	RR: readings 107-109 ER: book report 10	Quiz, RR drills, group work	Read your book(s) 1,300 words or more; Do the textbook vocab
24	RR: readings 110-112 ER: student presentations	Quiz, RR drills, presentations	Read your book(s); Do the vocab; Prepare presentations
25	RR: readings 113-115 ER: book report 11	Quiz, RR drills, group work	Read your book(s) 1,300 words or more; Do the textbook vocab
26	RR: readings 116-118 ER: student presentations	Quiz, RR drills, presentations	Read your book(s) 1,300 words or more; Do the textbook vocab
定期試験を実施しない Final Exam will not be held			
27	RR: readings 119-121 ER: book report 12	Quiz, RR drills, group work	Read your book(s) 1,300 words or more; Do the textbook vocab
28	RR: readings 122-124 ER: reading celebration	Quiz, RR drills, group work	Read your book(s) 1,300 words or more; Do the textbook vocab

テキスト	(1) 松本茂『TOEIC TEST 速読速聴・英単語 STANDARD 1800 ver.2』(Z-Kai) (2) “Xreading.com” 6-month student subscription.
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科 目 名	ENG184: 準上級英語スキルズ (アカデミックライティング)				担当教員	R. Burton
開 講 期	秋	開講時限	火金 2 限		研 究 室	4 号館 2 階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2 年	オフィスアワー P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要				学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。				3-③
キーワード	Academic writing through reading and language analysis, referenced to academic conceptual thought.					
授 業 の 概 要	This course will give students substantial practice of reading texts analytically, such that the concepts and details within those texts can then be used to help create academic essays. Obviously, this means a regular routine of reading and writing. Less obviously, it also means learning the procedures necessary to develop analytical thinking appropriate to each written section of an academic essay, or research paper. Perhaps not obvious at all, is the fact that this course will involve a great deal of discussion, as students must nurture and exercise the spirit of shared rational enquiry that is essential to research. There is also valuable native-speaker listening practice in the short videos that accompany the <i>Prism</i> textbook.					
達成目標 (授業の目的)	This course will provide students with the conceptual framework of the key rhetorical modes involved in academic writing. The reading texts also serve as input for language development of vocabulary and grammar. However, none of the many language practice exercises is merely a language analysis. Instead, it is preparation guiding students to incorporate that vocabulary and those items of grammar into conceptual and analytical writing. As such, students’ general writing abilities will evolve and gain the extra competence and precision that characterizes academic writing and thinking.					
到達目標 (学修成果)	By the end of this course students will have gained vast language practice in reading and writing as used to enable core conceptual frameworks to serve academic inquiry. This means they will be able to set about writing academic essays on any topic involving such rhetorical modes as Explanation, Comparison and Contrast, Opinion, Problem and Solution, Persuasion, Argumentation, and Analysis (of data). Moreover, by combining this range of abilities, students will have gained the ability to write a Research Paper with its added requirements of Attribution, Citation, and Referencing. As such, students should find themselves sufficiently practiced in discussion, and scrutiny, to participate effectively in seminar presentations, dialectic and debate.					
評価方法	Participation and performance in class discussions (30%); Homework (20%); x7 final drafts of Written Essays (35%); Individual 5-minute Presentation of Essay (15%) – each student to choose one of their own, already submitted essays to present to the class.					
評価基準	Participation and performance: The amount of participation and performance in class discussions will depend on a student’s language level, but it is also dependent on how much preparation students do. Some preparation exercises must be submitted for grading. Homework: The Homework is either language development exercises, or provisional planning for essays and discussions. Written Essays: are evaluated at 10% for planning tasks, 25% for word / phrase level, 25% for sentence level, 25% for paragraph cohesiveness, and 15% for how well the overall organizational level of paragraphing addresses the question set. Presentation of Essay: 40% for reformulation as presentation, 30% for clarity of message, and 30% for clarity of diction. There is no final exam.					
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).					

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Unit 1 “Globalization” and Course introduction. “Globalization” - mostly discussion	Discussion questions, Glossary, Video	Reading 1-Turkish Treats answer set questions
2	“Globalization” - Reading Analysis Check reading 1, Class read-through Reading 2	Reading 2-Eating Habits Discussion & Definitions	Language Development with phrasal verbs
3	“Globalization” - Essay Planning, noun phrases, time phrases, thesis statements	Live workshop tasks, & ‘Explanatory’ mode	1 st Essay, 1 st Draft “How has globalization changed Japan?”
4	“Globalization” - Analysis of a 1 st Draft	Essay Structure Critique & Discussion	1 st Essay, 2 nd Draft. “On Campus”- Study Skills
5	Unit 2 “Education” - mostly discussion	Discussion questions, Glossary, Video	Reading 1-Different Majors answer set questions

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
6	“Education” - Reading Analysis Check reading 1, Class read-through Reading 2	Reading 2-F2F or on-line Discussion & Inferences	Language Development with “Academic Words”
7	“Education” - Essay Planning, language for comparing and contrasting	Live workshop tasks, & ‘Comparative’ mode	2 nd Essay, 1 st Draft “Studying a language vs. studying math”
8	“Education” - Analysis of a 1 st Draft	Essay Structure Critique & Discussion	2 nd Essay, 2 nd Draft. “On Campus”-Discussion Board
9	Unit 3 “Medicine” - mostly discussion	Discussion questions, Glossary, Video	Reading 1-Homeopathy Debate -answer set questions
10	“Medicine” - Reading Analysis, Check reading 1, Class read-through Reading 2, & discussion	Reading 2 - Should Healthcare Be Free?	Language Development with “Medical & Academic Words”
11	“Medicine” - Essay Planning, language for definite / indefinite articles, showing concession	Live workshop tasks, & ‘Opinion’ mode	3 rd Essay, 1 st Draft “Responsible for Disease Prevention- Who?”
12	“Medicine” - Analysis of a 1 st Draft	Essay Structure Critique & Discussion	3 rd Essay, 2 nd Draft. & “On Campus” - Illness Coping
13	Unit 4 “The Environment” - mostly discussion	Discussion questions, Glossary, Video	Reading 1-Disaster Mitigation - answer set questions
14	“The Environment” - Reading Analysis Check reading 1, Class read-through Reading 2	Reading 2 - Combating Drought in Africa	Language Development with “Academic Noun Phrases”
15	“The Environment” - Essay Planning, language for expressing solutions using ‘it’ / ‘the thing is’	Live workshop tasks, & ‘Problem-Solution’ mode	4 th Essay, 1 st Draft “Case Study Environmental Report Solution”
16	“The Environment” - Analysis of a 1 st Draft	Essay Structure Critique & Discussion	4 th Essay, 2 nd Draft. “On Campus”- Study Plans
17	Unit 5 “Architecture” - mostly discussion	Discussion questions, Glossary, Video	Reading 1-Green Buildings - answer set questions
18	“Architecture” - Reading Analysis Check reading 1, Class read-through Reading 2	Reading 2 - Form vs. Function	Language Development with “Academic Word Families”
19	“Architecture” - Essay Planning, language for expressing formal / informal register	Live workshop tasks, & ‘Persuasive’ mode	5 th Essay, 1 st Draft “New Home Location vs. Size, Trade-off”
20	“Architecture” - Analysis of a 1 st Draft	Essay Structure Critique & Mini Presentations	5 th Essay, 2 nd Draft. & “On Campus” - Conflict Resolution
21	Unit 6 “Energy” - mostly discussion	Discussion questions, Glossary, Video	Reading 1-Alternative Energy - answer set questions
22	“Energy” - Reading Analysis Check reading 1, Class read-through Reading 2	Reading 2 - Maintaining Vital Natural Resources	Language Development with “Formal vs. Informal Verbs”
23	“Energy” - Essay Planning, language and use of relative clauses	Live workshop tasks, & ‘Explanatory’ mode	6 th Essay, 1 st Draft “Comparison of Advantages/Disadvantages”
24	“Energy” - Analysis of a 1 st Draft	Essay Structure Critique & Mini Presentations	6 th Essay, 2 nd Draft. “On Campus”- Reference Letter
25	Unit 7 “Art and Design” - mostly discussion	Discussion questions, Glossary, Video	Reading 1-All that Art is - answer set questions
26	“Art and Design” - Reading Analysis Check reading 1, Class read-through Reading 2	Reading 2 - Photography as Art	Language Development with “Art & Design Vocabulary”
定期試験を実施しない Final Exam will not be held			
27	“Art and Design” - Essay Planning, language for substitution, and ellipsis	Live workshop tasks, & ‘Argumentative’ mode	7 th Essay, 1 st Draft “Cooking IS Fine Art! - Argument”
28	“Art and Design” - Analysis of a 1 st Draft	Essay Structure Critique & Mini Presentations	7 th Essay, 2 nd Draft. & “On Campus”- Common Knowledge
テキスト	Chris Sowton, Alan S. Kennedy, Wendy Asplin, Christina Cavage. <i>Prism Reading & Writing 3</i> (Cambridge). ISBN 9781316624456		

科目名	ENG225: 上級英語スキルズ（編入対策）				担当教員	平野 幸治	
開講期	春	開講時限	火金 4 限			研究室	4210
分類	選択必修	単位	2	標準受講年次	1・2 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	holistic view, analytic attitude, schema for comprehension and expression, critical thinking						
授業の概要	大学の編入試験に使われた過去問を用いて授業を進める。毎授業に約 500 単語くらいの reading passage を読み、設問に対し日本語による論述と約 150 単語くらいで英語の文章を書く。一つのトピックを 5 回位の授業単位で扱う。授業の終わりに学生と対話し、適切な問いを出す力（発問能力）と適切な回答を生み出す力について事例を提示して考える。過去問を読み解くための schema を付した解題や参考文献リストも毎授業で配布する。						
達成目標 （授業の目的）	編入学試験の過去問を用いることで、学生は大学入試と編入学試験の相違や編入学試験が求める学力や表現力の水準を理解することが出来る。TOEFL の設問に慣れることで各々英語外部試験によって試験の趣旨や目的が異なることを理解できる。自己の目標を適切に具体的に設定する習慣と、過去問に関連したトピックの文献を自ら探し読み解く意志と力を身につけ、志望する学科について自分で判断できるようになる。						
到達目標 （学修成果）	学期末には学生は、大学の編入試験に必要なとされる英語力と知識の水準を把握することができる。①指定の時間内に 140 単語から 175 単語くらいの英語で文章が書けるようになる。②指定の時間内に約 500 単語の reading passage を読み、設問に解答できるようになる。TOEFL の設問に慣れ、求められる vocabulary が身に付くようになる。③短時間に英語で意見をまとめ記述する習慣と力が身につくようになる。						
評価方法	①英語の writing（30%: 10%×3 回）。②授業内に行われる試験 2 回（20%: 10%×2 回）。③定期試験（22%）。④毎回の授業の終了時に回収する Shuttle card に授業に関する質問や意見および計画を適切な英語で記述（28%: 1%×28 回）。						
評価基準	評価基準は授業の初回に詳しく説明しますが、基本的には以下のようです。 ① 英語の writing は、準備学習の成果を踏まえ、冗長でない英語で、パラグラフで構成された英文になっているか。 ② 授業内に行われる試験は、授業で獲得した知識を活用して展開しているか。 ③ 定期試験は、きちんとした日本語で論述、また的確な英文で構成されているか。						
準備学修の時間	本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	イントロダクション: 論述・記述問題に対応する schema、総合的視点と分析的態度	講義と配布物の説明および CD の聴取	can-do リスト作成
2	経済学・経営学・国際関係論・法学を読む・書く (1): ガバナンス系の学部 of 過去問	講義・配布物の説明	Write summary & opinion. Read <i>Economics</i> (Oxford UP) p.16.
3	経営学の topics を読む・書く (2): グローバル系の学部 of 過去問	返却と講評・講義	Read <i>Management</i> (Oxford UP) pp.107-115.
4	国際関係論の topics を読む・書く (3): グローバル・ガバナンス系の過去問	講義と配布物の説明	Read <i>International Relations</i> (Oxford UP) pp.56-59.
5	国際関係論の topics を読む・書く (4): グローバル文化学系の過去問	①-1 英語の writing 講義と配布物の説明	Read <i>International Relations</i> (OUP) pp.120-23.
6	法学の topics を読む・書く (5): グローバル文化学系の過去問	返却と講義と配布物の説明	Write summary & opinion (100 wds). Read <i>Politics</i> (OUP) p.52.
7	法哲学の topics を読む・書く (6): 法学部系の過去問	講義・配布物の説明	Read <i>Political Philosophy</i> . (OUP) pp.38-40.
8	社会学の topics を読む・書く (1): The Status of Sociology	②-1 授業内試験と講評・配布物の説明	Read <i>Sociology</i> (Oxford UP) pp.3-10.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	社会学の topics を読む・書く（2）： Social Constructions	返却と講評・講義	Read <i>Sociology</i> (OUP) pp.18-22.
10	社会学の topics を読む・書く（3）： The Modern World	講義と配布物の説明	Read <i>Sociology</i> (OUP) pp.60-63.
11	社会学の topics を読む・書く（4）： The Impostors	①-2 英語の writing と 講評・配布物の説明	Read <i>Sociology</i> (OUP) pp.48-50.
12	TOEFL TEST iBT リーディング（1）： English 101&102	返却と講評・講義	テキスト Section 1・2 を解答 しておく
13	TOEFL TEST iBT リーディング（2）： Color & Bats	講義と配布物の説明	テキスト Section 3・4 を解答 しておく
14	TOEFL TEST iBT リーディング（3）： Painting & Energy and Energy Sources	講義と配布物の説明	テキスト Section 5・6 を解答 しておく
15	TOEFL TEST iBT リーディング（4）： The Elements of Fiction and Drama & The Hoax	講義と配布物の説明	テキスト Section 7・8 を解答 しておく
16	TOEFL TEST iBT リーディング（5）： Philosophy & Mysterious Forces	講義と配布物の説明	テキスト Section 9・10 を解 答しておく
17	TOEFL TEST iBT リーディング（6）： Lie and Lie Detection & Sociology and Religion	講義と配布物の説明	テキスト Section 11・12 を解 答しておく
18	TOEFL TEST iBT リーディング（7）： The Blacking Factory & Before It's Too Late	講義と配布物の説明	テキスト Section 13・14 を解 答しておく
19	TOEFL TEST iBT リーディング（8）： PTSD & Zoos: For and Against	講義と配布物の説明	テキスト Section 15・16 を解 答しておく
20	TOEFL TEST iBT リーディング（9）： John Dewey's Laboratory School	講義と配布物の説明	テキスト Section 17・18 を解 答しておく
21	TOEFL TEST iBT リーディング（10）： まとめ	②-2 授業内試験と講 評・配布物の説明	テキスト Section 19・20 を解 答しておく
22	教育学と心理学の topics を読む・書く（1）： Big Ideas from the 20 th Century	返却と講評・講義	Read <i>Education</i> (Oxford UP) pp.45-47.
23	教育学の topics を読む・書く（2）： The Curriculum	講義と配布物の説明	Read <i>Education</i> (OUP) pp.88-92.
24	心理学の topics を読む・書く（3）： Learning & Memory	①-3 英語の writing と 講義・配布物の説明	Read <i>Psychology</i> (Oxford UP) pp.28-30.
25	心理学の topics を読む・書く（4）： Developmental Psychology	返却と講評・講義	Read <i>Psychology</i> (OUP) pp.70-75.
26	人文学、哲学の topics を読む・書く（1）： Plato's <i>Crito</i>	講義と配布物の説明	Read <i>Philosophy</i> (Oxford UP) p.12.
定期試験を実施する Final Exam will be held			
27	人文学、文学の topics を読む・書く（2）： Poetics	返却と講評・講義	Read <i>Shakespeare</i> (Oxford UP) pp.24-27.
28	人文学、歴史学の topics を読む・書く（3）： The Telling of Truth	講義と配布物の説明	Read <i>History</i> (Oxford UP) pp.112-116.

テキスト	Jim Knudsen, 生井健一編『TOEFL TEST iBT リーディング 実践編』（南雲堂書店）およびプリント配布
参考書	江川泰一郎『英文法解説』（金子書房） 毎授業の準備学修・復習で指摘している文献
その他 特記事項	実際の編入試験の過去問を用いるため、一年生には授業内容は大変難しい。予習が十分にできる学生が前提。試験は暗記型と立論型である。学生のニーズに合う授業を展開する。

科 目 名	ENG226: 上級英語スキルズ(TOEICスピーキング・ライティング対策)				担当教員	A. Garin	
開 講 期	秋	開講時限	月木4限			研 究 室	4号館2階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②, 3-③
キーワード	TOEIC, speaking, writing, assessment, test-taking skills, lexical and grammatical knowledge						
授 業 の 概 要	This course will develop students' test-taking skills and strategies, as well as their grammatical and lexical knowledge to help achieve their goal scores on the TOEIC Speaking and Writing test. It will first familiarize the students with the test format. Then their strengths and weaknesses will be assessed on a pre-test. After that they will thoroughly practice all question types in both Speaking and Writing sections, regularly review the course content, and engage in self-study outside the class.						
達成目標 (授業の目的)	1) Students will become familiar with the format, content, instructions and procedures for the test. 2) Students will understand what abilities are needed for each proficiency level of the test. 3) Students will evaluate their own strengths and weaknesses on the test. 4) Students will build-up lexical and grammatical knowledge relevant to the test. 5) Students will practice / review test-taking skills and approach test tasks efficiently and effectively.						
到達目標 (学修成果)	1) Demonstrate an understanding of the format, content, instructions and procedures of the test. 2) Demonstrate an understanding of words, phrases, fixed expressions, grammatical structures, and organizational patterns needed to achieve one's target proficiency level. 3) Utilize test-taking skills and strategies efficiently and effectively to improve one's score on Speaking and Writing sections. 4) Show consistency and diligence in completing classroom tasks and homework assignments.						
評価方法	Participation in class 30%; Quizzes and homework 30% (Two lexis and grammar quizzes, practice mini-tests); Assessment 25% (Writing test 10%; Speaking test 15%); Independent learning 15% (Lexical notebooks)						
評価基準	<i>Participation:</i> active engagement in individual, pair, and small group activities. <i>Homework and quizzes:</i> submit fully completed homework on time, accurate comprehension and use of a range of words and phrases; accurate comprehension and use of a range of grammatical structures. <i>Assessment:</i> scores on writing and speaking tests (be able to read and understand question instructions, relevance and completeness of content). <i>Independent learning:</i> continually update and review lexical notebooks.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introductions, class guidelines, lexical notebooks, online collocation dictionaries	Lecture, individual, pair, group tasks	Read pp. 2-13 for Speaking, 135-137 for Writing
2	Writing pre-test, go over sample writing scores	Take pre-test, individual, pair, group tasks	Read about Writing Scores on pp. 158-161
3	Writing pre-test feedback, Unit 13 Write a sentence based on the picture	Lecture, individual, pair, group tasks	Lexical notebooks, practice mini-test
4	Review Unit 13 Unit 14 Write a sentence based on the picture	Lecture, individual, pair, group tasks	Lexical notebooks, practice mini-test
5	Review Unit 14 Unit 15 Respond to a written request	Lecture, individual, pair, group tasks	Lexical notebooks, write a written request
6	Review Unit 15 Unit 16 Write an opinion essay	Lecture, individual, pair, group tasks	Lexical notebooks, write a practice opinion essay
7	Grammar and lexis Quiz 1, written request f / b Unit 17 Write a sentence based on the picture	Write quiz, individual, pair, group tasks	Lexical notebooks, practice mini-test

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Return Quiz 1 and go over results Unit 18 Write a sentence based on the picture	Lecture, individual, pair, group tasks	Lexical notebooks, practice mini-test
9	Review Unit 18 Unit 19 Respond to a written request	Lecture, individual, pair, group tasks	Lexical notebooks, write a written request
10	Review Unit 19 Unit 20 Write an opinion essay	Lecture, individual, pair, group tasks	Lexical notebooks, write a practice opinion essay
11	Written request feedback, peer review opinion essays, review skills and strategies Units 13-20	Lecture, individual, pair, small group tasks	Review lexical notebooks, grammar, review for writing test
12	Writing test Units 13-20, review writing tasks	Writing test, pair and group tasks	Review lexical notebooks and grammar
13	Speaking pre-test and feedback	Take pre-test, individual, pair, small group tasks	Speaking scores pp. 35-38, Pre-read Unit 1
14	Return Writing test and go over results Unit 1 Read a text aloud	Lecture, individual, pair, group tasks	Lexical notebooks, practice mini-test
15	Review Unit 1 Unit 2 Describe a picture	Lecture, individual, pair, group tasks	Lexical notebooks, practice mini-test
16	Review Unit 2 Unit 3 Respond to questions	Lecture, individual, pair, group tasks	Lexical notebooks, practice mini-test
17	Review Unit 3; Unit 4 Respond to questions using information provided	Lecture, individual, pair, group tasks	Lexical notebooks, practice mini-test
18	Review Unit 4 Unit 5 Propose a solution	Lecture, individual, pair, group tasks	Lexical notebooks, practice mini-test
19	Review Unit 5 Unit 6 Express an opinion	Lecture, individual, pair, group tasks	Lexical notebooks, practice mini-test
20	Grammar and lexis Quiz 2 Unit 7 Read a text aloud	Write quiz, individual, pair, group tasks	Lexical notebooks, practice mini-test
21	Return Quiz 2 and go over results, Review Unit 7, Unit 8 Describe a picture	Lecture, individual, pair, group tasks	Lexical notebooks, practice mini-test
22	Review Unit 8 Unit 9 Respond to questions	Lecture, individual, pair, group tasks	Lexical notebooks, practice mini-test
23	Review Unit 9; Unit 10 Respond to questions using information provided	Lecture, individual, pair, group tasks	Lexical notebooks, practice mini-test
24	Review Unit 10 Unit 11 Propose a solution	Lecture, individual, pair, group tasks	Lexical notebooks, practice mini-test
25	Review Unit 11 Unit 12 Express an opinion	Lecture, individual, pair, group tasks	Lexical notebooks, practice mini-test
26	Review Unit 12 Review skills and strategies Units 1-12	Lecture, individual, pair, group tasks	Review for speaking test
定期試験を実施しない Final Exam will not be held			
27	Speaking test Units 1-12, review speaking tasks	Take test, individual, pair, group tasks	Lexical notebooks, review speaking tasks
28	Go over the results of Speaking test	Lecture, individual, pair, group tasks	Continue lexical notebooks

テキスト	Grant Trew. <i>Tactics for TOEIC Speaking and Writing Tests</i> (Oxford).
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科 目 名	ENG227: 上級英語スキルズ (TOEIC4 技能対策)					担当教員	R. Burton
開 講 期	春	開講時限	火金 2 限			研 究 室	4 号館 2 階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②, 3-③
キーワード	TOEIC test listening, reading, speaking, and writing practice with language development explanations.						
授 業 の 概 要	This course will give students as much TOEIC test practice and analysis as possible, providing focus questions and exercises in all 4 skills. The ETS textbooks contain the full range of question types and cover the vast majority of TOEIC question types and vocabulary range. Moreover, the learning will be carried out with time constraints so that students become habituated to the pace of the real test situation.						
達成目標 (授業の目的)	The course will provide students with a lot of TOEIC practice and analysis of techniques. Every part of the test is visited and explored with a view to better or quicker understanding. Since TOEIC is itself a test, tasks are not graded for difficulty. There will be a final test to allow students an accurate evaluation of likely authentic TOEIC scores.						
到達目標 (学修成果)	By the end of this course students will have expanded their knowledge of all 4 skills of the TOEIC test together with their ability to respond to the different types of questions and vocabulary. They will have learned methods of writing briefly and clearly, in well-structured sentences that combine cohesively. They will have broadened their understanding and thereby their tolerance of diverging opinions, such that an opinion essay could be expected to show clear delineation of fact from opinion, and with appropriate use of hedging. Students will refine their ability to incorporate greater precision of vocabulary into well-structured sentences, both written and spoken. Students should also become more resourceful and skillful as autonomous learners of English.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing comprises a mid-term test (15%) and a final exam (25%).						
評価基準	Participation and performance: Regular in-class TOEIC text comprehension, vocabulary, and grammar exercises to gauge grasp of all 4 skills (reading 10%, writing 10%, speaking 5%, listening 5%). Homework: Considerable time should be devoted to section 7 (reading)(15%) and question 8 of the writing test which require the writing of an opinion essay (15%). Testing: The mid-term test (15%) and final exam (25%) together contribute a significant 40% to the overall assessment. Listening and reading tasks are objectively evaluated directly by correct answer scores. Speaking and writing assessments follow TOEIC’s subjective “analytical scoring guidelines” described in detail in the overview for each skill in the speaking and writing textbook.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course introduction with overview of Listening and Reading sections. Listening units 1 & 2	Describe photographs & Match responses to wh?s	Skim through pp7-38 in speaking / writing text
2	Speaking section overview of entire speaking paper pp7-38	Work through speaking instructions pages 7-38	Read pages 7-38 again
3	Listening units 3 & 4, plus listening test Part 3-Conversations & Part 4-Talks	Paraphrasing and picking out key words	Quizzes 1, 2, 3, & 4
4	Speaking unit 1, Q.1 & 2, stress & intonation Speaking unit 7, Q.1 & 2, recitation & diction	Locating word and sentence stress	Reading task unit 7 (section 7)
5	Reading units 5 & 6 Part 5-Incomplete sentences Part 6-Text completion	Identify word forms and tenses	Reading task unit 7 (section 7)
6	Speaking units 2 & 8, question 3 Describe a picture's scene, people, action, and speculation	Describing what you see, locations, and actions	Reading task unit 7 (section 7)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Reading unit 7 Part 7-Reading comprehension.	Scanning to identify the four types of questions	Reading task unit 14 (section 7)
8	Speaking units 3 & 9 questions 4-6, Respond to questions about habits, experience + opinions	Rephrasing common question types	Reading task unit 14 (section 7)
9	Listening units 8 & 9 Part 1-Photographs & Part 2-Question-response	Verb type matching & similar sounding words	Reading task unit 14 (section 7)
10	Speaking units 4 & 10 Q's 7-9 Responding to Q's using information in agenda, schedule, etc.	Correcting pauses with a suitable filler	Reading task unit 14 (section 7)
11	Listening units 10 & 11 Part 3-Conversations & Part 4-Talks	Spotting same-word lures among answers	Quizzes 5 & 6
12	Speaking unit 5 & 11 question 10 Proposing a solution to a complaint or problem	Learn ways problems & solutions are explained	Quizzes 7 & 8
13	Reading units 12 & 13 Part 5-Incomplete sentences & Part 6-Text completion	Gerund or infinitive choice & phrasal verbs	Quizzes 9 & 10
14	Mid-term test & Speaking units 6 & 12 (q.11) Express an opinion and gauged (dis)agreements	Match responses to Q's Extend sentences	Quizzes 11 & 12
15	Reading unit 14, plus Part 7-Reading comprehension	Use context to find words closest in meaning	Reading task unit 21 (section 7)
16	Return Mid-term test and go over results. Overview of entire writing paper pp135-161	Work through writing instructions pp135-161	Reading task unit 21 (section 7)
17	Listening units 15 & 16 plus Part 1-Photographs Part 2-Question-response	Subject-Verb-Object pattern recognition	Reading task unit 21 (section 7)
18	Writing units 13 & 17, questions 1-3, Write a sentence based on the picture	Join sentence parts with a suitable conjunction	Reading task unit 21 (section 7)
19	Listening units 17 & 18, plus Part 3 Conversations & Part 4-Talks	Identify inference markers	Quizzes 13 & 14
20	Writing units 14 & 18, questions 4-5, Write a sentence based on the picture	Build into subordinate clauses, time & location	Quizzes 15 & 16
21	Reading units 19 & 20, plus Part 5-Incomplete sentences & Part 6-Text completion	Vocabulary building using suffixes	Quizzes 17 & 18
22	Writing units 15 & 19 questions 6-7, Responding to a written request	Learn structure & vocab. polite message writing	Quizzes 19 & 20
23	Reading unit 21, Part 7-Reading comprehension	Apply strategies to answer "NOT" questions	Reading task unit 28 (section 7)
24	Writing unit 16- writing an opinion essay, pre-writing draft, & language of opinions	Constructing an essay from its parts	Reading task unit 28 (section 7)
25	Listening units 22 & 23, plus Part 1-Photographs & Part 2-Question-response	Determine prepositions as of position or motion	Reading task unit 28 (section 7)
26	Writing unit 20- writing an opinion essay, pre-writing language to give reasons & examples	Building conditional sentences to show reason	Quizzes 21 & 22
	定期試験を実施する Final Exam will be held		
27	Listening units 24 & 25, plus Part 3 Conversations and Part 4-Talks	Selecting vocabulary of denial and refusal	Quizzes 23 & 24
28	Return Final Exam and go over results. Set up remaining homework tasks	Work through answers and go over results	Read through units 26, 27, and 28. Do the exercises and check your answers.

テキスト	Grant Trew. <i>Tactics for TOEIC Speaking and Writing Tests</i> (Oxford). Grant Trew. <i>Tactics for TOEIC Listening and Speaking</i> (Oxford).
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科 目 名	ENG228: 上級英語スキルズ（時事英語）					担当教員	A. Garin
開 講 期	春	開講時限	月木3限			研 究 室	4号館2階 講師控室
分 類	選択必修	単 位	2	標準受講年次	1・2年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	Current events, speaking, reading, writing, critical thinking, theme-based learning						
授 業 の 概 要	In this course students will explore a range of themes (such as science, technology, climate, innovation and health) related to current global events. They will also improve their academic speaking, reading, writing, and critical thinking skills necessary for study at university level in English.						
達成目標 (授業の目的)	1) Students will gain a better understanding of a range of current global issues and events and improve their ability to express their views on these both verbally and in writing. 2) Students will improve their group discussion, reading and academic essay writing skills. 3) Students will improve their critical thinking skills by responding to a range of texts. 4) Students will be better able to express themselves in English by acquiring a wide range of topical expressions and phrases.						
到達目標 (学修成果)	Students should be able to use a range of phrases and expressions to effectively present, summarize and discuss articles on current events; become more aware of and be able to better write opinion, problem / solution, descriptive and argumentative essays through exposure to model essays, writing practice and corrective feedback; become better critical thinkers by identifying, inferring, supporting, synthesizing and reflecting upon main and supporting ideas in a range of popular and academic texts; be able to independently organize and regularly update their lexical notebooks.						
評価方法	Participation and performance in classroom activities (25%); Homework assignments (30%); Testing and assessment, such as in-class quizzes and extended essay (30%); Independent learning (15%).						
評価基準	<i>Participation and performance:</i> active involvement in individual, pair, and small group tasks; <i>Homework:</i> assignments must be complete and submitted on time; <i>Testing and assessment:</i> two in-class lexical quizzes and one take-home extended essay assignment (content and argument, organization and cohesion, lexical and grammatical range and accuracy, register); <i>Independent learning:</i> lexical notebooks (consistently update with new phrases and expressions and organize the content via chosen format); reading articles and homework essay paragraphs completed diligently and on time, presented and shared in class, (must show evidence of synthesis, inference and reflection of the main and supporting ideas from the articles in both speaking and written assignments).						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introductions, class guidelines, lexical notebooks, language for presenting an article	Lecture, individual, pair, group tasks	Start lexical notebook, online collocation dictionaries
2	Unit 1 Happiness, identifying the main idea in a reading, inferring meaning from context	Lecture, individual, pair, group tasks	Read a current article on topic of health science, lexical NB
3	Present your article to a partner / group, Unit 1, justifying your opinion, synthesizing, reflecting	Lecture, individual, pair, group tasks	Lexical notebook, language for writing - review simple present
4	Language for summarizing an article, Unit 1, topic sentence, opinion paragraph	Lecture, individual, pair, group tasks	Lexical notebook, write an opinion paragraph
5	Share opinion paragraphs, Unit 2 Inventive solutions, identifying detail	Lecture, individual, pair, group tasks	Read a current article on topic of technology, lexical notebook
6	Summarize your article to a partner / group, continue Unit 2, analyzing problems / solutions	Lecture, individual, pair, group tasks	Lexical notebook, language for writing - review simple past

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Strategies for interacting and checking understanding, Unit 2, supporting the main idea	Lecture, individual, pair, group tasks	Prep for lexical quiz 1, write problem / solution paragraph
8	Lexical Quiz 1, Share problem / solution paragraph, Unit 3 Connected lives, taking notes	Lecture, individual, pair, group tasks	Read a current article on topic of communication, lexical NB
9	Return Quiz 1 and go over the results, questions about your article in group / pair, Unit 3	Lecture, individual, pair, group tasks	Lexical notebook, language for writing - using present perfect
10	Unit 3, concluding sentences, writing a descriptive paragraph	Lecture, individual, pair, group tasks	Lexical notebook, write a descriptive paragraph
11	Share descriptive paragraphs in groups, Unit 5 Memory and learning, identifying cause / effect	Lecture, individual, pair, group tasks	Current article on topic of psychology / biology, lexical NB
12	Present your article in group / pair, Unit 5, internalization, reflecting, synthesizing	Lecture, individual, pair, group tasks	Lexical notebook, language for writing - using <i>by</i> + <i>gerund</i>
13	Unit 5, using an outline, write an essay introduction paragraph	Lecture, individual, pair, group tasks	Lexical notebooks, write an essay introduction paragraph
14	Share introduction paragraphs in groups, Unit 6 Animals and medicine, identifying pros and cons	Lecture, individual, pair, group tasks	Read a current article on topic of health, lexical notebook
15	Summarize your article in a group / pair, Unit 6, understanding metaphors and similes	Lecture, individual, pair, group tasks	Lexical notebook, language for writing - making concessions
16	Unit 6, writing an argumentative paragraph	Lecture, individual, pair, group tasks	Prep for lexical quiz 2, write an argumentative paragraph
17	Lexical Quiz 2, Unit 7 Nature's fury, Identifying sequence	Lecture, individual, pair, group tasks	Read a current article on topic of science, lexical notebook
18	Return Quiz 2 and go over the results, Ask questions about your article in group / pair, Unit 7	Lecture, individual, pair, group tasks	Lexical notebook, language for writing - describing a process
19	Unit 7, writing a process paragraph, writing an essay conclusion	Lecture, individual, pair, group tasks	Lexical notebook, write an essay conclusion paragraph
20	Share conclusion paragraphs, Unit 8 Building wonders, identifying relevant information	Lecture, individual, pair, group tasks	Read a current article on topic of architecture, lexical notebook
21	Present your article in groups / pairs, Unit 8, interpreting quotes	Lecture, individual, pair, group tasks	Lexical notebook, language for writing - comparative adjectives
22	Unit 8, writing a comparative paragraph	Lecture, individual, pair, group tasks	Lexical notebook, start writing extended essay
23	Unit 9, Form and function, identifying theories	Lecture, individual, pair, group tasks	Lexical notebook, continue writing extended essay
24	Extended essay class time, Unit 9, evaluating evidence	Lecture, individual, pair, group tasks	Lexical notebook, continue writing extended essay
25	Extended essay class time, Unit 9, writing a summary paragraph	Lecture, individual, pair, group tasks	Lexical notebook, finish writing extended essay
26	Submit extended essay, review lexical notebooks and textbook content	Lecture, individual, pair, group tasks	Read a current article on topic of science
定期試験を実施しない Final Exam will not be held			
27	Summarize your article in groups / pairs, supplementary speaking fluency activities	Lecture, individual, pair, group tasks	Review lexical notebook and textbook content
28	Extended essay feedback, course closure activities	Lecture, individual, pair, group tasks	Textbook review and self-study, continue lexical notebook

テキスト	Laurie Blass, Marie Vargo. <i>Pathways 2 - Reading, Writing, and Critical Thinking, 2nd Edition</i> (National Geographic Learning / Cengage). For every textbook unit the teacher will provide printouts / links of a current events article.
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科目名	ENG000: 英語ファンダメンタルズ					担当教員	狩野 晶子
開講期	秋	開講時限	木 5 限			研究室	4203
分類	選択	単 位	0	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	英文法の基礎、語彙力の強化、4 技能、TOEIC						
授業の概要	必修英語と連動した English Essentials をテキストとし、基礎的な英語力の底上げを図る。スピーキング、ライティングを主軸として 4 技能を統合的に活用しながら英語での発信力とリサーチ及びクリティカルシンキングのスキルを網羅的に学ぶ。準備学習、復習を十分に活用することで学習習慣の再形成を促し、自律的、主体的な学びへの道筋を作る。						
達成目標 (授業の目的)	英語での発信力とリサーチ及びクリティカルシンキングのスキルを、テキスト English Essentials をベースに、小課題を組み合わせ 4 技能を統合的に活用しながら学び、英語での発信力を強化する。基本的かつ必須の語彙や構文を復習し、基礎的な英語力の底上げを図る。毎週の授業を通して学習習慣の再形成を促し、自律的、主体的な学びへの道筋を作る。						
到達目標 (学修成果)	学生は授業の内容理解と英語力強化のため、日々の準備学習や復習をとおして学習習慣の再形成を行う。英語の基本的な必須語彙と英文法の基礎をふまえ、身近なテーマについてグループやペアで英語で話し合い、英語での自己表現を行える発信力を身につける。						
評価方法	①授業時の参加姿勢（20%）、②準備学習をもとにした課題・復習課題（30%）、③授業時の小課題（30%）、④リアクションペーパー（20%）						
評価基準	①積極的に学ぶ姿勢と準備を行ったうえで授業に参加し、クラスでのアクティビティに主体的に取り組んでいるか。②英語力強化のために必要な準備学習、復習を行い課題を解き、期日までに提出したか。③授業内での個人、ペア、グループでの活動と課題に積極的に取り組み、英語力強化のための基礎知識の積み上げを行ったか。④学習習慣形成のための自律的な学びに向けて、自らの取り組みを省察し具体的かつ客観的な自己分析をしたか。						
準備学修の時間							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Self-introduction, course guidance, ice breaking activities, needs and level check	ガイダンス、グループワーク、小課題	準備学習 (textbook pp.6~19) 復習課題 handout
2	Unit 1 Conversation	講義、演習、ペア&グループワーク、小課題	準備学習 (textbook pp.19~25) 復習課題 handout
3	Unit 2 Speech	講義、演習、ペア&グループワーク、小課題	準備学習 (textbook pp.26~30) 復習課題 handout
4	Unit 3 Presentation	講義、演習、ペア&グループワーク、小課題	準備学習 (textbook pp.31~39) 復習課題 handout
5	Unit 4 Visuals	講義、演習、ペア&グループワーク、小課題	準備学習 (textbook pp.40~50) 復習課題 handout
6	Unit 5 The Writing Process	講義、演習、ペア&グループワーク、小課題	準備学習 (textbook pp.51~60) 復習課題 handout
7	Unit 6 Paragraph Writing	講義、演習、ペア&グループワーク、小課題	準備学習 (textbook pp.61~70) 復習課題 handout
8	Unit 7 Essay Writing	講義、演習、ペア&グループワーク、小課題	準備学習 (textbook pp.71~78) 復習課題 handout
9	Unit 8 Research	講義、演習、ペア&グループワーク、小課題	準備学習 (textbook pp.79~87) 復習課題 handout

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Unit 9 Note-taking and Citations	講義、演習、ペア&グループワーク、小課題	準備学習（textbook pp.88~91） 復習課題 handout
11	Unit 10 Plagiarism	講義、演習、ペア&グループワーク、小課題	準備学習（textbook pp.92~101） 復習課題 handout
12	Unit 11 Critical Thinking	講義、演習、ペア&グループワーク、小課題	準備学習（textbook pp.102~107） 復習課題 handout, vocabulary
13	Unit 12 Six Thinking Hats: Applied Critical Thinking	講義、演習、ペア&グループワーク、小課題	準備学習（テキスト全般 pp.6~70）、vocabulary review
定期試験を実施しない Final Exam will not be held			
14	Review / Check chapter contents, Question & Answer session, Reflection.	講義、演習、グループ総括	準備学習（テキスト全般 pp.71~107）、vocabulary review
テキスト	<i>English Essentials: An Academic Skills Handbook</i> その他、プリントや参考資料を授業内で適宜配布する。		