

上智大学短期大学部の必修英語Ⅰ・Ⅱ・Ⅲ・Ⅳ

1. 目標 Goals

- 「他者のために、他者とともに」という本学の精神を持つ責任ある地球市民となるために必要な様々な問題について理解を深める
- 複眼的かつ分析的に物事を考える力をつける
- 他者の考えを理解し、自分の考えを効果的に表現する英語力をつける
- 自律した英語学習者となるための知識とスキルを身につける

2. 内容 Contents

◆英語Ⅰ 他者と共に生きる：人とのつながりと人生の意味を探究する

English I. Living with others: Exploring relationships and life values

英語Ⅰでは自分自身、身近な他者との関係、人生設計などに関する内容を扱います。

◆英語Ⅱ 異文化との遭遇：他者を理解し尊重する

English II. Crossing cultures: Understanding and respecting others

英語Ⅱでは世界の様々な国の多様な文化について扱います。

◆英語Ⅲ 日本における社会問題：より良いコミュニティを目指して

English III. Social issues in Japan: Toward a better community

英語Ⅲでは地域社会や日本全体にかかわる問題を扱います。それらの問題は必ずしも日本特有のものではないかもしれませんが、日本でどのように問題が顕在化し捉えられているかに焦点を当てます。

◆英語Ⅳ 日本と世界：国際社会で生きる

English IV. Japan and the world: Living in an international community

英語Ⅳでは世界が直面している重要な問題について扱います。必ずしも全ての問題が日本と大きな関係があるとは限りませんが、世界の重要な問題について日本と日本人がどのような役割を果たすことができるのかについて考えます。

科 目 名	ENG101: 英語 I			担当教員	永野 良博, 平野 幸治, 近藤 佐智子, 狩野 晶子, 神谷 雅仁, T. Gould, C. Oliver, Thomas, 岩崎 明子, M. Lupas
開 講 期	春	分 類	必修		
単 位	2	標準受講年次	1 年		
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
授 業 の 概 要	English I. Living with others: Exploring relationships and life values 英語 I 他者と共に生きる：人とのつながりと人生の意味を探究する This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. Examples of topics that might be included: <div><div>・ family, friends, interpersonal relationships; ・ love, marriage, children; ・ growing up, growing older, growing old; ・ school, work, independence, lifestyle changes;</div><div>・ illness, caring for others; ・ service learning; ・ ethical challenges faced in life; ・ life goals, aspirations, dreams; ・ the value of life, the meaning of death.</div></div>				
達成目標 (授業の目的)	<div>・ For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”</div> <div>・ For students to acquire critical thinking skills</div> <div>・ For students to acquire abilities to understand others and express themselves effectively in English</div> <div>・ For students to acquire knowledge and skills to become autonomous learners of English</div>				
到達目標 (学修成果)	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
準備学修 の時間	本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-28	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参 考 書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG102: 英語Ⅱ			担当教員	未定, T. Gould, Thomas, 岩崎 明子, M. Lupas, 仲沢 淳子, M. Nepomuceno
開 講 期	秋	分 類	必修		
単 位	2	標準受講年次	1 年		
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
授 業 の 概 要	English II. Crossing cultures: Understanding and respecting others 英語Ⅱ 異文化との遭遇：他者を理解し尊重する				
	In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. Examples of topics that might be included: <div><div>・ cultural traditions, myths, folklore; ・ holidays, celebrations, rituals; ・ world religions, religious beliefs and customs; ・ art, literature, music, popular culture; ・ humor in different countries;</div><div>・ food, clothing, housing, daily life; ・ mass media, media language, media images; ・ stereotypes, ethnocentrism; ・ cultural identity, ethnic identity, national identity.</div></div>				
達成目標 (授業の目的)	<div>・ For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”</div> <div>・ For students to acquire critical thinking skills</div> <div>・ For students to acquire abilities to understand others and express themselves effectively in English</div> <div>・ For students to acquire knowledge and skills to become autonomous learners of English</div>				
到達目標 (学修成果)	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
準備学修 の時間	本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1- 28	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参 考 書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG201: 英語Ⅲ			担当教員	未定, R. Burton, L. Chen, G. Freddes, A. Garin, A. Goli, 仲沢 淳子
開 講 期	春	分 類	必修		
単 位	2	標準受講年次	2 年		
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
授 業 の 概 要	English III. Social issues in Japan: Toward a better community 英語Ⅲ 日本における社会問題：より良いコミュニティーを目指して				
	<p>In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan. Examples of topics that might be included:</p> <div><div><ul style="list-style-type: none">• Japan's aging population;• sex-based discrimination;• crime, youth crime;• homelessness;• Japan's high suicide rate;</div><div><ul style="list-style-type: none">• victims of natural disasters;• depopulation of the countryside;• child abuse, elder abuse, animal abuse;• volunteerism.</div></div>				
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English				
到達目標 (学修成果)	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
準備学修 の時間	本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-28	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参 考 書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG202: 英語Ⅳ			担当教員	未定, R. Burton, L. Chen, G. Fredde, A. Garin, 小金沢 裕美子
開 講 期	秋	分 類	必修		
単 位	2	標準受講年次	2 年		
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
授 業 の 概 要	English IV. Japan and the world: Living in an international community 英語Ⅳ 日本と世界：国際社会で生きる This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. Examples of topics that might be included: <ul style="list-style-type: none">• human rights, animal rights;• immigration, refugees;• religious freedom, religious suppression;• environmental destruction, environmental activism;• NGOs, NPOs, JICA, the UN;• international conflicts, terrorism, war, peace;• overpopulation;• famine, poverty;• child labor;• AIDS.				
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English				
到達目標 (学修成果)	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
準備学修 の時間	本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-28	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参 考 書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科 目 名	ENG101: 英語 I (1)					担当教員	岩崎 明子
開 講 期	春	開講時限	月木3限			研 究 室	4213
分 類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	Students will learn the basics of vocabulary and grammar on various topics in the textbook, improve their listening and reading comprehension, and use simple English to output their opinions. Their experience with various outputs provides an opportunity to study the material, logically organize it, write scripts, and learn how to use visuals effectively.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	1) active participation in class activities, using key vocabulary and expressions from the text. 2) score on homework submitted on time. 3) score on review tests, speech, writing, and presentation, 4) submission of independent learning study plan, reflection sheets, and journals on time.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Orientation, independent learning (IL) study plan	lecture, pair work	review syllabus, goals of class, and assessment
2	Unit 7: Personal communication	pair work, group work, discussion	prepare pp.86-91, study Ut.7 workbook (WB) A&B
3	Unit 7: Describe characteristics	pair work, group work, discussion	prepare pp.92-95, study Ut.7 (WB) C&D, submit IL plan
4	Unit 7: Formal & informal communication	short video, discussion, writing	prepare pp.96-99, study (WB)E, review Ut.7
5	Unit 8: Talk about plans	pair work, group work, discussion	prepare pp.100-105, study Ut.8 (WB) A&B
6	Unit 8: Make predictions, solve a problem, to organize a speech	pair work, group work, discussion, lecture	prepare pp.106-109, study Ut.8 (WB) C&D
7	Unit 8: Describe future trends	short video, discussion, writing	prepare pp.110-113, study (WB)E, review Ut.8
8	Short speech #1, feedback	Speech, peer-feedback	prepare short speech #1 submit IL reflection sheet #1
9	Unit 9: Compare clothes	pair work, group work, discussion	prepare pp.114-119, study Ut.9 (WB) A&B

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Unit 9: Decide what to wear (fashion)	pair work, group work, discussion	prepare pp.120-123, study Ut.9 (WB) C&D
11	Unit 9: Describe clothes	short video, discussion, writing	prepare pp.124-127, study (WB) E, review Ut.9
12	Short Speech #2, discuss IL progress	speeches, small-group work	prepare short speech #2 submit IL reflection sheet #2
13	Review test (Ut.7~9)	pair work, group work, in-class quiz	prepare test, review Ut.7~9
14	Return the test and go over the result Unit 10: Lifestyles, healthy habits	pair work, group work, discussion	prepare pp.128-133, study Ut.10 (WB) A&B
15	Unit 10: Ask about happiness	pair work, group work, discussion	prepare pp.134-137, study Ut.10 (WB) C&D
16	Unit 10: Explain healthy activities	short video, discussion, writing	prepare pp.138-141, study (WB) E, review Ut.10
17	Overview of English Essentials (EE) Ut.2, 3 & 4	pair work, group work, lecture	read (EE) Ut.2, 3 & 4, submit IL reflection sheet #3
18	Unit.11: Talk about responsibility	pair work, group work, discussion	prepare pp.142-147, study Ut.10 (WB) A&B
19	Unit 11: Talk about personal achievement	pair work, group work, discussion	prepare pp.148-151, study Ut.10 (WB) C&D
20	Unit 11: Plan for success	short video, discussion, writing	prepare pp.152-155, study (WB) E, review Ut.11
21	Unit 12: Give advice about Money	pair work, group work, discussion	prepare pp.156-161, study Ut.10 (WB) A&B
22	Unit 12: Make decisions about money	pair work, group work, discussion	prepare pp.162-165, study Ut.10 (WB) C&D
23	Unit 12: Plan how to raise money	short video, discussion, writing	prepare pp.167-169, study (WB) E, review Ut.12
24	Final presentation: (1)	presentations, Q&A	Prepare presentation, write feedback comment
25	Final presentation: (2)	presentations, Q&A	Prepare presentation, write feedback comment
26	Final presentation: (3)	presentations, Q&A	Prepare presentation, write feedback comment
	定期試験を実施しない Final Exam will not be held		
27	Review test (Ut.10~12), final presentation feedback	pair work, group work, in-class quiz	Prepare review test, submit Independent learning journal
28	Return quiz and go over the result, review the semester	pair work, group work, discussion	Review all the materials

テキスト	<i>World English 1 third edition, Combo Split 1B with Online Workbook</i>
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科 目 名	ENG101: 英語 I (2)					担当教員	狩野 晶子
開 講 期	春	開講時限	月木4限			研 究 室	4203
分 類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	Students will be able to read and listen to materials related to a given topic, identify and express their understandings and ideas with sufficient grammar and vocabulary. They will be able to apply and identify sequences of events, author’s purpose, and main ideas while learning how to summarize, categorize and scan for information. They will be able to give a poster presentation in groups in an effective manner using the speaking and reading strategies learned in this course.						
評価方法	①Participation and performance in classroom activities (30%); ②Homework assignments (30%); ③Testing and assessment, such as in-class tests, final presentation, and final report (25%); ④Independent learning (15%).						
評価基準	①effort to use English throughout the class, active participation in everyday class activities, appropriate use of key vocabulary and expressions from the textbook in class activities. ②score on homework assignments, submitted on time, thoroughly completed. ③score on in-class tests: listening comprehension, reading, writing, presentations and speech (criteria mentioned in English Essentials (EE) p. 25, Organization and visuals; issues mentioned in EE pp. 26-39.) ④Independent learning (IL): IL Study Plans, IL Reflection Sheets, and IL Journal completed thoroughly and submitted on time.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Orientation to the class, create an independent learning (IL) study plan	explanation from teacher, pair work	Review syllabus, goals of class and assessment guidelines.
2	Unit 1: People; Meet people, ask for and give personal information	pair work, group work, discussion	Review IL guidelines. Study Unit 1, Worksheet.
3	Unit 1: People; describe positive and negative parts of occupation	video viewing, pair work, group work	Review Unit 1. Work on pp. 20-23.
4	Unit 2: Work, rest and play; talk about a typical day / free time	pair work, group work, discussion	Write Unit 1 reflection sheet. Study Workbook pp. 24-31.
5	Unit 2: Work, Rest, and Play; describe a special festival / daily life in communities	pair work, group work, video viewing	Study Unit 2. Unit 2 Worksheet.
6	Unit 2: Talk about daily routines speech / presentation organization	pair work, group work, lecture	Review Unit 2, prepare and rehearse short speech.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Short speech #1; Feedback session	speech, peer-feedback	Study Unit 3. Write Unit 2 reflection sheet.
8	Unit 3: Going Places; identify possessions, ask and give travel information	pair work, group work, video viewing	Unit 3 worksheet. Review Unit 2 vocabulary.
9	Unit 3: Going Places; Give travel advice	video viewing, pair work, group work	Study Unit 3. Review textbook & video.
10	Unit 3: Going Places; Writing travel tips	video viewing, pair work, group work	Unit 3 worksheet. Study Unit 3 vocabulary.
11	Unit 3: Going Places; Share special travel tips with others	video viewing, pair work, group work	Review Unit 3, prepare and rehearse short speech.
12	Short speech #2; discuss IL progress	speeches, pair work, small-group discussion	Review Units 1-3. Write IL Reflection Sheet.
13	Unit 4: Food; find and give a recipe	video viewing, pair work, group work	Study Unit 4. Review textbook & video.
14	Unit 4: Food; order a meal	video viewing, pair work, group work	Unit 4 worksheet. Study Unit 4 vocabulary.
15	Unit 4: Food; talk about diets	video viewing, pair work, group work	Review Unit 4, prepare for small-group discussion.
16	Unit 4: Food; discuss unusual foods	pair work, group work, small-group discussion	Unit 4 worksheet. Study Unit 5 vocabulary.
17	Unit 5: Sports; describe activities Make groups for presentation, decide topic	pair work, group work, small-group discussion	Create outline and script for group presentation.
18	Unit 5: Sports; compare activities Peer-edit script for group presentation	pair work, group work, peer-editing	Write second draft presentation script, Unit 5 worksheet.
19	Unit 5: Sports; talk about favorite sports Overview of EE Units 2 & 3	pair work, group work, lecture	Read EE Unit 2, revise group presentation script.
20	Unit 5: Sports; discuss adventures Overview of EE Unit 4	pair work, lecture, small-group discussion	Read EE Unit 3, prepare group presentation visuals.
21	Group presentation and writing feedback comments to other groups	lecture, group work, poster presentation	Read EE Unit 4, practice group presentation.
22	Peer-feedback on group presentation Quiz: vocabulary and expressions	peer-feedback session, quiz	Study for vocabulary and expressions quiz.
23	Return and go over vocabulary & expressions, quiz, recap of units covered in semester	pair work, in-class writing	Review lesson materials covered in semester.
24	Prepare for final presentation; discuss IL progress	individual guidance from instructor	Prepare presentation outline. Write IL Reflection Sheet.
25	Final presentations: Session 1	presentations, asking and answering questions	Prepare presentation. Write feedback comments.
26	Final presentations: Session 2	presentations, asking and answering questions	Prepare presentation. Write feedback comments.
定期試験を実施しない Final Exam will not be held			
27	Peer feedback on final presentation, In-class review quiz (Units 1-6&EE). Go over results.	pair work, group work, in-class quiz	Independent learning Journal. Review Units 1-6&EE.
28	Self-reflection of independent learning and quizzes, recap of the semester.	pair work, group work, discussion	Review textbook, EE and independent learning Journal.

テキスト	Martin Milner. <i>WORLD ENGLISH 1 Second Ed. [Combo Split 1A]</i>
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科 目 名	ENG101: 英語 I (3)					担当教員	永野 良博
開 講 期	春	開講時限	月木3限			研 究 室	4218
分 類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	This course expects students to increase vocabulary and gain grammar knowledge, to gain expressive skills in discussions, oral presentations, and Q&A, to understand paragraph writing and basic essay writing. Students will learn these skills as they deepen their understanding of English I themes. Also, students are expected to develop independent learning skills. The final goal is to write and present a discussion essay.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance: active and constructive involvement with conversation, discussion, and Q&A; presentation delivered with clarity of voice, eye-contact, good posture, appropriate voice inflection, readiness for Q&A, etc.. Homework assignments: essays showing significant thesis, solid structure, original thoughts, logical development, significant conclusion, etc.. Testing and assessment: fully understanding vocabulary, grammar, reading, and writing skills covered in the main textbook. Independent learning: detailed study reports on the main textbook and books students choose.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course introduction. First Impressions: relationships, appearance, gender equality	Reading, listening, discussion	Read the main textbook pp.10-13
2	First Impressions: relationships, appearance, gender equality (structuring your opinion)	Reading, listening, discussion, writing	Read the main textbook pp.10-13
3	Learning presentation skills: loud and clear voice, voice inflection, eye contact, posture	Reading, reading aloud	Read English Essentials pp.19-25
4	Practicing presentation skills. First Impressions (oral presentation)	Oral presentation, Q&A	Prepare for presentation
5	Independent learning tasks and pronunciation practice	Lecture, Q&A	Start independent learning (special tasks)
6	Getting ahead: education, relationships, culture	Reading, listening, discussion	Read the main textbook pp.22-25
7	Getting ahead: education, relationships, culture (structuring your opinion)	Reading, listening, discussion, writing	Read the main textbook pp.22-25

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Getting ahead: education, relationships, culture (oral presentation)	Oral presentation, Q&A	Prepare for presentation
9	What are friends for?: friendship, relationship	Reading, listening, discussion	Read the main textbook pp.30-33
10	What are friends for?: friendship, relationship (structuring your opinion)	Reading, listening, discussion, writing	Read the main textbook pp.30-33
11	What are friends for?: friendship, relationship (oral presentation)	Oral presentation, Q&A	Prepare for presentation
12	Paragraph writing: topic sentence, supporting details, concluding sentence.	Reading, writing	Read English Essentials pp.51-60
13	Your online past: technology, privacy	Reading, listening, discussion	Read the main textbook pp.38-41
14	Your online past: technology, privacy (structuring your opinion)	Reading, listening, discussion, writing	Read the main textbook pp.38-41
15	Test #1 Essay writing: introduction, body, conclusion.	Testing, reading, writing	Prepare for a test, read English Essentials pp.61-70
16	Essay writing: time order, space order, cause and effect	Reading, writing	Read English Essentials pp.61-70 and read a handout
17	Essay writing: unity, coherence, discussion essay	Reading, writing	Read a handout
18	Taking care of father: family, aging, city life Return test #1 and go over results	Reading, listening, discussion	Read the main textbook pp.42-45
19	Taking care of father: family, aging, city life (structuring your opinion)	Reading, listening, discussion, writing	Read the main textbook pp.42-45
20	Taking care of father: family, aging, city life (oral presentation)	Oral presentation, Q&A	Prepare for presentation
21	My student life: education, lifestyle, future plans	Reading, listening, discussion	Read the main textbook pp.46-49
22	My student life: education, lifestyle, future plans (structuring your opinion)	Reading, listening, discussion, writing	Read the main textbook pp.46-49
23	My student life: education, lifestyle, future plans (oral presentation)	Oral presentation, Q&A	Prepare for presentation
24	Government control: government, social issues, family	Reading, listening, discussion, writing	Read the main textbook pp.62-65
25	Test #2. A mother's story: crime, punishment, compassion	Reading, listening, discussion	Read the main textbook pp.86-89
26	A mother's story: crime, punishment, compassion (structuring your opinion)	Reading, listening, discussion, writing	Read the main textbook pp.86-89
定期試験を実施しない Final Exam will not be held			
27	Final oral presentation: discussion essay	Oral presentation, Q&A	Prepare for presentation
28	Final oral presentation: discussion essay Return test #2 and go over results	Oral presentation, Q&A	Prepare for presentation

テキスト	Richard R. Day, et al. <i>Impact Issues 2: Presenting Your Ideas in English</i> (Pearson Longman).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科 目 名	ENG101: 英語 I (4)					担当教員	T. Gould
開 講 期	春	開講時限	火金 4 限			研 究 室	4209
分 類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of the semester, each student should be able to summarize reading passages in writing and participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to participate in a presentation / discussion from outline to final performance and answer questions from students and instructor.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class writing and tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines; Writing: find main and supporting ideas in passages and present summaries in clear paragraphs, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Independent Learning: complete all required activities in student workbook.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conv.	Read syllabus and get familiar with textbook, write P'graph
2	How have you changed? Personal qualities and characteristics; simple present and continuous	Conversation, group discussion, pair-work	Exercises in SC4: pages 2-5
3	The simple past and past perfect continuous; pr-perfect and continuous with <i>for</i> and <i>since</i>	Reading aloud, pair-work, discussion	Exercises in SC4: pages 6-9
4	Entertainment and events; future forms review; <i>will</i> , <i>be going to</i> , present continuous, simple pr.	Pair-work, conversation, group	Exercises in SC4: pages 10-13
5	Introduction to phrasal verbs; phrasal verbs with one particle; conversation fluency	Conversation, peer-editing, short lecture	Exercises in SC4: pages 14-17
6	Health and lifestyle; comparative and superlative adjectives and adverbs	Short lecture, discussion, Pair-work	Exercises in SC4: pages 18-21
7	Connecting comparatives: <i>as...as</i> and <i>the more / less...statements</i> ; persuading others	Reading aloud, pair-work, discussion	Exercises in SC4: pages 22-25

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Test In-class writing	In-class writing, peer-editing	Study for test, prepare outline for in-class writing
9	Return test and go over results; cultural connections; quantifiers: <i>(a) few, (a) little</i> , etc.	Pair-work, discussion, peer-editing	Exercises in SC4: pages 28-31
10	Adverbs of degree: <i>fairly, pretty, quite, very, really</i> ; holiday customs; health matters; habits	Conversation, peer-editing, short lecture	Exercises in SC4: pages 32-35
11	Types of traveler; review of the present perfect and simple past: <i>already, just, never, still, yet</i>	Conversation, pair-work, discussion	Exercises in SC4: pages 36-39
12	Determiners: <i>all, each, every</i> and <i>none; either / neither</i> and <i>both</i> ; reflexive pronouns; emails	In-class reading, pair work, group discussion	Exercises in SC4: pages 40-43
13	Work-leisure balance; modal verbs to express ability, possibility, and advice	Conversation, peer-editing, short lecture	Exercises in SC4: pages 44-47
14	Verbs with the <i>-ing</i> form or <i>to</i> + base form; making and responding to questions	Reading aloud, pair-work, discussion	Exercises in SC4: pages 48-51
15	Test In-class writing	In-class reading, pair work, group discussion	Study for test and prepare outline for in-class writing
16	Return test and go over results; character traits; defining and non-defining relative clauses	Short lecture, discussion, Pair-work	Exercises in SC4: pages 54-57
17	Reduced relative clauses; asking for and giving personal opinions	Group discussion, pair-work	Exercises in SC4: pages 58-61
18	Using technology; tag questions, intensifiers <i>so</i> and <i>such</i> ; workplace well-being	Pair work, lecture, conversation	Exercises in SC4: pages 62-65
19	Adverb and noun contrast; disagreeing politely; writing effective applications	In-class reading, pair work, group discussion	Exercises in SC4: pages 66-69
20	Remembering the past; <i>used to</i> and <i>would; be used to; get used to</i>	Lecture, in-class writing	Exercises in SC4: pages 70-73
21	Developing and predicting a story; expressing certainty; young risk-takers	Group discussion, pair-work	Exercises in SC4: pages 74-77
22	Social media and online activity; narrative tenses and time expressions when, while, before	Short lecture, discussion, Pair-work	Exercises in SC4: pages 80-83
23	Passive forms and use of <i>by</i> ; verbal and non-verbal feedback	Pair work, lecture, conversation	Exercises in SC4: pages 84-87
24	In-class discussion: Fake news; facts and opinions; pros and cons of social media	Short lecture, discussion, Pair-work	Materials provided by instructor
25	Test In-class writing	In-class writing, peer-editing	Study for test and prepare outline for in-class writing
26	Return test and go over results; choose topics and prepare outlines for presentation / discussions	Pair-work, conv., group discussion preparation	Independent review of SC4 chapters 11 & 12 for discussions
定期試験を実施しない Final Exam will not be held			
27	Group presentation / discussions	Participate in discussions and ask questions	Prepare discussion questions, review required topics
28	Group presentation / discussions	Participate in discussions and ask questions	Prepare discussion questions, review required topics

テキスト	Alice Savage and Chris Valvona. <i>Smart Choice 4th Edition: Student Book, Level 4</i> (Oxford University Press). <i>Smart Choice 4th Edition: Workbook, Level 4</i> (Oxford University Press).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG101: 英語 I (5)					担当教員	M. Lupas
開 講 期	春	開講時限	火金 4 限			研 究 室	4206
分 類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of this course students will be able to: make individual slide presentations about their hometown, write organized essays with organized paragraphs having topic, supporting, and concluding sentences, prepare and write up an interview with a family member, make and execute individual study plans according to their English language goals, write formal emails in English to a teacher, and create a worksheet presenting a short book and testing its comprehension.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment (25%); Independent learning (15%).						
評価基準	Participation: active participation in class sessions. Homework: Natural-sounding conversation, “My City or Town” presentation, speeches, and essays are evaluated on criteria in <i>English Essentials</i> for good conversations, presentations, speeches, and essays (pages 18, 30, 25, and 70 respectively). The interview report is evaluated like an essay. The worksheet on a book is evaluated by the choice of the book, the worksheet appearance and format, and the quality of the comprehension and conversation questions. Testing: conversation test: carrying on a good conversation (<i>English Essentials</i> , page 18), and 3 short tests on vocabulary, grammar, and writing. Independent learning (IL): plans and results are complete, timely, and sent in a formal email to the teacher.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction to the course. Conversations	lecture; pair work; group work	Make an independent learning plan and send a formal email.
2	Shopping Coordinating Conjunctions. Conversations.	lecture; pair work; group work	Read <i>Making a Deal</i> .
3	Shopping Paragraph writing. Conversations.	lecture; pair work; group work	Prepare natural-sounding conversation test
4	Workplace relationships Subordinating conjunctions	lecture; pair work; group work	Read <i>The Office Conflict</i>
5	Workplace relationships Return and go over conversation test.	lecture; pair work; group work	Read <i>The Office Conflict</i> .
6	Rural and urban How to make a presentation (script, visual)	lecture; pair work; group work	Read <i>Town Mouse and Country Mouse</i>

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Rural and urban Prepare presentations	lecture; pair work; group work	Send a formal email with April IL results and May plan.
8	Online relationships Transitions words	lecture; pair work; group work	Read <i>10 Ways to Be Smart Online</i>
9	Online Relationships Parts of an Essay	lecture; pair work; group work	Homework (My City or Town)
10	Marriage Short Test 1	lecture; pair work; group work	Read <i>The Choice</i> .
11	Marriage Introduction and thesis statement of an essay	lecture; pair work; group work	Read <i>The Choice</i> .
12	Truth and Lies Return and go over short test 1	lecture; pair work; group work	Read <i>The Truth Machine</i> .
13	Truth and Lies Prepare speech	lecture; pair work; group work	Finish writing and speech.
14	War and Peace Body of an essay	lecture; pair work; group work	Homework (Speech on lies); May IL. Read <i>Great Depression</i>
15	War and Peace Conclusion of an essay	lecture; pair work; group work	Review notes on Essay. Study for short test 2.
16	Friendship Prepare essay	lecture; pair work; group work	Read <i>A Dog of Flanders</i>
17	Friendship Short test 2	lecture; pair work; group work	Homework (Essay)
18	Family Traditions How to plan an interview	lecture; pair work; group work	Read <i>The Last of the Cheju Divers</i>
19	Family Traditions Direct and indirect speech. Return short test 2	lecture; pair work; group work	Prepare for interview.
20	Life and Death Comparing and contrasting	lecture; pair work; group work	Read <i>God Sees the Truth but Waits</i> .
21	Life and Death Conditions, verb tenses	lecture; pair work; group work	Read <i>God Sees the Truth but Waits</i> .
22	Food and lifestyle How to prepare an Xreading worksheet	lecture; pair work; group work	Homework (Interview with a family member)
23	Food and Lifestyle Making the Xreading book worksheets	lecture; pair work; group work	Read <i>10 Ways to Cook</i> . Send June IL results and July plan.
24	Dreams and Goals Short test 3	lecture; pair work; group work	Read <i>Gandhi</i> .
25	Dreams and Goals Making the Xreading worksheets	lecture; pair work; group work	Read <i>Gandhi</i> .
26	Student Generated Content Return and go over short test 3	lecture; pair work; group work	Homework (Worksheet for an Xreading book)
定期試験を実施しない Final Exam will not be held			
27	Student Xreading book presentations ½ of students	lecture; pair work; group work	Send last IL email. Prepare for presentations.
28	Student Xreading book presentations remaining half of students	lecture; pair work; group work	Prepare for presentations.

テキスト	Xreading.com 6-month student subscription
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester. Some of the assigned readings may change depending on the needs of the class.

科 目 名	ENG101: 英語 I (6)					担当教員	C. Oliver
開 講 期	春	開講時限	火金 3 限			研 究 室	4205
分 類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of this course, students will be able to remember and use key English vocabulary to discuss various issues related to “relationships and life values;” use problem / solution thinking when expressing their views on these issues; express their ideas in a short, well-organized presentation with good delivery; utilize problem / solution thinking in the presentation; create and carry out three-week plans for independent English study; manage one’s time to complete assigned independent learning tasks.						
評価方法	Participation and performance in classroom activities, including short speeches (30%); Homework assignments (30%); Testing and assessment (25%), including two vocabulary tests (10%) and final presentation (15%); Independent learning (15%).						
評価基準	Participation and performance: active everyday involvement, effort to use English, use of vocabulary studied, content and delivery of speeches; Homework: completed thoroughly, submitted on time, use of vocabulary studied, use of problem / solution thinking; Vocabulary tests: correct answers to multiple-choice, matching, and fill-in questions; Final presentation: length, suitability of theme, use of a “preview” in Introduction, organization, delivery, problem / solution thinking; Independent learning (IL): IL Study Plans, IL Reflection Sheets, and IL Journal completed thoroughly and submitted on time, and evidence of timely completion of assigned IL tasks.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to the course	explanation by instructor, pair work	Review syllabus after class
2	Friendship (textbook Unit 2); explanation of short speech #1	pair work, small-group discussion, listening	Review Unit 2 textbook content
3	Friendship (supplementary materials); Independent Learning (IL) guidelines	pair work, small-group discussion	Review Unit 2 supplementary materials
4	Love (textbook Unit 19); recap of Unit 2	pair work, small-group discussion, listening	Write Unit Recap; write IL Study Plan #1
5	Love (supplementary materials); discuss IL Study Plan #1	pair work, small-group discussion	Review Unit 19
6	Compromise (textbook Unit 12); recap of Unit 19	pair work, small-group discussion, listening	Write Unit Recap

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Short speech #1; speech / presentation organization	speeches, lecture	Prepare speech
8	Compromise (supplementary materials); explanation of short speech #2	pair work, small-group discussion	Review Unit 12
9	Adolescence and adulthood (textbook Unit 4); recap of Unit 12; discuss IL progress	pair work, small-group discussion, listening	Write Unit Recap; write IL Reflection Sheet #1
10	Adolescence and adulthood (suppl. materials); discuss IL Study Plan #2	pair work, small-group discussion	Write IL Study Plan #2
11	Living as an adult (textbook Unit 10); recap of Unit 4	pair work, small-group discussion, listening	Write Unit Recap
12	Living as an adult (supplementary materials)	pair work, small-group discussion	Review Unit 10
13	Short speech #2	speeches	Prepare speech
14	Vocabulary Test #1; recap of Unit 10; expl. of short speech #3; Earning money (textb. Unit 8)	test, pair work, small- group discussion	Write Unit Recap
15	Earning money (supplementary materials); discuss IL progress	pair work, small-group discussion	Write IL Reflection Sheet #2
16	Career choice (textbook Unit 13); recap of Unit 8; discuss IL Study Plan #3	pair work, small-group discussion, listening	Write Unit Recap; write IL Study Plan #3
17	Career choice (supplementary materials)	pair work, small-group discussion	Review Unit 13
18	Workplace relationships (textb. Unit 11); recap of Unit 13; return Test #1 and go over results	pair work, small-group discussion, listening	Write Unit Recap
19	Workplace relationships (supplementary materials)	pair work, small-group discussion	Review Unit 11
20	Divorce (textbook Unit 20); recap of Unit 11; explanation of final presentation	pair work, small-group discussion, listening	Write Unit Recap
21	Short speech #3; discuss IL progress	speeches, small-group discussion	Prepare speech; write IL Reflection Sheet #3
22	Divorce (supplementary materials); discuss IL Study Plan #4	pair work, small-group discussion	Write IL Study Plan #4
23	Starting a family (textbook Unit 7); recap of Unit 20	pair work, small-group discussion, listening	Write Unit Recap
24	Starting a family (supplementary materials)	pair work, small-group discussion	Review Unit 20
25	Vocabulary Test #2; recap of Unit 7	test, pair work	Write Unit Recap
26	Return Test #2 and go over results; course evaluation; discuss IL progress; final pres. prep.	pair work, small-group discussion	Write IL Reflection Sheet #4; prep. IL Journal (submit today)
定期試験を実施しない Final Exam will not be held			
27	Final presentations	presentations	Prepare presentation
28	Final presentations	presentations	Prepare presentation

テキスト	Richard R. Day, Joseph Shaules, and Junko Yamanaka. <i>Impact Issues 3</i> (Pearson).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科 目 名	ENG101: 英語 I (7)					担当教員	Thomas
開 講 期	春	開講時限	火金 4 限			研 究 室	4211
分 類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English• For students to acquire academic writing skills						
到達目標 (学修成果)	By the end of this course students should be able to: <ul style="list-style-type: none">• express their ideas on ‘living with others’ and ‘life values’ confidently and logically• do a short research on one’s own hometown and make PowerPoint presentation systematically• write a paragraph and short essay academically• deliver a short speech and engage in a discussion using simple English						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	To be distributed at the first class.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction to syllabus, teaching materials and class policies	Lecture, self-introduction, pair work	Buy textbook, read syllabus
2	Unit 1. Lesson 1. Make generalizations, auxiliary verbs, paragraph writing	Lecture, pair work, reading, listening	Do exercises (Ex) on page (p.) 8-9, English Essentials p. 51-52
3	Unit 1. Lesson 2. Write an informal e-mail, pros and cons of Facebook	Lecture, reading, writing, speaking, pair work	Read article on p. 12, do Ex on p. 11-13
4	Unit 1. Lesson 3. Retell a simple narrative in your own words	Lecture, reading, speaking, pair work	Do Ex on p. 14-16
5	Unit 2. Lesson 1. Give opinions and agree / disagree	Lecture, reading, listening, pair work	Do Ex on p. 20-22
6	Unit 2. Lesson 2. Deal with problems, relative clauses, relative clauses	Lecture, reading, speaking, pair work	Do Ex on p. 23-25, read the article on p. 24
7	Unit 2. Lesson 3. Describe an important event from your life	Lecture, reading, pair work, writing	Do Ex on p. 26-28, prepare for writing activity on p. 28
8	Unit 3. Lesson 1. Write a letter of complaint, presentation on ‘My Hometown’, Quiz	Lecture, reading, speaking, pair work	Do Ex on p. 32-34, prepare for presentation & quiz

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Unit 3. Lesson 2. Compare cities, comparatives, presentation on 'My Hometown'	Lecture, reading, listening, pair work	Do Ex on p. 35-37, prepare for presentation
10	Unit 3. Lesson 3. Make a formal phone call, presentation on 'My Hometown'	Lecture, reading, listening, pair work	Do Ex on p. 38-40, prepare for presentation
11	Unit 4. Lesson 1. Make small talk, question tags, presentation on 'My Hometown'	Lecture, reading, speaking, pair work	Do Ex on p. 44-46, prepare for presentation
12	Unit 4. Lesson 2. Make and respond to invitations, presentation on 'My Hometown'	Lecture, speaking, listening, pair work	Do Ex on p. 47-49, prepare for presentation
13	Unit 4. Lesson 3. Write a short classified ad, presentation on 'My Hometown'	Lecture, reading, speaking, writing	Do Ex on p. 50-52, prepare for presentation
14	Unit 5. Lesson 1. Suggest and respond to ideas, presentation on 'My Hometown', Quiz	Lecture, reading, listening, speaking	Do Ex on p. 56-58, prepare for presentation & quiz
15	Unit 5. Lesson 2. Describe a movie or book, presentation on 'My Hometown'	Lecture, speaking, listening, pair work	Do Ex on p. 59-61, prepare for presentation
16	Unit 5. Lesson 3. Recommend a restaurant, presentation on 'My Hometown'	Lecture, reading, writing, pair work	Do Ex on p. 62-64, prepare for presentation
17	Unit 6. Lesson 1. Describe a memorable photo, presentation on 'My Hometown', Quiz	Lecture, reading, listening, pair work	Do Ex on p. 68-70, prepare for presentation, & quiz
18	Unit 6. Lesson 2. Get around a new place, presentation on 'My Hometown'	Lecture, reading, speaking, writing	Do Ex on p. 71-73, prepare for presentation
19	Unit 6. Lesson 3. Show interest and surprise, presentation on 'My Hometown'	Lecture, reading, listening, pair work	Do Ex on p. 74-76, prepare for presentation
20	Unit 7. Lesson 1. Describe a learning experience, presentation on 'My Hometown'	Lecture, reading, listening, pair work	Do Ex on p. 80-83, prepare for presentation & quiz
21	Unit 7. Lesson 2. Describe a teacher from your past, presentation on 'My Hometown'	Lecture, listening, pair work, speaking	Do Ex on p. 83-85, prepare for presentation
22	Unit 7. Lesson 3. Talk about abilities, modals of ability, past and present	Lecture, reading, listening, pair work	Do Ex on p. 86-89
23	Unit 8. Lesson 1. Talk about cause and result, unreal conditional	Lecture, reading, listening, pair work	Do Ex on p. 92-94, prepare for the writing activity on p. 94
24	Unit 8. Lesson 2. Talk about change, adverbs	Lecture, reading, listening, speaking	Do Ex on p. 95-97, read article on p. 96
25	Unit 8. Lesson 3. Describe the effect of important decisions, past unreal conditional	Lecture, reading, pair work, writing	Do Ex on p. 98-100, prepare for the writing activity on p. 100
26	Unit 9. Lesson 1. Present ideas to a group, prepare for quiz	Lecture, reading, listening, pair work	Do Ex on p. 104-106, read the article on p. 104
定期試験を実施しない Final Exam will not be held			
27	Unit 9. Lesson 2. Report information, reported speech	Lecture, reading, listening, pair work	Do Ex on p. 107-109
28	Unit 9. Lesson 3. State routine job requirements, past obligation / permission	Lecture, reading, listening, speaking	Do Ex on p. 110-112, submit final report

テキスト	Maria Victoria Saumell and Sarah Louisa Birchley. <i>English in Common 4</i> (Pearson).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科 目 名	ENG101: 英語 I (8)					担当教員	Thomas
開 講 期	春	開講時限	火金 3 限			研 究 室	4211
分 類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English• For students to acquire academic writing skills						
到達目標 (学修成果)	By the end of this course students should be able to: <ul style="list-style-type: none">• express their ideas on ‘living with others’ and ‘life values’ confidently and logically• do a short research on one’s own hometown and make PowerPoint presentation systematically• write a paragraph and short essay academically• deliver a short speech and engage in a discussion using simple English						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	To be distributed at the first class.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction to syllabus, teaching materials and class policies	Lecture, self-introduction, pair work	Buy textbook, read syllabus
2	Unit 1. Lesson 1. Talk about personal likes and dislikes, paragraph writing	Lecture, pair work, reading, listening	Do exercise (Ex) on pages (pp.) 8-9, English Essentials pp. 51-52
3	Unit 1. Lesson 2. Ask and answer questions about daily routines	Lecture, pair work, listening	Do Ex on pp. 10-11
4	Unit 1. Lesson 3. Write an email to update someone about your life	Lecture, reading, listening, writing	Do Ex on pp. 12-13, prepare for the writing exercise on p. 13
5	Unit 2. Lesson 1. Talk about personal event in the past, simple past	Lecture, pair work, writing, listening	Do Ex on pp. 18-19, prepare for the writing exercise on p. 19
6	Unit 2. Lesson 2. Compare yourself to another person, agreement, <i>so</i> and <i>neither</i>	Lecture, pair work, reading, listening	Do Ex on pp. 20-21, read the article on p. 20
7	Unit 2. Lesson 3. Talk about personal achievements and experiences	Lecture, pair work, listening, speaking	Do Ex on pp. 22-23
8	Unit 3. Lesson 1. Tell a friend about your future plans, presentation on ‘My Hometown’, Quiz	Lecture, pair work, reading, listening	Do Ex on pp. 28-29, prepare for presentation and quiz

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Unit 3. Lesson 2. Write an informal invitation, presentation on 'My Hometown'	Lecture, pair work, writing, listening	Do Ex on pp. 30-31, prepare for the writing exercise on p. 31
10	Unit 3. Lesson 3. Make plans with a friend, presentation on 'My Hometown'	Lecture, pair work, reading, listening	Do Ex on pp. 32-33, read the article on p. 32
11	Unit 4. Lesson 1. Compare people, presentation on 'My Hometown'	Lecture, pair work, reading, listening	Do Ex on pp. 38-39, prepare for presentation
12	Unit 4. Lesson 2. Write a thank you note, presentation on 'My Hometown'	Lecture, pair work, writing, listening	Do Ex on pp. 40-41, prepare for presentation
13	Unit 4. Lesson 3. Ask polite questions, presentation on 'My Hometown'	Lecture, pair work, reading, listening	Do Ex on pp. 42-43, prepare for presentation
14	Unit 5. Lesson 1. Exchange opinions with a friend, presentation on 'My Hometown', Quiz	Lecture, pair work, reading, listening	Do Ex on pp. 48-49, prepare for presentation
15	Unit 5. Lesson 2. Write a personal profile, presentation on 'My Hometown'	Lecture, pair work, reading, writing	Do Ex on pp. 50-51, prepare for presentation
16	Unit 5. Lesson 3. Describe yourself when you are younger, presentation on 'My Hometown'	Lecture, pair work, speaking, listening	Do Ex on pp. 52-53, prepare for presentation
17	Unit 6. Lesson 1. Make general predictions, presentation on 'My Hometown'	Lecture, pair work, reading, listening	Do Ex on pp. 58-59, prepare for presentation
18	Unit 6. Lesson 2. Give explanations for choices, presentation on 'My Hometown'	Lecture, pair work, speaking, listening	Do Ex on pp. 60-61, prepare for presentation
19	Unit 6. Lesson 3. Describe a favorite place, presentation on 'My Hometown'	Lecture, pair work, reading, writing	Do Ex on pp. 62-63, prepare for presentation
20	Unit 7. Lesson 1. Describe a person's physical appearance, 'My Hometown', Quiz	Lecture, pair work, reading, listening	Do Ex on pp. 68-69, prepare for presentation and quiz
21	Unit 7. Lesson 2. Describe someone's personality, presentation on 'My Hometown'	Lecture, pair work, listening, speaking	Do Ex on pp. 70-71, prepare for presentation
22	Unit 7. Lesson 3. Talk about illness and give advice, presentation on 'My Hometown'	Lecture, pair work, reading, writing	Do Ex on pp. 72-73, prepare for presentation
23	Unit 8. Lesson 1. Describe simple changes, passive voice	Lecture, pair work, reading, listening	Do Ex on pp. 78-79, read the paragraphs on p. 78
24	Unit 8. Lesson 2. Find out personal information, review of question types	Lecture, pair work, reading, listening	Do Ex on pp. 80-81, read the paragraph on p. 80
25	Unit 8. Lesson 3. Ask and answer questions about past actions	Lecture, pair work, reading, writing	Do Ex on pp. 82-83, prepare for the writing exercise on p. 83
26	Unit 9. Lesson 1. Respond to simple job interview questions, quiz	Lecture, pair work, reading, listening	Do Ex on pp. 88-89, prepare for quiz
定期試験を実施しない Final Exam will not be held			
27	Unit 9. Lesson 2. Talk about your abilities, <i>can</i> , <i>could</i> , <i>be able to</i>	Lecture, pair work, reading, listening	Do Ex on pp. 90-91
28	Unit 9. Lesson 3. Write a short article, passive voice: past	Lecture, pair work, reading, speaking	Do Ex on pp. 92-93, submit final report

テキスト	Maria Victoria Saumell and Sarah Louisa Birchley. <i>English in Common 3</i> (Pearson).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科 目 名	ENG101: 英語 I (9)					担当教員	近藤 佐智子
開 講 期	春	開講時限	月木3限			研 究 室	4208
分 類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. To develop students' speaking abilities, in particular, each student will present short speeches and be involved in group discussions for some of the topics covered in the class. Students will learn how to write English paragraphs through their preparation for the speeches.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of this course, students will be able to read and critically analyze articles on relationships with family, friends, and people in their community; remember and use key vocabulary related to these issues; express their opinions about the issues both in writing and speaking; make presentations using visual aids; be an autonomous learner of English through making vocabulary lists, doing Extensive Reading Project, and keeping Independent Learning (IL) Journal.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	To be distributed at the first class.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction, Talking about Yourself Setting Goals: Can-Do List	lecture, pair-work, speech	Read syllabus.
2	How to Study English PC & Library Guidance	using computer and library to learn English	Start extensive reading and independent learning.
3	Friends: Friends or Lovers (Unit 2)	reading, listening, pair work	Read pp. 14-15. Do exercises.
4	Friends: My Best Friend (Unit 2)	video, writing, speech, discussion	Prepare for speech. Submit speech script.
5	Friends: Life Online (Unit 15)	reading, listening, video, speaking, group work	Read pp. 66-68. Do exercises.
6	Family: Rules, rules, rules! (Unit 4)	reading, listening, video, speaking, group work	Read pp. 22-24. Do exercises.
7	Family: Housework (Unit 6)	reading, listening, video, speaking, group work	Read pp. 30-32. Do exercises.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Family: Boomerang Children (Unit 10) Extensive Reading Presentation (1)	reading, listening, speaking, presentation	Prepare for extensive reading presentation. Read pp. 46-48.
9	Family: Starting a Family (Unit 7)	reading, listening, video, speaking, group work	Read pp. 34-37. Do exercises.
10	In-Class Test (1) (40 min.), IL Journal Discussion (60 min.)	test, discussion, reading <i>English Essentials</i>	Prepare for test. IL Journal & vocabulary (1) due
11	Community: Save our country! (Unit 14)	reading, listening, video, speaking, group work	Read pp. 62-64. Do exercises.
12	Community: Why care? (Unit 3) How to make presentations with visual aids	listening, video, reading <i>English Essentials</i>	Read pp. 18-20. Do exercises.
13	Return test (1) and go over results Community: Environmental Issues (Unit 3)	lecture, speaking, group work	Read p. 21. Do exercises.
14	Community: Can war make peace? (Unit 18) How to make presentations with visual aids	reading, listening, speaking, group work	Read pp. 78-80. Do exercises. Prepare for presentation.
15	Presentations (Friends, Family & Community)	presentations	Prepare for presentation.
16	Presentations (Friends, Family & Community)	presentations	Prepare for presentation.
17	Career: Naomi's Dilemma (Unit 11)	reading, listening, speaking, group work	Read pp. 50-53. Do exercises.
18	Career: Choosing your Career (Unit 13)	reading, listening, pair work	Read pp. 58-60. Do exercises.
19	Career: A Job You Want (Unit 13)	video, speech, discussion	Read p. 61. Prepare for speech.
20	Dreams: There's no place like home. (Unit 17)	reading, listening, pair work	Read pp. 74-76. Do exercises.
21	Dreams: A Place you Want to Visit (Unit 17)	video, speech, discussion	Read p. 7. Interview worksheet due
22	Extensive Reading Presentation (2)	reading <i>English Essentials</i> , presentation	Prepare for extensive reading presentation. Outline due
23	Reviews	discussion	Submit presentation script. Prepare for test.
24	In-Class Test (2) (30 min.) Preparation for Presentation (70 min.)	test, discussion	Prepare for test. Prepare for presentation.
25	Presentations (Occupations)	presentations	Prepare for presentation. IL Journal & vocabulary (2) due
26	Presentations (Occupations)	presentations	Prepare for presentation.
定期試験を実施しない Final Exam will not be held			
27	Presentations (Occupations)	presentations	Prepare for presentation.
28	Return test (2) and go over results, Goals for the Future, Self-Assessment: Can-Do List	discussion, lecture	Write "My Future Goals."

テキスト	Richard R. Day, Joseph Shaules and Junko Yamanaka. <i>Impact Issues 3: Presenting Your Ideas in English. 3rd Edition</i> (Pearson Education South Asia Pte Ltd).
参 考 書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科 目 名	ENG101: 英語 I (10)					担当教員	神谷 雅仁
開 講 期	春	開講時限	月木3限			研 究 室	4215
分 類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	Learning about various themes such as work, family, and gender, students will be able to improve their receptive skills including extensive and intensive reading through various assignments and exercises in the textbook and English articles from newspapers, and listening skills through various exercises in the textbook and instructor’s classroom English. They will also be able to improve their productive skills including oral communication skills such as giving speeches, and paragraph-writing skills. In addition, they will be able to build up their vocabulary through a TOEIC vocabulary book.						
評価方法	<ul style="list-style-type: none">• Participation and performance in classroom activities (30%): check on various in-class activities, including exercises in the textbook, a final presentation, and short speeches• Homework assignments (30%): Article Note (integrated language assignment for reading, writing, speaking, and vocabulary building, using newspaper articles); 30-minute journal• Testing and assessment (25%): a comprehension-check test of the textbook and vocabulary quizzes• Independent learning (15%): Book report for pleasure reading and check on understanding of reading passages in the textbook						
評価基準	To be distributed at the first class 「評価基準の詳細については初回の授業時に配付する」						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course overview	Lecture, reading, discussion, Q&A	Review the syllabus and check the class assignments.
2	Get to know each other: self-introduction Talking about course assignments in detail	Discussion, oral activities, Q&A	Prepare some questions to ask in class.
3	Logical thinking and paragraph / essay organization: basic structure	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Units 5 and 6. Do homework.
4	Logical thinking and paragraph / essay organization: topic sentence and supports	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Units 5 and 6. Do homework.
5	Logical thinking and paragraph / essay organization: conclusion	Reading, discussion, doing exercises, quiz	Read <i>English Essentials</i> : Units 5 and 6. Do homework.
6	Welcome to College: pre-discussion Qs, vocabulary, reading practice	Oral practice, group work, doing exercises	<i>On Topic</i> Ch.1: Check new vocabulary, read the passage.
7	Welcome to College: listening practice, grammar check, express and share opinions	Express one’s ideas in group and in class	<i>On Topic</i> Ch.1: Write a short paragraph to prepare for speech.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	On giving a speech (learning about effective ways to give a speech)	Read <i>E.E.</i> and discuss in class on speech	Read <i>English Essentials</i> : Unit 2, Listen to CD.
9	Welcome to the World of Work: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises, quiz	<i>On Topic</i> Ch.15: Check new vocabulary, read the passage.
10	Welcome to the World of Work: listening practice, grammar check, express opinions	Express one's ideas in group and in class	<i>On Topic</i> Ch.15: Write a short paragraph to prepare for speech.
11	Prep. for Speech 1 <Your Goal and Life Design>: writing Outline and editing scripts	Practice and rehearse speech in group	Check the speech script and rehearse speech.
12	Speech 1 <Your Goal and Life Design>	Deliver a speech, give feedback and evaluation	Write the outline; practice and rehearse for speech.
13	Looks vs. Personality: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises	<i>On Topic</i> Ch.10: Check new vocabulary, read the passage.
14	Looks vs. Personality: listening practice, grammar, express and share opinions	Express one's ideas in group and in class	<i>On Topic</i> Ch.10: Write a short paragraph to prepare for speech.
15	Plastic Surgery: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises, quiz	<i>On Topic</i> Ch.8: Check new vocabulary, read the passage.
16	Plastic Surgery: listening practice, grammar, express and share opinions	Express one's ideas in group and in class	<i>On Topic</i> Ch.8: Write a short paragraph to prepare for speech.
17	Prep. for Speech 2 <Inner Beauty and Outer Beauty>: writing Outline and editing scripts	Practice and rehearse speech in group; quiz	Check the speech script and rehearse speech.
18	Speech 2 <Inner Beauty and Outer Beauty>	Deliver a speech, give feedback and evaluation	Write the outline; practice and rehearse for speech.
19	Double-income Households: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises, quiz	<i>On Topic</i> Ch.7: Check new vocabulary, read the passage.
20	Double-income Households: listening practice, grammar, express and share opinions	Express one's ideas in group and in class	<i>On Topic</i> Ch.7: Write a short paragraph to express opinions.
21	Japan's Low Birthrate: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises	<i>On Topic</i> Ch.14: Check new vocabulary, read the passage.
22	Japan's Low Birthrate: listening practice, grammar, express and share opinions	Express one's ideas in group and in class	<i>On Topic</i> Ch.14: Write a short paragraph to express opinions.
23	Comprehension-check Test of the textbook; preparation for the Final Presentation (FP)	Give a test; explain the FP: evaluation & outline	Review what they learned and prepare for the test.
24	Return the test and do the full review of the test; Preparation for the Final Presentation: samples	Check the answers; more explanations on the FP	Start making the outline, <i>English Essentials</i> Units 3, 4, 5.
25	Final Presentation: Group 1 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Write the outline; practice and rehearse for presentation.
26	Final Presentation: Group 2 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Write the outline; practice and rehearse for presentation.
定期試験を実施しない Final Exam will not be held			
27	Final Presentation: Group 3 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Write the outline; practice and rehearse for presentation.
28	Course review; talk about how to study English	Give a lecture and discussion; quiz	Check assignments and prepare for voc. quiz.

テキスト	①Kamiya, M and Gould, T. <i>On Topic: An Integrated Approach to Better Communication</i> (KINSEIDO). ②ロバート ヒルキ・白石裕子・ヒロ前田・白野伊津夫・ポール ワーデン『新 TOEIC テスト スーパー英単語―5人のエキスパートが選んだ 3000語』(アルク)
参考書	<i>English Essentials: An Academic Skills Handbook</i> 福島範昌『英語が英語のままわかる本：頭の中に英語回路をつくる実践トレーニング』(The Japan Times)
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科 目 名	ENG101: 英語 I (11)					担当教員	平野 幸治
開 講 期	春	開講時限	火金 3 限			研 究 室	4210
分 類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of this course, students should be able to recognize and use key vocabulary and phrases from the textbook with correct pronunciation; understand and discuss the social issues introduced in class; deliver an interesting and informative two to three-minute presentation; and be comfortable setting their own independent learning goals.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as 6 in-class tests (Quizzes), 4 presentations, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance (Active participation in class activities, including discussions, group work, and oral presentations); Homework (Timely completion of assignments, presentations, and independent learning reflection sheets); Testing and assessment: quizzes (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); presentations (Well-organized and prepared; following the guidelines in English Essentials); Independent learning (Timely completion of three Independent Learning Plans with IL Reflections Sheets).						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course introduction; getting to know each other; assessment; introduce <i>In Focus</i> Online Study	Teacher's explanation, pair & group work	Review syllabus; prep self-introduction
2	Unit 1: The Effect of Advertising; consider lifestyles; self introductions	Reading, pair work, listening, discussion	Study pp. 1-5, reading, vocab. & <i>Unit 1 Online</i>
3	Unit 1: Continue; finish self introductions; think about life values based on advertisement	Discussion, pair & group work	Study pp. 6-8, reading, vocab. & <i>English Essentials</i> pp. 6-9
4	Unit 2: Extreme Sports; think about interpersonal relationship through sports	Reading, pair work, listening, discussion	Study pp. 9-11, reading, vocab. & <i>Unit 2 Online</i>
5	Unit 2: Continue; discuss Independent learning plan #1; Quiz #1 (Units 1, 2)	Quiz, reading, listening, pair work, discussion	Study for Quiz #1 & pp. 12-16, reading, vocab.
6	Unit 3: Our Aging Population; think about growing old; return and go over Quiz #1	Reading, pair work, listening, discussion	Study pp. 17-21, reading, vocab. & <i>Unit 3 Online</i>
7	Unit 3: Continue; introduce public speaking & Presentation #1	Discussion, pair & group work	Study pp. 22-24 & <i>English Essentials</i> pp. 19-22

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Unit 4: Robots in the Home; consider lifestyles; prepare Presentation #1	Quiz, reading, listening, pair work, discussion	Study for Quiz #2 & pp. 25-27, reading & vocab.
9	Unit 4: Continue; prepare Presentation #1; Quiz #2 (Units 3, 4)	Quiz, reading, listening, pair work, discussion	Study for Quiz #2 & pp. 28-32, vocab. & <i>Unit 4 Online</i>
10	Presentation #1; reflections on IL plan #1; return Quiz #2 and go over results	Presentation, pair & group work, discussion	Prep presentation #1; write IL Reflections #1
11	Unit 5: Animals: Our Research Partners?; think about ethical issues through animal rights	Reading, pair work, listening, discussion	Study pp. 33-35, reading, vocab. & <i>Unit 5 Online</i>
12	Unit 5: Continue; give feedback on Presentation #1; discuss Independent Learning Plan #2	Discussion, listening, pair & group work	Study pp. 36-37, reading, vocab.; write IL Plan #2
13	Unit 6: The Online Information Debate; consider lifestyles; discuss Independent Learning Plan #2	Reading, pair work, listening, discussion	Study pp. 41-45, reading, vocab. & <i>Unit 6 Online</i>
14	Unit 6: Continue; reflections on IL plan 2; Quiz #3 (Units 5, 6)	Quiz, reading, listening, pair work, discussion	Study for Quiz #3 & write IL Reflections #2
15	Unit 7: Online Advertising: Making Our Lives Better?; return Quiz #3 and go over results	Discussion, listening, pair & group work	Study pp. 49-53; reading, vocab. & <i>Unit 7 Online</i>
16	Unit 7: Continue; think about the value of life; prepare Presentation #2	Reading, pair work, listening, discussion	Study pp. 57-59, reading, vocab. & <i>Unit 8 Online</i>
17	Unit 8: Winning at Any Cost; interpersonal relationship through sports; Presentation #2	Presentation, pair & group work, discussion	Study pp. 60-61, reading, vocab.; prep Presentation #2
18	Unit 8: Continue; give feedback on Presentation #2; Quiz #4 (Units 7, 8); discuss IL plan #3	Quiz, reading, listening, pair work, discussion	Prep presentation #2; write IL Reflections #2
19	Unit 9: Do You Want to Live Forever?; return Quiz #4 and go over results	Quiz, reading, listening, pair work, discussion	Study for Quiz #4 & pp. 65-67 & <i>Unit 9 Online</i>
20	Unit 9: Continue; think about the meaning of death; discuss IL Plan #3	Discussion, listening, pair & group work	Study pp. 68-72, reading, vocab. & <i>Unit 9 Online</i>
21	Unit 10: I Lost My Job to a Machine!; prepare Presentation #3; reflections on IL plan #3	Reading, listening, pair work, discussion	Study pp. 73-77 & write IL Reflections #3
22	Unit 10: Continued; consider work & workplace; prepare Presentation #3; Quiz #5 (Units 9, 10)	Quiz, reading, listening, pair work, discussion	Study for Quiz #5 & pp. 78-80, & <i>Unit 10 Online</i>
23	Unit 11: Treatment of Animals; return Quiz #5 and go over results; Presentation #3	Presentation, pair & group work, discussion	Study pp. 81-85, reading, vocab. & prep presentation #3
24	Unit 11: Continued; consider love; give feedback on Presentation #3	Reading, pair work, listening, discussion	Study pp. 86-88, reading, vocab. & <i>Unit 11 Online</i>
25	Unit 12: Who Owns the News?; consider independence; discuss <i>English Essentials</i>	Discussion, listening, pair & group work	Study pp. 89-93 & <i>English Essentials</i> pp. 26-32
26	Unit 12: Continued; prepare Presentation #4; Quiz #6 (Units 11, 12); discuss IL plan #4	Quiz, reading, listening, pair work, discussion	Study for Quiz #6 & <i>Unit 12 Online</i>
定期試験を実施する Final Exam will be held			
27	Presentation #4; return Quiz #6 and go over results; reflections on Independent Learning	Presentation, pair & group work, discussion	Prep Presentation #4; write IL Final Reflections
28	Remaining presentations (if any); feedback Presentation #4, and recap of the semester	Discussion, pair & group work	Review textbook units and IL plans and reflections

テキスト	C. Brown et al. <i>IN FOCUS Book 1</i> (Cambridge University Press).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester. To access to the Online website, students are supposed to buy a new textbook with its access code, not a second-hand textbook.

科 目 名	ENG102: 英語Ⅱ (1)					担当教員	K. Shimizu
開 講 期	秋	開講時限	火金2限			研 究 室	4号館2階 講師控室
分 類	必修	単 位	2	標準受講年次	1年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture across the globe. Students will be expected to participate actively in class activities. They will also be expected to diligently engage in assignments and independent learning outside of class in order to develop balanced English skills (i.e. reading, speaking, writing, and listening skills).						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to develop into capable, informed, and responsible global citizens who embody the spirit of “Men and Women for Others, With Others” and bear an awareness and understanding of a wide range of critical social issues.• For students to acquire critical thinking skills.• For students to acquire abilities to understand others and express themselves effectively in English.• For students to acquire knowledge and skills to become autonomous learners of English.						
到達目標 (学修成果)	By the end of this course, students should be able to: (1) write logical sentences on social topics; (2) demonstrate respect for the opinions of others and participate effectively in controversial discussion; (3) clearly express key points in presentations; (4) use extensive and appropriate vocabulary to explain the characteristics of things and ideas; (5) express opinions on complex topics, such as gender issues and multicultural coexistence; and (6) discuss objective data, such as graphs and charts.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance 30% (discussions, group work, & writing); Homework 30% (thorough assignment completion, & timely submission); Testing and assessment 25%: in-class tests 10% (listening and dictation, grammar tests) & final presentation 15% (The final presentations will be evaluated for organization, proof of research, and for quality of delivery (i.e. eye contact, a clear voice, and appropriate gestures.); Independent Learning (Demonstrate ability to do out-of-classroom research and summarize findings in writing – Final paper) 15%						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction and Course overview	Course introduction, icebreaker, discussion	Read the syllabus, English Essentials (EE) pp. 6-9
2	Chapter 2: Philippines	Lecture, vocabulary & reading, DVD, pair/group work	Study vocabulary on pp. 8&9, be ready to read and discuss
3	Chapter 2: Philippines Paragraph Writing Review Lesson	Lecture, Watch DVD, pair/group work, writing	Review pp. 7-9; Review EE pp. 51-60
4	Vocabulary Test Chapter 3: Thailand	Test, lecture, vocabulary & reading, DVD, pair/group work	Review vocabulary for test, Vocabulary on pp. 14&15
5	Chapter 3: Thailand Writing and Presentation Lesson	Return test and go over results, Lecture, DVD, pair/group work	Review pp. 13-15; Review EE pp. 26-39; Choose topic
6	Vocabulary Test & Short Presentations on Asia	Vocabulary Test, Presentations	Review vocabulary, Prepare presentation & paragraph

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	<i>Chapter 8: Denmark</i>	Return test and go over results, Lecture, DVD, pair/group work	Study vocabulary on pp. 44&45
8	<i>Chapter 8: Denmark</i> Writing Lesson	Lecture, Watch DVD, pair/group work, writing	Review pp. 43-45; Review EE pp. 51-60
9	Vocabulary Test <i>Chapter 9: Portugal</i>	Test, lecture, vocabulary & reading, DVD, pair/group work	Review vocabulary for test, Vocabulary on pp. 50&51
10	<i>Chapter 9: Portugal</i> More Writing Practice	Return test and go over results, Lecture, DVD, pair/group work	Review pp. 49-51; Review EE pp. 51-60
11	Vocabulary Test <i>Chapter 10: Turkey</i>	Test, lecture, vocabulary & reading, DVD, pair/group work	Review vocabulary for test, Vocabulary on pp. 56&57
12	<i>Chapter 10: Turkey</i> Speech Review Lesson	Return test and go over results, Lecture, DVD, pair/group work	Review pp. 49-51; Review EE pp. 19-25
13	Vocabulary Test & Speech & Writing Preparation	Vocabulary Test, lecture, prepare for speech and writing	Review vocabulary for test, Choose topic & brainstorm
14	Speech Day	Speeches, feedback, and reflections	Prepare for speech, complete and submit writing
15	<i>Chapter 11: Egypt</i>	Return test and go over results, Lecture, DVD, pair/group work	Study vocabulary on pp. 62&63
16	<i>Chapter 11: Egypt</i> Essay Review Lesson	Lecture, vocabulary & reading, DVD, pair/group work, writing	Review pp. 61-63; Review EE pp. 61-70
17	Vocabulary Test <i>Chapter 12: South Africa</i>	Test, lecture, vocabulary & reading, DVD, pair/group work	Review vocabulary for test, Vocabulary on pp. 68&69
18	<i>Chapter 12: South Africa</i> Essay Review Lesson	Return test and go over results, Lecture, DVD, pair/group work	Review pp. 67-69; Review EE pp. 61-70
19	Vocabulary Test Presentation Preparation	Vocabulary Test, lecture, preparation	Review vocabulary for test, prepare ideas for presentation
20	Presentations Final Paper Lesson	Return test and go over results, Presentations, lecture, writing	Prepare presentation & final paper, Review EE pp. 61-70
21	<i>Chapter 13: Brazil</i>	Lecture, vocabulary & reading, Watch DVD, pair/group work	Study vocabulary on pp. 74&75
22	<i>Chapter 13: Brazil</i> Lesson on citation and plagiarism	Lecture, vocabulary study, Watch DVD, pair/group work	Review pp. 73-75; Review EE pp. 84-87
23	Vocabulary Test <i>Chapter 15: Guatemala</i>	Test, lecture, vocabulary & reading, DVD, pair/group work	Review vocabulary for test, Vocabulary on pp. 86&87
24	<i>Chapter 15: Guatemala</i> Lesson on citation and plagiarism	Return test and go over results, Lecture, DVD, pair/group work	Review pp. 85-87; Review EE pp. 84-87
25	Vocabulary Test Presentation and Final Paper Preparation	Test, pair/group discussion, presentation & final paper prep	Review vocabulary, prepare presentation & final paper
26	Final Presentation and Final Paper Preparation Day	Return test and go over results, Presentation, discussion	Prepare for presentation, work on final paper
定期試験を実施しない Final Exam will not be held			
27	Final Presentation Final Paper Deadline	Presentation, discussion	Prepare for presentation, complete & submit final paper
28	Remaining Presentations (if any), Reflections, discussion, and feedback	Presentation, discussion, reflection	No assignment

テキスト	Scott Berlin & Megumi Kobayashi. <i>World Adventures</i> (Kinseido). Handouts will also be provided by the instructor.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (2)					担当教員	
開講期	秋	開講時限				研究室	
分類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	<p>シラバスは本学公式 web サイトのシラバスページにて公開します。</p> <p>詳細については、Loyola「上智大学短期大学部掲示板」にてお知らせします。</p>						
授業の概要							
達成目標 (授業の目的)							
到達目標 (学修成果)							
評価方法							
評価基準							
準備学修の時間							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1			
2			
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授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
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テキスト	
参 考 書	
履修条件、 前提科目	
その他 特記事項	

科 目 名	ENG102: 英語Ⅱ (3)					担当教員	仲沢 淳子
開 講 期	秋	開講時限	火金4限			研 究 室	4号館2階 講師控室
分 類	必修	単 位	2	標準受講年次	1年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	The objectives of the course are as follows: <ul style="list-style-type: none">To build up grammar and vocabulary skills.To be able to express one’s thoughts about each topic.To develop critical thinking and presentation skills.						
評価方法	①Participation and performance in classroom activities (30%); ②Homework assignments (30%); ③Presentations (25%); ④Independent learning (15%).						
評価基準	①Participation and performance: active participation in text excersises and activities such as pair work, group work, and discussion. ②Homework assignments: effort in completing and submitting on time, quality of content, usage of proper grammar and vocabulary. ③Presentations (25%): expressing opinions from subjective / objective as well as critical point of view, content and delivery (eye contact, voice control, and physical message). ④Independent learning (15%): submission of assignments on time.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction, Unit 1: Passions① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 9-18
2	Unit 1: Passions② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 9-18
3	Unit 2: Spending money① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 19-28
4	Unit 2: Spending money② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 19-28
5	Unit 3: Jobs① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 29-38
6	Unit 3: Jobs② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 29-38
7	Preparations and practice for presentation Presentation #1	Oral presentation, peer-feedback	Read pp. 39-40 Prepare for presentation #1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Unit 4: Talents① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 41-50
9	Unit 4: Talents② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 41-50
10	Unit 5: Technology① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 51-60
11	Unit 5: Technology② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 51-60
12	Unit 6: Challenges① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 61-70
13	Unit 6: Challenges② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 61-70
14	Preparations and practice for presentation Presentation #2	Oral presentation, peer-feedback	Read pp. 71-72 Prepare for presentation #2
15	Unit 7: Wild places① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 73-82
16	Unit 7: Wild places② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 73-82
17	Unit 8: Confidence① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 83-92
18	Unit 8: Confidence② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 83-92
19	Unit 9: Achievement① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 93-102
20	Unit 9: Achievement② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 93-102
21	Preparations and practice for presentation Presentation #3	Oral presentation, peer-feedback	Read pp. 103-104 Prepare for presentation #3
22	Unit 10: Creative cities① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 105-114
23	Unit 10: Creative cities② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 105-114
24	Unit 11: Images① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 115-124
25	Unit 11: Images② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 115-124
26	Unit 12: Health① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 125-134
定期試験を実施しない Final Exam will not be held			
27	Unit 12: Health② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 125-134
28	Preparations and practice for presentation Presentation #4 Course review	Oral presentation, peer-feedback	Read pp. 135-148 Prepare for presentation #4

テキスト	David Bohlke with Stephanie Parker. <i>Keynote ELEMENTARY Student's Book</i> (NATIONAL GEOGRAPHIC LEARNING).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG102: 英語Ⅱ (4)					担当教員	Thomas
開 講 期	秋	開講時限	火金 3 限			研 究 室	4211
分 類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English• For students to acquire skills to do a short research on another culture and present it in English						
到達目標 (学修成果)	By the end of this course students should be able to: <ul style="list-style-type: none">• appreciate other cultures and express their views on them critically• make a presentation on culture-related topics using PowerPoint• write paragraphs and essays academically• express their thoughts in simple English						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	To be distributed at the first class.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction to syllabus, teaching materials and class policies	Lecture, self-introduction, pair work	Buy textbook, read syllabus
2	Chapter 1 What does Culture mean?	Lecture, pair work, reading, listening	Do exercises on pp 6-7, read the article on p 8
3	Chapter 1 What does Culture mean?, A little knowledge goes a long way	Lecture, pair work, reading, listening	Do exercises on p 9, prepare for discussion
4	Chapter 2 Cultural rules for acceptable behavior	Lecture, pair work, reading, listening	Do exercises on p 10
5	Chapter 2 Cultural rules for acceptable behavior, What's appropriate, What isn't	Lecture, discussion, reading, listening	Read the article on p 11, prepare for discussion
6	Chapter 3 Stereotyping, quiz	Lecture, pair work, quiz, reading, listening	Do exercises on p 14, prepare for quiz
7	Chapter 3 Stereotyping, Seeing beyond stereotypes	Lecture, pair work, reading, listening	Read the article on p 15, prepare written assignment
8	Chapter 4 Media and Culture	Lecture, pair work, reading, listening	Do exercises on p 18

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Chapter 4 Media and Culture, Getting the media's message, presentation	Lecture, pair work, reading, listening	Read the article on p 20, prepare for presentation
10	Chapter 5 Nonverbal communication, presentation, quiz	Lecture, pair work, reading, listening, quiz	Do exercises on pp 22-23, prepare for presentation & quiz
11	Chapter 5 Nonverbal communication, More than words can say, presentation	Lecture, pair work, listening, presentation	Read the article on p 24, prepare for presentation
12	Chapter 6 Cultural perspectives of time, presentation	Lecture, pair work, reading, presentation	Do exercises on p 26, prepare for presentation
13	Chapter 6 Cultural perspectives of time, The value of time, presentation	Lecture, pair work, reading, presentation	Read the article on p 27, prepare for presentation
14	Chapter 7 Touch and space, presentation, quiz	Lecture, pair work, quiz, reading, presentation	Do exercises on p 30, prepare for presentation & quiz
15	Chapter 7 Touch and space, Too close or too far, presentation	Lecture, pair work, reading, presentation	Read the article on p 32, prepare for presentation
16	Chapter 8 Verbal communication norms, presentation	Lecture, pair work, reading, presentation	Do exercises on p 34, prepare for presentation
17	Chapter 8 Verbal communication norms, It's all in how you say it, presentation	Lecture, pair work, reading, presentation	Read the article on p 36, prepare for presentation
18	Chapter 9 The individual and the group, presentation, quiz	Lecture, pair work, reading, listening, quiz	Do exercise on pp 38-39, prepare for presentation & quiz
19	Chapter 9 The individual and the group, Me vs us, presentation	Lecture, pair work, reading, presentation	Read the article on p 40, prepare for presentation
20	Chapter 10 Subcultures, presentation	Lecture, pair work, reading, listening	Do exercises on pp 42-43, prepare for presentation
21	Chapter 10 Subcultures, A sense of belonging, presentation	Lecture, pair work, reading, presentation	Read the article on p 44, prepare for presentation
22	Chapter 11 Status, presentation, quiz	Lecture, pair work, quiz, reading, presentation	Do exercises on pp 46-47, prepare for presentation & quiz
23	Chapter 11 Status, Where we stand	Lecture, pair work, reading, presentation	Read the article on p 48, prepare for presentation
24	Essay writing, structure of an essay, writing thesis sentence	Lecture, pair work, writing, discussion	Read <i>English Essentials</i> pp 61-69
25	Essay writing, topic sentence, supporting sentence	Lecture, pair work, writing, discussion	Prepare written assignment
26	Chapter 12 What is family?	Lecture, pair work, reading, listening	Do exercises on pp 50-51
定期試験を実施しない Final Exam will not be held			
27	Chapter 12 What is family?, My family your family	Lecture, pair work, reading, listening	Read the article on p 51, submit all assignments
28	Chapter 13 Gender as Culture	Lecture, pair work, reading, listening	Do exercises on pp 54-55

テキスト	Asako Kajiura and Gregory Goodmacher. <i>This is Culture</i> (NAN'UN-DO).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG102: 英語Ⅱ (5)					担当教員	T. Gould
開 講 期	秋	開講時限	火金3限			研 究 室	4209
分 類	必修	単 位	2	標準受講年次	1年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of the semester, each student should be able to summarize reading passages in writing and participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to participate in a presentation / discussion from outline to final performance and answer questions from students and instructor.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines; Writing: find main and supporting ideas in passages and present summaries in clear paragraphs, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Independent Learning: complete all required activities in student workbook.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conv.	Read syllabus and get familiar with textbook, write P'graph
2	How different cultures vacation; agreeing with so and neither; disagreeing	Conversation, group discussion, pair-work	Exercises in SC2: pages 4-6
3	Pronunciation: word stress; writing emails; agreeing and disagreeing with others	Reading aloud, pair-work, discussion	Exercises in SC2: pages 7-9
4	Movies and music around the world; making plans, adjectives ending in <i>-ing</i> and <i>-ed</i>	Pair-work, conversation, group	Exercises in SC2: pages 10-12
5	Interviewing people; understand and give opinions; using <i>-ing</i> and <i>-ed</i> adjectives	Conversation, peer-editing, short lecture	Exercises in SC2: pages 13-15
6	Sports and culture; the present perfect; linked sounds	Short lecture, discussion, Pair-work	Exercises in SC2: pages 16-18
7	Have you ever...?; finding out about another country; use present perfect; conversations	Reading aloud, pair-work, discussion	Exercises in SC2: pages 19-21

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Test In-class writing	In-class writing, peer-editing	Study for test, prepare outline for in-class writing
9	Return test and go over results; natural features, talking about the world; superlative adjectives	Pair-work, discussion, peer-editing	Exercises in SC2: pages 24-26
10	Where are the greenest places on earth? geography; superlatives	Conversation, peer-editing, short lecture	Exercises in SC2: pages 27-29
11	Cultural celebrations; adverbial clauses: <i>before</i> , <i>after</i> , and <i>when</i> ; intonation of adv. clauses	Conversation, pair-work, discussion	Exercises in SC2: pages 30-32
12	New Year's traditions; festival time in Asia; describe special cultural events	In-class reading, pair work, group discussion	Exercises in SC2: pages 33-35
13	Healthy and unhealthy activities; <i>should</i> and <i>have to</i> ; pronunciation: reduction- <i>have to</i> / <i>has to</i>	Conversation, peer-editing, short lecture	Exercises in SC2: pages 36-38
14	Self-esteem; living a healthy lifestyle; talk about obligations; use <i>should</i> and <i>have to</i> ; give advice	Reading aloud, pair-work, discussion	Exercises in SC2: pages 39-41
15	Test In-class writing	In-class reading, pair work, group discussion	Study for test and prepare outline for in-class writing
16	Return test and go over results; shopping in different cultures; word stress in complaints	Short lecture, discussion, Pair-work	Exercises in SC2: pages 44-46
17	Making complaints and discussing shopping; using <i>too</i> , <i>enough</i> , <i>many</i> , <i>much</i>	Group discussion, pair-work	Exercises in SC2: pages 47-49
18	Describing personalities; defining relative clauses; word stress and content words	Pair work, lecture, conversation	Exercises in SC2: pages 50-52
19	Phone conversations; describing preferences; using relative clauses for description	In-class reading, pair work, group discussion	Exercises in SC2: pages 53-55
20	Accidents and injuries; what happened to you? the past continuous; linked sounds with 'y'	Lecture, in-class writing	Exercises in SC2: pages 56-58
21	People describe an accident; write about something that happened to you; narrate past	Group discussion, pair-work	Exercises in SC2: pages 59-61
22	School activities and clubs in various countries; used to; linking vowel reduction in <i>used to</i>	Short lecture, discussion, Pair-work	Exercises in SC2: pages 64-66
23	Talking about family history; talk about past habits; using <i>used to</i> ; understand biography	Pair work, lecture, conversation	Exercises in SC2: pages 67-69
24	In-class discussion: Fake news; facts and opinions; pros and cons of social media	Short lecture, discussion, Pair-work	Materials provided by instructor
25	Test In-class writing	In-class writing, peer-editing	Study for test and prepare outline for in-class writing
26	Return test and go over results; choose topics and prepare outlines for presentation / discussions	Pair-work, conv., group discussion preparation	Independent review of SC2 chapters 11 & 12 for discussions
定期試験を実施しない Final Exam will not be held			
27	Group presentation / discussions	Participate in discussions and ask questions	Prepare discussion questions, review required topics
28	Group presentation / discussions	Participate in discussions and ask questions	Prepare discussion questions, review required topics

テキスト	Ken Wilson. <i>Smart Choice 4th Edition: Student Book Level 2</i> (Oxford University Press). <i>Smart Choice 4th Edition: Workbook Level 2</i> (Oxford University Press).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG102: 英語Ⅱ (6)					担当教員	M. Lupas
開 講 期	秋	開講時限	火金 3 限			研 究 室	4206
分 類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of this course students will be able: to practice natural-sounding conversations in English using appropriate questions, statements, and follow-up remarks; to prepare and give speeches about topics related to the countries studied using vocabulary words and grammar taught during the class sessions; to write paragraphs with topic and supporting sentences that describe, narrate, or compare; to write essays describing places to see in 15 countries or examining issues related to those countries; to make and carry out individual study plans related to their English-learning goals.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment (25%); Independent learning (15%).						
評価基準	Participation and performance in classroom activities: group and pair work: active participation; conversations: understandable pronunciation, have follow-up questions, give answers that add one element more than what is asked, meet the length requirement for the assignment Homework assignments: Speeches have an introduction, body, and conclusion; use appropriate voice and gestures; the content answers the assignment prompt. Paragraphs have topic and supporting sentences. Essays have thesis statements, introduction, body, and concluding paragraphs. Testing and assessment: Tests on conversations, speeches, paragraphs and essays are evaluated in the same way as explained in participation and homework. Independent learning: formal e-mails containing independent learning plans and results submitted on time (12%) and 2-minute presentation on the learning experience at the end of 3 months (3%)						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course introduction. Independent learning plans. English Conversation. Poland 1.	lecture, group work, pair work	Bring textbook to class
2	English Conversation. Poland 2 Writing: describing a picture	lecture, group work, writing	Do the DVD worksheet, research the country
3	Lebanon 1: Note-taking Creating Questions	lecture, group work, pair work	Prepare reading and questions
4	Lebanon 2 Writing a speech	lecture, group work, pair work	Do the DVD worksheet, research the country
5	Singapore 1: Note-taking Homework 1 (Paragraph or Speech)	lecture, group work, pair work	Prepare reading and questions

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
6	Singapore 2: Note-taking	lecture, group work, pair work	Do the DVD worksheet, research the country
7	China 1: Conversation Test	lecture, group work, pair work	Prepare reading and questions
8	China 2: Note-taking and writing	lecture, group work, pair work	Do the DVD worksheet, research the country
9	Argentina 1 Go over the results of the Conversation Test	lecture, group work, pair work	Prepare reading and questions
10	Argentina 2 Homework 2 (Travel Brochure)	lecture, group work, pair work	Do the DVD worksheet, research the country
11	Mexico 1: Note-taking, Researching	lecture, group work, pair work	Prepare reading and questions
12	Mexico 2: Writing a speech	lecture, group work, pair work	Do the DVD worksheet, research the country
13	Germany 1 Note-taking / Paragraph Writing test	lecture, group work, pair work	Prepare reading and questions
14	Germany 2 Homework 3 (Travel Brochure)	lecture, group work, pair work	Do the DVD worksheet, research the country
15	Finland 1: Notetaking Go over the results of the N-t / Paragraph test	lecture, group work, pair work	Prepare reading and questions
16	Finland 2: Writing Introduce Essay writing	lecture, group work, pair work	Do the DVD worksheet, research the country
17	Kuwait 1: Notetaking, Researching	lecture, group work, pair work	Prepare reading and questions
18	Kuwait 2 Homework 4 (Essay)	lecture, group work, pair work	Do the DVD worksheet, research the country
19	Spain 1: Note-taking	lecture, group work, pair work	Prepare reading and questions
20	Spain 2 Essay writing test 1	lecture, group work, pair work	Do the DVD worksheet, research the country
21	Greece 1: Note-taking, Researching	lecture, group work, pair work	Prepare reading and questions
22	Greece 2 Go over the results of Essay writing test 1	lecture, group work, pair work	Do the DVD worksheet, research the country
23	Kenya 1 Homework 5 (Travel Brochure)	lecture, group work, pair work	Prepare reading and questions
24	Kenya 2: Writing	lecture, group work, pair work	Do the DVD worksheet, research the country
25	Morocco 1 Homework 6 (Essay)	lecture, group work, pair work	Prepare reading and questions
26	Morocco 2 Essay writing test 2	lecture, group work, pair work	Do the DVD worksheet, research the country
定期試験を実施しない Final Exam will not be held			
27	Australia Go over the results of Essay writing test 2	lecture, group work, pair work	Prepare reading and questions
28	Indonesia	lecture, group work, pair work	Do the DVD worksheet, research the country

テキスト	Scott Berlin and Megumi Kobayashi. <i>On Board for More World Adventures</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (7)					担当教員	
開講期	秋	開講時限				研究室	
分類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	<div>シラバスは本学公式 web サイトのシラバスページにて公開します。</div> <div>詳細については、Loyola「上智大学短期大学部掲示板」にてお知らせします。</div>						
授業の概要							
達成目標 (授業の目的)							
到達目標 (学修成果)							
評価方法							
評価基準							
準備学修の時間							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1			
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授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
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テキスト	
参 考 書	
履修条件、 前提科目	
その他 特記事項	

科 目 名	ENG102: 英語Ⅱ (8)					担当教員	岩崎 明子
開 講 期	秋	開講時限	月木4限			研 究 室	4213
分 類	必修	単 位	2	標準受講年次	1年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	Learning about World Heritage Sites would provide students with an opportunity to have extensive knowledge about the nature, history, and culture of a variety of regions and countries. And such common knowledge students absorbed in English would encourage them to talk with people from other countries. The text material based on CLIL methods will provide students with knowledge of World Heritages’ wisdom, technology, history, and culture; strengthen their cognition, communication, and understanding of the different cultures.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	①active participation in pair work and discussion in group; well-prepared presentation including appropriate response to the questions about the content introduced. ②completed homework assignment: reading necessary content and doing exercise before the class, researching and writing draft on selected topic, turning in homework on time. Good drafts should be written with clear thesis statement, good supporting content based on substantial research, well-organized paragraphs and conclusion. (ref. English Essentials pp.51-60) ③score of 2 in-class review tests, final presentation and final report. Good presentation must meet the requirements specified in English Essentials (ref. EE pp.26-31). Good final report must meet the essay writing requirements (ref. EE pp.61-70) ④ submit on time; an Independent learning (IL) plan sheet, 2 IL review sheets and a completed (IL) journal note.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview, CLIL method, introduction	talk about course, pair work	plan of Independent Learning (IL)
2	Unit 2: an ancient city of Roman ruins	pair work, discussion, lecture	Read & exercise pp. 12-17 research and write a draft
3	Unit 2: research presentation of ancient Rome	presentation, pair work, discussion	Research and write a draft
4	Unit 3: the longest surviving castle in Japan	pair work, discussion, lecture	Read & exercise pp. 18-21 research and write a draft
5	Unit 3: research presentation of Himeji castle topics	presentation, pair work, discussion	Research and write a draft

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
6	Unit 4: a huge valley with 2 billion years of history	pair work, discussion, lecture	Read & exercise pp. 24-27 research and write a draft
7	Unit 4: research presentation of the Grand Canyon	presentation, pair work, discussion	Research and write a draft
8	Unit 5: The greatest symbol of China's history	pair work, discussion, lecture	Read & exercise pp. 30-33 research and write a draft
9	Unit 5: research presentation of China's great walls	presentation, pair work, discussion	Research and write a draft
10	Unit 6: The mythical city in the sky	pair work, discussion, lecture	Read & exercise pp. 36-39 research and write a draft
11	Unit 6: research presentation of the Inca life and culture	presentation, pair work, discussion	Research and write a draft
12	Unit 7: Rock site shaped by erosion	pair work, discussion, lecture	Read & exercise pp. 42-45 research and write a draft
13	Unit 7: research presentation of underground cities	presentation, pair work, discussion	Prepare presentation, Sum up your opinion
14	Review quiz (ut.1-7) unit14: final research and presentation	test and go over the result, pair work	Prepare test, read pp. 84-88 Decide your final topic
15	Unit 9: the belief in the afterlife, return quiz and go over results	pair work, discussion, lecture	Read & exercise pp. 54-57 Research and write a draft
16	Unit 9: research presentation of ancient Egypt	presentation, pair work, discussion	Prepare presentation, Sum up your opinion
17	Unit 10: a unique ecosystem of wildlife	pair work, discussion, lecture	Read & exercise pp. 60-63 Research and write a draft
18	Unit 10: research presentation of common animals of Shiretoko	presentation, pair work, discussion	Prepare presentation, Sum up your opinion
19	Unit 11: the ancient capital city of the Khmer empire	pair work, discussion, lecture	Read & exercise pp. 66-69 Research and write a draft
20	Unit 11: research presentation of Angkor Wat and Angkor Thom	presentation, pair work, discussion	Prepare presentation, sum up your opinion
21	Unit 12: a giant block of stone on a desert plain	pair work, discussion, lecture	Read & exercise pp. 72-75 Research and write a draft
22	Unit 12: research presentation of Uluru-Kata Tjuta national park	presentation, pair work, discussion	Prepare presentation, sum up your opinion
23	Unit 13: the Sagrada Familia-Gaudi's spirit succeed for years	pair work, discussion, lecture	Read & exercise pp. 78-81 Research and write a draft
24	Unit 13: research presentation of Gaudi's work	presentation, pair work, discussion	Prepare presentation, Sum up your opinion
25	Review quiz(ut.9-13) unit14: final research and presentation	test and go over the result, lecture, pair work	Prepare quiz, submit final script
26	Final presentation (1)	peer-review	Prepare presentation
定期試験を実施しない Final Exam will not be held			
27	Final presentation (2), return quiz and go over results	peer-review	Prepare presentation
28	Final presentation (3), recap the course	peer-review	Review the course

テキスト	Shigeru Sasajima, Miyako Nakaya. et (2020) <i>CLIL World Heritage</i> (Sanshusha).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (9)					担当教員	
開講期	秋	開講時限				研究室	
分類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	<div>シラバスは本学公式 web サイトのシラバスページにて公開します。</div> <div>詳細については、Loyola「上智大学短期大学部掲示板」にてお知らせします。</div>						
授業の概要							
達成目標 (授業の目的)							
到達目標 (学修成果)							
評価方法							
評価基準							
準備学修の時間							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1			
2			
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授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9			
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テキスト	
参 考 書	
履修条件、 前提科目	
その他 特記事項	

科 目 名	ENG102: 英語Ⅱ (10)					担当教員	
開 講 期	秋	開講時限				研 究 室	
分 類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	<div>シラバスは本学公式 web サイトの シラバスページにて公開します。 詳細については、 Loyola「上智大学短期大学部掲示板」にて お知らせします。</div>						
授 業 の 概 要							
達成目標 (授業の目的)							
到達目標 (学修成果)							
評価方法							
評価基準							
準備学修 の時間							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
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授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
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テキスト	
参 考 書	
履修条件、 前提科目	
その他 特記事項	

科 目 名	ENG102: 英語Ⅱ (11)					担当教員	M. Nepomuceno
開 講 期	秋	開講時限	火金 4 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	2	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of this course, students should be able to individually conduct research, write original and long sentences, discuss the topics with classmates, create and deliver a Three- Minute Speech, build their confidence when presenting a Five-Minute Power Point regarding topics from the textbook, and speak with fluency during the One-on-One Interview.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%)						
評価基準	To be informed on the first class						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Class Rules / Grading System Criteria / Icebreakers / Fun Activities	Speaking Activities Brainstorming	Vocabulary in sentences Do Internet Research
2	Unit 1 Animal Rights (PETA)	Reading and Speaking Comprehension / Q & A	Vocabulary in sentences Do Internet Research
3	Unit 2 Customs and Traditions in Far East Asia	Reading and Speaking Comprehension / Q & A	Vocabulary in sentences Do Internet Research
4	Unit 3 The History of South America and West Asia	Reading and Speaking Comprehension / Q & A	Vocabulary in sentences Do Internet Research
5	Unit 4 Transportation: Then, Now and the Future	Reading and Speaking Comprehension / Q & A	Vocabulary in sentences Do Internet Research
6	Unit 5 The Environment and Sources of Energy	Reading and Speaking Comprehension / Q & A	Vocabulary in sentences Do Internet Research
7	Unit 6 Understanding Health and Alternative Treatment	Reading and Speaking Comprehension / Q & A	Review: Units 1, 2, 3, 4, 5 & 6 Do Internet Research
8	Review Speaking Test: Units 1, 2, 3, 4, 5 & 6	Speaking Test Comprehension / Q & A	Do Internet Research The History of Halloween
9	Special Activities: The History of Halloween	Group Discussion Comprehension / Q & A	Research & Memory: Topic for A Three-Minute Speech

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Preparation for a Three- Minute Speech	Writing Speech	Research & Memory: Topic for A Three-Minute Speech
11	Memorize: Three- Minute Speech Individual Speech (1/4 of the students in class)	Memorizing the Speech Delivery	Memorize: Three-Minute Speech
12	Individual Speech Delivery (The remaining 3/4 of the students in class)	Memorizing the Speech Delivery	Vocabulary in sentences Do Internet Research
13	Unit 7 Inventions and How They Changed the World	Reading and Speaking Comprehension / Q & A	Vocabulary in sentences Do Internet Research
14	Unit 8 Future of Fashion	Reading and Speaking Comprehension / Q & A	Vocabulary in sentences Do Internet Research
15	Unit 9 Secrets of the Wealthy & Luxurious Economies	Reading and Speaking Comprehension / Q & A	Vocabulary in sentences Do Internet Research
16	Unit 10 The Mind Versus The Brain (Placebo)	Reading and Speaking Comprehension / Q & A	Research Topics for Presentation Prepare for Interview
17	One-on-One Interview Preparation for Group Presentations	Interview Group Research	Research Topics for Presentation Prepare for Interview
18	One-on-One Interview Preparation for Group Presentations	Interview Group Research	Memorize and Review Topics for Presentation
19	Final Group Presentations	Groups' Presentations Others: Q & A	Memorize and Review Topics for Presentation
20	Final Group Presentations	Groups' Presentations Others: Q & A	Do Internet Research: About Movies Around the World
21	Movie Comprehension	Group Discussion Comprehension / Q & A	Do Internet Research About Christmas Around the World
22	Special Activities: Christmas Around the World	Group Discussion Comprehension / Q & A	Study Grammar Pages of Units 1, 2 & 3
23	Grammar: Units 1, 2 & 3	Group / Individual Study Comprehension / Q & A	Study Grammar Pages of Units 4, 5 & 6
24	Grammar: Units 4, 5 & 6	Group / Individual Study Comprehension / Q & A	Study Grammar Pages of Units 7 & 8
25	Grammar: Units 7 & 8	Group / Individual Study Comprehension / Q & A	Study Grammar Pages of Units 9 & 10
26	Grammar: Units 9 & 10	Group / Individual Study Comprehension / Q & A	Grammar Review From Unit 1 to Unit 10
	Final Exam will not be held		
27	Review and Short Test: Grammar	Grammar Test	Do Internet Research Group / Individual Study
28	Return and go over results of the Short Test Completion of Assignments and All Classwork	Group / Individual Study Research	Complete interview, assignments, presentation, tests, movie, speech

テキスト	Sabina Ostrowska. <i>Unlock: Listening and Speaking Skills 3</i> (Cambridge Japan).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG201: 英語Ⅲ (1)					担当教員	仲沢 淳子
開 講 期	春	開講時限	火金 3 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	2	標準受講年次	2 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	The objectives of the course are as follows: <ul style="list-style-type: none">• To build up sufficient grammar and vocabulary skills.• To develop critical thinking, communication skills, and presentation skills. By the end of this course, students should be able to perform a two-minute presentation on a familiar topic in a passionate as well as persuasive manner. Through four presentations, students will gain confidence in presenting their own thoughts and opinions in public.						
評価方法	①Participation and performance in classroom activities (30%); ②Homework assignments including reaction paper (30%); ③Presentations (25%); ④Independent learning (15%).						
評価基準	①Participation and performance (30%): active participation in text excersises and activities such as pair work, group work, and discussion. ②Homework assignments (30%): Two scripts 10% each for presentations and one reaction paper 10% (effort in completing and submitting on time, quality of content, usage of proper grammar and vocabulary.) ③Presentations (25%): Three presentations 5% each, final presentation 10% (expressing opinions from subjective / objective as well as critical points of view, content and delivery such as eye contact, voice control, and physical message.) ④Independent learning (15%): submission of assignments on time.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction, Unit 1: Gunning for Glory① Words and phrases ~ News story	Lecture, video, pair and group work	Read about the topic Study vocabulary in Unit 1
2	Unit 1: Gunning for Glory② Review the Key expressions ~ Discussion	Lecture, video, pair and group work	Review vocabulary in Unit 1
3	Unit 2: Video Bingeing① Words and phrases ~ News story	Lecture, video, pair and group work	Read about the topic Study vocabulary in Unit 2
4	Unit 2: Video Bingeing② Review the Key expressions ~ Discussion	Lecture, video, pair and group work	Review vocabulary in Unit 2
5	Unit 3: Speaking Their Language① Words and phrases ~ News story	Lecture, video, pair and group work	Read about the topic Study vocabulary in Unit 3
6	Unit 3: Speaking Their Language② Review the Key expressions ~ Discussion	Lecture, video, pair and group work	Review vocabulary in Unit 3

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Preparations and practice for presentation Presentation #1	Oral presentation, peer-feedback	Prepare for presentation #1
8	Unit 4: Creativity from the Campus① Words and phrases ~ News story	Lecture, video, pair and group work	Read about the topic Study vocabulary in Unit 4
9	Unit 4: Creativity from the Campus② Review the Key expressions ~ Discussion	Lecture, video, pair and group work	Review vocabulary in Unit 4
10	Unit 5: Firms Help Fight Plastic Pollution① Words and phrases ~ News story	Lecture, video, pair and group work	Read about the topic Study vocabulary in Unit 5
11	Unit 5: Firms Help Fight Plastic Pollution② Review the Key expressions ~ Discussion	Lecture, video, pair and group work	Review vocabulary in Unit 5
12	Unit 6: Foreign Students Get Helping Hand① Words and phrases ~ News story	Lecture, video, pair and group work	Read about the topic Study vocabulary in Unit 6
13	Unit 6: Foreign Students Get Helping Hand② Review the Key expressions ~ Discussion	Lecture, video, pair and group work	Review vocabulary in Unit 6
14	Preparations and practice for presentation Presentation #2	Oral presentation, peer-feedback	Prepare for presentation #2
15	Unit 7: Fighting Food Waste① Words and phrases ~ News story	Lecture, video, pair and group work	Read about the topic Study vocabulary in Unit 7
16	Unit 7: Fighting Food Waste② Review the Key expressions ~ Discussion	Lecture, video, pair and group work	Review vocabulary in Unit 7
17	Unit 10: Not-So-Human Resources① Words and phrases ~ News story	Lecture, video, pair and group work	Read about the topic Study vocabulary in Unit 10
18	Unit 10: Not-So-Human Resources② Review the Key expressions ~ Discussion	Lecture, video, pair and group work	Review vocabulary in Unit 10
19	Unit 11: Adapting to a Tourist Influx① Words and phrases ~ News story	Lecture, video, pair and group work	Read about the topic Study vocabulary in Unit 11
20	Unit 11: Adapting to a Tourist Influx② Review the Key expressions ~ Discussion	Lecture, video, pair and group work	Review vocabulary in Unit 11
21	Preparations and practice for presentation Presentation #3	Oral presentation, peer-feedback	Prepare for presentation #3
22	Unit 12: Japan's Creative Classrooms① Words and phrases ~ News story	Lecture, video, pair and group work	Read about the topic Study vocabulary in Unit 12
23	Unit 12: Japan's Creative Classrooms② Review the Key expressions ~ Discussion	Lecture, video, pair and group work	Review vocabulary in Unit 12
24	Unit 13: New Spin on Laundromats① Words and phrases ~ News story	Lecture, video, pair and group work	Read about the topic Study vocabulary in Unit 13
25	Unit 13: New Spin on Laundromats② Review the Key expressions ~ Discussion	Lecture, video, pair and group work	Review vocabulary in Unit 13
26	Unit 14: Budget Train Gives Rich Rewards① Words and phrases ~ News story	Lecture, video, pair and group work	Read about the topic Study vocabulary in Unit 14
	定期試験を実施しない Final Exam will not be held		
27	Unit 14: Budget Train Gives Rich Rewards② Review the Key expressions ~ Discussion	Lecture, video, pair and group work	Review vocabulary in Unit 14
28	Preparations and practice for presentation Presentation #4 , Course review	Oral presentation, peer-feedback	Prepare for presentation #4

テキスト	Tatsuroh Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. <i>NHK NEWSLINNE 3</i> (KINSEIDO).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG201: 英語Ⅲ (2)					担当教員	K. Shimizu
開 講 期	春	開講時限	火金1限			研 究 室	4号館2階 講師控室
分 類	必修	単 位	2	標準受講年次	2年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 (授業の目的)	<ul style="list-style-type: none">For students to develop into capable, informed, and responsible global citizens who embody the spirit of “Men and Women for Others, With Others,” and bear an awareness and understanding of a wide range of critical social issues.For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of this course, students should be able to (1) understand social issues, such as ethics and social responsibility, internationalization, inequality and discrimination, and environmental issues (2) read and comprehend written passages and reports, as well as to watch and understand reports and documentaries related to the issues covered, (3) take notes, write summaries and ask engaging questions, (4) independently research facts and contrasting views on introduced topics, (5) express opinions on social issues in both writing and speech.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation: active involvement, effort to communicate in English; Homework (articles, notes, questions): on-time submission, evidence of effort; Written assignments (presentation summaries, final short report): submitted on time, accurate use of language, structure, reason and evidence; Short presentations: preparation, delivery, use of language, structure, reason and evidence; Independent learning (research and writing): organization, breadth of research findings.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to Social Issues in Japan	Course introduction and overview.	Review syllabus; review English Essentials (EE) pp. 6-9
2	Social Issues in Japan - “Social Responsibility,” and “Global Citizenship”	Lecture, introductions, pair/group discussions	Read & complete handout - be prepared to discuss
3	Etiquette and Ethics (1): “Etiquette in the Digital Age”	Lecture, vocabulary study, pair/group work	Read p. 52; Do exercises on p. 53; Be prepared to discuss
4	Etiquette and Ethics (2): “Animal Rights”	Lecture, vocabulary study, pair/group work	Read p. 82; Do exercises on p. 83; Be prepared to discuss
5	Etiquette and Ethics (3): Review & Writing Lesson	Vocabulary test, lecture, presentation preparation	Review units & vocabulary, choose topic, EE pp. 51-60
6	Etiquette and Ethics (4): Presentations	Return test and go over results, Presentations	Presentation preparation; EE pp. 26-39; Submit paragraph
7	Environmental Issues (1): “Global Warming”	Lecture, vocabulary study, pair/group work	Submit IL report #1; Read p. 28; Do exercises on p. 29

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Environmental Issues (2): “Nuclear Power”	Lecture, vocabulary study, pair/group work	Read p. 10; Do exercises on p. 11; Be prepared to discuss
9	Environmental Issues (3): Review & Presentation Preparation	Vocabulary test, lecture, presentation preparation	Review units & vocabulary, research and choose topic
10	Environmental Issues (4): Presentation Day	Return test and go over results, Presentations	Presentation preparation Complete & submit paragraph
11	Workplace Issues (1): “Women in the Workplace”	Lecture, vocabulary study, pair/group work	Read p. 34; Do exercises on p. 35; Be prepared to discuss
12	Workplace Issues (2): “Merit-based Pay”	Lecture, vocabulary study, pair/group work	Read p. 58; Do exercises on p. 59; Be prepared to discuss
13	Workplace Issues (3): Review & Presentation Preparation	Vocabulary test, lecture, presentation preparation	Review units & vocabulary, research and choose topic
14	Workplace Issues (4): Presentation Day	Return test and go over results, Presentations	Presentation preparation Complete & submit paragraph
15	Internationalization in Japan (1): “Study Abroad”	Lecture, vocabulary study, pair/group work	Submit IL report #2; Read p. 4; Do exercises on p. 5
16	Internationalization in Japan (2): “Immigration”	Lecture, vocabulary study, pair/group work	Read p. 16; Do exercises on p. 17; Be prepared to discuss
17	Internationalization in Japan (3): Review & Presentation Preparation	Vocabulary test, lecture, presentation preparation	Review units & vocabulary, research and choose topic
18	Internationalization in Japan (4): Presentation Day	Return test and go over results, Presentations	Presentation preparation Complete & submit paragraph
19	Social Welfare and Taxes (1): “The Social Safety Net”	Lecture, vocabulary study, pair/group work	Read p. 22; Do exercises on p. 23; Be prepared to discuss
20	Social Welfare and Taxes (2): “Taxes”	Lecture, vocabulary study, pair/group work	Read p. 70; Do exercises on p. 71; Be prepared to discuss
21	Social Welfare and Taxes (3): Review & Presentation Preparation	Vocabulary test, lecture, presentation preparation	Review units & vocabulary, research and choose topic
22	Social Welfare and Taxes (4): Presentation Day	Return test and go over results, Presentations	Presentation preparation Complete & submit paragraph
23	Politics and Economy (1): “American Military Bases in Japan”	Lecture, vocabulary study, pair/group work	Read p. 64; Do exercises on p. 65; Be prepared to discuss
24	Politics and Economy (2): “Hosting the Olympics”	Lecture, vocabulary study, pair/group work	Read p. 88; Do exercises on p. 89; Be prepared to discuss
25	Politics and Economy (3): Review & Presentation Preparation	Vocabulary test, lecture, presentation preparation	Submit IL report #3; Review units & vocabulary, choose topic
26	Politics and Economy (4): Presentations & Writing Lesson	Return test and go over results, Presentations	Presentation preparation; Submit summary; EE pp. 61-70
27	Other Critical Social Issues (1): Discussion, brainstorming, and writing	Lecture, discussion, writing	Brainstorm, research, & organize ideas about a social issue
	定期試験を実施しない Final Exam will not be held		
28	Other Critical Social Issues (2): Review and Reflections	Lecture, group/class discussions, reflections	Complete and submit a short report about a social issue

テキスト	Michael Hood. <i>Think Smart</i> (Kinseido). Handouts will also be provided by the instructor.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (3)					担当教員	
開講期	春	開講時限				研究室	
分類	必修	単 位	2	標準受講年次	2 年	オフィスアワー	
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	<div>シラバスは本学公式 web サイトの シラバスページにて公開します。 詳細については、 Loyola「上智大学短期大学部掲示板」にて お知らせします。</div>						
授 業 の 概 要							
達成目標 (授業の目的)							
到達目標 (学修成果)							
評価方法							
評価基準							
準備学修 の時間							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
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授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
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テキスト	
参 考 書	
履修条件、 前提科目	
その他 特記事項	

科 目 名	ENG201: 英語Ⅲ (4)					担当教員	D. Wright
開 講 期	春	開講時限	火金 1 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	2	標準受講年次	2 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English III. Social issues in Japan: Toward a better community: In this course, students will explore a range of issues that are found locally, regionally, or nationally throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan. Students will research written sources (e.g. online articles) to prepare for formal presentations. Possible topics include: discrimination, gender equality, and poverty.						
達成目標 (授業の目的)	This course aims to help students develop an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”. Students will select, critically analyze, and present their understanding of various social issues. Those issues will then be discussed with peers and the instructor. English language skills will be developed in parallel to the examination of social issues.						
到達目標 (学修成果)	By the end of the course, each student should be able to select and analyze English language content. Based on that experience, each student will then be able to give presentations on her viewpoints and lead discussions of the topic. Participation in each class will include a Critical Thinking (CT) activity that will promote discussion skills and help prepare students for formal presentations. Preparation for each class will include homework and independent learning tasks.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, including 3 presentations and 3 corresponding written topic descriptions (25%); Independent learning (15%).						
評価基準	Participation and performance: active involvement in class activities, completion of CT task (new topic and reference article) published within past 6 days); Homework (HMK): completed thoroughly and on time, use of problem/solution thinking; Presentations: length, suitability of theme, organization, problem/solution thinking; Independent learning (IL): assignment sheets, including topic selection, summaries, vocabulary lists, and journal entries completed thoroughly and on time for use in class.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Class Introduction, Project Description, in-class Critical Thinking task, IL task, and homework	Explanation by instructor, pair work	Read syllabus, brainstorming, CT & HMK/IL sheet 1 (in-class)
2	Local Social Issues 1 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 2
3	Local Social Issues 2 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 3
4	Local Social Issues 3 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 4
5	Local Social Issues 4 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 5
6	Local Social Issues 5 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 6
7	Local Social Issues 6 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 7
8	Presentation 1 – student selected topics, Q&A session, instructor & peer feedback	Group work	Present topic in English Due: HMK/IL sheet 8

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Regional Social Issues 1 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 9
10	Regional Social Issues 2 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 10
11	Regional Social Issues 3 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 11
12	Regional Social Issues 4 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 12
13	Regional Social Issues 5 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 13
14	Regional Social Issues 6 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 14
15	Regional Social Issues 7 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 15
16	Presentation 2 – student selected topics, Q&A session, instructor & peer feedback	Group work	Present topic in English
17	National Social Issues 1 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 16
18	National Social Issues 2 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 17
19	National Social Issues 3 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 18
20	National Social Issues 4 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 19
21	National Social Issues 5 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 20
22	National Social Issues 6 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 21
23	National Social Issues 7 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 22
24	Presentation 3 – student selected topics, Q&A session, instructor & peer feedback	Group work	Present topic in English
25	Local Social Issues Update – CT task, IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, Due: HMK/IL sheet 23
26	Regional Social Issues Update – CT task, IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, Due: HMK/IL sheet 24
定期試験を実施しない Final Exam will not be held			
27	National Social Issues Update – CT task, IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, Due: HMK/IL sheet 25
28	[open] Social Issues – CT task, course feedback, and self-reflection	Pair work (CT), group work (IL) & Research	CT task

テキスト	Articles (e.g. newspapers, magazines, opinion pieces) will be selected and the content presented by the students in every class. Student will be encouraged to select topics relevant to Global Citizens.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG201: 英語Ⅲ (5)					担当教員	
開 講 期	春	開講時限				研 究 室	
分 類	必修	単 位	2	標準受講年次	2 年	オフィスアワー	
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	<div>シラバスは本学公式 web サイトの シラバスページにて公開します。 詳細については、 Loyola「上智大学短期大学部掲示板」にて お知らせします。</div>						
授 業 の 概 要							
達成目標 (授業の目的)							
到達目標 (学修成果)							
評価方法							
評価基準							
準備学修 の時間							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
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授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
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テキスト	
参 考 書	
履修条件、 前提科目	
その他 特記事項	

科 目 名	ENG201: 英語Ⅲ (6)					担当教員	M. Tasseron
開 講 期	春	開講時限	月木4限			研 究 室	4号館2階 講師控室
分 類	必修	単 位	2	標準受講年次	2年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 (授業の目的)	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of the course students should be able to discuss and write about a number of social issues facing Japanese society and the wider world. By reading, studying vocabulary and acquiring knowledge about these issues, students will be able to engage critically with them. This will involve class discussions in pairs and groups, as well as writing paragraphs and essays. The course also aims to develop skills such as leadership, cooperation, problem solving, project management and independent learning. These are important skills for succeeding at college as well as in future work settings.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (20%); Testing and assessment, such as in-class tests, final presentation, and final report (35%); Independent learning (15%).						
評価基準	<i>Participation:</i> Actively contributing to pair and group discussions and completing in-class tasks. <i>Homework assignments:</i> Completing and submitting assignments by the deadline (Journals: 10 topics of 100 words each). <i>Testing and assessment:</i> One mid-term essay (300 words) and one final essay (500 words) <i>Independent learning:</i> Vocabulary notebook & weekly learning plans (Write 10 new or interesting words per week, write a paragraph about your study plans:10 entries)						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introductions, discuss course outline and objectives, Unit 1: Study abroad	Lecture, pair & group discussions	Preview textbooks and prepare vocabulary & learning notebook
2	Unit 2: Nuclear power, Critical thinking skills (CTS): Facts and opinions, Reading skills	Lecture, pair & group discussions, reading	Reading comprehension p.11, write journal 1 and study plan
3	Unit 3: Immigration, CTS: Beliefs or Prejudice? Submit J1 & study plan	Lecture, pair & group discussions	Plan journal 2 (J2), study plan (SP) & vocabulary review
4	Unit 3: Immigration Reading skills	Lecture, pair & group discussions, reading	Reading comprehension p.17, write journal and study plan
5	Unit 4: The social safety net, CTS: Supporting positions, Submit J2 & study plan	Lecture, pair & group discussions	Essay 1 topic, plan journal 3, study plan & vocab review
6	Unit 4: The social safety net English Essentials 5: The writing process	Lecture, pair & group discussions, reading	Reading comprehension p.23, write journal 3 and study plan
7	Unit 5: Global warming, CTS: Criteria for evaluation, Submit J3 & study plan	Lecture, pair & group discussions	Plan essay 1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Unit 5: Global warming Reading skills	Lecture, pair & group discussions, reading	Reading comprehension p.29 & vocabulary review
9	Unit 6: Women in the workplace, CTS: Relevant facts, English Essentials 6: Paragraph writing	Lecture, pair & group discussions, writing	Plan essay 1, plan journal 4, study plan & vocabulary review
10	Unit 6: Women in the workplace Reading skills	Lecture, pair & group discussions	Reading comprehension p.35, write journal 4 and study plan
11	Unit 7: School on Saturdays, CTS: Critiquing arguments, Submit J4 & study plan	Lecture, pair & group discussions	Essay 1, Reading comprehension p.41
12	Unit 8: Food labeling, CTS: Generalizations & assumptions, Finalize essay 1	Lecture, pair & group discussions, writing	Plan journal 5, study plan & vocabulary review
13	Unit 8: Food labeling Submit essay 1	Lecture, pair & group discussions, writing	Reading comprehension p.47, write journal 5 and study plan
14	Unit 9: Etiquette in the digital age, CTS: Analogies, Submit J5 & study plan	Lecture, pair & group discussions	Start planning essay 2
15	Unit 9: Etiquette in the digital age English essentials: Essay writing	Lecture, pair & group discussions	Reading comprehension p.53 Essay 2 planning
16	Unit 10: Merit-based pay, CTS: Drawing inferences, Essay 1 returned with feedback	Lecture, pair & group discussions	Reading comprehension p.59, Read essay feedback
17	Unit 11: American military bases in Japan, CTS: Logical fallacies	Lecture, pair & group discussions	Plan essay 2, plan journal 6, study plan & vocabulary review
18	Unit 11: American military bases in Japan Reading skills review	Lecture, pair & group discussions	Reading comprehension p.65, write journal 6 and study plan
19	Unit 12: Taxes, CTS: The slippery slope Submit J6 & study plan	Lecture, pair & group discussions	Plan essay 2, plan journal 7, study plan & vocabulary review
20	Unit 12: Taxes English essentials: Essay writing	Lecture, pair & group discussions, writing	Reading comprehension p.71, write journal 7 and study plan
21	Unit 13: Living together before marriage, CTS: Ad Hominem Submit J7 & study plan	Lecture, pair & group discussions	Essay 2 writing, plan journal 8, study plan & vocabulary review
22	Unit 13: Living together before marriage English essentials: Essay writing	Lecture, pair & group discussions, reading	Reading comprehension p.77 & vocabulary review
23	Unit 14: Animal rights, CTS: The straw man Submit J8 & study plan, essay checklist	Lecture, pair & group discussions	Essay 2, plan journal 9, study plan & vocabulary review
24	Unit 14: Animal rights Reading skills review	Lecture, pair & group discussions, reading	Reading comprehension p.83, write journal 9 and study plan
25	Unit 15: Hosting the Olympics, CTS: The red herring, Submit J9 & study plan	Lecture, pair & group discussions	Plan journal 10, study plan & vocabulary review
26	Unit 15: Hosting the Olympics Reading skills review, submit essay 2	Lecture, pair & group discussions, reading	Reading comprehension p.89, write journal 10 and study plan
定期試験を実施しない Final Exam will not be held			
27	Course review Submit J10 & study plan	Lecture, pair & group discussions	Review reading skills and vocabulary from semester
28	Essay 2 feedback, semester summary	Lecture, pair & group discussions	Review semester learning objectives

テキスト	Michael Hood. <i>Think Smart</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG201: 英語Ⅲ (7)					担当教員	A. Garin
開 講 期	春	開講時限	月木4限			研 究 室	4号館2階 講師控室
分 類	必修	単 位	2	標準受講年次	2年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 (授業の目的)	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of this course students should acquire words and phrases to help them express their opinions on social issues in Japan; explore, develop and organize their ideas, write them in paragraphs and essays, and verbally express them in class discussions; show a degree of initiative and autonomy in their English self-study outside of class.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	<i>Participation and performance</i> : active engagement in individual tasks, pair work, small group work and class discussions; <i>Homework</i> : assignments must be complete, show quality and effort, and be submitted on time; <i>Testing and assessment</i> : two in-class lexical quizzes on words and phrases in textbook units, one take-home extended essay (content and argument, organization and cohesion, lexical and grammatical range and accuracy, register); <i>Independent learning</i> : weekly updating and reviewing lexical notebooks, performance in critical discussions (ability to distinguish fact from opinion, critical stance), completing critical reflections.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introductions, class guidelines, lexical notebooks, online collocation dictionaries	Lecture, individual, pair, group tasks	Read syllabus, Think Smart preface, start lexical notebook
2	English Essentials Unit 1 Conversation	Lecture, individual, pair, group tasks	Continue lexical notebook, record a conversation
3	Think Smart Unit 1 Study Abroad	Lecture, individual, pair, group tasks	Lexical notebook unit 1
4	English Essentials Unit 2 Speech	Lecture, individual, pair, group tasks	Continue lexical notebook, prepare a short speech
5	Give a short speech in groups Think Smart Unit 2 Nuclear Power	Lecture, individual, pair, group tasks	Lexical notebook unit 2
6	English Essentials Unit 3 Presentation	Lecture, individual, pair, group tasks	Continue lexical notebook, prepare for lexical quiz 1
7	Lexical quiz 1 Think Smart Unit 3 Immigration	Lecture, individual, pair, group tasks	Lexical notebook unit 3

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Quiz 1 feedback English Essentials Unit 4 Visuals	Lecture, individual, pair, group tasks	Continue lexical notebook, prepare a short presentation
9	Practice presentations in small groups Think Smart Unit 5 Global Warming	Lecture, individual, pair, group tasks	Lexical notebook unit 5
10	English Essentials Unit 5 The Writing Process	Lecture, individual, pair, group tasks	Continue lexical notebook, write essay outline on a culture topic
11	Share essay outlines in small groups Think Smart Unit 6 Women in the Workplace	Lecture, individual, pair, group tasks	Lexical notebook unit 6
12	English Essentials Unit 6 Paragraph Writing	Lecture, individual, pair, group tasks	Continue lexical notebook, write original essay paragraph
13	Think Smart Unit 9 Etiquette in the Digital Age	Lecture, individual, pair, group tasks	Lexical notebook unit 9
14	English Essentials Unit 7 Essay Writing (thesis statement, essay introduction)	Lecture, individual, pair, group tasks	Continue lexical notebook, write original essay introduction
15	Think Smart Unit 10 Merit-based Pay	Lecture, individual, pair, group tasks	Lexical notebook unit 10
16	English Essentials Unit 7 Essay Writing (essay conclusion)	Lecture, individual, pair, group tasks	Prepare for collocation quiz 2, write original essay conclusion
17	Lexical quiz 2, Think Smart Unit 11 American Military Bases in Japan	Lecture, individual, pair, group tasks	Lexical notebook unit 11
18	Quiz 2 feedback, English Essentials Unit 8 Research	Lecture, individual, pair, group tasks	Continue lexical notebook, start researching essay topic
19	Share info from table of contents, Think Smart Unit 13 Living Together Before Marriage	Lecture, individual, pair, group tasks	Lexical notebook unit 13, continue researching essay topic
20	Start working on draft 1 of extended essay	Lecture, individual, pair, group tasks	Continue working on draft 1 of the extended essay
21	English Essentials Unit 9 Note-taking and Citations	Lecture, individual, pair, group tasks	Continue lexical notebook, continue extended essay
22	Think Smart Unit 14 Animal Rights	Lecture, individual, pair, group tasks	Lexical notebook unit 14, continue extended essay
23	English Essentials Unit 10 Plagiarism, extended essay class time	Lecture, individual, pair, group tasks	Continue lexical notebook, submit extended essay draft 1
24	Think Smart Unit 15 Hosting the Olympics, extended essay class time	Lecture, individual, pair, group tasks	Lexical notebook unit 15, continue extended essay
25	English Essentials Unit 11 Critical Thinking, extended essay class time	Lecture, individual, pair, group tasks	Continue lexical notebook, finish extended essay draft 2
26	Submit extended essay draft 2, Think Smart and English Essentials Review activities	Lecture, individual, pair, group tasks	Review textbook content, continue lexical notebook
定期試験を実施しない Final Exam will not be held			
27	Academic speaking and writing review activities	Lecture, individual, pair, group tasks	Read English Essentials pp. 98- 103
28	Extended essay feedback, course closure activities	Lecture, individual, pair, group tasks	Continue lexical notebook

テキスト	Michael Hood. <i>Think Smart</i> (Kisendo).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG201: 英語Ⅲ (8)					担当教員	G. Freddes
開 講 期	春	開講時限	火金 1 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	2	標準受講年次	2 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English III. Social issues in Japan: Toward a better community In this course, students will explore issues ranging from those that affect our lives today to those that will shape the future. Serious and challenging issues will be explored as well as some of the individuals and groups making positive contributions toward a better future. Students will conduct research in areas of personal interest and make three presentations						
達成目標 (授業の目的)	With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, formulate a reasoned point of view, and gain skills in clear expression.						
到達目標 (学修成果)	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a five to seven-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in English Essentials); and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 15% (submission of three IL Plans - Progress Reports, journal, and a presentation)						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course introduction: Japanese social issues Mingle / Network	Meeting and greeting, Discuss social issues	Write two paragraphs; Read British News text pp. 1-3, DVD
2	Less Plastic at Glastonbury: Reduction of plastic waste in Japan, Extinction Rebellion	Networking, form groups, discussion	Read English Essentials pp. 40- 45, Begin research
3	The Writing Process	Brainstorming, Clustering, Outlining	Outline; News text pp. 7-9 DVD Independent Learning (IL) plan
4	One Way to Find a Job: New approaches to job hunting / networking / interviewing	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) pp. 46-50; Continue research
5	Outlining and revising an essay: organization and content	Reading, revising an essay outline	Complete outline; Read B.N.U. text pp. 13-15 and watch DVD
6	Sport for Musicians: Performing under pressure, being in the moment, opening up to others	Vocabulary, listening, discussion, writing	Read E.E. text pp. 61-64; Write a paragraph
7	Essay writing: thesis statement, E.E. text pp. 19- 23 Speech	Oral presentation, listening, discussion	B.N.U. text pp. 19-21 and watch the DVD; First draft of essay
8	A Healthy Supermarket: Healthy eating habits, nutrition	Oral presentation, listening, discussion	Submit First Draft of Essay; E.E. text pp. 19-30 (skim)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	E. in C.; E.E. text Speech; Visuals: Making them outstanding and effective	Vocabulary, listening, discussion, writing	B.N.U. text pp. 25-27; begin preparing visuals; (IL Report)
10	Van Gogh's London House: Home of famous Japanese, cultural preservation	Vocabulary, listening, discussion, group work	Complete Essay and prepare for Presentation #1
11	Presentation preparation and practice with your group	Integration of skills, group work	Practice for presentation and submit Essay
12	Presentation #1. Women with Others: A Japanese Social Issue of Personal Interest	Presenting, listening, note-taking, Q & A	Complete the Self-Evaluation Form; B.N.U. text pp. 31-33
13	Esports Scholarships: Scholarships to Japanese universities; online gaming	Listening, discussion, Form new groups	B.N.U. text pp. 37-39 and watch the DVD
14	Snow-Camp: Children in need, helping young children in poverty	Listening, discussion, topics for Presentation 2	B.N.U. text pp. 43-45 and watch the DVD
15	Fighting Parkinson's with Ballet: Help and relief for those with disease, and for the aged	Vocabulary, listening, discussion, group work	Outline Presentation #2; B.N.U. text pp. 49-51 and DVD
16	The Battersea Academy: Care for abandoned / homeless / abused animals, rehoming	Vocabulary, listening, discussion, group work	(IL Report); Prepare 10 visuals for Presentation #2
17	Final preparations and practice for Presentation #2	Concise writing, peer review, practice timing	Practice for presentation, Check your timing
18	Presentation #2. Women for Others: A Positive Contribution Toward Solving a Social Issue	Presenting, listening, note-taking, Q & A	Complete the Self-Evaluation Form; B.N.U. text pp. 55-57
19	Students in Poverty: University students with financial difficulties, financial aid in Japan	Vocabulary, listening, discussion, group work	Begin Outline of your Final Report; B.N.U. text pp. 61-63
20	The Importance of Creative Subjects: STEM subjects, arts and humanities education	Vocabulary, listening, discussion, group work	Complete Outline of your Final Report; B.N.U. text pp. 67-69
21	New Rules for Drones: New technology and it's potential role in addressing social issues	Vocabulary, listening, discussion, group work	B.N.U. text pp. 73-75 and watch the DVD
22	Pride in London: Pride in Japan, Pride marches, LGBTQ issues, history, her-story, their-story	Vocabulary, listening, discussion, group work	(IL Report); First Draft of Final Report; B.N.U. text pp. 79-81
23	The UN Report on Climate Change: Japan's efforts toward reducing global warming	Vocabulary, listening, discussion, group work	B.N.U. text pp. 85-87; Revise your Final Report
24	Facial Recognition in London Streets: Japan's surveillance system for public safety	Vocabulary, listening, discussion, group work	Revise your Final Report
25	Preparations for Presentation #3, present to your group	Integration of skills, group work	Practice for Presentation #3
26	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report; Self-Evaluation Form and P.A.R;
定期試験を実施しない Final Exam will not be held			
27	Presentation #3. Women for Others, With Others: Independent Learning (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for Interview
28	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	Knowles, Tamura, Tanaka, Nakamura. <i>British News Update 3</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i> Watch TEDTalks, NHK World News, BBC and CNN (all online)
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class.

科 目 名	ENG201: 英語Ⅲ (9)					担当教員	L. Chen
開 講 期	春	開講時限	火金 1 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	2	標準受講年次	2 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of the semester students will be able to (1) participate in discussions about social issues in Japan (2) write coherent, grammatically correct paragraphs (3) make a presentation about social issues in Japan (4) learn how to research on the targeted topic and write a final report in essay structure.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance in classroom activities: vocabulary quizzes, and discussion involvement. Homework assignments: preparatory topic focus quizzes and follow-up paragraph writing evaluated for coherence, grammar correctness, and grammar variety. Final presentation: volume, clarity, and incorporation of visuals. Final report: essay structure and sentence structures. Independent learning: incorporation of key phrases from text into a learner’s diary.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introductions to each other and how we will use the text	Meeting and greeting, discuss social issues	Read <i>English Essentials</i> pp. 26-30
2	Unit 1 Making Waves with a Magical Instrument	Vocabulary, listening, discussion, group work	Read <i>NHK NEWSLINE 4</i> text pp. 1-3
3	The writing processes TED Talk 1- creative thinking	Listening, group discussion, writing	Read <i>English Essentials</i> pp. 31-39
4	Unit 2 Backstage Tour with Augmented Reality Stars AR	Vocabulary, listening, discussion, group work	Read <i>NHK NEWSLINE 4</i> text pp. 7-19
5	TED Talk 2-See Problems as Opportunities	Lecture, Listening, writing, group discussion	Read <i>English Essentials</i> pp. 40-50
6	Unit 3 Drinking to Eat	Vocabulary, listening, discussion, group work	Read <i>NHK NEWSLINE 4</i> text pp. 13-15
7	Unit 4 Next Generation Mobility	Vocabulary, listening, discussion, group work	Read <i>NHK NEWSLINE 4</i> text pp. 19-21
8	Vocabulary quiz, TED Talk 3 How to Talk like a Native Speaker	Quiz and Comments, Lecture, discussion	Read <i>English Essentials</i> pp. 51-60
9	Unit 5 Eco-friendly Fashion Statement	Vocabulary, listening, discussion, group work	Read <i>NHK NEWSLINE 4</i> text pp. 25-27

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Unit 6 Building a Bridge to Share a Son's Dream	Vocabulary, listening, discussion, group work	Choosing topics for presentations
11	Unit 7 Taking Aim	Vocabulary, listening, discussion, group work	Read <i>NHK NEWSLINE 4</i> text pp. 37-39
12	How to make presentations: presentation preparation and practice with your group	Lecture, DVD, Q&A, discussion	Read <i>English Essentials</i> pp. 61-70
13	Unit 8 Bocchia Boom Revitalizing Japanese Companies	Vocabulary, listening, discussion, group work	Read <i>NHK NEWSLINE 4</i> text pp. 43-45
14	Unit 9 Rising Profile	Vocabulary, listening, discussion, group work	Read text pp. 49-51, Prepare for presentations
15	Presentations 1: A social issue which will impact our future (Group1)	Oral presentation, Q&A, discussion	Prepare power point for presentation
16	Presentations 1: A social issue which will impact our future (Group2)	Oral presentation, Q&A, discussion	Prepare power point for presentation
17	Unit 10 All Blacks Cause City to Rethink Ink	Vocabulary, listening, discussion, group work	Read <i>NHK NEWSLINE 4</i> text pp. 55-57
18	Unit 11 Man-made Threat to Japanese Deer	Vocabulary, listening, discussion, group work	Read <i>NHK NEWSLINE 4</i> text pp. 61-63
19	TED Talk 4-How to gain control of your free time	Lecture, Listening, writing, group discussion	Begin Outline of your Final Report
20	Unit 12 Home Appliance Maker Leads Comeback	Vocabulary, listening, discussion, group work	Read <i>NHK NEWSLINE 4</i> text pp. 67-69
21	Unit 13 Hospitals Breaking Down Language Barrier	Vocabulary, listening, discussion, group work	Complete Outline of your Final Report
22	TED Talk 5-Be confident	Lecture, Listening, writing, group discussion	Write First Draft of your Final Report
23	Unit 14 A New View of Hokusai	Vocabulary, listening, discussion, group work	Read <i>NHK NEWSLINE 4</i> text pp. 79-81
24	TED Talk 6-How to get your brain to Focus	Lecture, Listening, writing, group discussion	Revise your Final Report
25	Unit 15 Lighting Up the Nightlife	Vocabulary, listening, discussion, group work	Read <i>NHK NEWSLINE 4</i> text pp. 85-87
26	Prepare for Final Presentation	Writing and Q&A	Submit your Final Report Prepare for presentations
定期試験を実施しない Final Exam will not be held			
27	Final Presentations on current social issues in Japan (Group1)	Oral presentation, Q&A, comments	Write some comments, submit late homework
28	Final Presentations on current social issues in Japan (Group2) Summarizing the course	Oral presentation, comments, discussion	Review the course

テキスト	T. Yamazaki and S. M. Yamazaki. <i>NHK NEWSLINE 4</i> (Kinseido). Watch NHK News (Online), TED Talks (Online), BBC (Online)
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科 目 名	ENG201: 英語Ⅲ (10)					担当教員	R. Burton
開 講 期	春	開講時限	火金 1 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	2	標準受講年次	2 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of this course students will have expanded their vocabulary relevant to social issues, and gained considerable practice at incorporating that vocabulary into well-structured sentences, both written and spoken. The teacher’s presentations, video input and discussions will provide ample listening skills development. Paragraph writing practice should greatly improve cohesiveness, while the short presentations allow students to develop their confidence at speaking English, reinforcing their realization that comprehensive preparation greatly facilitates expression, especially with carefully planned use of key expressions. In this way students should also become more resourceful and skillful as autonomous learners of English.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance in classroom activities: vocabulary quizzes, and discussion involvement. Homework assignments: preparatory topic focus quizzes and follow-up paragraph writing evaluated for coherence, grammar correctness, and grammar variety. Final presentation: volume, clarity, and incorporation of visuals. Final report: essay structure and sentence structures. Independent learning: incorporation of key phrases from text into a learner’s diary.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introductions to each other and how we will use the text and on-line systems support	picture – caption match	read newspaper articles about disasters, and complete report
2	Unit 1 Manga Message for the Young- Japanese Manga Artist Succeeds in America	pre-reading vocabulary + video comprehension	complete a supplementary vocabulary task
3	Manga quiz	discussion and paragraph writing	read a manga and then write about it as a diary entry
4	Manga quiz return and feedback Unit 2 Jumping for Victory- Team-Spirit Value	pre-reading vocabulary + video comprehension	complete a supplementary vocabulary task
5	Language-learning Quiz with feedback	discussion and paragraph writing	read pp.9-12 and do exercises
6	Unit 3 Seeking Quality over Cost- If you have money are you happy to pay for refinement?	pre-reading vocabulary + video comprehension	write summary & opinion (200 words)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Shopping quiz with feedback	discussion and paragraph writing	convenience stores vs. local shops – read an essay
8	Unit 4 Getting Dads Home Earlier- Should Work-Life Balance Differ for Mums and Dads?	pre-reading vocabulary + video comprehension	read and complete task 21-23
9	Fatherhood-Motherhood discussion, equity versus domain privileges	discussion and paragraph writing	write an opinion paragraph
10	Unit 5 Plugging Privacy-Value of Solitude outline worksheet for student mini presentation	reading + video explanation of worksheet	read pp.26-29 and do exercises do presentation worksheet
11	Movie Quiz	discussion and paragraph writing	write a comparative essay, movies compared to TV drama
12	Movie Quiz return and feedback Unit 6 Recycling is a Message of Future Hope	reading + video + check presentation worksheet	complete a survey
13	Pros and Cons Quiz	discussion and paragraph writing	read an advantages and disadvantages essay
14	Analyze the content, phrasing, and paragraphing of an advantages and disadvantages essay	pre-reading vocabulary + video comprehension	Complete pages 39-41
15	Living environment Quiz with feedback and answers	discussion and writing presentations session 1	compare in writing traditional and modern Japanese interiors
16	Unit 8 A Barrier-free Welcome- Caring by and for People with Disabilities	pre-reading vocabulary + video comprehension	complete p.44 vocabulary task
17	Speculating about possible injuries or becoming disabled	discussion and writing presentations session 2	proposing appropriate solutions to medical problems
18	Unit 9 Helping in Times of Disaster- Volunteer Interpreters for Foreigners in a Disaster	pre-reading vocabulary + video comprehension	complete p.50 vocabulary task
19	Writing about an experience of disaster	discussion and writing presentations session 3	carry out internet search task regarding disaster-relief mission
20	Unit 10 Right on Track- Opportunities for Women too in Motorsports	pre-reading vocabulary + video comprehension	complete page 56
21	Driving Quiz	discussion and writing presentations session 4	answer a driving survey
22	return and feedback on Driving quiz and Survey Unit 11 Refining Japanese Art and Design	pre-reading vocabulary + video comprehension	answer a 'What is unique to Japan?' quiz
23	International distinctiveness is important because....? Survey of opinions	discussion and writing	write a comparison essay interesting vs. amazing
24	Unit 12 Japanese 'Konbini' Comes to Dubai- Saturation of Japanese Market Prompts Exports	pre-reading vocabulary + video comprehension	read a pros and cons of 'Konbini' essay
25	'Konbini' Quiz	discussion and paragraph writing	write pros and cons paragraphs working in Japan or, abroad
26	return and feedback for 'Konbini' quiz Unit 13 Mix Masters- Chefs' Machines	pre-reading vocabulary + video comprehension	complete a food quiz
定期試験を実施しない Final Exam will not be held			
27	Food quiz answers and feedback Robots	discussion and paragraph writing	reading task about job loss
28	Unit 14 Virtual Connections- Useful Applications for Virtual-Reality Headsets	pre-reading vocabulary + video comprehension	write about your favorite smartphone app
テキスト	Tatsuroh Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. <i>What's on Japan 11</i> (Kinseido).		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科 目 名	ENG201: 英語Ⅲ (11)					担当教員	A. Goli
開 講 期	春	開講時限	火金 3 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	2	標準受講年次	2 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of this course, students should be able to (1) understand social issues, such as gender and racial discrimination, inequality, crime and environmental issues (2) read and comprehend articles and reports on these subjects, watch and understand news reports and documentaries related to issues covered, (3) take notes, write summaries and engaging questions, (4) independently research contrasting views on newly introduced topics, (5) express their opinions on social issues in both written and spoken forms.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation: active involvement, effort to communicate in English; Homework (articles, notes, questions): completed before class, evidence of effort; Written assignments (presentation summaries, written advice): submitted on time, accurate use of language, structure, reason and evidence; Presentations (five in-class presentations): preparation, delivery, use of language, structure, reason and evidence; Independent learning (research assignments and presentations): organization, breadth of research showing contrasting views.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course introduction, ice-breaking Society and relationship (1): Introduction	Lecture, video, vocabulary study	Prepare self-introduction; Read about the topic
2	Society and relationship (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
3	Society and relationship (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
4	Society and relationship (4): Presentations	Presentations	Write and submit individual presentation summary
5	Population issues (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
6	Population issues (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
7	Population issues (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Population issues (4): Presentations	Presentations	Write and submit presentation summary
9	Social responsibilities (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
10	Social responsibilities (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
11	Social responsibilities (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
12	Social responsibilities (4): Presentations	Presentations	Write and submit presentation summary
13	Inequality (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
14	Inequality (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
15	Inequality (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
16	Inequality (4): Presentations	Presentations	Write and submit presentation summary
17	Crime and justice (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
18	Crime and justice (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
19	Crime and justice (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
20	Crime and justice (4): Presentation	Presentations	Write and submit individual presentation summary
21	Environmental issues (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
22	Environmental issues (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
23	Environmental issues (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
24	Environmental issues (4): Presentations	Presentations	Write and submit individual presentation summary
25	Food and health (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
26	Food and health (2): Research and brainstorming	Video, vocabulary study, group work	Write and submit advice on improving diet and health
定期試験を実施しない Final Exam will not be held			
27	Food and health (3): Discussion	In-class discussion, vocabulary test	Read about subtopics
28	Food and health (4): Return test and go over results	In-class discussion and reflection on course	Write and submit individual discussion summary

テキスト	No textbook. For each lesson, newspaper articles and links to videos will be provided via Moodle for lesson preview and homework. Additional files to assist vocabulary building, presentation preparations, and writing activities will also be posted on Moodle.
参考書	<i>English Essentials: An Academic Skills Handbook</i> Michael Hood. <i>Think Smart</i> (Kinseido). C. Browne, B. Culligan, J. Phillips. <i>In Focus 2</i> (Cambridge University Press).

科 目 名	ENG202: 英語Ⅳ (1)					担当教員	L. Chen
開 講 期	秋	開講時限	火金 2 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	2	標準受講年次	2 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	At the end of this course students should be able to effectively discuss and present their views on international issues and living in an international community; organize their ideas and write them in paragraphs and short presentations; deliver presentations using appropriate content, presence and intonation; create and implement plans for independent English study.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance: active involvement in pair work, small group work, and in stating and presenting their views on class topics; Homework: assignments submitted on time, paragraph and speech organization, content, and usage of key vocabulary; Testing and assessment: in-class quizzes, presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals), the final reports will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary; Independent learning: presentations evaluated on technique, presence, organization and content, and reports completed on time with a demonstrated ability to create and implement independent learning.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Class guidelines, getting to know each other; Introduce In Focus Online Study	Teacher explanation, discussion, pair work	Syllabus explanation, Self-introduction
2	Unit 1: The Effects of Advertising; Self-introductions	Reading, pair work, Listening, discussion	Read pp. 1-3 <i>Unit 1 Online</i>
3	Unit 1: The Effects of Advertising (Reading and Discussion)	Discussion, small group work	Study pp. 4-5 Read <i>EE</i> pp. 19-25
4	Unit 2: Extreme Sports	Reading, pair work, Listening, discussion	Study pp. 9-11 <i>Unit 2 Online</i>
5	Unit 2: Extreme Sports (Reading and Discussion)	Reading, pair work, Listening, discussion	Study pp. 12-13 Read <i>EE</i> pp. 26-30
6	Unit 3: Our Aging Population	Listening, reading, small Group work	Study pp. 17-19 <i>Unit 3 Online</i>
7	Unit 3: Our Aging Population (Reading and Discussion)	Discussion, listening	Study pp. 20-21 Read <i>EE</i> pp. 31-39

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Unit 4: Robots in the Home	Reading, listening, pair work, discussion	Study pp. 25-27 <i>Unit 4 Online</i>
9	Unit 4: Robots in the Home (Reading and Discussion) prepare for Presentation #1	Discussion, listening, pair & group work	Study pp. 28-29 prepare for Presentation #1
10	Presentation #1	Presentation, pair & Group work, discussion	Prepare and practice presentation #1
11	Unit 5: Animals: Our Research Partners?	Reading, pair work, Listening, discussion	Study pp. 33-35 <i>Unit 5 Online</i>
12	Unit 5: Animals: Our Research Partners?; (Reading and Discussion)	Reading, pair work, Listening, discussion	Study pp. 36-37
13	Unit 6: The Online Information Debate	Reading, pair work, Listening, discussion	Study pp. 41-45 <i>Unit 6 Online</i>
14	Unit 6: The Online Information Debate (Reading and Discussion)	Reading, pair work, Listening, discussion	Read <i>EE</i> pp. 61-70
15	Unit 7: Online Advertising	Discussion, listening, pair work	Study pp. 49-53 <i>Unit 7 Online</i>
16	Unit 8: Winning at Any Cost; Introduce Presentation #2	Reading, pair work, Listening, discussion	Study pp. 60-61 Prepare for Presentation #2
17	Unit 8: Winning at Any Cost (Reading and Discussion); prepare for Presentation #2	Discussion, listening, pair & group work	Begin Outline of your Final Report
18	Presentation #2	Presentation, pair & group work, discussion	Prepare and practice for presentation #2
19	Unit 9: Do You Want to Live Forever?	Quiz, reading, listening, pair work, discussion	Complete Outline of your Final Report
20	Unit 9: Do You Want to Live Forever? (Reading and Discussion)	Discussion, listening, pair & group work	Write First Draft of your Final Report
21	Unit 10: I Lost My Job to a Machine	Reading, listening, pair work, discussion	Study pp. 73-77 <i>Unit 10 Online</i>
22	Unit 11: Treatment of Animals	Quiz, reading, listening, pair work, discussion	Study pp. 81-83 Revise your Final Report
23	Unit 11: Treatment of Animals (Reading and Discussion)	Discussion, listening, pair & group work	Study pp. 84-85 Revise your Final Report
24	Unit 12: Who Owns the News?	Reading, pair work, Listening, discussion	Study pp. 89-91, <i>Unit 12 Online</i> Submit your Final Report
25	Unit 12: Who Owns the News? (Reading and Discussion)	Discussion, listening, pair & group work	Study pp. 92-93 Review <i>EE</i> pp. 26-32
26	Prepare for Final Presentation	Listening, pair work, discussion	Prepare for Final Presentation
定期試験を実施しない Final Exam will not be held			
27	Final Presentations on Global issues	Presentation, pair & Group work, discussion	Write some comments, submit late homework
28	Remaining presentations (if any); feedback of Final Presentation, Summarizing the course	Discussion, pair & group work	Review the course

テキスト	C. Brown. <i>IN FOCUS Book 1</i> (Cambridge).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科 目 名	ENG202: 英語Ⅳ (2)					担当教員	L. Chen
開 講 期	秋	開講時限	火金1限			研 究 室	4号館2階 講師控室
分 類	必修	単 位	2	標準受講年次	2年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 (授業の目的)	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of this course, students will be able to use key vocabulary and phrases from the textbook as well as to recognize them, and improve their listening and reading comprehension. Students will also understand and discuss the social issues introduced in class. Students will be able to give an informative presentation after learning to do independent research on the specified topic.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance: active involvement in pair work, small group work, and in stating and presenting their views on class topics; Homework: assignments submitted on time, paragraph and speech organization, content, and usage of key vocabulary; Testing and assessment: in-class quizzes, presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals), the final reports will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary; Independent learning: presentations evaluated on technique, presence, organization and content, and reports completed on time with a demonstrated ability to create and implement independent learning.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course introduction. Getting to know each other. Voice1— Ride-Hailing Innovation	Meeting and greeting, Lecture, discussion	Read <i>Inspiring Voices</i> text pp. 11-13
2	Voice1—Interview, the words to live by, sharing our response and taking the next step	Lecture, DVD, pair and group work	Read <i>English Essentials</i> pp. 26-30
3	Voice2—Bringing Medicine to the African Backcountry	Lecture, Pair and group work, discussion	Read <i>Inspiring Voices</i> text pp. 17-19
4	Voice2—Interview, the words to live by, sharing our response and taking the next step	Lecture, DVD, pair and group work	Read <i>English Essentials</i> pp. 31-39
5	Voice3—Saving Children in Poverty Through Music	Lecture, Pair and group work, discussion	Read <i>Inspiring Voices</i> text pp. 23-25
6	Voice3—Interview, the words to live by, sharing our response and taking the next step	Lecture, DVD, pair and group work	Read <i>English Essentials</i> pp. 40-50
7	Voice4—The Matcha Business: A Maverick Spirit	Lecture, Pair and group work, discussion	Read <i>Inspiring Voices</i> text pp. 29-31

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Voice4—Interview, the words to live by, sharing our response and taking the next step	Lecture, DVD, pair and group work	Read <i>English Essentials</i> pp. 51-60
9	Voice5—French Refugee Integration	Lecture, Pair and group work, discussion	Read <i>Inspiring Voices</i> text pp. 35-37
10	Voice5—Interview, the words to live by, sharing our response and taking the next step	Lecture, DVD, pair and group work	Choosing a topic, review notes about presentation
11	Voice6—The Power of Biologging	Lecture, Pair and group work, discussion	Read <i>Inspiring Voices</i> text pp. 41-43
12	Voice6—Interview, the words to live by, sharing our response and taking the next step	Lecture, DVD, Q&A, group work	Read <i>English Essentials</i> pp. 61-70
13	Voice7—Farming Is the Future	Lecture, Pair and group work, discussion	Read <i>Inspiring Voices</i> text pp. 47-49
14	Voice7—Interview, the words to live by, sharing our response and taking the next step	Lecture, DVD, Q&A, group work	Prepare for presentations
15	Presentations 1: A global topic of personal interest (Group1)	Oral presentation, Q&A, discussion	Prepare power point for presentation
16	Presentations 1: A global topic of personal interest (Group2)	Oral presentation, Q&A, discussion	Prepare power point for presentation
17	Voice8—New Challenges for a Fashion Giant	Lecture, Pair and group work, discussion	Read <i>Inspiring Voices</i> text pp. 53-55
18	Voice8—Interview, the words to live by, sharing our response and taking the next step	Lecture, DVD, pair work and group work	Begin Outline of your Final Report
19	Voice9—Helping the Socially Vulnerable	Lecture, Pair and group work, discussion	Read <i>Inspiring Voices</i> text pp. 59-61
20	Voice9—Interview, the words to live by, sharing our response and taking the next step	Lecture, DVD, Q&A, group work	Complete Outline of your Final Report
21	Voice10—The Danish Recipe for Happiness	Lecture, Pair and group work, discussion	Read <i>Inspiring Voices</i> text pp. 65-67
22	Voice10—Interview, the words to live by, sharing our response and taking the next step	Lecture, Short speeches, quiz, discussion	Write First Draft of your Final Report
23	Voice11—Knitting the Future by Hand	Lecture, Pair and group work, discussion	Read <i>Inspiring Voices</i> text pp. 71-73
24	Voice11—Interview, the words to live by, sharing our response and taking the next step	Lecture, DVD, Q&A, group work	Revise your Final Report
25	Voice12—Towards a Zero-Waste Future	Lecture, Pair and group work, discussion	Read <i>Inspiring Voices</i> text pp. 77-79
26	Voice12—Interview, the words to live by, sharing our response and taking the next step	Lecture, DVD, Q&A, group work	Submit your Final Report Prepare for presentations
定期試験を実施しない Final Exam will not be held			
27	Final Presentations on current global issues (Group1)	Lecture, Q&A, comments	Write some comments, submit late homework
28	Final Presentations on current global issues (Group2) Summarizing the course	Lecture, group and class discussion	Review the course

テキスト	Megumi Kobayashi, Reiko Fujita, Peter J.Collins. <i>Inspiring Voices</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科 目 名	ENG202: 英語Ⅳ (3)					担当教員	
開 講 期	秋	開講時限				研 究 室	
分 類	必修	単 位	2	標準受講年次	2 年	オフィスアワー	
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	<div>シラバスは本学公式 web サイトの シラバスページにて公開します。 詳細については、 Loyola「上智大学短期大学部掲示板」にて お知らせします。</div>						
授 業 の 概 要							
達成目標 (授業の目的)							
到達目標 (学修成果)							
評価方法							
評価基準							
準備学修 の時間							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1			
2			
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授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
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テキスト	
参 考 書	
履修条件、 前提科目	
その他 特記事項	

科 目 名	ENG202: 英語Ⅳ (4)					担当教員	小金沢 裕美子
開 講 期	秋	開講時限	月木3限			研 究 室	4号館2階 講師控室
分 類	必修	単 位	2	標準受講年次	2年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 (授業の目的)	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of this course, students will be able to recognize and use key vocabulary and phrases from the textbook, improve their listening and reading comprehension and understand and discuss the social issues introduced in class. Students will also learn to do independent research on the topic of their choice and deliver an informative presentation.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance (Active participation in class activities, including discussions, group work and oral presentations), Homework (Timely completion of assignments), Testing and assessment (Quizzes: Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary, Presentations: Well prepared and organized), Independent learning (Reports completed and submitted on time.)						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction, getting to know each other, evaluation criteria	Pair and group work	Review syllabus
2	Chapter 1: India (reading section)	Reading, listening, discussion, group work	Get ready for the group presentation
3	Chapter 1: India (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet, study for vocabulary quiz 1
4	Vocabulary quiz 1, Chapter 2: Philippines (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
5	Chapter 2: Philippines (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet, study for vocabulary quiz 2
6	Vocabulary quiz 2, Chapter 3: Thailand (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
7	Chapter 3: Thailand (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet
8	Chapter 3: Thailand (Supplementary material)	DVD, listening, group discussion	Complete the worksheet, study for vocabulary quiz 3

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Vocabulary quiz 3, Chapter 4: Vietnam (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
10	Chapter 4: Vietnam (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet, study for vocabulary quiz 4
11	Vocabulary quiz 4, Chapter 5: Korea (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
12	Chapter 5: Korea (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet, study for vocabulary quiz 5
13	Vocabulary quiz 5, Chapter 6 France (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
14	Chapter 6: France (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet, study for vocabulary quiz 6
15	Vocabulary quiz 6, Review of Chapters 1- 6, Prepare for Midterm speech	Quiz, small group practice	Practice your speech
16	Midterm Speech, Tanzania (worksheet)	Speech, group work	Complete the worksheet (Tanzania)
17	DVD: Darwin's Nightmare (movie review)	DVD, discussion	Complete the worksheet (Tanzania)
18	Chapter 7: Italy (reading section)	Reading, listening, discussion	Get ready for the group presentation
19	Chapter 7: Italy (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet, study for vocabulary quiz 7
20	Vocabulary quiz 7, Chapter 8: Denmark (reading section)	Quiz, group work, discussion	Get ready for the group presentation
21	Chapter 8: Denmark (Listening & Discussion sections)	Reading, DVD, listening	Complete the worksheet, study for vocabulary quiz 8
22	Vocabulary quiz 8, Chapter 9: Portugal (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
23	Chapter 9: Portugal (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet, study for vocabulary quiz 9
24	Vocabulary quiz 9, Chapter 10 Turkey (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
25	Review, quiz of content and vocabulary, reflections on Independent Learning	Quiz, pair and group work, discussion	Study for the quiz, complete a reflection sheet
26	Script writing & speech practice	Group work, speech	Prepare for presentations
定期試験を実施しない Final Exam will not be held			
27	Presentations Day 1	Presentation, listening, Q&As	Prepare for presentations
28	Presentations Day 2, recap of the semester	Presentation, listening, Q&As	Prepare for presentation, review textbook units

テキスト	Scott Berlin, Megumi Kobayashi. <i>World Adventures</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科 目 名	ENG202: 英語Ⅳ (5)					担当教員	D. Wright
開 講 期	秋	開講時限	火金 1 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	2	標準受講年次	2 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English IV. Japan and the world: Living in an international community: This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. Students will research written sources (e.g. online articles) to prepare for class and presentations. Possible topics include: climate change, public health, human rights.						
達成目標 (授業の目的)	This course aims to help students develop an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”. Students will select, critically analyze, and present their understanding of the issues in relation to Japan, specific regions, and the world as a whole. The issues will then be discussed with peers and the instructor. English language skills will be developed in parallel to the examination of international issues.						
到達目標 (学修成果)	By the end of the course, each student should be able to select and analyze issues confronting the world today written in English. Based on that experience, each student will then be able to give presentations on her viewpoints and lead discussions of the topic. Participation in each class will include a Critical Thinking (CT) activity that will promote discussion skills and help prepare students for the formal presentations. Preparation for each class will include homework and independent learning tasks.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, including 3 presentations and 3 corresponding written topic descriptions (25%); Independent learning (15%).						
評価基準	Participation and performance: active everyday involvement, CT task content completed (new topic and reference article published within past 6 days); Homework (HMK): completed thoroughly and on time, use of problem/solution thinking; Presentations: length, suitability of theme, organization, problem/solution thinking; Independent learning (IL): assignment sheets, including topic selection, summaries, vocabulary lists, and journal entries completed thoroughly and on time for use in class.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Class Introduction, Project Description, in-class Critical Thinking task, IL task, and homework	Explanation by instructor, pair work	Read syllabus, brainstorming, CT & HMK/IL sheet 1 (in-class)
2	Global Issues in Japan 1 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 2
3	Global Issues in Japan 2 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 3
4	Global Issues in Japan 3 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 4
5	Global Issues in Japan 4 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 5
6	Global Issues in Japan 5 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 6
7	Global Issues in Japan 6 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 7

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Presentation 1 – student selected topics, Q&A session, instructor & peer feedback	Group work	Present topic in English Due: HMK/IL sheet 8
9	Global Issues: Regional 1 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 9
10	Global Issues: Regional 2 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 10
11	Global Issues: Regional 3 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 11
12	Global Issues: Regional 4 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 12
13	Global Issues: Regional 5 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 13
14	Global Issues: Regional 6 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 14
15	Global Issues: Regional 7 – CT task (student provided), IL task summary, and homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 15
16	Presentation 2 – student selected topics, Q&A session, instructor & peer feedback	Group work	Present topic in English
17	Global Issues: International 1 – CT task (student provided), IL summary, & homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 16
18	Global Issues: International 2 – CT task (student provided), IL summary, & homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 17
19	Global Issues: International 3 – CT task (student provided), IL summary, & homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 18
20	Global Issues: International 4 – CT task (student provided), IL summary, & homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 19
21	Global Issues: International 5 – CT task (student provided), IL summary, & homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 20
22	Global Issues: International 6 – CT task (student provided), IL summary, & homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 21
23	Global Issues: International 7 – CT task (student provided), IL summary, & homework	Pair work (CT), group work (IL) & Research	CT task, presentation project, Due: HMK/IL sheet 22
24	Presentation 3 – student selected topics, Q&A session, instructor & peer feedback	Group work	Present topic in English
25	Global Issues in Japan Update – CT task (student provided), IL summary, & homework	Pair work (CT), group work (IL) & Research	CT task, Due: HMK/IL sheet 23
26	Global Issues: Regional Update – CT task (student provided), IL summary, & homework	Pair work (CT), group work (IL) & Research	CT task, Due: HMK/IL sheet 24
定期試験を実施しない Final Exam will not be held			
27	Global Issues: International Update – CT task (student provided), IL summary, & homework	Pair work (CT), group work (IL) & Research	CT task, Due: HMK/IL sheet 25
28	[open] International Issues – CT task, course feedback, and self-reflection	Pair work (CT), group work (IL) & Research	CT task

テキスト	Articles (e.g. newspapers, magazines, opinion pieces) will be selected and the content presented by the students in every class. Student will be encouraged to select topics relevant to Global Citizens.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科 目 名	ENG202: 英語Ⅳ (6)					担当教員	K. Shimizu
開 講 期	秋	開講時限	火金 1 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	2	標準受講年次	2 年	オフィスワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting Japan and the world today. Students will be encouraged to consider the situations in Japan, as well as the role of the nation and the Japanese people in respect to the issues raised.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to develop into capable, informed, and responsible global citizens who embody the spirit of “Men and Women for Others, With Others” and bear an awareness and understanding of a wide range of critical social issues.• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	<ul style="list-style-type: none">• Students will develop the ability to comprehend the content of videos and audio passages.• Students will develop the ability to read and understand short summaries.• Students will deepen their understanding of global issues and phenomena.• Students will develop the skills to logically express their opinions and present them in discussions and speeches.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance 30% (discussions, group work, & writing); Homework 30% (composing a speech, thorough assignment completion, & timely submission); Testing and assessment 25%: in-class tests, final presentation, and final report; 15% Independent Learning 15% of which 10% will be the TOEIC-IP which the students will take at the end of Fall Semester.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction and Course overview Topic 1: The Environment / Unit 5	Self-introductions, icebreaker, discussion	Read the syllabus, English Essentials (EE) pp. 6-9
2	Topic 1: The Environment Unit 5: <i>Firms Help Fight Plastic Pollution</i>	Lecture, vocabulary study, Watch DVD, pair/group work	Study vocabulary on p. 1, complete p. 2 exercise
3	Topic 1: The Environment Unit 7: <i>Fighting Food Waste</i> / Speech Lesson	Lecture, vocabulary study, Watch DVD, pair/group work	Study p. 37, complete exercise on p. 38, Review EE pp. 19-25
4	Topic 1: The Environment Unit 7: <i>Fighting Food Waste</i> / Writing Lesson	Vocabulary Test, pair/group work, prepare for presentation	Review units & vocabulary, Review EE pp. 51-60
5	Presentation #1 Short Speech Intro to Topic 2: Technology	Short speech, discussion, lecture	submit speech paragraph #1 prepare for short speech
6	Topic 2: Technology Unit 10: <i>Not-So-Human Resources</i>	Lecture, vocabulary study, Watch DVD, pair/group work	Study vocabulary on p. 55, complete exercise on p. 56
7	Topic 2: Technology Unit 10: <i>Not-So-Human Resources</i>	Lecture, vocabulary study, pair/group work	Submit IL report #1, Review Unit 10 and preview unit 13

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Topic 2: Technology Unit 13: <i>New Spin on Laundromats</i>	Lecture, vocabulary study, Watch DVD, pair/group work	Study vocabulary on p. 73, complete exercise on p. 74
9	Topic 2: Technology Unit 13: <i>New Spin on Laundromats</i>	Vocabulary Test, pair/group work, prepare for presentation	Review units & test, brainstorm for skit
10	Presentation #2 Skit Intro to Topic 3: Education	Skit performance, discussion, lecture	submit text for skit prepare for skit
11	Topic 3: Education Unit 4: <i>Creativity from the Campus</i>	Lecture, vocabulary study, Watch DVD, pair/group work	Study vocabulary on p. 19, complete exercise on p. 20
12	Topic 3: Education Unit 4: <i>Creativity from the Campus</i>	Lecture, vocabulary study, pair/group work	Review Unit 4 and preview unit 12
13	Topic 3: Education Unit 12: <i>Japan's Creative Classrooms</i>	Lecture, vocabulary study, Watch DVD, pair/group work	Study vocabulary on p. 67, complete exercise on p. 68
14	Topic 3: Education Unit 12: <i>Japan's Creative Classrooms</i>	Vocabulary Test, pair/group work, prepare for presentation	Review units & vocabulary, Prepare presentation
15	Presentation #3 Short speech Intro to Topic 4: Tourism	Short speech, discussion, lecture	submit speech paragraph prepare for short speech
16	Student-Teacher consultations	Consultation and classroom activity	Prepare thoughts & questions; Submit IL report #2
17	Topic 4: Tourism Unit 3: <i>Speaking Their Language</i>	Lecture, vocabulary study, Watch DVD, pair/group work	Study vocabulary on p. 13, complete exercise on p. 14
18	Topic 4: Tourism Unit 3: <i>Speaking Their Language</i>	Lecture, vocabulary study, pair/group work	Review Unit 3 and preview unit 11
19	Topic 4: Tourism Unit 11: <i>Adapting to a Tourist Influx</i>	Lecture, vocabulary study, Watch DVD, pair/group work	Study vocabulary on p. 61, complete exercise on p. 62
20	Topic 4: Tourism Unit 11: <i>Adapting to a Tourist Influx</i>	Vocabulary Test, pair/group work, prepare for presentation	Review units & vocabulary, prepare skit
21	Presentation #4 skits Intro to Topic 5: Internationalization	Skit performance, discussion, lecture	submit text for skit prepare for skit performance
22	Topic 5: Internationalization Unit 6: <i>Foreign Students Get Helping Hand</i>	Lecture, vocabulary study, Watch DVD, pair/group work	Study vocabulary on p. 31, complete exercise on p. 32
23	Topic 5: Internationalization Unit 6: <i>Foreign Students Get Helping Hand</i>	Lecture, vocabulary study, pair/group work	Review Unit 6 and preview unit 15
24	Topic 5: Internationalization Unit 15: <i>Friendship Voyage</i>	Lecture, vocabulary study, Watch DVD, pair/group work	Study vocabulary on p. 85, complete exercise on p. 86
25	Topic 5: Internationalization Unit 15: <i>Friendship Voyage</i> / Presentation Lesson	Vocabulary Test, pair/group work, prepare for presentation	Submit IL report #3, Review units & vocabulary
26	Final Presentation and Report Preparation Day / Writing Review Lesson	Presentation, discussion	Prepare for presentation, prepare/complete final paper
定期試験を実施しない Final Exam will not be held			
27	Final Presentation and Report	Presentation, discussion	Prepare for presentation, submit final paper
28	Remaining Presentations (if any), Reflections, final discussion, and feedback	Presentation, discussion, reflection	No assignment

テキスト	Tatsuroh Yamazaki & Stella M. Yamazaki. <i>NHK Newslines 3</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% of the student's final grade.

科 目 名	ENG202: 英語Ⅳ (7)					担当教員	R. Burton
開 講 期	秋	開講時限	火金 1 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	2	標準受講年次	2 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 (授業の目的)	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of this course students will have expanded their vocabulary relevant to being able to bring polite enquiry to their participation in discussions addressing international issues, as seen from a Japanese and international perspective. They will have learned methods of writing clearly, and in well-structured sentences that combine cohesively. They will have broadened their understanding, and thereby their tolerance, of diverging opinions on social issues, and gained ability to incorporate that vocabulary into their written and spoken sentences. Teacher presentations and follow-up discussions will provide ample listening-skills development. In this way students should also become more resourceful and skillful as autonomous learners of English.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance: There will be regular text comprehension exercises to gauge grasp of cultural contents, including vocabulary; contributions to discussions will be evaluated on frequency and pertinence. Homework: Paragraph writings will be scrutinized and evaluated for critical enquiry and clarity in politely putting forward alternative views and general cohesiveness. Assessment: Text Comprehension & Vocabulary Quizzes (20%), Final Report (5%) and Independent learning which will be evaluated with a quiz and summary task.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course Introduction through example of Unit 1 SNS and Identity theft- SNS Security Risks	mini-lecture on topic + pair work discussion	Read page 7 “Identity theft” & vocabulary check
2	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 13 “Women-only train cars” & vocabulary check
3	Unit 2 Women’s Protection or Gender Equality? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pair work discussion	paragraph writing
4	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 19 “Where have eco-caps gone” & vocabulary check
5	Unit 3 Eco or Ego? - Recycling Industry Integrity Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pair work discussion	paragraph writing
6	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 25 “Online High School” & vocabulary check

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Unit 4 Rewarding Pastime? - Online Education Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pair work discussion	paragraph writing
8	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 31 “Japan’s press freedom” & vocabulary check
9	Unit 5 Democracy- How Free is the Press? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pair work discussion	paragraph writing
10	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 37 “Casino gambling in Japan” & vocabulary check
11	Unit 6 Hopes and Fears around Casinos Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pair work discussion	paragraph writing
12	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 43 “Exploitative employment” & vocab. check
13	Unit 7 Should High Schoolers Work Part-time? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pair work discussion	paragraph writing
14	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 49 “TPP negotiators” & vocabulary check
15	Unit 8 Globalization- Who Really Benefits? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pair work discussion	paragraph writing
16	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 55 “AI beats shogi master” & vocabulary check
17	Unit 9 Humans or AI? Will AI take our jobs? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pair work discussion	paragraph writing
18	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 61 “Gap year” & vocabulary check
19	Unit 10 Gap Year- Advantage or Disadvantage for Job Hunting? Mini reading comp / vocab. quiz	mini-lecture on topic + pair work discussion	paragraph writing
20	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 67 “Privatization of universities” & vocab. check
21	Unit 11 Big Government or Limited Government? Mini reading comp / vocab. quiz	mini-lecture on topic + pair work discussion	paragraph writing
22	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 73 “Homelessness Responsibility” & vocab. check
23	Unit 12 Are the Homeless Responsible for Their Homelessness? Mini reading comp / vocab. quiz	mini-lecture on topic + pair work discussion	paragraph writing
24	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 79 “Harsh laws for juveniles” & vocabulary check
25	Unit 13 Severe Crimes: Punishment or Rehab.? - Mini reading comp / vocab. quiz	mini-lecture on topic + pair work discussion	paragraph writing
26	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 85 “Foreign workers in Japan” & vocabulary check
定期試験を実施しない Final Exam will not be held			
27	Unit 14 Open Borders or Closed Societies? How far open? Mini reading comp / vocab. quiz	mini-lecture on topic + pair work discussion	paragraph writing
28	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 91 “Tax burden”

テキスト	Ichizo Ueda et al. <i>Take a Stance</i> (Cengage / National Geographic).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student’s final grade.

科 目 名	ENG202: 英語Ⅳ (8)					担当教員	M. Tasseran
開 講 期	秋	開講時限	月木3限			研 究 室	4号館2階 講師控室
分 類	必修	単 位	2	標準受講年次	2年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 (授業の目的)	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of the course students should be able to engage with a number of social issues facing Japanese society and the wider world. It is important for students to think critically about these issues and apply the skills they study in discussions, such as problem solving and responding appropriately to opinions. These skills will also be applied when writing two essays and students are expected to incorporate the vocabulary and grammatical forms dealt with in the semester. Independent learning skills are also developed by completing self-study plans and writing journals.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (20%); Essay writing (35%); Independent learning (15%).						
評価基準	<i>Participation:</i> Actively contributing to pair and group discussions and completing in-class tasks. <i>Homework assignments:</i> Completing and submitting assignments by the deadline (Journals: 10 topics of 100 words each). <i>Testing and assessment:</i> One mid-term essay (500 words) and one final essay (800 words) <i>Independent learning:</i> Vocabulary notebook & weekly learning plans (Write 10 new or interesting words per week, write a paragraph about your study plans: 10 entries)						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introductions, discuss course outline and objectives, Unlock Unit 1: Animals	Lecture, pair & group discussions	Preview textbooks and prepare vocabulary & learning notebook
2	Unlock Unit 1: Animals Vocabulary building (word families), listening	Lecture, pair & group discussions	Write journal 1 (J1) and study plan (SP)
3	Unlock Unit 1: Animals Speaking (signposting), submit J1 & SP	Lecture, pair & group discussions	Plan journal 2, study plan & vocabulary review
4	Unlock Unit 2: The environment Video & discussion	Lecture, pair & group discussions	Write journal 2 and study plan & vocabulary review
5	Unlock Unit 2: The environment Eng. Essentials 5, prefixes, submit J2 & SP	Lecture, pair & group discussions	Essay 1 topic, plan journal 3, study plan & vocab review
6	Unlock Unit 2: The environment Speaking (making counterarguments)	Lecture, pair & group discussions	Write journal 3 and study plan & vocab review
7	Unlock Unit 3: Transport Video, English Essentials: Paragraphs, J3 & SP	Lecture, pair & group discussions	Plan essay 1 & vocab review

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Unlock Unit 3: Transport Listening, comparatives, superlatives	Lecture, pair & group discussions	Plan journal 4, study plan & vocabulary review
9	Unlock Unit 3: Transport Speaking (evaluating problems & solutions)	Lecture, pair & group discussions	Write journal 4 and study plan Plan essay 1
10	Unlock Unit 4: Customs and traditions Video & discussion, submit J4 and SP	Lecture, pair & group discussions	Plan essay 1 & vocab review
11	Unlock Unit 4: Customs and traditions Listening, vocabulary (suffixes)	Lecture, pair & group discussions	Plan essay 1 & vocabulary review
12	Unlock Unit 4: Customs and traditions Speaking (being polite)	Lecture, pair & group discussions	Plan journal 5, study plan & vocabulary review
13	Essay 1 Finalize essay for submission	Lecture, individual writing	Write journal 5 and study plan, write essay 1
14	Review lesson Submit essay 1, submit J5 & SP, Unit 1-4 recap	Lecture, pair & group discussions	Vocabulary review
15	Unlock Unit 5: Health and fitness Video & discussion	Lecture, pair & group discussions	Plan journal 6, study plan & vocabulary review
16	Unlock Unit 5: Health and fitness Listening, phrasal verbs, essay writing	Lecture, pair & group discussions	Write journal 6 and study plan & vocab review
17	Unlock Unit 5: Health and fitness Speaking (problems, solutions), submit J6 & SP	Lecture, pair & group discussions	Think of essay 2 topic, vocabulary review
18	Unlock Unit 6: Discovery and invention Video, essay 1 feedback, essay 2 topic	Lecture, pair & group discussions	Plan journal 7, study plan & vocabulary review
19	Unlock Unit 6: Discovery and invention Listening, passive verb forms	Lecture, pair & group discussions	Write journal 7 and study plan, plan essay 2
20	Unlock Unit 6: Discovery and invention Speaking (organizing ideas), essay 2, J7 & SP	Lecture, pair & group discussions	Plan journal 8, study plan & vocabulary review
21	Unit 7: Fashion Video & discussion, English essentials: Research	Lecture, pair & group discussions	Plan essay 2, write journal 8 and study plan, plan essay 2
22	Unit 7: Fashion Listening, idioms, submit J8 & SP	Lecture, pair & group discussions	Plan essay 2
23	Unit 7: Fashion Speaking (asking for opinions)	Lecture, pair & group discussions	Plan journal 9, study plan & vocabulary review
24	Essay 2 English essentials: citations, plagiarism	Lecture, pair & group discussions	Write journal 9 and study plan, essay 2
25	Unit 8: Economics Video & discussion	Lecture, pair & group discussions	Write essay 2
26	Unit 8: Economics Listening, conditional forms	Lecture, pair & group discussions	Plan journal 10, study plan & vocabulary review
定期試験を実施しない Final Exam will not be held			
27	Unit 8: Economics Speaking (supporting an argument), J10 & SP	Lecture, pair & group discussions	Vocabulary review
28	Submit essay 2, course review and feedback	Lecture, pair & group discussions	Write essay 2

テキスト	Sabina Ostrowska, Nancy Jordan and Chris Sowton. <i>Unlock [Second Edition]</i> (Cambridge).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科 目 名	ENG202: 英語Ⅳ (9)					担当教員	G. Freddes
開 講 期	秋	開講時限	火金 2 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	2	標準受講年次	2 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. Students will conduct research in areas of personal interest and make three presentations.						
達成目標 (授業の目的)	With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, formulate a reasoned point of view, and gain skills in clear expression.						
到達目標 (学修成果)	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a five to seven-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in English Essentials); and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning (15%) 5% for submission of three IL Plans - Progress Reports, and Final Report						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course introduction: Japanese / Global issues Mingle / Network	Meeting and greeting, Discuss social issues	Write two paragraphs; Read Inspiring Voices pp. 11-12, DVD
2	Ride-Hailing Innovation: Creating Jobs Through Technology, Nadiem Makarim (CEO, Gojek)	Networking, form groups, discussion	Read English Essentials pp. 40 - 45, Begin research
3	The Writing Process	Brainstorming, Clustering, Outlining	Outline; I.V. text pp. 17-18 DVD Independent Learning (IL) plan
4	Bringing Medicine to the African Backcountry: Eri Machii (Chairperson, AfriMedico)	Vocabulary, listening, discussion, writing	Read English Essentials (E.E) pp. 46-50; Continue research
5	Outlining and revising an essay: organization and content	Reading, revising an essay outline	Complete outline; Read I.V. text pp. 23-24 and watch DVD
6	Saving Children in Poverty Through Music Margaret Martin (Founder, Harmony Project)	Vocabulary, listening, discussion, writing	Read E.E. text pp. 61-64; Write a paragraph
7	Essay writing: thesis statement, E.E. text pp. 19- 23 Speech	Oral presentation, listening, discussion	I.V. text pp. 29-30 and watch the DVD; First draft of essay
8	The Matcha Business: A Maverick Spirit Takeo Sugita President, Aiya)	Oral presentation, listening, discussion	Submit First Draft of Essay; E.E. text pp. 19-30 (skim)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	E. in C.; E.E. text Speech; Visuals: Making them outstanding and effective	Vocabulary, listening, discussion, writing	I.V. text pp. 35-36 DVD; begin preparing visuals; (IL Report)
10	French Refugee Integration Ayyam Sureau (Founder, Pierre Claver)	Vocabulary, listening, discussion, writing	Complete Essay and prepare for Presentation #1
11	Presentation preparation and practice with your group	Integration of skills, group work	Practice for presentation and submit Essay
12	Presentation #1. Women with Others: A Japanese / Global Issue of Personal Interest	Presenting, listening, note-taking, Q & A	Complete the Self-Evaluation Form; I.V. text pp. 41-42, DVD
13	The Power of Biologging: Yuuki Watanabe (Marine Biologist: National I. of Polar Research)	Listening, discussion, Form new groups	I.V. text pp. 47-48 and watch the DVD
14	Farming is the Future: Cherrie Atilano (Founding Farmer and CEO, AGREA)	Listening, discussion, topics for Presentation 2	I.V. text pp. 53-54 and watch the DVD
15	New Challenges for a Fashion Giant Luciano Benetton (Co-founder, Benetton Group)	Vocabulary, listening, discussion, writing	Outline Presentation #2; I.V. text pp. 59-60 and DVD
16	Helping the Socially Vulnerable: Viola Cheng (Entrepreneur, Good Food Enterprise)	Vocabulary, listening, discussion, writing	(IL Report); Prepare 11 visuals for Presentation #2
17	Final preparations and practice for Presentation #2	Concise writing, peer review, practice timing	Practice for presentation, Check your timing
18	Presentation #2. Women for Others: A Positive Contribution Toward Solving a Global Issue	Presenting, listening, note-taking, Q & A	Complete the Self-Evaluation Form; I.V. text pp. 65-66, DVD
19	The Danish Recipe for Happiness: Meik Wiking (CEO, Happiness Research Institute)	Vocabulary, listening, discussion, writing	Begin Outline of your Final Report; I.V. text pp. 71-72, DVD
20	Knitting the Future by Hand: Tamako Mitarai (CEO, Kesennuma Knitting)	Vocabulary, listening, discussion, writing	Complete Outline of your Final Report; I.V. text pp. 77-78, DVD
21	Towards a Zero-Waste Future Sun Xiaolong (Scientist, Zerowaste Asia)	Vocabulary, listening, discussion, writing	I.V. text pp. 83-84 and watch the DVD
22	The Healing Power of Dogs: Toru Oki (Chairman, International Therapy Dog Assc.)	Vocabulary, listening, discussion, writing	(IL Report); First Draft of Final Report; I.V. text pp. 89-90, DVD
23	Uncovering Our Hidden Biases: Mahzarin Banji (Social Psychologist, Harvard University)	Vocabulary, listening, discussion, writing	I.V. text pp. 95-96, DVD; Revise your Final Report
24	Space Exploration: Can Private Citizens Play a Role? Bill Nye (CEO, The Planetary Society)	Vocabulary, listening, discussion, writing	Revise your Final Report
25	Preparations for Presentation #3, present to your group	Integration of skills, group work	Practice for Presentation #3
26	Presentation #3. Women for Others, With Others: Global Issue... Your Future (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report; Self-Evaluation Form and P.A.R;
定期試験を実施しない Final Exam will not be held			
27	Presentation #3. Women for Others, With Others: Global Issue... Your Future (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for Interview
28	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	Kobayashi, Fujita, Collins. <i>Inspiring Voices</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i> Watch TEDTalks, NHK World News, BBC and CNN (all online)
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class. Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科 目 名	ENG202: 英語Ⅳ (10)					担当教員	A. Garin
開 講 期	秋	開講時限	月木3限			研 究 室	4号館2階 講師控室
分 類	必修	単 位	2	標準受講年次	2年	オフィスアワー	P.19～P.20を参照のこと
DP 及び 学修成果	DP分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 (授業の目的)	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標 (学修成果)	By the end of this course students should acquire words and phrases to help them express their opinions on a range of global social issues and how these relate to Japan; explore, develop and organize their ideas, write them in paragraphs and essays, and verbally express them in class discussions; show a degree of initiative and autonomy in their English self-study outside of class.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	<i>Participation and performance</i> : active engagement in individual tasks, pair work, small group work and class discussions; <i>Homework</i> : assignments must be complete, show quality and effort, and be submitted on time; <i>Testing and assessment</i> : two in-class lexical quizzes on words and phrases in textbook units, one take-home extended essay (content and argument, organization and cohesion, lexical and grammatical range and accuracy, register); <i>Independent learning</i> : weekly updating and reviewing lexical notebooks, performance in critical discussions (ability to distinguish fact from opinion, critical stance).						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introductions, class guidelines, lexical notebooks, online collocation dictionaries	Lecture, individual, pair, group tasks	Read syllabus, start lexical notebook
2	English Essentials Unit 1 Conversation	Lecture, individual, pair, group tasks	Continue lexical notebook
3	Ambitions Unit 1 Cross-cultural understanding	Lecture, individual, pair, group tasks	Lexical notebook unit 1
4	English Essentials Unit 2 Speech	Lecture, individual, pair, group tasks	Continue lexical notebook, prepare a short speech
5	Ambitions Unit 2 Foods	Lecture, individual, pair, group tasks	Lexical notebook unit 2
6	English Essentials Unit 3 Presentation	Lecture, individual, pair, group tasks	Continue lexical notebook, prepare for lexical quiz 1
7	Lexical quiz 1 Ambitions Unit 3 Foreign language learning	Lecture, individual, pair, group tasks	Lexical notebook unit 3

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Quiz 1 feedback, English Essentials Unit 4 Visuals	Lecture, individual, pair, group tasks	Continue lexical notebook, prepare a short presentation
9	Ambitions Unit 5 Fashion	Lecture, individual, pair, group tasks	Lexical notebook unit 5
10	English Essentials Unit 5 The Writing Process	Lecture, individual, pair, group tasks	Continue lexical notebook, write essay outline on a culture topic
11	Ambitions Unit 6 Living things	Lecture, individual, pair, group tasks	Lexical notebook unit 6
12	English Essentials Unit 6 Paragraph Writing	Lecture, individual, pair, group tasks	Continue lexical notebook, write original essay paragraph
13	Ambitions Unit 7 Art	Lecture, individual, pair, group tasks	Lexical notebook unit 7
14	English Essentials Unit 7 Essay Writing	Lecture, individual, pair, group tasks	Continue lexical notebook, write original essay introduction
15	Ambitions Unit 8 Global issues	Lecture, individual, pair, group tasks	Lexical notebook unit 8
16	English Essentials Unit 7 Essay Writing	Lecture, individual, pair, group tasks	Prepare for lexical quiz 2, write original essay conclusion
17	Lexical quiz 2, Ambitions Unit 9 Japanese culture	Lecture, individual, pair, group tasks	Lexical notebook unit 9
18	Quiz 2 feedback, English Essentials Unit 8 Research	Lecture, individual, pair, group tasks	Continue lexical notebook, start researching essay topic
19	Share info from table of contents, Ambitions Unit 10 Human rights	Lecture, individual, pair, group tasks	Lexical notebook unit 10, continue researching essay topic
20	Start working on draft 1 of extended essay	Lecture, individual, pair, group tasks	Continue working on draft 1 of the extended essay
21	English Essentials Unit 9 Note-taking and Citations	Lecture, individual, pair, group tasks	Continue lexical notebook, continue extended essay
22	Ambitions Unit 11 Health and medical issues	Lecture, individual, pair, group tasks	Lexical notebook unit 11, continue extended essay
23	English Essentials Unit 10 Plagiarism, extended essay class time	Lecture, individual, pair, group tasks	Continue lexical notebook, submit extended essay draft 1
24	Ambitions Unit 12 Environmental issues, extended essay class time	Lecture, individual, pair, group tasks	Lexical notebook unit 12, continue extended essay
25	English Essentials Unit 11 Critical Thinking, extended essay class time	Lecture, individual, pair, group tasks	Continue lexical notebook, finish extended essay draft 2
26	Submit extended essay draft 2, Ambitions Unit 13 Economy and industry	Lecture, individual, pair, group tasks	Lexical notebook unit 13
定期試験を実施しない Final Exam will not be held			
27	Ambitions Unit 15 Science and technology	Lecture, individual, pair, group tasks	Lexical notebook unit 15
28	Extended essay feedback, course closure activities	Lecture, individual, pair, group tasks	Continue lexical notebook

テキスト	Masamichi Mochizuki, Tetsuhito Shizuka, Takaaki Kumazawa. <i>Ambitions Intermediate</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科 目 名	ENG202: 英語Ⅳ (11)					担当教員	G. Freddes
開 講 期	秋	開講時限	火金1限			研 究 室	4号館2階 講師控室
分 類	必修	単 位	2	標準受講年次	2年	オフィスアワー	P.19～P.20を参照のこと
D P 及 び 学修成果	DP分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授 業 の 概 要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. Students will conduct research in areas of personal interest and make three presentations.						
達成目標 (授業の目的)	With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, formulate a reasoned point of view, and gain skills in clear expression.						
到達目標 (学修成果)	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a five to seven-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in English Essentials); and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning (15%) 5% for submission of three IL Plans - Progress Reports, and Final Report						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course introduction: Japanese / Global issues Mingle / Network	Meeting and greeting, Discuss social issues	Write two paragraphs; Read Inspiring Voices pp. 11-12, DVD
2	Ride-Hailing Innovation: Creating Jobs Through Technology, Nadiem Makarim (CEO, Gojek)	Networking, form groups, discussion	Read English Essentials pp. 40- 45, Begin research
3	The Writing Process	Brainstorming, Clustering, Outlining	Outline; I.V. text pp. 17-18 DVD Independent Learning (IL) plan
4	Bringing Medicine to the African Backcountry: Eri Machii (Chairperson, AfriMedico)	Vocabulary, listening, discussion, writing	Read English Essentials (E.E) pp. 46-50; Continue research
5	Outlining and revising an essay: organization and content	Reading, revising an essay outline	Complete outline; Read I.V. text pp. 23-24 and watch DVD
6	Saving Children in Poverty Through Music Margaret Martin (Founder, Harmony Project)	Vocabulary, listening, discussion, writing	Read E.E. text pp. 61-64; Write a paragraph
7	Essay writing: thesis statement, E.E. text pp. 19- 23 Speech	Oral presentation, listening, discussion	I.V. text pp. 29-30 and watch the DVD; First draft of essay
8	The Matcha Business: A Maverick Spirit Takeo Sugita President, Aiya)	Oral presentation, listening, discussion	Submit First Draft of Essay; E.E. text pp. 19-30 (skim)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	E. in C.; E.E. text Speech; Visuals: Making them outstanding and effective	Vocabulary, listening, discussion, writing	I.V. text pp. 35-36 DVD; begin preparing visuals; (IL Report)
10	French Refugee Integration Ayyam Sureau (Founder, Pierre Claver)	Vocabulary, listening, discussion, writing	Complete Essay and prepare for Presentation #1
11	Presentation preparation and practice with your group	Integration of skills, group work	Practice for presentation and submit Essay
12	Presentation #1. Women with Others: A Japanese / Global Issue of Personal Interest	Presenting, listening, note-taking, Q & A	Complete the Self-Evaluation Form; I.V. text pp. 41-42, DVD
13	The Power of Biologging: Yuuki Watanabe (Marine Biologist: National I. of Polar Research)	Listening, discussion, Form new groups	I.V. text pp. 47-48 and watch the DVD
14	Farming is the Future: Cherrie Atilano (Founding Farmer and CEO, AGREA)	Listening, discussion, topics for Presentation 2	I.V. text pp. 53-54 and watch the DVD
15	New Challenges for a Fashion Giant Luciano Benetton (Co-founder, Benetton Group)	Vocabulary, listening, discussion, writing	Outline Presentation #2; I.V. text pp. 59-60 and DVD
16	Helping the Socially Vulnerable: Viola Cheng (Entrepreneur, Good Food Enterprise)	Vocabulary, listening, discussion, writing	(IL Report); Prepare 11 visuals for Presentation #2
17	Final preparations and practice for Presentation #2	Concise writing, peer review, practice timing	Practice for presentation, Check your timing
18	Presentation #2. Women for Others: A Positive Contribution Toward Solving a Global Issue	Presenting, listening, note-taking, Q & A	Complete the Self-Evaluation Form; I.V. text pp. 65-66, DVD
19	The Danish Recipe for Happiness: Meik Wiking (CEO, Happiness Research Institute)	Vocabulary, listening, discussion, writing	Begin Outline of your Final Report; I.V. text pp. 71-72, DVD
20	Knitting the Future by Hand: Tamako Mitarai (CEO, Kesennuma Knitting)	Vocabulary, listening, discussion, writing	Complete Outline of your Final Report; I.V. text pp. 77-78, DVD
21	Towards a Zero-Waste Future Sun Xiaolong (Scientist, Zerowaste Asia)	Vocabulary, listening, discussion, writing	I.V. text pp. 83-84 and watch the DVD
22	The Healing Power of Dogs: Toru Oki (Chairman, International Therapy Dog Assc.)	Vocabulary, listening, discussion, writing	(IL Report); First Draft of Final Report; I.V. text pp. 89-90, DVD
23	Uncovering Our Hidden Biases: Mahzarin Banji (Social Psychologist, Harvard University)	Vocabulary, listening, discussion, writing	I.V. text pp. 95-96, DVD; Revise your Final Report
24	Space Exploration: Can Private Citizens Play a Role? Bill Nye (CEO, The Planetary Society)	Vocabulary, listening, discussion, writing	Revise your Final Report
25	Preparations for Presentation #3, present to your group	Integration of skills, group work	Practice for Presentation #3
26	Presentation #3. Women for Others, With Others: Global Issue... Your Future (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report; Self-Evaluation Form and P.A.R;
定期試験を実施しない Final Exam will not be held			
27	Presentation #3. Women for Others, With Others: Global Issue... Your Future (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for Interview
28	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	Kobayashi, Fujita, Collins. <i>Inspiring Voices</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i> Watch TEDTalks, NHK World News, BBC and CNN (all online)
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class. Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.

科目名	ENG111: TOEIC 対策講座 I			担当教員	未定, C. Oliver, M. Lupas
開講期	春	分類	必修		
単位	1	標準受講年次	1 年		
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning				
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.				
	In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.				
達成目標 (授業の目的)	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: <ul style="list-style-type: none">• better understanding of the TOEIC test and its various parts;• better understanding of one's own strengths and weaknesses on the exam;• developing effective study skills and study habits for the exam;• learning how to build up one's TOEIC-related vocabulary; and• learning effective test-taking strategies for each part of the exam.				
到達目標 (学修成果)	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. In addition, students should be able to: <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.				
評価方法	<ul style="list-style-type: none">• Participation in class (25%)• Homework and quizzes (30%)• Assessment (30%)• Independent learning (15%): study using e-learning				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. *In addition, students will earn 5 bonus points (5 %) if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.				
準備学修の時間	本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1- 14	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p>		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参 考 書	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
その他 特記事項	<ul style="list-style-type: none"> • Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. • Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ			担当教員	未定, T. Gould, 岩崎 明子
開講期	秋	分類	必修		
単 位	1	標準受講年次	1 年		
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning				
授 業 の 概 要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.				
	In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.				
達成目標 (授業の目的)	The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include: <ul style="list-style-type: none">• learning how to overcome one’s own weaknesses on the exam;• applying effective study skills and study habits for the exam;• increasing one’s TOEIC-related vocabulary; and• applying effective test-taking strategies for each part of the exam.				
到達目標 (学修成果)	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. In addition, students should be able to: <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.				
評価方法	<ul style="list-style-type: none">• Participation in class (25%)• Homework and quizzes (30%)• Assessment (30%)• Independent learning (15%): study using e-learning				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. *In addition, students will earn 5 bonus points (5 %) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.				
準備学修 の時間	本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1-14	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p>		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参 考 書	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
その他 特記事項	<ul style="list-style-type: none"> • Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. • Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (A)					担当教員	小金沢 裕美子
開 講 期	春	開講時限	月 1 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	1	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授 業 の 概 要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.						
達成目標 (授業の目的)	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: ・ better understanding of the TOEIC test and its various parts; ・ better understanding of one's own strengths and weaknesses on the exam; ・ developing effective study skills and study habits for the exam; ・ learning how to build up one's TOEIC-related vocabulary; and ・ learning effective test-taking strategies for each part of the exam.						
到達目標 (学修成果)	Through this course, students will be able to: ・ be familiar with the TOEIC test format, instructions and question types; ・ increase vocabulary and knowledge of English grammar; ・ learn strategies for answer selection; and ・ be familiar with the different accents in English. In addition, students should be able to: ・ manage their time effectively to complete TOEIC e-learning during the semester; ・ increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	・ Participation in class (25%) ・ Homework and quizzes (30%) ・ Assessment (30%) ・ Independent learning (15%): study using e-learning						
評価基準	・ Participation in class: Active involvement with in-class tasks, including peer checking of the exercises in the textbook. ・ Homework and quizzes: Timely completion of assignments, correct answers to questions about TOEIC-related knowledge and skills covered in class. ・ Assessment: Scores of five unit quizzes, Midterm test and the end of the semester test. ・ Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Overview, Introduction, Unit 1: Restaurant	Lecture, pair work, group work	Read explanations and do exercises (pp. 2-12)
2	Unit 2: Department Store	Lecture, pair work, group work	Read explanations and do exercises (pp. 13-22)
3	Quiz 1(Units 1-2), Unit 3: Train Station	Lecture, pair work, quiz, group work	Do exercises (pp. 23-32), study for the quiz
4	Unit 4: Transportation	Lecture, pair work, group work	Read explanations and do exercises (pp. 33-42)
5	Quiz 2 (Units 3-4), Unit 5: Post Office	Lecture, pair work, quiz, group work	Do exercises (pp. 43-52), study for the quiz
6	Unit 6: Bank	Lecture, pair work, group work	Read explanations and do exercises (pp. 53-62)
7	Quiz 3 (Units 5-6), Unit 7: Airport	Lecture, pair work, quiz, group work	Do exercises (pp. 63-72), study for the quiz
8	Review Units 1-7, Midterm test	Test, lecture, pair work	Review units 1-7
9	Return test and go over results, Unit 8: Hotel	Lecture, pair work, group work	Read explanations and do exercises (pp. 73-82)
10	Quiz 4 (Units 7-8), Unit 9: Hospital	Lecture, pair work, quiz, group work	Do exercises (pp. 83-92), study for the quiz
11	Unit 10: Events and Performances	Lecture, pair work, group work	Read explanations and do exercises (pp. 93-103)
12	Quiz 5 (Units 9-10), Unit 11: College	Lecture, pair work, quiz, group work	Do exercises (pp. 104-115), study for the test
13	Review all units and the end of the semester test	Test, lecture, pair work	Review all units
定期試験を実施しない Final Exam will not be held			
14	Return test and go over results, Course review	Review the test, wrap-up of the course	Complete the worksheet

テキスト	Takayuki Ishii. <i>All-Round Training for the TOEIC Land R Test</i> (Seibido).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科 目 名	ENG111: TOEIC 対策講座 I (B)					担当教員	A. Garin
開 講 期	春	開講時限	月 2 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	1	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授 業 の 概 要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one’s strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.						
達成目標 (授業の目的)	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: <ul style="list-style-type: none">• better understanding of the TOEIC test and its various parts;• better understanding of one’s own strengths and weaknesses on the exam;• developing effective study skills and study habits for the exam;• learning how to build up one’s TOEIC-related vocabulary; and• learning effective test-taking strategies for each part of the exam.						
到達目標 (学修成果)	By the end of the course students should: <ul style="list-style-type: none">• raise their awareness of TOEIC exam structure and question types• raise their awareness of TOEIC exam skills and strategies• raise their awareness of TOEIC-related grammatical structures• build up their knowledge of TOEIC-related words and phrases in reading and listening contexts In addition, students should be able to: <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (25%)• Homework and quizzes (30%)• Assessment (30%)• Independent learning (15%): study using e-learning						
評価基準	<ul style="list-style-type: none">• Participation in class: timely submission of homework assignments (10%), active participation in class tasks and activities (15%).• Homework and quizzes: weekly homework assignments on TOEIC-related vocabulary, grammar and practice exam questions (10%), two lexical quizzes on TOEIC-related words and phrases (20%).• Assessment: a reading test based on TOEIC reading section questions (15%); a listening test based on TOEIC listening section questions (15%).• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introductions, class guidelines, lexical notebooks, online collocation dictionaries	Lecture, individual, pair, group tasks	Start lexical notebooks, collocation task
2	Reading part 5 Identifying parts of speech Reading part 6 Using context for correct verb	Lecture, individual, pair, group tasks	Lexical notebook, mini test units 5, 6
3	Reading part 7 Scanning the questions Reading part 5 Gerunds and infinitives	Lecture, individual, pair, group tasks	Lexical notebook, mini test units 7, 12
4	Reading part 6 Choosing correct part of speech Reading part 7 Using context and infer meaning	Lecture, individual, pair, group tasks	Lexical notebook, mini test units 13, 14
5	Lexical quiz 1, Reading part 5 suffixes/prefixes Reading part 6 Clues in the question	Lecture, individual, pair, group tasks, quiz 1	Lexical notebook, mini test units 19, 20
6	Lexical quiz 1 feedback, Reading part 7 ‘Not’ questions, Reading part 5 Pronouns	Lecture, individual, pair, group tasks	Review lexical notebook, mini test units 21, 26
7	Reading part 6 Prepositions and conjunctions Reading part 7 Charts, tables and forms	Lecture, individual, pair, group tasks	Lexical notebook, mini test units 27, 28, reading test review
8	Reading test	Reading test	Review reading section
9	Return the Reading test and go over results, Listening part 1 using photos, Listening part 2	Lecture, individual, pair, group tasks	Lexical notebook, mini test units 1, 2
10	Listening part 3 Skimming Listening part 4 Skimming	Lecture, individual, pair, group tasks	Lexical notebook, mini test units 3, 4
11	Listening part 1 Listening for the correct verb Listening part 2 Direct questions	Lecture, individual, pair, group tasks	Lexical notebook review, mini test units 8, 9
12	Lexical quiz 2, Listening part 3 Distractors Listening part 4 ‘What’ questions	Lecture, individual, pair, group tasks, quiz 2	Lexical notebook, mini test units 10, 11, listening test review
13	Lexical quiz 2 feedback, Listening test	Lecture, individual, pair, group tasks	Review listening section
	定期試験を実施しない Final Exam will not be held		
14	Return the Listening test and go over results, course closure	Lecture, individual, pair, group tasks	Review and continue lexical notebook

テキスト	G. Trew. <i>Tactics for TOEIC Listening and Reading Test</i> (Oxford U Press).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (C)					担当教員	クラーク 美紀
開講期	春	開講時限	月 1 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	1	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授 業 の概 要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.						
達成目標 (授業の目的)	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: ・ better understanding of the TOEIC test and its various parts; ・ better understanding of one's own strengths and weaknesses on the exam; ・ developing effective study skills and study habits for the exam; ・ learning how to build up one's TOEIC-related vocabulary; and ・ learning effective test-taking strategies for each part of the exam.						
到達目標 (学修成果)	By the end of the course students will be able to; ・ describe the basic format of the TOEIC test and question types ・ apply TOEIC test taking strategies ・ comprehend a broad range of vocabulary used in TOEIC ・ demonstrate knowledge of essential grammar used in TOEIC questions ・ establish and achieve personal learning goals In addition, students should be able to: ・ manage their time effectively to complete TOEIC e-learning during the semester; ・ increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	・ Participation in class (25%) ・ Homework and quizzes (30%) ・ Assessment (30%) ・ Independent learning (15%): study using e-learning						
評価基準	・ Participation in class: active involvement in class activities and tasks ・ Homework and quizzes: Homework is completed fully by due date plus total scores of vocabulary quizzes ・ Assessment: Score of two tests including listening and reading questions and assessment of TOEIC-related knowledge, skills, and strategies covered in class. ・ Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Overview, Self-introduction and set own goal. What is the TOEIC test?	Talk about the course & textbook. Worksheet for Learning goal, Lecture	Read syllabus and get textbook
2	Unit 2 Lunch & Parties: Vocabulary, Listening and Reading exercises.	Lecture, listening & reading exercises	Complete the learning goal, Review pp.19-23
3	Vocabulary Quiz Unit 3 Medicine & Health: Vocabulary, Listening and Reading exercises	Quiz, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.28-32
4	Vocabulary Quiz Unit 4 Traffic & Travel: Vocabulary, Listening and Reading exercises.	Quiz, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.37-41
5	Vocabulary Quiz Unit 5 Ordering & Shipping: Vocabulary, Listening and Reading exercises.	Quiz, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.46-50
6	Vocabulary Quiz Unit 6 Factories & Production: Vocabulary, Listening and Reading exercises.	Quiz, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.55-59
7	Test 1 Unit 9 Employment & Promotion: Vocabulary & Listening exercise	Test, Lecture, listening & reading exercises	Prepare for Test 1
8	Return test and go over results. Unit 9 Employment & Promotion: Reading Exercise	Review of the test, Q&A, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.82-86
9	Vocabulary Quiz Unit 10 Advertisements Personnel: Vocabulary, Listening and Reading exercises	Quiz, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.91-95
10	Vocabulary Quiz Unit 11 Telephone & Messages: Vocabulary, Listening and Reading exercises	Quiz, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.100-104
11	Vocabulary Quiz Unit 12 Banking & Finance: Vocabulary, Listening and Reading exercises	Quiz, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.109-114
12	Vocabulary Quiz Unit 13 Office work & Equipment: Vocabulary, Listening and Reading exercises	Quiz, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.119-123
13	Test 2 Unit 15 Business & Management: Vocabulary, Listening and Reading exercises	Test, Lecture, listening & reading exercises	Prepare for Test 2, Complete exercises pp.137-141
定期試験を実施しない Final Exam will not be held			
14	Return test and go over results. Unit 15 Business & Management: Reading exercises. Course review & wrap up	Review the test, Q&A Lecture, listening & reading exercises	Reflection on the course & Evaluation of own progression
テキスト	Naoko Osuka, Hisakazu Tsukano, Atsuko Yamamoto & Robert Van Benthuyssen. <i>Essential Approach for The TOEIC L&R Test Revised Edition</i> (SEIBIDO).		
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course. 		

科 目 名	ENG111: TOEIC 対策講座 I (D)					担当教員	クラーク 美紀
開 講 期	春	開講時限	月 2 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	1	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授 業 の概 要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.						
達成目標 (授業の目的)	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: <ul style="list-style-type: none">• better understanding of the TOEIC test and its various parts;• better understanding of one's own strengths and weaknesses on the exam;• developing effective study skills and study habits for the exam;• learning how to build up one's TOEIC-related vocabulary; and• learning effective test-taking strategies for each part of the exam.						
到達目標 (学修成果)	By the end of the course students will be able to; <ul style="list-style-type: none">• describe the basic format of the TOEIC test and question types• apply TOEIC test taking strategies• comprehend a broad range of vocabulary used in TOEIC• demonstrate knowledge of essential grammar used in TOEIC questions• establish and achieve personal learning goals In addition, students should be able to: <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (25%)• Homework and quizzes (30%)• Assessment (30%)• Independent learning (15%): study using e-learning						
評価基準	<ul style="list-style-type: none">• Participation in class: active involvement in class activities and tasks• Homework and quizzes: Homework is completed fully by due date plus total scores of vocabulary quizzes• Assessment: Score of two tests including listening and reading questions and assessment of TOEIC-related knowledge, skills, and strategies covered in class.• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Overview, Self-introduction and set own goal. What is the TOEIC test?	Talk about the course & textbook. Worksheet for Learning goal, Lecture	Read syllabus and get textbook
2	Unit 2 Lunch & Parties: Vocabulary, Listening and Reading exercises.	Lecture, listening & reading exercises	Complete the learning goal, Review pp.19-23
3	Vocabulary Quiz Unit 3 Medicine & Health: Vocabulary, Listening and Reading exercises	Quiz, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.28-32
4	Vocabulary Quiz Unit 4 Traffic & Travel: Vocabulary, Listening and Reading exercises.	Quiz, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.37-41
5	Vocabulary Quiz Unit 5 Ordering & Shipping: Vocabulary, Listening and Reading exercises.	Quiz, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.46-50
6	Vocabulary Quiz Unit 6 Factories & Production: Vocabulary, Listening and Reading exercises.	Quiz, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.55-59
7	Test 1 Unit 9 Employment & Promotion: Vocabulary & Listening exercise	Test, Lecture, listening & reading exercises	Prepare for Test 1
8	Return test and go over results. Unit 9 Employment & Promotion: Reading Exercise	Review of the test, Q&A, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.82-86
9	Vocabulary Quiz Unit 10 Advertisements Personnel: Vocabulary, Listening and Reading exercises	Quiz, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.91-95
10	Vocabulary Quiz Unit 11 Telephone & Messages: Vocabulary, Listening and Reading exercises	Quiz, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.100-104
11	Vocabulary Quiz Unit 12 Banking & Finance: Vocabulary, Listening and Reading exercises	Quiz, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.109-114
12	Vocabulary Quiz Unit 13 Office work & Equipment: Vocabulary, Listening and Reading exercises	Quiz, Lecture, listening & reading exercises	Prepare for Vocabulary Quiz, Review pp.119-123
13	Test 2 Unit 15 Business & Management: Vocabulary, Listening and Reading exercises	Test, Lecture, listening & reading exercises	Prepare for Test 2, Complete exercises pp.137-141
定期試験を実施しない Final Exam will not be held			
14	Return test and go over results. Unit 15 Business & Management: Reading exercises. Course review & wrap up	Review the test, Q&A Lecture, listening & reading exercises	Reflection on the course & Evaluation of own progression
テキスト	Naoko Osuka, Hisakazu Tsukano, Atsuko Yamamoto & Robert Van Benthuyssen. <i>Essential Approach for The TOEIC L&R Test Revised Edition</i> (SEIBIDO).		
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course. 		

科 目 名	ENG111: TOEIC 対策講座 I (E)					担当教員	M. Lupas
開 講 期	春	開講時限	木 1 限			研 究 室	4206
分 類	必修	単 位	1	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
D P 及 び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授 業 の 概 要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.						
達成目標 (授業の目的)	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: <ul style="list-style-type: none">• better understanding of the TOEIC test and its various parts;• better understanding of one's own strengths and weaknesses on the exam;• developing effective study skills and study habits for the exam;• learning how to build up one's TOEIC-related vocabulary; and• learning effective test-taking strategies for each part of the exam.						
到達目標 (学修成果)	In addition, students should be able to: <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.• master over 200 high-frequency TOEIC vocabulary words.• use several strategies to approach TOEIC listening questions.• use several strategies to approach TOEIC reading questions.						
評価方法	<ul style="list-style-type: none">• Participation in class (25%)• Homework and quizzes (30%)• Assessment (30%)• Independent learning (15%): study using e-learning						
評価基準	<ul style="list-style-type: none">• Participation in class: responding to the teacher's questions in class, active participation in group work and pair work• Homework and quizzes: completion of homework problem sets and score on in-class quizzes testing the vocabulary from the textbook units.• Assessment: score on midterm test (10%) and final exam (20%). Both the midterm test and the final exam test the student's knowledge of the TOEIC test format (information about the parts of the test and possible strategies for answering questions in each part) and ability to answer TOEIC-type questions which are based on the vocabulary taught in the textbook.• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to the course: What are my TOEIC-related goals?	Whole group lecture, group work, pair work	After the class, review the syllabus, do e-learning
2	Listening Parts 1 and 2: Predicting the answer	Whole group lecture, listening, group work	Practice Units 1 and 2 vocab. Do Day 2 Moodle problem set
3	Listening Parts 3 and 4: Skimming	Whole group lecture, group work	Practice Units 3 and 4 vocab. Do Day 3 Moodle problem set
4	Reading Part 7: Scanning the questions	Whole group lecture, in-class reading practice	Practice Units 6 and 7 vocab. Do Day 4 Moodle problem set
5	Listening Parts 1 and 2: Listening for the correct verb	Whole group lecture, group work, pair work	Practice Units 8 and 9 vocab. Prepare Textbook pp.24-35
6	Midterm Test; Parts of speech	in-class test, whole group lecture	Review for the test Do Day 6 Moodle problem set
7	Listening Parts 3 and 4: Being aware of the same word distractors	Whole group lecture, group work, pair work	Practice Units 10 and 11 vocab. Do Day 7 Moodle problem set
8	Reading Part 7: Using context to answer vocab. questions; Return and go over the midterm test	Whole group lecture, group work, pair work	Practice Units 13 and 14 vocab. Do Day 8 Moodle problem set
9	Listening Parts 1 and 2: Time and location structures	Whole group lecture, group work, pair work	Practice Units 15 and 16 vocab. Do Day 9 Moodle problem set
10	Listening Parts 3 and 4: Becoming familiar with re-statements	Whole group lecture, group work, pair work	Practice Units 17 and 18 vocab. Do Day 10 Moodle problem set
11	Reading Part 7: Answering “NOT” questions	Whole group lecture, group work, pair work	Practice Units 20 and 21 vocab. Do Day 11 problem set
12	Reading Part 7: Questions with charts and tables	Whole group lecture, group work, pair work	Practice Units 19 and 28 vocab. Prepare Textbook pp.99-111
13	Listening Parts 1 and 2: listening for correct prepositions	Whole group lecture, group work, pair work	Practice Units 22 and 23 vocab. Prepare Textbook pp.138-149
定期試験を実施する Final Exam will be held			
14	Listening Parts 3 and 4: polite ways to say “no” Return and go over Final Exam	Whole group lecture, group work, pair work	Practice Units 24 and 25 vocab.

テキスト	G. Trew. <i>Tactics for the TOEIC Listening and Reading Test</i> (Oxford U Press).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座Ⅰ (F)					担当教員	C. Oliver
開講期	春	開講時限	月 2 限			研究室	4205
分類	必修	単位	1	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.						
	In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one’s strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.						
達成目標 (授業の目的)	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: <ul style="list-style-type: none">• better understanding of the TOEIC test and its various parts;• better understanding of one’s own strengths and weaknesses on the exam;• developing effective study skills and study habits for the exam;• learning how to build up one’s TOEIC-related vocabulary; and• learning effective test-taking strategies for each part of the exam.						
到達目標 (学修成果)	Through taking this course, students should be able to: <ul style="list-style-type: none">• demonstrate solid knowledge of features of the TOEIC test (test sections, question types, etc.);• demonstrate understanding of skills and strategies covered in class;• use skills and strategies learned to correctly answer TOEIC Listening and Reading questions;• effectively pace themselves on the Reading section, especially Part 7;• better understand and make improvements to their own study habits.						
	In addition, students should be able to: <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (25%)• Homework and quizzes (30%)• Assessment (30%)• Independent learning (15%): study using e-learning						
評価基準	<ul style="list-style-type: none">• Participation in class: active involvement in everyday class activities• Homework: completed thoroughly, according to instructions, and on time; reflects understanding of and effort to improve study habits• Quizzes: correct answers to questions about TOEIC-related knowledge, skills, and strategies covered in class• Assessment (two tests): correct answers to TOEIC Listening and Reading questions; correct answers to questions about TOEIC-related knowledge, skills, and strategies covered in class• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%).						
	In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Orientation to the course; textbook organization; explanation of Study Goals sheet	lecture; pair / small-group work	Get textbook; download all mp3 files; review pp. vi, 1-12
2	Part 1 (Photographs)	lecture; pair work; in-class listening practice	Complete Study Goals sheet; review syllabus; review pp. 15-29
3	Part 2 (Question-Response); explanation of Study Diary	lecture; pair work; in-class listening practice	Complete Model Test homework (Part 1); review pp. 30-37
4	Part 3 (Conversations)	lecture; pair work; in-class listening practice	Complete Model Test homework (Parts 1, 2, 7); complete Study Diary; review pp. 38-57
5	Part 4 (Talks)	lecture; pair work; in-class listening practice	Complete Model Test homework (Parts 1, 2, 3, 7); review pp. 58-75
6	Part 7 (Reading Comprehension); PSRA strategy and time management (pacing)	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 2, 3, 4, 7); review pp. 166-184
7	Review; Test #1	test; lecture; pair / small-group work	Complete Model Test homework (Part 3, 4, 7); complete Pacing Yourself sheet; study for test
8	Part 5 (Incomplete Sentences) – Skills 1-6	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 4, 7); review pp. 105-119
9	Part 5 (Incomplete Sentences) – Skills 7-12; return Test #1 and go over results	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 7); review pp. 120-131
10	Part 6 (Text Completion) – Skills 1-7	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 7); review pp. 132-147
11	Part 6 (Text Completion) – Skills 8-13	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 6, 7); review pp. 148-165
12	Part 7 (Reading Comprehension); pacing practice with Part 7	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 6, 7); review again pp. 166-184
13	Test #2; explanation of Summer Break Study Plan	test; lecture; pair / small-group work	Complete Model Test homework (Parts 6, 7); study for test
	定期試験を実施しない Final Exam will not be held		
14	Return Test #2 and go over results; Summer Break Study Plan follow-up	lecture; pair / small-group work	Complete Summer Break Study Plan

テキスト	Lin Lougheed. <i>Barron's TOEIC 8th Edition</i> (Barron's).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科 目 名	ENG112: TOEIC 対策講座Ⅱ (A)					担当教員	クラーク 美紀
開 講 期	秋	開講時限	月 1 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	1	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授 業 の概 要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.						
達成目標 (授業の目的)	The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include: <ul style="list-style-type: none">• learning how to overcome one’s own weaknesses on the exam;• applying effective study skills and study habits for the exam;• increasing one’s TOEIC-related vocabulary; and• applying effective test-taking strategies for each part of the exam.						
到達目標 (学修成果)	By the end of the course students will be able to; <ul style="list-style-type: none">• recognize and use a broad range of TOEIC vocabulary• demonstrate improved listening skills• demonstrate improved reading speed• develop and apply TOEIC test taking strategies• recognize own strengthes and identify areas for improvement In addition, students should be able to: <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (25%)• Homework and quizzes (30%)• Assessment (30%)• Independent learning (15%): study using e-learning						
評価基準	<ul style="list-style-type: none">• Participation in class: active involvement in class activities and tasks.• Homework and quizzes: Homework is completed fully on time plus total scores of quizzes.• Assessment: Score of two reading & two listening tests including assessment of TOEIC-related knowledge, skills, and strategies covered in class.• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview, Self-introduction and own goal. Diagnostic assessment	Course & textbook intro. Diagnostic test, learning goal.	Read syllabus and get textbook. Complete own goal sheet.
2	Part 1: Strategy overview & Photos of people. Part 7: Reading comprehension: single passage.	Lecture, in class listening & reading practice	Complete & review pp.7-18/162-171.
3	Quiz, Part 1: Photos. Part 7: Reading comprehension: single passage	Quiz, lecture, in class listening & reading.	Study for quiz. Review pp.20-31/172-179
4	Quiz, Part 2: Strategy - Question-response. Part 5: Strategy -Incomplete sentences.	Quiz, lecture, in class listening & reading.	Study for quiz. Review pp.39-46/113-119
5	Quiz, Part 2: Question-response. Part 5: Incomplete sentences.	Quiz, lecture, in class listening & reading.	Study for quiz. Review pp. 47-52/120-126
6	Listening test 1. Part 5: Incomplete sentences	Test, lecture, in class reading.	Study for test. Review pp. 127-130
7	Reading test 1. Return listening test and go over results. Part 3: Strategy-Conversations	Test, lecture, in class listening.	Study for test. Review pp. 58-67
8	Quiz. Return reading test and go over results. Part 6: Strategy-Text completion.	Quiz, lecture, in class listening & reading.	Study for quiz. Review pp. 136-145
9	Quiz, Part 3: Conversations. Part 6: Text completion	Quiz, lecture, in class listening & reading.	Study for quiz. Review pp. 68-81/146-158
10	Quiz, Part 4: Strategy – Talks. Part7: Strategy – Multiple passages	Quiz, lecture, in class listening & reading.	Study for quiz, Review pp. 86-89/180-185
11	Quiz, Part 4: Talks. Part 7: Multiple passages	Quiz, lecture, in class listening & reading practice	Study for quiz. Review pp.90-95/187-196
12	Listening test 2. Part 7: Multiple passages	Test, in class reading.	Study for quiz. Review pp. 213-220
13	Reading test 2. Return listening test and go over results. Part 4: Talks	Lecture, in class listening, group work	Complete pp.97-99
定期試験を実施しない Final Exam will not be held			
14	Return reading test and go over results. Course review & wrap up/self evaluation	Lecture, pair/small group work	Reflection on the course & self evaluation

テキスト	Lin Lougheed. <i>Longman Preparation Series for the TOEIC Test with answer key: Introductory course. 6th edition</i> (Pearson).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科 目 名	ENG112: TOEIC 対策講座Ⅱ (B)					担当教員	岩崎 明子
開 講 期	秋	開講時限	月 2 限			研 究 室	4213
分 類	必修	単 位	1	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授 業 の 概 要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.						
達成目標 (授業の目的)	The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include: <ul style="list-style-type: none">• learning how to overcome one’s own weaknesses on the exam;• applying effective study skills and study habits for the exam;• increasing one’s TOEIC-related vocabulary; and• applying effective test-taking strategies for each part of the exam.						
到達目標 (学修成果)	By the end of this course, students will be able to deepen the knowledge of English grammar, acquire specific vocabulary used in TOEIC, know the characteristics of Part 1 ~ Part 7 of TOEIC, and strategies to take the TOEIC test. They will understand the similarities between listening Part 4 and reading Part 7, including the respective characteristic sentence structure in various topics in Part 7 single, double, and triple passages. In addition, students should be able to: <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	Participation in class (25%), Homework and quizzes (30%), Assessment (30%), Independent learning (15%): study using e-learning						
評価基準	<ul style="list-style-type: none">* Participation in class: preparing exercises in the text, and through the discussion finding out why answers were incorrect.* Homework and quizzes: submitting assignments on time and answering vocabulary quizzes correctly.* Test evaluation: scoring 100%-60% on each test of the two tests.* Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overviews, basic strategies of TOEIC Unit 1: traveling	Explain the course, exercise check, grammar	Read introduction part and do exercises unit 1
2	Unit 2: daily life & shopping	Lecture and exercise check, grammar points	Read explanations and do exercises ut.2, prepare quiz (1)
3	Vocabulary quiz (1), Unit 3: at restaurants	Lecture and exercise check, grammar points	Read explanations and do exercises ut.3
4	Unit 4: job hunting	Lecture and exercise check, grammar points	Read explanations and do exercises ut.4
5	Unit 5: at the office (1)	Lecture and exercise check, grammar points	Read explanations and do exercises ut.5, prepare quiz (2)
6	Vocabulary quiz (2), Unit 6: at the office (2)	Lecture and exercise check, grammar points	Read explanations and do exercises ut.6, prepare test
7	Review test 1, Unit 8: doing business online	Do the review and take the test	Read explanations and do exercises ut.8
8	Return test 1, and go over the result Unit 9: housing	Review the test. Lecture and exercise check	Read explanations and do exercises ut.9
9	Unit 10: making deals & contracts	Lecture and exercise check, grammar points	Read explanations and do exercises ut.10, prepare quiz (3)
10	Vocabulary quiz (3), Unit 11: public service	Lecture and exercise check, grammar points	Read explanations and do exercises ut.11
11	Unit 12: banking & finance	Lecture and exercise check, grammar points	Read explanations and do exercises ut.12
12	Unit 13: at seminars & workshops	Lecture and exercise check, grammar points	Read explanations and do exercises ut.13, prepare test
13	Review test 2, Unit 14: doing business online	Do the review and take the test	Read explanations and do exercises ut.14, prepare quiz (4)
定期試験を実施しない Final Exam will not be held			
14	Return test 2 and go over the result, Vocabulary quiz (4)	Review the test, exercise check, wrap up course	Study for the quiz; prepare for the review of course

テキスト	Michiko Ueki, Brent Cotsworth, et al. (2021) <i>LLUMINATING THE PATH TO THE TOEIC L&R TEST</i> (Kinseido).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科 目 名	ENG112: TOEIC 対策講座Ⅱ (C)					担当教員	A. Garin
開 講 期	秋	開講時限	月 2 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	1	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授 業 の概 要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.						
達成目標 (授業の目的)	The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include: <ul style="list-style-type: none">• learning how to overcome one’s own weaknesses on the exam;• applying effective study skills and study habits for the exam;• increasing one’s TOEIC-related vocabulary; and• applying effective test-taking strategies for each part of the exam.						
到達目標 (学修成果)	By the end of the course students should: <ul style="list-style-type: none">• be able to implement some of the TOEIC exam skills and strategies• raise their awareness of TOEIC-related grammatical structures• build up their knowledge of TOEIC-related words and phrases in reading and listening contexts In addition, students should be able to: <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (25%)• Homework and quizzes (30%)• Assessment (30%)• Independent learning (15%): study using e-learning						
評価基準	<ul style="list-style-type: none">• Participation in class: timely submission of homework assignments (10%), active participation in class tasks and activities (15%).• Homework and quizzes: weekly homework assignments on TOEIC-related vocabulary, grammar and practice exam questions (10%), two lexical quizzes on TOEIC-related words and phrases (20%).• Assessment: a reading test based on TOEIC reading section questions (15%); a listening test based on TOEIC listening section questions (15%).• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introductions, class guidelines, lexical notebooks, online collocation dictionaries	Lecture, individual, pair, group tasks	Start lexical notebooks, collocation task
2	Reading part 5 Identifying parts of speech Reading part 6 Using context for correct verb	Lecture, individual, pair, group tasks	Lexical notebook, mini test units 5, 6
3	Reading part 7 Scanning the questions Reading part 5 Gerunds and infinitives	Lecture, individual, pair, group tasks	Lexical notebook, mini test units 7, 12
4	Reading part 6 Choosing correct part of speech Reading part 7 Using context and infer meaning	Lecture, individual, pair, group tasks	Lexical notebook, mini test units 13, 14
5	Lexical quiz 1, Reading part 5 suffixes/prefixes Reading part 6 Clues in the question	Lecture, individual, pair, group tasks, quiz 1	Lexical notebook, mini test units 19, 20
6	Lexical quiz 1 feedback, Reading part 7 'Not' questions, Reading part 5 Pronouns	Lecture, individual, pair, group tasks	Review lexical notebook, mini test units 21, 26
7	Reading part 6 Prepositions and conjunctions Reading part 7 Charts, tables and forms	Lecture, individual, pair, group tasks	Lexical notebook, mini test units 27, 28, reading test review
8	Reading test	Reading test	Review reading section
9	Return the Reading test and go over results, Listening part 1 using photos, Listening part 2	Lecture, individual, pair, group tasks	Lexical notebook, mini test units 1, 2
10	Listening part 3 Skimming Listening part 4 Skimming	Lecture, individual, pair, group tasks	Lexical notebook, mini test units 3, 4
11	Listening part 1 Listening for the correct verb Listening part 2 Direct questions	Lecture, individual, pair, group tasks	Lexical notebook review, mini test units 8, 9
12	Lexical quiz 2, Listening part 3 Distractors Listening part 4 'What' questions	Lecture, individual, pair, group tasks, quiz 2	Lexical notebook, mini test units 10, 11, listening test review
13	Lexical quiz 2 feedback, Listening test	Lecture, individual, pair, group tasks	Review listening section
	定期試験を実施しない Final Exam will not be held		
14	Return the Listening test and go over results, course closure	Lecture, individual, pair, group tasks	Review and continue lexical notebook

テキスト	G. Trew. <i>Tactics for TOEIC Listening and Reading Test</i> (Oxford U Press).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科 目 名	ENG112: TOEIC 対策講座Ⅱ (D)					担当教員	小金沢 裕美子
開 講 期	秋	開講時限	月 1 限			研 究 室	4 号館 2 階 講師控室
分 類	必修	単 位	1	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授 業 の概 要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.						
達成目標 (授業の目的)	The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include: <ul style="list-style-type: none">• learning how to overcome one’s own weaknesses on the exam;• applying effective study skills and study habits for the exam;• increasing one’s TOEIC-related vocabulary; and• applying effective test-taking strategies for each part of the exam.						
到達目標 (学修成果)	Through this course, students will be able to: <ul style="list-style-type: none">• be familiar with the TOEIC test format, instructions and question types;• increase vocabulary and knowledge of English grammar;• learn strategies for answer selection; and• be familiar with the different accents in English. In addition, students should be able to: <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (25%)• Homework and quizzes (30%)• Assessment (30%)• Independent learning (15%): study using e-learning						
評価基準	<ul style="list-style-type: none">• Participation in class: Active involvement with in-class tasks, including peer checking of the exercises in the textbook.• Homework and quizzes: Timely completion of assignments, correct answers to questions about TOEIC-related knowledge and skills covered in class.• Assessment: Scores of three unit quizzes and the end of the semester test.• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Overview, Introduction, Unit 1: Restaurant (Pre-TOEIC and Listening Sections)	Lecture, discussion, listening practice	Read explanations and do exercises (pp. 2-6)
2	Unit 1: Restaurant (Reading Section)	Lecture, pair work, reading practice	Read explanations and do exercises (pp. 7-12)
3	Unit 2: Department Store (Pre-TOEIC and Listening Sections)	Lecture, pair work, listening practice	Read explanations and do exercises (pp. 13-17)
4	Unit 2: Department Store (Reading Section)	Lecture, pair work, reading practice	Do exercises (pp. 18-22), study for the unit quiz
5	Quiz 1 (Units 1-2), Unit 3: Train Station (Pre-TOEIC and Listening Sections)	Lecture, pair work, quiz, listening practice	Read explanations and do exercises (pp. 23-27)
6	Unit 3: Train Station (Reading Section)	Lecture, pair work, reading practice	Read explanations and do exercises (pp. 28-32)
7	Unit 4: Transportation (Pre-TOEIC and Listening Sections)	Lecture, pair work, listening practice	Read explanations and do exercises (pp. 33-37)
8	Unit 4: Transportation (Reading Section)	Lecture, pair work, reading practice	Do exercises (pp. 38-42), study for the unit quiz
9	Quiz 2 (Units 3-4), Unit 5: Post Office (Pre-TOEIC and Listening Sections)	Lecture, discussion, quiz, listening practice	Read explanations and do exercises (pp. 43-47)
10	Unit 5: Post Office (Reading Section)	Lecture, pair work, reading practice	Read explanations and do exercises (pp. 48-52)
11	Unit 6: Bank (Pre-TOEIC and Listening Sections)	Lecture, pair work, listening practice	Do exercises (pp. 53-57), study for the unit quiz
12	Unit 6: Bank (Reading Section), Quiz 3 (Units 5-6)	Lecture, pair work, quiz, reading practice	Do exercises (pp. 58-62), study for the test
13	End of the semester test, Unit 7: Airport	Test, lecture, pair work	Read p. 153 (i-xiv)
定期試験を実施しない Final Exam will not be held			
14	Return test and go over results, Course review	Review the test, wrap-up of the course	Complete the worksheet

テキスト	Takayuki Ishii. <i>All-Round Training for the TOEIC Land R Test</i> (Seibido).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科 目 名	ENG112: TOEIC 対策講座Ⅱ (E)					担当教員	T. Gould
開 講 期	秋	開講時限	月 1 限			研 究 室	4209
分 類	必修	単 位	1	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及 び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授 業 の 概 要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.						
達成目標 (授業の目的)	The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include: <ul style="list-style-type: none">• learning how to overcome one’s own weaknesses on the exam;• applying effective study skills and study habits for the exam;• increasing one’s TOEIC-related vocabulary; and• applying effective test-taking strategies for each part of the exam.						
到達目標 (学修成果)	By the end of the semester, each student should be able to demonstrate knowledge of the vocabulary we have studied, identify and define various question types on the TOEIC test, and describe the strategies for succeeding on the TOEIC that have been covered. In addition, students should be able to: <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (25%)• Homework and quizzes (30%)• Assessment (30%)• Independent learning (15%): study using e-learning						
評価基準	<ul style="list-style-type: none">• Participation in class: Attend to lectures and be ready to answer questions concerning the issue at hand; pair-work and peer-checking: display best effort in providing constructive feedback to partner• Homework and quizzes: complete on time and answer content and inference questions correctly• Assessment: correctly answer test questions by applying knowledge and strategies learned in class.• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to the TOEIC Test; Q&A, purpose, usage, score analysis, strategies	Short lecture, pair-work, peer-checking, Problem solving	Complete practice items in B8: 1-11
2	Listening Comprehension and Reading overview	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B8: 13-18, 131-132
3	Dealing with the 'trickiness' of TOEIC questions, analyzing photographs, text completion	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B8: 19-23, 133-138
4	Test 1 (Parts 1 & 5); Answering q's about things and locations; determining TOEIC scores, tips and strategies; parts of speech	Take test; Short lecture, pair-work, peer-checking, Prob. Solving	Complete targets in B8: 24-27, 139-141
5	Return Test 1 and go over results; Prepositions, parts of speech, talks, text completion	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B8: 28-31, 142-145
6	Related words, similar sounds, analyzing question types, negative prefixes, other prefixes	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B8: 32-35, 146-147
7	Suffixes; Analyzing language functions, homonyms	Short lecture, pair-work, peer-checking, Problem solving	Prepare for test; Complete targets in B8: 36-37, 148-149
8	Test 2 (Parts 2 & 6); same sound and spelling different meaning, word families	Take test; Short lecture, pair-work, peer-checking	Complete targets in B8: 38-41, 150-156
9	Return Test 2 and go over results; Determine correct word order; make comparisons	Short lecture, pair-work, peer-checking, Problem Solving	Complete targets in B8: 42-47, 157-163
10	Time sequence, strategy summary, determine + or -	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B8: 48-53, 164-175
11	Count / Non-count nouns; determine correct articles; modals, <i>used to</i>	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B8: 54-59, 176-179
12	Test 3 (Parts 3 & 4); Verb agreement; <i>who</i> and <i>what</i> questions, occupations	Take test; Short lecture, pair-work, peer-checking	Complete targets in B8: 60-64, 180-185
13	Return Test 3 and go over results; <i>You</i> as subject; nouns and pronouns (singular or plural)	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B8: 66-67, 188-191
定期試験を実施しない Final Exam will not be held			
14	Strategy review	Pair and group work, Problem solving	Various sections of Barron's TOEIC

テキスト	Dr. Lin Lougheed. <i>Barron's TOEIC, 8th Edition</i> (Barron's Educational Series).
参考書	Dr. Lin Lougheed. <i>Barron's Essential Words for the TOEIC, 6th Edition</i> (Barron's Educational Series).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ (F)					担当教員	クラーク 美紀
開講期	秋	開講時限	月 2 限			研究室	4 号館 2 階 講師控室
分類	必修	単位	1	標準受講年次	1 年	オフィスアワー	P.19～P.20 を参照のこと
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.						
達成目標 (授業の目的)	The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include: <ul style="list-style-type: none">• learning how to overcome one’s own weaknesses on the exam;• applying effective study skills and study habits for the exam;• increasing one’s TOEIC-related vocabulary; and• applying effective test-taking strategies for each part of the exam.						
到達目標 (学修成果)	By the end of the course students will be able to; <ul style="list-style-type: none">• recognize and use a broad range of TOEIC vocabulary• demonstrate improved listening skills• demonstrate improved reading speed• develop and apply TOEIC test taking strategies• recognize own strengthes and identify areas for improvement In addition, students should be able to: <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (25%)• Homework and quizzes (30%)• Assessment (30%)• Independent learning (15%): study using e-learning						
評価基準	<ul style="list-style-type: none">• Participation in class: active involvement in class activities and tasks.• Homework and quizzes: Homework is completed fully on time plus total scores of quizzes.• Assessment: Score of two reading & two listening tests including assessment of TOEIC-related knowledge, skills, and strategies covered in class.• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview, Self-introduction and own goal. Diagnostic assessment	Course & textbook intro. Diagnostic test, learning goal.	Read syllabus and get textbook. Complete own goal sheet.
2	Part 1: Strategy overview & Photos of people. Part 7: Reading comprehension: single passage.	Lecture, in class listening & reading practice	Complete & review pp.7-18/162-171.
3	Quiz, Part 1: Photos. Part 7: Reading comprehension: single passage	Quiz, lecture, in class listening & reading.	Study for quiz. Review pp.20-31/172-179
4	Quiz, Part 2: Strategy - Question-response. Part 5: Strategy -Incomplete sentences.	Quiz, lecture, in class listening & reading.	Study for quiz. Review pp.39-46/113-119
5	Quiz, Part 2: Question-response. Part 5: Incomplete sentences.	Quiz, lecture, in class listening & reading.	Study for quiz. Review pp. 47-52/120-126
6	Listening test 1. Part 5: Incomplete sentences	Test, lecture, in class reading.	Study for test. Review pp. 127-130
7	Reading test 1. Return listening test and go over results. Part 3: Strategy-Conversations	Test, lecture, in class listening.	Study for test. Review pp. 58-67
8	Quiz Return reading test and go over results. Part 6: Strategy-Text completion.	Quiz, lecture, in class listening & reading.	Study for quiz. Review pp. 136-145
9	Quiz, Part 3: Conversations. Part 6: Text completion	Quiz, lecture, in class listening & reading.	Study for quiz. Review pp. 68-81/146-158
10	Quiz, Part 4: Strategy – Talks. Part7: Strategy – Multiple passages	Quiz, lecture, in class listening & reading.	Study for quiz, Review pp. 86-89/180-185
11	Quiz, Part 4: Talks. Part 7: Multiple passages	Quiz, lecture, in class listening & reading practice	Study for quiz. Review pp.90-95/187-196
12	Listening test 2. Part 7: Multiple passages	Test, in class reading.	Study for quiz. Review pp. 213-220
13	Reading test 2. Return listening test and go over results. Part 4: Talks	Lecture, in class listening, group work	Complete pp.97-99
定期試験を実施しない Final Exam will not be held			
14	Return reading test and go over results. Course review & wrap up/self evaluation	Lecture, pair/small group work	Reflection on the course & self evaluation

テキスト	Lin Lougheed. <i>Longman Preparation Series for the TOEIC Test with answer key: Introductory course. 6th edition</i> (Pearson).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.