科目名	ENG182	<b>2:</b> 準上級英語フ	キルズ(TOEICス	ピーキング・ライティ	ング対策)	担当教	員 P. M	cQuilling	
開講期	春	開講時限	火金2限			研究	<b>室</b> 4 号節	F2階 講師控室	
分類	選択必修	単 位	2	標準受講年次 1	<ul><li>・2年</li></ul>	オフィスアワ	P.XX	を参照のこと	
DP 及び	DP 分類	類 DP (卒業認定・学位授与の方針) 概要 学修成果獲得の観							
学修成果	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運 用できます。 3-②,3-③							
キーワード				hinking, test it					
授 業 の 概 要	This class will provide a structured format to prepare for the TOEIC Speaking and Writing Tests. In this course, students will explore a range of test content and language usage that are common in TOEIC tests and also in daily life. Original test items be made by the students based on TOEIC test question formatting.								
達成目標 (授業の目的)	This course aims to help students develop an understanding of test item formating and topics presented in the TOEIC Speaking and Writing Tests. Students will learn the formating of each question type and will work with their peers to then critically analyze the answers they provided. The TOEIC test questions and student answers will also be discussed with peers and the instructor. English language skills will be developed in parallel to examination of TOEIC content.								
到達目標 (学修成果)	By the end of the course, each student should be able to identify and provide answers for all question types on the TOEIC Speaking and Writing Test. Students will then be able to create original test questions in the appropriate format. <b>Participation</b> will include test item creation (TIC) and <b>Critical Thinking (CT)</b> activities that will promote discussion skills and help prepare students for a set of 3 <b>mock TOEIC tests</b> . Preparation for each class will include <b>homework</b> and <b>TIC</b> tasks.								
評価方法	<b>Participation and performance</b> in classroom activities, including discussions, CT tasks and TIC content created by the students (20%); <b>Homework</b> assignments drawn from the textbook (25%).; <b>Test Item Creation</b> , during and outside of class, focusing on creation of properly formatted test questions (25%).; <b>Testing and assessment</b> , including 3 mock-TOEIC Speaking and Writing Tests (30%).								
評価基準	<ul> <li>Participation and performance: active involvement every day, TIC content (developed in-class and at home) and CT task content (reference TOEIC Test question formats), effort to use English;</li> <li>Homework (HW): completed thoroughly and on time, use of test formatting; Test Item Creation (TIC): completed thoroughly and on time and for use in class (e.g., in pair work and small groups);</li> <li>Mock-Tests: completion of each test and response to feedback from teacher and peers.</li> </ul>								
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).								

授業計画						
□	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)			
1	Class Introduction, Test Prep Plan, in-class CT task, TIC activities.	Explanation by instructor, pair work.	Read syllabus, brainstorming, CT & <b>HW sheet 1</b> (in-class)			
2	TOEIC <b>Speaking Test</b> Qs.1-3 formats – CT task, and HW feedback.	Pair work (CT), group work & research.	Q3. Presentation preparation <b>Due: HW sheet 2</b>			
3	TOEIC <b>Speaking Test</b> Qs.4-9 formats – CT task, and HW feedback.	Presentation, pair work, group work.	Due: HW sheet 3			
4	TOEIC <b>Speaking Test</b> Qs.10–11 formats, CT task and HW feedback.	Pair work (CT), group work & discussion.	Q11. Presentation preparation <b>Due: HW sheet 4</b>			
5	TOEIC <b>Writing Test</b> Qs.1-5 formats – CT task and HW feedback.	Pair work (CT), group work.	Due: HW sheet 5			
6	TOEIC <b>Writing Test</b> Qs.6-7 formats – CT task and HW feedback.	Pair work (CT), group work.	Due: HW sheet 6			
7	TOEIC <b>Writing Test</b> item Q.8 format – CT task and HW feedback.	Pair work (CT), group work & discussion.	Review for the mock test <b>Due: HW sheet 7</b>			
8	<b>Mock Test 1</b> – approx. 60 minutes, review answers, Q&A/feedback session	Test, pair work, teacher feedback.	Review answers and feedback. Identify areas for improvement.			

	授業計画								
	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)						
9	TOEIC <b>Speaking Test</b> - test item creation (TIC) introduction. Q3.Describing pictures - TIC task.	Pair work (CT), group work & research.	TIC task, presentation project, <b>Due: HW sheet 8</b>						
10	TOEIC <b>Speaking Test</b> Qs.4-9. Responding to questions – TIC task. HW feedback.	Pair work (CT), group work & research.	TIC task, presentation project, <b>Due: HW sheet 9</b>						
11	TOEIC <b>Speaking Test</b> Qs.10-11. Proposing solutions and Expressing Opinions – TIC tasks.	Pair work (CT), group work & research.	TIC task, presentation project, <b>Due: HW sheet 10</b>						
12	TOEIC <b>Writing Test</b> Qs.1-5. Writing sentences based on pictures – TIC task. HW feedback.	Pair work (CT), group work & research.	TIC task, presentation project, <b>Due: HW sheet 11</b>						
3	TOEIC <b>Writing Test</b> Qs.6-7.Responding to emails - TIC task. HW feedback.	Pair work (CT), group work & research.	TIC task, presentation project, <b>Due: HW sheet 12</b>						
4	TOEIC <b>Writing Test</b> Q.8. Writing an opinion essay. TIC task. HW feedback.	Pair work (CT), group work & research.	TIC task, presentation project, <b>Due: HW sheet 13</b>						
15	TOEIC <b>Review</b> – discussion task (student provided topics) and HW feedback.	Pair work (CT), group discussion.	Review for the mock test <b>Due: HW sheet 14</b>						
16	<b>Mock Test 2</b> – approx. 60 minutes, review answers, Q&A/feedback session.	<b>Test</b> , pair work, teacher feedback.	Review answers and feedback. Identify areas for improvement.						
17	TOEIC <b>Speaking Test</b> item formats – TIC task, peer evaluations.	Pair work (CT), group work & research.	TIC task, presentation project, <b>Due: HW sheet 15</b>						
8	TOEIC <b>Speaking Test</b> item formats – TIC task, peer evaluations and HW feedback.	Pair work (CT), group work & research.	TIC task, presentation project, <b>Due: HW sheet 16</b>						
19	TOEIC <b>Speaking Test</b> item formats – TIC task, peer evaluations and HW feedback.	Pair work (CT), group work & research.	TIC task, presentation project, <b>Due: HW sheet 17</b>						
20	TOEIC <b>Writing Test</b> item formats – TIC task, peer evaluations and HW feedback.	Pair work (CT), group work & research.	TIC task, presentation project, <b>Due: HW sheet 18</b>						
21	TOEIC <b>Writing Test</b> item formats – TIC task, peer evaluations and HW feedback.	Pair work (CT), group work & research.	TIC task, presentation project, <b>Due: HW sheet 19</b>						
22	TOEIC <b>Writing Test</b> item formats – TIC task, peer evaluations and HW feedback.	Pair work (CT), group work & research.	TIC task, presentation project, <b>Due: HW sheet 20</b>						
23	TOEIC <b>REVIEW</b> – discussion task (student provided topics) and HW feedback.	Pair work (CT), group discussion.	Review for mock test <b>Due: HW sheet 21</b>						
24	<b>Mock Test 3</b> – approx. 60 minutes, review answers, Q&A/feedback session.	<b>Test</b> , pair work, teacher feedback.	Complete test, review answers and peer and teacher feedback						
25	TOEIC <b>Speaking Test</b> self-evaluations, self- improvement strategies.	Pair work, group work & discussion.	Due: HW sheet 22						
26	TOEIC <b>Writing Test</b> self-evaluations, self- improvement strategies.	Pair work, group work & discussion.	<b>Due: HW sheet 23</b> Identify areas for improvement						
	定期試験を実施しない Final Exam will not be h	eld							
27	TOEIC <b>Speaking and Writing Test</b> - strategies and independent learning review.	Pair work, group work & discussion.	Due: HW sheet 24						
28	Feedback and reflection	Pair work, group work & discussion.	Review the class and reflect on your progress.						

テキスト

Educational Testing Service, TOEIC Speaking & Writing 公式 テストの解説と練習問題(IIBC)