

科目名	ENG202: 英語IV (5)				担当教員	P. McQuilling	
開講期	秋	開講時限	火金1限		研究室	4号館2階 講師控室	
分類	必修	単位	2	標準受講年次	2年	オフィスアワー P.XXを参照のこと	
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要				学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。				3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 						
到達目標(学修成果)	By the end of this course, students will be able to use the key vocabulary they have learned to discuss a variety of social issues; express their ideas clearly and justify their reasons in group discussions; structure and organize written reports, speeches and presentations and deliver speeches and presentations effectively with consideration for delivery, content and visual aids.						
評価方法	Participation and performance in classroom activities, including discussions, short speeches and presentations (30%); Homework assignments (30%); Testing and assessment (25%) including a final report(15%) and final presentation (10%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance: positive and active participation in class/online activities, discussions will be evaluated for content and contribution, speeches and presentations will be evaluated for content and delivery; Homework: completed thoroughly and submitted on time; Testing and assessment: final report (research, organization, content) final presentation (content, delivery); Independent Learning: background research completed thoroughly before each report, discussion or presentation.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Orientation. Introduction to the course, Explaining evaluation criteria	Course orientation, pair and group work.	Review the syllabus.
2	Unit 1. Hitchhiking around the world	Q and A, pair work, group work.	Review Unit 1 vocabulary for test.
3	Unit 1 test, test feedback, An Adventure of a Lifetime	Test, brainstorming, pair work, group work.	Write a short speech. Read English Essentials pp. 19-25.
4	Unit 2: Olympic Spirit – history and internationalism	Short speeches, Q and A, pair work, group work.	Review unit 2 for test. Research Olympics pros/cons.
5	Unit 2 test, test feedback, The Olympics–benefit or burden? Discussion skills review	Test, brainstorming, group discussion.	Write a short report on the group discussion.
6	Unit 5. Global Connections	Reading, Q and A, pair work.	Review unit 5 for test. Read English Essentials pp.40-45.
7	Unit 5 test, test feedback, Global issues Research Project	Test, brainstorming, clustering, outlining.	Research & write outline. Read English Essentials. pp.26-30.
8	Global issues Research Project II, Turning an outline into a presentation	Pair work, structuring, making visuals.	Practice the presentation.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Global Issues presentations. Unit 6. Welcome Home	Presentations, Q and A. Reading, pair work.	Review unit 6 for test.
10	Unit 6 test, test feedback Unit 8. Is This Seat Taken?	Test, Listening, reading, Q and A, pair work.	Review unit 8 for test.
11	Unit 8 test, test feedback, Understanding Cross-Cultural Issues	Test, short speeches, Q and A.	Submit short speech transcript.
12	Unit 7. The Secret of Life	Listening, reading, Q and A, pair work.	Review unit 7 for test. Research World Happiness
13	Unit 7 test, test feedback, The World Happiness Report	Test, presentation, Q and A, group discussion.	Write a report based on the group discussion.
14	Unit 9. Exploring World Religions	Listening, reading, Q and A, pair work.	Review unit 9 for test. Research world religions.
15	Unit 9 test, test feedback, World Religions	Test, short speeches, Q and A, discussion.	Write a report based on the group discussion.
16	Unit 11 What's the Most Difficult Language?	Listening, reading, Q and A, pair work.	Review unit 11 for test. Research World Englishes.
17	Unit 11 test, test feedback, World Englishes	Test, Listening, reading, Q and A, discussion.	Review the lesson.
18	Unit 12 A Crowded Planet	Listening, reading, Q and A, pair work.	Review unit 12 for test. Research population problems.
19	Unit 12 test, test feedback, Population problems	Test, pair work, group discussion.	Write a report based on the group discussion.
20	Unit 14 Beware of Landmines	Listening, reading, Q and A, pair work.	Review unit 14 for test. Research NGOs for a report.
21	Unit 14 test, test feedback, Non-governmental Organizations (NGO)	Test, presentation, Q and A, group discussion.	Submit the report on NGOs.
22	Unit 15 World Citizenship	Listening, reading, Q and A, pair work.	Review unit 15 for test. Research SDGs.
23	Unit 15 test, test feedback, Sustainable Development Goals (SDG)	Test, Listening, reading, Q and A, pair work.	Prepare Presentation on SDGs.
24	SDG Presentations, Q and A, Feedback	Presentation, Q and A, group discussion.	Submit the SDG presentation report.
25	Review of units and topics covered in the course	Brainstorming, pair work, discussion.	Write first draft of final report. Read Eng.Essentials pp.46-50.
26	Final Report Preparation	Writing, drafting, revising, proofreading.	Submit final report. Prepare presentation.
定期試験を実施しない Final Exam will not be held			
27	Final Presentations	Group presentations, Q and A.	Self-reflection of presentation.
28	Feedback and reflection	Listening, Q and A, pair work, discussion.	Review the course and reflect on your progress.

テキスト	K.A. Cates, N. Kurihara. <i>Off to the World! – Adventures in Language and Life</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.