

科目名	ENG202: 英語IV (3)				担当教員	O. Massoud	
開講期	秋	開講時限	火金1限		研究室	4号館2階 講師控室	
分類	必修	単位	2	標準受講年次	2年	オフィスアワー P.19~P.20を参照のこと	
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要				学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。				3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 						
到達目標 (学修成果)	By the end of this course, the students will be able to: <ul style="list-style-type: none"> clearly express their opinion on world’s topics or issues deliver an interesting and informative two to three-minute presentation comprehend the topics or events by answering questions recognize and use key vocabulary and phrases from the textbook utilize the key phrases and appropriate grammar forms in their presentations use key vocabulary in sentences as their homework 						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	<ol style="list-style-type: none"> Participation and performance (involve actively engaging in classroom discussions, pair and group work as well oral presentations) Homework (finish relevant assignments on time such as presentation and textbook exercises) Testing and assessments (answer the quizzes, demonstrating knowledge of course content using correct grammar and newly acquired vocabulary) Presentations (prepare a well-organized presentation based on the guidelines set in <i>English Essentials</i>) Independent learning (complete three IL study plans and reflections) 						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course overview, get to know each other, grading system criteria	teacher explanation, pair & group work	Review syllabus, prepare self-introduction
2	Unit 1: “The Effects of Advertising”, self introductions, (IL) guidelines	reading, pair work, listening, discussion	Read pp. 1-3, use vocabulary in sentences
3	Unit 1: continue, finish self-introduction, comprehension Q & A	discussion, pair & group work	Read pp. 4-5, read <i>English Essentials</i> pp. 6-9
4	Unit 2: “Extreme Sports” introduce IL plan #1	reading, pair work, listening, discussion	Read pp. 9-11, use vocabulary in sentences
5	Unit 2: continue, Quiz #1 (Units 1 and 2), discuss IL plan #1	test, reading, listening, pair work, discussion	Study for Quiz #1, read pp. 12-13, vocabulary, write IL Plan #1
6	Unit 3: “Our Again Population”, go over Quiz #1 and results, practice conversation	reading, pair work, listening, discussion	Read pp. 17-19, use vocabulary in sentences
7	Unit 3: continue, introduce public speaking, Presentation #1	discussion, pair & group work	Study for Quiz #2, read pp. 20-21, read <i>English Essentials</i> pp. 19-22

授業計画			
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8	Unit 4: “Robots in the Home”, Quiz #2 (Units 3 and 4)	test, reading, listening, pair work, discussion	Read pp. 25-27, Quiz #2, use vocabulary in sentences
9	Unit 4: continue, go over Quiz #2 and results, prepare Presentation #1	discussion, listening, pair & group work	Read pp. 28-29, vocabulary, prepare presentation #1
10	Presentation #1, reflections on IL Plan #1	presentation, pair & group work, discussion	Prepare presentation #1, write IL reflections #1
11	Unit 5: “Animals: Our Research Partners?”, practice English conversation	reading, pair work, listening, discussion	Read pp. 33-35, use vocabulary in sentences
12	Unit 5: continue, introduce IL plan #2, feedback for Presentation #1	discussion, listening, pair & group work	Read pp. 36-37, use vocabulary in sentences
13	Unit 6: “The Online Information Debate”, discuss IL Plan #2	reading, pair work, listening, discussion	Read pp. 41-43, write IL Plan #2
14	Unit 6: continue, discuss basics of speech organization	discussion, listening, pair & group work	Read pp. 44-45, read <i>English Essentials</i> pp. 23-25
15	Unit 7: “Online Advertising”, Quiz #3 (Units 5 and 6)	test, reading, listening, pair work, discussion	Study for Quiz #3, read pp. 49-51, use vocabulary in sentences
16	Unit 7: continue, go over Quiz #3 and results, practice conversation	discussion, listening, pair & group work	Read pp. 52-53
17	Unit 8: “Winning at Any Cost”, introduce Presentation #2	reading, pair work, listening, discussion	Read pp. 57-59, use vocabulary in sentences
18	Unit 8: continue, prepare Presentation #2	discussion, listening, pair & group work	Read pp. 60-61, prepare Presentation #2
19	Presentation #2, reflection on IL plan #2	presentation, pair & group work, discussion	Prepare presentation #2, write IL reflection #2
20	Unit 9: “Do You Want to Live Forever?”, Quiz #4 (Units 7 and 8), introduce IL plan #3	test, reading, listening, pair work, discussion	Study for Quiz #4, read pp. 65-67, use vocabulary in sentences
21	Unit 9: continue, go over Quiz #4 and results, feedback, Presentation #2, discuss IL Plan #3	discussion, listening, pair & group work	Read pp. 68-69, write IL Plan #3
22	Unit 10: “I Lost My Job to a Machine”, practice English conversation	reading, listening, pair work, discussion	Read pp. 73-75, use vocabulary in sentences
23	Unit 10: continue	discussion, listening, pair & group work	Study for Quiz #5, read pp. 76-77
24	Unit 11: “Treatment of Animals”, Quiz #5 (Units 9 and 10)	test, reading, listening, pair work, discussion	Read pp. 81-83, use vocabulary in sentences
25	Unit 11: continue, return Quiz #5 and go over results, reflections on IL Plan #3	discussion, listening, pair & group work	Read pp. 84-85, write IL reflection #3
26	Quiz #6 (Units 11 and 12), prepare Presentation #3	test, reading, listening, pair work, discussion	Study for Quiz #6, prepare presentation #3
定期試験を実施しない Final Exam will not be held			
27	Presentation #3	presentation, pair & group work, discussion	Prepare presentation #3, write IL final reflection
28	Presentation #3, feedback Presentation #3, return Quiz #6 and go over results	discussion, pair & group work	Presentation feedback, review, IL plans and reflections

テキスト	C. Brown. <i>IN FOCUS</i> Book 1 (Cambridge).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student’s final grade.