

科目名	ENG201: 英語III (5)				担当教員	O. Massoud	
開講期	春	開講時限	火金1限		研究室	4号館2階 講師控室	
分類	必修	単位	2	標準受講年次	2年	オフィスワー P.19~P.20を参照のこと	
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要				学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。				3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 (授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 						
到達目標 (学修成果)	<p>By the end of the course, students will be able to:</p> <ul style="list-style-type: none"> think critically and clearly express their opinion on social issues in Japan recognize, develop and use appropriate phrases and vocabulary to form sentences both in written and spoken language practice and develop listening skill on various social issues through classroom discussions, textbook audio files and notes-taking practice and develop their speaking skill through classroom discussion and presentations, use their initiative to study independently 						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, including final exam, in-class tests and final presentation (25%); Independent learning (15%).						
評価基準	<ol style="list-style-type: none"> Participation and performance (involve actively engaging in classroom discussions, pair and group work as well oral presentations) Homework (finish relevant assignments on time such as presentation and textbook exercises) Testing and assessments (vocabulary, ability to read and express ideas on different topics related to themes in the textbook) Presentations (prepare a well-organized presentation based on the guidelines set in <i>English Essentials</i>) Independent learning (complete three IL study plans and reflections) 						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to the course, self-introduction and class discussion	teacher explanation, pair & group work	Read the introduction of the textbook.
2	Unit 1: “Manga Message for the Young”, Words & phrases, Before You Watch, Watch the News	reading, listening, pair & group work	Read pp. 1-3, learn words & phrases
3	Unit 1: continue, finish self-introduction, review key expressions, introduce IL Study Plan #1	lecture, discussion, pair & group work	Read pp. 4-6, complete exercises
4	Unit 2: “Jumping for Victory”, discuss IL Study Plan #1	reading, listening, pair work, discussion	Read pp. 7-9, learn words & phrases, write IL Study Plan #1
5	Unit 2: continue, introduce <i>English Essentials</i>	lecture, discussion, pair, small group work	Read pp. 10-12, complete exercises
6	Unit 3: “Seeking Quality over Cost”, Words & phrases, Before You Watch, Watch the News	lecture, reading, pair & group work	Read pp. 13-15, learn words & phrases
7	Unit 3: Review key expressions, discussion questions, summary, and opinion	listening, discussion, pair, small group work	Read pp. 16-18, complete exercises

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Test #1: (Units 1, 2, 3), Unit 4: “Getting Dads Home Earlier”, introduce presentation #1	short test, reading, listening, pair work	Review for Test #1, study pp. 19-21, learn words & phrases
9	Unit 4: continue, prep. presentation #1, return and review Test #1, IL Study Plan #1 reflection	lecture, discussion, pair & group work	Read pp. 22-24, complete exercises & IL reflection #1
10	Presentation #1, introduce IL Study Plan #2, discuss <i>English Essentials</i> for speeches	presentations, pair work, discussion	Read <i>English Essentials</i> pp. 19-22, prepare presentation #1
11	Unit 6: “Recycling Messages of Hope”, discuss IL Study Plan #2, feedback Presentation #1	lecture, discussion, pair & group work	Read pp. 31-33, learn words & phrases, write IL Study Plan #2
12	Unit 6: continue, review key expressions, discussion questions, summary, and opinion	short test, reading, listening, group work	Read pp. 34-36, complete exercises
13	Unit 8: “A Barrier-free Welcome” Words & phrases, Before You Watch, Watch the News	lecture, discussion, pair & group work	Read pp. 43-45, learn words & phrases
14	Unit 8: continue, key expressions, discussion questions, summary, and opinion	reading, listening, pair & group work	Read pp. 46-48, complete exercises
15	Test #2: (Units 4, 6, 8), Unit 9: “Helping in Times of Disaster”	reading, listening, pair & group work	Review for Test #2, study pp. 49-51
16	Unit 9: continue, return and review Test #2	lecture, discussion, pair, small group work	Read pp. 52-54, complete exercises
17	Unit 10: “Right on Track”, IL Study Plan #2 reflection	reading, listening, pair & group work	Read pp. 55-57, write IL reflection #2
18	Unit 10: continue, discuss <i>English Essentials</i> pp. 23-25, introduce presentation #2	lecture, discussion, pair & group work	Read pp. 58-60, complete exercises
19	Unit 11: “Refining Japanese Art”, prepare IL Study Plan #3, Presentation #2	reading, listening, pair & group work	Read <i>English Essentials</i> pp. 19-22, Presentation #2
20	Unit 11: continue, review key expressions questions, summary, and opinion, Feedback Presentation #2, discuss IL Study Plan #3	lecture, discussion, pair & group work	Read pp. 61-63, learn words & Phrases, prepare Presentation #2
21	Unit 12: “Japanese Conbini . . . Dubai” Words & phrases, Before You Watch, Watch the News	reading, listening, pair & group work	Read pp. 67-69, learn words & phrases
22	Unit 12: Review key expressions, discussion questions, summary, and opinion	lecture, discussion, pair, small group work	Read pp. 70-72, complete exercises
23	Unit 13: “Mix Masters”, Words & phrases, Before You Watch, Watch the News	reading, listening, pair & group work	Read pp. 73-75, learn words & phrases
24	Unit 13: continue, review key expressions, discussion questions, summary, and opinion	lecture, discussion, pair, small group work	Read pp. 76-78, complete exercises
25	Unit 15: “Questioning Labor Practices”, Words & phrases, Before You Watch, Watch the News	reading, listening, pair & group work	Read pp. 85-87, learn words & phrases
26	Unit 15: continue, review key expressions, discussion questions, summary, and opinion	lecture, discussion, pair, small group work	Read pp. 88-90, complete exercises
定期試験を実施する Final Exam will be held			
27	Presentation #3, review and discuss IL Study Plan #3 reflection	presentation, pair work, discussion	Prepare presentation #3, write IL reflections #3
28	Presentation, feedback Presentation #3, and review the course, return Final Exam and go over results	discussion, pair & group work	Review textbook units and IL plans and reflections

テキスト	Tatsuro Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. <i>What's on Japan 11</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他特記事項	The lesson above may be modified to better suit the ability level and interests of the students. Some lessons will include public speaking practice and quizzes on the textbook contents and vocabulary.