

科目名	ENG201: 英語III (4)				担当教員	A. Goli	
開講期	春	開講時限	火金1限		研究室	4号館2階 講師控室	
分類	必修	単位	2	標準受講年次	2年	オフィスアワー P.XXを参照のこと	
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要				学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。				3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 						
到達目標(学修成果)	By the end of this course, students should be able to (1) understand social issues, such as gender and racial discrimination, inequality, crime and environmental issues (2) read and comprehend articles and reports on these subjects, watch and understand news reports and documentaries related to issues covered, (3) take notes, write summaries and engaging questions, (4) independently research contrasting views on newly introduced topics, (5) express their opinions on social issues in both written and spoken forms.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation: active involvement, effort to communicate in English; Homework (articles, notes, questions): completed before class, evidence of effort; Written assignments (presentation summaries, written advice): submitted on time, accurate use of language, structure, reason and evidence; Presentations (five in-class presentations): preparation, delivery, use of language, structure, reason and evidence; Independent learning (research assignments and presentations): organization, breadth of research showing contrasting views.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction, ice-breaking Society and relationship (1): Introduction	Lecture, video, vocabulary study	Prepare self-introduction; Read about the topic
2	Society and relationship (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
3	Society and relationship (3) Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
4	Society and relationship (4): Presentations	Presentations	Write and submit individual presentation summary
5	Population issues (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
6	Population issues (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
7	Population issues (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Population issues (4): Presentations	Presentations	Write and submit presentation summary
9	Social responsibilities (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
10	Social responsibilities (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
11	Social responsibilities (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
12	Social responsibilities (4): Presentations	Presentations	Write and submit presentation summary
13	Inequality (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
14	Inequality (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
15	Inequality (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
16	Inequality (4): Presentations	Presentations	Write and submit presentation summary
17	Crime and justice (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
18	Crime and justice (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
19	Crime and justice (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
20	Crime and justice (4): Presentation	Presentations	Write and submit individual presentation summary
21	Environmental issues (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
22	Environmental issues (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
23	Environmental issues (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
24	Environmental issues (4): Presentations	Presentations	Write and submit individual presentation summary
25	Food and health (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
26	Food and health (2): Research and brainstorming	Video, vocabulary study, group work	Write and submit advice on improving diet and health
定期試験を実施しない Final Exam will not be held			
27	Food and health (3): Discussion	In-class discussion, vocabulary test	Read about subtopics
28	Food and health (4): Return test and go over results	In-class discussion and reflection on course	Write and submit individual discussion summary

テキスト	No textbook. For each lesson, newspaper articles and links to videos will be provided via Moodle for lesson preview and homework. Additional files to assist vocabulary building, presentation preparations, and writing activities will also be posted on Moodle.
参考書	<i>English Essentials: An Academic Skills Handbook</i> Michael Hood. <i>Think Smart</i> (Kinseido) C. Browne, B. Culligan, J. Phillips, In Focus 2 (Cambridge University Press)