

科目名	ENG201: 英語III (3)				担当教員	P. McQuilling	
開講期	春	開講時限	火金3限		研究室	4号館2階 講師控室	
分類	必修	単位	2	標準受講年次	2年	オフィスアワー P.19~P.20を参照のこと	
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要				学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。				3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標(授業の目的)	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標(学修成果)	By the end of this course, students will be able to use the key vocabulary they have learned to discuss a variety of social issues; express their ideas clearly and justify their reasons in group discussions; structure and organize written reports, speeches and presentations and deliver speeches and presentations effectively with consideration for delivery, content and visual aids.						
評価方法	Participation and performance in classroom activities, including discussions, short speeches and presentations (30%); Homework assignments (30%); Testing and assessment (25%) including a final report(15%) and final presentation (10%); Independent learning (15%).						
評価基準	Participation and performance: positive and active participation in class/online activities, discussions will be evaluated for content and contribution, speeches and presentations will be evaluated for content and delivery; Homework: completed thoroughly and submitted on time; Testing and assessment: final report (research, organization, content) final presentation (content, delivery); Independent Learning: background research completed thoroughly before each report, discussion or presentation.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Orientation. Introductions, Explaining evaluation criteria	Course orientation, pair and group work.	Watch online video: <a href="http://www.plusmedia.kinsei-do.co.jp">www.plusmedia.kinsei-do.co.jp</a>
2	Unit 1. Sprouting New Sushi Ideas	Video, comprehension exercises, pair work.	Review for vocabulary test (U.1).
3	Unit 1 test, Japanese Dishes	Test, brainstorming, pair work, group work.	Write a short speech. Read English Essentials pp. 19-25.
4	Unit 2: In the Pole Position, Local Festivals	Short speeches, Q and A, video, comprehension.	Read Eng. Essentials pp.40-45. Research local festivals.
5	Unit 6: Floating on a Dream, Local Festivals speech writing	Video, comprehension, clustering, outlining.	Review for test (U.2 and U.6).
6	Units 2 and 6 test, My Local Festival speech	Test, speeches, Q and A.	Watch online video. Read pp.13-14.
7	Unit 3. Easing Off	Video, comprehension, pair work.	Review Unit 3.
8	Discussion techniques, My Ideal Job discussion	Brainstorming, group discussion.	Watch online video. Read pp.19 – 20.

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9	Unit 4. In Memory of Monty	Video, comprehension, pair work.	Review for test (U.3 and U.4).
10	Units 3 and 4 test, Natural Disasters: Preparation and Relief	Test, pair work, group discussion.	Research and write outline. Read Eng. Essentials. pp.26-30.
11	Natural Disasters, Turning an outline into a presentation.	Pair work, structuring, making visuals.	Watch online video. Read pp.25-26.
12	Unit 5. Dating the AI Way	Video, comprehension, pair work, group work.	Research social media issues.
13	Social Media: benefits and dangers discussion	Brainstorming, group discussion.	Watch online video. Read pp.43-44.
14	Unit 8. Sorting It Out	Video, comprehension, pair work, group work.	Review for test (U.5 and U.8).
15	Units 5 and 8 test, Protecting the Environment: Eco-Japan speech	Test, writing, speech.	Watch online video. Read pp.49-50.
16	Unit 9. Haircuts for Charity	Video, comprehension, discussion.	Research volunteer organizations in Japan.
17	Volunteering discussion.	Group discussion, summarizing, reporting.	Write a report of the group discussion. Read pp.55-56.
18	Unit 10. Peer group consumption	Video, comprehension, discussion	Review for test (U.9 and U.10).
19	Units 9 and 10 Test, Youth issues in Japan	Test, class survey, short presentation.	Watch online video. Read pp. 73-74.
20	Unit 13. Travel with Confidence	Video, comprehension, pair work.	Research current issues in domestic tourism.
21	Domestic Tourism	Test, pair work, group discussion.	Watch online video. Read pp. 79-80.
22	Unit 14. Tanzanian students discover Japan	Video, comprehension, pair work.	Review for test (U.13 and U.14).
23	Units 13 and 14 test, Working in Japan	Test, brainstorming, pair work, discussion.	Research gender issues in Japanese companies.
24	Gender Issues: Working women in Japan	Brainstorming, pair work, discussion.	Write first draft of final report. Read Eng. Essentials pp.46-50.
25	Final Report Preparation	Writing, drafting, revising, proofreading.	Submit final report. Prepare presentation.
26	Final Presentation Preparation	Presentation practice, peer evaluations.	Finalize and practice presentations.
定期試験を実施しない Final Exam will not be held			
27	Final Presentations	Group presentations, Q and A.	Self-reflection of presentation.
28	Feedback and reflection	Listening, Q and A, pair work, discussion.	Review the course and reflect on your progress.

テキスト	T. Yamazaki, S.M. Yamazaki. <i>NHK NEWSLINE 2</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>