

科目名	ENG102: 英語II (9)				担当教員	O. Massoud	
開講期	秋	開講時限	火金2限		研究室	4号館2階 講師控室	
分類	必修	単位	2	標準受講年次	1年	オフィスアワー P.19~P.20を参照のこと	
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要				学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。				3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 (授業の目的)	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標 (学修成果)	By the end of this course, students should be able to: <ul style="list-style-type: none"> <li>develop vocabulary, sentence structures, paragraphs, and organizing essay</li> <li>organize paragraphs logically with topic, supporting, and concluding sentences on social topics</li> <li>improve both their receptive skills by listening and productive skills through expressing themselves orally</li> <li>understand and express opinions on complex topics, such as plastic surgery, immigration, and the modern age</li> </ul>						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests and final presentation (25%); Independent learning (15%).						
評価基準	<ol style="list-style-type: none"> <li>Participation and performance in classroom activities (involve actively engaging in classroom discussions, group work and short speeches)</li> <li>Homework assignments (finish relevant assignments on time such as reading the textbook and completing exercises)</li> <li>Testing and assessment (vocabulary quizzes, comprehension check quiz and final presentation)</li> <li>Speeches/presentations (prepare a well-organized presentation based on the guidelines set in <i>English Essentials</i>)</li> <li>Independent learning (complete three IL study plans and reflections)</li> </ol>						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course overview, get to know each other, grading system criteria	lecture, reading, discussion, Q&A	Review the syllabus
2	Self-introduction, details about the course assignments, (IL) guidelines	reading, discussion, oral activities, Q&A	Prepare some questions to ask in class,
3	Unit 5: “The Writing Process”, planning, drafting, and revising	reading, discussion, complete exercises	Read <i>E.E</i> pp.40-50, complete the homework
4	Unit 6: “Paragraph Writing”, topic sentence, support sentence, introduce IL plan #1	reading, discussion, doing exercises	Read <i>E.E</i> pp.51-60, complete the homework,
5	Unit 7: “Essay Writing”, introduction, body, and conclusion, discuss IL plan #1	reading, discussion, complete exercises	Read <i>E.E</i> pp.61-70, complete the homework, write IL Plan #1
6	Chapter 3: “The Internet”, questions, vocabulary, reading practice	oral practice, vocabulary learning, exercises	Read pp.13-18, check new vocabulary, complete exercises
7	Chapter 3: continue, <i>English Essentials</i> Unit 2 Speech, effective ways to give a speech	reading, discussion, complete exercises	Read <i>English Essentials</i> pp.19-25, listen to the CD

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8	Chapter 3: continue, grammar, express one's opinion on the subject matter	express one's ideas in a group and class	Write a paragraph for a short speech
9	Chapter 9: "Modern Life vs. the 'Good Old Days'", questions, vocabulary, reading practice	oral practice, vocabulary learning, exercises	Read pp.49-54, check new vocabulary, complete exercises
10	Chapter 9: continue, grammar, express one's opinion on the subject matter, vocabulary quiz #1, reflections on IL Plan #1	express one's ideas in a group and class	Write a paragraph for a short speech, write IL reflections #1
11	Speech preparation #1 (on a topic related to chapter 3 and 9)	practice public speaking in the form of speech	Check the speech script and Rehearse the speech
12	Speech presentation #1 (on a topic related to chapter 3 and 9), introduce IL plan #2	deliver the speech, give feedback and evaluation	Practice the speech and present it
13	Chapter 8: "Plastic Surgery", questions, vocabulary, reading practice, discuss IL Plan #2	oral practice, vocabulary learning, exercises	Read pp.43-48, check new vocabulary, complete exercises, write IL Plan #2
14	Chapter 8: continue, grammar, express one's opinion on the subject matter	practice public speaking in the form of speech	Write a paragraph for a short speech
15	Chapter 10: "Looks vs. Personality", questions, vocabulary, reading practice	oral practice, vocabulary learning, exercises	Read pp.55-60, check new vocabulary, complete exercises
16	Chapter 10: continue, grammar, express one's opinion on the subject matter, vocab. quiz #2	practice public speaking in the form of speech	Write a paragraph for a short speech
17	Speech preparation #2 (on a topic related to chapter 8 and 10)	practice public speaking in the form of speech	Check the speech script, practice it
18	Speech presentation #2 (on a topic related to chapter 8 and 10)	deliver the speech, give feedback and evaluation	Practice the speech and present it
19	Chapter 14: "Immigrants in Japan", questions, vocab., reading practice, reflection on IL plan #2	oral practice, vocabulary learning, exercises	Read pp.79-84, check new vocabulary, complete exercises, write IL reflection #2
20	Chapter 14: continue, grammar, express one's opinion on the subject matter, introduce IL plan #3	practice public speaking in the form of speech	Write a paragraph for a short speech
21	Chapter 2: "English in Elementary Schools", questions, vocabulary, reading practice, discuss IL Plan #3	oral practice, vocabulary learning, exercises	Read pp.7-12, check new vocabulary, complete exercises, write IL Plan #3
22	Chapter 2: continue, grammar, express one's opinion on the subject matter, vocab. quiz #3	practice public speaking in the form of speech	Write a paragraph for a short speech
23	Unit 3-4: "Presentation" and "Visuals", learn about how to give an effective presentation	work on presentation script and outline	Read pp. 26-40 and review unit 5, 6, and 7
24	Prepare final presentation	work on presentation script and outline	write an outline, review <i>English Essentials</i> Units 2, 3, 4, 5, and 7
25	Final presentation	students' presentation, Q&A, and evaluation	Presentation, write IL reflection #3
26	Final presentation, reflections on IL Plan #3	students' presentation, Q&A, and evaluation	Prepare and practice for the presentation
定期試験を実施しない Final Exam will not be held			
27	Comprehension check quiz of the textbook and do the partial review, revisit the course theme	give a quiz and check the answers, discussion	Review, prepare for the quiz, write IL final reflection
28	Go over the quiz results, course review	check the answers, give a lecture, discussion	Go over the questions in the quiz, IL plans and reflections

テキスト	①Kamiya, M and Gould, T. <i>On Topic: An Integrated Approach to Better Communication</i> (KINSEIDO) ②ロバート ヒルキ・白石裕子・ヒロ前田・白野伊津夫・ポール ワーデン『新 TOEIC テスト スーパー英単語—5 人のエキスパートが選んだ 3000 語』(アルク)
参考書	<i>English Essentials: An Academic Skills Handbook</i>