

科目名	ENG102: 英語II (2)				担当教員	P. McQuilling	
開講期	秋	開講時限	火金4限		研究室	4号館2階 講師控室	
分類	必修	単位	2	標準受講年次	1年	オフィスアワー P.19～P.20を参照のこと	
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要				学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。				3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<p>English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.</p>						
達成目標(授業の目的)	<ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 						
到達目標(学修成果)	By the end of this course, students will be able to use the key vocabulary they have learned to discuss a variety of social issues; express their ideas clearly and justify their reasons in group discussions; structure and organize written reports, speeches and presentations and deliver speeches and presentations effectively with consideration for delivery, content and visual aids.						
評価方法	Participation and performance in classroom activities, including discussions, short speeches and presentations (30%); Homework assignments (30%); Testing and assessment (25%) including a final report(15%) and final presentation (10%); Independent learning (15%).						
評価基準	Participation and performance: positive and active participation in class/online activities, discussions will be evaluated for content and contribution, speeches and presentations will be evaluated for content and delivery; Homework: completed thoroughly and submitted on time; Testing and assessment: final report (research, organization, content) final presentation (content, delivery); Independent Learning: background research completed thoroughly before each report, discussion or presentation.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Orientation. Introduction to the course	Course orientation, pair and group work.	Review the syllabus. Read pp.1-2.
2	Chapter 1. Australia – history, nature, geography	Video, comprehension, pair work, group work.	Research Australia’s history. Read Eng. Essentials pp.19-25.
3	Australia - history and people	Short speeches, pair work, group work.	Read pp.7-8.
4	Chapter 2. Indonesia – culture and history	Video, comprehension, pair work, group work.	Review Chap. 1 and 2 vocabulary for test.
5	Chapters 1 and 2 test, UNESCO World Heritage Sites	Test, listening, pair work, group work.	Research a UNESCO site. Read Eng. Essentials pp.31- 39.
6	Test return and feedback, World Heritage Sites: short presentations,	Presentations, Q and A, group work.	Read pp.13 and 14.
7	Chapter 3. Singapore – culture, language, landmarks	Video, comprehension, pair work, group work.	Read pp.31 and 32.
8	Chapter 6. Mexico – ancient culture, produce, religion	Video, comprehension, pair work, group work.	Research autumn festivals. Review Chap. 3 and 6 for test.

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9	Chapters 3 and 6 test, Autumn Festivals	Test, pair work, group work, discussion.	Read pp.19 and 20.
10	Test return and feedback, Chapter 4. China – culture, Discussion skills	Video, comprehension, pair work, group work.	Prepare a “bucket list” of 5 items for discussion.
11	My Bucket list discussion	Group work, discussion.	Read pp. 25 and 26. Read Eng. Essentials pp.40-45.
12	Chapter 5. Argentina – history, popular culture	Video, comprehension, pair work, writing.	Research stereotypes. Review Chap.4 and 5 for test.
13	Chapters 4 and 5 test, Stereotypes: How the world sees Japan. How Japan sees the world.	Test, brainstorming, pair work discussion.	Read pp.37 and 38. Read Eng. Essentials pp.51-60.
14	Test return and feedback, Chapter 7. Germany – festivals and landmarks	Video, comprehension, pair work, writing.	Write a short report on a world festival.
15	World festivals reports	Speeches, listening, Q and A.	Read pp.43 and 44.
16	Chapter 8. Finland – popular culture and design	Video, comprehension, pair work, group work.	Research an international fashion/design company.
17	Chapters 7 and 8 test, International fashion and design	Test, listening, pair work, group work.	Read pp.55 – 56.
18	Test return and feedback, Chapter 10. Spain – history, culture, food	Video, comprehension, pair work, group work.	Prepare culture capsule items. Review Chap.8 and 10 for test.
19	Culture capsule discussion	Brainstorming, group work, discussion.	Read pp.61 and 62.
20	Chapter 11. Greece – landmarks, mythology	Video, comprehension, pair work.	Review Chap.10 and 11 for test. Research a world folk tale.
21	Chapters 10 and 11 test Folk tales and Mythologies	Test, reading, summarizing, reporting.	Research UNESCO Cultural Heritage Lists.
22	Test return and feedback, UNESCO Cultural Heritage Lists	Listening, pair work, group work.	Write a short report on a UNESCO heritage list item.
23	Winter festivals	Video, comprehension, pair work, group work.	Choose final report topic.
24	Review of units and topics covered in the course	Listening, pair work, group work.	Write first draft of final report. Read Eng. Essentials pp.46-50.
25	Final report preparation	Drafting, revising, proofreading.	Submit final report. Prepare presentation.
26	Final presentation preparation	Presentation practice, Peer evaluations.	Finalize and practice presentations.
定期試験を実施しない Final Exam will not be held			
27	Final presentations	Group presentations, Q and A.	Self-reflection of presentation.
28	Final report and presentation feedback and course reflection	Listening, Q and A, pair work, discussion.	Review the course and reflect on your progress.

テキスト	Scott Berlin, Megumi Kobayashi. <i>On Board for More World Adventures</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>