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| 科目名 | ENG102: 英語II (10) | | | | 担当教員 | M. Tasseron | |
| 開講期 | 秋 | 開講時限 | 月木4限 | | 研究室 | 4号館2階 講師控室 | |
| 分類 | 必修 | 単位 | 2 | 標準受講年次 | 1年 | オフィスアワー P.19~P.20を参照のこと | |
| DP及び学修成果 | DP分類 | DP(卒業認定・学位授与の方針)概要 | | | | 学修成果獲得の観点 | |
| | 3 | 自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。 | | | | 3-① | |
| キーワード | integrated English skills, critical thinking, content-based learning, theme-based learning | | | | | | |
| 授業の概要 | English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. | | | | | | |
| 達成目標(授業の目的) | <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English | | | | | | |
| 到達目標(学修成果) | By the end of the course students should develop their knowledge and understanding of a number of different countries and cultures around the world. They should also be able to critically engage with different aspects of these cultures. This will involve class discussions in pairs and groups, as well as writing paragraphs and essays. The course also aims to develop skills such as leadership, cooperation, problem solving, project management and independent learning. | | | | | | |
| 評価方法 | Participation and performance in classroom activities (30%); Homework assignments (20%); Testing and assessment, such as in-class tests, final presentation, and final report (35%); Independent learning (15%). | | | | | | |
| 評価基準 | <i>Participation:</i> Actively contributing to pair and group discussions and completing in-class tasks. <i>Homework assignments:</i> Completing and submitting assignments by the deadline (Journals: 10 topics of 100 words each). <i>Testing and assessment:</i> One mid-term essay (300 words) and one final essay (500 words) <i>Independent learning:</i> Vocabulary notebook & weekly learning plans (Write 10 new or interesting words per week, write a paragraph about your study plans:10 entries) | | | | | | |
| 準備学修の時間 | For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.). | | | | | | |

| 授業計画 | | | |
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| 回 | テーマおよび学習内容 | 運営方法、教育手法 | 準備学修(予習・復習) |
| 1 | Introductions, discuss course outline and objectives, On Board Chapter 1: Australia | Lecture, pair & group discussions | Preview textbooks and prepare vocabulary & learning notebook |
| 2 | On Board Chapter 2: Indonesia Video, Reading skills | Lecture, pair & group discussions | Write journal 1 (J1) and study plan (SP) |
| 3 | On Board Chapter 2: Indonesia Speaking, Submit J1 & SP | Lecture, pair & group discussions | Plan journal 2, study plan & vocabulary review |
| 4 | On Board Chapter 3: Singapore Video, Reading skills | Lecture, pair & group discussions | Write journal 2 and study plan & vocabulary review |
| 5 | On Board Chapter 3: Singapore Speaking, Submit J2 & SP | Lecture, pair & group discussions | Essay 1 topic, plan journal 3, study plan & vocab review |
| 6 | On Board Chapter 4: China Video, English Essentials 5: The writing process | Lecture, pair & group discussions | Write journal 3 and study plan & vocabulary review |

| 授業計画 | | | |
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| 回 | テーマおよび学習内容 | 運営方法、教育手法 | 準備学修（予習・復習） |
| 7 | On Board Chapter 4: China Speaking, submit J3 & SP | Lecture, pair & group discussions | Plan essay 1 |
| 8 | On Board Chapter 5: Argentina Video, Reading skills | Lecture, pair & group discussions | Plan essay 1 & vocabulary review |
| 9 | On Board Chapter 5: Argentina English Essentials 6: Paragraph writing | Lecture, pair & group discussions, writing | Plan essay 1, plan journal 4, and study plan |
| 10 | On Board Chapter 6: Mexico Video, Reading skills, submit J4 & SP | Lecture, pair & group discussions | Write journal 4 and study plan & vocabulary review |
| 11 | On Board Chapter 6: Mexico Speaking, submit J4 & SP | Lecture, pair & group discussions | Essay 1 & vocabulary review |
| 12 | On Board Chapter 7: Germany Video, Reading skills, Finalize essay 1 | Lecture, pair & group discussions, writing | Plan journal 5, study plan & vocabulary review |
| 13 | On Board Chapter 7: Germany Speaking, Submit essay 1 | Lecture, pair & group discussions | Write journal 5 and study plan & vocabulary review |
| 14 | On Board Chapter 8: Finland Video, Reading skills, submit J5 & SP | Lecture, pair & group discussions | Start planning essay 2 |
| 15 | On Board Chapter 8: Finland Speaking. English essentials: Essay writing | Lecture, pair & group discussions | Essay 2 planning & vocabulary review |
| 16 | On Board Chapter 9: Poland Video, Essay 1 returned with feedback | Lecture, pair & group discussions | Read essay feedback & vocabulary review |
| 17 | On Board Chapter 10: Spain Video, Reading skills | Lecture, pair & group discussions | Plan essay 2, plan journal 6, study plan & vocabulary review |
| 18 | On Board Chapter 10: Spain Speaking, submit J6 & SP | Lecture, pair & group discussions | Write journal 6 and study plan & vocabulary review |
| 19 | On Board Chapter 11: Greece Video, English essentials: Essay writing | Lecture, pair & group discussions | Plan essay 2, plan journal 7, study plan & vocabulary review |
| 20 | On Board Chapter 11: Greece Speaking, submit J7 & SP | Lecture, pair & group discussions | Write journal 7 and study plan & vocabulary review |
| 21 | On Board Chapter 12: Kenya Reading skills, English essentials: Essay writing | Lecture, pair & group discussions | Essay 2 writing, plan journal 8, study plan |
| 22 | On Board Chapter 12: Kenya Speaking, submit J8 & SP | Lecture, pair & group discussions | Essay 2 writing, write journal 8 and study plan |
| 23 | On Board Chapter 13: Morocco Submit essay 2, video, reading skills | Lecture, pair & group discussions | Essay 2, plan journal 9, study plan & vocabulary review |
| 24 | On Board Chapter 13: Morocco Speaking, reading | Lecture, pair & group discussions | Essay 2, write journal 9 and study plan |
| 25 | On Board Chapter 14: Lebanon Video, Reading skills, submit J9 & SP | Lecture, pair & group discussions | Plan journal 10, study plan & vocabulary review |
| 26 | On Board Chapter 14: Lebanon Speaking, reading, submit essay 2 | Lecture, pair & group discussions | Write journal 10 and study plan |
| 定期試験を実施しない Final Exam will not be held | | | |
| 27 | On Board Chapter 15: Kuwait Video, submit J10 & SP | Lecture, pair & group discussions | Review reading skills and vocabulary from semester |
| 28 | Essay 2 feedback, semester summary | Lecture, pair & group discussions | |

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| テキスト | Scott Berlin and Megumi Kobayashi. On board for more world adventures (Kinseido) |
| 参考書 | <i>English Essentials: An Academic Skills Handbook</i> |