

英語問題 (60 分)

(この問題冊子は 7 ページである。)

受験についての注意

1. 監督の指示があるまで、問題を開いてはならない。
2. 携帯電話・スマートフォンの電源は切ること。
3. 時計に組み込まれたアラーム機能、計算機能、辞書機能などを使用してはならない。
4. 試験開始前に、監督から指示があったら、解答用紙の受験番号欄の番号が自身の受験番号かどうかを確認し、氏名を記入すること。
5. 解答用紙は 3 枚ある。解答は解答欄に記入し、その他の部分に何も書いてはならない。
6. 監督から試験開始の合図があったら、この問題の冊子が、上に記したページ数通りそろっているかどうか確かめること。
7. 筆記具は、H、F、HB の黒鉛筆またはシャープペンシルに限る。万年筆やボールペンなどを使用してはならない。訂正する場合は、消しゴムで丁寧に消すこと。消しきずはきれいに取り除くこと。
8. 解答用紙を折り曲げたり、破ったりしてはならない。
9. 試験時間中に退場してはならない。
10. 問題冊子と解答用紙を持ち帰ってはならない。

以上

I 次の (1) ～ (5) の英文を読み、下線部に最も近い意味のものをそれぞれ A ～Dの中から選びなさい。

(1) To conclude the meeting the chairperson asked, “Is there anything else to discuss?”

- A. hold up B. point out C. wrap up D. carry out

(2) If you neglect other people’s feelings, they may dislike you.

- A. ignore B. concern C. forgive D. pretend

(3) Children can go on the roller coaster provided that they are at least 130 cm tall.

- A. as long as B. as well as C. because of D. in spite of

(4) Shyness is one example of a personality characteristic.

- A. emotion B. response C. effect D. quality

(5) A good discussion can help you see things from another person’s point of view.

- A. argument B. perspective C. purpose D. location

II 次の (6) ～ (10) の英文を読み、空所に入れるのに最もふさわしいものをそれぞれ A～Dの中から選びなさい。

(6) Having enough food to eat is () to basic human happiness.

- A. essential B. potential C. efficient D. curious

(7) As is often the case () small kids, my daughter has a favorite stuffed animal.

- A. on B. to C. with D. by

(8) When I was sick with influenza, I stayed home so other people would not () into contact with me.

- A. go B. take C. pull D. come

(9) My teacher advised me, “Get () in something, anything, when you enter college.”

- A. involve B. involving C. involved D. to involve

(10) () given a great performance, she went home with a big smile on her face.

- A. To have B. Having C. Have D. Had

Ⅲ 次の英文を読み、(11)～(15)の空所に入れるのに最もふさわしいものをそれぞれA～Dの中から選びなさい。

Do you know “A Man Without a Shadow”? It is an operetta that is popular among high school drama groups in Japan. It is based (11) _____ a story written by a French aristocrat in the 19th century. In the story, the character sells his shadow in exchange for a (12) _____ wallet that constantly produces money.

(13) _____ this story is true or not, people in Hawaii can actually be without their shadow during “Lahaina Noon.” This is a tropical solar phenomenon that occurs when (14) _____ passes directly overhead. Lahaina Noon (15) _____ twice a year, in late-May and mid-July.

- (11) A. on B. at C. in D. with

- (12) A. fearless B. careless C. painless D. bottomless

- (13) A. Moreover B. Whether C. As D. However

- (14) A. a planet B. a meteor C. the sun D. the moon

- (15) A. takes place B. looks after C. goes for D. runs up

Ⅳ 次の英文を読み、設問（16）～（27）に答えなさい。なお、*印のついた語句には注があります。

- ① Around the world today, many people recognize the name and face of Greta Thunberg, the Swedish teenager who has been calling for action on global warming. Known for her no-nonsense speaking style, Thunberg has given many public speeches and often been featured in news reports for her views, her leadership, and how she has inspired others. While Thunberg has become widely known, there are other young people who have similarly been standing up and calling for attention to environmental issues. One such person is Autumn Peltier, a 15-year-old Canadian who for years has been passionate about raising awareness of the importance of clean water.
- ② Peltier is a member of the Wiikwemkoong First Nation in northern Ontario, Canada. “First Nations” is a term used to describe communities of indigenous people in Canada*, where there are more than 600 First Nations spread throughout the country. Although First Nations make up less than 3% of Canada’s total population today, they hold a special place in Canadian society as the “original” people of the land that is now Canada. (あ) They often maintain a close connection to the land of their ancestors and the natural environment. As Peltier sees it, “I am from this land. My ancestors are buried here on this land. This land is our land, and it’s part of me and part of everything I am and everything I do.”
- ③ At the same time, (イ) the disturbing reality is that many such communities in Canada do not have easy access to clean water. In more than 50 First Nations communities, for instance, people do not have a public water system that provides them with safe drinking water at home. To make the water safe to drink, people are advised to boil it first. In some cases, even boiling the water does not solve the problem. One indigenous community has recently struggled with a water supply contaminated with trihalomethanes*, a kind of chemical that is linked to a greater risk of cancer. Because trihalomethanes can be absorbed into the body through the skin, even washing one’s hands or taking a shower in contaminated water can put people at risk.
- ④ As Peltier became more and more aware of the water problems faced by indigenous communities in Canada as well as by people in other parts of the world, she made herself into a “water warrior” who fights on behalf of clean water. Since around age eight, she has tirelessly spoken up about the importance of clean water and the dangers

posed to our water supplies. She has done so not just in her own community but across Canada and internationally. She has discussed the issue with the Canadian Prime Minister, spoken at the Children’s Climate Conference in Sweden, and given two speeches at the United Nations. “I’m here to tell people about the importance of water, and to educate people on a cultural and spiritual level,” she said in New York, before her second talk at the UN. “They need to know that we need to act now.”

⑤ Peltier’s ideas and activism about water have been influenced by people in her First Nation community. From an early age, she learned traditional knowledge about water as something that is alive and sacred, not just a natural resource. One particularly strong influence on Peltier was her great-aunt Josephine Mandamin, an environmental activist who was concerned about pollution affecting lakes and rivers. To help call attention to this issue, in 2003 she helped establish the Mother Earth Water Walk and, over a number of years, walked with others thousands of kilometers along the shores of the Great Lakes. For this and other efforts during her life related to the protection of water, Mandamin received from the government a Heritage Award for Excellence in Conservation.

⑥ Following in the footsteps of her great-aunt, Peltier has been fighting for indigenous Canadians to have access to clean water and, more generally, voicing her concerns about the threats posed to the water that sustains the lives of us all. Along with Greta Thunberg and other young people who have taken a stand on important issues, Peltier was nominated for the 2019 International Children’s Peace Prize.

* indigenous people in Canada カナダの先住民族（カナダにもともといる人々）

* contaminated with trihalomethanes トリハトメタン（有害な化学物質）で汚染された

Selected References

Alex, C. (2017, December 20). Meet Autumn Peltier—the 12-year-old girl who speaks for water.

<https://www.cbc.ca/>

Autumn. (2019). *Kids Rights*. <https://kidsrights.org/persons/>

Cohen, B. (2019, September 27). Autumn Peltier, 15, to address United Nations about water issues in First Nations communities across Canada. <https://www.theglobeandmail.com>

- (16) In paragraph 1, what is said about Greta Thunberg?
- A. She has often been shown on the news.
 - B. She is a good speaker but not an effective leader.
 - C. She is the most famous person from Sweden.
 - D. She sometimes gives speeches in English.
- (17) According to paragraph 1, Autumn Peltier...
- A. has been influenced by Greta Thunberg.
 - B. is also interested in environmental issues.
 - C. is likely to become very well known in the future.
 - D. is the same age as Greta Thunberg.
- (18) According to paragraph 2, which is true about First Nations?
- A. There are only a small number of First Nations today.
 - B. They are not considered Canadians by many people.
 - C. They are found especially in the northern part of Canada.
 - D. Most Canadians are not members of First Nations.
- (19) According to paragraph 2, which is true about Autumn Peltier?
- A. She does not feel that she really belongs to a First Nation.
 - B. Being a First Nation member is an important part of her identity.
 - C. Most of her family members are no longer living.
 - D. She is dissatisfied with her First Nation community.
- (20) According to paragraph 3, which of the following is true?
- A. Some First Nations people get their drinking water from rivers and lakes.
 - B. Canada is trying to improve its public water systems.
 - C. Boiling water with trihalomethanes makes it safe to drink.
 - D. Some water can be dangerous even if people do not drink it.

- (21) In line 3 of paragraph 4, what does the term “water warrior” mean?
- A. an officer
 - B. someone who is angry
 - C. an activist
 - D. a firefighter
- (22) In paragraph 4, what is suggested about Autumn Peltier?
- A. She has been giving speeches for more years than Greta Thunberg has.
 - B. She is glad to see that people are taking action.
 - C. She is becoming more and more influential.
 - D. She hopes to become a teacher someday.
- (23) According to paragraph 5, the idea that water is “alive”...
- A. is difficult to explain to people from other cultures.
 - B. comes from Peltier’s own, original thinking.
 - C. is common among people in Canada.
 - D. was learned by Peltier in her community.
- (24) Josephine Mandamin is mentioned in paragraph 5 because she...
- A. was Peltier’s great-aunt.
 - B. was a key influence on Peltier.
 - C. walked a great distance along the Great Lakes.
 - D. received an award from the government.
- (25) In paragraph 6, what is true about Autumn Peltier and Greta Thunberg?
- A. They are both concerned with indigenous Canadians.
 - B. They have both stood up for something they believe in.
 - C. Both should win the International Children’s Peace Prize.
 - D. All of us should try to be like them.
- (26) 下線部（あ）を日本語に訳しなさい。
- (27) 下線部（い）を日本語に訳しなさい。

V

(28) 次の英文 (う) か (え) のどちらかひとつを選び、示された書き出しに続けて、英語で文章を書きなさい。具体例や理由をなるべく多く挙げて書きなさい。ボックスの中の語彙や表現は必要に応じて文章中に用いたり、内容の参考にしたりしてもかまいません。これらの語彙や表現の使用の有無は評価には影響しません。

(う) Imagine that you have a younger sister who is a junior high student. What is some advice you would give her about how to have a good high school life?

My advice to my younger sister would be...

make friends	activities	preparation
dream	experience	aim at
enjoy	identity	trial and error

(え) What are some things that you want to experience during the next five years? Why are those things important to you?

During the next five years, I would like to experience...

fall in love	marriage	higher education
leave home	job hunting	career
graduation	challenge	ambition