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|-----------------|---|--|------|--------|---------------|---------|------------|--|
| 科目名             | ENG162: 標準英語スキルズ (ライティング・文法)  |  |      |        | 担当教員          | A.Goli  |            |  |
| 開講期             | 秋   | 開講時限                                     | 火金4限 | 研究室    | 4号館2階<br>講師控室 | オフィスアワー | P.19を参照のこと |  |
| 分類              | 選択必修  | 単位                                       | 2    | 標準受講年次 | 1・2年          | 連絡先     |            |  |
| DP及び学修成果        | DP分類  | DP (卒業認定・学位授与の方針) 概要                     |      |        |               |         | 学修成果獲得の観点  |  |
|                 | 3   | 自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。 |      |        |               |         | 3-③        |  |
| キーワード           | Organizing writing, paragraph formats, essay writing, common grammatical mistakes   |  |      |        |               |         |            |  |
| 授業の概要           | This course mainly aims to help students learn how to “organize their writing”. To achieve this goal, we will focus on teaching students how to generate topics, write cohesive paragraphs, and organize them in comprehensive and logical expository or explanatory compositions. Students will learn writing through interesting activities and writing topics that will challenge their creativity, lead them to examine their own thoughts and feelings, and give them opportunities to experience writing as an enjoyable activity.  |  |      |        |               |         |            |  |
| 達成目標<br>(授業の目的) | <ul style="list-style-type: none"> <li>• To develop the abilities to organize their writing and to write coherent sentences and paragraphs that communicate their thoughts logically and intelligible.</li> <li>• To learn the paragraph and composition styles required to achieve different writing tasks, such as explaining a process, persuading an audience, explaining cause and effect, and giving advice.</li> <li>• To learn how to use guidelines to help revise, edit, evaluate written work, and give peer feedback.</li> <li>• To use grammar accurately by avoiding grammar mistakes common among non-native writers.</li> </ul> |  |      |        |               |         |            |  |
| 到達目標<br>(学修成果)  | By the end of the course, students will be able to (1) organize their writing proficiently; (2) understand and use grammar, sentence structures, and various paragraph format and essay types to write expository, persuasive, cause-and-effect, comparison-contrast, descriptive, and classification compositions; (3) revise, edit, and evaluate their own and their classmates’ writing; and (4) analyze and discuss different written work with confidence.   |  |      |        |               |         |            |  |
| 評価方法            | Participation and performance in classroom activities (30%); Homework assignments (30%); Writing assignments (30%); Independent learning (10%).   |  |      |        |               |         |            |  |
| 評価基準            | Participation: active involvement, effort to speak in class, effort to work with classmates and give insightful peer review and feedback; Homework (lesson preview, grammar homework, and writing homework): completed before class, evidence of effort to learn; Written assignments (written paragraphs and compositions): submitted on time, accurate use of language, accurate use of writing styles and structures; Independent learning (personal research and learning): breadth of research showing effort to improve writing skills.   |  |      |        |               |         |            |  |
| 準備学修<br>の時間     | For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).  |  |      |        |               |         |            |  |

| 授業計画 |   |  |   |
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| 回    | テーマおよび学習内容  | 運営方法、教育手法  | 準備学修 (予習・復習)  |
| 1    | Course introduction- teaching and evaluation<br>Unit 1: Paragraph format, topic sentences         | Lecture, in-class writing;<br>small-group activities | Do preview of Unit 1<br>(pp.1-6)                              |
| 2    | Unit 1: (part 2) Expository paragraphs  | Editing and peer review,<br>in-class writing         | Write one paragraph about<br>things you like to do (pp.7-10)  |
| 3    | Return writing assignment and go over results<br>Unit 2: Supporting logical conclusions           | Lecture, in-class writing;<br>small-group activities | Do preview of Unit 2<br>(pp.11-16)                            |
| 4    | Unit 2: (part 2) Using the conjunctions <i>and</i> , <i>but</i> ,<br>and <i>so</i>                | Editing and peer review,<br>in-class writing         | Write a composition about an<br>appropriate career (pp.17-20) |
| 5    | Return writing assignment and go over results<br>Unit 3: Supporting topics sentences              | Lecture, in-class writing;<br>small-group activities | Do preview of Unit 3<br>(pp.21-26)                            |
| 6    | Unit 3: (part 2) Direct and indirect speech   | Editing and peer review,<br>in-class writing         | Write a magazine article<br>(pp.27-30)                        |
| 7    | Return writing assignment and go over results<br>Unit 3: Definition paragraphs, attention getters | Lecture, in-class writing;<br>small-group activities | Do preview of Unit 4<br>(pp.31-36)                            |
| 8    | Unit 4: (part 2) Avoiding repetition  | Editing and peer review,<br>in-class writing         | Write a composition about an<br>invention (pp.37-40)          |
| 9    | Return writing assignment and go over results<br>Unit 5: Cause-and-effect paragraphs              | Lecture, in-class writing;<br>small-group activities | Do preview of Unit 5<br>(pp.41-46)                            |

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| 回                                      | テーマおよび学習内容   | 運営方法、教育手法   | 準備学修（予習・復習）  |
| 10                                     | Unit 5: (Part 2) Cause-and-effect words, introductory paragraphs                                 | Editing and peer review, in-class writing         | Write a composition about an important event (pp.47-50)    |
| 11                                     | Return writing assignment and go over results<br>Unit 6: Suggestions, process paragraphs         | Lecture, in-class writing; small-group activities | Do preview of Unit 6 (pp.51-56)                            |
| 12                                     | Unit 6: (part 2) Using modifiers   | Editing and peer review, in-class writing         | Write a guidebook article (pp.57-60)                       |
| 13                                     | Return writing assignment and go over results<br>Unit 7: Classification paragraphs, using commas | Lecture, in-class writing; small-group activities | Do preview of Unit 7 (pp.61-66)                            |
| 14                                     | Unit 7: (part 2) Concluding paragraphs   | Editing and peer review, in-class writing         | Write a research report about your classmates (pp.67-70)   |
| 15                                     | Return writing assignment and go over results<br>Unit 8: Comparison-contrast paragraphs          | Lecture, in-class writing; small-group activities | Do preview of Unit 8 (pp.71-76)                            |
| 16                                     | Unit 8: (part 2) Giving advice   | Editing and peer review, in-class writing         | Write an article about interview techniques (pp.77-80)     |
| 17                                     | Return writing assignment and go over results<br>Unit 9: Persuasive paragraphs                   | Lecture, in-class writing; small-group activities | Do preview of Unit 9 (pp.81-86)                            |
| 18                                     | Unit 9: (part 2) parallel construction   | Editing and peer review, in-class writing         | Write a letter to yourself about your goals (pp.87-90)     |
| 19                                     | Return writing assignment and go over results<br>Introduction to five-paragraph essays           | Lecture, in-class writing; small-group activities | Do preview of essay format and essay writing (handout)     |
| 20                                     | Introduction to five-paragraph essays (part 2)<br>Introductory, body, and concluding paragraphs  | Editing and peer review, in-class writing         | Write a five-paragraph essay (handout)                     |
| 21                                     | Return writing assignment and go over results<br>Unit 10: Division paragraphs                    | Lecture, in-class writing; small-group activities | Do preview of Unit 10 (pp.91-96)                           |
| 22                                     | Unit 10: (part 2) Articles   | Editing and peer review, in-class writing         | Write a composition about your own dorm design (pp.97-100) |
| 23                                     | Return writing assignment and go over results<br>Unit 11: Development-by-example compositions    | Lecture, in-class writing; small-group activities | Do preview of Unit 11 (pp.101-106)                         |
| 24                                     | Unit 11: (part 2) Linking paragraphs, subjects-verb agreement                                    | Editing and peer review, in-class writing         | Write a composition about a person (pp.107-110)            |
| 25                                     | Return writing assignment and go over results<br>Unit 12: Using objective, persuasive style      | Lecture, in-class writing; small-group activities | Do preview of Unit 12 (pp.111-116)                         |
| 26                                     | Unit 12: (part 2)<br>Entertaining styles; newspaper headlines styles                             | Editing and peer review, in-class writing         | Write a newspaper article (pp.117-120)                     |
| 定期試験を実施しない Final Exam will not be held |  |   |  |
| 27                                     | Return writing assignment and go over results<br>Essay writing and analyzing essays              | Feedback; Lecture, in-class writing               | Review paragraph types and features of good writings       |
| 28                                     | Feedback on this writing class;<br>Where to go from here   | Sharing impression and Q&A on essay writing       | Complete questionnaire about the writing class             |

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| テキスト | C. Kelly, A. Gargagliano, <i>Writing from Within 2</i> (Cambridge University Press)  |
| 参考書  | <i>English Essentials: An Academic Skills Handbook</i><br><i>Skills for Effective Writing 3</i> (Cambridge University Press) |