

科目名	ENG102: 英語II (7)				担当教員	G.Freddes		
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	English II. Crossing cultures: Understanding and respecting others: Students will explore both the traditional and current cultures of 15 countries. They will examine ways in which factors such as geography, climate, nature, and world history, shaped some of the unique rituals, customs, foods and arts of the people. Additionally they will learn how English is currently being used in each country. Students will conduct research in areas of personal interest and make three presentations							
達成目標 (授業の目的)	With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.							
到達目標 (学修成果)	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write a brief essay including facts and a personal point of view; create and deliver a three to five-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).							
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in English Essentials); Three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 15% (submission of three (IL) Plans - Progress Reports, a journal, and a presentation)							
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course introduction: What is culture? Mingle / Network	Meeting and greeting, Discuss culture	Write two paragraphs; Read World Adventures text pp. 1-3
2	World Adventures (W.A.) Textbook Unit 1. Australia: History, nature, Aborigines, Uluru	Networking, form groups, discussion	Read English Essentials pp. 40- 45; Begin research
3	English in Australia (E. in A.); The Writing Process	Brainstorming, Clustering, Outlining	Outline; W.A. text pp. 7-9 and watch DVD; (IL) Ideas - Plans
4	Indonesia: History, nature, geography, world heritage sites, religion, shadow puppets	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) pp. 46-50; Continue research
5	E. in I.; Outlining and revising an essay: organization and content	Reading, revising an essay outline	Complete outline; W.A. text pp. 13-15 and watch DVD
6	Singapore: History, The Merlion, people, strict laws, The Green Plan 1992	Vocabulary, listening, discussion, writing	Read E.E. text pp. 61-64; Write a paragraph
7	E. in S.; Essay writing: thesis statement, E.E. text pp. 19-23 Speech	Oral presentation, listening, discussion	W.A. text pp. 19-21 and watch the DVD; First draft of essay
8	China: History, inventions, Terracotta Warriors, The Great Wall, The Forbidden City	Oral presentation, listening, discussion	Submit First Draft of Essay; E.E. text pp. 19-30 (skim)
9	E. in C.; E.E. text Speech; Visuals: Making them outstanding and effective	Oral presentation, video, note-taking	W.A. text pp. 25-27; begin preparing visuals; (IL Report)

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10	Argentina: History, nature, Yerba Mate, sports, tango, English in Argentina	Vocabulary, listening, discussion, group work	Complete Essay and prepare for Presentation #1
11	Presentation preparation and practice with your group	Integration of skills, group work	Practice for presentation and submit Essay
12	Presentation #1. Women with Others: A Cultural Topic of Personal Interest	Presenting, listening, Note-taking, Q & A	Complete the Self-Evaluation Form; W.A. text pp. 31-33
13	Mexico: History, Aztec and Maya Empires, Nature, cacao, World Heritage Sites	Listening, discussion, Form new groups	W.A. text pp. 37-39 and watch the DVD
14	E. in M.; Germany: History, UNESCO World Heritage Sites, foods, festivals, Oktoberfest	Listening, discussion, topics for Presentation 2	W.A. text pp. 43-45 and watch the DVD
15	E. in G.; Finland: History, climate, annual contests, education, design, Moomin, Santa	Vocabulary, listening, discussion, group work	Outline Presentation #2; W.A. text pp. 49-51 and DVD
16	E. in F.; Poland: History, science, unpopular ideas, music, UNESCO World Heritage Sites	Vocabulary, listening, discussion, group work	(IL Report); Prepare 10 visuals for Presentation #2
17	Final preparations and practice for Presentation # 2	Concise writing, peer review, practice timing	Practice for presentation, Check your timing
18	Presentation #2 Women for Others: A Positive Cultural Contribution to the World	Presenting, listening, note-taking, Q & A	Complete the Self-Evaluation Form; W.A. text pp. 55-57
19	E. in P.; Spain: History, Toledo City, Art Architecture, traditional food	Vocabulary, listening, discussion, group work	Begin Outline of your Final Report; W.A. text pp. 61-63
20	E. in S.; Greece: History, Greek Gods, World Heritage Sites, food	Vocabulary, listening, discussion, group work	Complete Outline of your Final Report; W.A. text pp. 67-69
21	E. in G.; Kenya: History, climate, wildlife, game reserves	Vocabulary, listening, discussion, group work	W.A. text pp. 73-75 and watch the DVD
22	E. in K.; Morocco: History, trade routes, Traditional food and crafts, modernization	Vocabulary, listening, discussion, group work	(IL Report) Write First Draft of Final Report; W.A. text p. 79-81
23	E. in M.; Lebanon: History, Phoenicians, language, alphabet, nature, products	Vocabulary, listening, discussion, group work	W.A. text pp. 85-87; Revise your Final Report
24	E. in L.; Kuwait: History, climate, clothing, religion, Dhow ships, modern Kuwait	Vocabulary, listening, discussion, group work	Complete your Final Report, Submit
25	Presentation preparation and practice with your group.	Integration of skills, group work	Practice for Presentation #3
26	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Self-Evaluation Form and P.A.R
定期試験を実施しない Final Exam will not be held			
27	Presentation #3. Women for Others, With Others: Independent Learning (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for Interview
28	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	S. Berlin, M. Kobayashi. <i>On Board for More World Adventures</i> (Kinseido)
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他特記事項	Homework must be completed before class, used in class, and submitted at the end of class.