

科目名	SES150: プレ・ゼミナール					担当教員	M. Lupas	
開講期	秋	開講時限	水4限	研究室	4206	オフィスアワー	P.19を参照のこと	
分類	必修	単位	2	標準受講年次	1年	連絡先		
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3,4	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。専門的知識を身につけ、自律した学修者として研究する力を修得できます。					3-④,4-③	
キーワード	Comparative literature, world literature, research							
授業の概要	Reading opens us to worlds and times different from our immediate surroundings. Five women writers, Sei Shōnagon, Murasaki Shikibu, Helen Keller, Virginia Woolf, and Mother Teresa, will introduce us into their worlds and help us reflect about on our own. Students will read and write book reports about their texts, engage in discussion, and work on a group research presentation about one of the women.							
達成目標	The course goals are for students to: <ul style="list-style-type: none"> <li>improve their English skills particularly reading and presentation skills</li> <li>practice research skills and research ethics</li> <li>practice critical thinking and higher order thinking skills</li> </ul>							
到達目標	By the end of this semester students will be able to: <ul style="list-style-type: none"> <li>read primary texts by 5 women writers and write book reports about them</li> <li>summarize and reflect on the main points and discussion of each class session</li> <li>create an organized research presentation using multiple primary and secondary sources</li> <li>participate in lectures and discussions related to literature</li> </ul>							
評価方法	Participation 14%, Reflection papers 26%, Book reports 30%, Presentation 30%							
評価基準	<ul style="list-style-type: none"> <li>Participation: active participation in activities</li> <li>Reflection papers: 13 papers x 2 points each, completed at the end of each class session, summarizing the main points</li> <li>Book reports: 6 reports x 5 points each, including a description of the characters, summary of the events or main points, and opinion question</li> <li>Presentation uses both primary and secondary sources, includes the participation of all group members, follows <i>English Essentials</i> guideline</li> </ul>							
準備学修の時間	For each 100-minute class session of this course, an average of 190 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction. Research Ethics Education.	lecture, reflection paper	Review materials distributed in July
2	Sei Shōnagon.	lecture, discussion, reflection paper	Do book report 1
3	Murasaki Shikibu	lecture, discussion, reflection paper	Do book report 2
4	Virginia Woolf	lecture, discussion, reflection paper	Do book report 3
5	How to do a group presentation	lecture, reflection paper	Review <i>English Essentials</i> unit 3
6	Helen Keller	lecture, discussion, reflection paper	Do book report 4
7	Mother Teresa	lecture, discussion, reflection paper	Do book report 5
8	Preparing group presentations	group work	Research presentation topic
9	Group presentation: Sei Shōnagon	student presentation, discussion, group work	Work on research presentation/book report

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Group presentation: Murasaki Shikibu	student presentation, discussion, group work	Work on research presentation/ book report
11	Group presentation: Virginia Woolf	student presentation, discussion, group work	Work on research presentation/ book report
12	Group presentation: Mother Teresa	student presentation, discussion, group work	Work on research presentation/ book report
13	Book report exchanges	discussion	Do book report 6
定期試験を実施しない Final Exam will not be held			
14	Reflection time, using Learning Portfolio（学修ポートフォリオ）	discussion, writing	Prepare for reflection time

テキスト	Original handouts with some of the assigned readings will be distributed by the instructor. Other readings will be put on reserve in the school library.
参考書	Naughtie, James. <i>Writers : Their Lives and Works</i> . DK Publishers., 2018. Puchner, Martin, et al. <i>The Norton Anthology of World Literature</i> . Shorter 4th ed, 2 vols., Norton 2019. <i>English Essentials: An Academic Skills Handbook</i>