

上智大学短期大学部の必修英語 I・II・III・IV

1. 目標 Goals

- 「他者のために、他者とともに」という本学の精神を持つ責任ある地球市民となるために必要な様々な問題について理解を深める
- 複眼的かつ分析的に物事を考える力をつける
- 他者の考えを理解し、自分の考えを効果的に表現する英語力をつける
- 自律した英語学習者となるための知識とスキルを身につける

2. 内容 Contents

◆英語 I 他者と共に生きる：人とのつながりと人生の意味を探究する

English I. Living with others: Exploring relationships and life values

英語 I では自分自身、身近な他者との関係、人生設計などに関する内容を扱います。

◆英語 II 異文化との遭遇：他者を理解し尊重する

English II. Crossing cultures: Understanding and respecting others

英語 II では世界の様々な国の多様な文化について扱います。

◆英語 III 日本における社会問題：より良いコミュニティを目指して

English III. Social issues in Japan: Toward a better community

英語 III では地域社会や日本全体にかかわる問題を扱います。それらの問題は必ずしも日本特有のものではないかもしれませんが、日本でどのように問題が顕在化し捉えられているかに焦点を当てます。

◆英語 IV 日本と世界：国際社会で生きる

English IV. Japan and the world: Living in an international community

英語 IV では世界が直面している重要な問題について扱います。必ずしも全ての問題が日本と大きな関係があるとは限りませんが、世界の重要な問題について日本と日本人がどのような役割を果たすことができるのかについて考えます。

科目名	ENG101: 英語 I			担当教員	平野 幸治, 近藤 佐智子, 飯田 純也, 神谷 雅仁, T. Gould, C. Oliver, 狩野 晶子, 岩崎 明子, M. Lupas
開講期	春	分類	必修		
単位	2	標準受講年次	1 年		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の 連絡 情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	English I. Living with others: Exploring relationships and life values 英語 I 他者と共に生きる：人とのつながりと人生の意味を探究する This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. Examples of topics that might be included: <div><div>・ family, friends, interpersonal relationships;</div><div>・ illness, caring for others;</div><div>・ love, marriage, children;</div><div>・ service learning;</div><div>・ growing up, growing older, growing old;</div><div>・ ethical challenges faced in life;</div><div>・ school, work, independence, lifestyle changes;</div><div>・ life goals, aspirations, dreams;</div><div>・ the value of life, the meaning of death.</div></div>				
達成目標	<div><div>・ For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”</div><div>・ For students to acquire critical thinking skills</div><div>・ For students to acquire abilities to understand others and express themselves effectively in English</div><div>・ For students to acquire knowledge and skills to become autonomous learners of English</div></div>				
到達目標	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
準備学修 の時間	本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-28	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ			担当教員	平野 幸治, 神谷 雅仁, T. Gould, Thomas, M. Lupas, R. Burton, G. Fredde, J. Hirai, G. Stewart, M. Trazi Williams
開講期	秋	分類	必修		
単位	2	標準受講年次	1 年		
DP 及び 学修成果	DP 分類	DP(卒業認定・学位授与の方針)概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の 連絡 情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	English II. Crossing cultures: Understanding and respecting others 英語Ⅱ 異文化との遭遇：他者を理解し尊重する In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. Examples of topics that might be included: <div><div>・ cultural traditions, myths, folklore; ・ holidays, celebrations, rituals; ・ world religions, religious beliefs and customs; ・ art, literature, music, popular culture; ・ humor in different countries;</div><div>・ food, clothing, housing, daily life; ・ mass media, media language, media images; ・ stereotypes, ethnocentrism; ・ cultural identity, ethnic identity, national identity.</div></div>				
達成目標	<div>・ For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”</div> <div>・ For students to acquire critical thinking skills</div> <div>・ For students to acquire abilities to understand others and express themselves effectively in English</div> <div>・ For students to acquire knowledge and skills to become autonomous learners of English</div>				
到達目標	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
準備学修 の時間	本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-28	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ			担当教員	M. Andrade, R. Burton, D. Courtney, G. Fredde, D. Heath, J. Hirai, 小金沢 裕美子, G. Stewart, M. Trazi Williams
開講期	春	分類	必修		
単位	2	標準受講年次	2 年		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の 連絡 情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	English III. Social issues in Japan: Toward a better community 英語Ⅲ 日本における社会問題：より良いコミュニティを目指して In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan. Examples of topics that might be included: <div><div>• Japan’s aging population;</div><div>• victims of natural disasters;</div><div>• sex-based discrimination;</div><div>• depopulation of the countryside;</div><div>• crime, youth crime;</div><div>• child abuse, elder abuse, animal abuse;</div><div>• homelessness;</div><div>• volunteerism.</div><div>• Japan’s high suicide rate;</div></div>				
達成目標	<div><div>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”</div><div>• For students to acquire critical thinking skills</div><div>• For students to acquire abilities to understand others and express themselves effectively in English</div><div>• For students to acquire knowledge and skills to become autonomous learners of English</div></div>				
到達目標	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
準備学修 の時間	本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-28	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG202: 英語Ⅳ			担当教員	岩崎 明子, M. Lupas, R. Burton, D. Heath, 小金沢 裕美子, 松岡 勇一, M. Nepomuceno, G. Stewart, 土屋 佳雅里, M. Trazi Williams
開講期	秋	分類	必修		
単位	2	標準受講年次	2 年		
DP 及び 学修成果	DP 分類	DP(卒業認定・学位授与の方針) 概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の 連絡 情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	English IV. Japan and the world: Living in an international community 英語Ⅳ 日本と世界：国際社会で生きる This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. Examples of topics that might be included: <ul style="list-style-type: none">• human rights, animal rights;• immigration, refugees;• religious freedom, religious suppression;• environmental destruction, environmental activism;• NGOs, NPOs, JICA, the UN;• international conflicts, terrorism, war, peace;• overpopulation;• famine, poverty;• child labor;• AIDS.				
達成目標	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English				
到達目標	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for taking TOEIC-IP at the end of Fall Semester.				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
準備学修 の時間	本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-28	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG101: 英語 I (1)					担当教員	岩崎 明子
開講期	春	開講時限	月木4限	研究室	4213	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students will be able to read and comprehend topics in the articles on relationships with family, friends, and people in their community; memorize and use key vocabulary regarding these issues; express their opinions about the issues both in writing and speaking; make a five-minute presentation using visual aids based on their interview with someone who has a job; make vocabulary lists and engage in Extensive Reading Project as an independent learning (IL).						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Evaluation criteria will be explained and handed at first class.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Overview Self-introduction	lecture	
2	Why do we study English? IL: Extensive reading	lecture, reading listening, discussion	Read <i>10 reasons to learn English</i>
3	Library & PC Guidance: How to study English Setting Goal: Can-Do List	library PC task (PC-room)	Check on the Can-Do List
4	Writing and talking about yourself	writing, speech, discussion	Ref. p.13 “Self-improvement” Prepare for speech
5	Friends: Friends or Lovers (Unit 2)	reading, listening, pair work	Read pp.14-15. Do exercises
6	Friends: My Best Friend (Unit 2)	writing, speech, discussion	Ref. p.17 “My best friend” Prepare for speech
7	Difficult Experience with Friends: Plagiarism (Unit 5) Extensive reading (1)	reading, listening, pair work	Read pp.26-27. Do exercises Prepare for extensive reading
8	Difficult Experience with Friends: I DON'T CARE (Unit 3)	reading, listening, pair work	Read pp.18-19. Do exercises
9	Difficult Experience with Friends: Disagreements (Unit 3)	writing, speech, discussion	Ref. p.21 “Disagreement” Prepare for speech

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Family Values: Rules, Rules, Rules (Unit 4) Extensive Reading (1)	reading, listening, pair work	Read pp.22-23. Do exercises Prepare for extensive reading
11	Family Values: Introducing me as a child (Unit 4)	writing, speech, discussion	Ref. p.25 “When I was a child” Prepare for speech
12	In Class Test (1) (40min.), Review *English Festa (10min)	test, discussion	Prepare for test. Vocabulary *List possible topics for Festa
13	Family Values: The Unborn Child, Teenage pregnancy (Unit 7)	reading, listening, pair work	Read pp.32-35. Do exercises *Prepare for Festa
14	Family Values: My future family (Unit 7) Return test (1) and go over results	writing, speech, discussion	Ref. pp.36-37 “My future family”, prepare for speech
15	Family Values: A Woman’s Place (Unit 16) *English Festa (10min)	reading, listening, pair work	Read pp.70-71. Do exercises *Prepare for Festa
16	Family Values: The Ideal Spouse (Unit 16)	writing, speech, discussion	Ref. pp.72-73 “My ideal spouse” Prepare for speech and *Festa
17	Hometown: No Place Like Home? (Unit 12) *English Festa (40min) poster & writing	reading, listening, pair work, writing, poster	Read pp.54-55. Do exercises *Prepare for Festa
18	Hometown: Tour Guide (Unit 12)	writing, speech, discussion	Ref. pp.56-57 “Tour guide” Prepare for speech and *Festa
19	Independence: Adult Children (Unit 10) *E.F: Group presentation practice (20min)	reading, listening, pair work	Read pp.46-74. Do exercises *Prepare for Festa
20	Independence: Milestones (Unit 10) *English Festa	writing, speech, discussion	Ref. pp.48-49 “Milestones” Prepare for speech and *Festa
21	*English Festa Rehearsal	speaking, listening, Q&A writing	*Prepare for Festa
22	Life Goals: Career Choice (Unit 13) *English Festa	reading, listening, pair work	Read pp.58-59. Do exercises Prepare for speech
23	Life Goals: Job Interview (Unit 13)	writing, speech, discussion	Read “Presentation” in English Essentials
24	How to make presentation Extensive Reading (2)	lecture, discussion	Prepare for extensive reading discussion and presentation
25	In Class Test (2), Review Preparation for presentation	test, discussion	Interview someone who has a job. Prepare for presentation
26	Presentations	writing making visual aids	Prepare slides and note Complete comment sheet
定期試験を実施しない Final Exam will not be held			
27	Presentations	writing making visual aids	Prepare slides and note Complete comment sheet
28	Return test (2) and go over results, Goals for the future, Self-assessment: Can-Do List	discussion, lecture, writing	Write “My Future Goals” Submit portfolio file

テキスト	Richard R.Day. (2009) <i>Impact Issues 3 : 20 stimulating issues for discussion and debate in English</i>
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (2)					担当教員	狩野 晶子
開講期	春	開講時限	月木4限	研究室	4203	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	Students will be able to read and listen to materials related to a given topic, identify and express their understandings and ideas with sufficient grammar and vocabulary. They will be able to apply and identify sequences of events, author’s purpose, and main ideas while learning how to summarize, categorize and scan for information. They will be able to give a poster presentation in groups in an effective manner using the speaking and reading strategies learned in this course.						
評価方法	①Participation and performance in classroom activities (30%); ②Homework assignments (30%); ③Testing and assessment, such as in-class tests, presentations, and reports (25%); ④Independent learning (15%).						
評価基準	①effort to use English throughout the class, active participation in everyday class activities, appropriate use of key vocabulary and expressions from the textbook in class activities. ② score on homework assignments, submitted on time, thoroughly completed. ③ score on in-class tests: listening comprehension, reading, writing, presentations and speech (criteria mentioned in English Essentials (EE) p. 25, Organization and visuals; issues mentioned in EE pp. 26~39.) ④ Independent learning (IL): IL Study Plans, IL Reflection Sheets, and IL Journal completed thoroughly and submitted on time.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Orientation to the class, create an independent learning (IL) study plan	explanation from teacher, pair work	Review syllabus, goals of class and assessment guidelines.
2	Unit 1: People; meet people, ask for and give personal information	pair work, group work, discussion	Review IL guidelines. Study Unit 1, Worksheet.
3	Unit 1: People; describe positive and negative parts of occupation	video viewing, pair work, group work	Review Unit 1. Work on pp. 20-23.
4	Unit 2: Work, rest and play; talk about a typical day / free time	pair work, group work, discussion	Write Unit 1 reflection sheet. Study Workbook pp. 24-31.
5	Unit 2: Work, rest, and play; describe a special festival / daily life in communities	pair work, group work, video viewing	Study Unit 2. Unit 2 Worksheet.
6	Unit 2: Talk about daily routines speech / presentation organization	pair work, group work, lecture	Review Unit 2, prepare and rehearse short speech.
7	Short speech #1; Feedback session	speech, peer-feedback,	Study Unit 3. Write Unit 2 reflection sheet.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
8	Unit 3: Going Places; identify possessions, ask and give travel information	pair work, group work, video viewing	Unit 3 worksheet. Review Unit 2 vocabulary.
9	Unit 3: Going Places; give travel advice	video viewing, pair work, group work	Study Unit 3. Review textbook & video.
10	Unit 3: Going Places; writing travel tips	video viewing, pair work, group work	Unit 3 worksheet. Study Unit 3 vocabulary.
11	Unit 3: Going Places; share special travel tips with others	video viewing, pair work, group work	Review Unit 3, prepare and rehearse short speech.
12	Short speech #2; discuss IL progress	speeches, pair work, small-group discussion	Write IL Reflection Sheet.
13	Unit 4: Food; find and give a recipe	video viewing, pair work, group work	Study Unit 4. Review textbook & video.
14	Unit 4: Food; order a meal	video viewing, pair work, group work	Unit 4 worksheet. Study Unit 4 vocabulary.
15	Unit 4: Food; talk about diets	video viewing, pair work, group work	Review Unit 4, prepare for small-group discussion.
16	Unit 4: Food; discuss unusual foods find out about English Festa	pair work, group work, small-group discussion	Unit 4 worksheet. Study Unit 5 vocabulary.
17	Unit 5: Sports; describe activities decide English Festa topic, decide groups	pair work, group work, small-group discussion	Create script for English Festa poster presentation.
18	Unit 5: Sports; compare activities peer-edit script for English Festa	pair work, group work, peer-editing	Write second draft presentation script, Unit 5 worksheet.
19	Unit 5: Sports; talk about favorite sports Overview of EE Unit 2 & 3	pair work, group work, lecture	Read EE Unit 2, revise poster presentation script.
20	Unit 5: Sports; discuss adventures Overview of EE Unit 4	pair work, lecture, small-group discussion	Read EE Unit 3, prepare poster presentation visuals.
21	Poster presentation (rehearsal of English Festa) writing feedback comments	lecture, group work, poster presentation	Read EE Unit 4, practice poster presentation.
22	Peer-feedback on poster presentation Quiz: vocabulary and expressions	peer-feedback session, quiz	Study for vocabulary and expressions quiz.
23	Return and go over vocabulary & expressions quiz, recap of units covered in semester	pair work, in-class writing	Review lesson materials covered in semester.
24	Prepare for final presentation; discuss IL progress	individual guidance from instructor	Prepare presentation outline. Write IL Reflection Sheet.
25	Final presentations: Session 1	presentations, asking and answering questions	Prepare presentation. Write feedback comments.
26	Final presentations: Session 2	presentations, asking and answering questions	Prepare presentation. Write feedback comments.
定期試験を実施しない Final Exam will not be held			
27	Peer feedback on final presentation, In-class review quiz (Unit 1-6&EE)	pair work, group work, in-class quiz	Independent learning Journal. Review Unit 1-6 & EE.
28	Self-reflection of independent learning, recap of the semester	pair work, group work, discussion	Review textbook, EE and independent learning Journal.

テキスト	Martin Milner. <i>WORLD ENGLISH I Second Ed.</i> (Combo Split 1A).
参考書	<i>English Essentials: An Academic Skills Handbook</i> (referred as EE in syllabi).
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (3)					担当教員	飯田 純也
開講期	春	開講時限	火金 1 限	研究室	4216	オフィスアワー	P.19 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
DP 及び学修成果	DP 分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of the course, students will know how to improve English skills in ways that are appropriate to personal needs. Students will be able to engage in conversation, express emotions, and exchange ideas in English on a higher level. Students will also be able to understand spoken and written English on related course topics, and discuss the issues, write paragraphs, conduct research, write a paper and make a presentation.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction to class, syllabus, website, text, independent learning	explanation by the instructor	Look over the textbook (EC for short)
2	Identity: Do you know who you are? (supple-mentary material)	pair work, in-class reading & writing	Do exercises: EC pp. 4-5. Read supplementary text.
3	Identity: Do you know who you are? Very short speech #1	pair work, peer rehearsal, speeches	Do exercises: EC pp. 6-7. Prepare for speech.
4	Identity: personal likes and dislikes (supple-mentary material)	pair work, in-class reading & writing	Do exercises: EC pp. 8-9. Read supplementary text.
5	Identity: personal likes and dislikes; Very short speech #2	pair work, peer rehearsal, speeches	Do exercises: EC pp. 10-11. Prepare for speech.
6	Identity: family, friends, other relationships (supplementary material)	pair work, in-class reading & writing	Do exercises: EC pp. 12-13. Read supplementary text.
7	Identity: family, friends, other relationships; Very short speech #3; Quiz #1	pair work, peer rehearsal, speeches	Prepare for exercises: EC p. 14. Prepare for speech.
8	Identity: jobs, dream jobs, work values (supplementary material)	pair work, in-class reading & writing	Do exercises: EC pp. 16-19. Read supplementary text.
9	Identity: jobs, dream jobs, work values; Very short speech #4	pair work, peer rehearsal, speeches	Do exercises: EC pp. 20-23. Prepare for speech.
10	Speech in <i>English Essentials</i> (EE for short) and / or other supplementary material	in-class reading, discussion	Do exercises: EC pp. 24-25. Read EE pp. 19-25.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Brainstorming topics for English Festa (EF for short)	in-class reading, discussion, quiz	Prepare for exercises: EC p. 26. Read EE pp. 26-30.
12	Presentation in EE and / or other supplementary material; Quiz #2	discussion	Do exercises: EC pp. 27-30.
13	<i>Freedom Writers</i> (2007 movie): discuss real and false friends	video, discussion	Do exercises: EC pp. 31-34.
14	<i>Freedom Writers</i> : discuss real and false heroes; EF preparation	video, discussion	Do exercises: EC pp. 35-36.
15	<i>Freedom Writers</i> : discuss family and society; Quiz #3; EF preparation	video, in-class reading, discussion, quiz	Prepare for exercises: EC p. 37.
16	Recapping <i>Freedom Writers</i> ; EF preparation	discussion, in-class writing	Do exercises: EC pp. 40-43.
17	What is research? (EE and / or other supplementary material); EF preparation	pair work, discussion, EF preparation	Do exercises: EC pp. 44-47. Read EE pp. 71-78.
18	Quiz #4; EF preparation	pair work, discussion, EF preparation	Do exercises: EC pp. 48-49. Read EE pp. 79-87.
19	How to do research (<i>English Essentials</i> and / or other supplementary material); EF preparation	pair work, discussion, EF preparation	Prepare for exercises: EC p. 50. Read EE pp. 88-91.
20	How to cite information sources (EE and / or other supplementary material); EF preparation	pair work, discussion, EF preparation	Prepare for EF.
21	EF rehearsal	presentation practice	Prepare for EF.
22	What is the moral imagination? What are moral dilemmas? (supplementary material)	pair work, discussion	Read supplementary text. Do exercises: EC pp. 52-55.
23	Choose a moral dilemma and discuss it (supplementary material)	pair work	Read supplementary text. Do exercises: EC pp. 56-59.
24	Preparation for final presentation Quiz #5	pair work	Prepare for final presentation. Do exercises: EC pp. 60-61.
25	Final presentations Quiz #6	presentation (8 min per pair)	Prepare for final presentation. Do exercises: EC p. 62.
26	Final speech	speech (4 min per person)	Do exercises: EC p. 63. Submit final presentation script.
定期試験を実施しない Final Exam will not be held			
27	Final speech (if needed)	speech (4 min per person)	Submit final speech script and independent learning records
28	Review of the semester	discussion	Review notes

テキスト	宇佐美修著『12 英語表現力養成 新・英作文ノート』（日栄社） Other supplementary materials will be provided ahead of time via email.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (4)					担当教員	平野 幸治
開講期	春	開講時限	火金 1 限	研究室	4210	オフィスアワー	P.19 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
DP 及び 学修成果	DP 分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to separate facts from opinions when expressing their thoughts about “Living with Others,” including such topics as myself, family values, marriage and friendship; understand and use key vocabulary from the sources related to “Coexistence”; deliver a three-minute speech, with good eye contact, that includes an overview of the subtopics of the speech; set short-term independent learning goals and make a realistic, three-week study plan.						
評価方法	Participation and performance in classroom activities (30%), including 3 short speeches; Homework assignments (30%), Testing and assessment (25%), such as in-class tests (3 vocabulary tests, midterm test and final test); Independent learning (15%).						
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, interviews, presentations, shuttle cards); Homework: assignments should be done completely and on time; Testing and assessment:one midterm & other tests (correct answers to questions using vocabulary and knowledge acquired in class), presentations will be evaluated for their content (well-researched and well-organized) and delivery (loud and clear voice, eye contact, appropriate gestures, the use of effective visual aids); Independent learning:reports completed and submitted on time.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Introduction, including the websites list.	Lecture, distribution of the reading passages	Prepare notebook and portfolio folder.
2	Talking about Myself: My strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 1 (300 words).
3	Pair work: Giving an interview about Myself with your partner.	Oral presentation, Q&A, pair work	Write opinion (25 words).
4	Pair work: Giving a presentation about Myself with your partner.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 2 (300 words).
5	Feedback on others' perception of Me and the real Me through the results of pair work.	Oral presentation, Q&A, pair work	Write opinion (50 words).
6	Rethinking about Myself: My strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 3 (500 words).
7	Short speech # 1 based on the interviews. Vocabulary test. Return and go over test # 1.	Speeches, Q&A, Vocabulary test	Prepare short speech and bring speech outline. Study for test.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Essay writing (structure): Family values: Raising children; education; selfishness; love.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 4 (500 words).
9	Talking about Family values: Raising children; education; selfishness; love.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 5 (500 words).
10	Pair work: Giving an interview with your partner about Family values.	Oral presentation, Q&A, pair work	Write opinion (50 words).
11	Pair work: Giving an interview with your partner about Family values.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 6 (500 words).
12	Feedback on Family values: Raising children; education; selfishness; love.	Oral presentation, Q&A, pair work	Write opinion (100 words).
13	Rethinking about Family values: Raising children; education; selfishness; love.	Lecture, reading, discussion on PPS	Prepare for and summarize reading passage 7 (500 words).
14	Short speech # 2 based on the interviews. Vocabulary test. Return and go over test # 2.	Speeches, Q&A, test. Discussion on PPS	Prepare short speech and bring speech outline. Study for test.
15	Midterm test. Recap. Distribution & comment on the rubrics of the Midterm test.	Midterm test. Recap. Discussion on PPS	Prepare for the test.
16	Essay writing (coherence): Marriage: Career-finding: Future plans, sense of responsibility.	Lecture, reading, poster making	Prepare for and summarize reading passage 8 (500 words).
17	Talking about Career-finding. Return and go over results. Discussion on English Festa.	Lecture, reading, listening, poster making	Prepare for and summarize reading passage 9 (500 words).
18	Pair work: Giving an interview with your partner about Future plans.	Oral presentation, Q&A, poster making	Write opinion (50 words).
19	Pair work: Giving an interview with your partner about Marriage.	Lecture, reading, presentation practice	Prepare for and summarize passage 10 (500 words).
20	Feedback on Marriage & Career-finding. Group practices for the presentation.	Oral presentation, & presentation practice	Write opinion (100 words).
21	Prepare for English Festa.	Presentation practice	Prepare Presentation.
22	Rethinking about Sense of Responsibility. Individual practices for the presentation.	Lecture & presentation practice	Prepare for and summarize passage 11 (500 words).
23	Short speech # 3 based on the interviews. Vocabulary test. Return and go over test # 3.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
24	Essay writing (contrast): Friendship: Isolation; helping my friends; trust.	Lecture, reading, listening, discussion	Prepare for and summarize passage 12 (500 words).
25	Talking about Friendship: Isolation; helping my friends; trust.	Lecture, reading, listening, discussion	Prepare for and summarize passage 13 (500 words).
26	Pair work: Giving an interview with your partner about Friendship.	Oral presentation, Q&A, pair work	Write opinion (100 words).
定期試験を実施する Final Exam will be held			
27	Distribution & comment on the rubrics of final exam. Return final exam and go over results.	Speeches, Q&A	Prepare for and summarize passage 14 (500 words).
28	Final presentations on “Living with Others.” Recap. Feedback on Friendship.	Final presentations	Prepare for a presentation.

テキスト	No textbook. Brochures excerpted mainly from “Learning Lab” in the <i>Japan News</i> and other sources will be distributed, as appropriate, by the instructor.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Homework and access to the websites must always be completed before starting the class session. Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (5)					担当教員	近藤 佐智子
開講期	春	開講時限	月木4限	研究室	4208	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. To develop students' speaking abilities, in particular, each student will present short speeches and be involved in group discussions for some of the topics dealt with in the class. Students will learn how to write English paragraphs through their preparation for the speeches.						
達成目標	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students will be able to read and critically analyze articles on relationships with family, friends, and people in their community; remember and use key vocabulary related to these issues; express their opinions about the issues both in writing and speaking; make a five-minute presentation using visual aids based on their interview with someone who has a job; be an autonomous learner of English through making vocabulary lists, doing Extensive Reading Project, and keeping Independent Learning (IL) Journal.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment (two in-class tests) (25%); Independent learning (15%).						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction	lecture	Prepare notebook and portfolio file. Read syllabus.
2	Why do we learn English? (Unit 20) Setting Goals: Can-Do List	lecture, reading, listening, discussion	Read pp. 86-89. Do exercises.
3	How to Study English PC & Library Guidance	using computer and library to learn English	Start extensive reading.
4	Talking and Writing about Yourself (Unit 1)	reading, listening, writing, speech	Read pp. 10-13. Do exercises. Write about yourself.
5	Friends: Shop Lifting (Unit 2)	reading, listening, pair work, speech	Read pp. 14-17. Do exercises.
6	Friends: Difficult Experience with Friends (Unit 2)	group work & discussion	Prepare for presentation.
7	Family Values (Unit 7)	reading, listening	Read pp. 34-37. Do exercises.
8	Family and friends: Special Object (Unit 7) Extensive reading presentation (1)	speech (show and tell), presentation	Prepare for speech and extensive reading presentation.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Interpersonal relationships (Unit 6)	reading, listening, pair work	Read pp. 30-33. Do exercises.
10	Interpersonal relationships: Love Story (Unit 6), How to Prepare for English Festa	group work & discussion, summary	Write summary. Vocabulary Lists (1) due
11	In-Class Test (1) (40 min.) Review and E. Festa (60 min.)	examination, lecture, discussion	Prepare for examination. List possible topics for Festa.
12	Interpersonal relationships: Letter from Grandma (Unit 9)	reading, listening	Read pp. 42-45. "Paragraph Writing" in English Essentials
13	Someone important to me (Unit 9), Return test (1) and go over results, E. Festa	speech & discussion	Write "Someone important to me." Prepare for Festa.
14	Ethical challenges faced in life: public manners (Unit 11), E. Festa	reading, listening, summary writing	Read pp. 50-53. Do exercises. Prepare for Festa.
15	Ethical challenges faced in life: bad experience (Unit 11), E. Festa	speech & discussion	Prepare for speech. IL Journal (1) due
16	Ethical challenges faced in life: close your eyes and see (Unit 12), E. Festa	reading, listening	Read pp. 54-57. Do exercises. Prepare for Festa.
17	Ethical challenges faced in life: helping disabled people (Unit 12), E. Festa	speech, video, discussion	Prepare for speech. Prepare for Festa.
18	Life goals, aspirations, dreams: get a job (Unit 14), E. Festa	reading, listening, pair work	Read pp. 62-65. Do exercises. Prepare for Festa.
19	Life goals, aspirations, dreams: my life goals (Unit 14), E. Festa	speech & discussion	Prepare for speech. Vocabulary Lists (2) due
20	Life goals, aspirations, dreams: future family (Unit 17), E. Festa	reading, listening, pair work	Read pp. 74-77. Do exercises. Prepare for Festa.
21	English Festa Rehearsal	poster presentations	Prepare for Festa.
22	Life goals, aspirations, dreams: children or no children? (Unit 17)	speech & discussion	Read "Presentation" in English Essentials.
23	How to Make Presentations Extensive reading presentation (2)	lecture, discussion, presentation	Prepare for extensive reading presentation.
24	In-Class Test (2) (30 min.) Preparation for presentation (70 min.)	test, discussion	Prepare for test. Prepare for presentation.
25	Presentations	presentations	Prepare for presentation.
26	Presentations	presentations	Prepare for presentation. Vocabulary Lists (3) due
定期試験を実施しない Final Exam will not be held			
27	Presentations	presentations	Prepare for presentation. IL Journal (2) due
28	Return test (2) and go over results, Goals for the future, Self-assessment: Can-Do List	discussion, lecture	Write "My Future Goals." Submit portfolio file.

テキスト	Richard R. Day, Joseph Shaules and Junko Yamanaka. <i>Impact Issues 1: 20 Key Issues to help you express yourself in English</i> (Pearson Longman Asia ELT).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (6)					担当教員	M. Lupas
開講期	春	開講時限	火金 1 限	研究室	4206	オフィスアワー	P.19 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course students will be able to: -make organized group presentations with a visual <ul style="list-style-type: none">- orally interpret a text- make individual slide presentations about their hometown- write organized paragraphs with topic, supporting, and concluding sentences- make and execute individual study plans according to their English language goals- write formal emails to a teacher						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%): oral interpretation of reading (5%), textbook prep (1%), 4 writing assignments (4 x 6 = 24%); Testing and assessment (25%): 5 tests (10%), group presentation (5%), individual presentation (10%); Independent learning (15%).						
評価基準	Participation: active participation in class sessions. Homework: Paragraphs have topic and supporting sentences and use the target grammar and vocab. Essay has introduction, body, and conclusion paragraphs, thesis statement, and uses formal language. Testing and assessment: Tests: correct answers to multiple choice and complete the sentences grammar exercises. Presentations: delivery with good voice and eye contact, content is researched, clear organization. Independent learning: plans and results are complete and timely and sent in a formal email to the teacher.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to the class. My goals. Prepositions with verbs and adjectives	Lecture, self-introductions	Buy textbook (tb)
2	My goals-passive voice	Student oral interp.; lecture, drills	make April independent learning plan, read tb unit 1:2
3	My goals-perfect verbs	Student oral interp.; lecture, drills	Read tb unit 1, lesson 3
4	Writing Process and Paragraph Writing	lecture, in-class writing	Do textbook p.17; read English Essentials, pp. 40-50; 51-60
5	Places and communities-Pragmatics; Gerunds and infinitives. Unit test 1	Student oral interp.; lecture, drills	Read tb unit 2 lesson 1
6	Places and communities-formal and informal language. HW 1. Return test and go over results	Student oral interp.; lecture, drills	write April IL results, make May IL plan; read unit 2:2

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Places and communities-describing places	Student oral interp.; lecture, drills	Do textbook pp. 26-29; read unit 2 lesson 3
8	How to prepare for an interview Unit test 2	Review for test, test, lecture, group work	Do tb p. 29
9	Moving Forward-future forms and future probability. Return test 2 and go over results	Student oral interp.; lecture, drills	Read tb unit 4, lesson 1
10	Moving Forward-subject / verb inversion	Student oral interp.; lecture, drills	Read tb unit 4, lesson 2
11	Moving Forward-note-taking and summarizing	Student oral interp.; lecture, drills	Read tb unit 4, lesson 3
12	Presentations and Visuals-lecture Unit test 3	Lecture, group work	Read English Essentials pp. 26-30; 31-39
13	Presentations and Visuals-practice Return test and go over results	Lecture, group work	Bring research to class
14	People with Vision-vocabulary, discourse markers	Student oral interp.; lecture, drills	write May IL results; make June plan; read tb unit 9 lesson 1
15	People with Vision-unreal past	Student pres.; Student oral interp.; drills	Read tb unit 9 lesson 2
16	People with Vision-writing Homework 2-group sharing	Student pres.; oral interp.; lecture, drills	Read tb unit 9 lesson 3; do homework 2
17	Expressing Feelings-Vocabulary	Student pres.; oral interp.; lecture, drills	Read tb unit 10 lesson 1
18	Expressing Feelings-Grammar	Student pres.; oral interp.; lecture, drills	Read tb unit 10 lesson 2
19	Expressing Feelings-Writing	Student pres.; oral interp.; lecture, drills	Read tb unit 10 lesson 3
20	Review. Unit test 4.	Student pres.; drills, test	Do tb p. 125
21	English Festa main rehearsal-all groups	Group work	memorize your presentation script
22	Return test 4 and go over results Essay Writing	Student pres.; lecture, group work	write June IL results; make July IL plan; read EE pp. 61-70
23	Understanding power-vocabulary Essay writing	Student pres.; oral interp.; lecture, drills	Read tb unit 6 lesson 1
24	Understanding power-grammar	Student pres.; oral interp.; lecture, drills	Read tb unit 6 lesson 2
25	Understanding power-writing Homework 3	Student pres.; oral interp.; lecture, drills	Read tb unit 6 lesson 3
26	Writing book summaries Unit test 5	Student pres., lecture, group work	Do tb p. 77
定期試験を実施しない Final Exam will not be held			
27	Homework 4-group sharing Return test 5 and go over results	Student pres., group work	write July IL results; do homework 4
28	Presentation / Movie	Watching movie	Prepare movie sheet

テキスト	JJ Wilson and Antonia Clare. <i>English in Common 6</i> (Pearson).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG101: 英語 I (7)					担当教員	T. Gould
開講期	春	開講時限	火金 1 限	研究室	4209	オフィスアワー	P.19 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
DP 及び学修成果	DP 分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of the semester, each student should be able to summarize reading passages in writing and participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to construct a 10-minute presentation from outline to final performance and answer questions from students and instructor.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines; Writing: find main and supporting ideas in passages and present summaries in clear paragraphs, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Presentations: display adequate understanding of topic, be able to speak without too much recourse to script / notes, eye contact, voice control, answer questions about presentation. IL: complete all activities in workbook.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conv.	Read syllabus and get familiar with textbook, write P'graph
2	The other side of fame; Do you really want it? Scanning, sequencing, compare / contrast	Conversation, group discussion, pair-work	Exercises in Hem3: pages 2-6
3	Questions, quantifiers, review simple and continuous past, asking for and giving advice	Reading aloud, pair-work, discussion	Exercises in Hem3: pages 7-11
4	The culture of scents - expressing your individuality. Skimming for the main idea	Pair-work, conversation, group	Exercises in Hem3: pages 12-16
5	Commiserating, asking for additional information, writing topic sentences	Conversation, peer-editing, short lecture	Exercises in Hem3: pages 17-21
6	Test In-class writing	In-class writing, peer-editing	Study for test, prepare outline for in-class writing
7	How to make a presentation, preparing a presentation; Return test and go over results	Short lecture, discussion, pair-work	Exercises in Hem3: pages 22-25

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Relating-where to begin? Understanding text organization, understanding multi-word verbs	Reading aloud, pair-work, discussion	Exercises in Hem3: pages 26-30
9	Using titles and headings to aid comprehension, making inferences	Pair-work, discussion, peer-editing, EF prep	Exercises in Hem3: page 31
10	Do you care where your products come from? Using prior knowledge to make predictions	Conversation, peer-editing, short lecture	Exercises in Hem3: pages 32-36
11	Group Presentations	Listen to presentations, note taking, ask quest's	Note-taking from group presentations, prepare question
12	Group Presentations	Listen to presentations, note taking, ask quest's	Note-taking from group presentations, prepare question
13	Creating an image, gerunds & infinitives, understanding parenthetical information	In-class writing, EF prep	Exercises in Hem3: pages 42-46
14	Getting basic information & not understanding every word, reading for specifics	In-class reading, pair work, group discussion	Exercises in Hem3: pages 47-51
15	Test In-class writing	In-class reading, pair work, group discussion	Study for test and prepare outline for in-class writing
16	Overcoming your fears. Identifying words that indicate purpose; Return test and go over results	Short lecture, discussion, pair-work	Exercises in Hem3: pages 52-56
17	Listening to distinguish between fact and opinion, simple present for future	Group discussion, pair-work, EF prep	Exercises in Hem3: pages 57-61
18	Transformations - yourself & your environment. Paraphrasing, tense consistency	Pair work, lecture, conversation, EF prep	Exercises in Hem3: pages 62-66
19	Using context, understanding phrasal verbs, expressing surprise and disbelief	In-class reading, pair work, group discussion	Exercises in Hem3: pages 67-71
20	Deciding where to make a life. Understanding compound nouns, modals of possibility	Lecture, in-class writing, EF prep	Exercises in Hem3: pages 72-81
21	English Festa Rehearsal	Group discussion, pair-work, EF prep	Bring completed scripts, notes and practice material for Festa
22	This is your brain. Identifying a writer's point of view, confirming predictions	Group-work, constructive criticism	Exercises in Hem3: pages 82-91
23	Test In-class writing	In-class writing, peer-editing	Study for test and prepare outline for in-class writing
24	Keeping secrets. Eval. advantages (pros) and disadvant. (cons); Return test and go over results	Short lecture, discussion, pair-work	Exercises in Hem3: pages 92-96
25	Making excuses, introducing additional information to expand on an idea	Conversation, peer-editing, short lecture	Exercises in Hem3: pages 97-101
26	Sleeping and dreaming. Future real conditional, passive verb form, ending a conv.	Pair-work, conv., group discussion	Exercises in Hem3: pages 102-111
定期試験を実施しない Final Exam will not be held			
27	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
28	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's

テキスト	Scott Cameron and Susan Iannuzzi. <i>Hemispheres 3</i> (McGraw Hill). Scott Cameron and Susan Iannuzzi. <i>Hemispheres 3: Workbook</i> (McGraw Hill).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (8)					担当教員	C. Oliver
開講期	春	開講時限	火金 1 限	研究室	4205	オフィスアワー	P.19 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
DP 及び学修成果	DP 分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students will be able to remember and use key English vocabulary to discuss various issues related to “relationships and life values;” use problem / solution thinking when expressing their views on these issues; express their ideas in a short, well-organized presentation with good delivery; utilize problem / solution thinking in the presentation; create and carry out three-week plans for independent English study; manage one’s time to complete assigned independent learning tasks.						
評価方法	Participation and performance in classroom activities, including short speeches (30%); Homework assignments (30%); Testing and assessment (25%), including two vocabulary tests (10%) and final presentation (15%); Independent learning (15%).						
評価基準	Participation and performance: active everyday involvement, effort to use English, use of vocabulary studied, content and delivery of speeches; Homework: completed thoroughly, submitted on time, use of vocabulary studied, use of problem / solution thinking; Vocabulary tests: correct answers to multiple-choice, matching, and fill-in questions; Final presentation: length, suitability of theme, use of a “preview” in Introduction, organization, delivery, problem / solution thinking; Independent learning (IL): IL Study Plans, IL Reflection Sheets, and IL Journal completed thoroughly and submitted on time, and evidence of timely completion of assigned IL tasks.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to the course	explanation by instructor, pair work	Read syllabus
2	Friendship (textbook Unit 2); Independent Learning (IL) guidelines	pair work, small-group discussion, listening	Review Independent Learning (IL) guidelines
3	Friendship (supplementary material)	pair work, small-group discussion	Review Unit 2
4	Love (textbook Unit 19); discuss IL Study Plan; explanation of speech #1	pair work, small-group discussion, listening	Write Unit Recap; write IL Study Plan #1
5	Love (supplementary material)	pair work, small-group discussion	Review Unit 19
6	Compromise (textbook Unit 17)	pair work, small-group discussion, listening	Write Unit Recap

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Short speech #1; speech / presentation organization; discuss IL progress	speeches, lecture	Prepare speech; write IL Reflection Sheet #1
8	Adolescence and adulthood (textbook Unit 4); discuss IL Study Plan; explanation of speech #2	pair work, small-group discussion, listening	Write Unit Recap; write IL Study Plan #2
9	Adolescence and adulthood (suppl. material); explanation of Vocabulary Test #1	pair work, small-group discussion	Review Unit 4
10	Living as an adult (textbook Unit 10)	pair work, small-group discussion, listening	Write Unit Recap
11	Living as an adult (supplementary material); explanation of English Festa project	pair work, small-group discussion	Review Unit 10
12	Vocabulary Test #1; decide English Festa topic	test, small-group discussion	Study for test; prepare Festa topic ideas
13	Short speech #2; decide English Festa division of labor; discuss IL progress	speeches, pair work	Prepare speech; write IL Reflection Sheet #2
14	Earning money (textbook Unit 8); discuss IL Study Plan	pair work, small-group discussion, listening	Write Unit Recap; write IL Study Plan #3
15	Earning money (supplementary material)	pair work, small-group discussion	Review Unit 8
16	Career choice (textbook Unit 13); return Vocabulary Test #1 and go over results	pair work, small-group discussion, listening	Write Unit Recap
17	Career choice (supplementary material)	pair work, small-group discussion	Review Unit 13
18	Workplace relationships (textbook Unit 11)	pair work, small-group discussion, listening	Write Unit Recap
19	Workplace relationships (suppl. material); discuss IL progress; explain final presentation	presentation practice	Write IL Reflection Sheet #3; review Unit 11
20	Divorce (textbook Unit 20); discuss IL Study Plan	pair work, small-group discussion	Write Unit Recap; write IL Study Plan #4
21	Prepare for English Festa	pair work, small-group discussion, listening	Prepare English Festa presentation
22	Divorce (supplementary material)	pair work, small-group discussion	Review Unit 20
23	Responsibilities to society (textbook Unit 16)	pair work, small-group discussion, listening	Write Unit Recap
24	Responsibilities to society (supplementary material)	pair work, small-group discussion	Review Unit 16
25	Vocabulary Test #2; discuss IL progress; recap of Unit 16	test, pair work	Study for test; write Unit Recap; write IL Reflection Sheet #4
26	Prepare for presentation; course evaluation; return Vocabulary Test #2 and go over results	individual guidance from instructor	Prepare IL Journal (to be submitted today)
定期試験を実施しない Final Exam will not be held			
27	Final presentations	presentations	Prepare presentation
28	Final presentations	presentations	Prepare presentation

テキスト	R. Day, J. Shaules, & J. Yamanaka. <i>Impact Issues 3</i> (Pearson Japan).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (9)					担当教員	M. Lupas
開講期	春	開講時限	火金 3 限	研究室	4206	オフィスアワー	P.19 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. Students will prepare presentations in groups and individually.						
達成目標	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this class students will be able to - orally interpret a text with good voice and eye contact - write paragraphs with topic and supporting sentences - make group and individual presentations about a topic related to life values or places where they live - make and execute a study plan according to their own goal and write about the plan in a formal email						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%): oral interpretation of reading (5%), textbook prep (1%), 4 writing assignments (4 x 6 = 24%); Testing and assessment (25%): 4 tests (10%), group presentation (5%), individual presentation (10%); Independent learning (15%).						
評価基準	Participation: active participation in class sessions. Homework: Paragraphs have topic and supporting sentences and use the target grammar and vocab. Essay has introduction, body, and conclusion paragraphs, thesis statement, and uses formal language. Testing and assessment: Tests: correct answers to multiple choice and complete the sentences grammar exercises. Presentations: delivery with good voice and eye contact, content is researched, clear organization. Independent learning: plans and results are complete and timely and sent in a formal email to the teacher						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introductions	Lecture, self-introductions	Buy textbook and bring it to class
2	House and hometown—vocabulary	Student oral interp. Lecture, pair work	Textbook pp. 31-34; make April independent learning plan
3	House and hometown—grammar	Student oral interp. Lecture, pair work	Textbook pp. 35-37
4	House and hometown—speaking Homework 1	Student oral interp. Lecture, pair work	Textbook pp. 38-40
5	The writing process. Writing Paragraphs. Test 1	Lecture, group work	Textbook p. 41. English Essentials pp. 40-50
6	Describing a house or town. Return test 1 and go over results	Lecture, writing	EE pp. 51-60; write April IL results, make May IL plan

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Family and Relationships—vocabulary	Student oral interp. Lecture, pair work	Textbook pp. 7-10
8	Family and Relationships—grammar	Student oral interp. Lecture, drills	Textbook pp. 11-13
9	Family and Relationship—speaking	Student oral interp. Lecture, pair work	Textbook pp. 14-16
10	Preparing for an interview Test 2	Lecture, group work	Textbook p. 17
11	Making presentations. English Festa (EF) Introduction. Return test 2 and go over results	Lecture, group work	English Essentials pp. 26-30
12	Making and using presentation visuals. EF preparation	Lecture, group work	English Essentials pp. 31-39
13	Lifestyle and changes—vocabulary. EF preparation.	Student oral interp. Lecture, drills	Textbook pp. 91-94
14	Lifestyle and changes—grammar Homework 2	Student oral interp. Lecture, drills	Textbook pp. 95-97; write May IL results; make June plan
15	Lifestyle and changes—writing	Student oral interp. Lecture, group work	Textbook pp. 98-100
16	Essay writing introduction Test 3	Student presentations Lecture, group work	Textbook p. 101
17	Essay writing practice Return test 3 and go over results	Student presentations Lecture, writing	English Essentials pp. 61-70
18	Jobs—vocabulary	Student pres.; Student oral interp. Lecture, drills	Textbook pp. 103-106
19	Jobs—grammar	Student pres.; Student oral interp., lecture	Textbook pp. 107-109
20	Jobs—speaking, interviewing	Student presentations Lecture, pair work	Textbook pp. 110-112
21	English Festa main rehearsal- all groups	Student presentations	Memorize your script Textbook p. 113
22	Hobbies—vocabulary	Student presentations Lecture, drills	Textbook pp. 55-58; write June IL results; make July IL plan
23	Hobbies—grammar Homework 3	Student presentations Lecture, drills	Textbook pp. 59-61
24	Hobbies—writing	Student presentations Lecture, writing	Textbook pp. 62-64
25	Thanks and Wishes—vocabulary Test 4	Student presentations Lecture, drills	Textbook p. 65; 115-118
26	Thanks and Wishes—grammar Homework 4. Return test 4 and go over results	Student presentations Lecture, drills	Textbook pp. 119-121
定期試験を実施しない Final Exam will not be held			
27	Thanks and Wishes—writing	Student presentations Lecture, writing	Textbook pp. 122-124; write July IL results
28	Reflections	Student presentations, group work	Textbook p. 125

テキスト	Antonia Clare and JJ Wilson. <i>English in Common 4</i> (Pearson).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (10)					担当教員	T. Gould
開講期	春	開講時限	火金3限	研究室	4209	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of the semester, each student should be able to summarize reading passages in writing and participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to construct a 10-minute presentation from outline to final performance and answer questions from students and instructor.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (IL) (15%).						
評価基準	Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines; Writing: find main and supporting ideas in passages and present summaries in clear paragraphs, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Presentations: display adequate understanding of topic, be able to speak without too much recourse to script / notes, eye contact, voice control, answer questions about presentation. IL: complete 12 article summaries w / vocab						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conv.	Read syll. and get familiar with text, write self-intro par.
2	Young women changing the world, making a difference in the world	Conversation, group discussion, pair-work	Exercises in Select Reading: pages 11-16
3	Making inferences, understanding suffixes, notetaking	Reading aloud, pair-work, discussion	Exercises in Select Reading: pages 17-20
4	Student learning teams, achieving academic success through teamwork	Pair-work, converse, group discussion	Exercises in Select Reading: pages 21-25
5	Skimming and scanning, Learning collocations	Conversation, peer-editing, short lecture	Exercises in Select Reading: pages 26-30
6	Test In-class writing	In-class writing, peer-editing	Study for test, prepare outline for in-class writing
7	How to make a speech, preparing and making a good speech; Return test and go over results	Short lecture, group discussion	Exercises in Select Reading: pages 81-85

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Understanding text organization: headings; understanding multi-word verbs	Reading aloud, pair-work, discussion	Exercises in Select Reading: pages 86-90
9	Learning to speak, how children learn languages	Pair-work, discussion, peer-editing, EF prep	Exercises in Select Reading: pages 31-36
10	Distinguishing facts from opinions, understanding connecting words	Conversation, peer-editing, short lecture	Exercises in Select Reading: pages 37-40
11	Group Presentations	Listen to presentations, notetaking, ask quest's	Note-taking from group presentations, prepare question
12	Group Presentations	Listen to presentations, notetaking, ask quest's	Note-taking from group presentations, prepare question
13	Culture shock, adjusting to life in a foreign country, start English Festa preparations	In-class writing, EF prep	Exercises in Select Reading: pages 51-56
14	Finding the topic and main idea, learning collocations	In-class reading, pair work, group discussion	Exercises in Select Reading: pages 57-60
15	Test In-class writing	In-class reading, pair work, group discussion	Study for test and prepare outline for in-class writing
16	Private lives, having a special place to go to reflect on life; Return test and go over results	Group discussion, pair-work, EF prep	Exercises in Select Reading: pages 61-65
17	Identifying supporting ideas, learning noun suffixes	Group discussion, pair-work, EF prep	Exercises in Select Reading: pages 66-70
18	Answering six common interview questions, answering interview questions	Pair work, lecture, conversation, EF prep	Exercises in Select Reading: pages 1-5
19	Using context, understanding phrasal verbs, expressing surprise and disbelief	In-class reading, pair work, group discussion	Exercises in Select Reading: pages 6-10
20	A young blind whiz, talents and abilities, in-class writing	Lecture, in-class writing, EF prep	Exercises in Select Reading: pages 71-75
21	Identifying pronoun references, understanding compound nouns	Group discussion, pair-work, EF prep	Exercises in Select Reading: pages 76-80
22	English Festa Rehearsal	Group-work, constructive criticism	Bring completed scripts, notes and practice material for Festa
23	Test In-class writing	In-class writing, peer-editing	Study for test and prepare outline for in-class writing
24	Conversational ballgames, different ways we converse: Return test and go over results	Pair-work, conversation, group discussion	Exercises in Select Reading: pages 91-95
25	Understanding patterns of organization, understanding figurative language	Conversation, peer-editing, short lecture	Exercises in Select Reading: pages 96-100
26	The art of genius, understanding how geniuses think	Pair-work, conv., group discussion	Exercises in Select Reading: pages 131-135
定期試験を実施しない Final Exam will not be held			
27	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
28	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's

テキスト	Linda Lee and Erik Gunderson. <i>Select Readings</i> (Oxford University Press).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (11)					担当教員	神谷 雅仁
開講期	春	開講時限	月木4限	研究室	4215	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	Students will improve both their receptive skills including reading and listening skills, and productive skills, especially oral communication skills such as giving speeches and presentations, as they learn about various aspects of their lives and those of others. They will also build up their vocabulary and understand not only sentence structures, but also paragraph / essay organization, which they will use for writing and speaking. In the end, they will build confidence in expressing themselves using English.						
評価方法	<ul style="list-style-type: none">Participation and performance in classroom activities (30%): various in-class activities, a final presentation, and short speechesHomework assignments (30%): Article Note and check on understanding of reading passages in the textbookTesting and assessment (25%): a comprehension check quiz of the textbook and vocabulary quizzesIndependent learning (15%): a book report and 30-minute journal						
評価基準	To be distributed at the first class 「評価基準の詳細については初回の授業時に配付する」						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview	Lecture, reading, discussion, Q&A	Review the syllabus
2	Get to know each other: self-introduction Talking about course assignments in detail	Discussion, oral activities, Q&A	Prepare some questions to ask in class
3	Logical thinking and paragraph / essay organization: basic structure	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Unit 5, 6 and 7. Do homework
4	Logical thinking and paragraph / essay organization: topic sentence and support	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Unit 5, 6 and 7. Do homework
5	Logical thinking and paragraph / essay organization: conclusion	Reading, discussion, doing exercises, quiz	Read <i>English Essentials</i> : Unit 5, 6 and 7. Do homework
6	Welcome to College: pre-discussion Qs, vocabulary, reading practice	Oral practice, group work, doing exercises	Check new vocabulary, read and understand the passage
7	Welcome to College: listening practice, grammar check, express and share opinions	Express their ideas in group and in class	Write a short paragraph to prepare for speech

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	On giving a speech (learning about effective ways to give a speech)	Read <i>E.E.</i> and discuss in class on speech	Read <i>English Essentials</i> : Unit 2, Listen to CD
9	Welcome to the World of Work: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises, quiz	Read and listen to the passages and do some exercises
10	Welcome to the World of Work: listening practice, grammar check, express opinions	Express their ideas in group and in class	Write a short paragraph to prepare for speech
11	Prep. for Speech 1 <Your Goal and Life Design> : writing and editing scripts	Practice and rehearse speech in group	Check the speech script and rehearse speech
12	Speech 1 <Your Goal and Life Design>	Deliver a speech, give feedback and evaluation	Write up a paragraph and practice it orally
13	Double-income Households: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabular learning, exercises, quiz	Check new vocabulary, read and understand the passage
14	Double-income Households: listening practice, grammar, express and share opinions	Express their ideas in group and in class	Write a short paragraph to prepare for speech
15	Japan's Low Birthrate: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabular learning, exercises	Check new vocabulary, read and understand the passage
16	Japan's Low Birthrate: listening practice, grammar, express and share opinions	Express their ideas in group and in class	Write a short paragraph to prepare for speech
17	Prep. for Speech 2 <Marriage and Family>: writing and editing scripts, check how to speak	Practice and rehearse speech in group, quiz	Check the speech script and rehearse speech
18	Speech 2 <Marriage and Family>	Deliver a speech, give feedback and evaluation	Write up a paragraph and practice it orally
19	Looks vs. Personality: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises
20	Looks vs. Personality: listening practice, grammar, express and share opinions	Express their ideas in group and in class	Write their own ideas about the topic
21	Plastic Surgery: reading and listening practice Preparation for English Festa	Reading and listening Prep. for presentation	Rehearse and practice for poster presentation
22	Preparation and rehearsal for English Festa	Practice and rehearse poster presentation	Read and practice the script for poster presentation
23	Preparation for the Final Presentation Learn about visual aides on <i>E.E.</i>	Work on their presentation script and outline	<i>English Essentials</i> Units 2, 3, 4, and 5. Write an outline
24	Final Presentation: Group 1 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
25	Final Presentation: Group 2 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
26	Final Presentation: Group 3 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
定期試験を実施しない Final Exam will not be held			
27	Comprehension check quiz of the textbook and do the partial review. Revisit the course theme	Give a quiz and check the answers, discussion	Review what they learned and prepare for the quiz
28	Do the full review of the quiz; talk about how to study English further; course review	Check the answers, give a lecture, discussion	Go over questions in the quiz

テキスト	①Kamiya, M and Gould, T. <i>On Topic: An Integrated Approach to Better Communication</i> (Kinseido). ②ロバート ヒルキ・白石裕子・ヒロ前田・白野伊津夫・ポール ワーデン『新 TOEIC テスト スーパー英単語—5人のエキスパートが選んだ 3000語』(アルク)
参考書	<i>English Essentials: An Academic Skills Handbook</i> 福島範昌『英語が英語のままわかる本：頭の中に英語回路をつくる実践トレーニング』(The Japan Times)
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG102: 英語Ⅱ (1)					担当教員	J. Hirai
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用 できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	Students will increase their vocabulary through active use and tests; improve their listening and reading comprehension, and writing skills by producing correct sentences, writing paragraphs in a well-organized way – topic sentence, supporting sentences and concluding sentence. They will also improve their ability to voice their opinions, make presentations, and participate in discussions. They will learn to do independent research for final reports.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Testing and assessment: in-class quizzes and midterm test (correct answers to questions related to class content and correct use of key vocabulary studied), presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals), the final report will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary; Homework: completed thoroughly and punctually; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Getting to know each other	Self-introductions, writing a paragraph	Read pp. 1-2
2	Getting to know Australia – history, nature, koalas	DVD, pair and group work	Find more information on Australian culture
3	English in Australia	DVD, short speeches, discussion	Read pp. 7-8, read <i>English Essentials</i> pp. 26-30
4	Indonesia – nature and culture	DVD, pair and group work	Choose topics for presentations
5	Choosing topics for presentations. Learning how to make presentations	Pair and group work, discussion	Read pp.13-14, review for the quiz (U.1-2)
6	Quiz (U.1-2), Singapore – history, people, food	DVD, pair and group work	Read pp. 16-17
7	English in Singapore	DVD, reading, discussion	Read pp. 19-20, review vocabulary

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	China – history, culture, food, world heritage sites	DVD, pair and group work	Find more information on youth culture in China
9	English in China Presentation preparation	Listening, pair and group work	Read pp. 25-26
10	Argentina – history, nature, yerba mate, nature, music, tango. Presentations	DVD, pair and group work, listening	Review for the quiz (U.3-4)
11	Quiz (U.3-4), English in Argentina Presentation preparation	Listening, group work, discussion	Read pp. 31-32
12	Mexico – history, nature, food, world heritage sites. Presentations	DVD, Q&A, group work, listening	Find more information on Mexico
13	Getting to know Mexico, English in Mexico	Short speeches, class discussion	Read pp. 37-38
14	Germany – history, food, festivals, Oktoberfest. English in Germany	DVD, Q&A, group work	Prepare for the midterm test
15	Review for the test. The Midterm test	Pair work, writing	Read pp. 43-44
16	Return the test and go over the results. Finland – history, education, design	DVD, pair work and group work	Prepare for presentations
17	Presentations on different cultures Discussing final reports	Listening, Q&A, discussion	Read pp. 49-51
18	Poland – history, music, food, world heritage sites	DVD, Q&A, group work	Find more information on Poland
19	English in Poland	Short speeches, class discussion	Read pp. 55-56
20	Spain – history, art, El Quijote, architecture, flamenco, food	DVD, Q&A, group work	Find more information on Spain
21	Quiz (U.9-10). Greece – history, art, Greek gods, traditional food	DVD, Q&A, group work	Find more information on Greek myths
22	Some examples of Greek myths, English in Greece	Short speeches, quiz, discussion	Read pp. 67-68
23	Getting to know Kenya	DVD, Q&A, group work	Read pp. 73-74
24	Morocco – history, traditional food and crafts, modernization	DVD, Q&A, group work	Read pp. 79-80
25	Lebanon – history, language, nature, local products	DVD, Q&A, group work	Read pp. 85-86
26	Kuwait – history, climate, water and oil, modernization	DVD, Q&A, group work	Prepare for presentations
定期試験を実施しない Final Exam will not be held			
27	Presentations on current cultural issues	Listening, Q&A, comments	Review the course and write some comments
28	Presentations on current cultural issues. Summarizing the course.	Listening, group and class discussion	Continue studying English and enjoy it!

テキスト	Scott Berlin, Megumi Kobayashi. <i>On Board for More World Adventures</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (2)					担当教員	Thomas
開講期	秋	開講時限	火金 1 限	研究室	4211	オフィスアワー	P.19 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. They will write paragraphs on various topics, engage in discussions and make speeches.						
達成目標	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course students should be able to (1) express their thoughts on various cultures, education, life style, personality, personal experiences etc., in English, (2) write a short paragraph on different topics formally in English, (3) write a short speech on simple topics and deliver it confidently with accurate pronunciation and enunciation, (4) write a formal essay in grammatically correct English, (5) choose appropriate study materials for improving her English and (6) listen to others’ opinions and respond to them systematically respecting each other.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class quizzes, and final Essay (25%); Independent learning (15%).						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Orientation to the course, explaining independent studies (IL)	Explanation by instructor, Q&A	Read syllabus
2	Education (Unit 1 A): talk about routines and actions in progress	Lecture, pair work, conversation practice	Read Unit 1 A, prepare IL study plan
3	Prohibition and obligation (Unit 1 B & C); Expressing feelings and reactions	Lecture, pair work, group work	Read Unit 1 B & C, prepare IL study plan, do homework (HW)
4	Zero conditional sentences (Unit 1 C); Reading (Unit 1 D); discuss advantage and disadvantages	Lecture, pair work, group work	Write a short paragraph on distant education (see p. 11)
5	Personal stories (Unit 2 A): describe past events and finished actions, Quiz	Lecture, pair work, group work, reading practice	Read Unit 2 A, prepare for Quiz
6	Guess what! (Unit 2 B & C): announcing news, closing a conversation, tell personal stories	Lecture, pair work, conversation practice	Prepare IL study plan for submission, read Unit 2 C. Ex. 3
7	How embarrassing! (Unit 2 D): describe an embarrassing situation, unit revision	Lecture, group work, reading	Write a paragraph on Ex. 5 on p. 21. 2 B, do HW
8	Style and fashion (Unit 3 A): describe past fashions; Writing process – planning; Quiz	Lecture, reading, pair work	Read English Essentials chapter 5 – planning, prepare for quiz
9	Does this come in..? (Unit 3 B): shopping questions; Writing process – drafting	Lecture, pair work, group discussion	Read English Essentials chapter 5 – drafting

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Views on fashion (Unit 3 C & D): expressing specific items; Writing process – revising	Lecture, pair work, group discussion, reading	Read English Essentials chapter 5 – revising, do HW
11	Interesting lives (Unit 4 A): ask and talk about life experience, Quiz	Lecture, pair work, group discussion	Prepare for quiz, read exercise 3 on p. 35, do HW
12	Clarifying meaning (Unit 4 B); Paragraph writing – topic sentence	Lecture, pair work, group discussion	Read English Essentials chapter 6 – topic sentence
13	Describe life experiences (Unit 4 C): Paragraph writing – supporting sentence	Lecture, pair work, group discussion	Read English Essentials chapter 6 – supporting sentence, do HW
14	Talk about memorable experience (Unit 4 D): Paragraph writing – concluding sentence	Lecture, pair work, group discussion	Read English Essentials chapter 6 – concluding sentence
15	Expressing comparisons (Unit 5 A & B); paragraph writing – 1 st draft, Quiz	Lecture, group work, paragraph writing	Prepare for quiz, do HW
16	Discussing experiences (Unit 5 C & D); paragraph writing – 2 nd draft	Lecture, group work, paragraph writing	Read Ex. 3 on p. 49, do HW
17	Talking about weekend plans (Unit 6 A & B): take and leave message, Quiz	Lecture, pair work, group discussion	Read exercise 3 on p. 55, do HW
18	Make requests, promise, and offers (Unit 6 C & D); discuss how to manage time	Lecture, group activity, pair work	Read Ex. 1 on p. 60, do HW
19	Talk about personality traits (Unit 7 A); Essay writing – introduction, Quiz	Lecture, group activity, pair work, writing	Read English Essentials chapter 7 – introduction
20	Giving an opinion, asking for agreement (Unit 7 B & C); Essay writing – body of an essay	Lecture, group activity, pair work, writing	Read English Essentials chapter 7 – body of an essay
21	Talking environmental issues (Unit 8 A); Essay writing – conclusion	Lecture, group activity, pair work, writing	Read English Essentials chapter 7 – conclusion
22	Answering and avoiding answering (Unit 8 B & C); Essay writing – first draft	Lecture, group activity, pair work, writing	Write the first draft of essay, do Ex. 3 on p. 79
23	Apologize and give excuses (Unit 9 A & B); Essay writing – second draft	Lecture, group activity, pair work, writing	Write the second draft of essay, do HW, read Ex. 3 on p. 89
24	Advise against something (Unit 10 A); speech preparation – first draft	Lecture, group activity, writing	Prepare an outline of speech, read Ex. 3 on p. 95
25	Talk about imaginary situations (Unit 10 C); speech preparation – second draft	Lecture, pair activity, writing	Rewrite the speech, read Ex. 3 on p. 99, do HW
26	Speech delivery (half of students), submit IL materials	Students deliver speech	Prepare for speech delivery, prepare to submit IL materials
定期試験を実施しない Final Exam will not be held			
27	Speech delivery (remaining students) Submission of the final Essay & IL materials	Students deliver speech	Prepare for speech delivery, prepare to submit IL materials
28	Recap of the semester, Submission of the final Essay	Lecture, discussion	prepare to submit IL materials

テキスト	Jack C. Richards & David Bohlke. <i>Four Corners 3</i> (Cambridge University Press).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (3)					担当教員	T. Gould
開講期	秋	開講時限	火金1限	研究室	4209	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of the semester, each student should be able to summarize reading passages in writing and participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to construct a 10-minute presentation from outline to final performance and answer questions from students and instructor.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines; Writing: find main and supporting ideas in passages and present summaries in clear paragraphs, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Presentations: display adequate understanding of topic, be able to speak without too much recourse to script / notes, eye contact, voice control, answer questions about presentation. IL: complete all activities in workbook.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conv.	Read syll. and get familiar with text, write self-intro par.
2	Tell me about yourself. Scanning for specific information	Conversation, group discussion, pair-work	Exercises in Hem1: pages 2-5
3	Listening for general info, making inferences, time expressions, adverbs of frequency	Reading aloud, pair-work, discussion	Exercises in Hem1: pages 6-9
4	Who wants to live forever? Listening for frequency, asking for clarification	Pair-work, conversation, group discussion	Exercises in Hem1: pages 10-13
5	Showing interest. Writing topic sentences, affirmative and negative statements	Conversation, peer-editing, short lecture	Exercises in Hem1: pages 14-17
6	Test (Units 1 & 2); Return test and go over results; In-class writing	Test, pair-work, discussion, writing	Study for test, prepare outline for in-class writing
7	Where do you hang out? comparing and contrasting, listening to confirm predictions	Short lecture, group discussion	Exercises in Hem1: pages 18-21
8	Count and non-count nouns, asking for additional information, categorizing	Reading aloud, pair-work, discussion	Exercises in Hem1: pages 22-25

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Cultural mysteries - myths and stereotypes. Reading to identify sequence, synonyms	Pair-work, discussion, peer-editing	Exercises in Hem1: pages 30-33
10	Expressing disbelief, using time words to sequence events, identifying predictions	Conversation, peer-editing, short lecture	Exercises in Hem1: pages 34-37
11	Test (Units 3 & 4) Return test and go over results; In-class writing	Test, pair-work, discussion, writing	Study for test and prepare outline for in-class writing
12	Lifestyle changes - your favorite things. Distinguishing fact from opinion	Conversation, peer-editing, short lecture	Exercises in Hem1: pages 38-41
13	Demonstrative adjectives and pronouns, writing concluding sentences, sequencing	In-class reading, pair work, group discussion	Exercises in Hem1: pages 42-45
14	Great ideas - different country, different thoughts? Identify best summary, modals	Group discussion, pair-work	Exercises in Hem1: pages 46-49
15	Offering, accepting, and declining invitations. Writing a summary, identify problem / solution	Group discussion, pair-work	Exercises in Hem1: pages 50-53
16	Good, better, best. Using a bar graph to aid comprehension, recognizing tone	Pair work, lecture, conversations	Exercises in Hem1: pages 58-61
17	Comparative and superlative forms of adjectives, expressing excitement and enthusiasm.	In-class reading, pair work, group discussion	Exercises in Hem1: pages 62-65
18	Test (Units 5 & 6) Return test and go over results; In-class writing	Test, pair-work, discussion, writing	Study for test and prepare outline for in-class writing
19	Trends - homegrown and imported. Getting the meaning from context, modals for requests	Lecture, in-class writing	Exercises in Hem1: pages 66-69
20	Writing a descriptive paragraph, describing a trendy place, identifying supporting examples	Group discussion, pair-work	Exercises in Hem1: pages 70-73
21	Test (Units 7 & 8) Return test and go over results; In-class writing	Test, pair-work, discussion, writing	Study for test and prepare outline for in-class writing
22	Making connections between cultures. Making inferences, reading to identify sequence	Peer-editing, group discussion, group-work	Exercises in Hem1: pages 74-77
23	Asking for and giving opinions, supporting your opinions, identifying support for opinion	Pair-work, conversation, group discussion	Exercises in Hem1: pages 78-81
24	Space - international efforts. Paraphrasing, asking for and giving recommendations	Conversation, peer-editing, short lecture	Exercises in Hem1: pages 86-89
25	Test (Units 9 & 10) Return test and go over results; In-class writing	Test, pair-work, discussion, writing	Study for test and prepare outline for in-class writing
26	Explaining a process, <i>first</i> , <i>then</i> , and <i>finally</i> , summarizing; Presentation prep. work	Pair-work, conversation, group discussion	Exercises in Hem1: pages 90-93
定期試験を実施しない Final Exam will not be held			
27	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
28	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's

テキスト	Scott Cameron and Mari Vargo. <i>Hemispheres 1</i> (McGraw Hill). Kristin Johannsen. <i>Hemispheres 1: Workbook</i> (McGraw Hill).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (4)					担当教員	M. Lupas
開講期	秋	開講時限	火金1限	研究室	4206	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course students will be able <ul style="list-style-type: none">to write sentences describing pictures.to write paragraphs with topic and supporting sentences.to describe places to see in 15 countries in proper essay form.to use over 60 vocabulary words related to the places studied in class.to make and carry out individual study plans related to their English learning goals.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation: active participation in class sessions Homework: 7 writing assignments about describing photos, writing paragraphs and essays. Sentences use proper verb tense, paragraphs have topic and supporting sentences, essays have thesis statements, introduction, body, and concluding paragraphs; timely submission Testing: 4 short tests: correct answers to vocabulary multiple choice questions; paragraph and essay writing evaluated with the same categories as the homework Independent learning: timely submission of plans and results						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Independent learning plans. Australia 1—Reading	Lecture, self-introductions	Buy the textbook; make IL plan for October
2	Australia 2—Writing Describing a picture	Lecture, pair-work, watch DVD	Prepare chapter 1 reading and questions
3	Indonesia 1—Reading Homework 1	Lecture, group work, watch DVD	Describe a picture from Australia
4	Indonesia 2—Writing	Lecture, writing activities	Prepare chapter 2 reading and questions
5	Singapore 1—Reading Homework 2	Lecture, group work	Describe a picture from Indonesia
6	Singapore 2—Writing	Lecture, watch DVD	Prepare chapter 3 reading and questions
7	China 1—Reading Test 1	Review for test. Do test, group work	Study for test 1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	China 2—Writing Go over test 1	Lecture, watch DVD	Prepare chapter 4 reading and questions
9	Argentina 1—Reading Homework 3	Lecture, watch DVD	Write October IL results, make November plan; describe photo
10	Argentina 2—Writing Writing Essays	Lecture, writing activities	Prepare chapter 5 reading and questions
11	Mexico 1—Reading Homework 4	Lecture, watch DVD	Write Indonesia essay
12	Mexico 2—Writing	Lecture, writing activities	Prepare chapter 6 reading and questions
13	Germany 1—Reading Test 2	Review for test. Do test. Lecture	Study for test 2
14	Germany 2—Writing Go over test 2	Lecture, watch DVD	Prepare chapter 7 reading and questions
15	Finland 1—Reading Homework 5	Lecture, watch DVD	Write essay
16	Finland 2—Writing	Lecture, writing activities	Prepare chapter 8 reading and questions
17	Poland 1—Reading	Lecture, watch DVD	Write the November IL results; make the December IL plan
18	Poland 2—Writing Test 3	Review for test. Do test. Lecture	Study for test 3 Prepare chapter 9
19	Spain 1—Reading	Lecture, watch DVD	Prepare chapter 10 reading and questions
20	Spain 2—Writing Go over test 3	Lecture, writing activities	Work on your essay
21	Greece 1—Reading Homework 6	Lecture, watch DVD	Write essay
22	Greece 2—Writing	Lecture, writing activities	Prepare chapter 11 reading and questions
23	Kenya 1—Reading	Lecture, watch DVD	Review vocabulary
24	Kenya 2—Writing	Lecture, writing activities	Prepare chapter 12 reading and questions
25	Morocco 1—Reading Test 4	Review for test. Do test. Lecture	Write the December IL results Study for test 4
26	Morocco 2—Writing Homework 7	Lecture, watch DVD	Write essay Prepare chapter 13
定期試験を実施しない Final Exam will not be held			
27	Lebanon Go over test 4	Lecture, watch DVD	Prepare chapter 14 reading and questions
28	Kuwait	Lecture, watch DVD	Prepare chapter 15 reading and questions

テキスト	Scott Berlin and Megumi Kobayashi. <i>On Board for More World Adventures</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (5)					担当教員	平野 幸治
開講期	秋	開講時限	火金1限	研究室	4210	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to separate facts from opinions when expressing their thoughts about culturally different viewpoints, customs, and lifestyles; understand and use key vocabulary from the sources related to cultural issues; deliver a five-minute speech, with good eye contact, that includes an overview of the main topics of the speech; set short-term independent learning goals and make a realistic, three-week study plan.						
評価方法	Participation and performance in classroom activities (30%), including 3 short speeches; Homework assignments (30%); Testing and assessment (25%), such as in-class tests (3 vocabulary tests, midterm test and final test); Independent learning (15%).						
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, interviews, presentations, shuttle cards); Homework: assignments should be done completely and on time; Testing and assessment: midterm & final tests (correct answers to questions using vocabulary and knowledge acquired in class), presentations will be evaluated for their content (well-researched and well-organized) and delivery (loud and clear voice, eye contact, appropriate gestures, the use of effective visual aids); Independent learning: reports completed and submitted on time.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, including the websites list.	Lecture, distribution of the reading passages	Prepare notebook and portfolio folder.
2	Talking about Japanese cultural tradition: Its strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize the reading passage 1 (300 words).
3	Pair work: Giving an interview with your partner about Japanese celebrations.	Oral presentation, Q&A, pair work	Write opinion (50 words).
4	Pair work: Giving an interview with your partner about Japanese rituals.	Lecture, reading, listening, discussion	Prepare for and summarize the reading passage 2 (500 words).
5	Feedback on Japanese cultural tradition: Its strengths and weaknesses.	Oral presentation, Q&A, pair work	Write opinion (100 words).
6	Rethinking about Japanese cultural tradition: Its strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize the reading passage 3 (500 words).
7	Short speech # 1 chiefly based on the interviews. Vocabulary test # 1.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Essay writing (contrast): Art, literature, pop culture. Return test # 1 and go over results.	Lecture, reading, listening, discussion	Prepare for and summarize the reading passage 4 (500 words).
9	Talking about British cultural tradition: Its strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize the reading passage 5 (500 words).
10	Pair work: Giving an interview with your partner about British holidays.	Oral presentation, Q&A, pair work	Write opinion (50 words).
11	Pair work: Giving an interview with your partner about British celebrations.	Lecture, reading, listening, discussion	Prepare for and summarize the reading passage 6 (500 words).
12	Feedback on British cultural tradition: Its strengths and weaknesses.	Oral presentation, Q&A, pair work	Write opinion (100 words).
13	Rethinking about British cultural tradition: Its strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize the reading passage 7 (500 words).
14	Short speech # 2 chiefly based on the interviews. Vocabulary test # 2.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
15	Essay writing (development 1): Art, literature. Return test # 2 and go over results.	Lecture, reading, listening, discussion	Prepare for and summarize the reading passage 8 (500 words).
16	Midterm test. Recap. Distribution & comment on the rubrics of the Midterm test	Midterm test. Recap. The rubrics of the test	Prepare for the test.
17	Talking about cultures in Singapore & Australia. Return test and go over results.	Lecture, reading, listening, discussion	Prepare for and summarize the reading passage 9 (500 words).
18	Pair work: Giving an interview with your partner about their holidays.	Oral presentation, Q&A, pair work	Write opinion (100 words).
19	Feedback on cultural tradition in Singapore & Australia.	Lecture, reading, listening, discussion	Prepare for and summarize the passage 10 (500 words).
20	Rethinking about cultural tradition in Singapore & Australia.	Oral presentation, Q&A, pair work	Write opinion (150 words).
21	Short speech # 3 chiefly based on the interviews. Vocabulary test # 3.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
22	Essay writing (development 2): Art, literature. Return test # 3 and go over results.	Reading, writing	Prepare for and summarizing the passage 11 (500 words).
23	Talking about American cultural tradition: Its strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize the passage 12 (500 words).
24	Pair work: Giving an interview with your partner about American holidays.	Oral presentation, Q&A, pair work	Write opinion (100 words).
25	Pair work: Giving an interview with your partner about American celebrations.	Lecture, reading, listening, discussion	Prepare for and summarize the passage 13 (500 words).
26	Feedback on American cultural tradition: Its strengths and weaknesses.	Oral presentation, Q&A, pair work	Write opinion (200 words).
定期試験を実施する Final Exam will be held			
27	Distribution & comment on the rubrics of final exam. Return final exam and go over results.	Lecture, reading, listening, discussion	Prepare for and summarize passage 14 (500 words).
28	Final presentations on “Crossing Cultures: Understanding and Respecting Others.” Recap.	Final presentations	Prepare for a presentation.

テキスト	No textbook. Brochures excerpted mainly from “Learning Lab” in the <i>Japan News</i> and other sources will be distributed, as appropriate, by the instructor.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Homework and access to the websites must always be completed before starting the class session.

科目名	ENG102: 英語Ⅱ (6)					担当教員	G. Fredde
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English II. Crossing cultures: Understanding and respecting others: Students will explore various way in which, throughout time, over vast regions, and diverse ethnic groups, the world’s seemingly disconnected, unique independent cultures all share certain underlying similarities that link them together. Students will research cultural topics of personal interest, write two essays, make three presentations, and conduct independent learning.						
達成目標	With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.						
到達目標	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write a brief essay including facts and a personal point of view; create and deliver a five to seven-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in English Essentials); Three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 15% (submission of three (IL) Plans - Progress Reports, a journal, and a presentation)						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Couse introduction: What is culture? Mingle / Network	Meeting and greeting, discuss culture	Write two paragraphs; Read Transculture text pp. 8-13
2	Transculture (TC) textbook Unit 1. The Concept of Beauty: Body art, Pythagoras, golden ratio	Networking, form groups, discussion	Read English Essentials (EE) text pp. 40-45; write paragraph
3	The Concept of Beauty: Asymmetry, <i>wabi-sabi</i> ; The Writing Process	Talk; Brainstorming, Clustering, Outlining	Outline; Read Transculture text pp. 14-21; (IL) Ideas-Plans
4	Greek Mythology: Stories of Gods and Humans: Homer's <i>Iliad</i> and <i>Odyssey</i> , animism	Reading, vocabulary, discussion, writing	Read (EE) text pp. 46-50; continue outlining; paragraph
5	Greek Mythology: Influence in popular culture; Revising an essay: organization, content	Discussion; revising an essay outline	Complete outline; Transculture text, read pp. 22-27
6	The Bible: Mainstay of Christianity: Old Testament, New Testament	Reading, vocabulary, discussion, writing	Read (EE) text pp. 61-64; Write a paragraph
7	The Bible: Genesis, creation stories; Essay writing: Thesis statement; (EE) Text pp. 19-23	Brief oral presentation, group work, writing	Read Transculture text pp. 28-33; Write first draft of essay
8	Renaissance: Transcending Cultural Movements: Italian Renaissance: Greek and Latin scholarship	Reading, vocabulary, discussion, writing	Finish First Draft of Essay; Research Renaissance

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Renaissance: Humanism, Art; (EE) text, Visuals: Making them outstanding and effective	Brief oral presentation, group work, writing	Read Transculture text pp. 34-39; begin visuals; (IL Report)
10	The Structure of Fictional Literature: Aristotle's <i>Poetics</i> : Three act structure; Freytag's "pyramid	Reading, vocabulary, discussion, writing	Complete Essay and prepare for Presentation #1; paragraph
11	Fictional Literature: Fairy Tales, morals Presentation preparations and practice w. group	Integration of skills, group work	Practice for presentation and submit Essay
12	Presentation #1. Women with Others: A Cultural Topic of Personal Interest	Presenting, listening, note-taking, Q & A	Complete the self-evaluation form; Read (TC) text pp. 40-45
13	The Theater and Acting: Ancient Greece / China Japan: Sangaku, Noh, Bunraku, Kabuki	Reading, vocabulary, discussion, writing	Read Transculture text pp. 46-51; Write a paragraph
14	The Theater and Acting: Favorite scenes; The English Language: Latin and Germanic	Brief oral presentation, reading, writing	Read Transculture text pp. 52-57; Write a paragraph
15	English Language: Oxford dictionary, <i>Kojien</i> ; The Rise of Cities: River valley civilizations	Reading, vocabulary, discussion, writing	Read Transculture text pp. 58-63; Outline Presentation #2
16	The Rise of Cities: London, Edo / Tokyo; Preparations for Presentation #2	Reading, vocabulary, discussion, writing	(IL Report); Prepare 11 visuals for Presentation #2
17	Final preparations and practice for Presentation #2	Concise writing, peer review, practice timing	Practice for presentation, Check your timing
18	Presentation #2. Women for Others: A Positive Cultural Contribution to the World	Presenting, listening, note-taking, Q & A	Complete the self-evaluation form
19	Trusting in Recorded History: Semantics, History prior to written records	Reading, vocabulary, discussion, writing	Begin Outline of your Final Report; Read (TC) pp. 64-69
20	Battles on Board Games: India: <i>chaturanga</i> , chess, shogi, go, Humans vs. AI	Reading, vocabulary, discussion, writing	Complete Outline of your Report; Read (TC) pp. 70-75
21	How Democracy Works: Democracy Index, History, Magna Carta, Democracy today	Reading, vocabulary, discussion, writing	Write a paragraph; Read (TC) text pp. 76-81
22	Marriage and the State: Rituals, laws, religion, United States, Japan: <i>koseki</i> system	Reading, vocabulary, discussion, writing	(IL Report); Write first draft of Final Report; (TC) pp. 82-87
23	The Meaning of Prayers: Neanderthals, Abrahamic, Dharmic, and Taoic religions	Reading, vocabulary, discussion, writing	Revise your Final Report; Transculture text pp. 88-93
24	Mankind and Laughter: Communication, animal laughter, comedy, humor in cultural contexts	Reading, vocabulary, discussion, writing	Revise your Final Report; Transculture text pp. 94-99
25	The Importance of Discipline: Children, religion, Japan: <i>Bushido</i> ; Practice for Presentation #3	Present to your group, peer review, discussion	Practice for Presentation #3; Complete all late homework
26	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, Self-Evaluation, and P.A.R.
	定期試験を実施しない Final Exam will not be held		
27	Presentation #3. Women for Others, With Others: Independent Learning (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for Interview
28	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	C. Belton, K. Odashima. <i>TRANSCULTURE: Transcending Time, Region and Ethnicity</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class.

科目名	ENG102: 英語Ⅱ (7)					担当教員	R. Burton
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a three to five-minutes PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q & A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (follow guidelines in English Essentials) and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 15% (submission of three (IL) Plans – Progress Reports and a presentation).						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction and overview Unit 1 - The Concept of Beauty - culture specific?	Reading and comprehension check	Write a 50-word summary
2	How to Write a Summary	Questionnaire and group discussion	Read unit 2
3	Unit 2 - Greek Mythology - Stories of Gods and Humans	Reading and comprehension check	Write a 50-word summary
4	How to give a mini Presentation	Mini Presentations in groups	Read unit 3
5	Unit 3 - The Bible - Mainstay of Christianity	Reading and comprehension check	Write a 50-word summary
6	Contrast between literal and metaphorical interpretations	Discussion about the importance of rules	Read unit 4
7	Unit 4 - The Renaissance- Transcending Cultural Movements	Reading and comprehension check	Write a brief biography of a major Renaissance figure
8	The importance of the individual	Questionnaire about individual learning	Read unit 5

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Unit 5 - The Structure of Fiction - The Emergence of the Three-Act Structure	Reading and comprehension check	Write a short story
10	Comparing 'Great and Little' Literature with non-fiction.	Discussion about reading habits	Read unit 6
11	Unit 6 - The Theater and Acting - Voice and Drama Performance as Progenitor of TV Drama	Reading and comprehension check	Choose an excerpt from poem or play to perform
12	Monologue and Dialogue	Whole class presentation / performance	Read unit 7
13	Unit 7 - The English Language - How Multiple Sources Gave it Magnitude	Reading and comprehension check	Write a 50-word summary
14	Language and culture shift	Discuss recent trending words and phrases	Read unit 8
15	Unit 8 - The Rise of Cities - Benefits of Proximity and Interconnectedness	Reading and comprehension check	Read the Country Mouse and the City Mouse!
16	Advantages and Disadvantages	Urban versus Rural life debate	Read unit 9
17	Unit 9 - Trusting in Recorded History - Points of View, Distortions, Omissions, and Lies.	Reading and comprehension check	Write a 50-word summary
18	Trust, Skepticism, Cynicism, and Nihilism	Questionnaire and discussion	Read unit 11
19	Unit 11 - Democracy - Avoiding Fascism or Communism is Safer	Reading and comprehension check	Write a 50-word summary
20	How Democratic is Japan?	Quiz and discussion	Read unit 12
21	Unit 12 - Marriage and the State - Is it Your Marriage, the States, or the Church's?	Reading and comprehension check	Write a 50-word summary
22	How much does having a baby change you?	Most important things in life quiz and discussion	Read unit 13
23	Unit 13 - The Meanings of Prayers - Is Prayer in Essence the Same in Different Religions?	Reading and comprehension check	Write about a regret
24	Intentions, plans, hopes, and wishes	Regrets - mini presentations	Read unit 14
25	Unit 14 - Mankind and Laughter - An Instinctive Communication Tool, and Entry to Humor	Reading and comprehension check	Write about your favorite comedian or comedy movie
26	Why your right to not be offended is not as important as free speech	Satirical quiz	Read unit 15
定期試験を実施しない Final Exam will not be held			
27	Unit 15 - The Importance of Discipline - The Deal Between You and Your Society	Reading and comprehension check	Write a 50-word summary
28	Chaos, hysteria, and panic	Discussion about mental health and compassion	Read unit 10

テキスト	C. Belton, K. Odashima. <i>Transculture</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (8)					担当教員	G. Stewart
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English II. Crossing cultures: Understanding and respecting others In this course, students will learn about various aspects of culture in different countries in the world. They will build awareness and knowledge of inter-cultural differences between Japan and other countries. They will also acquire skills and communication strategies to help them to communicate successfully in global inter-cultural contexts with people from a range of cultural backgrounds.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to: (1) understand and use key vocabulary and grammar with correct pronunciation and intonation; (2) perform the communicative speaking task for each topic; (3) use communication and other strategy-related tactics to maximize success; (4) think critically about each topic and express oneself about it; (5) demonstrate appropriate inter-cultural awareness, knowledge, and skills; and (6) better manage their learning using the “Active Learning” methodology.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment (25%), including a mid-term exam, a speaking test, a final presentation, and a final exam; Independent learning (15%), using learner-chosen Internet-based and other resources						
評価基準	To be distributed at the first class.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course orientation, Get “My Portfolio 1” (MP1), Introduction of “Active Learning”	Class work, pair work, group work	Finish tasks, review, MP1
2	Tactics - What they are and how to use them, MP1	Class work, pair work, group work	Finish tasks, review, MP1
3	What is culture? - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, IL study, MP1
4	Common Differences - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, MP1
5	Culture in Language - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, IL study, MP1
6	Customs - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, MP1
7	Review 1 - Review vocabulary and expressions, do review tasks, MP1	Class work, pair work, group work	Finish tasks, review, MP1
8	Food and Diet - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, IL study, MP1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Art - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, MP1
10	Politics - Inter-cultural information, critical thinking, and tactics, submit MP1	Mini-lecture, group task, class discussion	Finish tasks, review, IL study, MP1
11	Gender - Vocabulary and grammar tasks, academic writing task 1, MP2	Pair work, individual writing task	Finish tasks, review, MP2
12	Review 2 - Review vocabulary and expressions, do review tasks, MP2	Class work, pair work, group work	Review for the Mid-term Exam, MP2
13	Mid-term Exam - Review, exam, get the answer key, MP2	Class work	Review for the Mid-term Exam, IL study, MP2
14	Mid-term Exam - Return exam, go over results, and provide feedback, correct one's mistakes, conferencing with the teacher, MP2	Individual work, teacher-learner work	Memorize one's corrections, MP2
15	Communication Style - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review, MP2
16	Politeness - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review, MP2
17	Body Language - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review, MP2
18	Values - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review, MP2
19	Review 3 - Review vocabulary and expressions, do review tasks, MP2	Class work, pair work, group work	Finish tasks, review, MP2
20	Collectivism vs. Individualism - Inter-cultural information, critical thinking, and tactics, submit MP2	Mini-lecture, group task, class discussion	Finish tasks, review, MP2
21	Social Change - Vocabulary and grammar tasks, academic writing task 2	Pair work, individual writing task	Finish tasks, review, prepare one's final presentation
22	A Global Community - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, prepare one's final presentation
23	Inter-cultural Communicative Competence - An Introduction and a Simulation	Mini-lecture, group task, class discussion	Finish preparing one's presentation
24	Review 4 - Review vocabulary and expressions, do review tasks	Class work, pair work, group work	Finish tasks, review, finish preparing one's presentation
25	Final Presentation - Final preparations, review grading criteria, practice	Class work, pair work, group work	Finish preparing for one's presentation, final exam review
26	Final Presentation - Give the presentation to your group, get feedback from the teacher	Listening and note-taking, group feedback	Finish tasks, review, final exam review
定期試験を実施する Final Exam will be held			
27	Final Exam Feedback - Return exam, go over results, and provide feedback, correct one's mistakes, do the speaking test	Class, group, pair, and individual work	Prepare for the speaking test; Finish correcting one's final exam mistakes, memorize
28	Conferencing with the teacher (using the performance report), complete "My Portfolio" report, do the speaking test (if needed)	Class, group, pair, and individual work	Prepare questions to find out about your course performance, finish performance report
テキスト	The teacher will provide 2 original 2-page handouts per week - one handout for each class. These will provide listening, reading, writing, and / or speaking activities.		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科目名	ENG102: 英語Ⅱ (9)					担当教員	神谷 雅仁
開講期	秋	開講時限	月木4限	研究室	4215	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	Students will improve both their receptive skills including reading and listening skills, and productive skills, especially skills for expressing themselves orally, as they learn about various cultural aspects of Japan and other countries. They will also build their vocabulary and understand not only sentence structures, but also paragraph / essay organizations, which they will use for writing and speaking. In the end, they will be able to become more competent users of English.						
評価方法	<ul style="list-style-type: none">Participation and performance in classroom activities (30%): various in-class activities, a final presentation, and short speechesHomework assignments (30%): Article Note and check on understanding of reading passages in the textbookTesting and assessment (25%): a comprehension check quiz of the textbook and vocabulary quizzesIndependent learning (15%): a book report and 30-minute journal						
評価基準	To be distributed at the first class 「評価基準の詳細については初回の授業時に配付する」						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview	Lecture, reading, discussion, Q&A	Review the syllabus.
2	Get to know each other: self-introduction using English. Course assignments to be talked about	Discussion, oral activities, Q&A	Prepare some questions to ask in class.
3	Logical thinking and paragraph / essay organization: basic structure	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Unit 5, 6 and 7. Do homework.
4	Logical thinking and paragraph / essay organization: topic sentence and support	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Unit 5, 6 and 7. Do homework.
5	Logical thinking and paragraph / essay organization: conclusion	Reading, discussion, doing exercises, quiz	Read <i>English Essentials</i> : Unit 5, 6 and 7. Do homework.
6	The Internet: pre-discussion questions, vocabulary, reading practice	Oral practice, vocabulary learning, exercises	Check new vocabulary, read and understand the passage
7	The Internet: listening practice, grammar, express and share opinions	Listening, grammar check, express ideas	Write a short paragraph to prepare for speech.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	On giving a speech (learning about effective ways to give a speech)	Read <i>E.E.</i> and discuss in class on speech	Read <i>English Essentials</i> : Unit 2, Listen to CD.
9	Modern Life vs. Good Old Days: pre-discussion questions, vocabulary, reading practice	Oral practice, vocabulary learning, exercises, quiz	Read and listen to the passages and do some exercises
10	Modern Life vs. Good Old Days: listening practice, grammar, express and share opinions	Express their ideas in group and in class	Write a short paragraph to prepare for speech
11	Prep. for Speech 1 <Our Changing Culture> : writing and editing scripts	Practice and rehearse speech in group	Check the speech script and rehearse speech
12	Speech 1 <Our Changing Culture >	Deliver a speech, give feedback and evaluation	Write up a paragraph and practice it orally
13	Looks vs. Personality: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises, quiz	Check new vocabulary, read and understand the passage
14	Looks vs. Personality: listening practice, grammar, express and share opinions	Express their ideas in group and in class	Write a short paragraph to prepare for speech
15	Plastic Surgery: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises	Check new vocabulary, read and understand the passage
16	Plastic Surgery: listening practice, grammar, express and share opinions	Express their ideas in group and in class	Write a short paragraph to prepare for speech
17	Prep. for Speech 2 <Inner and Outer Beauty> : writing and editing scripts, check how to speak	Practice and rehearse speech in group, quiz	Check the speech script and rehearse speech
18	Speech 2 <Inner and Outer Beauty>	Deliver a speech, give feedback and evaluation	Write up a paragraph and practice it orally
19	Immigrants in Japan: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises
20	Immigrants in Japan: listening practice, grammar, express and share opinions	Express their ideas in group and in class	Write their own ideas about the topic
21	English in School: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises
22	English in School: listening practice, grammar, express and share opinions	Express their ideas in group and in class	Write their own ideas about the topic
23	Preparation for the Final Presentation Learn about visual aides on <i>E.E.</i>	Work on their presentation script and outline	<i>English Essentials</i> Units 2, 3, 4, and 5. Write an outline
24	Final Presentation: Group 1 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
25	Final Presentation: Group 2 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
26	Final Presentation: Group 3 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
定期試験を実施しない Final Exam will not be held			
27	Comprehension check quiz of the textbook and do the partial review. Revisit the course theme	Give a quiz and check the answers, discussion	Review what they learned and prepare for the quiz
28	Do the full review of the quiz; talk about how to study English further; course review	Check the answers, give a lecture, discussion	Go over questions in the quiz

テキスト	①Kamiya, M and Gould, T. <i>On Topic: An Integrated Approach to Better Communication</i> (Kinseido). ②ロバート ヒルキ・白石裕子・ヒロ前田・白野伊津夫・ポール ワーデン『新 TOEIC テスト スーパー英単語—5人のエキスパートが選んだ 3000語』(アルク)
参考書	<i>English Essentials: An Academic Skills Handbook</i> 福島範昌『英語が英語のままわかる本：頭の中に英語回路をつくる実践トレーニング』(The Japan Times)

科目名	ENG102: 英語Ⅱ (10)					担当教員	M. Trazi Williams
開講期	秋	開講時限	月木4限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	After completing this course, students should be able to effectively use acquired vocabulary in discussing issues and presenting their views on understanding and respecting others; organize their ideas and write them in paragraphs; deliver presentations using appropriate content, gestures, eye contact, and intonation; create and implement plans for independent English study.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance: active contributions to class activities such as pair work, group-work, and discussions; Homework: assignments submitted on time, paragraph and speech organization, content and usage of key vocabulary; Testing and assessment: two in-class tests on textbook content; Independent learning: presentations evaluated on technique, presence, organization and content, and reports completed on time with a demonstrated ability to create and implement independent learning.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class guidelines, self- introduction, independent learning guidelines	Teacher explanation, pair work	Read syllabus, self-introduction
2	Unit 1: Beauty (vocabulary, interview); how to make an independent learning study plan	Pair work, listening	Complete pp.7-9, 11A
3	Unit 1: Beauty (reading, listening)	Listening, small group work	Write answers to p.9 (Talking with Words), and p.11B
4	Unit 1: Beauty (recap)	Pair work, discussion	Complete pp.13-14
5	Unit 2: Eating Animals (vocabulary, interview); how to write a paragraph	Listening, pair work	Complete p.15 and 17A
6	Unit 2: Eating Animals (readings); how to make a winning speech	Reading, small group work, discussion	Write a 2-minute independent learning speech
7	Independent study speeches; Unit 3: Marriage (interview, vocabulary)	Speeches	Complete pp.19-20
8	Unit 3: Marriage (readings, listening, recap)	Discussion, small-group work	Complete p.21 (Talking with Words) and p.23A
9	Unit 4: Dreams (interview)	Listening, discussion	Complete pp.25-27 (Matching, Burning)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Unit 4: Dreams (readings, listening) Complete pp.25-27 (Matching, Burning)	Discussion, pair work	Complete p.28 (Dream Catcher) and p.29A
11	Unit 4: Dreams (remembering and not remembering dreams)	Discussion, pair work	Complete pp.31-33
12	Unit 5: Funerals (interview, vocabulary)	Reading, listening, pair work	Complete p.34 (Extra) and p.35
13	Unit 5: Funerals (readings, wrap up); Review Units 1-5	Pair work, discussion	Study for test #1 on Units 1-5
14	Test #1 (Units 1-5); Independent Study	Test, discussion	Prepare a paragraph on dreams
15	Return test #1 and go over results; Unit 6: Men and Women at Work (vocabulary, interview)	Small group work	Write and submit paragraph on dreams
16	Unit 6: Men and Women at Work (readings, listening)	Pair work, listening	Complete p.41 and p.43
17	Unit 7: Becoming an Adult (vocabulary, listening)	Pair work, discussion	Complete pp.45-47
18	Unit 7: Becoming an Adult (interview, reading, listening, recap)	Reading, listening, pair work	Complete p.48 (Extra) and p.49
19	Unit 8: Medicine and Health (interview, vocabulary)	Listening, pair work, discussion	Complete pp.51-53
20	Unit 8: Medicine and Health (readings, wrap up)	Small-group work, listening	Complete p.54 and p.55 (Wrap Up)
21	Unit 9: Dance (interview, vocabulary)	Listening, pair work, discussion	Complete pp.57-59
22	Unit 9: Dance (readings, wrap up)	Small-group work, discussion, listening	Complete p.60 (Extra) and p.61
23	Unit 10: Celebrating a New Year (interview, vocabulary)	Pair work, listening, discussion	Complete pp.63-65
24	Unit 10: Celebrating a New Year (readings, wrap up)	Pair work, listening, discussion	Complete pp.66-67
25	Review Units 6-10	Discussion, pair work	Study for test #2 on Units 6-10
26	Test #2 (Units 6-10); Independent Study	Test, discussion	Research Independent Study topic
定期試験を実施しない Final Exam will not be held			
27	Return test #2 and go over results; Independent Study speeches	Pair work	Write Independent Study 2-minute speech
28	Independent Study 2-minute speech	Speeches and Feedback	Semester recap

テキスト	G. Goodmacher & A. Kajiura. <i>Multicultural Perspectives</i> (Macmillan Language House).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (11)					担当教員	G. Fredde
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English II. Crossing cultures: Understanding and respecting others: Students will explore both the traditional and current cultures of 15 countries. They will examine ways in which factors such as geography, climate, nature, and world history, shaped some of the unique rituals, customs, foods and arts of the people. Additionally they will learn how English is currently being used in each country. Students will conduct research in areas of personal interest and make three presentations.						
達成目標	With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.						
到達目標	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write a brief essay including facts and a personal point of view; create and deliver a three to five-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in English Essentials); Three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 15% (submission of three (IL) Plans - Progress Reports, a journal, and a presentation)						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction: What is culture? Mingle / Network	Meeting and greeting, discuss culture	Write two paragraphs; Read World Adventures text pp. 1-3
2	World Adventures (W.A.) Textbook Unit 1. Australia: History, nature, Aborigines, Uluru	Networking, form groups, discussion	Read English Essentials pp. 40-45; Begin research
3	English in Australia (E. in A.); The Writing Process	Brainstorming, Clustering, Outlining	Outline; W.A. text pp. 7-9 and watch DVD; (IL) Ideas - Plans
4	Indonesia: History, nature, geography, world heritage sites, religion, shadow puppets	Vocabulary, listening, discussion, writing	Read E.E. text pp. 46-50; Continue research
5	E. in I.; Outlining and revising an essay: organization and content	Reading, revising an essay outline	Complete outline; W.A. text pp. 13-15 and watch DVD
6	Singapore: History, The Merlion, people, strict laws, The Green Plan 1992	Vocabulary, listening, discussion, writing	Read E.E. text pp. 61-64; Write a paragraph
7	E. in S.; Essay writing: thesis statement, E.E. text pp. 19-23 Speech	Oral presentation, listening, discussion	W.A. text pp. 19-21 and watch the DVD; First draft of essay
8	China: History, inventions, Terracotta Warriors, The Great Wall, The Forbidden City	Oral presentation, listening, discussion	Submit First Draft of Essay; E.E. text pp. 19-30 (skim)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	E. in C.; E.E. text Speech; Visuals: Making them outstanding and effective	Oral presentation, video, note-taking	W.A. text pp. 25-27; begin preparing visuals; (IL Report)
10	Argentina: History, nature, Yerba Mate, sports, tango, English in Argentina	Vocabulary, listening, discussion, group work	Complete Essay and prepare for Presentation #1
11	Presentation preparation and practice with your group	Integration of skills, group work	Practice for presentation and submit Essay
12	Presentation #1. Women with Others: A Cultural Topic of Personal Interest	Presenting, listening, note-taking, Q & A	Complete the Self-Evaluation Form; W.A. text pp. 31-33
13	Mexico: History, Aztec and Maya Empires, Nature, cacao, World Heritage Sites	Listening, discussion, form new groups	W.A. text pp. 37-39 and watch the DVD
14	E. in M.; Germany: History, UNESCO World Heritage Sites, foods, festivals, Oktoberfest	Listening, discussion, topics for Presentation 2	W.A. text pp. 43-45 and watch the DVD
15	E. in G.; Finland: History, climate, annual contests, education, design, Moomin, Santa	Vocabulary, listening, discussion, group work	Outline Presentation #2; W.A. text pp. 49-51 and DVD
16	E. in F.; Poland: History, science, unpopular ideas, music, UNESCO World Heritage Sites	Vocabulary, listening, discussion, group work	(IL Report); Prepare 10 visuals for Presentation #2
17	Final preparations and practice for Presentation #2	Concise writing, peer review, practice timing	Practice for presentation, Check your timing
18	Presentation #2. Women for Others: A Positive Cultural Contribution to the World	Presenting, listening, note-taking, Q & A	Complete the Self-Evaluation Form; W.A. text pp. 55-57
19	E. in P.; Spain: History, Toledo City, Art Architecture, traditional food	Vocabulary, listening, discussion, group work	Begin Outline of your Final Report; W.A. text pp. 61-63
20	E. in S.; Greece: History, Greek Gods, World Heritage Sites, food	Vocabulary, listening, discussion, group work	Complete Outline of your Final Report; W.A. text pp. 67-69
21	E. in G.; Kenya: History, climate, wildlife, game reserves	Vocabulary, listening, discussion, group work	W.A. text pp. 73-75 and watch the DVD
22	E. in K.; Morocco: History, trade routes, Traditional food and crafts, modernization	Vocabulary, listening, discussion, group work	(IL Report) Write First Draft of Final Report; W.A. text pp. 79-81
23	E. in M.; Lebanon: History, Phoenicians, language, alphabet, nature, products	Vocabulary, listening, discussion, group work	W.A. text pp. 85-87; Revise your Final Report
24	E. in L.; Kuwait: History, climate, clothing, religion, Dhow ships, modern Kuwait	Vocabulary, listening, discussion, group work	Complete your Final Report, Submit
25	Presentation preparation and practice with your group.	Integration of skills, group work	Practice for Presentation #3
26	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Complete Self-Evaluation Form, And P.A.R.
定期試験を実施しない Final Exam will not be held			
27	Presentation #3. Women for Others, With Others: Independent Learning (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for Interview
28	Interview and Portfolio Review	Interviewing Skills	Submit late homework

テキスト	S. Berlin, M. Kobayashi. <i>On Board for More World Adventures</i> (Kinseido).
参考書	English Essentials: An Academic Skills Handbook
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class.

科目名	ENG201: 英語Ⅲ (1)					担当教員	D. Heath
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to recognize and use key vocabulary and phrases from the textbook with correct pronunciation; understand and discuss the main social issues introduced in class; deliver an interesting and informative two to three-minute speech; and be comfortable setting their own independent learning goals.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance (Active participation in class activities, including discussions, group work, and oral presentations); Homework (Timely completion of assignments, presentations, and independent learning reflection sheets); Testing and assessment: tests (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); presentations (Well-organized and prepared; following the guidelines in English Essentials); Independent learning (Timely completion of three IL Plans with IL Reflections Sheets).						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, getting to know each other, (IL) guidelines, and assessment	Teacher explanation, pair & group work	Review syllabus; prepare basic self-introduction
2	Unit 1: Wonky Vegetables (Food Waste & Climate Change); English Song #1	Reading, listening, pair & group work	Study pp. 1-6; complete exercises
3	Unit 2: Money for Children's Sports (Exercise & Public Health); Introduce IL Plan #1	Reading, listening, pair & group work, writing	Study pp. 7-12; complete exercises
4	Unit 3: Living on a Houseboat in London (Alternative Housing); discuss IL Plan #1	Reading, pair & group work, discussion	Study pp. 13-18; complete exercises; write IL Plan #1
5	Test #1: (Units 1, 2, 3); check / return Test #1 and go over results; introduce Presentation #1	Test, pair & group work, discussion, writing	Review for Test #1; Read English Essentials pp. 40-45
6	Unit 4: Tracking Down Dog Owners with DNA (Animal Rights & Human Obligations)	Reading, listening, pair & group work	Study pp. 19-24; complete exercises
7	Unit 5: A Hybrid Solar Balloon (Solar & Alternative Energy); English Song #2	Reading, listening, pair & group work	Study pp. 25-30; complete exercises
8	Prepare presentation #1; read & discuss English Essentials pp. 19-25	Writing, pair & group work, discussion	Prepare Presentation #1; read E.E. pp. 46-50

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	PRESENTATION #1; IL Plan #1 reflections	Presentation, listening, discussion, writing	Prepare Presentation #1
10	Unit 6: The Freedom Tower in New York (Terrorism, ISIL); introduce IL Plan #2	Reading, listening, pair & group work	Study pp. 31-36; complete exercises & IL Reflections #1
11	Test #2: (Units 4, 5, 6); check / return Test #2 and go over results; intro EF; discuss IL Plan #2	Test, pair & group work, discussion	Review for Test #2; read E.E. pp. 51-59; write IL Plan #2
12	Unit 7: Home-Schooling (The Right to Education); English Festa Preparation	Reading, listening, pair & group work	Study pp. 37-42; complete exercises; prepare for Festa
13	Unit 8: Using SNS to Relieve Eating Disorders (SNS, Social Media & Self-Image)	Reading, listening, pair & group work	Study pp. 43-48; complete exercises
14	Unit 9: Measuring Air Pollution (Pollution in Japan & Around the World); English Song #3	Reading, listening, pair & group work	Study pp. 49-54; complete exercises
15	Test #3: (Units 7, 8, 9); check / return Test #3 and go over results; introduce Presentation #2	Test, pair & group work, discussion, writing	Review for Test #3; read E.E. pp. 61-70
16	Unit 10: The UK's Rising Population (Causes of Rising & Decreasing Populations)	Reading, listening, pair & group work	Study pp. 55-60; complete exercises; prepare for Festa
17	Prepare presentation #2; English Festa Preparation; IL Plan #2 reflections	Writing, pair & group work, discussion	Prepare Presentation #2; read E.E. pp. 26-30
18	PRESENTATION #2; introduce IL Plan #3	Presentation, listening, discussion, writing	Prepare Presentation #2; complete IL Reflections #2
19	Unit 11: Gay Marriage in Ireland (LGBT Rights); English Song #4; discuss IL Plan #3	Reading, pair & group work, discussion	Study pp. 61-66; complete exercises; write IL Plan #3
20	Unit 12: New Guidelines for Alcohol (To Drink or Not?); English Festa Preparation	Reading, listening, pair & group work	Study pp. 67-72; complete exercises; prepare for Festa
21	Test #4: (Units 10, 11, 12); check / return Test #4 and go over results; English Festa Preparation	Test, pair & group work, discussion	Review for Test #4; prepare for Festa
22	Unit 13: Threat to Antarctic Penguins (Climate Change); recap English Festa	Reading, pair & group work, discussion	Study pp. 73-78; complete exercises
23	Unit 14: English for Muslim Women Immigrants (World Immigration)	Reading, listening, pair & group work	Study pp. 79-84; complete exercises
24	Unit 15: Eating Insects to Save the World (Eco-Friendly Foods); IL Plan #3 reflections	Reading, listening, pair & group work, writing	Study pp. 85-90; complete exercises
25	Test #5: (U13, 14, 15); check / return Test #5 and go over results; introduce Pres. #3; Eng. Song #5	Test, pair & group work, discussion, writing	Review for Test #5; complete IL Reflections #3
26	Prepare presentation #3	Writing, pair & group work, discussion	Prepare Presentation #3; read E.E. pp. 31-39
定期試験を実施しない Final Exam will not be held			
27	PRESENTATION #3; recap and discuss Independent Learning	Presentation, listening, discussion	Prepare Presentation #3
28	Remaining presentations (if any); feedback Presentation #3, and recap of the semester	Discussion, pair & group work	Review textbook units and IL plans and reflections

テキスト	T. Knowles, D. Brooks, Y. Takeoka, M. Tamura, R. Uruguchi. <i>Seeing the World through the News 4</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (2)					担当教員	R. Burton
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	Integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course students will have expanded their vocabulary relevant to social issues, and gained considerable practice at incorporating that vocabulary into well-structured sentences, both written and spoken. The teacher’s presentations, video input and discussions will provide ample listening skills development. Paragraph writing practice should greatly improve cohesiveness, while the short presentations allow students to develop their confidence at speaking English, reinforcing their realization that comprehensive preparation greatly facilitates expression, especially with carefully planned use of key expressions. In this way students should also become more resourceful and skillful as autonomous learners of English.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance in classroom activities: vocabulary quizzes, and discussion involvement. Homework assignments: preparatory topic focus quizzes and follow-up paragraph writing evaluated for coherence, grammar correctness, and grammar variety. Final presentation: volume, clarity, and incorporation of visuals. Final report: essay structure and sentence structures. Independent learning: incorporation of key phrases from text into a learner’s diary.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introductions to each other and how we will use the text.	picture – caption match	read newspaper articles about disasters, and complete report.
2	Unit 1 Manga Message for the Young – Japanese Manga Artist Succeeds in America	pre-reading vocabulary + video comprehension	take-home and complete a vocabulary task
3	Manga quiz	discussion and paragraph writing	read a manga and then write about it as a diary entry
4	Manga quiz return and feedback Unit 2 Jumping for Victory – Team-Spirit Value	pre-reading vocabulary + video comprehension	take-home and complete a vocabulary task
5	Language-learning Quiz with feedback	discussion and paragraph writing	read pp. 9-12 and do exercises
6	Unit 3 Seeking Quality over Cost – If you have money are you happy to pay for refinement?	pre-reading vocabulary + video comprehension	write summary & opinion (200 wds)
7	Shopping quiz with feedback	discussion and paragraph writing	convenience stores vs. local shops – read an essay

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Unit 4 Getting Dads Home Earlier – Should Work-Life Balance Differ for Mums and Dads?	pre-reading vocabulary + video comprehension	read and complete task 21-23
9	Fatherhood discussion	discussion and paragraph writing	write an opinion paragraph on ‘How involved do mothers really want fathers to be?’
10	Unit 5 Plugging Privacy-Value of Solitude outline worksheet for student mini presentations	reading + video explanation of worksheet	read pp. 26-29 and do exercises do presentation worksheet
11	Movie quiz	discussion and paragraph writing	write a comparative essay, movies compared to TV drama
12	Movie Quiz return and feedback Unit 6 Recycling is a Message of Future Hope	reading + video + check presentation worksheet	complete a survey + brainstorm ideas for English Festa Poster
13	Pros and Cons Quiz; Topic for English Festa Poster discussion	discussion and paragraph writing	read an advantages and disadvantages essay
14	Read an advantages and disadvantages essay	pre-reading vocabulary + video comprehension	Complete pages 39-41
15	Living environment Quiz with feedback and answers	discussion and writing presentations session 1	compare in writing traditional and modern Japanese interiors
16	Unit 8 A Barrier-free Welcome – Caring by and for People with Disabilities	pre-reading vocabulary + video comprehension	complete p. 44 vocabulary task
17	Speculating about possible injuries or becoming disabled; English Festa Poster (30 min.)	discussion and writing presentations session 2	practice reading for English Festa presentation
18	Unit 9 Helping in Times of Disaster – Volunteer Interpreters for Foreigners in a Disaster	pre-reading vocabulary + video comprehension	complete p. 50 vocabulary task
19	Writing about an experience of disaster; English Festa (30 min.)	discussion and writing presentations session 3	carry out internet search task
20	Unit 10 Right on Track – Opportunities for Women too in Motorsports	pre-reading vocabulary + video comprehension	complete page 56
21	Driving Quiz; final preparation for English Festa Poster Presentation (60 min.)	discussion and writing presentations session 4	answer a driving survey
22	Return and feedback on Driving quiz and Survey Unit 11 Refining Japanese Art and Design	pre-reading vocabulary + video comprehension	answer a ‘What is unique to Japan?’ quiz
23	International distinctiveness is important because....? Survey of opinions	discussion and writing presentation report due	write a comparison essay interesting vs. amazing
24	Unit 12 Japanese Conbini Comes to Dubai – Saturation of Japanese Market Prompts Exports	pre-reading vocabulary + video comprehension	read a pros and cons of ‘conbini’ essay
25	Conbini Quiz	discussion and paragraph writing	write pros and cons paragraphs working in Japan or, abroad
26	Return and feedback for Conbini quiz Unit 13 Mix Masters – Chefs’ Machines	pre-reading vocabulary + video comprehension	complete a food quiz
定期試験を実施しない Final Exam will not be held			
27	Food quiz answers and feedback Robots	discussion and paragraph writing	reading task about job loss
28	Unit 14 Virtual Connections- Useful Applications for Virtual Reality Headsets	pre-reading vocabulary + video comprehension	write about your favorite smartphone app

テキスト	Tatsuroh Yamazaki , Stella M. Yamazaki, Erika C. Yamazaki. <i>What's on Japan 11</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (3)					担当教員	D. Heath
開講期	春	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to recognize and use key vocabulary and phrases from the textbook with correct pronunciation; understand and discuss the main social issues introduced in class; deliver an interesting and informative two to three-minute speech; and be comfortable setting their own independent learning goals.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance (Active participation in class activities, including discussions, group work, and oral presentations); Homework (Timely completion of assignments, presentations, and independent learning reflection sheets); Testing and assessment: tests (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); Presentations (Well-organized and prepared; following the guidelines in English Essentials); Independent learning (Timely completion of three IL Plans with IL Reflections Sheets).						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, getting to know each other, (IL) guidelines, and assessment	Teacher explanation, pair & group work	Review syllabus; prepare basic self-introduction
2	Unit 1: Wonky Vegetables (Food Waste & Climate Change); English Song #1	Reading, listening, pair & group work	Study pp. 1-6; complete exercises
3	Unit 2: Money for Children's Sports (Exercise & Public Health); Introduce IL Plan #1	Reading, listening, pair & group work, writing	Study pp. 7-12; complete exercises
4	Unit 3: Living on a Houseboat in London (Alternative Housing); discuss IL Plan #1	Reading, pair & group work, discussion	Study pp. 13-18; complete exercises; write IL Plan #1
5	Test #1: (Units 1, 2, 3); check / return Test #1 and go over results; introduce Presentation #1	Test, pair & group work, discussion, writing	Review for Test #1; Read English Essentials pp. 40-45
6	Unit 4: Tracking Down Dog Owners with DNA (Animal Rights & Human Obligations)	Reading, listening, pair & group work	Study pp. 19-24; complete exercises
7	Unit 5: A Hybrid Solar Balloon (Solar & Alternative Energy); English Song #2	Reading, listening, pair & group work	Study pp. 25-30; complete exercises
8	Prepare presentation #1; read & discuss English Essentials pp. 19-25	Writing, pair & group work, discussion	Prepare Presentation #1; read E.E. pp. 46-50

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	PRESENTATION #1; IL Plan #1 reflections	Presentation, listening, discussion, writing	Prepare Presentation #1
10	Unit 6: The Freedom Tower in New York (Terrorism, ISIL); introduce IL Plan #2	Reading, listening, pair & group work	Study pp. 31-36; complete exercises & IL Reflections #1
11	Test #2: (Units 4, 5, 6); check / return Test #2 and go over results; intro to EF; discuss IL Plan #2	Test, pair & group work, discussion	Review for Test #2; read E.E. pp. 51-59; write IL Plan #2
12	Unit 7: Home-Schooling (The Right to Education); English Festa Preparation	Reading, listening, pair & group work	Study pp. 37-42; complete exercises; prepare for Festa
13	Unit 8: Using SNS to Relieve Eating Disorders (SNS, Social Media & Self-Image)	Reading, listening, pair & group work	Study pp. 43-48; complete exercises
14	Unit 9: Measuring Air Pollution (Pollution in Japan & Around the World); English Song #3	Reading, listening, pair & group work	Study pp. 49-54; complete exercises
15	Test #3: (Units 7, 8, 9); check / return Test #3 and go over results; introduce Presentation #2	Test, pair & group work, discussion, writing	Review for Test #3; read E.E. pp. 61-70
16	Unit 10: The UK's Rising Population (Causes of Rising & Decreasing Populations)	Reading, listening, pair & group work	Study pp. 55-60; complete exercises; prepare for Festa
17	Prepare presentation #2; English Festa Preparation; IL Plan #2 reflections	Writing, pair & group work, discussion	Prepare Presentation #2; read E.E. pp. 26-30
18	PRESENTATION #2; introduce IL Plan #3	Presentation, listening, discussion, writing	Prepare Presentation #2; complete IL Reflections #2
19	Unit 11: Gay Marriage in Ireland (LGBT Rights); English Song #4; discuss IL Plan #3	Reading, pair & group work, discussion	Study pp. 61-66; complete exercises; write IL Plan #3
20	Unit 12: New Guidelines for Alcohol (To Drink or Not?); English Festa Preparation	Reading, listening, pair & group work	Study pp. 67-72; complete exercises; prepare for Festa
21	Test #4: (Units 10, 11, 12); check / return Test #4 and go over results; English Festa Preparation	Test, pair & group work, discussion	Review for Test #4; prepare for Festa
22	Unit 13: Threat to Antarctic Penguins (Climate Change); recap English Festa	Reading, pair & group work, discussion	Study pp. 73-78; complete exercises
23	Unit 14: English for Muslim Women Immigrants (World Immigration)	Reading, listening, pair & group work	Study pp. 79-84; complete exercises
24	Unit 15: Eating Insects to Save the World (Eco-Friendly Foods); IL Plan #3 reflections	Reading, listening, pair & group work, writing	Study pp. 85-90; complete exercises
25	Test #5: (Units 13, 14, 15); check / return Test #5 and go over results; intro Pres. #3; Eng. Song #5	Test, pair & group work, discussion, writing	Review for Test #5; complete IL Reflections #3
26	Prepare presentation #3	Writing, pair & group work, discussion	Prepare Presentation #3; read E.E. pp. 31-39
定期試験を実施しない Final Exam will not be held			
27	PRESENTATION #3; recap and discuss Independent Learning	Presentation, listening, discussion	Prepare Presentation #3
28	Remaining presentations (if any); feedback Presentation #3, and recap of the semester	Discussion, pair & group work	Review textbook units and IL plans and reflections
テキスト	T. Knowles, D. Brooks, Y. Takeoka, M. Tamura, R. Uruguchi. <i>Seeing the World through the News 4</i> (Kinseido).		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科目名	ENG201: 英語Ⅲ (4)					担当教員	G. Stewart
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan. Students will discuss and decide what can and should be done to solve the issues explored.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to: (1) understand and use key vocabulary and grammar with correct pronunciation and intonation; (2) perform the communicative speaking task for each topic; (3) use communication and other strategy-related tactics to maximize success; (4) think critically about each topic and express oneself about it; (5) demonstrate appropriate inter-cultural awareness, knowledge, and skills; and (6) better manage their learning using the “Active Learning” methodology.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment (25%), including a mid-term exam, a speaking test, a final presentation, and a final exam; Independent learning (15%), using learner-chosen Internet-based and other resources						
評価基準	To be distributed at the first class.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Orientation, My Portfolio (MP1), Introduction of “Active Learning”	Class work, pair work, group work	Finish tasks, review, MP1
2	Tactics - What they are and how to use them, MP1	Class work, pair work, group work	Finish tasks, review, MP1
3	Life in Japan - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, IL study, MP1
4	Japanese vs. English - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, MP1
5	The Job Hunting Process - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, IL study, MP1
6	Too Many People? - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, MP1
7	Review 1 - Review vocabulary and expressions, do review tasks, MP1	Class work, pair work, group work	Finish tasks, review, MP1
8	Waste Disposal - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, IL study, MP1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	The Aging Population - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, MP1
10	Festivals in Japan - Inter-cultural information, critical thinking, and tactics, submit MP1	Mini-lecture, group task, class discussion	Finish tasks, review, IL study, MP1
11	Bullying - Vocabulary and grammar tasks, academic writing task 1, MP2	Pair work, individual writing task	Finish tasks, review, MP2
12	Review 2 - Review vocabulary and expressions, do review tasks, MP2, decide Festa topic	Class work, pair work, group work	Review for the Mid-term Exam, MP2, search for Festa materials
13	Mid-term Exam - Review, exam, get the answer key, MP2	Class work	IL study, MP2, search for Festa materials
14	Mid-term Exam - Return exam, go over results, and provide feedback, correct one's mistakes, MP2, decide Festa teams and responsibilities	Individual work, teacher-learner work	Memorize one's corrections, MP2, prepare (prep.) Festa content+materials in English
15	Single Women and Poverty - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review, MP2, prep. Festa content+materials in Eng.
16	The Gender Gap - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review, MP2, prep. Festa content+materials in Eng.
17	Festa rehearsal, read through the English, practice pronunciation and intonation with the teacher, poster making, MP2	Mini-lecture, group task, class discussion	Finish tasks, review, MP2, Festa poster making and individual practice
18	Educational Elitism - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review, MP2, Festa poster making and indiv. practice
19	Health and Habits - Inter-cultural information, etc., MP2, group Festa rehearsal and timing	Mini-lecture, group task, class discussion	Finish tasks, review, MP2, group / indiv. Festa practice
20	Review 3 - Review vocabulary and expressions, do review tasks, submit MP2	Class work, pair work, group work	Finish tasks, review, MP2, group / indiv. Festa practice
21	Festa Group Presentations and Evaluation - Presentations, feedback from the teacher	Listening and note-taking, group feedback	Finish tasks, review, group / indiv. Festa practice
22	Homelessness - Vocabulary and grammar tasks, academic writing task 2	Pair work, individual writing task	Finish tasks, review
23	The SDF - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review
24	Keeping Japanese Culture - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review
25	The Japan We Want - Simulation group work and decision making	Class work, pair work, group work	Finish tasks, final exam review
26	Review 4 - Review vocabulary and expressions, do review tasks	Class work, pair work, group work	Finish tasks, final exam review
定期試験を実施する Final Exam will be held			
27	Final Exam Feedback - Return exam, go over results, and provide feedback, correct one's mistakes, do the speaking test	Class, group, pair, and individual work	Prepare for the speaking test; Finish correcting one's final exam mistakes, memorize
28	Conferencing with the teacher (using the performance report), complete "My Portfolio" report, do the speaking test (if needed)	Class, group, pair, and individual work	Prepare questions to find out about your course performance, finish performance report
テキスト	The teacher will provide 2 original 2-page handouts per week - one handout for each class. These will provide listening, reading, writing, and / or speaking activities.		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科目名	ENG201: 英語Ⅲ (5)					担当教員	M. Andrade
開講期	春	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	(1) Develop <i>reading skills</i> by doing textbook exercises (strategies, vocabulary, critical thinking, etc.). (2) Develop <i>writing skills</i> by doing textbook exercises and paragraph writing, especially summary and opinion paragraphs. (3) Develop <i>speaking skills</i> by talking about the textbook contents and presenting a short speech at the English Festa. (4) Develop <i>listening skills</i> by using the textbook audio files, taking notes, and participating in discussions with classmates and the teacher.						
評価方法	Participation and performance in classroom activities 30% (drills, discussions, presentation, etc.); Homework 30%; Testing and assessment 25% (in-class tests 15%, Festa presentation 10%); Independent learning 15% (book reports using graded readers from the library).						
評価基準	Holistic scores (Excellent, Good, Satisfactory, Poor, Fail) for each objective: (1) <i>Reading skills</i> : textbook exercises on vocabulary, sentence structures, grammar, etc. (2) <i>Writing skills</i> : summary and opinion paragraphs (format, vocabulary, sentence structures, grammar, organization, and content) and textbook writing exercises (Output). (3) <i>Speaking</i> : active participation in discussing one’s paragraphs, discussing the textbook contents, and making a Festa presentation. (4) <i>Listening</i> : demonstrate understanding by taking dictation, taking notes, and answering questions.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to the course. Self-introduction and discussion.	Lecture, discussion, pair, small group work	Buy the textbook. Read Introduction.
2	Unit 1: Manga Message for the Young: Words & phrases, Before You Watch, Watch the News	Lecture, discussion, pair, small group work	Do textbook sections indicated at the left.
3	Unit 1: Review key expressions, Discussion questions, and summary and opinion. Book report.	Lecture, discussion, pair, small group work	Do textbook sections. Write summary, opinion. Read book.
4	Unit 2: Jumping for Victory: Words & phrases, Before You Watch, Watch the News, Understand	Lecture, discussion, pair, small group work	Do textbook sections indicated at the left.
5	Unit 2: Review key expressions, Discussion questions, and summary and opinion. Book report.	Lecture, discussion, pair, small group work	Do textbook sections. Write summary, opinion. Read book.
6	Unit 3: Seeking Quality over Cost: Words & phrases, Before You Watch, Watch the News	Lecture, discussion, pair, small group work	Do textbook sections indicated at the left.
7	Unit 3: Review key expressions, Discussion questions, and summary and opinion. Book report.	Lecture, discussion, pair, small group work	Do textbook sections. Write summary, opinion. Read book.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Unit 4: Getting Dads Home Earlier: Words & phrases, Before You Watch, Watch the News	Lecture, discussion, pair, small group work	Do textbook sections indicated at the left.
9	Unit 4: Review key expressions, Discussion questions, and summary and opinion. Book report.	Lecture, discussion, pair, small group work	Do textbook sections. Write summary, opinion. Read book.
10	Unit 5: Plugging Privacy: Words & phrases, Before You Watch, Watch the News, Understand	Lecture, discussion, pair, small group work	Do textbook sections indicated at the left.
11	Unit 5: Review key expressions, Discussion questions, and summary and opinion. Book report.	Lecture, discussion, pair, small group work	Do textbook sections. Write summary, opinion. Read book.
12	Unit 6: Recycling Messages of Hope: Words & phrases, Before You Watch, Watch the News	Lecture, discussion, pair, small group work	Do textbook sections indicated at the left.
13	Unit 6: Review key expressions, Discussion questions, summary and opinion. Book report.	Lecture, discussion, pair, small group work	Do textbook sections. Write summary, opinion. Read book.
14	Unit 7: Breaking Out: Words & phrases, Before You Watch, Watch the News, Understand	Lecture, discussion, pair, small group work	Do textbook sections indicated at the left.
15	Unit 7: Review key expressions, Discussion questions, summary and opinion. Book report.	Lecture, discussion, pair, small group work	Do textbook sections. Write summary, opinion. Read book.
16	Unit 8: A Barrier-free Welcome: Words & phrases, Before You Watch, Watch the News	Lecture, discussion, pair, small group work	Do textbook sections indicated at the left.
17	Unit 8: Review key expressions, Discussion questions, summary and opinion. ©Festa Prep	Lecture, discussion, pair, small group work	Do textbook sections. Write summary, opinion. Festa Prep.
18	Unit 9: Helping in Times of Disaster: Words & phrases, Before You Watch, Watch the News	Lecture, discussion, pair, small group work	Do textbook sections indicated at the left. Festa Prep.
19	Unit 9: Review key expressions, Discussion questions, summary and opinion. ©Festa Prep.	Lecture, discussion, pair, small group work	Do textbook sections. Write summary, opinion. Festa Prep.
20	Unit 11: Refining Japanese Art: Words & phrases, Before You Watch, Watch the News, Understand	Lecture, discussion, pair, small group work	Do textbook sections indicated at the left. Festa Prep.
21	Unit 11: Review key expressions, Discussion questions, summary and opinion. ©Festa Prep.	Lecture, discussion, pair, small group work	Do textbook sections. Write summary, opinion. Festa Prep.
22	Unit 12: Japanese <i>Conbini</i> . . . Dubai: Words & phrases, Before You Watch, Watch the News	Lecture, discussion, pair, small group work	Do textbook sections indicated at the left. Festa Prep.
23	Unit 12: Review key expressions, Discussion questions, summary and opinion. Book report.	Lecture, discussion, pair, small group work	Do textbook sections. Write summary, opinion. Read book.
24	Unit 14: Virtual Connections: Words & phrases, Before You Watch, Watch the News. Book report.	Lecture, discussion, pair, small group work	Do textbook sections indicated at the left. Read book.
25	Unit 14: Review key expressions, Discussion questions, summary and opinion. Book report.	Lecture, discussion, pair, small group work	Do textbook sections. Write summary, opinion. Read book.
26	Unit 15: Questioning Labor Practices: Words & phrases, Before Watch, Watch News. Book report.	Lecture, discussion, pair, small group work	Do textbook sections indicated at the left. Read book.
定期試験を実施しない Final Exam will not be held			
27	Unit 15: Review key expressions, Discussion questions, summary and opinion. Book report.	Lecture, discussion, pair, small group work	Do textbook sections. Write summary, opinion. Read book.
28	Review, discussion, reflection. Advice on further study.	Lecture, discussion, pair, small group work	Reflect on your achievements and how you can improve.

テキスト	Tatsuro Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. <i>What's on Japan 11</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	The lesson above may be modified to better suit the ability level and interests of the students. Some lessons will include public speaking practice and quizzes on the textbook contents and vocabulary.

科目名	ENG201: 英語Ⅲ (6)					担当教員	G. Fredde
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English III. Social issues in Japan: Toward a better community In this course, students will explore issues ranging from those that affect our lives today to those that will shape the future. Serious and challenging issues will be explored as well as some of the individuals and groups making positive contributions toward a better future. Students will conduct research in areas of personal interest and make three presentations.						
達成目標	With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.						
到達目標	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a five to seven-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and following guidelines in English Essentials); and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 15% (submission of three IL Plans - Progress Reports, journal, and a presentation)						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction: Japanese social issues Mingle / Network	Meeting and greeting, discuss social issues	Write two paragraphs; Read News text pp. 1-3, watch DVD
2	Tea for You: Tea culture in Japan, reviving cultural traditions	Networking, form groups, discussion	Read English Essentials pp. 40-45, Begin research
3	The Writing Process	Brainstorming, Clustering, Outlining	Outline, News text pp. 7-9 and watch DVD, (IL) Ideas - Plans
4	Small is Beautiful: New automobiles, hybrid technology, concerns over elderly drivers	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) pp. 46-50, Continue research
5	Outlining and revising an essay: Organization and content	Reading, revising an essay outline	Complete Outline, News text pp. 13-15 and watch DVD
6	Youth Trip for Mutual Understanding: Japan / Korea relations, exchange programs	Vocabulary, listening, discussion, writing	E.E. text pp. 61-64, and write a paragraph
7	Essay writing: Thesis statement; English Essentials text pp. 19-23 Speech	Oral presentation, writing, group work	News text pp. 19-21 and watch DVD; First draft of essay
8	Building a Language Bridge: New translation technology, 2020 Tokyo Olympics	Oral presentation, writing, group work	Submit first draft of essay; E.E. text pp. 19-30 (skim)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
9	English Essentials: Speech; Visuals: Making them outstanding, attractive, and effective	Oral presentation, watch DVD, note-taking	News text pp. 25-27 and watch DVD; Begin preparing visuals
10	Sizzle and the City: Rooftop BBQ restaurants, changing lifestyles, vegetarian / Halal foods	Vocabulary, listening, discussion, group work	Complete essay and prepare for Presentation #1
11	Presentation preparation and practice with your group	Integration of skills, group work	Practice for presentation and submit essay
12	Presentation #1. Women with Others: A Social Issue which will impact our future	Presenting, listening, note-taking, Q & A	Submit self-evaluation form, News text pp. 31-33
13	Summer Spooks: Summer camps, revitalizing neighborhoods; Halloween in Japan	Listening, discussion, form new groups	News text pp. 37-39; Ideas for English Festa Poster
14	English Festa Poster ideas: Brainstorm (15 min.) Hitmaker: Sports in Japan, baseball, sumo...	Group work, discuss ideas for Presentation #2	Write a paragraph on your topic P. #2; News text pp. 43-45
15	Daughters of the Soil: Young women becoming farmers, government initiatives, new tech clothes	Vocabulary, listening, discussion, group work	Outline Presentation #2.; News text pp. 49-51 and watch DVD
16	Engaging Youth in Politics: Education, elections, platforms, candidates, absentee ballots	Vocabulary, listening, discussion, group work	(IL Report); Prepare visuals for ½ PechaKucha Presentation
17	Final preparations, practice for Presentation #2. English Festa Poster preparations (30 min.)	Concise writing, peer review, practice timing	Practice for Presentation #2. Check timing -20 sec. per slide
18	Presentation #2. Women for Others: A Positive Contribution Toward Solving a Problem	Presenting, listening, note-taking, Q & A	Submit self-evaluation form; News text pp. 55-57 and DVD
19	Magic in Moonlighting: New career options English Festa Poster preparations (30 min.)	Vocabulary, listening, discussion, group work	Read handouts, begin outlining, News text pp. 61-63 and DVD
20	On Your Bike: New bike sharing ideas for Japan, reducing CO2 emissions, tourist friendly plans	Close reading, discussion, group work	News text pp. 67-69 and DVD, Outline of your Final Report
21	Designing Nations: Kimonos go international; English Festa Poster preparations (60 min.)	Vocabulary, listening, discussion, group work	Practice for Festa presentation News text pp. 73-75 and DVD
22	Litter Buster: Recycling, environmental start-ups, new tech monitoring, tourist influx	Vocabulary, listening, discussion, group work	News text pp. 79-81; (IL Report); First draft of Report
23	Leveling the Playing Field: Universal access, 2020 Para-Olympics, volunteering	Vocabulary, listening, discussion, group work	News text pp. 85-87 and DVD
24	Wearing Tech on Your Sleeve: New directions in technology, HAL suit, elderly assistance	Vocabulary, listening, discussion, group work	Revise your Final Report
25	Preparations for Presentation #3, present to your group	Pair work, Peer review, discussion	Complete your Final Report
26	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, Self-evaluation form and P.A.R.
定期試験を実施しない Final Exam will not be held			
27	Presentation #3. Women for Others, With Others: Independent Learning (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, prepare for Interview
28	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	T. Yamazaki, S. Yamazaki, E. Yamazaki. <i>NHK NEWSLINE</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i> Watch NHK World News (online), TEDTalks (online), BBC & CNN (online)
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class.

科目名	ENG201: 英語Ⅲ (7)					担当教員	D. Courtney
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to (1) understand social issues, such as gender discrimination, inequality, crime and mental health (2) read articles on these subjects, take notes, write summaries and comprehension questions (3) independently research contrasting views to those presented in such texts, (4) express their opinions on social issues in both written and spoken forms.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%), consisting of reading articles, taking notes, writing summaries and comprehension questions; Testing and assessment, (25%), consisting of two paragraphs, one essay and three in-class presentations; Independent learning (15%).						
評価基準	Participation: active involvement, effort to communicate in English; Homework (articles, notes, summaries and questions): completed before class, evidence of effort; Written assignments (paragraphs and essay): submitted on time, use of language, structure, reason and evidence; Presentations (three in-class presentations): preparation, delivery, use of language, structure, reason and evidence; Independent learning (research for written assignments and presentations): organization, breadth of research showing contrasting views.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. What is a society?	Lecture, video, note-taking	Preview the syllabus
2	Sex and Gender 1. Gender socialization	In-class discussion, writing questions	Write Cornell Notes
3	Sex and Gender 2. Media representations of gender	In-class discussion, paragraph writing	Write CN and 2 questions
4	Sex and Gender 3. Workplace discrimination	In-class discussion, paragraph writing	Write CN and 2 questions
5	Sex and Gender 4. Violence against women	In-class discussion, paragraph writing	Write CN and 2 questions
6	Demographics 1. Urbanization	In-class discussion, presentation preparation	Write CN and 2 questions Paragraph 1 Draft 1
7	Demographics 2. The aging population	In-class discussion, presentation preparation	Write CN and 2 questions

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Demographics 3. Immigration	In-class discussion, presentation preparation	Write CN and 2 questions Paragraph 1 Draft 2
9	Presentation workshop	Peer editing, individual advice	Prepare presentation
10	Presentations	Presentations	Practice presentation
11	Social issues 1. Homelessness	In-class discussion, references and citations	Write CN and 2 questions
12	Social issues 2. Victims of natural disasters	In-class discussion, references and citations	Write CN and 2 questions
13	Social issues 3. Nuclear Power 10 min for English Festa	In-class discussion, references and citations	Write CN and 2 questions
14	Deviance 1. Social values	In-class discussion, presentation preparation	Write CN and 2 questions Paragraph 2 Draft 1
15	Deviance 2. Crime 10 min for English Festa	In-class discussion, presentation preparation	Write CN and 2 questions
16	Deviance 3. Punishment	In-class discussion, presentation preparation	Write CN and 2 questions Paragraph 2 Draft 2
17	Presentation workshop 30-40 min for English Festa	Peer editing, individual advice	Prepare presentation
18	Presentations	Presentations	Practice presentation
19	Inequality 1. Caste and class systems 20 min for English Festa	In-class discussion, essay writing	Write CN and 2 questions
20	Inequality 2. Race and ethnicity	In-class discussion, essay writing	Write CN and 2 questions Essay Outline
21	English Festa dress rehearsal	Group presentations, teacher and peer evaluations	Practice for English Festa.
22	Inequality 3. Social mobility	In-class discussion, essay writing	Write CN and 2 questions
23	Inequality 4. Sexuality	In-class discussion, essay writing	Write CN and 2 questions Essay Draft 1
24	Essay writing workshop	Thesis statement worksheet, peer review	Revise essay
25	Mental health 1. Suicide	In-class discussion, presentation preparation	Write CN and 2 questions
26	Mental health 2. Hikikomori	In-class discussion, presentation preparation	Write CN and 2 questions
定期試験を実施しない Final Exam will not be held			
27	Presentation workshop	Peer editing, individual advice	Prepare presentation Essay Draft 2
28	Presentations	Presentations	Practice presentation

テキスト	No textbook. For each lesson, newspaper articles will be provided via Moodle for reading homework. Additional files to assist paragraph and essay writing will also be posted on Moodle.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (8)					担当教員	J. Hirai
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	Students will increase their vocabulary through active use and short tests; and improve their listening, reading comprehension and writing skills by producing correct sentences, writing paragraphs in well-organized way – topic sentence, supporting sentences and concluding sentence. They will also improve their ability to voice their opinions, participate in discussions. They will be able to do independent research for final reports.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Testing and assessment: in-class tests (correct answers to questions related to class content and correct use of key vocabulary studied), presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals); the final report will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary. Homework: completed thoroughly and punctually; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Getting to know each other	Self-introductions, writing a paragraph	Do pp.1-2.
2	U.1 Sprouting New Sushi Ideas	DVD, comprehension exercises, pair work	Choose topics for pair presentations. Do exercises p.6.
3	Popularity of Japanese food Deciding topics for pair presentations	Group work, discussion	Review vocabulary pp.7-8.
4	U.2 In the Pole Position	DVD, Q&A, dictation	Find more information on Japanese traditional festivals.
5	Japanese traditional festivals	Short speeches, group discussion	Do exercises p.12 and review vocabulary p.13.
6	U.3 Easing Off	DVD, Q&A, dictation	Do exercises p.18 and review for the vocabulary quiz (U.1-3).
7	Vocabulary quiz (U.1-3). U.4 In Memory of Monty	Quiz, DVD, Q&A, group work	Do exercises p.24.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Building cultural bridges between countries U.5 Dating the AI Way	Group and class discussion, DVD	Find more information on AI, do exercises p.30.
9	AI and its impact on our lives U.6 Floating on a Dream	Short speeches, discussion, DVD, Q&A	Do exercises p.36 and review vocabulary pp.37-38.
10	U.7 Japan Adventurer Completes Grand Slam	DVD, Q&A, dictation, group work	Do exercises p.42 and review vocabulary pp.43-44.
11	Ways of enjoying life U.8 Sorting It Out	Discussion, DVD, Q&A, dictation	Review for the vocabulary quiz (U.4-7).
12	Vocabulary Quiz (U.4-7) The importance of recycling	Quiz, group work, discussion	Do exercises p.48 and review vocabulary pp.49-50.
13	U.9 Haircuts for Charity	DVD, Q&A, dictation, group work	Do exercises p.54.
14	How can we help others	Pair work, discussion	Review for the midterm test.
15	The midterm test. Final reports explanations	Test, Q&A	Review vocabulary pp.55-56.
16	Return the test and go over results U.10 Peer Group Consumption	DVD, Q&A, dictation, group work	Do exercises p.60 and review pp.61-62.
17	The importance of friendship U.11 Taste of Temple Life	DVD, Q&A, pair and group work	Do exercises p.66 and find more about temple retreats.
18	Staying at temple retreats U.12 New Take on Tatami	Discussion, DVD, Q&A, dictation	Review for the vocabulary quiz (U.7-10).
19	Vocabulary quiz (U.7-10) U.13 Traveling with Confidence	Quiz, DVD, Q&A, dictation	Do exercises p.78.
20	Pros and cons of traveling abroad The poster project	Group work, discussion	Prepare the poster project.
21	The poster project rehearsal	Group presentations practice	Review vocabulary pp.79-80.
22	U.14 Tanzanian Students Discover Japan	DVD, Q&A, dictation	Do exercises p.84. Find more information on Africa.
23	Present day Africa	Short speeches, group and class discussion	Review for the vocabulary quiz (U.11-13).
24	Vocabulary Quiz (U.11-13) U.15 Back to Basics	Quiz, DVD, Q&A, pair work	Prepare for group presentations on women's issues.
25	The growing popularity of board games Women's issues – career women, fashion	Listening, Q&A, comments	Prepare for group presentations on women's issues.
26	Women's issues – plastic surgery, gender discrimination	Listening, Q&A, comments	Prepare for group presentations on women's issues.
定期試験を実施しない Final Exam will not be held			
27	Women's issues – marriage, DV, divorce, single mothers, caring for aged	Listening, Q&A, comments	Think of current key issues. Bring the final reports.
28	Summarizing the course, The current key issues. What can we contribute to the society?	Group and class discussion	Continue studying English! Enjoy it!

テキスト	Tatsuroh Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. <i>NHK NEWSLINE 2</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (9)					担当教員	M. Trazi Williams
開講期	春	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	At the end of this course students should be able to effectively use acquired vocabulary in discussing issues and presenting their views on social issues in Japan; organize their ideas and write them in paragraphs and short presentations; deliver presentations using appropriate content, gestures, eye-contact, and intonation; create plans for independent English study and autonomously carry out those plans.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance: active involvement in pair work, small group work, and discussions; Homework: assignments must be complete and submitted on time; Testing and assessment: two in-class tests on vocabulary, textbook contents, and handouts; Independent learning: presentations evaluated on technique, presence, organization and content, and reports completed on time, presented to the class and a demonstrated ability to do independent learning.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class guidelines, self introduction, independent learning guidelines	Teacher explanation, pair work	Read syllabus, <i>Think Smart</i> Preface
2	Unit 1: Study Abroad; preview, critical thinking skill: values	Pair work, discussion	Complete pp. 4-6
3	Unit 1: Study Abroad; vocabulary, listening	Small-group work, discussion	Read and complete pp. 8, 9
4	Unit 2: Nuclear Power; preview, critical thinking skill: facts and opinions	Pair work, discussion	Complete pp. 10-12
5	Unit 2: Nuclear Power; vocabulary, listening	Small-group work, discussion	Read teacher handout
6	Unit 2: Nuclear Power; handout discussion, chapter summary	Small-group work, discussion	Read and complete pp. 14-15
7	Unit 3: Immigration; preview, critical thinking skill: belief or prejudice	Pair work, discussion	Complete pp. 16-18
8	Unit 3: Immigration; vocabulary, listening	Pair work, discussion	Write a paragraph on immigration in Japan
9	Unit 5: Global Warming; preview, critical thinking skill: criteria for evaluation	Small-group work, discussion	Complete pp. 28-30

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Unit 5: Global Warming; vocabulary, listening	Pair work, discussion	Write critical discussion (1) p. 31
11	Unit 5: Global Warming; critical discussion (1), decide English Festa topic	Small-group work, pair work	Research and write independent study speech
12	Independent study speeches; Unit 6: Women in the Workplace; preview	Speeches; discussion	Complete pp. 34-36
13	Unit 6: Women in the Workplace; and irrelevant facts and details, practice	Pair work, discussion	Write critical discussion (1) p. 37
14	Unit 6: Women in the Workplace; vocabulary, listening; prepare for test	Small-group work, pair work	Study for test #1
15	Test #1 (units 1, 2, 3, 5, 6); English Festa preparation	Test, small group work	Read and complete pp. 50-51
16	Return test #1 and go over results; Unit 9: Etiquette in the Digital Age; preview	Pair work, discussion	Complete pp. 52-54
17	Unit 9: Etiquette in the Digital Age; critical thinking skill: analogies, vocabulary, listening	Small-group work, pair work	Write critical discussion (1) p. 55
18	Unit 9: summary; Unit 11: American Military Bases in Japan; preview, warm-up	Small-group work, discussion	Complete p. 63
19	Unit 11: American Military Bases in Japan; introduction to logical fallacies	Pair work, discussion	Research and write independent study speech
20	Prepare for English Festa	Festa practice, pair work	English Festa preparation
21	Independent study speeches; Unit 11: American Military Bases in Japan, listening	Speeches; discussion	Complete pp. 64-66
22	Unit 11: American Military Bases in Japan; vocabulary, listening	Small-group work, pair work	Write critical discussion (1) p. 67
23	Unit 14: Animal Rights; preview, critical thinking skill: the straw man	Pair work, discussion	Complete pp. 82-84
24	Unit 14: Animal Rights; vocabulary, listening	Small-group work	Read and present an article on a current animal rights topic
25	Unit 14: Animal Rights; current topics	Present your topic in your small-group	Read and complete pp. 86-87
26	Test #2 (units 9, 11, 14)	Test, small group work	Study for test #2
定期試験を実施しない Final Exam will not be held			
27	Unit 15: Hosting the Olympics; preview, critical thinking skill: the red herring	Pair work, discussion	Complete pp. 88-90
28	Return test #2 and go over results; handout discussion, additional issues in Japan	Small-group work	Semester recap

テキスト	Michael Hood. <i>Think Smart</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (10)					担当教員	J. Hirai
開講期	春	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	Students will increase their vocabulary through active use and short tests; and improve their listening, reading comprehension and writing skills by producing correct sentences, writing paragraphs in well-organized way – topic sentence, supporting sentences and concluding sentence. They will also improve their ability to voice their opinions, participate in discussions. They will be able to do independent research for final reports.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).						
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Testing and assessment: in-class tests (correct answers to questions related to class content and correct use of key vocabulary studied), presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals); the final report will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary. Homework: completed thoroughly and punctually; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Getting to know each other.	Self-introductions, writing a paragraph	Do exercises pp.1-2
2	U.1 Manga Message for the Young	DVD, comprehension exercises, pair work	Choose topics for pair presentations. Do ex. p.6
3	Choosing topics for pair presentations. The popularity of Japanese manga	Pair and group work, class discussion	Review vocabulary pp.7-8
4	U.2 Jumping for Victory	DVD, Q&A, dictation	Do exercises p.12
5	The popularity of university sports	Discussion, short presentations	Review vocabulary pp.13-14
6	U.3 Seeking Quality over Cost	DVD, Q&A, dictation	Review for the vocabulary quiz (U.1-3)
7	Vocabulary quiz (U.1-3). U.4 Getting Dads Home Earlier	DVD, pair and group work	Do exercises p.24

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Feedback on quiz. Work situation in Japan. U.5 Plugging Privacy	Group and class discussion, DVD	Do exercises p.30
9	Pros and cons of being alone. U.6 Recycling Messages of Hope	DVD, pair and group work	Find more information on nuclear arms. Do ex. p.36
10	The threat of nuclear weapons in the present world	Group and class discussion	Review vocabulary p.37
11	U.7 Breaking Out	DVD, Q&A, group work	Do exercises p.42
12	Pros and cons of working in a small company	Dictation, pair work, discussion	Review vocabulary (U.4-6)
13	Vocabulary quiz (U.4-6). U.8 A Barrier-free Welcome	DVD, Q&A, group work	Find more information on a barrier-free society
14	EPP – deciding a topic. U.9 Helping in Times of Disaster	Discussion, DVD, pair work	Review for the midterm test
15	Review. The midterm test. Final reports explanations	Pair work, test	Review vocabulary pp.55-56
16	Return the test and go over the results. U.10 Right on Track EPP	DVD, Q&A, group work	Do exercises p.60
17	What jobs are more suitable for women? EPP – practicing pronunciation and intonation	Dictation, pair work, class discussion	Review vocabulary pp.61-62
18	U.11 Refining Japanese Arts EPP – rehearsal for presentation	DVD, Q&A, group work	Find more information on Japanese traditional arts
19	Japanese traditional arts	Speeches, class discussion	Review vocabulary (U.7-9)
20	Vocabulary quiz (U.7-9). The poster project. U.12 Japanese Combini Comes to Dubai	DVD, Q&A, group work	Do exercises p.72, prepare presentations
21	The Poster Project rehearsal	Group presentations	Review vocabulary pp.73-74
22	Feedback on quiz. U.13 Mix Masters	DVD, Q&A, group work	Do exercises p.78
23	U.14 Virtual Connections	DVD, Q&A, group work	Review vocabulary (U.10-12)
24	Vocabulary quiz (U.10-12). Modern gadgets and apps	Pair work, class discussion	Review vocabulary pp.85-86
25	U.15 Questioning Labor Practices	DVD, Q&A, group work	Do exercises p.90. Prepare for group presentation
26	Women's issues – career women, gender discrimination, marriage and divorce	Listening, Q&A, comments	Prepare for group presentation on women's issues
定期試験を実施しない Final Exam will not be held			
27	Women's issues – plastic surgery, fashion, eating disorders, caring for aged	Listening, Q&A, comments	Think of current key issues Bring the final reports
28	Summarizing the course. The current key issues. What can we contribute to the society?	Group and class discussion	Continue studying English and enjoy it!

テキスト	Tatsuro Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. <i>What's on Japan II</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (11)					担当教員	小金沢 裕美子
開講期	春	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用 できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students will be able to (1) recognize and use key vocabulary and phrases from the textbook (2) improve their listening and reading comprehension (3) understand and discuss the social issues in Japan (4) learn to do independent research on the topic of their choice, and (5) deliver presentations with appropriate gestures, posture, eye-contact and voice inflection.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and term paper (25%); Independent learning (15%).						
評価基準	Participation and performance (Active participation in class activities, including discussions, group work and oral presentations); Homework (Timely completion of assignment); Quiz and assessment (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); Independent learning (Reports completed and submitted on time.)						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, getting to know each other, evaluation criteria	Pair and group work	Review syllabus
2	Unit 1: Tea for you	Reading, listening, discussion, DVD	Read p.1, complete Before you watch (p.2)
3	Unit 1: Tea for you, Social Issue 1 (supplementary material)	Listening, DVD, discussion	Complete p.6, reading assignment
4	Vocabulary quiz 1, Unit 2: Small is beautiful	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 1, read p.7, complete p.8
5	Unit 2: Small is beautiful, Social Issue 2 (supplementary material)	Listening, DVD, discussion	Complete p.12, reading assignment
6	Vocabulary quiz 2, Unit 3: Youth trip for mutual understanding	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 2, read p.13, complete p.14
7	Unit 3: Youth trip for mutual understanding, Social Issue 3 (supplementary material)	Listening, DVD, discussion	Complete p.18, reading assignment
8	Vocabulary quiz 3, Unit 4: Building a language bridge	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 3, read p.19, complete p.20
9	Unit 4: Building a language bridge (supplementary material)	Listening, DVD, discussion	Complete p.24, reading assignment

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Vocabulary quiz 4, Unit 5: Sizzle and the city	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 4, read p.25, complete p.26
11	Unit 5: Sizzle and the city, Social Issue 4 (supplementary material)	Listening, DVD, discussion	Complete p.30, reading assignment
12	Vocabulary quiz 5, Unit 6: Summer spooks	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 5, read p.31, complete p.32
13	Topic for English Festa Poster discussion (10 min.) Unit 6: Summer spooks (suppl. material)	Discussion, listening, DVD	Complete p.36, complete the brainstorming worksheet
14	Vocabulary quiz 6, Poster Presentation (handout), Speech (English Essentials)	Quiz, reading, discussion	Study for the vocabulary quiz 6, read English Essentials pp.19-24
15	English Festa Preparation (10 min.), Unit 7: Hitmaker	Discussion, reading, listening, DVD	Read p.37, complete p.38
16	Unit 7: Hitmaker (suppl. material), Poster presentation (handout)	Listening, DVD, discussion	Complete p.42
17	Vocabulary quiz 7, English Festa Preparation (30 min.), Unit 8: Daughter of the soil	Listening, reading, DVD, speech practice	Study for the vocabulary quiz 7, complete p.48
18	Unit 8: Daughter of the soil (Discussions), Poster presentation (handout)	Listening, reading, DVD, speech practice	Complete your speech draft
19	English Festa Poster Preparation (20 min.), Vocabulary quiz 8	Quiz, workshop, conferencing	Study for the vocabulary quiz 8
20	Effective Presentation Techniques (supplementary material)	Pair and group work	Read the handout
21	Final preparations for English Festa (60 min.), Effective presentation technique review	presentation practice	Practice your speech
22	Unit 9: Engaging youth in politics (Discussion questions)	Listening, DVD, reading, discussion	Read p.49, complete p.50
23	Unit 9: Engaging youth in politics (supplementary material)	Listening, DVD, discussion	Complete p.54
24	Vocabulary quiz 9, Unit 10: Magic in moonlighting (Discussion questions)	Listening, DVD, reading, discussion	Study for the vocabulary quiz 9, read p.55, complete p.56
25	Unit 10: Magic in moonlighting	Listening, DVD, discussion	Complete p.60
26	Vocabulary quiz 10, Writing a research paper (handout), reading (handout)	Quiz, reading	Study for the vocabulary quiz 10
定期試験を実施しない Final Exam will not be held			
27	Review of content and vocabulary	Quiz, group work, discussion	Term paper due, review the content learned in class
28	Feedback on term paper, and recap of the semester	Discussion, pair and group work	Review textbook units

テキスト	Tatsuroh Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. <i>NHK Newslines</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG202: 英語Ⅳ（Ⅰ）					担当教員	M. Trazi Williams
開講期	秋	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	At the end of this course students should be able to effectively discuss and present their views on international issues and living in an international community; organize their ideas and write them in paragraphs and short presentations; deliver presentations using appropriate content, presence and intonation; create and implement plans for independent English study.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance: active involvement in pair work, small group work, and in stating and presenting their views on class topics; Homework: assignments submitted on time, paragraph and speech organization, content, and usage of key vocabulary; Testing and assessment: two in-class tests on textbook content and handouts; Independent learning: presentations evaluated on technique, presence, organization and content, and reports completed on time with a demonstrated ability to create and implement independent learning.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class guidelines, independent learning guidelines, how to write a paragraph	Teacher explanation, pair work	Syllabus explanation, self-introduction
2	World issues (medical, political, environmental, energy)	Discussion, pair work	Write a paragraph on a world issue
3	Unit 1: Waste and Recycling (vocabulary, listening)	Listening, pair work	Complete p.3 (Discussion) and p.4 (Reading)
4	Unit 1: Waste and Recycling (reading)	Discussion, small group work	Complete pp.5-7 (Survey and Vocabulary)
5	Unit 3: Rainforest (quiz, listening)	Listening, reading, small group work	Complete p.14 (Quiz) and p.19 (Vocabulary)
6	Unit 3: Rainforest (consolidation, vocabulary); speech preparation	Discussion, listening	Complete pp.15-16 (Reading)
7	Independent Study paragraphs and speeches	Speeches and teacher evaluation	Write a 2-minute Independent Study speech
8	Unit 4: Global Warming (listening)	Listening, reading, pair work	Complete pp.21-22 (Reading) and p.24

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Unit 4: Global Warming (reading, discussion)	Discussion, small group work	Complete p.26 (Discussion and Vocabulary)
10	Unit 5: Energy (quiz, survey, vocabulary)	Writing, listening, pair work	Complete pp.28-30 (Quiz and Reading)
11	Unit 5: Energy (reading, project)	Reading, small group work	Complete pp.31-32 (Discussion and Vocabulary)
12	The Safety Myth (nuclear energy in Japan)	Reading, discussion	The Safety Myth (handout)
13	Review (Units 1, 3, 4, 5, The Safety Myth)	Discussion, pair work	Study for test #1 on units 1, 3, 4, 5, and The Safety Myth
14	Test #1 (Units 1, 3, 4, 5, The Safety Myth); independent study	Test, pair work	Complete pp.35-37 (Quiz and Problem Solving)
15	Return test #1 and go over results; Unit 6: Developing Countries (survey, quiz)	Listening, discussion, pair work	Complete pp.38-39 (Reading)
16	Unit 6: Developing Countries (reading, project)	Reading, listening, pair work	Complete p.44 (Quiz) and p.50 (Vocabulary)
17	Unit 7: Human Rights (quiz, listening)	Discussion, pair work	Complete pp.48-49 (Reading) and p.50 (Vocabulary)
18	Unit 7: Human Rights: listening, discussion, vocabulary	Pair work, reading, writing	Complete pp.52-53 (Discussion) and p.58 (Vocabulary)
19	Unit 8: Tourism (listening, vocabulary)	Discussion, small group work	Scan Unit 7, how is it related to Units 1, 3, 4, 5, and 6?
20	Unit 9: Peace and Conflict: (discussion, quiz, listening)	Listening, small group work	Complete p.61 (Quiz) and p.69 (Vocabulary)
21	Unit 9: Peace and Conflict: (discussion, listening, vocabulary)	Listening, reading, small group work	Complete pp.63-64 (Reading) and p.68 (Discussion)
22	Unit 2: Endangered Species: (quiz, listening, discussion)	Small group work, discussion, listening	Complete pp.9-11 (Reading)
23	Unit 2: Endangered Species: (reading, discussion)	Pair work, discussion, reading	Complete p.12 (Consolidation) and p.13 (Vocabulary)
24	Test #2 (Units 2, 6, 7, 8, 9); independent study	Test, pair work	Write a 2-minute Independent Study speech
25	Return test #2 and go over results; Independent Study speeches	Independent study speeches	Practice 2-minute Independent Study speech
26	Unit 10: Gender Issues: (quiz, listening, discussion)	Pair work, listening	Complete p.70 (Quiz) and pp.71-72 (Discussion)
定期試験を実施しない Final Exam will not be held			
27	Gender issues in the workplace and home (teacher handout)	Reading, small group work	Complete pp.74-75 (Reading) and pp.76-77 (Vocabulary)
28	Semester recap, Documentary Movie (to be determined)	Small group work	Semester evaluation

テキスト	David Peaty. <i>You, Me and the World</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (2)					担当教員	D. Heath
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to recognize and use key vocabulary and phrases from the textbook with correct pronunciation; understand and discuss the social issues introduced in class; deliver an interesting and informative two to three-minute presentation; and be comfortable setting their own independent learning goals.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance (Active participation in class activities, including discussions, group work, and oral presentations); Homework (Timely completion of assignments, presentations, and independent learning reflection sheets); Testing and assessment: quizzes (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); presentations (Well-organized and prepared; following the guidelines in English Essentials); Independent learning (Timely completion of three IL Plans with IL Reflections Sheets).						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course introduction; getting to know each other; assessment; introduce In Focus Online Study	Teacher explanation, pair & group work	Review syllabus; prep self introduction
2	Unit 1: A World of English; self introductions; (IL) guidelines; English song #1	Reading, pair work, listening, discussion	Study pp. 1-3, reading, vocab. & Unit 1 Online
3	Unit 1: Continue; finish self introductions; introduce Natural English	Discussion, pair & group work	Study pp. 4-5, reading, vocab. & English Essentials pp. 6-9
4	Unit 2: Where Are All the Babies?; introduce IL plan #1	Reading, pair work, listening, discussion	Study pp. 9-11, reading, vocab. & Unit 2 Online
5	Quiz #1 (Units 1, 2); Unit 2: Continue; discuss IL Plan #1	Quiz, reading, listening, pair work, discussion	Study for Quiz #1 & pp. 12-13, reading, vocab.; write IL Plan #1
6	Unit 3: The Price of Excellence; return / go over Quiz #1; practice Natural English	Reading, pair work, listening, discussion	Study pp. 17-19, reading, vocab. & Unit 3 Online
7	Unit 3: Continue; introduce public speaking & Presentation #1; introduce English song #2	Discussion, pair & group work	Study pp. 20-21, reading, vocab. & English Essentials pp. 19-22
8	Quiz #2 (Units 3, 4); Unit 4: The Inconvenient Truth of Global Warming	Quiz, reading, listening, pair work, discussion	Study for Quiz #2 & pp. 25-27, reading & vocab.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
9	Unit 4: Continue; return Quiz #2 and go over results; prepare Presentation #1	Discussion, listening, pair & group work	Study pp. 28-29, vocab. & <i>Unit 4 Online</i> ; prep Presentation #1
10	Presentation #1; reflections on IL Plan #1	Presentation, pair & group work, discussion	Prep presentation #1; write IL Reflections #1
11	Unit 5: Changing Ideals of Beauty; practice Natural English; introduce IL plan #2	Reading, pair work, listening, discussion	Study pp. 33-35, reading, vocab. & <i>Unit 5 Online</i>
12	Unit 5: Continue; feedback Presentation #1; discuss IL Plan #2	Discussion, listening, pair & group work	Study pp. 36-37, reading, vocab.; write IL Plan #2
13	Unit 6: Vegetarianism; English song #3	Reading, pair work, listening, discussion	Study pp. 41-45, reading, vocab. & <i>Unit 6 Online</i>
14	Quiz #3 (Units 5, 6); Unit 6: Continue; discuss basics of speech organization	Quiz, reading, listening, pair work, discussion	Study for Quiz #3 & <i>English Essentials</i> pp. 23-25
15	Unit 7: Disappearing Languages; return Quiz #3 and go over results	Discussion, listening, pair & group work	Study pp. 49-53; reading, vocab. & <i>Unit 7 Online</i>
16	Unit 8: Our Crowded Earth; Introduce Presentation #2	Reading, pair work, listening, discussion	Study pp. 57-59, reading, vocab. & <i>Unit 8 Online</i>
17	Unit 8: Continue; prepare Presentation #2; introduce English song #4	Discussion, listening, pair & group work	Study pp. 60-61, reading, vocab.; prep Presentation #2
18	Presentation #2; reflections on IL Plan #2	Presentation, pair & group work, discussion	Prep presentation #2; write IL Reflections #2
19	Quiz #4 (Units 7, 8); Unit 9: Do Great Athletes Deserve Great Salaries?; introduce IL plan #3	Quiz, reading, listening, pair work, discussion	Study for Quiz #4, pp. 65-67, reading, vocab. & <i>Unit 9 Online</i>
20	Unit 9: Continue; discuss IL Plan #3; feedback Presentation #2; return Quiz #4, go over results	Discussion, listening, pair & group work	Study pp. 68-69, reading, vocab.; write IL Plan #3
21	Unit 10: The Global Warming Myth?; practice Natural English	Reading, listening, pair work, discussion	Study pp. 73-77, reading, vocab. & <i>Unit 10 Online</i>
22	Quiz #5 (Units 9, 10); Unit 11: Is Beauty Skin Deep?; introduce English song #5	Quiz, reading, listening, pair work, discussion	Study for Quiz #5, pp. 81-83, reading, vocab. & <i>Unit 11 Online</i>
23	Unit 11: Continued; reflections on IL Plan #3; return Quiz #5 and go over results	Discussion, listening, pair & group work	Study pp. 84-85, reading, vocab.; write IL Reflections #3
24	Unit 12: Animals as Food; practice Natural English; introduce Presentation #3	Reading, pair work, listening, discussion	Study pp. 89-91, reading, vocab. & <i>Unit 12 Online</i>
25	Unit 12: Continued; discuss <i>English Essentials</i> for presentations	Discussion, listening, pair & group work	Study pp. 92-93, reading, vocab.; <i>English Essentials</i> pp. 26-32
26	Quiz #6 (Units 11, 12); prepare Presentation #3	Quiz, reading, listening, pair work, discussion	Study for Quiz #6 & prep presentation #3
定期試験を実施しない Final Exam will not be held			
27	Presentation #3; return Quiz #6 and go over results; reflections on Independent Learning	Presentation, pair & group work, discussion	Prep Presentation #3; write IL Final Reflections
28	Remaining presentations (if any); feedback Presentation #3, and recap of the semester	Discussion, pair & group work	Review textbook units and IL plans and reflections

テキスト	C. Brown. <i>IN FOCUS Book 2</i> (Cambridge).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (3)					担当教員	M. Lupas
開講期	秋	開講時限	火金 3 限	研究室	4206	オフィスアワー	P.19 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course students will be able to: - make a presentation on a globally important topic - express their researched opinion on a globally important issue in an organized English essay - use vocabulary and grammar for expressing themselves about globally important issues - make and execute their own monthly learning plan for improving their English ability						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%) includes note taking assignments (10 x 2%) and 1 essay (10 points) Testing and assessment: 2 tests (2 x 5%) and final presentation (15%); Independent learning (15%), including 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance (active participation in class activities), Homework note-taking contain main points and some details; essay is submitted on time, that is organized and has a clear thesis statement, has body paragraphs with topic and supporting sentences, and demonstrates a knowledge of the topic), Testing and assessment (score on multiple choice and short answer tests, final presentation that is organized, has a visual, and is delivered with appropriate voice and eye contact), Independent learning (plans and results submitted on time every month).						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction: course goals, how to make and execute your learning plan; note-taking	Lecture, group work	Buy the textbook; make IL plan for October
2	Using animals	Lecture, short video, group work	Do note-taking unit 1
3	Culture, modern technology, and inequality	Lecture, short video, group work	Do note-taking unit 2
4	History and religion	Lecture, short video, group work	Do note-taking unit 3
5	Industrialization	Lecture, short video, group work	Do note-taking unit 4
6	Review Activities, units 1-4	Lecture, short video, group work	Review units 1-4
7	Environment Test	Lecture, short video, group work	Read unit 5

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Nuclear Energy	Lecture, short video, group work	Do note-taking unit 5
9	Water	Lecture, short video, group work	Write October IL results, make November plan; study for test
10	Health and advertising	Lecture, short video, group work	Do note-taking unit 6
11	Technological development	Lecture, short video, group work	Do note-taking unit 7
12	Fashion, consumption and gender equality	Lecture, short video, group work	Do note-taking unit 8
13	Review activities, units 5-8	Lecture, short video, group work	Review units 5-8
14	Test units 5-8 Writing Process	Lecture, short video, group work	Read English Essentials “Essay Writing”
15	Feedback on test Economy	Lecture, short video, group work	Do note-taking unit 9
16	Economy and inequality	Lecture, short video, group work	Do note-taking unit 10
17	The brain and education	Lecture, short video, group work	Write the November IL results; make the December IL plan
18	Review units 9-10	Lecture, group work	Review units 9-10
19	Test units 9-10	Lecture, group work	Research UN Sustainable development goals
20	UN Sustainable Development Goals Activities Feedback on test.	Lecture, group work	Research for presentation
21	Presentation / English Interview	Lecture, note-taking	Research for presentation
22	Group presentation preparation 1	Group work	Memorize your presentation / prepare for your interview
23	Group presentation preparation 2	Group work	Memorize your presentation / prepare for your interview
24	Group presentations (half of the groups)	Student presentations	Write reaction paper
25	Group presentations (remaining groups)	Student presentations	Write the December IL results Reaction paper
26	Essay writing	Lecture, in-class writing	Read English Essentials “Essay writing”
定期試験を実施しない Final Exam will not be held			
27	Revising	In-class writing	Write your essay
28	Movie	Movie, group work	Write your essay

テキスト	Sabina Ostrowska. <i>Unlock Listening and Speaking Skills 3</i> (Cambridge).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student’s final grade.

科目名	ENG202: 英語Ⅳ (4)					担当教員	R. Burton
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course students will have expanded their vocabulary relevant to being able to bring polite critical enquiry to their participation in discussions addressing international issues as seen from a Japanese and international perspective. They will have learned methods of writing clearly, and in well-structured sentences that combine cohesively. They will have broadened their understanding and thereby their tolerance of diverging opinions on social issues, and gained ability to incorporate that vocabulary into well-structured sentences, both written and spoken. Teacher presentations and follow-up discussions will provide ample listening skills development. In this way students should also become more resourceful and skillful as autonomous learners of English.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, and final report (25%); Independent learning (15%), including 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance: There will be regular text comprehension exercises to gauge grasp of cultural contents, including vocabulary; contributions to discussions will be evaluated on frequency and pertinence. Homework: Paragraph writings will be scrutinized and evaluated for critical enquiry and clarity in politely putting forward alternative views and general cohesiveness. Assessment: Text Comprehension & Vocabulary Quizzes (30%), Paragraph Writing (20%) Final Report (25%) Homework Assignments (10%), and Independent learning (15%) which will be evaluated with a quiz and a summary task.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Introduction through example of Unit 1 SNS and Identity theft- SNS Security Risks	mini-lecture on topic + pairwork discussion	Read page 7 “Identity theft” & vocabulary check.
2	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 13 “Women-only train cars” & vocabulary check
3	Unit 2 Women’s Protection or Gender Equality? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	Paragraph writing
4	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 19 “Where have eco-caps gone” & vocabulary check
5	Unit 3 Eco or Ego?- Recycling Industry Integrity Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	Paragraph writing
6	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 25 “Online High School” & vocabulary check
7	Unit 4 Rewarding Pastime?- Online Education Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	Paragraph writing

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 31 “Japan’s press freedom” & vocabulary check
9	Unit 5 Democracy- How Free is the Press? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	Paragraph writing
10	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 37 “Casino gambling in Japan” & vocabulary check
11	Unit 6 Hopes and Fears around Casinos Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	Paragraph writing
12	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 43 “Exploitative employment” & vocabulary
13	Unit 7 Should High Schoolers Work Part-time? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	Paragraph writing
14	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 49 “TPP negotiators” & vocabulary check
15	Unit 8 Globalization- Who Really Benefits? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	Paragraph writing
16	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 55 “AI beats shogi master” & vocabulary check
17	Unit 9 Humans or AI? Will AI take our jobs? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	Paragraph writing
18	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 61 “Gap year” & vocabulary check
19	Unit 10 Gap Year- Advantage or Disadvantage for Job Hunting? Mini reading comp / vocab. quiz	mini-lecture on topic + pairwork discussion	Paragraph writing
20	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 67 “Privatization of universities” & vocab. check
21	Unit 11 Big Government or Limited Government? Mini reading comp / vocab. quiz	mini-lecture on topic + pairwork discussion	Paragraph writing
22	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 73 “Homelessness Responsibility” & vocab. check
23	Unit 12 Are the Homeless Responsible for Their Homelessness? Mini reading comp / vocab. quiz	mini-lecture on topic + pairwork discussion	Paragraph writing
24	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 79 “Harsh laws for juveniles” & vocabulary check
25	Unit 13 Severe Crimes: Punishment or Rehab.? - Mini reading comp / vocab. quiz	mini-lecture on topic + pairwork discussion	Paragraph writing
26	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 85 “Foreign workers in Japan” & vocabulary check
定期試験を実施しない Final Exam will not be held			
27	Unit 14 Open Borders or Closed Societies? How far open? Mini reading comp / vocab. quiz	mini-lecture on topic + pairwork discussion	Paragraph writing
28	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 91 “Tax burden”

テキスト	Ichizo Ueda et al. <i>Take a Stance</i> (Cengage / National Geographic).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student’s final grade.

科目名	ENG202: 英語Ⅳ (5)					担当教員	G. Stewart
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. Topics to be included: the environment, climate change, poverty, disease, and native peoples.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to: (1) understand and use key vocabulary and grammar with correct pronunciation and intonation; (2) perform the communicative speaking task for each topic; (3) use communication and other strategy-related tactics to maximize success; (4) think critically about each topic and express oneself about it; (5) demonstrate appropriate inter-cultural awareness, knowledge, and skills; and (6) better manage their learning using the “Active Learning” methodology.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment (25%), including a mid-term exam, a speaking test, a final presentation, and a final exam; Independent learning (15%), using learner-chosen Internet-based and other resources, and including 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	To be distributed at the first class.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course orientation, Get “My Portfolio 1” (MP1), Introduction of “Active Learning”	Class work, pair work, group work	Finish tasks, review, MP1
2	Tactics - What they are and how to use them, MP1	Class work, pair work, group work	Finish tasks, review, MP1
3	A Global Citizen - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, IL study, MP1
4	Common Differences - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, MP1
5	The Food We Eat - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, IL study, MP1
6	A Global Workplace - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, MP1
7	Review 1 - Review vocabulary and expressions, do review tasks, MP1	Class work, pair work, group work	Finish tasks, review, MP1
8	Poverty - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, IL study, MP1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Native Peoples - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, MP1
10	Giving to Others - Inter-cultural information, critical thinking, and tactics, submit MP1	Mini-lecture, group task, class discussion	Finish tasks, review, IL study, MP1
11	The Environment - Vocabulary and grammar tasks, academic writing task 1, MP2	Pair work, individual writing task	Finish tasks, review, MP2
12	Review 2 - Review vocabulary and expressions, do review tasks, MP2	Class work, pair work, group work	Review for the Mid-term Exam, MP2
13	Mid-term Exam - Review, exam, get the answer key, MP2	Class work	Review for the Mid-term Exam, IL study, MP2
14	Mid-term Exam - Return exam, go over results, and provide feedback, correct one's mistakes, conferencing with the teacher, MP2	Individual work, teacher-learner work	Memorize one's corrections, MP2
15	Racism - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review, MP2
16	Global Sporting Events - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review, MP2
17	Climate Change - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review, MP2
18	Technology - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review, MP2
19	Review 3 - Review vocabulary and expressions, do review tasks, MP2	Class work, pair work, group work	Finish tasks, review, MP2
20	Immigration - Vocabulary and grammar tasks, academic writing task 2, submit MP2	Pair work, individual writing task	Finish tasks, review, MP2
21	Global Diseases - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, prepare one's final presentation
22	The Future We Want - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, prepare one's final presentation
23	United Nations General Assembly Simulation - Preparation, simulation, feedback	Class work, pair work, group work	Finish preparing one's presentation
24	Review 4 - Review vocabulary and expressions, do review tasks	Class work, pair work, group work	Finish tasks, review, finish preparing one's presentation
25	Final Presentation - Final preparations, review grading criteria, practice	Class work, pair work, group work	Finish preparing for one's presentation, final exam review
26	Final Presentation - Give the presentation to your group, get feedback from the teacher	Listening and note-taking, group feedback	Finish tasks, review, final exam review
定期試験を実施する Final Exam will be held			
27	Final Exam Feedback - Return exam, go over results, and provide feedback, correct one's mistakes, do the speaking test	Class, group, pair, and individual work	Prepare for the speaking test; Finish correcting one's final exam mistakes, memorize
28	Conferencing with the teacher (using the performance report), complete "My Portfolio" report, do the speaking test (if needed)	Class, group, pair, and individual work	Prepare questions to find out about your course performance, finish performance report

テキスト	The teacher will provide 2 original 2-page handouts per week - one handout for each class. These will provide listening, reading, writing, and / or speaking activities.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (6)					担当教員	D. Heath
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to recognize and use key vocabulary and phrases from the textbook with correct pronunciation; understand and discuss the social issues introduced in class; deliver an interesting and informative two to three-minute presentation; and be comfortable setting their own independent learning goals.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance (Active participation in class activities, including discussions, group work, and oral presentations); Homework (Timely completion of assignments, presentations, and independent learning reflection sheets); Testing and assessment: quizzes (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); presentations (Well-organized and prepared; following the guidelines in English Essentials); Independent learning (Timely completion of three IL Plans with IL Reflections Sheets).						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction; getting to know each other; assessment; introduce In Focus Online Study	Teacher explanation, pair & group work	Review syllabus; prep self-introduction
2	Unit 1: The Effects of Advertising; self-introductions; (IL) guidelines; English song #1	Reading, pair work, listening, discussion	Study pp. 1-3, reading, vocab. & <i>Unit 1 Online</i>
3	Unit 1: Continue; finish self-introductions; introduce Natural English	Discussion, pair & group work	Study pp. 4-5, reading, vocab. & <i>English Essentials</i> pp. 6-9
4	Unit 2: Extreme Sports; introduce IL plan #1	Reading, pair work, listening, discussion	Study pp. 9-11, reading, vocab. & <i>Unit 2 Online</i>
5	Quiz #1 (Units 1, 2); Unit 2: Continue; discuss IL Plan #1	Quiz, reading, listening, pair work, discussion	Study for Quiz #1 & pp. 12-13, reading, vocab.; write IL Plan #1
6	Unit 3: Our Aging Population; return / go over Quiz #1; practice Natural English	Reading, pair work, listening, discussion	Study pp. 17-19, reading, vocab. & <i>Unit 3 Online</i>
7	Unit 3: Continue; introduce public speaking & Presentation #1; introduce English song #2	Discussion, pair & group work	Study pp. 20-21, reading, vocab. & <i>English Essentials</i> pp. 19-22
8	Quiz #2 (Units 3, 4); Unit 4: Robots in the Home	Quiz, reading, listening, pair work, discussion	Study for Quiz #2 & pp. 25-27, reading & vocab.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Unit 4: Continue; return Quiz #2 and go over results; prepare Presentation #1	Discussion, listening, pair & group work	Study pp. 28-29, vocab. & <i>Unit 4 Online</i> ; prep Presentation #1
10	Presentation #1; reflections on IL Plan #1	Presentation, pair & group work, discussion	Prep presentation #1; write IL Reflections #1
11	Unit 5: Animals: Our Research Partners?; practice Natural English; introduce IL plan #2	Reading, pair work, listening, discussion	Study pp. 33-35, reading, vocab. & <i>Unit 5 Online</i>
12	Unit 5: Continue; feedback Presentation #1; discuss IL Plan #2	Discussion, listening, pair & group work	Study pp. 36-37, reading, vocab.; write IL Plan #2
13	Unit 6: The Online Information Debate; English song #3	Reading, pair work, listening, discussion	Study pp. 41-45, reading, vocab. & <i>Unit 6 Online</i>
14	Quiz #3 (Units 5, 6); Unit 6: Continue; discuss basics of speech organization	Quiz, reading, listening, pair work, discussion	Study for Quiz #3 & <i>English Essentials</i> pp. 23-25
15	Unit 7: Online Advertising; practice Natural English; return Quiz #3 and go over results	Discussion, listening, pair & group work	Study pp. 49-53; reading, vocab. & <i>Unit 7 Online</i>
16	Unit 8: Winning at Any Cost; Introduce Presentation #2	Reading, pair work, listening, discussion	Study pp. 57-59, reading, vocab. & <i>Unit 8 Online</i>
17	Unit 8: Continue; prepare Presentation #2; introduce English song #4	Discussion, listening, pair & group work	Study pp. 60-61, reading, vocab.; prep Presentation #2
18	Presentation #2; reflections on IL Plan #2	Presentation, pair & group work, discussion	Prep presentation #2; write IL Reflections #2
19	Quiz #4 (Units 7, 8); Unit 9: Do You Want to Live Forever?; introduce IL plan #3	Quiz, reading, listening, pair work, discussion	Study for Quiz #4, pp. 65-67, reading, vocab. & <i>Unit 9 Online</i>
20	Unit 9: Continue; discuss IL Plan #3; feedback Presentation #2; return Quiz #4, go over results	Discussion, listening, pair & group work	Study pp. 68-69, reading, vocab.; write IL Plan #3
21	Unit 10: I Lost My Job to a Machine; practice Natural English	Reading, listening, pair work, discussion	Study pp. 73-77, reading, vocab. & <i>Unit 10 Online</i>
22	Quiz #5 (Units 9, 10); Unit 11: Treatment of Animals; introduce English song #5	Quiz, reading, listening, pair work, discussion	Study for Quiz #5, pp. 81-83, reading, vocab. & <i>Unit 11 Online</i>
23	Unit 11: Continued; reflections on IL Plan #3; return Quiz #5 and go over results	Discussion, listening, pair & group work	Study pp. 84-85, reading, vocab.; write IL Reflections #3
24	Unit 12: Who Owns the News?; practice Natural English; introduce Presentation #3	Reading, pair work, listening, discussion	Study pp. 89-91, reading, vocab. & <i>Unit 12 Online</i>
25	Unit 12: Continued; discuss <i>English Essentials</i> for presentations	Discussion, listening, pair & group work	Study pp. 92-93, reading, vocab.; <i>English Essentials</i> pp. 26-32
26	Quiz #6 (Units 11, 12); prepare Presentation #3	Quiz, reading, listening, pair work, discussion	Study for Quiz #6 & prep presentation #3
定期試験を実施しない Final Exam will not be held			
27	Presentation #3; return Quiz #6 and go over results; reflections on Independent Learning	Presentation, pair & group work, discussion	Prep Presentation #3; write IL Final Reflections
28	Remaining presentations (if any); feedback Presentation #3, and recap of the semester	Discussion, pair & group work	Review textbook units and IL plans and reflections

テキスト	C. Brown. <i>IN FOCUS Book 1</i> (Cambridge).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (7)					担当教員	M. Nepomuceno
開講期	秋	開講時限	月木4限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, the students should be able to: <ul style="list-style-type: none">contribute, demonstrate and interpret their opinions about the world topics or issuesincrease their vocabulary and use them in sentences with accurate grammarwrite creative sentences expressing their points of view on the testsdeliver confidently a three-minute speechreply to questions with fluency and precise grammar during the one-on-one interviewuse, demonstrate and expand the topics discussed for their group presentationsfacilitate information and communication using technology and develop their own personal learning plans						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	To be distributed at the first class						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class Rules / Grading System Criteria / Icebreakers	Fun Activities Brainstorming	Vocabulary in sentences Do Internet Research
2	Unit 1: Animals Podcast on Biology & Debate on Pet Politics	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
3	Unit 2: Customs & Traditions Radio Program: Changing Customs	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
4	Unit 3: History Lecture: Historical Finds	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
5	Unit 4: Transport Radio Program: Psychology & Sociology	Reading and Speaking Comprehension Q & A	Review: Units 1, 2, 3, & 4 Do Internet Research
6	Review: from Unit 1 to Unit 4	Review: Fun activities & Role-play	Study: Units 1, 2, 3, & 4
7	Short Test Number 1 Brief Review	Essay Test	Do Internet Research Group Study

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Return Test Number 1 and go over results	Group Discussion	Vocabulary in sentences Do Internet Research
9	Unit 5: Environment Debate about Nuclear Energy	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
10	Unit 6: Health and Fitness Radio Program: Healthy Lifestyles	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
11	Unit 7: Discovery and Inventions Lecture about Internet Applications	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
12	Unit 8: Fashion Interview with a Designer	Reading and Speaking Comprehension Q & A	Review: Units 5, 6, 7, & 8 Do Internet Research
13	Review: from Unit 5 to Unit 8	Review: Fun activities	Study: Units 5, 6, 7, & 8
14	Short Test Number 2 Brief Review	Essay Test	Do Internet Research Group Study
15	Return Test Number 2 and go over results	Group Discussion	Vocabulary in sentences Do Internet Research
16	Unit 9: Economics Listening: Sociology & Economics	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
17	Unit 10: The Brain Listening: Psychology & Health	Reading and Speaking Comprehension Q & A	Study: Units 9 & 10 Do Internet Research
18	Short Test Number 3 Brief Review	Essay Test	Do Internet Research Group Study
19	Return Test Number 3 and go over results	Group Discussion	Research a Good Topic for a Three-Minute Speech
20	English Essentials Writing: A Three-Minute Speech	Writing the Speech	Memorize the Three-Minute Speech
21	Memorize: Three-Minute Speech Individual Speech (1/4 of the students in class)	Memorizing the Speech Delivery	Memorize the Three-Minute Speech
22	Individual Speech Delivery (The remaining 3/4 of the students in class)	Memorizing the Speech Delivery	Research topic for presentation
23	One-on-One Interview Preparation for Group Presentations	Classroom: Interview Research	Research topic for presentation
24	One-on-One Interview Preparation for Group Presentations	Classroom: Interview Research	Memorize and review topics for presentation
25	Final Group Presentations	Groups Reporting Others: Q & A	Memorize and review topics for presentation
26	Final Group Presentations	Groups Reporting Others: Q & A	Try answering the Part 1 questions on the movie
定期試験を実施しない Final Exam will not be held			
27	Movie: Part 1 Q & A	Comprehension Questions and Answers	Try answering the Part 2 questions on the movie
28	Movie: Part 2 Q & A	Comprehension Questions and Answers	Complete all reports, interview, test, homework, movie question

テキスト	Sabina Ostrowska. <i>Unlock: Listening & Speaking Skills 3</i> (Cambridge Japan).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (8)					担当教員	小金沢 裕美子
開講期	秋	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students will be able to recognize and use key vocabulary and phrases from the textbook, improve their listening and reading comprehension and understand and discuss the social issues introduced in class. Students will also learn to do independent research on the topic of their choice and deliver an informative presentation.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and reflection report (25%); Independent learning (15%), including 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance (Active participation in class activities, including discussions, group work and oral presentations); Homework (Timely completion of assignments); Testing and assessment (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); Presentations (Well prepared and organized); Independent learning (Reports completed and submitted on time.)						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, getting to know each other, evaluation criteria	Pair and group work	Review syllabus
2	Unit 1: The Greater Mekong Sub-region	Reading, listening, discussion, group work	Read pp.9-11
3	Unit 1: The Greater Mekong Sub-region (Listening & Discussion sections)	DVD, listening, group discussion	Do the Internet research on Cambodian market
4	Vocabulary quiz 1, Unit 2: Singapore Playing Cupid	Quiz, reading, listening, discussion	Study for the vocabulary quiz 1, read pp.15-17
5	Unit 2: Singapore Playing Cupid (Listening & Discussion sections)	DVD, listening, group discussion	Do some research on social problems in Singapore
6	Unit 2: Singapore Playing Cupid (Supplementary material)	Speech, writing, discussion	Read p.20 Writing topics, complete the speech worksheet
7	Vocabulary quiz 2, Unit 3: Energy-hungry Nepal	Quiz, reading, listening, discussion	Study for the vocabulary quiz 2, read pp.21-23
8	Unit 3: Energy-hungry Nepal (Listening & Discussion sections)	DVD, listening, group discussion	Do some research on energy problem in Nepal.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Unit 3: Energy-hungry Nepal (Supplementary material)	Speech, writing, discussion	Read p.26 Writing topics, complete the speech worksheet
10	Vocabulary quiz 3, Unit 4: East Timor Now	Quiz, reading, listening, discussion	Study for the vocabulary quiz 3, read pp.27-29
11	Unit 4: East Timor Now (Dictation section)	DVD, listening, group discussion	Do some research on East Timor
12	Vocabulary quiz 4, Unit 5: Born This Way in Thailand	Quiz, reading, listening, discussion	Study for the vocabulary quiz 4, read pp.33-35
13	Unit 5: Born This Way in Thailand (Listening & Discussion sections)	DVD, listening, group discussion	Do some research on transgender issues in Japan
14	Vocabulary quiz 5, review of Unit 1-5, Prepare for Midterm Speaking Test	Quiz, small group practice	Study for the vocabulary quiz 5 Practice your speech
15	Midterm Speaking Test, Tanzania (worksheet)	Test, group work	Complete the worksheet (Tanzania)
16	DVD: Darwin's Nightmare (movie review)	DVD, discussion	Complete the worksheet (Tanzania)
17	Movie review, Unit 6: Gawad Kalinga Project in the Philippines	Reading, listening, discussion	Movie review, read pp.39-41
18	Unit 6: Gawad Kalinga Project in the Philippines (Dictation section)	DVD, listening, group discussion	Do some research on poverty on the Philippines
19	Unit 6: Gawad Kalinga Project in the Philippines (speech writing)	Speech, writing, discussion	Read p.44 writing topic, complete the speech worksheet
20	Vocabulary quiz 6, Presentation (English Essentials) Unit 7: Vietnam's Cultural Revival	Quiz, group work, discussion	Study for the vocabulary quiz 6, read English Essentials p.26
21	Unit 7: Vietnam's Cultural Revival (Dictation section)	Reading, DVD, listening	Read pp.46-47
22	Unit 7: Vietnam's Cultural Revival (supplementary material)	Reading, listening, discussion	Prepare for presentations
23	Vocabulary quiz 7, Another neighbor country Korea (supplementary material)	Quiz, DVD, listening, group discussion	Study for the vocabulary quiz 7
24	Another neighbor country Korea & India	DVD, listening, group discussion	Complete the worksheet (Korea & India)
25	Review, quiz of content and vocabulary, reflections on Independent Learning	Quiz, pair and group work, discussion	Study for the quiz, complete a reflection sheet
26	Script writing & speech practice	Group work, speech	Prepare for presentations
定期試験を実施しない Final Exam will not be held			
27	Presentations Day 1	Presentation, listening, Q&As	Prepare for presentations
28	Presentations Day 2, recap of the semester	Presentation, listening, Q&As	Prepare for presentation, review textbook units

テキスト	Akira Morita, Yukinobu Satake, Mai Satake, Takuma Arai, Leonid Yoffe. <i>English from NHK World TV Asia Insight</i> (Macmillan Languagehouse).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (9)					担当教員	土屋 佳雅里
開講期	秋	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	Students will be able to read and understand the outline of English texts related to the given topics in class, to think of the theme critically and logically, and to express their own idea in a group discussion and a short essay writing. Students will be expected to find and learn how to improve their English skills in a way that suits their best, and to become autonomous learners of English.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	(1) Participation and performance: active engagement in text exercises, discussions, and short presentations, pair work, and group work. (2) Homework: efforts to complete all assigned tasks and to submit on time. (3) Testing: in-class quizzes or tests related to the given topics and the contents of the textbook, a short presentation in a group (contents, clarity of voice, pace, posture, eye-contact, the use of effective visual aids, etc.), and a final short essay (contents, structure, logic, critical ability, grammar, usage of key vocabulary, etc.). (4) Independent learning: preparation for icebreakers (completion of reading through movie scripts), and other materials.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class orientation: course introduction, ready for students' study plans, and icebreakers	Explanation by the instructor, group work	Read syllabus
2	Cross-Cultural Understanding: Attention, please!, and icebreakers	Listening, reading, pair or group work	Study “LISTENING PART” pp. 2-3
3	Cross-Cultural Understanding: Attention, please!, and icebreakers	Reading, discussion, group work	Study “READING PART” pp. 4-5
4	Foods: Color and Cost, Quiz (Unit 1), and icebreakers	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 8-9
5	Foods: Color and Cost, and icebreakers	Reading, discussion, group work	Study “READING PART” pp. 10-11
6	Foreign Language Learning: Tips from a Pro! Quiz (Unit 2), and icebreakers	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 14-15
7	Foreign Language Learning: Tips from a Pro!, and icebreakers	Reading, discussion, group work	Study “READING PART” pp. 16-17

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Fashion: The Capsule Wardrobe, Quiz (Unit 3), and icebreakers	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 26-27
9	Fashion: The Capsule Wardrobe, and icebreakers	Reading, discussion, group work	Study “READING PART” pp. 28-29
10	★Short presentations on Unit 1-5 topics (except for U4), and icebreakers	Presentations, listening, peer review	Prepare for short presentations
11	Art: Japan and the World Art Scene, Quiz (Unit 6), and icebreakers	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 38-39
12	Art: Japan and the World Art Scene, and icebreakers	Reading, discussion, group work	Study “READING PART” pp. 40-41
13	Global Issues: North-South Divide Information, Quiz (Unit 7), and icebreakers	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 44-45
14	Global Issues: North-South Divide Information, and icebreakers,	Reading, discussion, group work	Study “READING PART” pp. 46-47
15	Japanese Culture: Japanese Food Overseas, Quiz (Unit 8), and icebreakers	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 50-51
16	Japanese Culture: Japanese Food Overseas, and icebreakers	Reading, discussion, group work	Study “READING PART” pp. 52-53
17	★Short presentations on Unit 7-9 topics, and icebreakers	Presentations, listening, peer review	Prepare for short presentations
18	Human Rights: Ethics Lecture Today’s Topic: The Death Penalty, Quiz (Unit 9),	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 56-57
19	Human Rights: Ethics Lecture Today’s Topic: The Death Penalty, and icebreakers	Reading, discussion, group work	Study “READING PART” pp. 58-59
20	Health & Medical Issues: Is Laughter the Best Medicine?, Quiz (Unit 10), and icebreakers	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 62-63
21	Health & Medical Issues: Is Laughter the Best Medicine?, and icebreakers	Reading, discussion, group work	Study “READING PART” pp. 64-65
22	Environmental Issues: Global Warming, Quiz (Unit 11), and icebreakers	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 68-69
23	Environmental Issues: Global Warming, and icebreakers	Reading, discussion, group work	Study “READING PART” pp. 70-71
24	Economy & Industry: Glen’s Employment Blog, Quiz (Unit 12), and icebreakers	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 74-75
25	Economy & Industry: Glen’s Employment Blog: Tips on Getting the Best Job!, and icebreakers	Reading, discussion, group work	Study “READING PART” pp. 76-77
26	★Short presentations on Unit 10-13 topics, and icebreakers	Presentations, listening, peer review	Prepare for a short presentation
定期試験を実施しない Final Exam will not be held			
27	Prepare for a short essay writing. Review how to write an essay. Icebreakers.	Writing, peer review	Prepare for a short essay writing
28	Submit an essay and other materials, wrap up	Pair or group work,	Finish up a short essay and other materials

テキスト	Tetsuhito Shizuka, Masamichi Mochizuki, Takaaki Kumazawa. <i>AMBITIONS: Pre-intermediate</i> (Kinseido). Other reading or DVD materials, and resources will be provided by the instructor.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student’s final grade.

科目名	ENG202: 英語Ⅳ (10)					担当教員	岩崎 明子
開講期	秋	開講時限	月木4限	研究室	4213	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students will be able to understand and use key words and phrases in the textbook; improve listening and reading skills with news sources; understand and discuss important issues in today’s world; learn how to research on the targeted topic, and deliver presentation in an appropriate way.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	<ul style="list-style-type: none">* Participation and performance in class: active participation in discussions, pair work, group work and speeches, etc.* Homework: completion of word list of unfamiliar expression, and submission of opinion paper including short summary in each chapter on time.* Testing and assessment: appropriate response to the questions with correct grammar, newly learned vocabulary and expressions. Good writing and presentation that indicate a better comprehension of the text including knowledge based on appropriate research.* Independent learning: completion of journals on newspaper articles and submission on time.						
準備学修の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course introduction, self-introduction Independent learning	Lecture Pair and group work	review syllabus homework
2	Lesson1: Emojis	Reading, listening, discussion, DVD	preview (pp.7~9) homework
3	Lesson1: Emojis improve our expression?	DVD, discussion, writing	do exercise (pp.10~12) homework
4	Lesson2: Robots	Reading, listening, discussion, DVD	preview (pp.13~15) homework
5	Lesson2: Robots help lack of personnel?	DVD, discussion, writing	do exercise (pp.16~18) homework
6	Lesson3: Shopping	Reading, listening, discussion, DVD	preview (pp.19~21) homework
7	Lesson3: Shopping in a real shop or online	DVD, discussion, writing	do exercise (pp.22~24) homework

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Lesson 4: Volunteering Overseas	Reading, listening, discussion, DVD	preview (pp.25~27) homework
9	Lesson 4: Volunteering Overseas, merit and demerit	DVD, discussion, writing	do exercise (pp.28~30) homework
10	Lesson 5: Pop vs Traditional Culture	Reading, listening, discussion, DVD	preview (pp.31~33) homework
11	Lesson 5: What do you introduce abroad in our culture?	DVD, discussion, writing	do exercise (pp.34~36) homework
12	Vocabulary Test (1) Lesson 6: Foreign Visitors	Reading, listening, discussion, DVD	preview (pp.37~39) homework
13	Return and go over Vocabulary Test (1), L6: What is the effect of increased foreign visitors?	DVD, discussion, writing	do exercise (pp.40~42) review text, homework
14	Lesson 7: English in the Office	Reading, listening, discussion, DVD	preview (pp.43~45) homework
15	Lesson 7: Does English in the office improve business efficiency?	DVD, discussion, writing	do exercise (pp.46~48) homework
16	Lesson 8: The National Parks	Reading, listening, discussion, DVD	preview (pp.49~51) homework
17	Lesson 8: The National Parks: nature protection or tourism development	DVD, discussion, writing	do exercise (pp.52~54) homework
18	Lesson 10: The Paris Agreement	Reading, listening, discussion, DVD	preview (pp.61~63) homework
19	Lesson 10: Is the Paris Agreement effective for countering global warming?	DVD, discussion, writing	do exercise (pp.64~66) homework
20	Lesson 11: Social Inequality	Reading, listening, discussion, DVD	preview (pp.67~69) homework
21	Lesson 11: Should social inequality and division between rich-and-poor be improved?	DVD, discussion, writing	do exercise (pp.70~72) homework, study for test
22	Vocabulary Test (2) Lesson 12: Trading Partnership	Reading, listening, discussion, DVD	preview (pp.73~75) homework
23	Return and go over Vocabulary Test (2) Lesson 12: Trading: globalism vs protectionism	DVD, discussion, writing	do exercise (pp.76~78) review lesson, homework
24	Lesson 13: Japanese Interpretation of Foreign Culture	Reading, listening, discussion, DVD	preview (pp.79~81) homework
25	Lesson 13: Foreign customs developed independently in Japan	DVD, discussion, writing	do exercise (pp.82~84) homework
26	Prepare for final presentation:	Individual guidance from instructor	prepare presentation outline submitting (IL) journals
定期試験を実施しない Final Exam will not be held			
27	Presentations (1) Course evaluation	presentations	prepare presentation
28	Presentations (2)	presentations	prepare presentation

テキスト	宍戸 真, Kevin Murphy, 高橋 真理子 (2018). <i>AFP World News Report 4</i> (Seibido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (11)					担当教員	松岡 勇一
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none">For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Men and Women for Others, With Others”For students to acquire critical thinking skillsFor students to acquire abilities to understand others and express themselves effectively in EnglishFor students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students will be able to participate in discussions addressing international issues and use appropriate vocabulary and expressions to make themselves understood and understand diverging opinions in those discussions. They will also be able to express their opinions in a written form. Moreover, they will be able to become autonomous learners of English so that they can continue to practice English after graduation.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance: Students are expected to actively get involved in text exercises and in-class discussions. Homework: Students are asked to write an informal short opinion essay about a topic related to what we have discussed in each meeting of class. You need to write at least five sentences in each essay. Assessment: Students will be tested on the vocabulary and the topics discussed in class after three units are finished. Independent learning (IL): There are two in-class tests from IL Basic Grammar Structures.						
準備学修 の時間	For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Unit 1 Conspiracy Theories (Warm Up & Topic in Context)	lecture, pair work, and group discussion	homework
2	Unit 1 Conspiracy Theories (Language Focus & Groupwork)	lecture, pair work, and group discussion	review (pp. 7, 8) and homework
3	Unit 2 Do we need Royals? (Warm Up & Topic in Context)	lecture, pair work, and group discussion	review (pp. 9, 10) and homework
4	Unit 2 Do we need Royals? (Language Focus & Groupwork)	lecture, pair work, and group discussion	review (pp. 11, 12) and homework
5	Unit 3 Bad Manners in Public (Warm Up & Topic in Context)	lecture, pair work, and group discussion	review (pp. 13, 14) and homework
6	Unit 3 Bad Manners in Public (Language Focus & Groupwork)	lecture, pair work, and group discussion	review (pp. 15, 16) and homework
7	Unit 4 Cheating on your partner (Warm Up & Topic in Context), Vocab & Topic Test 1	lecture, pair work, and group discussion, test	review (pp. 17, 18), homework, test prep

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Unit 4 Cheating on your partner (Language Focus & Groupwork), Return & Review V & T Test 1	lecture, pair work, and group discussion	review (pp. 19, 20) and homework
9	Unit 5 Bulling (Warm Up & Topic in Context)	lecture, pair work, and group discussion, test	review (pp. 21, 22) and homework
10	Unit 5 Bulling (Language Focus & Groupwork)	lecture, pair work, and group discussion	review (pp. 23, 24) and homework
11	Unit 6 Illegal Downloading (Warm Up & Topic in Context)	lecture, pair work, and group discussion	review (pp. 25, 26) and homework
12	Unit 6 Illegal Downloading (Language Focus & Groupwork)	lecture, pair work, and group discussion	review (pp. 27, 28) and homework
13	Unit 7 Pornography (Warm Up & Topic in Context), Vocab & Topic Test 2	lecture, pair work, and group discussion, test	review (pp. 29, 30) and homework, test prep
14	Unit 7 Pornography (Language Focus & Groupwork), Return & Review V & T Test 2	lecture, pair work, and group discussion	review (pp. 31, 32) and homework
15	Unit 8 Gambling (Warm Up & Topic in Context)	lecture, pair work, and group discussion	review (pp. 33, 34) and homework
16	Unit 8 Gambling (Language Focus & Groupwork)	lecture, pair work, and group discussion	review (pp. 35, 36) and homework
17	Unit 9 Alcohol (Warm Up & Topic in Context)	lecture, pair work, and group discussion	review (pp. 37, 38) and homework
18	Unit 9 Alcohol (Language Focus & Groupwork)	lecture, pair work, and group discussion	review (pp. 39, 40) and homework
19	Unit 10 Illegal Drugs (Warm Up & Topic in Context), Vocab & Topic Test 3	lecture, pair work, and group discussion, test	review (pp. 41, 42) and homework, test prep
20	Unit 10 Illegal Drugs (Language Focus & Groupwork), Return & Review V & T Test 3	lecture, pair work, and group discussion	review (pp. 43, 44) and homework
21	Unit 11 Stalker (Warm Up & Topic in Context)	lecture, pair work, and group discussion	review (pp. 45, 46) and homework
22	Unit 11 Stalker (Language Focus & Groupwork)	lecture, pair work, and group discussion	review (pp. 47, 48) and homework
23	Unit 12 Sexual Harassment (Warm Up & Topic in Context)	lecture, pair work, and group discussion	review (pp. 49, 50) and homework
24	Unit 12 Sexual Harassment (Language Focus & Groupwork)	lecture, pair work, and group discussion	review (pp. 51, 52) and homework
25	Unit 13 Smacking Kids (Warm Up & Topic in Context), Vocab & Topic Test 4	lecture, pair work, and group discussion, test	review (pp. 53, 54) and homework, test prep
26	Unit 13 Smacking Kids (Language Focus & Groupwork), Return & Review V & T Test 4	lecture, pair work, and group discussion	review (pp. 55, 56) and homework
定期試験を実施しない Final Exam will not be held			
27	Unit 18 Death (Warm Up & Topic in Context)	lecture, pair work, and group discussion, test	review (pp. 57, 58) and homework
28	Unit 18 Death (Language Focus & Groupwork)	lecture, pair work, and group discussion	review (pp. 75, 78)

テキスト	Jonathan Lynch. <i>Taboo Talk</i> (Cengage).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG111: TOEIC 対策講座 I			担当教員	神谷 雅仁, C. Oliver, 岡田 奈緒美, 下山 千夏子
開講期	春	分類	必修		
単位	1	標準受講年次	1 年		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning				
担当教員の 連絡 情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>				
達成目標	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none">• better understanding of the TOEIC test and its various parts;• better understanding of one's own strengths and weaknesses on the exam;• developing effective study skills and study habits for the exam;• learning how to build up one's TOEIC-related vocabulary; and• learning effective test-taking strategies for each part of the exam.				
到達目標	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p> <p>In addition, students should be able to:</p> <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.				
評価方法	<ul style="list-style-type: none">• Participation in class (30%)• Homework and quizzes (30%)• Assessment (25%)• Independent learning (15%)				
評価基準	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>				
準備学修 の時間	<p>本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。</p> <p>For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1-14	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p>		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
その他 特記事項	<ul style="list-style-type: none"> • Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. • Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ			担当教員	C. Oliver, 岩崎 明子, 岡田 奈緒美, 下山 千夏子
開講期	秋	分類	必修		
単位	1	標準受講年次	1 年		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning				
担当教員の 連絡 情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>				
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none">• learning how to overcome one's own weaknesses on the exam;• applying effective study skills and study habits for the exam;• increasing one's TOEIC-related vocabulary; and• applying effective test-taking strategies for each part of the exam.				
到達目標	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. In addition, students should be able to:</p> <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.				
評価方法	<ul style="list-style-type: none">• Participation in class (30%)• Homework and quizzes (30%)• Assessment (25%)• Independent learning (15%)				
評価基準	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>				
準備学修 の時間	<p>本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。</p> <p>For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1- 14	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
その他 特記事項	<ul style="list-style-type: none"> • Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. • Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (A)					担当教員	岡田 奈緒美
開講期	春	開講時限	水 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.19 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用 できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one’s strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none">• better understanding of the TOEIC test and its various parts;• better understanding of one’s own strengths and weaknesses on the exam;• developing effective study skills and study habits for the exam;• learning how to build up one’s TOEIC-related vocabulary; and• learning effective test-taking strategies for each part of the exam.						
到達目標	<p>By the end of this course, students will be able to acquire stronger knowledge of English grammar, increase their vocabulary, understand the structure of English sentences in Reading passages, and learn effective listening and test-taking strategies.</p> <p>In addition, students should be able to:</p> <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (30%)• Homework and quizzes (30%)• Assessment (25%)• Independent learning (15%)						
評価基準	<ul style="list-style-type: none">• Participation in class: Active involvement in class activities.• Homework and quizzes: Correct answers to questions on vocabulary quizzes.• Assessment: Scores of the 2 tests.• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						
準備学修 の時間	本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求めら れる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Overview, Introduction Unit 1 Airport: Vocabulary and Listening sections	Talk about the course lecture, exercise	Read Syllabus Do exercises: Unit 1 (pp.1-4)
2	Vocabulary quiz Unit 1 Airport: Reading section	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 1 (pp.5-8)
3	Vocabulary quiz Unit 2 Train Station: Vocabulary and Listening sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 2 (pp.9-12)
4	Vocabulary quiz Unit 2 Train Station: Reading section	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 2 (pp.13-16)
5	Vocabulary quiz Unit 3 Department Store: Vocabulary and Listening sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 3 (pp.17-20)
6	Vocabulary quiz Unit 3 Department Store: Reading section	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 3 (pp.21-24)
7	Test #1 Unit 4 Restaurant: Vocabulary and Listening sections	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 4 (pp.25-28)
8	Return Test #1 and go over results Vocabulary quiz Unit 4 Restaurant: Reading section	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 4 (pp.29-32)
9	Vocabulary quiz Unit 5 Hotel: Vocabulary and Listening sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 5 (pp.33-36)
10	Vocabulary quiz Unit 5 Hotel: Reading section	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 5 (pp.37-40)
11	Vocabulary quiz Unit 6 Hospital: Vocabulary and Listening sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 6 (pp.41-44)
12	Vocabulary quiz Unit 6 Hospital: Reading section	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 6 (pp.45-48)
13	Test #2 Unit 7 Bank: Vocabulary and Listening sections	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 7 (pp.49-52)
定期試験を実施しない Final Exam will not be held			
14	Return Test #2 and go over results Vocabulary quiz Unit 7 Bank: Reading section, Course review	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 7 (pp.53-57)

テキスト	Takayuki Ishii. <i>All-Powerful Steps for the TOEIC Listening and Reading Test</i> (Seibido).
参考書	ロバート・ヒルキ 『新 TOEIC テストスーパー英単語』 (アルク)
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (B)					担当教員	岡田 奈緒美
開講期	春	開講時限	水 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.19 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用 できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none">• better understanding of the TOEIC test and its various parts;• better understanding of one's own strengths and weaknesses on the exam;• developing effective study skills and study habits for the exam;• learning how to build up one's TOEIC-related vocabulary; and• learning effective test-taking strategies for each part of the exam.						
到達目標	<p>By the end of this course, students will be able to acquire greater knowledge of English grammar, increase their vocabulary, understand the structure of English sentences in Reading passages, and learn effective listening and test-taking strategies.</p> <p>In addition, students should be able to:</p> <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (30%)• Homework and quizzes (30%)• Assessment (25%)• Independent learning (15%)						
評価基準	<ul style="list-style-type: none">• Participation in class: Active involvement in class activities.• Homework and quizzes: Correct answers to questions on vocabulary quizzes.• Assessment: Scores of the 2 tests.• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						
準備学修 の時間	本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
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4	Vocabulary quiz Unit 2 Train Station: Reading section	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 2 (pp.13-16)
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12	Vocabulary quiz Unit 6 Hospital: Reading section	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 6 (pp.45-48)
13	Test #2 Unit 7 Bank: Vocabulary and Listening sections	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 7 (pp.49-52)
定期試験を実施しない Final Exam will not be held			
14	Return Test #2 and go over results Vocabulary quiz Unit 7 Bank: Reading section, Course review	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 7 (pp.53-57)

テキスト	Takayuki Ishii. <i>All-Powerful Steps for the TOEIC Listening and Reading Test</i> (Seibido).
参考書	ロバート・ヒルキ 『新 TOEIC テストスーパー英単語』 (アルク)
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (C)					担当教員	C. Oliver
開講期	春	開講時限	水 1 限	研究室	4205	オフィスアワー	P.19 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用 できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one’s strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none">• better understanding of the TOEIC test and its various parts;• better understanding of one’s own strengths and weaknesses on the exam;• developing effective study skills and study habits for the exam;• learning how to build up one’s TOEIC-related vocabulary; and• learning effective test-taking strategies for each part of the exam.						
到達目標	<p>Through taking this course, students should be able to:</p> <ul style="list-style-type: none">• demonstrate knowledge of basic features of the TOEIC test (test sections, question types, etc.);• demonstrate understanding of skills and strategies covered in class;• use skills and strategies learned to correctly answer TOEIC Listening and Reading questions;• pace themselves on the Reading section, especially Part 7;• understand and make improvements to their own study habits. <p>In addition, students should be able to:</p> <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (30%)• Homework and quizzes (30%)• Assessment (25%)• Independent learning (15%)						
評価基準	<ul style="list-style-type: none">• Participation in class: active involvement in everyday class activities• Homework: completed thoroughly, according to instructions, and on time; reflects understanding of and effort to improve study habits• Quizzes: correct answers to questions about TOEIC-related knowledge, skills, and strategies covered in class• Assessment (two tests): correct answers to TOEIC Listening and Reading questions; correct answers to questions about TOEIC-related knowledge, skills, and strategies covered in class• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						
準備学修 の時間	<p>本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。</p> <p>For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Orientation to the course; textbook organization; explanation of Study Goals sheet	lecture; pair / small-group work	Get textbook; download all mp3 files; review pp. vi, 1-12
2	Part 1 (Photographs)	lecture; pair work; in-class listening practice	Complete Study Goals sheet; review syllabus; review pp. 15-29
3	Part 2 (Question-Response); explanation of Study Diary #1	lecture; pair work; in-class listening practice	Complete Model Test homework (Part 1); review pp. 30-37
4	Part 3 (Conversations)	lecture; pair work; in-class listening practice	Complete Model Test homework (Parts 1, 2, 7); review pp. 38-57
5	Part 4 (Talks)	lecture; pair work; in-class listening practice	Complete Model Test homework (Parts 1, 2, 3, 7); complete Study Diary #1; review pp. 58-75
6	Part 7 (Reading Comprehension); PSRA strategy and time management (pacing)	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 2, 3, 4, 7); review pp. 166-184
7	Test #1; explanation of Study Diary #2	test; lecture; pair / small-group work	Complete Model Test homework (Part 3, 4, 7); complete Pacing Yourself sheet; study for test
8	Part 5 (Incomplete Sentences) – Skills 1-6	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 4, 7); complete Study Diary #2; review pp. 105-119
9	Part 5 (Incomplete Sentences) – Skills 7-12; return Test #1 and go over results	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 7); review pp. 120-131
10	Part 6 (Text Completion) – Skills 1-7	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 7); review pp. 132-147
11	Part 6 (Text Completion) – Skills 8-13	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 6, 7); review pp. 148-165
12	Part 7 Reading Comprehension; pacing practice with Part 7 (prep for TOEIC-IP)	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 6, 7); review again pp. 166-184
13	Test #2; explanation of Summer Break Study Plan	test; lecture; pair / small-group work	Complete Model Test homework (Parts 6, 7); study for test
定期試験を実施しない Final Exam will not be held			
14	Return Test #2 and go over results; Summer Break Study Plan follow-up	lecture; pair / small-group work	Complete Summer Break Study Plan
テキスト	Lin Lougheed. <i>Barron's TOEIC 8th Edition</i> (Barron's).		
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course. 		

科目名	ENG111: TOEIC 対策講座 I (D)					担当教員	神谷 雅仁
開講期	春	開講時限	水 2 限	研究室	4215	オフィスアワー	P.19 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one’s strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none">• better understanding of the TOEIC test and its various parts;• better understanding of one’s own strengths and weaknesses on the exam;• developing effective study skills and study habits for the exam;• learning how to build up one’s TOEIC-related vocabulary; and• learning effective test-taking strategies for each part of the exam.						
到達目標	<p>Through this course, students will be able to do the following:</p> <ul style="list-style-type: none">• to understand various types of texts, especially reading texts;• to further build vocabulary necessary to understand various types of TOEIC texts;• to gain finer points of grammatical knowledge;• to understand and strengthen strategies to find correct answers by closely examining the tendencies and patterns of questions;• to learn effective test-taking strategies; and• to set their own individual learning goals and follow their own study plans. <p>In addition, students should be able to:</p> <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (30%)• Homework and quizzes (30%)• Assessment (25%)• Independent learning (15%)						
評価基準	<ul style="list-style-type: none">• Participation in class: Active involvement with in-class tasks, including peer checking of the exercises in the textbook.• Homework and quizzes: Scores on five vocabulary quizzes and Book Check on the vocabulary training book• Assessment: scores on Mid-term Test and Final Test• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						
準備学修の時間	<p>本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。</p> <p>For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview Introduction: What is the TOEIC test?	Talk about the overview of the course	Read Introduction part of the textbook (pp. 6-7)
2	Lesson 2: The Internet 動詞 Lesson 1: Headhunting 消える音 (1)	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 11-16)
3	Lesson 4: Corporate Culture 時制 Lesson 3: Weddings 消える音 (2)	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 17-22)
4	Lesson 6: Movies 形容詞 Lesson 5: Music 応答の予測	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 23-28)
5	Lesson 8: Recruiting 名詞 Lesson 7: Sightseeing 1 つになる音	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 29-34)
6	Lesson 10: Forecasts 分詞構文 Lesson 9: Shopping 音の短縮 Review	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 35-40)
7	Review L.1-L.10 of the textbook; Mid-term Test; Review the test	Do the review and take the test	Prepare for the comprehension check test
8	Return the test and go over results; Lesson 12: Crime 不定詞 Lesson 11: Customs つながる音 (1)	Review the test. Lecture and exercise check.	Read explanations and do exercises (pp. 41-46)
9	Lesson 14: Global Matters 動名詞 Lesson 13: New Products つながる音 (2)	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 47-52)
10	Lesson 16: Parties 主語と動詞の一致 Lesson 15: Health 無声化する音	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 53-58)
11	Lesson 18: Travel 関係詞 Lesson 17: Skiing 有声化する音	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 59-64)
12	Lesson 20: Hospitals 接続詞 Lesson 19: Dating 弱くなる音	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 65-70)
13	Lesson 22: Opportunities 仮定法 Review Lesson 21: Advertising 音の弱形と強形	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 71-76)
定期試験を実施する Final Exam will be held			
14	Return the test and go over results Course Review	Review the test. Wrap-up of the course	Prepare for the review of the comprehension check test

テキスト	<ul style="list-style-type: none"> Donald Beaver, Michael Walker, & Kei Mihara. <i>Navigator for the TOEIC Test</i> (Nan'un-do). 『TOEIC テスト公式問題で学ぶボキャブラリー』(ETS 国際ビジネスコミュニケーション協会)
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (E)					担当教員	下山 千夏子
開講期	春	開講時限	水 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.19 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用 できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の 概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.						
達成目標	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: • better understanding of the TOEIC test and its various parts; • better understanding of one's own strengths and weaknesses on the exam; • developing effective study skills and study habits for the exam; • learning how to build up one's TOEIC-related vocabulary; and • learning effective test-taking strategies for each part of the exam.						
到達目標	Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly. In addition, students should be able to: • manage their time effectively to complete TOEIC e-learning during the semester; • increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	• Participation in class (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%)						
評価基準	• Participation in class: Active engagement in whole-class and pair work. Performing well in Q&As in class participation. • Homework and quizzes: Doing vocabulary-building homework and listening practices. • Assessment: Performing well in vocabulary, grammar, and reading assessment. • Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.						
準備学修 の時間	本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求めら れる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction of the TOEIC Test Course overview	Lecture, mini-quiz group work	Read the introduction of the textbook.
2	Unit 1 Business Communication (1) Useful expressions for new employees.	Lecture, mini-quiz pair work	Prepare for vocabulary quiz and text pp.10-11
3	Unit 2 On the Telephone Manners for business calls.	Lecture, mini-quiz pair work	Prepare for vocabulary quiz and text pp.14-15
4	Unit 3 Preparing Food Examples of Menus and orders.	Lecture, mini-quiz pair work	Prepare for vocabulary quiz and text pp.18-19
5	Unit 4 In the Workplace Important points to read e-mails faster.	Lecture, mini-quiz pair work	Prepare for vocabulary quiz and text pp.22-23
6	Unit 5 Shopping (1) To find key words and phrases in advertisement.	Lecture, mini-quiz pair work	Prepare for vocabulary quiz and text pp.26-27
7	Test #1 (Unit 1-5) Unit 6 Using Transportation; Shadowing	Test, lecture pair work	Prepare for vocabulary quiz and text pp.30-31
8	Unit 6 Notice for delays. Return and go over Test #1	Lecture, mini-quiz pair work	Prepare for vocabulary quiz and review pp.10-33
9	Unit 7 Daily Life Getting the clues for correct answers.	Lecture, mini-quiz pair work	Prepare for vocabulary quiz and text pp.34-35
10	Unit 8 Residence (1) Part 7: Examples of 3 passages.	Lecture, mini-quiz pair work	Prepare for vocabulary quiz and text pp.38-39
11	Unit 9, 10 Making Excuses To choose proper adverbs and conjunctions	Lecture, mini-quiz pair work	Prepare for vocabulary quiz and text pp.42-43
12	Mock test of the TOEIC	Mock Test, lecture	Prepare for vocabulary quiz and review all the quizzes
13	Unit 10 Business Communication (2) Test #2	Lecture, test	Prepare for Test #2
定期試験を実施しない Final Exam will not be held			
14	Return the test and go over results. Recap of the semester.	Lecture, group work	Review from pp.10-43

テキスト	大学英語教育改革フォーラム. <i>Step-By-Step Prep For the TOEIC L&R Test Step 3 Advanced Course</i> (アルク)
参考書	TEX 加藤『TOEIC L&R TEST 出る単特急 金のフレーズ』（朝日新聞出版）
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (F)					担当教員	下山 千夏子
開講期	春	開講時限	水 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.19 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用 できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one’s strengths and weaknesses on the test, and learning how to develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none">• better understanding of the TOEIC test and its various parts;• better understanding of one’s own strengths and weaknesses on the exam;• developing effective study skills and study habits for the exam;• learning how to build up one’s TOEIC-related vocabulary; and• learning effective test-taking strategies for each part of the exam.						
到達目標	<p>Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly.</p> <p>In addition, students should be able to:</p> <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (30%)• Homework and quizzes (30%)• Assessment (25%)• Independent learning (15%)						
評価基準	<ul style="list-style-type: none">• Participation in class: Active engagement in whole-class and pair work. Performing well in Q&As in class participation.• Homework and quizzes: Doing vocabulary-building homework and listening practices.• Assessment: Performing well in vocabulary, grammar, and reading assessment.• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						
準備学修 の時間	<p>本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。</p> <p>For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction of the TOEIC Test Course overview	Lecture, mini-quiz group work	Read the introduction of the textbook.
2	Unit 1 Business Communication (1) Useful expressions for new employees.	Lecture, mini-quiz pair work	Prepare for vocabulary quiz and text pp.10-11
3	Unit 2 On the Telephone Manners for business calls.	Lecture, mini-quiz pair work	Prepare for vocabulary quiz and text pp.14-15
4	Unit 3 Preparing Food Examples of Menus and orders.	Lecture, mini-quiz pair work	Prepare for vocabulary quiz and text pp.18-19
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8	Unit 6 Notice for delays. Return and go over Test #1	Lecture, mini-quiz pair work	Prepare for vocabulary quiz and review pp.10-33
9	Unit 7 Daily Life Getting the clues for correct answers.	Lecture, mini-quiz pair work	Prepare for vocabulary quiz and text pp.34-35
10	Unit 8 Residence (1) Part 7: Examples of 3 passages.	Lecture, mini-quiz pair work	Prepare for vocabulary quiz and text pp.38-39
11	Unit 9, 10 Making Excuses To choose proper adverbs and conjunctions	Lecture, mini-quiz pair work	Prepare for vocabulary quiz and text pp.42-43
12	Mock test of the TOEIC and review of the test	Mock Test, lecture	Prepare for vocabulary quiz and review all the quizzes
13	Unit 10 Business Communication (2) Test #2	Lecture, test	Prepare for Test #2
定期試験を実施しない Final Exam will not be held			
14	Return the test and go over results. Recap of the semester.	Lecture, group work	Review from pp.10-43

テキスト	大学英語教育改革フォーラム. <i>Step-By-Step Prep For the TOEIC L&R Test Step 3 Advanced Course</i> (アルク)
参考書	TEX 加藤『TOEIC L&R TEST 出る単特急 金のフレーズ』(朝日新聞出版)
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ (A)					担当教員	下山 千夏子
開講期	秋	開講時限	水 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.19 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用 できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none">• learning how to overcome one’s own weaknesses on the exam;• applying effective study skills and study habits for the exam;• increasing one’s TOEIC-related vocabulary; and• applying effective test-taking strategies for each part of the exam.						
到達目標	<p>Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly.</p> <p>In addition, students should be able to:</p> <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (30%)• Homework and quizzes (30%)• Assessment (25%)• Independent learning (15%)						
評価基準	<ul style="list-style-type: none">• Participation in class: Active engagement in whole-class and pair work. Performing well in Q&As in class participation.• Homework and quizzes: Doing vocabulary-building homework and listening practices.• Assessment: Performing well in vocabulary, grammar, and reading assessment.• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>						
準備学修 の時間	<p>本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求めら れる。</p> <p>For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction of the course and mini-quiz, group work	Lecture, quiz and group work	Read the introduction of the textbook.
2	Unit 8 Workplace Vocabulary check and listening practice	mini-quiz, lecture and pair work	Prepare for mini-quiz, and do exercises pp.58-60
3	Unit 8 How to find answers in e-mails. Reading exercises and examples of antonyms	mini-quiz, lecture and pair work	Prepare for mini-quiz, and do exercises pp.62-64
4	Unit 9 Fitness Club Vocabulary check and listening practice	mini-quiz, lecture and pair work	Prepare for mini-quiz, and do exercises pp.67-69
5	Unit 9 Advertisement and letters; the tips to read double passages.	mini-quiz, lecture and pair work	Prepare for mini-quiz, and do exercises pp.72-74
6	Unit 10 Sightseeing Vocabulary check and listening practice	mini-quiz, lecture and pair work	Prepare for mini-quiz, and do exercises pp.76-79
7	Test #1, Unit 10 Examples of Triple passages Examples of derivational suffix	Test, lecture and pair work	Prepare for mini-quiz, and do exercises pp.81-83
8	Return and go over Test #1, Unit 11 International Conference, Progressive form	mini-quiz, lecture and pair work	Prepare for mini-quiz, and do exercises pp.87-91
9	Unit 11, 12 Computer Society Examples of important derivatives	mini-quiz, lecture and pair work	Prepare for mini-quiz, and do exercises pp.92-101
10	Unit 12, 13 Employment Triple passages; analyzing tables	mini-quiz, lecture and pair work	Prepare for mini-quiz, and do exercises pp.102-111
11	Unit 13, 14 Job Training Another triple passages; resume	mini-quiz, lecture and pair work	Prepare for mini-quiz, and do exercises pp.112-117
12	Unit 14 Customer services, Mini Mock Test	Lecture, mock test	Prepare for mini-quiz, and do exercises pp.118-128
13	Review of Mini Mock Test, Test #2	Test, lecture and pair work	Prepare for the test.
定期試験を実施しない Final Exam will not be held			
14	Return and go over Test #2, Review of the course.	Lecture, group work	Review unit 8-14.

テキスト	Takayuki Ishii. <i>All-Powerful Steps for the TOEIC Listening and Reading Test</i> (Seibido).
参考書	ロバート・ヒルキ『新 TOEIC テストスーパー英単語』（アルク）
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ (B)					担当教員	下山 千夏子
開講期	秋	開講時限	水 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.19 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用 できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none">• learning how to overcome one’s own weaknesses on the exam;• applying effective study skills and study habits for the exam;• increasing one’s TOEIC-related vocabulary; and• applying effective test-taking strategies for each part of the exam.						
到達目標	<p>Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly.</p> <p>In addition, students should be able to:</p> <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (30%)• Homework and quizzes (30%)• Assessment (25%)• Independent learning (15%)						
評価基準	<ul style="list-style-type: none">• Participation in class: Active engagement in whole-class and pair work. Performing well in Q&As in class participation.• Homework and quizzes: Doing vocabulary-building homework and listening practices.• Assessment: Performing well in vocabulary, grammar, and reading assessment.• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>						
準備学修 の時間	<p>本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求めら れる。</p> <p>For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction of the course and mini-quiz, group work	Lecture, quiz and group work	Read the introduction of the textbook.
2	Unit 8 Workplace Vocabulary check and listening practice	mini-quiz, lecture and pair work	Prepare for mini-quiz, and do exercises pp.58-60
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4	Unit 9 Fitness Club Vocabulary check and listening practice	mini-quiz, lecture and pair work	Prepare for mini-quiz, and do exercises pp.67-69
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7	Test #1, Unit 10 Examples of Triple passages Examples of derivational suffix	Test, lecture and pair work	Prepare for mini-quiz, and do exercises pp.81-83
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その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ (C)					担当教員	岩崎 明子
開講期	秋	開講時限	水 1 限	研究室	4213	オフィスアワー	P.19 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用 できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none">• learning how to overcome one’s own weaknesses on the exam;• applying effective study skills and study habits for the exam;• increasing one’s TOEIC-related vocabulary; and• applying effective test-taking strategies for each part of the exam.						
到達目標	<p>Students will learn the specific features of each part of the TOEIC Listening and Reading test. They also will learn hints for enhancing their proficiency in English required for TOEIC 700~800 point level, including test-taking skills. To do so, students are expected to analyze the features and meanings of all the test answers, and to engage diligently in individual practice through repetitive listening and reading training, while increasing their vocabulary and acquiring a solid understanding of grammar.</p> <p>In addition, students should be able to:</p> <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (30%)• Homework and quizzes (30%)• Assessment (25%) (Test 1 - 8%, Test 2 - 9%, Test 3 - 8%)• Independent learning (15%)						
評価基準	<ul style="list-style-type: none">• Participation in class: actively involved in class and pair work, ability to explain the reasons for answers.• Homework and quizzes: submit homework on time; fill-in and translation, etc. quizzes.• Assessment: Scores on in-class listening and reading tests.• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>						
準備学修 の時間	<p>本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。</p> <p>For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction: About TOEIC, materials, study plan, study-skills, textbook (TB) layout, etc.	Lecture, pair work, group work	Buy the textbook. Read pages 1-32.
2	TB: Listening Parts 1 & 2 (Photo & Statement)	Lecture, exercises, pair work, Q&A practice	TB: Practice Listening Test 1 Q1-31.
3	TB: Listening Part 3 (Conversation)	Lecture, exercises, pair work, Q&A practice	TB: Practice Listening Test 1 Q32-70.
4	TB: Listening Part 4 (Short Talk)	Lecture, exercises, pair work, Q&A practice	TB: Practice Listening Test 1 Q71-100.
5	☆Review Lessons 2-4. Test 1 (on TB Listening Q1-100)	Review. Take and correct assessment test.	Study for the test.
6	Reading Part 5 (Incomplete sentences) Return test and go over the results	Lecture, exercises, pair work, Q&A practice	Practice Reading Test 1 Q101-130.
7	TB: Reading Part 6 (Text Completion)	Lecture, exercises, pair work, Q&A practice	Practice Reading Test 1 Q131-146.
8	TB: Reading Part 7 (Text comprehension) Article, letter, e-mail, short-text (single passages)	Lecture, exercises, pair work, Q&A practice	Practice Reading Test 1 Q147-160.
9	☆Review Lessons 6-9. Test 2 (on TB Q86-160)	Review. Take and correct assessment test.	Study for the test.
10	TB: Reading Part 7 (Text comprehension) Return test and go over the results; advertisement	Lecture, exercises, pair work, Q&A practice	TB: Practice Reading Test 1 Q161-175.
11	TB: Reading Part 7 (Text comprehension) Advertisements and request (Double passages)	Lecture, exercises, pair work, Q&A practice	TB: Practice Reading Test 1 Q176-190.
12	TB: Reading Part 7 (Text comprehension) Ads, shopping, and claim (Triple passages)	Lecture, exercises, pair work, Q&A practice	TB: Practice Reading Test 1 Q191-200.
13	☆Review Lessons 11-13. Test 3 (on TB Q161-200)	Review. Take and correct assessment test.	Study for the test.
定期試験を実施しない Final Exam will not be held			
14	Last day to submit Independent Learning Return test and go over the results	Study advice and one-to-one consultations	Finish Independent Learning.

テキスト	『TOEIC テスト新公式問題集、新形式問題対応編』（国際ビジネスコミュニケーション協会 TOEIC 運営委員会）2016 年
参考書	『TOEIC L&R テスト 文法問題 出る 1000 問』（アスク出版） 『TOEIC TEST サラリーマン特急新形式リスニング』（朝日新聞出版）2018 年 『新 TOEIC TEST 中村澄子の千本ノック』（祥伝社）2015 年
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ (D)					担当教員	C. Oliver
開講期	秋	開講時限	水 2 限	研究室	4205	オフィスアワー	P.19 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none">• learning how to overcome one’s own weaknesses on the exam;• applying effective study skills and study habits for the exam;• increasing one’s TOEIC-related vocabulary; and• applying effective test-taking strategies for each part of the exam.						
到達目標	<p>Through taking this course, students should be able to:</p> <ul style="list-style-type: none">• demonstrate solid knowledge of features of the TOEIC test (test sections, question types, etc.);• demonstrate understanding of skills and strategies covered in class;• use skills and strategies learned to correctly answer TOEIC Listening and Reading questions;• effectively pace themselves on the Reading section, especially Part 7;• better understand and make improvements to their own study habits. <p>In addition, students should be able to:</p> <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (30%)• Homework and quizzes (30%)• Assessment (25%)• Independent learning (15%)						
評価基準	<ul style="list-style-type: none">• Participation in class: active involvement in everyday class activities• Homework: completed thoroughly, according to instructions, and on time; reflects understanding of and effort to improve study habits• Quizzes: correct answers to questions about TOEIC-related knowledge, skills, and strategies covered in class• Assessment (two tests): correct answers to TOEIC Listening and Reading questions; correct answers to questions about TOEIC-related knowledge, skills, and strategies covered in class• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>						
準備学修の時間	<p>本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。</p> <p>For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Orientation to the course; textbook organization; explanation of Study Goals sheet	lecture; pair / small-group work	Get textbook; download all mp3 files; review pp. vi, 1-12
2	Part 1 (Photographs)	lecture; pair work; in-class listening practice	Complete Study Goals sheet; review syllabus; review pp. 15-29
3	Part 2 (Question-Response); explanation of Study Diary #1	lecture; pair work; in-class listening practice	Complete Model Test homework (Part 1); review pp. 30-37
4	Part 3 (Conversations)	lecture; pair work; in-class listening practice	Complete Model Test homework (Parts 1, 2, 7); review pp. 38-57
5	Part 4 (Talks)	lecture; pair work; in-class listening practice	Complete Model Test homework (Parts 1, 2, 3, 7); complete Study Diary #1; review pp. 58-75
6	Part 7 (Reading Comprehension); PSRA strategy and time management (pacing)	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 2, 3, 4, 7); review pp. 166-184
7	Test #1; explanation of Study Diary #2	test; lecture; pair / small-group work	Complete Model Test homework (Parts 3, 4, 7); complete Pacing Yourself sheet; study for test
8	Part 5 (Incomplete Sentences) – Skills 1-6	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 4, 7); complete Study Diary #2; review pp. 105-119
9	Part 5 (Incomplete Sentences) – Skills 7-12; return Test #1 and go over results	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 7); review pp. 120-131
10	Part 6 (Text Completion) – Skills 1-7	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 7); review pp. 132-147
11	Part 6 (Text Completion) – Skills 8-13	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 6, 7); review pp. 148-165
12	Part 7 (Reading Comprehension); pacing practice with Part 7 (prep for TOEIC-IP)	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 6, 7); review again pp. 166-184
13	Test #2; explanation of Spring Break Study Plan	test; lecture; pair / small-group work	Complete Model Test homework (Parts 6, 7); study for test
定期試験を実施しない Final Exam will not be held			
14	Return Test #2 and go over results; Spring Break Study Plan follow-up	lecture; pair / small-group work	Complete Spring Break Study Plan

テキスト	Lin Lougheed. <i>Barron's TOEIC 8th Edition</i> (Barron's).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG11: TOEIC 対策講座Ⅱ (E)					担当教員	岡田 奈緒美
開講期	秋	開講時限	水 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.19 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用 できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none">• learning how to overcome one's own weaknesses on the exam;• applying effective study skills and study habits for the exam;• increasing one's TOEIC-related vocabulary; and• applying effective test-taking strategies for each part of the exam.						
到達目標	<p>By the end of this course, students will be able to acquire greater knowledge of basic English grammar, increase their vocabulary, understand the structure of English sentences in Reading passages, and learn effective listening and test-taking strategies.</p> <p>In addition, students should be able to:</p> <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (30%)• Homework and quizzes (30%)• Assessment (25%)• Independent learning (15%)						
評価基準	<ul style="list-style-type: none">• Participation in class: Active involvement in class activities.• Homework and quizzes: Correct answers to questions on vocabulary quizzes.• Assessment: Scores of the 2 tests.• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>						
準備学修 の時間	本科目の一回 (100 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求めら れる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview, Introduction Unit 11 Travel	Lecture, exercise	Read syllabus Do exercises: Unit 11 (pp.46-49)
2	Vocabulary quiz Unit 11 Travel	Quiz, lecture, exercise	Prepare for the quiz Do exercises: Unit 11 (pp.50-53)
3	Vocabulary quiz Unit 12 Complaining	Quiz, lecture, exercise	Prepare for the quiz Do exercises: Unit 12 (pp.54-57)
4	Vocabulary quiz Unit 13 Personal Affairs	Quiz, lecture, exercise	Prepare for the quiz Do exercises: Unit 13 (pp.58-61)
5	Vocabulary quiz Unit 14 Negotiations	Quiz, lecture, exercise	Prepare for the quiz Do exercises: Unit 14 (pp.62-65)
6	Vocabulary quiz Unit 15 Weather	Quiz, lecture, exercise	Prepare for the quiz Do exercises: Unit 15 (pp.66-69)
7	Test #1 Unit 16 Events	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 16 (p.70)
8	Return Test #1 and go over results Vocabulary quiz Unit 16 Events	Quiz, lecture, exercise	Prepare for the quiz Do exercises: Unit 16 (pp.71-73)
9	Vocabulary quiz Unit 17 Residence	Quiz, lecture, exercise	Prepare for the quiz Do exercises: Unit 17 (pp.74-77)
10	Vocabulary quiz, Unit 17 Residence Unit 18 Travel	Quiz, lecture, exercise	Prepare for the quiz, Do exercises: Unit 17, 18 (pp.74-81)
11	Vocabulary quiz, Unit 18 Travel Unit 19 Shopping	Quiz, lecture, exercise	Prepare for the quiz, Do exercises: Unit 18, 19 (pp.78-85)
12	Vocabulary quiz Unit 19 Shopping	Quiz, lecture, exercise	Prepare for the quiz Do exercises: Unit 19 (pp.82-85)
13	Test #2 Unit 20 Job Hunting	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 20 (p.86)
定期試験を実施しない Final Exam will not be held			
14	Return Test #2 and go over results Vocabulary quiz Unit 20 Job Hunting	Quiz, lecture, exercise Wrap-up of the course	Prepare for the quiz Do exercises: Unit 20(pp.87-89)

テキスト	Hiro Maeda, Katsuaki Koyama, Koji Hayakawa & Katsuya Yokomoto. <i>Step-by-Step Prep for the TOEIC L&R Test: Step 3 Advanced Course (ALC)</i> .
参考書	TEX 加藤『TOEIC L&R TEST 出る単特急 金のフレーズ』（朝日新聞出版）
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ (F)					担当教員	岡田 奈緒美
開講期	秋	開講時限	水 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.19 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用 できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none">• learning how to overcome one’s own weaknesses on the exam;• applying effective study skills and study habits for the exam;• increasing one’s TOEIC-related vocabulary; and• applying effective test-taking strategies for each part of the exam.						
到達目標	<p>By the end of this course, students will be able to acquire greater knowledge of basic English grammar, increase their vocabulary, understand the structure of English sentences in Reading passages, and learn effective listening and test-taking strategies.</p> <p>In addition, students should be able to:</p> <ul style="list-style-type: none">• manage their time effectively to complete TOEIC e-learning during the semester;• increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	<ul style="list-style-type: none">• Participation in class (30%)• Homework and quizzes (30%)• Assessment (25%)• Independent learning (15%)						
評価基準	<ul style="list-style-type: none">• Participation in class: Active involvement in class activities.• Homework and quizzes: Correct answers to questions on vocabulary quizzes.• Assessment: Scores of the 2 tests.• Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>						
準備学修 の時間	本科目の一回（100 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求めら れる。 For each 100-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course overview, Introduction Unit 11 Travel	Lecture, exercise	Read syllabus Do exercises: Unit 11 (pp.46-49)
2	Vocabulary quiz Unit 11 Travel	Quiz, lecture, exercise	Prepare for the quiz Do exercises: Unit 11 (pp.50-53)
3	Vocabulary quiz Unit 12 Complaining	Quiz, lecture, exercise	Prepare for the quiz Do exercises: Unit 12 (pp.54-57)
4	Vocabulary quiz Unit 13 Personal Affairs	Quiz, lecture, exercise	Prepare for the quiz Do exercises: Unit 13 (pp.58-61)
5	Vocabulary quiz Unit 14 Negotiations	Quiz, lecture, exercise	Prepare for the quiz Do exercises: Unit 14 (pp.62-65)
6	Vocabulary quiz Unit 15 Weather	Quiz, lecture, exercise	Prepare for the quiz Do exercises: Unit 15 (pp.66-69)
7	Test #1 Unit 16 Events	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 16 (p.70)
8	Return Test #1 and go over results Vocabulary quiz Unit 16 Events	Quiz, lecture, exercise	Prepare for the quiz Do exercises: Unit 16 (pp.71-73)
9	Vocabulary quiz Unit 17 Residence	Quiz, lecture, exercise	Prepare for the quiz Do exercises: Unit 17 (pp.74-77)
10	Vocabulary quiz, Unit 17 Residence Unit 18 Travel	Quiz, lecture, exercise	Prepare for the quiz, Do exercises: Unit 17, 18 (pp.74-81)
11	Vocabulary quiz, Unit 18 Travel Unit 19 Shopping	Quiz, lecture, exercise	Prepare for the quiz, Do exercises: Unit 18, 19 (pp.78-85)
12	Vocabulary quiz Unit 19 Shopping	Quiz, lecture, exercise	Prepare for the quiz Do exercises: Unit 19 (pp.82-85)
13	Test #2 Unit 20 Job Hunting	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 20 (p.86)
定期試験を実施しない Final Exam will not be held			
14	Return Test #2 and go over results Vocabulary quiz Unit 20 Job Hunting	Quiz, lecture, exercise Wrap-up of the course	Prepare for the quiz Do exercises: Unit 20 (pp.87-89)

テキスト	Hiro Maeda, Katsuaki Koyama, Koji Hayakawa & Katsuya Yokomoto. <i>Step-by-Step Prep for the TOEIC L&R Test: Step 3 Advanced Course (ALC)</i> .
参考書	TEX 加藤『TOEIC L&R TEST 出る単特急 金のフレーズ』(朝日新聞出版)
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.