

科目名	ENG112: TOEIC 対策講座 II			担当教員	飯田 純也, T. Gould, 岡田 奈緒美, 下山 千夏子
開講期	秋	分類	必修		
単位	1	標準受講年次	1年		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要			学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。			3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning				
担当教員の 連絡 情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>				
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • revising one's own study goals and study plans for TOEIC; • assessing materials to use for one's own TOEIC-related independent learning; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. 				
到達目標	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>				
評価方法	<ul style="list-style-type: none"> • Participation in class (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%) 				
評価基準	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>				
準備学修 の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。 For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1- 15	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
その他 特記事項	<ul style="list-style-type: none"> • Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. • Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ (A)					担当教員	岡田 奈緒美	
開講期	秋	開講時限	水1限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと	
分類	必修	単位	1	標準受講年次	1年	連絡先		
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>							
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • revising one's own study goals and study plans for TOEIC; • assessing materials to use for one's own TOEIC-related independent learning; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. 							
到達目標	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to improve their TOEIC scores.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>							
評価方法	<ul style="list-style-type: none"> • Participation in class (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%) 							
評価基準	<ul style="list-style-type: none"> • Participation in class: Active involvement in class activities. • Homework: Completion of homework (exercises in the designated chapters). • Quizzes: Correct answers to questions on vocabulary and listening quizzes. • Assessment: Scores of the 2 tests. • Independent learning: Evaluation of students' effort made to acquire TOEIC-related vocabulary. <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>							
準備学修 の時間	<p>本科目の一回(90分)の授業のための授業外学修(予習・復習)時間は、平均45分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course overview, Self-introduction Introduction: What is TOEIC test?	Talk about the course, writing and speeches	Read syllabus. Do exercises for Unit 1. (pp.2-9)
2	Spelling and pronunciation Unit 1 Events	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 1. Do exercises for Unit 2. (pp.10-17)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
3	Unit 1 Vocabulary and listening quiz Unit 2 Eating out	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 2. Do exercises for Unit 3. (pp.18-25)
4	Unit 2 Vocabulary and listening quiz Unit 3 Shopping	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 3. Do exercises for Unit 4. (pp.26-33)
5	Unit 3 Vocabulary and listening quiz Unit 4 Office	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 4. Do exercises for Unit 5. (pp.34-41)
6	Unit 4 Vocabulary and listening quiz Unit 5 Housing	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 5. Do exercises for Unit 6. (pp.42-49)
7	Unit 5 Vocabulary and listening quiz Unit 6 Community	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 6. Review Units 1-6. (pp.2-49)
8	Unit 6 Vocabulary and listening quiz Test #1	Quiz, test	Do exercises for Unit 7. (pp.50-57)
9	Return Test #1 and go over results Unit 7 Facilities	Return & review Test #1 Lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 7. Do exercises for Unit 8. (pp.58-65)
10	Unit 7 Vocabulary and listening quiz Unit 8 Personnel	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 8. Do exercises for Unit 9. (pp.66-73)
11	Unit 8 Vocabulary and listening quiz Unit 9 Meetings and Workshops	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 9. Do exercises for Unit 10. (pp.74-81)
12	Unit 9 Vocabulary and listening quiz Unit 10 Transaction and Finance	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 10. Do exercises for Unit 11. (pp.82-89)
13	Unit 10 Vocabulary and listening quiz Unit 11 Travel	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 11. Review Units 7-11. (pp.50-89)
14	Unit 11 Vocabulary and listening quiz Test #2	Quiz, test	Review Units 1-11. (pp.2-89)
15	Return Test #2 and go over results Course review	Return & review Test #2 Wrap-up of the course	Review Test #2.

テキスト	Mark D. Stafford, Chizuko Tsumatori, Kozue Matsui. <i>FULL GEAR FOR THE TOEIC L&R TEST</i> (KINSEIDO). 神崎正哉『新 TOEIC TEST 出る順で学ぶボキャブラリー990』(講談社)
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座 II (B)					担当教員	岡田 奈緒美	
開講期	秋	開講時限	水 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと	
分類	必修	単位	1	標準受講年次	1 年	連絡先		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>							
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • revising one's own study goals and study plans for TOEIC; • assessing materials to use for one's own TOEIC-related independent learning; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. 							
到達目標	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to improve their TOEIC scores.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>							
評価方法	<ul style="list-style-type: none"> • Participation in class (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%) 							
評価基準	<p>Participation in class: Active involvement in class activities.</p> <ul style="list-style-type: none"> • Homework: Completion of homework (exercises in the designated chapters). • Quizzes: Correct answers to questions on vocabulary and listening quizzes. • Assessment: Scores of the 2 tests. • Independent learning: Evaluation of students' effort made to acquire TOEIC-related vocabulary. <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>							
準備学修 の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course overview, Self-introduction Introduction: What is TOEIC test?	Lecture, exercise	Read syllabus. Do exercises for Unit 1. (pp.2-9)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
2	Spelling and pronunciation Unit 1 Events	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 1. Do exercises for Unit 2. (pp.10-17)
3	Unit 1 Vocabulary and listening quiz Unit 2 Eating out	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 2. Do exercises for Unit 3. (pp.18-25)
4	Unit 2 Vocabulary and listening quiz Unit 3 Shopping	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 3. Do exercises for Unit 4. (pp.26-33)
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8	Unit 6 Vocabulary and listening quiz Test #1	Quiz, test	Do exercises for Unit 7. (pp.50-57)
9	Return Test #1 and go over results Unit 7 Facilities	Return & review Test #1 Lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 7. Do exercises for Unit 8. (pp.58-65)
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14	Unit 11 Vocabulary and listening quiz Test #2	Quiz, test	Review Units 1-11. (pp.2-89)
15	Return Test #2 and go over results Course review	Return & review Test #2 Wrap-up of the course	Review Test #2.

テキスト	Mark D. Stafford, Chizuko Tsumatori, Kozue Matsui. <i>FULL GEAR FOR THE TOEIC L&R TEST</i> (KINSEIDO). 神崎正哉『新 TOEIC TEST 出る順で学ぶボキャブラリー990』(講談社)
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ (C)					担当教員	飯田 純也	
開講期	秋	開講時限	水1限	研究室	4216	オフィスアワー	P.16 を参照のこと	
分類	必修	単位	1	標準受講年次	1年	連絡先		
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>							
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • revising one's own study goals and study plans for TOEIC; • assessing materials to use for one's own TOEIC-related independent learning; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. 							
到達目標	<p>Students will practice various TOEIC type questions and learn how to answer them correctly. Each student will be able to improve her knowledge of English grammar and vocabulary. She will be able to set study goals for TOEIC tests and find appropriate methods and tools to achieve them.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>							
評価方法	<ul style="list-style-type: none"> • Participation in class 30% • Homework and quizzes 30% • Assessment 25% • Independent learning 15% 							
評価基準	<ul style="list-style-type: none"> • Participation in class: Activeness and willingness to work together in class activities • Homework and quizzes: Completion of homework on time, quality of homework, performance on quizzes (mini-tests) • Assessment: Scores on Quiz #1 (10%) and Quiz #2 (15%) • Independent learning: Good planning, amount of time spent <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>							
準備学修の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction, TOEIC materials, study plan Unit 1 Photographs	Lecture, pair work, mini-test activity	Read pp. 4-12; Do Section C exercises p. 12
2	Unit 2-3 Question-Response & Conversations	Short lecture, pair work, mini-test activity	Read pp. 13-19; Do Section C exercises pp. 15 and 18-19
3	Unit 4-5 Talks & Incomplete Sentences	Short lecture, pair work, mini-test activity	Read pp. 20-27; Do Section C exercises pp. 23 and 27
4	Unit 6-7 Text Completion & Reading Comprehension	Short lecture, pair work, mini-test activity	Read pp. 28-44; Do Section C exercises pp. 35 and 43-44
5	Unit 8-9 Photographs & Question-Response; Quiz #1	Short lecture, pair work, mini-test activity	Read pp. 45-51; Do Section C exercises pp. 48 and 51
6	Unit 10-11 Conversations & Talks	Short lecture, pair work, mini-test activity	Read pp. 52-60; Do Section C exercises pp. 56 and 60
7	Unit 12-13 Incomplete Sentences & Text Completion	Short lecture, pair work, mini-test activity	Read pp. 61-73; Do Section C exercises pp. 65 and 73
8	Unit 14-15 Reading Comprehension & Photographs	Short lecture, pair work, mini-test activity	Read pp. 74-87; Do Section C exercises pp. 82-83 and 87
9	Unit 16-17 Question-Response & Conversations	Short lecture, pair work, mini-test activity	Read pp. 88-94; Do Section C exercises pp. 90 and 94
10	Unit 18-19 Talks & Incomplete Sentences	Short lecture, pair work, mini-test activity	Read pp. 95-103; Do Section C exercises pp. 98 and 103
11	Unit 20-21 Text Completion & Reading Comprehension	Short lecture, pair work, mini-test activity	Read pp. 104-120; Do Section C exercises pp. 111 and 120
12	Unit 22-23 Photographs & Question-Response; Quiz #2	Short lecture, pair work, mini-test activity	Read pp. 121-129; Do Section C exercises pp. 125-126 and 129
13	Unit 24-15 Conversations & Talks	Short lecture, pair work, mini-test activity	Read pp. 130-137; Do Section C exercises pp. 133 and 137
14	Unit 26-27 Incomplete Sentences & Text Completion	Short lecture, pair work, mini-test activity	Read pp. 138-149; Do Section C exercises pp. 141 and 149
15	Unit 28 Reading Comprehension Submit independent learning materials	Short lecture, pair work, mini-test activity	Read pp. 150-161; Do Section C exercises pp. 160-161

テキスト	Trew, Grant. <i>Tactics for TOEIC: Listening and Reading Test</i> (Oxford University Press).
その他 特記事項	<ul style="list-style-type: none"> • Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. • Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ (D)					担当教員	下山 千夏子	
開講期	秋	開講時限	水 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと	
分類	必修	単位	1	標準受講年次	1 年	連絡先		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
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達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • revising one's own study goals and study plans for TOEIC; • assessing materials to use for one's own TOEIC-related independent learning; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. 							
到達目標	<p>Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>							
評価方法	<ul style="list-style-type: none"> • Participation in class (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%) <p>For out-of-class 45-minute-study, students are assigned to read the sentences and articles aloud, and do exercises to prepare for the mini-quizzes given next class.</p>							
評価基準	<p>Performing well in Q&As in class participation; doing vocabulary-building homework, performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning. In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>							
準備学修 の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction, small quiz, Independent learning plan, Unit 7	Lecture, speeches, quiz, writing	Read syllabus and prepare for short speech, read p.43
2	Vocabulary quiz, Unit 7 Global Warming: Listening Part	Quiz, Lecture, listening, pair work	Prepare for vocabulary quiz and listen to CD pp.44-46
3	Quiz & Unit 7: Reading & Unit 8 Websites Listening	Vocabulary quiz, lecture, Q&As	Prepare for vocabulary quiz and do exercises pp.47-49
4	Vocabulary Test ① & Unit 8 Passive and Active voice: Reading	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises pp.50-52
5	Return and go over Vocabulary Test ① & Unit 9 Workplace: Listening	Vocabulary quiz, Listening, pair work	Prepare for vocabulary quiz and do exercises pp.53-56
6	Quiz & Unit 9: Pronoun: Reading	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises pp.57-63
7	Unit 10 Nursing Care Vocabulary and Listening & Test #1	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.64-66
8	Return and go over Test #1, Unit 10: the comparative degree: Reading	Test, reading, pair work	Prepare for test and do exercises pp.67-70
9	Vocabulary Test ② & Unit 11 Global Trading: Vocabulary and Listening	Vocabulary quiz, listening, pair work	Prepare for vocabulary quiz and do exercises pp.71-73
10	Return and go over Vocabulary Test ② & Unit 11: Conjunction & Reading	quiz, writing, reading, pair work	Prepare for vocabulary quiz and do exercises pp.74-78
11	Quiz, Unit 12 Eco-Friendly Economy Vocabulary, Listening and Reading	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.79-86
12	Vocabulary Test ③ & Unit 13 Business Trips Vocabulary, Listening and Reading	Vocabulary quiz, listening pair work	Prepare for vocabulary quiz and do exercises pp.87-94
13	Return and go over Vocabulary Test ③, Sample Test for TOEIC & Review	Reading & short sample test of TOEIC	Prepare for vocabulary quiz and do exercises
14	Test # 2 & Unit 14 Hybrid Cars Listening and Reading	Test & review of the test	Prepare for test and do exercises pp.95-102
15	Return and go over Test #2, Wrap up of the semester	Review of grammatical points	Review grammatical points of Unit 7-13

テキスト	Takayuki Ishii. <i>Perfect Practice for the TOEIC L & R Test (Revised Edition)</i> (SEIBIDO).
参考書	ロバート・ヒルキ 『新 TOEIC テストスーパー英単語』 (アルク)
その他 特記事項	<ul style="list-style-type: none"> • Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. • Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ (E)					担当教員	下山 千夏子	
開講期	秋	開講時限	水 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと	
分類	必修	単位	1	標準受講年次	1 年	連絡先		
DP 及び 学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用 できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>							
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • revising one's own study goals and study plans for TOEIC; • assessing materials to use for one's own TOEIC-related independent learning; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. 							
到達目標	<p>Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>							
評価方法	<ul style="list-style-type: none"> • Participation in class (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%) <p>For out-of-class 45-minute-study, students are assigned to read the sentences and articles aloud, and do exercises to prepare for the mini-quizzes given next class.</p>							
評価基準	<p>Performing well in Q&As in class participation; doing vocabulary-building homework, performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning. In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>							
準備学修 の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction, small quiz, Independent learning plan, Unit 7	Lecture, speeches, quiz, writing	Read syllabus and prepare for short speech, read p.43
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7	Unit 10 Nursing Care Vocabulary and Listening & Test #1	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.64-66
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13	Return and go over Vocabulary Test ③, Sample Test for TOEIC & Review	Reading & short sample test of TOEIC	Prepare for vocabulary quiz and do exercises
14	Test #2 & Unit 14 Hybrid Cars Listening and Reading	Test & review of the test	Prepare for test and do exercises pp.95-102
15	Return and go over Test #2, Wrap up of the semester	Review of grammatical points	Review grammatical points of Unit 7-13

テキスト	Takayuki Ishii. <i>Perfect Practice for the TOEIC L & R Test (Revised Edition)</i> (SEIBIDO).
参考書	ロバート・ヒルキ 『新 TOEIC テストスーパー英単語』 (アルク)
その他 特記事項	<ul style="list-style-type: none"> ・ Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・ Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ (F)					担当教員	T. Gould	
開講期	秋	開講時限	水 2 限	研究室	4209	オフィスアワー	P.16 を参照のこと	
分類	必修	単位	1	標準受講年次	1 年	連絡先		
DP 及び学修成果	DP 分類	DP (卒業認定・学位授与の方針) 概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning							
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>							
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • revising one's own study goals and study plans for TOEIC; • assessing materials to use for one's own TOEIC-related independent learning; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. 							
到達目標	<p>By the end of the semester, each student should be able to demonstrate knowledge of the vocabulary we have studied, identify and define various question types on the TOEIC test, and describe the strategies for succeeding on the TOEIC that have been covered.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>							
評価方法	<ul style="list-style-type: none"> • Participation in class (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%) 							
評価基準	<p>Participation: Attend to lectures and be ready to answer questions concerning the issue at hand; Pair-work and peer-checking: display best effort in providing constructive feedback to partner; HW and quizzes; complete on time and answer content and inference questions correctly; Assessment: correctly answer test questions by applying knowledge and strategies learned in class. Independent learning: Complete and submit two TOEIC practice tests and submit five article summaries with vocabulary items (definitions and sentences).</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>							
準備学修の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to the TOEIC Test; Q&A, purpose, usage, score analysis, strategies	Short lecture, pair-work, peer-checking, Problem solving	Complete practice items in B6: 1-11
2	Listening Comprehension and Reading overview	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 13-18, 131-132
3	Dealing with the 'trickiness' of TOEIC questions, analyzing photographs, text completion	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 19-23, 133-138
4	Test 1 (Parts 1 & 5); Answering q's about things and locations; determining TOEIC scores, tips and strategies; parts of speech	Take test; Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 24-27, 139-141
5	Return Test 1 and go over results; Prepositions, parts of speech, talks, text completion	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 28-31, 142-145
6	Related words, similar sounds, analyzing question types, negative prefixes, other prefixes	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 32-35, 146-147
7	Suffixes; Analyzing language functions, homonyms	Short lecture, pair-work, peer-checking, Problem solving	Prepare for test; Complete targets in B6: 36-37, 148-149
8	Test 2 (Parts 2 & 6); same sound and spelling different meaning, word families	Take test; Short lecture, pair-work, peer-checking	Complete targets in B6: 38-41, 150-156
9	Return Test 2 and go over results; Determine correct word order; make comparisons	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 42-47, 157-163
10	Time sequence, strategy summary, determine + or -	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 48-53, 164-175
11	Count / Non-count nouns; determine correct articles; modals, <i>used to</i>	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 54-59, 176-179
12	Test 3 (Parts 3 & 4); Verb agreement; <i>who</i> and <i>what</i> questions, occupations	Take test; Short lecture, pair-work, peer-checking	Complete targets in B6: 60-64, 180-185
13	Return Test 3 and go over results; <i>You</i> as subject; nouns and pronouns (singular or plural)	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 66-67, 188-191
14	Test 4 (Part 7) time questions (when, how long)	Take test; Short lecture, pair-work, peer-checking, Problem solving	Study for test; Complete targets in B6: 68-69, 189-191
15	Return Test 4 and go over results; <i>Where</i> questions (in, on, at), Independent learning check	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 70-75, 192-197

テキスト	Dr. Lin Lougheed. <i>Barron's TOEIC, 7th Edition</i> (Barron's Educational Series).
参考書	Dr. Lin Lougheed. <i>Barron's Essential Words for the TOEIC, 6th Edition</i> (Barron's Educational Series).
その他 特記事項	<ul style="list-style-type: none"> ・ Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・ Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.