



Timetable

DAY 1: August 19 (Sunday)

Time	4:00~4:15	4:30~5:15	Break	5:25~6:10	6:20~7:10	7:15~7:45	7:45~
Activity	Check-In	Opening Guidance		Conversation Activity	Dinner	Social Time	Free

DAY 2: August 20 (Monday)

Time	8:00~8:50	9:00~9:45	Break	10:05~10:50	Break	11:10~11:55	Break	12:10~1:00
Activity	Breakfast	Joint Session 1		Class Session 1		Class Session 2		Lunch

Time	1:10~1:55	Break	2:15~3:00	Break	3:30~5:30/6:00	6:00~6:50	7:00~
Activity	Class Session 3		Joint Session 2		Interview	Dinner	Free

DAY 3: August 21 (Tuesday)

Time	~8:10	8:10~9:00	9:10~11:10	Break	11:20~12:10	12:10~1:10	1:30~
Activity	Check-Out	Breakfast	Poster Project		Closing Session	Farewell Lunch	Scholarship interview (奨学金面接)



Content: Joint Sessions & Class Sessions

Joint Sessions

Instructor	Title	Description
GOULD KANO OLIVER	Joint Session 1: Using English Through Humor	Panel comic: Each student will get one panel comic, describe what she sees, and use that to do some pair/group work.
GOULD KANO OLIVER	Joint Session 2: Seeing is NOT Believing: A Short Introduction to Critical Thinking	This session will help students experience the process of "critical thinking." 1. Students will see video clips and learn new vocabulary and expressions. 2. Through group work activities and discussion, students will learn how to build their own opinions and share ideas in the group.

Class Sessions

Instructor	Title	Description
KANO	Tips for Making a Good Speech	Eye contact, voice, posture and gestures are very important when you make a speech. In this session, students will learn what to take care of when speaking in front of other people and practice doing these things as well.
GOULD	Learning to Discuss Difficult Issues	Students will practice reading a short dialogue with each other. Then they will write some sentences about what they learned from the dialogue. Following this, students will participate in small group or pair discussions, talking about the dialogue itself and trying to give their impressions and opinions about the issue. Finally, students will write summary sentences about the entire session.
OLIVER	Your Cultural Profile	Students will listen to a mini-lecture about the many faces of culture. They will practice note-taking while listening. Then, each student will write a Cultural Profile worksheet about herself and discuss it with her classmates.