上智大学短期大学部の必修英語Ⅰ・Ⅱ・Ⅲ・Ⅳ

1. 目標 Goals

- 「他者のために、他者とともに」という本学の精神を持つ責任ある地球市民となるために必要な様々な問題について理解を深める
- 複眼的かつ分析的に物事を考える力をつける
- 他者の考えを理解し、自分の考えを効果的に表現する英語力をつける
- 自律した英語学習者となるための知識とスキルを身につける

2. 内容 Contents

◆英語Ⅰ　他者と共に生きる：人とのつながりと人生の意味を探究する

English I. Living with others: Exploring relationships and life values

英語Ⅰでは自分自身、身近な他者との関係、人生設計などに関する内容を扱います。

◆英語Ⅱ　異文化との遭遇：他者を理解し尊重する

English Ⅱ. Crossing cultures: Understanding and respecting others

英語Ⅱでは世界の様々な国の多様な文化について扱います。

◆英語Ⅲ　日本における社会問題：より良いコミュニティーを目指して

English Ⅲ. Social issues in Japan: Toward a better community

英語Ⅲでは地域社会や日本全体にかかわる問題を扱います。それらの問題は必ずしも日本特有のものではないかもしれませんが、日本でどのように問題が顕在化し捉えられているかに焦点を当てます。

◆英語Ⅳ　日本と世界：国際社会で生きる

English Ⅳ. Japan and the world: Living in an international community

英語Ⅳでは世界が直面している重要な問題について扱います。必ずしも全ての問題が日本と大きな関係があるとは限りませんが、世界の重要な問題について日本と日本人がどのような役割を果たすことができるのかについて考えます。

科目名	ENG101:　英語 I			担当教員	永野　良博, 平野　幸治, 近藤　佐智子, 飯田　純也, 神谷　雅仁, T. Gould, C. Oliver, 狩野　晶子, 岩崎　明子, M. Lupas
開講期	春	分類	必修		
単位	2	標準受講年次	1 年		

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
担当教員の連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
授業の概要	**English I. Living with others: Exploring relationships and life values** **英語 I　他者と共に生きる：人とのつながりと人生の意味を探究する** This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. Examples of topics that might be included: ・family, friends, interpersonal relationships; ・love, marriage, children; ・growing up, growing older, growing old; ・school, work, independence, lifestyle changes; ・illness, caring for others; ・service learning; ・ethical challenges faced in life; ・life goals, aspirations, dreams; ・the value of life, the meaning of death.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-30	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG102:　英語 II			担当教員	平野 幸治, 近藤 佐智子, 神谷 雅仁, T. Gould, M. Lupas, R. Burton, D. Courtney, G. Freddes, J. Hirai, G. Stewart, M. Trazi Williams
開講期	秋	分類	必修		
単位	2	標準受講年次	1 年		

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
担当教員の連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
授業の概要	**English II. Crossing cultures: Understanding and respecting others** **英語Ⅱ　異文化との遭遇：他者を理解し尊重する** In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. Examples of topics that might be included: ・cultural traditions, myths, folklore; ・holidays, celebrations, rituals; ・world religions, religious beliefs and customs; ・art, literature, music, popular culture; ・humor in different countries; ・food, clothing, housing, daily life; ・mass media, media language, media images; ・stereotypes, ethnocentrism; ・cultural identity, ethnic identity, national identity.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-30	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG201:　英語 III			担当教員	R. Burton, G. Freddes, D. Heath, J. Hirai, D. Courtney, 小金沢 裕美子, M. Trazi Williams
開講期	春	分類	必修		
単位	2	標準受講年次	2 年		

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
担当教員の連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
授業の概要	**English Ⅲ. Social issues in Japan: Toward a better community** **英語Ⅲ　日本における社会問題：より良いコミュニティーを目指して** In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan. Examples of topics that might be included: ・Japan's aging population; ・sex-based discrimination; ・crime, youth crime; ・homelessness; ・Japan's high suicide rate; ・victims of natural disasters; ・depopulation of the countryside; ・child abuse, elder abuse, animal abuse; ・volunteerism.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Women for Others, With Others" ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-30	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG202:　英語 IV			担当教員	岩崎　明子, M. Lupas, R. Burton, D. Heath, 小金沢 裕美子, 松岡 勇一, M. Nepomuceno, G. Stewart, 土屋　佳雅里, M. Trazi Williams
開講期	秋	分類	必修		
単位	2	標準受講年次	2 年		

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
担当教員の連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
授業の概要	**English IV. Japan and the world: Living in an international community** **英語Ⅳ　日本と世界：国際社会で生きる** This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. Examples of topics that might be included: ・human rights, animal rights; ・immigration, refugees; ・religious freedom, religious suppression; ・environmental destruction, environmental activism; ・NGOs, NPOs, JICA, the UN; ・international conflicts, terrorism, war, peace; ・overpopulation; ・famine, poverty; ・child labor; ・AIDS.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-30	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	*English Essentials: An Academic Skills Handbook*
その他特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student’s final grade.

科目名	ENG101:　英語Ⅰ（1）					担当教員	C. Oliver
開講期	春	開講時限	火金 1 限	研究室	4205	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	**English I. Living with others: Exploring relationships and life values** This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students will be able to remember and use key English vocabulary to discuss various issues related to “relationships and life values;” use problem / solution thinking when expressing their views on these issues; express their ideas in a short, well-organized presentation with good delivery; utilize problem / solution thinking in the presentation; and create and carry out realistic three-week plans for independent English study.						
評価方法	Participation and performance in classroom activities, including short speeches (30%); Homework assignments (30%); Testing and assessment (25%), including two vocabulary tests (10%) and final presentation (15%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: active everyday involvement, effort to use English, use of vocabulary studied, content and delivery of speeches; Homework: completed thoroughly, submitted on time, use of vocabulary studied, use of problem / solution thinking; Vocabulary tests: correct answers to multiple-choice, matching, and fill-in questions; Final presentation: length, suitability of theme, use of a “preview” in Introduction, organization, delivery, problem / solution thinking; Independent learning (IL): IL Study Plans, IL Reflection Sheets, and IL Journal completed thoroughly and submitted on time, and completion of e-learning units during the semester.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to the course	explanation by instructor, pair work	Read syllabus
2	Friendship (textbook Unit 2); Independent Learning (IL) guidelines	pair work, small-group discussion, listening	Review Independent Learning (IL) guidelines
3	Friendship (supplementary material)	pair work, small-group discussion	Review Unit 2
4	Love (textbook Unit 19) ; discuss IL Study Plan; explanation of speech #1	pair work, small-group discussion, listening	Write Unit Recap; write IL Study Plan #1
5	Love (supplementary material)	pair work, small-group discussion	Review Unit 19
6	Short speech #1; speech / presentation organization	speeches, lecture	Prepare speech
7	Compromise (textbook Unit 17)	pair work, small-group discussion, listening	Write Unit Recap
8	Compromise (supplementary material); discuss IL progress	pair work, small-group discussion	Write IL Reflection Sheet #1; review Unit 17
9	Adolescence and adulthood (textbook Unit 4); discuss IL Study Plan; explanation of speech #2	pair work, small-group discussion, listening	Write Unit Recap; write IL Study Plan #2

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Adolescence and adulthood (suppl. material); explanation of Vocabulary Test #1	pair work, small-group discussion	Review Unit 4
11	Living as an adult (textbook Unit 10)	pair work, small-group discussion, listening	Write Unit Recap
12	Living as an adult (supplementary material); explanation of English Festa project	pair work, small-group discussion	Review Unit 10
13	Vocabulary Test #1; decide English Festa topic	Test, small-group discussion	Study for test; prepare Festa topic ideas
14	Short speech #2; decide English Festa division of labor; discuss IL progress	speeches, pair work	Prepare speech; write IL Reflection Sheet #2
15	Earning money (textbook Unit 8); discuss IL Study Plan	pair work, small-group discussion, listening	Write Unit Recap; write IL Study Plan #3
16	Earning money (supplementary material)	pair work, small-group discussion	Review Unit 8
17	Career choice (textbook Unit 13); return Vocabulary Test #1 and go over results	pair work, small-group discussion, listening	Write Unit Recap
18	Career choice (supplementary material)	pair work, small-group discussion	Review Unit 13
19	Workplace relationships (textbook Unit 11)	pair work, small-group discussion, listening	Write Unit Recap
20	Workplace relationships (supp. material); discuss IL progress	presentation practice	Write IL Reflection Sheet #3; review Unit 11
21	Divorce (textbook Unit 20); discuss IL Study Plan	pair work, small-group discussion	Write Unit Recap; write IL Study Plan #4
22	Prepare for English Festa	pair work, small-group discussion, listening	Prepare English Festa presentation
23	Divorce (supplementary material); explanation of final presentation	pair work, small-group discussion	Review Unit 20
24	Responsibilities to society (textbook Unit 16)	pair work, small-group discussion, listening	Write Unit Recap
25	Responsibilities to society (supplementary material)	pair work, small-group discussion	Review Unit 16
26	Vocabulary Test #2; discuss IL progress	test, pair work	Study for test; write Unit Recap; write IL Reflection Sheet #4
27	Prepare for presentation	individual guidance from instructor	Prepare IL Journal (to be submitted today)
28	Final presentations	presentations	Prepare presentation
29	Final presentations	presentations	Prepare presentation
30	Return Vocabulary Test #2 and go over results; recap of semester; course evaluation	pair work, in-class writing	Review lesson materials covered in semester

テキスト	R. Day, J. Shaules, & J. Yamanaka. *Impact Issues 3* (Pearson Japan).
参考書	*English Essentials: An Academic Skills Handbook*
その他特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101:　英語Ⅰ（2）					担当教員	M. Lupas
開講期	春	開講時限	火金 1 限	研究室	4206	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English I. Living with others: Exploring relationships and life values** This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	・For students to read aloud speeches with appropriate voice, eye contact, and gestures ・For students to write informal emails and formal letters using appropriate form and vocabulary ・For students to write five-sentence paragraphs and five-paragraph essays in English ・For students to solve multiple-choice questions on common English grammar topics ・For students to prepare an organized report on their city and present the report
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, including two short grammar tests, final report and presentation (25%); Independent learning (15%), including 5% for e-learning.
評価基準	Participation and performance: Students will be evaluated on their active participation in class activities including speeches which will be prepared before class and delivered in class and are evaluated on pronunciation, voice, eye contact, and gestures. Homework: Writing assignments including informal and formal emails will be evaluated on proper vocabulary, form, and grammar. Writing assignments that are paragraphs and essays will be evaluated by the criteria listed in *English Essentials*. Testing / Assessment: Grammar will be evaluated by two short tests. Final report and presentation will be evaluated on its use of several sources, on having proper form including an introduction, body, and conclusion, and on content. Independent Learning: will be evaluated on submitting plans and records of independent learning such as e-learning, reading, and listening.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction	Lecture, group and pair work	Buy textbook. Make a study plan after the first class
2	Topic 1: Relationships Simple present and present continuous	Lecture, speeches, group and pair activities	Review vocabulary, practice reading out loud, do exercises
3	Topic 1: Relationships Present perfect and simple past	Lecture, speeches, group and pair activities	Review vocabulary, practice reading out loud, do exercises
4	Topic 1: Relationships Writing emails	Lecture, speeches, in-class writing	Review vocabulary, practice reading out loud, do exercises
5	Topic 2: In the Media Passive Voice	Lecture, speeches, group and pair activities	Review vocabulary, practice reading out loud, do exercises
6	Topic 2: In the Media Relative clauses	Lecture, speeches, group and pair activities	Review vocabulary, practice reading out loud, do exercises
7	Topic 2: In the Media Writing a paragraph	Lecture, speeches, in-class writing	Review vocabulary, practice reading out loud, do exercises

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Topic 3: Home Comparatives and superlatives	Lecture, speeches, group and pair activities	Review vocabulary, practice reading out loud, do exercises
9	Topic 3: Home Future possibilities	Lecture, speeches, group and pair activities	Review vocabulary, practice reading out loud, do exercises
10	Topic 3: Home Writing a complaint letter	Lecture, speeches, in-class writing	Review vocabulary, practice reading out loud, do exercises
11	Topic 4: Wealth Modal verbs of obligation and prohibition	Lecture, speeches, group and pair activities	Review vocabulary, practice reading out loud, do exercises
12	Topic 4: Wealth Factual conditional with *if / when / unless*	Lecture, speeches, group and pair activities	Review textbook
13	Topic 4: Wealth Phrasal verbs. Short test	Lecture, in-class test, begin Festa preparation	Practice reading out loud, do exercises
14	Topic 5: Spare Time Present perfect and present perfect continuous	Lecture, speeches, group and pair activities	Review vocabulary, practice reading out loud, do exercises
15	Topic 5: Spare Time. Return short test and go over results. Count and non-count nouns	Lecture, speeches, group and pair activities	Review vocabulary, practice reading out loud, do exercises
16	Topic 5: Spare Time Writing a summary	Lecture, speeches, in-class writing	Review vocabulary, practice reading out loud, do exercises
17	Topic 6: Travel Tales Past perfect, articles	Lecture, speeches, in-class writing	Review vocabulary, practice reading out loud, do exercises
18	Topic 7: Lifelong Learning Modals of ability, past and present	Lecture, speeches, group and pair activities	Review vocabulary, practice reading out loud, do exercises
19	Topic 7: Lifelong Learning Essay writing	Lecture, speeches, group activities, writing	Review vocabulary, practice reading out loud, do exercises
20	Topic 7: Lifelong Learning Subject and object questions	Lecture, speeches, in-class writing	Review vocabulary, practice reading out loud, do exercises
21	Topic 8: Making Changes Past unreal conditions	Lecture, group activities, Festa presentations	Review vocabulary, do exercises, research your city
22	Topic 8: Making Changes Writing about your city	Lecture, speeches, in-class writing	Review vocabulary, practice reading out loud, do exercises
23	Topic 9: On the Job Reported Speech	Lecture, speeches, group and pair activities	Review vocabulary, practice reading out loud, do exercises
24	Topic 9: On the Job Participles	Lecture, speeches, group and pair activities	Review vocabulary, practice reading out loud, do exercises
25	Topic 9: On the Job Comparing and contrasting	Lecture, speeches, in-class writing	Review vocabulary, practice reading out loud, do exercises
26	Topic 10: Memories of You Review of past tenses	Lecture, speeches, group and pair activities	Review vocabulary, practice reading out loud, do exercises
27	Topic 10: Memories of You Writing thank you letters	Lecture, speeches, group and pair activities	Review vocabulary, practice reading out loud, do exercises
28	Topic 10: Memories of You Writing story endings	Lecture, speeches, in-class writing	Review vocabulary, practice reading out loud, do exercises
29	Report presentations, short test 2	Presentations, in-class test	Prepare report and presentation
30	Report presentations Return short test 2 and go over results	Presentations, group work	Prepare report and presentations

テキスト	Antonia Clare and JJ Wilson. *English in Common 4* (Pearson).
参考書	*English Essentials: An Academic Skills Handbook*
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101:　英語Ⅰ（3）					担当教員	神谷　雅仁
開講期	春	開講時限	月木 4 限	研究室	4215	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English I. Living with others: Exploring relationships and life values** This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	Students will improve both their receptive skills including reading and listening, and productive skills, especially skills for making speeches and presentations, as they learn about various aspects of their lives and those of others. They will also build up their vocabulary and understand not only sentence structures, but also paragraph / essay organization, which they will use for writing and speaking. In the end, they will build confidence in expressing themselves using English.
評価方法	・Participation and performance in classroom activities (30%): including various in-class activities, final presentation, and short speeches ・Homework assignments (30%): including Article Note, Journal, and check on Japanese translation ・Testing and assessment (25%): including final test and vocabulary quizzes ・Independent learning (15%): including e-learning and book reports
評価基準	To be distributed at the first class「評価基準の詳細については初回の授業時に配付する」
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview	Lecture, reading, discussion, Q&A	Review the syllabus.
2	Get to know each other: self-introduction Learning about course assignments in detail	Discussion, oral activities, Q&A	Prepare some questions to ask in class.
3	Logical thinking and paragraph / essay organization: basic structure	Reading, discussion, doing exercises	Read *English Essentials*: Unit 5, 6 and 7. Do homework.
4	Logical thinking and paragraph / essay organization: topic sentence and support	Reading, discussion, doing exercises	Read *English Essentials*: Unit 5, 6 and 7. Do homework.
5	Logical thinking and paragraph / essay organization: introduction and conclusion	Reading, discussion, doing exercises	Read *English Essentials*: Unit 5, 6 and 7. Do homework.
6	Welcome to College: pre-discussion questions, vocabulary, reading	Oral practice, vocabulary learning, exercises	Check new vocabulary, read and understand the passage
7	Welcome to College: listening, and grammar check, express-yourself section	Listening, grammar check, express ideas	Write a short paragraph to prepare for speech.
8	On giving a speech (learning about effective ways to give a speech)	Read and discuss on speech	Read *English Essentials*: Unit 2, Listen to CD.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Welcome to the World of Work: vocabulary, reading, listening, and grammar check	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises
10	Welcome to the World of Work: express and share their opinions	Express their ideas in group and in class	Write a short paragraph to prepare for speech
11	Prep. for Speech 1 <Your Goal and Life Design>	Practice public speaking in the form of speech	Write a speech and practice it
12	Speech 1 <Your Goal and Life Design>	Deliver a speech, give feedback and evaluation	Write up a paragraph and practice it orally
13	Looks vs. Personality: vocabulary, reading, listening	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises
14	Looks vs. Personality: listening, grammar, express and share their opinions	Express their ideas in group and in class	Write a short paragraph to prepare for speech
15	Looks vs. Personality: express their opinions Plastic Surgery: vocabulary, reading	Express their ideas in group and in class	Read and listen to the passages
16	Plastic Surgery: listening, grammar, express and share their opinions	Express their ideas in group and in class	Write a short paragraph to prepare for speech
17	Plastic Surgery: express their opinions (continue)	Practice public speaking in the form of speech	Write a short paragraph to prepare for speech
18	Prep. for Speech 2 <Inner Beauty and Outer Beauty>	Practice public speaking in the form of speech	Write a short paragraph to prepare for speech
19	Speech 2 < Inner Beauty and Outer Beauty >	Deliver a speech, give feedback and evaluation	Write up a paragraph and practice it orally
20	Double-income Households: vocabulary, reading, listening	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises
21	Double-income Households: listening, grammar. Prep. for English Festa	Practice public speaking and poster presentation	Write a script for poster presentation
22	Prep. and rehearsal for English Festa	Practice for poster presentation	Rehearse and practice for poster presentation
23	Double-income Households: express and share their opinions	Express their ideas in group and in class	Write a short paragraph
24	Review Test Check answers and go over results for review	Give a test and do the review	Review what students learned and prepare for the test
25	Learn about how to give an effective presentation: organization and contents	Work on their presentation script and outline	Completion of the presentation script and outline
26	Prep. for the Final Presentation Learn about visual aides	Work on their presentation script and outline	*English Essentials* Units 2, 3, 4, and 5. Write an outline
27	Final Presentation: Group 1	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
28	Final Presentation: Group 2	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
29	Final Presentation: Group 3	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
30	Course review	Students' presentation, Q&A, and evaluation	Reflect their presentation performance and others

テキスト	①Kamiya, M and Gould, T. *On Topic: An Integrated Approach to Better Communication* (KINSEIDO). ②ロバート ヒルキ・白石裕子・ヒロ前田・白野伊津夫・ポール ワーデン『新 TOEIC テスト スーパー英単語―5 人のエキスパートが選んだ 3000 語』（アルク）
参考書	*English Essentials: An Academic Skills Handbook* 福島範昌『英語が英語のままわかる本：頭の中に英語回路をつくる実践トレーニング』（The Japan Times）
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101:　英語Ⅰ（4）					担当教員	平野　幸治
開講期	春	開講時限	火金 1 限	研究室	4210	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English I. Living with others: Exploring relationships and life values** This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of this course, students should be able to separate facts from opinions when expressing their thoughts about “Living with Others,” including such topics as myself, family values, marriage and friendship; understand and use key vocabulary from the sources related to “Coexistence”; deliver a three-minute speech, with good eye contact, that includes an overview of the subtopics of the speech; set short-term independent learning goals and make a realistic, three-week study plan.
評価方法	Participation and performance in classroom activities (30%), including 4 short speeches; Homework assignments (30%); Testing and assessment, such as in-class tests (20%:4 vocabulary tests, Midterm test), including final presentation (5%); Independent learning (15%), including 5% for e-learning.
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, interviews, presentations, shuttle cards); Homework: assignments should be done completely and on time; Testing and assessment: one midterm & other tests (correct answers to questions using vocabulary and knowledge acquired in class), presentations will be evaluated for their content (well-researched and well-organized) and delivery (loud and clear voice, eye contact, appropriate gestures, the use of effective visual aids); Independent learning: reports completed and submitted on time.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Introduction, including the websites list.	Lecture, distribution of the reading passages	Prepare notebook and portfolio folder.
2	Talking about Myself: My strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 1.
3	Pair work: Giving an interview about Myself with your partner.	Oral presentation, Q&A, pair work	Write opinion (25 words).
4	Pair work: Giving a presentation about Myself with your partner.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 2.
5	Feedback on others’ perception of Me and the real Me through the results of pair work.	Oral presentation, Q&A, pair work	Write opinion (50 words).
6	Rethinking about Myself: My strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 3.
7	Short speech # 1 based on the interviews. Test # 1. Return and go over test # 1.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Essay writing (structure) about family values: Raising children, education, selfishness, love.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 4.
9	Talking about family values: Raising children, education, selfishness, love.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 5.
10	Pair work: Giving an interview with your partner about family values.	Oral presentation, Q&A, pair work	Write opinion (50 words).
11	Pair work: Giving an interview with your partner about family values.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 6.
12	Feedback on family values: Raising children, education, selfishness, love.	Oral presentation, Q&A, pair work	Write opinion (100 words).
13	Rethinking about family values: Raising children, education, selfishness, love.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 7.
14	Short speech # 2 based on the interviews. Test # 2. Return and go over test # 2.	Speeches, Q&A, test, discussion on PPS	Prepare short speech and bring speech outline. Study for test.
15	Midterm test. Recap, return and go over midterm test.	Midterm test, recap, discussion on PPS	Prepare for test.
16	Essay writing (coherence) about marriage: Career-finding, future plans, sense of responsibility.	Lecture, reading, discussion on PPS	Prepare for and summarize reading passage 8.
17	Talking about marriage. Discussion on English Festa management.	Lecture, reading, poster making	Prepare for and summarize reading passage 9.
18	Pair work: Giving an interview with your partner about career-finding, future plans.	Oral presentation, Q&A, poster making	Write opinion (50 words).
19	Pair work: Giving an interview with your partner about marriage, sense of responsibility.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 10.
20	Feedback on marriage. Group practices for the presentation.	Oral presentation, presentation practice	Write opinion (100 words).
21	Rethinking about marriage. Individual practices for the presentation.	Lecture, presentation practice	Prepare for and summarize reading passage 11.
22	Prepare for English Festa.	Presentation practice	Prepare Presentation.
23	Short speech # 3 based on the interviews. Test # 3. Return and go over test # 3.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
24	Essay writing (contrast) about friendship: Isolation, helping my friends, trust.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 12.
25	Talking about friendship: Isolation, helping my friends, trust.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 13.
26	Pair work: Giving an interview with your partner about friendship.	Oral presentation, Q&A, pair work	Write opinion (100 words).
27	Feedback on friendship: Isolation, helping my friends, trust.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 14.
28	Short speech # 4 based on feedback. Test # 4. Return and go over test # 4.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
29	Final presentations on “Living with Others.”	Final presentations	Prepare for presentation.
30	Recap of semester; remaining speech, if any.	Lecture, discussion	Review lessons studied during semester.

テキスト	No textbook. Brochures excerpted mainly from “Learning Lab” in the *Japan News* and other sources will be distributed, as appropriate, by the instructor.
参考書	*English Essentials: An Academic Skills Handbook*
その他 特記事項	Homework and access to the websites must always be completed before starting the class session. Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101:　英語Ⅰ（5）					担当教員	近藤　佐智子
開講期	春	開講時限	月木４限	研究室	4208	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English I. Living with others: Exploring relationships and life values** This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. To develop students' speaking abilities, in particular, each student will present short speeches and be involved in group discussions for some of the topics dealt with in the class. Students will learn how to write English paragraphs through their preparation for the speeches.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Women for Others, With Others" ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of this course, students will be able to read and critically analyze articles on relationships with family, friends, and people in their community; remember and use key vocabulary related to these issues; express their opinions about the issues both in writing and speaking; make a five-minute presentation using visual aids based on their interview with someone who has a job; be an autonomous learner of English through making vocabulary lists and doing Extensive Reading Project.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment (two in-class tests) (25%); Independent learning (15%), including 5% for e-learning.
評価基準	To be distributed at the first class.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction	lecture	Prepare notebook and portfolio file. Read syllabus.
2	Why do we learn English?	lecture, reading, listening, discussion	Read *10 reasons to learn English*.
3	How to Study English, PC Guidance Setting Goals: Can-Do List	CALL, PC task, e-learning	Complete test section of e-learning.
4	Writing and Talking about Yourself	writing, presentations, group work	Read "Paragraph Writing" in *English Essentials*.
5	Friends: Friends or Lovers (Unit 2)	reading, listening, pair work	Write about yourself. Read pp. 14-15. Do exercises.
6	Friends: My Best Friend (Unit 2)	writing, speech, discussion	Prepare for speech.
7	Difficult Experience with Friends: Plagiarism (Unit 5)	reading, listening, pair work	Read pp. 26-27. Do exercises.
8	Difficult Experience with Friends: I DON'T CARE (Unit 3)	reading, listening, pair work	Read pp. 18-19. Do exercises.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Difficult Experience with Friends: Disagreements (Unit 3), Extensive reading (1)	writing, speech, discussion	Prepare for extensive reading discussion and speech.
10	Family Values: Rules, Rules, Rules (Unit 4)	reading, listening, pair work	Read pp. 22-23. Write “Someone important to me.”
11	Family Values: Introducing me as a child (Unit 4), How to Prepare for English Festa	writing, speech, discussion	Prepare for speech. List possible topics for Festa.
12	In Class Test (1) (40 min.) Review and English Festa (50 min.)	test, discussion	Prepare for test. Vocabulary Lists (1) due
13	Family Values: A Woman’s Place (Unit 16) English Festa	reading, listening, pair work	Read pp. 70-71. Prepare for Festa.
14	Family Values: The Ideal Spouse (Unit 16) Return test (1) and go over results, E. Festa	writing, speech, discussion	Prepare for speech. Prepare for Festa.
15	Hometown: No Place Like Home? (Unit 12) English Festa	reading, listening, pair work	Read pp. 54-55. Do exercises. Prepare for Festa.
16	Hometown: Tour Guide (Unit 12) English Festa	writing, speech, discussion	Prepare for speech. Prepare for Festa.
17	Independence: Adult Children (Unit 10) English Festa	reading, listening, pair work	Read pp. 46-47. Do exercises. Prepare for Festa.
18	Independence: Milestones (Unit 10) English Festa	writing, speech, discussion	Prepare for speech. Prepare for Festa.
19	Ethical Challenges: Can War Make Peace? (Unit 18), English Festa	reading, listening, pair work	Read pp. 78-79. Do exercises. Prepare for Festa.
20	Ethical Challenges: Conflict (Unit 18) English Festa	writing, speech, discussion	Prepare for Festa. Vocabulary Lists (2) due
21	Life Goals: Career Choice (Unit 13) English Festa	reading, listening, pair work	Read pp. 58-59. Do exercises. Prepare for speech.
22	English Festa Rehearsal	poster presentations	Prepare for Festa.
23	Life Goals: Job Interview (Unit 13)	writing, speech, discussion	Read “Presentation” in *English Essentials.*
24	How to Make Presentations Extensive reading (2)	lecture, discussion	Prepare for extensive reading discussion and presentation.
25	In Class Test (2) (40 min.) Review (50 min.)	test, discussion	Prepare for test.
26	Preparation for presentations	writing, making visual aids	Interview someone who has a job. Prepare for presentation.
27	Presentations	presentations	Prepare for presentation.
28	Presentations	presentations	Prepare for presentation. Vocabulary Lists (3) due
29	Presentations	presentations	Prepare for presentation.
30	Return test (2) and go over results, Goals for the future, Self-assessment: Can-Do List	discussion, lecture	Write “My Future Goals.” Submit portfolio file.

テキスト	Richard R. Day, Joseph Shaules and Junko Yamanaka. *Impact Issues 3: 20 stimulating issues for discussion and debate in English* (Pearson Longman Asia ELT).
参考書	*English Essentials: An Academic Skills Handbook*
その他特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101:　英語Ⅰ（6）					担当教員	狩野　晶子
開講期	春	開講時限	月木４限	研究室	4203	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English I. Living with others: Exploring relationships and life values** This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	Students will be able to read and listen to materials related to a given topic, identify and express their understandings and ideas with sufficient grammar and vocabulary. They will be able to apply and identify sequences of events, author’s purpose, and main ideas while learning how to summarize, categorize and scan for information. They will be able to give a poster presentation in groups in an effective manner using the speaking and reading strategies learned in this course.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	① appropriate use of key vocabulary from the textbook in class activities, effort to use English throughout the class, active participation in everyday class activities. ② score on multiple-choice, matching, and fill-in questions, submitted on time, thoroughly completed. ③ In-class tests: score on multiple-choice, matching, and fill-in questions, Presentations: speech; criteria mentioned in English Essentials (EE) p.25, Organization and visuals; issues mentioned in EE pp. 26~39. ④ Independent learning: timely completion of Reflection Sheets, e-learning: completion of units during the semester.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Orientation to the class, create an independent learning (IL) study plan	explanation from teacher, pair work	Review syllabus & indep. learning guidelines.
2	Unit 1: Color Matters; Meet and introduce, identify and describe people	pair work, group work, discussion	Study Unit 1 pp. 9-12 in advance.
3	Unit 1: Color Matters; identify sequence of events, find topic sentence	video viewing, pair work, group work	Review Unit 1 pp. 9-19. Work on pp. 20-23.
4	Unit 2: Feeling Good?; saying how you feel and try checking in with friends	pair work, group work, discussion	Write Unit 1 reflection sheet. Study Workbook pp. 24-31.
5	Unit 2: Feeling Good?; body and mind, summarize, classification essay writing	pair work, group work, video viewing	Study Unit 2 pp. 32-41. Work on pp. 38-41.
6	Review Unit 1 & 2: related articles and expansion; How colors affect you	peer-review, pair work, group work	Review Unit 1 & 2 pp. 9-41. Writing assignment.
7	Unit 3: Your Virtual Self; connecting text to personal experience, focusing on facts	pair work, group work, discussion	Study Unit 3 pp. 42-49. Write Unit 2 reflection sheet.
8	Unit 3: Your Virtual Self; writing a fact and opinion essay, creative writing	video viewing, pair work, group work	Study Unit 3 pp. 50-57. Review textbook & video.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Unit 3: Your Virtual Self; Focusing on facts and opinions	pair work, group work, discussion	Review Unit 3. Write Unit 3 reflection sheet.
10	Unit 4: Underwater Mysteries; Making and responding to suggestions	video viewing, pair work, group work	Study Unit 4 pp. 58-65. Review video & textbook
11	Unit 4: Underwater Mysteries; Contrasting points of view	pair work, group work, discussion	Study Unit 4 pp. 66-75. Write Unit 4 reflection sheet.
12	Review Unit 3 & 4: related articles and expansion	peer-review, pair work, group work	Review Unit 3 & 4 pp. 42-75. Writing assignment.
13	Unit 5: Life in the Extreme; Expressing and responding to strong opinions	video viewing, pair work, group work	Study Unit 5 pp. 76-83. Review video & textbook.
14	Unit 5: Life in the Extreme; Categorize information, give reasons to persuade	pair work, group work, discussion	Study Unit 5 pp. 84-91. Read *EE* pp. 19-30.
15	*EE*: Speech / Presentation preparing for a short presentation	lecture, pair work, speech workshop	Prepare for short presentation. Review *EE* pp. 19-30.
16	Short presentation 1 (half the class) Give a presentation, give feedback, ask Qs.	presentation, Q&A session, peer review,	Write presentation reflection sheet. Review *EE* pp. 19-30.
17	Short presentation 2 (half the class) Give a presentation, give feedback, ask Qs.	presentation, Q&A session, peer review,	Do research on theme for Eng. Festa. Review *EE* pp. 19-30.
18	Unit 6: Are You Going to Eat That? Decide theme for English Festa	video viewing, pair work, group work	Study Unit 6 pp. 92-99. Review textbook & video.
19	Unit 6: Are You Going to Eat That?; related articles and expansion	pair work, group work, discussion	Create script for English Festa. Study Unit 6 pp. 100-109.
20	Unit 6: Are You Going to Eat That?; Review Unit 5 & 6: related articles and expansion	peer-review, pair work, group work	Review Unit 5 &6 pp. 76-109. Study *EE* pp. 31-39.
21	*EE:* Visuals (Speech / Presentation review) Practice session for English Festa	group work, group presentation	Review *EE* pp. 19-39, prepare and practice for poster session.
22	*EE* review, Practice session for English Festa, peer evaluation, peer-feedback	peer-review, pair work, group work	Review *EE* pp. 19-39, prepare and practice for poster session.
23	Unit 7: Art in the Open; asking for details Eng. Festa post-presentation reflection	pair work, group work, discussion	Write reflection for E Festa. Study Unit 7 pp. 110-117.
24	Unit 7: Art in the Open; identify main idea, find definitions and more information	video viewing, pair work, group work	Study Unit 7 pp. 118-125. Review textbook & video.
25	Unit 7: Art in the Open; related articles and expansion	pair work, group work, discussion	Review textbook & video. Write Unit 7 reflection sheet.
26	Unit 8: Don’t Panic!; telling a story, visualize, respond with interest	pair work, group work, discussion	Study Unit 8 pp. 126-133. Writing a narrative essay.
27	Unit 8: Don’t Panic!; Incorporating writing and speaking strategies	video viewing, pair work, group work	Study Unit 8 pp. 139-143. Review textbook Unit 8.
28	Review Unit 7 & 8: related articles and expansion	peer-review, pair work, group work	Unit 7 & 8 writing assignments prepare for review test.
29	In-class review test (Unit 1-8 & *EE*), Self-reflection of independent learning	pair work, group work, in-class test	Independent learning Journal reflect on review test.
30	Return and give feedback on review test, recap of the semester	pair work, group work, discussion	Review textbook units and independent learning Journal.

テキスト	Katherine Stannett. *impact2* (Cengage Learning).
参考書	*English Essentials: An Academic Skills Handbook*
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101:　英語Ⅰ（7）					担当教員	岩崎　明子
開講期	春	開講時限	月木４限	研究室	4213	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English I. Living with others: Exploring relationships and life values** This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	You will deepen your thought along with the themes of personality, happiness, friendship, difficulties, challenge, love, kindness, etc. Through these topics you will increase your vocabulary with which you can tell about yourself and relationships with people around you. Besides, you will learn various reading strategies so that you can read more effectively. You will also learn how to write your opinion in short paragraphs and how to express it in your speech.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	初回の授業で詳細を説明する。
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Orientation, Self-Introduction, Independent learning, / Ut.1 Warm-up (wp) p.6	Explanation about the class	Prepare Ut.1 pp.6-7, 9
2	Ut.1 Personality, (Strategy: make guesses) exercise (Reading: before & while) pp.7-9	(Lecture), (Reading exercise)	Review: Read p.9
3	Personality, (reading comprehension check: RCC) pp.8-10　discussion / for writing / Wp Ut.2	Lecture, Writing & Speaking	(HW) write a short journal: WJ1 Prepare Ut.2 pp.12-13, 15
4	1minute-talk on journal (1mTJ): Personality Ut.2 Happiness, (S: skimming), exercise pp.13-15	Speech / Lecture / Reading exercise	Ut.1 Journal (turn in) Review: Read p.15
5	Happiness, (RCC), pp.14-16 discussion and preparation for writing / Wp Ut.3	Lecture, Writing & Speaking	(HW): WJ2 Prepare Ut.3 pp.18-19, 21
6	1mTJ: Happiness Ut.3 Friendship, (S: scanning), exercise pp.19-21	Speech / Lecture / Reading exercise	Ut.2 Journal turn in Review: Read p.21
7	Friendship, (RCC) pp.20-22 discussion and preparation for writing	Lecture, Writing & Speaking	(HW) l: WJ3 Prepare Review Work (1) 24-27
8	Review Work (1) guessing / skimming / scanning Wp Ut.4	Individual and pair work Q&A Self- evaluation	Turn in the work Prepare Ut.4 pp.28-29, 31
9	1mTJ about Friendship / Ut.4 Difficult Decision, (S: make prediction) exercise pp.29-31	Speech / Lecture / Reading exercise	Ut.3 Journal turn in Review: Read p.31

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Difficult Decision, (RCC) pp.30-32 discussion and preparation for writing / Wp Ut.5	Lecture, Writing & Speaking	(Home Work: HW): WJ4 Prepare Ut.5 pp.34-35, 37
11	1mTJ about Difficult Decision / Ut.5 Life-Change (S: make inference) exercise pp.35-37	Speech / Lecture / Reading exercise	Ut.4 Journal turn in Review: Read p.37
12	Life-Change, (RCC) pp.36-38 discussion and preparation for writing / Wp Ut.6	Lecture, Writing & Speaking	(HW): WJ 5 Prepare Ut.6 pp.40-41,43
13	1mTJ about Life-Change / Ut.6 Unexpected Event, (S: interpreting) exercise pp.41-43	Speech / Lecture / Reading exercise	Ut.5 Journal turn in Review: Read p.43
14	Unexpected Event, (RCC) pp.42-44 discussion and preparation for writing　EF	Lecture, Writing & Speaking	(HW): WJ6, EF (HW) Prepare: Review Work (2) 46-49
15	Review Work (2) predictions / inferences / interpreting / Wp Ut.7	Individual and pair work Q&A Self- evaluation	Prepare Ut.7 pp.50-51, 53
16	1mTJ about Unexpected Event / Ut.7 Finding Love, (S: make judgement) ex pp.51-53　EF	Speech / Lecture / Reading exercise	Ut.6 Journal turn in, EF (HW) Review: Read p.53
17	Finding Love, (RCC) pp.52-54 discussion and preparation for writing / Wp Ut.8	Lecture, Writing & Speaking	(HW): WJ7 Prepare Ut.8 pp.56-57, 59
18	1mTJ about Finding Love / Ut.8 Kindness, (S: make associations) exercise pp.57-59　EF	Speech / Lecture / Reading exercise	Ut.7 Journal turn in, EF (HW) Review: Read p.59
19	Kindness, (RCC) pp.58-60 discussion and preparation for writing / Wp Ut.9	Lecture, Writing & Speaking	(HW): WJ8 Prepare Ut.9 pp.62-63, 65
20	1mTJ about Kindness / Ut.9 Bravery, (S: deduce the meaning) exercise pp.63-65　EF	Speech / Lecture / Reading exercise	Ut.8 Journal turn in, EF (HW) Review: Read p.65
21	Bravery, (RCC) pp.64-66 discussion and preparation for writing	Lecture, Writing & Speaking	(HW): WJ9 Prepare : Review Work (3) 68-71
22	Review Work (3) Judgement / associations / deducing the meaning / Wp Ut.10　EF	Individual and pair work Q&A Self- evaluation	Prepare Ut.10 pp.72-73, 75 EF (HW)
23	1mTJ about Bravery / Ut.10 Urban Legend, (S: visualizing) exercise pp.73-75	Speech / Lecture / Reading exercise	Ut.9 Journal turn in Review: Read p.75
24	Urban Legend, (RCC) pp.74-77 discussion and preparation for writing / Wp Ut.11	Lecture, Writing & Speaking	(HW): WJ10 Prepare Ut.11 pp.78-79, 81
25	1mSJ about Urban Legend / Ut.11 Relationship Myths, (S: summarizing) exercise pp.79-81	Speech / Lecture / Reading exercise	Ut.10 Journal turn in Review: Read p.81
26	Relationship Myths, (RCC) pp.81-82 discussion and preparation for writing / Wp Ut.12	Lecture, Writing & Speaking	(HW): WJ11 Prepare Ut.12 pp.84-85, 87
27	1mSJ about Relationship Myths / Ut.12 Adventure, (S: plan of reading) exercise pp.85-87	Speech / Lecture / Reading exercise	Ut.11 Journal turn in Review: Read p.87
28	Adventure, (RCC) pp.86-89 discussion and preparation for writing	Lecture, Writing & Speaking	(HW): Final Project Prepare: Review Work (4) 90-93
29	Review Work(4) Final Project Practice	Individual and pair work Q&A Self- evaluation	Prepare: the final Speech
30	Final Project (2)	3-minute- speech per student / evaluation	Final speech report turn in

テキスト	Osamu Takeuchi, Akiko Sasaki. *A Good Read – Developing Strategies for Effective Reading* (Pre-Intermediate) (Shohakusha 2016).
参考書	*English Essentials: An Academic Skills Handbook*
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101:　英語Ⅰ（8）					担当教員	飯田　純也
開講期	春	開講時限	火金 1 限	研究室	4216	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English I. Living with others: Exploring relationships and life values** This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of the course, students will know how to improve English skills in ways that are appropriate to personal needs. Students will be able to engage in conversation, express emotions, and exchange ideas in English on a higher level. Students will also be able to understand spoken and written English on related course topics, and discuss the issues, write paragraphs, conduct research, write a paper and make a presentation.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	To be distributed at the first class.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to class, syllabus, website, text, independent learning	explanation by the instructor	Look over the textbook (*EC* for short)
2	Identity: Do you know who you are? (supple-mentary material)	pair work, in-class reading & writing	Do exercises: *EC* pp. 4-5. Read supplementary text.
3	Identity: Do you know who you are? Very short speech #1	pair work, peer rehearsal, speeches	Do exercises: *EC* pp. 6-7. Prepare for speech.
4	Identity: personal likes and dislikes (supple-mentary material)	pair work, in-class reading & writing	Do exercises: *EC* pp. 8-9. Read supplementary text.
5	Identity: personal likes and dislikes Very short speech #2	pair work, peer rehearsal, speeches	Do exercises: *EC* pp. 10-11. Prepare for speech.
6	Identity: family, friends, other relationships (supplementary material)	pair work, in-class reading & writing	Do exercises: *EC* pp. 12-13. Read supplementary text.
7	Identity: family, friends, other relationships Very short speech #3. Quiz #1	pair work, peer rehearsal, speeches	Prepare for exercises: *EC* p. 14. Prepare for speech.
8	Identity: jobs, dream jobs, work values (supplementary material)	pair work, in-class reading & writing	Do exercises: *EC* pp. 16-19. Read supplementary text.
9	Identity: jobs, dream jobs, work values Very short speech #4	pair work, peer rehearsal, speeches	Do exercises: *EC* pp. 20-23. Prepare for speech.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Speech in *English Essentials* (*EE* for short) and / or other supplementary material	in-class reading, discussion	Do exercises: *EC* pp. 24-25. Read *EE* pp. 19-25.
11	Presentation in *EE* and / or other supplementary material. Quiz #2	in-class reading, discussion, quiz	Prepare for exercises: *EC* p. 26. Read *EE* pp. 26-30.
12	Brainstorming topics for English Festa (EF for short)	discussion	Do exercises: *EC* pp. 27-30.
13	*Freedom Writers* (2007 movie): discuss real and false friends	video, discussion	Do exercises: *EC* pp. 31-34.
14	*Freedom Writers*: discuss real and false heroes	video, discussion	Do exercises: *EC* pp. 35-36.
15	*Freedom Writers*: discuss family and society Quiz #3	video, in-class reading, discussion, quiz	Prepare for exercises: *EC* p. 37.
16	Recapping *Freedom Writers* EF preparation	discussion, in-class writing	Do exercises: *EC* pp. 40-43.
17	What is research? (*EE* and / or other supplementary material); EF preparation	pair work, discussion, EF preparation	Do exercises: *EC* pp. 44-47. Read *EE* pp. 71-78.
18	Quiz #4 EF preparation	pair work, discussion, EF preparation	Do exercises: *EC* pp. 48-49. Read *EE* pp. 79-87.
19	How to do research (*English Essentials* and / or other supplementary material); EF preparation	pair work, discussion, EF preparation	Prepare for exercises: *EC* p. 50. Read *EE* pp. 88-91.
20	How to cite information sources (*EE* and / or other supplementary material); EF preparation	pair work, discussion, EF preparation	Prepare for EF.
21	EF preparation	EF preparation	Prepare for EF.
22	EF rehearsal	presentation practice	Read supplementary text. Do exercises: *EC* pp. 52-55.
23	What is the moral imagination? What are moral dilemmas? (supplementary material)	pair work, discussion	Read supplementary text. Do exercises: *EC* pp. 56-59.
24	Choose a moral dilemma and discuss it (sup-plementary material)	pair work	Prepare for final presentation. Do exercises: *EC* pp. 60-61.
25	Preparation for final presentation Quiz #5	pair work	Prepare for final presentation. Do exercises: *EC* p. 62.
26	Final presentations Quiz #6	presentation (8 min per pair)	Do exercises: *EC* p. 63.
27	Final presentations Quiz #7	presentation (8 min per pair)	Do exercises: *EC* p. 63.
28	Final presentations (if needed) Preparation for final speech	pair work, speech practice	Submit final presentation. Prepare speech content.
29	Final speech	speech (4 min per person)	Submit final presentation. Prepare speech content.
30	Final speech (if needed) Review of the semester	speech (4 min per person), discussion	Submit independent learning records. Review notes.

テキスト	宇佐美修著『12 英語表現力養成　新・英作文ノート』（日栄社） Other supplementary materials will be provided ahead of time via email.
参考書	*English Essentials: An Academic Skills Handbook*
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101:　英語Ⅰ（9）					担当教員	永野　良博
開講期	春	開講時限	月木４限	研究室	4218	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	**English I. Living with others: Exploring relationships and life values** This class explores topics related to the individual and her direct relationship with others. Starting from such personal issues, this class will develop toward broader social issues. This class will help students develop the four language skills with a special emphasis on expressive skills. Active class participation, assignments, and independent learning are required.						
達成目標	This course is designed to help students gain an understanding of issues in order to become responsible individuals who embody the spirit of “Women for Others, with Others.” As they move toward such an ethical goal, students acquire logical, critical thinking skills, abilities to express themselves effectively, and knowledge to become autonomous learners of English.						
到達目標	This course expects students to increase vocabulary and gain grammar knowledge, to gain expressive skills in discussions, oral presentations, and Q & A, to understand paragraph writing and basic essay writing. Students will learn these skills as they deepen their understanding of English I themes. Also, students are expected to develop independent learning skills. The final goal is to write and present a discussion essay.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: active and constructive involvement with conversation, discussion, and Q&A; presentation delivered with clarity of voice, appropriate voice inflection, readiness for Q&A, etc.. Homework assignments: essays showing significant content, basic grammar, basic essay-structure, sound logic, etc.. Testing and assessment: vocabulary and grammar knowledge as well as reading and writing skills regarding materials from the main textbook. Independent learning: e-learning; detailed study record on learning in conversational, journalistic, academic, and business English.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Talking about myself: others’ perception of me and the real me	Reading, listening, discussion, Q&A	Read the main textbook pp.10-13
2	Talking about myself: others’ perception of me and the real me (structuring your opinion)	Reading, listening, discussion, Q&A	Read the main textbook pp.10-13
3	Learning presentation skills: loud, clear voice; voice inflection; eye contact; posture, gestures	Reading, reading aloud	Read English Essentials pp.19-25
4	Practicing presentation skills: loud, clear voice; voice inflection; eye contact, etc.	Reading, reading aloud	Read English Essentials pp.19-25
5	Talking about myself: others’ perception of me and the real me (presentation)	Oral presentation, Q&A	Prepare for presentation
6	Independent learning tasks: conversational, journalistic, academic, business English	Lecture, Q&A	Start independent learning (special tasks)
7	Pronunciation problems. Family values: raising children; education; selfishness; love	Reading, listening, discussion, Q&A	Read the main textbook pp.22-25
8	Family values: raising children; education; selfishness; love (structuring your opinion)	Reading, listening, discussion, Q&A	Read the main textbook pp.22-25

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Family values: raising children; education; selfishness; love (presentation)	Oral presentation, Q&A	Prepare for presentation
10	Paragraph writing: topic sentence; supporting details; concluding sentence.	Reading, writing	Read English Essentials pp.51-60
11	Paragraph writing: writing in a unified manner. Start the English Festa project.	Reading, writing	Read English Essentials pp.51-60
12	Paragraph writing: description, comparison; explaining a cause; giving evidence	Reading, writing	Read English Essentials pp.51-60
13	Marriage: love; career; future plans, freedom and responsibility	Reading, listening, discussion, Q&A	Read the main textbook pp.26-29
14	Marriage: love; career; future plans; freedom and responsibility (presentation)	Oral presentation, Q&A	Prepare for presentation
15	Friendship: isolation; helping your friend; trust. English Festa project special session	Reading, listening, discussion, Q&A	Read the main textbook pp.30-33
16	Friendship: isolation; helping your friend; trust (introducing your friend)	Reading, listening, discussion, Q&A	Read the main textbook pp.30-33
17	Review and test #1	Review, test	Prepare for a test
18	Taking care of the elderly: old age; death; family values	Reading, listening, discussion	Read the main textbook pp.42-44
19	Taking care of the elderly: old age; death; family values (telling a story)	Reading, listening, discussion, Q&A	Read the main textbook pp.42-44
20	Writing on special topics, English Festa project	Writing	Research, writing, and presentation
21	Writing on special topics, English Festa project, return test #1 and go over results	Writing	Research, writing, and presentation
22	Presentation on special topics, English Festa project	Oral presentation	Research, writing, and presentation
23	Writing coherently: time order; space order	Reading, writing	Read a handout
24	Writing coherently: cause and effect; discussion essay	Reading, writing	Read a handout
25	Murder and capital punishment: life and death; just punishment	Reading, listening, discussion, Q&A	Read the main textbook pp.86-89
26	Murder and capital punishment: life and death; just punishment (passing judgment)	Reading, listening, discussion, Q&A	Read the main textbook pp.86-89
27	Review and test #2	Review, test	Prepare for a test
28	Final oral presentation: discussion essay (analyzing advantages and disadvantages)	Oral presentation, Q&A	Prepare for presentation
29	Final oral presentation: discussion essay (analyzing advantages and disadvantages)	Oral presentation, Q&A	Prepare for presentation
30	Review, return test #2 and go over results	Reading, listening, discussion, Q&A	Read a handout

テキスト	Richard R. Day, et al. *Impact Issues 2: 20 Relevant Issues for Discussion in English* (Pearson Longman).
参考書	*English Essentials: An Academic Skills Handbook*
その他特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101:　英語Ⅰ（10）					担当教員	M. Lupas
開講期	春	開講時限	火金 3 限	研究室	4206	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	**English I. Living with others: Exploring relationships and life values** This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	・For students to write informal emails and formal letters using appropriate form and vocabulary ・For students to write five-sentence paragraphs and five-paragraph essays in English ・For students to solve multiple-choice questions on common English grammar topics ・For students to read a novel, write a summary, and present the novel ・For students to be able to present their town in a written report and a slide presentation						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, student presentations, and presentation report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: actively listening and speaking during class activities; Homework: timely and thorough completion of text exercises and a novel summary; Assessment: ①score on unit tests that will assess students’ ability to write informal and formal letters, paragraphs, and essays.as well as knowledge of grammar topics and ②student presentations on the topic “my town” which will be evaluated on quality of the slides and of the presentation following the rubrics in *English Essentials*; Independent learning: submission of study plans and study records four times during the semester.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction	Lecture, pair work, discussion	Buy textbook, prepare 1-minute self introduction
2	Topic 1: Achieving goals; Lesson 1. discuss your language learning experiences	Lecture, pair work, listening, discussion	learn new vocabulary (vocab) on pp. 8-9, prepare for discussion
3	Topic 1: Achieving goals; Lesson 2. Say how much you know or don’t know	Lecture, listening, pair work, discussion	do exercise (ex.) 9a on p. 13 (write a paragraph)
4	Topic 1: Achieving goals; Lesson 3. Talk about your achievements	Lecture, reading, pair work, listening	do ex. 2a on p. 14, learn new vocab on p. 15
5	Topic 2: Places and communities; Lesson 1. Give advice and make recommendations	Unit test, lecture, listening, discussion	do ex. 2a on p. 20, do ex. 12 on p. 22
6	Topic 2: Places and communities; Lesson 2. Use features of formal and informal language	Lecture reading, pair work	learn new vocabulary on p. 24, do ex. 11a on p. 25
7	Topic 2: Places and communities; Lesson 3. preparation for poster presentation (ppp)	Lecture, reading, pair work, group work	learn new vocab on pp. 26-27, do ex. 7a on p. 28

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Topic 3: Stories; Lesson 1. Tell an anecdote, ppp	Unit test, group work, lecture, pair work	prepare for Unit test, learn new vocab on p. 32
9	Topic 3: Stories; Lesson 2. Describe a person in detail, ppp	Lecture, reading, group work, discussion	do ex. 4a on p. 35, do ex. 10a on p. 37
10	Topic 3: Stories; Lesson 3. Tell a joke, ppp	Lecture, listening, pair work, group work	learn new vocab on p. 38, prepare for ex. 10a on p. 40
11	Topic 4: Moving forward; Lesson 1. Describe the chances of something happening, ppp	Student presentation (stu-pressen), Unit test	learn new vocab on pp. 44-45, prepare for ex. 7 on p. 46
12	Topic 4: Moving forward; Lesson 2. Talk about plans and arrangements	Lecture, pair work, stu-pressen, reading	learn new vocab on p. 47, prepare for ex. 11 on p. 49
13	Topic 4: Moving forward; Lesson 3. Follow an extended piece of discourse	Lecture, listening, stu-pressen, discussion	learn new vocab on p. 50, do ex. 10 on p. 52
14	Topic 5: Making money; Lesson 1. Talk about professional relationships, mid-term exam	Mid-term exam, lecture, pair-work	prepare for mid-term exam, learn new vocab on p. 56
15	Topic 5: Making money; Lesson 2. Discuss financial decisions and regrets	Lecture, listening, stu-pressen, discussion	learn new vocab on p. 59, 61, do ex. 3a, 3b on p. 59
16	Topic 5: Making money; Lesson 3. Express priorities; return mid-term exam, go over results	Lecture, pair work, stu-pressen, discussion	learn new vocab on p. 62, prepare for ex. 10 on p. 64
17	Topic 6: Understanding power; Lesson 1. Describe an important building or structure	Lecture, Unit test, stu-pressen, discussion	learn new vocab on p. 70, do ex. 10a on p. 70
18	Topic 6: Understanding power; Lesson 2. Take notes from fluent connected speech	Lecture, pair work, stu-pressen	do ex. 1b on p. 71 and 6a on p. 72
19	Topic 6: Understanding power; Lesson 3. Write an autobiographical statement	Lecture, listening, stu-pressen, discussion	learn new vocab on p. 74, do ex. 5 on p. 75 and 7a on 76
20	Topic 7: The natural world; Lesson 1. Explain Procedures	Lecture, Unit test, stu-pressen	learn new vocab on p. 80, do ex. 8 on p. 82
21	Topic 7: The natural world; Lesson 2. Make inferences based on extended prose	Lecture, listening, stu-pressen, discussion	do ex. 2a, 2c on p. 83, 4a on p. 84, 9a on p. 85
22	Topic 7: The natural world; Lesson 3. Write an ad for an object	Lecture, pair work, stu-pressen, discussion	learn new vocab on p. 86, do ex. 1b on p. 86, 5a on p. 87
23	Topic 8: Problems and issues; Lesson 1. Stall for time when asked a difficult question	Lecture, Unit test, stu-pressen, discussion	learn new vocab on p. 92, do ex. 10 on p. 94
24	Topic 8: Problems and issues; Lesson 2. Discuss lifestyle	Lecture, pair-work, stu-pressen, discussion	do ex. 2 on p. 95, 11a on p. 97
25	Topic 8: Problems and issues; Lesson 3. Explain everyday problems	Lecture, listening, stu-pressen, discussion	learn new vocab on p. 98, do ex. 6b on p. 99, 10c on p. 100
26	Topic 9: People with vision; Lesson 1. Express a degree of certainty	Lecture, Unit test, pair-work, stu-pressen	learn new vocab on p. 104, do ex. 8 on p. 106
27	Topic 9: People with vision; Lesson 2. Use colloquial expressions to explain your tastes	Lecture, listening, stu-pressen, discussion	do ex. 4a on p. 107, learn new vocab on p. 109
28	Topic 9: People with vision; Lesson 3. Respond to hypothetical questions	Lecture, pair work, listening, stu-pressen	do ex. 1a on p. 110, do ex. 9 on p. 112
29	Topic 10: Expressing feelings; Lesson 1. Discuss how feelings affect you	Lecture, Unit test, pair work, stu-pressen	learn new vocab on p. 118, do ex. 2 on p. 116
30	Looking back on the semester	Lecture, discussion	submit final report, summary of an English novel

テキスト	JJ Wilson, Antonia Claire, Birchley & Saumell. *English in Common* 6 (Pearson).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG101:　英語Ⅰ（11）					担当教員	T. Gould
開講期	春	開講時限	火金 1 限	研究室	4209	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	**English I. Living with others: Exploring relationships and life values** This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of the semester, each student should be able to summarize reading passages in writing and participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to construct a 10 minute presentation from outline to final performance and answer questions from students and instructor.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, presentations, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines; Written homework: find main and supporting ideas in passages and present summaries in clear paragraphs, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Presentations: display adequate understanding of topic, be able to speak without too much recourse to script / notes, eye contact, voice control, answer questions about presentation. Independent learning: article summaries, vocabulary, grammar and sentence writing exercises.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conv.	Read syllabus and get familiar with textbook, write P’graph
2	The other side of fame; Do you really want it? Scanning, sequencing, compare / contrast	Conversation, group discussion, pair-work	Exercises in Hem3: pages 2-6
3	Questions, quantifiers, review simple and continuous past, asking for and giving advice	Reading aloud, pair-work, discussion	Exercises in Hem3: pages 7-11
4	The culture of scents - expressing your individuality. Skimming for the main idea	Pair-work, conversation, group	Exercises in Hem3: pages 12-16
5	Commiserating, asking for additional information, writing topic sentences	Conversation, peer-editing, short lecture	Exercises in Hem3: pages 17-21
6	Test In-class writing	In-class writing, peer-editing	Study for test, prepare outline for in-class writing
7	How to make a presentation, preparing a presentation; Return test and go over results	Short lecture, discussion, Pair-work	Exercises in Hem3: pages 22-25

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Relating-where to begin? Understanding text organization, understanding multi-word verbs	Reading aloud, pair-work, discussion	Exercises in Hem3: pages 26-30
9	Using titles and headings to aid comprehension, making inferences	Pair-work, discussion, peer-editing, EF prep	Exercises in Hem3: page 31
10	Do you care where your products come from? Using prior knowledge to make predictions	Conversation, peer-editing, short lecture	Exercises in Hem3: pages 32-36
11	Presentations	Listen to presentations, note taking, ask quest's	Note-taking from group presentations, prepare question
12	Presentations	Listen to presentations, note taking, ask quest's	Note-taking from group presentations, prepare question
13	Creating an image, gerunds & infinitives, understanding parenthetical information	In-class writing, EF prep	Exercises in Hem3: pages 42-46
14	Getting basic information & not understanding every word, reading for specifics	In-class reading, pair work, group discussion	Exercises in Hem3: pages 47-51
15	Test In-class writing	In-class reading, pair work, group discussion	Study for test and prepare outline for in-class writing
16	Overcoming your fears. identifying words that indicate purpose; Return test and go over results	Short lecture, discussion, Pair-work	Exercises in Hem3: pages 52-56
17	Listening to distinguish between fact and opinion, simple present for future	Group discussion, pair-work, EF prep	Exercises in Hem3: pages 57-61
18	Transformations - yourself & your environment. Paraphrasing, tense consistency	Pair work, lecture, conversation, EF prep	Exercises in Hem3: pages 62-66
19	Using context, understanding phrasal verbs, expressing surprise and disbelief	In-class reading, pair work, group discussion	Exercises in Hem3: pages 67-71
20	Deciding where to make a life. Understanding compound nouns, modals of possibility	Lecture, in-class writing, EF prep	Exercises in Hem3: pages 72-81
21	English Festa Rehearsal	Group discussion, pair-work, EF prep	Bring completed scripts, notes and practice material for Festa
22	This is your brain. Identifying a writer's point of view, confirming predictions	Group-work, constructive criticism	Exercises in Hem3: pages 82-91
23	Test In-class writing	In-class writing, peer-editing	Study for test and prepare outline for in-class writing
24	Keeping secrets. Eval. advantages (pros) and disadvant. (cons); Return test and go over results	Short lecture, discussion, Pair-work	Exercises in Hem3: pages 92-96
25	Making excuses, introducing additional information to expand on an idea	Conversation, peer-editing, short lecture	Exercises in Hem3: pages 97-101
26	Sleeping and dreaming. Future real conditional, passive verb form, ending a conv.	Pair-work, conv., group discussion	Exercises in Hem3: pages 102-111
27	Love, marriage, children - learning from movies? reported speech	Short lecture, group discussion, Pres. prac.	Exercises in Hem3: pages 112-121
28	In-class writing; cause and effect	Pair-work, discussion, writing	Prepare outline for in-class writing
29	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
30	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's

テキスト	Scott Cameron and Susan Iannuzzi. *Hemispheres 3* (McGraw Hill). Scott Cameron and Susan Iannuzzi. *Hemispheres 3: Workbook* (McGraw Hill).
参考書	*English Essentials: An Academic Skills Handbook*
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG102:　英語 II（1）					担当教員	神谷　雅仁
開講期	秋	開講時限	月木 4 限	研究室	4215	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	**English II. Crossing cultures: Understanding and respecting others** In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	Students will improve both their receptive skills including reading and listening, and productive skills, especially skills for expressing themselves orally, as they learn about various cultural aspects of Japan and other countries. They will also build their vocabulary and understand not only sentence structures, but also paragraph / essay organization, which they will use for writing and speaking. In the end, they will be able to become more competent users of English.						
評価方法	・Participation and performance in classroom activities (30%): including various in-class activities, final presentation, and short speeches ・Homework assignments (30%): including Article Note, Journal, and check on Japanese translation ・Testing and assessment (25%): including final test and vocabulary quizzes ・Independent learning (15%): including e-learning and book reports						
評価基準	To be distributed at the first class「評価基準の詳細については初回の授業時に配付する」						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview	Lecture, reading, discussion, Q&A	Review the syllabus
2	Get to know each other: self-introduction Learning about course assignments in detail	Discussion, oral activities, Q&A	Prepare some questions to ask in class
3	Logical thinking and paragraph / essay organization: basic structure	Reading, discussion, doing exercises	Read *English Essentials*: Unit 5, 6 and 7. Do homework
4	Logical thinking and paragraph / essay organization: topic sentence and support	Reading, discussion, doing exercises	Read *English Essentials*: Unit 5, 6 and 7. Do homework
5	Logical thinking and paragraph / essay organization: introduction and conclusion	Reading, discussion, doing exercises	Read *English Essentials*: Unit 5, 6 and 7. Do homework
6	The Internet: pre-discussion questions, vocabulary, reading	Oral practice, vocabulary learning, exercises	Check new vocabulary, read and understand the passage
7	The Internet: listening, and grammar check, express-yourself section	Listening, grammar check, express ideas	Write a short paragraph to prepare for speech
8	On giving a speech (learning about effective ways to give a speech)	Read and discuss on speech	Read *English Essentials*: Unit 2, Listen to CD

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Modern Life vs. Good Old Days: vocabulary, reading, listening, and grammar check	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises
10	Modern Life vs. Good Old Days: express and share their opinions	Express their ideas in group and in class	Write a short paragraph to prepare for speech
11	Prep. for Speech 1 <Our changing culture>	Practice public speaking in the form of speech	Write a speech and practice it
12	Speech 1 <Our changing culture>	Deliver a speech, give feedback and evaluation	Write up a paragraph and practice it orally
13	Looks vs. Personality: vocabulary, reading, listening	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises
14	Looks vs. Personality: listening, grammar, express and share their opinions	Express their ideas in group and in class	Write a short paragraph to prepare for speech
15	Looks vs. Personality: express their opinions Plastic Surgery: vocabulary, reading	Express their ideas in group and in class	Read and listen to the passages
16	Plastic Surgery: listening, grammar, express and share their opinions	Express their ideas in group and in class	Write a short paragraph to prepare for speech
17	Plastic Surgery: express their opinions (continue)	Practice public speaking in the form of speech	Write a short paragraph to prepare for speech
18	Prep. for Speech 2 <Inner Beauty and Outer Beauty>	Practice public speaking in the form of speech	Write a short paragraph to prepare for speech
19	Speech 2 < Inner Beauty and Outer Beauty >	Deliver a speech, give feedback and evaluation	Write up a paragraph and practice it orally
20	Immigrants in Japan: vocabulary, reading, listening	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises
21	Immigrants in Japan: grammar, express and share their opinions	Express their ideas in group and in class	Write their opinions for topics in the textbook
22	English in School: vocabulary, reading, listening	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises
23	English in School: grammar, express and share their opinions	Express their ideas in group and in class	Write their opinions for topics in the textbook
24	Review Test Check answers and go over results for review	Give a test and do the review	Review what students learned and prepare for the test
25	Learn about how to give an effective presentation: organization and contents	Work on their presentation script and outline	Completion of the presentation script and outline
26	Prep. for the Final Presentation Learn about visual aides	Work on their presentation script and outline	*English Essentials* Units 2, 3, 4, and 5. Write an outline
27	Final Presentation: Group 1	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
28	Final Presentation: Group 2	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
29	Final Presentation: Group 3	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
30	Course review	Students' presentation, Q&A, and evaluation	Reflect their presentation performance and others

テキスト	①Kamiya, M and Gould, T. *On Topic: An Integrated Approach to Better Communication* (KINSEIDO). ②ロバート ヒルキ・白石裕子・ヒロ前田・白野伊津夫・ポール ワーデン『新 TOEIC テスト スーパー英単語―5 人のエキスパートが選んだ 3000 語』（アルク）
参考書	*English Essentials: An Academic Skills Handbook* 福島範昌『英語が英語のままわかる本：頭の中に英語回路をつくる実践トレーニング』（The Japan Times）

科目名	ENG102:　英語 II（2）					担当教員	D. Courtney
開講期	秋	開講時限	火金 3 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English II. Crossing cultures: Understanding and respecting others** In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of this course, students should be able to (1) understand aspects of culture, such as myths, religion, humor and art, as presented in modern cultural texts (MCTs) (newspaper articles, blogs, podcasts, YouTube videos) and summarize the main ideas (2) critically analyze MCTs by identifying claims and biases in the texts, (3) independently research contrasting views to those presented in such texts, (4) express their opinions on cultural issues in both written and spoken forms.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%), consisting of research for and preparation of essays and presentations; Testing and assessment (25%), consisting of two essays and four in-class presentations; Independent learning (15%), including 5% for e-learning.
評価基準	Participation: active involvement, effort to communicate; Homework (essay plans and drafts, PowerPoint for presentations): completed on time, effort to complete by self; Written assignments (two essays): submitted on time, use of language, creativity, analysis of MCTs, expression of opinions; Presentations (four in-class presentations): preparation, use of language, delivery, analysis of MCTs, expression of opinions; Independent learning (journal of vocabulary, summaries of MCTs): organization, breadth of research showing contrasting views.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. What is culture?	Lecture, in-class discussion	Preview the syllabus, prepare notebook for independent learning journal (ILJ).
2	Identity 1. In-groups and out-groups.	Lecture, in-class discussion, essay writing	Choose essay topic, complete ILJ.
3	Identity 2. Ethnocentrism	Lecture, in-class discussion, essay writing	Write essay plan, complete ILJ.
4	Identity 3. Gender roles	Lecture, in-class discussion, essay writing	Complete first draft, complete ILJ.
5	Identity 4. Media and its influence on stereotypes	Lecture, in-class discussion, essay writing	Revise first draft, complete ILJ.
6	Essay writing workshop	Peer editing, individual advice	Complete second draft, complete ILJ.
7	Daily life 1. Food and housing	Lecture, in-class discussion, presentation preparation	Submit essay, choose presentation topic, complete ILJ.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Daily life 2. Clothes and sub-cultures	Lecture, in-class discussion, presentation preparation	Make presentation plan, complete ILJ.
9	Presentation workshop	Peer editing, individual advice	Make draft presentation (PowerPoint and script), complete ILJ.
10	Daily Life presentations	Individual presentations	Practice presentation, complete ILJ.
11	Art 1. Visual art	Lecture, in-class discussion, presentation preparation	Choose presentation topic, complete ILJ.
12	Art 2. Music	Lecture, in-class discussion, presentation preparation	Make presentation plan, complete ILJ.
13	Art 3. Literature	Lecture, in-class discussion, presentation preparation	Make draft presentation, complete ILJ.
14	Art 4. Popular culture	Lecture, in-class discussion, presentation preparation	Revise draft presentation, complete ILJ.
15	Presentation workshop	Peer editing, individual advice	Finish draft presentation, complete ILJ.
16	Art presentations	Individual presentations	Practice presentation, complete ILJ.
17	Humor 1. Types of humor	Lecture, in-class discussion, presentation preparation	Choose presentation topic, complete ILJ.
18	Humor 2. Case study: Jewish humor	Lecture, in-class discussion, presentation preparation	Make presentation plan, complete ILJ.
19	Humor 3. Are women less funny than men?	Lecture, in-class discussion, presentation preparation	Make draft presentation, complete ILJ.
20	Presentation workshop	Peer editing, individual advice	Finish draft presentation, complete ILJ.
21	Humor presentations	Individual presentations	Practice presentation, complete ILJ.
22	Religion 1. World religions	Lecture, in-class discussion, essay writing	Choose essay topic, complete ILJ.
23	Religion 2. Why do people believe?	Lecture, in-class discussion, essay writing	Write essay plan, complete first draft, complete ILJ.
24	Religion 3. Women in religion	Lecture, in-class discussion, essay writing	Revise first draft, complete ILJ.
25	Essay writing workshop	Peer editing, individual advice	Complete second draft, complete ILJ.
26	Myths 1. What are myths? Joseph Campbell, the hero journey and the monomyth	Lecture, in-class discussion, presentation preparation	Submit essay Choose presentation topic, complete ILJ.
27	Myths 2. Myths in Japan and around the world	Lecture, in-class discussion, presentation preparation	Make presentation plan, complete ILJ.
28	Myths 3. Women in myths	Lecture, in-class discussion, presentation preparation	Make draft presentation, complete ILJ.
29	Presentation workshop	Peer editing, individual advice	Finish draft presentation, complete ILJ.
30	Myths presentations	Individual presentations	Practice presentation, complete ILJ.

テキスト	No textbook. Materials will be prepared by the teacher for each class.
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG102:　英語 II（3）					担当教員	J. Hirai
開講期	秋	開講時限	火金 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English II. Crossing cultures: Understanding and respecting others** In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	Students will increase their vocabulary through active use and tests; improve their listening and reading comprehension, and writing skills by producing correct sentences, writing paragraphs in well-organized way – topic sentence, supporting sentences and concluding sentence. They will also improve their ability to voice their opinions, make presentations; and participate in discussions. They will learn to do independent research for final reports.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Testing and assessment: in-class tests (correct answers to questions related to class content and correct use of key vocabulary studied), presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals), the final report will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary; Homework: completed thoroughly and punctually; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Getting to know each other	Self-introductions, writing a paragraph	Read pp. 1-2
2	Getting to know Australia – history, nature, koalas	DVD, pair and group work	Find more information on Australian culture
3	English in Australia	DVD, short speeches, discussion	Read pp. 7-8, read *English Essentials* pp. 26-30
4	Indonesia – nature and culture	DVD, pair and group work	Choose topics for presentations
5	Choosing topics for presentations. Learning how to make presentations	Pair and group work, discussion	Read pp. 13-14, review for the test (U.1-2)
6	Test 1 (U.1-2), Singapore – history, people, food	DVD, pair and group work	Read pp. 16-17

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Return test 1 and go over the results. English in Singapore	DVD, reading, discussion	Read pp. 19-20, review vocabulary
8	China – history, culture, food, world heritage sites	DVD, pair and group work	Find more information on youth culture in China
9	English in China Presentation preparation	Listening, pair and group work	Read pp. 25-26
10	Argentina – history, nature, yerba mate, nature, music, tango. Presentations	DVD, pair and group work, listening	Review for the test (U.3-4)
11	Test 2 U.3-4, English in Argentina Presentation preparation	Listening, group work, discussion	Read pp. 31-32
12	Return test 2, go over results. Mexico – history, nature, food, world heritage sites. Presentations	DVD, Q&A, group work, listening	Find more information on Mexico
13	Getting to know Mexico, English in Mexico	Short speeches, class discussion	Read pp. 37-38
14	Germany – history, food, festivals, Octoberfest. English in Germany	DVD, Q&A, group work	Prepare for the midterm test
15	Review for the test. The Midterm test	Pair work, writing	Read pp. 43-44
16	Return the test and go over the results. Finland – history, education, design	DVD, pair work and group work	Prepare for presentations
17	Presentations on different cultures Discussing final reports	Listening, Q&A, discussion	Read pp. 49-51
18	Poland – history, music, food, world heritage sites	DVD, Q&A, group work	Find more information on Poland
19	English in Poland	Short speeches, class discussion	Read pp. 55-56
20	Spain – history, art, El Quijote, architecture, flamenco, food	DVD, Q&A, group work	Find more information on Spain
21	Famous places in Spain English in Spain	Short speeches, discussion	Read pp. 61 -62, review for the test (U.9-10)
22	Test 3 U.9-10. Greece – history, art, Greek gods, traditional food	DVD, Q&A, group work	Find more information on Greek myths
23	Return test 2 and go over the results. Some examples of Greek myths, English in Greece	Short speeches, quiz, discussion	Read pp. 67-68
24	Getting to know Kenya	DVD, Q&A, group work	Read pp. 73-74
25	Morocco – history, traditional food and crafts, modernization	DVD, Q&A, group work	Read pp. 79-80
26	Lebanon – history, language, nature, local products	DVD, Q&A, group work	Read pp. 85-86
27	Kuwait – history, climate, water and oil, modernization	DVD, Q&A, group work	Prepare for presentations
28	Presentations on current cultural issues	Listening, Q&A, comments	Prepare for presentations Bring the final reports
29	Presentations on current cultural issues	Listening, Q&A, comments	Review the course and write some comments
30	Summarizing the course. What have we learned?	Group and class discussion	Continue studying English and enjoy it!

テキスト	Scott Berlin, Megumi Kobayashi. *On Board for More World Adventures* (Kinseido).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG102:　英語 II（4）					担当教員	M. Trazi Williams
開講期	秋	開講時限	月木 4 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English II. Crossing cultures: Understanding and respecting others** In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	After completing this course, students should be able to effectively use acquired vocabulary in discussing issues and presenting their views on understanding and respecting others; organize their ideas and write them in paragraphs; deliver presentations using appropriate content, gestures, eye contact, and intonation; create and implement plans for independent English study.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	Participation and performance: active contributions to class activities such as pair work, group-work, and discussions; Homework: assignments submitted on time, paragraph and speech organization, content and usage of key vocabulary; Testing and assessment: two in-class tests on textbook content; Independent learning: presentations evaluated on technique, presence, organization and content, and reports completed on time with a demonstrated ability to create and implement independent learning.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class guidelines, self- introduction, independent learning guidelines	Teacher explanation, pair work	Read syllabus, self-introduction
2	Unit 1: Beauty (vocabulary, interview); how to make an independent leaning study plan	Pair work, listening	Complete pp.7-9, 11A
3	Unit 1: Beauty (reading, listening)	Listening, small group work	Write answers to p.9 (Talking with Words), and p.11B
4	Unit 1: Beauty (recap)	Pair work, discussion	Complete pp.13-14
5	Unit 2: Eating Animals (vocabulary, interview); how to write a paragraph	Listening, pair work	Complete p.15 and 17A
6	Unit 2: Eating Animals (readings); how to make a winning speech	Reading, small group work, discussion	Write a 2-minute independent learning speech
7	Independent study speeches; Unit 3: Marriage (interview, vocabulary)	Speeches	Complete pp.19-20
8	Unit 3: Marriage (readings, listening, recap)	Discussion, small-group work	Complete p.21 (Talking with Words) and p.23A

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Unit 4: Dreams (interview)	Listening, discussion	Complete pp.25-27 (Matching, Burning)
10	Unit 4: Dreams (readings, listening) Complete pp.25-27 (Matching, Burning)	Discussion, pair work	Complete p.28 (Dream Catcher) and p.29A
11	Unit 4: Dreams (remembering and not remembering dreams)	Discussion, pair work	Complete pp.31-33
12	Unit 5: Funerals (interview, vocabulary)	Reading, listening, pair work	Complete p.34 (Extra) and p.35
13	Unit 5: Funerals (readings, wrap up); Review Units 1-5	Pair work, discussion	Study for test #1 on Units 1-5
14	Test #1 (Units 1-5); Independent Study	Test, discussion	Prepare a paragraph on dreams
15	Return test #1 and go over results; Unit 6: Men and Women at Work (vocabulary, interview)	Pair work	Write and submit paragraph on dreams
16	Unit 6: Men and Women at Work (readings, listening)	Pair work, listening	Complete p.41 and p.43
17	Unit 7: Becoming an Adult (vocabulary, listening)	Pair work, discussion	Complete pp.45-47
18	Unit 7: Becoming an Adult (interview, reading, listening, recap)	Reading, listening, pair work	Complete p.48 (Extra) and p.49
19	Unit 8: Medicine and Health (interview, vocabulary)	Listening, pair work, discussion	Complete pp.51-53
20	Unit 8: Medicine and Health (readings, wrap up)	Small-group work, listening	Complete p.54 and p.55 (Wrap Up)
21	Unit 9: Dance (interview, vocabulary)	Listening, pair work, discussion	Complete pp.57-59
22	Unit 9: Dance (readings, wrap up)	Small-group work, discussion, listening	Complete p.60 (Extra) and p.61
23	Unit 10: Celebrating a New Year (interview, vocabulary)	Pair work, listening, discussion	Complete pp.63-65
24	Unit 10: Celebrating a New Year (readings, wrap up)	Pair work, listening, discussion	Complete pp.66-67
25	Review Units 6-10	Discussion, pair work	Study for test #2 on Units 6-10
26	Test #2 (Units 6-10); Independent Study	Test, discussion	Research Independent Study topic
27	Return test #2 and go over results; Independent Study preparation	Pair work	Write Independent Study 2-minute speech
28	Independent Study 2-minute speech	Speeches and Feedback	Read article on documentary movie (teacher handout)
29	Documentary movie (to be selected)	Small group discussion	Evaluate the semester
30	Semester recap; suggestions for further study	Small group discussion	Semester evaluation

テキスト	G. Goodmacher & A. Kajiura. *Multicultural Perspectives* (Macmillan Language House).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG102:　英語 II（5）					担当教員	R. Burton
開講期	秋	開講時限	火金 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	**English II. Crossing cultures: Understanding and respecting others** In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a three to five-minutes PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q & A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (follow guidelines in English Essentials) and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 10% (submission of three (IL) Plans – Progress Reports and a presentation); E-Learning 5% (completion of units during the semester).						
準備学修 の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction: What is culture? Mingle / Network	Meeting and greeting, discuss culture	Write two paragraphs; Read World Adventures text pp. 1-3
2	World Adventures (S.A.) Textbook Unit 1. Australia: History, nature, Aborigines, Uluru	Networking, form groups, discussion	Read English Essentials pp. 40-45; Begin research
3	English in Australia (E. in A.); The Writing Process	Brainstorming, Clustering, Outlining	Outline; W.A. text pp.7-9 and watch DVD; (IL) Ideas - Plans
4	Indonesia: History, nature, geography, world heritage sites, religion, shadow puppets	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) Continue research
5	E, in I.: Outlining and revising and essay: organization and content	Reading, revising and essay outline	Complete outline, W.A. text pp. 13-15 and watch the DVD
6	Singapore: History, The Merlion, people, strict laws, The Green Plan 1992	Vocabulary, listening, discussion, writing	Read E.E. text pp. 61-64; Write a paragraph

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	E. in S.; Essay writing: Thesis statement, English Essentials text pp. 19-23	Oral presentation, Writing, group work	W.S. text pp. 19-21 and watch the DVD; First draft of essay
8	China: History, inventions, Terracotta Warriors, The Great Wall, The Forbidden City	Oral presentation, listening, discussion	Practice for presentation and submit essay
9	E. in C.: English Essentials text Speech. Visuals: making them outstanding & effective	Oral presentation, video, note-taking	W.S. text pp. 25-27; begin preparing visuals; (IL Report)
10	Argentina: History, nature, Yerba mate, sports, tango, English in Argentine	Vocabulary, listening, discussion, group work	Complete essay and prepare for Presentation #1
11	Presentation preparation and practice with group.	Integration of skills, group work	Practice for presentation and submit essay
12	Presentation #1. Women with Others: A Cultural Topic of Personal Interest	Presenting, listening, note-taking, Q & A	Complete the self evaluation form; W.A. text pp. 31-33
13	Mexico: History, Aztec Empire, nature, Theobroma (cacao), World Heritage Sites	Progress test and DVD overview so far	World Adventures text pp. 37-39 and watch the DVD
14	E. in M.; Germany: History, UNESCO World Heritage sites, foods, festivals, Octoberfest	Listening, discussion, topics for Presentation 2	World Adventures text pp. 43-45 and watch the DVD
15	E. in G.; Finland: History, climate, annual contests, education, design, Moomin, Santa	Return test and go over results	(IL Reports): Prepare 10 visuals for Presentation #2
16	E. in F.; Poland: History, science, unpopular ideas, music, UNESCO World Heritage sites	Vocabulary, listening, discussion, group work	Outline Presentation #2; W.A. text pp. 49-51 and DVD
17	Final preparations and practice for Presentation #2	Concise writing, peer review, practice timing	Practice for presentation, check your timing
18	Presentation #2: Women for Others: A Positive Cultural Contribution to the World	Presenting, listening, note-taking, Q & A	Complete the self-evaluation form; W.S. text pp. 61-63
19	E. in P.; Spain: History, Toledo City, Art, Architecture, traditional food	Vocabulary, listening, discussion, group work	Begin outlining your Final Report; W.A. text pp. 61-63
20	E. in S.; Greece: History, Greek Godsw, World Heritage sites, Art, food	Vocabulary, listening, discussion, group work	Revise European reports in textbook and on DVD
21	Overview of Europe showing variety of European cultures	Progress test on European reports	Complete outline of your Final Report; S.A. text pp. 67-69
22	E. in G.; Kenya: History, climate, wildlife, game reserves	Vocabulary, listening, discussion, group work	(IL Report); write first draft of Final Report; W.A. pp. 73-75
23	E. in K.; Morocco: History, trade routes, traditional food and crafts, modernization	Return test and go over results	(IL Report); write first draft of Final Report; W.A. pp. 79-81
24	E. in M.; Lebanon: History, Phoenicians, language, alphabet, nature, products	Vocabulary, listening, discussion, group work	World Adventures text pp. 85-87; revise your Final Report
25	E. in L.; Kuwait: History, climate, water and oil, desert attire, development, new cities	Vocabulary, listening, discussion, group work	Revise your Final Report: Read handouts
26	English in Kuwait; 2020 Olympics: The World Comes to Japan	Vocabulary, close reading, discussion	Complete your Final Report: Read handouts
27	Current cultural issues in the news, preparations for Presentation #3	Oral presentations, pair work, peer review	Practice for Presentation #3; Read handouts
28	Current cultural issues in the news, preparations for Presentation #3	Present to your group, peer review, discussion	Practice for Presentation #3; Complete all late homework
29	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, Self-evaluation, and P.A.R.
30	Presentation #3. (Group 2) Portfolio reviews	Presenting, listening, note-taking, Q & A	Submit late homework, prepare for Interview

テキスト	S. Berlin, M. Kobayashi. *On Board for More World Adventures* (Kinseido).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG102:　英語 II（6）					担当教員	G. Stewart
開講期	秋	開講時限	火金 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	**English II. Crossing cultures: Understanding and respecting others** In this course, students will look at various aspects of culture in different countries in the world. They will build awareness and knowledge of inter-cultural differences between Japan and other countries. They will also acquire skills and communication strategies to help them to communicate successfully in global inter-cultural contexts with people from a range of cultural backgrounds.						
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to: (1) understand and use key vocabulary and grammar with correct pronunciation and intonation; (2) perform the communicative speaking task for each topic; (3) use communication and other strategy-related tactics to maximize success; (4) think critically about each topic and express oneself about it; (5) demonstrate appropriate inter-cultural awareness, knowledge, and skills; and (6) better manage their language learning.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment (25%), including two in-class written tests, a speaking test, and a final presentation; Independent learning (15%), including 5% for e-learning.						
評価基準	To be distributed at the first class.						
準備学修 の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course orientation, Get “My Portfolio 1” (MP1)	Class work, pair work, group work	Finish tasks, review
2	Tactics - What they are and how to use them, MP1	Class work, pair work, group work	Finish tasks, review
3	What is culture? - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, IL study
4	Common Differences - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review
5	Culture in Language - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, IL study
6	Customs - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review
7	Review 1 - Review vocabulary and expressions, do review tasks, MP1	Class work, pair work, group work	Finish tasks, review, complete MP1 to submit
8	Food and Diet - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review, IL study
9	Art - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Politics - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review, IL study
11	Gender - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review
12	Review 2 - Review vocabulary and expressions, do review tasks, MP2	Class work, pair work, group work	Review for In-class Test 1, complete MP2 to submit
13	In-class Test 1 - Review, test, get the answer key	Class work	IL study
14	In-class Test 1 - Return test, go over results, and provide feedback, correct one's mistakes, conferencing with the teacher	Individual work, teacher-learner work	Memorize one's corrections
15	Communication Style - Inter-cultural information, critical thinking, and tactics, MP3	Mini-lecture, group task, class discussion	Finish tasks, review, IL study
16	Politeness - Inter-cultural information, critical thinking, and tactics, MP3	Mini-lecture, group task, class discussion	Finish tasks, review
17	Body Language - Inter-cultural information, critical thinking, and tactics, MP3	Mini-lecture, group task, class discussion	Finish tasks, review, IL study
18	Values - Inter-cultural information, critical thinking, and tactics, MP3	Mini-lecture, group task, class discussion	Finish tasks, review
19	Review 3 - Review vocabulary and expressions, do review tasks, MP3	Class work, pair work, group work	Finish tasks, review, complete MP3 to submit
20	Collectivism vs. Individualism - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review
21	Social Change - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, prepare one's presentation, IL study
22	A Global Community - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, prepare one's presentation
23	Inter-cultural Communicative Competence - An Introduction	Mini-lecture, group task, class discussion	Finish tasks, review, prepare one's presentation, IL study
24	Inter-cultural Communicative Competence - Putting It into Practice	Class work, pair work, group work	Finish tasks, review, prepare one's presentation
25	Inter-cultural Communicative Competence - Are you ready?! A Simulation	Class work, pair work, group work	Finish tasks, review, prepare one's presentation
26	Review 4 - Review vocabulary and expressions, do review tasks	Class work, pair work, group work	Finish tasks, review, prepare one's presentation
27	Final Presentation - Give the presentation to your group, get feedback from the teacher	Listening and note-taking, group feedback	Finish tasks, review, prepare for speaking test
28	Speaking Test - Preparation and practice, do the speaking test, get feedback, self-reflect	Class work, pair work, group work	Review for In-class Test 2
29	In-class Test 2 - Review, test, get the answer key	Individual work, class work	Review for In-class Test 2, work on "My Portfolio" report
30	In-class Test 2 - Return test, go over results, and provide feedback, correct one's mistakes, conferencing with the teacher, course evaluation, complete "My Portfolio" report	Class, group, pair, and individual work	Prepare questions to find out about your course performance

テキスト	The teacher will provide 2 original 2-page handouts per week - one handout for each class. These will provide listening, reading, writing, and/or speaking activities.
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG102:　英語 II（7）					担当教員	G. Freddes
開講期	秋	開講時限	火金 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English II. Crossing cultures: Understanding and respecting others** Students will explore both the traditional and current cultures of 15 countries. They will examine ways in which factors such as geography, climate, nature, and world history, shaped some of the unique rituals, customs, foods and arts of the people. Additionally they will learn how English is currently being used in each country. Students will conduct research in areas of personal interest and make three presentations.
達成目標	With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.
到達目標	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write a brief essay including facts and a personal point of view; create and deliver a three to five-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in English Essentials); Three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 10% (submission of three (IL) Plans - Progress Reports and a presentation); E-Learning 5% (completion of units during the semester)
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction: What is culture? Mingle / Network	Meeting and greeting, discuss culture	Write two paragraphs; Read World Adventures text pp. 1-3
2	World Adventures (W.A.) Textbook Unit 1. Australia: History, nature, Aborigines, Uluru	Networking, form groups, discussion	Read English Essentials pp. 40-45; Begin research
3	English in Australia (E. in A.); The Writing Process	Brainstorming, Clustering, Outlining	Outline; W.A. text pp. 7-9 and watch DVD; (IL) Ideas - Plans
4	Indonesia: History, nature, geography, world heritage sites, religion, shadow puppets	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) Continue research
5	E. in I.; Outlining and revising an essay: organization and content	Reading, revising an essay outline	Complete outline, W.A. text pp. 13-15 and watch the DVD
6	Singapore: History, The Merlion, people, strict laws, The Green Plan 1992	Vocabulary, listening, discussion, writing	Read E.E. text pp. 61-64; Write a paragraph
7	E. in S.; Essay writing: Thesis statement, E.E. text pp. 19-23 Speech	Oral presentation, writing, group work	W.A. text pp. 19-21 and watch the DVD; First draft of essay

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	China: History, inventions, Terracotta Warriors, The Great Wall, The Forbidden City	Oral presentation, listening, discussion	Submit First Draft of Essay; E.E. text pp. 19-30 (skim)
9	E. in China; E.E. text Speech; Visuals: Making them outstanding and effective	Oral presentation, video, note-taking	W.A. text pp. 25-27; begin preparing visuals; (IL Report)
10	Argentina: History, nature, Yerba Mate, sports, tango, English in Argentina	Vocabulary, listening, discussion, group work	Complete Essay and prepare for Presentation #1
11	Presentation preparation and practice with group.	Integration of skills, group work	Practice for presentation and submit Essay
12	Presentation #1. Women with Others: A Cultural Topic of Personal Interest	Presenting, listening, note-taking, Q & A	Complete the self-evaluation form; W.A. text pp. 31-33
13	Mexico: History, Aztec and Maya Empires, nature, cacao, World Heritage Sites	Listening, discussion, form new groups	W.A. text pp. 37-39 and watch the DVD
14	E. in M.; Germany: History, UNESCO World Heritage Sites, foods, festivals, Octoberfest	Listening, discussion, topics for Presentation 2	W.A. text pp. 43-45 and watch the DVD
15	E. in G.; Finland: History, climate, annual contests, education, design, Moomin, Santa	Vocabulary, listening, discussion, group work	Outline Presentation #2; W.A. text pp. 49-51 and DVD
16	E. in F.; Poland: History, science, unpopular ideas, music, UNESCO World Heritage Sites	Vocabulary, listening, group work	(IL Report); Prepare 10 visuals for Presentation #2
17	Final preparations and practice for Presentation #2	Concise writing, peer review, practice timing	Practice for presentation, check your timing
18	Presentation #2. Women for Others: A Positive Cultural Contribution to the World	Presenting, listening, note-taking, Q & A	Complete the self-evaluation form; W.A. text pp. 55-57
19	E. in P.; Spain: History, Toledo City, Art, Architecture, traditional food	Vocabulary, listening, note-taking, group work	Begin outline of your Final Report; W.A. text pp. 61-63
20	E. in S.; Greece: History, Greek Gods, World Heritage Sites, Art, food	Vocabulary, listening, discussion, group work	Complete outline of your Final Report; W.A. text pp. 67-69
21	E. in G.; Kenya: History, climate, wildlife, game reserves	Vocabulary, listening, discussion, group work	W.A. text pp. 73-75 and watch the DVD
22	E. in K.; Morocco: History, trade routes, traditional food and crafts, modernization	Vocabulary, listening, discussion, group work	(IL Report); Write first draft of Final Report; W.A. pp. 79-81
23	E. in M.; Lebanon: History, Phoenicians, language, alphabet, nature, products	Vocabulary, listening, discussion, group work	W.A. text pp. 85-87; Revise your Final Report
24	E. in L.; Kuwait: History, climate, water and oil, desert attire, development, new cities	Vocabulary, listening, discussion, group work	Revise your Final Report; Read handouts
25	English in Kuwait; 2020 Tokyo Olympics: The world comes to Japan	Vocabulary, close reading, discussion	Complete your Final Report; Read handouts
26	Current cultural topics in the news; Preparations for Presentation #3	Oral presentations, pair work, peer review	Practice for Presentation #3; Read handouts
27	Current cultural topics in the news; Final preparations for Presentation #3	Present to your group, peer review, discussion	Practice for Presentation #3; Complete all late homework
28	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, Self-Evaluation, and P.A.R.
29	Presentation #3. Women for Others, With Others: Independent Learning (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for interview
30	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	S. Berlin, M. Kobayashi. *On Board for More World Adventures* (Kinseido).
参考書	*English Essentials: An Academic Skills Handbook*
その他特記事項	Homework must be completed before class, used in class, and submitted at the end of class.

科目名	ENG102:　英語 II（8）					担当教員	T. Gould
開講期	秋	開講時限	火金 1 限	研究室	4209	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English II. Crossing cultures: Understanding and respecting others** In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of the semester, each student should be able to summarize reading passages in writing and participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to construct a 10-minute presentation from outline to final performance and answer questions from students and instructor.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines; Written homework: find main and supporting ideas in passages and present summaries in clear paragraphs, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Presentations: display adequate understanding of topic, be able to speak without too much recourse to script / notes, eye contact, voice control, answer questions about presentation. Independent learning: article summaries, vocabulary, grammar and sentence writing exercises.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conversation	Read syllabus and get familiar with textbook, write self-introductory paragraph
2	Tell me about yourself. Scanning for specific information	Conversation, group discussion, pair-work	Exercises in Hem1: pages 2-5
3	Listening for general info, making inferences, time expressions, adverbs of frequency	Reading aloud, pair-work, discussion	Exercises in Hem1: pages 6-9
4	Who wants to live forever? Listening for frequency, asking for clarification	Pair-work, conversation, group discussion	Exercises in Hem1: pages 10-13
5	Showing interest. Writing topic sentences, affirmative and negative statements	Conversation, peer-editing, short lecture	Exercises in Hem1: pages 14-17
6	Test (Units 1 & 2) In-class writing	Test, pair-work, discussion, writing	Study for test, prepare outline for in-class writing

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Return test and go over results, comparing and contrasting, listening to confirm predictions	Short lecture, group discussion,	Exercises in Hem1: pages 18-21
8	Count and non-count nouns, asking for additional information, categorizing	Reading aloud, pair-work, discussion	Exercises in Hem1: pages 22-25
9	Cultural mysteries - myths and stereotypes. Reading to identify sequence, synonyms	Pair-work, discussion, peer-editing	Exercises in Hem1: pages 30-33
10	Expressing disbelief, using time words to sequence events, identifying predictions	Conversation, peer-editing, short lecture	Exercises in Hem1: pages 34-37
11	Group Presentations	Listen to presentations, note taking, ask quest's	Note-taking from group presentations, prepare question
12	Group Presentations	Listen to presentations, note taking, ask quest's	Note-taking from group presentations, prepare question
13	Test (Units 3 & 4) In-class writing	Test, pair-work, discussion, writing	Study for test and prepare outline for in-class writing
14	Return test and go over results, Lifestyle changes - your favorite things. fact vs opinion	Conversation, peer-editing, short lecture	Exercises in Hem1: pages 38-41
15	Demonstrative adjectives and pronouns, writing concluding sentences, sequencing	In-class reading, pair work, group discussion	Exercises in Hem1: pages 42-45
16	Great ideas - different country, different thoughts? Identify best summary, modals	Group discussion, pair-work	Exercises in Hem1: pages 46-49
17	Offering, accepting, and declining invitations. Writing a summary, identify problem / solution	Group discussion, pair-work	Exercises in Hem1: pages 50-53
18	Good, better, best. Using a bar graph to aid comprehension, recognizing tone	Pair work, lecture, conversations	Exercises in Hem1: pages 58-61
19	Comparative and superlative forms of adjectives, expressing excitement and enthusiasm.	In-class reading, pair work, group discussion	Exercises in Hem1: pages 62-65
20	Test (Units 5 & 6) In-class writing	Test, pair-work, discussion, writing	Study for test and prepare outline for in-class writing
21	Return test and go over results, Trends - homegrown and imported. context, modals	Lecture, in-class writing	Exercises in Hem1: pages 66-69
22	Writing a descriptive paragraph, describing a trendy place, identifying supporting examples	Group discussion, pair-work	Exercises in Hem1: pages 70-73
23	Test (Units 7 & 8) In-class writing	Test, pair-work, discussion, writing	Study for test and prepare outline for in-class writing
24	Return test and go over results, Making connections between cultures.	Peer-editing, group discussion, group-work	Exercises in Hem1: pages 74-77
25	Asking for and giving opinions, supporting your opinions, identifying support for opinion	Pair-work, conversation, group discussion	Exercises in Hem1: pages 78-81
26	Space - international efforts. Paraphrasing, asking for and giving recommendations	Conversation, peer-editing, short lecture	Exercises in Hem1: pages 86-89
27	Test (Units 9 & 10) In-class writing	Test, pair-work, discussion, writing	Study for test and prepare outline for in-class writing
28	Explaining a process, *first*, *then*, and *finally*, summarizing; Return test and go over results	Pair-work, conversation, group discussion	Exercises in Hem1: pages 90-93
29	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
30	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's

テキスト	Scott Cameron and Mari Vargo. *Hemispheres 1* (McGraw Hill). Kristin Johannsen. *Hemispheres 1:Workbook* (McGraw Hill).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG102:　英語 II（9）					担当教員	M. Lupas
開講期	秋	開講時限	火金 1 限	研究室	4206	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English II. Crossing cultures: Understanding and respecting others** In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	・For students to be able to describe a picture using the proper position vocabulary and the present continuous verb tense ・For students to be able to write a paragraph with topic, supporting, and concluding sentences ・For students to write a basic 5-paragraph essay ・For students to be able to write a letter to their friend explaining the places to visit in a given country
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning–IL (15%), including 5% for e-learning.
評価基準	Participation and performance will be evaluated on participating fully in class activities and taking part in group activities. Homework is evaluated on completing and submitting vocabulary sheets for each chapter. The assessment grade will be determined by the score on four mini-tests evaluating students’ ability to describe pictures, write paragraphs, essays and letters in English. For IL, students should submit study plans and study records 4 times during the semester and do 20 e-learning units.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Independent learning plans. Australia 1—Reading	Lecture, group work, speaking	Buy the textbook. Prepare chapter (ch) 1 reading
2	Australia 2—Interview Describing a picture	Lecture, listening, pair work	Prepare ch 1 vocabulary
3	Indonesia 1—Reading	Lecture, group work, group presentation	Prepare ch 2 reading and questions
4	Indonesia 2—English in Indonesia	Lecture, group presentation	Prepare ch 2 vocabulary
5	Singapore 1—Reading Writing a paragraph	Lecture, group presentation, pair work	Prepare ch 3 reading and questions
6	Singapore 2—Interview	Group work, group presentation	Prepare ch 3 vocabulary
7	China 1—Reading	Lecture, group presentation	Prepare ch 4 reading and questions

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	China 2—Interviews, mini-test 1 on describing pictures	Lecture, group work, test	Prepare ch 4 vocabulary
9	Argentina 1—Reading Paragraph writing	Lecture, group work	Prepare ch 5 reading and questions
10	Argentina 2—Interviews Return mini-test 1 and go over results	Lecture, writing	Prepare the ch 5 vocabulary
11	Mexico 1—Reading	Lecture, writing	Prepare ch 6 reading and questions
12	Mexico 2—Interviews	Lecture, writing	Prepare the ch 6 vocabulary
13	Germany 1—Reading	Lecture, group presentation	Prepare ch 7 reading and questions
14	Germany 2—Interviews Mini-test 2 on paragraph writing	Lecture, pair work, mini-test	Prepare the ch 7 vocabulary
15	Finland 1—Reading Return mini-test 2 and go over results	Lecture, group discussion	Prepare ch 8 reading and questions
16	Finland 2—Interviews. Writing 5-paragraph essays	Lecture, pair work, writing	Prepare ch 8 vocabulary
17	Poland 1—Reading	Lecture, pair work	Prepare ch 9 reading and questions
18	Poland 2—Interviews	Lecture, pair work	Prepare ch 9 vocabulary
19	Spain 1—Reading	Lecture, pair work, writing	Prepare ch 10 reading and questions
20	Spain 2—Interviews Mini-test 3 on paragraph-writing	Lecture, pair work	Prepare ch 10 vocabulary
21	Greece 1—Reading	Lecture, pair work	Prepare ch 11 reading and questions
22	Greece 2—Interviews Return mini-test 3 and go over results	Lecture, writing	Prepare ch 11 vocabulary
23	Kenya 1—Reading	Lecture, pair work	Prepare ch 12 reading and questions
24	Kenya 2—Interviews	Lecture, writing	Prepare ch 12 vocabulary
25	Morocco 1—Reading	Lecture, listening	Prepare ch 13 reading and questions
26	Morocco 2—Interviews	Lecture, pair work	Prepare ch 13 vocabulary
27	Lebanon 1—Reading	Lecture, listening	Prepare ch 14 reading and questions
28	Lebanon 2—Interviews Mini test 4	Lecture, pair work	Prepare ch 14 vocabulary
29	Kuwait 1—Reading Return mini-test 4 and go over results	Lecture, listening	Prepare ch 15 reading and questions
30	Kuwait 2—Interviews Submitting all late assignments	Writing, evaluating the course	Prepare ch 15 vocabulary

テキスト	Scott Berlin and Megumi Kobayashi. *On Board for More World Adventures* (Kinseido).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG102:　英語 II（10）					担当教員	平野　幸治
開講期	秋	開講時限	火金 1 限	研究室	4210	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	**English II. Crossing cultures: Understanding and respecting others** In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to separate facts from opinions when expressing their thoughts about culturally different viewpoints, customs, and lifestyles; understand and use key vocabulary from the sources related to cultural issues; deliver a five-minute speech, with good eye contact, that includes an overview of the subtopics of the speech; set short-term independent learning goals and make a realistic, three-week study plan.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, interviews, presentations, shuttle cards); Homework: assignments should be done completely and on time; Testing and assessment: one midterm test & other tests (correct answers to questions using vocabulary and knowledge acquired in class), presentations will be evaluated for their content (well-researched and well-organized) and delivery (loud and clear voice, eye contact, appropriate gestures, the use of effective visual aids); Independent learning:reports completed and submitted on time.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, including the websites list.	Lecture, distribution of the reading passages	Prepare notebook and portfolio folder.
2	Talking about Japanese cultural tradition: Its strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 1.
3	Pair work: Giving an interview with your partner about Japanese celebrations.	Oral presentation, Q&A, pair work	Write opinion (50 words).
4	Pair work: Giving an interview with your partner about Japanese rituals.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 2.
5	Feedback on Japanese cultural tradition: Its strengths and weaknesses.	Oral presentation, Q&A, pair work	Write opinion (100 words).
6	Rethinking about Japanese cultural tradition: Its strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 3.
7	Short speech # 1 based on the interviews. Test # 1. Return and go over test # 1.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Essay writing (contrast): Art, literature, music, or pop culture.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 4.
9	Talking about British cultural tradition: Its strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 5.
10	Pair work: Giving an interview with your partner about British holidays.	Oral presentation, Q&A, pair work	Write opinion (50 words).
11	Pair work: Giving an interview with your partner about British celebrations.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 6.
12	Feedback on British cultural tradition: Its strengths and weaknesses.	Oral presentation, Q&A, pair work	Write opinion (100 words).
13	Rethinking about British cultural tradition: Its strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 7.
14	Short speech # 2 based on the interviews. Test # 2. Return and go over test # 2.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
15	Essay writing (development 1): Art, literature, music, or pop culture.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 8.
16	Midterm test. Recap, return and go over Midterm test.	Midterm test. Recap. The rubrics of the test	Prepare for test.
17	Talking about cultural tradition in Singapore & Australia.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 9.
18	Pair work: Giving an interview with your partner about their holidays.	Oral presentation, Q&A, pair work	Write opinion (100 words).
19	Feedback on cultural tradition in Singapore & Australia.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 10.
20	Rethinking about cultural tradition in Singapore & Australia.	Oral presentation, Q&A, pair work	Write opinion (150 words).
21	Short speech # 3 based on the interviews. Test # 3. Return and go over test # 3.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
22	Essay writing (development 2): Art, literature, music, or pop culture.	Reading, writing	Prepare for and summarizing reading passage 11.
23	Talking about American cultural tradition: Its strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 12.
24	Pair work: Giving an interview with your partner about American holidays.	Oral presentation, Q&A, pair work	Write opinion (100 words).
25	Pair work: Giving an interview with your partner about American celebrations.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 13.
26	Feedback on American cultural tradition: Its strengths and weaknesses.	Oral presentation, Q&A, pair work	Write opinion (200 words).
27	Rethinking about American cultural tradition: Its strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize reading passage 14.
28	Short speech # 4 based on the interviews. Test # 4. Return and go over test # 4.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
29	Test. Recap, return and go over test	Test. Recap. The rubrics of the test	Prepare for test.
30	Recap of semester; remaining speech, if any.	Lecture, discussion	Review lessons studied during semester.

テキスト	No textbook. Brochures excerpted mainly from “Learning Lab” in the *Japan News* and other sources will be distributed, as appropriate, by the instructor.
参考書	*English Essentials: An Academic Skills Handbook*
その他 特記事項	Homework and access to the websites must always be completed before starting the class session.

科目名	ENG102:　英語 II（11）					担当教員	近藤　佐智子
開講期	秋	開講時限	月木 4 限	研究室	4208	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English II. Crossing cultures: Understanding and respecting others** In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. To develop students' speaking abilities, in particular, each student will present short speeches and be involved in group discussions for some of the topics dealt with in the class. Students will learn how to summarize, do research, write an academic essay, and make presentations.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Women for Others, With Others" ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of this course, students will be able to read and critically analyze articles on a variety of cultural issues; remember and use key vocabulary related to these issues; summarize articles; express their opinions about these issues both in writing and speaking; do research and write an academic essay; make a five-minute presentation with good voice inflections and visual aids; and be an autonomous learner of English through making vocabulary lists and participating in Extensive Reading Project.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment (2 in-class tests) (25%); Independent learning (15%), including 5% for e-learning.
評価基準	To be distributed at the first class.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction Setting Goals: Can-Do List	explanation by instructor, group discussion, writing	Read syllabus. Prepare notebook and portfolio file.
2	Who am I?: Identity and Culture	writing, pair work, short speech & discussion	Prepare speech.
3	The Concept of Beauty (Unit 1) How to Summarize	reading, pair work, short speech & discussion	Read pp. 8-13. Do exercises & write summary.
4	Greek Mythology: Stories of Gods and humans (Unit 2)	reading, pair work, video	Read pp. 14-21. Do exercises & write summary.
5	The Bible (Unit 3)	reading, pair work, video	Read pp. 22-27. Do exercises & write summary.
6	Parables in the New Testament	reading, pair work, short speech & discussion	Read supplementary material, *Parables in the New Testament*.
7	Renaissance: Transcending Cultural Movements (Unit 4)	reading, pair work, video, discussion	Read pp. 28-33. Do exercises & write summary.
8	The Structure of Fictional Literature (Unit 5)	reading, pair work, discussion	Read pp. 34-39. Do exercises & write summary.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Fairy Tales Extensive Reading Discussion (1)	reading, pair work, video, discussion	Prepare for extensive reading.
10	The Theater and Acting (Unit 6)	reading, pair work, discussion	Read pp. 40-45. Do exercises & write summary.
11	Test (1) (40 min.) Theatrical Performances (50 min.)	test, video, discussion	Prepare for test. Vocabulary Lists (1) due
12	The English Language (Unit 7)	reading, pair work, discussion	Read pp. 46-51. Do exercises & write summary.
13	Language and Culture Return test (1) and go over results	pair work, group work, lecture	Read supplementary material, *Language and Culture*.
14	Body Language	video, group work	Read supplementary material, *Body Language*.
15	The Rise of Cities (Unit 8) Favorite City	reading, pair work, speech & discussion	Read pp. 52-57. Do exercises. Prepare speech.
16	How Democracy Works (Unit 11)	reading, pair work, discussion	Read pp. 70-75. Do exercises & write summary.
17	Marriage and the State (Unit 12) Gender and Culture	reading, pair work, discussion	Read pp. 76-81. Do exercises & write summary.
18	The Meaning of Prayers (Unit 13)	reading, pair work, discussion	Read pp. 82-87. Do exercises & write summary.
19	Mindfulness and Meditation	video, reading, pair work, discussion	Read *Mindfulness*. Vocabulary Lists (2) due
20	Global Community	video, reading, pair work, discussion	Read supplementary material, *Global Community*.
21	How to Do Research (ethics & plagiarism) Extensive Reading Discussion (2)	lecture, group work & discussion	Select a topic & do research. Prepare for extensive reading.
22	Sharing Research Results, Essay Writing: Essay Outline, Christmas around the World	lecture, discussion, listening	Read *English Essentials* pp. 61-70. Essay outline due
23	Essay Writing: How to Support Topic Sentence	lecture, reading, pair work	Read *English Essentials* pp. 88-91.
24	How to Make Presentation	lecture, reading, making visual aids	Read *English Essentials* pp. 26-39.
25	Test (2) (40 min.) Review (50 min.)	test, video	Prepare for test.
26	Presentations	student presentations	Prepare for presentation. Write essay.
27	Presentations	student presentations	Prepare for presentation. Write essay.
28	Presentations	student presentations	Prepare for presentation. Vocabulary Lists (3) due
29	Presentations	student presentations	Prepare for presentation. Essay due
30	Return test (2) and go over results Self-assessment: Can-Do List	discussion, lecture	Write “My Future Goals.” Portfolio file due

テキスト	C. Belton & K. Odashima. *TRANSCULTURE: Transcending Time, Region and Ethnicity* (Kinseido).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG201:　英語 III（1）					担当教員	J. Hirai
開講期	春	開講時限	火金 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	**English III. Social issues in Japan: Toward a better community** In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	Students will increase their vocabulary through active use and short tests; and improve their listening, reading comprehension and writing skills by producing correct sentences, writing paragraphs in well-organized way – topic sentence, supporting sentences and concluding sentence. They will also improve their ability to voice their opinions, participate in discussions. They will be able to do independent research for final reports.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, including quizzes and mid-term test, presentations and speeches, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Testing and assessment: in-class quizzes and mid-term test (correct answers to questions related to class content and correct use of key vocabulary studied); presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals); the final report will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary. Homework: completed thoroughly and punctually; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.						
準備学修 の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Getting to know each other.	Self-introductions, writing a paragraph	Do exercises pp.1-2
2	U.1 Manga Message for the Young	DVD, comprehension exercises, pair work	Choose topics for pair presentations. Do ex. p.6
3	Choosing topics for pair presentations. The popularity of Japanese manga	Pair and group work, class discussion	Review vocabulary pp.7-8
4	U.2 Jumping for Victory	DVD, Q&A, dictation	Do exercises p.12
5	The popularity of university sports	Discussion, short presentations	Review vocabulary pp.13-14
6	U.3 Seeking Quality over Cost	DVD, Q&A, dictation	Review for the vocabulary quiz (U.1-3)
7	Vocabulary quiz (U.1-3). U.4 Getting Dads Home Earlier	DVD, pair and group work	Do exercises p.24

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Feedback on quiz. Work situation in Japan. U.5 Plugging Privacy	Group and class discussion, DVD	Do exercises p.30
9	Pros and cons of being alone. U.6 Recycling Messages of Hope	DVD, pair and group work	Find more information on nuclear arms. Do ex. p.36
10	The threat of nuclear weapons in the present world	Group and class discussion	Review vocabulary p.37
11	U.7 Breaking Out	DVD, Q&A, group work	Do exercises p.42
12	Pros and cons of working in a small company	Dictation, pair work, discussion	Review vocabulary (U.4-6)
13	Vocabulary quiz (U.4-6). U.8 A Barrier-free Welcome	DVD, Q&A, group work	Find more information on a barrier-free society
14	EPP – deciding a topic. U.9 Helping in Times of Disaster	Discussion, DVD, pair work	Review for the midterm test
15	Review. The midterm test. Final reports explanations	Pair work, test	Review vocabulary pp.55-56
16	Return the test and go over the results. U.10 Right on Track　　EPP	DVD, Q&A, group work	Do exercises p.60
17	What jobs are more suitable for women? EPP – practicing pronunciation and intonation	Dictation, pair work, class discussion	Review vocabulary pp.61-62
18	U.11 Refining Japanese Arts EPP – rehearsal for presentation	DVD, Q&A, group work	Find more information on Japanese traditional arts
19	Japanese traditional arts	Speeches, class discussion	Review vocabulary (U.7-9)
20	Vocabulary quiz (U.7-9). The poster project. U.12 Japanese Combini Comes to Dubai	DVD, Q&A, group work	Do exercises p.72, prepare presentations
21	The Poster Project rehearsal	Group presentations	Review vocabulary pp.73-74
22	Feedback on quiz. U.13 Mix Masters	DVD, Q&A, group work	Do exercises p.78
23	U.14 Virtual Connections	DVD, Q&A, group work	Review vocabulary (U.10-12)
24	Vocabulary quiz (U.10-12). Modern gadgets and apps	Pair work, class discussion	Review vocabulary pp.85-86
25	U.15 Questioning Labor Practices	DVD, Q&A, group work	Do exercises p.90. Prepare for group presentation
26	Women issues – career women, gender discrimination	Listening, Q&A, comments	Prepare for group presentation on women issues
27	Women issues – plastic surgery, fashion, eating disorders	Listening, Q&A, comments	Prepare for group presentation on women issues
28	Women issues – marriage, DV, divorce	Listening, Q&A, comments	Prepare for group presentation on women issues
29	Women issues – single mothers, caring for aged	Listening, Q&A, comments	Think of current key issues Bring the final reports
30	Summarizing the course. The current key issues. What can we contribute to the society?	Group and class discussion	Continue studying English and enjoy it!

テキスト	Tatsuro Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. *What's on Japan 11* (Kinseido).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG201:　英語 III（2）					担当教員	小金沢　裕美子
開講期	春	開講時限	月木 3 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English III. Social issues in Japan: Toward a better community** In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of this course, students will be able to (1) recognize and use key vocabulary and phrases from the textbook, (2) improve their listening and reading comprehension (3) understand and discuss the social issues in Japan (4) learn to do independent research on the topic of their choice, and (5) deliver presentations with appropriate gestures, posture, eye-contact and voice inflection.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	Participation and performance (Active participation in class activities, including discussions, group work and oral presentations), Homework (Timely completion of assignment) Testing and assessment (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary) Independent learning (Reports completed and submitted on time.)
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, getting to know each other, evaluation criteria	Pair and group work	Review syllabus
2	Unit 1: Tea for you	Reading, listening, discussion, DVD	Read p1, complete Before you watch (p.2)
3	Unit 1: Tea for you (supplementary material)	Listening, DVD, discussion	Complete p.6, reading assignment
4	Vocabulary quiz 1, Unit 2: Small is beautiful	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 1, read p.7, complete p.8
5	Unit 2: Small is beautiful (supplementary material)	Listening, DVD, discussion	Complete p.12, reading assignment
6	Vocabulary quiz 2, Unit 3: Youth trip for mutual understanding	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 2, read p.13, complete p.14
7	Unit 3: Youth trip for mutual understanding (supplementary material)	Listening, DVD, discussion	Complete p.18, reading assignment
8	Vocabulary quiz 3, Unit 4: Building a language bridge	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 3, read p.19, complete p.20
9	Unit 4: Building a language bridge (supplementary material)	Listening, DVD, discussion	Complete p.24, reading assignment

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Vocabulary quiz 4, Unit 5: Sizzle and the city	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 4, read p.25, complete p.26
11	Unit 5: Sizzle and the city (supplementary material)	Listening, DVD, discussion	Complete p.30, reading assignment
12	Vocabulary quiz 5, Unit 6: Summer spooks	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 5, read p.31, complete p.32
13	Topic for English Festa Poster discussion (10 min.) Unit 6: Summer spooks (suppl. material)	Discussion, listening, DVD	Complete p.36, complete the brainstorming worksheet
14	Vocabulary quiz 6, Poster Presentation (handout), Speech (English Essentials)	Quiz, reading, discussion	Study for the vocabulary quiz 6, read English Essentials pp.19-24
15	English Festa Preparation (10 min.), Unit 7: Hitmaker	Discussion, reading, listening, DVD	Read p.37, complete p.38
16	Unit 7: Hitmaker (suppl. material), Poster presentation (handout)	Listening, DVD, discussion	Complete p.42
17	Vocabulary quiz 7, Unit 8: Daughter of the soil	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 7 Read p.43, complete p.44
18	English Festa Poster Preparation (30 min.), Unit 8: Daughter of the soil (suppl. material)	Listening, DVD, discussion	Complete p.48
19	Unit 8: Daughter of the soil (Discussions), Poster presentation (handout)	Listening, reading, DVD, speech practice	Complete your speech draft
20	English Festa Poster Preparation (20 min.), Vocabulary quiz 8, Unit 9: Engaging youth in politics	Quiz, workshop, conferencing, listening, DVD	Study for the vocabulary quiz 8, read p.49, complete p.50
21	Unit 9: Engaging youth in politics (supplementary material)	Listening, DVD, discussion	Complete p.54
22	Final preparations for English Festa Poster Presentation (60 min.), Vocabulary quiz 9	Quiz, presentation	Study for the vocabulary quiz 9, practice your speech
23	Unit 10: Magic in moonlighting (Discussion questions)	Listening, DVD, reading, discussion	Read p.55, complete p.56
24	Unit 10: Magic in moonlighting	Listening, DVD, discussion	Complete p.60
25	Vocabulary quiz 10, Writing a research paper (handout), reading (handout)	Quiz, reading	Study for the vocabulary quiz 10
26	Unit 11: On your bike	Listening, discussion, DVD	Submit your research planning sheet
27	Unit 11: On your bike (supplementary material)	Listening, reading, discussion, DVD	Complete p.66
28	Unit 11: On your bike (Speech practice)	Listening, reading, speech	Complete the reading assignment
29	Review, test of content and vocabulary	Test, group work, discussion	Research paper due, review the content learned in class
30	Return and go over the exam, feedback on term paper, and recap of the semester	Discussion, pair and group work	Review textbook units

テキスト	Tatsuroh Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. *NHK Newsline* (Kinseido).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG201:　英語 III（3）					担当教員	M. Trazi Williams
開講期	春	開講時限	月木 3 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English III. Social issues in Japan: Toward a better community** In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	At the end of this course students should be able to effectively use acquired vocabulary in discussing issues and presenting their views on social issues in Japan; organize their ideas and write them in paragraphs and short presentations; deliver presentations using appropriate content, gestures, eye-contact, and intonation; create plans for independent English study and autonomously carry out those plans.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	Participation and performance: active involvement in pair work, small group work, and discussions; Homework: assignments must be complete and submitted on time; Testing and assessment: two in-class tests on vocabulary, textbook contents, and handouts; Independent learning: presentations evaluated on technique, presence, organization and content, and reports completed on time, presented to the class and a demonstrated ability to do independent learning.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class guidelines, self introduction, independent learning guidelines	Teacher explanation, pair work	Read syllabus, *Think Smart* Preface
2	Unit 1: Study Abroad; preview, critical thinking skill: values	Pair work, discussion	Complete pp. 4-6
3	Unit 1: Study Abroad; vocabulary, listening	Small-group work, discussion	Read and complete pp. 8, 9
4	Unit 2: Nuclear Power; preview, critical thinking skill: facts and opinions	Pair work, discussion	Complete pp. 10-12
5	Unit 2: Nuclear Power; vocabulary, listening	Small-group work, discussion	Read teacher handout
6	Unit 2: Nuclear Power; handout discussion, chapter summary	Small-group work, discussion	Read and complete pp. 14-15
7	Unit 3: Immigration; preview, critical thinking skill: belief or prejudice	Pair work, discussion	Complete pp. 16-18
8	Unit 3: Immigration; vocabulary, listening	Pair work, discussion	Write a paragraph on immigration in Japan

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Unit 5: Global Warming; preview, critical thinking skill: criteria for evaluation	Small-group work, discussion	Complete pp. 28-30
10	Unit 5: Global Warming; vocabulary, listening	Pair work, discussion	Write critical discussion (1) p. 31
11	Unit 5: Global Warming; critical discussion (1), decide English Festa topic	Small-group work, pair work	Research and write independent study speech
12	Independent study speeches; Unit 6: Women in the Workplace; preview	Speeches; discussion	Complete pp. 34-36
13	Unit 6: Women in the Workplace; and irrelevant facts and details, practice	Pair work, discussion	Write critical discussion (1) p. 37
14	Unit 6: Women in the Workplace; vocabulary, listening; prepare for test	Small-group work, pair work	Study for test #1
15	Test #1 (units 1, 2, 3, 5, 6); English Festa preparation	Test, small group work	Read and complete pp. 50-51
16	Return test #1 and go over results; Unit 9: Etiquette in the Digital Age; preview	Pair work, discussion	Complete pp. 52-54
17	Unit 9: Etiquette in the Digital Age; critical thinking skill: analogies, vocabulary, listening	Small-group work, pair work	Write critical discussion (1) p. 55
18	Unit 9: summary; Unit 11: American Military Bases in Japan; preview, warm-up	Small-group work, discussion	Complete p. 63
19	Unit 11: American Military Bases in Japan; introduction to logical fallacies	Pair work, discussion	Research and write independent study speech
20	Independent study speeches; English Festa preparation	Speeches; discussion	English Festa preparation
21	Prepare for English Festa	Festa practice, pair work	Complete pp. 64-66
22	Unit 11: American Military Bases in Japan; vocabulary, listening	Small-group work, pair work	Write critical discussion (1) p. 67
23	Unit 14: Animal Rights; preview, critical thinking skill: the straw man	Pair work, discussion	Complete pp. 82-84
24	Unit 14: Animal Rights; vocabulary, listening	Small-group work	Read and present an article on a current animal rights topic
25	Unit 14: Animal Rights; current topics	Present your topic in your small-group	Read and complete pp. 86-87
26	Unit 15: Hosting the Olympics; preview, critical thinking skill: the red herring	Pair work, discussion	Complete pp. 86-90
27	Unit 15: Hosting the Olympics; vocabulary, listening; prepare for test	Small-group work, pair work	Study for test #2
28	Test #2 (units 9, 11, 14, 15): review	Test, small group work	Read teacher handout
29	Return test #2 and go over results; handout discussion, additional issues in Japan	Small-group work	Review semester's work
30	Recap of the semester; suggestions for further study	Pair work	Semester evaluation

テキスト	Michael Hood. *Think Smart* (Kinseido).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG201:　英語 III（4）					担当教員	R. Burton
開講期	春	開講時限	火金 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English III. Social issues in Japan: Toward a better community** In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of this course students will have expanded their vocabulary relevant to social issues, and gained considerable practice at incorporating that vocabulary into well-structured sentences, both written and spoken. The teacher’s presentations, video input and discussions will provide ample listening skills development. Paragraph writing practice should greatly improve cohesiveness, while the short presentations allow students to developed their confidence at speaking English, reinforcing their realization that comprehensive preparation greatly facilitates expression, especially with carefully planned use of key expressions. In this way students should also become more resourceful and and skillful as autonomous learners of English
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	Participation and performance in classroom activities: vocabulary quizzes, and discussion involvement. Homework assignments: preperatory topic focus quizzes and follow-up paragraph writing evaluated for coherence, grammar correctness, and grammar variety. Final presentation: volume, clarity, and incorporation of visuals. Final report: essay structure and sentence structures. Independent learning: incorporation of key phrases from text into a learner’s diary. e-learning: number of exercises completed.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introductions to each other and how we will use the text.	picture – caption match	read newspaper articles about disasters, and complete report.
2	Unit 1 Manga Message for the Young	pre-reading vocabulary + video comprehension	take-home and complete a vocabulary task
3	Manga quiz	discussion and paragraph writing	read a manga and then write about it as a diary entry
4	Manga quiz return and feedback Unit 2 Jumping for Victory	pre-reading vocabulary + video comprehension	take-home and complete a vocabulary task
5	Language-learning Quiz with feedback	discussion and paragraph writing	read pp. 9-12 and do exercises
6	Unit 3 Seeking Quality over Cost	pre-reading vocabulary + video comprehension	write summary & opinion (200 wds)
7	Shopping quiz with feedback	discussion and paragraph writing	convenience stores vs. local shops – read an essay
8	Unit 4 Getting Dads Home Earlier	pre-reading vocabulary + video comprehension	read and complete task 21-23

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Fatherhood discussion	discussion and paragraph writing	write an opinion paragraph on 'How involved do mothers really want fathers to be?'
10	Unit 5 Plugging Privacy	pre-reading vocabulary + video comprehension	read pp. 26-29 and do exercises
11	Movie quiz	discussion and paragraph writing	write a comparative essay, movies compared to TV drama
12	Movie Quiz return and feedback Unit 6 Recycling Messages of Hope	pre-reading vocabulary + video comprehension	complete a survey + brainstorm ideas for English Festa Poster
13	Pros and Cons Quiz; Topic for English Festa Poster discussion	discussion and paragraph writing	read an advantages and disadvantages essay
14	Pros and Cons Quiz return and feedback Unit 7 Breaking Out	pre-reading vocabulary + video comprehension	Complete pages 39-41
15	Living environment Quiz with feedback and answers	discussion and paragraph writing	compare in writing traditional and modern Japanese interiors
16	Unit 8 A Barrier-free Welcome	pre-reading vocabulary + video comprehension	complete p.44 vocabulary task
17	Speculating about possible injuries or becoming disabled; English Festa Poster (30 min.)	discussion and paragraph writing	practice reading for English Festa presentation
18	Unit 9 Helping in Times of Disaster	pre-reading vocabulary + video comprehension	complete p.50 vocabulary task
19	Writing about an experience of disaster; English Festa (30 min.)	discussion and paragraph writing	carry out internet search task
20	Unit 10 Right on Track	pre-reading vocabulary + video comprehension	complete page 56
21	Driving Quiz; final preparation for English Festa Poster Presentation (60 min.)	discussion and paragraph writing	answer a driving survey
22	return and feedback for Driving quiz and Survey Unit 11 Refining Japanese Art	pre-reading vocabulary + video comprehension	answer a 'What is unique to Japan?' quiz
23	International distinctiveness is important because....? Survey of opinions	discussion and paragraph writing	write a comparison essay interesting vs. amazing
24	Unit 12 Japanese Conbini Comes to Dubai	pre-reading vocabulary + video comprehension	read a pros and cons of 'conbini' essay
25	Conbini Quiz	discussion and paragraph writing	write pros and cons paragraphs working in Japan or, abroad
26	return and feedback for Combini quiz Unit 13 Mix Masters	pre-reading vocabulary + video comprehension	complete a food quiz
27	Food quiz answers and feedback Robots	discussion and paragraph writing	reading task about job loss
28	Unit 14 Virtual Connections	pre-reading vocabulary + video comprehension	write about your favorite smartphone app
29	Visions of the future quiz	discussion and paragraph writing	diary entry focused on leisure
30	Visions of the future quiz return and feedback Unit 15 Questioning Labor Practices	pre-reading vocabulary + video comprehension	read an article about unions and fairness in society

テキスト	Tatsuroh Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. *What's on Japan 11* (Kinseido).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG201:　英語 III（5）					担当教員	D. Heath
開講期	春	開講時限	火金 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English III. Social issues in Japan: Toward a better community** In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of this course, students should be able to recognize and use key vocabulary and phrases from the textbook with correct pronunciation; understand and discuss the main social issues introduced in class; deliver an interesting and informative two to three-minute speech; and be comfortable setting their own independent learning goals.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	Participation and performance (Active participation in class activities, including discussions, group work, and oral presentations); Homework (Timely completion of assignments, presentations, and independent learning reflection sheets); Testing and assessment: tests (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); presentations (Well-organized and prepared; following the guidelines in English Essentials); Independent learning / E-learning (Timely completion of three IL Plans with IL Reflections Sheets and E-learning assignments).
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, getting to know each other, (IL) guidelines, and assessment	Teacher explanation, pair & group work	Review syllabus; prepare basic self introduction
2	Unit 1: Manga Message for the Young; self introductions; English Song #1	Reading, listening, pair & group work	Study pp. 1-3; learn words & phrases
3	Unit 1: Continue; finish self introductions; introduce IL Study Plan #1	Listening, reading, pair work, discussion	Study pp. 4-6, complete exercises
4	Unit 2: Jumping for Victory; discuss IL Study Plan #1	Reading, listening, pair work, discussion	Study pp. 7-9; learn words & phrases; write IL Study Plan #1
5	Unit 2: Continue; introduce *English Essentials* & natural English	Listening, reading, pair work, discussion	Study pp. 10-12; complete exercises
6	Unit 3: Seeking Quality over Cost; natural English practice	Reading, listening, pair & group work	Study pp. 13-15; learn words & phrases
7	Unit 3: Continue; more *English Essentials*; English Song #2	Listening, reading, pair work, discussion	Study pp. 16-18; complete exercises

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Test #1: (Units 1, 2, 3); Unit 4: Getting Dads Home Earlier; introduce presentation #1	Short test, Reading, listening, pair work	Review for Test #1; study pp. 19-21; learn words & phrases
9	Unit 4: Continue; prepare presentation #1; IL Study Plan #1 reflections; return / go over Test #1	Listening, reading, pair work, discussion	Study pp. 22-24; complete exercises & IL Reflections #1
10	Presentation #1; introduce IL Study Plan #2; discuss *English Essentials* for speeches	Presentations, pair work, discussion	Read *English Essentials* pp. 19-22; Prepare Presentation #1
11	Unit 6: Recycling Messages of Hope; discuss IL Study Plan #2	Reading, listening, pair & group work	Study pp. 31-33; learn words & phrases; write IL Study Plan #2
12	Unit 6: Continue; feedback Presentation #1	Listening, reading, pair work, discussion	Study pp. 34-36; complete exercises
13	Unit 8: A Barrier-free Welcome; introduce English Festa	Reading, listening, group work; discussion	Study pp. 43-45; learn words & phrases
14	Unit 8: Continue; English Song #3; decide topic for English Festa	Listening, reading, pair work, discussion	Study pp. 46-48; complete exercises; prepare for Festa
15	Test #2: (Units 4, 6, 8); Unit 9: Helping in Times of Disaster; English Festa preparation	Short test, reading, listening, group work	Review for Test #2: study pp. 49-51; prepare for Festa
16	Unit 9: Continue; natural English review & practice; return Test #2 and go over results	Listening, reading, pair work, discussion	Study pp. 52-54; complete exercises
17	Unit 10: Right on Track; IL Study Plan #2 reflections; English Festa preparation	Reading, listening, pair & group work	Study pp. 55-57; prepare for Festa; write IL Reflections #2
18	Unit 10: Continue; discuss *English Essentials* pp. 23-25; introduce presentation #2	Listening, reading, pair work, discussion	Study pp. 58-60; complete exercises
19	Unit 11: Refining Japanese Art; prepare Presentation #2; English Festa preparation	Listening, reading, pair & group work	Prepare for Festa and Presentation #2
20	Presentation #2; Unit 11: Continue; English Song #4; introduce IL Study Plan #3	Presentation; Listening, reading, discussion	Study pp. 61-63; learn words & phrases; prepare Presentation #2
21	Feedback Presentation #2; discuss IL Study Plan #3; English Festa preparation	Discussion, pair & group work	Study pp. 64-66; prepare for Festa; write IL Study Plan #3
22	Test #3: (Units 9, 10, 11); Unit 12: Japanese *Conbini*; English Festa preparation	Short test, reading, listening, pair work	Study for Test #3; pp. 67-69; learn words & phrases
23	Unit 12: Continue; return Test #3 and go over results; discuss English Festa	Listening, reading, pair work, discussion	Study pp. 70-72; complete exercises
24	Unit 13: Mix Masters; natural English review & practice	Reading, listening, pair & group work	Study pp. 73-75; learn words & phrases
25	Unit 13: Continue; discuss *English Essentials* for presentations pp. 26-32	Listening, reading, pair work, discussion	Study pp. 76-78; complete exercises
26	Unit 15: Questioning Labor Practices; English Song #5	Reading, listening, pair & group work	Study pp. 85-87; learn words & phrases
27	Unit 15: Continue; introduce Presentation #3	Listening, reading, pair work, discussion	Study pp. 88-90; complete exercises
28	Test #4: (Units 12, 13, 15); prepare Presentation #3; IL Study Plan #3 reflections	Short test, reading, listening, pair work	Study for Test #4; prepare presentation #3
29	Presentation #3; return Test #4 and go over results; recap and discuss Independent Learning	Presentation, pair work, discussion	Prepare presentation #3; write IL Reflections #3
30	Remaining presentations (if any); feedback Presentation #3, and recap of the semester	Discussion, pair & group work	Review textbook units and IL plans and reflections

テキスト	T. Yamazaki. *What's on Japan 11* (Kinseido).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG201:　英語 III（6）					担当教員	小金沢　裕美子
開講期	春	開講時限	月木 4 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English III. Social issues in Japan: Toward a better community** In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of this course, students will be able to (1) recognize and use key vocabulary and phrases from the textbook, (2) improve their listening and reading comprehension (3) understand and discuss the social issues in Japan (4) learn to do independent research on the topic of their choice, and (5) deliver presentations with appropriate gestures, posture, eye-contact and voice inflection.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	Participation and performance (Active participation in class activities, including discussions, group work and oral presentations), Homework (Timely completion of assignment) Testing and assessment (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary) Independent learning (Reports completed and submitted on time.)
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, getting to know each other, evaluation criteria	Pair and group work	Review syllabus
2	Unit 1: Tea for you	Reading, listening, discussion, DVD	Read p.1, complete Before you watch (p.2)
3	Unit 1: Tea for you (supplementary material)	Listening, DVD, discussion	Complete p.6, reading assignment
4	Vocabulary quiz 1, Unit 2: Small is beautiful	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 1, read p.7, complete p.8
5	Unit 2: Small is beautiful (supplementary material)	Listening, DVD, discussion	Complete p.12, reading assignment
6	Vocabulary quiz 2, Unit 3: Youth trip for mutual understanding	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 2, read p.13, complete p.14
7	Unit 3: Youth trip for mutual understanding (supplementary material)	Listening, DVD, discussion	Complete p.18, reading assignment
8	Vocabulary quiz 3, Unit 4: Building a language bridge	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 3, read p.19, complete p.20
9	Unit 4: Building a language bridge (supplementary material)	Listening, DVD, discussion	Complete p.24, reading assignment

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Vocabulary quiz 4, Unit 5: Sizzle and the city	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 4, read p.25, complete p.26
11	Unit 5: Sizzle and the city (supplementary material)	Listening, DVD, discussion	Complete p.30, reading assignment
12	Vocabulary quiz 5, Unit 6: Summer spooks	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 5, read p.31, complete p.32
13	Topic for English Festa Poster discussion (10 min.) Unit 6: Summer spooks (suppl. material)	Discussion, listening, DVD	Complete p.36, complete the brainstorming worksheet
14	Vocabulary quiz 6, Poster Presentation (handout), Speech (English Essentials)	Quiz, reading, discussion	Study for the vocabulary quiz 6, read English Essentials pp.19-24
15	English Festa Preparation (10 min.), Unit 7: Hitmaker	Discussion, reading, listening, DVD	Read p.37, complete p.38
16	Unit 7: Hitmaker (suppl. material), Poster presentation (handout)	Listening, DVD, discussion	Complete p.42
17	Vocabulary quiz 7, Unit 8: Daughter of the soil	Quiz, reading, listening, discussion, DVD	Study for the vocabulary quiz 7 Read p.43, complete p.44
18	English Festa Poster Preparation (30 min.), Unit 8: Daughter of the soil (suppl. material)	Listening, DVD, discussion	Complete p.48
19	Unit 8: Daughter of the soil (Discussions), Poster presentation (handout)	Listening, reading, DVD, speech practice	Complete your speech draft
20	English Festa Poster Preparation (20 min.), Vocabulary quiz 8, Unit 9: Engaging youth in politics	Quiz, workshop, conferencing, listening, DVD	Study for the vocabulary quiz 8, read p.49, complete p.50
21	Unit 9: Engaging youth in politics (supplementary material)	Listening, DVD, discussion	Complete p.54
22	Final preparations for English Festa Poster Presentation (60 min.), Vocabulary quiz 9	Quiz, presentation	Study for the vocabulary quiz 9, practice your speech
23	Unit 10: Magic in moonlighting (Discussion questions)	Listening, DVD, reading, discussion	Read p.55, complete p.56
24	Unit 10: Magic in moonlighting	Listening, DVD, discussion	Complete p.60
25	Vocabulary quiz 10, Writing a research paper (handout), reading (handout)	Quiz, reading	Study for the vocabulary quiz 10
26	Unit 11: On your bike	Listening, discussion, DVD	Submit your research planning sheet
27	Unit 11: On your bike (supplementary material)	Listening, reading, discussion, DVD	Complete p.66
28	Unit 11: On your bike (Speech practice)	Listening, reading, speech	Complete the reading assignment
29	Review, test of content and vocabulary	Test, group work, discussion	Research paper due, review the content learned in class
30	Return and go over the exam, feedback on term paper, and recap of the semester	Discussion, pair and group work	Review textbook units

テキスト	Tatsuroh Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. *NHK Newsline* (Kinseido).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG201:　英語 III（7）					担当教員	D. Heath
開講期	春	開講時限	火金 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	**English III. Social issues in Japan: Toward a better community** In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to recognize and use key vocabulary and phrases from the textbook with correct pronunciation; understand and discuss the main social issues introduced in class; deliver an interesting and informative two to three-minute speech; and be comfortable setting their own independent learning goals.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance (Active participation in class activities, including discussions, group work, and oral presentations); Homework (Timely completion of assignments, presentations, and independent learning reflection sheets); Testing and assessment: tests (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); presentations (Well-organized and prepared; following the guidelines in English Essentials); Independent learning / E-learning (Timely completion of three IL Plans with IL Reflections Sheets and E-learning assignments).						
準備学修 の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, getting to know each other, (IL) guidelines, and assessment	Teacher explanation, pair & group work	Review syllabus; prepare basic self introduction
2	Unit 1: Manga Message for the Young; self introductions; English Song #1	Reading, listening, pair & group work	Study pp. 1-3; learn words & phrases
3	Unit 1: Continue; finish self introductions; introduce IL Study Plan #1	Listening, reading, pair work, discussion	Study pp. 4-6, complete exercises
4	Unit 2: Jumping for Victory; discuss IL Study Plan #1	Reading, listening, pair work, discussion	Study pp. 7-9; learn words & phrases; write IL Study Plan #1
5	Unit 2: Continue; introduce *English Essentials* & natural English	Listening, reading, pair work, discussion	Study pp. 10-12; complete exercises
6	Unit 3: Seeking Quality over Cost; natural English practice	Reading, listening, pair & group work	Study pp. 13-15; learn words & phrases
7	Unit 3: Continue; more *English Essentials*; English Song #2	Listening, reading, pair work, discussion	Study pp. 16-18; complete exercises

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Test #1: (Units 1, 2, 3); Unit 4: Getting Dads Home Earlier; introduce presentation #1	Short test, Reading, listening, pair work	Review for Test #1; study pp. 19-21; learn words & phrases
9	Unit 4: Continue; prepare presentation #1; IL Study Plan #1 reflections; return / go over Test #1	Listening, reading, pair work, discussion	Study pp. 22-24; complete exercises & IL Reflections #1
10	Presentation #1; introduce IL Study Plan #2; discuss *English Essentials* for speeches	Presentations, pair work, discussion	Read *English Essentials* pp. 19-22; Prepare Presentation #1
11	Unit 6: Recycling Messages of Hope; discuss IL Study Plan #2	Reading, listening, pair & group work	Study pp. 31-33; learn words & phrases; write IL Study Plan #2
12	Unit 6: Continue; feedback Presentation #1	Listening, reading, pair work, discussion	Study pp. 34-36; complete exercises
13	Unit 8: A Barrier-free Welcome; introduce English Festa	Reading, listening, group work; discussion	Study pp. 43-45; learn words & phrases
14	Unit 8: Continue; English Song #3; decide topic for English Festa	Listening, reading, pair work, discussion	Study pp. 46-48; complete exercises; prepare for Festa
15	Test #2: (Units 4, 6, 8); Unit 9: Helping in Times of Disaster; English Festa preparation	Short test, reading, listening, group work	Review for Test #2: study pp. 49-51; prepare for Festa
16	Unit 9: Continue; natural English review & practice; return Test #2 and go over results	Listening, reading, pair work, discussion	Study pp. 52-54; complete exercises
17	Unit 10: Right on Track; IL Study Plan #2 reflections; English Festa preparation	Reading, listening, pair & group work	Study pp. 55-57; prepare for Festa; write IL Reflections #2
18	Unit 10: Continue; discuss *English Essentials* pp. 23-25; introduce presentation #2	Listening, reading, pair work, discussion	Study pp. 58-60; complete exercises
19	Unit 11: Refining Japanese Art; prepare Presentation #2; English Festa preparation	Listening, reading, pair & group work	Prepare for Festa and Presentation #2
20	Presentation #2; Unit 11: Continue; English Song #4; introduce IL Study Plan #3	Presentation; Listening, reading, discussion	Study pp. 61-63; learn words & phrases; prepare Presentation #2
21	Feedback Presentation #2; discuss IL Study Plan #3; English Festa preparation	Discussion, pair & group work	Study pp. 64-66; prepare for Festa; write IL Study Plan #3
22	Test #3: (Units 9, 10, 11); Unit 12: Japanese *Conbini*; English Festa preparation	Short test, reading, listening, pair work	Study for Test #3; pp. 67-69; learn words & phrases
23	Unit 12: Continue; return Test #3 and go over results; discuss English Festa	Listening, reading, pair work, discussion	Study pp. 70-72; complete exercises
24	Unit 13: Mix Masters; natural English review & practice	Reading, listening, pair & group work	Study pp. 73-75; learn words & phrases
25	Unit 13: Continue; discuss *English Essentials* for presentations pp. 26-32	Listening, reading, pair work, discussion	Study pp. 76-78; complete exercises
26	Unit 15: Questioning Labor Practices; English Song #5	Reading, listening, pair & group work	Study pp. 85-87; learn words & phrases
27	Unit 15: Continue; introduce Presentation #3	Listening, reading, pair work, discussion	Study pp. 88-90; complete exercises
28	Test #4: (Units 12, 13, 15); prepare Presentation #3; IL Study Plan #3 reflections	Listening, reading, pair work, discussion	Study for Test #4; prepare presentation #3
29	Presentation #3; return Test #4 and go over results; recap and discuss Independent Learning	Presentation, pair work, discussion	Prepare presentation #3; write IL Reflections #3
30	Remaining presentations (if any); feedback Presentation #3, and recap of the semester	Discussion, pair & group work	Review textbook units and IL plans and reflections

テキスト	T. Yamazaki. *What's on Japan 11* (Kinseido).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG201:　英語 III（8）					担当教員	G. Freddes
開講期	春	開講時限	火金 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English III. Social issues in Japan: Toward a better community** In this course, students will explore issues ranging from those that affect our lives today to those that will shape the future. Serious and challenging issues will be explored as well as some of the individuals and groups making positive contributions toward a better future. Students will conduct research in areas of personal interest and make three presentations.
達成目標	With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.
到達目標	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a five to seven-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in English Essentials); and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 10% (submission of three IL Plans - Progress Reports and a presentation); E-Learning 5% (completion of units during the semester)
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction: Japanese social issues Mingle / Network	Meeting and greeting, discuss social issues	Write two paragraphs; Read News text pp. 1-3, watch DVD
2	World hunger: Food loss / Food waste, recent initiatives toward solutions	Networking, form groups, discussion	Read English Essentials pp. 40-45, Begin research
3	The Writing Process	Brainstorming, Clustering, Outlining	Outline, News text pp. 7-9 and watch DVD, (IL) Ideas – Plans
4	Children's Sports, Tokyo Olympics / Para-Olympics 2020, Positive / Negative aspects	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) pp. 46-50 Continue research
5	Outlining and revising an essay: Organization and content	Reading, revising an essay outline	Complete Outline, BBC News text pp. 13-15 and watch DVD
6	Alternative housing, rising cost of living, Japans abandoned homes	Vocabulary, listening, discussion, writing	E.E. text pp. 61-64 and write a paragraph
7	Essay writing: Thesis statement; English Essentials text pp. 19-23 Speech	Oral presentation, writing, group work	BBC News text pp. 19-21, First draft of essay

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Dog DNA, pet databases, animal rights, animals used in scientific research, SPCA	Oral presentation, writing, group work	Submit first draft of essay; E.E. text pp. 19-30 (skim)
9	English Essentials: Speech; Visuals: Making them outstanding, attractive, effective	Oral presentation, DVD, note-taking	News text pp. 25-27, Begin preparing visuals, (IL Report)
10	Alternative energy sources, solar power, hybrid technologies, Green Power	Vocabulary, listening, discussion, group work	Complete essay and prepare for Presentation #1
11	Presentation preparation and practice with your group.	Integration of skills, group work	Practice for presentation and submit essay
12	Presentation #1. Women with Others: A Social Issue which will impact our future	Presenting, listening, note-taking, Q & A	Submit self-evaluation form, BBC News text pp. 31-33
13	Terrorism, ISIS, 9/11, The Freedom Tower in New York, a symbol of resilience	Listening, discussion, form new groups	BBC News text pp. 37-39; Ideas for English Festa Poster
14	Home – Schooling, Education in England, Japan, Norway	Close reading, topics for Presentation #2	Write a paragraph on your topic P. #2, text pp. 43-45
15	SNS and eating disorders, anorexia, self-image, social media's growing influence	Vocabulary, listening, discussion, group work	Outline Presentation #2, News text pp. 49-51
16	Environmental issues, air pollution, CO2 emissions, health effects, global warming	Vocabulary, listening, group work	(IL Report) Prepare visuals for ½ PechaKucha Presentation #2
17	Final preparation, practice for Presentation #2; English Festa Poster preparations (30 min.)	Concise writing, peer review, practice timing	Practice for Presentation #2, check timing -20 sec. per slide
18	Presentation #2. Women for Others: A Positive Contribution Toward Solving a Problem	Presenting, listening, note-taking, Q & A	Submit self-evaluation form, BBC text pp. 55-57
19	Population: World growth, England's rising / Japan's declining, birth rates – causes	Vocabulary, listening, discussion, group work	Read handouts, begin outlining, News text pp. 61-63
20	Gay Marriage in Ireland, LGBT issues, Japan; English Festa Poster preparations (30 min.)	Close reading, discussion, group work	BBC News text pp. 67-69, Outline of your Final Report
21	Britain's Guidelines on Alcohol, government regulations, individual rights, age of adulthood	Vocabulary, listening, discussion, group work	Write a paragraph, BBC News text pp. 73-75
22	Endangered species: World / Japan; English Festa Poster Presentations (60 min.)	Vocabulary, listening, discussion, group work	BBC News text pp. 79-81, (IL Report), First draft of Report
23	Immigration: EU, Britain, BREXIT, USA, Japan	Vocabulary, listening, discussion	BBC News text pp. 85-87
24	Future food sources, recent developments	Vocabulary, listening, discussion	Revise your Final Report; research Artificial Intelligence
25	Future technology: AI, Robotics, Medicine	Vocabulary, listening, discussion	Complete your Final Report, read handouts
26	Current issues in the news, preparations for Presentation #3	Oral presentations, pair work, peer review	Practice for Presentation #3, complete all late homework
27	Current issues in the news, Final preparations for Presentation #3	Present to your group, Peer Review, discussion	Practice for Presentation #3, complete all late homework
28	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, Self-Evaluation and P.A.R
29	Presentation #3 (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for Interview
30	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	T. Knowles, D. Brooks, Y.Takeoka, M. Tamura, R. Uraguchi. *Seeing the World through the News* 4 (Kinseido).
参考書	*English Essentials: An Academic Skills Handbook* Watch NHK World News (online), TEDTalks (online), BBC & CNN (online)
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class.

科目名	ENG201:　英語 III（9）					担当教員	D. Courtney
開講期	春	開講時限	火金 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English III. Social issues in Japan: Toward a better community** In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of this course, students should be able to (1) understand social issues, such as gender discrimination, inequality, crime and mental health, as presented in modern cultural texts (MCTs) (newspaper articles, blogs, podcasts, YouTube videos) and summarize the main ideas (2) critically analyze MCTs by identifying claims and biases in the texts, (3) independently research contrasting views to those presented in such texts, (4) express their opinions on social issues in both written and spoken forms.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%), consisting of research for and preparation of essays and presentations; Testing and assessment (25%), consisting of two essays and four in-class presentations; Independent learning (15%), including 5% for e-learning.
評価基準	Participation: active involvement, effort to communicate; Homework (essay plans and drafts, PowerPoint for presentations): completed on time, effort to complete by self; Written assignments (two essays): submitted on time, use of language, creativity, analysis of MCTs, expression of opinions; Presentations (four in-class presentations): preparation, use of language, delivery, analysis of MCTs, expression of opinions; Independent learning (journal of vocabulary, summaries of MCTs): organization, breadth of research showing contrasting views.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. What is a society?	Lecture, in-class discussion	Preview the syllabus, prepare notebook for independent learning journal (ILJ).
2	Sex and Gender 1. Gender socialization	Lecture, in-class discussion, essay writing	Choose essay topic, complete ILJ.
3	Sex and Gender 2. Media representations of gender	Lecture, in-class discussion, essay writing	Write essay plan, complete ILJ.
4	Sex and Gender 3. Workplace discrimination	Lecture, in-class discussion, essay writing	Complete first draft, complete ILJ.
5	Sex and Gender 4. Violence against women	Lecture, in-class discussion, essay writing	Revise first draft, complete ILJ.
6	Essay writing workshop	Peer editing, individual advice	Complete second draft, complete ILJ.
7	Inequality 1. Caste and class systems	Lecture, in-class discussion, presentation preparation	Submit essay, choose presentation topic, complete ILJ.
8	Inequality 2. Race and ethnicity	Lecture, in-class discussion, presentation preparation	Make presentation plan, complete ILJ.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Inequality 3. Social mobility	Peer editing, individual advice	Make draft presentation (Power-Point and script), complete ILJ.
10	Presentations	Individual presentations	Practice presentation, complete ILJ.
11	Demographics 1. Sexual orientation	Lecture, in-class discussion, presentation preparation	Choose presentation topic, complete ILJ.
12	Demographics 2. The aging population	Lecture, in-class discussion, presentation preparation	Make presentation plan, complete ILJ.
13	Demographics 3. Urbanization	Lecture, in-class discussion, presentation preparation	Make draft presentation, complete ILJ.
14	Demographics 4. Immigration 10 min for English Festa	Lecture, in-class discussion, presentation preparation	Revise draft presentation, complete ILJ. Begin research for English Festa.
15	Presentation workshop	Peer editing, individual advice	Finish draft presentation, complete ILJ.
16	Presentations 10 min for English Festa	Individual presentations	Practice presentation, complete ILJ. Finalize poster contents for English Festa.
17	Deviance 1. What is deviance?	Lecture, in-class discussion, essay writing	Choose essay topic, complete ILJ.
18	Deviance 2. Subcultures 30-40 min for English Festa	Lecture, in-class discussion, essay writing	Write essay plan, complete ILJ. Make poster for English Festa.
19	Deviance 3. Crime	Lecture, in-class discussion, essay writing	Complete first draft, complete ILJ.
20	Deviance 4. Punishment 20 min for English Festa	Lecture, in-class discussion, essay writing	Revise first draft, complete ILJ. Practice for English Festa.
21	Essay writing workshop	Peer editing, individual advice	Complete second draft, complete ILJ.
22	English Festa dress rehearsal	Group presentations, teacher and peer evaluations	Practice for English Festa.
23	Mental health 1. Suicide	Lecture, in-class discussion, presentation preparation	Submit essay. Make presentation plan, complete ILJ.
24	Mental health 2. Hikikomori	Lecture, in-class discussion, presentation preparation	Make draft presentation, complete ILJ.
25	Presentation workshop	Peer editing, individual advice	Finish draft presentation, complete ILJ.
26	Presentations	Individual presentations	Practice presentation, complete ILJ.
27	Social issues 1. Homelessness	Lecture, in-class discussion, presentation preparation	Make presentation plan, complete ILJ.
28	Social issues 2. Victims of natural disasters	Lecture, in-class discussion, presentation preparation	Make draft presentation, complete ILJ.
29	Presentation workshop	Peer editing, individual advice	Finish draft presentation, complete ILJ.
30	Presentations	Individual presentations	Practice presentation, complete ILJ.

テキスト	No textbook. Materials will be prepared by the teacher for each class.
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG201:　英語 III（10）					担当教員	J. Hirai
開講期	春	開講時限	火金 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English III. Social issues in Japan: Toward a better community** In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	Students will increase their vocabulary through active use and short tests; and improve their listening, reading comprehension and writing skills by producing correct sentences, writing paragraphs in well-organized way – topic sentence, supporting sentences and concluding sentence. They will also improve their ability to voice their opinions, participate in discussions. They will be able to do independent research for final reports.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, including quizzes and mid-term test, presentations and speeches, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Testing and assessment: in-class quizzes and mid-term test (correct answers to questions related to class content and correct use of key vocabulary studied); presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals); the final report will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary. Homework: completed thoroughly and punctually; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Getting to know each other.	Self-introductions, writing a paragraph	Do pp.1-2.
2	U.1 Tea for you	DVD, comprehension exercises, pair work	Choose topics for pair presentation. Do exercises p.6.
3	Deciding topics for pair presentations. New ways of drinking tea.	Group work, discussion	Review vocabulary p.7.
4	U.2 Small is beautiful	DVD, Q&A, dictation	Do exercises p.12 and review vocabulary p.13.
5	U.3 Youth Trip for Mutual Understanding	DVD, comprehension exercises, pair work	Do exercises p.18.
6	Natural Disasters – how to be prepared for them	Discussion, short presentations	Review for the vocabulary quiz (U.1-3).
7	Vocabulary quiz (U.1-3). U.4 Building a Language Bridge	DVD, Q&A, group work	Do exercises p.24.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Pros and cons of machine translation	Pair and group work, class discussion	Review vocabulary p.25.
9	U.5 Sizzle and the City	DVD, Q&A, group work	Do exercises p.30.
10	Young people's ways of having fun. U.6 Summer Spooks	Discussion, DVD, Q&A	Do exercises p.36.
11	Why do we enjoy being frightened? U.7 Hitmaker	Pair and group work, DVD, Q&A	Do exercises p.42. Review for the vocabulary quiz (U.4-6).
12	Vocabulary Quiz (U.4-6). Japanese popular sports	Group work, short presentations	Review vocabulary p.43.
13	U.8 Daughters of the Soil	DVD, comprehension exercises, pair work	Do exercises p.48.
14	Ways of finding good jobs. U.9 Engaging Youth in Politics	Discussion, DVD, Q&A	Review for the midterm test.
15	The midterm test. Final reports explanations	Test, Q&A	Review vocabulary p.55.
16	Return the test and go over results. U.10 Magic in Moonlighting	DVD, Q&A, group work	Do exercises p.60 and review vocabulary p.61.
17	Part-time jobs and moonlighting. U.11 On Your Bike	Discussion, DVD, Q&A	Find more information on bike sharing in Tokyo.
18	Sharing, renting, buying –which do you prefer?	Group work, class discussion	Review for the vocabulary quiz (U.7-10).
19	Vocabulary Quiz (U.7-10). U.12 Designing Nations	DVD, Q&A, dictation	Find more information on Japanese traditional arts.
20	Japanese traditional arts. The poster project	Pair and group work, short presentation	Review vocabulary p.73.
21	U.13 Litter Buster The poster project	DVD, Q&A, group work	Prepare the poster project.
22	The poster project rehearsal	Group presentations practice	Find more information on mobile apps.
23	Pros and cons of using mobile apps. U.14 Leveling the Playing Field	DVD, Q&A, pair and group work	Review for the vocabulary quiz (U.11-13).
24	Vocabulary Quiz (U.11-13). Forthcoming Olympic / Paralympic Games in Tokyo	Pair work, class discussion	Review vocabulary p.85.
25	U.15 Wearing Tech on Your Sleeve	DVD, Q&A, dictation	Report on events you have been to.
26	Events and exhibitions you have been to	Group work, short presentations	Prepare for group presentations on women issues.
27	Women issues – career women, gender discrimination	Listening, Q&A, comments	Prepare for group presentations on women issues.
28	Women issues – plastic surgery, fashion	Listening, Q&A, comments	Prepare for group presentations on women issues.
29	Women issues – marriage, DV, divorce, single mothers, caring for aged	Listening, Q&A, comments	Think of current key issues. Bring the final reports.
30	Summarizing the course. The current key issues. What can we contribute to the society?	Group and class discussion	Continue studying English! Enjoy it!

テキスト	Tatsuro Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. *NHK NEWSLINE* (Kinseido).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG201:　英語 III（11）					担当教員	R. Burton
開講期	春	開講時限	火金 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English III. Social issues in Japan: Toward a better community** In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of this course students will have expanded their vocabulary relevant to social issues, and gained considerable practice at incorporating that vocabulary into well-structured sentences, both written and spoken. The teacher’s presentations, video input and discussions will provide ample listening skills development. Paragraph writing practice should greatly improve cohesiveness, while the short presentations allow students to developed their confidence at speaking English, reinforcing their realization that comprehensive preparation greatly facilitates expression, especially with carefully planned use of key expressions. In this way students should also become more resourceful and and skillful as autonomous learners of English
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.
評価基準	Participation and performance in classroom activities: vocabulary quizzes, and discussion involvement. Homework assignments: preperatory topic focus quizzes and follow-up paragraph writing evaluated for coherence, grammar correctness, and grammar variety. Final presentation: volume, clarity, and incorporation of visuals. Final report: essay structure and sentence structures. Independent learning: incorporation of key phrases from text into a learner’s diary. e-learning: number of exercises completed.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introductions to each other and how we will use the text.	picture – caption match	read newspaper articles about disasters, and complete report.
2	Unit 1 Manga Message for the Young	pre-reading vocabulary + video comprehension	take-home and complete a vocabulary task
3	Manga quiz	discussion and paragraph writing	read a manga and then write about it as a diary entry
4	Manga quiz return and feedback Unit 2 Jumping for Victory	pre-reading vocabulary + video comprehension	take-home and complete a vocabulary task
5	Language-learning Quiz with feedback	discussion and paragraph writing	read pp.9-12 and do exercises
6	Unit 3 Seeking Quality over Cost	pre-reading vocabulary + video comprehension	write summary & opinion (200 wds)
7	Shopping quiz with feedback	discussion and paragraph writing	convenience stores vs. local shops – read an essay
8	Unit 4 Getting Dads Home Earlier	pre-reading vocabulary + video comprehension	read and complete task 21-23

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Fatherhood discussion	discussion and paragraph writing	write an opinion paragraph on 'How involved do mothers really want fathers to be?'
10	Unit 5 Plugging Privacy	pre-reading vocabulary + video comprehension	read pp.26-29 and do exercises
11	Movie quiz	discussion and paragraph writing	write a comparative essay, movies compared to TV drama
12	Movie Quiz return and feedback Unit 6 Recycling Messages of Hope	pre-reading vocabulary + video comprehension	complete a survey + brainstorm ideas for English Festa Poster
13	Pros and Cons Quiz; Topic for English Festa Poster discussion	discussion and paragraph writing	read an advantages and disadvantages essay
14	Pros and Cons Quiz return and feedback Unit 7 Breaking Out	pre-reading vocabulary + video comprehension	Complete pages 39-41
15	Living environment Quiz with feedback and answers	discussion and paragraph writing	compare in writing traditional and modern Japanese interiors
16	Unit 8 A Barrier-free Welcome	pre-reading vocabulary + video comprehension	complete p.44 vocabulary task
17	Speculating about possible injuries or becoming disabled; English Festa Poster (30 min.)	discussion and paragraph writing	practice reading for English Festa presentation
18	Unit 9 Helping in Times of Disaster	pre-reading vocabulary + video comprehension	complete p.50 vocabulary task
19	Writing about an experience of disaster; English Festa (30 min.)	discussion and paragraph writing	carry out internet search task
20	Unit 10 Right on Track	pre-reading vocabulary + video comprehension	complete page 56
21	Driving Quiz; final preparation for English Festa Poster Presentation (60 min.)	discussion and paragraph writing	answer a driving survey
22	return and feedback on Driving quiz and Survey Unit 11 Refining Japanese Art	pre-reading vocabulary + video comprehension	answer a 'What is unique to Japan?' quiz
23	International distinctiveness is important because....? Survey of opinions	discussion and paragraph writing	write a comparison essay interesting vs. amazing
24	Unit 12 Japanese Conbini Comes to Dubai	pre-reading vocabulary + video comprehension	read a pros and cons of 'conbini' essay
25	Conbini Quiz	discussion and paragraph writing	write pros and cons paragraphs working in Japan or, abroad
26	return and feedback for Combini quiz Unit 13 Mix Masters	pre-reading vocabulary + video comprehension	complete a food quiz
27	Food quiz answers and feedback Robots	discussion and paragraph writing	reading task about job loss
28	Unit 14 Virtual Connections	pre-reading vocabulary + video comprehension	write about your favorite smartphone app
29	Visions of the future quiz	discussion and paragraph writing	diary entry focused on leisure
30	Visions of the future quiz return and feedback Unit 15 Questioning Labor Practices	pre-reading vocabulary + video comprehension	read an article about unions and fairness in society

テキスト	Tatsuroh Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. *What's on Japan 11* (Kinseido).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG202:　英語 IV（1）					担当教員	M. Lupas
開講期	秋	開講時限	火金 3 限	研究室	4206	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	**English IV. Japan and the world: Living in an international community** This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	Students will be able to talk in English in the context of a discussion on topics related to global citizenship. Students will learn in depth 100 commonly used words from the Academic Word List. Students will be able to write 5-paragraph essays with a thesis statement.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation will be evaluated on making an effort to actively listen during short lectures and to speak in English during discussions. Homework will be evaluated on the effort to prepare the reading and vocabulary for each class. Tests will evaluate students’ knowledge of the vocabulary and ability to write essays with a thesis statement. Independent learning will be evaluated on the submission of study plans and study records 2 times during the semester.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction	Lecture, student self-presentations	Prepare a 1-minute self-introduction
2	Topic 1: Gender Equality Core Vocabulary, Reading	Lecture, group work, pair work	Read textbook, pp. 1-4
3	Topic 1: Gender Equality Research, Critical thinking	Lecture, discussion	Prepare for discussion and writing
4	Topic 1: Gender Equality Writing	Lecture, writing	Review Unit 1
5	Topic 2: Water Core Vocabulary, Reading	Lecture, group work, pair work	Read textbook pp. 9-13
6	Topic 2: Water Research, Critical thinking	Lecture, discussion	Prepare for discussion and writing
7	Topic 2: Water Writing	Lecture, writing	Review Unit 2
8	Topic 3: Nuclear Power Core Vocabulary, Reading	Lecture, group work, pair work	Read textbook pp.17-21
9	Topic 3: Nuclear Power Research, Critical thinking	Lecture, discussion	Prepare for discussion and writing

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Topic 3: Nuclear Power Writing	Lecture, writing	Review Unit 3
11	Topic 4: Free Trade, test 1 Core Vocabulary, Reading	Test, lecture, group work, pair work	Read textbook pp. 25-29
12	Topic 4: Free Trade Research, Critical thinking	Lecture, discussion	Prepare for discussion and writing
13	Topic 4: Free Trade. Return test 1 and go over results. Writing	Lecture, writing	Review Unit 4
14	Topic 5: Online Shopping Core Vocabulary, Reading	Lecture, group work, pair work	Read textbook pp. 33-37
15	Topic 5: Online Shopping Research, Critical thinking	Lecture, discussion	Prepare for discussion and writing
16	Topic 5: Online Shopping Writing	Lecture, writing	Review Unit 5
17	Topic 6: Online Addiction Core Vocabulary, Reading	Lecture, group work, pair work	Read textbook pp. 41-44
18	Topic 6: Online Addiction Research, Critical thinking	Lecture, discussion	Prepare for discussion and writing
19	Topic 6: Online Addiction Writing	Lecture, writing	Review Unit 6
20	Topic 7: Over-fishing, test 2 Core Vocabulary, Reading	Test, lecture, group work, pair work	Read textbook pp. 57-61
21	Topic 7: Over-fishing Research, Critical thinking	Lecture, discussion	Prepare for discussion and writing
22	Topic 7: Over-fishing. Return test 2 and go over results. Writing	Lecture, writing	Review Unit 8
23	Topic 8: Renewable Energy Core Vocabulary, Reading	Lecture, group work, pair work	Read textbook pp. 65-69
24	Topic 8: Renewable Energy Research, Critical thinking	Lecture, discussion	Prepare for discussion and writing
25	Topic 8: Renewable Energy Writing	Lecture, writing	Review Unit 9
26	Topic 9: Inequality in the Richer World Reading, Discussion	Lecture, discussion	Read textbook pp. 73-77
27	Topic 10: Telecommuting. Test 3 Reading, Discussion	Test, Lecture, discussion	Read textbook pp. 81-84
28	Topic 11: Social Media Core Vocabulary, Reading	Lecture, group work, pair work	Read textbook pp. 89-92
29	Topic 11: Social Media. Return test 3 and go over results. Writing, Discussion	Lecture, discussion	Review Unit 12
30	Looking back on the semester	Lecture, writing	Review lesson materials studied to date

テキスト	Charles Browne, Brent Culligan, Joseph Philipps. *In Focus* 3 (Cambridge).
参考書	*English Essentials: An Academic Skills Handbook*
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202:　英語 IV（2）					担当教員	M. Nepomuceno
開講期	秋	開講時限	月木 4 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English IV. Japan and the world: Living in an international community** This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of this course, the students will be able to: a. contribute, demonstrate and interpret their opinions about the world topics or issues b. increase their vocabulary and use them in sentences with accurate grammar c. write creative sentences expressing their points of view on the tests d. deliver confidently a three-minute speech e. reply to questions with fluency and precise grammar during the one-on-one interview f. use, demonstrate and expand the topics discussed for their group presentations g. facilitate information and communication using technology and develop their own personal learning plans
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.
評価基準	To be distributed at the first class
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class Rules / Grading System Criteria / Icebreakers	Fun Activities Brainstorming	Vocabulary in sentences Do Internet Research
2	Unit 1:　The Effects of Advertising Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
3	Unit 2:　Extreme Sports Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
4	Unit 3:　Our Aging Population Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
5	Unit 4:　Robots in the Home Comprehension Q & A	Reading and Speaking Comprehension Q & A	Read:　Units 1, 2, 3 & 4 Do Internet Research
6	Review: from Unit 1 to Unit 4	Review: Fun activities	Study:　Units 1, 2, 3 & 4
7	Short Test Number 1	Quick Review Essay Test	Do Internet Research Group Study

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Return　Test Number 1 and go over results	Group Discussion	Vocabulary in sentences Do Internet Research
9	Unit 5:　Animals: Our Research Partners Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
10	Unit 6:　The Online Information Debate Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
11	Unit 7:　Online Advertising Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
12	Unit 8:　Winning At Any Cost Comprehension Q & A	Reading and Speaking Comprehension Q & A	Read:　Units 5, 6, 7 & 8 Do Internet Research
13	Review: from Unit 5 to Unit 8	Review: Fun activities	Study:　Units 5, 6, 7 & 8
14	Short Test Number 2	Quick Review Essay Test	Do Internet Research Group Study
15	Return Test Number 2 and go over results	Group Discussion	Vocabulary in sentences Do Internet Research
16	Unit 9:　Do You Want to Live Forever? Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
17	Unit 10:　I Lost My Job to a Machine Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
18	Unit 11:　Treatment of Animals Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study:　Units 9, 10 & 11 Do Internet Research
19	Review: from Unit 9 to Unit 11 Short Test Number 3	Quick Review Essay Test	Do Internet Research Group Study
20	Return Test Number 3 and go over results	Group Discussion	Research a Good Topic for the Three-Minute Speech
21	English Essentials Writing: A Three-Minute Speech	Writing the Speech	Memorize the Three-Minute Speech
22	Memorize: Three- Minute Speech Individual Speech (1/4 of the students in class)	Memorizing the Speech Delivery	Memorize the Three-Minute Speech
23	Individual Speech Delivery (The remaining 3/4 of the students in class)	Memorizing the Speech Delivery	Try answering the movie questions in advance
24	DVD / Movie　Question & Answer Movie Analysis	Comprehension Questions and Answers	Research topic for presentation
25	One-on-One Interview Preparation for Group Presentations	Classroom: Interview Research	Research topic for presentation
26	One-on-One Interview Preparation for Group Presentations	Classroom: Interview Research	Memorize and review topics for presentation
27	Final Group Presentations	Groups Reporting Others: Q & A	Memorize and review topics for presentation
28	Final Group Presentations	Groups Reporting Others: Q & A	Study all topics of the groups' presentations & the movie
29	Review and Long Test (from the Groups' Presentations' Topics and the movie)	Long Test	Finish undone tests, reports, homework & E-Learning
30	Return Long Test and go over results	Group Discussions	Complete all reports, interview, test, homework, movie question

テキスト	Charles Browne, Brent Culligan and Joseph Phillips. *In Focus Book 1* (Cambridge).
参考書	*English Essentials: An Academic Skills Handbook*
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202:　英語 IV（3）					担当教員	D. Heath
開講期	秋	開講時限	火金 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の 概要	**English IV. Japan and the world: Living in an international community** This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to recognize and use key vocabulary and phrases from the textbook with correct pronunciation; understand and discuss the social issues introduced in class; deliver an interesting and informative two to three-minute presentation; and be comfortable setting their own independent learning goals.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance (Active participation in class activities, including discussions, group work, and oral presentations); Homework (Timely completion of assignments, presentations, and independent learning reflection sheets); Testing and assessment: quizzes (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); presentations (Well-organized and prepared; following the guidelines in English Essentials); Independent learning / E-learning (Timely completion of three IL Plans with IL Reflections Sheets and E-learning assignments).						
準備学修 の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction; getting to know each other; assessment; introduce In Focus Online Study	Teacher explanation, pair & group work	Review syllabus; prep self introduction
2	Unit 1: The Affects of Advertising; self introductions; (IL) guidelines; English song #1	Reading, pair work, listening, discussion	Study pp. 1-3, reading, vocab. & *Unit 1 Online*
3	Unit 1: Continue; finish self introductions; introduce Natural English conversation	Discussion, pair & group work	Study pp. 4-5, reading, vocab. & *English Essentials* pp. 6-9
4	Unit 2: Extreme Sports; introduce IL plan #1	Reading, pair work, listening, discussion	Study pp. 9-11, reading, vocab. & *Unit 2 Online*
5	Quiz #1 (Units 1, 2); Unit 2: Continue; discuss IL Plan #1 & Unit 1 & 2 Online	Test, reading, listening, pair work, discussion	Study for Quiz #1 & pp. 12-13, reading, vocab.; write IL Plan #1
6	Unit 3: Our Again Population; return / go over Quiz #1; practice Nat. English conversation	Reading, pair work, listening, discussion	Study pp. 17-19, reading, vocab. & *Unit 3 Online*
7	Unit 3: Continue; introduce public speaking & Presentation #1; introduce English song #2	Discussion, pair & group work	Study pp. 20-21, reading, vocab. & *English Essentials* pp. 19-22

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Quiz #2 (Units 3, 4); Unit 4: Robots in the Home	Test, reading, listening, pair work, discussion	Study for Quiz #2 & pp. 25-27, reading & vocab.
9	Unit 4: Continue; return Quiz #2 and go over results; prepare Presentation #1	Discussion, listening, pair & group work	Study pp. 28-29, vocab. & *Unit 4 Online*; prep Presentation #1
10	Presentation #1; reflections on IL Plan #1; discuss Unit 3 & 4 Online	Presentation, pair & group work, discussion	Prep presentation #1; write IL Reflections #1
11	Unit 5: Animals: Our Research Partners?; practice Natural English conversation	Reading, pair work, listening, discussion	Study pp. 33-35, reading, vocab. & *Unit 5 Online*
12	Unit 5: Continue; introduce IL plan #2; feedback Presentation #1	Discussion, listening, pair & group work	Study pp. 36-37, reading, vocab.
13	Unit 6: The Online Information Debate; discuss IL Plan #2; English song #3	Reading, pair work, listening, discussion	Study pp. 41-43, reading, vocab. & *Unit 6 Online*; write IL Plan #2
14	Unit 6: Continue; discuss basics of speech organization & Unit 5 & 6 Online	Discussion, listening, pair & group work	Study pp. 44-45, reading, vocab. & *English Essentials* pp. 23-25
15	Quiz #3 (Units 5, 6); Unit 7: Online Advertising	Test, reading, listening, pair work, discussion	Study for Quiz #3 & pp. 49-51; reading, vocab. & *Unit 7 Online*
16	Unit 7: Continue; practice Natural English conversation; return Quiz #3 and go over results	Discussion, listening, pair & group work	Study pp. 52-53, reading, vocab.; review Nat. English
17	Unit 8: Winning at Any Cost; Introduce Presentation #2	Reading, pair work, listening, discussion	Study pp. 57-59, reading, vocab. & *Unit 8 Online*
18	Unit 8: Continue; prepare Presentation #2; introduce English song #4	Discussion, listening, pair & group work	Study pp. 60-61, reading, vocab.; prep Presentation #2
19	Presentation #2; reflections on IL Plan #2; discuss Unit 7 & 8 Online	Presentation, pair & group work, discussion	Prep presentation #2; write IL Reflections #2
20	Quiz #4 (Units 7, 8); Unit 9: Do You Want to Live Forever?; introduce IL plan #3	Test, reading, listening, pair work, discussion	Study for Quiz #4, pp. 65-67, reading, vocab. & *Unit 9 Online*
21	Unit 9: Continue; discuss IL Plan #3; feedback Presentation #2; return Quiz #4, go over results	Discussion, listening, pair & group work	Study pp. 68-69, reading, vocab.; write IL Plan #3
22	Unit 10: I Lost My Job to a Machine; practice Nat. English conversation	Reading, listening, pair work, discussion	Study pp. 73-75, reading, vocab. & *Unit 10 Online*
23	Unit 10: Continue; discuss Unit 9 & 10 Online	Discussion, listening, pair & group work	Study pp. 76-77, reading, vocab.; review Nat. English
24	Quiz #5 (Units 9, 10);Unit 11: Treatment of Animals; introduce English song #5	Test, reading, listening, pair work, discussion	Study for Quiz #5, pp. 81-83, reading, vocab. & *Unit 11 Online*
25	Unit 11: Continued; reflections on IL Plan #3; return Quiz #5 and go over results	Discussion, listening, pair & group work	Study pp. 84-85, reading, vocab.; write IL Reflections #3
26	Unit 12: Who Owns the News?; practice Nat. English conversation; introduce Presentation #3	Reading, pair work, listening, discussion	Study pp. 89-91, reading, vocab. & *Unit 12 Online*
27	Unit 12: Continued; discuss *English Essentials* for presentations; discuss Unit 11 & 12 Online	Discussion, listening, pair & group work	Study pp. 92-93, reading, vocab.; *English Essentials* pp. 26-32
28	Quiz #6 (Units 11, 12); prepare Presentation #3	Test, reading, listening, pair work, discussion	Study for Quiz #6 & prep presentation #3
29	Presentation #3; return Quiz #6 and go over results; reflections on Independent Learning	Presentation, pair & group work, discussion	Prep Presentation #3; write IL Final Reflections
30	Remaining presentations (if any); feedback Presentation #3, and recap of the semester	Discussion, pair & group work	Review textbook units and IL plans and reflections

テキスト	C. Brown. *IN FOCUS Book 1* (Cambridge).
参考書	*English Essentials: An Academic Skills Handbook*
その他特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202:　英語 IV（4）					担当教員	小金沢　裕美子
開講期	秋	開講時限	月木 3 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English IV. Japan and the world: Living in an international community** This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of this course, students will be able to recognize and use key vocabulary and phrases from the textbook, improve their listening and reading comprehension and understand and discuss the social issues introduced in class. Students will also learn to do independent research on the topic of their choice, and deliver an informative presentation.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.
評価基準	Participation and performance (Active participation in class activities, including discussions, group work and oral presentations), Homework (Timely completion of assignments) Testing and assessment (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary) presentations (Well prepared and organized) Independent learning (Reports completed and submitted on time.)
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, getting to know each other, evaluation criteria	Pair and group work	Review syllabus
2	Unit 1: The Greater Mekong Sub-region	Reading, listening, discussion, group work	Read pp.9-11
3	Unit 1: The Greater Mekong Sub-region (Listening &Discussion sections)	DVD, listening, group discussion	Do the Internet research on Cambodian market
4	Unit 1: The Greater Mekong Sub-region (Supplementary material)	Speech, writing, discussion	Read p.14 Writing topics, complete the speech worksheet
5	Vocabulary quiz 1, Unit 2: Singapore Playing Cupid	Quiz, reading, listening, discussion	Study for the vocabulary quiz 1 Read pp.15-17
6	Unit 2: Singapore Playing Cupid (Listening & Discussion sections)	DVD, listening, group discussion	Do some research on social problems in Singapore
7	Unit 2: Singapore Playing Cupid (Supplementary material)	Speech, writing, discussion	Read p.20 Writing topics, complete the speech worksheet
8	Vocabulary quiz 2, Unit 3: Energy-hungry Nepal	Quiz, reading, listening, discussion	Study for the vocabulary quiz 2 Read pp.21-23

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Unit 3: Energy-hungry Nepal (Listening & Discussion sections)	DVD, listening, group discussion	Do some research on energy problem in Nepal.
10	Unit 3: Energy-hungry Nepal (Supplementary material)	Speech, writing, discussion	Read p.26 Writing topics, complete the speech worksheet
11	Vocabulary quiz 3, Unit 4: East Timor Now	Quiz, reading, listening, discussion	Study for the vocabulary quiz 3 Read pp.27-29
12	Unit 4: East Timor Now (Dictation section)	DVD, listening, group discussion	Do some research on East Timor
13	Unit 4: East Timor Now (supplementary material)	Speech, writing, discussion	Read p.32 Writing topic, complete the speech worksheet
14	Vocabulary quiz 4, review of Unit 1-4, Midterm speaking test day 1	Quiz, test	Study for the vocabulary quiz 4 Practice your speech
15	Midterm speaking test day 2, DVD: Darwin's Nightmare	Test, DVD	Complete the worksheet (Tanzania)
16	DVD: Darwin's Nightmare (movie review)	DVD, discussion	Complete the worksheet (Tanzania)
17	Unit 5: Born This Way in Thailand	Reading, listening, discussion	Read pp.33-35
18	Unit 5: Born This Way in Thailand (Listening & Discussion sections)	DVD, listening, group discussion	Do some research on transgender issues in Japan
19	Unit 5: Born This Way in Thailand (supplementary material)	Speech, writing, discussion	Read p.38 writing topic, complete the speech worksheet
20	Vocabulary quiz 5, Unit 6: Gawad Kalinga Project in the Philippines	Quiz, reading, listening, discussion	Study for the vocabulary quiz 5 Read pp.39-41
21	Unit 6: Gawad Kalinga Project in the Philippines (Dictation section)	DVD, listening, group discussion	Do some research on poverty on the Philippines
22	Unit 6: Gawad Kalinga Project in the Philippines (speech writing)	Speech, writing, discussion	Read p.44 writing topic, complete the speech worksheet
23	Vocabulary quiz 6, Presentation (English Essentials) Unit 7: Vietnam's Cultural Revival	Quiz, group work, discussion	Study for the vocabulary quiz 6, Read English Essentials p.26
24	Unit 7: Vietnam's Cultural Revival (Dictation section)	Reading, DVD, listening	Read pp.46-47
25	Unit 7: Vietnam's Cultural Revival (supplementary material)	Reading, listening, discussion	Prepare for presentations
26	Vocabulary quiz 7, script writing, speech practice	Group work, speech	Study for the vocabulary quiz 7 Prepare for presentations
27	Presentations Day 1	Presentation, listening, Q&As	Prepare for presentations
28	Presentations Day 2	Presentation, listening, Q&As	Prepare for presentation
29	Review, test of content and vocabulary, reflections on Independent Learning	Test, pair and group work, discussion	Review the content learned in class Complete a reflection sheet
30	Return and go over the exam, recap of the semester	Discussion, pair and group work	Review textbook units

テキスト	Akira Morita, Yukinobu Satake, Mai Satake, Takuma Arai, Leonid Yoffe. *English from NHK World TV Asia Insight* (Macmillan Languagehouse).
参考書	*English Essentials: An Academic Skills Handbook*
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202:　英語 IV（5）					担当教員	土屋　佳雅里
開講期	秋	開講時限	月木 3 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English IV. Japan and the world: Living in an international community** This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	Students will be able to read and understand the outline of English texts related to the given topics in class, to think of the theme critically and logically, and to express their own idea in a group discussion and a short essay writing. Students will be expected to find and learn how to improve their English skills in a way that suits their best, and to become an autonomous learner of English.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.
評価基準	(1) Participation and performance: active engagement in text exercises, discussions, and short presentations, pair work, and group work. (2) Homework: efforts to complete all assigned tasks and to submit on time. (3) Testing: in-class quizzes or tests related to the given topics and the contents of the textbook, a short presentation in a group (contents, clarity of voice, pace, posture, eye-contact, the use of effective visual aids, etc.), and a final short essay (contents, structure, logic, critical ability, grammar, usage of key vocabulary, etc.). (4) Independent learning: completion of e-learning, and other materials.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class orientation: course introduction, ready for students’ study plans, and icebreakers	Explanation by the instructor, group work	Read syllabus
2	Cross-Cultural Understanding: Attention, please!	listening, reading, pair or group work	Study “LISTENING PART” pp. 2-3
3	Cross-Cultural Understanding: Attention, please! learn about making a presentation (brain storming)	Reading, discussion, group work	Study “READING PART” pp. 4-5
4	Foods: Color and Cost, Quiz (Unit 1)	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 8-9
5	Foods: Color and Cost	Reading, discussion, group work	Study “READING PART” pp. 10-11
6	Foreign Language Learning: Tips from a Pro! Quiz (Unit 2)	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 14-15
7	Foreign Language Learning: Tips from a Pro!	Reading, discussion, group work	Study “READING PART” pp. 16-17
8	Fashion: The Cupsule Wardrobe Quiz (Unit 3)	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 26-27

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Fashion: The Cupsule Wardrobe	Reading, discussion, group work	Study “READING PART” pp. 28-29
10	★Short presentations on Unit 1-5 topics (except for U4). (one third of the students)	Presentations, listening, peer review	Prepare for short presentations
11	Living Things: Bones Quiz (Unit 5)	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 32-33
12	Living Things: Bones	Reading, discussion, group work	Study “READING PART” pp. 34-35
13	Art: Japan and the World Art Scene Quiz (Unit 6)	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 38-39
14	Art: Japan and the World Art Scene	Reading, discussion, group work	Study “READING PART” pp. 40-41
15	Global Issues: North-South Divide Information Quiz (Unit 7)	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 44-45
16	Global Issues: North-South Divide Information	Reading, discussion, group work	Study “READING PART” pp. 46-47
17	Japanese Culture: The Growing Popularity of Japanese Food Overseas, Quiz (Unit 8)	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 50-51
18	Japanese Culture: The Growing Popularity of Japanese Food Overseas	Reading, discussion, group work	Study “READING PART” pp. 52-53
19	★Short presentations on Unit 5-8 topics. (one third of the students)	Presentations, listening, peer review	Prepare for short presentations
20	Human Rights: Ethics Lecture Today’s Topic: The Death Penalty, Quiz (Unit 9)	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 56-57
21	Human Rights: Ethics Lecture Today’s Topic: The Death Penalty	Reading, discussion, group work	Study “READING PART” pp. 58-59
22	Health & Medical Issues: Is Laughter the Best Medicine?, Quiz (Unit 10)	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 62-63
23	Health & Medical Issues: Is Laughter the Best Medicine?	Reading, discussion, group work	Study “READING PART” pp. 64-65
24	Environmental Issues: Important Events of Global Warming, Quiz (Unit 11)	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 68-69
25	Environmental Issues: Important Events of Global Warming	Reading, discussion, group work	Study “READING PART” pp. 70-71
26	Economy & Industry: Glen’s Employment Blog: Tips on Getting the Best Job!, Quiz (Unit 12)	Quiz, reading, listening, pair or group work	Quiz, study “LISTENING PART” pp. 74-75
27	Economy & Industry: Glen’s Employment Blog: Tips on Getting the Best Job!	Reading, discussion, group work	Study “READING PART” pp. 76-77
28	★Short presentations on Unit 9-15 topics. (one third of the students)	Presentations, listening, peer review	Prepare for a short presentation
29	Prepare for a short essay writing. Review how to write an essay.	Writing, peer review	Prepare for a short essay writing
30	Submit an essay and other materials, wrap up	Pair or group work	Finish up a short essay and other materials

テキスト	Tetsuhito Shizuka, Masamichi Mochizuki, Takaaki Kumazawa. *AMBITIONS: Pre-intermediate* (Kinseido). Other reading or DVD materials, and resources will be provided by the instructor.
参考書	*English Essentials: An Academic Skills Handbook*
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student’s final grade.

科目名	ENG202:　英語 IV（6）					担当教員	松岡　勇一
開講期	秋	開講時限	火金 3 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English IV. Japan and the world: Living in an international community** This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of this course, students will be able to participate in discussions addressing international issues and use appropriate vocabulary and expressions to make themselves understood and understand diverging opinions in those discussions. They will also be able to express their opinions in a written form. Moreover, they will be able to become autonomous learners of English so that they can continue to practice English after graduation.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.
評価基準	Participation and performance: Students are expected to actively get involved in text exercises and in-class discussions. Homework: Students are asked to write an informal short opinion essay about a topic related to what we have discussed in each meeting of class. You need to write at least five sentences in each essay. Assessment: A vocabulary list for each unit is distributed. Students will be tested on the vocabulary after three units are finished. Independent learning: Study plans and reports have to be completed in time.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Unit 1 Conspiracy Theories (Warm Up & Topic in Context)	lecture, pair work, and, group discussion	preview and review (pp. 7, 8), homework, vocab quiz
2	Unit 1 Conspiracy Theories (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 9, 10), homework, vocab quiz
3	Unit 2 Do we need Royals? (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 11, 12), homework, vocab quiz
4	Unit 2 Do we need Royals? (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 13, 14), homework, vocab quiz
5	Unit 3 Bad Manners in Public (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 15, 16), homework, vocab quiz
6	Unit 3 Bad Manners in Public (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 17, 18), homework, vocab quiz
7	Unit 4 Cheating on your partner (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 19, 20), homework, vocab quiz

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Unit 4 Cheating on your partner (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 21, 22), homework, vocab quiz
9	Unit 5 Bulling (Warm Up & Topic in Context)	lecture, pair work, and, group discussion	preview and review (pp. 23, 24), homework, vocab quiz
10	Unit 5 Bulling (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 25, 26), homework, vocab quiz
11	Unit 6 Illegal Downloading (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 27, 28), homework, vocab quiz
12	Unit 6 Illegal Downloading (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 29, 30), homework, vocab quiz
13	Unit 7 Pornography (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 31, 32), homework, vocab. quiz
14	Unit 7 Pornography (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 33, 34), homework, vocab quiz
15	Unit 8 Gambling (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 35, 36), homework, vocab. quiz
16	Unit 8 Gambling (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 37, 38), homework, vocab quiz
17	Unit 9 Alcohol (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 39, 40), homework, vocab quiz
18	Unit 9 Alcohol (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 41, 42), homework, vocab quiz
19	Unit 10 Illegal Drugs (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 43, 44), homework, vocab quiz
20	Unit 10 Illegal Drugs (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 45, 46), homework, vocab quiz
21	Unit 11 Stalker (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 47, 48), homework, vocab quiz
22	Unit 11 Stalker (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 49, 50), homework, vocab quiz
23	Unit 12 Sexual Harassment (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 51, 52), homework, vocab quiz
24	Unit 12 Sexual Harassment (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 53, 54), homework, vocab quiz
25	Unit 13 Smacking Kids (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 55, 56), homework, vocab quiz
26	Unit 13 Smacking Kids (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 57, 58), homework, vocab quiz
27	Unit 14 death Penalty (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 59, 60), homework, vocab quiz
28	Unit 14 death Penalty (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 61, 62), homework, vocab quiz
29	Unit 18 Death (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 75, 78), homework, vocab quiz
30	Unit 18 Death (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	review (pp. 79, 80)

テキスト	Jonathan Lynch. *Taboo Talk* (Cengage).
参考書	*English Essentials: An Academic Skills Handbook*
その他特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202:　英語 IV（7）					担当教員	岩崎　明子
開講期	秋	開講時限	月木 4 限	研究室	4213	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English IV. Japan and the world: Living in an international community** This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	You will not only widen your knowledge by comparing and contrasting articles written from different points of view on global topics, but also improve your critical thinking skills. In addition, you learn essential vocabulary and how to express your opinions in essay writing and how to give short speeches.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.
評価基準	初回の授業で説明する。
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, Self-Introduction	Lecture, speech discussion	Prepare: Ut.1 pp.2-4 Write: Your goals in the future
2	Ut.1 Pet Issue (1), Read articles, exercise (reading-based writing, vocabulary production)	pp.2-4 Lecture, reading exercise for opinions	“Your Goals” turn in Prepare: 4-5
3	Pet Issues (2) (reading comprehension check: RCC), discussion and preparation for writing	pp.4-5 Lecture, Writing & Speaking	(HW) write a short journal: WJ1 Prepare: Ut.2 pp.8-10
4	1min-speech of journal: 1mSJ about Pet Issues Ut.2 Las Vegas (1), Reading / exercise pp.8-10	Speech / lecture, reading exercise for opinions	Turn in Ut.1 Journal Prepare: pp.10-11
5	Las Vegas (2) (RCC) pp.10-11discussion and preparation for writing	Lecture, Writing & Speaking	(HW): WJ 2 Prepare: Ut.3 pp.14-16
6	1mSJ about Las Vegas (then turn it in) Ut.3 The Homeless (1), Reading / exercise pp.14-16	Speech / lecture, reading exercise for opinions	Turn in Ut.2 Journal Prepare: pp.16-18
7	Homeless (2), (RCC) pp.16-18 discussion and preparation for writing	Lecture, Writing & Speaking	(HW): WJ 3 Prepare: Review Test (1)
8	Review Test (1) About Writing Paragraph（資料）	Test, Self- evaluation Lecture	Prep for review test (1) Prepare:Ut.4 pp.20-22
9	1mSJ about Homeless / Ut.4 Sports Doping (1), Read two articles and exercise pp.20-22	Speech / lecture, reading exercise for opinions	Turn in Ut.3 Journal Prepare: pp.22-23
10	Sports Doping (2), (RCC) pp.22-23 discussion and prep for writing, Return & go over Test (1)	Lecture, Writing & Speaking	(HW):WJ 4 Prepare: Ut.5 pp.26-28

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	1mSJ about Sports Doping / Ut.5 Get Rich (1), Read two articles and exercise pp.26-28	Speech / lecture, reading exercise for opinions	Turn in Ut.4 Journal Prepare: pp.28-29
12	Get Rich (2), (RCC) pp.28-29 discussion and preparation for writing	Lecture, Writing & Speaking	(HW): WJ 5 Prepare: Ut.6 pp.32-34
13	1mSJ about Get Rich / Ut.6 Modern Marriage (1), Read two articles and exercise pp.32-34	Speech / lecture, reading exercise for opinions	Turn in Ut.5 Journal Prepare: pp.34-35
14	Modern Marriage (2), (RCC) pp.34-35 discussion and preparation for writing	Lecture, Writing & Speaking	(HW): WJ 6
15	Review Test (2) About a presentation（資料）	Test, Self- evaluation Lecture	Prep for review test (2) Prepare: Ut.8 pp.44-46
16	1mSJ about Modern Marriage / Ut.8 Gluttony (1), Read two articles and exercise pp.44-46	Speech / lecture, reading exercise for opinions	Turn in Ut.6 Journal Prepare: pp.46-47
17	Gluttony (2), (RCC) pp.46-47 discussion and prep for writing, Return & go over Test (2)	Lecture, Writing & Speaking	(HW): WJ 8 Prepare: Ut.9 pp.50-52
18	1mSJ about Gluttony / Ut.9 Shopping, Read two articles and exercise pp.50-52	Speech / lecture, reading exercise for opinions	Turn in Ut.8 Journal Prepare: pp.52-53
19	Shopping, (RCC) pp.52-53 discussion and preparation for writing	Lecture, Writing & Speaking	(HW): WJ 9 Prepare: Ut.10 pp.56-58
20	1mSJ about Shopping / Ut.10 Silly Sports, Read two articles and exercise pp.56-58	Speech / lecture, reading exercise for opinions	Turn in Ut.9 Journal Prepare: pp.58-59
21	Silly Sports, (RCC) pp.58-59 discussion and preparation for writing	Lecture, Writing & Speaking	(HW): WJ 10 Prepare: Review Work (3)
22	Review Test (3) About Final Speech	Test, Self- evaluation Lecture	Prep for review test (3) Prepare: Ut.11 pp.62-64
23	1mSJ about Silly Sports / Ut.11 Shoplifting, Read two articles and exercise pp.62-64	Speech / lecture, reading exercise for opinions	Turn in Ut.10 Journal Prepare: pp.64-65
24	Shoplifting, (RCC), pp.64-65 discussion and prep for writing, Return & go over Test (3)	Lecture, Writing & Speaking	(HW): WJ 11 Prepare Ut.12 pp.68-70
25	1mSJ about Shoplifting / Ut.12 Drug Trends, Read two articles and exercise pp.68-70	Speech / lecture, reading exercise for opinions	Turn in Ut.11 Journal Prepare: pp.70-71
26	Drug Trends, (RCC) pp.70-71 discussion and preparation for writing	Lecture, Writing & Speaking	(HW): WJ 12 Prepare Ut.14 pp.80-82
27	1mSJ about Drug Trends / Ut.14 White Color Crime, Read two articles and exercise pp.80-82	Speech / lecture, reading exercise for opinions	Turn in Ut.12 Journal Prepare: pp.82-83
28	White Color Crime, (RCC) pp.82-83 discussion and preparation for writing	Lecture, Writing & Speaking	(HW): Writing Final Speech Prepare: Review Test (4)
29	Review Test (4) Final Speech Practice	Test, Self- evaluation Lecture, Speech-practice	Prep for review test (4) Prepare Final Speech
30	Final Speech, Return & go over Test (4)	3-minute-speech per student / evaluation	Final Speech report turn in

テキスト	Cheryl Pavlik. *Burning Issues-Pre-Intermediate Level* (2015) (Shohakusya, Cengage Learning).
参考書	*English Essentials: An Academic Skills Handbook*
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202:　英語 IV（8）					担当教員	M. Trazi Williams
開講期	秋	開講時限	月木 3 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English IV. Japan and the world: Living in an international community** This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	At the end of this course students should be able to effectively discuss and present their views on international issues and living in an international community; organize their ideas and write them in paragraphs and short presentations; deliver presentations using appropriate content, presence and intonation; create and implement plans for independent English study.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning, 5% for writing and presenting speeches appropriate to class issues, and 5% for taking TOEIC-IP at the end of Fall semester.
評価基準	Participation and performance: active involvement in pair work, small group work, and in stating and presenting their views on class topics; Homework: assignments submitted on time, paragraph and speech organization, content, and usage of key vocabulary; Testing and assessment: two in-class tests on textbook content and handouts; Independent learning: presentations evaluated on technique, presence, organization and content, and reports completed on time with a demonstrated ability to create and implement independent learning.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class guidelines, independent learning guidelines, how to write a paragraph	Teacher explanation, pair work	Syllabus explanation, self-introduction
2	World issues (medical, political, environmental, energy)	Discussion, pair work	Write a paragraph on a world issue
3	Unit 1: Waste and Recycling (vocabulary, listening)	Listening, pair work	Complete p.3 (Discussion) and p.4 (Reading)
4	Unit 1: Waste and Recycling (reading)	Discussion, small group work	Complete pp.5-7 (Survey and Vocabulary)
5	Unit 3: Rainforest (quiz, listening)	Listening, reading, small group work	Complete p.14 (Quiz) and p.19 (Vocabulary)
6	Unit 3: Rainforest (consolidation, vocabulary); speech preparation	Discussion, listening	Complete pp.15-16 (Reading)
7	Independent Study paragraphs and speeches	Speeches and teacher evaluation	Write a 2-minute Independent Study speech

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Unit 4: Global Warming (listening)	Listening, reading, pair work	Complete pp.21-22 (Reading) and p.24
9	Unit 4: Global Warming (reading, discussion)	Discussion, small group work	Complete p.26 (Discussion and Vocabulary)
10	Unit 5: Energy (quiz, survey, vocabulary)	Writing, listening, pair work	Complete pp.28-30 (Quiz and Reading)
11	Unit 5: Energy (reading, project)	Reading, small-group work	Complete p.31-32 (Discussion and Vocabulary)
12	The Safety Myth (nuclear energy in Japan)	Reading, discussion	The Safety Myth (handout)
13	Review (Units 1, 3, 4, 5, The Safety Myth)	Discussion, pair work	Study for test #1 on units 1, 3, 4, 5, and The Safety Myth
14	Test #1 (Units 1, 3, 4, 5, The Safety Myth); independent study	Test, pair work	Complete pp.35-37 (Quiz and Problem Solving)
15	Return test #1 and go over results; Unit 6: Developing Countries (survey, quiz)	Listening, discussion, pair work	Complete pp.38-39 (Reading)
16	Unit 6: Developing Countries (reading, project)	Reading, listening, pair work	Complete p.44 (Quiz) and p.50 (Vocabulary)
17	Unit 7: Human Rights (quiz, listening)	Discussion, pair work	Complete pp.48-49 (Reading) and p.50 (Vocabulary)
18	Unit 7: Human Rights: listening, discussion, vocabulary	Pair work, reading, writing	Complete pp.52-53 (Discussion) and p.58 (Vocabulary)
19	Unit 8: Tourism (listening, vocabulary)	Discussion, small group work	Scan Unit 7, how is it related to Units 1, 3, 4, 5, and 6?
20	Unit 9: Peace and Conflict: (discussion, quiz, listening)	Listening, small group work	Complete p.61 (Quiz) and p.69 (Vocabulary)
21	Unit 9: Peace and Conflict: (discussion, listening, vocabulary)	Listening, reading, small group work	Complete pp.63-64 (Reading) and p.68 (Discussion)
22	Unit 10: Gender Issues: (quiz, listening, discussion)	Pair work, listening	Complete p.70 (Quiz) and pp.71-72 (Discussion)
23	Unit 10: Gender Issues: (reading, vocabulary)	Reading, discussion, pair work	Complete pp.74-75 (Reading) and pp.76-77 (Vocabulary)
24	Gender issues in the workplace and home (teacher handout)	Reading, small group work	Gender issues in the workplace and home (handout)
25	Unit 2: Endangered Species: (quiz, listening, discussion)	Small-group work, discussion, listening	Complete pp.9-11 (Reading)
26	Unit 2: Endangered Species: (reading, discussion)	Pair work, discussion, reading	Complete p.12 (Consolidation) and p.13 (Vocabulary)
27	Unit 11: Refugees (listening, vocabulary); Review (Units 2, 6, 7, 8, 9, 10, 11)	Listening, pair work	Study for test #2 on units 2, 6, 7, 8, 9, 10, 11
28	Test #2 (Units 2, 6, 7, 8, 9, 10, 11); independent study	Test, pair work	Write a 2-minute Independent Study speech
29	Return test #2 and go over results; Independent Study speeches	Independent study speeches	Complete p.84 (Quiz), and pp.85-86 (Reading)
30	Semester recap, Documentary Movie (to be determined)	Small group work	Evaluate the semester

テキスト	David Peaty. *You, Me and the World* (Kinseido).
参考書	*English Essentials: An Academic Skills Handbook*
その他特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202:　英語 IV（9）					担当教員	R. Burton
開講期	秋	開講時限	火金 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English IV. Japan and the world: Living in an international community** This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of this course students will have expanded their vocabulary relevant to being able to bring polite critical enquiry to their participation in discussions addressing international issues as seen from a Japanese perspective. They will have learned methods of writing clearly, and in well-structured sentences that combine cohesively. They will have broadened their understanding and thereby their tolerance of diverging opinions on social issues, and gained ability incorporating that vocabulary into well-structured sentences, both written and spoken. Class presentations and discussions will provide ample listening skills development. In this way students should also become more resourceful and skillful as autonomous learners of English.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.
評価基準	Participation and performance: There will be regular text comprehension exercises to gauge grasp of cultural contents, including vocabulary; contributions to discussions will be evaluated on frequency and pertinence. Homework: Paragraph writings will be scrutinized and evaluated for critical enquiry, and clarity in politely putting forward of alternative views, and general cohesiveness. Testing and assessment: Independent e-learning will be evaluated with a quiz and a summary task.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Unit 1 Conspiracy Theories	mini-lecture on topic + pairwork discussion	complete warm up part 1
2	Dialogues dealing with belief and skepticism Freedom of the press.	group discussion + vocab + mini-writing	paragraph writing
3	Unit 2 Do we need Royals? Overview of differing political systems.	mini-lecture on topic + pairwork discussion	complete warm up part 1
4	Relationships between political systems and human rights. Dangers of inherited power.	group discussion + vocab + mini-writing	paragraph writing
5	Unit 3 Bad Manners in Public	mini-lecture on topic + pairwork discussion	complete warm up part 1
6	Cultural variation in manners	group discussion + vocab + mini-writing	paragraph writing
7	Unit 5 Bullying	mini-lecture on topic + pairwork discussion	complete warm up part 1
8	The importance of belonging (socially) Mini quiz on book units 1-5	group discussion + vocab + mini-writing	paragraph writing

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Lesson 8 mini quiz feedback and return. Unit 6 Illegal Downloading	mini-lecture on topic + pairwork discussion	complete warm up part 1
10	Buy, borrow, rent, or steal	group discussion + vocab + mini-writing	paragraph writing
11	Unit 8 Gambling	mini-lecture on topic + pairwork discussion	complete warm up part 1
12	Stop gambling with our environment (Plastic-The Real Sea Monster DVD)	group discussion + vocab + mini-writing	paragraph writing
13	Unit 9 Alcohol	mini-lecture on topic + pairwork discussion	complete warm up part 1
14	Things that can make happiness	group discussion + vocab + mini-writing	paragraph writing
15	Unit 10 Illegal Drugs	mini-lecture on topic + pairwork discussion	complete warm up part 1
16	Different types of happiness Mini quiz on book units 6-10	group discussion + vocab + mini-writing	paragraph writing
17	Lesson 16 mini quiz feedback and return Unit 11 Stalker	mini-lecture on topic + pairwork discussion	complete warm up part 1
18	The difficulty of relationships ending	group discussion + vocab + mini-writing	paragraph writing
19	Unit 12 Sexual Harassment	mini-lecture on topic + pairwork discussion	complete warm up part 1
20	The difficulty of relationships ‘starting’	group discussion + vocab + mini-writing	paragraph writing
21	Unit 13 Smacking Kids Child abuse, child labor	mini-lecture on topic + pairwork discussion	complete warm up part 1
22	Physical punishment as part of sports training	group discussion + vocab + mini-writing	paragraph writing
23	Unit 14 Death Penalty Is it a violation of a fundamental human right?	mini-lecture on topic + pairwork discussion	complete warm up part 1
24	Punishment, deterrence, protection, and revenge	group discussion + vocab + mini-writing	paragraph writing
25	Unit 15 Gay (sexual liberty and sexual tolerance)	mini-lecture on topic + pairwork discussion	complete warm up part 1
26	Traitor or peacemaker? AIDS as a global issue. Mini quiz book units 11-15	group discussion + vocab + mini-writing	paragraph writing
27	Lesson 26 mini quiz return and feedback. Unit 16 Religion + Darwin’s ‘dangerous’ idea. Religious freedom / suppression	mini-lecture on topic + pairwork discussion	complete warm up part 1
28	Contraception’s empowerment of women out of poverty cycle, overpopulation and famine.	group discussion + vocab + mini-writing	watch youtube video
29	Unit 17 Racism and migration / immigration. The Nazi’s final solution for the ‘Jewish’ problem.	mini-lecture on topic + pairwork discussion	watch youtube video
30	Unit 18 Death How it changes life	group discussion + vocab + mini-writing	watch youtube video

テキスト	Jonathan Lynch. *Taboo Talk* (Cengage).
参考書	*English Essentials: An Academic Skills Handbook*
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student’s final grade.

科目名	ENG202:　英語 IV（10）					担当教員	G. Stewart
開講期	秋	開講時限	火金 3 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	
DP 及び 学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning, global issues						
授業の 概要	**English IV. Japan and the world: Living in an international community** This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. Topics to be included: the environment, climate change, poverty, disease, native peoples, and foreign aid.						
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able to: (1) understand and use key vocabulary and grammar with correct pronunciation and intonation; (2) perform the communicative speaking task for each topic; (3) use communication and other strategy-related tactics to maximize success; (4) think critically about each topic and express oneself about it; and (5) demonstrate appropriate inter-cultural knowledge and tactics.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment (25%), including two in-class written tests, a speaking test, and a final presentation; Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP.						
評価基準	To be distributed at the first class.						
準備学修 の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course orientation, Get “My Portfolio 1” (MP1)	Class work, pair work, group work	Finish tasks, review
2	Tactics - What they are and how to use them, MP1	Class work, pair work, group work	Finish tasks, review
3	A Global Citizen - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, IL study
4	Common Differences - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review
5	The Food We Eat - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review, IL study
6	A Global Workplace - Inter-cultural information, critical thinking, and tactics, MP1	Mini-lecture, group task, class discussion	Finish tasks, review
7	Review 1 - Review vocabulary and expressions, do review tasks, MP1	Class work, pair work, group work	Finish tasks, review, complete MP1 to submit
8	Poverty - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review, IL study
9	Native Peoples - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review
10	Giving to Others - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review, IL study

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	The Environment - Inter-cultural information, critical thinking, and tactics, MP2	Mini-lecture, group task, class discussion	Finish tasks, review
12	Review 2 - Review vocabulary and expressions, do review tasks, MP2	Class work, pair work, group work	Review for In-class Test 1, complete MP2 to submit
13	In-class Test 1 - Review, test, get the answer key	Class work	IL study
14	In-class Test 1 - Return test, go over results, and provide feedback, correct one's mistakes, conferencing with the teacher	Individual work, teacher-learner work	Memorize one's corrections
15	Racism - Inter-cultural information, critical thinking, and tactics, MP3	Mini-lecture, group task, class discussion	Finish tasks, review, IL study
16	Global Sporting Events - Inter-cultural information, critical thinking, and tactics, MP3	Mini-lecture, group task, class discussion	Finish tasks, review
17	Climate Change - Inter-cultural information, critical thinking, and tactics, MP3	Mini-lecture, group task, class discussion	Finish tasks, review, IL study
18	Technology - Inter-cultural information, critical thinking, and tactics, MP3	Mini-lecture, group task, class discussion	Finish tasks, review
19	Review 3 - Review vocabulary and expressions, do review tasks, MP3	Class work, pair work, group work	Finish tasks, review, complete MP3 to submit
20	Immigration - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review
21	Global Diseases - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, prepare one's presentation, IL study
22	Foreign Aid - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, prepare one's presentation
23	The Future We Want - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, prepare one's presentation, IL study
24	Review 4 - Review vocabulary and expressions, do review tasks	Class work, pair work, group work	Finish tasks, review, prepare one's presentation
25	United Nations General Assembly Simulation - Preparation, simulation, feedback	Class work, pair work, group work	Finish tasks, review, prepare one's presentation
26	Final Presentation - Preparation and practice with the teacher's help	Individual work, teacher-learner work	Review, prepare one's presentation
27	Final Presentation - Give the presentation to your group, get feedback from the teacher	Listening and note-taking, group feedback	Finish tasks, review, prepare for speaking test
28	Speaking Test - Preparation and practice, do the speaking test, get feedback, self-reflect	Class work, pair work, group work	Review for In-class Test 2
29	In-class Test 2 - Review, test, get the answer key	Individual work, class work	Review for In-class Test 2, work on "My Portfolio" report
30	In-class Test 2 - Return test, go over results, and provide feedback, correct one's mistakes, conferencing with the teacher, course evaluation, complete "My Portfolio" report	Class, group, pair, and individual work	Prepare questions to find out about your course performance

テキスト	The teacher will provide 2 original 2-page handouts per week - one handout for each class. These will provide listening, reading, writing, and / or speaking activities.
参考書	*English Essentials: An Academic Skills Handbook*
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202:　英語 IV（11）					担当教員	D. Heath
開講期	秋	開講時限	火金 3 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-①

キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning
授業の概要	**English IV. Japan and the world: Living in an international community** This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.
達成目標	・For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・For students to acquire critical thinking skills ・For students to acquire abilities to understand others and express themselves effectively in English ・For students to acquire knowledge and skills to become autonomous learners of English
到達目標	By the end of this course, students should be able to recognize and use key vocabulary and phrases from the textbook with correct pronunciation; understand and discuss the social issues introduced in class; deliver an interesting and informative two to three-minute presentation; and be comfortable setting their own independent learning goals.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.
評価基準	Participation and performance (Active participation in class activities, including discussions, group work, and oral presentations); Homework (Timely completion of assignments, presentations, and independent learning reflection sheets); Testing and assessment: quizzes (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); presentations (Well-organized and prepared; following the guidelines in English Essentials); Independent learning / E-learning (Timely completion of three IL Plans with IL Reflections Sheets and E-learning assignments).
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction; getting to know each other; assessment; introduce In Focus Online Study	Teacher explanation, pair & group work	Review syllabus; prep self introduction
2	Unit 1: The Affects of Advertising; self introductions; (IL) guidelines; English song #1	Reading, pair work, listening, discussion	Study pp. 1-3, reading, vocab. & *Unit 1 Online*
3	Unit 1: Continue; finish self introductions; introduce Natural English conversation	Discussion, pair & group work	Study pp. 4-5, reading, vocab. & *English Essentials* pp. 6-9
4	Unit 2: Extreme Sports; introduce IL plan #1	Reading, pair work, listening, discussion	Study pp. 9-11, reading, vocab. & *Unit 2 Online*
5	Quiz #1 (Units 1, 2); Unit 2: Continue; discuss IL Plan #1 & Unit 1 & 2 Online	Test, reading, listening, pair work, discussion	Study for Quiz #1 & pp. 12-13, reading, vocab.; write IL Plan #1
6	Unit 3: Our Again Population; return / go over Quiz #1; practice Nat. English conversation	Reading, pair work, listening, discussion	Study pp. 17-19, reading, vocab. & *Unit 3 Online*
7	Unit 3: Continue; introduce public speaking & Presentation #1; introduce English song #2	Discussion, pair & group work	Study pp. 20-21, reading, vocab. & *English Essentials* pp. 19-22

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Quiz #2 (Units 3, 4); Unit 4: Robots in the Home	Test, reading, listening, pair work, discussion	Study for Quiz #2 & pp. 25-27, reading & vocab.
9	Unit 4: Continue; return Quiz #2 and go over results; prepare Presentation #1	Discussion, listening, pair & group work	Study pp. 28-29, vocab. & *Unit 4 Online*; prep Presentation #1
10	Presentation #1; reflections on IL Plan #1; discuss Unit 3 & 4 Online	Presentation, pair & group work, discussion	Prep presentation #1; write IL Reflections #1
11	Unit 5: Animals: Our Research Partners?; practice Natural English conversation	Reading, pair work, listening, discussion	Study pp. 33-35, reading, vocab. & *Unit 5 Online*
12	Unit 5: Continue; introduce IL plan #2; feedback Presentation #1	Discussion, listening, pair & group work	Study pp. 36-37, reading, vocab.
13	Unit 6: The Online Information Debate; discuss IL Plan #2; English song #3	Reading, pair work, listening, discussion	Study pp. 41-43, reading, vocab. & *Unit 6 Online*; write IL Plan #2
14	Unit 6: Continue; discuss basics of speech organization & Unit 5 & 6 Online	Discussion, listening, pair & group work	Study pp. 44-45, reading, vocab. & *English Essentials* pp. 23-25
15	Quiz #3 (Units 5, 6); Unit 7: Online Advertising	Test, reading, listening, pair work, discussion	Study for Quiz #3 & pp. 49-51; reading, vocab. & *Unit 7 Online*
16	Unit 7: Continue; practice Natural English conversation; return Quiz #3 and go over results	Discussion, listening, pair & group work	Study pp. 52-53, reading, vocab.; review Nat. English
17	Unit 8: Winning at Any Cost; Introduce Presentation #2	Reading, pair work, listening, discussion	Study pp. 57-59, reading, vocab. & *Unit 8 Online*
18	Unit 8: Continue; prepare Presentation #2; introduce English song #4	Discussion, listening, pair & group work	Study pp. 60-61, reading, vocab.; prep Presentation #2
19	Presentation #2; reflections on IL Plan #2; discuss Unit 7 & 8 Online	Presentation, pair & group work, discussion	Prep presentation #2; write IL Reflections #2
20	Quiz #4 (Units 7, 8); Unit 9: Do You Want to Live Forever?; introduce IL plan #3	Test, reading, listening, pair work, discussion	Study for Quiz #4, pp. 65-67, reading, vocab. & *Unit 9 Online*
21	Unit 9: Continue; discuss IL Plan #3; feedback Presentation #2; return Quiz #4, go over results	Discussion, listening, pair & group work	Study pp. 68-69, reading, vocab.; write IL Plan #3
22	Unit 10: I Lost My Job to a Machine; practice Nat. English conversation	Reading, listening, pair work, discussion	Study pp. 73-75, reading, vocab. & *Unit 10 Online*
23	Unit 10: Continue; discuss Unit 9 & 10 Online	Discussion, listening, pair & group work	Study pp. 76-77, reading, vocab.; review Nat. English
24	Quiz #5 (Units 9, 10);Unit 11: Treatment of Animals; introduce English song #5	Test, reading, listening, pair work, discussion	Study for Quiz #5, pp. 81-83, reading, vocab. & *Unit 11 Online*
25	Unit 11: Continued; reflections on IL Plan #3; return Quiz #5 and go over results	Discussion, listening, pair & group work	Study pp. 84-85, reading, vocab.; write IL Reflections #3
26	Unit 12: Who Owns the News?; practice Nat. English conversation; introduce Presentation #3	Reading, pair work, listening, discussion	Study pp. 89-91, reading, vocab. & *Unit 12 Online*
27	Unit 12: Continued; discuss *English Essentials* for presentations; discuss Unit 11 & 12 Online	Discussion, listening, pair & group work	Study pp. 92-93, reading, vocab.; *English Essentials* pp. 26-32
28	Quiz #6 (Units 11, 12); prepare Presentation #3	Test, reading, listening, pair work, discussion	Study for Quiz #6 & prep presentation #3
29	Presentation #3; return Quiz #6 and go over results; reflections on Independent Learning	Presentation, pair & group work, discussion	Prep Presentation #3; write IL Final Reflections
30	Remaining presentations (if any); feedback Presentation #3, and recap of the semester	Discussion, pair & group work	Review textbook units and IL plans and reflections

テキスト	C. Brown. *IN FOCUS Book 1* (Cambridge).
参考書	*English Essentials: An Academic Skills Handbook*
その他特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG111:　TOEIC 対策講座 I			担当教員	神谷　雅仁, C. Oliver, M. Andrade, 下山　千夏子
開講期	春	分類	必修		
単位	1	標準受講年次	1 年		

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-②

キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning
担当教員の連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.
達成目標	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: ・better understanding of the TOEIC test and its various parts; ・better understanding of one's own strengths and weaknesses on the exam; ・setting one's own study goals and making one's own study plans for TOEIC; ・selecting good materials to use for one's own TOEIC-related independent learning; ・developing effective study skills and study habits for the exam; ・learning how to build up one's TOEIC-related vocabulary; and ・learning effective test-taking strategies for each part of the exam.
到達目標	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.
評価方法	・Participation in class (30%) ・Homework and quizzes (30%) ・Assessment (25%) ・Independent learning (15%)
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-15	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
その他特記事項	・Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112:　TOEIC 対策講座Ⅱ			担当教員	飯田 純也，T. Gould, 岡田 奈緒美，下山 千夏子
開講期	秋	分類	必修		
単位	1	標準受講年次	1 年		

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-②

キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning
担当教員の連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.
達成目標	The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include: ・ learning how to overcome one's own weaknesses on the exam; ・ revising one's own study goals and study plans for TOEIC; ・ assessing materials to use for one's own TOEIC-related independent learning; ・ applying effective study skills and study habits for the exam; ・ increasing one's TOEIC-related vocabulary; and ・ applying effective test-taking strategies for each part of the exam.
到達目標	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.
評価方法	・ Participation in class (30%) ・ Homework and quizzes (30%) ・ Assessment (25%) ・ Independent learning (15%)
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-15	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
その他特記事項	・Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111:　TOEIC 対策講座Ⅰ（A）					担当教員	M. Andrade
開講期	春	開講時限	水 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-②

キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.
達成目標	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: ・better understanding of the TOEIC test and its various parts; ・better understanding of one's own strengths and weaknesses on the exam; ・setting one's own study goals and making one's own study plans for TOEIC; ・selecting good materials to use for one's own TOEIC-related independent learning; ・developing effective study skills and study habits for the exam; ・learning how to build up one's TOEIC-related vocabulary; and learning effective test-taking strategies for each part of the exam.
到達目標	(1) Demonstrate ability to apply test-taking strategies. (2) Demonstrate good study habits and effective TOEIC study skills. (3) Obtain a high score on TOEIC-related quizzes. (4) Obtain high scores on the Listening (Parts 1-4) and Reading (Parts 5-7) sections of TOEIC. (5) Demonstrate ability to engage in independent learning. (6) Increase TOEIC-IP scores by 80 or more points.
評価方法	・Participation in class 30% ・Homework and quizzes 30% ・Assessment 25% (Assessement 1 = 7%, Assessment 2 = 11%, Assessment 3 = 7%) ・Independent learning 15%
評価基準	(1) *Participation*: Active engagement in whole-class and pair work. Ability to answer the instructor's questions and explain why answers are correct or incorrect. (2) *Homework*: punctuality, completeness, and quality. (3) *Quizzes*: matching, multiple-choice, fill-in, translation, etc. (4) *Assessment*: Scores on in-class listening and reading tests. (5) *Independent learning:* ALC Net Academy *Tango Dojo* exercises, ALC TOEIC practice tests (演習), and supplementary handouts. (6) In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction: About TOEIC, materials, study plan, study-skills, textbook (TB) layout, etc.	Lecture, pair work, group work	Buy the textbook. Read pages 1-32.
2	TB: Listening Parts 1 & 2 (Photo & Statement). Handout 1: Business (1) and / or Parties (1).	Lecture, exercises, pair work, Q&A practice	TB: Practice Listening Test 1 Q1-31. Handout 1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
3	TB: Listening Part 3 (Conversation). Handout 2: Telephone and / or Parties (2).	Lecture, exercises, pair work, Q&A practice	TB: Practice Listening Test 1 Q32-70. Handout 2
4	TB: Listening Part 4 (Short Talk). Handout 3: Food and / or Instructions.	Lecture, exercises, pair work, Q&A practice	TB: Practice Listening Test 1 Q71-85. Handout 3
5	Review Lessons 2-4. *Assessment 1: TB Listening Q1-85 & Handouts 1-3.*	Review. Take and correct assessment test.	Study for the assessment test.
6	TB: Listening Part 4 (Short Talk). Handout 4: Workplace and / or Travel.	Lecture, exercises, pair work, Q&A practice	TB: Practice Listening Test 1 Q86-100. Handout 4
7	TB: Reading Part 5 (Incomplete sentences). Handout 5: Shopping and / or Travel.	Lecture, exercises, pair work, Q&A practice	TB: Practice Reading Test 1 Q101-130. Handout 5
8	TB: Reading Part 6 (Text Completion). Handout 6: Transportation and / or Hotels (1).	lecture, exercises, pair work, Q&A practice	TB: Practice Reading Test 1 Q131-146. Handout 6
9	TB: Reading Part 7 (Text comprehension). Handout 7: Daily Life and / or Hotels (2).	lecture, exercises, pair work, Q&A practice	TB: Practice Reading Test 1 Q147-160. Handout 7
10	Review Lessons 6-9. *Assessment 2: TB Q86-160 and Handouts 4-7.*	Review. Take and correct assessment test.	Study for the assessment test.
11	TB: Reading Part 7 (Text comprehension). Handout 8: Residence and / or Advertising (1).	Lecture, exercises, pair work, Q&A practice	TB: Practice Reading Test 1 Q161-175. Handout 8
12	TB: Reading Part 7 (Text comprehension). Handout 9: Excuses and / or Advertising (2).	Lecture, exercises, pair work, Q&A practice	TB: Practice Reading Test 1 Q176-190. Handout 9
13	TB: Reading Part 7 (Text comprehension). Handout 10: Business (2) and / or Airports.	Lecture, exercises, pair work, Q&A practice	TB: Practice Reading Test 1 Q191-200. Handout 10
14	Review Lessons 11-13. *Assessment 3: TB Q161-100, Handouts 8-10.*	Review. Take and correct assessment test.	Study for the assessment test.
15	Last day to submit *Independent Learning* materials. Make-up assessments (追試験).	Study advice and one-to-one consultations	Finish Independent Learning.

テキスト	① 『TOEIC テスト新公式問題集　新型式問題対応編』(国際ビジネスコミュニケーション協会 TOEIC 運営委員会）2016 年 ② Handouts provided by the instructor.
参考書	『TOEIC® テスト 公式問題で学ぶボキャブラリー』（国際ビジネスコミュニケーション協会 TOEIC 運営委員会）2013 年
その他 特記事項	・Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111:　TOEIC 対策講座Ⅰ（B）					担当教員	C. Oliver
開講期	春	開講時限	水 1 限	研究室	4205	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-②

キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.
達成目標	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: ・better understanding of the TOEIC test and its various parts; ・better understanding of one's own strengths and weaknesses on the exam; ・setting one's own study goals and making one's own study plans for TOEIC; ・selecting good materials to use for one's own TOEIC-related independent learning; ・developing effective study skills and study habits for the exam; ・learning how to build up one's TOEIC-related vocabulary; and learning effective test-taking strategies for each part of the exam.
到達目標	Through taking this course, students should be able to: ・demonstrate knowledge of basic features of the TOEIC test (test sections, question types, etc.); ・correctly answer multiple-choice questions about TOEIC-related vocabulary studied during the semester; ・use effective strategies for questions in TOEIC Listening Parts 3-4 and Reading Parts 5-7; ・effectively manage one's time in the Reading section of the test; ・plan and carry out independent learning suited to one's TOEIC-related study goals. In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.
評価方法	・Participation in class (30%) ・Homework and quizzes (30%) ・Assessment: two tests (25%) ・Independent learning (15%)
評価基準	・Participation in class: active involvement in everyday class activities; ・Homework: completed thoroughly, submitted on time, reflects effort to acquire TOEIC-related vocabulary; ・Quizzes: correct answers to questions on vocabulary; ・Tests: correct answers to questions using vocabulary, knowledge, and strategies learned during the semester; shows ability to manage time effectively on Reading questions; ・Independent learning: regular independent study; use of materials appropriate to one's own study goals; amount of time spent. In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Orientation to the course; overview of TOEIC (parts, scores, etc.); Independent Learning goals and study plan	lecture, pair work	Read syllabus & review Independent Learning (IL) guidelines after class
2	Unit 1: Daily Life; TOEIC Listening Parts 1-2, Reading Part 5	lecture, pair work, textbook activities	Study Unit 1 vocabulary; prepare IL Study Goals & IL Study Plan #1
3	Unit 2: Eating Out & Leisure Activities; TOEIC Listening Part 2, Reading Parts 6-7	lecture, pair work, textbook activities	Study Unit 2 vocabulary; do 問題集 Q1-6, 7-19, 101-108
4	Unit 3: Cooking and Purchasing; TOEIC Listening Part 3, Reading Parts 5 & 7	lecture, pair work, textbook activities	Prepare Vocabulary HW (Units 1-2), IL Study Record #1 & IL Study Plan #2; study Unit 3 vocabulary; do 問題集 Q20-31, 131-134, 147-148
5	Unit 4: Traffic & Travel; TOEIC Listening Part 3, Reading Parts 6-7	lecture, pair work, textbook activities	Study Unit 4 vocabulary; do 問題集 Q32-43, 109-121, 149-152
6	Unit 5: Advertising & ICT; TOEIC Listening Parts 3-4, Reading Parts 5 & 7	lecture, pair work, textbook activities	Prepare Vocabulary HW (Units 3-4); study Unit 5 vocabulary; do 問題集 Q44-55, 135-138, 153-157
7	Unit 6: Production & Logistics; TOEIC Listening Parts 3-4, Reading Parts 6-7	lecture, pair work, textbook activities	Study Unit 6 vocabulary; do 問題集 Q56-64, 71-76, 122-130, 158-163
8	Review; Test #1; Independent Learning progress check	lecture, pair work, taking test	Study for test; prepare Vocabulary HW (Units 5-6) & IL Progress Check; do 問題集 Q65-70, 77-82, 139-142, 164-171
9	Unit 7: Business & Economics; TOEIC Listening Part 4, Reading Parts 6-7	lecture, pair work, textbook activities	Prepare IL Study Record #2 & IL Study Plan #3; study Unit 7 vocabulary
10	Unit 8: Employment & Personnel; TOEIC Listening Part 4, Reading Part 7; return Test #1 and go over results	lecture, pair work, textbook activities	Study Unit 8 vocabulary; do 問題集 Q83-88, 143-146, 172-180
11	Unit 9: Office Work & Correspondence; TOEIC Listening Part 4, Reading Part 7	lecture, pair work, textbook activities	Prepare Vocabulary HW (Units 7-8); study Unit 9 vocabulary; do 問題集 Q89-94, 181-190
12	Unit 10: Health & the Environment; Prep for Test #2	lecture, pair work, textbook activities	Study Unit 10 vocabulary; do 問題集 Q95-100, 191-200
13	Review; Test #2	lecture, pair work, taking test	Study for test; prepare Vocabulary HW (Units 9-10) & IL Study Record #3, IL Study Plan #4
14	Unit 11: Finance & Banking;	lecture, pair work, textbook activities	Study Unit 11 vocabulary
15	Recap of semester; return Test #2 and go over results	lecture, pair work, in-class writing	Prepare Vocabulary HW (Unit 11) & IL Summer Study Goals

テキスト	①M. Yasumaru, N. Sunagawa, R. Akiyoshi, et al. *Seize the Core of the TOEIC Test* (Kinseido). ②『公式 TOEIC Listening & Reading 問題集 1』（国際ビジネスコミュニケーション協会）
その他 特記事項	・Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111:　TOEIC 対策講座Ⅰ（C）					担当教員	神谷　雅仁
開講期	春	開講時限	水 2 限	研究室	4215	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-②

キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.
達成目標	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: ・better understanding of the TOEIC test and its various parts; ・better understanding of one's own strengths and weaknesses on the exam; ・setting one's own study goals and making one's own study plans for TOEIC; ・selecting good materials to use for one's own TOEIC-related independent learning; ・developing effective study skills and study habits for the exam; ・learning how to build up one's TOEIC-related vocabulary; and ・learning effective test-taking strategies for each part of the exam.
到達目標	Through this course, students will be able to do the followings: ・to understand various types of listening and reading text, which can contribute to raising their scores on the listening and reading sections respectively; ・to further build vocabularies necessary to understand various types of TOEIC texts; ・to gain the finer points of grammatical knowledge; ・to understand and strengthen the strategies to find correct answers by closely examining the tendencies and patterns of questions; ・to learn effective test-taking strategies; and ・to set their own individual learning goals and follow their own study plans. In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.
評価方法	・Participation in class (30%) ・Homework and quizzes (30%) ・Assessment (25%) ・Independent learning (15%)
評価基準	・Participation in class: Active involvement with in-class language tasks and Q&A. ・Homework and quizzes: Completion of homework (exercises in the designated chapters) and scores of the vocabulary quizzes (check students' understanding of their vocabulary knowledge). ・Assessment: Scores of the 2 comprehension check tests (Check their understanding of what they've learned in class). ・Independent learning: Completion of the TOEIC vocabulary reference book. In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview Introduction: What is TOEIC test?	Talk about the overview of the course	Read Introduction part of the textbook (pp. 6-7)
2	Lesson 1: Headhunting　消える音（1） Lesson 2: The Internet　動詞	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 11-16)
3	Lesson 3: Weddings　消える音（2） Lesson 4: Corporate Culture　時制	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 17-22)
4	Lesson 5: Music　応答の予測 Lesson 6: Movies　形容詞	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 23-28)
5	Lesson 7: Sightseeing　1つになる音 Lesson 8: Recruiting　名詞	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 29-34)
6	Lesson 9: Shopping　音の短縮 Lesson 10: Forecasts　分詞構文, Review	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 35-40)
7	Review L.1-L.10 of the textbook; Compre-hension Check Test ①; Review the test	Do the review and take the test	Prepare for the comprehension check test
8	Return the test and go over results; Lesson 11: Customsつながる音(1); Lesson 12: Crime不定詞	Review the test. Lecture and exercise check.	Read explanations and do exercises (pp. 41-46)
9	Lesson 13: New Products　つながる音（2） Lesson 14: Global Matters　動名詞	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 47-52)
10	Lesson 15: Health　無声化する音 Lesson 16: Parties　主語と動詞の一致	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 53-58)
11	Lesson 17: Skiing　有声化する音 Lesson 18: Travel　関係詞	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 59-64)
12	Lesson 19: Dating　弱くなる音 Lesson 20: Hospitals　接続詞	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 65-70)
13	Lesson 21: Advertising　音の弱形と強形 Lesson 22: Opportunities　仮定法, Review	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 71-76)
14	Review L.11-L.22 of the textbook; Compre-hension Check Test ②; Review the test	Do the review and take the test	Prepare for the comprehension check test
15	Return the test and go over results Course Review	Review the test. Wrap-up of the course	Prepare for the review of the comprehension check test

テキスト	・Donald Beaver, Michael Walker, & Kei Mihara. *Navigator for the TOEIC Test* (Nan'un-do). ・『TOEIC テスト公式問題で学ぶボキャブラリー』（ETS 国際ビジネスコミュニケーション協会）
その他 特記事項	・Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111:　TOEIC 対策講座Ⅰ（D）					担当教員	下山　千夏子
開講期	春	開講時限	水 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-②

キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.
達成目標	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: ・ better understanding of the TOEIC test and its various parts; ・ better understanding of one's own strengths and weaknesses on the exam; ・ setting one's own study goals and making one's own study plans for TOEIC; ・ selecting good materials to use for one's own TOEIC-related independent learning; ・ developing effective study skills and study habits for the exam; ・ learning how to build up one's TOEIC-related vocabulary; and ・ learning effective test-taking strategies for each part of the exam.
到達目標	Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly. In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.
評価方法	・ Participation in class (30%) ・ Homework and quizzes (30%) ・ Assessment (25%) ・ Independent learning (15%) For out-of-class 45-minute-study, students are assigned to read the sentences and articles aloud to prepare for the mini-quizzes given next class.
評価基準	Performing well in Q&As in class participation; doing vocabulary-building homework, performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning. In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction, small quiz, Independent learning plan, Grammar Q&As 1	Lecture, speeches, quiz, writing	Read syllabus and prepare for short speech, read preface
2	Grammar Q&A 2. Unit 1:Studying Abroad (Listening Section)	Quiz, Lecture, listening, pair work	Prepare for vocabulary quiz and listen to CD pp.1-4
3	Unit 1 Grammar exercises on verb: The past and perfect tenses, and reading exercises	Vocabulary quiz, lecture, Q&As	Prepare for vocabulary quiz and do exercises pp.5-7
4	Vocabulary Test ① Unit 2 International Conference: Vocabulary and Listening	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises pp.8-10
5	Return and go over Vocabulary Test ① and Grammar exercises on active tenses	Vocabulary quiz, Reading, pair work	Prepare for vocabulary quiz and do exercises pp.11-14
6	Unit 3 Holidays: Vocabulary and Listening	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises pp.15-18
7	Unit 3 Exercises on Parts of speech: nouns, adjectives, adverbs. Test #1	Vocabulary quiz, reading, pair work	Prepare for test and do exercises pp.19-20
8	Return and go over Test #1 & Unit 4 Leisure: Listening and Vocabulary	Test, Listening, pair work	Prepare for vocabulary quiz and do exercises p.21
9	Vocabulary Test ② Unit 4 Grammar exercises: gerund	Vocabulary quiz, Reading, pair work	Prepare for vocabulary quiz and do exercises pp.22-24
10	Return and go over Vocabulary Test ② and Unit 4 Reading part & Unit 5 Restaurant	quiz, writing, reading, Listening	Prepare for vocabulary quiz and do exercises pp.25-29
11	Unit 5 Grammar exercises: The infinitive	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.30-35
12	Vocabulary Test ③ Unit 6 Online Shopping : Listening and Reading	Vocabulary quiz, listening and reading	Prepare for vocabulary quiz and do exercises pp.36-42
13	Return and go over Vocabulary Test ③ and Trial examination (mock test) and review	Reading & short sample test of TOEIC	Prepare for vocabulary quiz
14	Unit 6 Grammar Exercises: Adverb Test # 2	Reading &Test	Prepare for test
15	Return and go over Test #2 & Wrap up	Review of grammatical points	Review grammatical points of Unit 1-6

テキスト	Takayuki Ishii. *Perfect Practice for the TOEIC L & R Test (Revised Edition)* (SEIBIDO).
参考書	ロバート・ヒルキ『新 TOEIC テストスーパー英単語』（アルク）
その他 特記事項	・Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111:　TOEIC 対策講座Ⅰ（E）					担当教員	下山　千夏子
開講期	春	開講時限	水 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-②

キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.
達成目標	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: ・ better understanding of the TOEIC test and its various parts; ・ better understanding of one's own strengths and weaknesses on the exam; ・ setting one's own study goals and making one's own study plans for TOEIC; ・ selecting good materials to use for one's own TOEIC-related independent learning; ・ developing effective study skills and study habits for the exam; ・ learning how to build up one's TOEIC-related vocabulary; and ・ learning effective test-taking strategies for each part of the exam.
到達目標	Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly. In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.
評価方法	・ Participation in class (30%) ・ Homework and quizzes (30%) ・ Assessment (25%) ・ Independent learning (15%) For out-of-class 45-minute-study, students are assigned to read the sentences and articles aloud to prepare for the mini-quizzes given next class.
評価基準	Performing well in Q&As in class participation; doing vocabulary-building homework, performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning. In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction, small quiz, Independent learning plan, Grammar Q&As 1	Lecture, speeches, quiz, writing	Read syllabus and prepare for short speech, read preface
2	Grammar Q&A 2. Unit 1: Studying Abroad (Listening Section)	Quiz, Lecture, listening, pair work	Prepare for vocabulary quiz and listen to CD pp.1-4
3	Unit 1 Grammar exercises on verb: The past and perfect tenses, and reading exercises	Vocabulary quiz, lecture, Q&As	Prepare for vocabulary quiz and do exercises pp.5-7
4	Vocabulary Test ① Unit 2 International Conference: Vocabulary and Listening	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises pp.8-10
5	Return and go over Vocabulary Test ① and Grammar exercises on active tenses	Vocabulary quiz, Reading, pair work	Prepare for vocabulary quiz and do exercises pp.11-14
6	Unit 3 Holidays: Vocabulary and Listening	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises pp.15-18
7	Unit 3 Exercises on Parts of speech: nouns, adjectives, adverbs. Test #1	Vocabulary quiz, reading, pair work	Prepare for test and do exercises pp.19-20
8	Return and go over Test #1 & Unit 4 Leisure: Listening and Vocabulary	Test, Listening, pair work	Prepare for vocabulary quiz and do exercises p.21
9	Vocabulary Test ② Unit 4 Grammar exercises: gerund	Vocabulary quiz, Reading, pair work	Prepare for vocabulary quiz and do exercises pp.22-24
10	Return and go over Vocabulary Test ② and Unit 4 Reading part & Unit 5 Restaurant	quiz, writing, reading, Listening	Prepare for vocabulary quiz and do exercises pp.25-29
11	Unit 5 Grammar exercises: The infinitive	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.30-35
12	Vocabulary Test ③ Unit 6 Online Shopping : Listening and Reading	Vocabulary quiz, listening and reading	Prepare for vocabulary quiz and do exercises pp.36-42
13	Return and go over Vocabulary Test ③ and Trial examination (mock test) and review	Reading & short sample test of TOEIC	Prepare for vocabulary quiz
14	Unit 6 Grammar Exercises: Adverb Test #2	Reading &Test	Prepare for test
15	Return and go over Test #2 & Wrap up	Review of grammatical points	Review grammatical points of Unit 1-6

テキスト	Takayuki Ishii. *Perfect Practice for the TOEIC L & R Test (Revised Edition)* (SEIBIDO).
参考書	ロバート・ヒルキ『新 TOEIC テストスーパー英単語』（アルク）
その他 特記事項	・Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111:　TOEIC 対策講座Ⅰ（F）					担当教員	M. Andrade
開講期	春	開講時限	水 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-②

キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.
達成目標	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include: ・better understanding of the TOEIC test and its various parts; ・better understanding of one's own strengths and weaknesses on the exam; ・setting one's own study goals and making one's own study plans for TOEIC; ・selecting good materials to use for one's own TOEIC-related independent learning; ・developing effective study skills and study habits for the exam; ・learning how to build up one's TOEIC-related vocabulary; and learning effective test-taking strategies for each part of the exam.
到達目標	(1) Demonstrate ability to apply test-taking strategies. (2) Demonstrate good study habits and effective TOEIC study skills. (3) Obtain a high score on TOEIC-related quizzes. (4) Obtain high scores on the Listening (Parts 1-4) and Reading (Parts 5-7) sections of TOEIC. (5) Demonstrate ability to engage in independent learning. (6) Increase TOEIC-IP scores by 80 or more points.
評価方法	・Participation in class 30% ・Homework and quizzes 30% ・Assessment 25% (Assessement test 1 = 7%, Assessment test 2 = 11%, Assessment test 3 = 7%) ・Independent learning 15%
評価基準	(1) *Participation*: Active engagement in whole-class and pair work. Ability to answer the instructor's questions and explain why answers are correct or incorrect. (2) *Homework*: punctuality, completeness, and quality. (3) *Quizzes*: matching, multiple-choice, fill-in, translation, etc. (4) *Assessment*: Scores on in-class listening and reading tests. (5) *Independent learning:* ALC Net Academy *Tango Dojo* exercises, ALC TOEIC practice tests (演習), and supplementary handouts. (6) In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction: About TOEIC, materials, study plan, study-skills, textbook (TB) layout, etc.	Lecture, pair work, group work	Buy the textbook. Read pages 1-32.
2	TB: Listening Parts 1 & 2 (Photo & Statement). Handout 1: Business (1) and / or Parties (1).	Lecture, exercises, pair work, Q&A practice	TB: Practice Listening Test 1 Q1-31. Handout 1
3	TB: Listening Part 3 (Conversation). Handout 2: Telephone and / or Parties (2).	Lecture, exercises, pair work, Q&A practice	TB: Practice Listening Test 1 Q32-70. Handout 2
4	TB: Listening Part 4 (Short Talk). Handout 3: Food and / or Instructions.	Lecture, exercises, pair work, Q&A practice	TB: Practice Listening Test 1 Q71-85. Handout 3
5	Review Lessons 2-4. *Assessment 1: TB Listening Q1-85 & Handouts 1-3.* [8% of course grade]	Review. Take and correct assessment test.	Study for the assessment test.
6	TB: Listening Part 4 (Short Talk). Handout 4: Workplace and / or Travel.	Lecture, exercises, pair work, Q&A practice	TB: Practice Listening Test 1 Q86-100. Handout 4
7	TB: Reading Part 5 (Incomplete sentences). Handout 5: Shopping and / or Travel.	Lecture, exercises, pair work, Q&A practice	TB: Practice Reading Test 1 Q101-130. Handout 5
8	TB: Reading Part 6 (Text Completion). Handout 6: Transportation and / or Hotels (1).	lecture, exercises, pair work, Q&A practice	TB: Practice Reading Test 1 Q131-146. Handout 6.
9	TB: Reading Part 7 (Text comprehension). Handout 7: Daily Life and / or Hotels (2).	lecture, exercises, pair work, Q&A practice	TB: Practice Reading Test 1 Q147-160. Handout 7
10	Review Lessons 6-9. *Assessment 2: TB Q86-160 and Handouts 4-7.* [9% of course grade]	Review. Take and correct assessment test.	Study for the assessment test.
11	TB: Reading Part 7 (Text comprehension). Handout 8: Residence and / or Advertising (1).	Lecture, exercises, pair work, Q&A practice	TB: Practice Reading Test 1 Q161-175. Handout 8
12	TB: Reading Part 7 (Text comprehension). Handout 9: Excuses and / or Advertising (2).	Lecture, exercises, pair work, Q&A practice	TB: Practice Reading Test 1 Q176-190. Handout 9
13	TB: Reading Part 7 (Text comprehension). Handout 10: Business (2) and / or Airports.	Lecture, exercises, pair work, Q&A practice	TB: Practice Reading Test 1 Q191-200. Handout 10
14	Review Lessons 11-13. *Assessment 3: TB Q161-100 and Handouts 8-10.* [8% of course grade]	Review. Take and correct assessment test.	Study for the assessment test.
15	Last day to submit *Independent Learning* materials. Make-up assessments (追試験).	Study advice and one-to-one consultations	Finish Independent Learning.

テキスト	①『TOEIC テスト新公式問題集　新型式問題対応編』（国際ビジネスコミュニケーション協会 TOEIC 運営委員会）2016 年 ②Handouts provided by the instructor.
参考書	『TOEIC® テスト 公式問題で学ぶボキャブラリー』（国際ビジネスコミュニケーション協会 TOEIC 運営委員会）2013 年
その他 特記事項	・Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112:　TOEIC 対策講座 II（A）					担当教員	岡田　奈緒美
開講期	秋	開講時限	水 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-②

キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.
達成目標	The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include: ・ learning how to overcome one's own weaknesses on the exam; ・ revising one's own study goals and study plans for TOEIC; ・ assessing materials to use for one's own TOEIC-related independent learning; ・ applying effective study skills and study habits for the exam; ・ increasing one's TOEIC-related vocabulary; and ・ applying effective test-taking strategies for each part of the exam.
到達目標	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to improve their TOEIC scores. In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.
評価方法	・ Participation in class (30%) ・ Homework and quizzes (30%) ・ Assessment (25%) ・ Independent learning (15%)
評価基準	・ Participation in class: Active involvement in class activities. ・ Homework: Completion of homework (exercises in the designated chapters). ・ Quizzes: Correct answers to questions on vocabulary and listening quizzes. ・ Assessment: Scores of the 2 tests. ・ Independent learning: Evaluation of students' effort made to acquire TOEIC-related vocabulary. In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview, Self-introduction Introduction: What is TOEIC test?	Talk about the course, writing and speeches	Read syllabus. Do exercises for Unit 1. (pp.2-9)
2	Spelling and pronunciation Unit 1 Events	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 1. Do exercises for Unit 2. (pp.10-17)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
3	Unit 1 Vocabulary and listening quiz Unit 2 Eating out	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 2. Do exercises for Unit 3. (pp.18-25)
4	Unit 2 Vocabulary and listening quiz Unit 3 Shopping	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 3. Do exercises for Unit 4. (pp.26-33)
5	Unit 3 Vocabulary and listening quiz Unit 4 Office	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 4. Do exercises for Unit 5. (pp.34-41)
6	Unit 4 Vocabulary and listening quiz Unit 5 Housing	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 5. Do exercises for Unit 6. (pp.42-49)
7	Unit 5 Vocabulary and listening quiz Unit 6 Community	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 6. Review Units 1-6. (pp.2-49)
8	Unit 6 Vocabulary and listening quiz Test #1	Quiz, test	Do exercises for Unit 7. (pp.50-57)
9	Return Test #1 and go over results Unit 7 Facilities	Return & review Test #1 Lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 7. Do exercises for Unit 8. (pp.58-65)
10	Unit 7 Vocabulary and listening quiz Unit 8 Personnel	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 8. Do exercises for Unit 9. (pp.66-73)
11	Unit 8 Vocabulary and listening quiz Unit 9 Meetings and Workshops	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 9. Do exercises for Unit 10. (pp.74-81)
12	Unit 9 Vocabulary and listening quiz Unit 10 Transaction and Finance	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 10. Do exercises for Unit 11. (pp.82-89)
13	Unit 10 Vocabulary and listening quiz Unit 11 Travel	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 11. Review Units 7-11. (pp.50-89)
14	Unit 11 Vocabulary and listening quiz Test #2	Quiz, test	Review Units 1-11. (pp.2-89)
15	Return Test #2 and go over results Course review	Return & review Test #2 Wrap-up of the course	Review Test #2.

テキスト	Mark D. Stafford, Chizuko Tsumatori, Kozue Matsui. *FULL GEAR FOR THE TOEIC L&R TEST* (KINSEIDO). 神崎正哉『新 TOEIC TEST 出る順で学ぶボキャブラリー990』（講談社）
その他 特記事項	・Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112:　TOEIC 対策講座 II（B）					担当教員	岡田　奈緒美
開講期	秋	開講時限	水 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-②

キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.
達成目標	The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include: ・ learning how to overcome one's own weaknesses on the exam; ・ revising one's own study goals and study plans for TOEIC; ・ assessing materials to use for one's own TOEIC-related independent learning; ・ applying effective study skills and study habits for the exam; ・ increasing one's TOEIC-related vocabulary; and ・ applying effective test-taking strategies for each part of the exam.
到達目標	The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to improve their TOEIC scores. In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.
評価方法	・ Participation in class (30%) ・ Homework and quizzes (30%) ・ Assessment (25%) ・ Independent learning (15%)
評価基準	Participation in class: Active involvement in class activities. ・ Homework: Completion of homework (exercises in the designated chapters). ・ Quizzes: Correct answers to questions on vocabulary and listening quizzes. ・ Assessment: Scores of the 2 tests. ・ Independent learning: Evaluation of students' effort made to acquire TOEIC-related vocabulary. In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview, Self-introduction Introduction: What is TOEIC test?	Lecture, exercise	Read syllabus. Do exercises for Unit 1. (pp.2-9)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
2	Spelling and pronunciation Unit 1 Events	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 1. Do exercises for Unit 2. (pp.10-17)
3	Unit 1 Vocabulary and listening quiz Unit 2 Eating out	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 2. Do exercises for Unit 3. (pp.18-25)
4	Unit 2 Vocabulary and listening quiz Unit 3 Shopping	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 3. Do exercises for Unit 4. (pp.26-33)
5	Unit 3 Vocabulary and listening quiz Unit 4 Office	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 4. Do exercises for Unit 5. (pp.34-41)
6	Unit 4 Vocabulary and listening quiz Unit 5 Housing	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 5. Do exercises for Unit 6. (pp.42-49)
7	Unit 5 Vocabulary and listening quiz Unit 6 Community	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 6. Review Units 1-6. (pp.2-49)
8	Unit 6 Vocabulary and listening quiz Test #1	Quiz, test	Do exercises for Unit 7. (pp.50-57)
9	Return Test #1 and go over results Unit 7 Facilities	Return & review Test #1 Lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 7. Do exercises for Unit 8. (pp.58-65)
10	Unit 7 Vocabulary and listening quiz Unit 8 Personnel	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 8. Do exercises for Unit 9. (pp.66-73)
11	Unit 8 Vocabulary and listening quiz Unit 9 Meetings and Workshops	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 9. Do exercises for Unit 10. (pp.74-81)
12	Unit 9 Vocabulary and listening quiz Unit 10 Transaction and Finance	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 10. Do exercises for Unit 11. (pp.82-89)
13	Unit 10 Vocabulary and listening quiz Unit 11 Travel	Quiz, lecture, exercise	Prepare for the vocabulary and listening quiz for Unit 11. Review Units 7-11. (pp.50-89)
14	Unit 11 Vocabulary and listening quiz Test #2	Quiz, test	Review Units 1-11. (pp.2-89)
15	Return Test #2 and go over results Course review	Return & review Test #2 Wrap-up of the course	Review Test #2.

テキスト	Mark D. Stafford, Chizuko Tsumatori, Kozue Matsui. *FULL GEAR FOR THE TOEIC L&R TEST* (KINSEIDO). 神崎正哉『新 TOEIC TEST 出る順で学ぶボキャブラリー990』（講談社）
その他 特記事項	・Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112:　TOEIC 対策講座 II（C）					担当教員	飯田　純也
開講期	秋	開講時限	水 1 限	研究室	4216	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.						
達成目標	The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include: ・ learning how to overcome one's own weaknesses on the exam; ・ revising one's own study goals and study plans for TOEIC; ・ assessing materials to use for one's own TOEIC-related independent learning; ・ applying effective study skills and study habits for the exam; ・ increasing one's TOEIC-related vocabulary; and ・ applying effective test-taking strategies for each part of the exam.						
到達目標	Students will practice various TOEIC type questions and learn how to answer them correctly. Each student will be able to improve her knowledge of English grammar and vocabulary. She will be able to set study goals for TOEIC tests and find appropriate methods and tools to achieve them. In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	・ Participation in class 30% ・ Homework and quizzes 30% ・ Assessment 25% ・ Independent learning 15%						
評価基準	・ Participation in class: Activeness and willingness to work together in class activities ・ Homework and quizzes: Completion of homework on time, quality of homework, performance on quizzes (mini-tests) ・ Assessment: Scores on Quiz #1 (10%) and Quiz #2 (15%) ・ Independent learning: Good planning, amount of time spent In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.						
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction, TOEIC materials, study plan Unit 1 Photographs	Lecture, pair work, mini-test activity	Read pp. 4-12; Do Section C exercises p. 12
2	Unit 2-3 Question-Response & Conversations	Short lecture, pair work, mini-test activity	Read pp. 13-19; Do Section C exercises pp. 15 and 18-19
3	Unit 4-5 Talks & Incomplete Sentences	Short lecture, pair work, mini-test activity	Read pp. 20-27; Do Section C exercises pp. 23 and 27
4	Unit 6-7 Text Completion & Reading Comprehension	Short lecture, pair work, mini-test activity	Read pp. 28-44; Do Section C exercises pp. 35 and 43-44
5	Unit 8-9 Photographs & Question-Response; Quiz #1	Short lecture, pair work, mini-test activity	Read pp. 45-51; Do Section C exercises pp. 48 and 51
6	Unit 10-11 Conversations & Talks	Short lecture, pair work, mini-test activity	Read pp. 52-60; Do Section C exercises pp. 56 and 60
7	Unit 12-13 Incomplete Sentences & Text Completion	Short lecture, pair work, mini-test activity	Read pp. 61-73; Do Section C exercises pp. 65 and 73
8	Unit 14-15 Reading Comprehension & Photographs	Short lecture, pair work, mini-test activity	Read pp. 74-87; Do Section C exercises pp. 82-83 and 87
9	Unit 16-17 Question-Response & Conversations	Short lecture, pair work, mini-test activity	Read pp. 88-94; Do Section C exercises pp. 90 and 94
10	Unit 18-19 Talks & Incomplete Sentences	Short lecture, pair work, mini-test activity	Read pp. 95-103; Do Section C exercises pp. 98 and 103
11	Unit 20-21 Text Completion & Reading Comprehension	Short lecture, pair work, mini-test activity	Read pp. 104-120; Do Section C exercises pp. 111 and 120
12	Unit 22-23 Photographs & Question-Response; Quiz #2	Short lecture, pair work, mini-test activity	Read pp. 121-129; Do Section C exercises pp. 125-126 and 129
13	Unit 24-15 Conversations & Talks	Short lecture, pair work, mini-test activity	Read pp. 130-137; Do Section C exercises pp. 133 and 137
14	Unit 26-27 Incomplete Sentences & Text Completion	Short lecture, pair work, mini-test activity	Read pp. 138-149; Do Section C exercises pp. 141 and 149
15	Unit 28 Reading Comprehension Submit independent learning materials	Short lecture, pair work, mini-test activity	Read pp. 150-161; Do Section C exercises pp. 160-161

テキスト	Trew, Grant. *Tactics for TOEIC: Listening and Reading Test* (Oxford University Press).
その他 特記事項	・Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112:　TOEIC 対策講座 II（D）					担当教員	下山　千夏子
開講期	秋	開講時限	水 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-②

キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.
達成目標	The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include: ・learning how to overcome one's own weaknesses on the exam; ・revising one's own study goals and study plans for TOEIC; ・assessing materials to use for one's own TOEIC-related independent learning; ・applying effective study skills and study habits for the exam; ・increasing one's TOEIC-related vocabulary; and ・applying effective test-taking strategies for each part of the exam.
到達目標	Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly. In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.
評価方法	・Participation in class (30%) ・Homework and quizzes (30%) ・Assessment (25%) ・Independent learning (15%) For out-of-class 45-minute-study, students are assigned to read the sentences and articles aloud, and do exercises to prepare for the mini-quizzes given next class.
評価基準	Performing well in Q&As in class participation; doing vocabulary-building homework, performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning. In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction, small quiz, Independent learning plan, Unit 7	Lecture, speeches, quiz, writing	Read syllabus and prepare for short speech, read p.43
2	Vocabulary quiz, Unit 7 Global Warming: Listening Part	Quiz, Lecture, listening, pair work	Prepare for vocabulary quiz and listen to CD pp.44-46
3	Quiz & Unit 7: Reading & Unit 8 Websites Listening	Vocabulary quiz, lecture, Q&As	Prepare for vocabulary quiz and do exercises pp.47-49
4	Vocabulary Test ① & Unit 8 Passive and Active voice: Reading	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises pp.50-52
5	Return and go over Vocabulary Test ① & Unit 9 Workplace: Listening	Vocabulary quiz, Listening, pair work	Prepare for vocabulary quiz and do exercises pp.53-56
6	Quiz & Unit 9: Pronoun: Reading	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises pp.57-63
7	Unit 10 Nursing Care Vocabulary and Listening & Test #1	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.64-66
8	Return and go over Test #1, Unit 10: the comparative degree: Reading	Test, reading, pair work	Prepare for test and do exercises pp.67-70
9	Vocabulary Test ② & Unit 11Global Trading: Vocabulary and Listening	Vocabulary quiz, listening, pair work	Prepare for vocabulary quiz and do exercises pp.71-73
10	Return and go over Vocabulary Test ② & Unit 11: Conjunction & Reading	quiz, writing, reading, pair work	Prepare for vocabulary quiz and do exercises pp.74-78
11	Quiz, Unit 12 Eco-Friendly Economy Vocabulary, Listening and Reading	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.79-86
12	Vocabulary Test ③ & Unit 13 Business Trips Vocabulary, Listening and Reading	Vocabulary quiz, listening pair work	Prepare for vocabulary quiz and do exercises pp.87-94
13	Return and go over Vocabulary Test ③, Sample Test for TOEIC & Review	Reading & short sample test of TOEIC	Prepare for vocabulary quiz and do exercises
14	Test # 2 & Unit 14 Hybrid Cars Listening and Reading	Test & review of the test	Prepare for test and do exercises pp.95-102
15	Return and go over Test #2, Wrap up of the semester	Review of grammatical points	Review grammatical points of Unit 7-13

テキスト	Takayuki Ishii. *Perfect Practice for the TOEIC L &R Test (Revised Edition)* (SEIBIDO).
参考書	ロバート・ヒルキ『新 TOEIC テストスーパー英単語』（アルク）
その他 特記事項	・Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112:　TOEIC 対策講座 II（E）					担当教員	下山　千夏子
開講期	秋	開講時限	水 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-②

キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.
達成目標	The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include: ・learning how to overcome one's own weaknesses on the exam; ・revising one's own study goals and study plans for TOEIC; ・assessing materials to use for one's own TOEIC-related independent learning; ・applying effective study skills and study habits for the exam; ・increasing one's TOEIC-related vocabulary; and ・applying effective test-taking strategies for each part of the exam.
到達目標	Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly. In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.
評価方法	・Participation in class (30%) ・Homework and quizzes (30%) ・Assessment (25%) ・Independent learning (15%) For out-of-class 45-minute-study, students are assigned to read the sentences and articles aloud, and do exercises to prepare for the mini-quizzes given next class.
評価基準	Performing well in Q&As in class participation; doing vocabulary-building homework, performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning. In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction, small quiz, Independent learning plan, Unit 7	Lecture, speeches, quiz, writing	Read syllabus and prepare for short speech, read p.43
2	Vocabulary quiz, Unit 7 Global Warming: Listening Part	Quiz, Lecture, listening, pair work	Prepare for vocabulary quiz and listen to CD pp.44-46
3	Quiz & Unit 7: Reading & Unit 8 Websites Listening	Vocabulary quiz, lecture, Q&As	Prepare for vocabulary quiz and do exercises pp.47-49
4	Vocabulary Test ① & Unit 8 Passive and Active voice: Reading	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises pp.50-52
5	Return and go over Vocabulary Test ① & Unit 9 Workplace: Listening	Vocabulary quiz, Listening, pair work	Prepare for vocabulary quiz and do exercises pp.53-56
6	Quiz & Unit 9: Pronoun: Reading	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises pp.57-63
7	Unit 10 Nursing Care Vocabulary and Listening & Test #1	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.64-66
8	Return and go over Test #1, Unit 10: the comparative degree: Reading	Test, reading, pair work	Prepare for test and do exercises pp.67-70
9	Vocabulary Test ② &Unit 11Global Trading: Vocabulary and Listening	Vocabulary quiz, listening, pair work	Prepare for vocabulary quiz and do exercises pp.71-73
10	Return and go over Vocabulary Test ② & Unit 11: Conjunction & Reading	quiz, writing, reading, pair work	Prepare for vocabulary quiz and do exercises pp.74-78
11	Quiz, Unit 12 Eco-Friendly Economy Vocabulary, Listening and Reading	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.79-86
12	Vocabulary Test ③ & Unit 13Business Trips Vocabulary, Listening and Reading	Vocabulary quiz, listening pair work	Prepare for vocabulary quiz and do exercises pp.87-94
13	Return and go over Vocabulary Test ③, Sample Test for TOEIC & Review	Reading & short sample test of TOEIC	Prepare for vocabulary quiz and do exercises
14	Test #2 & Unit 14 Hybrid Cars Listening and Reading	Test & review of the test	Prepare for test and do exercises pp.95-102
15	Return and go over Test #2, Wrap up of the semester	Review of grammatical points	Review grammatical points of Unit 7-13

テキスト	Takayuki Ishii. *Perfect Practice for the TOEIC L &R Test (Revised Edition)* (SEIBIDO).
参考書	ロバート・ヒルキ『新 TOEIC テストスーパー英単語』（アルク）
その他 特記事項	・Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112:　TOEIC 対策講座 II（F）					担当教員	T. Gould
開講期	秋	開講時限	水 2 限	研究室	4209	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-②
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.						
達成目標	The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include: ・learning how to overcome one's own weaknesses on the exam; ・revising one's own study goals and study plans for TOEIC; ・assessing materials to use for one's own TOEIC-related independent learning; ・applying effective study skills and study habits for the exam; ・increasing one's TOEIC-related vocabulary; and ・applying effective test-taking strategies for each part of the exam.						
到達目標	By the end of the semester, each student should be able to demonstrate knowledge of the vocabulary we have studied, identify and define various question types on the TOEIC test, and describe the strategies for succeeding on the TOEIC that have been covered. In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.						
評価方法	・Participation in class (30%) ・Homework and quizzes (30%) ・Assessment (25%) ・Independent learning (15%)						
評価基準	Participation: Attend to lectures and be ready to answer questions concerning the issue at hand; Pair-work and peer-checking: display best effort in providing constructive feedback to partner; HW and quizzes; complete on time and answer content and inference questions correctly; Assessment: correctly answer test questions by applying knowledge and strategies learned in class. Independent learning: Complete and submit two TOEIC practice tests and submit five article summaries with vocabulary items (definitions and sentences). In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.						
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to the TOEIC Test; Q&A, purpose, usage, score analysis, strategies	Short lecture, pair-work, peer-checking, Problem solving	Complete practice items in B6: 1-11
2	Listening Comprehension and Reading overview	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 13-18, 131-132
3	Dealing with the 'trickiness' of TOEIC questions, analyzing photographs, text completion	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 19-23, 133-138
4	Test 1 (Parts 1 & 5); Answering q's about things and locations; determining TOEIC scores, tips and strategies; parts of speech	Take test; Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 24-27, 139-141
5	Return Test 1 and go over results; Prepositions, parts of speech, talks, text completion	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 28-31, 142-145
6	Related words, similar sounds, analyzing question types, negative prefixes, other prefixes	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 32-35, 146-147
7	Suffixes; Analyzing language functions, homonyms	Short lecture, pair-work, peer-checking, Problem solving	Prepare for test; Complete targets in B6: 36-37, 148-149
8	Test 2 (Parts 2 & 6); same sound and spelling different meaning, word families	Take test; Short lecture, pair-work, peer-checking	Complete targets in B6: 38-41, 150-156
9	Return Test 2 and go over results; Determine correct word order; make comparisons	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 42-47, 157-163
10	Time sequence, strategy summary, determine + or -	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 48-53, 164-175
11	Count / Non-count nouns; determine correct articles; modals, *used to*	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 54-59, 176-179
12	Test 3 (Parts 3 & 4); Verb agreement; *who* and *what* questions, occupations	Take test; Short lecture, pair-work, peer-checking	Complete targets in B6: 60-64, 180-185
13	Return Test 3 and go over results; *You* as subject; nouns and pronouns (singular or plural)	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 66-67, 188-191
14	Test 4 (Part 7) time questions (when, how long)	Take test; Short lecture, pair-work, peer-checking, Problem solving	Study for test; Complete targets in B6: 68-69, 189-191
15	Return Test 4 and go over results; *Where* questions (in, on, at), Independent learning check	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B6: 70-75, 192-197

テキスト	Dr. Lin Lougheed. *Barron's TOEIC, 7th Edition* (Barron's Educational Series).
参考書	Dr. Lin Lougheed. *Barron's Essential Words for the TOEIC, 6th Edition* (Barron's Educational Series).
その他 特記事項	・Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG121:　基礎英語スキルズ（生活の英語）					担当教員	M. Nepomuceno
開講期	春／秋	開講時限	火金 4 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	Speaking, Day to Day Natural English Conversation Topics, Culture, Listening
授業の概要	The class will use the book to help improve their daily communication and expand awareness of themselves and the others. Students will write ideas for the topics to expand their views for group discussions. Students will do active class participation, homework, group, pair, individual reports, dialogues, pronunciation practice, fun and creative activities in class.
達成目標	This course is designed to engage students into meaningful conversations and spark communication skills at the same time. It will help students focus on key grammar points, understand the learning outcomes of each lesson, avoid making basic errors, and provide them with regular pronunciation practice. In the end, the students will speak with fluency and develop confidence, will acquire the four learning skills, and completely develop conversation strategies.
到達目標	By the end of this course, the students will be able to: a. apply, demonstrate, expand, and practice the key phrases of the lessons from the book b. increase their vocabulary and use them in sentences with accurate grammar c. write creative sentences expressing their points of view on the tests d. deliver confidently a three-minute speech e. reply to questions with fluency and precise grammar during the one-on-one interview f. recall some expressions and grammar for a comfortable conversation for their group presentations
評価方法	Participation / Performance in Classroom Activities (30%)　Homework (15%) Testing and Assessment: Group Presentations (20%)　Short Tests (Quiz) (15%) Long Test (10%)　Interview (5%)　Speech (5%)
評価基準	To be distributed at the first class.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class Rules / Grading System Criteria / Icebreakers / Defining Discussion Activities	Speaking Activities Brainstorming	Study Unit 1 Vocabulary in sentence
2	Unit 1:　Making Friends	Listening, Reading and Speaking Activities	Study Unit 2 Vocabulary in sentence
3	Unit 2:　Interests	Listening, Reading and Speaking Activities	Study Unit 3 Vocabulary in sentence
4	Unit 3:　Health	Listening, Reading and Speaking Activities	Study Unit 4 Vocabulary in sentence
5	Unit 4:　Celebrations	Listening, Reading and Speaking Activities	Review: Units 1, 2, 3 & 4
6	Review: from Unit 1 to Unit 4	Review: Fun activities for the test & Role-play	Study: Units 1, 2, 3 & 4
7	Short Test Number 1	Quick Review Essay Test	Do Internet Research Group Study
8	Return Short Test Number 1 and go over results	Group Discussions	Study Unit 5 Vocabulary in sentence

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Unit 5:　Growing Up	Listening, Reading and Speaking Activities	Study Unit 6 Vocabulary in sentence
10	Unit 6:　Around Town	Listening, Reading and Speaking Activities	Study Unit 7 Vocabulary in sentence
11	Unit7:　Going Away	Listening, Reading and Speaking Activities	Study Unit 8 Vocabulary in sentence
12	Unit 8:　At Home	Listening, Reading and Speaking Activities	Review: Units 5, 6, 7 & 8
13	Review: from Unit 5 to Unit 8	Review: Fun activities for the test	Study: Units 5, 6, 7 & 8
14	Short Test Number 2	Quick Review Essay Test	Do Internet Research Group Study
15	Return Short Test Number 2 and go over results	Group Discussions	Study Unit 9 Vocabulary in sentence
16	Unit 9:　Things Happen	Listening, Reading and Speaking Activities	Study Unit 10 Vocabulary in sentence
17	Unit 10:　Communication	Listening, Reading and Speaking Activities	Study Unit 11 Vocabulary in sentence
18	Unit 11:　Appearances	Listening, Reading and Speaking Activities	Review: Units 9, 10 &11
19	Review: from Unit 9 to Unit 11 Short Test Number 3	Review: Fun activities Essay Test	Do Internet Research Group Study
20	Return Short Test Number 3 and go over results	Group Discussions	Choose a topic for a Three-Minute Speech
21	English Essentials Writing A Three-Minute Speech	Writing the Speech	Write and memorize the Three-Minute Speech
22	Memorize:　Three-Minute Speech Individual Speech (1/4 of the students in class)	Memorizing the Speech Delivery	Memorize the Three-Minute Speech
23	Individual Speech Delivery (The remaining 3/4 of the students in class)	Memorizing the Speech Delivery	Try answering the movie questions in advance
24	DVD / Movie　Question & Answer Movie Analysis	Comprehension Questions and Answers	Research topic for presentation
25	One-on-One Interview Preparation for Group Presentations	Classroom: Interview Research	Research topic for presentation
26	One-on-One Interview Preparation for Group Presentations	Classroom: Interview Research	Memorize and review topics for presentation
27	Final Group Presentations	Groups Reporting Others: Q & A	Memorize and review topics for presentation
28	Final Group Presentations	Groups Reporting Others: Q & A	Study all topics of the groups' presentations & the movie
29	Review and Long Test (from the Groups' Presentations' Topics and the movie)	Quick Review Long Test	Finish undone tests, reports, homework
30	Return Long Test and go over results	Group Discussions	Complete all reports, interview, homework, test, movie question

テキスト	Michael McCarthy, Jeanne McCarten, and Helen Sandiford. *Touchstone　Book 2* (Second Edition) (Cambridge).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG122:　基礎英語スキルズ（ライティング）					担当教員	G. Stewart
開講期	春／秋	開講時限	(春)火金3限 (秋)火金2限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	process-writing, functions, genres, peer review, feedback, paragraphs, essays, tweets, emails
授業の概要	Basic Writing This class will give students the opportunity to master the basics of writing in English. They'll write a number of written pieces on topics of interest to them, and through so doing, will gradually create a portfolio of the written work to be submitted at the end of term.
達成目標	Students will further develop their basic English writing abilities, including their ability to write simple pieces according to the writing process, use appropriate structure, write based on function and genre, and select and use appropriate writing strategy-related tactics. They'll also further develop their ability to self-edit and engage in peer review.
到達目標	By the end of this course, students should be able to: (1) use the writing process to write about a range of topics which draw and build on their critical-thinking skills and inter-cultural knowledge; (2) use a range of tactics to facilitate their writing process; (3) write according to function and genre; (4) structure pieces appropriately; (5) do appropriate research and provide the related references (and avoid plagiarism); (6) avoid making common writing mistakes; and (7) use self-editing, peer feedback, and teacher feedback to maximize the quality of their written pieces.
評価方法	Participation and performance in classroom activities (20%); Writing pieces (40%) to be included in "My Writing Portfolio"; Homework tasks (10%); Quizzes and tests (20%), including quizzes and two in-class written tests; Independent learning (IL) (10%)
評価基準	To be distributed at the first class.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course orientation, Get "My Study Portfolio 1", see "My Writing Portfolio" example	Class work, pair work, group work	Finish tasks, review
2	Writing tactics, Independent learning (IL) piece examples (for example (e.g.), emails)	Class work, pair work, group work	Finish tasks, review
3	My Self-introduction - Example, writing, feedback	Class work, pair work, group work	Finish tasks, review, start "My Mistakes Checklist", IL study
4	The Basics 1 - Capitalization, punctuation, and spelling	Class work, pair work, group work	Finish tasks, review
5	The Basics 2 - Adjectives, adverbs, and conjunctions	Class work, pair work, group work	Finish tasks, review, IL study
6	Self-editing, Peer Feedback, and Teacher Feedback - Examples, practice	Class work, pair work, group work	Finish tasks, review
7	Review 1 - Review vocabulary and expressions, do review tasks, start completing "My Study Portfolio 1"	Class work, pair work, group work	Finish tasks, review, complete "My Study Portfolio 1" to submit
8	Brainstorming and Map Minds - Example, practice, feedback	Class work, pair work, group work	Finish tasks, review
9	Longer Sentences (Part 1) - Examples, tasks, feedback	Class work, pair work, group work	Finish tasks, review, IL study

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Longer Sentences (Part 2) - Examples, tasks, feedback	Class work, pair work, group work	Finish tasks, review
11	A Short Paragraph (Part 1) - Example, tactics, draft 1, feedback	Class work, pair work, group work	Finish tasks, review, IL study
12	A Short Paragraph (Part 2) - Re-writing to create draft 2, feedback	Class work, pair work, group work	Finish tasks, review
13	Review 2 - Review vocabulary and expressions, do review tasks, start completing “My Study Portfolio 2”	Class work, pair work, group work	Review for In-class Test 1, complete “My Study Portfolio 2” to submit
14	In-class Test 1 - Review, test, get the answer key	Class work	IL study
15	In-class Test 1 - Return test, go over results, and provide feedback, correct one’s mistakes, conferencing with the teacher	Individual work, teacher-learner work	Memorize one’s corrections
16	Macrostructure - Introduction, body, conclusion	Class work, pair work, group work	Finish tasks, review
17	More Gambits (e.g. stating reasons, benefits) - Introduction, examples, tasks	Class work, pair work, group work	Finish tasks, review, IL study
18	Short Essay (Part 1) - Example, tactics, draft 1, feedback	Class work, pair work, group work	Finish tasks, review, continue working on draft 1
19	Short Essay (Part 2) - Doing simple research and plagiarism, update draft 1, peer review	Class work, pair work, group work	Finish tasks, review, continue working on draft 1
20	Short Essay (Part 3) - Write draft 2, submit to teacher	Class work, pair work, group work	Finish tasks, review
21	Share Independent Learning Pieces - Prepare, present to group, give and get feedback	Listening and note-taking, group feedback	Finish tasks, review
22	Review 3 - Review vocabulary and expressions, do review tasks, start completing “My Study Portfolio 3”	Class work, pair work, group work	Finish tasks, review, complete “My Study Portfolio 3” to submit
23	Read and Write a Summary - Introduction, read, plan, write, feedback	Class work, pair work, group work	Finish tasks, review, IL study
24	Read and Write a Response - Introduction, read, plan, write, feedback	Class work, pair work, group work	Finish tasks, review
25	Read, Discuss, Write, and Present - Introduction, read, plan, write, feedback	Class work, pair work, group work	Finish tasks, review, IL study
26	Writing for Me: Tweets and Facebook Posts - Introduction, examples, practice, feedback	Class work, pair work, group work	Finish tasks, review
27	My Writing Portfolio - Final preparations, peer review and advice giving, re-writing	Class work, pair work	Review, finish preparing writing portfolio
28	Review 4 - Review vocabulary and expressions, do review tasks	Class work, pair work, group work	Review for In-class Test 2
29	In-class Test 2 - Review, test, get the answer key, submit “My Writing Portfolio”	Individual work, class work	Work on “My Study Portfolio” report
30	Return the test and portfolio, go over results, and provide feedback, correct one’s mistakes, conferencing with the teacher, course evaluation, “My Study Portfolio” report	Class, group, pair, and individual work	Prepare questions to find out about your course performance

テキスト	The teacher will provide 2 original 2-page handouts per week - one handout for each class. These will provide listening, reading, writing, and / or speaking activities.
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG123:　基礎英語スキルズ（リーディング）					担当教員	松岡　勇一
開講期	春	開講時限	火金 3 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	リーディングのスキルとストラティジー、精読、多読、文法、語彙、慣用表現
授業の概要	英文を読むことの楽しさを味わいながら、しっかりと作者の意図を理解できるようにクラスの中で練習していきます。そのために必要な文法や単語、慣用句なども学んでいきます。また効果的にリーディングをしていけるために不可欠なリーディングストラティジーについても学んでいきます。
達成目標	リーディングストラティジー、英文法、単語、慣用句、そして英文に目を慣らすことによって英文の文章を理解する力を養います。また一方的に情報を受けるのではなく読みながら自分自身の意見をもち、作者との対話を楽しみ大切にしながら読む姿勢を身につけます。
到達目標	・リーディングに必要なストラティジーの習得。 ・正確に内容を理解する力の習得。 ・読解していくために必要な文法、単語、そして慣用表現の習得。 ・英文を読むことが楽しく感じられる姿勢の習得。
評価方法	授業参加（25%）、ストラティジーテスト（25%）、単語テスト（25%）、ブックレポート（25%）
評価基準	授業参加：全般的な授業態度、読んだ文章の理解度を確かめるためのディスカッションへの積極的な参加、また文章を読み解く上で疑問に思った単語、フレーズ、文法などを積極的にクラスで質問したか。 ストラティジーテスト：三回実施します。クラスで取り上げたリーディングストラティジーについての問題が出ます。 単語テスト：三回実施します。クラスで読んだ英文の中から 20 の英単語が出題されます。 ブックレポート：図書館にある英語の本を一冊借り、それについての感想とその本の中で知らなかった単語をまとめて提出してもらいます。
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	リーディングの学習法 今の読む力を測定	講義、ペア / グループワーク	予習、講義復習 (pp. 1 ~ 8)
2	タイトルや挿絵・写真から予測する	講義、ペア / グループワーク	予習、講義復習 (pp. 9 ~ 11)
3	その話題に関連した知識を思い出す	講義、ペア / グループワーク	予習、講義復習 (pp. 12 ~ 14)
4	メインアイデアを理解する	講義、ペア / グループワーク	予習、講義復習 (pp. 15 ~ 20)
5	トピックセンテンスを理解する	講義、ペア / グループワーク	予習、講義復習 (pp. 21 ~ 26)
6	各パラグラフのメインアイデアを考える 単語テスト①	講義、ペア / グループワーク、テスト	予習、講義復習 (pp. 27 ~ 32)
7	トピックセンテンスの確認 単語テスト①の返却、および講評	講義、ペア / グループワーク	予習、講義復習 (pp. 33 ~ 35)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	周囲の情報を総合して判断する	講義、ペア / グループワーク	予習、講義復習 (pp. 36 ~ 38)
9	シグナルワードを理解する ストラティジーテスト①	講義、ペア / グループワーク、テスト	予習、講義復習 (pp. 39 ~ 44)
10	シグナルワードに注意しながら読む、ストラティジーテスト①の返却、および講評	講義、ペア / グループワーク	予習、講義復習 (pp. 45 ~ 50)
11	名詞を指示語で言いかえる練習	講義、ペア / グループワー、	予習、講義復習 (pp. 51 ~ 56)
12	動詞・不定詞の言い換え / 省略 単語テスト②	講義、ペア / グループワーク、テスト	予習、講義復習 (pp. 57 ~ 62)
13	比較と対照を学ぶ 単語テスト②の返却、および講評	講義、ペア / グループワーク	予習、講義復習 (pp. 63 ~ 68)
14	原因と結果を学ぶ	講義、ペア / グループワーク	予習、講義復習 (pp. 69 ~ 74)
15	時間順序を学ぶ ストラティジーテスト②	講義、ペア / グループワーク、テスト	予習、講義復習 (pp. 75 ~ 80)
16	問題解決を学ぶ、ストラティジーテスト②の返却、および講評	講義、ペア / グループワーク	予習、講義復習 (pp. 81 ~ 86)
17	スキミング	講義、ペア / グループワーク	予習、講義復習 (pp. 87 ~ 89)
18	スキャンニング	講義、ペア / グループワーク	予習、講義復習 (pp. 90 ~ 92)
19	視覚情報の種類 単語テスト③	講義、ペア / グループワーク、テスト	予習、講義復習 (pp. 93 ~ 95)
20	視覚情報の効果的な使い方 単語テスト③の返却、および講評	講義、ペア / グループワーク	予習、講義復習 (pp. 96 ~ 98)
21	表の数値を読み取る	講義、ペア / グループワーク	予習、講義復習 (pp. 99 ~ 101)
22	グラフの数値を読み取る	講義、ペア / グループワーク	予習、講義復習 (pp. 102 ~ 104)
23	要約するときのポイント	講義、ペア / グループワーク	予習、講義復習 (pp. 105 ~ 106)
24	まとめ方のポイント ストラティジーテスト③	講義、ペア / グループワーク、テスト	予習、講義復習 (pp. 107 ~ 108)
25	複数の情報と上位概念、ストラティジーテスト③の返却、および講評	講義、ペア / グループワーク	予習、講義復習 (pp. 109 ~ 110)
26	理論的 / 一般的常識知識と照らし合わせる	講義、ペア / グループワーク	予習、講義復習 (pp. 111 ~ 112)
27	予測しながら読み解く	講義、ペア / グループワーク	予習、講義復習 (pp. 113 ~ 114)
28	トップダウンとボトムアップ	講義、ペア / グループワーク	予習、講義復習 (pp. 115 ~ 116)
29	単語の知識、英文を読む速さを測定する	講義、ペア / グループワーク	予習、講義復習 (pp. 117 ~ 120)
30	英文を深く味わう力を測定する	講義、ペア / グループワーク	講義復習 (pp. 121 ~ 123)

テキスト	Yuji Ushiro, Chikako Nakagawa, Mari Le Pavoux. *Reader's Ark Basic – Setting Out on a Voyage* (Kinseido).

科目名	ENG123:　基礎英語スキルズ（リーディング）					担当教員	石原　久子
開講期	秋	開講時限	月木 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	基本 5 文型、品詞の区別、文章構造の理解、語彙・慣用表現、速読、精読
授業の概要	英語の 4 技能（読む、書く、聴く、話す）のすべての基礎となる文法事項や慣用表現の復習をしながら、文章構造を理解して英文読解ができるようになるために、様々なテーマの文章を読んで内容理解問題に取り組みます。精読と併用して速読の訓練もします。辞書の使い方にはこつがあるので授業で実践して体得していきます。毎回少しずつ宿題プリントを配布するので自宅学習が必要です。（過度な分量ではありません。）
達成目標	英語の文章を読む・書く・聴く・話すのに必要不可欠な文法の約束事を整理して、あらゆる種類の文章読解に応用できるような基礎力を習得します。さらに、英検（準 2 級、2 級）、TOEIC（トイック）、TOEFL（トーフル）、IELTS（アイエルツ）などの各種英語能力試験に自信をもって臨める学力を身につけることが目標です。
到達目標	・文法の約束事を理解したうえで、文章内容を把握できる。 ・文章構造を理解して分析できる。 ・初めて読む英文でも語句の意味を文脈から推測できる。 ・スキミングやスキャニングなどのリーディングストラテジーを応用して、初めて読む文章でも大意を把握できる。
評価方法	積極的な授業参加（前半 15 回）14%、（後半 15 回）14%、宿題プリント（前半 12 回）14%、（後半 12 回）14%、速読 14%、第一回確認テスト 15%、第二回確認テスト 15%
評価基準	積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。 宿題プリント：毎回遅れることなく提出し、正答を導き出しているかどうか。 速読：短い時間内で文章内容を正確に理解しているかどうか。 確認テスト：授業で学んだ（インプットした）新出語句、文法事項、文章構造を理解したうえで的確に運用（アウトプット）して文章の大意把握ができているかどうか。
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	英語の辞書・事典について	講義	配布資料復習
2	フラットをシェアしてお金をセーブ	講義および演習	p. 9　文法問題予習して提出
3	時間とお金があれば楽しいロンドン	講義および演習	p. 13　文法問題予習して提出
4	いいやつだけどミスも多いフラットメイト	講義および演習	p. 17　文法問題予習して提出
5	助け合ってキツイ勉強を乗り切ろう	講義および演習	p. 21　文法問題予習して提出
6	愛想のいいパパと活動的なママ	講義および演習	p. 25　文法問題予習して提出
7	ロンドンで生活するには働かなきゃ	講義および演習	p. 29　文法問題予習して提出
8	犯罪に巻き込まれて職場をクビに	講義および演習	p. 33　文法問題予習して提出

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	落ち込まずに新しい仕事を探そう	講義および演習	p. 37　文法問題予習して提出
10	面接の質問には上手に答えよう	講義および演習	p. 41　文法問題予習して提出
11	申し込み用紙の記入は少しやっかい	講義および演習	p. 45　文法問題予習して提出
12	夢見た土地へ、さあ到着	講義および演習	p. 49　文法問題予習して提出
13	混雑した日本、広々としたイギリス	講義および演習	p. 53　文法問題予習して提出
14	まとめ、および、第一回確認テスト	講義およびテスト受験	Unit 1-12　復習
15	テスト返却および解説	講義	返却答案復習
16	近代的な東京、歴史の街京都と奈良	講義および演習	p. 57　文法問題予習して提出
17	日本の意外な一面を発見	講義および演習	p. 61　文法問題予習して提出
18	新しい仕事に四苦八苦	講義および演習	p. 65　文法問題予習して提出
19	せっかくの休暇も事故でダイナシ	講義および演習	p. 69　文法問題予習して提出
20	大きなショッピングモールのような東京	講義および演習	p. 73　文法問題予習して提出
21	買い替えのチャンスをお見逃しなく	講義および演習	p. 77　文法問題予習して提出
22	買い物には迷いがつきもの	講義および演習	p. 81　文法問題予習して提出
23	ホテルの予約は正確に	講義および演習	p. 85　文法問題予習して提出
24	ふるさとで久しぶりにリラックス	講義および演習	p. 89　文法問題予習して提出
25	好奇心ある人に聞かせる日本の話	講義および演習	p. 93　文法問題予習して提出
26	失敗すると後始末がタイヘン	講義および演習	p. 97　文法問題予習して提出
27	面影もない昔の同僚	講義および演習	p. 101　文法問題予習して提出
28	まとめ、および、第二回確認テスト	講義およびテスト受験	Unit 13-24　復習
29	テスト返却および解説	講義	返却答案復習
30	映画や洋書を使って楽しく学習するためのヒント	講義	配布資料復習

テキスト	テリー・オブライエン、他.　*Pete and Kate: Life in Britain and Japan*（南雲堂）
参考書	関山健治『英語のしくみ』（白水社） 山田敏弘『日本語のしくみ』（白水社）
その他 特記事項	毎回の出席と宿題の徹底を前提として授業を進めます。 授業ではペーパーの辞書あるいは電子辞書に限り使用を認めます。（携帯電話およびスマホ不可）

科目名	ENG120:　基礎英語スキルズ（文法・語彙）					担当教員	石原　久子
開講期	春	開講時限	月木 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	基本 5 文型、品詞の区別、文章構造の理解、語彙・慣用表現
授業の概要	英語の 4 技能（読む、書く、聴く、話す）のすべての基礎となる文法を中心に学習します。文章構造を理解するうえで不可欠な文法事項を項目ごとに確認して練習問題に取り組みます。辞書の使い方にはこつがあるので授業で実践して体得していきます。毎回宿題プリント（語彙）を配布するので自宅学習が必要です。（過度な分量ではありません。）
達成目標	英語の文章を読む・書く・聴く・話すのに必要不可欠な文法の約束事を整理して、あらゆる種類の文章に応用できるような基礎力を習得します。さらに、英検（準 2 級、2 級）、TOEIC（トイック）、TOEFL（トーフル）、IELTS（アイエルツ）などの各種英語能力試験に自信をもって臨める学力を身につけることが目標です。
到達目標	・語彙の数を増やして実用的に活用できるようになる。 ・文法の約束事を理解することができる。 ・文章の構造を理解することができる。 ・文法の理解を手掛かりにして初めて読む文章でも大意を把握できる。 ・文法の理解を手掛かりにしてある程度の長さの英文が書ける。
評価方法	積極的な授業参加（前半 15 回）16%、（後半 15 回）16%、宿題プリント（前半 12 回）17%、（後半 12 回）17%、第一回確認テスト 17%、第二回確認テスト 17%
評価基準	積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。 語彙の宿題プリント：毎回遅れることなく提出し、正答を導き出しているかどうか。 確認テスト：授業で学んだ（インプットした）文法事項を的確に運用（アウトプット）できているかどうか。
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	文法を学ぶ意味について、および、語彙を増やす方法について	講義	配布資料復習
2	be 動詞の用法	講義および演習	語彙　pp.2-3　予習して提出
3	一般動詞（現在）の用法	講義および演習	語彙　pp.4-5　予習して提出
4	一般動詞（過去）の用法	講義および演習	語彙　pp.6-7　予習して提出
5	進行形の用法	講義および演習	語彙　pp.8-9　予習して提出
6	未来形の用法	講義および演習	語彙　pp.10-11　予習して提出
7	助動詞の用法	講義および演習	語彙　pp.12-13　予習して提出
8	名詞・冠詞の用法	講義および演習	語彙　pp.14-15　予習して提出

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	代名詞の用法	講義および演習	語彙　pp.16-17　予習して提出
10	前置詞の用法	講義および演習	語彙　pp.18-19　予習して提出
11	形容詞・副詞の用法	講義および演習	語彙　pp.20-21　予習して提出
12	比較の用法	講義および演習	語彙　pp.22-23　予習して提出
13	命令文・感嘆文の用法	講義および演習	語彙　pp.24-25　予習して提出
14	まとめ、および、第一回確認テスト	講義およびテスト受験	文法　Unit 1-12　復習
15	テスト返却および解説	講義	返却答案復習
16	接続詞の用法	講義および演習	語彙　pp.26-27　予習して提出
17	不定詞・動名詞の用法	講義および演習	語彙　pp.28-29　予習して提出
18	受動態の用法	講義および演習	語彙　pp.30-31　予習して提出
19	完了形の用法	講義および演習	語彙　pp.32-33　予習して提出
20	接続詞・時制の一致の用法	講義および演習	語彙　pp.34-35　予習して提出
21	5 つの基本文型の用法	講義および演習	語彙　pp.36-37　予習して提出
22	各種疑問問題の用法	講義および演習	語彙　pp.38-39　予習して提出
23	不定詞の用法	講義および演習	語彙　pp.40-41　予習して提出
24	It の特別用法	講義および演習	語彙　pp.42-43　予習して提出
25	分詞・動名詞の用法	講義および演習	語彙　pp.44-45　予習して提出
26	関係代名詞の用法	講義および演習	語彙　pp.46-47　予習して提出
27	仮定法の用法	講義および演習	語彙　pp.48-49　予習して提出
28	まとめ、および、第二回確認テスト	講義およびテスト受験	文法　Unit 13-24　復習
29	テスト返却および解説	講義	返却答案復習
30	英語の発音について	講義	配布資料復習

テキスト	李春喜.　*What's the Picture Saying?: Mini Tests for Listening and Vocabulary*（朝日出版） 佐藤哲三、他.　*English Primer (Revised Edition)*（南雲堂）
参考書	石黒昭博（監修）『総合英語フォレスト』（桐原書店） 石黒昭博（監修）『総合英語フォレスト完全準拠問題集　解いてトレーニング』（桐原書店）
その他 特記事項	毎回の出席と宿題の徹底を前提として授業を進めます。 授業ではペーパーの辞書あるいは電子辞書に限り使用を認めます。（携帯電話およびスマホ不可）

科目名	ENG120:　基礎英語スキルズ（文法・語彙）					担当教員	土屋　佳雅里
開講期	秋	開講時限	月木 4 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	英文法、品詞、用法、語彙、慣用表現、使える英語、英語コミュニケーション
授業の概要	英文法とは「英語を使うためのルール」である。英語のルールや仕組みを基礎からしっかり学び、「使える英語」の習得を目指す。また、語彙・慣用表現の知識や幅を広げ、英語で思考する力を高める。授業はテキストを中心に行うが、知識を理解だけにとどめず、実際に学んだことを使ってみる実践の場としてのアクティビティも行いながら、英文法と語彙を体得する。
達成目標	①「実践の場に即活かせる英文法の習得」を目指す。様々な練習問題を数多くこなしながら、これまで学習した英文法を復習し、品詞や用法の基礎知識を固める。さらに、その基礎知識を実践の場で活かせるようになる。 ②「英語による自己表現をさらに豊かにする語彙・慣用表現の獲得」を目指す。テキスト以外の資料も参考にしながら、語彙の知識や幅を広げる。
到達目標	①英文法の基礎知識を確かなものにし、文法的に正しい文章を書くことができる。 ②学んだ英文法の基礎知識を、実践やアクティビティにおいて活かすことができる。 ③テキストや資料から語彙の知識を深め、履修前よりもさらに豊富な語彙を用いながら自分の意見や考えを文章で書き現すことができる。 ④十分な準備学修に努め、学ぶ習慣や自律的に学ぶ態度を身に付けることができる。
評価方法	①積極的な授業参加（30%）　②準備学修にともなう課題（30%） ③授業内のミニクイズ（30%）　④コメントペーパー（10%）
評価基準	①授業参加：出席状況、授業態度、積極的に発言・発表しているか、積極的にアクティビティに参加しているか。 ②課題：指示された範囲を全て解答し、課題用ノートに解答を記入し終えているか。 ③ミニクイズ：ミニクイズの得点。全体の 80～100%の正解を目指しているか。 ④コメントペーパー：授業や授業者の指示に即した内容で、具体的に書かれているか。
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	ガイダンス、be 動詞：Unit 1、コメントペーパー	講義、演習、アクティビティ、コメントペーパー	シラバスを読み、pp.8-9 の Exercises を解答しておく
2	be 動詞：Unit 1	講義、演習、アクティビティ	準備（pp.10-12 Exercises）
3	★ミニクイズ No.1（Unit 1） 自動詞／他動詞：Unit 2	ミニクイズ、講義、演習	準備（pp.13-14 Exercises）
4	自動詞／他動詞：Unit 2	講義、演習、アクティビティ	準備（pp.15-17 Exercises）
5	★ミニクイズ No.2（Unit 2） 現在完了形：Unit 3	ミニクイズ、講義、演習	準備（pp.18-19 Exercises）
6	現在完了形：Unit 3	講義、演習、アクティビティ	準備（pp.20-22 Exercises）
7	★ミニクイズ No.3（Unit 3） 疑問詞：Unit 4	ミニクイズ、講義、演習	準備（pp.23-24 Exercises）
8	疑問詞：Unit 4	講義、演習、アクティビティ	準備（pp.25-27 Exercises）

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	★ミニクイズ No.4（Unit 4） 可算名詞／不可算名詞：Unit 5	ミニクイズ、講義、演習	準備（pp.28-29 Exercises）
10	可算名詞／不可算名詞：Unit 5	講義、演習、アクティビティ	準備（pp.30-32 Exercises）
11	★ミニクイズ No.5（Unit 5） 不定詞／動名詞：Unit 6	ミニクイズ、講義、演習	準備（pp.33-34 Exercises）
12	不定詞／動名詞：Unit 6	講義、演習、アクティビティ	準備（pp.35-37 Exercises）
13	★ミニクイズ No.6（Unit 6） 現在分詞／過去分詞：Unit 7	ミニクイズ、講義、演習	準備（pp.38-39 Exercises）
14	現在分詞／過去分詞：Unit 7	講義、演習、アクティビティ	準備（pp.40-42 Exercises）
15	★ミニクイズ No.7（Unit 7） 助動詞：Unit 8	ミニクイズ、講義、演習	準備（pp.43-44Exercises）
16	助動詞：Unit 8	講義、演習、アクティビティ	準備（pp.45-47 Exercises）
17	★ミニクイズ No.8（Unit 8） 受動態：Unit 9	ミニクイズ、講義、演習	準備（pp.48-49 Exercises）
18	受動態：Unit 9	講義、演習、アクティビティ	準備（pp.50-52 Exercises）
19	★ミニクイズ No.9（Unit 9） 前置詞：Unit 10	ミニクイズ、講義、演習	準備（pp.53-54 Exercises）
20	前置詞：Unit 10	講義、演習、アクティビティ	準備（pp.55-57 Exercises）
21	★ミニクイズ No.10（Unit 10） will / be going to : Unit 11	ミニクイズ、講義、演習	準備（pp.58-60 Exercises）
22	will / be going to : Unit 11	講義、演習、アクティビティ	準備（pp.61-62 Exercises）
23	★ミニクイズ No.11（Unit 11） 比較級／最上級：Unit 12	ミニクイズ、講義、演習	準備（pp.63-64 Exercises）
24	比較級／最上級：Unit 12	講義、演習、アクティビティ	準備（pp.65-67 Exercises）
25	★ミニクイズ No.12（Unit 12） 関係代名詞：Unit 13	ミニクイズ、講義、演習	準備（pp.68-69 Exercises）
26	関係代名詞：Unit 13	講義、演習、アクティビティ	準備（pp.70-72 Exercises）
27	★ミニクイズ No.13（Unit 13） 関係副詞：Unit 14	ミニクイズ、講義、演習	準備（pp.73-74 Exercises）
28	関係副詞：Unit 14	講義、演習、アクティビティ	準備（pp.75-77 Exercises）
29	★ミニクイズ No.14（Unit 14） 仮定法：Unit 15	ミニクイズ、講義、演習	準備（pp.78-79 Exercises）
30	仮定法：Unit 15 まとめ、振り返り、コメントペーパー	講義、演習、アクティビティ、コメントペーパー	準備（pp.80-82 Exercises）

テキスト	Shigeo Yamamoto, Kelly Kimura. *Taking Action Communication with Fluency and Accuracy* (Kinseido). ＊その他、授業内容に応じて適宜、プリント・資料等を授業者が準備して配布。
参考書	ディビッド・セイン『ネイティブはこう使う！マンガでわかる前置詞』（西東社） Raymond Murphy『マーフィーのケンブリッジ英文法（初級編）第 3 版』（Cambridge）
その他 特記事項	＊2 回目以降の準備学習（Exercise）は、授業者が授業内に指示した箇所を解くこと。 ＊授業外でも、英文法について客観的に考える姿勢を持ちながら、積極的に学ぶこと。

科目名	ENG150:　標準英語スキルズ（職場の英語）					担当教員	D. Courtney
開講期	春	開講時限	火金 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	Business English, workplace English, inter-cultural communication, presentations, emails, reports
授業の概要	This class will help students to prepare for using English at their future workplaces in Japan and abroad. Students will learn to produce English in some of the most common workplace tasks, such as writing emails and reports and giving presentations. They will also learn communication and other strategies, and will engage in inter-cultural awareness, knowledge, and skill building, to maximize their future success in the workplace.
達成目標	・For students to gain a command of the basic English skills necessary to function in an English speaking workplace ・For students to acquire abilities to understand others and express themselves effectively in English in a business setting, both orally and in writing ・For students to acquire an understanding of the importance of register in professional English
到達目標	By the end of this course students should be able to (1) use the appropriate English for business-related writing tasks (2) understand and communicate in workplace English (3) express their own ideas in conversation and in presentations using appropriate language.
評価方法	Participation (10%), Homework (10%), Case study reports (35%), Tests (20%), Presentations (25%)
評価基準	Participation: active involvement, effort to communicate in workplace English; Homework: completed on time, effort to complete by self; Case study reports: submitted on time, appropriate length and content, quality of writing, use of appropriate business English; Tests: correct answers; Presentations: appropriate length and content, delivery, visual appearance, expression of own ideas in appropriate language.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Unit 1 Starting Up, Vocabulary A~C	Lecture, discussion, textbook work	Read syllabus. Preview textbook
2	Unit 1: Reading, Listening	Lecture, discussion, textbook work	Unit 1: Vocabulary D~F
3	Unit 1: Language Review, Skills	Lecture, discussion, textbook work	Unit 1: Language Review A~C
4	Case study 1	Lecture, discussion, textbook work	Read *Writing file* page 126
5	Unit 2: Starting up, Listening	Lecture, discussion, textbook work	Finish email. Unit 2: Vocabulary
6	Unit 2: Reading, Skills	Lecture, discussion, textbook work	Unit 2: Language Review
7	Presentations	Presentations	Prepare and practice presentation
8	Case study 2	Lecture, discussion, textbook work	Read *Writing file* page 127
9	Unit 3: Starting up, Vocabulary C~D, Listening	Lecture, discussion, textbook work	Finish proposal document. Unit 3: Vocabulary A~B

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Unit 3: Reading, Language Review C, Skills	Lecture, discussion, textbook work	Unit 3: Reading C, Language Review A~B
11	Case study 3	Lecture, discussion, textbook work	Read *Writing file* page 128
12	Cultures 1. Test review A	Lecture, discussion, textbook work	Finish letter.
13	Test A. Business skills 1.1: Interviews	Written test, textbook work	Revise for test
14	Unit 4: Starting up, Vocabulary C~E, Listening	Lecture, discussion, textbook work	Unit 4: Vocabulary A~B
15	Unit 4: Reading, Skills	Lecture, discussion, textbook work	Unit 4: Language Review A~B
16	Case study 4	Lecture, discussion, textbook work	Read *Writing file* page 129
17	Unit 5: Starting up, Vocabulary D~G, Listening	Lecture, discussion, textbook work	Finish report. Unit 5: Vocabulary A~C
18	Unit 5: Reading, Language Review C, Skills	Lecture, discussion, textbook work	Unit 5: Language Review A~B
19	Case study 5	Lecture, discussion, textbook work	Review *Writing file* page 129
20	Unit 6: Starting up, Vocabulary D~G, Listening	Lecture, discussion, textbook work	Finish report. Unit 6: Vocabulary A~C
21	Unit 6: Reading, Language Review C, Skills	Lecture, discussion, textbook work	Unit 6: Language Review A~B
22	Case study 6	Lecture, discussion, textbook work	Review *Writing file* page 126
23	Cultures 2. Test review B	Lecture, discussion, textbook work	Finish email.
24	Test B. Business skills 2.2: Meetings	Written test, textbook work	Revise for test
25	Unit 7: Starting up, Vocabulary C~E, Listening	Lecture, discussion, textbook work	Unit 7: Vocabulary A~B
26	Unit 7: Reading, Skills	Lecture, discussion, textbook work	Unit 7: Language Review A~C
27	Case study 7	Lecture, discussion, textbook work	Review *Writing file* page 126
28	Final presentation preparation	Lecture, discussion	Decide presentation topic
29	Final presentations	Presentations	Prepare and practice presentation
30	Final presentations	Presentations	Prepare and practice presentation

テキスト	David Cotton, David Falvey, Simon Kent. *Market Leader Pre-intermediate* (Pearson).
参考書	*English Essentials: An Academic Skills Handbook*
その他特記事項	Homework assignments may be altered slightly due to time constraints in class.

科目名	ENG155:　標準英語スキルズ（旅行の英語）					担当教員	小金沢　裕美子
開講期	秋	開講時限	月木 4 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	Travel, tourism, hospitality, itinerary, reservation, flight, accommodation
授業の概要	In this course, students will explore English through two lenses- that of an international traveler, and that of a tourism industry professional. Both roles increasingly demand a level of proficiency in English. This course is useful for students who are considering work in the travel industry, are thinking about studying abroad, or are dreaming about their next international vacation.
達成目標	The learning goals of this course are for students 1. to increase their confidence and ability to negotiate travel related matters in English, 2. to think about the Japanese spirit of hospitality and 3. to create a unique and feasible trip itinerary to present to peers in English.
到達目標	By the end of this course, students will increase their travel related vocabulary, improve their listening skills, be able to read and discuss articles and documents typical in the tourism industry, and present research findings related to travel topics, destinations and interests. Students will demonstrate their mastery by performing weekly role-play activities as well as group presentations, and by completing 8 vocabulary quizzes, Midterm and Final exams.
評価方法	Participation and performance in classroom activities incl. homework assignment (20%) Vocabulary quizzes (20%) Midterm speaking exam (20%) Final written exam (20%) Final group presentation (20%)
評価基準	Participation and performance (Active participation in class activities), Homework assignment (Timely completion of assignments), Vocabulary quizzes, speaking exam and written exam (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary), Group presentation (Appropriate topics, well prepared and organized.)
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Teacher introduction, review course materials and goals, talk about your travel experiences	Lecture, discussion	Be ready to share a good or bad travel experience you have had.
2	Lesson 1: May I help you? Tour information (listening section)	Discussion, listening, dialogue, vocabulary	Study vocabulary and useful expressions (p.7) before class.
3	Lesson 1: May I help you? Tour information (reading section)	Reading discussion, role play	Complete Topic Reading 1 (p.9) Study for Vocabulary quiz 1
4	Vocabulary quiz 1, Lesson 2: When would you like to leave? (listening section)	Quiz, discussion, listening, dialogue	Complete Travel Further (p.10) study (p.13)
5	Lesson 2: When would you like to leave? (reading section)	Reading, discussion, role play	Complete Topic reading (p.15) Study for Vocabulary quiz 2
6	Vocabulary quiz 2, Lesson 3: One of my group members is sick. (listening section)	Quiz, discussion, listening dialogue	Complete Traveling Further (p.16) study (p.19)
7	Lesson 3: One of my group members is sick. (reading section)	Reading, discussion, role play	Complete Topic Reading (p.21) Study for Vocabulary quiz 3
8	Vocabulary quiz 3, Lesson 4: Welcome to Japan! (listening section)	Quiz, discussion, listening, dialogue	Warm-up (p.23) study (p.25)
9	Lesson 4: Welcome to Japan! (reading section)	Reading, discussion, role play	Complete Topic reading (p.27) Study for Vocabulary quiz 4

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Vocabulary quiz 4, Lesson 5: Would you spell out your name?	Quiz, discussion, listening, dialogue, vocabulary	Complete Traveling Further (p.28) study (p.31)
11	DVD: Where do I get the bus?	DVD, listening, role play	Study for Vocabulary quiz 5
12	Vocabulary quiz 5, Lesson 6: Giving Information on Flights (listening section)	Quiz, reading, discussion	Study role play cards for Midterm speaking exam
13	Lesson 6: Giving information on Flights (reading section)	Discussion, listening, role play	Study role play cards for Midterm speaking exam
14	Review Lessons 1-6, practice for speaking test	Reading, listening, role play	Practice with your partner for Midterm speaking exam
15	Review and Midterm speaking exam (role play exam using role play cards)	Discussion, role play	Complete the worksheet regarding the mileage programs.
16	Lesson 13: I recommend the tour to Nikko. At the Concierge Desk (listening section)	Discussion, listening, vocabulary, reading	Study (p.81)
17	Lesson 13: I recommend the tour to Nikko. At the Concierge Desk (reading section)	Discussion, listening, vocabulary, reading	Read the handout (Kurobe), study for Vocabulary quiz 6
18	Vocabulary quiz 6, Handout: Kurobe alpine route, creating a trip itinerary	Quiz, reading, discussion	Start planning with your group members
19	Lesson 7: At the Airport Check-in Counter (listening section)	Reading, role play, discussion	Continue planning, Study (p.43)
20	Lesson 7: At the Airport Check-in Counter (reading section)	Reading, listening, Vocabulary	Continue planning, Study for Vocabulary quiz 7
21	Vocabulary quiz 7, Handout: giving a presentation	Quiz, discussion, making a short speech	Start making a poster or PPT
22	Handout: giving a presentation, group presentation rehearsals	Reading aloud, presentation	Get ready for the group presentation
23	Group presentations: A 2 nights- 3days trip itinerary, Wring a Season's greeting card	Presentations, listening, writing	Complete the reflection sheet
24	Handout: Holidays in the world Lesson 9: We'll be taking off shortly.	Discussion, listening, reading	Study p.57, 58
25	Lesson 9: We'll be taking off shortly. (reading section)	Reading, role play, discussion	Study for Vocabulary quiz 8
26	Vocabulary quiz 8, Lesson 10: Do you have anything to declare?	Quiz, reading, role play, discussion	Complete Topic reading (p.64)
27	Lesson 15: Thank you for staying with us! (listening section)	Listening, role play, reading	Review the content learned in class
28	Lesson 15: Thank you for staying with us! (reading section) DVD: See you!	DVD, listening, role play	Review the content learned in class
29	Review and test of content and vocabulary	Reading, speaking, written test	Complete the reflection sheet
30	Return and go over the exam, class reflection	Discussion, self-evaluation, goal setting	Read the handout

テキスト	R. Fujita. *Travel English, For Tourism Industry Professionals* (Macmillan LanguageHouse).
参考書	*English Essentials: An Academic Skills Handbook*
その他 特記事項	There are a lot of opportunities to work with other classmates, and students' corporative attitude is necessary.

科目名	ENG160:　標準英語スキルズ（メディアの英語）					担当教員	J. Hirai
開講期	秋	開講時限	火金 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	Newspapers, Headlines, Television, New Media, Advertisements, SNS, YouTube, Gatekeeping
授業の概要	This course will help students acquire knowledge of English in key areas of the media. It will cover all types of the media with a special emphasis on the new media. Students will be expected to follow news stories, report them and make comments.
達成目標	To acquire specific vocabulary used in the media To develop wider interests in the current national and international events To develop a better understanding of the new (electronic) media To understand better the power of advertisements
到達目標	By the end of this course, students will develop a habit of following news and will be able to give a 3-minute presentation summarizing a topic in the news and giving their own opinion about it using suitable vocabulary. They will be able to separate facts from opinions and express their own ideas. They will be able to take a critical approach to reported news by participating in discussion of current topics and actively asking questions.
評価方法	Participation and performances in classroom activities (30%); Quizzes and Mid-term Test (20%); Final Presentation (30%); Homework assignments (20%)
評価基準	Participation and performance: active involvement in text exercises, pair and group work, regularly presenting current news, effort to speak English and use of newly acquired vocabulary; Quizzes and Mid-term Test: correct answers to questions related to class content, matching exercises; Short and final presentations: content (well-organized, introduction, overview, body and conclusion) and delivery (eye contact, clear voice, speaking and not reading the script, ability to answer questions); Homework: exercises to show the ability to separate facts from opinions and expressing their own ideas.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to the course. Self-introductions and the textbook overview.	Self-introductions, group work, writing	Prepare a brief news story.
2	Waking up to the Media. What is media literacy? The importance of asking questions.	Listening, reading, pair work	BBC Learning English – Words in the News.
3	The Media Jungle. How to learn which kinds of media are helpful for us.	Quiz, listening, reading, group discussion	Do exercises p.12.
4	Different ways we see the world. Difficulties to know the truth. Bias and prejudice.	Comprehension exercises, pair work	Find some examples of bias and prejudice.
5	In Praise of Books. What can we learn from books? The future of books.	Listening, group and class discussion	Read pp.27-28.
6	The role of books in your life. Introduce your favorite book / writer.	Short presentations	Bring an English newspaper.
7	Newspaper – its parts and language. Types of newspapers.	Quiz, pair work	Do exercises p.30.
8	Newspapers – reading the headlines. The need to form our own opinions.	Group work, sharing different opinions	Read pp.34-35.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Watching Television: Is Seeing Believing? The advantages and disadvantages of TV.	Video, group work	Report on your favorite TV program.
10	TV vocabulary. Programs, channels and their credibility.	Short presentations, group discussions	Read pp.41-42.
11	Advertisers and the Power of Persuasion. Examples of some commercials.	Quiz, video, pair work	Choose your favorite ad or commercial.
12	Language of advertising. Impressive ads / CMs chosen by students.	Short presentations, creating ads	Do exercises pp.43-44.
13	Creating ads. Comparing ads / commercials from different countries.	Group work	Read pp.48-49.
14	The Internet and the Information Age. Pros And cons of the Internet.	Listening, group and class discussion	Find examples of the specific Internet language.
15	Practicing the Internet vocabulary. The ways the Internet is used by students.	Pair work, class discussion	Prepare for the midterm test.
16	Reviewing. The midterm test.	Pair work, test	Read pp.54-55.
17	Bullies, Mobile Phones and the Internet. Responsible use of the electronic media.	Comprehension exercises, discussion	Find more information on blogs.
18	Return the test and go over the results. Blogs – creating them. Pros and cons of blogs.	Quiz, short present., class discussion	Find more information on YouTube.
19	Watching and discussing YouTube – its history, power, pros and cons.	PC task, group discussion	Find more information on social networking sites.
20	Social networking sites. The role they play in our lives.	Pair work, class discussion	Read pp.61-62.
21	Different points of view. Reading British newspapers.	Reading, group work	Read pp.68-69.
22	Lies, Half-Truth and Propaganda. Understanding the meaning of propaganda.	Quiz, reading, pair and group work	Think what freedom means to you.
23	Freedom and Censorship. The gatekeepers and their role.	Reading, group and class discussion	Read pp.81-82.
24	NGOs and Campaign Groups. Amnesty International, Friends of Earth.	Comprehension exercises, discussion	Find out about NGOs in Japan.
25	Bridging the Digital Divide. Understanding the Digital Divide and the problems it brings.	Listening, reading, pair work	Read pp.95-96.
26	Global Communications, Global Citizenship and the Future. Changes in our future life.	Listening, class discussion	PC task
27	Photography and its role in the news. Presenting the latest impressive photos.	Quiz, individual presentations	PC task
28	News about foreign countries in the Japanese media.	Group work	PC task
29	Japan in the foreign media. What kinds of news stories are reported?	Reading, pair work, class discussion	Finish the final projects.
30	Presenting final projects. Summarizing the Course.	Pair work, class discussion	Write a short comment on the course.

テキスト	John Bray, Yatsuo Hirano, Masami Takahashi, Naomi Machida, Miyuki Takahashi. *Cutting through the Media Jungle* (Seibido).

科目名	ENG152:　標準英語スキルズ（文法・語彙）					担当教員	石原　久子
開講期	春	開講時限	月木 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	基本 5 文型、品詞の区別、文章構造の理解、語彙・慣用表現
授業の概要	英語の 4 技能（読む、書く、聴く、話す）のすべての基礎となる文法を中心に学習します。文章構造を理解するうえで必要不可欠な文法事項を項目ごとに確認して練習問題に取り組みます。辞書の使い方はこつがあるので授業で実践して体得していきます。毎回宿題プリント（語彙）を配布するので自宅学習が必要です。（過度な分量ではありません。）
達成目標	英語の文章を読む・書く・聴く・話すのに必要不可欠な文法の約束事を整理して、あらゆる種類の文章に応用できるようになります。さらに、英検（2 級、準 1 級）、TOEIC（トイック）、TOEFL（トーフル）、IELTS（アイエルツ）などの各種英語能力試験に自信をもって臨める学力を身につけることが目標です。
到達目標	・語彙の数を増やして実践的に活用できるようにする。 ・文法の約束事を理解することができる。 ・文章の構造を理解して分析できるようになる。 ・文法の理解を手掛かりにして初めて読む文章でも大意を把握できる。 ・文法の理解を手掛かりにしてある程度の長さの英文が書ける。
評価方法	積極的な授業参加（前半 15 回）16%、（後半 15 回）16%、宿題プリント（前半 12 回）17%、（後半 12 回）17%、第一回確認テスト 17%、第二回確認テスト 17%
評価基準	積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。 語彙の宿題プリント：毎回遅れることなく提出し、正答を導き出しているかどうか。 確認テスト：授業で学んだ（インプットした）各文法事項を的確に運用（アウトプット）できているかどうか。
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	文法を学ぶ意味について、および、語彙を増やす方法について	講義	配布資料復習
2	名詞の用法	講義および演習	語彙　pp. 1-2　予習して提出
3	冠詞の用法	講義および演習	語彙　pp. 3-4　予習して提出
4	代名詞の用法（基礎編）	講義および演習	語彙　pp. 5-6　予習して提出
5	代名詞の用法（応用編）	講義および演習	語彙　pp. 7-8　予習して提出
6	基本時制の用法	講義および演習	語彙　pp. 9-10　予習して提出
7	進行形の用法	講義および演習	語彙　pp. 11-12　予習して提出
8	完了形の用法	講義および演習	語彙　pp. 13-14　予習して提出
9	助動詞の用法（基礎編）	講義および演習	語彙　pp. 15-16　予習して提出

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	助動詞の用法（応用編）	講義および演習	語彙　pp. 17-18　予習して提出
11	受動態の用法（基礎編）	講義および演習	語彙　pp. 19-20　予習して提出
12	受動態の用法（応用編）	講義および演習	語彙　pp. 21-22　予習して提出
13	不定詞の用法（基礎編）	講義および演習	語彙　pp. 23-24　予習して提出
14	まとめ、および、第一回確認テスト	講義およびテスト受験	文法　Unit 1-12　復習
15	テスト返却および解説	講義	返却答案復習
16	不定詞の用法（応用編）	講義および演習	語彙　pp. 25-26　予習して提出
17	分詞の用法（基礎編）	講義および演習	語彙　pp. 27-28　予習して提出
18	分詞の用法（応用編）	講義および演習	語彙　pp. 29-30　予習して提出
19	動名詞の用法（基礎編）	講義および演習	語彙　pp. 31-32　予習して提出
20	動名詞の用法（応用編）	講義および演習	語彙　pp. 33-34　予習して提出
21	形容詞の用法	講義および演習	語彙　pp. 35-36　予習して提出
22	副詞の用法	講義および演習	語彙　pp. 37-38　予習して提出
23	比較の用法（基礎編）	講義および演習	語彙　pp. 39-40　予習して提出
24	比較の用法（応用編）	講義および演習	語彙　pp. 41-42　予習して提出
25	前置詞の用法	講義および演習	語彙　pp. 43-44　予習して提出
26	関係詞の用法（基礎編）	講義および演習	語彙　pp. 45-46　予習して提出
27	関係詞の用法（応用編）	講義および演習	語彙　pp. 47-48　予習して提出
28	まとめ、および、第二回確認テスト	講義およびテスト受験	文法　Unit 13-24　復習
29	テスト返却および解説	講義	返却答案復習
30	英語の発音について	講義	配布資料復習

テキスト	麻生享志、他.　*Vocabulary Basics*（成美堂） 福井慶一郎、他.　*Refreshing English Grammar with Short Readings*（朝日出版）
参考書	石黒昭博（監修）『総合英語フォレスト』（桐原書店） 石黒昭博（監修）『総合英語フォレスト完全準拠問題集　解いてトレーニング』（桐原書店）
その他 特記事項	毎回の出席と宿題の徹底を前提として授業を進めます。 授業ではペーパーの辞書あるいは電子辞書に限り使用を認めます。（携帯電話およびスマホ不可）

科目名	ENG152:　標準英語スキルズ（文法・語彙）					担当教員	松岡　勇一
開講期	秋	開講時限	火金 4 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	文章構造の理解、語彙・慣用表現
授業の概要	英語をコミュニケーションのツールとして効果的かつ正確に運用していくために不可欠な、文法を学習します。そのために文法を知識としてとどめるだけではなく運用能力へと移行できるようにクラスの中でターゲットの文法を使った会話の練習も時間の許す限り行っていきます。また文法と同様に英語のコミュニケーションを円滑に行っていく上で大切な語彙や慣用表現も学習していきます。
達成目標	英語の 4 技能（読む、書く、聴く、話す）の設計図である文法の基礎をしっかり学習し、その知識をコミュニケーションのツールとして実際に活用していけるようになること、そして日常よく使われる語彙や慣用表現の知識を増やしていくことにより、さらに自分の伝えたいことをスムーズに英語で表現できるようになることが目標です。
到達目標	・それぞれのユニットで扱われている文法を理解する。 ・理解した文法を知識として確実に定着する。 ・定着した知識を実際の会話で使える。 ・語彙や慣用表現を増やす。 ・TOEIC の文法に関する問題に備える
評価方法	積極的な授業参加（20%）　文法確認・定着問題（20%）　文法テスト（30%）　語彙テスト（30%）
評価基準	積極的な授業参加：クラスの中で質疑応答や練習問題に積極的に取り組む姿勢を示したか。 文法確認・定着問題：毎回遅れることなく指定された文法確認・定着問題を全て行い採点をして提出できたか。 文法テスト：三回実施される文法理解度と定着度を測るテスト。テストの範囲はそのテストの前までカバーされた文法項目が全て入ります。 語彙テスト：三回実施される語彙テストでは英単語 20 語の意味を日本語で書いてもらいます。テストに出る単語はクラスで使う単語テキストから出題されます。
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	文法の勉強の仕方。 現在形	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 2 ~ 7）
2	過去形	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 8 ~ 13）
3	現在完了形	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 14 ~ 19）
4	現在完了進行形	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 20 ~ 25）
5	過去完了形、過去完了進行形	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 26 ~ 35）
6	be going to 文法テスト①	講義と演習、ペアワーク、テスト	文法 / 語彙問題、予習、講義の復習（pp. 36 ~ 41）
7	will 文法テスト①の返却、および講評	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 42 ~ 49）
8	助動詞	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 50 ~ 61）

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	助動詞に似たフレーズ	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 62 ~ 71）
10	if 単語試験①	講義と演習、ペアワーク、テスト	文法 / 語彙問題、予習、講義の復習（pp. 72 ~ 75）
11	wish 単語試験①の返却、および講評	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 76 ~ 79）
12	受動態	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 80 ~ 89）
13	間接話法	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 90 ~ 93）
14	疑問文	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 94 ~ 97）
15	間接疑問文 文法テスト②	講義と演習、ペアワーク、テスト	文法 / 語彙問題、予習、講義の復習（pp. 98 ~ 99）
16	付加疑問文 文法テスト②の返却、および講評	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 100 ~ 101）
17	動名詞	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 102 ~ 113）
18	不定詞	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 114 ~ 129）
19	視覚動詞 単語試験②	講義と演習、ペアワーク、テスト	文法 / 語彙問題、予習、講義の復習（pp. 130 ~ 131）
20	分詞構文 単語試験②の返却、および講評	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 132 ~ 133）
21	名詞	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 134 ~ 147）
22	冠詞	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 148 ~ 159）
23	代名詞	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 160 ~ 169）
24	限定詞	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 170 ~ 179）
25	関係代名詞 文法テスト③	講義と演習、ペアワーク、テスト	文法 / 語彙問題、予習、講義の復習（pp. 180 ~ 185）
26	関係副詞 文法テスト③の返却、および講評	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp.186 ~ 191）
27	形容詞、副詞	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 192 ~ 219）
28	接続詞	講義と演習、ペアワーク	文法 / 語彙問題、予習、講義の復習（pp. 220 ~ 231）
29	前置詞 単語試験③	講義と演習、ペアワーク、テスト	文法 / 語彙問題、予習、講義の復習（pp. 232 ~ 267）
30	句動詞 単語試験③の返却、および講評	講義と演習、ペアワーク	講義の復習（pp. 268 ~ 269）

テキスト	Raymond Murphy『マーフィーのケンブリッジ英文法 中級編』（Cambridge） 佐藤誠司. *Everyday Vocabulary Quizzes*（南雲堂）
参考書	石黒昭博『総合英語フォレスト』（桐原書店）

科目名	ENG153:　標準英語スキルズ（ライティング）					担当教員	M. Andrade
開講期	春	開講時限	月木 5 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	composition, paragraph, writing
授業の概要	The aim of this course is to improve the students' ability to express themselves clearly and logically in written English. The focus of this course is how to express one's ideas, opinions, and feelings in well-formed paragraphs. Students will learn the vocabulary, sentences patterns, grammar, and organization needed to write narration, description, problem-solution and other types of text. Activities include studying model texts, individual writing, discussing one's work as well as active speaking and listening.
達成目標	・To develop one's ability to write well-formed sentences that express ideas clearly. ・To learn the vocabulary and sentences patterns needed to accomplish specific writing tasks, for example, giving advice, explaining cause and effect, and writing a summary. ・To learn how to use guidelines to help revise, edit, and evaluate written work.
到達目標	By the end of the course, students will be able to (1) understand the vocabulary, sentence structures, grammar, and organization needed to write short texts such as agree-disagree, description, cause-effect, comparison-contrast, narration, opinion, problem-solution, and process; (2) use checklists to revise, edit, and evaluate their own and their classmates' writing; (3) improve their reading by studying model paragraphs; and (4) improve their speaking and listening abilities by discussing their written work.
評価方法	*Participation* (25%): answer questions appropriately, follow rules and instructions, come prepared with textbook, notebook, and other materials. *Homework* (25%): work is punctual, complete, and accurate. *Paragraph and other writing* (50%): demonstrate understanding of format, vocabulary, sentence structures, grammar, organization, and content.
評価基準	Holistic scores (excellent, good, satisfactory, poor, fail) for each objective: (1) total score for vocabulary, sentence structures, grammar, and other exercises done as homework or in class; (2) total score on drafts and final versions of written texts based on format, vocabulary, sentence structures, grammar, organization, and content; (3) ability to use checklists to revise, edit, and evaluate writing; (4) ability to answer questions about and imitate model paragraphs; and (5) active participation in presenting and discussing one's own written work and the work of classmates.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction. Free writing. Discussion.	Lecture. Individual, pair, small group activities.	Free writing activity. Start Chapter 1
2	Chapter 1: What is a Paragraph? Prewriting exercises, Listen & Read Aloud, etc.	Lecture. Individual, pair, small group activities.	Study Chapter 1, do the exercises, write your paragraph.
3	Chapter 1: Finish and check exercises Present and discuss your paragraph. Peer feedback.	Lecture. Individual, pair small group activities.	Rewrite your paragraph. Preview Chapter 2.
4	Chapter 2: Narration. Prewriting exercises, Listen & Read Aloud, etc.	Lecture. Individual, pair, small group activities.	Study Chapter 2, do the exercises, write your paragraph.
5	Chapter 2: Finish and check exercises Present and discuss your paragraph. Peer feedback.	Lecture. Individual, pair, small group activities.	Rewrite your paragraph. Preview Chapter 3.
6	Chapter 3: Process. Prewriting exercises, Listen & Read Aloud, etc.	Lecture. Individual, pair, small group activities.	Study Chapter 3, do the exercises, write your paragraph.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Chapter 3: Finish and check exercises Present and discuss your paragraph. Peer feedback.	Lecture. Individual, pair, small group activities.	Rewrite your paragraph. Preview Chapter 4.
8	Chapter 4: Description of Feelings. Prewriting exercises, Listen & Read Aloud, etc.	Lecture. Individual, pair, small group activities.	Study Chapter 4, do the exercises, write your paragraph.
9	Chapter 4: Finish and check exercises Present and discuss your paragraph. Peer feedback.	Lecture. Individual, pair, small group activities.	Rewrite your paragraph. Preview Chapter 5.
10	Chapter 5: Description of People. Prewriting exercises, Listen & Read Aloud, etc.	Lecture. Individual, pair, small group activities.	Study Chapter 5, do the exercises, write your paragraph.
11	Chapter 5: Finish and check exercises Present and discuss your paragraph. Peer feedback.	Lecture. Individual, pair, small group activities.	Rewrite your paragraph. Preview Chapter 7.
12	Chapter 6: Description of Places. Prewriting exercises, Listen & Read Aloud, etc.	Lecture. Individual, pair small group activities.	Study Chapter 6, do the exercises, write your paragraph.
13	Chapter 6: Finish and check exercises Present and discuss your paragraph. Peer feedback.	Lecture. Individual, pair, small group activities.	Rewrite your paragraph. Preview Chapter 7.
14	Chapter 7: Definition. Prewriting exercises, Listen & Read Aloud, etc.	Lecture. Individual, pair, small group activities.	Study Chapter 7, do the exercises, write your paragraph.
15	Chapter 7: Finish and check exercises Present and discuss your paragraph. Peer feedback.	Lecture. Individual, pair, small group activities.	Rewrite your paragraph. Preview Chapter 8.
16	Chapter 8: Comparison and Contrast. Prewriting exercises, Listen & Read Aloud, etc.	Lecture. Individual, pair, small group activities.	Study Chapter 8, do the exercises, write your paragraph.
17	Chapter 8: Finish and check exercises Present and discuss your paragraph. Peer feedback.	Lecture. Individual, pair, small group activities.	Rewrite your paragraph. Preview Chapter 9.
18	Chapter 9: Cause and Effect. Prewriting exercises, Listen & Read Aloud, etc.	Lecture. Individual, pair, small group activities.	Study Chapter 9, do the exercises, write your paragraph.
19	Chapter 9: Finish and check exercises Present and discuss your paragraph. Peer feedback.	Lecture. Individual, pair, small group activities.	Rewrite your paragraph. Preview Chapter 10.
20	Chapter 10: Problems and Solutions. Prewriting exercises, Listen & Read Aloud, etc.	Lecture. Individual, pair, small group activities.	Study Chapter 10, do the exercises, write your paragraph.
21	Chapter 10: Finish and check exercises Present and discuss your paragraph. Peer feedback.	Lecture. Individual, pair, small group activities.	Rewrite your paragraph. Preview Chapter 11.
22	Chapter 11: Your Opinion: Agree. Prewriting exercises, Listen & Read Aloud, etc.	Lecture. Individual, pair, small group activities.	Study Chapter 11, do the exercises, write your paragraph.
23	Chapter 11: Finish and check exercises Present and discuss your paragraph. Peer feedback.	Lecture. Individual, pair, small group activities.	Rewrite your paragraph. Preview Chapter 12.
24	Chapter 12: Your Opinion: Disagree. Prewriting exercises, Listen & Read Aloud, etc.	Lecture. Individual, pair, small group activities.	Study Chapter 12, do the exercises, write your paragraph.
25	Chapter 12: Finish and check exercises Present and discuss your paragraph. Peer feedback.	Lecture. Individual, pair, small group activities.	Rewrite your paragraph. Preview Chapter 13.
26	Chapter 13: Data Analysis. Prewriting exercises, Listen & Read Aloud, etc.	Lecture. Individual, pair, small group activities.	Study Chapter 13, do the exercises, write your paragraph.
27	Chapter 13: Finish and check exercises Present and discuss your paragraph. Peer feedback.	Lecture. Individual, pair, small group activities.	Rewrite your paragraph. Preview Chapter 14.
28	Chapter 14: Email Writing. Prewriting exercises, Listen & Read Aloud, etc.	Lecture. Individual, pair, small group activities.	Study Chapter 14, do the exercises, write your paragraph.
29	Chapter 14: Finish and check exercises Present and discuss your paragraph. Peer feedback.	Lecture. Individual, pair, small group activities.	Rewrite your paragraph. Write your reflection paper.
30	Review. Reflection paper. Individual consultations.	Lecture. Individual, pair, small group activities	Review textbook chapters studied to date.

テキスト	Miyako Nakaya, Manabu Yoshihara, and Ruth Fallon. *Smart Writing: Active Approach to Paragraph Writing*［はじめてのパラグラフ・ライティング］(Seibido).
その他 特記事項	Depending on the ability of the students and the size of the class, the schedule and contents above maybe modified.

科目名	ENG153:　標準英語スキルズ（ライティング）					担当教員	D. Courtney
開講期	秋	開講時限	火金 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	Writing, paragraph, story, poem, theatre
授業の概要	This class will help students develop the skills needed to express themselves in a variety of genres of written English. Students will build their writing skills from sentences, to paragraphs, to complete texts.
達成目標	・For students to gain a command of the skills necessary to write in a range of genres of English ・For students to acquire an understanding of the importance of register in writing ・For students to acquire the ability to express themselves logically and creatively in written English
到達目標	By the end of this course students should be able to (1) write logical and clear sentences, (2) write coherently structured paragraphs, (3) express themselves in creative writing tasks such as writing stories, poems and scripts.
評価方法	Participation (10%), Homework (15%): worksheets, Writing assignments (75%): 7 paragraph writing tasks, newspaper article, poem / lyrics, script, story.
評価基準	Participation: active involvement, effort to communicate; Homework: completed on time, effort to complete by self; Written assignments: submitted on time, use of vocabulary, grammar (logical and clear sentences) and organization (coherently structured paragraphs), creativity (originality, development of ideas, clear intentions)
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Free writing. Introduction to genre. Diary writing.	Explanations, individual writing, peer feedback.	Preview the syllabus
2	Sentence writing 1. What is a sentence? Phrases and clauses. Articles in noun phrases.	Explanations, individual writing, peer feedback.	Write diary
3	Sentence writing 2. Independent and dependent clauses. Linking independent clauses.	Explanations, individual writing, peer feedback.	Sentence writing 1 worksheet
4	Sentence writing 3. Types of dependent clauses. Linking dependent clauses.	Explanations, individual writing, peer feedback.	Sentence writing 2 worksheet
5	Paragraph writing 1. Topic sentences. Topic and controlling idea.	Explanations, individual writing, peer feedback.	Sentence writing 3 worksheet
6	Paragraph writing 2. Supporting sentences.	Explanations, individual writing, peer feedback.	Paragraph writing 1 worksheet
7	Paragraph writing 3. Detail sentences.	Explanations, individual writing, peer feedback.	Paragraph writing 2 worksheet
8	Paragraph writing 4. Concluding sentences.	Explanations, individual writing, peer feedback.	Paragraph writing 3 worksheet
9	Paragraph styles 1. Narrative paragraph.	Explanations, individual writing, peer feedback.	Paragraph writing 4 worksheet
10	Paragraph styles 2. Descriptive paragraph.	Explanations, individual writing, peer feedback.	Complete narrative paragraph
11	Paragraph styles 3. Process paragraph.	Explanations, individual writing, peer feedback.	Complete descriptive paragraph

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
12	Paragraph styles 4.Compare and contrast paragraph.	Explanations, individual writing, peer feedback.	Complete process paragraph
13	Paragraph styles 5. Cause and effect paragraph.	Explanations, individual writing, peer feedback.	Complete compare and contrast paragraph
14	Paragraph styles 6. Problem and solution paragraph.	Explanations, individual writing, peer feedback.	Complete cause and effect paragraph
15	Paragraph styles 7. Persuasion paragraph.	Explanations, individual writing, peer feedback.	Complete problem and solution paragraph
16	Journalistic writing 1. Reporting an event.	Explanations, individual writing, peer feedback.	Complete persuasion paragraph
17	Journalistic writing 2. Opinion pieces.	Explanations, individual writing, peer feedback.	Journalistic writing 1 worksheet
18	Writing workshop	Explanations, individual writing, peer feedback.	Journalistic writing 1 worksheet
19	Writing poetry 1. Meter. Haiku in English.	Explanations, individual writing, peer feedback.	Complete newspaper article
20	Writing lyrics. Rhyming. Joke songs.	Explanations, individual writing, peer feedback.	Writing poetry 1 worksheet
21	Writing poetry 2. Complex rhyming patterns. Limericks.	Explanations, individual writing, peer feedback.	Writing lyrics worksheet
22	Writing workshop	Explanations, individual writing, peer feedback.	Writing poetry 2 worksheet
23	Stage writing 1. Writing dialogue	Explanations, individual writing, peer feedback.	Complete poem / lyrics
24	Stage writing 2. Narration, monologues and the 4th wall	Explanations, individual writing, peer feedback.	Stage writing 1 worksheet
25	Writing workshop	Explanations, individual writing, peer feedback.	Stage writing 2 worksheet
26	Story writing 1. Use of tense in narrative	Explanations, individual writing, peer feedback.	Complete script
27	Story writing 2. 3rd person	Explanations, individual writing, peer feedback.	Story writing 1 worksheet
28	Story writing 3. 1st person	Explanations, individual writing, peer feedback.	Story writing 2 worksheet
29	Writing workshop	Explanations, individual writing, peer feedback.	Story writing 3 worksheet
30	Final feedback	Explanations, individual writing, peer feedback.	Complete story

テキスト	Printed materials will be provided by the teacher
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG151:　標準英語スキルズ（リーディング）					担当教員	松岡　勇一
開講期	春	開講時限	火金 4 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	リーディングのスキルとストラティジー、精読、多読、文法、語彙、慣用表現
授業の概要	英語の文章を日本語に置き換えてから理解するのではなく、日本語の仲介を極力最小化して英文から直接内容をイメージし理解することができるためのスキルやストラティジーを習得していきます。またクラスでは多読によって英文を読むことに慣れるだけではなく、精読を通して英文を理解する上で大切な要素である文法、語彙、そして慣用表現などにも注意を向けていきます。
達成目標	多読と精読を通して、またリーディングを効果的に行う上でのスキルとストラティジーを習得することにより英語の文章を直接、日本語の仲介なしに理解する力を養います。またただ受け身的に文章から作者の伝えたい情報を得るだけではなく、その内容について自分の見解をもち作者と対話しながら読んでいくことができるように練習します。
到達目標	・リーディングに必要なストラティジーを習得する。 ・多読を通してあらすじを素早くとらえる力を養う。 ・精読を通して正確に内容を理解する力を養う。 ・読解していくために必要な文法、単語、そして慣用表現を習得する。 ・日常会話と同様、リーディングも作者と読者との間のコミュニケーションであることを認識し、そのコミュニケーションの過程を楽しむ姿勢を養う。
評価方法	授業参加（25%）、ストラティジーテスト（25%）、単語テスト（25%）、ブックレポート（25%）
評価基準	授業参加：全般的な授業態度、読んだ文章の理解度を確かめるためのディスカッションへの積極的な参加、また文章を読み解く上で疑問に思った単語、フレーズ、文法などを積極的にクラスで質問したか。 ストラティジーテスト：三回実施します。クラスで取り上げたリーディングストラティジーについての問題が出ます。 単語テスト：三回実施します。クラスで読んだ英文の中から 20 の英単語が出題されます。 ブックレポート：図書館にある英語の本を一冊借り、それについての感想とその本の中で知らなかった単語をまとめて提出してもらいます。
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	リーディングの勉強法 Unit 1: How You read + How Well You Read	講義、グループ / ペアワーク	単語、予習、講義復習 (pp. 9 ~ 16)
2	Unit 2: Developing Your “Before Reading Skills”	講義、グループ / ペアワーク	単語、予習、講義復習 (pp. 17 ~ 20)
3	Unit 2: Developing Your “Before Reading Skills” (Vocabulary Strategy)	講義、グループ / ペアワーク	単語、予習、講義復習 (pp. 21 ~ 22)
4	Unit 3: Identifying the Main Idea	講義、グループ / ペアワーク	単語、予習、講義復習 (pp. 23 ~ 26)
5	Unit 3: Identifying the Main Idea (Vocabulary Strategy), 単語テスト①	講義、グループ / ペアワーク、テスト	単語、予習、講義復習 (pp. 27 ~ 28)
6	Unit 4: Understanding Supporting Details 単語①の返却、および講評	講義、グループ / ペアワーク	単語、予習、講義復習 (pp. 29 ~ 31)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Unit 4: Understanding Supporting Details (Vocabulary Strategy)	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 32 ~ 34）
8	Unit 5: Using Signal words to Predict Ideas	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 35 ~ 37）
9	Unit 5: Using Signal words to Predict Ideas (Vocabulary Strategy), ストラティジー①	講義、グループ / ペアワーク、テスト	単語、予習、講義復習（pp. 38 ~ 40）
10	Unit 6: Using Referring Words to Follow Ideas , ストラティジー①の返却、および講評	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 41 ~ 43）
11	Unit 6: Using Referring Words to Follow Ideas (Vocabulary Strategy)	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 44 ~ 46）
12	Unit 7: Understanding Paragraph Organization (Comparison and Contrast)	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 47 ~ 52）
13	Unit 8: Understanding Paragraph Organization (Cause and Effect),	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 53 ~ 58）
14	Unit 9: Understanding Paragraph Organization (Time Order),	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 59 ~ 64）
15	Unit 10: Understanding Paragraph Organization (Spatial Order)	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 65 ~ 70）
16	Unit 11: Summarizing Ideas 単語テスト②	講義、グループ / ペアワーク、テスト	単語、予習、講義復習（pp. 71 ~ 73）
17	Unit 11: Summarizing Ideas (Vocabulary Strategy), 単語②の返却、および講評	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 74 ~ 76）
18	Unit 12: Searching for Information	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 77 ~ 79）
19	Unit 12: Searching for Information (Vocabulary Strategy)	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 80 ~ 82）
20	Unit 13: Using Illustrations and Photos to Aid Comprehension, ストラティジーテスト②	講義、グループ / ペアワーク、テスト	単語、予習、講義復習（pp. 83 ~ 88）
21	Unit 14: Read Between the Lines ストラティジー②の返却、および講評	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 89 ~ 91）
22	Unit 14: Read Between the Lines (Vocabulary Strategy)	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 92 ~ 94）
23	Unit 15: Reading as a Guessing Game	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 95 ~ 97）
24	Unit 15: Reading as a Guessing Game (Vocabulary Strategy)	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 98 ~ 100）
25	Unit 16: Critical Reading (Distinguishing Facts from Opinions)	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 101 ~ 106）
26	Unit 17: Critical Reading (Making Inferences)	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 107 ~ 112）
27	Unit 18: Reading for Pleasure ストラティジーテスト③	講義、グループ / ペアワーク、テスト	単語、予習、講義復習（pp. 113 ~ 118）
28	Unit 19: Understanding News Styles ストラティジー③の返却、および講評	講義、グループ / ペアワーク	単語、予習、講義復習（pp. 119 ~ 121）
29	Unit 19: Understanding News Styles (Vocabulary Strategy), 単語テスト③	講義、グループ / ペアワーク、テスト	単語、予習、講義復習（pp. 122 ~ 124）
30	Unit 20: Assess Your Achievement 単語③の返却、および講評	講義、グループ / ペアワーク	講義復習（pp. 125 ~ 131）

テキスト	Yuji Ushiro, Chikako Nakagawa, Mari Le Pavoux. *Reader's Ark – 20 Treasures of Effective Reading Techniques* (Kinseido).

科目名	ENG151:　標準英語スキルズ（リーディング）					担当教員	石原　久子
開講期	秋	開講時限	月木 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	基本 5 文型、文章構造の理解、語彙・慣用表現、イギリスの文化・生活・歴史・風習
授業の概要	英語の 4 技能（読む、書く、聴く、話す）のすべての基礎となる文法事項や慣用表現の復習をしながら、文章構造を正確に理解して英文読解ができるようになるために、様々なテーマの文章を読んで内容理解問題に取り組みます。精読と併用して速読の訓練もします。現代イギリスをテーマにした文章を読むので、イギリスの社会背景や文化背景や歴史背景についての知識を学びます。
達成目標	英語の文章を読む・書く・聴く・話すのに必要不可欠な文法の約束事を整理して、あらゆる種類の文章読解に応用できるような学力を習得します。さらに、英検（2 級、準 1 級）、TOEIC（トイック）、TOEFL（トーフル）、IELTS（アイエルツ）などの各種英語能力試験に自信をもって臨める学力を身につけるのが目標です。イギリスの社会背景や文化背景や歴史背景についての理解を深めると同時に、その国々についての興味を広げ、日本との比較の観点から考察することを含めて、グローバルな視野をもてるようになることが目標です。
到達目標	・文法の約束事を理解したうえで文章内容を把握できる。 ・文章の構造を理解して分析できる。 ・初めて読む英文でも文脈から単語の意味を推測したり、大意を把握できる。 ・イギリスの事情について発表できるようになる。
評価方法	積極的な授業参加（前半 15 回）20%、（後半 15 回）20%、ユニット毎の課題 20%、速読 20%、期末レポート 20%
評価基準	積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。 ユニット毎の課題：各ユニットで学んだ（インプットした）新出語句や文法事項や文章構造や内容を理解したうえで的確に運用（アウトプット）できているかどうか。 速読：短い時間内で正確に大意を把握できているかどうか。 期末レポート：イギリスについて自分が関心をもったテーマについて、自分の言葉で説得力ある文章表現で書いてあるかどうか。日英の比較の視点を含んでいるかどうか。
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	英簿の辞書・事典について	講義	配布資料復習
2	ロンドン到着（会話読解）	講義および演習	p. 2　Dialogue 単語調べ予習
3	ロンドン到着（長文読解）	講義および演習	pp. 4-5　Passage 単語調べ予習
4	ロンドン到着（各種問題）	講義および演習	pp. 5-6　各種問題予習して提出
5	ロンドンの博物館と美術館（会話読解）	講義および演習	p. 8　Dialogue 単語調べ予習
6	ロンドンの博物館と美術館（長文読解）	講義および演習	pp. 10-11　Passage 単語調べ予習
7	ロンドンの博物館と美術館（各種問題）	講義および演習	pp. 11-12　各種問題予習して提出
8	王室の宮殿と城（会話読解）	講義および演習	p. 14　Dialogue 単語調べ予習

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	王室の宮殿と城（長文読解）	講義および演習	p. 16　Passage 単語調べ予習
10	王室の宮殿と城（各種問題）	講義および演習	pp. 17-18　各種問題予習して提出
11	スポーツ開催地（会話読解）	講義および演習	p. 20　Dialogue 単語調べ予習
12	スポーツ開催地（長文読解）	講義および演習	p. 22　Passage 単語調べ予習
13	スポーツ開催地（各種問題）	講義および演習	pp. 23-24　各種問題予習して提出
14	ロンドンで買い物（会話読解）	講義および演習	p. 26　Dialogue 単語調べ予習
15	ロンドンで買い物（長文読解）	講義および演習	p. 28　Passage 単語調べ予習
16	ロンドンで買い物（各種問題）	講義および演習	pp. 29-30 各種問題予習して提出
17	カンタベリー（会話読解）	講義および演習	p. 32　Dialogue 単語調べ予習
18	カンタベリー（長文読解）	講義および演習	p. 34　Passage 単語調べ予習
19	カンタベリー（各種問題）	講義および演習	pp. 35-36　各種問題予習して提出
20	チェダー、ウェルズ、グラストンベリー（会話読解）	講義および演習	p. 38　Dialogue 単語調べ予習
21	チェダー、ウェルズ、グラストンベリー（長文読解）	講義および演習	p. 40　Passage 単語調べ予習
22	チェダー、ウェルズ、グラストンベリー（各種問題）	講義および演習	pp. 41-42　各種問題予習して提出
23	チェルトナム、ブロードウェイ（会話読解）	講義および演習	p. 44　Dialogue 単語調べ予習
24	チャルトナム、ブロードウェイ（長文読解）	講義および演習	p. 46　Passage 単語調べ予習
25	チェルトナム、ブロードウェイ（各種問題）	講義および演習	pp. 47-48　各種問題予習して提出
26	チェスター（会話読解）	講義および演習	p. 50　Dialogue 単語調べ予習
27	チェスター（長文読解）	講義および演習	p. 52　Passage 単語調べ予習
28	チェスター（各種問題）	講義および演習	pp. 53-54　各種問題予習して提出
29	ヨークシャーデイルズ（会話読解）	講義および演習	p. 56　Dialogue 単語調べ予習
30	映画や洋書を使って楽しく学習するためのヒント	講義	配布資料復習

テキスト	相澤一美、他.　*Touring Britain: language and travel tips*（朝日出版）
参考書	辻野功（編著）『イギリスを旅する 35 章』（明石書店） 近藤久雄、他『イギリスを知るための 65 章』（明石書店）
その他 特記事項	毎回の出席と予習の徹底を前提として授業を進めます。 授業ではペーパーの辞書あるいは電子辞書に限り使用を認めます。（携帯電話およびスマホ不可）

科目名	ENG159:　標準英語スキルズ（パブリックスピーキング）					担当教員	M. Trazi Williams
開講期	春	開講時限	月木 4 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	self-introduction, public speaking, persuasive presentation, process, survey, controversial issues, critical thinking, PowerPoint presentation
授業の概要	This class focuses on helping students write and practice public speeches and PowerPoint presentations. Students will learn to select topics, organize and present them logically and persuasively using appropriate speech techniques.
達成目標	・For students to acquire the ability to construct and deliver public speeches and PowerPoint presentations ・For students to develop critical thinking skills ・For students to gain confidence when making public speeches and PowerPoint presentations
到達目標	At the end of this class students will be able to organize, write and deliver public speeches and PowerPoint presentations using appropriate voice, gestures, and presentation techniques. Students will be able to present opinions persuasively and answer questions on their presentations.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (10%); Speeches (30%); PowerPoint presentation (30%)
評価基準	Participation and performance: active involvement in pair work, group work, discussions and class activities; Speeches: five 2-minute speeches evaluated on technique, presence, organization, content, compelling opinions, astute question answers; PowerPoint presentation: 7-minutes, evaluated on presence, organization, content, and technique; Homework: assignments must be complete and submitted on time.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Syllabus explanation, class guidelines, Teacher self introduction speech	Teacher explanation	Read syllabus and do Getting Ready pp. 2-10,
2	Getting Ready: classmate interviews, brainstorming	Small-group work, teacher explanation	Write a 2-minute Self Introduction speech
3	Self Introduction speech	Teacher evaluation, pair work	Read and complete pp. 11-17
4	Unit 1: A Person to Admire: life history, language focus	Listening, pair work	Begin brainstorming A Person to Admire speech
5	Unit 1: A Person to Admire, speech notes	Discussion, listening, pair work	Write A Person to Admire speech
6	Speech 1: A Person to Admire	Teacher explanation, small group work	Read and complete pp. 20-23
7	Unit 2: A Great Vacation Idea: choices, plans, language focus	Teacher explanation, small group work	Read and complete pp. 24-29
8	Unit 2: A Great Vacation Idea	Teacher explanation, pair work	Write A Great Vacation Idea speech
9	Speech 2: A Great Vacation Idea	Teacher evaluation, small group work	Read and complete pp. 32-35

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Unit 3: Young People Today: surveys, class mini-survey	Discussion, listening, small-group work	Read and complete pp. 36-41
11	Unit 3: Young People Today: organizing ideas, concluding signal and review	Writing survey questions, pair work	Write survey questions and conduct survey
12	Unit 3: Young People Today: survey questions editing	Conduct in-class survey	Write a Young People Today speech
13	Speech 3: Young People Today	Teacher evaluation, small group work	Read and complete pp. 44-47
14	Unit 4: Let Me Explain: explaining a process	Listening, pair work	Read and complete pp. 48-53, prepare slides for the speech
15	Unit 4: Let Me Explain: organizing ideas, speech preparation	Listening, pair work	Write a Let Me Explain speech
16	Speech 4: Let Me Explain	Teacher evaluation, small group work	Review slides and writing
17	Unit 5: In My Opinion: issues, opinion survey	Listening, pair work	Scan unit's contents
18	Unit 5: In My Opinion: persuasive presentations	Listening, pair work	Read and complete pp. 56-63
19	Unit 5: In My Opinion: peer evaluation	Listening, discussion, pair work	Read and complete pp. 63-77
20	Unit 5: In My Opinion: speech preparation	Slides, small group work	Write an In My Opinion Speech
21	Speech 5: In My Opinion	Teacher evaluation, small group work	Read and complete pp. 74-77
22	Unit 6: In the News: headlines, summarizing	Reading, listening	Select a topic that is in the news
23	Speeches students were not able to do on the syllabus date	Listening	Brainstorm a speech on In the News
24	Unit 6: In the News: discussion of headlines	News discussions in small groups	Brainstorm a PowerPoint topic
25	Effective PowerPoint presentations: teacher explanation, teacher demonstration	Pair group and small group discussions	Select your PowerPoint topic, begin writing and making slides
26	PowerPoint presentation preparation, editing	Writing, slides	Complete your PowerPoint presentation
27	PowerPoint presentations	Pair group and small group discussions	Make a PowerPoint presentation
28	PowerPoint presentations	Pair group and small group discussions	Make a PowerPoint presentation
29	PowerPoint presentations	Pair group and small group discussions	Make a PowerPoint presentation
30	PowerPoint presentations	Pair group and small group discussions	Make a PowerPoint presentation

テキスト	Steven Gershon. *Present Yourself 2 Viewpoints, Second Edition* (Cambridge).

科目名	ENG158:　標準英語スキルズ（ディスカッション）					担当教員	M. Nepomuceno
開講期	春	開講時限	月木 4 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	Speaking, Argumentation, Domestic and International Topics, Cultures, Picture Stories
授業の概要	The class will use the question and answer worksheets as their guide to discussions. Students will write ideas for the topics to expand their views for discussion. Students will observe active class participation, assignments, and presentations in class. Pronunciation practice, fun and creative activities are necessary for clear understanding. Group Reports are expected for all the students.
達成目標	This course is designed to engage students into meaningful conversations and spark critical thinking at the same time. It will help students organize their thinking, examine other points of view and draw richer understanding from the topics read and written. In the end, the students will develop confidence and may acquire logical and critical thinking skills.
到達目標	By the end of this course, the students will be able to: g. answer and discuss with their peers the questions of the assigned topics for their groups h. increase their knowledge of the assigned topics i. write creative sentences expressing their points of view on the tests j. deliver confidently a three-minute speech k. reply to questions with fluency and precise grammar during the one-on-one interview l. use, demonstrate and expand the topics discussed for their group presentations
評価方法	Participation / Performance in Classroom Activities (30%)　Homework (10%) Testing and Assessment: Group Presentations (25%)　Short Tests (Quiz) (15%) Long Test (10%) One-on-One Interview (5%)　Speech (5%)
評価基準	To be distributed at the first class.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class Rules / Grading System Criteria / Icebreakers / Defining Discussion Activities	Speaking Activities Brainstorming	Bring Picture of Kids Prepare for an explanation
2	Topic:　Kids	Lecture Group Discussion	Research: What are the good and bad points of cosmetics?
3	Topic:　First Impressions about Appearances Interesting Facts / Cosmetics	Discussion Pair Work	Research: What is personality?
4	Topic:　Colors / Personality Tests Psychological Test	Individual Discussion Class Activities	Research: Japanese superstitious beliefs
5	Topic:　Beliefs Superstitions / Folklores / Predictions	Group Work Class Activities	Research: List of English words of Japanese origins
6	Topic:　Origins and Numbers Numerology	Pair Work Class Activities	Bring photos of family, relatives & friends
7	Topic:　Family, Friends and Neighbors	Pair work Class Activities	Research: Different Kinds of Occupations & School Subjects
8	Topic:　School and Job Sharing of Ideas	Group Work Class Activities	Study all the topics learned
9	Review / Group Reports	Review:　Fun activities	Group Study Study all the topics learned

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Short Test Number 1	Quick Review Essay Test	Do Internet Research Group Study
11	Return Short Test Number1 and go over results	Group Discussion	Research: Which is stronger: Money or Love?
12	Topic: Money and Love Personality Quiz show	Pair Work Individual Work	Research: When is a person considered to be honest / kind?
13	Topic: Honesty and Kindness	Pair Work Class Activities	Review topics learned Do Internet Research
14	Review: Money, Love, Honesty, and Kindness	Review: Fun activities	Research: What things do you need and things do you want?
15	Topic: Wants and Needs	Group Work Class Activities	Research: How do you envision the future?
16	Topic: Time and Vision	Group Work Class Activities	Research: Apartheid and Racial Discrimination
17	Topic: Apartheid and Racial Discrimination Brainstorming	Group Work Class Activities	Study all the topics learned
18	Review / Group Reports and Short Test Number 2	Review: Fun activities Essay Test	Do Internet Research Group Study
19	Return Short Test Number 2 and go over results	Group Discussion	Research a Good Topic for a Three-Minute Speech
20	English Essentials Writing: A Three-Minute Speech	Writing the Speech	Memorize the Three-Minute Speech
21	Writing / Memorizing: A Three-Minute Speech	Writing the Speech Memorizing the Speech	Memorize the Three-Minute Speech
22	Three- Minute Speech Individual Speech (1/4 of the students in class)	Memorizing the Speech Delivery	Memorize the Three-Minute Speech
23	Individual Speech Delivery (The remaining 3/4 of the students in class)	Memorizing the Speech Delivery	Try answering the movie questions in advance
24	DVD / Movie Question & Answer Movie Analysis	Comprehension Questions and Answers	Research topic for presentation
25	One-on-One Interview Preparation for Group Presentations	Classroom: Interview Research	Research topic for presentation
26	One-on-One Interview Preparation for Group Presentations	Classroom: Interview Research	Memorize and review topics for presentation
27	Final Group Presentations Groups 1, 2 & 3	Groups Reporting Others: Q & A	Memorize and review topics for presentation
28	Final Group Presentations Groups 4, 5 & 6	Groups Reporting Others: Q & A	Study all topics of the groups' presentations & the movie
29	Review and Long Test (from the Groups' Presentations' Topics and the movie)	Long Essay Test	Finish undone tests, reports, homework, interview, speech
30	Return Long Test and go over results	Group Discussion	Complete all tests, reports, homework, movie questions

テキスト	Printed materials to be prepared in advance by the teacher.
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG157:　標準英語スキルズ（TOEIC 実践演習講座）					担当教員	岡田　奈緒美
開講期	春	開講時限	水 1･2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-②, 3-③

キーワード	TOEIC 受験準備、リーディング、リスニング、語彙力
授業の概要	この授業は 1 限 2 限ともに PC 教室で行う。本番の TOEIC と同じ形式の問題を解くと同時に、学習ストラテジー、リーディング・リスニング・構文の知識の増強・語彙力強化の練習を行う。初日は 1 時限目を講義、2 時限目を e-learning とし、2 日目以降は 1 時限目を e-learning、2 時限目を講義とする。講義は、語彙、問題の解き方、実践的な TOEIC 対策のストラテジーの確認などを行う。e-learning は、「TOEIC（R）テスト演習 2000 コース」を用いて、実践的・自律的に TOEIC の問題を解く。
達成目標	・リスニング力を向上させるための練習方法を身に着け、それを TOEIC のスコアの向上に連携させることができる。 ・リーディング力を向上させるための文法・語彙の学習方法・リーディングスキルを習得し、TOEIC のスコアの向上に連携させることができる。 ・スコア向上のための自分の長所と弱点を把握し、その改善方法を習得する。
到達目標	・TOEIC のリスニングのスピードについて行ける力を向上させる。 ・特に TOEIC に必要とされる語彙を集中的に学び、身に着ける。 ・授業内外の課題を通して、リーディングの速度と正確に読む力を向上させる。 ・頻出される文法の要点を理解し、練習を通して、出題形式に慣れる。 ・現在の自分の力を評価し、今後の学習計画を立てる力を養う。
評価方法	授業参加・練習問題・宿題・クイズ（35%） e-learning（35%） テスト（30%）
評価基準	出席・授業参加・クイズ：予習・復習を忘れずに行い、宿題を忘れずに行い、授業で積極的にその結果を示す。特に音読と語彙力増強は、授業外でも継続的かつ集中して行うことが求められる。 e-learning：自律的かつ定期的に自分の弱点を知り、学習計画を立てる。 テスト：e-learning、教科書で学んだ内容、語彙。
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。TOEIC（R）テスト演習 2000 コース

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	授業および TOEIC の概要説明、自己紹介	講義、作文、スピーチ	シラバスを読んでくる Unit 1 の Exercise (pp.2-9)
2	TOEIC（R）テスト演習 2000 コース	e-learning, reflective journal	コンテンツとジャーナル、語彙の確認
3	TOEIC（R）テスト演習 2000 コース	e-learning, reflective journal	コンテンツとジャーナル、語彙の確認
4	綴り字と発音について Unit 1 Events	クイズ、講義、exercise	Unit 1 のクイズの準備 Unit 2 の exercise (pp.10-17)
5	TOEIC（R）テスト演習 2000 コース	e-learning, reflective journal	コンテンツとジャーナル、語彙の確認
6	Unit 1 単語クイズとリスニングクイズ Unit 2 Eating out	クイズ、講義、exercise	Unit 2 のクイズの準備 Unit 3 の exercise (pp.18-25)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	TOEIC（R）テスト演習 2000 コース	e-learning, reflective journal	コンテンツとジャーナル、語彙の確認
8	Unit 2 単語クイズとリスニングクイズ Unit 3 Shopping	クイズ、講義、exercise	Unit 3 のクイズの準備 Unit 4 の exercise (pp.26-33)
9	TOEIC（R）テスト演習 2000 コース	e-learning, reflective journal	コンテンツとジャーナル、語彙の確認
10	Unit 3 単語クイズとリスニングクイズ Unit 4 Office	クイズ、講義、exercise	Unit 4 のクイズの準備 Unit 5 の exercise (pp.34-41)
11	TOEIC（R）テスト演習 2000 コース	e-learning, reflective journal	コンテンツとジャーナル、語彙の確認
12	Unit 4 単語クイズとリスニングクイズ Unit 5 Housing	クイズ、講義、exercise	Unit 5 のクイズの準備 Unit 6 の exercise (pp.42-49)
13	TOEIC（R）テスト演習 2000 コース	e-learning, reflective journal	コンテンツとジャーナル、語彙の確認
14	Unit 5 単語クイズとリスニングクイズ Unit 6 Community	クイズ、講義、exercise	Unit 6 のクイズの準備 Test #1 の準備
15	TOEIC（R）テスト演習 2000 コース	e-learning, reflective journal	コンテンツとジャーナル、語彙の確認
16	Unit 6 単語クイズとリスニングクイズ Test #1	クイズ、テスト	Unit 7 の exercise (pp.50-57)
17	TOEIC（R）テスト演習 2000 コース	e-learning, reflective journal	コンテンツとジャーナル、語彙の確認、Units 1-6 の復習
18	Test #1 試験の返却、および解説 Unit 7 Facilities	Test #1 の振り返り、講義、exercise	Unit 7 のクイズの準備 Unit 8 の exercise (pp.58-65)
19	TOEIC（R）テスト演習 2000 コース	e-learning, reflective journal	コンテンツとジャーナル、語彙の確認
20	Unit 7 単語クイズとリスニングクイズ Unit 8 Personnel	クイズ、講義、exercise	Unit 8 のクイズの準備 Unit 9 の exercise (pp.66-73)
21	TOEIC（R）テスト演習 2000 コース	e-learning, reflective journal	コンテンツとジャーナル、語彙の確認
22	Unit 8 単語クイズとリスニングクイズ Unit 9 Meetings and Workshops	クイズ、講義、exercise	Unit 9 のクイズの準備 Unit 10 の exercise (pp.74-81)
23	TOEIC（R）テスト演習 2000 コース	e-learning, reflective journal	コンテンツとジャーナル、語彙の確認
24	Unit 9 単語クイズとリスニングクイズ Unit 10 Transaction and Finance	クイズ、講義、exercise	Unit 10 のクイズの準備 Unit 11 の exercise (pp.82-89)
25	TOEIC（R）テスト演習 2000 コース	e-learning, reflective journal	コンテンツとジャーナル、語彙の確認
26	Unit 10 単語クイズとリスニングクイズ Unit 11 Travel	クイズ、講義、exercise	Unit 11 のクイズの準備 Units 7-11 の復習
27	TOEIC（R）テスト演習 2000 コース	e-learning, reflective journal	コンテンツとジャーナル、語彙の確認　Test#2 の準備
28	Unit 11 単語クイズとリスニングクイズ Test #2	クイズ、テスト	Units 1-11 の復習
29	TOEIC（R）テスト演習 2000 のまとめ、学習コンテンツとジャーナルを振り返る	まとめ	コンテンツとジャーナル、語彙の確認
30	Test #2　試験の返却、および解説	Test #2 の振り返り まとめ	Units 1-11 の復習

テキスト	Mark D. Stafford, Chizuko Tsumatori, Kozue Matsui. *FULL GEAR FOR THE TOEIC L&R TEST* (KINSEIDO). 神崎正哉『新 TOEIC TEST 出る順で学ぶボキャブラリー990』（講談社）

科目名	ENG161:　標準英語スキルズ（編入対策）					担当教員	宮崎　幸江
開講期	春	開講時限	月木 5 限	研究室	4217	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	reading, vocabulary, grammar, translation, summary, test-taking strategies
授業の概要	大学編入学試験に対応できる英語力を身につけるために、入試問題の演習とその解説を中心に授業を進める。長文の読解と翻訳の宿題を課す。また、問題を解く上でのストラテジーを説明し、自分で選んだ過去問を客観的に分析しグループでプレゼンテーションをする。
達成目標	編入学試験の英語問題を解くために必要な教養と表現力を身につける。 英語の読解力を高めるのに必要なスキルを習得し、試験の得点をあげる。 英文を正確に翻訳する力と、日本語に要約することができるようになる。 編入学試験に向けて、過去問を分析し自律学修ができる力を養う。
到達目標	英検準一級程度の英文を読める単語力、文法力、読解力を習得する。 多様な専門分野のトピックの英文を読み、翻訳や要約ができるようになる。 過去問を分析できるようになる。 自分で学修計画を立て、計画に沿って学修できる習慣と力が身につくようになる。
評価方法	授業参加・授業内外の課題 30%、小テスト 20%、プレゼンテーション・レポート 10%、テスト 2 回 40%
評価基準	予習を忘れずに、授業に積極的に参加しているかを評価する。 小テスト、授業内試験では、授業でやったところをよく復習して身につけたかを評価する。 プレゼンテーションでは、試験問題の構造や難易度、トピックについて的確に分析しているかを評価する。
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	編入試験の英語問題とは	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 P1～4 を読む
2	Power exercise for STEP Pre-1 Day 1. Topic: The Louvre	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 Day 1 を予習
3	Power exercise for STEP Pre-1 Day 2. Topic: Science	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 Day 2 を予習
4	Power exercise for STEP Pre-1 Day 3. Topic: Media	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 Day 3 を予習
5	小テスト 1 と解説 Day 1 ~ Day 3　まとめ	質疑応答、ディスカッション	Power exercise for STEP Pre-1 Day 1 ~ Day 3
6	Power exercise for STEP Pre-1 Day 4. Topic: Computer Science	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 Day 4 を予習
7	Power exercise for STEP Pre-1 Day 5. Topic: Technology	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 Day 5 を予習
8	Power exercise for STEP Pre-1 Day 6. Topic: Life	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 Day 6 を予習
9	小テスト 2 と解説 Day 4 ~ Day 6　まとめ	質疑応答、ディスカッション	Power exercise for STEP Pre-1 Day 4 ~ Day 6

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Power exercise for STEP Pre-1 Day 7. Topic: Human Brain	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 Day 7 を予習
11	Power exercise for STEP Pre-1 Day 8. Topic: Environment	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 Day 8 を予習
12	Power exercise for STEP Pre-1 Day 9. Topic: Traffic Accident	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 Day 9 を予習
13	Power exercise for STEP Pre-1　Day 10. Topic: Recycling 小テスト 1、2 返却、講評	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 Day 10 を予習
14	テスト 1 と解説 Day 7 ~ Day 10　まとめ	質疑応答、ディスカッション	Power exercise for STEP Pre-1 Day 1 ~ Day 10
15	Power exercise for STEP Pre-1 Listening　Day 1 & Day 2. 要約	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 Listening　Day 1 & Day 2
16	Power exercise for STEP Pre-1 Listening　Day 3 & Day 4. 要約	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 Listening　Day 3 & Day 4
17	小テスト 3 と解説 Listening　Day 1 & Day 4. まとめ	質疑応答、ディスカッション	Power exercise for STEP Pre-1 Listening　Day 1 & Day 4
18	Power exercise for STEP Pre-1 Listening　Day 5 & Day 6. 要約、テスト 1 返却、講評	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 Listening　Day 5 & Day 6
19	Power exercise for STEP Pre-1 Listening　Day 7 & Day 8. 要約	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 Listening　Day 7 & Day 8
20	Power exercise for STEP Pre-1 Listening　Day 9 & Day 10. 要約	講義、質疑応答、ディスカッション	Power exercise for STEP Pre-1 Listening　Day 9 & Day 10
21	小テスト 4 と解説 Listening　Day 5 & Day 10. まとめ	質疑応答、ディスカッション	Power exercise for STEP Pre-1 Listening　Day 5 & Day 10
22	編入試験問題過去問演習 長文読解	講義、質疑応答、ディスカッション	ハンドアウトを読んでくる
23	編入試験問題演習 翻訳の仕方	講義、質疑応答、ディスカッション	ハンドアウトを読んでくる
24	編入試験問題演習 要約	講義、質疑応答、ディスカッション	ハンドアウトを読んでくる
25	編入試験問題演習 空所補充（文法・語彙）	講義、質疑応答、ディスカッション	ハンドアウトを読んでくる
26	編入試験問題 問題分析プレゼンテーション	質疑応答、ディスカッション	プレゼンの準備・授業内試験の準備
27	編入試験問題分析 プレゼンテーション	質疑応答、ディスカッション	プレゼンの準備・授業内試験の準備
28	編入試験問題分析　プレゼンテーション、小テスト 3、4、返却、講評	質疑応答、ディスカッション	プレゼンの準備・授業内試験の準備
29	テスト 2 と解説	質疑応答、ディスカッション	プレゼンの準備・テスト 2 の準備
30	まとめ、テスト 2 の返却と講評 編入試験の対策方法	質疑応答、ディスカッション	ハンドアウトを読んでくる

テキスト	ECC 編『10 日間完成英検準 1 級　一次試験対策』（南雲堂書店） 及びプリント
参考書	江川泰一郎『英文法解説』（金子書房）

科目名	ENG180: 準上級英語アカデミックスキルズ（諸学問領域）					担当教員	T. Gould
開講期	春	開講時限	火金 4 限	研究室	4209	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	Academic Skills, critical thinking, content-based learning, theme-based learning
授業の概要	The objective of this course is for students to learn and practice the fundamental skills necessary to succeed in an English-speaking academic environment. Overall, the activities we do in this course will include developing all the major skills – reading, writing, listening, and speaking. Students can expect to learn, through short lectures and intensive practice sessions, many ways that they can improve on their abilities in these areas.
達成目標	Students will participate in guided conversations about specific topics covered in the textbook and suggested by the instructor. Students will learn the vocabulary necessary to participate actively in a conversation and contribute new information in a fluent, real-time situation. Students will develop organization and critical thinking skills through a variety of in-class and out of class activities and homework assignments.
到達目標	By the end of the semester, each student should be able to listen to a lecture in English and take notes that can be used to create an outline and support later discussion. Students should be able to participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to construct an approximately 10 minute presentation from outline to final performance and answer questions from other students and the instructor.
評価方法	Participation and performance in classroom activities (20%); Homework assignments (20%); Testing and assessment, such as in-class writing, quizzes, tests, and final presentation (60%)
評価基準	Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines; Written homework: find main and supporting ideas in passages and present summaries in clear paragraphs, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Presentations: display adequate understanding of topic, be able to speak without too much recourse to script / notes, eye contact, voice control, answer questions about presentation.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conv.	Read syllabus and get familiar with textbook, write P'graph
2	Psychology: Happiness; lecture topic and organization; agreeing / disagreeing	Conversation, group discussion, pair-work	Exercises in CT: pages 2-6
3	Questions, quantifiers, review simple and continuous past, asking for and giving advice	Reading aloud, pair-work, discussion	Exercises in CT: pages 7-11
4	Linguistics: a time to learn; signal questions, syllable stress, rise / falling intonation	Pair-work, conversation, group	Exercises in CT: pages 12-16
5	How to learn a language; How to make a presentation	Conversation, peer-editing, short lecture	Exercises in CT: pages 17-21
6	Test 1 (Units 1 & 2) In-class writing	Tst. In-class writing, pair work, group discussion	Study for test and prepare outline for in-class writing
7	Return test and go over results; Public health: sleep; signal phrases; expressing an opinion	In-class writing, peer-editing	Exercises in CT: pages 22-25

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Preparing and making a good presentation, Handling audience questions	Short lecture, group discussion,	Exercises in CT: pages 26-31
9	Business: negotiating for success; lists; asking for opinions or ideas; expressing an opinion	Pair-work, discussion, peer-editing	Exercises in CT: pages 32-36
10	asking for clarification or confirmation; keywords - community, individual, majority	Conversation, peer-editing, short lecture	Exercises in CT: pages 37-41
11	Test 2 (Units 3 & 4) In-class writing	Test. In-class writing, pair work, group discussion	Study for test and prepare outline for in-class writing
12	Return test and go over results Art history; asking for opinions, ideas; agree / disagree	Listen to presentations, note taking, ask quest's	Exercises in CT: pages 42-46
13	Styles of visual art; using visual aids; pausing between thought groups	Listen to presentations, note taking, ask quest's	Exercises in CT: pages 47-51
14	Technology: robots; numbers; offering a fact or example; trying to reach a consensus;	In-class writing, fact-checking	Exercises in CT: pages 52-56
15	Examples and restatement, trying to reach a consensus, offering a fact or example	In-class reading, pair work, group discussion	Exercises in CT: pages 57-61
16	Test 3 (Units 5 & 6) In-class writing	Tst. In-class writing, pair work, group discussion	Study for test and prepare outline for in-class writing
17	Return test and go over results; Media studies: video games; points of view; disagreeing	Group discussion, pair-work, fact-checking	Exercises in CT: pages 62-66
18	Opportunity cost: corpus-based vocabulary - concepts, economics, elements, excludes	Short lecture, discuss., Exam feedback	Exercises in CT: pages 67-71
19	Biology: genetically modified food; key terms; offering a fact or example	Pair work, lecture, conversation	Exercises in CT: pages 72-76
20	Keeping the discussion on-topic; researching an explorer or adventurer and presenting	In-class reading, pair work, group discussion	Exercises in CT: pages 77-81
21	Test 4 (Units 7 & 8) In-class writing	Tst. In-class writing, pair work, group discussion	Study for test and prepare outline for in-class writing
22	Return test and go over results; Business: design thinking, intelligence; degrees of certainty	Lecture, fact-checking, pair work, group disc.	Exercises in CT: pages 82-91
23	History: Shackleton; chronological order (time); asking for opinions or ideas	Group-work, constructive criticism	Exercises in CT: pages 92-96
24	Noting numbers and dates from a short talk, fact-checking statements, practice linking	Short lecture, discuss., Exam feedback	Exercises in CT: pages 97-101
25	Ethics: doing the right thing; asking for opinions or ideas; expressing an opinion	Pair-work, conversation, group discussion	Exercises in CT: pages 102-106
26	Using real-world examples; expressing an opinion; offering a fact or example	Conversation, peer-editing, short lecture	Exercises in CT: pages 107-111
27	Test 5 and Cum. review of class issues and topics, improve recall and retention of vocab.	Test, Pair-work, conv., group discussion	Review / discuss notes from class lectures and discussions
28	Return test and go over results; Individual Presentations	pair-work, discussion, writing	Note-taking for presentations, prepare questions
29	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
30	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's

テキスト	Helen Solorzano and Laurie Frazier. *Contemporary Topics 1:21st Century Skill for Academic Success* (Pearson).

科目名	ENG181:　準上級英語アカデミックスキルズ（社会学）					担当教員	C. Oliver
開講期	秋	開講時限	火金 4 限	研究室	4205	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	
DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要					学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-③
キーワード	academic English, content-based learning, theme-based learning, sociology, social sciences						
授業の概要	This course aims to help students develop skills needed to understand, write, and speak effectively about academic topics in English. Lessons will be based on the main reading passage (about 400 words) of each textbook unit. These passages deal with social issues that are often studied in sociology and other social sciences, such as social psychology and communication. During the semester, each student will do three short presentations and a longer final presentation.						
達成目標	Through this course, students will be able to build up their academic English vocabulary, improve their ability to read passages on topics related to sociology and other social sciences, and develop their skills in writing, discussion, and presentation in relation to such topics.						
到達目標	By the end of the semester, students should be able to do the following: ・ Vocabulary: understand and use key English vocabulary provided by the textbook; ・ Reading: grasp main ideas and details in moderately difficult passages using academic vocabulary; ・ Writing: summarize passage content and research discussed in passages; ・ Discussion: engage in discussion of topics covered in the textbook, using key vocabulary; ・ Presentation: present both general ideas and specific information / details / examples on a topic related to sociology or another social science in an organized, easy-to-understand way.						
評価方法	Participation and performance, including 3 short presentations (30%); Homework (30%); Tests (30%); Final Presentation (10%).						
評価基準	Participation and performance: active everyday involvement, effort to use English, engagement in discussions, use of key vocabulary studied; content, organization and understandability of short presentations. Homework: submitted on time and according to instructions, understanding / use of key vocabulary, summarizing of passage content and research discussed in passages. Tests: understanding / use of key vocabulary, grasp of main ideas / details in passages. Final Presentation: topic related to sociology or another social science, use of general ideas and specific information / details / examples, organization, easy to understand, length.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to the course; explanation of Short Presentation #1	explanation by instructor, pair-work	Review syllabus carefully
2	Unit 1 (social networking): vocabulary, text	pair / small-group work, discussion	Study Unit 1 vocabulary in advance
3	Unit 1 (social networking): comprehension, discussion	pair / small-group work, discussion	Read Unit 1 text thoroughly
4	Recap of Unit 1; Unit 2 (lifestyles): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 2 vocabulary in advance
5	Unit 2 (lifestyles): comprehension, discussion	pair / small-group work, discussion	Read Unit 2 text thoroughly
6	Recap of Unit 2; Unit 3 (parenting styles): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 3 vocabulary in advance

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Unit 3 (parenting styles): comprehension, discussion	pair / small-group work, discussion	Read Unit 3 text thoroughly
8	Short Presentations #1 (introduce an important sociologist or other social scientist)	presentations	Prepare presentation
9	Test #1 (Units 1, 2, 3); explanation of Short Presentation #2	test, explanation by instructor	Study for test; prepare Vocabulary Journal to submit
10	Recap of Unit 3; Unit 13 (gender & divorce): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 13 vocabulary in advance
11	Unit 13 (gender & divorce): comprehension, discussion; return Test #1 and go over results	pair / small-group work, discussion	Read Unit 13 text thoroughly
12	Recap of Unit 13; Unit 7 (social movements): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 7 vocabulary in advance
13	Unit 7 (social movements): comprehension, discussion	pair / small-group work, discussion	Read Unit 7 text thoroughly
14	Recap of Unit 7; Unit 9 (employment trends): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 9 vocabulary in advance
15	Unit 9 (employment trends): comprehension, discussion	pair / small-group work, discussion	Read Unit 9 text thoroughly
16	Short Presentations #2 (about a mini survey project)	presentations	Prepare presentation
17	Test #2 (Units 13, 7, 9); explanation of Short Presentation #3	test, explanation by instructor	Study for test; prepare Vocabulary Journal to submit
18	Recap of Unit 9; Unit 10 (social stratification): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 10 vocabulary in advance
19	Unit 10 (social stratification): comprehension, discussion	pair / small-group work, discussion	Read Unit 10 text thoroughly
20	Recap of Unit 10; Unit 11 (communication): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 11 vocabulary in advance
21	Unit 11 (communication): comprehension, discussion; return Test #2 and go over results	pair / small-group work, discussion	Read Unit 11 text thoroughly
22	Recap of Unit 11; Unit 12 (social deviance): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 12 vocabulary in advance
23	Short Presentations #3 (about a mini interview project); explanation of Final Presentation	presentations	Prepare presentation
24	Unit 12 (social deviance): comprehension, discussion	pair / small-group work, discussion	Read Unit 12 text thoroughly
25	Recap of Unit 12; Unit 5 (population): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 5 vocabulary in advance
26	Unit 5 (population): comprehension, discussion	pair / small-group work, discussion	Read Unit 5 text thoroughly
27	Test #3 (Units 10, 11, 12 only; not Unit 5); recap of Unit 5	test, pair / small-group work, discussion	Study for test; prepare Recap HW & Vocabulary Journal
28	Final presentations	presentations	Prepare presentation
29	Final presentations	presentations	Prepare presentation
30	Recap of semester; course eval.; return Test #3 and go over results; presentations (if needed)	explanation, writing, discussion	Review materials studied during semester

テキスト	Jim Knudsen. *Everyday Sociology* (Nan'un-do).
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG182: 準上級英語スキルズ（TOEIC スピーキング・ライティング対策）					担当教員	M. Andrade
開講期	秋	開講時限	月木 5 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-②, 3-③

キーワード	assessment, skills, speaking, testing, TOEIC, writing
授業の概要	This course will provide information, practical advice, and training to help students achieve higher scores on the TOEIC Speaking and Writing test. It will begin with a thorough explanation of the sections of the test and the test-taking procedures. Next, there will be a practice test to assess each student's strengths and weaknesses. Based on the results, students will set their personal study goals and engage in practical training to acquire the skills, strategies, and knowledge to achieve them.
達成目標	・To become familiar with the sections, contents, instructions, and procedures of the test. ・To understand what abilities are needed for each proficiency level of the test. ・To understand one's own strengths and weaknesses on the test. ・To set one's own study goals and make a study plan to achieve them. ・To acquire the skills, test-taking strategies, and knowledge to do well on the test.
到達目標	(1) Demonstrate an understanding of the sections, contents, and procedures of the test; (2) Demonstrate an understanding of the vocabulary, phrases, patterns, and organization needed to achieve one's target proficiency level; (3) Demonstrate good study skills and study habits to strengthen one's abilities; and (4) Demonstrate ability to apply test-taking strategies and improve one's scores on practice tests.
評価方法	・Participation 25% ・Homework 25% ・Assessment 30% (Practice Writing Test 15%, Practice Speaking Test 15%) ・Quizzes 20% (Writing 10%, Speaking 10%)
評価基準	(1) *Participation*: Active engagement in individual, pair, and whole class activities. Ability to answer the instructor's questions accurately and completely. (2) *Homework*: Punctuality, completeness, and quality. (4) *Assessment*: Scores on practice speaking and writing tests. (5) *Quizzes*: Accurate use and understanding of vocabulary, phrases, patterns, and organization.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction pp. 3-22.	Lecture, pair activities, small group, one-to-one.	Buy the textbook. Read pages 3-22.
2	Unit 1: Trial Writing Test. Self-evaluation of strong and weak points on the test.	Lecture, pair activities, small group, one-to-one.	Read the instructions for Unit 1. Reflect on your results. Set goal.
3	Unit 2: Writing a Sentence Based on a Picture: Questions 1-5.	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Questions 1-5.
4	Unit 2: Writing a Sentence Based on a Picture: Questions 1-5 (continued).	Lecture, pair activities, small group, one-to-one.	Review Questions 1-5. Evaluate your performance. Set goal.
5	Unit 2: Respond to a Written Request (Email): Question 6-7.	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Question 6.
6	Unit 2: Respond to a Written Request (Email): Question 6-7 (continued).	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Question 7.
7	Unit 2: Respond to a Written Request (Email): Question 6-7 (continued).	Lecture, pair activities, small group, one-to-one.	Review Questions 6-7. Evaluate your performance. Set goal.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Unit 2: Write an Opinion Essay: Question 8.	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Question 8.
9	Unit 2: Write an Opinion Essay: Question 8 (continued).	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Question 8 (continued).
10	Unit 2: Write an Opinion Essay: Question 8 (continued).	Lecture, pair activities, small group, one-to-one.	Review Question 8. Evaluate your performance. Set Goal.
11	◎Review lessons 1-10. Writing quiz (vocabulary, phrases, patterns, organization).	Self-study. Take test. Evaluate results.	Review lessons 1-10 and study for the quiz.
12	◎Review lessons 1-10. Unit 3: Practice Writing Test (1).	Self-study. Take test. Evaluate results.	Review lessons 1-10 and study for the test. Reflect and set goal.
13	Analysis and evaluation of Practice Writing Test results.	Lecture, pair activities, small group, one-to-one.	Analyze and reflect on your test performance. Set goal.
14	Unit 1: Trial Speaking Test. Self-evaluation of strong and weak points on the test.	Lecture, pair activities, small group, one-to-one.	Read the instructions for Unit 1. Reflect on your results. Set goal.
15	Unit 2: Read a Text Aloud: Questions 1-2.	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Questions 1 and 2.
16	Unit 2: Read a Text Aloud: Questions 1-2 (continued).	Lecture, pair activities, small group, one-to-one.	Review Q1 and 2. Evaluate your performance. Set goal.
17	Unit 2: Describe a Picture: Question 3.	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Question 3.
18	Unit 2: Describe a Picture: Question 3 (continued).	Lecture, pair activities, small group, one-to-one.	Review Question 3. Evaluate your performance. Set goal.
19	Unit 2: Respond to Questions: Questions 4-6.	Lecture, small group, pair activities, one-to-one.	Study Unit 2. Analyze and practice Questions 4-6.
20	Unit 2: Respond to Questions: Questions 4-6 (continued).	Lecture, pair activities, small group, one-to-one.	Review Questions 4-6. Evaluate your performance. Set goal.
21	Unit 2: Respond to Questions Using Information provided: Question 7-9.	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Practice Questions 7-9.
22	Unit 2: Respond to Questions Using Information provided: Question 7-9 (continued).	Lecture, pair activities, small group, one-to-one.	Review Questions 7-9. Evaluate your performance. Set goal.
23	Unit 2: Propose a Solution: Question 10.	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Question 10.
24	Unit 2: Propose a Solution: Question 10 (continued).	Lecture, pair activities, small group, one-to-one.	Review Question 10. Evaluate your performance. Set goal.
25	Unit 2: Express an Opinion: Question 11.	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Question 11.
26	Unit 2: Express an Opinion: Question 11 (continued).	Lecture, pair activities, small group, one-to-one.	Analyze and practice Question 11 (continued).
27	Unit 2: Express an Opinion: Question 11 (continued).	Lecture, pair activities, small group, one-to-one.	Review Question 11. Evaluate your performance. Set goal.
28	◎Review and Speaking quiz (vocabulary, phrases, patterns, organization).	Self-study. Take quiz. Correct quiz.	Review lessons 11-27 and study for the quiz.
29	◎Review and Unit 3: Practice Speaking Test (1).	Self-study. Take test. Evaluate results.	Review lessons 11-27 and study for the test. Reflect and set goal.
30	Review, advice, reflection, and individual consultations.	Lecture, reflection paper, one-to-one.	Write your reflection paper and prepare a self-study plan.

テキスト	『TOEIC Speaking and Writing 公式テストの解説と練習問』（国際ビジネスコミュニケーション協会）
参考書	浅場 眞紀子『TOEIC テストスピーキング / ライティング総合対策』（旺文社） 横川 綾子『はじめての TOEIC テスト スピーキング / ライティング完全攻略』（アルク）
その他特記事項	(1) Depending on the ability of the students and size of the class, the schedule and contents above may be modified. (2) If possible, bring a smartphone so that you can record your Speaking Test responses.

科目名	ENG221:　上級英語スキルズ（ディベート）					担当教員	G. Stewart
開講期	春	開講時限	火金 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	debating, advanced, discussion, women, social issues, women's issues
授業の概要	Advanced Debating This class will give learners the opportunity to gain further experience debating in English. They will engage in both formal and less formal debating. The topics covered will be relevant and engaging to young women and will also be suitable for advanced-level English learners. They will complete one main formal debate and a number of easy and fun mini-debates.
達成目標	Learners will further develop their formal debating skills, including their ability to make claims, support claims with evidence, refute and rebut, and make concluding statements. They will also further develop their informal debating skills, such as those which they may use when with friends (when they are discussing social and women's issues) and when at work (e.g. when they are making important business-related decisions).
到達目標	By the end of this course, learners should be able to: (1) understand and use key debating-related vocabulary and expressions with correct pronunciation and intonation; (2) complete formal debates in accordance with proper debate structure and rules; (3) use debating techniques to maximize their success when debating; (4) think critically about each topic and express oneself about it; and (5) engage in teamwork to maximize their team's success during a formal debate.
評価方法	Participation and performance in classroom activities (30%); Homework assignments (including a portfolio research assignment) (30%); Testing and assessment (in-class tests, one main debate, and mini-debates) (25%); Independent learning (15%).
評価基準	To be distributed at the first class.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course orientation, Get "My Portfolio"	Class work, pair work, group work	Finish tasks, review
2	Key Debating Concepts and Terms (in English)	Class work, pair work, group work	Finish tasks, review, IL study
3	Basic Debating - Giving one's opinion and agreeing and disagreeing	Pair work, group work, demonstrations	Finish tasks, review
4	An Example Debate on Paper, decide main debate topic / resolution and groups	Class reading aloud, pair work, group work	Finish tasks, review, IL study
5	An Example Debate on Video / In Action - Watch, discuss, reflect	Video watching, discussion, class work	Finish tasks, review
6	My Portfolio - "How to Be a Successful Debater" research assignment - Get information and start doing research	Class work, group work, individual work	Finish tasks, review, continue with My Portfolio work
7	Making Claims, Supporting with Evidence, Refuting / Rebutting, Concluding 1 - Get mini-debate 1 information	Class work, pair work, group work	Finish tasks, review, continue with My Portfolio work, prepare for mini-debate 1
8	Mini-debate 1 - "Students shouldn't have to do homework." - Debate, feedback	Class work, pair work, group work	Finish tasks, review, continue with My Portfolio work
9	Making Claims, Supporting with Evidence, Refuting / Rebutting, Concluding 2 - Get mini-debate 2 information	Class work, pair work, group work	Finish tasks, review, continue with My Portfolio work, prepare for mini-debate 2
10	Mini-debate 2 - "Plastic is a curse to society." - Debate, feedback	Class work, pair work, group work	Finish tasks, review, continue with My Portfolio work

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Making Claims, Supporting with Evidence, Refuting / Rebutting, Concluding 3 - Get mini-debate 3 information	Class work, pair work, group work	Finish tasks, review, continue with My Portfolio work, prepare for mini-debate 3
12	Mini-debate 3 - “Robot teachers will be better than human teachers.” - Debate, feedback	Class work, pair work, group work	Finish tasks, review, continue with My Portfolio work
13	Debating techniques, Research assignment - Share ideas and submit the handout	Class work	Finish tasks, review, prepare for main debate
14	Review 1 - Review debating-related vocabulary and expressions, do review tasks	Class work, pair work, group work	Review for In-class Test 1, prepare for main debate
15	In-class Test 1 - Review, test, get the answer key	Class work	IL study, prepare for main debate
16	In-class Test 1 - Return test, go over results, and provide feedback, correct one’s mistakes, conferencing with the teacher	Individual work, teacher-learner work	Memorize one’s corrections, prepare for main debate
17	Main Debate Preparation - Finish writing script, practice, strategize	Group work, ask the teacher questions	Review, practice for main debate
18	Main Debate - Re-arrange room, rules, chairperson, debate, result, feedback	Class work	Review, self-reflect
19	Debating History - Mini-lecture(s) and discussions	Class work, Pair work, group work	Finish tasks, review, IL study
20	Debating Today - Uses, Competitive Debating, and Organizations - Mini-lecture(s) and discussions	Class work, Pair work, group work	Finish tasks, review, continue with My Portfolio work, IL study
21	Student Council Simulation - Information, preparation, debate key issues, feedback	Class work, Pair work, group work	Finish tasks, review, continue with My Portfolio work
22	Debating Social Issues with Friends 1 (Health insurance) - Phrases, topics, discussion	Class work, group work, demonstrations	Finish tasks, review, IL study
23	Debating Social Issues with Friends 2 (Capital punishment) - Phrases, topics, discussion	Class work, group work, demonstrations	Finish tasks, review
24	Debating Women’s Issues 1 (Abortion) - Phrases, topics, discussion	Class work, group work, demonstrations	Finish tasks, review, IL study
25	Debating Women’s Issues 2 (Single Motherhood) - Phrases, topics, discussion	Class work, group work, demonstrations	Finish tasks, review
26	Debating in the Workplace 1 (Who to Hire) - Phrases, topics, discussion	Class work, group work, demonstrations	Finish tasks, review, IL study
27	Debating in the Workplace 2 (Downsizing) - Phrases, topics, discussion	Class work, group work, demonstrations	Finish tasks, review
28	Review 2 - Review debating-related vocabulary and expressions, do review tasks	Class work, pair work, group work	Review for In-class Test 2
29	In-class Test 2 - Review, test, get the answer key	Individual work, class work	Review for In-class Test 2, work on “My Portfolio” report
30	In-class Test 2 - Return test, go over results, and provide feedback, correct one’s mistakes, conferencing with the teacher, course evaluation, complete “My Portfolio” report	Class, group, pair, and individual work	Prepare questions to find out about your course performance

テキスト	The teacher will provide 2 original 2-page handouts per week - one handout for each class. These will provide listening, reading, writing, and / or speaking activities.
参考書	*English Essentials: An Academic Skills Handbook*

科目名	ENG223:　上級英語スキルズ（学術論文作法）					担当教員	G. Freddes
開講期	春	開講時限	火金 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	Essay writing, academic writing, academic research papers, plagiarism, APA-style format
授業の概要	This advanced academic writing course will begin with a review of the essay and guide students through a methodical step-by-step approach toward writing a complete APA-style academic paper. Additionally, through classroom and outside-class activities, students will further develop their skills in reading, listening, critical thinking, and oral presentations. Active participation in all classroom activities and extensive writing in and outside class will be required.
達成目標	The ultimate goal of this course is to enable students to become autonomous learners, able to research, write, and present their next academic research paper independently.
到達目標	By the end of this course, students will understand the parts of an essay and research paper including methods of support, process writing and the difference between a persuasive and expository essay or research paper. Students will be able to constructively conduct and learn from peer review, be able to carry out effective research, and apply critical thinking skills toward careful evaluation of sources. They will understand what constitutes plagiarism and how to avoid it by quoting or paraphrasing. Students will be able to use the APA-style format to properly organize and present their research.
評価方法	Participation (30%), Homework (30%), Essay and Research Paper (40%)
評価基準	Participation (active involvement in text exercises, pair work, peer review, in class research and writing, oral presentations); Homework (evidence of research, note-taking, note card file, efforts to improve your writing, thorough completion and timely submission of assignments); Essay and Research Paper (depth of research, quality of sources, logical organization, clarity in expression, and strict adherence to APA-style format)
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Reasons for writing essays; standard parts of an essay	Self-introduction, reading	Creative process paragraph
2	Review of the essay: methods of support; process writing	Oral presentation, pair work, writing	List topics of interest
3	Choosing a topic: The difference between a persuasive and expository essay	Group discussion, pair work, writing	Decide type of essay and topic
4	Prepare to write a first draft. Pre-writing; brainstorming; thesis; outline	Pair work, writing	Thesis statement, outline, first draft
5	Peer review. More about introductions; conclusions	Effectively reviewing papers, pair work	Complete first draft
6	Peer review: responding to peer review; revising a first draft	Pair work, writing	Revise and rewrite first draft
7	Researching: considering sources of information	Presentation, online search techniques	Read textbook pp. 28-29
8	Researching: evaluating sources; documenting sources; taking notes	Compare, analyze two web pages, writing	Begin research, note cards

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Outlining: common patterns of organization; expository; persuasive	Pair work, textbook exercises, writing	Write a simple outline
10	Avoiding plagiarism: academic expectations; importance of crediting sources	Reading, writing	Continue research, note cards
11	Avoiding plagiarism: when to quote and when to paraphrase	Pair work, text exercises, writing	Continue research, note cards
12	Avoiding plagiarism: proper use of quotations; signal phrases	Pair work, writing	Evaluate note cards
13	The language of the research paper: Techniques for paraphrasing	Pair work, writing	Continue research, note cards
14	Paraphrasing academic English; emphasis; passive voice; active voice; connectors	Pair work on note cards, writing	Rewrite outline
15	Writing the first draft: learn more about thesis statements; thesis types	Pair work; Self-evaluation of thesis	Revise thesis
16	Writing the first draft: using source material to support your writing	Explain your outline to group	Write first draft
17	In-text citations: correct formatting for APA style	Peer review, writing	Revise first draft
18	In-text citation; APA guide to style; follow style	Reading, pair work, peer review	Add in-text citations
19	Academic language: appropriate style and tone; make points stronger and more precise	Pair work, writing	Revise first draft
20	Academic language: phrasal verbs and idioms; modifiers	Pair work, writing	Write a second draft
21	Editing your paper: language and punctuation; Accuracy in research	Pair work, writing	Edit your writing
22	Editing your paper: accuracy in writing; Abstracts	Pair work, oral presentation	Check grammar
23	Presenting your research: prepare for oral presentation; APA-style title page	Prepare a brief presentation	APA-style title page
24	Presenting your research: APA-style; works cited; using notes	Pair work, checklist, writing	Prepare the final draft
25	Presenting your research: creating a references page	Pair work, review, writing	Complete your research paper
26	Peer review; submit your research paper	Pair work, writing	Revise your writing
27	Peer review. Teacher's review (Group 1)	Pair work, interview, writing	Practice oral presentation
28	Peer review. Teacher's review (Group 2)	Pair work, interview, writing	Practice oral presentation
29	Oral presentation of research paper (Group 1)	Presenting, listening, Q & A	Submit completed Research Paper
30	Oral presentation of research paper (Group 2)	Presenting, listening, Q & A	Submit self-evaluation form

テキスト	Zemich, Brody, Valvona. *Writing Research Papers: From Essay to Research Paper* (Macmillan). *English Essentials: An Academic Skills Handbook*
参考書	Nancy Summers. *A Pocket Manual of Style, 6th Edition* (Bedford / St. Martins). The Academic Wordlist Online: www.englishvocabularyexercises.com/AWL/index.htm
その他 特記事項	Prior experience writing essays in English is highly recommended before enrolling in this course.

科目名	ENG222:　上級英語スキルズ（TOEIC 実践演習講座）					担当教員	R. Burton
開講期	春	開講時限	水 1･2 限	研究室	4 号館 2 階講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-②, 3-③

キーワード	TOEIC test listening and reading practice with language development explanations.
授業の概要	This course will give students as much genuine TOEIC test practice as possible, initially by providing some tests with annotated hints. The other tests will be part of an e-learning program without any annotation. The textbook contains six full tests, which cover the vast majority of TOEIC question types and vocabulary range. Moreover, the e-learning tests will be carried out with time constraints so that students become habituated to the pace of the real test situation.
達成目標	The course will provide students with a lot of real but meaningful general TOEIC practice. Since TOEIC is itself a test, all authentic TOEIC tasks are necessarily in the form of a test but for the purposes of this course only a student's best 2 scores will be endorsed as bona fide test scores that lead to the final evaluation. All tasks / tests are returned with feedback, explanations and answers.
到達目標	By the end of this course students will have expanded their office / business vocabulary, since that is the main topic area of the TOEIC. They will have gained considerable practice at recognizing that vocabulary as it occurs in somewhat formal written business correspondence, and in generally less formal spoken English. Grammatical knowledge of equivalent meanings, often at different registers, will be much enhanced. The teacher's explanations and feedback on test answers will provide additional listening skills development. Knowledge of false equivalents, so often a feature of TOEIC's 'trick questions', will be expanded considerably. In this way students should also become more confident. In a similar vein, use of ALC on-line TOEIC self-access resources will nurture more autonomous learning modes.
評価方法	Evaluation will be 10% by TOEIC office / business vocabulary test scores, 10% through TOEIC reading tasks, 40% through ALC e-learning scores and 40% based on a student's two best TOEIC practice test scores from the set course textbook.
評価基準	There are vocabulary tests that require correct choices to multiple-choice questions. There are reading tasks that will require an understanding of alternative structures that achieve equivalent concepts. Similarly, false equivalents (at word and phrase level) often occur in the reading tasks. The e-learning scores cover the full spectrum of ALC TOEIC practice tasks (but not the first 3 weeks' quota of tasks since some familiarization with the system will be necessary). Finally, scores from 2 TOEIC tests from the set textbook will go toward your final assessment.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introductory TOEIC part-annotated test.	Explanation and format	Mini vocabulary task
2	e-learning TOEIC Test Practice 2000 introduction.	Feedback through ALC.	Mini reading task with questions
3	Book Test 1 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
4	e-learning TOEIC Test Practice 100No.1	Feedback through ALC	Mini reading task with questions
5	Book Test 1 Reading with annotated hints	TOEIC with annotated explanations.	Complete mini 10-question focus task.
6	e-learning TOEIC Test Practice 100No.2	Feedback through ALC	Mini reading task with questions.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
7	Book Test 2 Listening + annotated hints to script.	Followed up by answers checking explanations	Complete mini 10-question focus task.
8	e-learning TOEIC Test Practice 100No.3	Feedback through ALC.	Mini reading task with questions.
9	Mini reading task with questions.	TOEIC with annotated explanations	Complete mini 10-question focus task.
10	e-learning TOEIC Test Practice 100No.4	Feedback through ALC.	Mini reading task with questions.
11	Book Test 3 Listening + annotated hints to script.	Followed up by answers checking explanations	Complete mini 10-question focus task.
12	e-learning TOEIC Test Practice 100No.5	Feedback through ALC.	Mini reading task with questions.
13	Book Test 3 Reading with annotated hints.	TOEIC with annotated explanations	Complete mini 10-question focus task.
14	e-learning TOEIC Test Practice 100No.6	Feedback through ALC.	Mini reading task with questions.
15	Book Test 4 Listening + annotated hints to script.	Followed up by answers checking explanations	Complete mini 10-question focus task.
16	e-learning TOEIC Test Practice 100No.7	Feedback through ALC.	Mini reading task with questions.
17	Book Test 4 Reading with annotated hints.	TOEIC with annotated explanations	Complete mini 10-question focus task.
18	e-learning TOEIC Test Practice 100No.8	Feedback through ALC.	Mini reading task with questions.
19	Book Test 5 Listening + annotated hints to script.	Followed up by answers checking explanations	Complete mini 10-question focus task.
20	e-learning TOEIC Test Practice 100No.9	Feedback through ALC.	Mini reading task with questions.
21	Book Test 5 Reading with annotated hints	TOEIC with annotated explanations	Complete mini 10-question focus task.
22	e-learning TOEIC Test Practice 100No.10	Feedback through ALC.	Mini reading task with questions.
23	Book Test 6 Listening + annotated hints to script.	Followed up by answers checking explanations	Complete mini 10-question focus task.
24	e-learning TOEIC Test Practice 100No.11	Feedback through ALC.	Mini reading task with questions.
25	Book Test 6 Reading with annotated hints.	TOEIC with annotated explanations	Complete mini 10-question focus task.
26	e-learning TOEIC Test Practice 100No.12	Feedback through ALC.	Mini reading task with questions.
27	Whole TOEIC Test without annotated hints to script.	Real TOEIC	Complete mini 10-question focus task.
28	e-learning TOEIC Test Practice 100No.13	Feedback through ALC.	Mini reading task with questions.
29	Return week 14 TOEIC Test and go over results	TOEIC with annotated explanations	Complete mini 10-question focus task.
30	e-learning TOEIC Test Practice 100No.14	Feedback through ALC.	Mini reading task with questions.

テキスト	Lin Lougheed. *TOEIC Practice Exams (with cds)* (Barron's Educational Series).

科目名	ENG225:　上級英語スキルズ（編入対策）					担当教員	平野　幸治
開講期	春	開講時限	火金 4 限	研究室	4210	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	holistic view, analytic attitude, schema for comprehension and expression, critical thinking
授業の概要	大学の編入試験に使われた過去問を用いて授業を進める。毎授業に約 500 単語の reading passage を読み、設問に対し約 150 単語くらいで英語の文章を書く。一つのトピックを 5 回位の授業単位で扱う。授業の終わりに学生と対話し、適切な問いを出す力（発問能力）と適切な回答を生み出す力について事例を提示して考える。過去問を読み解くための schema を付した解題や参考文献リストも毎授業で配布する。
達成目標	編入学試験の過去問を用いることで、学生は大学入試と編入学試験の相違や編入学試験が求める学力や知識、表現力の水準を理解することが出来る。TOEFL の設問に慣れることで英語の試験によって趣旨や目的が異なることも理解できる。自己の目標を適切に具体的に設定する習慣と、過去問に関連したトピックの文献を自ら探し、読み解く意志と力を身につけ、志望する学科について自分で判断できるようになる。
到達目標	学期末には学生は、大学の編入試験に必要とされる英語力と知識の水準を把握することができる。①指定の時間内に 140 単語から 175 単語くらいの英語で文章が書けるようになる。②指定の時間内に約 500 単語の reading passage を読み、設問に解答できるようになる。TOEFL の設問に慣れ、求められる vocabulary が身につくようになる。③短時間に英語で意見をまとめ記述する習慣と力が身につくようになる。
評価方法	①英語の writing（10%×3 回＝30%）。②授業内に行われる試験 4 回（10%×4 回＝40%）。③毎回の授業の終了時に回収する shuttle card に授業に関する質問や意見および計画をきちんとした英語で述べる（1%×30 回＝30%）。
評価基準	評価基準は授業の初回に詳しく説明します。
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	イントロダクション：論述・記述問題に対応するスキルとは？説得力と立論	講義と配布物の説明および CD の聴取	can-do リスト作成
2	経済学・経営学・国際関係論・法学を読む・書く（1）：Macroeconomic History	①-1 英語の writing と講義、配布物の説明	Write summary & opinion. Read *Economics* p.16.
3	経営学の topics を読む・書く（2）: Management as Sense - making	授業内試験の返却と講評、講義	Read *Management* (Oxford UP) pp.107-115.
4	国際関係論の topics を読む・書く（3）：States & Non-states	講義と配布物の説明	Read *International Relations* (Oxford UP) pp.56-59.
5	国際関係論の topics を読む・書く（4）：Intergovernmental Organizations	講義と配布物の説明	Read *International Relations* (Oxford UP) pp.120-123.
6	法学の topics を読む・書く（5）: Relations between States: How to Balance Power	講義と配布物の説明	Write summary & opinion (100 wds). Read *Politics* p.52.
7	法哲学の topics を読む・書く（6）: Democracy	講義と配布物の説明	Read *Political Philosophy*. (Oxford UP) pp.38-40.
8	社会学の topics を読む・書く（1）：The Status of Sociology	②-1 授業内試験と講評、配布物の説明	Read *Sociology* (Oxford UP) pp.3-10.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	社会学の topics を読む・書く（2）： Social Constructions	授業内試験の返却と講評、講義	Read *Sociology* (Oxford UP) pp.18-22.
10	社会学の topics を読む・書く（3）： The Modern World	講義と配布物の説明	Read *Sociology* (Oxford UP) pp.60-63.
11	社会学の topics を読む・書く（4）： The Impostors	講義と配布物の説明	Read *Sociology* (Oxford UP) pp.83-86.
12	社会学の topics を読む・書く（5）： Causes & Consequences	①-2 英語の writing と講評、配布物の説明	Read *Sociology* (Oxford UP) pp.48-50.
13	TOEFL テスト対策（1）： Language Arts	授業内試験の返却と講評、講義	テキスト Section 1 を解答しておく
14	TOEFL テスト対策（2）： Social Studies	講義と配布物の説明	テキスト Section 2 を解答しておく
15	TOEFL テスト対策（3）： Science & Nature	講義と配布物の説明	テキスト Section 3 を解答しておく
16	TOEFL テスト対策（4）： Humanities	講義と配布物の説明	テキスト Section 4 を解答しておく
17	TOEFL テスト対策（5）： History	②-2 授業内試験と講評、配布物の説明	テキスト Section 5 を解答しておく
18	教育学と心理学の topics を読む・書く（1）： Big Ideas from the 20th Century	授業内試験の返却と講評、講義	Read *Education* (Oxford UP) pp.45-47.
19	教育学の topics を読む・書く（2）： The Curriculum	講義と配布物の説明	Read *Education* (Oxford UP) pp.88-92.
20	教育学の topics を読む・書く（3）： School's Out	①-3 英語の writing と講義、配布物の説明	Read *Education* (Oxford UP) pp.106-109.
21	心理学の topics を読む・書く（4）： Learning & Memory	授業内試験の返却と講評、講義	Read *Psychology* (Oxford UP) pp.28-30.
22	心理学の topics を読む・書く（5）： Developmental Psychology	講義と配布物の説明	Read *Psychology* (Oxford UP) pp.70-75.
23	人文学、哲学の topics を読む・書く（1）： Plato's *Crito*	講義と配布物の説明	Read *Philosophy* (Oxford UP) p.12.
24	人文学、哲学の topics を読む・書く（2）： David Hume's *Of Miracles*	②-3 授業内試験と講評、配布物の説明	Write summary & opinion. *Philosophy* p.12.
25	人文学、歴史学の topics を読む・書く（3）： The Telling of Truth	授業内試験の返却と講評、講義	Read *History* (Oxford UP) pp.112-116.
26	人文学、文化学の topics を読む・書く（4）： Culture	講義と配布物の説明	Write summary & opinion. Read *Anthropology* p.34.
27	人文学、文学の topics を読む・書く（5）： Poetics	講義と配布物の説明	Read *Shakespeare* (Oxford UP) pp.24-27.
28	globalization の topics を読む・書く（1）： The Political Dimension	講義と配布物の説明	Read *Globalization* (Oxford UP) pp.56-58.
29	globalization の topics を読む・書く（2）： The Cultural Dimension	②-4 授業内試験と講評、配布物の説明	Read *Globalization* (Oxford UP) pp.70-73.
30	globalization の topics を読む・書く（3）： The Ideological Dimension	授業内試験の返却と講評、講義	Read *Globalization* (Oxford UP) pp.95-98.

テキスト	『戦略的 TOEFL テスト対策演習』（南雲堂書店） およびプリント配布
参考書	江川泰一郎『英文法解説』（金子書房） 毎授業の準備学修・復習で指摘している文献
その他 特記事項	実際の編入試験の過去問を用いるため、授業内容は大変難しく予習の時間は多く必要である。 上記の授業計画は参考例で、学生のニーズにあう授業を展開する。

科目名	ENG226: 上級英語スキルズ（TOEIC スピーキング・ライティング対策）					担当教員	M. Andrade
開講期	秋	開講時限	月木 3 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-②, 3-③

キーワード	assessment, skills, speaking, testing, TOEIC, writing
授業の概要	This course will provide information, practical advice, and training to help students achieve higher scores on the TOEIC Speaking and Writing test. It will begin with a thorough explanation of the sections of the test and the test-taking procedures. Next, there will be a practice test to assess each student's strengths and weaknesses. Based on the results, students will set their personal study goals and engage in practical training to acquire the skills, strategies, and knowledge to achieve them.
達成目標	・To become familiar with the sections, contents, instructions, and procedures of the test. ・To understand what abilities are needed for each proficiency level of the test. ・To understand one's own strengths and weaknesses on the test. ・To set one's own study goals and make a study plan to achieve them. ・To acquire the skills, test-taking strategies, and knowledge to do well on the test.
到達目標	(1) Demonstrate an understanding of the sections, contents, and procedures of the test; (2) Demonstrate an understanding of the vocabulary, phrases, patterns, and organization needed to achieve one's target proficiency level; (3) Demonstrate good study skills and study habits to strengthen one's abilities; and (4) Demonstrate ability to apply test-taking strategies and improve one's scores on practice tests.
評価方法	・Participation 25% ・Homework 25% ・Assessment 30% (Practice Writing Test 15%, Practice Speaking Test 15%) ・Quizzes 20% (Writing 10%, Speaking 10%)
評価基準	(1) *Participation*: Active engagement in individual, pair, and whole class activities. Ability to answer the instructor's questions accurately and completely. (2) *Homework*: Punctuality, completeness, and quality. (3) *Assessment*: Scores on practice speaking and writing tests. (4) *Quizzes*: Accurate use and understanding of vocabulary, phrases, patterns, and organization.
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction pp. 3-22.	Lecture, pair activities, small group, one-to-one.	Buy the textbook. Read pages 3-22.
2	Unit 1: Trial Writing Test. Self-evaluation of strong and weak points on the test.	Lecture, pair activities, small group, one-to-one.	Read the instructions for Unit 1. Reflect on your results. Set goal.
3	Unit 2: Writing a Sentence Based on a Picture: Questions 1-5.	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Questions 1-5.
4	Unit 2: Writing a Sentence Based on a Picture: Questions 1-5 (continued).	Lecture, pair activities, small group, one-to-one.	Review Questions 1-5. Evaluate your performance. Set goal.
5	Unit 2: Respond to a Written Request (Email): Question 6-7.	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Question 6.
6	Unit 2: Respond to a Written Request (Email): Question 6-7 (continued).	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Question 7.
7	Unit 2: Respond to a Written Request (Email): Question 6-7 (continued).	Lecture, pair activities, small group, one-to-one.	Review Questions 6-7. Evaluate your performance. Set goal.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Unit 2: Write an Opinion Essay: Question 8.	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Question 8.
9	Unit 2: Write an Opinion Essay: Question 8 (continued).	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Question 8 (continued).
10	Unit 2: Write an Opinion Essay: Question 8 (continued).	Lecture, pair activities, small group, one-to-one.	Review Question 8. Evaluate your performance. Set Goal.
11	◎ Review lessons 1-10. Writing quiz (vocabulary, phrases, patterns, organization).	Self-study. Take test. Evaluate results.	Review lessons 1-10 and study for the quiz.
12	◎ Review lessons 1-10. Unit 3: Practice Writing Test (1).	Self-study. Take test. Evaluate results.	Review lessons 1-10 and study for the test. Reflect and set goal.
13	Analysis and evaluation of Practice Writing Test results.	Lecture, pair activities, small group, one-to-one.	Analyze and reflect on your test performance. Set goal.
14	Unit 1: Trial Speaking Test. Self-evaluation of strong and weak points on the test.	Lecture, pair activities, small group, one-to-one.	Read the instructions for Unit 1. Reflect on your results. Set goal.
15	Unit 2: Read a Text Aloud: Questions 1-2.	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Questions 1 and 2.
16	Unit 2: Read a Text Aloud: Questions 1-2 (continued).	Lecture, pair activities, small group, one-to-one.	Review Q1 and 2. Evaluate your performance. Set goal.
17	Unit 2: Describe a Picture: Question 3.	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Question 3.
18	Unit 2: Describe a Picture: Question 3 (continued).	Lecture, pair activities, small group, one-to-one.	Review Question 3. Evaluate your performance. Set goal.
19	Unit 2: Respond to Questions: Questions 4-6.	Lecture, small group, pair activities, one-to-one.	Study Unit 2. Analyze and practice Questions 4-6.
20	Unit 2: Respond to Questions: Questions 4-6 (continued).	Lecture, pair activities, small group, one-to-one.	Review Questions 4-6. Evaluate your performance. Set goal.
21	Unit 2: Respond to Questions Using Information provided: Question 7-9.	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Practice Questions 7-9.
22	Unit 2: Respond to Questions Using Information provided: Question 7-9 (continued).	Lecture, pair activities, small group, one-to-one.	Review Questions 7-9. Evaluate your performance. Set goal.
23	Unit 2: Propose a Solution: Question 10.	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Question 10.
24	Unit 2: Propose a Solution: Question 10 (continued).	Lecture, pair activities, small group, one-to-one.	Review Question 10. Evaluate your performance. Set goal.
25	Unit 2: Express an Opinion: Question 11.	Lecture, pair activities, small group, one-to-one.	Study Unit 2. Analyze and practice Question 11.
26	Unit 2: Express an Opinion: Question 11 (continued).	Lecture, pair activities, small group, one-to-one.	Analyze and practice Question 11 (continued).
27	Unit 2: Express an Opinion: Question 11 (continued).	Lecture, pair activities, small group, one-to-one.	Review Question 11. Evaluate your performance. Set goal.
28	◎ Review and Speaking quiz (vocabulary, phrases, patterns, organization).	Self-study. Take quiz. Correct quiz.	Review lessons 11-27 and study for the quiz.
29	◎ Review and Unit 3: Practice Speaking Test (1).	Self-study. Take test. Evaluate results.	Review lessons 11-27 and study for the test. Reflect and set goal.
30	Review, advice, reflection, and individual consultations.	Lecture, reflection paper, one-to-one.	Write your reflection paper and prepare a self-study plan.

テキスト	『TOEIC Speaking and Writing 公式テストの解説と練習問』（国際ビジネスコミュニケーション協会）
参考書	浅場 眞紀子『TOEIC テストスピーキング / ライティング総合対策』（旺文社） 横川 綾子『はじめての TOEIC テスト スピーキング / ライティング完全攻略』（アルク）
その他特記事項	(1) Depending on the ability of the students and size of the class, the schedule and contents above may be modified. (2) If possible, bring a smartphone so that you can record your Speaking Test responses.

科目名	ENG000:　英語ファンダメンタルズ					担当教員	狩野　晶子
開講期	秋	開講時限	木 5 限	研究室	4203	オフィスアワー	P.16 を参照のこと
分類	選択	単位	0	標準受講年次	1 年	連絡先	

DP 及び学修成果	DP 分類	DP（卒業認定・学位授与の方針）概要	学修成果獲得の観点
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。	3-③

キーワード	英文法の基礎、語彙力の強化、4 技能、TOEIC
授業の概要	リーディング、リスニング、スピーキング、ライティングの 4 技能を統合的に活用しながら英文法の基礎を確認する。TOEIC で頻出される語彙や構文を扱い、基礎的な英語力の底上げを図る。準備学習、復習を十分に活用することで学習習慣の再形成を促し、自律的、主体的な学びへの道筋を作る。
達成目標	リーディング、リスニング、スピーキング、ライティングの 4 技能を統合的に活用しながら英文法の基礎を確認し、知識の定着を図る。必須語彙や基本的な構文を学び、基礎的な英語力の底上げを図る。準備学習、復習を行い活用することで学習習慣の再形成を促し、自律的、主体的な学びへの道筋を作る。
到達目標	学生は授業の内容理解と英語力強化のための日々の準備学習や復習をとおして学習習慣の再形成を行う。英語の基本的な必須語彙と英文法の基礎をふまえ、身近なテーマについてグループやペアで英語で話し合い、英語での自己表現を行えるようになる。
評価方法	①授業時の参加姿勢（20%）、②準備学習をもとにした課題・復習課題（30%）、③授業時の小課題（30%）、④リアクションペーパー（20%）
評価基準	①積極的に学ぶ姿勢と準備を行ったうえで授業に参加し、クラスでのアクティビティに主体的に取り組んでいるか。②英語力強化のために必要な準備学習、復習を行い課題を解き、期日までに提出したか。③授業内での 4 技能での個人、ペア、グループでの活動と課題に積極的に取り組み、英語力強化のための基礎知識の積み上げを行ったか。④学習習慣形成のための自律的な学びに向けて、自らの取り組みを省察し具体的かつ客観的な自己分析をしたか。

授業計画

回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Self-introduction, course guidance, ice breaking activities, needs and level check	ガイダンス、グループワーク、小課題	準備学習 (textbook pp.1~9) 復習課題 handout
2	Unit 1 This is my classmate Unit 2 I was sleepy	演習、ペア＆グループワーク、小課題	準備学習 (textbook pp.10~13) 復習課題 handout
3	Unit 3 I work part-time on weekends	演習、ペア＆グループワーク、小課題	準備学習 (textbook pp.14~17) 復習 review for check test
4	Unit 4 I bought a new shirt Review check test 1	演習、ペア＆グループワーク、小テスト	準備学習 (textbook pp.18~21) 復習課題 handout
5	Return and go over check test 1 Unit 5 Are you going to study abroad?	演習、ペア＆グループワーク、小課題	準備学習 (textbook pp.22~25) 復習課題 handout
6	Unit 6 Is he running?	演習、ペア＆グループワーク、小課題	準備学習 (textbook pp.26~29) 復習課題 handout
7	Unit 7 It’s yours	演習、ペア＆グループワーク、小課題	準備学習 (textbook pp.30~33) 復習 review for check test
8	Unit 8 It’s on your desk Review check test 2	演習、ペア＆グループワーク、小テスト	準備学習 (textbook pp.34~37) 復習課題 handout
9	Return and go over check test 2 Unit 9 Where are you going?	演習、ペア＆グループワーク、小課題	準備学習 (textbook pp.38~41) 復習課題 handout
10	Unit 10 Have you ever played the piano?	演習、ペア＆グループワーク、小課題	準備学習 (textbook pp.42~45) 復習 review for check test

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Unit 11 Shall we go? Review check test 3	演習、ペア＆グループワーク、小テスト	準備学習 (textbook pp.46~49) 復習課題 handout
12	Return and go over check test 3 Unit 12 Three cups of coffee, please.	演習、ペア＆グループワーク、小課題	準備学習 (textbook pp.50~53) 復習課題 handout
13	Unit 13 Who is the tallest?	演習、ペア＆グループワーク、小課題	準備学習 (textbook pp.54~57) 復習 review for check test
14	Unit 14 The door was closed Review check test 4	演習、ペア＆グループワーク、小テスト	準備学習 (textbook pp.58~61) 復習課題 handout, vocabulary
15	Return check test 4, Review check test 1~4 Unit 15 I like cats and dogs	演習、講義、グループ総括	準備学習 (pp.1~61) vocabulary review

テキスト	K. Namiki / K. Noro / S. A. Yamada. *English Illustrated* (Kinseido). その他、プリントや参考資料を授業内で適宜配布する。