

科目名	ENG201: 英語 III (3)					担当教員	G. Freddes	
開講期	春	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと	
分類	必修	単位	2	標準受講年次	2年	連絡先	gregoryf@sophia.ac.jp	
DP及び 学修成果	DP分類	DP(卒業認定・学位授与の方針)概要					学修成果獲得の観点	
	3	自己発信力に重点を置いた英語力を身につけ、英語を実践的かつ学術的に運用できます。					3-①	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の 概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore issues ranging from those that affect our lives today to those that will shape the future. Serious and challenging issues will be explored as well as some of the individuals and groups making positive contributions toward a better future. Students will conduct research in areas of personal interest and make three presentations.							
達成目標	With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.							
到達目標	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a five to seven-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.							
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.							
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in English Essentials); and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 10% (submission of three IL Plans - Progress Reports and a presentation); E-Learning 5% (completion of units during the semester)							
準備学修 の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction: Japanese social issues Mingle / Network	Meeting and greeting, discuss social issues	Write two paragraphs; Read Think Smart text pp.2-4
2	Unit 1: Study Abroad; preview, critical thinking skill: values	Networking, form groups, discussion	Read English Essentials pp. 40-45, Begin research
3	The writing Process	Brainstorming, Clustering, Outlining	Outline; Think Smart pp.8-10 Independent learning (IL) plan
4	Unit 2: Nuclear Power; preview, critical thinking skill: facts and opinions	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) pp. 46-50 Continue research
5	Outlining and revising an essay: Organization and content	Reading, revising an essay outline	Complete Outline; Think Smart text pp.14-16
6	Unit 3: Immigration; preview, critical thinking skill: belief or prejudice	Vocabulary, listening, discussion, writing	E.E. text pp.61-64
7	Essay writing: Thesis statement; English Essentials text pp. 19-23 Speech	Vocabulary, listening, discussion, writing	Think Smart text pp.20-22; First draft of essay
8	Unit 4: The Social Safety Net: critical thinking: Reasons and evidence in support of positions	Oral presentation, writing, group work	Submit first draft of essay; E.E. text pp. 19-30 (skim)

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9	English Essentials: Speech; Visuals: Making them outstanding, attractive, effective	Oral presentation, DVD, note-taking	T. S. text pp. 26-28; Begin preparing visuals; Festa ideas
10	Unit 5: Global Warming; preview, critical thinking skill: criteria for evaluation	Vocabulary, listening, discussion, group work	Complete essay and prepare for Presentation #1
11	Presentation preparation and practice with your group.	Integration of skills, group work	Practice for presentation and submit essay
12	Presentation #1. Women with Others: A Social Issue which will impact our future	Presenting, listening, note-taking, Q & A	Submit self-evaluation form; T. S. text pp. 32-34
13	Unit 6: Women in the Workplace; Relevant and irrelevant facts and details	Listening, discussion, form new groups	T. S. text pp. 38-40
14	Unit 7: School on Saturdays: critical thinking skill: Critiquing an argument	Close reading, topics for Presentation #2	Outline Presentation #2; T. S. text pp. 44-46
15	Unit 8: Food labeling: critical thinking skills: Identifying generalizations and assumptions	Vocabulary, listening, discussion, group work	Continue outlining; T. S. text pp. 50-52
16	Unit 9: Etiquette in the Digital Age; critical thinking skills: analogies, vocabulary, listening	Vocabulary, listening, group work	(IL Report) Prepare visuals for ½ PechaKucha Presentation #2
17	Final preparation, practice for Presentation #2; English Festa Poster preparations (30 min.)	Concise writing, peer review, practice timing	Practice for Presentation #2; Check timing -20 sec. per slide
18	English Festa Poster preparations (90 min.)	Integration of skills, Group work	Practice for English Festa; Check your timing
19	Presentation #2. Women for Others: A Positive Contribution Toward Solving a Problem	Presenting, listening, note-taking, Q & A	Submit self-evaluation form; T. S. text pp. 56-58
20	Unit 10: Merit-based Pay: critical thinking skill: Drawing inferences	Close reading, discussion, group work	Begin outlining Final Report; T. S. text pp. 62-64
21	Unit 11: American Military Bases in Japan; introduction to logical fallacies	Vocabulary, listening, discussion, group work	Begin work on visuals; T. S. text pp. 68-70
22	Unit 12: Taxes: critical thinking skill: The Slippery Slope	Vocabulary, listening, discussion, group work	First Draft of Report; T. S. text pp. 74-76
23	Unit 13: Living Together Before Marriage: critical thinking skill: The Ad Hominem	Vocabulary, listening, discussion, group work	Continue work on slides; T. S. text pp. 80-82
24	Unit 14: Animal Rights; preview; critical thinking skill: the straw man	Vocabulary, listening, discussion, group work	Revise your Final Report; T. S. text pp. 86-88
25	Unit 15: Hosting the Olympics; vocabulary, listening; prepare for Presentation #3	Vocabulary, listening, discussion, group work	Complete your Final Report; Read handouts
26	Current issues in the news, preparations for Presentation #3	Oral presentations, pair work, peer review	Practice for Presentation #3; Complete all late homework
27	Current issues in the news, Final preparations for Presentation #3	Present to your group, Peer Review, discussion	Practice for Presentation #3; Complete all late homework
28	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, Self-Evaluation and P.A.R
29	Presentation #3 (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for Interview
30	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	Michael Hood, <i>Think Smart</i> (Kinseido)
参考書	<i>English Essentials: An Academic Skills Handbook</i> Watch NHK World News (online), TEDTalks (online), BBC & CNN (online)
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class.