

科目名	SES150: プレ・ゼミナール					担当教員	M. Lupas
開講期	秋	開講時限	水 4 限	研究室	4206	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	lupas-m@sophia.ac.jp
キーワード	Women writers, Life writing, Christian humanism, texts and contexts						
授業の概要	In this course students will explore the writings of several influential women from different times and places. Students will do active readings of these works in English. They will begin to do independent research on works of literature by exploring a text's style, themes, literary genre, and context and by writing a short research report.						
達成目標	<p>Students will:</p> <ul style="list-style-type: none"> • read short works of life writing and literature written by women (journals, letters, psychological novels, speeches, poetry) • closely read a text and analyze its style • identify major themes in the text (how does the author feel about the act of writing; what are recurring problems or ideas in the text; what values are important; what view of the world does the author express) • begin to situate texts in their contexts (historical, cultural, cultural values, conventions related to a literary genre) • begin to explore the different relationships between texts and their contents • get familiar with research habits and tools for studying literature. 						
到達目標	For each of the short texts in the syllabus, students will learn to prepare preliminary research notes related to the text's style and context. Students will begin to do independent research on an author and text. For their research projects, students will analyze the text's style and themes, research the text's context and prepare a research report with a basic thesis statement. They will practice explaining orally their own research process and findings in a presentation.						
評価方法	Participation 40%, Research notes 30%, Report 20%, Report presentation 10%						
評価基準	<p>Participation means active participation in class activities including sharing findings and impressions about the texts during class discussions.</p> <p>Research notes should be made thoroughly for each short text we will read. The research notes are due at the beginning of the class in which the text is assigned.</p> <p>The report should demonstrate the student's effort to identify major themes in the chosen text and to notice some elements of style in the text. The report should contain relevant information to situate the text in its context. It should have a basic thesis statement.</p> <p>Presentation should intelligibly explain the topic chosen for research, what tools were used for research and what the research findings were.</p>						
準備学修の時間	For each 90-minute class session of this course, an average of 180 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Research Ethics Education	Lecture	Read handout on <u>Pillow Book</u> and prepare research notes.
2	Sei Shonagon's <u>Pillow Book</u> (Selections)	Sharing opinions and research in group	Read handout on Murasaki Shikibu. Do research notes.
3	Murasaki Shikibu's <u>Journal</u> , <u>Tale of Genji</u> (Selections)	Sharing opinions and research in group	Read handout on Mme de LaFayette. Do research notes.
4	<u>Tale of Genji</u> ; Madame de LaFayette's <u>The Princess of Cleves</u> (Selections)	Sharing opinions and research in group	Read handout on Mme de Sévigné. Do research notes.
5	Madame de Sévigné's <u>Letters</u> (Selections)	Sharing opinions and research in group	Read handout on V. Woolf. Do research notes.

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6	Virginia Woolf's <u>A Room of One's Own</u> (Selections)	Sharing opinions and research in group	Read handout on Helen Keller. Do research notes.
7	Helen Keller's <u>Story of My Life</u> (Selections)	Sharing opinions and research in group	Read handout on Anne Frank's <u>Diary</u> . Do research notes
8	Anne Frank's <u>Diary</u> (Selections)	Sharing opinions and research in group	Read handout on Therese of Lisieux. Do research notes
9	Therese of Lisieux's Poetry(Selections)	Sharing opinions and research in group	Read handout on Therese of Lisieux. Do research notes
10	Therese of Lisieux's <u>Story of a Soul</u> (Selections)	Sharing opinions and research in group	Read handout on Mother Teresa. Do research notes
11	Mother Teresa's Letters I (Selections)	Sharing. Consultation about research topic	Work on research report
12	Mother Teresa's Letters II/ Research tools	Sharing. Consultation about research topic	Work on research report
13	Research Presentations	Presentations and questions. Feedback	Work on research report
14	Research Presentations	Presentations and questions. Feedback	Work on research report
15	Research Presentations /Reflection Time	Feedback. Writing learning portfolio	Complete learning portfolio

テキスト	Original handouts containing the selected reading texts from Sei Shonagon, Murasaki Shikibu, Madame de Lafayette, Madame de Sévigné, Virginia Woolf, Helen Keller, Anne Frank, Therese of Lisieux, and Mother Teresa will be distributed in class.
参考書	<i>English Essentials: An Academic Skills Handbook</i>