

科目名	ENG201: 英語 III (10)					担当教員	M. Trazi Williams
開講期	春	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	At the end of this course students should be able to effectively use acquired vocabulary in discussing issues and presenting their views on social issues in Japan; organize their ideas and write them in paragraphs and short presentations; deliver presentations using appropriate content, gestures, eye-contact, and intonation; create plans for independent English study and autonomously carry out those plans						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: active involvement in pair work, small group work, and discussions; Homework: assignments must be complete and submitted on time; Testing and assessment: two in-class tests on vocabulary, textbook contents, and handouts; Independent learning: presentations evaluated on technique, presence, organization and content, and reports completed on time, presented to the class and a demonstrated ability to do independent learning.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class guidelines, self introduction, independent learning guidelines	Teacher explanation, pair work	Read syllabus, self introduction
2	Japan's Population: vocabulary	Reading, vocabulary, pair work	Teacher handout; Read and study vocabulary
3	Japan's Population: recap	Reading, discussion, pair work	Write a paragraph about immigrants in Japan
4	Unit 1: Cell Phones: vocabulary; how to write a paragraph	Small-group work, discussion	Write independent learning plan, study vocabulary
5	Unit 1: Cell Phones: recap; independent learning study	Pair work, reading	Write answers to questions on page 9
6	Unit 2: Online Social Networking: vocabulary	Reading, discussion, pair work	Write answers to questions on page 13
7	Unit 2: Online Social Networking; how to make a winning speech	Listening, small group work, discussion	Write a 2-minute speech on independent learning project
8	2-minute speeches; Unit 3: Cyber Life Tips & Troubles: vocabulary	Speeches	Read and study vocabulary
9	Unit 3: Cyber Life Tips & Troubles: discussion questions	Reading, pair work	Write answers to questions on page 17

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10	Unit 4: Vending Machines in Japan: vocabulary	Small group work	Study vocabulary; read page 20
11	Unit 4: Vending Machines in Japan; decide English Festa topic	Listening, pair work, discussion	Write answers to questions on page 21
12	Test preparation: review units 1, 2, 3, 4 and population handout	Discussion, pair work	Study for test on units 1, 2, 3, 4 and population handout
13	Test (units 1, 2, 3, 4 and population); English Festa preparation	Test, small group work	Vocabulary and reading pp 27-28
14	Test feedback; Unit 6: The Global Economy	Listening, pair work	Write answers to questions on pp 29-30
15	Unit 6: The Global Economy: vocabulary and discussion questions	Reading, discussion, small-group work	Write a paragraph on globalization
16	Unit 7: Fair Trade: vocabulary; English Festa preparation	Small-group work, discussion	Write answers to questions on pp 31-32
17	Unit 7: Fair Trade: discussion questions	Listening, reading, pair work	Write answers to questions on pp 33-34
18	Unit 8: From Test Tubes to Tables: vocabulary; English Festa preparation	Listening, pair work	Write answers to questions on pp 36-38
19	Unit 8: From Test Tubes to Tables: discussion questions	Reading, pair work, discussion	Write a 2-minute speech on independent learning project
20	2-minute speeches; English Festa preparation	Speeches; discussion	Review units 7 and 8
21	Prepare for English Festa	Festa practice, pair work	Read <i>English Essentials</i> pp. 20-22, 27, 28
22	Unit 9: Food Miles: vocabulary	Reading, pair work	Write answers to questions on pp 39, 41
23	Unit 9: Food Miles: listening, reading, discussion	Discussion, pair work	Write answers to questions on page 42
24	Unit 14: The Water Crisis: vocabulary, reading	Listening, small-group work	Write answers to questions on pp 59-60
25	Unit 14: The Water Crisis: discussion	Pair work, small-group work	Write answers to questions on pp 61-62
26	Unit 17: Getting a Good Night's Rest: vocabulary	Reading, listening, discussion	Write answers to questions on pp 73-74
27	Unit 17: Getting a Good Night's Rest: recap	Reading, pair work, discussion	Study for test on units 6, 7, 8, 9, 14, 17
28	Test (units, 6, 7, 8, 9, 14, 17); review	Test, discussion, small group work	Write final independent learning report
29	Contentious issues in Japan (teacher handout); review independent study reports; Test feedback	Reading, pair work, discussion	Submit independent learning study report
30	Recap of the semester; suggestions for further study	Pair work	Semester evaluation

テキスト	Melvin Andrade and Hisami Andrade. <i>Life in Our Global Village</i> (Sanshusha).
参考書	<i>English Essentials: An Academic Skills Handbook</i>