

## 上智大学短期大学部の必修英語 I・II・III・IV

### 1. 目標 Goals

- 「他者のために、他者と共に」という本学の精神を持つ責任ある地球市民となるために必要な様々な問題について理解を深める
- 複眼的かつ分析的に物事を考える力をつける
- 他者の考えを理解し、自分の考えを効果的に表現する英語力をつける
- 自律した英語学習者となるための知識とスキルを身につける

### 2. 内容 Contents

#### ◆英語 I 他者と共に生きる：人とのつながりと人生の意味を探究する

English I. Living with others: exploring relationships and life values

英語 I では自分自身、身近な他者との関係、人生設計などに関する内容を扱います。

#### ◆英語 II 異文化との遭遇：他者を理解し尊重する

English II. Crossing cultures: understanding and respecting others

英語 II では世界の様々な国の多様な文化について扱います。

#### ◆英語 III 日本における社会問題：より良いコミュニティーを目指して

English III. Social issues in Japan: toward a better community

英語 III では地域社会や日本全体にかかわる問題を扱います。それらの問題は必ずしも日本特有のものではないかもしれませんが、日本でどのように問題が顕在化し捉えられているかに焦点を当てます。

#### ◆英語 IV 日本と世界：国際社会で生きる

English IV. Japan and the world: living in an international community

英語 IV では世界が直面している重要な問題について扱います。必ずしも全ての問題が日本と大きな関係があるとは限りませんが、世界の重要な問題について日本と日本人がどのような役割を果たすことができるのかについて考えます。

科目名	ENG101: 英語 I			担当教員	永野 良博, 平野 幸治, 近藤 佐智子, 神谷 雅仁, T. Gould, C. Oliver, 狩野 晶子, Thomas, M. Lupas
開講期	春	分類	必修		
単位	2	標準受講年次	1 年		
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の 連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	<b>English I. Living with others: Exploring relationships and life values</b> <b>英語 I 他者と共に生きる：人とのつながりと人生の意味を探究する</b>  This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. Examples of topics that might be included: <ul style="list-style-type: none"><li>• family, friends, interpersonal relationships;</li><li>• love, marriage, children;</li><li>• growing up, growing older, growing old;</li><li>• school, work, independence, lifestyle changes;</li><li>• illness, caring for others;</li><li>• service learning;</li><li>• ethical challenges faced in life;</li><li>• life goals, aspirations, dreams;</li><li>• the value of life, the meaning of death.</li></ul>				
達成目標	<ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul>				
到達目標	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
準備学修 の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-30	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ			担当教員	平野 幸治, 神谷 雅仁, T. Gould, 岩崎 明子, M. Lupas, R. Burton, G. Fredde, J. Hirai, Z. Kelly, G. Stewart, M. Trazi Williams
開講期	秋	分類	必修		
単位	2	標準受講年次	1 年		
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の 連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	<b>English II. Crossing cultures: Understanding and respecting others</b> <b>英語Ⅱ 異文化との遭遇：他者を理解し尊重する</b>  In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. Examples of topics that might be included:  <ul style="list-style-type: none"><li>• cultural traditions, myths, folklore;</li><li>• food, clothing, housing, daily life;</li><li>• holidays, celebrations, rituals;</li><li>• mass media, media language, media images;</li><li>• world religions, religious beliefs and customs;</li><li>• stereotypes, ethnocentrism;</li><li>• art, literature, music, popular culture;</li><li>• cultural identity, ethnic identity, national identity.</li><li>• humor in different countries;</li></ul>				
達成目標	<ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul>				
到達目標	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
準備学修 の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-30	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ			担当教員	R. Burton, G. Freddes, D. Heath, J. Hirai, Z. Kelly, G. Stewart, M. Trazi Williams
開講期	春	分類	必修		
単位	2	標準受講年次	2 年		
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の 連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	<b>English III. Social issues in Japan: Toward a better community</b> <b>英語Ⅲ 日本における社会問題：より良いコミュニティーを目指して</b>  In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan. Examples of topics that might be included:  <div><div><ul style="list-style-type: none"><li>• Japan’s aging population;</li><li>• sex-based discrimination;</li><li>• crime, youth crime;</li><li>• homelessness;</li><li>• Japan’s high suicide rate;</li></ul></div><div><ul style="list-style-type: none"><li>• victims of natural disasters;</li><li>• depopulation of the countryside;</li><li>• child abuse, elder abuse, animal abuse;</li><li>• volunteerism.</li></ul></div></div>				
達成目標	<ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul>				
到達目標	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
準備学修 の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-30	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG202: 英語Ⅳ			担当教員	M. Lupas, G. Freddes, D. Heath, J. Hirai, 松岡 勇一, M. Nepomuceno, G. Stewart, 土屋 佳雅里, M. Trazi Williams
開講期	秋	分類	必修		
単位	2	標準受講年次	2 年		
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の 連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	<b>English IV. Japan and the world: Living in an international community</b> <b>英語Ⅳ 日本と世界：国際社会で生きる</b>  This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. Examples of topics that might be included: <ul style="list-style-type: none"><li>• human rights, animal rights;</li><li>• immigration, refugees;</li><li>• religious freedom, religious suppression;</li><li>• environmental destruction, environmental activism;</li><li>• NGOs, NPOs, JICA, the UN;</li><li>• international conflicts, terrorism, war, peace;</li><li>• overpopulation;</li><li>• famine, poverty;</li><li>• child labor;</li><li>• AIDS.</li></ul>				
達成目標	<ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul>				
到達目標	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.				
評価基準	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
準備学修 の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。 For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1-30	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG101: 英語Ⅰ(1)					担当教員	神谷 雅仁
開講期	春	開講時限	月木4限	研究室	4215	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	Students will improve both their receptive skills including reading and listening, and productive skills, especially skills for making speeches and presentations, as they learn about various aspects of their lives and those of others. They will also build up their vocabulary and understand not only sentence structures, but also paragraph / essay organization, which they will use for writing and speaking. In the end, they will build confidence in expressing themselves using English.						
評価方法	<ul style="list-style-type: none"> <li>Participation and performance in classroom activities (30%): including performance of various in-class activities such as pair work and group work, and short speeches</li> <li>Homework assignments (30%): including Article Note and Journal</li> <li>Testing and assessment (25%): including final presentation and vocabulary quizzes</li> <li>Independent learning (15%): including e-learning and book reports</li> </ul>						
評価基準	To be distributed at the first class「評価基準の詳細については初回の授業時に配付する」						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview	Lecture, reading, discussion, Q&A	Review the syllabus.
2	Get to know each other: self-introduction Learning about course assignments in detail	Discussion, oral activities, Q&A	Prepare some questions to ask in class.
3	Logical thinking and paragraph / essay organization: basic structure	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Units 5, 6 and 7. Do homework.
4	Logical thinking and paragraph / essay organization: topic sentence and support	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Units 5, 6 and 7. Do homework.
5	Logical thinking and paragraph / essay organization: introduction and conclusion	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Units 5, 6 and 7. Do homework.
6	Welcome to College: vocabulary, reading, listening, and grammar check	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises.
7	Effective ways to give a speech. Welcome to College (continuing from the last class)	Read and discuss on speech	Read <i>English Essentials</i> : Unit 2, Listen to CD.
8	Welcome to College: express their opinions about it.	Express their ideas in group and in class	Write a paragraph to prepare for a short speech.
9	Welcome to the World of Work: vocabulary, reading, listening, and grammar check	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises.
10	Welcome to the World of Work: express their opinions about it.	Express their ideas in group and in class	Write a paragraph to prepare for a short speech.



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Prep. for Speech of the Day 1<Your Goal and Life Design>	Practice public speaking in the form of speech	Write a speech and practice it.
12	Speech of the Day 1 <Your Goal and Life Design>	Deliver a speech, give feedback and evaluation	Write up a paragraph and practice it orally.
13	Double-income Household: vocabulary, reading, listening, and grammar check	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises.
14	Double-income Household: express their opinions about it.	Practice public speaking in the form of speech	Write a paragraph to prepare for a short speech.
15	Declining Birthrate: vocabulary, reading, listening, and grammar check	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises.
16	Declining Birthrate: express their opinions about it.	Practice public speaking in the form of speech	Write a paragraph to prepare for a short speech.
17	Prep. for Speech of the Day 2 <Marriage and Family>	Practice public speaking in the form of speech	Write a speech and practice it.
18	Speech of the Day 2 <Marriage and Family>	Deliver a speech, give feedback and evaluation	Write up a paragraph and practice it orally.
19	Plastic Surgery: vocabulary, reading, listening, and grammar check. Prep. for English Festa	Oral practice, vocabulary learning, exercises	Read and listen to the passages. Write script.
20	Plastic Surgery: express their opinions about it. Prep. for English Festa	Practice public speaking in the form of speech	Write a paragraph to prepare for a short speech. Write script
21	Looks vs. Personality: vocabulary, reading, listening. Prep. for English Festa	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises.
22	Looks vs. Personality: express their opinions about it.	Practice public speaking in the form of speech	Write a paragraph to prepare for a short speech. Write script
23	Prep. for Speech of the Day 3 <Inner Beauty and Outer Beauty>	Practice public speaking in the form of speech	Write a speech and practice it.
24	Speech of the Day 3 < Inner Beauty and Outer Beauty>	Deliver a speech, give feedback and evaluation	Write up a paragraph and practice it orally.
25	Learn about how to give an effective presentation	Work on their presentation script and outline	Completion of the presentation script and outline
26	Prep. for the Final Presentation Learn about visual aides	Work on their presentation script and outline	<i>English Essentials</i> Units 2, 3, 4, and 5. Write an outline
27	Final Presentation: Group 1	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
28	Final Presentation: Group 2	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
29	Final Presentation: Group 3	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
30	Course review	Students' presentation, Q&A, and evaluation	Reflect their presentation performance and others

テキスト	①Kamiya, M and Gould, T. <i>On Topic: An Integrated Approach to Better Communication</i> (KINSEIDO). ②ロバート ヒルキ・白石裕子・ヒロ前田・白野伊津夫・ポール ワーデン『新 TOEIC テスト スーパー英単語—5人のエキスパートが選んだ 3000 語』（アルク）
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語Ⅰ(2)					担当教員	平野 幸治
開講期	春	開講時限	火金1限	研究室	4210	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should be able to separate facts from opinions when expressing one's thinking about “Living with Others”: Myself, family values, marriage and friendship; understand and use key vocabulary from the sources related to “Coexistence”; deliver a three-minute speech, with good eye contact, that includes an overview of the main subtopics of the speech; set short-term independent learning goals and make a realistic, three-week study plan.						
評価方法	Participation and performance in classroom activities (30%), including four short speeches; Homework assignments (30%); Testing and assessment, such as in-class tests (20%), including final presentation (5%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, interviews, presentations, shuttle cards); Homework: assignments should be done completely and on time; Testing and assessment: midterm test & other in-class tests (correct answers to questions using vocabulary and knowledge acquired in class), presentations will be evaluated for their content (well-researched and well-organized) and delivery (loud and clear voice, eye contact, appropriate gestures, the use of effective visual aids); Independent learning: reports completed and submitted on time.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Introduction, including the websites list.	Lecture, distribution of the reading passages	Prepare notebook and portfolio folder.
2	Talking about Myself: My strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize the reading passage 1.
3	Pair work: Giving an interview about Myself with your partner.	Oral presentation, Q&A, pair work	Write opinion (25 words).
4	Pair work: Giving a presentation about Myself with your partner.	Oral presentation, Q&A, pair work	Prepare for and summarize the reading passage 2.
5	Feedback on other's perception of Me and the real Me through the results of pair work.	Oral presentation, Q&A, pair work	Write opinion (50 words).
6	Rethinking about Myself: My strengths and weaknesses.	Reading, writing	Prepare for and summarize the reading passage 3.
7	Short speech # 1 chiefly based on the interviews. Vocabulary test # 1.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
8	Essay writing (structure): Family values: Raising children, education; selfishness; love.	Reading, writing	Prepare for and summarize the reading passage 4.
9	Talking about Family values: Raising children, education; selfishness; love.	Lecture, reading, listening, discussion	Prepare for and summarize the reading passage 5.



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Pair work: Giving an interview with your partner about Family values.	Oral presentation, Q&A, pair work	Write opinion (50 words).
11	Pair work: Giving an interview with your partner about Family values.	Oral presentation, Q&A, pair work	Prepare for and summarize the reading passage 6.
12	Feedback on Family values: Raising children, education; selfishness; love.	Oral presentation, Q&A, pair work	Write opinion (100 words).
13	Rethinking about Family values: Raising children, education; selfishness; love.	Reading, writing	Prepare for and summarize the reading passage 7.
14	Short speech # 2 chiefly based on the interviews. Vocabulary test # 2.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
15	Essay writing (coherence): Marriage: Future plans. English Festa	Reading, writing	Prepare for Festa and the reading passage 8.
16	Midterm test. Recap. English Festa	Midterm test. Recap.	Prepare for the test. Prepare for Festa.
17	Talking about Marriage: Future plans. Feedback on Midterm test. English Festa	Lecture, reading, listening, discussion	Prepare for Festa and the reading passage 9.
18	Pair work: Giving an interview with your partner about Marriage. English Festa	Oral presentation, Q&A, pair work	Write opinion (50 words). Prepare for Festa.
19	English Festa Rehearsal.	Group presentation, Q&A	Prepare for Presentation.
20	Prepare for English Festa.	Presentation practice	Prepare for English Festa.
21	Feedback on Marriage: Future plans. Feedback on English Festa.	Oral presentation, Q&A, pair work	Prepare for the reading passage 10. Write opinion (100 words).
22	Rethinking about Marriage: Career-finding: Future plans, sense of responsibility.	Reading, writing	Prepare for and summarize the reading passage 11.
23	Short speech # 3 chiefly based on the interviews. Vocabulary test # 3.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
24	Essay writing (contrast): Friendship: Isolation; helping my friends; trust.	Reading, writing	Prepare for and summarize the reading passage 12.
25	Talking about Friendship: Isolation; helping my friends; trust.	Lecture, reading, listening, discussion	Prepare for and summarize the reading passage 13.
26	Pair work: Giving an interview with your partner about Friendship.	Oral presentation, Q&A, pair work	Write opinion (100 words).
27	Feedback on Friendship: Isolation; helping my friends; trust.	Oral presentation, Q&A, pair work	Prepare for and summarize the reading passage 14.
28	Short speech # 4 based on rethinking about Friendship. Vocabulary test # 4.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
29	Final presentations on “Living with Others”.	Final presentations	Prepare presentation.
30	Recap of semester; remaining speech, if any. Feedback on final presentation.	Lecture, discussion	Review lessons studied during semester.

テキスト	No textbook. Brochures excerpted mainly from “Learning Lab” in the <i>Japan News</i> and other sources will be distributed, as appropriate, by the instructor.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Homework and access to the websites must always be completed before the start of class. Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語Ⅰ(3)					担当教員	近藤 佐智子
開講期	春	開講時限	月木4限	研究室	4208	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. To develop students' speaking abilities, in particular, each student will present short speeches and be involved in group discussions for every topic dealt with in the class. Students will learn how to write English paragraphs through their preparation for the speeches.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Women for Others, With Others"</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should be able to read and critically analyze articles on relationships with family, friends, and people in their community; express their opinions about them both in writing and speaking; make a five-minute presentation using visual aids based on their interview with someone who has a job; be an autonomous learner of English through Study Plan & Record, vocabulary lists, and Extensive Reading Project.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment (two in-class exams) (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Introduction	lecture	Prepare notebook and portfolio folder. Read syllabus.
2	Why do we learn English?	lecture, reading, listening, discussion	Read distributed text.
3	How to Study English and PC Guidance Setting Goals: Can-Do List	CALL, PC task, e-learning	Complete test section of e-learning.
4	Writing and Talking about Yourself	writing, presentations, group work	Read "Paragraph Writing" in <i>English Essentials</i> .
5	Friends: Friends or Lovers (Unit 2)	reading, listening, pair work	Write about yourself. Read pp. 14-15. Do exercises.
6	Friends: My Best Friend (Unit 2)	writing, speech, discussion	Prepare for speech.
7	Difficult Experience with Friends: Plagiarism (Unit 5)	reading, listening, pair work	Read pp. 26-27. Do exercises.
8	Difficult Experience with Friends: I DON'T CARE (Unit 3)	reading, listening, pair work	Read pp. 18-19. Do exercises.
9	Difficult Experience with Friends: Disagreements (Unit 3), Extensive reading (1)	writing, speech, discussion	Prepare for extensive reading discussion and speech.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Family Values: Rules, Rules, Rules (Unit 4)	reading, listening, pair work	Read pp. 22-23. Write “Someone important to me.”
11	Family Values: Introducing me as a child (Unit 4), How to Prepare for English Festa	writing, speech, discussion	Prepare for speech. Study Plan & Record (1) due
12	In Class Exam (1) (40 min.) Review and English Festa (50 min.)	exam, discussion	Prepare for examination. List possible topics for Festa.
13	Family Values: A Woman’s Place (Unit 16) Feedback on the exam, English Festa	reading, listening, pair work	Read pp. 70-71. Prepare for Festa.
14	Family Values: The Ideal Spouse (Unit 16) English Festa	writing, speech, discussion	Prepare for speech. Prepare for Festa.
15	Hometown: No Place Like Home? (Unit 12) English Festa	reading, listening, pair work	Read pp. 54-55. Do exercises. Prepare for Festa.
16	Hometown: Tour Guide (Unit 12) English Festa	writing, speech, discussion	Prepare for speech. Prepare for Festa.
17	Independence: Adult Children (Unit 10) English Festa	reading, listening, pair work	Read pp. 46-47. Do exercises. Prepare for Festa.
18	Independence: Milestones (Unit 10) English Festa	writing, speech, discussion	Prepare for speech. Prepare for Festa.
19	Ethical Challenges: Can War Make Peace? (Unit 18), English Festa	reading, listening, pair work	Read pp. 78-79. Do exercises. Prepare for Festa.
20	English Festa Rehearsal	presentations	Prepare for Festa. Study Plan & Record (2) due
21	Ethical Challenges: Conflict (Unit 18)	writing, speech, discussion	Prepare for speech.
22	Life Goals: Career Choice (Unit 13)	reading, listening, pair work	Read pp. 58-59. Do exercises.
23	Life Goals: Job Interview (Unit 13)	writing, speech, discussion	Read “Presentation” in <i>English Essentials</i> .
24	How to Make Presentations Extensive reading (2)	lecture, discussion	Prepare for extensive reading discussion and presentation.
25	Preparation for presentations	writing, making visual aids	Interview someone who has a job. Prepare for presentation.
26	Presentations	presentations	Prepare for presentation.
27	Presentations	presentations	Prepare for presentation.
28	Presentations	presentations	Prepare for presentation.
29	In Class Exam (2) (40 min.) Review (50 min.)	exam, discussion	Study Plan & Record (3) due
30	Feedback on the exam, Goals for the future Self-assessment: Can-Do List	discussion, lecture	Write “My Future Goals.” Submit portfolio file.

テキスト	Richard R. Day, Joseph Shaules and Junko Yamanaka. <i>Impact Issues 3: 20 stimulating issues for discussion and debate in English</i> (Pearson Longman Asia ELT).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語Ⅰ(4)					担当教員	狩野 晶子
開講期	春	開講時限	月木4限	研究室	4203	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	Students will be able to read and listen to materials related to a given topic, identify and express their understandings and ideas with sufficient grammar and vocabulary. They will be able to identify and describe people and places, talk about and compare jobs, identify and discuss personal and special possessions, tell time and talk about daily activities, and ask for and give directions. They will be able to give a poster presentation in groups in an effective manner.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	① appropriate use of key vocabulary from the textbook in class activities, effort to use English throughout the class, active participation in everyday class activities. ② score on multiple-choice, matching, and fill-in questions, submitted on time, thoroughly completed. ③ In-class tests: score on multiple-choice, matching, and fill-in questions, Presentations: speech; criteria mentioned in English Essentials (EE) p.25, Organization and visuals; issues mentioned in EE pp. 26~39. ④ Independent learning: timely completion of Reflection Sheets, e-learning: completion of units during the semester.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Orientation to the class, create an independent learning (IL) study plan	explanation from teacher, pair work	Review syllabus & indep. learning guidelines
2	Unit 1: Friends and Family; Meet and introduce, identify and describe people	pair work, group work, discussion	Study Unit 1 Workbook pp. 9-11 in advance
3	Unit 1: Friends and Family; Present your family; Video Journal	pair work, group work, discussion	Review Unit 1 Workbook pp. 12-14
4	Review Unit 1: related articles and expansion	video viewing, pair work, group work	Write Unit 1 reflection sheet. Study Workbook Unit 2 p. 15
5	Unit 2: Jobs Around the World; identify and talk about jobs	peer-review, pair work, group work	Study Workbook Unit 2 pp. 16-17
6	Unit 2: Jobs Around the World; talk about countries	pair work, group work, discussion	Study Workbook Unit 2 pp. 18-19
7	Unit 2: Jobs Around the World; compare jobs in different countries; Video Journal	pair work, group work, discussion	Study Workbook Unit 2 p. 20, Review textbook & workbook
8	Review Unit 2: related articles and expansion	video viewing, pair work, group work	Write Unit 2 reflection sheet. Study Workbook Unit 3 p. 21
9	Unit 3: Houses and Apartments; identify places in a home, describe your house	peer-review, pair work, group work	Study Workbook Unit 3 pp. 22-25

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Unit 3: Houses and Apartments; Identify household objects	pair work, group work, discussion	Study Workbook Unit 3 p. 26, Review textbook & workbook
11	Unit 3: Houses and Apartments; Compare houses	pair work, group work, discussion	Study Workbook Unit 3 p. 38, Review textbook pp. 40-41
12	Review Unit 3: related articles and expansion DVD TED Talks: Architect and design	video viewing, pair work, group work	Write Unit 3 reflection sheet. Read <i>EE</i> pp. 19-30
13	<i>EE</i> : Speech / Presentation preparing for a short presentation	lecture, pair work, speech workshop	Prepare for short presentation Review <i>EE</i> pp. 19-30
14	Short presentation 1 (half the class) Give a presentation, give feedback, ask Qs.	presentation, Q&A session, peer review,	Write presentation reflection sheet. Review <i>EE</i> pp. 19-30
15	Short presentation 2 (half the class) Give a presentation, give feedback, ask Qs.	presentation, Q&A session, peer review,	Write presentation reflection sheet. Review <i>EE</i> pp. 19-30
16	Unit 4: Possessions; identify and talk about your / others' personal possessions	peer-review, pair work, group work	Study Workbook Unit 4 pp. 27-29
17	Unit 4: Possessions; Buy a present	pair work, group work, discussion	Study Workbook Unit 4 pp. 30-31
18	Unit 4: Possessions; talk about special possessions; Video Journal	pair work, group work, discussion	Study Workbook Unit 4 p. 32, Review textbook & workbook
19	Review Unit 4: related articles and expansion	video viewing, pair work, group work	Write Unit 4 reflection sheet. Study <i>EE</i> pp. 31-39
20	<i>EE</i> : Visuals (Speech / Presentation review) Practice session for English Festa	lecture, group work, group presentation	Review <i>EE</i> pp. 19-39, prepare and practice for poster session
21	<i>EE</i> review, Practice session for English Festa, peer evaluation, peer-feedback	group work, group presentation	Review <i>EE</i> pp. 19-39, prepare and practice for poster session
22	Unit 5: Daily Activities; Tell time, talk about daily activities	peer-review, pair work, group work	Study Workbook Unit 5 pp. 33-34
23	Unit 5: Daily Activities; Buy a present, talk about special possessions	pair work, group work, discussion	Study Workbook Unit 5 pp. 35-37, p. 38
24	Review Unit 5: related articles and expansion	video viewing, pair work, group work	Write Unit 5 reflection sheet. Review textbook & workbook
25	Unit 6: Getting There; Ask for and give directions, Create and use a tour route	peer-review, pair work, group work	Study Workbook Unit 6 pp. 39-40
26	Unit 6: Getting There; Describe transportation	pair work, group work, discussion	Study Workbook Unit 6 pp. 41-43
27	Unit 6: Getting There; Record a Journey	pair work, group work, discussion	Study Workbook Unit 6 p. 44, Review textbook Unit 6
28	Review Unit 6: related articles and expansion DVD TED Talks: Untamed Nature	video viewing, pair work, group work	Write Unit 6 reflection sheet, prepare for review test
29	In-class review test (Unit 1-6 & <i>EE</i> ), Self-reflection of independent learning	pair work, group work, in-class test	Independent learning Journal
30	Feedback on review test, recap of the semester	pair work, group work, discussion	Review textbook units and independent learning Journal

テキスト	Martin Milner. <i>WORLD ENGLISH Intro [Second edition] COMBO SPLIT Intro A</i> (Cengage Learning).
参考書	<i>English Essentials: An Academic Skills Handbook</i> (*Mentioned as <i>EE</i> in the syllabi.)
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.



科目名	ENG101: 英語Ⅰ(5)					担当教員	Thomas
開講期	春	開講時限	火金4限	研究室	4211	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, paragraph writing, conversational skills						
授業の概要	<b>English I. Living with others: Exploring relationships and life values.</b> This course will cover a variety of topics related to the individual, her direct relations with people, society, environment and key aspects of the life process. Students will be expected to make a powerpoint presentation introducing their city. In order to develop four skills in English, students must actively participate in classroom activities, such as conversation, pair work and discussion.						
達成目標	The general goals of this course are the following: ・ develop in students an understanding of wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” ・ develop skills for paragraph writing, expressing oneself, logical and critical thinking ・ increase skills to become autonomous learners of English						
到達目標	By the end of this course, students should be able (1) to express their ideas critically and logically when writing, (2) to engage in day-to-day conversation, (3) to listen to and understand others' arguments and opinions during discussion, (4) to separate facts from opinion while writing and speaking, (5) to make a powerpoint presentation about their city in English, and (6) to become an autonomous learner of English.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Orientation to the course, explaining class policies. Introduction to Unit 1.	lecture, pair work, discussion	prepare one minute self-introduction
2	Unit 1: Education; talk about routines, simple present, present continuous	lecture, pair work, listening	learn vocabulary (vocab) on pp. 4-5
3	Unit 1: Education; express prohibition and obligation, zero conditional	lecture, listening, pair work, group work	prepare a list of rules observed at your high school
4	Unit 1: Education; ask and talk about feelings and reactions	lecture, group work, conversation practice	learn vocab on pp. 8-9, memorize conversation on p. 8
5	Unit 1: Alternative education; discuss advantages and disadvantages	reading, listening, discussion	learn vocab on p. 10, prepare for discussion
6	Unit 2: Personal stories; describe what was happening in the past, past continuous	Unit test, lecture, listening, pair work	prepare for Unit test, listen to exercise (exer) 4 on p. 15
7	Unit 2: Personal stories; announce news, preparation for poster presentation (ppp)	lecture, listening, pair work, group work	memorize conversation on p. 16, prepare for exer 3 on p. 17
8	Unit 2: Personal stories; tell personal stories, closing a conversation, ppp	Lecture, listening, pair work, group work	memorize conversation on p. 18
9	Unit 2: Personal stories; describe embarrassing moments, ppp	reading, group work, listening, discussion	learn new vocab on p. 20, prepare for discussion
10	Unit 3: Style and fashion; ask about and describe past fashions, ppp	Unit test, lecture, listening, pair work	memorize conversation on p. 26, prepare for Unit test



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Unit 3: Style and fashion; express opinion about style, ppp	student presentation (stu-presen), discussion	memorize conversation on p. 28, prepare for discussion
12	Unit 4: Interesting lives; ask and talk about life experiences	lecture, Unit test, pair work, stu-presen	memorize conversation on p. 36, prepare for Unit test
13	Unit 4: Interesting lives; check and clarify meaning, ask and talk about experiences	lecture, listening, stu-presen, discussion	memorize conversation on p. 38, prepare for discussion
14	Unit 5: Our world; compare human-made structures, express disbelief, mid-term exam	mid-term exam, lecture, pair work	prepare for mid-term exam
15	Unit 5: Our world; ask about geographical features, feedback on mid-term exam	lecture, listening, stu-presen, discussion	memorize conversation on p. 48, prepare for discussion
16	Unit 6: Organizing your time; ask and talk about weekend plans, offer to take a message	lecture, Unit test, pair work, stu-presen	memorize conversation on p. 56, prepare for Unit test
17	Unit 6: Organizing your time; leave a message, make requests, promise, and offers	lecture, listening, stu-presen, discussion	memorize conversation on p. 58, prepare for discussion
18	Unit 7: Personalities; talk about personality traits, give an opinion	lecture, Unit test, pair work, stu-presen	memorize conversation on p. 66, prepare for Unit test
19	Unit 7: Personalities; ask for agreement, describe people's personalities	lecture, listening, stu-presen, discussion	memorize conversation on p. 68, prepare for discussion
20	Unit 8: The environment; discuss environmental problems, avoid answering	lecture, Unit test, pair work, stu-presen	memorize conversation on p. 76, prepare for Unit test
21	Unit 8: The environment; give an approximate answer, talk about future possibilities	lecture, listening, stu-presen, discussion	memorize conversation on p. 78, prepare for discussion
22	Unit 9: Relationships; discuss what's important in relationships	lecture, Unit test, pair work, stu-presen	memorize conversation on p. 86, prepare for Unit test
23	Unit 9: Relationships; accept an apology, speculate about people	lecture, listening, stu-presen, discussion	memorize conversation on p. 88, prepare for discussion
24	Unit 10: Living your life; talk about themselves, advise against something	lecture, Unit test, pair work, stu-presen	memorize conversation on p. 96, prepare for Unit test
25	Unit 10: Living your life; talk about imaginary situations and accomplishments	lecture, listening, stu-presen, discussion	memorize conversation on p. 98, prepare for discussion
26	Unit 11: Music; talk about music, give instructions	lecture, Unit test, pair work, stu-presen	memorize conversation on p. 106, prepare for Unit test
27	Unit 11: Music; talk about things you've done recently, talk about memorable songs	lecture, listening, stu-presen, discussion	memorize conversation on p. 108, prepare for discussion
28	Unit 12: On vacation; discuss travel preferences	lecture, pair work, listening, stu-presen	memorize conversation on p. 116
29	Unit 12: On vacation; remind someone of something	lecture, listening, pair work, stu-presen	memorize conversation on p. 118
30	Conclusion; recap of semester	lecture, discussion	Submission of independent learning assignments

テキスト	Jack C. Richards & David Bohlke. <i>Four Corners 3</i> (Cambridge).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	The final report and the summary of an English novel must be submitted on the last class of the semester. Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語Ⅰ（6）					担当教員	近藤 佐智子
開講期	春	開講時限	火金4限	研究室	4208	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. To develop students' speaking abilities, in particular, each student will present short speeches and be involved in group discussions for every topic dealt with in the class. Students will learn how to write English paragraphs through their preparation for the speeches.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Women for Others, With Others"</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should be able to read and critically analyze articles on relationships with family, friends, and people in their community; express their opinions about them both in writing and speaking; make a five-minute presentation using visual aids based on their interview with someone who has a job; be an autonomous learner of English through Study Plan & Record, vocabulary lists, and Extensive Reading Project.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment (two in-class exams) (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction	lecture	Prepare notebook and portfolio folder.
2	Why do we learn English? (Unit 20)	lecture, reading, listening, discussion	Read pp. 86-89. Do exercises.
3	How to Study English + PC Guidance Setting Goals: Can-Do List	CALL PC task, e-learning	Complete test section of e-learning.
4	Talking about Yourself (Unit 1)	pre-writing activities, reading, listening	Read pp. 10-13. Do exercises.
5	Writing about Yourself	writing, presentations, group work	Write a paragraph about yourself.
6	Friends: Shop Lifting (Unit 2)	reading, listening, pair work, speech	Read pp. 14-17. Do exercises.
7	Friends: Difficult Experience with Friends (Unit 2)	group work & discussion	Prepare for presentation.
8	Family Values (Unit 7)	reading, listening	Read pp. 34-37. Do exercises.
9	Family and friends: Special Object (Unit 7) Extensive reading discussion (1)	show and tell	Prepare for extensive reading discussion and presentation.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Interpersonal relationships (Unit 6)	reading, listening, pair work	Read pp. 30-33. Do exercises.
11	Interpersonal relationships: Love Story (Unit 6), How to Prepare for English Festa	group work & discussion, summary	Write summary. Study Plan & Record (1) due
12	In Class Exam (1) (40 min.) Review and Festa (50 min.)	examination, lecture, discussion	Prepare for examination. List possible topics for Festa.
13	Interpersonal relationships: Letter from Grandma (Unit 9), Feedback on the exam	reading, listening	Read pp. 42-45. "Paragraph Writing" in English Essentials
14	Interpersonal relationships: Someone important to me (Unit 9) English Festa	speech & discussion	Write "Someone important to me." Prepare for Festa.
15	Ethical challenges faced in life: public manners (Unit 11) English Festa	reading, listening, summary writing	Read pp. 50-53. Do exercises. Prepare for Festa.
16	Ethical challenges faced in life: bad experience (Unit 11) English Festa	speech & discussion	Prepare for speech. Prepare for Festa.
17	Ethical challenges faced in life: close your eyes and see (Unit 12) English Festa	reading, listening	Read pp. 54-57. Do exercises. Prepare for Festa.
18	Ethical challenges faced in life: helping disabled people (Unit 12) English Festa	Speech, video, discussion	Prepare for speech. Prepare for Festa.
19	Life goals, aspirations, dreams: get a job (Unit 14) English Festa Preparation	reading, listening, pair work	Read pp. 62-65. Do exercises. Prepare for Festa.
20	English Festa Rehearsal	group presentations	Prepare for Festa. Study Plan & Record (2) due
21	Life goals, aspirations, dreams: my life goals (Unit 14)	speech & discussion	Prepare for speech.
22	Life goals, aspirations, dreams: future family (Unit 17)	reading, listening, pair work	Read pp. 74-77. Do exercises.
23	Life goals, aspirations, dreams: children or no children? (Unit 17)	speech & discussion	Read "Presentation" in English Essentials.
24	How to Make Presentations Extensive reading discussion (2)	lecture, group work & discussion, video	Prepare for extensive reading discussion.
25	Preparation for presentations	making visuals, practicing presentation	Interview someone who has a job. Prepare for presentation.
26	Presentations	student presentations, feedback	Prepare for presentation.
27	Presentations	student presentations, feedback	Prepare for presentation.
28	Presentations	student presentations, feedback	Prepare for presentation.
29	In Class Exam (2) (40 min.) Review (50 min.)	exam, lecture, discussion	Study for exam. Study Plan & Record (3) due
30	Goals for the future, Self-assessment: Can-Do List, Feedback on the exam	discussion, lecture	Write "My Future Goals." Submit portfolio file.

テキスト	Richard R. Day, Joseph Shaules and Junko Yamanaka. <i>Impact Issues 1: 20 Key Issues to help you express yourself in English</i> (Pearson Longman Asia ELT).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他の特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語Ⅰ(7)					担当教員	永野 良博
開講期	春	開講時限	月木4限	研究室	4218	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This class explores topics related to the individual and her direct relationship with others. Starting from such personal issues, this class will develop toward broader social issues. This class will help students develop the four language skills with a special emphasis on expressive skills. Active class participation, assignments, and independent learning are required.						
達成目標	This course is designed to help students gain an understanding of issues in order to become a responsible individual who embodies the spirit of “Women for Others, with Others.” As they move toward such an ethical goal, students acquire logical, critical thinking skills, abilities to express themselves effectively, and knowledge to become autonomous learners of English.						
到達目標	This course expects students to increase vocabulary and gain grammar knowledge, to gain expressive skills in discussions, oral presentations, and Q & A, to understand paragraph writing and basic essay writing. Students will learn these skills as they deepen their understanding of English I themes. Also, students are expected to develop independent learning skills. The final goal is to write and present a discussion essay.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation (active involvement with conversation, discussion, Q&A); Presentation (clarity of voice, voice inflection, Q&A, etc.); Essays (content, grammar, structure, logic, etc.); Tests (vocabulary, grammar, reading, writing); Independent learning (e-learning; detailed study record on learning in conversational, journalistic, academic, and business English).						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Course introduction. Talking about myself: others' perception of me and the real me	Reading, listening, discussion, Q&A	Read the main textbook pp.10-13
2	Talking about myself: others' perception of me and the real me (structuring your opinion)	Reading, listening, discussion, Q&A	Read the main textbook pp.10-13
3	Learning presentation skills: loud, clear voice; voice inflection; eye contact; posture, gestures	Reading, reading aloud	Read English Essentials pp.19-25
4	Practicing presentation skills: loud, clear voice; voice inflection; eye contact, etc.	Reading, reading aloud	Read English Essentials pp.19-25
5	Talking about myself: others' perception of me and the real me (presentation)	Oral presentation, Q&A	Prepare for presentation
6	Independent learning tasks: conversational, journalistic, academic, business English	Lecture, Q&A	Start independent learning (special tasks)
7	Pronunciation problems. Family values: raising children; education; selfishness; love	Reading, listening, discussion, Q&A	Read the main textbook pp.22-25
8	Family values: raising children; education; selfishness; love (structuring your opinion)	Reading, listening, discussion, Q&A	Read the main textbook pp.22-25
9	Family values: raising children; education; selfishness; love (presentation)	Oral presentation, Q&A	Prepare for presentation
10	Paragraph writing: topic sentence; supporting details; concluding sentence.	Reading, writing	Read English Essentials pp.51-60
11	Paragraph writing: writing in a unified manner. Start the English Festa project.	Reading, writing	Read English Essentials pp.51-60

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
12	Paragraph writing: description, comparison; explaining a cause; giving evidence	Reading, writing	Read English Essentials pp.51-60
13	Marriage: love; career; future plans, freedom and responsibility	Reading, listening, discussion, Q&A	Read the main textbook pp.26-29
14	Marriage: love; career; future plans; freedom and responsibility (presentation)	Oral presentation, Q&A	Prepare for presentation
15	Friendship: isolation; helping your friend; trust. English Festa Project special session	Reading, listening, discussion, Q&A	Read the main textbook pp.30-33
16	Friendship: isolation; helping your friend; trust (introducing your friend)	Reading, listening, discussion, Q&A	Read the main textbook pp.30-33
17	Review and test	Review, test	Prepare for a test
18	Writing on special topics, English Festa project	Writing	Research, writing, and presentation
19	Writing and presentation on special topics. English Festa project.	Writing, oral presentation	Research, writing, and presentation
20	Presentation on special topics, English Festa project, Feedback on test	Oral presentation	Research, writing, and presentation
21	Presentation, Taking care of the elderly: old age; death; family values	Presentation, reading, listening, discussion	Presentation, read the main textbook pp.42-44
22	Taking care of the elderly: old age; death; family values (telling a story)	Reading, listening, discussion, Q&A	Read the main textbook pp.42-44
23	Writing coherently: time order; space order	Reading, writing	Read a handout
24	Writing coherently: cause and effect; discussion essay	Reading, writing	Read a handout
25	Murder and capital punishment: life and death; just punishment	Reading, listening, discussion, Q&A	Read the main textbook pp.86-89
26	Murder and capital punishment: life and death; just punishment (passing judgment)	Reading, listening, discussion, Q&A	Read the main textbook pp.86-89
27	Review and test	Review, test	Prepare for a test
28	Review and Feedback on test	Review	Review
29	Final oral presentation: discussion essay (analyzing advantages and disadvantages)	Oral presentation, Q&A	Prepare for presentation
30	Final oral presentation: discussion essay (analyzing advantages and disadvantages)	Oral presentation, Q&A	Prepare for presentation

テキスト	Richard R. Day, et al. <i>Impact Issues 2: 20 Relevant Issues for Discussion in English</i> (Pearson Longman).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.



科目名	ENG101: 英語Ⅰ (8)					担当教員	Thomas
開講期	春	開講時限	火金1限	研究室	4211	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values.</b> This course will cover a variety of topics related to the individual, her direct relations with people, society, environment and key aspects of the life process. In this course, students will read long passages in English, engage in discussions, write short paragraphs and a systematic short essay. Students will be expected to make a booklet on their city and make a powerpoint presentation introducing their city.						
達成目標	The general goals of this course are the following: <ul style="list-style-type: none"> <li>develop in students an understanding of wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>develop skills for reading long passages in English, engaging in discussion, and writing paragraphs and a systematic short essay.</li> <li>think and write logically and critically</li> </ul>						
到達目標	By the end of this course, students should be able (1) to express their ideas critically and logically when writing and speaking, (2) to engage in discussions confidently, (3) to listen to and understand others' arguments and opinions, (4) to separate facts from opinion while writing and speaking, (5) to make a booklet and make a powerpoint presentation about their city in English, and (6) to become an autonomous learner of English.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to the course, explain class policies, independent studies	lecture, pair work, discussion	get textbook, prepare one minutes self-introduction
2	Unit 1: Achieving goals; Lesson 1. discuss your language learning experiences	lecture, pair work, listening, discussion	learn new vocabulary (vocab) on p. 8, prepare for discussion
3	Unit 1: Achieving goals; Lesson 2. Say how much you know or don't know	lecture, listening, pair work, discussion	do exercise (ex.) 9a on p. 13 (write a paragraph)
4	Unit 1: Achieving goals; Lesson 3. Talk about your achievements	lecture, reading, pair work, listening	do ex. 2a on p. 14, learn new vocab on p. 15
5	Unit 2: Places and communities; Lesson 1. Give advice and make recommendations	Unit test, lecture, listening, discussion	do ex. 2a on p. 20, do ex. 12 on p. 22
6	Unit 2: Places and communities; Lesson 2. Use features of formal and informal language	lecture, reading, pair work	learn new vocabulary on p. 24, do ex. 11a on p. 25
7	Unit 2: Places and communities; Lesson 3. preparation for poster presentation (ppp)	lecture, reading, pair work, group work	learn new vocab on pp. 26-27, do ex. 7a on p. 28
8	Unit 3: Stories; Lesson 1. Tell an anecdote, ppp	Unit test, group work, lecture, pair work	prepare for Unit test, learn new vocab on p. 32
9	Unit 3: Stories; Lesson 2. Describe a person in detail, ppp	lecture, reading, group work, discussion	do ex. 4a on p. 35, do ex. 10a on p. 37
10	Unit 3: Stories; Lesson 3. Tell a joke, ppp	lecture, listening, pair work, group work	learn new vocab on p. 38, prepare for ex. 10a on p. 40



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Unit 4: Moving forward; Lesson 1. Describe the chances of something happening, ppp	student presentation (stu-presen), Unit test	learn new vocab on pp. 44-45, prepare for ex. 7 on p. 46
12	Unit 4: Moving forward; Lesson 2. Talk about plans and arrangements,	lecture, pair work, stu-presen, reading	learn new vocab on p. 47, prepare for ex. 11 on p. 49
13	Unit 4: Moving forward; Lesson 3. Follow an extended piece of discourse	lecture, listening, stu-presen, discussion	learn new vocab on p. 50, do ex. 10 on p. 52
14	Unit 5: Making money; Lesson 1. Talk about professional relationships, mid-term exam	mid-term exam, lecture, pair work	prepare for mid-term exam, learn new vocab on p. 56
15	Unit 5: Making money; Lesson 2. Discuss financial decisions and regrets	lecture, listening, stu-presen, discussion	learn new vocab on p. 59, 61, do ex. 3a, 3b on p. 59
16	Unit 5: Making money; Lesson 3. Express priorities, feedback on mid-term exam	lecture, pair work, stu-presen, discussion	learn new vocab on p. 62, prepare for ex. 10 on p. 64
17	Unit 6: Understanding power; Lesson 1. Describe an important building or structure	lecture, Unit test, stu-presen, discussion	learn new vocab on p. 70, do ex. 10a on p. 70
18	Unit 6: Understanding power; Lesson 2. Take notes from fluent connected speech	lecture, pair work, stu-presen	do ex. 1b on p. 71 and 6a on p. 72
19	Unit 6: Understanding power; Lesson 3. Write an autobiographical statement	lecture, listening, stu-presen, discussion	learn new vocab on p. 74, do ex. 5 on p. 75 and 7a on p. 76
20	Unit 7: The natural world; Lesson 1. Explain procedures	lecture, Unit test, pair work, stu-presen	learn new vocab on p. 80, do ex. 8 on p. 82
21	Unit 7: The natural world; Lesson 2. Make inferences based on extended prose	lecture, listening, stu-presen, discussion	do ex. 2a, 2c on p. 83, 4a on p. 84, 9a on p. 85
22	Unit 7: The natural world; Lesson 3. Write an ad for an object	lecture, pair work, stu-presen, discussion	learn new vocab on p. 86, do ex. 1b on p. 86, 5a on p. 87
23	Unit 8: Problems and issues; Lesson 1. Stall for time when asked a difficult question	lecture, Unit test, stu-presen, discussion	learn new vocab on p. 92, do ex. 10 on p. 94
24	Unit 8: Problems and issues; Lesson 2. Discuss lifestyle	lecture, pair work, stu-presen, discussion	do ex. 2 on p. 95, 11a on p. 97
25	Unit 8: Problems and issues; Lesson 3. Explain everyday problems	lecture, listening, stu-presen, discussion	learn new vocab on p. 98, do ex. 6b on p. 99, 10c on p. 100
26	Unit 9: People with vision; Lesson 1. Express a degree of certainty	lecture, Unit test, pair work, stu-presen	learn new vocab on p. 104, do ex. 8 on p. 106
27	Unit 9: People with vision; Lesson 2. Use colloquial expressions to explain your tastes	lecture, listening, stu-presen, discussion	do ex. 4a on p. 107, learn new vocab on p. 109
28	Unit 9: People with vision; Lesson 3. Respond to hypothetical questions	lecture, pair work, listening, stu-presen	do ex. 1a on p. 110, do ex. 9 on p. 112
29	Unit 10: Expressing feelings; Lesson 1. Discuss how feelings affect you	lecture, Unit test, pair work, stu-presen	learn new vocab on p. 118, do ex. 2 on p. 116
30	Conclusion, recap of the semester	lecture, discussion	submit final report, summary of an English novel

テキスト	Maria Victoria Saumell & Sarah Louisa Birchley. <i>English in Common 6</i> (Pearson).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	The final report and the summary of an English novel must be submitted on the last class of the semester.

科目名	ENG101: 英語Ⅰ (9)					担当教員	T. Gould
開講期	春	開講時限	火金1限	研究室	4209	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Women for Others, With Others"</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of the semester, each student should be able to summarize reading passages in writing and participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to construct a 10 minute presentation from outline to final performance and answer questions from students and instructor.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines; Writing: find main and supporting ideas in passages and present summaries in clear paragraphs, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Presentations: display adequate understanding of topic, be able to speak without too much recourse to script / notes, eye contact, voice control, answer questions about presentation.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conv.	Read syllabus and get familiar with textbook, write P'graph
2	The other side of fame; Do you really want it? Scanning, sequencing, compare / contrast	Conversation, group discussion, pair-work	Exercises in Hem3: pages 2-6
3	Questions, quantifiers, review simple and continuous past, asking for and giving advice	Reading aloud, pair-work, discussion	Exercises in Hem3: pages 7-11
4	The culture of scents - expressing your individuality. Skimming for the main idea	Pair-work, conversation, group	Exercises in Hem3: pages 12-16
5	Commiserating, asking for additional information, writing topic sentences	Conversation, peer-editing, short lecture	Exercises in Hem3: pages 17-21
6	Test In-class writing	In-class writing, peer-editing	Study for test, prepare outline for in-class writing
7	How to make a presentation, preparing and making a good presentation	Short lecture, discuss., Exam feedback	Exercises in Hem3: pages 22-25
8	Relating-where to begin? Understanding text organization, understanding multi-word verbs	Reading aloud, pair-work, discussion	Exercises in Hem3: pages 26-30
9	Using titles and headings to aid comprehension, making inferences	Pair-work, discussion, peer-editing, EF prep	Exercises in Hem3: page 31

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Do you care where your products come from? Using prior knowledge to make predictions	Conversation, peer-editing, short lecture	Exercises in Hem3: pages 32-36
11	Presentations	Listen to presentations, note taking, ask quest's	Note-taking from group presentations, prepare question
12	Presentations	Listen to presentations, note taking, ask quest's	Note-taking from group presentations, prepare question
13	Creating an image, gerunds & infinitives, understanding parenthetical information	In-class writing, EF prep	Exercises in Hem3: pages 42-46
14	Getting basic information & not understanding every word, reading for specifics	In-class reading, pair work, group discussion	Exercises in Hem3: pages 47-51
15	Test In-class writing	In-class reading, pair work, group discussion	Study for test and prepare outline for in-class writing
16	Overcoming your fears. identifying words that indicate purpose	Short lecture, discuss., Exam feedback	Exercises in Hem3: pages 52-56
17	Listening to distinguish between fact and opinion, simple present for future	Group discussion, pair-work, EF prep	Exercises in Hem3: pages 57-61
18	Transformations - yourself & your environment. Paraphrasing, tense consistency	Pair work, lecture, conversation, EF prep	Exercises in Hem3: pages 62-66
19	Using context, understanding phrasal verbs, expressing surprise and disbelief	In-class reading, pair work, group discussion	Exercises in Hem3: pages 67-71
20	Deciding where to make a life. Understanding compound nouns, modals of possibility	Lecture, in-class writing, EF prep	Exercises in Hem3: pages 72-81
21	English Festa Rehearsal	Group discussion, pair-work, EF prep	Bring completed scripts, notes and practice material for Festa
22	This is your brain. Identifying a writer's point of view, confirming predictions	Group-work, constructive criticism	Exercises in Hem3: pages 82-91
23	Test In-class writing	In-class writing, peer-editing	Study for test and prepare outline for in-class writing
24	Keeping secrets. Evaluating advantages (pros) and disadvantages (cons)	Short lecture, discuss., Exam feedback	Exercises in Hem3: pages 92-96
25	Making excuses, introducing additional information to expand on an idea	Conversation, peer-editing, short lecture	Exercises in Hem3: pages 97-101
26	Sleeping and dreaming. Future real conditional, passive verb form, ending a conv.	Pair-work, conv., group discussion	Exercises in Hem3: pages 102-111
27	Love, marriage, children - learning from movies? reported speech, cause and effect	Short lecture, group discussion, Pres. prac.	Exercises in Hem3: pages 112-121
28	In-class writing, review test	Test, pair-work, discussion, writing	Study for test and prepare outline for in-class writing
29	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
30	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
テキスト	Scott Cameron and Susan Iannuzzi. <i>Hemispheres 3</i> (McGraw Hill). Scott Cameron and Susan Iannuzzi. <i>Hemispheres 3: Workbook</i> (McGraw Hill).		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.		

科目名	ENG101: 英語Ⅰ (10)					担当教員	C. Oliver
開講期	春	開講時限	火金1限	研究室	4205	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students will be able to remember and use key English vocabulary to discuss various issues related to “relationships and life values;” use problem / solution thinking when expressing their views on these issues; express their ideas in a well-organized manner in a short presentation; utilize problem / solution thinking in the presentation; and create and carry out realistic three-week plans for independent English study.						
評価方法	Participation and performance in classroom activities, including short speeches (30%); Homework assignments (30%); Testing and assessment (25%), including vocabulary tests (10%) and final presentation (15%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: active everyday involvement, effort to use English, use of vocabulary studied, content and delivery of speeches; Homework: completed thoroughly, submitted on time, use of vocabulary studied, use of problem / solution thinking; Vocabulary tests: correct answers to multiple-choice, matching, and fill-in questions; Final presentation: length, suitability of theme, use of a “preview” in Introduction, organization, problem / solution thinking; Independent learning (IL): IL Study Plans, IL Reflection Sheets, and IL Journal completed thoroughly and submitted on time, and completion of e-learning units during the semester.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to the course	explanation by instructor, pair work	Read syllabus
2	Friendship (textbook Unit 2); Independent Learning (IL) guidelines	pair work, small-group discussion, listening	Review Independent Learning (IL) guidelines
3	Friendship (supplementary material)	pair work, small-group discussion	Review Unit 2
4	Love (textbook Unit 19); discuss Independent Learning Study Plan	pair work, small-group discussion, listening	Write Unit Recap; write IL Study Plan
5	Love (supplementary material)	pair work, small-group discussion	Review Unit 19
6	Short speech #1; speech / presentation organization	speeches, lecture	Prepare speech
7	Compromise (textbook Unit 17)	pair work, small-group discussion, listening	Write Unit Recap
8	Compromise (supplementary material); discuss IL progress	pair work, small-group discussion	Write IL Reflection Sheet; review Unit 17
9	Adolescence and adulthood (textbook Unit 4); discuss IL Study Plan	pair work, small-group discussion, listening	Write Unit Recap; write IL Study Plan

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Adolescence and adulthood (suppl. material); find out about English Festa	pair work, small-group discussion	Review Unit 4
11	Living as an adult (textbook Unit 10); decide English Festa topic	pair work, small-group discussion, listening	Write Unit Recap
12	Living as an adult (supplementary material); decide English Festa division of labor	pair work, small-group discussion	Review Unit 10
13	Vocabulary Test #1; in-class recap of Unit 10	Test, small-group discussion	Study for test; write Unit Recap
14	Short speech #2; discuss IL progress	speeches, pair work	Write IL Reflection Sheet
15	Earning money (textbook Unit 8); discuss IL Study Plan	pair work, small-group discussion, listening	Write Unit Recap; write IL Study Plan
16	Earning money (supplementary material)	pair work, small-group discussion	Review Unit 8
17	Career choice (textbook Unit 13); feedback on Vocabulary Test #1	pair work, small-group discussion, listening	Write Unit Recap
18	Career choice (supplementary material)	pair work, small-group discussion	Review Unit 13
19	Workplace relationships (textbook Unit 11)	pair work, small-group discussion, listening	Write Unit Recap
20	Prepare for English Festa; discuss IL progress	presentation practice	Prepare presentation; write IL Reflection Sheet
21	Workplace relationships (supp. material); discuss IL Study Plan	pair work, small-group discussion	Write IL Study Plan; review Unit 11
22	Divorce (textbook Unit 20)	pair work, small-group discussion, listening	Write Unit Recap
23	Divorce (supplementary material)	pair work, small-group discussion	Review Unit 20
24	Responsibilities to society (textbook Unit 16)	pair work, small-group discussion, listening	Write Unit Recap
25	Responsibilities to society (supplementary material)	pair work, small-group discussion	Review Unit 16
26	Vocabulary Test #2; discuss IL progress	test, pair work	Study for test; write Unit Recap & IL Reflection Sheet
27	Prepare for presentation; discuss IL Study Plan	individual guidance from instructor	Write IL Study Plan
28	Final presentations	presentations	Prepare presentation
29	Final presentations	presentations	Prepare presentation
30	Feedback on Vocabulary Test #2, recap of semester, course evaluation	pair work, in-class writing	Review lesson materials covered in semester

テキスト	R. Day, J. Shaules, & J. Yamanaka. <i>Impact Issues 3</i> (Pearson Japan).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.



科目名	ENG101: 英語Ⅰ (11)					担当教員	M. Lupas
開講期	春	開講時限	火金1限	研究室	4206	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	Learning objectives: By the end of this course students will improve their reading, writing, speaking, and listening ability in English. They will have practiced writing structured paragraphs and a short report essay. They will have practiced doing a presentation in a group and an individual presentation.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance in class room activities will be evaluated on effort to use English in doing in class activities. Homework and assignments will be evaluated on their completeness and timeliness. Quizzes will count for 5%. The midterm will count for 5%. The final presentation will count for 5%. The final report essay will count for 10%. The final presentation will be assessed on quality of content and the delivery. The final report essay will be assessed on its having a clear thesis statement and appropriate examples as well as its use of essay format and relevant vocabulary.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction. Likes and dislikes. Simple present; adverbs of frequency	Lecture, pair work, writing, listening	Read EC3 pp. 8-10, do listening exercises
2	Topic1: Your day. Present continuous	Lecture, pair work, speaking	Read EC3 pp. 11-13, do p. 12 reading and listening
3	Topic 1: Your day. Wrap up and review. Extend the topic. New unit preview	Lecture, listening	Read EC3 pp. 14-16, do exercises 1, 2, 3
4	Topic 2: Musical tastes. Simple past	Lecture, pair work, writing	Read EC3 pp. 18-20, do p. 18-19, ex. 3a-b, 4; p. 20 ex. 2
5	Topic 2: Musical tastes. So and neither. Present perfect.	Lecture, pair work, speaking	Read EC3 pp. 21-23, do both grammar exercises
6	Topic 2: Musical tastes. Wrap up and review. Extend the topic. New unit preview	Quiz, lecture, pair work	Read EC3 pp. 24-25, do p. 24, ex. 1-4
7	Topic 3: Life events. Modals of obligation. For and since. Writing personal profiles.	Lecture, pair work, listening	Read EC3 pp. 48-50. Do p. 49, ex. 3-4; p. 50, ex. 1-3
8	Topic 3: Life events. Past routines with used to. Growing old	Lecture, pair work writing	Read EC3 pp. 51-53. Do pp. 52-53, ex. 3, 4, 5
9	Topic 3: Life events. Wrap up and review. Extend the topic. Preview next unit	Quiz, lecture, pair work	Read EC3 pp. 54-55. Do p. 54, ex. 1-4



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Topic 4: Life in the fast lane. Passive voice	Lecture, pair work	Read EC3 pp. 78–80. Do ex. 1a and b, 3, 4, 5a
11	Topic 4: Life in the fast lane. Past continuous and simple past	Lecture, pair work, writing	Read EC3 pp. 81–83. Do p. 82, ex. 1; p. 83, ex. 3, 4, 5
12	Topic 4: Life in the fast lane. Wrap up and Review. Extend the topic. Preview next unit	Lecture, pair work, decide Festa Topic	Read EC3 pp. 84–85. Do p. 84, ex. 1–4.
13	Topic 5: Mind and body. Real conditional. Personalities	Quiz, lecture, pair work	Read EE Unit 3: Presentation; Read EC3 p. 69. Do ex. 6–7.
14	Topic 5: Mind and body. Gerunds and infinitives. Reasons and purpose	Festa preparation by team	Read EC3 pp. 72–73, do p. 73, ex. 7–8.
15	Review. Mid-term test	Review, test	Read EE Unit 4: Visuals Do EC3 p. 74, ex. 1–4
16	Topic 6: Survival. Comparatives Feedback on mid-term test	Lecture Presentation by team	Prepare Festa presentation. Read EC3 pp. 38–40, do ex. 1, 5
17	Topic 6: Survival. Superlatives. Indirect Questions	Lecture, pair work, writing	Read EC3 pp. 41–43. Do p. 41, ex. 5–7, pp. 5–6
18	Topic 6: Survival. Wrap up and review. Extend the topic. Preview new unit	All team presentations	Read EC3 pp. 44–45. Do p. 44, ex. 1–4
19	Topic 7: Fine Cuisine. Future with <i>be going to</i> .	Quiz, lecture, listening	Read EC3 pp. 28–30, do p. 29, ex. 3–5
20	Topic 7: Fine Cuisine. Present continuous for definite plans. Paraphrasing.	Final presentation before Festa	Read EC3 pp. 31–33, do p. 31, ex. 6 and p. 32, ex. 4
21	Topic 7: Fine Cuisine. Wrap up and review. Extend the topic. Preview new unit	Lecture, pair work	Festa Summary / Reaction Read pp. 34–35, do ex. 1–4
22	Topic 8: Careers. Expressing ability	Lecture, pair work, mock job interviews	Read EC3 pp. 88–90, do p. 90, ex. 1, 2, 3
23	Topic 8: Careers. Passive voice in the past	Lecture, pair work, writing, presentations	Read EC3 pp. 91–93, do p. 92, ex. 4 and p. 93 ex. 6, 7
24	Topic 8: Careers. Wrap up and review. Extend the topic. Preview new unit	Quiz, pair work, speaking, presentations	Read EC3 pp. 94–95, do p. 94, ex. 1–3
25	Topic 9: Animal planet? Count / noncount nouns	Lecture, pair work, presentations	Read EC3 pp. 98–100, do p. 98, ex. 1 and p. 100, ex. 1
26	Topic 9: Animal planet? Articles	Lecture, writing, presentations	Read EC3 pp. 101–103, do p. 101, ex. 3–4, and p. 103, ex. 4
27	Topic 9: Animal planet? Wrap up and review. Extend the topic. Preview new unit	Quiz, lecture, group work, presentations	Read EC3 pp. 104–05, do p. 104, ex. 1–4
28	Topic 10: Money matters. Unreal conditional	Lecture, pair work, presentations	Read EC3 pp. 118–120, do p. 119, ex. 5, 6 and p. 120 ex. 3–4
29	Topic 10: Money matters. Describe similarities / differences	Lecture, pair work, writing	Read EC3 pp. 121–123, do p. 122, 2–3, p. 123, ex. 5–6
30	Wrapping it all up. Submit final report	Lecture, speaking, evaluating the course	Read EC3 pp. 124–25, do p. 124, ex. 1–4

テキスト	Acklam, Crace, Saumell and Birchley. <i>English in Common 3</i> (Pearson). =EC3
参考書	<i>English Essentials: An Academic Skills Handbook</i> =EE

科目名	ENG102: 英語Ⅱ(1)					担当教員	J. Hirai
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	Students will increase their vocabulary through active use and tests; improve their listening and reading comprehension, and writing skills by producing correct sentences, writing paragraphs in a well-organized way – topic sentence, supporting sentences and concluding sentence. They will also improve their ability to voice their opinions, make presentations, and participate in discussions. They will learn to do independent research for final reports.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Testing and assessment: in-class tests (correct answers to questions related to class content and correct use of key vocabulary studied), presentations will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals), the final report will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary; Homework: completed thoroughly and punctually; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Getting to know each other	Self-introductions, writing a paragraph	Read pp. 1-2
2	Getting to know Australia – history, nature, koalas	DVD, pair and group work	Find more information on Australian culture
3	English in Australia	DVD, short speeches, discussion	Read pp. 7-8, read <i>English Essentials</i> pp. 26-30
4	Indonesia – nature and culture	DVD, pair and group work	Choose topics for presentations
5	Choosing topics for presentations. Learning how to make presentations	Pair and group work, discussion	Read pp.13-14, review for the test (U.1-2)
6	Test 1 (U.1-2), Singapore – history, people, food	DVD, pair and group work	Read pp. 16- 17
7	Feedback on the test 1 English in Singapore	DVD, reading, discussion	Read pp. 19- 20, review vocabulary
8	China – history, culture, food, world heritage sites	DVD, pair and group work	Find more information on youth culture in China
9	English in China Presentation preparation	Listening, pair and group work	Read pp. 25-26

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Argentina – history, nature, yerba mate, nature, music, tango. Presentations	DVD, pair and group work, listening	Review for the test (U.3-4)
11	Test 2 U.3-4, English in Argentina Presentation preparation	Listening, group work, discussion	Read pp. 31- 32
12	Feedback on the test. Mexico – history, nature, food, world heritage sites. Presentations	DVD, Q&A, group work, listening	Find more information on Mexico
13	Getting to know Mexico, English in Mexico	Short speeches, class discussion	Read pp. 37- 38
14	Germany – history, food, festivals, Oktoberfest. English in Germany	DVD, Q&A, group work	Prepare for the midterm test
15	Review for the test. The Midterm test	Pair work, writing	Read pp. 43- 44
16	Feedback on the test. Finland – history, education, design, English in Finland	DVD, pair work and group work	Prepare for presentations
17	Presentations on different cultures Discussing final reports	Listening, Q&A, discussion	Read pp. 49- 51
18	Poland – history, music, food, world heritage sites	DVD, Q&A, group work	Find more information on Poland
19	English in Poland	Short speeches, class discussion	Read pp. 55-56
20	Spain – history, art, El Quijote, architecture, flamenco, food	DVD, Q&A, group work	Find more information on Spain
21	Famous places in Spain English in Spain	Short speeches, discussion	Read pp. 61 -62, review for the test (U.9-10)
22	Test 3 U.9-10. Greece – history, art, Greek gods, traditional food	DVD, Q&A, group work	Find more information on Greek myths
23	Feedback on the test. Some examples of Greek myths, English in Greece	Short speeches, quiz, discussion	Read pp. 67-68
24	Getting to know Kenya	DVD, Q&A, group work	Read pp. 73-74
25	Morocco – history, traditional food and crafts, modernization	DVD, Q&A, group work	Read pp. 79-80
26	Lebanon – history, language, nature, local products	DVD, Q&A, group work	Read pp. 85- 86
27	Kuwait – history, climate, water and oil, modernization	DVD, Q&A, group work	Prepare for presentations
28	Presentations on current cultural issues	Listening, Q&A, comments	Prepare for presentations Bring the final reports
29	Presentations on current cultural issues	Listening, Q&A, comments	Review the course and write some comments
30	Summarizing the course. What have we learned?	Group and class discussion	Continue studying English and enjoy it!

  

テキスト	Scott Berlin, Megumi Kobayashi. <i>On Board for More World Adventures</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (2)					担当教員	M. Trazi Williams
開講期	秋	開講時限	月木4限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	After completing this course, students should be able to effectively use acquired vocabulary in discussing issues and presenting their views on understanding and respecting others; organize their ideas and write them in paragraphs; deliver presentations using appropriate content, gestures, eye contact, and intonation; create and implement plans for independent English study.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: active contributions to class activities such as pair work, group-work, and discussions; Homework: assignments submitted on time, paragraph and speech organization, content and usage of key vocabulary; Testing and assessment: two in-class tests on textbook content; Independent learning: presentations evaluated on technique, presence, organization and content, and reports completed on time with a demonstrated ability to create and implement independent learning.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class guidelines, self-introduction, independent learning guidelines	Teacher explanation, pair work	Read syllabus, self-introduction
2	Unit 1: Beauty (vocabulary, interview); how to make an independent leaning study plan	Pair work, listening	Complete pp.7-9, 11A
3	Unit 1: Beauty (reading, listening)	Listening, small group work	Write answers to p.9 (Talking with Words), and p.11B
4	Unit 1: Beauty (recap)	Pair work, discussion	Complete pp.13-14
5	Unit 2: Eating Animals (vocabulary, interview); how to write a paragraph	Listening, pair work	Complete p.15 and 17A
6	Unit 2: Eating Animals (readings); how to make a winning speech	Reading, small group work, discussion	Write a 2-minute independent learning speech
7	Independent study speeches; Unit 3: Marriage (interview, vocabulary)	Speeches	Complete pp.19-20
8	Unit 3: Marriage (readings, listening, recap)	Discussion, small-group work	Complete p.21 (Talking with Words) and p.23A
9	Unit 4: Dreams (interview)	Listening, discussion	Complete pp.25-27 (Matching, Burning)
10	Unit 4: Dreams (readings, listening) Complete pp.25-27 (Matching, Burning)	Discussion, pair work	Complete p.28 (Dream Catcher) and p.29A

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Unit 4: Dreams (remembering and not remembering dreams)	Discussion, pair work	Complete pp.31-33
12	Unit 5: Funerals (interview, vocabulary)	Reading, listening, pair work	Complete p.34 (Extra) and p.35
13	Unit 5: Funerals (readings, wrap up); Review Units 1-5	Pair work, discussion	Study for test on Units 1-5
14	Test (Units 1-5); Independent Study	Test, discussion	Prepare a paragraph on dreams
15	Unit 6: Men and Women at Work (vocabulary, interview)	Feedback on test #1, listening, pair work	Write and submit paragraph on dreams
16	Unit 6: Men and Women at Work (readings, listening)	Pair work, listening	Complete p.41 and p.43
17	Unit 7: Becoming an Adult (vocabulary, listening)	Pair work, discussion	Complete pp.45-47
18	Unit 7: Becoming an Adult (interview, reading, listening, recap)	Reading, listening, pair work	Complete p.48 (Extra) and p.49
19	Unit 8: Medicine and Health (interview, vocabulary)	Listening, pair work, discussion	Complete pp.51-53
20	Unit 8: Medicine and Health (readings, wrap up)	Small-group work, listening	Complete p.54 and p.55 (Wrap Up)
21	Unit 9: Dance (interview, vocabulary)	Listening, pair work, discussion	Complete pp.57-59
22	Unit 9: Dance (readings, wrap up)	Small-group work, discussion, listening	Complete p.60 (Extra) and p.61
23	Unit 10: Celebrating a New Year (interview, vocabulary)	Pair work, listening, discussion	Complete pp.63-65
24	Unit 10: Celebrating a New Year (readings, wrap up)	Pair work, listening, discussion	Complete pp.66-67
25	Review Units 6-10	Discussion, pair work	Study for test on Units 6-10
26	Test (Units 6-10); Independent Study	Test, discussion	Research Independent Study topic for 2-minute speech
27	Semester review; Independent Study preparation	Feedback on test #2, pair work	Write Independent Study 2-minute speech
28	Independent Study 2-minute speech	Speeches	Read article on Social Issues in Japan (teacher handout)
29	Some social issues in Japan	Discussion, small group work	Write a paragraph evaluating the semester
30	Semester recap; suggestions for further study	Discussion, pair work	Semester evaluation

テキスト	G. Goodmacher & A. Kajiura. <i>Multicultural Perspectives</i> (Macmillan Language House).
参考書	<i>English Essentials: An Academic Skills Handbook</i>



科目名	ENG102: 英語Ⅱ (3)					担当教員	R. Burton
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a three to five-minutes PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q & A); Homework (effort in thoroughly completing assignments & timely submission); Assessment; Two Essays 5% each (follow guidelines in English Essentials) and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 10% (submission of three (IL) Plans – Progress Reports and a presentation); E-Learning 5% (completion of units during the semester).						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction: What is culture? Mingle / Network	Meeting and greeting, discuss culture	Write two paragraphs; Read World Adventures text pp. 1-3
2	World Adventures (S.A.) Textbook Unit 1. Australia: History, nature, Aborigines, Uluru	Networking, form groups, discussion	Read English Essentials pp. 40-45; Begin research
3	English in Australia (E. in A.); The Writing Process	Brainstorming, Clustering, Outlining	Outline; W.A. text pp. 7-9 and watch DVD; (IL) Ideas - Plans
4	Indonesia: History, nature, geography, world heritage sites, religion, shadow puppets	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) Continue research
5	E, in I.: Outlining and revising and essay: organization and content	Reading, revising and essay outline	Complete outline, W.A. text pp. 13-15 and watch the DVD
6	Singapore: History, The Merlion, people, strict laws, The Green Plan 1992	Vocabulary, listening, discussion, writing	Read E.E. text pp. 61-64; Write a paragraph
7	E. in S.; Essay writing: Thesis statement, English Essentials text pp. 19-23	Oral presentation, Writing, group work	W.S. text pp. 19-21 and watch the DVD; First draft of essay
8	China: History, inventions, Terracotta Warriors, The Great Wall, The Forbidden City	Oral presentation, listening, discussion	Practice for presentation and submit essay



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	E. in C.: English Essentials text Speech. Visuals: making them outstanding & effective	Oral presentation, video, note-taking	W.S. text pp. 25-27; begin preparing visuals; (IL Report)
10	Argentina: History, nature, Yerba mate, sports, tango, English in Argentine	Vocabulary, listening, discussion, group work	Complete essay and prepare for Presentation #1
11	Presentation preparation and practice with group.	Integration of skills, group work	Practice for presentation and submit essay
12	Presentation #1. Women with Others: A Cultural Topic of Personal Interest	Presenting, listening, note-taking, Q & A	Complete the self evaluation form; W.A. text pp. 31-33
13	Mexico: History, Aztec Empire, nature, Theobroma (cacao), World Heritage Sites	Listening, discussion, form new groups	World Adventures text pp. 37-39 and watch the DVD
14	E. in M.; Germany: History, UNESCO World Heritage sites, foods, festivals, Oktoberfest	Listening, discussion, topics for Presentation 2	World Adventures text pp. 43-45 and watch the DVD
15	E. in G.; Finland: History, climate, annual contests, education, design, Moomin, Santa	Vocabulary, listening, discussion, group work	(IL Reports): Prepare 10 visuals for Presentation #2
16	E. in F.; Poland: History, science, unpopular ideas, music, UNESCO World Heritage sites	Vocabulary, listening, discussion, group work	Outline Presentation #2; W.A. text pp. 49-51 and DVD
17	Final preparations and practice for Presentation #2	Concise writing, peer review, practice timing	Practice for presentation, check your timing
18	Presentation #2: Women for Others: A Positive Cultural Contribution to the World	Presenting, listening, note-taking, Q & A	Complete the self-evaluation form; W.S. text pp. 61-63
19	E. in P.; Spain: History, Toledo City, Art, Architecture, traditional food	Vocabulary, listening, discussion, group work	Begin outlining your Final Report; W.A. text pp. 61-63
20	E. in S.; Greece: History, Greek Godsw, World Heritage sites, Art, food	Vocabulary, listening, discussion, group work	Complete outline of your Final Report; S.A. text pp. 67-69
21	E. in G.; Kenya: History, climate, wildlife, game reserves	Vocabulary, listening, discussion, group work	World Adventures text pp. 73-75 and watch the DVD
22	E. in K.; Morocco: History, trade routes, traditional food and crafts, modernization	Vocabulary, listening, discussion, group work	(IL Report); write first draft of Final Report; W.A. pp. 79-81
23	E. in M.; Lebanon: History, Phoenicians, language, alphabet, nature, products	Vocabulary, listening, discussion, group work	World Adventures text pp. 85-87; revise your Final Report
24	E. in L.; Kuwait: History, climate, water and oil, desert attire, development, new cities	Vocabulary, listening, discussion, group work	Revise your Final Report: Read handouts
25	English in Kuwait; 2020 Olympics: The World Comes to Japan	Vocabulary, close reading, discussion	Complete your Final Report: Read handouts
26	Current cultural issues in the news, preparation for Presentation #3	Oral presentations, pair work, peer review	Practice for Presentation #3; Read handouts
27	Current cultural issues in the news, preparations for Presentation #3	Present to your group, peer review, discussion	Practice for Presentation #3; Complete all late homework
28	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, Self-evaluation, and P.A.R.
29	Presentation #3. (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, prepare for Interview
30	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	S. Berlin, M. Kobayashi. <i>On Board for More World Adventures</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (4)					担当教員	M. Lupas
開講期	秋	開講時限	火金1限	研究室	4206	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	<ul style="list-style-type: none"> <li>to learn some cultural features about the cultures of 15 countries</li> <li>to learn relevant vocabulary for communicating about these cultures</li> <li>to be able to give speeches about significant features of the cultures studied</li> <li>to be able to write organized paragraphs and essays about some aspects of cultures</li> </ul>						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation will be evaluated on the student's active participation in classroom activities dealing with the cultural features of the countries studied. Homework: the textbook vocabulary, readings, exercises as marked in the syllabus should be prepared for the day they are assigned and will be checked in class. Assessment includes 2 speeches (prepared according to <i>EE</i> with introduction that has an attention grabber and an overview, with transitions, with good eye contact and good voice) and 2 essays (prepared according to <i>EE</i> ). Essays should be of the assigned length and have a thesis statement. The essay paragraphs should have a topic sentence and supporting sentences. Independent learning projects will be established by each student and 2 progress reports will be submitted.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Independent learning plans. Australia 1—Reading	Lecture, pair work	Buy the textbook and bring it to class on the first day
2	Writing a paragraph. Australia 2—Interview	Lecture, listening, pair work	Read <i>EE</i> “Paragraph writing”
3	Indonesia 1—Reading	Lecture, pair work	Prepare chapter 2 vocabulary and reading
4	Writing a speech. Indonesia 2—Interview	Lecture, writing	Read <i>EE</i> “Speech”
5	Singapore 1—Reading	Lecture, pair work	Prepare chapter 3 vocabulary and reading
6	Singapore 2—Interview	Speeches (I), writing	Prepare the chapter “on your own” questions
7	China 1—Reading	Speeches (I), lecture	Prepare chapter 4 vocabulary and reading
8	China 2—Interviews	Speeches (I), writing	Prepare the chapter “on your own” questions

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Argentina 1—Reading	Speeches (I), lecture	Prepare chapter 5 vocabulary and reading
10	Argentina 2—Interviews	Speeches (I), writing	Prepare the chapter “on your own” questions
11	Mexico 1—Reading	Speeches (II), lecture	Prepare chapter 6 vocabulary and reading
12	Mexico 2—Interviews	Speeches (II), writing	Prepare the chapter “on your own” questions
13	Germany 1—Reading	Speeches (II), lecture	Prepare chapter 7 vocabulary and reading
14	Germany 2—Interviews	Speeches (II), pair work	Prepare the chapter “on your own” questions
15	Finland 1—Reading	Speeches (II), lecture	Prepare IL progress report; chapter 8 vocab. and reading
16	Writing an essay: the topic and the thesis statement. Finland 2—Interviews	Lecture, pair work	Read <i>EE</i> “Essay Writing”
17	Writing an essay: the body paragraphs Poland 1—Reading	Lecture, pair work	Prepare chapter 9 vocabulary and reading
18	Writing an essay: the introductory paragraph Poland 2—Interviews	Lecture, pair work	Prepare the chapter “on your own” questions
19	Writing an essay: the concluding paragraph Spain 1—Reading	Lecture, pair work, writing	Prepare essay 1 outline; chapter 10 vocab. and reading
20	Writing an essay: research, types of sources Spain 2—Interviews	Lecture, pair work	Read <i>EE</i> 8 “Research”
21	Writing an essay: avoiding plagiarism Greece 1—Reading	Lecture, pair work	Read <i>EE</i> 10 “Plagiarism” Submit essay 1 draft; chap 11
22	Greece 2—Interviews	Lecture, writing	Prepare the chapter “on your own” questions
23	Kenya 1—Reading	Lecture, pair work	Prepare essay 1 final version; chapter 12 vocab. and reading
24	Kenya 2—Interviews	Lecture, writing	Prepare the chapter “on your own” questions
25	Morocco 1—Reading	Lecture, listening	Prepare essay 2 outline; chapter 13 vocab. and reading
26	Morocco 2—Interviews	Lecture, pair work	Prepare the chapter “on your own” questions
27	Lebanon 1—Reading	Lecture, listening	Prepare essay 2 draft; Prepare chapter 14 vocab. and reading
28	Lebanon 2—Interviews	Lecture, pair work	Prepare the chapter “on your own” questions
29	Kuwait 1—Reading	Lecture, listening	Prepare essay 2 final version and IL progress report; ch. 15
30	Kuwait 2—Interviews Submitting all late assignments	Writing, evaluating the course	Prepare comments on the class
テキスト	Scott Berlin and Megumi Kobayashi. <i>On Board for More World Adventures</i> (Kinseido).		
参考書	<i>English Essentials (EE): An Academic Skills Handbook</i>		

科目名	ENG102: 英語Ⅱ (5)					担当教員	岩崎 明子
開講期	秋	開講時限	月木4限	研究室	4213	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should find the difference between facts and opinions in the writings which includes various cultural viewpoints, customs and lifestyles on each topic; understand and use key vocabulary in the textbook; deliver three short speeches and a final presentation; set independent learning goals and submit the notebook to show your independent learning for three times in this term.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	To be distributed at the first class						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Orientation to the course, including Independent Learning (IL) guidelines	explanation from teacher, pair-work	Read syllabus, independent Learning (IL) guidelines
2	Short speech ①: about yourself (IL) Study Plan ①	Speeches, pair work	Prepare for speech① Write (IL) Study Plan ①
3	Unit1: Beauty (vocabulary and interview)	Listening, reading, pair work	Submit (IL) Study plan ①
4	Unit1: Beauty (readings) *About a good speech	Reading, discussion & group work	Ready for vocabulary quiz 1 *English Essentials (EE)
5	Unit2: Eating animals (vocabulary and interview)	Listening, reading, pair work	Submit Unit 1 homework
6	Unit2: Eating animals (readings)	Reading, discussion & group work	Ready for vocabulary quiz 2
7	Unit3: Marriage (vocabulary and interview)	Listening, reading, pair work	Submit Unit 2 homework
8	Unit3: Marriage (readings)	Reading, discussion & group work	Ready for vocabulary quiz 3
9	Unit4: Dreams (vocabulary and interview)	Listening, reading, pair work	Submit Unit 3 homework
10	Unit4: Dreams (readings) Discuss about IL note, (IL) Study Plan ②	Reading, discussion & group work	Ready for vocabulary quiz ut.4 Submit IL note to the Box①

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Short speech ②: about a topic from (Unit 1-4)	Speeches, pair-work	Prepare for speech② Write speech evaluation
12	Unit5: Funerals (vocabulary and interview)	Listening, reading , pair work	Submit Unit 4 homework And (IL) Study Plan ②
13	Unit5: Funerals (readings)	Reading, discussion & group work	Ready for vocabulary quiz ut.5
14	Unit6: Men and women at work (vocabulary and interview)	Listening, reading , pair work	Submit Unit 5 homework
15	Review Test (Ut.1-5), Unit6: Men and women at work (readings)	Test, reading, group work	Ready for Review test including vocabulary quiz ut.6
16	Unit7: Marriage (vocabulary and interview)	Listening, reading , pair work	Submit Unit 6 homework
17	Unit7: Marriage (readings)	Reading, discussion & group work	Ready for vocabulary quiz ut.7
18	Unit8: Medicine and health (vocabulary and interview)	Listening, reading , pair work	Submit Unit 7 homework
19	Unit8: Medicine and health (readings) Discuss about IL note, (IL) Study Plan ③	Reading, discussion & group work	Ready for vocabulary quiz ut.8 Submit IL note to the Box②
20	Short speech ③: about a topic from (Unit 5-8)	Speeches, pair-work	Prepare for speech③, submit evaluation and (IL) Study P.③
21	Plan for Final Presentation (FP) *about power point (PPT) presentation	Group work, Presentation practice	Submit Unit 8 homework Prepare topic and content (FP)
22	Unit9: Dance (vocabulary and interview)	Listening, reading , pair work	Submit outline (FP) of PPT
23	Unit9: Dance (readings)	Reading, discussion & group work	Ready for vocabulary quiz ut.9
24	Christmas in the world (handouts)	Watching video, reading, pair work	Submit Unit 9 homework
25	Unit10: Celebrating a new year (vocabulary and interview) Discuss about IL note	Listening, reading , pair work	Submit IL note to the Box③ Submit Final outline (FP)
26	Unit10: Celebrating a new year (readings)	Reading, discussion & group work	Ready for vocabulary quiz 10 Submit script of (FP)
27	Review Test (Ut.6-10) Prepare for Final presentation	Test, pair work	Ready for Review test Make PPT and Script of (FP)
28	Rehearsal for Final presentation	Final presentation	Submit Unit 10 homework Submit draft PPT and Script
29	Final presentation (all students)	Presentation	Submit final presentation PPT Script and slide, evaluation
30	Review of the course, write review sheet Remaining presentations	Small-group work, discussion, lecture	Submit review sheet of course projects (IL, PPT presentation)

テキスト	G. Goodmacher & A. Kajiura. <i>Multicultural Perspectives</i> (Macmillan Language House).
参考書	<i>English Essentials: An Academic Skills Handbook</i> (Sophia University Junior College Division).



科目名	ENG102: 英語Ⅱ(6)					担当教員	G. Stewart
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. They will build awareness and knowledge of inter-cultural differences between Japan and other countries. They will also acquire skills and communication strategies to help them to communicate successfully in global inter-cultural contexts with people from a range of cultural backgrounds.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should be able to: (1) understand and use key vocabulary and grammar with correct pronunciation and intonation; (2) perform the communicative speaking task for each topic; (3) use communication and other strategy-related tactics to maximize success; (4) think critically about each topic and express oneself about it; (5) demonstrate appropriate inter-cultural awareness, knowledge, and skills; and (6) better manage their language learning.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%), including 15% for using Global Communication Stars; Testing and assessment (25%), including two in-class written tests, a speaking test, two essays, a simulation, and a final presentation; Independent learning (15%), including 5% for e-learning.						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Orientation, My Portfolio, Global Communication Stars (GCS)	Explanations, group work, pair work	Finish tasks, review, My Portfolio, GCS, IL study
2	Tactics - What are they? How can I use them? Conference with the Teacher 1	Explanations, self-reflection, practice	Finish tasks, review, My Portfolio, IL study
3	What is culture? - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
4	Common Differences - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
5	Culture in Language - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
6	Customs - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
7	Review 1 - GCS, My Portfolio (Updating)	Games, information sharing, self-reflection	Finish tasks, review, My Portfolio, IL study
8	Food and Diet - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
9	Art - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
10	Politics - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Gender - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
12	Culture Shock - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review for In-class Test 1
13	Review 2 - GCS, My Portfolio (Updating)	Games, information sharing, self-reflection	Finish tasks, review for In-class Test 1
14	In-class Test 1 - Review, Test, My Portfolio (Updating and goal setting)	Self-study, class test, self-reflection	My Portfolio, IL study
15	In-class Test 1 Feedback, Communication Style - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
16	Politeness - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
17	Body Language - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
18	Values - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
19	Diversity - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
20	Collectivism vs. Individualism - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
21	Review 3 - GCS, My Portfolio (Updating) Conference with the Teacher 2	Games, information sharing, self-reflection	Finish tasks, review, My Portfolio, IL study
22	Social Change - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
23	A Global Community - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
24	Inter-cultural Communicative Competence - An Introduction	Explanations, self-reflection, practice	Finish tasks, review, My Portfolio, IL study
25	Inter-cultural Communicative Competence - Putting It into Practice	Pair and group practice, individual preparation	Finish tasks, review, My Portfolio, IL study
26	Inter-cultural Communicative Competence - Are you ready?! A Simulation	Preparation, class task, class discussion	Finish tasks, prepare to give the presentation
27	Final Presentation - Giving the Presentation to Your Group	Listening and note-taking, group feedback	Finish tasks, review for In-class Test 2
28	Review 4 - GCS, My Portfolio (Updating)	Games, information sharing, self-reflection	Finish tasks, review for In-class Test 2
29	In-class Test 2 - Review, Test, My Portfolio (Finalizing), Submit My Portfolio	Self-study, class test, self-reflection	Finalize My Portfolio
30	In-class Test 2 Feedback, Course Evaluation	Class, group, pair, and individual work	Prepare questions to find out about your course performance

テキスト	The teacher will provide 2 original 4-page handouts per week - one handout for each class. The handouts will contain tasks for the 4 skills (listening, reading, writing, and speaking).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	We will not use a textbook. We will use the teacher's handouts. Learners must complete these handouts and also complete and keep their "My Portfolio" handout up to date.

科目名	ENG102: 英語Ⅱ (7)					担当教員	G. Fredde
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others:</b> Students will explore both the traditional and current cultures of 15 countries. They will examine ways in which factors such as geography, climate, nature, and world history, shaped some of the unique rituals, customs, foods and arts of the people. Additionally they will learn how English is currently being used in each country. Students will conduct research in areas of personal interest and make three presentations.						
達成目標	With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.						
到達目標	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write a brief essay including facts and a personal point of view; create and deliver a three to five-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in English Essentials); Three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 10% (submission of three (IL) Plans - Progress Reports and a presentation); E-Learning 5% (completion of units during the semester)						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction: What is culture? Mingle / Network	Meeting and greeting, discuss culture	Write two paragraphs; Read World Adventures text pp. 1-3
2	World Adventures (W.A.) Textbook Unit 1. Australia: History, nature, Aborigines, Uluru	Networking, form groups, discussion	Read English Essentials pp. 40-45; Begin research
3	English in Australia (E. in A.); The Writing Process	Brainstorming, Clustering, Outlining	Outline; W.A. text pp. 7-9 and watch DVD; (IL) Ideas - Plans
4	Indonesia: History, nature, geography, world heritage sites, religion, shadow puppets	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) Continue research
5	E. in I.; Outlining and revising an essay: organization and content	Reading, revising an essay outline	Complete outline, W.A. text pp. 13-15 and watch the DVD
6	Singapore: History, The Merlion, people, strict laws, The Green Plan 1992	Vocabulary, listening, discussion, writing	Read E.E. text pp. 61-64; Write a paragraph
7	E. in S.; Essay writing: Thesis statement, E.E. text pp. 19-23 Speech	Oral presentation, writing, group work	W.A. text pp. 19-21 and watch the DVD; First draft of essay
8	China: History, inventions, Terracotta Warriors, The Great Wall, The Forbidden City	Oral presentation, listening, discussion	Submit First Draft of Essay; E.E. text pp. 19-30 (skim)
9	E. in C.; E.E. text Speech; Visuals: Making them outstanding and effective	Oral presentation, video, note-taking	W.A. text pp. 25-27; begin preparing visuals; (IL Report)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Argentina: History, nature, Yerba Mate, sports, tango, English in Argentina	Vocabulary, listening, discussion, group work	Complete Essay and prepare for Presentation #1
11	Presentation preparation and practice with group.	Integration of skills, group work	Practice for presentation and submit Essay
12	Presentation #1. Women with Others: A Cultural Topic of Personal Interest	Presenting, listening, note-taking, Q & A	Complete the self-evaluation form; W.A. text pp. 31-33
13	Mexico: History, Aztec and Maya Empires, nature, cacao, World Heritage Sites	Listening, discussion, form new groups	W.A. text pp. 37-39 and watch the DVD
14	E in M.; Germany: History, UNESCO World Heritage Sites, foods, festivals, Oktoberfest	Listening, discussion, topics for Presentation 2	W.A. text pp. 43-45 and watch the DVD
15	E. in G.; Finland: History, climate, annual contests, education, design, Moomin, Santa	Vocabulary, listening, discussion, group work	Outline Presentation #2; W.A. text pp. 49-51 and DVD
16	E. in F.; Poland: History, science, unpopular ideas, music, UNESCO World Heritage Sites	Vocabulary, listening, group work	(IL Report); Prepare 10 visuals for Presentation #2
17	Final preparations and practice for Presentation #2	Concise writing, peer review, practice timing	Practice for presentation, check your timing
18	Presentation #2. Women for Others: A Positive Cultural Contribution to the World	Presenting, listening, note-taking, Q & A	Complete the self-evaluation form; W.A. text pp. 55-57
19	E. in P.; Spain: History, Toledo City, Art, Architecture, traditional food	Vocabulary, listening, note-taking, group work	Begin outline of your Final Report; W.A. text pp. 61-63
20	E. in S.; Greece: History, Greek Gods, World Heritage Sites, Art, food	Vocabulary, listening, discussion, group work	Complete outline of your Final Report; W.A. text pp. 67-69
21	E. in G.; Kenya: History, climate, wildlife, game reserves	Vocabulary, listening, discussion, group work	W.A. text pp. 73-75 and watch the DVD
22	E. in K.; Morocco: History, trade routes, traditional food and crafts, modernization	Vocabulary, listening, discussion, group work	(IL Report); Write first draft of Final Report; W.A. pp. 79-81
23	E. in M.; Lebanon: History, Phoenicians, language, alphabet, nature, products	Vocabulary, listening, discussion, group work	W.A. text pp. 85-87; Revise your Final Report
24	E. in L.; Kuwait: History, climate, water and oil, desert attire, development, new cities	Vocabulary, listening, discussion, group work	Revise your Final Report; Read handouts
25	English in Kuwait; 2020 Tokyo Olympics: The world comes to Japan	Vocabulary, close reading, discussion	Complete your Final Report; Read handouts
26	Current cultural topics in the news; Preparations for Presentation #3	Oral presentations, pair work, peer review	Practice for Presentation #3; Read handouts
27	Current cultural topics in the news; Final preparations for Presentation #3	Present to your group, peer review, discussion	Practice for Presentation #3; Complete all late homework
28	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, Self-Evaluation, and P.A.R.
29	Presentation #3. Women for Others, With Others: Independent Learning (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for interview
30	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	S. Berlin, M. Kobayashi. <i>On Board for More World Adventures</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class.

科目名	ENG102: 英語Ⅱ (8)					担当教員	T. Gould
開講期	秋	開講時限	火金1限	研究室	4209	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of the semester, each student should be able to summarize reading passages in writing and participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to construct a 10-minute presentation from outline to final performance and answer questions from students and instructor.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines; Writing: find main and supporting ideas in passages and present summaries in clear paragraphs, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Presentations: display adequate understanding of topic, be able to speak without too much recourse to script / notes, eye contact, voice control, answer questions about presentation.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions	Read syllabus, intro to textbook, write self-intro
2	Family, relationship with parents, boyfriends & girlfriends, Japan and the world	Conversation, group discussion, pair-work	Exercises in IO: pages 4-8
3	Listening for general info, making inferences, time expressions, adverbs of frequency	Reading aloud, pair-work, discussion	Exercises in IO: pages 9-13
4	Rituals: customs and habits practiced in different countries	Pair-work, conversation, group discussion	Exercises in IO: pages 14-18
5	Showing interest. Writing topic sentences, affirmative and negative statements	Conversation, peer-editing, short lecture	Exercises in IO: pages 19-23
6	Test In-class writing	In-class writing, peer-editing	Study for test, prepare outline for in-class writing
7	Attraction: what is beautiful (to you)? Is beauty universal? Who decides?	Short lecture, group discussion,	Exercises in IO: pages 24-28
8	Count and noncount nouns, asking for additional information, categorizing	Short lecture, discuss., Exam feedback	Exercises in IO: pages 29-33
9	Genius: where does it come from? What various cultures appreciate as genius	Pair-work, discussion, peer-editing	Exercises in IO: pages 34-38



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Expressing disbelief, using time words to sequence events, identifying predictions	Conversation, peer-editing, short lecture	Exercises in IO: pages 39-41
11	Group Presentations	Listen to presentations, note taking, ask quest's	Note-taking from group presentations, prepare question
12	Group Presentations	Listen to presentations, note taking, ask quest's	Note-taking from group presentations, prepare question
13	Digital divide. Distinguishing fact from opinion	Conversation, peer-editing, short lecture	Exercises in IO: pages 42-46
14	Demonstrative adjectives and pronouns, writing concluding sentences, sequencing	In-class reading, pair work, group discussion	Exercises in IO: pages 47-51
15	Test In-class writing	In-class reading, pair work, group discussion	Study for test and prepare outline for in-class writing
16	Great ideas - different country, different thoughts? Identify best summary, modals	Group discussion, pair-work	Exercises in IO: pages 52-56
17	Offering, accepting, and declining invitations. Writing a summary, identify problem / solution	Short lecture, discuss., Exam feedback	Exercises in IO: pages 57-61
18	Good, better, best. Using a bar graph to aid comprehension, recognizing tone	Pair work, lecture, conversations	Exercises in IO: pages 62-67
19	Comparative and superlative forms of adjectives, express excitement and enthusiasm	In-class reading, pair work, group discussion	Exercises in IO: pages 68-72
20	Trends - homegrown and imported. Getting the meaning from context, modals for requests	Lecture, in-class writing, pair work	Exercises in IO: pages 73-77
21	Writing a descriptive paragraph, describing a trendy place, identifying supporting examples	Group discussion, pair-work	Exercises in IO: pages 78-82
22	Making connections between cultures. Making inferences, reading to identify sequence	Peer-editing, group discussion, group-work	Exercises in IO: pages 83-87
23	Test In-class writing	In-class writing, peer-editing	Study for test and prepare outline for in-class writing
24	Asking for and giving opinions, supporting your opinions, identifying support for opinion	Pair-work, conversation, group discussion	Exercises in IO: pages 88-92
25	International marketing. Paraphrasing, asking for and giving recommendations	Short lecture, discuss., Exam feedback	Exercises in IO: pages 93-97
26	Explaining a process, <i>first</i> , <i>then</i> , and <i>finally</i> , identifying pros and cons, summarizing	Pair-work, conv., group discussion	Exercises in IO: pages 98-102
27	Homes around the world, what we can learn about culture from homes. point of view	Short lecture, group discussion, Pres. prac.	Exercises in IO: pages 103-107
28	In-class writing, review test	Test, pair-work, discussion, writing	Study for test and prepare outline for in-class writing
29	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
30	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
テキスト	Sue Kay & Vaughan Jones. <i>Inside Out: Upper Intermediate</i> (Macmillan).		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科目名	ENG102: 英語Ⅱ (9)					担当教員	神谷 雅仁
開講期	秋	開講時限	月木4限	研究室	4215	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	Students will improve both their receptive skills including reading and listening, and productive skills, especially skills for expressing themselves orally, as they learn about various cultural aspects of Japan and other countries. They will also build their vocabulary and understand not only sentence structures, but also paragraph / essay organization, which they will use for writing and speaking. In the end, they will be able to become more competent users of English.						
評価方法	<ul style="list-style-type: none"> <li>Participation and performance in classroom activities (30%): including performance of various in-class activities such as pair work and group work, and short speeches</li> <li>Homework assignments (30%): including Article Note and Journal</li> <li>Testing and assessment (25%): including final presentation and vocabulary quizzes</li> <li>Independent learning (15%): including e-learning and book reports</li> </ul>						
評価基準	To be distributed at the first class 「評価基準の詳細については初回の授業時に配付する」						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview	Lecture, reading, discussion, Q&A	Review the syllabus.
2	Get to know each other: self-introduction Learning about course assignments in detail	Discussion, oral activities, Q&A	Prepare some questions to ask in class.
3	Logical thinking and paragraph / essay organization: basic structure	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Units 5, 6 and 7. Do homework.
4	Logical thinking and paragraph / essay organization: topic sentence and support	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Units 5, 6 and 7. Do homework.
5	Logical thinking and paragraph / essay organization: introduction and conclusion	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Units 5, 6 and 7. Do homework.
6	The Internet: vocabulary, reading, listening, and grammar check	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises.
7	Effective ways to give a speech. The Internet (continuing from the last class)	Read and discuss on speech	Read <i>English Essentials</i> : Unit 2, Listen to CD.
8	The Internet: express their opinions about it.	Express their ideas in group and in class	Write a paragraph to prepare for a short speech.
9	Modern Life vs. Good Old Days, vocabulary, reading, listening, and grammar check	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Modern Life vs. Good Old Days: express their opinions about it.	Express their ideas in group and in class	Write a paragraph to prepare for a short speech.
11	Prep. for Speech of the Day 1<Our Changing Culture>	Practice public speaking in the form of speech	Write a speech and practice it.
12	Speech of the Day 1 <Our Changing Culture>	Deliver a speech, give feedback and evaluation	Write up a paragraph and practice it orally.
13	Plastic Surgery: vocabulary, reading, listening, and grammar check	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises.
14	Plastic Surgery: express their opinions about it.	Practice public speaking in the form of speech	Write a paragraph to prepare for a short speech.
15	Looks vs. Personality: vocabulary, reading, listening, and grammar check	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises.
16	Looks vs. Personality: express their opinions about it.	Practice public speaking in the form of speech	Write a paragraph to prepare for a short speech.
17	Prep. for Speech of the Day 2 <Inner Beauty and Outer Beauty>	Practice public speaking in the form of speech	Write a speech and practice it.
18	Speech of the Day 2 < Inner Beauty and Outer Beauty>	Deliver a speech, give feedback and evaluation	Write up a paragraph and practice it orally.
19	Immigrants in Japan: vocabulary, reading, listening, and grammar check	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises.
20	Immigrants in Japan: express their opinions about it.	Practice public speaking in the form of speech	Write a paragraph to prepare for a short speech.
21	English in Elementary Schools: vocabulary, reading, listening, and grammar check	Oral practice, vocabulary learning, exercises	Read and listen to the passages and do some exercises.
22	English in Elementary Schools: express their opinions about it.	Practice public speaking in the form of speech	Write a paragraph to prepare for a short speech.
23	Prep. for Speech of the Day 3 <Learning about other people and languages>	Practice public speaking in the form of speech	Write a speech and practice it.
24	Speech of the Day 3 < Learning about other people and languages >	Deliver a speech, give feedback and evaluation	Write up a paragraph and practice it orally.
25	Learn about how to give an effective presentation	Work on their presentation script and outline	Completion of the presentation script and outline
26	Prep. for the Final Presentation Learn about visual aides	Work on their presentation script and outline	<i>English Essentials</i> Units 2, 3, 4, and 5. Write an outline
27	Final Presentation: Group 1	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
28	Final Presentation: Group 2	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
29	Final Presentation: Group 3	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
30	Course review	Students' presentation, Q&A, and evaluation	Reflect their presentation performance and others

テキスト	①Kamiya, M and Gould, T. <i>On Topic: An Integrated Approach to Better Communication</i> (KINSEIDO). ②ロバート ヒルキ・白石裕子・ヒロ前田・白野伊津夫・ポール ワーデン『新 TOEIC テスト スーパー英単語—5 人のエキスパートが選んだ 3000 語』(アルク)
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (10)					担当教員	平野 幸治
開講期	秋	開講時限	火金1限	研究室	4210	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should be able to separate facts from opinions when expressing one's thinking about culturally different viewpoints, customs, and lifestyles; understand and use key vocabulary from the sources related to cultural issues; deliver a three-minute speech, with good eye contact, that includes an overview of the main subtopics of the speech; set short-term independent learning goals and make a realistic, nearly three-week study plan.						
評価方法	Participation and performance in classroom activities (30%), including four short speeches; Homework assignments (30%); Testing and assessment, such as in-class tests (20%), including midterm and final (5%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, interviews, presentations, shuttle cards); Homework: assignments should be done completely and on time; Testing and assessment: midterm & final tests (correct answers to questions using vocabulary and knowledge acquired in class), presentations will be evaluated for their content (well-researched and well-organized) and delivery (loud and clear voice, eye contact, appropriate gestures, the use of effective visual aids); Independent learning: reports completed and submitted on time.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, including the websites list.	Lecture, distribution of the reading passages	Prepare notebook and portfolio folder.
2	Talking about Japanese cultural tradition: Its strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize the reading passage 1.
3	Pair work: Giving an interview with your partner about Japanese celebrations.	Oral presentation, Q&A, pair work	Write opinion (50 words).
4	Pair work: Giving an interview with your partner about Japanese rituals.	Oral presentation, Q&A, pair work	Prepare for and summarize the reading passage 2.
5	Feedback on Japanese cultural tradition: Its strengths and weaknesses.	Oral presentation, Q&A, pair work	Write opinion (100 words).
6	Rethinking about Japanese cultural tradition: Its strengths and weaknesses.	Reading, writing	Prepare for and summarize the reading passage 3.
7	Short speech # 1 chiefly based on the interviews. Vocabulary test # 1.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
8	Essay writing (structure): Art, literature, music, pop culture.	Reading, writing	Prepare for and summarize the reading passage 4.
9	Talking about British cultural tradition: Its strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize the reading passage 5.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Pair work: Giving an interview with your partner about British holidays.	Oral presentation, Q&A, pair work	Write opinion (50 words).
11	Pair work: Giving an interview with your partner about British celebrations.	Oral presentation, Q&A, pair work	Prepare for and summarize the reading passage 6.
12	Feedback on British cultural tradition: Its strengths and weaknesses.	Oral presentation, Q&A, pair work	Write opinion (100 words).
13	Rethinking about British cultural tradition: Its strengths and weaknesses.	Reading, writing	Prepare for and summarize the reading passage 7.
14	Short speech # 2 chiefly based on the interviews. Vocabulary test # 2.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
15	Essay writing (coherence): Art, literature, music, pop culture.	Reading, writing	Prepare for and summarize the reading passage 8.
16	Midterm test. Recap.	Midterm test. Recap.	Prepare for the test.
17	Talking about cultural tradition in Singapore. Feedback on Midterm test.	Lecture, reading, listening, discussion	Prepare for and summarize the reading passage 9.
18	Pair work: Giving an interview with your partner about Their holidays.	Oral presentation, Q&A, pair work	Write opinion (50 words).
19	Feedback on cultural tradition in Singapore & Australia.	Oral presentation, Q&A, pair work	Prepare for and summarize the reading passage 10.
20	Rethinking about cultural tradition in Singapore & Australia.	Oral presentation, Q&A, pair work	Write opinion (100 words).
21	Short speech # 3 chiefly based on the interviews. Vocabulary test # 3.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
22	Essay writing (contrast): Art, literature, music, pop culture.	Reading, writing	Prepare for and summarizing the reading passage 11.
23	Talking about American cultural tradition: Its strengths and weaknesses.	Lecture, reading, listening, discussion	Prepare for and summarize the reading passage 12.
24	Pair work: Giving an interview with your partner about American holidays.	Oral presentation, Q&A, pair work	Write opinion (50 words).
25	Pair work: Giving an interview with your partner about American celebrations.	Oral presentation, Q&A, pair work	Prepare for and summarize the reading passage 13.
26	Feedback on American cultural tradition: Its strengths and weaknesses.	Oral presentation, Q&A, pair work	Write opinion (100 words).
27	Rethinking about American cultural tradition: Its strengths and weaknesses.	Reading, writing	Prepare for and summarize the reading passage 14.
28	Short speech # 4 chiefly based on the interviews. Vocabulary test # 4.	Speeches, Q&A, test	Prepare short speech and bring speech outline. Study for test.
29	Final test. Recap.	Final test. Recap.	Prepare for the test.
30	Recap of semester; feedback on the final test; remaining speech, if any.	Lecture, discussion	Review lessons studied during semester.

テキスト	No textbook. Brochures excerpted mainly from “Learning Lab” in the <i>Japan News</i> and other sources will be distributed, as appropriate, by the instructor.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Homework and access to the websites must always be completed before the start of class.



科目名	ENG102: 英語Ⅱ (11)					担当教員	Z. Kelly
開講期	秋	開講時限	月木4限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. To develop students' public speaking skills, in particular, each student will do several short speeches during the semester.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Women for Others, With Others"</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should be able to separate facts from opinions when expressing one's thinking about culturally different viewpoints, customs, and lifestyles; understand and use key vocabulary from the textbook related to cultural issues; deliver a three-minute speech, with good eye contact, that includes an overview of the main subtopics of the speech; set short-term independent learning goals, and make realistic, three-week study plans.						
評価方法	Participation and performance in classroom activities, including three short speeches (30%); Homework assignments (30%); Vocabulary tests (15%); Final speech (10%); Independent learning (15%), including 5% for e-learning.						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Orientation to the class, including Independent Learning (IL) guidelines	Explanation from teacher, pair work	Review syllabus and Independent Learning guidelines
2	Unit 1: Beauty (interview); how to make an IL study plan	Listening, reading, pair work	Study Unit 1 vocabulary in advance
3	Unit 1: Beauty (readings); discuss own IL Study Plan #1	Reading, discussion, small-group work	Write IL Study Plan #1
4	Unit 2: Eating animals (interview); basics of good speech delivery	Listening, reading, pair work	Study Unit 2 vocabulary; write Unit 1 Recap Sheet
5	Unit 2: Eating animals (readings)	Reading, discussion, small-group work	Write unit Recap Sheet (due next class)
6	Unit 3: Marriage (interview); short speech #1 (1/3 of students)	Listening, reading, pair work, speeches	Study Unit 3 vocabulary
7	Unit 3: Marriage (readings); discuss IL progress	Reading, discussion, small-group work	Write IL Reflection Sheet #1; write IL Study Plan #2
8	Unit 4: Dreams (interview); IL Study Plan #2; short speech #1 (1/3 of students)	Listening, reading, pair work, speeches	Study Unit 4 vocabulary; write unit Recap Sheet
9	Unit 4: Dreams (readings)	Reading, discussion, small-group work	Write unit Recap Sheet (due next class)
10	Unit 5: Funerals (interview); short speech #1 (1/3 of students)	Listening, reading, pair work, speeches	Study Unit 5 vocabulary

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Unit 5: Funerals (readings); basics of speech organization	Reading, discussion, small-group work	Read <i>English Essentials</i> pp. 20-22
12	Vocabulary test #1; recap of Units 1-5	Short test, small group work	Study for test; write unit Recap Sheet
13	Speech organization: subtopics and overview, Read <i>English Essentials</i> pp. 27-28	Reading, writing	Write IL Reflection Sheet #2; write IL Study Plan #3
14	Short speeches #2 (all students); IL Study Plan #3	Speeches	Prepare for speech
15	Unit 6: Men and women at work (interview); Feedback on Vocabulary test #1	Listening, reading, pair work	Study Unit 6 vocabulary
16	Unit 6: Men and women at work (readings)	Reading, discussion, small-group work	Write unit Recap Sheet (due next class)
17	Unit 7: Becoming an adult (interview)	Listening, reading, pair work	Study Unit 7 vocabulary
18	Unit 7: Becoming an adult (readings); discuss IL progress	Reading, discussion, small-group work	Write IL Reflection Sheet #3
19	Speech organization and outlining Read <i>English Essentials</i> read pp. 43-45, 61-62	Reading, writing	Write unit Recap Sheet; review <i>English Essentials</i> pp. 27-28
20	Unit 8: Medicine and health (interview); IL Study Plan #4; short speech #3 (1/3 of class)	Speeches, listening, reading, pair work	Prepare for speech; study Unit 8 vocab.; write IL Study Plan #4
21	Unit 8: Medicine and health (readings); short speech #3 (1/3 of students)	Speeches, reading, discussion	Prepare for speech; write unit Recap Sheet (due next class)
22	Unit 9: Dance (interview); short speech #3 (1/3 of students)	Speeches, listening, pair work	Prepare for speech; study Unit 9 vocabulary
23	Unit 9: Dance (readings)	Reading, discussion, small-group work	Write unit Recap Sheet (due next class)
24	Unit 10: Celebrating a new year (interview)	Listening, reading, pair work	Study Unit 10 vocabulary
25	Unit 10: Celebrating a new year (readings)	Reading, discussion, small-group work	Write unit Recap Sheet
26	Vocabulary test #2; recap of Units 6-10; discuss IL progress	Short test, small-group work	Study for test; write IL Reflection Sheet #4
27	In-class preparation for final speech	Small-group work, speech practice	Prepare and bring presentation outline
28	Final speeches (half of students)	Speeches	Speech practice; write final speech outline
29	Final speeches (other students) Feedback on Vocabulary test #2	Speeches	Speech practice; write final speech outline
30	Remaining final speeches (if any), recap of the semester	Speeches (if any), pair work, writing	Review textbook units and IL Journal

テキスト	G. Goodmacher & A. Kajiura. <i>Multicultural Perspectives</i> (Macmillan LanguageHouse).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Homework must be submitted at the very beginning of class.

科目名	ENG201: 英語 III (1)					担当教員	R. Burton
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course students will have expanded their vocabulary relevant to social issues, and gained considerable practice at incorporating that vocabulary into well-structured sentences, both written and spoken. The teacher’s presentations, video input and discussions will provide ample listening skills development. Paragraph writing practice should greatly improve cohesiveness, while the short presentations allow students to develop their confidence at speaking English, reinforcing their realization that comprehensive preparation greatly facilitates expression, especially with carefully planned use of key expressions. In this way students should also become more resourceful and skillful as autonomous learners of English						
評価方法	Participation and performance in classroom activities (30%) Homework assignments (30%); Testing and assessment, such as in final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance in classroom activities: vocabulary quizzes, and discussion involvement. Homework assignments: preparatory topic focus quizzes and follow-up paragraph writing evaluated for coherence, grammar correctness, and grammar variety. Final presentation: volume, clarity, and incorporation of visuals. Final report: essay structure and sentence structures. Independent learning: incorporation of key phrases from text into a learner’s diary. e-learning: number of exercises completed.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introductions to each other and how we will use the text.	picture – caption match	read newspaper articles about disasters, and complete report.
2	Unit 1 Manga Message for the Young	pre-reading vocabulary + video comprehension	take-home and complete a vocabulary task
3	Manga quiz	discussion and paragraph writing	read a manga and then write about it as a diary entry
4	Unit 2 Jumping for Victory	pre-reading vocabulary + video comprehension	take-home and complete a vocabulary task
5	Language-learning Quiz	discussion and paragraph writing	read pp.9-12 and do exercises
6	Unit 3 Seeking Quality over Cost	pre-reading vocabulary + video comprehension	write summary & opinion (200 wds)
7	Shopping quiz	discussion and paragraph writing	convenience stores vs. local shops – read an essay
8	Unit 4 Getting Dads Home Earlier	pre-reading vocabulary + video comprehension	read and complete task 21-23

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Fatherhood discussion	discussion and paragraph writing	write an opinion paragraph on 'How involved do mothers really want fathers to be?'
10	Unit 5 Plugging Privacy	pre-reading vocabulary + video comprehension	read pp.26-29 and do exercises
11	Movie quiz	discussion and paragraph writing	write a comparative essay, movies compared to TV drama
12	Unit 6 Recycling Messages of Hope	pre-reading vocabulary + video comprehension	complete a survey + brainstorm ideas for English Festa Poster
13	Pros and Cons Quiz; Topic for English Festa Poster discussion	discussion and paragraph writing	read an advantages and disadvantages essay
14	Unit 7 Breaking Out	pre-reading vocabulary + video comprehension	complete pages 39-41
15	Living environment Quiz	discussion and paragraph writing	compare in writing traditional and modern Japanese interiors
16	Unit 8 A Barrier-free Welcome	pre-reading vocabulary + video comprehension	complete p.44 vocabulary task
17	Speculating about possible injuries or becoming disabled; English Festa Poster (30 min.)	discussion and paragraph writing	practice reading for English Festa presentation
18	Unit 9 Helping in Times of Disaster	pre-reading vocabulary + video comprehension	complete p.50 vocabulary task
19	Writing about an experience of disaster; English Festa (30 min.)	discussion and paragraph writing	carry out internet search task
20	Unit 10 Right on Track	pre-reading vocabulary + video comprehension	complete page 56
21	Driving Quiz; final preparation for English Festa Poster Presentation (60 min.)	discussion and paragraph writing	answer a driving survey
22	Unit 11 Refining Japanese Art	pre-reading vocabulary + video comprehension	answer a 'What is unique to Japan?' quiz
23	International distinctiveness is important because....? Survey of opinions	discussion and paragraph writing	write a comparison essay interesting vs. amazing
24	Unit 12 Japanese Conbini Comes to Dubai	pre-reading vocabulary + video comprehension	read a pros and cons of 'conbini' essay
25	Conbini Quiz	discussion and paragraph writing	write pros and cons paragraphs working in Japan or abroad
26	Unit 13 Mix Masters	pre-reading vocabulary + video comprehension	complete a food quiz
27	Robots	discussion and paragraph writing	reading task about job loss
28	Unit 14 Virtual Connections	pre-reading vocabulary + video comprehension	write about your favorite smartphone app.
29	Visions of the future quiz	discussion and paragraph writing	diary entry focused on leisure
30	Unit 15 Questioning Labor Practices	pre-reading vocabulary + video comprehension	read an article about unions and fairness in society

テキスト	Tatsuroh Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. <i>What's on Japan II</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語 III (2)					担当教員	J. Hirai
開講期	春	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	Students will increase their vocabulary through active use and short tests; and improve their listening comprehension, reading comprehension and writing skills by producing correct sentences and writing paragraphs in a well-organized way – topic sentence, supporting sentences and concluding sentence. They will also improve their ability to voice their opinions and participate in discussions. They will be able to do independent research for final reports.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class test, quizzes, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Testing and assessment: in-class tests (correct answers to questions related to class content and correct use of key vocabulary studied), presentations will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals); the final report will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary. Homework: completed thoroughly and punctually; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Getting to know each other.	Self-introductions, writing a paragraph	Do pp.1-2.
2	U.1 Waste Not, Want Not. Ways to decrease garbage.	DVD, comprehension exercises, pair work	Choose topics for pair presentations. Do ex.p.6.
3	Deciding topics for pair presentations. Discussing new ways to decrease garbage.	Pair and group work, short presentations	Review vocabulary p.7.
4	U.2 Dancing Toward Closer Friendship	DVD, Q&A, dictation	Do exercises p.12.
5	The best ways to bridge the divide between countries.	Discussion, short presentations	Review vocabulary p.13.
6	U.3 Creature Comforts	DVD, comprehension exercises, pair work	Do exercises p.18. Review for the vocabulary quiz (U.1-3).
7	Vocabulary quiz (U.1-3). U.4 White-hat Hackers Wanted	DVD, Q&A, group work	Find more information on cyber attacks. Do ex. p.24.
8	Ways to protect our computers against cyber attacks. U.5 Rescue Bike	Group and class discussion, DVD	How can we prepare for natural disasters?
9	Natural disasters and what we can do.	Dictation, pair work, short presentations	Review vocabulary p.31.



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	U.6 Crash Course Boom	DVD, comprehension exercises, pair work	Do exercises p.38.
11	Ways to prepare for the Tokyo Olympics U.7 Big Returns	Discussion, DVD, Q&A	Find more information on Japanese traditional sports.
12	Japanese traditional sports	Dictation, pair work, short presentations	Review vocabulary (U.4-6).
13	Vocabulary quiz (U.4-6). U.8 Sweet Acts of Kindness	DVD, Q&A, pair work	Write a paragraph about your experience that moved you.
14	U.9 Pioneering Photojournalist English Poster Project – deciding a topic	Discussion, DVD, pair work	Review for the midterm test.
15	Review. The midterm test. Final reports explanations.	Pair work, test	Review vocabulary p.57.
16	Feedback on the test. U.10 Cafés Beyond Coffee. EPP – preparing the content in teams	DVD, Q&A, pair work	Do exercises p.62.
17	What part-time jobs have you had so far? EPP – practicing pronunciation and intonation	Dictation, pair work, class discussion	Review vocabulary p.63.
18	U.11 Indoor Navigation	DVD, Q&A, group work	Find more information on mobile apps.
19	Pros and cons of using mobile apps. EPP – rehearsal for presentation	Group work, short presentations	Review vocabulary (U.7-9).
20	Vocabulary quiz (U.7-9). The poster project. U.12 Reaching New Heights	DVD, Q&A, group work	Do exercises p.74. Prepare presentations.
21	The Poster Project rehearsal.	Group presentation	Review vocabulary p.75.
22	U.13 At Home in the Sky	DVD, Q&A, pair work	Do exercises p.80.
23	U.14 Fishing for a Market	DVD, Q&A, group work	Review vocabulary (U.10-12).
24	Vocabulary quiz (U.10-12). Young people eating habits.	Pair work, class Discussion	Review vocabulary p.87.
25	U.15 Stressing the Rural Life	DVD, Q&A, pair work	Think of ways to reduce stress.
26	Ways to reduce stress in our daily life.	Speeches, class discussion	Prepare for group presentation on women issues.
27	Women issues – career women, gender discrimination	Listening, Q&A, comments	Prepare for group presentation on women issues.
28	Women issues – plastic surgery, fashion	Listening, Q&A, comments	Prepare for group presentation on women issues.
29	Women issues – marriage, DV, divorce, single mothers, caring for aged	Listening, Q&A, comments	Think of current key issues. Bring the final reports.
30	Summarizing the course. The current key issues. What can we contribute to the society?	Group and class discussion	Continue studying English and enjoy it!
テキスト	Tatsuro Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. <i>What's on Japan 10</i> (Kinseido).		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科目名	ENG201: 英語 III (3)					担当教員	D. Heath
開講期	春	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should be able to recognize and use key vocabulary and phrases from the textbook with correct pronunciation; understand and discuss the main social issues introduced in class; deliver an interesting and informative two to three-minute speech; and be comfortable setting their own independent learning goals.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests and presentations (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance (Active participation in class activities, including discussions, group work, and oral presentations); Homework (Timely completion of assignments, and presentations); Testing and assessment: tests (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); presentations (Well-organized and prepared; following the guidelines in English Essentials); Independent learning / E-learning (Timely completion of three IL Plans with IL Reflections Sheets and E-learning assignments).						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, getting to know each other, (IL) guidelines, and assessment	Teacher explanation, pair & group work	Review syllabus; prepare basic self introduction
2	Unit 1: Manga Message for the Young; self introductions; English Song #1	Reading, listening, pair & group work	Study pp. 1-3; learn words & phrases
3	Unit 1: Continue; finish self introductions; introduce IL Study Plan #1	Listening, reading, pair work, discussion	Study pp. 4-6, complete exercises
4	Unit 2: Jumping for Victory; discuss IL Study Plan #1	Reading, listening, pair work, discussion	Study pp. 7-9; learn words & phrases; write IL Study Plan #1
5	Unit 2: Continue; introduce <i>English Essentials</i> & natural English	Listening, reading, pair work, discussion	Study pp. 10-12; complete exercises
6	Unit 3: Seeking Quality over Cost; natural English practice	Reading, listening, pair & group work	Study pp. 13-15; learn words & phrases
7	Unit 3: Continue; more <i>English Essentials</i> ; English Song #2	Listening, reading, pair work, discussion	Study pp. 16-18; complete exercises
8	Test #1: (Units 1, 2, 3); Unit 4: Getting Dads Home Earlier; introduce presentation #1	Short test, Reading, listening, pair work	Review for Test #1; study pp. 19-21; learn words & phrases
9	Unit 4: Continue; prepare presentation #1; IL Study Plan #1 reflections; feedback Test #1	Listening, reading, pair work, discussion	Study pp. 22-24; complete exercises & IL Reflections #1
10	Presentation #1; introduce IL Study Plan #2; discuss <i>English Essentials</i> for speeches	Presentations, pair work, discussion	Read <i>English Essentials</i> pp. 19-22; Prepare Presentation #1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Unit 6: Recycling Messages of Hope; discuss IL Study Plan #2	Reading, listening, pair & group work	Study pp. 31-33; learn words & phrases; write IL Study Plan #2
12	Unit 6: Continue; introduce English Festa; feedback Presentation #1	Listening, reading, pair work, discussion	Study pp. 34-36; complete exercises
13	Unit 8: A Barrier-free Welcome; discuss and decide topic for English Festa (30 mins)	Reading, listening, group work; discussion	Study pp. 43-45; learn words & phrases; prepare for Festa
14	Unit 8: Continue; English Song #3	Listening, reading, pair work, discussion	Study pp. 46-48; complete exercises
15	Test #2: (Units 4, 6, 8); Unit 9: Helping in Times of Disaster; English Festa preparation	Short test, reading, listening, group work	Review for Test #1: study pp. 49-51; prepare for Festa
16	Unit 9: Continue; natural English review & practice; feedback Test #2	Listening, reading, pair work, discussion	Study pp. 52-54; complete exercises
17	Unit 10: Right on Track; IL Study Plan #2 reflections; English Festa preparation	Reading, listening, pair & group work	Study pp. 55-57; prepare for Festa; write IL Reflections #2
18	Unit 10: Continue; discuss <i>English Essentials</i> pp. 23-25 & Presentation #2	Listening, reading, pair work, discussion	Study pp. 58-60; complete exercises
19	English Festa preparation (30 mins); prepare Presentation #2	Listening, reading, pair & group work	Prepare for Festa and Presentation #2
20	Unit 11: Refining Japanese Art; Final English Festa preparation (60 mins)	Reading, listening, pair & group work	Study pp. 61-63; learn words & phrases; prepare for Festa
21	Presentation #2; Unit 11: Continue; discuss English Festa; English Song #4	Presentation; Listening, reading, discussion	Study pp. 64-66; prepare Presentation #2
22	Test #3: (Units 9, 10, 11); Unit 12: Japanese <i>Conbini</i> ; introduce IL Study Plan #3	Short test, reading, listening, pair work	Study for Test #3; pp. 67-69; learn words & phrases
23	Unit 12: Continue; discuss IL Study Plan #3; feedback Test #3; feedback Presentation #2	Listening, reading, pair work, discussion	Study pp. 70-72; complete exercises & IL Study Plan #3
24	Unit 13: Mix Masters; natural English review & practice	Reading, listening, pair & group work	Study pp. 73-75; learn words & phrases
25	Unit 13: Continue; discuss <i>English Essentials</i> for presentations pp. 26-32	Listening, reading, pair work, discussion	Study pp. 76-78; complete exercises
26	Unit 15: Questioning Labor Practices; English Song #5	Reading, listening, pair & group work	Study pp. 85-87; learn words & phrases
27	Unit 15: Continue; introduce Presentation #3	Listening, reading, pair work, discussion	Study pp. 88-90; complete exercises
28	Test #4: (Units 12, 13, 15); prepare Presentation #3; feedback Test #4	Listening, reading, pair work, discussion	Study for Test #4; prepare presentation #3
29	Presentation #3; IL Study Plan #3 reflections	Presentation, pair work, discussion	Prepare presentation #3; write IL Reflections #3
30	Remaining presentations (if any); feedback Presentation #3, and recap of the semester	Discussion, pair & group work	Review textbook units and IL plans and reflections
テキスト	T. Yamazaki. <i>What's on Japan 11</i> (Kinseido).		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科目名	ENG201: 英語 III (4)					担当教員	Z. Kelly
開講期	春	開講時限	月木4限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should be able to use enhanced academic vocabulary in speaking and writing; read critically by differentiating facts from opinions; and improve their listening skills through the completion of in-class listening exercises. Students will also gain useful expressions to express their opinions about contemporary issues in Japanese society and will actively engage this language in their writing, in-class discussions, and prepared presentations. Finally, students will take charge of their learning by developing and following independent learning study plans.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment consisting of two oral presentations, two essays, and two tests on content and vocabulary (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Orientation to the class, including independent learning (IL) guidelines	Explanation from teacher, pair work	Review syllabus and independent learning (IL) guidelines
2	Chapter 1: Cloning (reading); how to make an IL study plan	Reading, pair work, discussion	Study Chapter 1 vocabulary in advance
3	Chapter 1: Cloning (listening); discuss own IL Study Plan #1	Listening, discussion, small-group work	Write IL Study Plan #1
4	Making connections: Biotech issues in Japan; basics of good speech delivery	Listening, reading, discussion	Write Chapter 1 Recap Sheet
5	Chapter 3: Violence on TV (reading)	Reading, pair work, discussion	Study Chapter 3 vocabulary
6	Chapter 3: Violence on TV (listening)	Listening, discussion, small-group work	Write IL Reflection Sheet #1; write IL Study Plan #2
7	Making connections: Media issues in Japan; effective organization of presentations	Listening, reading, discussion	Write Chapter 3 Recap Sheet
8	Chapter 4: Cosmetic Surgery (reading)	Reading, pair work, discussion	Study Chapter 4 vocabulary
9	Chapter 4: Cosmetic Surgery (listening); find out about English Festa	Listening, discussion, small-group work	Prepare Presentation #1
10	Making connections: Ideals of beauty in Japan; Presentation #1 1/2 class; English Festa topic	Listening, reading, discussion	Write Chapter 4 Recap Sheet

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Chapter 5: GM Food (reading) Presentation #1 1/2 class;	Reading, pair work, discussion	Study Chapter 5 vocabulary
12	Chapter 5: GM Food (listening); essay analysis: focus on organization; English Festa groups	Listening, discussion, small-group work	Write IL Reflection Sheet #2; write IL Study Plan #3
13	Making connections: Issues of food safety in Japan; Feedback on Presentation #1	Listening, reading, discussion	Write Chapter 5 Recap Sheet
14	Review and test of content and vocabulary Ch. 1,3,4,5; essay analysis: content	Testing, discussion	Study for Test #1
15	Chapter 7: Robopets (reading); essay analysis: cohesion; English Festa check-in	Reading, pair work, discussion	Study Chapter 7 vocabulary
16	Chapter 7: Robopets (listening)	Listening, discussion, small-group work	Write Essay #1 “Multiple Perspectives”
17	Making connections: Pets in Japan; Feedback on Test #1	Listening, reading, discussion	Write Chapter 7 Recap Sheet
18	Chapter 8: Approaches to Learning English (reading); English Festa practice	Reading, pair work, discussion, presentation	Study Chapter 8 vocabulary
19	Chapter 8: Approaches to Learning English (listening); using visual aids effectively	Listening, discussion, small-group work	Write IL Reflection Sheet #3; write IL Study Plan #4
20	English Festa final practice; Feedback on Essay #1; pacing and eye contact tips	Presentation	Write Chapter 8 Recap Sheet; English Festa practice
21	Chapter 9: The Prime Minister and the Popular Vote (reading); essay analysis: persuasion	Reading, pair work, discussion	Study Chapter 9 vocabulary
22	Chapter 9: The Prime Minister and the Popular Vote (listening); Presentation #2 1/2 class	Listening, discussion, small-group work	Review learning portfolio; prepare Presentation #2
23	Making connections: Domestic politics in Japan; essay analysis: language use; Presentation #2	Listening, reading, discussion	Write Chapter 9 Recap Sheet
24	Chapter 10: Should Japan be Allowed to be a Military Power? (reading)	Reading, pair work, discussion	Study Chapter 10 vocabulary
25	Chapter 10: Should Japan be Allowed to be a Military Power? (listening)	Listening, discussion, small-group work	Write Essay #2 “Arguing an Issue”
26	Making connections: Japan’s international role	Listening, reading, discussion	Write Chapter 10 Recap Sheet
27	Chapter 11: Should Cancer Patients be Informed of the Disease? (reading)	Reading, pair work, discussion	Study Chapter 11 vocabulary
28	Chapter 11: Should Cancer Patients be Informed of the Disease? (listening)	Listening, discussion, small-group work	Write IL Reflection Sheet #4; finalize learning portfolio
29	Review and test of content and vocabulary Ch. 7,8,9,10,11; Feedback on Essay #2	Testing, discussion	Study for test
30	Making connections: Health in Japan; Class reflection	Discussion	Complete self health quiz

テキスト	H. Motegi & E. Johnson. <i>Yeas and Nays: Current Issues for Debate and Discussion</i> (Macmillan Language House).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Homework must be submitted at the very beginning of class.



科目名	ENG201: 英語 III (5)					担当教員	R. Burton
開講期	春	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course students will have expanded their vocabulary relevant to social issues, and gained considerable practice at incorporating that vocabulary into well-structured sentences, both written and spoken. The teacher’s presentations, video input and discussions will provide ample listening skills development. Paragraph writing practice should greatly improve cohesiveness, while the short presentations allow students to develop their confidence at speaking English, reinforcing their realization that comprehensive preparation greatly facilitates expression, especially with carefully planned use of key expressions. In this way students should also become more resourceful and skillful as autonomous learners of English						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance in classroom activities: vocabulary quizzes, and discussion involvement. Homework assignments: preparatory topic focus quizzes and follow-up paragraph writing evaluated for coherence, grammar correctness, and grammar variety. Final presentation: volume, clarity, and incorporation of visuals. Final report: essay structure and sentence structures. Independent learning: incorporation of key phrases from text into a learner’s diary. e-learning: number of exercises completed.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introductions to each other and how we will use the text.	picture – caption match	read newspaper articles about disasters, and complete report.
2	Unit 1 Manga Message for the Young	pre-reading vocabulary + video comprehension	take-home and complete a vocabulary task
3	Manga quiz	discussion and paragraph writing	read a manga and then write about it as a diary entry
4	Unit 2 Jumping for Victory	pre-reading vocabulary + video comprehension	take-home and complete a vocabulary task
5	Language-learning Quiz	discussion and paragraph writing	read pp.9-12 and do exercises
6	Unit 3 Seeking Quality over Cost	pre-reading vocabulary + video comprehension	write summary & opinion (200 wds)
7	Shopping quiz	discussion and paragraph writing	convenience stores vs. local shops – read an essay
8	Unit 4 Getting Dads Home Earlier	pre-reading vocabulary + video comprehension	read and complete task 21-23

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Fatherhood discussion	discussion and paragraph writing	write an opinion paragraph on 'How involved do mothers really want fathers to be?'
10	Unit 5 Plugging Privacy	pre-reading vocabulary + video comprehension	read pp.26-29 and do exercises
11	Movie quiz	discussion and paragraph writing	write a comparative essay, movies compared to TV drama
12	Unit 6 Recycling Messages of Hope	pre-reading vocabulary + video comprehension	complete a survey + brainstorm ideas for English Festa Poster
13	Pros and Cons Quiz; Topic for English Festa Poster discussion	discussion and paragraph writing	read an advantages and disadvantages essay
14	Unit 7 Breaking Out	pre-reading vocabulary + video comprehension	Complete pages 39-41
15	Living environment Quiz	discussion and paragraph writing	compare in writing traditional and modern Japanese interiors
16	Unit 8 A Barrier-free Welcome	pre-reading vocabulary + video comprehension	complete p.44 vocabulary task
17	Speculating about possible injuries or becoming disabled; English Festa Poster (30 min.)	discussion and paragraph writing	practice reading for English Festa presentation
18	Unit 9 Helping in Times of Disaster	pre-reading vocabulary + video comprehension	complete p.50 vocabulary task
19	Writing about an experience of disaster; English Festa (30 min.)	discussion and paragraph writing	carry out internet search task
20	Unit 10 Right on Track	pre-reading vocabulary + video comprehension	complete page 56
21	Driving Quiz; final preparation for English Festa Poster Presentation (60 min.)	discussion and paragraph writing	answer a driving survey
22	Unit 11 Refining Japanese Art	pre-reading vocabulary + video comprehension	answer a 'What is unique to Japan?' quiz
23	International distinctiveness is important because....? Survey of opinions	discussion and paragraph writing	write a comparison essay interesting vs. amazing
24	Unit 12 Japanese Conbini Comes to Dubai	pre-reading vocabulary + video comprehension	read a pros and cons of 'conbini' essay
25	Conbini Quiz	discussion and paragraph writing	write pros and cons paragraphs working in Japan or abroad
26	Unit 13 Mix Masters	pre-reading vocabulary + video comprehension	complete a food quiz
27	Robots	discussion and paragraph writing	reading task about job loss
28	Unit 14 Virtual Connections	pre-reading vocabulary + video comprehension	write about your favorite smartphone app.
29	Visions of the future quiz	discussion and paragraph writing	diary entry focused on leisure
30	Unit 15 Questioning Labor Practices	pre-reading vocabulary + video comprehension	read an article about unions and fairness in society

テキスト	Tatsuroh Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. <i>What's on Japan II</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語 III (6)					担当教員	G. Fredde
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore issues ranging from those that affect our lives today to those that will shape the future. Serious and challenging issues will be explored as well as some of the individuals and groups making positive contributions toward a better future. Students will conduct research in areas of personal interest and make three presentations.						
達成目標	With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.						
到達目標	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a five to seven-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in English Essentials); and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 10% (submission of three IL Plans - Progress Reports and a presentation); E-Learning 5% (completion of units during the semester)						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction: Japanese social issues Mingle / Network	Meeting and greeting, discuss social issues	Write two paragraphs; Read News text pp. 1-3, watch DVD
2	Cultural traditions: World Heritage Sites, Traditional foods	Networking, form groups, discussion	Read English Essentials pp. 40-45, Begin research
3	The Writing Process	Brainstorming, Clustering, Outlining	Outline, News text pp. 61-63 and DVD, (IL) Ideas ~ Plans
4	Changing diet, B-kyu foods, Japan's food self- sufficiency, Trans Pacific Partnership (TPP)	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) Continue research
5	Outlining and revising an essay: Organization and content	Reading, revising an essay outline	Complete outline; News text pp. 37-39
6	Mental health: Work-life balance, stress, depression, suicide, therapy	Vocabulary, listening, discussion, writing	E.E. text pp. 61-64 and write a paragraph
7	Essay writing: Thesis statement; E.E. text pp. 19-23 Speech	Oral presentation, writing, group work	News text pp. 7-9 and First Draft of Essay
8	Gender: Equality / Inequality, women in the workforce, Abenomics	Oral presentation, listening, discussion	Submit First Draft of Essay. E.E. text pp. 19-30 (skim)
9	English Essentials: Speech; Visuals: Making them outstanding, attractive, effective	Oral presentation, video	News text pp. 67-69, Begin preparing visuals. (IL Report)
10	Care facilities, day care for children, care for the elderly	Vocabulary, listening, discussion, group work	Complete essay and prepare for Presentation #1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Presentation preparation and practice with group.	Integration of skills, group work	Practice for presentation and submit Essay.
12	Presentation #1. Women with Others: A Social Issue Which Will Impact Our Future	Presenting, listening, note-taking, Q & A	News text pp. 19-21, Ideas for English Festa Poster
13	Japan's educational system, English education; Topic for English Festa Poster	Listening, discussion, form new groups	News text pp. 49-51
14	Poverty: The shrinking middle class, temporary workers, entrepreneurship	Close reading, topics for Presentation #2	News text pp. 31-33
15	Regeneration Projects: Urban renewal, rural rejuvenation, rebuilding the Tohoku region	Vocabulary, listening, discussion, group work	Outline Presentation #2; News text pp. 79-81
16	Japanese identity: global citizenship	Vocabulary, listening, group work	(IL Report) Prepare 10 visuals for Presentation #2
17	Practice for Presentation #2; English Festa Poster preparations (30 min.)	Concise writing, peer review, practice timing	Practice for presentations, check you timing
18	Presentation #2. Women for Others: A Positive contribution to Japanese Society	Presenting, listening, note-taking, Q & A	News text pp. 85-88; Complete Self-evaluation form
19	Immigration: Solutions to aging population & declining birthrate? English Festa (30 min.)	Vocabulary, listening, discussion, group work	Read handouts, begin Outlining, Text pp. 25-27
20	Environment: Conservation, Japanese whaling, renewable energy	Oral reading, vocabulary, discussion	News text pp. 13-15, Outline of your Final Report
21	New technology: Pro's and con's; Final prep. For English Festa Poster Presentation (60 min.)	Vocabulary, listening, discussion, group work	News text p. 18 paragraph, News text pp. 73-75
22	Technological advances in medicine and health	Vocabulary, listening, discussion of Festa	Read handouts, (IL) Report; First draft of Final Report
23	Technology: Privacy issues, social media	Close reading, discussion	News text pp. 43-45, revise your final Report
24	Technology's growing presence in our lives, Online shopping	Vocabulary, listening, discussion	News text pp. 61-63, revise your Final Report
25	2020 Tokyo Olympics	Vocabulary, listening, discussion	Complete your Final Report, Read handouts
26	Current issues in the news; Preparations for Presentation #3	Oral presentations, pair work, peer review	Practice for Presentation #3, Read handouts
27	Current issues in the news; Final preparations for Presentation #3	Present to your group, Peer Review, discussion	Practice for Presentation #3, Complete all homework
28	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, Self-Evaluation and P.A.R.
29	Presentation #3. Women for Others, With Others: Independent Learning (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for Interview
30	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	T. Knowles, D. Brooks, Y. Takeoka, M. Tamura, R. Uruguchi. <i>Seeing the World through the News 2</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i> Watch NHK Evening News (English), NHK World News (online), TED Talks (online)
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class.

科目名	ENG201: 英語 III (7)					担当教員	Z. Kelly
開講期	春	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should be able to use enhanced academic vocabulary in speaking and writing; read critically by differentiating facts from opinions; and improve their listening skills through the completion of in-class listening exercises. Students will also gain useful expressions to express their opinions about contemporary issues in Japanese society and will actively engage this language in their writing, in-class discussions, and prepared presentations. Finally, students will take charge of their learning by developing and following independent learning study plans.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Orientation to the class, including independent learning (IL) guidelines	Explanation from teacher, pair work	Review syllabus and independent learning (IL) guidelines
2	Chapter 1: Cloning (reading); how to make an IL study plan	Reading, pair work, discussion	Study Chapter 1 vocabulary in advance
3	Chapter 1: Cloning (listening); discuss own IL Study Plan #1	Listening, discussion, small-group work	Write IL Study Plan #1
4	Making connections: Biotech issues in Japan; basics of good speech delivery	Listening, reading, discussion	Write Chapter 1 Recap Sheet
5	Chapter 3: Violence on TV (reading)	Reading, pair work, discussion	Study Chapter 3 vocabulary
6	Chapter 3: Violence on TV (listening)	Listening, discussion, small-group work	Write IL Reflection Sheet #1; write IL Study Plan #2
7	Making connections: Media issues in Japan; effective organization of presentations	Listening, reading, discussion	Write Chapter 3 Recap Sheet
8	Chapter 4: Cosmetic Surgery (reading)	Reading, pair work, discussion	Study Chapter 4 vocabulary
9	Chapter 4: Cosmetic Surgery (listening); find out about English Festa	Listening, discussion, small-group work	Prepare Presentation #1
10	Making connections: Ideals of beauty in Japan; Presentation #1 1/2 class; English Festa topic	Listening, reading, discussion	Write Chapter 4 Recap Sheet



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Chapter 5: GM Food (reading); Presentation #1 1/2 class	Reading, pair work, discussion	Study Chapter 5 vocabulary
12	Chapter 5: GM Food (listening); essay analysis: focus on organization; English Festa groups	Listening, discussion, small-group work	Write IL Reflection Sheet #2; write IL Study Plan #3
13	Making connections: Issues of food safety in Japan; Feedback on Presentation #1	Listening, reading, discussion	Write Chapter 5 Recap Sheet
14	Review and test of content and vocabulary Ch. 1,3,4,5; essay analysis: content	Testing, discussion	Study for Test #1
15	Chapter 7: Robopets (reading); essay analysis: cohesion; English Festa check-in	Reading, pair work, discussion	Study Chapter 7 vocabulary
16	Chapter 7: Robopets (listening)	Listening, discussion, small-group work	Write Essay #1 “Multiple Perspectives”
17	Making connections: Pets in Japan; Feedback on Test #1	Listening, reading, discussion	Write Chapter 7 Recap Sheet
18	Chapter 8: Approaches to Learning English (reading); English Festa practice	Reading, pair work, discussion, presentation	Study Chapter 8 vocabulary
19	Chapter 8: Approaches to Learning English (listening); using visual aids effectively	Listening, discussion, small-group work	Write IL Reflection Sheet #3; write IL Study Plan #4
20	English Festa final practice; Feedback on Essay #1; pacing and eye contact tips	Presentation	Write Chapter 8 Recap Sheet; English Festa practice
21	Chapter 9: The Prime Minister and the Popular Vote (reading); essay analysis: persuasion	Reading, pair work, discussion	Study Chapter 9 vocabulary
22	Chapter 9: The Prime Minister and the Popular Vote (listening); Presentation #2 1/2 class	Listening, discussion, small-group work	Review learning portfolio; prepare Presentation #2
23	Making connections: Domestic politics in Japan; essay analysis: language use; Presentation #2	Listening, reading, discussion	Write Chapter 9 Recap Sheet
24	Chapter 10: Should Japan be Allowed to be a Military Power? (reading)	Reading, pair work, discussion	Study Chapter 10 vocabulary
25	Chapter 10: Should Japan be Allowed to be a Military Power? (listening)	Listening, discussion, small-group work	Write Essay #2 “Arguing an Issue”
26	Making connections: Japan’s international role	Listening, reading, discussion	Write Chapter 10 Recap Sheet
27	Chapter 11: Should Cancer Patients be Informed of the Disease? (reading)	Reading, pair work, discussion	Study Chapter 11 vocabulary
28	Chapter 11: Should Cancer Patients be Informed of the Disease? (listening)	Listening, discussion, small-group work	Write IL Reflection Sheet #4; finalize learning portfolio
29	Review and test of content and vocabulary Ch. 7,8,9,10,11; Feedback on Essay #2	Testing, discussion	Study for test
30	Making connections: Health in Japan; Class reflection	Discussion	Complete self health quiz

テキスト	H. Motegi & E. Johnson. <i>Yeas and Nays: Current Issues for Debate and Discussion</i> (Macmillan Language House).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Homework must be submitted at the very beginning of class.

科目名	ENG201: 英語 III (8)					担当教員	J. Hirai
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	Students will increase their vocabulary through active use and short tests; and improve their listening, reading comprehension and writing skills by producing correct sentences, writing paragraphs in well-organized way – topic sentence, supporting sentences and concluding sentence. They will also improve their ability to voice their opinions, participate in discussions. They will be able to do independent research for final reports.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class test, quizzes, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Testing and assessment: in-class tests (correct answers to questions related to class content and correct use of key vocabulary studied), presentations will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals); the final report will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary. Homework: completed thoroughly and punctually; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Getting to know each other.	Self-introductions, writing a paragraph	Do exercises pp.1-2
2	U.1 Manga Message for the Young	DVD, comprehension exercises, pair work	Choose topics for pair presentations. Do ex. p.6
3	Choosing topics for pair presentations. The popularity of Japanese manga	Pair and group work, class discussion	Review vocabulary pp.7-8
4	U.2 Jumping for Victory	DVD, Q&A, dictation	Do exercises p.12
5	The popularity of university sports	Discussion, short presentations	Review vocabulary pp.13-14
6	U.3 Seeking Quality over Cost	DVD, Q&A, dictation	Review for the vocabulary quiz (U.1-3)
7	Vocabulary quiz (U.1-3). U.4 Getting Dads Home Earlier	DVD, pair and group work	Do exercises p.24
8	Feedback on quiz. Work situation in Japan. U.5 Plugging Privacy	Group and class discussion, DVD	Do exercises p.30
9	Pros and cons of being alone. U.6 Recycling Messages of Hope	DVD, pair and group work	Find more information on nuclear arms. Do ex. p.36

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	The threat of nuclear weapons in the present world	Group and class discussion	Review vocabulary p.37
11	U.7 Breaking Out	DVD, Q&A, group work	Do exercises p.42
12	Pros and cons of working in a small company	Dictation, pair work, discussion	Review vocabulary (U.4-6)
13	Vocabulary quiz (U.4-6). U.8 A Barrier-free Welcome	DVD, Q&A, group work	Find more information on a barrier-free society
14	EPP – deciding a topic. U.9 Helping in Times of Disaster	Discussion, DVD, pair work	Review for the midterm test
15	Review. The midterm test. Final reports explanations	Pair work, test	Review vocabulary pp.55-56
16	Feedback on the test. U.10 Right on Track EPP – preparing the content in teams	DVD, Q&A, group work	Do exercises p.60
17	What jobs are more suitable for women? EPP – practicing pronunciation and intonation	Dictation, pair work, class discussion	Review vocabulary pp.61-62
18	U.11 Refining Japanese Arts EPP – rehearsal for presentation	DVD, Q&A, group work	Find more information on Japanese traditional arts
19	Japanese traditional arts	Speeches, class discussion	Review vocabulary (U.7-9)
20	Vocabulary quiz (U.7-9). The poster project. U.12 Japanese Combi-ni Comes to Dubai	DVD, Q&A, group work	Do exercises p.72, prepare presentations
21	The Poster Project rehearsal	Group presentations	Review vocabulary pp.73-74
22	Feedback on quiz. U.13 Mix Masters	DVD, Q&A, group work	Do exercises p.78
23	U.14 Virtual Connections	DVD, Q&A, group work	Review vocabulary (U.10-12)
24	Vocabulary quiz (U.10-12). Modern gadgets and apps	Pair work, class discussion	Review vocabulary pp.85-86
25	U.15 Questioning Labor Practices	DVD, Q&A, group work	Do exercises p.90. Prepare for group presentation
26	Women issues – career women, gender discrimination	Listening, Q&A, comments	Prepare for group presentation on women issues
27	Women issues – plastic surgery, fashion, eating disorders	Listening, Q&A, comments	Prepare for group presentation on women issues
28	Women issues – marriage, DV, divorce	Listening, Q&A, comments	Prepare for group presentation on women issues
29	Women issues – single mothers, caring for aged	Listening, Q&A, comments	Think of current key issues Bring the final reports
30	Summarizing the course. The current key issues. What can we contribute to the society?	Group and class discussion	Continue studying English and enjoy it!
テキスト	Tatsuro Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. <i>What's on Japan II</i> (Kinseido).		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科目名	ENG201: 英語 III (9)					担当教員	G. Stewart
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan. Students will discuss and decide what can and should be done to solve the issues explored.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should be able to: (1) understand and use key vocabulary and grammar with correct pronunciation and intonation; (2) perform the communicative speaking task for each topic; (3) use communication and other strategy-related tactics to maximize success; (4) think critically about each topic and express oneself about it; (5) demonstrate appropriate inter-cultural awareness, knowledge, and skills; and (6) better manage their language learning.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%), including 15% for using Global Communication Stars; Testing and assessment (25%), including two in-class written tests, a speaking test, two essays, and a final presentation; Independent learning (15%), including 5% for e-learning.						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Orientation, My Portfolio, Global Communication Stars (GCS)	Explanations, group work, pair work	Finish tasks, review, My Portfolio, GCS, IL study
2	Tactics - What are they? How can I use them? Conference with the Teacher 1	Explanations, self-reflection, practice	Finish tasks, review, My Portfolio, IL study
3	Life in Japan - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
4	Japanese vs. English - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
5	Job Hunting - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
6	Too Many People? - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
7	Review 1 - GCS, My Portfolio (Updating)	Games, information sharing, self-reflection	Finish tasks, review, My Portfolio, IL study
8	Waste Disposal - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
9	The Aging Population - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
10	Homelessness - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Bullying - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
12	The Suicide Rate - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review for In-class Test 1
13	Review 2 - GCS, My Portfolio (Updating)	Games, information sharing, self-reflection	Finish tasks, review for In-class Test 1
14	In-class Test 1 - Review, Test, My Portfolio (Updating and goal setting)	Self-study, class test, self-reflection	My Portfolio, IL study
15	In-class Test 1 Feedback, Will I get married? - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
16	Single Women and Poverty - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
17	The Gender Gap - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
18	Child Abuse - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
19	Educational Elitism - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
20	Addiction - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
21	Review 3 - GCS, My Portfolio (Updating)	Games, information sharing, self-reflection	Finish tasks, review, My Portfolio, IL study
22	Racism - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
23	Organized Crime - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
24	Competition in Asia - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
25	The SDF - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
26	The Japan We Want - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, prepare to give the presentation
27	Final Presentation - Giving the Presentation to Your Group	Listening and note-taking, group feedback	Finish tasks, review for In-class Test 2
28	Review 4 - GCS, My Portfolio (Updating) Conference with the Teacher 2	Games, information sharing, self-reflection	Finish tasks, review for In-class Test 2
29	In-class Test 2 - Review, Test, My Portfolio (Finalizing), Submit My Portfolio	Self-study, class test, self-reflection	Finalize My Portfolio
30	In-class Test 2 Feedback, Course Evaluation	Class, group, pair, and individual work	Prepare questions to find out about your course performance

テキスト	The teacher will provide 2 original 4-page handouts per week - one handout for each class. The handouts will contain tasks for the 4 skills (listening, reading, writing, and speaking).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	We will not use a textbook. We will use the teacher's handouts. Learners must complete these handouts and also complete and keep their "My Portfolio" handout up to date.



科目名	ENG201: 英語 III (10)					担当教員	M. Trazi Williams
開講期	春	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	At the end of this course students should be able to effectively use acquired vocabulary in discussing issues and presenting their views on social issues in Japan; organize their ideas and write them in paragraphs and short presentations; deliver presentations using appropriate content, gestures, eye-contact, and intonation; create plans for independent English study and autonomously carry out those plans						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
評価基準	Participation and performance: active involvement in pair work, small group work, and discussions; Homework: assignments must be complete and submitted on time; Testing and assessment: two in-class tests on vocabulary, textbook contents, and handouts; Independent learning: presentations evaluated on technique, presence, organization and content, and reports completed on time, presented to the class and a demonstrated ability to do independent learning.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class guidelines, self introduction, independent learning guidelines	Teacher explanation, pair work	Read syllabus, self introduction
2	Unit 2: 10% of Japan's population foreign born: vocabulary	Reading, vocabulary, pair work	Read and study vocabulary
3	Unit 2: 10% of Japan's population foreign born: recap	Reading, discussion, pair work	Write answers to discussion questions,
4	Unit 3: Chinese now more popular than English: vocabulary; how to write a paragraph	Reading, small-group work, discussion	Write independent learning plan, study vocabulary
5	Unit 3: Chinese now more popular than English: recap; independent learning study	Pair work, reading	Write answers to discussion questions
6	Unit 5: The 2020 Olympics: vocabulary	Reading, discussion, pair work	Write answers to discussion questions, study vocabulary
7	Unit 5: The 2020 Olympics: recap; how to make a winning speech	Small group work, discussion	Write a 2-minute speech on independent learning project
8	2-minute speeches; Unit 6: Japanese are dying younger: vocabulary	Speeches	Read and study vocabulary
9	Unit 6: Japanese are dying younger: recap	Pair work	Write answers to discussion questions
10	Unit 8: Japan's last gasoline powered car: vocabulary	Small group work	Study vocabulary

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Unit 8: Japan's last gasoline powered car: recap; decide English Festa topic	Reading, pair work, discussion	Write answers to discussion questions
12	Test preparation: review units 2, 3, 5, 6, 8	Discussion, pair work	Study for test on units 2, 3, 5, 6, 8
13	Test (units, 2, 3, 5, 6, 8); English Festa preparation	Test, small group work	Read handout on nuclear energy in Japan
14	Nuclear energy in Japan (handout);	Feedback on test, discussion, pair work	Write a paragraph on nuclear energy in Japan,
15	Unit 10: Tropical menu and the heat island effect: vocabulary, reading	Reading, discussion, small-group work	Write answers to discussion questions
16	Unit 10: Tropical menu and the heat island effect: recap; English Festa preparation	Small-group work, discussion	Write a 2-minute speech on independent learning project
17	2-minute speeches; Unit 11: Japan's schools now must accept turbans and veils: reading	Speeches	Read and study vocabulary
18	Unit 11: Japan's schools now must accept turbans and veils: recap; English Festa preparation	Discussion, pair work	Write answers to discussion questions
19	Unit 12: Japan becoming a class based society: vocabulary, reading	Reading, pair work, discussion	Read and study vocabulary
20	Unit 12: Japan becoming a class based society: recap; English Festa preparation	Small-group work, discussion	Write answers to discussion questions
21	Prepare for English Festa	Festa practice, pair work	Read <i>English Essentials</i> pp. 20-22, 27, 28
22	Unit 13: Consumption tax: vocabulary	Reading, pair work	Write answers to discussion questions
23	Unit 13: Consumption tax: recap; how to make a winning speech	Discussion, pair work	Read <i>English Essentials</i> pp. 43-45, 61-62
24	Unit 14: Woman sues fast food chain for making her fat: vocabulary	Small-group work, discussion	Read and study vocabulary,
25	Unit 14: Woman sues fast food chain for making her fat: recap	Discussion, pair work	Write answers to discussion questions
26	Unit 15: Street crime and high-tech crime: vocabulary	Reading, discussion	Prepare answers to discussion questions, study vocabulary
27	Unit 15: Street crime and high-tech crime: vocabulary: recap	Reading, pair work, discussion	Study for test on units 10, 11, 12, 13, 14, 15
28	Test (units, 10, 11, 12, 13, 14, 15): review	Test, discussion, small group work	Write final independent learning report
29	Contentious issues in Japan (teacher handout); review independent study reports	Feedback on test, reading, pair work	Submit independent learning study report
30	Recap of the semester; suggestions for further study	Pair work	Semester evaluation

テキスト	Paul Stapleton. <i>Newsflash Japan 2020</i> (Macmillan LanguageHouse).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG202: 英語Ⅳ (1)					担当教員	D. Heath
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should be able to recognize and use key vocabulary and phrases from the textbook with correct pronunciation; understand and discuss the social issues introduced in class; deliver an interesting and informative two to three-minute presentation; and be comfortable setting their own independent learning goals.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests and presentations (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall semester.						
評価基準	Participation and performance (Active participation in class activities, including discussions, group work, and oral presentations); Homework (Timely completion of assignments, and presentations); Testing and assessment: tests (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); presentations (Well-organized and prepared; following the guidelines in English Essentials); Independent learning / E-learning (Timely completion of three IL Plans with IL Reflections Sheets and E-learning assignments).						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, getting to know each other, assessment	Teacher explanation, pair & group work	Review syllabus; prepare self introduction
2	Unit 1: The Affects of Advertising; self introductions; (IL) guidelines; English song #1	Reading, pair work, listening, discussion	Study pp. 1-5, reading & vocabulary
3	Unit 1: Continue; finish self introductions; introduce Natural English conversation	Discussion, pair & group work	Study pp. 6-8, vocabulary; <i>English Essentials</i> pp. 6-9
4	Unit 2: Extreme Sports; introduce IL study plan #1	Reading, pair work, listening, discussion	Study pp. 9-13, reading & vocabulary
5	Unit 2: Continue; discuss IL Study Plan #1	Discussion, pair & group work	Study pp. 14-16, vocabulary; write IL Study Plan #1
6	Unit 3: Our Again Population; practice Natural English conversation	Reading, pair work, listening, discussion	Study pp. 17-21, reading & vocabulary
7	Unit 3: Continue; introduce public speaking & Presentation #1; introduce English song #2	Discussion, pair & group work	Study pp. 22-24, vocabulary <i>English Essentials</i> pp. 19-22
8	Test #1 (Units 1, 2, 3); Unit 4: Robots in the Home	Test, reading, listening, pair work, discussion	Study for Test #1 & pp. 25-29, reading & vocabulary
9	Unit 4: Continue; feedback Test #1; prepare Presentation #1	Discussion, pair & group work	Study pp. 30-32, vocabulary; prepare Presentation #1
10	Presentation #1; reflections on IL Study Plan #1	Presentation, pair & group work, discussion	Prepare presentation #1; write IL Reflections #1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Unit 5: Animals: Our Research Partners?; practice Natural English conversation	Reading, pair work, listening, discussion	Study pp. 34-37, reading & vocabulary
12	Unit 5: Continue; introduce IL study plan #2; feedback Presentation #1	Discussion, pair & group work	Study pp. 38-40, vocabulary
13	Unit 6: The Online Information Debate; discuss IL Study Plan #2; English song #3	Reading, pair work, listening, discussion	Study pp. 41-45, reading; write IL Study Plan #2
14	Unit 6: Continue; basics of speech organization	Discussion, pair & group work	Study pp. 46-48, vocabulary; <i>English Essentials</i> pp. 23-25
15	Test #2 (Units 4, 5, 6); Unit 7: Online Advertising	Test, reading, listening, pair work, discussion	Study for Test #2 & pp. 49-53; reading & vocabulary
16	Unit 7: Continue; practice Natural English conversation; feedback Test #2	Discussion, pair & group work	Study pp. 54-56, vocabulary; review Natural English
17	Unit 8: Winning at Any Cost; Introduce Presentation #2	Reading, pair work, listening, discussion	Study pp. 57-61, reading & vocabulary
18	Unit 8: Continue; prepare Presentation #2; introduce English song #4	Discussion, pair & group work	Study pp. 62-64, vocabulary; prepare Presentation #2
19	Presentation #2; reflections on IL Study Plan #2	Presentation, pair & group work, discussion	Prepare presentation #2; write IL Reflections #2
20	Unit 9: Do You Want to Live Forever?; introduce IL study plan #3	Reading, pair work, listening, discussion	Study pp. 65-69, reading & vocabulary
21	Unit 9: Continue; discuss IL Study Plan #3; feedback Presentation #2	Discussion, pair & group work	Study pp. 70-72, vocabulary; write IL Study Plan #3
22	Test #3 (Units 7, 8, 9); Unit 10: I Lost My Job to a Machine	Test, reading, listening, pair work, discussion	Study for Test #3 & pp. 73-77, reading & vocabulary
23	Unit 10: Continue; practice Natural English conversation; feedback Test #3	Discussion, pair & group work	Study pp. 78-80, vocabulary; review Natural English
24	Unit 11: Treatment of Animals; introduce English song #5	Reading, pair work, listening, discussion	Study pp. 81-85, reading & vocabulary
25	Unit 11: Continued; reflections on IL Study Plan #3	Discussion, pair & group work	Study pp. 86-88, vocabulary; write IL Reflections #3
26	Unit 12: Who Owns the News?; practice Natural English conversation	Reading, pair work, listening, discussion	Study pp. 89-93, reading & vocabulary
27	Unit 12: Continued; discuss <i>English Essentials</i> for presentations; introduce Presentation #3	Discussion, pair & group work	Study pp. 94-96, vocabulary; <i>English Essentials</i> pp. 26-32
28	Test #4 (Units 10, 11, 12); prepare Presentation #3	Test, pair & group work, discussion	Study for Test #4 & prepare presentation #3
29	Presentation #3; feedback Test #4; reflections on Independent Learning	Presentation, pair & group work, discussion	Prepare Presentation #3; write IL Final Reflections
30	Remaining presentations (if any); feedback Presentation #3, and recap of the semester	Discussion, pair & group work	Review textbook units and IL plans and reflections

テキスト	C. Brown. <i>IN FOCUS Book 1</i> (Cambridge).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (2)					担当教員	M. Nepomuceno
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, the students will be able to: <ol style="list-style-type: none"> <li>demonstrate, interpret and contribute their opinions about the world topics or issues</li> <li>increase their vocabulary and use them in sentences with accurate grammar</li> <li>utilize the key phrases of the lessons from the book for their group presentations</li> <li>write creative sentences expressing their points of view on the tests</li> <li>reply to questions with fluency and precise grammar during the one-on-one interview</li> <li>deliver confidently a three-minute speech</li> <li>facilitate information and communication using technology and develop their own personal learning plans</li> </ol>						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of the Fall Semester.						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class Rules / Grading System Criteria / Icebreakers	Fun Activities Brainstorming	Vocabulary in sentences Do Internet Research
2	Unit 1: The Effects of Advertising Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
3	Unit 1: The Effects of Advertising Unit 2: Extreme Sports	Review and Speaking Vocabulary exercises	Vocabulary in sentences Do Internet Research
4	Unit 2: Extreme Sports Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
5	Unit 3: Our Aging Population Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
6	Unit 3: Our Aging Population Unit 4: Robots in the Home	Review and Speaking Vocabulary exercises	Vocabulary in sentences Do Internet Research
7	Unit 4: Robots in the Home Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study Units 1, 2, 3, & 4 Do Internet Research
8	Review from Unit 1 to Unit 4 Group Reports and Short Test Number 1	Review: Fun activities for the test & Role-play	Vocabulary in sentences Do Internet Research
9	Unit 5: Animals: Our Research Partners Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Unit 5: Animals: Our Research Partners Unit 6: The Online Information Debate	Review and Speaking Feedback on Test No. 1	Vocabulary in sentences Do Internet Research
11	Unit 6: The Online Information Debate Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
12	Unit 7: Online Advertising Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
13	Unit 7: Online Advertising Unit 8: Winning at Any Cost	Review and Speaking Vocabulary exercises	Vocabulary in sentences Do Internet Research
14	Unit 8: Winning at Any Cost Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study Units 5, 6, 7 & 8 Do Internet Research
15	Review from Unit 5 to Unit 8 Group Reports and Short Test Number 2	Review: Fun activities for the test & Role-play	Vocabulary in sentences Do Internet Research
16	Unit 9: Do You Want to Live Forever? Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
17	Unit 9: Do You Want to Live Forever? Unit 10: I Lost My Job to a Machine	Review and Speaking Feedback on Test No. 2	Vocabulary in sentences Do Internet Research
18	Unit 10: I Lost My Job to a Machine Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
19	Unit 11: Treatment of Animals Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & Do Internet Research
20	Review Units 9, 10 & 11 Group Discussion	Review: Fun Activities Discussion	Research a Good Topic for a Three-Minute Speech
21	Writing and Memorizing A Three-Minute Speech / English Essentials	Writing & Memorizing Speech	Memorize the Three-Minute Speech
22	Memorizing the Three- Minute Speech / Individual Speech (1/4 of the students in class)	Memorizing Speech / Delivery	Memorize the Three-Minute Speech
23	Individual Speech Delivery (The remaining 3/4 of the students in class)	Memorizing Speech / Delivery	Try answering the movie questions in advance
24	DVD / Movie Question & Answer Movie Analysis	Comprehension Questions and Answers	Research topic for presentation
25	One-on-One Interview Preparation for Group Presentations	Classroom: Interview Research	Research topic for presentation
26	One-on-One Interview Preparation for Group Presentations	Classroom: Interview Research	Memorize and review topics for presentation
27	Final Group Presentations	Groups Reporting Others: Q & A	Memorize and review topics for presentation
28	Final Group Presentations	Groups Reporting Others: Q & A	Study all topics of the groups' presentations & the movie
29	Review and Long Test (from the Groups' Presentations' Topics and the movie)	Review integrating fun activities & Long Test	Finish undone tests, reports, homework & E-Learning
30	Creative Writing, Reading and Listening Activities	Fun Activities Feedback on Long Test	E-Learning

テキスト	Charles Browne, Brent Culligan and Joseph Phillips. <i>In Focus Book 1</i> (Cambridge).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (3)					担当教員	J. Hirai
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	Students will increase their vocabulary through active use and quizzes; improve their listening and reading comprehension as well as their writing skills. They will also improve their ability to voice their opinions and participate in discussions. They will be able to do independent research for final presentations.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, interviews); Testing and assessment: midterm test (correct answers to questions using vocabulary and knowledge acquired in class), presentations will be evaluated for their content (well-researched and well-organized) and delivery (loud clear voice, eye contact, appropriate gestures, the use of effective visual aids); Homework: assignments should be done thoroughly and on time; Independent learning: reports completed and submitted on time.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Evaluation criteria. Getting to know each other	Self-introductions, writing	Read pp.1-3
2	U.1 A World of English	Reading, Q&A, pair work	Read pp.4-5 and p.8
3	The role of English in Japan and the world	Group work, discussion	Read pp.9-11
4	U.2 Where Are All the Babies	Listening, reading, Q&A	Read p.12, do exercises p.13
5	Japan and other countries with low birthrates	Group work, discussion, writing	Read pp.17-19
6	Choosing topics for presentations U.3 The Price of Excellence	Reading, Q&A, pair work	Read p.20 & do the Internet research on doping
7	Problem of doping in sports	Group work, role play, discussion	Read pp.25-27
8	U.4 The Inconvenient Truth of Global Warming	Reading, Q&A, pair work	Read p.28, do exercises p.29
9	The causes and effects of global warming	Group work, discussion, writing	Read pp.33-35

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	U.5 Changing Ideals of Beauty	Reading, Q&A, pair work	Read p.36, do exercises p.37
11	The ideal of beauty: Japan and the world	Short speeches, discussion	Read pp.41-43
12	U.6 Vegetarianism	Reading, Q&A, pair work	Read p.44 and do the Internet research on dieting
13	Vegetarianism and dieting	Group work, discussion, writing	Read pp.49-51
14	U.7 Disappearing Languages	Reading, Q&A, pair work	Read p.52, do exercises p.53
15	Pros and cons of English as a global language	Group work, discussion	Review for the midterm test
16	Reviewing. Midterm test	Pair work, test	Read pp.57-59
17	Feedback on the test. U.8 Our Crowded Earth	Reading, Q&A, pair work	Read p.60, do exercises p.61
18	Consequences of global population changes	Group work, discussion, writing	Read pp.65-67
19	U.9 Do Great Athletes Deserve Great Salaries?	Reading, Q&A, pair work	Read p.68, do exercises p.69
20	Money and sport	Group work, discussion	Read pp.73-75
21	U.10 The Global Warming Myth	Reading, Q&A, pair work	Read p.76, do exercises p.77
22	Different views on the topic of global warming	Group work, discussion	Read pp.81-83
23	U.11 Beauty Skin Deep	Reading, Q&A, pair work	Read p.84, do exercises p.85
24	Tattoos, cosmetic surgery	Group work, discussion, writing	Read pp.89-91
25	U.12 Animals as Food	Reading, Q&A, pair work	Read p.92, do exercises p.93
26	The treatment of animals in the modern world	Group work, discussion	Prepare for presentations
27	Presentations	Listening, Q&A, comments	Prepare for presentations
28	Presentations	Listening, Q&A, comments	Review the textbook, choose your favorite topic
29	Reviewing students' favorite topics	Listening, Q&A, comments	Write short comments on the course
30	Summarizing the course	Group work, discussion	Continue studying English!

テキスト	Charles Browne, Brent Culligan, Joseph Phillips. <i>In Focus 2</i> (Cambridge University Press).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ（4）					担当教員	松岡 勇一
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students will be able to participate in discussions addressing international issues, understand diverging opinions on these issues, and become autonomous learners of English.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Assessment (25%); Independent learning (15%), including 5% for e-learning and 5% for TOEIC IP at the end of Fall Semester.						
評価基準	Participation and performance: Students are expected to actively get involved in text exercises and think of their own ideas and share them with the class during in-class discussions and debates. Also it is not allowed to fall asleep or use a smartphone for personal reasons during class. Homework: Students are asked to write an informal short opinion essay about a topic related to what we have discussed in class. You need to write at least five sentences in each essay. The grade will not be affected by any grammatical or vocabulary mistakes. As long as the assignment is completed and submitted on time, you will receive full points. Assessment: A vocabulary list is distributed in each class. The list contains about 10 vocabulary words taken from the textbook. Students will be tested on five of those words in the following class. Independent learning: Study plans and reports have to be completed in time.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Unit 1 Conspiracy Theories (Warm Up & Topic in Context)	lecture, pair work, and, group discussion	preview and review (pp. 7, 8), homework, vocab quiz
2	Unit 1 Conspiracy Theories (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 9, 10), homework, vocab quiz
3	Unit 2 Do we need Royals? (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 11, 12), homework, vocab quiz
4	Unit 2 Do we need Royals? (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 13, 14), homework, vocab quiz
5	Unit 3 Bad Manners in Public (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 15, 16), homework, vocab quiz
6	Unit 3 Bad Manners in Public (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 17, 18), homework, vocab quiz
7	Unit 4 Cheating on your partner (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 19, 20), homework, vocab quiz
8	Unit 4 Cheating on your partner (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 21, 22), homework, vocab quiz
9	Unit 5 Bullying (Warm Up & Topic in Context)	lecture, pair work, and, group discussion	preview and review (pp. 23, 24), homework, vocab quiz

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Unit 5 Bullying (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 25, 26), homework, vocab quiz
11	Unit 6 Illegal Downloading (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 27, 28), homework, vocab quiz
12	Unit 6 Illegal Downloading (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 29, 30), homework, vocab quiz
13	Unit 7 Pornography (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 31, 32), homework, vocab. quiz
14	Unit 7 Pornography (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 33, 34), homework, vocab quiz
15	Unit 8 Gambling (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 35, 36), homework, vocab. quiz
16	Unit 8 Gambling (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 37, 38), homework, vocab quiz
17	Unit 9 Alcohol (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 39, 40), homework, vocab quiz
18	Unit 9 Alcohol (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 41, 42), homework, vocab quiz
19	Unit 10 Illegal Drugs (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 43, 44), homework, vocab quiz
20	Unit 10 Illegal Drugs (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 45, 46), homework, vocab quiz
21	Unit 11 Stalker (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 47, 48), homework, vocab quiz
22	Unit 11 Stalker (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 49, 50), homework, vocab quiz
23	Unit 12 Sexual Harassment (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 51, 52), homework, vocab quiz
24	Unit 12 Sexual Harassment (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 53, 54), homework, vocab quiz
25	Unit 13 Smacking Kids (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 55, 56), homework, vocab quiz
26	Unit 13 Smacking Kids (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 57, 58), homework, vocab quiz
27	Unit 14 death Penalty (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 59, 60), homework, vocab quiz
28	Unit 14 death Penalty (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 61, 62), homework, vocab quiz
29	Unit 18 Death (Warm Up & Topic in Context)	lecture, pair work, quiz, and, group discussion	preview and review (pp. 75, 78), homework, vocab quiz
30	Unit 18 Death (Language Focus & Groupwork)	lecture, pair work, quiz, and, group discussion	review (pp. 79, 80)
テキスト	Jonathan Lynch. <i>Taboo Talk</i> (Cengage).		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		



科目名	ENG202: 英語Ⅳ (5)					担当教員	土屋 佳雅里
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	Students will be able to read and understand the outline of English texts related to the given topics in class, to think of the theme critically and logically, and to express their own idea in a group discussion and a short essay writing. Students will be expected to find and learn how to improve their English skills in a way that suit their best, and to become an autonomous learner of English.						
評価方法	(1) Participation and performance in classroom activities (30%); (2) Homework assignments (30%); (3) Testing and assessment, such as in-class tests, final presentation, and final report (25%); (4) Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	(1) Participation and performance: active engagement in text exercises, discussions, and short presentations, pair work, and group work. (2) Homework: efforts to complete all assigned tasks and to submit on time. (3) Testing: in-class quizzes or tests related to the given topics and the contents of the textbook, a short presentation in a group (contents, clarity of voice, pace, posture, eye-contact, the use of effective visual aids, etc.), and a final short essay (contents, structure, logic, critical ability, grammar, usage of key vocabulary, etc.). (4) Independent learning: completion of e-learning, and other materials.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class orientation: course introduction, ready for students' study plans, and icebreakers	Explanation by the instructor, group work	Read syllabus
2	Hello Kitty: Japanese-generated culture	Listening, reading, pair or group work	Read Lesson 1, watch DVD, do Q1 (p.1)
3	Hello Kitty: think about “ <i>kawaii</i> ,” learn about making a presentation (brain storming)	Reading, discussion, group work	E-learning (Lesson 1)
4	Life with No Technology: vocabulary quiz (Lesson 1)	Quiz, reading, listening, pair or group work	Quiz, read Lesson 2, watch DVD, do Q1 (p.7)
5	Life with No Technology: digital detoxing, learn about the structure of a speech	Reading, discussion, group work	E-learning (Lesson 2)
6	College Major: meaning of going to a college vocabulary quiz (Lesson 2)	Quiz, reading, listening, pair or group work	Quiz, read Lesson 3, watch DVD, do Q1 (p.13)
7	College Major: for a future career, learn about using discourse markers	Reading, discussion, group work	E-learning (Lesson 3)
8	Climate Change: super typhoon, vocabulary quiz (Lesson 3)	Quiz, reading, listening, pair or group work	Quiz, read Lesson 4, watch DVD, do Q1 (p.19)
9	Climate Change: global warming, learn about the difference between essay and speech	Reading, discussion, group work	E-learning (Lesson 4)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	★Short presentations on Lesson 1-4 topics. (one third of the students)	Presentations, listening, peer review	Prepare for short presentations
11	Food Safety: the most toxic food in the world vocabulary quiz (Lesson 4)	Quiz, reading, listening, pair or group work	Quiz, read Lesson 5, watch DVD, do Q1 (p.25)
12	Food Safety, stay healthy, learn about writing an essay (compose an essay)	Reading, discussion, group work	E-learning (Lesson 5)
13	Alternative Energy: produce revolutionary energy, vocabulary quiz (Lesson 5)	Quiz, reading, listening, pair or group work	Quiz, read Lesson 6, watch DVD, do Q1 (p.31)
14	Alternative Energy: carbon dioxide learn about writing an essay (relevance)	Reading, discussion, group work	E-learning (Lesson 6)
15	Women and Education: MalalaYousafzai vocabulary quiz (Lesson 6)	Quiz, reading, listening, pair or group work	Quiz, read Lesson 7, watch DVD, do Q1 (p.37)
16	Women and Education: higher education for women, learn about problem-based essay	Reading, discussion, group work	E-learning (Lesson 7)
17	Wildlife and Development: Nairobi National Park, vocabulary quiz (Lesson 7)	Quiz, reading, listening, pair or group work	Quiz, read Lesson 9, watch DVD, do Q1 (p.49)
18	Wildlife and Development: human activities and nature, learn about a deductive argument	Reading, discussion, group work	E-learning (Lesson 9)
19	★Short presentations on Lesson 5-9 topics (except for L8). (one third of the students)	Presentations, listening, peer review	Prepare for short presentations
20	Fight after Work: stressful modern life vocabulary quiz (Lesson 9)	Quiz, reading, listening, pair or group work	Quiz, read Lesson 10, watch DVD, do Q1 (p.55)
21	Fight after Work: stress release, learn about writing a paragraph	Reading, discussion, group work	E-learning (Lesson 10)
22	Bilingual Education: early foreign language education, vocabulary quiz (Lesson 10)	Quiz, reading, listening, pair or group work	Quiz, read Lesson 11, watch DVD, do Q1 (p.61)
23	Bilingual Education: pros and cons of the theme, learn about topic sentence	Reading, discussion, group work	E-learning (Lesson 11)
24	The Berlin Wall: various conflicts vocabulary quiz (Lesson 11)	Quiz, reading, listening, pair or group work	Quiz, read Lesson 12, watch DVD, do Q1 (p.67)
25	The Berlin Wall: more conflicts in the world, learn about supporting sentences	Reading, discussion, group work	E-learning (Lesson 12)
26	Luxurious Items: consumption of luxuries, vocabulary quiz (Lesson 12)	Quiz, reading, listening, pair or group work	Quiz, read Lesson 13, watch DVD, do Q1 (p.73)
27	Luxurious Items: rich-poor gap, learn about conclusion, unity, coherence, and cohesion	Reading, discussion, group work	E-learning (Lesson 13)
28	★Short presentations on Lesson 10-13 topics. (one third of the students)	Presentations, listening, peer review	Prepare for a short presentation
29	Prepare for a short essay writing. Review how to write an essay.	Writing, peer review	Prepare for a short essay writing
30	Submit an essay and other materials, wrap up	Pair or group work	Finish up a short essay and other materials

テキスト	Makoto Shishido, Kevin Murphy, and Mariko Takahashi. <i>AFP World News Report 3</i> (Seibido). Other reading or DVD materials, and resources will be provided by the instructor.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (6)					担当教員	G. Stewart
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. Topics to be included: overpopulation, climate change, poverty, disease, native peoples, and foreign aid.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should be able to: (1) understand and use key vocabulary and grammar with correct pronunciation and intonation; (2) perform the communicative speaking task for each topic; (3) use communication and other strategy-related tactics to maximize success; (4) think critically about each topic and express oneself about it; (5) demonstrate appropriate inter-cultural awareness, knowledge, and skills; and (6) better manage their language learning.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Orientation, My Portfolio, Global Communication Stars (GCS)	Explanations, group work, pair work	Finish tasks, review, My Portfolio, GCS, IL study
2	Tactics - What are they? How can I use them? Conference with the Teacher 1	Explanations, self-reflection, practice	Finish tasks, review, My Portfolio, IL study
3	A Global Citizen - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
4	Common Differences - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
5	The Food We Eat - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
6	A Global Workplace - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
7	Review 1 - GCS, My Portfolio (Updating)	Games, information sharing, self-reflection	Finish tasks, review, My Portfolio, IL study
8	Poverty - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
9	Native Peoples - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
10	Giving to Others - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Overpopulation - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
12	The Environment - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review for In-class Test 1
13	Review 2 - GCS, My Portfolio (Updating)	Games, information sharing, self-reflection	Finish tasks, review for In-class Test 1
14	In-class Test 1 - Review, Test, My Portfolio	Self-study, class test, self-reflection	My Portfolio, IL study
15	In-class Test 1 Feedback, Global Sports Events - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
16	Racism - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
17	War and Conflict - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
18	Energy - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
19	Climate Change - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
20	Technology - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
21	Review 3 - GCS, My Portfolio (Updating)	Games, information sharing, self-reflection	Finish tasks, review, My Portfolio, IL study
22	Immigration - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
23	Global Diseases - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, GCS, IL study
24	Famine - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
25	Foreign Aid - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, review, My Portfolio, IL study
26	The Future We Want - Inter-cultural information, critical thinking, and tactics	Mini-lecture, group task, class discussion	Finish tasks, prepare to give the presentation
27	Final Presentation - Giving the Presentation to Your Group	Listening and note-taking, group feedback	Finish tasks, review for In-class Test 2
28	Review 4 - GCS, My Portfolio (Updating) Conference with the Teacher 2	Games, information sharing, self-reflection	Finish tasks, review for In-class Test 2
29	In-class Test 2 - Review, Test, My Portfolio (Finalizing), Submit My Portfolio	Self-study, class test, self-reflection	Finalize My Portfolio
30	In-class Test 2 Feedback, Course Evaluation	Class, group, pair, and individual work	Prepare questions to find out about your course performance

テキスト	The teacher will provide 2 original 4-page handouts per week - one handout for each class. The handouts will contain tasks for the 4 skills (listening, reading, writing, and speaking).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	We will not use a textbook. We will use the teacher's handouts. Learners must complete these handouts and also complete and keep their "My Portfolio" handout up to date. Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (7)					担当教員	G. Fredde
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> In this course, students will explore issues ranging from those that affect our lives today to those that will shape the future. Serious and challenging issues will be explored as well as some of the individuals and groups making positive contributions toward a better future. Students will conduct research in areas of personal interest and make three presentations.						
達成目標	With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.						
到達目標	By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a five to seven-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in English Essentials); and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning (submission of three IL Plans - Progress Reports and a presentation); E-Learning 5% (20 Units); TOEIC-IP 5% (Test at end of the semester)						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction: Japanese / Global issues, Mingle / Networking	Meeting and greeting, discuss issues	Write two paragraphs, Read News text pp. 1-3, watch DVD
2	World hunger: Food loss / Food waste, recent initiatives toward solutions	Networking, Form groups, discussion	Read English Essentials pp. 40-45, Begin research
3	The Writing Process	Brainstorming, Clustering, Outlining	Outline, News text pp. 7-9 and watch DVD, (IL) Ideas - Plans
4	Children's Sports, Tokyo Olympics / Para-Olympics 2020, Positive / Negative aspects	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) pp. 46-50, Continue research
5	Outlining and revising an essay: Organization and content	Reading, revising an essay outline	Complete Outline, BBC News text pp. 13-15 and watch DVD
6	Alternative housing, rising cost of living, Japans abandoned homes	Vocabulary, listening, discussion, writing	E.E. text pp. 61-64 and write a paragraph
7	Essay writing: Thesis statement; English Essentials text pp. 19-23 Speech	Oral presentation, writing, group work	BBC News text pp. 19-21, First draft of essay
8	Dog DNA, pet databases, animal rights, animals used in scientific research, SPCA	Oral presentation, writing, group work	Submit first draft of essay; E.E. text pp. 19-30 (skim)
9	English Essentials: Speech; Visuals: Making them outstanding, attractive, effective	Oral presentation, DVD, note-taking	News text pp. 25-27, Begin preparing visuals, (IL Report)



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
10	Alternative energy sources, solar power, hybrid technologies, Green Power	Vocabulary, listening, discussion, group work	Complete essay and prepare for Presentation #1
11	Presentation preparation and practice with your group.	Integration of skills, group work	Practice for presentation and submit essay
12	Presentation #1. Women with Others: A Global Issue which will impact our future	Presenting, listening, note-taking, Q & A	Submit self-evaluation form, BBC News text pp. 31-33
13	Terrorism, ISIS, 9/11, The Freedom Tower in New York, a symbol of resilience	Listening, discussion, form new groups	BBC News text pp. 37-39
14	Home –Schooling, Education in England, Japan, Norway	Close reading, topics for Presentation #2	Write a paragraph on your topic P. #2, text pp. 43-45
15	SNS and eating disorders, anorexia, self-image, social media's growing influence	Vocabulary, listening, discussion, group work	Outline Presentation #2, News text pp. 49-51
16	Environmental issues, air pollution, CO2 emissions, health effects, global warming	Vocabulary, listening, group work	(IL Report) Prepare visuals for ½ PechaKucha Presentation #2
17	Final preparation, practice for Presentation #2	Concise writing, peer review, practice timing	Practice for Presentation #2, check timing -20 sec. per slide
18	Presentation #2. Women for Others: A Positive Contribution Toward Solving a Problem	Presenting, listening, note-taking, Q & A	Submit self-evaluation form, BBC text pp. 55-57
19	Population: World growth, England's rising / Japan's declining, low birth rate - causes	Vocabulary, listening, discussion, group work	Read handouts, begin outlining, News text pp. 61-63
20	Gay Marriage in Ireland, LGBT issues, Japan	Close reading, vocabulary, discussion	BBC News text pp. 67-69, Outline of your Final Report
21	Britain's Guidelines on Alcohol, government regulations, individual rights, age of adulthood	Vocabulary, listening, discussion, group work	Write a paragraph, BBC News text pp. 73-75
22	Endangered species: World / Japan	Vocabulary, listening, discussion, group work	BBC News text pp. 79-81, (IL Report), First draft of Report
23	Immigration: EU, Britain, BREXIT, USA, Japan	Vocabulary, listening, discussion	BBC News text pp. 85-87
24	Future food sources, recent developments	Vocabulary, listening, discussion	revise your Final Report, research AI
25	Future technology: AI, Robotics, Medicine	Vocabulary, listening, discussion	Complete your Final Report, read handouts
26	Current issues in the news, preparations for Presentation #3	Oral presentations, pair work, peer review	Practice for Presentation #3, complete all late homework
27	Current issues in the news, Final preparations for Presentation #3	Present to your group, Peer Review, discussion	Practice for Presentation #3, complete all late homework
28	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, Self-Evaluation and P.A.R
29	Presentation #3 (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for Interview
30	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	T. Knowles, D. Brooks, Y. Takeoka, M. Tamura, R. Uruguchi. <i>Seeing the World through the News 4</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i> Watch NHK World News (online), TEDTalks (online), BBC & CNN (online)
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class. Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (8)					担当教員	D. Heath
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should be able to recognize and use key vocabulary and phrases from the textbook with correct pronunciation; understand and discuss the social issues introduced in class; deliver an interesting and informative two to three-minute presentation; and be comfortable setting their own independent learning goals.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests and presentations (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance (Active participation in class activities, including discussions, group work, and oral presentations); Homework (Timely completion of assignments, and presentations); Testing and assessment: tests (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); presentations (Well-organized and prepared; following the guidelines in English Essentials); Independent learning / E-learning (Timely completion of three IL Plans with IL Reflections Sheets and E-learning assignments).						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, getting to know each other, assessment	Teacher explanation, pair & group work	Review syllabus; prepare self introduction
2	Unit 1: The Affects of Advertising; self introductions; (IL) guidelines; English song #1	Reading, pair work, listening, discussion	Study pp. 1-5, reading & vocabulary
3	Unit 1: Continue; finish self introductions; introduce Natural English conversation	Discussion, pair & group work	Study pp. 6-8, vocabulary; <i>English Essentials</i> pp. 6-9
4	Unit 2: Extreme Sports; introduce IL study plan #1	Reading, pair work, listening, discussion	Study pp. 9-13, reading & vocabulary
5	Unit 2: Continue; discuss IL Study Plan #1	Discussion, pair & group work	Study pp. 14-16, vocabulary; write IL Study Plan #1
6	Unit 3: Our Again Population; practice Natural English conversation	Reading, pair work, listening, discussion	Study pp. 17-21, reading & vocabulary
7	Unit 3: Continue; introduce public speaking & Presentation #1; introduce English song #2	Discussion, pair & group work	Study pp. 22-24, vocabulary <i>English Essentials</i> pp. 19-22
8	Test #1 (Units 1, 2, 3); Unit 4: Robots in the Home	Test, reading, listening, pair work, discussion	Study for Test #1 & pp. 25-29, reading & vocabulary
9	Unit 4: Continue; feedback Test #1; prepare Presentation #1	Discussion, pair & group work	Study pp. 30-32, vocabulary; prepare Presentation #1
10	Presentation #1; reflections on IL Study Plan #1	Presentation, pair & group work, discussion	Prepare presentation #1; write IL Reflections #1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Unit 5: Animals: Our Research Partners?; practice Natural English conversation	Reading, pair work, listening, discussion	Study pp. 34-37, reading & vocabulary
12	Unit 5: Continue; introduce IL study plan #2; feedback Presentation #1	Discussion, pair & group work	Study pp. 38-40, vocabulary
13	Unit 6: The Online Information Debate; discuss IL Study Plan #2; English song #3	Reading, pair work, listening, discussion	Study pp. 41-45, reading; write IL Study Plan #2
14	Unit 6: Continue; basics of speech organization	Discussion, pair & group work	Study pp. 46-48, vocabulary; <i>English Essentials</i> pp. 23-25
15	Test #2 (Units 4, 5, 6); Unit 7: Online Advertising	Test, reading, listening, pair work, discussion	Study for Test #2 & pp. 49-53; reading & vocabulary
16	Unit 7: Continue; practice Natural English conversation; feedback Test #2	Discussion, pair & group work	Study pp. 54-56, vocabulary; review Natural English
17	Unit 8: Winning at Any Cost; Introduce Presentation #2	Reading, pair work, listening, discussion	Study pp. 57-61, reading & vocabulary
18	Unit 8: Continue; prepare Presentation #2; introduce English song #4	Discussion, pair & group work	Study pp. 62-64, vocabulary; prepare Presentation #2
19	Presentation #2; reflections on IL Study Plan #2	Presentation, pair & group work, discussion	Prepare presentation #2; write IL Reflections #2
20	Unit 9: Do You Want to Live Forever?; introduce IL study plan #3	Reading, pair work, listening, discussion	Study pp. 65-69, reading & vocabulary
21	Unit 9: Continue; discuss IL Study Plan #3; feedback Presentation #2	Discussion, pair & group work	Study pp. 70-72, vocabulary; write IL Study Plan #3
22	Test #3 (Units 7, 8, 9); Unit 10: I Lost My Job to a Machine	Test, reading, listening, pair work, discussion	Study for Test #3 & pp. 73-77, reading & vocabulary
23	Unit 10: Continue; practice Natural English conversation; feedback Test #3	Discussion, pair & group work	Study pp. 78-80, vocabulary; review Natural English
24	Unit 11: Treatment of Animals; introduce English song #5	Reading, pair work, listening, discussion	Study pp. 81-85, reading & vocabulary
25	Unit 11: Continued; reflections on IL Study Plan #3	Discussion, pair & group work	Study pp. 86-88, vocabulary; write IL Reflections #3
26	Unit 12: Who Owns the News?; practice Natural English conversation	Reading, pair work, listening, discussion	Study pp. 89-93, reading & vocabulary
27	Unit 12: Continued; discuss <i>English Essentials</i> for presentations; introduce Presentation #3	Discussion, pair & group work	Study pp. 94-96, vocabulary; <i>English Essentials</i> pp. 26-32
28	Test #4 (Units 10, 11, 12); prepare Presentation #3	Test, pair & group work, discussion	Study for Test #4 & prepare presentation #3
29	Presentation #3; reflections on Independent Learning; feedback Test #4	Presentation, pair & group work, discussion	Prepare Presentation #3; write IL Final Reflections
30	Remaining presentations (if any); feedback Presentation #3, and recap of the semester	Discussion, pair & group work	Review textbook units and IL plans and reflections

テキスト	C. Brown. <i>IN FOCUS Book 1</i> (Cambridge).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (9)					担当教員	M. Trazi Williams
開講期	秋	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	At the end of this course students should be able to effectively discuss and present their views on international issues and living in an international community; organize their ideas and write them in paragraphs and short presentations; deliver presentations using appropriate content, presence and intonation; create and implement plans for independent English study.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation and performance: active involvement in pair work, small group work, and in stating and presenting their views on class topics; Homework: assignments submitted on time, paragraph and speech organization, content, and usage of key vocabulary; Testing and assessment: two in-class tests on textbook content and handouts; Independent learning: presentations evaluated on technique, presence, organization and content, and reports completed on time with a demonstrated ability to create and implement independent learning.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class guidelines, self- introduction, independent learning guidelines	Teacher explanation, pair work	Syllabus explanation, self- introduction
2	World issues (medical, political, environmental, energy)	Discussion, pair work	Write a paragraph on a world issues
3	Unit 1: Waste and Recycling (vocabulary, listening)	Listening, pair work	Complete p.3 (Discussion) and p.4 (Reading)
4	Unit 1: Waste and Recycling (reading)	Discussion, small group work	Complete pp.5-7 (Survey and Vocabulary)
5	Unit 3: Rainforest (quiz, listening)	Listening, reading, small group work	Complete p.14 (Quiz) and p.19 (Vocabulary)
6	Unit 3: Rainforest (consolidation, vocabulary); how to make a winning speech	Discussion, listening	Complete pp.15-16 (Reading)
7	Independent Study speeches	Speeches	Write a 2-minute Independent Study speech
8	Unit 4: Global Warming (listening)	Listening, reading, pair work	Complete pp.21-22 (Reading) and p.24
9	Unit 4: Global Warming (reading, discussion)	Discussion, small group work	Complete p.26 (Discussion and Vocabulary)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Unit 5: Energy (quiz, survey, vocabulary)	Writing, listening, pair work	Complete pp.28-30 (Quiz and Reading)
11	Unit 5: Energy (reading, project)	Reading, small group work	Complete pp.31-32 (Discussion and Vocabulary)
12	The Safety Myth (nuclear energy in Japan)	Reading, discussion	The Safety Myth (handout)
13	Review (Units 1, 3, 4, 5, The Safety Myth); how to write a paragraph	Discussion, pair work	Study for test on units 1, 3, 4, 5, and The Safety Myth
14	Test (Units 1, 3, 4, 5, The Safety Myth); independent study	Test, pair work	Complete pp.35-37 (Quiz and Problem Solving)
15	Unit 6: Developing Countries (survey, quiz, problem solving)	Feedback on test #1, listening, listening	Complete pp.38-39 (Reading)
16	Unit 6: Developing Countries (reading, project)	Reading, listening, pair work	Complete p.44 (Quiz) and p.50 (Vocabulary)
17	Speech preparation and practice; Unit 7: Human Rights (quiz, listening)	Discussion, pair work	Complete pp.48-49 (Reading) and p.50 (Vocabulary)
18	Unit 7: Human Rights: listening, discussion, vocabulary	Pair work, reading, writing	Write a 2-minute Independent Study speech
19	Independent Study speeches; Unit 8: Tourism (listening, vocabulary)	Speeches, discussion	Complete pp.52-53 (Discussion) and p.58 (Vocabulary)
20	Unit 9: Peace and Conflict: (discussion, quiz, listening)	Listening, small group work	Complete p.61 (Quiz) and p.69 (Vocabulary)
21	Unit 9: Peace and Conflict: (discussion, listening, vocabulary)	Listening, reading, small group work	Complete pp.63-64 (Reading) and p.68 (Discussion)
22	Unit 10: Gender Issues: (quiz, listening, discussion)	Pair work, listening	Complete p.70 (Quiz) and pp.71-72 (Discussion)
23	Unit 10: Gender Issues: (reading, vocabulary)	Reading, discussion, pair work	Complete pp.74-75 (Reading) and pp.76-77 (Vocabulary)
24	Gender Issues	Reading, small group work	Gender Issues in Japan (handout)
25	Unit 2: Endangered Species: (quiz, listening, discussion)	Small-group work, discussion, listening	Complete pp.9-11 (Reading)
26	Unit 2: Endangered Species: (reading, discussion)	Pair work, discussion, reading	Complete p.12 (Consolidation) and p.13 (Vocabulary)
27	Unit 11: Refugees (listening, vocabulary); Review (Units 2, 6, 7, 8, 9, 10, 11)	Listening, pair work	Study for test on units 2, 6, 7, 8, 9, 10, 11
28	Test (Units 2, 6, 7, 8, 9, 10, 11); independent study	Test, pair work	Write a 2-minute Independent Study speech
29	Independent Study speeches: Unit 12: The United Nations (quiz, vocabulary)	Feedback on test #2, speeches	Complete p.84 (Quiz), and pp.85-86 (Reading)
30	Semester recap, suggestions for further study	Discussion, pair work	Evaluate the semester

テキスト	David Peaty. <i>You, Me and the World</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.



科目名	ENG202: 英語Ⅳ (10)					担当教員	M. Lupas
開講期	秋	開講時限	火金3限	研究室	4206	オフィスアワー	P.16を参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標	<ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should be able to read and critically analyze articles on a variety of world issues; express their opinions about them both in writing and speaking; do research and write an academic essay; make presentations with good voice inflection and visual aids; be an autonomous learner of English through Independent Study Plan & Record and vocabulary lists.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, including in-class tests, final presentation, and final essay (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.						
評価基準	Participation: active participation in class discussions and activities. Homework: completeness and timely submission. Tests: multiple-choice and short-answer questions to evaluate students' ability to read and analyze articles on world issues. Final essay: reliability of the research sources used and organization (including a clear thesis statement). Final presentation: quality of the delivery (good voice inflection), the quality of the visual aids, and the use of applied critical thinking about the issue presented. Independent Learning: 3 Independent Study Plans and Records and individual vocabulary lists. These will be evaluated on their completeness and effort to set appropriate language learning goals and accomplish them.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction. Topic 1: Waste and Recycling	Lecture, discussion, writing	Prepare notebook and portfolio Folder
2	Topic 1: Waste and Recycling Extending the topic	Reading, listening, pair work	Read chapter and do exercises
3	Topic 2: Global Warming	Group work and discussion	Read chapter and do exercises
4	Topic 2: Global Warming Essay Writing	Lecture, writing	Read <i>EE</i> “Essay Writing”
5	Topic 3: Rainforests	Reading, listening, pair work	Read chapter and do exercises
6	Thesis Statement	Lecture, writing	Review notes on essay writing
7	Topic 4: Endangered Species	Reading, listening, pair work	Read chapter and do exercises
8	Doing research	Lecture	Read <i>EE</i> , Chapter 8 “Research”
9	Topic 5: Energy	Reading, listening, pair work	Prepare Study Plan and Vocabulary list (1)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Topic 5: Energy Note-taking and Citations	Lecture, discussion	Read <i>EE</i> , “Note-taking and citations”
11	Topic 6: Developing Countries	Reading, listening, pair work	Read chapter and do exercises
12	Topic 6: Developing Countries Extending the topic	Group work, discussion	Prepare for discussion
13	Topic 7: Human Rights	Reading, listening, pair work	Read chapter and do exercises
14	Topic 7: Human Rights Extending the topic	Group work, discussion	Research for discussion
15	Topic 8: Tourism	Reading, listening, pair work	Read chapter and do exercises
16	Topic 8: Tourism Test 1	Test, discussion	Prepare for discussion
17	Topic 9: Peace and Conflict	Reading, listening	Read chapter and do exercises
18	Topic 9: Peace and Conflict Extending the topic	Group work, discussion	Prepare for discussion
19	Topic 10: Gender Issues Feedback on Test 1	Reading, listening, pair work	Prepare Study Plan and Vocabulary list (2)
20	Topic 10: Gender Issues Plagiarism	Lecture, writing	Read <i>EE</i> , “Plagiarism”
21	Topic 11: Refugees	Reading, listening, pair work	Read chapter and do exercises
22	Topic 11: Refugees Extending the topic	Group work, discussion	Research for discussion
23	Topic 12: The United Nations	Reading, listening, pair work	Read chapter and do exercises
24	Topic 12: The United Nations Critical Thinking	Lecture	Read <i>EE</i> , chapter 11, “Critical Thinking”
25	Applied Critical Thinking	Lecture, writing	Read <i>EE</i> , chapter 12, “Six thinking hats”
26	Test 2 Making presentations	Test, lecture	Prepare Study Plan and Vocabulary list (3)
27	Presentations	Student presentations and feedback	Prepare for presentations
28	Presentations	Student presentations and feedback	Prepare for presentations
29	Presentations	Student presentations and feedback	Prepare for presentations
30	Reflection and self-assessment Submitting essay; Feedback on Test 2	Discussion, lecture	Prepare reflection on “My future goals”

テキスト	David Peaty. <i>You, Me and the World, Second Edition</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i> = <i>EE</i>

科目名	ENG111: TOEIC 対策講座 I			担当教員	神谷 雅仁, C. Oliver, M. Andrade, 下山 千夏子
開講期	春	分類	必修		
単位	1	標準受講年次	1 年		
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning				
担当教員の 連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>				
達成目標	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"><li>• better understanding of the TOEIC test and its various parts;</li><li>• better understanding of one's own strengths and weaknesses on the exam;</li><li>• setting one's own study goals and making one's own study plans for TOEIC;</li><li>• selecting good materials to use for one's own TOEIC-related independent learning;</li><li>• developing effective study skills and study habits for the exam;</li><li>• learning how to build up one's TOEIC-related vocabulary; and</li><li>• learning effective test-taking strategies for each part of the exam.</li></ul>				
到達目標	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>				
評価方法	<ul style="list-style-type: none"><li>• Participation in class (30%)</li><li>• Homework and quizzes (30%)</li><li>• Assessment (25%)</li><li>• Independent learning (15%)</li></ul>				
評価基準	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>				
準備学修 の時間	<p>本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。</p> <p>For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1-15	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p>		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
その他 特記事項	<ul style="list-style-type: none"> <li>• Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course.</li> <li>• Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>

科目名	ENG112: TOEIC 対策講座Ⅱ			担当教員	T. Gould, M. Lupas, M. Andrade, 下山 千夏子
開講期	秋	分類	必修		
単位	1	標準受講年次	1 年		
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning				
担当教員の 連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>				
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"><li>• learning how to overcome one's own weaknesses on the exam;</li><li>• revising one's own study goals and study plans for TOEIC;</li><li>• assessing materials to use for one's own TOEIC-related independent learning;</li><li>• applying effective study skills and study habits for the exam;</li><li>• increasing one's TOEIC-related vocabulary; and</li><li>• applying effective test-taking strategies for each part of the exam.</li></ul>				
到達目標	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>				
評価方法	<ul style="list-style-type: none"><li>• Participation in class (30%)</li><li>• Homework and quizzes (30%)</li><li>• Assessment (25%)</li><li>• Independent learning (15%)</li></ul>				
評価基準	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>				
準備学修 の時間	<p>本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。</p> <p>For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1-15	<p>各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p>		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
その他 特記事項	<ul style="list-style-type: none"> <li>• Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course.</li> <li>• Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>

科目名	ENG111: TOEIC 対策講座Ⅰ (A)					担当教員	神谷 雅仁
開講期	春	開講時限	水 1 限	研究室	4215	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• better understanding of the TOEIC test and its various parts;</li> <li>• better understanding of one's own strengths and weaknesses on the exam;</li> <li>• setting one's own study goals and making one's own study plans for TOEIC;</li> <li>• selecting good materials to use for one's own TOEIC-related independent learning;</li> <li>• developing effective study skills and study habits for the exam;</li> <li>• learning how to build up one's TOEIC-related vocabulary; and learning effective test-taking strategies for each part of the exam.</li> </ul>						
到達目標	<p>Through this course, students will be able to do the followings:</p> <ul style="list-style-type: none"> <li>• to understand various types of listening and reading text, which can contribute to raising their scores on the listening and reading section respectively;</li> <li>• to further build vocabularies necessary to understand various types of TOEIC texts;</li> <li>• to gain the finer points of grammatical knowledge;</li> <li>• to understand and strengthen the strategies to find correct answers by closely examining the tendencies and patterns of questions;</li> <li>• to learn effective test-taking strategies;</li> <li>• to set their own individual learning goals and follow their own study plans.</li> </ul> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法	<ul style="list-style-type: none"> <li>• Participation in class (30%)</li> <li>• Homework and quizzes (30%)</li> <li>• Assessment (25%)</li> <li>• Independent learning (15%)</li> </ul>						
評価基準	<ul style="list-style-type: none"> <li>• Participation in class: Active involvement with in-class language tasks and Q&amp;A.</li> <li>• Homework and quizzes: Completion of homework (exercises in the designated chapters) and scores of the vocab. quizzes (check students' understanding of their vocabulary knowledge).</li> <li>• Assessment: Scores of the 2 comprehension check tests (Check their understanding of what they've learned in class).</li> <li>• Independent learning: Completion of the TOEIC vocabulary reference book.</li> </ul> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						
準備学修の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview Introduction: What is TOEIC test?	Talk about the overview of the course	Read Introduction part of the textbook (pp. 6-7)
2	Lesson 1: Headhunting 消える音 (1) Lesson 2: The Internet 動詞	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 11-16)
3	Lesson 3: Weddings 消える音 (2) Lesson 4: Corporate Culture 時制	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 17-22)
4	Lesson 5: Music 応答の予測 Lesson 6: Movies 形容詞	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 23-28)
5	Lesson 7: Sightseeing 1つになる音 Lesson 8: Recruiting 名詞	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 29-34)
6	Lesson 9: Shopping 音の短縮 Lesson 10: Forecasts 分詞構文, Review	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 35-40)
7	Review the first half of the textbook 1st. comprehension check test	Do the review and take the test	Prepare for the comprehension check test
8	Test review Lesson 11: Customs つながる音 (1) Lesson 12: Crime 不定詞	Review the test. Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 41-46)
9	Lesson 13: New Products つながる音 (2) Lesson 14: Global Matters 動名詞	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 47-52)
10	Lesson 15: Health 無声化する音 Lesson 16: Parties 主語と動詞の一致	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 53-58)
11	Lesson 17: Skiing 有声化する音 Lesson 18: Travel 関係詞	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 59-64)
12	Lesson 19: Dating 弱くなる音 Lesson 20: Hospitals 接続詞	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 65-70)
13	Lesson 21: Advertising 音の弱形と強形 Lesson 22: Opportunities 仮定法, Review	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 71-76)
14	Review the second half of the textbook 2nd. comprehension check test	Review the test. Lecture and exercise check, grammar points	Prepare for the comprehension check test
15	Test review Course Review	Review the test. Wrap-up of the course	Prepare for the review of the comprehension check test

テキスト	① Donald Beaver, Michael Walker, & Kei Mihara. <i>Navigator for the TOEIC Test</i> . (Nan'un-do). ② 『TOEIC テスト公式問題で学ぶボキャブラリー』(ETS 国際ビジネスコミュニケーション協会)
その他 特記事項	・ Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・ Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (B)					担当教員	C. Oliver
開講期	春	開講時限	水 2 限	研究室	4205	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• better understanding of the TOEIC test and its various parts;</li> <li>• better understanding of one's own strengths and weaknesses on the exam;</li> <li>• setting one's own study goals and making one's own study plans for TOEIC;</li> <li>• selecting good materials to use for one's own TOEIC-related independent learning;</li> <li>• developing effective study skills and study habits for the exam;</li> <li>• learning how to build up one's TOEIC-related vocabulary; and learning effective test-taking strategies for each part of the exam.</li> </ul>						
到達目標	<p>Through taking this course, students should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate knowledge of basic features of the TOEIC test (test sections, question types, etc.);</li> <li>• correctly answer multiple-choice questions about TOEIC-related vocabulary studied during the semester;</li> <li>• use effective strategies for questions in TOEIC Listening Parts 3-4 and Reading Parts 5-7;</li> <li>• effectively manage one's time in the Reading section of the test;</li> <li>• plan and carry out independent learning, over 3-week intervals, suited to one's study goals.</li> </ul> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法	<ul style="list-style-type: none"> <li>• Participation in class (30%)</li> <li>• Homework and quizzes (30%)</li> <li>• Assessment (25%)</li> <li>• Independent learning (15%)</li> </ul>						
評価基準	<ul style="list-style-type: none"> <li>• Participation in class: active involvement in everyday class activities;</li> <li>• Homework: completed thoroughly, submitted on time, reflects effort to acquire TOEIC-related vocabulary;</li> <li>• Quizzes: correct answers to questions on vocabulary;</li> <li>• Test #1 and Test #2: correct answers to questions using vocabulary, knowledge, and strategies learned during the semester; shows ability to manage time effectively on Reading questions;</li> <li>• Independent learning: regular independent study; use of materials appropriate to one's own study goals; amount of time spent.</li> </ul> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						
準備学修の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Orientation to the course; overview of TOEIC (parts, scores, etc.); Independent Learning goals and study plan	lecture, pair work, textbook activities	Review syllabus & Independent Learning (IL) guidelines

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
2	Unit 1: Daily Life; TOEIC Listening Parts 1-2, Reading Part 5	lecture, pair work, textbook activities	Review Unit 1 pp. 20-25; prepare IL Study Goals #1 & IL Study Plan #1
3	Unit 2: Eating Out & Leisure Activities; TOEIC Listening Part 2, Reading Parts 6-7	lecture, pair work, textbook activities	Review Unit 2 pp. 26-31; do 問題集 Q1-6, 7-19, 101-108
4	Unit 3: Cooking and Purchasing; TOEIC Listening Part 3, Reading Parts 5 & 7	lecture, pair work, textbook activities	Prepare Vocabulary HW (Units 1-2), IL Study Record #1 & IL Study Plan #2; review Unit 3 pp. 32-37; do 問題集 Q20-40, 131-134, 147-148
5	Unit 4: Traffic & Travel; TOEIC Listening Part 3, Reading Parts 6-7	lecture, pair work, textbook activities	Review Unit 4 pp. 38-43; do 問題集 Q32-43, 109-121, 149- 152
6	Unit 5: Advertising & ICT; TOEIC Listening Parts 3-4, Reading Parts 5 & 7	lecture, pair work, textbook activities	Prepare Vocabulary HW (Units 3-4); review Unit 5 pp. 44-49; do 問題集 Q44-55, 135-138, 153-157
7	Unit 6: Production & Logistics; TOEIC Listening Parts 3-4, Reading Parts 6-7	lecture, pair work, textbook activities	Prepare IL Study Record #2 & IL Study Plan #3; review Unit 6 pp. 50-55; do 問題集 Q56- 64, 71-76, 122-130, 158-163
8	Review; Test #1	lecture, pair work, taking test	Study for test; prepare Vocabulary HW (Units 5-6); do 問題集 Q65-70, 77-82, 139-142, 164-171
9	Unit 7: Business & Economics; TOEIC Listening Part 4, Reading Parts 6-7 (also: feedback on Test #1)	lecture, pair work, textbook activities	Review Unit 7 pp. 64-69
10	Unit 8: Employment & Personnel; TOEIC Listening Part 4, Reading Part 7	lecture, pair work, textbook activities	Prepare IL Study Goals #2, IL Study Record #3 & IL Study Plan #4; review Unit 8 pp. 70- 75; do 問題集 Q83-88, 143- 146, 172-180
11	Unit 9: Office Work & Correspondence; TOEIC Listening Part 4, Reading Part 7	lecture, pair work, textbook activities	Prepare Vocabulary HW (Units 7-8); review Unit 9 pp. 76-81; do 問題集 Q89-94, 181-190
12	Unit 10: Health & the Environment; Prep for Test #2	lecture, pair work, textbook activities	Prepare IL Study Record #4; review Unit 10 pp. 82-87; do 問題集 Q95-100, 191-200
13	Review; Test #2	lecture, pair work, taking test	Study for test
14	Unit 11: Finance & Banking;	lecture, pair work, textbook activities	Prepare Vocabulary HW (Units 9-10); review Unit 12 pp. 90-99
15	Recap of semester (including feedback on Test #2)	lecture, pair work, in- class writing	Prepare Vocabulary HW (Unit 11)

テキスト	①M. Yasumaru, N. Sunagawa, R. Akiyoshi, et al. <i>Seize the Core of the TOEIC Test</i> (Kinseido). ②『公式 TOEIC Listening & Reading 問題集 1』(国際ビジネスコミュニケーション協会)
その他 特記事項	・ Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・ Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (C)					担当教員	下山 千夏子
開講期	春	開講時限	水 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• better understanding of the TOEIC test and its various parts;</li> <li>• better understanding of one's own strengths and weaknesses on the exam;</li> <li>• setting one's own study goals and making one's own study plans for TOEIC;</li> <li>• selecting good materials to use for one's own TOEIC-related independent learning;</li> <li>• developing effective study skills and study habits for the exam;</li> <li>• learning how to build up one's TOEIC-related vocabulary; and learning effective test-taking strategies for each part of the exam.</li> </ul>						
到達目標	<p>Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法	<ul style="list-style-type: none"> <li>• Participation in class (30%)</li> <li>• Homework and quizzes (30%)</li> <li>• Assessment (25%)</li> <li>• Independent learning (15%)</li> </ul> <p>For out-of-class 45-minutes-study, students are assigned to read the sentences and articles aloud to prepare for the mini-quizzes given next class.</p>						
評価基準	<p>Performing well in Q&amp;As in class participation; doing vocabulary-building homework, performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning.</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						
準備学修の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction, small quiz, Independent learning plan, Unit 1 Vocabulary	Lecture, speeches, quiz, writing	Read syllabus and prepare for short speech, read preface
2	Vocabulary quiz, Unit 1 Eating Out: Listening exercises	Quiz, lecture, listening, pair work	Prepare for vocabulary quiz and listen to CD
3	Unit 1 Grammar exercises on verb: The past and perfect tenses, and reading exercises	Vocabulary quiz, lecture, Q&As	Prepare for vocabulary quiz and do exercises pp.6-9
4	Unit 2 Travel: Vocabulary and Listening	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
5	Dictation and Grammar exercises: on active tenses and Reading exercises	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.15-18
6	Unit 3 Amusement: Vocabulary and Listening	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises
7	Unit 3 Exercises on Parts of speech: nouns, adjectives, adverbs	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.22-25
8	Test #1 Unit 4 Meetings	Test, listening, pair work	Prepare for test
9	Review of the test Unit 4 Grammar exercises:	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.29-30
10	Unit 4 Reading & Unit 5 Personnel	quiz, writing, reading, listening	Prepare for vocabulary quiz and do exercises pp.31-33
11	Unit 5 The gerund and the infinitive Part 1	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.37-41
12	Unit 6 Shopping : Listening and Reading	Vocabulary quiz, listening and reading	Prepare for vocabulary quiz and do exercises pp.42-49
13	Trial examination (mock test) and review	Reading & short sample test of TOEIC	Prepare for vocabulary quiz
14	Unit 6 The gerund and the infinitive Part 2 Test # 2	Reading & test	Prepare for test
15	Wrap up & Review of test	Review of grammatical points	Review grammatical points

テキスト	Yasuyuki Kitao. <i>Step-up Skills for the TOEIC Listening and Reading Test</i> (Asahi Press).
参考書	ロバート・ヒルキ『新 TOEIC テストスーパー英単語』（アルク）
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit（単位） for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>



科目名	ENG111: TOEIC 対策講座Ⅰ (D)					担当教員	下山 千夏子
開講期	春	開講時限	水 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• better understanding of the TOEIC test and its various parts;</li> <li>• better understanding of one's own strengths and weaknesses on the exam;</li> <li>• setting one's own study goals and making one's own study plans for TOEIC;</li> <li>• selecting good materials to use for one's own TOEIC-related independent learning;</li> <li>• developing effective study skills and study habits for the exam;</li> <li>• learning how to build up one's TOEIC-related vocabulary; and learning effective test-taking strategies for each part of the exam.</li> </ul>						
到達目標	<p>Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法	<ul style="list-style-type: none"> <li>• Participation in class (30%)</li> <li>• Homework and quizzes (30%)</li> <li>• Assessment (25%)</li> <li>• Independent learning (15%)</li> </ul> <p>For out-of-class 45-minutes-study, students are assigned to read the sentences and articles aloud to prepare for the mini-quizzes given next class.</p>						
評価基準	<p>Performing well in Q&amp;As in class participation; doing vocabulary-building homework, performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning.</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						
準備学修の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction, small quiz, Independent learning plan, Unit 1 Vocabulary	Lecture, speeches, quiz, writing	Read syllabus and prepare for short speech, read preface
2	Vocabulary quiz, Unit 1 Eating Out: Listening exercises	Quiz, lecture, listening, pair work	Prepare for vocabulary quiz and listen to CD
3	Unit 1 Grammar exercises on verb: The past and perfect tenses, and reading exercises	Vocabulary quiz, lecture, Q&As	Prepare for vocabulary quiz and do exercises pp.6-9
4	Unit 2 Travel: Vocabulary and Listening	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
5	Dictation and Grammar exercises: on active tenses and Reading exercises	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.15-18
6	Unit 3 Amusement: Vocabulary and Listening	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises
7	Unit 3 Exercises on Parts of speech: nouns, adjectives, adverbs	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.22-25
8	Test #1 Unit 4 Meetings	Test, listening, pair work	Prepare for test
9	Review of the test Unit 4 Grammar exercises:	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.29-30
10	Unit 4 Reading & Unit 5 Personnel	Quiz, writing, reading, listening	Prepare for vocabulary quiz and do exercises pp.31-33
11	Unit 5 The gerund and the infinitive Part 1	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises pp.37-41
12	Unit 6 Shopping: Listening and Reading	Vocabulary quiz, listening and reading	Prepare for vocabulary quiz and do exercises pp.42-49
13	Trial examination (mock test) and review	Reading & short sample test of TOEIC	Prepare for vocabulary quiz
14	Unit 6 The gerund and the infinitive Part 2 Test # 2	Reading & test	Prepare for test
15	Wrap up & Review of test	Review of grammatical points	Review grammatical points

テキスト	Yasuyuki Kitao. <i>Step-up Skills for the TOEIC Listening and Reading Test</i> (Asahi Press).
参考書	ロバート・ヒルキ『新 TOEIC テストスーパー英単語』（アルク）
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit（単位）for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>

科目名	ENG111: TOEIC 対策講座 I (E)					担当教員	M. Andrade
開講期	春	開講時限	水 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. <i>Students are required to take TOEIC-IP at the end of the semester.</i></p>						
達成目標	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• better understanding of the TOEIC test and its various parts;</li> <li>• better understanding of one's own strengths and weaknesses on the exam;</li> <li>• setting one's own study goals and making one's own study plans for TOEIC;</li> <li>• selecting good materials to use for one's own TOEIC-related independent learning;</li> <li>• developing effective study skills and study habits for the exam;</li> <li>• learning how to build up one's TOEIC-related vocabulary; and learning effective test-taking strategies for each part of the exam.</li> </ul>						
到達目標	<p>(1) Demonstrate ability to apply test-taking strategies. (2a) Demonstrate good study habits and effective TOEIC study skills. (2b) Obtain a high score on TOEIC-related vocabulary tests. (3) Obtain high scores on the Listening (Parts 1-4) and Reading (Parts 5-7) sections of TOEIC. (4) Demonstrate ability to engage in independent learning. (5) In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法	<ul style="list-style-type: none"> <li>• Participation in class 30%</li> <li>• Homework and quizzes 30%</li> <li>• Assessment 25%</li> <li>• Independent learning 15%</li> </ul>						
評価基準	<p>(1) <i>Participation</i> (30 pts.): Active engagement in whole-class and pair work. Ability to answer the instructor's questions and explain why answers are correct or incorrect. (2a) <i>Homework</i> (10 pts.): punctuality, completeness, and quality, and (2b) <i>Quizzes</i> (15 pts.): matching, multiple-choice, fill-in, translation, etc. (3) <i>Assessment</i> (25 pts.): Scores on in-class listening (12 pts.) and reading (13 pts.) tests. (4) <i>Independent learning</i>: (15 pts.): ALC Net Academy <i>Tango Dojo</i> exercises, ALC TOEIC practice tests (演習), and exercises for TOEIC テスト新公式問題集 Vol. 5 Test 1. (5) In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of the Spring Semester is 80 or more points higher than their TOEIC-IP score at the start of the Spring Semester.</p>						
準備学修の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction: About TOEIC, materials, study plan, self-assessment, study-skills, etc.	lecture, exercises, pair work, Q&A practice	<i>Step-by-Step Prep</i> (SSP) pp. 2-8
2	SSP Unit 1: Business Communication (1) Vol. 5: Listening (Part 1: Photographs)	lecture, exercises, pair work, Q&A practice	SSP pp. 10-13. Test I Q1-30 (解説編 pp. 6-12)
3	SSP Unit 2: On the Telephone. Vol. 5: Listening (Part 2: Statement-Response)	lecture, exercises, pair work, Q&A practice	SSP pp. 14-17. Vol. 5: Test I Q31-52 (解説編 pp. 13-18)
4	SSP Unit 3: Preparing Food Vol. 5: Listening (Part 3: Short Conversation)	lecture, exercises, pair work, Q&A practice	SSP pp. 18-21. Vol. 5: Test I Q53-70 (解説編 pp. 19-24)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
5	Quiz units 1-3. SSP Unit 4: In the Workplace. Vol. 5: Listening. (Part 4: Short Talk)	lecture, exercises, pair work, Q&A practice	SSP pp. 22-25. Vol. 5: Test I Q71-85 (解説編 pp. 25-29)
6	SSP Unit 5: Shopping (1) Vol. 5: (Part 5: Incomplete sentences)	lecture, exercises, pair work, Q&A practice	SSP pp. 26-29. Vol. 5: Test I Q86-100 (解説編 pp. 30-34)
7	Review: SSP Units 1-5 and Vol. 5 Test I Q1-100	lecture, exercises, pair work, Q&A practice	SSP Units 1-5 Vol. 5: Test I Q1-100
8	SSP Unit 6: Using Transportation Vol. 5: Reading (Part 5: Incomplete sentences)	lecture, exercises, pair work, Q&A practice	SSP pp. 30-33. Vol. 5: Q101-140 (解説編 pp. 36-43)
9	Quiz units 4-6. SSP Unit 7: Daily Life. Vol. 5: Reading. Vol. 5: Reading (Part 6).	lecture, exercises, pair work, Q&A practice	SSP pp. 34-37. Vol. 5: Test I Q141-152 (解説編 pp. 44-51)
10	SSP Unit 8: Residence (1) Vol. 5: Reading (Part 6: Text Completion)	lecture, exercises, pair work, Q&A practice	SSP pp. 38-41. Vol. 5: Test I Q153-162 (解説編 pp. 52-59)
11	SSP Unit 9: Making Excuses Vol. 5: Reading (Part 7: Comprehension)	lecture, exercises, pair work, Q&A practice	SSP pp. 42-45. Vol. 5: Test I Q163-175 (解説編 pp. 60-67)
12	Quiz units 7-9. SSP Unit 10: Business Communication (2) Vol. 5: Reading (Part 7).	lecture, exercises, pair work, Q&A practice	SSP pp. 46-49. Vol. 5: Test I Q176-185 (解説編 pp. 68-75)
13	Review, reading-vocabulary test, and feedback on the test.	Review activities and test	Prepare for the reading-vocabulary test.
14	Review, listening test, and feedback on the test.	Review activities and test	Prepare for the listening test.
15	Last day to submit <i>independent learning</i> materials. Make-up quizzes and tests (追試験).	Study advice and one-to-one consultations	Finish independent learning.

テキスト	①大学英語教育改革フォーラム（監修）ヒロ前田他著『Step-by-Step Prep for the TOEIC Test: Step 3 Advanced Course』（アルク） ②『TOEIC テスト新公式問題集 Vol. 5』（国際ビジネスコミュニケーション協会 TOEIC 運営委員会）
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit（単位） for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>

科目名	ENG111: TOEIC 対策講座 I (F)					担当教員	M. Andrade
開講期	春	開講時限	水 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. <i>Students are required to take TOEIC-IP at the end of the semester.</i></p>						
達成目標	<p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• better understanding of the TOEIC test and its various parts;</li> <li>• better understanding of one's own strengths and weaknesses on the exam;</li> <li>• setting one's own study goals and making one's own study plans for TOEIC;</li> <li>• selecting good materials to use for one's own TOEIC-related independent learning;</li> <li>• developing effective study skills and study habits for the exam;</li> <li>• learning how to build up one's TOEIC-related vocabulary; and learning effective test-taking strategies for each part of the exam.</li> </ul>						
到達目標	<p>(1) Demonstrate ability to apply test-taking strategies. (2a) Demonstrate good study habits and effective TOEIC study skills. (2b) Obtain a high score on TOEIC-related vocabulary tests. (3) Obtain high scores on the Listening (Parts 1-4) and Reading (Parts 5-7) sections of TOEIC. (4) Demonstrate ability to engage in effective independent learning. (5) In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法	<ul style="list-style-type: none"> <li>• Participation in class 30%</li> <li>• Homework and quizzes 30%</li> <li>• Assessment 25%</li> <li>• Independent learning 15%</li> </ul>						
評価基準	<p>(1) <i>Participation</i> (30 pts.): Active engagement in whole-class and pair work. Ability to answer the instructor's questions and explain why answers are correct or incorrect. (2a) <i>Homework</i> (10 pts.): punctuality, completeness, and quality, and (2b) <i>Quizzes</i> (15 pts.): matching, multiple-choice, fill-in, translation, etc. (3) <i>Assessment</i> (25 pts.): Scores on in-class listening (12 pts.) and reading (13 pts.) tests. (4) <i>Independent learning</i>: (15 pts.): ALC Net Academy <i>Tango Dojo</i> exercises, ALC TOEIC practice tests (演習), and exercises for TOEIC テスト新公式問題集 Vol. 5 Test II. (5) In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of the Spring Semester.</p>						
準備学修の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction: About TOEIC, materials, study plan, self-assessment, study-skills, etc.	lecture, exercises, pair work, Q&A practice	<i>Step-by-Step Prep</i> (SSP) pp. 2-8. Vol 5: Introduction
2	SSP Unit 1: Parties & Events (1). Vol. 5: Listening (Part 1: Photographs)	lecture, exercises, pair work, Q&A practice	SSP pp. 7-10. Vol. 5: Test I Q1-30 (解説編 pp. 6-12)
3	SSP Unit 2: Parties & Events (2). Vol. 5: Listening (Part 2: Statement-Response)	lecture, exercises, pair work, Q&A practice	SSP pp. 11-14. Vol. 5: Test I Q31-52 (解説編 pp. 13-18)
4	SSP Unit 3: Instructions Vol. 5: Listening (Part 3: Short Conversation)	lecture, exercises, pair work, Q&A practice	SSP pp. 15-18. Vol. 5: Test I Q53-70 (解説編 pp. 19-24)



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
5	<i>Quiz: lessons 1-3.</i> SSP Unit 4: Travel (1) Vol. 5: Listening (Part 4: Short Talk)	lecture, exercises, pair work, Q&A practice	SSP pp. 19-22. Vol. 5: Test I Q71-85 (解説編 pp. 25-29)
6	SSP Unit 5: Travel (2) Vol. 5 (Part 5: Incomplete sentences)	lecture, exercises, pair work, Q&A practice	SSP pp. 23-26. Vol. 5: Test I Q86-100 (解説編 pp. 30-34)
7	<i>Review:</i> SSP Units 1-5 and Vol. 5 Test I: Q1-140.	lecture, exercises, pair work, Q&A practice	SSP Units 1-5 Vol. 5: Test I Q1-100
8	SSP Unit 6: Hotels & Restaurants (1) Vol. 5: Reading (Part 5: Incomplete sentences)	lecture, exercises, pair work, Q&A practice	SSP pp. 27-30. Vol. 5: Q101-140 (解説編 pp. 36-43)
9	<i>Quiz lessons 4-6.</i> SSP Unit 7: Hotels & Restaurants (2). Vol. 5: Reading (Part 6)	lecture, exercises, pair work, Q&A practice	SSP pp. 31-34. Vol. 5: Test I Q141-152 (解説編 pp. 44-51)
10	SSP Unit 8: Advertising (1) Vol. 5: Reading (Part 6: Text Completion)	lecture, exercises, pair work, Q&A practice	SSP pp. 35-38. Vol. 5: Test I Q153-162 (解説編 pp. 52-59)
11	SSP Unit 9: Advertising (2) Vol. 5: Reading (Part 7: Comprehension)	lecture, exercises, pair work, Q&A practice	SSP pp. 39-42. Vol. 5: Test I Q163-175 (解説編 pp. 60-67)
12	<i>Quiz lessons 7-9.</i> SSP Unit 10: Airports & Airplanes. Vol. 5: Reading (Part 7)	lecture, exercises, pair work, Q&A practice	SSP pp. 43-46. Vol. 5: Test I Q176-185 (解説編 pp. 68-75)
13	Review, reading-vocabulary test, and feedback on the test.	Review activities and test	Prepare for the reading test.
14	Review, listening test, and feedback on the test.	Review activities and test	Prepare for the listening test.
15	Last day to submit <i>independent learning</i> materials. Make-up quizzes and tests (追試験).	Study advice and one-to-one consultations	Finish independent learning.
テキスト	①鈴木希明他著『Step-by-Step Prep for the TOEIC TEST Step 2 Intermediate Course』(アルク) ②『TOEIC テスト新公式問題集 Vol. 5』(国際ビジネスコミュニケーション協会 TOEIC 運営委員会)		
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>		

科目名	ENG112: TOEIC 対策講座Ⅱ (A)					担当教員	T. Gould
開講期	秋	開講時限	水 2 限	研究室	4209	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• learning how to overcome one's own weaknesses on the exam;</li> <li>• revising one's own study goals and study plans for TOEIC;</li> <li>• assessing materials to use for one's own TOEIC-related independent learning;</li> <li>• applying effective study skills and study habits for the exam;</li> <li>• increasing one's TOEIC-related vocabulary; and</li> <li>• applying effective test-taking strategies for each part of the exam.</li> </ul>						
到達目標	<p>By the end of the semester, each student should be able to demonstrate knowledge of the vocabulary we have studied, identify and define various question types on the TOEIC test, and describe the strategies for succeeding on the TOEIC that have been covered.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法	<ul style="list-style-type: none"> <li>• Participation in class, Participation in class, including pair-work and peer-checking (30%)</li> <li>• Homework and quizzes (30%)</li> <li>• Assessment (25%)</li> <li>• Independent learning (15%)</li> </ul>						
評価基準	<p>Participation: Attend to lectures and be ready to answer questions concerning the issue at hand; Pair-work and peer-checking: display best effort in providing constructive feedback to partner; HW and quizzes; complete on time and answer content and inference questions correctly; Assessment: correctly answer test questions by applying knowledge and strategies learned in class. Independent learning: Complete and submit two TOEIC practice tests and submit five article summaries with vocabulary items (definitions and sentences).</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						
準備学修の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Listening Comprehension and Reading overview, strategy overview	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: VIII-XII, XVI, XVIII
2	Photos, strategy overview, prepositions, vocabulary, verbs and adjectives (language strategies)	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 1-15; 133-146
3	Similar sounds, analysis practice, strategy practice, test strategies, adverbs, conjunctions	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 16-30; 147-158

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
4	Test 1; strategy practice, test strategies, adverbs, conjunctions	Take test; Short lecture, pair-work, peer-checking, p. solving	Study for test; In LP, Read and complete pages: 31-32; 159-161
5	Question-Response strategy overview, strategy practice, verb tenses – modals, future	Short lecture, discuss., Exam feedback	In LP, Read and complete pages: 33-48; 162-178
6	Language strategy practice – location, reason, how, auxiliaries; strategies – context, grammar	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 49-64; 179-196
7	Polite requests, grammar tips, adjectives with –ed, reading strategies – skimming, scanning	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 65-74; 197-205
8	Review and practice question types: how long, how often, practice reading fast	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 75-80; 206-210
9	Test 2; Conversations, review and practice ‘when’ questions	Take test; Short lecture, pair-work, peer-checking, p. solving	Study for test; In LP, Read and complete pages: 81-82; 211-212
10	Strategy practice – why, vocabulary practice – why, test strategies, grammar tip, vocab tip, tables, indexes, charts	Short lecture, discuss., Exam feedback	In LP, Read and complete pages: 83-94; 213-226
11	Strategy overview – Talks, advertisements, weather, news;	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 95-108; 227-239
12	Language strategies – Business announcements; grammar tip – neg to pos, re-	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 109-124; 240-253
13	Letters - memos, schedules, and e-mails; instructions	Short lecture, pair-work, peer-checking	In LP, Read and complete pages: 125-128; 254-255
14	Test 3; Reading strategy practice – memos and e-mails	Take test; Short lecture, pair-work, peer-checking	Study for test; In LP, Read and complete pages: 129-131; 256-257
15	Review and develop future study plans	Exam feedback, review of study plan	Write a future study plan with performance and study goals

テキスト	Lin Lougheed. <i>Longman Preparation Series for the TOEIC Test (with answer key): Intermediate Course. 5<sup>th</sup> ed.</i> (Pearson).
参考書	Dr. Lin Lougheed. <i>Barron's Essential Words for the TOEIC, 4th Edition.</i> (Barron's Educational Series).
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>

科目名	ENG112: TOEIC 対策講座Ⅱ (B)					担当教員	M. Lupas
開講期	秋	開講時限	水 1 限	研究室	4206	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• learning how to overcome one's own weaknesses on the exam;</li> <li>• revising one's own study goals and study plans for TOEIC;</li> <li>• assessing materials to use for one's own TOEIC-related independent learning;</li> <li>• applying effective study skills and study habits for the exam;</li> <li>• increasing one's TOEIC-related vocabulary; and</li> <li>• applying effective test-taking strategies for each part of the exam.</li> </ul>						
到達目標	<p>Students will practice all types of TOEIC questions and learn to answer them correctly. They will become familiar with high-frequency TOEIC vocabulary. Students will diagnose their needs and establish a realistic learning plan including finding appropriate study methods and tools.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法	<ul style="list-style-type: none"> <li>• Participation in class (30%)</li> <li>• Homework and quizzes (30%)</li> <li>• Assessment (25%)</li> <li>• Independent learning (15%)</li> </ul>						
評価基準	<p>Participation in class will be evaluated on students' active participation in weekly classroom activities. Students should prepare the assigned homework questions and words for each class in their notebook. Score on in-class quizzes will count toward their homework and quiz grade. Assessment will test ability in answering TOEIC-style questions (tests) after studying model questions both in the classroom and in personal study. Students will establish their independent learning plan which will be evaluated on its realistic goals and / or adaptability to the student's situation.</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>						
準備学修の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course overview. TOEIC new test overview. Introduce individual study plan and goals	Lecture, pair work, diagnostic test	Review Syllabus; complete independent learning goals plan after first class
2	Topic 1: Photographs and Question-Response Listening Parts 1-2; Reading part 5, Grammar	Quiz, lecture, pair work	Read <i>Tactics for TOEIC</i> (TT), units 1 and 2. Do words and quiz. Do 問題集 T2, Q1-6, 7-19, 101-108.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
3	Topic 2: Skimming to predict context before listening. Listening parts 3–4	Quiz, lecture, pair work	Read TT units 3–4 and do words and quiz; do 問題集 T2, Q32–43, 71–76.
4	Topic 3: Parts of Speech / appropriate verb Reading parts 5–6	Quiz, lecture, pair work	Read TT units 5–6. Do words and quiz; do 問題集 T2, Q101–108, 131–134.
5	Topic 4: Types of reading comprehension questions. Reading part 7. Listening part 1	Quiz, lecture, pair work	Read TT units 7–8. Do words and quiz; do 問題集 T2, Q147–152, 153–160, 186–190, 196–200.
6	Topic 5: Becoming aware of similar-sounding words. Listening parts 2–3	Quiz, lecture, pair work	Read TT units 9–10. Do words and quiz; do 問題集 T2, Q20–31, Q56–64.
7	Topic 6: Different kinds of “what” questions / Gerunds. Listening part 4, Reading part 5	Quiz, lecture, pair work	Read TT units 11–12. Do words and quiz; do 問題集 T2, Q77–82, 109–121.
8	Topic 7: Using the context and inferring meaning. Reading parts 6–7. Test #1	Lecture, pair work, test	Read TT units 13–14. Do words and quiz; do 問題集 T2, Q135–138, 161–171, 191–195.
9	Topic 8: Time and location structures. Listening parts 1–2. Feedback on test#1	Quiz, lecture, pair work	Read TT units 15–16. Do words and quiz.
10	Topic 9: Becoming familiar with re-statements. Listening parts 3–4.	Quiz, lecture, pair work	Read TT units 17–18. Do words and quiz; do 問題集 T2, Q44–55, 65–70.
11	Topic 10: Making use of Suffixes and Prefixes. Reading parts 5–6	Quiz, lecture, pair work	Read TT units 19–20. Do words and quiz; do 問題集 T2, Q122–130, 139–146.
12	Topic 11: “NOT” questions / Prepositions. Reading part 7. Listening part 1	Quiz, lecture, pair work	Read TT units 21–22. Do words and quiz; do 問題集 T2, Q172–185.
13	Topic 12: Requests and opinions / polite refusals. Listening parts 2–3. Test #2	Lecture, pair work, test	Read TT units 23–24. Do words and quiz.
14	Topic 13: “How” and “why” questions / Pronouns. Listening part 4, reading part 6. Submit independent learning results.	Quiz, lecture, pair work	Read TT units 25–26. Do words and quiz; do 問題集 T2, Q83–100.
15	Topic 14: Charts and tables. Reading parts 6–7. Recap of semester; feedback on test #2	Quiz, lecture, pair work	Read TT units 27–28. Do words and quiz.

テキスト	① Trew Grant. <i>Tactics for the TOEIC Listening and Reading Test</i> (Oxford U Press). ② 『公式 TOEIC Listening & Reading 問題集 1』(国際ビジネスコミュニケーション協会)
その他 特記事項	・ Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・ Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.



科目名	ENG112: TOEIC 対策講座Ⅱ (C)					担当教員	下山 千夏子
開講期	秋	開講時限	水 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• learning how to overcome one's own weaknesses on the exam;</li> <li>• revising one's own study goals and study plans for TOEIC;</li> <li>• assessing materials to use for one's own TOEIC-related independent learning;</li> <li>• applying effective study skills and study habits for the exam;</li> <li>• increasing one's TOEIC-related vocabulary; and</li> <li>• applying effective test-taking strategies for each part of the exam.</li> </ul>						
到達目標	<p>Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法	<ul style="list-style-type: none"> <li>• Participation in class (30%)</li> <li>• Homework and quizzes (30%)</li> <li>• Assessment (25%)</li> <li>• Independent learning (15%)</li> </ul> <p>For out-of-class 45-minutes-study, students are assigned to read the sentences and articles aloud to prepare for the mini-quizzes given next class.</p>						
評価基準	<p>Performing well in Q&amp;As in class participation; doing vocabulary-building homework, performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning.</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						
準備学修の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction, small quiz, Independent learning plan, Unit 7	Lecture, speeches, quiz, writing	Read syllabus and prepare for short speech, read p.50
2	Vocabulary quiz, Unit 7: Advertisement	Quiz, lecture, listening, pair work	Prepare for vocabulary quiz and listen to CD
3	Quiz & Unit 7: Reading & Unit 8: Daily Life: Listening	Vocabulary quiz, lecture, Q&As	Prepare for vocabulary quiz and do exercises pp.54-57
4	Quiz & Unit 8: Daily Life: Passive and Active voice: Reading	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises pp.61-65

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
5	Quiz & Unit 9: Office Work: Vocabulary and Listening	Vocabulary quiz, listening, pair work	Prepare for vocabulary quiz and do exercises p.66
6	Quiz & Unit 9: Pronoun: Reading	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises pp.69-73
7	Unit 10: Business: Vocabulary and Listening	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises p.74
8	Test #1 Unit 10: the comparative degree: Reading	Test, reading, pair work	Prepare for test
9	Review of the test, Unit 11: Traffic: Vocabulary and Listening	Vocabulary quiz, listening, pair work	Prepare for vocabulary quiz and do exercises p.82
10	Quiz, Unit 11: Conjunction & Reading	Quiz, writing, reading, pair work	Prepare for vocabulary quiz and do exercises pp.86-89
11	Quiz, Unit 12: Finance and Banking	Vocabulary quiz, reading, , pair work	Prepare for vocabulary quiz and do exercises pp.90-97
12	Quiz, Unit 13: Media	Vocabulary quiz, listening pair work	Prepare for vocabulary quiz and do exercises pp.98-107
13	Sample Test for TOEIC & Review of the exercises	Reading & short sample test of TOEIC	Prepare for vocabulary quiz and do exercises
14	Test # 2 & Unit 14: Health and Welfare Listening and Reading	Test & review of the test	Prepare for test
15	Review of the test, Wrap up of the semester	Review of grammatical points	Review grammatical points of Unit 7-13

テキスト	Yasuyuki Kitao. <i>Step-up Skills for the TOEIC Listening and Reading Test</i> (Asahi Press).
参考書	ロバート・ヒルキ『新 TOEIC テストスーパー英単語』(アルク)
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>

科目名	ENG112: TOEIC 対策講座Ⅱ (D)					担当教員	下山 千夏子
開講期	秋	開講時限	水 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• learning how to overcome one's own weaknesses on the exam;</li> <li>• revising one's own study goals and study plans for TOEIC;</li> <li>• assessing materials to use for one's own TOEIC-related independent learning;</li> <li>• applying effective study skills and study habits for the exam;</li> <li>• increasing one's TOEIC-related vocabulary; and</li> <li>• applying effective test-taking strategies for each part of the exam.</li> </ul>						
到達目標	<p>Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法	<ul style="list-style-type: none"> <li>• Participation in class (30%)</li> <li>• Homework and quizzes (30%)</li> <li>• Assessment (25%)</li> <li>• Independent learning (15%)</li> </ul> <p>For out-of-class 45-minutes-study, students are assigned to read the sentences and articles aloud to prepare for the mini-quizzes given next class.</p>						
評価基準	<p>Performing well in Q&amp;As in class participation; doing vocabulary-building homework, performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning.</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						
準備学修の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction, small quiz, Independent learning plan, Unit 7	Lecture, speeches, quiz, writing	Read syllabus and prepare for short speech, read p.50
2	Vocabulary quiz, Unit 7: Advertisement	Quiz, lecture, listening, pair work	Prepare for vocabulary quiz and listen to CD
3	Quiz & Unit 7: Reading & Unit 8: Daily Life: Listening	Vocabulary quiz, lecture, Q&As	Prepare for vocabulary quiz and do exercises pp.54-57
4	Quiz & Unit 8: Daily Life: Passive and Active voice: Reading	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises pp.61-65

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
5	Quiz & Unit 9: Office Work: Vocabulary and Listening	Vocabulary quiz, listening, pair work	Prepare for vocabulary quiz and do exercises p.66
6	Quiz & Unit 9: Pronoun: Reading	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises pp.69-73
7	Unit 10: Business: Vocabulary and Listening	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises p.74
8	Test #1 Unit 10: the comparative degree: Reading	Test, reading, pair work	Prepare for test
9	Review of the test, Unit 11: Traffic: Vocabulary and Listening	Vocabulary quiz, listening, pair work	Prepare for vocabulary quiz and do exercises p.82
10	Quiz, Unit 11: Conjunction & Reading	Quiz, writing, reading, pair work	Prepare for vocabulary quiz and do exercises pp.86-89
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12	Quiz, Unit 13: Media	Vocabulary quiz, listening, pair work	Prepare for vocabulary quiz and do exercises pp.98-107
13	Sample Test for TOEIC & Review of the exercises	Reading & short sample test of TOEIC	Prepare for vocabulary quiz and do exercises
14	Test # 2 & Unit 14: Health and Welfare Listening and Reading	Test & review of the test	Prepare for test
15	Review of the test, Wrap up of the semester	Review of grammatical points	Review grammatical points of Unit 7-13

テキスト	Yasuyuki Kitao. <i>Step-up Skills for the TOEIC Listening and Reading Test</i> (Asahi Press).
参考書	ロバート・ヒルキ『新 TOEIC テストスーパー英単語』(アルク)
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>

科目名	ENG112: TOEIC 対策講座Ⅱ (E)					担当教員	M. Andrade
開講期	秋	開講時限	水 2 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. <i>Students are required to take TOEIC-IP at the end of the semester.</i></p>						
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• learning how to overcome one's own weaknesses on the exam;</li> <li>• revising one's own study goals and study plans for TOEIC;</li> <li>• assessing materials to use for one's own TOEIC-related independent learning;</li> <li>• applying effective study skills and study habits for the exam;</li> <li>• increasing one's TOEIC-related vocabulary; and</li> <li>• applying effective test-taking strategies for each part of the exam.</li> </ul>						
到達目標	<p>(1) Demonstrate ability to apply test-taking strategies. (2a) Demonstrate good study habits and effective TOEIC study skills. (2b) Obtain a high score on TOEIC-related vocabulary tests. (3) Obtain high scores on the Listening (Parts 1-4) and Reading (Parts 5-7) sections of TOEIC. (4) Demonstrate ability to engage in independent learning. (5) In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法	<ul style="list-style-type: none"> <li>• Participation in class 30%</li> <li>• Homework and quizzes 30%</li> <li>• Assessment 25%</li> <li>• Independent learning 15%</li> </ul>						
評価基準	<p>(1) <i>Participation</i> (30 pts.): Active engagement in whole-class and pair work. Ability to answer the instructor's questions and explain why answers are correct or incorrect. (2a) <i>Homework</i> (10 pts.): punctuality, completeness, and quality, and (2b) <i>Quizzes</i> (15 pts.): matching, multiple-choice, fill-in, translation, etc. (3) <i>Assessment</i> (25 pts.): Scores on in-class listening (12 pts.) and reading (13 pts.) tests. (4) <i>Independent learning</i>: (15 pts.): ALC Net Academy <i>Tango Dojo</i> exercises, ALC TOEIC practice tests (演習), and exercises for TOEIC テスト新公式問題集 Vol. 5 Test II. (5) In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of the Spring Semester is 80 or more points higher than their TOEIC-IP score at the start of the Spring Semester.</p>						
準備学修の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction: About TOEIC, materials, study plan, self-assessment, study-skills, etc.	lecture, exercises, pair work, Q&A practice	Preview <i>Step-by-Step Prep</i> (SSP)
2	SSP Unit 11: Vol. 5: Travel (1) Listening (Part 1: Photographs)	lecture, exercises, pair work, Q&A practice	SSP pp.50-53. Vol. 5: Test II Q1-30 (解説編 pp.92-98)
3	SSP Unit 12: Complaining Vol. 5: Listening (Part 2: Statement-Response)	lecture, exercises, pair work, Q&A practice	SSP pp.54-57. Vol. 5: Test II Q31-52 (解説編 pp.99-104)
4	SSP Unit 13: Personnel Affairs Vol. 5: Listening (Part 3: Short Conversation)	lecture, exercises, pair work, Q&A practice	SSP pp.58-61. Vol. 5: Test II Q53-70 (解説編 pp.105-110)



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
5	Quiz units 1-3. SSP Unit 14: Negotiations Vol. 5: Listening. (Part 4: Short Talk)	lecture, exercises, pair work, Q&A practice	SSP pp.62-65. Vol. 5: Test II Q71-85（解説編 pp.111-115）
6	SSP Unit 15: Weather Vol. 5: (Part 5: Incomplete sentences)	lecture, exercises, pair work, Q&A practice	SSP pp.66-69. Vol. 5: Test II Q86-100（解説編 pp.116-120）
7	Review: SSP Units 1-5 and Vol. 5 Test I Q1-140	lecture, exercises, pair work, Q&A practice	SSP Units 1-5 Vol. 5: Test I Q1-100
8	SSP Unit 16: Events Vol. 5: Reading (Part 5: Incomplete sentences)	lecture, exercises, pair work, Q&A practice	SSP pp.70-73. Vol. 5: Test II Q101-140（解説編 pp.122-129）
9	Quiz units 4-6. SSP Unit 17: Residence (2) Vol. 5: Reading. Vol. 5: Reading (Part 6).	lecture, exercises, pair work, Q&A practice	SSP pp.74-77. Vol. 5: Test II Q141-152（解説編 pp.130-137）
10	SSP Unit 18: Travel (2) Vol. 5: Reading (Part 6: Text Completion)	lecture, exercises, pair work, Q&A practice	SSP pp.78-81. Vol. 5: Test II Q153-161（解説編 pp.138-145）
11	SSP Unit 19: Shopping (2) Vol. 5: Reading (Part 7: Comprehension)	lecture, exercises, pair work, Q&A practice	SSP pp.82-85. Vol. 5: Test II Q162-175（解説編 pp.146-153）
12	Quiz units 7-9. SSP Unit 20: Job Hunting Vol. 5: Reading (Part 7).	lecture, exercises, pair work, Q&A practice	SSP pp.86-89. Vol. 5: Test II Q176-185（解説編 pp.154-161）
13	Review, reading-vocabulary test, and feedback on the test.	Review activities and test	Prepare for the reading-vocabulary test.
14	Review, listening test, and feedback on the test.	Review activities and test	Prepare for the listening test.
15	Last day to submit <i>independent learning</i> materials. Make-up quizzes and tests（追試験）.	Study advice and one-to-one consultations	Finish independent learning.
テキスト	①ヒロ前田他著『Step-by-Step Prep for the TOEIC Test: Step 3 Advanced Course』（アルク） ②『TOEIC テスト新公式問題集 Vol. 5』（国際ビジネスコミュニケーション協会 TOEIC 運営委員会）		
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit（単位）for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>		

科目名	ENG112: TOEIC 対策講座Ⅱ (F)					担当教員	M. Andrade
開講期	秋	開講時限	水 1 限	研究室	4 号館 2 階 講師控室	オフィスアワー	P.16 を参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. <i>Students are required to take TOEIC-IP at the end of the semester.</i></p>						
達成目標	<p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• learning how to overcome one's own weaknesses on the exam;</li> <li>• revising one's own study goals and study plans for TOEIC;</li> <li>• assessing materials to use for one's own TOEIC-related independent learning;</li> <li>• applying effective study skills and study habits for the exam;</li> <li>• increasing one's TOEIC-related vocabulary; and</li> <li>• applying effective test-taking strategies for each part of the exam.</li> </ul>						
到達目標	<p>(1) Demonstrate ability to apply test-taking strategies. (2a) Demonstrate good study habits and effective TOEIC study skills. (2b) Obtain a high score on TOEIC-related vocabulary tests. (3) Obtain high scores on the Listening (Parts 1-4) and Reading (Parts 5-7) sections of TOEIC. (4) Demonstrate ability to engage in effective independent learning. In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法	<ul style="list-style-type: none"> <li>• Participation in class 30%</li> <li>• Homework and quizzes 30%</li> <li>• Assessment 25%</li> <li>• Independent learning 15%</li> </ul>						
評価基準	<p>(1) <i>Participation</i> (30 pts.): Active engagement in whole-class and pair work. Ability to answer the instructor's questions and explain why answers are correct or incorrect. (2a) <i>Homework</i> (10 pts.): punctuality, completeness, and quality, and (2b) <i>Quizzes</i> (15 pts.): matching, multiple-choice, fill-in, translation, etc. (3) <i>Assessment</i> (25 pts.): Scores on in-class listening (12 pts.) and reading (13 pts.) tests. (4) <i>Independent learning</i>: (15 pts.): ALC Net Academy <i>Tango Dojo</i> exercises, ALC TOEIC practice tests (演習), and exercises for TOEIC テスト新公式問題集 Vol. 5 Test II. (5) In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of the Spring Semester.</p>						
準備学修の時間	<p>本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction: About TOEIC, materials, study plan, self-assessment, study-skills, etc.	lecture, exercises, pair work, Q&A practice	Preview <i>Step-by-Step Prep</i> (SSP)
2	SSP Unit 11: Shopping Vol. 5: Listening (Part 1: Photographs)	lecture, exercises, pair work, Q&A practice	SSP pp.47-50. Vol. 5: Test II Q1-30 (解説編 pp.92-98)
3	SSP Unit 12: Training & Education Vol. 5: Listening (Part 2: Statement-Response)	lecture, exercises, pair work, Q&A practice	SSP pp.51-54. Vol. 5: Test II Q31-52 (解説編 pp.99-104)
4	SSP Unit 13: Management Vol. 5: Listening (Part 2: Statement-Response)	lecture, exercises, pair work, Q&A practice	SSP pp.55-58. Vol. 5: Test II Q53-70 (解説編 pp.105-110)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
5	Quiz: Lessons 1-3. SSP Unit 14: Hospitals Vol. 5: Listening (Part 4: Short Talk)	lecture, exercises, pair work, Q&A practice	SSP pp.59-62. Vol. 5: Test II Q71-85（解説編 pp.111-115）
6	SSP Unit 15: Complaints Vol. 5 (Part 5: Incomplete sentences)	lecture, exercises, pair work, Q&A practice	SSP pp.63-66. Vol. 5: Test II Q86-100（解説編 pp.116-120）
7	Review: SSP Units 1-5 and Vol. 5 Test I: Q1-140.	lecture, exercises, pair work, Q&A practice	SSP Units 1-5 Vol. 5: Test II Q1-100
8	SSP Unit 16: Meetings (1) Vol. 5: Reading (Part 5: Incomplete sentences)	lecture, exercises, pair work, Q&A practice	SSP pp.67-70. Vol. 5: Test II Q101-140（解説編 pp.122-129）
9	Quiz lessons 4-6. SSP Unit 17: Meetings (2). Vol. 5: Reading (Part 6)	lecture, exercises, pair work, Q&A practice	SSP pp.71-74. Vol. 5: Test II Q141-152（解説編 pp.130-137）
10	SSP Unit 18: Shipping & Delivery Vol. 5: Reading (Part 6: Text Completion).	lecture, exercises, pair work, Q&A practice	SSP pp.75-78. Vol. 5: Test II Q153-161（解説編 pp.138-145）
11	SSP Unit 19: Orders & Billing. Vol. 5: Reading (Part 7: Comprehension)	lecture, exercises, pair work, Q&A practice	SSP pp.79-82. Vol. 5: Test II Q162-175（解説編 pp.146-153）
12	Quiz lessons 7-9. SSP Unit 20: News & Weather. Vol. 5: Reading (Part 7).	lecture, exercises, pair work, Q&A practice	SSP pp.83-86. Vol. 5: Test II Q176-185（解説編 pp.154-161）
13	Review, reading-vocabulary test, and feedback on the test.	Review activities and test	Prepare for the reading-vocabulary test.
14	Review, listening test, and feedback on the test.	Review activities and test	Prepare for the listening test.
15	Last day to submit <i>independent learning</i> materials. Make-up quizzes and tests（追試験）.	Study advice and one-to-one consultations	Finish independent learning.
テキスト	①鈴木希明他著『Step-by-Step Prep for the TOEIC TEST Step 2 Intermediate Course』（アルク） ②『TOEIC テスト新公式問題集 Vol. 5』（国際ビジネスコミュニケーション協会 TOEIC 運営委員会）		
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit（単位）for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>		

科目名	ENG121: 基礎英語スキルズ（生活の英語）					担当教員	M. Nepomuceno
開講期	春／秋	開講時限	火金4限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	Speaking, Day to Day Natural English Conversation Topics, Culture, Listening						
授業の概要	The class will use the book to help improve their daily communication and expand awareness of themselves and the others. Students will write ideas for the topics to expand their views for group discussions. Students will do active class participation, homework, group, pair, individual reports, dialogues, pronunciation practice, fun and creative activities in class.						
達成目標	This course is designed to engage students into meaningful conversations and spark communication skills at the same time. It will help students focus on key grammar points, understand the learning outcomes of each lesson, avoid making basic errors, and provide them with regular pronunciation practice. In the end, the students will speak with fluency and develop confidence, will acquire the four learning skills, and completely develop conversation strategies.						
到達目標	By the end of this course, the students will be able to: a. demonstrate, practice, expand, and apply the key phrases of the lessons from the book b. increase their vocabulary and use these words in sentences with accurate grammar c. use the conversations of the lessons from the book for their group presentations d. write creative sentences expressing their points of view on the tests e. reply to questions with fluency and precise grammar during the one-on-one interview f. deliver confidently a three-minute speech						
評価方法	Participation / Performance in Classroom Activities (30%); Homework (15%); Testing and Assessment: Group Presentations (20%), Short Tests (Quiz) (15%), Long Test (10%), Interview (5%), Speech (5%)						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class Rules / Grading System Criteria / Icebreakers / Defining Discussion Activities	Speaking Activities Brainstorming	Study Units 1 & 2 Vocabulary in sentence
2	Unit 1: All About You Unit 2: In Class	Classroom Activities	Study Unit 3
3	Unit 3: Favorite People	Listening, Reading and Speaking Activities	Study Units 3 & 4 Vocabulary in sentence
4	Unit 3: Favorite People Unit 4: Everyday Life	Classroom Activities	Study Unit 4
5	Unit 4: Everyday Life	Listening, Reading and Speaking Activities	Study Unit 5
6	Unit 5: Free Time	Listening, Reading and Speaking Activities	Study Units 5 & 6 Vocabulary in sentence
7	Unit 5: Free Time Unit 6: Neighborhoods	Classroom Activities	Study Unit 6
8	Unit 6: Neighborhoods	Listening, Reading and Speaking Activities	Study from Unit 1 to Unit 6
9	Review from Unit 1 to Unit 6 Short Test Number 1	Review: Fun activities for the test & Role-play	Study Unit 7
10	Unit 7: Out and About	Listening, Reading and Speaking Activities	Study Units 7 & 8 Vocabulary in sentence

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Unit 7: Out and About Unit 8: Shopping	Classroom Activities Feedback on Test no. 1	Study Unit 8
12	Unit 8: Shopping	Listening, Reading and Speaking Activities	Study Unit 9
13	Unit 9: A Wide World	Listening, Reading and Speaking Activities	Study Units 9 & 10 Vocabulary in sentence
14	Unit 9: A Wide World Unit 10: Busy Lives	Classroom Activities	Study Unit 10
15	Unit 10: Busy Lives	Listening, Reading and Speaking Activities	Study Unit 11
16	Unit 11: Looking Back	Listening, Reading and Speaking Activities	Study Units 11 & 12 Vocabulary in sentence
17	Unit 11: Looking Back Unit 12: Fabulous Food	Classroom Activities	Study Unit 12
18	Unit 12: Fabulous Food	Classroom Activities	Study from Unit 7 to Unit 12
19	Review from Unit 7 to Unit 12 Short Test Number 2	Review: Fun activities for the test & Role-play	Research Topic for the Three- Minute Speech
20	Writing and Memorizing a Three-Minute Speech / English Essentials	Writing & Memorizing Speech	Memorize the Three-Minute Speech
21	Memorizing the Three- Minute Speech / Individual Speech (1/2 of the students in class)	Memorizing Speech / Delivery	Memorize the Three-Minute Speech
22	Individual Speech Delivery (The remaining 1/2 of the students in class)	Delivery Speech / Feedback on Test no. 2	Try answering the first part of the movie questions
23	DVD / Movie Analysis: First Part of the Movie	Comprehension Questions and Answers	Try answering the second part of the movie questions
24	DVD / Movie Analysis: Second Part of the Movie	Comprehension Questions and Answers	Research topic for presentation
25	One-on-One Interview: Impromptu Reply Preparation for Group Presentations	Classroom: Interview Research	Research topic for presentation
26	One-on-One Interview: Impromptu Reply Preparation for Group Presentations	Classroom: Interview Research	Memorize and review topics for presentations
27	Final Group Presentations	Groups Reporting their topics. Others: Q & A.	Memorize and review topics for presentations
28	Final Group Presentations	Groups Reporting their topics. Others: Q & A.	Study all topics of the groups' presentations & the movie
29	Review and Long Test: (from the Groups' Presentations' Topics & the Movie)	Review integrating fun activities / Test	Finish undone tests, reports, homework
30	Creative Writing, Reading and Listening Activities / English Essentials	Fun Activities Feedback on Long Test	Finish undone tests, reports, homework
テキスト	Michael McCarthy, Jeanne McCarten and Helen Sandiford. <i>Touchstone Book 1 (Second Edition)</i> (Cambridge).		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		



科目名	ENG122: 基礎英語スキルズ (ライティング)					担当教員	青田 庄真
開講期	春／秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	タスク、プロセス・ライティング、パラグラフ、エッセイ、論理展開						
授業の概要	この授業は、パラグラフやエッセイなどを書く際に重要な論理展開の仕方を学ぶことを目的としています。論理展開を重視するのは、日本語と英語とで説得力の持たせ方に違いがある場合があるためであり、4技能を合わせた豊富なタスクをこなしながら少しずつ自由度の高い英文を書くことを目指します。宿題については、毎回何らかの形で英文を書くという作業に関するものが課されます。						
達成目標	この授業の目標は、英語の文章を書く際に重要な、論理展開の技法を習得することです。論理展開の技法は、単に自分が英文を構成することだけでなく、モデル文の分析を行ったり、他の学習者が書いた英文を分析したりすることを通して学びます。時には細かな文法やスペリングの誤りは気にせずにある程度の量を書くことも目指します。						
到達目標	<ul style="list-style-type: none"> <li>・ 論理展開方法に関する知識を用いて英文の分析を行なうことができる。</li> <li>・ 統制の利いた状態で、与えられた課題について論述することができる。</li> <li>・ 自由度の高い状態で、論理展開に注意して一段落以上の英文を書くことができる。</li> <li>・ 収集した情報について、批判的に自分の考えや意見を述べることができる。</li> <li>・ 仲間との協調性を持って、主体的に英語の学習に取り組むことができる。</li> </ul>						
評価方法	積極的な授業参加（40%）、授業外学習（30%）、確認テスト（30%）						
評価基準	<p>積極的な授業参加：大きく分けて、個人の授業参加とチームとしての授業参加とに分かれます。それぞれ、積極的な発言や意欲的な取り組みなどが含まれます。</p> <p>授業外学習：毎回の課題に関連した情報収集や英作文などが評価の対象となります。</p> <p>確認テスト：合計2回の確認テストを総合して評価します。確認テストでは、テキストでそれまでに扱われた論理展開に関する技法等が出題されます。</p>						
準備学修の時間	本科目の一回（90分）の授業のための授業外学修（予習・復習）時間は、平均45分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	イントロダクション：テキストの使い方や簡単な練習問題（プリント配布）	講義およびチーム・ビルディング	配布プリントの復習、次の英作文の準備
2	Introducing Yourself	講義、発表、ペア／グループ・ワーク	テキストの復習、次の英作文の準備
3	Writing a Story by yourself	講義、発表、ペア／グループ・ワーク	テキストの復習、次の英作文の準備
4	復習および議論	Q & A、ペア／グループ・ワーク、議論	テキストの復習、次の英作文の準備
5	Writing your own recipe	講義、発表、ペア／グループ・ワーク	テキストの復習、次の英作文の準備
6	Different varieties of English	講義、発表、ペア／グループ・ワーク	テキストの復習、次の英作文の準備
7	復習および議論	Q & A、ペア／グループ・ワーク、議論	テキストの復習、次の英作文の準備
8	Describing interesting people and places	講義、発表、ペア／グループ・ワーク	テキストの復習、次の英作文の準備
9	Expressing your feelings	講義、発表、ペア／グループ・ワーク	テキストの復習、次の英作文の準備

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	復習および議論	Q & A、ペア／グループ・ワーク、議論	テキストの復習、次回の英作文の準備
11	Introducing your hometown	講義、発表、ペア／グループ・ワーク	テキストの復習、次回の英作文の準備
12	Studying more about the world	講義、発表、ペア／グループ・ワーク	テキストの復習、次回の英作文の準備
13	復習および議論	Q & A、ペア／グループ・ワーク、議論	テキストの復習、次回の英作文の準備
14	要点の解説 確認テスト 1	講義、Q & A、小テスト	テキストの復習、次回の英作文の準備
15	確認テストの復習 これまでのまとめ	講義、Q & A、ペア／グループ・ワーク	テキストの復習、次回の英作文の準備
16	Why are they so popular?	講義、発表、ペア／グループ・ワーク	テキストの復習、次回の英作文の準備
17	Why have fast food shops become popular in Japan?	講義、発表、ペア／グループ・ワーク	テキストの復習、次回の英作文の準備
18	復習および議論	Q & A、ペア／グループ・ワーク、議論	テキストの復習、次回の英作文の準備
19	Comparing <i>Shogi</i> and Chess	講義、発表、ペア／グループ・ワーク	テキストの復習、次回の英作文の準備
20	Things can be the same; things can be different	講義、発表、ペア／グループ・ワーク	テキストの復習、次回の英作文の準備
21	復習および議論	Q & A、ペア／グループ・ワーク、議論	テキストの復習、次回の英作文の準備
22	Expressing your opinion	講義、発表、ペア／グループ・ワーク	テキストの復習、次回の英作文の準備
23	International students at various universities	講義、発表、ペア／グループ・ワーク	テキストの復習、次回の英作文の準備
24	復習および議論	Q & A、ペア／グループ・ワーク、議論	テキストの復習、次回の英作文の準備
25	Present yourself 1	講義、発表、ペア／グループ・ワーク	テキストの復習、次回の英作文の準備
26	Present yourself 2	講義、発表、ペア／グループ・ワーク	テキストの復習、次回の英作文の準備
27	復習および議論	Q & A、ペア／グループ・ワーク、議論	テキストの復習、次回の英作文の準備
28	要点の解説 確認テスト 2	講義、Q & A、小テスト	テキストの復習、次回の英作文の準備
29	確認テストの復習 これまでのまとめ	講義、Q & A、ペア／グループ・ワーク	テキストの復習、次回の英作文の準備
30	これまでの総復習	講義、Q & A、ペア／グループ・ワーク	テキストの復習

テキスト	熊本たま・大井恭子、他 3 名（著） <i>Writing Frontiers</i> （金星堂）
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG123: 基礎英語スキルズ (リーディング)					担当教員	松岡 勇一
開講期	春	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	リーディングのスキルとストラテジー、精読、多読、文法、語彙、慣用表現						
授業の概要	英文を読むことの楽しさを味わいながら、しっかりと作者の意図を理解できるようにクラスの中で練習していきます。そのために必要な文法や単語、慣用句なども学んでいきます。また効果的にリーディングをしていけるために不可欠なリーディングストラテジーについても学んでいきます。						
達成目標	リーディングストラテジー、英文法、単語、慣用句、そして英文に目を慣らすことによって英文の文章を理解する力を養います。また一方的に情報を受けるのではなく読みながら自分自身の意見をもち作者との対話を楽しみ大切にしながら読む姿勢を身につけます。						
到達目標	<ul style="list-style-type: none"> <li>・リーディングに必要なストラテジーの習得。</li> <li>・正確に内容を理解する力の習得。</li> <li>・読解していくために必要な文法、単語、そして慣用表現の習得。</li> <li>・英文を読むことが楽しく感じられる姿勢の習得。</li> </ul>						
評価方法	授業参加 (30%)、ストラテジー小テスト (30%)、単語小テスト (40%)						
評価基準	<p>授業参加：全般的な授業態度（スマートフォンをいじったり居眠りをしたりしなかったか）、読んだ文章の理解度を確かめるためのディスカッションへの積極的な参加、また文章を読み解く上で疑問に思った単語、フレーズ、文法などを積極的にクラスで質問したか。</p> <p>ストラテジー小テスト：クラスの最後にクラスで取り上げたリーディングストラテジーの定義をまとめます。そして次のクラスでその定義を覚えているかどうかをテストします。</p> <p>単語テスト：クラスで読んだ英文の中で必ず覚えておかなければならない重要な10単語を暗記してもらい次のクラスでその中から5単語を選びその意味を日本語で書いてもらいます。</p>						
準備学修の時間	本科目の一回（90分）の授業のための授業外学修（予習・復習）時間は、平均45分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	リーディングの学習法 Unit 1: Check Your Level 今の読む力を測定	講義、ペア／グループワーク	予習、講義復習 (pp.1～8)
2	Unit 2: Experience Pre-Reading Activities タイトルや挿絵・写真から予測する	講義、ペア／グループワーク	予習、講義復習 (pp.1～8)、単語、小テスト
3	Unit 2: Experience Pre-Reading Activities その話題に関連した知識を思い出す	講義、ペア／グループワーク、小テスト	予習、講義復習 (pp. 12～14)、単語、小テスト
4	Unit 3: Identifying the Main Idea (1) メインアイデアを理解する	講義、ペア／グループワーク、小テスト	予習、講義復習 (pp. 15～20)、単語、小テスト
5	Unit 4: Identifying the Main Idea (2) トピックセンテンスを理解する	講義、ペア／グループワーク、小テスト	予習、講義復習 (pp. 21～26)、単語、小テスト
6	Unit 5: Identifying the Main Idea (3) 各パラグラフのメインアイデアを考える	講義、ペア／グループワーク、小テスト	予習、講義復習 (pp. 27～32)、単語、小テスト
7	Unit 6: Understanding Supporting Details トピックセンテンスの確認	講義、ペア／グループワーク、小テスト	予習、講義復習 (pp. 33～35)、単語、小テスト
8	Unit 6: Understanding Supporting Details 周囲の情報を総合して判断する	講義、ペア／グループワーク、小テスト	予習、講義復習 (pp. 36～38)、単語、小テスト

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	Unit 7: Using Signal Words to Predict Ideas (1) シグナルワードを理解する	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 39～44）、単語、小テスト
10	Unit 8: Using Signal Words to Predict Ideas (2) シグナルワードに注意しながら読む	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 45～50）、単語、小テスト
11	Unit 9: Using Reference Words to Follow Ideas (1) 名詞を指示語で言いかえる練習	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 51～56）、単語、小テスト
12	Unit 10: Using Reference Words to Follow Ideas (2) 動詞・不定詞の言い換え／省略	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 57～62）、単語、小テスト
13	Unit 11: Paragraph Organization (1) 比較と対照を学ぶ	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 63～68）、単語、小テスト
14	Unit 12: Paragraph Organization (2) 原因と結果を学ぶ	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 69～74）、単語、小テスト
15	Unit 13: Paragraph Organization (3) 時間順序を学ぶ	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 75～80）、単語、小テスト
16	Unit 14: Paragraph Organization (4) 問題解決を学ぶ	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 81～86）、単語、小テスト
17	Unit 15: Searching for Information スキミング	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 87～89）、単語、小テスト
18	Unit 15: Searching for Information スキャンニング	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 90～92）、単語、小テスト
19	Unit 16: Using Illustrations to Aid Comprehension 視覚情報の種類	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 93～95）、単語、小テスト
20	Unit 16: Using Illustrations to Aid Comprehension 視覚情報の効果的な使い方	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 96～98）、単語、小テスト
21	Unit 17: Reading Numbers: Tables and Graphs 表の数値を読み取る	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 99～101）、単語、小テスト
22	Unit 17: Reading Numbers: Tables and Graphs グラフの数値を読み取る	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 102～104）、単語、小テスト
23	Unit 18: Summarizing Ideas 要約するときのポイント	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 105～106）、単語、小テスト
24	Unit 18: Summarizing Ideas まとめ方のポイント	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 107～108）、単語、小テスト
25	Unit 18: Summarizing Ideas 複数の情報と上位概念	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 109～110）、単語、小テスト
26	Unit 19: Reading as a Guessing Game 理論的／一般的常識知識と照らし合わせる	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 111～112）、単語、小テスト
27	Unit 19: Reading as a Guessing Game 予測しながら読み解く	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 113～114）、単語、小テスト
28	Unit 19: Reading as a Guessing Game トップダウンとボトムアップ	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 115～116）、単語、小テスト
29	Unit 20: Assess Your Achievement 単語の知識、英文を読む速さを測定する	講義、ペア／グループワーク、小テスト	予習、講義復習（pp. 117～120）、単語、小テスト
30	Unit 20: Assess Your Achievement 英文を深く味わう力を測定する	講義、ペア／グループワーク、小テスト	講義復習（pp. 121～123）

テキスト	Yuji Ushiro, Chikako Nakagawa, Mari Le Pavoux. <i>Reader's Ark Basic – Setting Out on a Voyage</i> (Kinseido).
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科目名	ENG123: 基礎英語スキルズ（リーディング）					担当教員	石原 久子
開講期	秋	開講時限	月木1限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	基本5文型、品詞の区別、文章構造の理解、語彙・慣用表現、速読、精読						
授業の概要	英語の4技能（読む・書く・聴く・話す）のすべての基礎となる文法事項や慣用表現の復習をしながら、文章構造を理解して英文読解ができるようになるために、様々なテーマの文章を読んで内容理解問題に取り組みます。精読と併用して速読の訓練もします。辞書の使い方にはコツがあるので、授業で実践して体得していきます。毎回少しずつ宿題プリントを配布するので、自宅学習が必要です。（過度な分量ではありません。）						
達成目標	英語の文章を読む・書く・聴く・話すのに必要不可欠な文法の約束事を整理して、あらゆる種類の文章読解に応用できるような基礎力を習得します。さらに、英検（準2級、2級）、TOEIC（トイーック）、TOEFL（トーフル）、IELTS（アイエルツ）などの各種英語能力試験に自信をもって臨める学力を身につけることが目標です。						
到達目標	<ul style="list-style-type: none"> <li>・文法の約束事を理解したうえで、文章内容を把握できる。</li> <li>・文章構造を理解して分析できる。</li> <li>・初めて読む英文でも語句の意味を文脈から推測できる。</li> <li>・スキミングやスキニングなどのリーディングストラテジーを応用して、初めて読む文章でも大意を要約できる。</li> </ul>						
評価方法	積極的な授業参加（前半15回）14%、（後半15回）14%、宿題プリント（前半12回）14%、（後半12回）14%、速読14%、第一回確認テスト15%、第二回確認テスト15%						
評価基準	<p>積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。</p> <p>宿題プリント：毎回遅れることなく提出し、正答を導き出しているかどうか。</p> <p>速読：短い時間内で文章内容を正確に理解しているかどうか。</p> <p>確認テスト：授業で学んだ（インプット）新出語句、文法事項、文章構造を理解したうえで的確に運用（アウトプット）して文章の大意把握ができていくかどうか。</p>						
準備学修の時間	本科目の一回（90分）の授業のための授業外学修（予習・復習）時間は、平均45分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	英語の辞書・事典について	講義	配布資料復習
2	水についての文章を読む	講義および演習	p.3 文法問題予習して提出
3	水問題についての文章を読む	講義および演習	p.5 正誤問題予習して提出
4	ミッキーマウスについての文章を読む	講義および演習	p.8 文法問題予習して提出
5	ウォルト・ディズニーについての文章を読む	講義および演習	p.10 正誤問題予習して提出
6	学生へのアドバイスについての文章を読む	講義および演習	p.13 文法問題予習して提出
7	勉強とアルバイトとの両立についての文章を読む	講義および演習	p.15 正誤問題予習して提出
8	コンビニについての文章を読む	講義および演習	p.18 文法問題予習して提出
9	世界初のコンビニについての文章を読む	講義および演習	p.20 正誤問題予習して提出



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	あるイギリス人教師の日本での体験についての文章を読む	講義および演習	p.23 文法問題予習して提出
11	日本の外来語についての文章を読む	講義および演習	p.25 正誤問題予習して提出
12	日本の春についての文章を読む	講義および演習	p.28 文法問題予習して提出
13	お花見の歴史についての文章を読む	講義および演習	p.30 正誤問題予習して提出
14	まとめ、および、第一回確認テスト	講義およびテスト受験	Unit 1-6 復習
15	テスト返却および解説	講義	返却答案復習
16	日本人の寿命についての文章を読む	講義および演習	p.33 文法問題予習して提出
17	沖縄の人々の健康についての文章を読む	講義および演習	p.35 正誤問題予習して提出
18	嗅覚についての文章を読む	講義および演習	p.38 文法問題予習して提出
19	匂いを利用するブランド戦略についての文章を読む	講義および演習	p.40 正誤問題予習して提出
20	眠気と闘っている学生についての文章を読む	講義および演習	p.43 文法問題予習して提出
21	昼寝の効果についての文章を読む	講義および演習	p.45 正誤問題予習して提出
22	将来のロボットについての文章を読む	講義および演習	p.48 文法問題予習して提出
23	未来のロボットについての文章を読む	講義および演習	p.50 正誤問題予習して提出
24	アメリカ留学についての文章を読む	講義および演習	p.53 文法問題予習して提出
25	都市と郊外の大学についての文章を読む	講義および演習	p.55 正誤問題予習して提出
26	アジアで起きているブームについての文章を読む	講義および演習	p.58 文法問題予習して提出
27	美容整形についての文章を読む	講義および演習	p.60 正誤問題予習して提出
28	まとめ、および、第二回確認テスト	講義およびテスト受験	Unit 7-12 復習
29	テスト返却および解説	講義	返却答案復習
30	映画や洋書を使って楽しく学習するためのヒント	講義	配布資料復習

テキスト	ローバート・ヒックリング、他（共著） <i>Get Reading</i> （金星堂）
参考書	関山健治（著）『英語のしくみ』（白水社） 山田敏弘（著）『日本語のしくみ』（白水社）
その他 特記事項	毎回の出席と宿題の徹底を前提として授業を進めます。

科目名	ENG120: 基礎英語スキルズ（文法・語彙）					担当教員	石原 久子
開講期	春	開講時限	月木1限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	基本5文型、品詞の区別、文章構造の理解、語彙・慣用表現						
授業の概要	英語の4技能（読む、書く、聴く、話す）のすべての基礎となる文法を中心に学習します。文章構造を理解するうえで不可欠な文法事項を項目ごとに確認して練習問題に取り組みます。辞書の使い方にはコツがあるので、授業で実践して体得していきます。毎回宿題プリント（語彙）を配布するので自宅学習が必要です。（過度な分量ではありません。）						
達成目標	英語の文章を読む・書く・聴く・話すのに必要不可欠な文法の約束事を整理して、あらゆる種類の文章に応用できるような基礎力を習得します。さらに、英検（2級、準1級）、TOEIC（トイーック）、TOEFL（トーフル）、IELES（アイエルツ）などの各種英語能力試験に自信をもって臨める学力を身につけることが目標です。						
到達目標	<ul style="list-style-type: none"> <li>・語彙の数を増やして実用的に活用できるようになる。</li> <li>・文法の約束事を理解することができる。</li> <li>・文章の構造を理解することができる。</li> <li>・文法の理解をてがかりにして初めて読む文章でも大意を把握できる。</li> <li>・文法の理解をてがかりにしてある程度の長さの文章が書ける。</li> </ul>						
評価方法	積極的な授業参加（前半15回）16%、（後半15回）16%、宿題プリント（前半12回）17%、（後半12回）17%、第一回確認テスト17%、第二回確認テスト17%						
評価基準	<p>積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。</p> <p>語彙の宿題プリント：毎回遅れることなく提出し、正答を導き出しているかどうか。</p> <p>確認テスト：授業で学んだ（インプット）各文法事項を的確に運用（アウトプット）できているかどうか。</p>						
準備学修の時間	本科目の一回（90分）の授業のための授業外学修（予習・復習）時間は、平均45分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	文法を学ぶ意味について、および、語彙を増やす方法について	講義	配布資料復習
2	文の要素（基礎編）	講義および演習	語彙 p.6 予習して提出
3	文の要素（応用編）	講義および演習	語彙 p.7 予習して提出
4	第1文型、be動詞、一般動詞（基礎編）	講義および演習	語彙 p.8 予習して提出
5	第1文型、be動詞、一般動詞（応用編）	講義および演習	語彙 p.9 予習して提出
6	動詞の種類（基礎編）	講義および演習	語彙 p.10 予習して提出
7	動詞の種類（応用編）	講義および演習	語彙 p.11 予習して提出
8	第2文型（基礎編）	講義および演習	語彙 p.12 予習して提出
9	第2文型（応用編）	講義および演習	語彙 p.13 予習して提出
10	名詞（基礎編）	講義および演習	語彙 p.14 予習して提出

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	名詞（応用編）	講義および演習	語彙 p.15 予習して提出
12	第3文型（基礎編）	講義および演習	語彙 p.16 予習して提出
13	第3文型（応用編）	講義および演習	語彙 p.17 予習して提出
14	代名詞（基礎編）	講義および演習	語彙 p.18 予習して提出
15	まとめ、および、第一回確認テスト	講義およびテスト受験	文法 Unit 1-6 復習
16	テスト返却および解説	講義	返却答案復習
17	代名詞（応用編）	講義および演習	語彙 p.19 予習して提出
18	第4文型、形容詞（基礎編）	講義および演習	語彙 p.20 予習して提出
19	第4文型、形容詞（応用編）	講義および演習	語彙 p.21 予習して提出
20	第5文型、副詞（基礎編）	講義および演習	語彙 p.22 予習して提出
21	第5文型、副詞（応用編）	講義および演習	語彙 p.23 予習して提出
22	冠詞（基礎編）	講義および演習	語彙 p.24 予習して提出
23	冠詞（応用編）	講義および演習	語彙 p.25 予習して提出
24	前置詞（基礎編）	講義および演習	語彙 p.26 予習して提出
25	前置詞（応用編）	講義および演習	語彙 p.27 予習して提出
26	接続詞（基礎編）	講義および演習	語彙 p.28 予習して提出
27	接続詞（応用編）	講義および演習	語彙 p.29 予習して提出
28	まとめ、および、第二回確認テスト	講義およびテスト受験	文法 Unit 7-12 復習
29	テスト返却および解説	講義	返却答案復習
30	英語の発音について	講義	配布資料復習

テキスト	佐藤誠司（著） <i>Everyday Vocabulary Quizzes</i> （南雲堂） 田中保、他（共著） <i>Make It Clear: Grammar Learning for Beginners and Intermediates</i> （朝日出版）
参考書	石黒昭博（監修）『総合英語フォレスト』（大修館） 石黒昭博（監修）『総合英語フォレスト完全準拠問題集 解いてトレーニング』（大修館）
その他 特記事項	毎回の出席と宿題の徹底を前提として授業を進めます。

科目名	ENG120: 基礎英語スキルズ（文法・語彙）					担当教員	土屋 佳雅里
開講期	秋	開講時限	火金 4 限	研究室	4号館2階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	
キーワード	英文法、品詞、用法、語彙、慣用表現、使える英語、英語コミュニケーション						
授業の概要	英文法とは「英語を使うためのルール」である。英語のルールや仕組みを基礎からしっかり学び、「使える英語」の習得を目指す。また、語彙・慣用表現の知識や幅を広げ、英語で思考する力を高める。授業はテキストを中心に行うが、知識を理解だけにとどめず、実際に学んだことを使ってみる実践の場としてのアクティビティも行いながら、英文法と語彙を体得する。						
達成目標	①「実践の場に即活かせる英文法の習得」を目指す。様々な練習問題を数多くこなしながら、これまで学習した英文法を復習し、品詞や用法の基礎知識を固める。さらに、その基礎知識を実践の場で活かせるようになる。 ②「英語による自己表現をさらに豊かにする語彙・慣用表現の獲得」を目指す。テキスト以外の資料も参考にしながら、語彙の知識や幅を広げる。						
到達目標	①英文法の基礎知識を確かなものにし、文法的に正しい文章を書くことができる。 ②学んだ英文法の基礎知識を、実践やアクティビティにおいて活かすことができる。 ③テキストや資料から語彙の知識を深め、履修前よりもさらに豊富な語彙を用いながら自分の意見や考えを文章で書き表すことができる。 ④十分な準備学修に努め、学ぶ習慣や自律的に学ぶ態度を身に付けることができる。						
評価方法	①積極的な授業参加（30%）      ②準備学修にともなう課題（30%） ③授業内のミニクイズ（30%）      ④コメントペーパー（10%）						
評価基準	①授業参加：出席状況、授業態度、積極的に発言・発表しているか、積極的にアクティビティに参加しているか。 ②課題：指示された範囲を全て解答し終えているか。 ③ミニクイズ：ミニクイズの得点。全体の 80～100%の正解を目指しているか。 ④コメントペーパー：授業や授業者の指示に即した内容で、具体的に書かれているか。						
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	ガイダンス、現在形と過去形：Unit 1 - Unit 6、コメントペーパー	講義、演習、アクティビティ、コメントペーパー	準備学習として、p.2, 4, 6, 8, 10, 12 を読んでおく
2	現在完了形と過去形、現在完了進行形：Unit 7 - Unit 11	講義、演習、アクティビティ	準備（pp.14-23 Exercises）
3	How long have you (been)...?、過去完了形、have got, used to：Unit 12 - Unit 17	講義、演習、アクティビティ	準備（pp.24-35 Exercises）
4	現在完了形と過去形、未来：Unit 18 - Unit 22	講義、演習、アクティビティ	準備（pp.36-45 Exercises） 復習（Unit 1 - 17）
5	★ミニクイズ No.1（Unit 1 - 17） 未来：Unit 23 - Unit 24	ミニクイズ、講義、演習	準備（pp.46-49 Exercises）
6	法助動詞（can, could, must, may と might）：Unit 25 - Unit 28	講義、演習、アクティビティ	準備（pp.50-57 Exercises）
7	法助動詞（have to と must, should, 仮定法）：Unit 29 - Unit 32	講義、演習、アクティビティ	準備（pp.58-65 Exercises）
8	法助動詞（had better, would, Can / Could / Would you...?）：Unit 33 - Unit 35	講義、演習、アクティビティ	準備（pp.66-71 Exercises）
9	If と Wish：Unit 36 - Unit 39	講義、演習、アクティビティ	準備（pp.72-79 Exercises） 復習（Unit 18 - 39）

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	★ミニクイズ No.2 (Unit 18 - 39) 受動態：Unit 40 - Unit 44	ミニクイズ、講義、 演習	準備 (pp.80-89 Exercises)
11	間接話法、疑問文と繰り返しを避ける助動詞：Unit 45 - Unit 50	講義、演習、アクティビティ	準備 (pp.90-101 Exercises)
12	動名詞と不定詞（動詞 + -ing, 動詞 + to + 動詞の原形）：Unit 51 - Unit 55	講義、演習、アクティビティ	準備 (pp.102-111 Exercises)
13	動名詞と不定詞（prefer, 前置詞 + -ing, be / get used to do）：Unit 56 - Unit 60	講義、演習、アクティビティ	準備 (pp.112-121 Exercises)
14	動名詞と不定詞（形容詞 + to + 動詞の原形、see～do / doing）：Unit 61 - Unit 66	講義、演習、アクティビティ	準備 (pp.122-133 Exercises) 復習 (Unit 40 - 66)
15	★ミニクイズ No.3 (Unit 40 - 66) / 冠詞と名詞（可算・不可算名詞）：Unit 67 - 70	ミニクイズ、講義、 演習	準備 (pp.134-141 Exercises)
16	冠詞と名詞（the の用法、the の付く・付かない固有名詞）：Unit 71 - Unit 76	講義、演習、アクティビティ	準備 (pp.142-153 Exercises)
17	冠詞と名詞（補足）代名詞と限定詞（再帰代名詞、-of mine）：Unit 77 - Unit 81	講義、演習、アクティビティ	準備 (pp.154-163 Exercises)
18	代名詞と限定詞（it, some / any, nothing, much, either / neither）：Unit 82 - Unit 87	講義、演習、アクティビティ	準備 (pp.164-175 Exercises)
19	代名詞と限定詞（all, each）、関係詞節（who, that, which）：Unit 88 - Unit 92	講義、演習、アクティビティ	準備 (pp.176-185 Exercises) 復習 (Unit 67 - 89)
20	★ミニクイズ No.4 (Unit 67 - 89) 関係詞節（継続用法）：Unit 93 - Unit 95	ミニクイズ、講義、 演習	準備 (pp.186-191 Exercises)
21	形容詞と副詞（boring / bored, 語順, quick / quickly, hard / hardly）：Unit 96 - Unit 101	講義、演習、アクティビティ	準備 (pp.192-203 Exercises)
22	形容詞と副詞（比較、最上級、語順）：Unit 102 - Unit 107	講義、演習、アクティビティ	準備 (pp.204-215 Exercises)
23	形容詞と副詞（still, yet）、接続詞と前置詞（although, in case）：Unit 108 - Unit 112	講義、演習、アクティビティ	準備 (pp.216-225 Exercises)
24	接続詞と前置詞（as, like, as if, for / during / while, by / until）：Unit 113 - Unit 117	講義、演習、アクティビティ	準備 (pp.226-235 Exercises) 復習 (Unit 67 - 89)
25	★ミニクイズ No.5 (Unit 90 - 117) 前置詞（時・場所）：Unit 118 - Unit 122	ミニクイズ、講義、 演習	準備 (pp.236-245 Exercises)
26	前置詞（by, 名詞 / 形容詞 + 前置詞）：Unit 123 - Unit 128	講義、演習、アクティビティ	準備 (pp.246-257 Exercises)
27	前置詞（動詞 + 前置詞）：Unit 129 - Unit 133	講義、演習、アクティビティ	準備 (pp.258-267 Exercises)
28	句動詞（句動詞とは, in / out, on / off）：Unit 134 - Unit 138	講義、演習、アクティビティ	準備 (pp.268-277 Exercises) 復習 (Unit 118 - 138)
29	★ミニクイズ No.6 (Unit 118 - 138) 句動詞（up / down, away）：Unit 139 - 142	講義、演習、アクティビティ	準備 (pp.278-285 Exercises)
30	まとめ、振り返り、コメントペーパー	ミニクイズ、アクティビティ、コメントペーパー	準備 (handout)

テキスト	Raymond Murphy 『マーフィーのケンブリッジ英文法 中級編 新訂版』(Cambridge) *その他、授業内容に応じて適宜、プリント・資料等を授業者が準備して配布。
参考書	マーク・ピーターセン 『日本人の英語』(岩波書店)、 ディビッド・セイン 『ネイティブはこう使う！マンガでわかる前置詞』(西東社)
その他 特記事項	*2回目以降の準備学習 (Exercise) は、授業者が授業内に指示した箇所を解くこと。 *授業外でも、英文法について客観的に考える姿勢を持ちながら、積極的に学ぶこと。



科目名	ENG150: 標準英語スキルズ（職場の英語）					担当教員	G. Stewart
開講期	春	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	business English, workplace English, critical thinking, inter-cultural communicative competence, meetings, emails, interviewing						
授業の概要	Workplace English: Communication Skills and Strategies This class will help students to prepare for using English at their future workplaces in Japan and abroad. Students will prepare to perform the most important workplace tasks, including telephoning, dealing with visitors, and emailing. They will also learn communication and other strategies, and will engage in inter-cultural awareness, knowledge, and skill building, to maximize their future success in the workplace.						
達成目標	<ul style="list-style-type: none"> <li>For students to improve their listening, reading, writing, and speaking skills (the 4 skills of English) so that they can communicate successfully for future work / business purposes</li> <li>For students to learn about and begin to successfully use communication and other strategies</li> <li>For students to build critical thinking skills and inter-cultural awareness, knowledge, and skills</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul>						
到達目標	By the end of this course, students should be able to: (1) understand and use key vocabulary and grammar with correct pronunciation and intonation; (2) perform the communicative speaking task for each topic; (3) use communication and other strategy-related tactics to maximize success; (4) think critically about each topic and express oneself about it; (5) demonstrate appropriate inter-cultural awareness, knowledge, and skills; and (6) better manage their language learning.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%), including 15% for using Global Communication Stars; Testing and assessment (25%), including two in-class written tests, a speaking test, two essays, and a workplace simulation; Independent learning (15%).						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Orientation, The Two Simulation Companies, My Portfolio, Global Communication Stars (GCS)	Explanations, group work, pair work	Finish tasks, review, My Portfolio, GCS, IL study
2	Tactics - What are they? How can I use them?	Explanations, self-reflection, practice	Finish tasks, review, My Portfolio, IL study
3	Inter-cultural Communicative Competence Check + Conference with the Teacher 1	Explanation, class tasks, self-reflection	Finish tasks, review, My Portfolio, IL study
4	“You’re very welcome.” - The Most Useful Short Phrases for Communicating at Work	Pair and group work, class discussion, games	Finish tasks, review, My Portfolio, GCS, IL study
5	Introducing Myself - Conversation, tactics, inter-cultural information, critical thinking	Pair and group work, class discussion, games	Finish tasks, review, My Portfolio, IL study
6	My Company - Conversation, tactics, inter-cultural information, critical thinking	Pair and group work, class discussion, games	Finish tasks, review, My Portfolio, GCS, IL study
7	Review 1 - GCS, My Portfolio (Updating)	Games, information sharing, self-reflection	Finish tasks, review, My Portfolio, IL study
8	Small Talk - Conversation, tactics, inter-cultural information, critical thinking	Pair and group work, class discussion, games	Finish tasks, review, My Portfolio, GCS, IL study
9	Arrangements - Conversation, tactics, inter-cultural information, critical thinking	Pair and group work, class discussion, games	Finish tasks, review, My Portfolio, IL study
10	Telephoning - Conversation, tactics, inter-cultural information, critical thinking	Pair and group work, class discussion, games	Finish tasks, review, My Portfolio, GCS, IL study

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Entertaining - Conversation, tactics, inter-cultural information, critical thinking	Pair and group work, class discussion, games	Finish tasks, review, My Portfolio, IL study
12	Opinions - Conversation, tactics, inter-cultural information, critical thinking	Pair and group work, class discussion, games	Finish tasks, review for In-class Test 1
13	Review 2 - GCS, My Portfolio (Updating)	Games, information sharing, self-reflection	Finish tasks, review for In-class Test 1
14	In-class Test 1 - Review, Test, My Portfolio	Self-study, class test, self-reflection	My Portfolio, IL study
15	In-class Test 1 Feedback, Describing - Conversation, tactics, inter-cultural information, critical thinking	Pair and group work, class discussion, games	Finish tasks, review, My Portfolio, GCS, IL study
16	Company History - Conversation, tactics, inter-cultural information, critical thinking	Pair and group work, class discussion, games	Finish tasks, review, My Portfolio, IL study
17	Emailing - Conversation, tactics, inter-cultural information, critical thinking	Pair and group work, class discussion, games	Finish tasks, review, My Portfolio, GCS, IL study
18	In a Meeting - Conversation, tactics, inter-cultural information, critical thinking	Pair and group work, class discussion, games	Finish tasks, review, My Portfolio, IL study
19	Company Performance - Conversation, tactics, inter-cultural information, critical thinking	Pair and group work, class discussion, games	Finish tasks, review, My Portfolio, GCS, IL study
20	Company Structure - Conversation, tactics, inter-cultural information, critical thinking	Pair and group work, class discussion, games	Finish tasks, review, My Portfolio, IL study
21	Review 3 - GCS, My Portfolio (Updating) Conference with the Teacher 2	Games, information sharing, self-reflection	Finish tasks, review, My Portfolio, IL study
22	My Future Job Plans - Conversation, tactics, inter-cultural information, critical thinking	Pair and group work, class discussion, games	Finish tasks, review, My Portfolio, GCS, IL study
23	Company Culture - Conversation, tactics, inter-cultural information, critical thinking	Pair and group work, class discussion, games	Finish tasks, review, My Portfolio, GCS, IL study
24	The Dos and Don't of Inter-cultural Communication, What is BELF?	Explanations, self-reflection, practice	Finish tasks, review, My Portfolio, IL study
25	Dealing with Communication Breakdown - A Review of Communication Strategies	Explanations, self-reflection, practice	Finish tasks, review, My Portfolio, IL study
26	A Workplace Simulation - Preparation	Explanations, self-reflection, practice	Finish preparing for Workplace Simulation
27	A Workplace Simulation - Are you ready?!	Class, group, and pair tasks, self-reflection	Finish tasks, review for In-class Test 2
28	Review 4 - GCS, My Portfolio (Updating)	Games, information sharing, self-reflection	Finish tasks, review for In-class Test 2
29	In-class Test 2 - Review, Test, My Portfolio (Finalizing), Submit My Portfolio	Self-study, class test, self-reflection	Finalize My Portfolio
30	In-class Test 2 Feedback, Course Evaluation	Class, group, pair, and individual work	Prepare questions to find out about your course performance

テキスト	The teacher will provide 2 original 4-page handouts per week - one handout for each class. The handouts will contain tasks for the 4 skills (listening, reading, writing, and speaking).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	We will not use a textbook. We will use the teacher's handouts. Learners must complete these handouts and also complete and keep their "My Portfolio" handout up to date.

科目名	ENG155: 標準英語スキルズ (旅行の英語)					担当教員	Z. Kelly
開講期	秋	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	Travel, tour, holiday, destination, customer, reservation, flight, airport, customs, hotel, guest						
授業の概要	In this course students will explore English through two lenses — that of an international traveler, and that of a tourism industry professional. Both roles increasingly demand a level of proficiency in English. This course is useful for students who are considering work in the travel industry, are thinking about studying abroad, or are dreaming about their next international vacation.						
達成目標	The learning goal of this course is for students to increase their confidence and ability to negotiate travel related matters in English.						
到達目標	By the end of this course, students will increase their travel vocabulary, improve their listening skills, be able to read and discuss articles and documents typical in the tourism industry, and present research findings related to travel topics, destinations, and interests. Students should also be able to complete useful travel related tasks independently and in English including: booking a tour, acting as a tour guide, making flight reservations, checking in at the airport, dealing with customs, making hotel reservations, and resolving travel-related problems. Students will demonstrate their mastery by performing weekly role-play activities as well as three prepared presentations, and by completing three vocabulary tests.						
評価方法	Participation and performance in classroom activities (25%); Homework assignments (20%); Vocabulary tests (20%); Presentations (25%), Independent learning (10%)						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Teacher introduction; review course goals; learn about your classmates' travel experiences	Lecture, discussion	Briefly describe a good or bad travel experience you have had.
2	Lesson 1: May I help you? Tour Information (listening)	Discussion, listening, dialogue, vocabulary	Study vocabulary and useful expressions (pg. 7) before class.
3	Lesson 1: May I help you? Tour Information (reading)	Reading, discussion, role-play	Complete Topic Reading (TR) 1 and questions (pg. 9)
4	Lesson 2: When would you like to leave? Taking a Holiday Booking (listening)	Discussion, listening, dialogue, vocabulary	Complete Traveling Further (TF) research (pg. 10); study (pg. 13)
5	Lesson 2: When would you like to leave? Taking a Holiday Booking (reading)	Reading, discussion, role-play	Complete TR 1 and questions (pg. 15)
6	Lesson 3: One of my group members is sick. Being a Tour Escort (listening)	Discussion, listening, dialogue, vocabulary	Complete TF research (pg. 16); study vocabulary (pg. 19)
7	Lesson 3: One of my group members is sick. Being a Tour Escort (reading)	Reading, discussion, role-play	Complete TR 1 and questions (pg. 21)
8	Lesson 4: Welcome to Japan! Yokoso Japan (listening)	Discussion, listening, dialogue, vocabulary	Complete T F research (pg. 22); study vocabulary (pg. 25)
9	Lesson 4: Welcome to Japan! Yokoso Japan (reading)	Reading, discussion, role-play	Complete TR 1 and questions (pg. 27)
10	Lesson 5: Would you spell out your name? Receiving Flight Reservations (listening)	Discussion, listening, dialogue, vocabulary	Complete TF research (pg. 28); study vocabulary (pg. 31)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Lesson 6: Giving Information on Flights Vocabulary Test: Lessons 1-5	Reading, discussion, role-play, vocabulary test	Study for Vocabulary Test #1
12	Lesson 7: At the Airport Check-in Counter (listening); Presentation #1 1/2 class	Discussion, listening, vocabulary, presentations	Practice for Presentation #1; study vocabulary (pg. 43)
13	Lesson 7: At the Airport Check-in Counter (reading); Presentation #1 1/2 class	Reading, discussion, role-play, presentations	Complete TR 1 and questions (pg. 45)
14	Lesson 8: Have a nice flight! (listening); feedback on Vocabulary Test #1	Discussion, listening, dialogue, vocabulary	Complete TF research (pg. 46); study vocabulary (pg. 49)
15	Lesson 8: Have a nice flight! (reading); feedback on Presentation #1	Reading, discussion, role-play	Complete TR 1 and questions; do Presentation #1 reflection
16	Lesson 9: We'll be taking off shortly (listening)	Discussion, listening, dialogue, vocabulary	Study vocabulary (pg. 55); prepare Presentation #2 outline
17	Lesson 9: We'll be taking off shortly (reading); discuss Presentation #2 outlines	Reading, discussion, role-play	Complete TR 1 and questions (pg. 57)
18	Lesson 10: Do you have anything to declare? CIQ Information (listening)	Discussion, listening, dialogue, vocabulary	Study vocabulary (pg. 61); prepare Presentation #2
19	Lesson 10: Do you have anything to declare? CIQ Information (reading)	Reading, discussion, role-play	Complete TR 1 and questions (pg. 63); prepare Presentation #2
20	Vocabulary Test: Lessons 6-10; Presentation #2 whole class	Presentations, vocabulary test	Practice for presentation; study for Vocabulary Test #2
21	Lesson 11: Inquiry Call to a Hotel (listening); feedback on Vocabulary Test #2	Discussion, listening, dialogue, vocabulary	Study vocabulary (pg. 67); do Presentation #2 reflection
22	Lesson 11: Inquiry Call to a Hotel (reading); feedback on Presentation #2	Reading, discussion, role-play	Complete TR 1 and questions (pg. 69)
23	Lesson 12: This is your key card At the Hotel Front Desk (listening)	Discussion, listening, dialogue, vocabulary	Complete TF research (pg. 70); study vocabulary (pg. 73)
24	Lesson 12: This is your key card At the Hotel Front Desk (reading)	Reading, discussion, role-play	Complete TR 1 and questions (pg. 75)
25	Lesson 13: I recommend the tour to Nikko. At the Concierge Desk	Discussion, listening, vocabulary, reading	Study vocabulary (pg. 79); do TR 1 and questions (pg. 81)
26	Lesson 14: Dealing with Guests' Problems (listening); discuss Presentation #3 outlines	Discussion, listening, dialogue, vocabulary	Study vocabulary (pg. 85); prepare Presentation #3 outline
27	Lesson 14: Dealing with Guests' Problems (reading)	Reading, discussion, role-play	Complete TR 1 and questions (pg. 87)
28	Lesson 15: Thank you for staying with us! Presentation #3 1/2 class	Discussion, listening, vocabulary, presentations	Study vocabulary (pg. 91); practice for Presentation #3
29	Vocabulary Test: Lessons 11-15 Presentation #3 1/2 class	Presentations, vocabulary test	Practice for Presentation #3; study for Vocabulary Test #3
30	Class reflection; feedback on Vocabulary Test #3	Discussion, pair work	Complete Presentation #3 reflection

テキスト	R. Fujita. <i>Travel English, For Tourism Industry Professionals</i> (Macmillan LanguageHouse).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Homework must be submitted at the very beginning of class.

科目名	ENG160: 標準英語スキルズ (メディアの英語)					担当教員	J. Hirai
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	Newspapers, Headlines, Television, New Media, Advertisements, SNS, YouTube, Gatekeeping						
授業の概要	This course will help students acquire knowledge of English in key areas of the media. It will cover all types of the media with a special emphasis on the new media. Students will be expected to follow news stories, report them and make comments.						
達成目標	To acquire specific vocabulary used in the media To develop wider interests in the current national and international events To develop a better understanding of the new (electronic) media To understand better the power of advertisements						
到達目標	By the end of this course, students will develop a habit of following news and will be able to give a 3-minute presentation summarizing a topic in the news and giving their own opinion about it using suitable vocabulary. They will be able to separate facts from opinions and express their own ideas. They will be able to take a critical approach to reported news by participating in discussion of current topics and actively asking questions.						
評価方法	Participation and performances in classroom activities (30%); Tests (20%); Final Presentation (30%); Homework assignments (20%)						
評価基準	Participation and performance: active involvement in text exercises, pair and group work, regularly presenting current news, effort to speak English and use of newly acquired vocabulary; Tests: correct answers to questions related to class content, matching exercises; Short and final presentations: content (well-organized, introduction, overview, body and conclusion) and delivery (eye contact, clear voice, speaking and not reading the script, ability to answer questions); Homework: exercises to show the ability to separate facts from opinions and expressing their own ideas.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to the course. Self-introductions and the textbook overview.	Self-introductions, group work, writing	Prepare a brief news story.
2	Waking up to the Media. What is media literacy? The importance of asking questions.	Listening, reading, pair work	BBC Learning English – Words in the News.
3	The Media Jungle. How to learn which kinds of media are helpful for us.	Test, listening, reading, group discussion	Do exercises p. 12.
4	Different ways we see the world. Difficulties to know the truth. Bias and prejudice.	Comprehension exercises, pair work	Find some examples of bias and prejudice.
5	In Praise of Books. What can we learn from books? The future of books.	Listening, group and class discussion	Read pp. 27-28.
6	The role of books in your life. Introduce your favorite book / writer.	Short presentations	Bring an English newspaper.
7	Newspaper – its parts and language. Types of newspapers.	Test, pair work	Do exercises p. 30.
8	Newspapers – reading the headlines. The need to form our own opinions.	Group work, sharing different opinions	Read pp. 34-35.
9	Watching Television: Is Seeing Believing? The advantages and disadvantages of TV.	Video, group work	Report on your favorite TV program.



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	TV vocabulary. Programs, channels and their credibility.	Short presentations, group discussions	Read pp. 41-42.
11	Advertisers and the Power of Persuasion. Examples of some commercials.	Test, video, pair work	Choose your favorite ad or commercial.
12	Language of advertising. Impressive ads / CMs chosen by students.	Short presentations, creating ads	Do exercises pp. 43-44.
13	Creating ads. Comparing ads / commercials from different countries.	Group work	Read pp. 48-49.
14	The Internet and the Information Age. Pros And cons of the Internet.	Listening, group and class discussion	Find examples of the specific Internet language.
15	Practicing the Internet vocabulary. The ways the Internet is used by students.	Pair work, class discussion	Prepare for the midterm test.
16	Reviewing. The midterm test.	Pair work, test	Read pp. 54-55.
17	Bullies, Mobile Phones and the Internet. Responsible use of the electronic media.	Comprehension exercises, discussion	Find more information on blogs.
18	Feedback on the test. Blogs – creating them. Pros and cons of blogs. Favorite blogs.	Test, short presentation, class discussion	Find more information on YouTube.
19	Watching and discussing YouTube – its history, power, pros and cons.	PC task, group discussion	Find more information on social networking sites.
20	Social networking sites. The role they play in our lives.	Pair work, class discussion	Read pp. 61-62.
21	Different points of view. Reading British newspapers.	Reading, group work	Read pp. 68-69.
22	Lies, Half-Truth and Propaganda. Understanding the meaning of propaganda.	Test, reading, pair and group work	Think what freedom means to you.
23	Freedom and Censorship. The gatekeepers and their role.	Reading, group and class discussion	Read pp. 81-82.
24	NGOs and Campaign Groups. Amnesty International, Friends of Earth.	Comprehension exercises, discussion	Find out about NGOs in Japan.
25	Bridging the Digital Divide. Understanding the Digital Divide and the problems it brings.	Listening, reading, pair work	Read pp. 95-96.
26	Global Communications, Global Citizenship and the Future. Changes in our future life.	Listening, class discussion	PC task
27	Photography and its role in the news. Presenting the latest impressive photos.	Test, individual presentations	PC task
28	News about foreign countries in the Japanese media.	Group work	PC task
29	Japan in the foreign media. What kinds of news stories are reported?	Reading, pair work, class discussion	Finish the final projects.
30	Presenting final projects. Summarizing the Course.	Pair work, class discussion	Write a short comment on the course.
テキスト	John Bray, Yatsuo Hirano, Masami Takahashi, Naomi Machida, Miyuki Takahashi. <i>Cutting through the Media Jungle</i> (Seibido).		

科目名	ENG152: 標準英語スキルズ（文法・語彙）					担当教員	石原 久子
開講期	春	開講時限	月木2限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	基本5文型、品詞の区別、文章構造の理解、語彙・慣用表現						
授業の概要	英語の4技能（読む、書く、聴く、話す）のすべての基礎となる文法を中心に学習します。文章構造を理解するうえで不可欠な文法事項を項目ごとに確認して練習問題に取り組みます。辞書の使い方にはコツがあるので、授業で実践して体得していきます。毎回宿題プリント（語彙）を配布するので自宅学習が必要です。（過度な分量ではありません。）						
達成目標	英語の文章を読む・書く・聴く・話すのに必要不可欠な文法の約束事を整理して、あらゆる種類の文章に応用できるようになります。さらに、英検（2級、準1級）、TOEIC（トイーック）、TOEFL（トーフル）、IELTS（アイエルツ）などの各種英語能力試験に自信を持って臨める学力を身につけることが目標です。						
到達目標	<ul style="list-style-type: none"> <li>・語彙の数を増やして実用的に活用できるようにする。</li> <li>・文法の約束事を理解することができる。</li> <li>・文章の構造を理解して分析できるようになる。</li> <li>・初めて読む文章でも文法の理解を手がかりに大意を把握できる。</li> <li>・文法の理解を手がかりにある程度の長さの英文を書ける。</li> </ul>						
評価方法	積極的な授業参加（前半15回）16%、（後半15回）16%、宿題プリント（前半12回）17%、（後半12回）17%、第一回確認テスト17%、第二回確認テスト17%						
評価基準	<p>積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。</p> <p>語彙の宿題プリント：毎回遅れることなく提出し、正答を導きだしているかどうか。</p> <p>確認テスト：授業で学んだ（インプット）各文法事項を的確に運用（アウトプット）できているかどうか。</p>						
準備学修の時間	本科目の一回（90分）の授業のための授業外学修（予習・復習）時間は、平均45分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	文法を学ぶ意味について、および、語彙を増やす方法について	講義	配布資料復習
2	名詞の用法について	講義および演習	語彙 p.6 予習して提出
3	冠詞の用法について	講義および演習	語彙 p.7 予習して提出
4	代名詞の用法について（基礎編）	講義および演習	語彙 p.8 予習して提出
5	代名詞の用法について（応用編）	講義および演習	語彙 p.9 予習して提出
6	基本時制の用法について	講義および演習	語彙 p.10 予習して提出
7	進行形の用法について	講義および演習	語彙 p.11 予習して提出
8	完了形の用法について	講義および演習	語彙 p.12 予習して提出
9	助動詞の用法について（基礎編）	講義および演習	語彙 p.13 予習して提出
10	助動詞の用法について（応用編）	講義および演習	語彙 p.14 予習して提出

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	受動態の用法について（基礎編）	講義および演習	語彙 p.15 予習して提出
12	受動態の用法について（応用編）	講義および演習	語彙 p.16 予習して提出
13	不定詞の用法について（基礎編）	講義および演習	語彙 p.17 予習して提出
14	不定詞の用法について（応用編）	講義および演習	語彙 p.18 予習して提出
15	まとめ、および、第一回確認テスト	講義およびテスト受験	文法 Unit 1-13 復習
16	テスト返却および解説	講義	返却答案復習
17	分詞の用法について（基礎編）	講義および演習	語彙 p.19 予習して提出
18	分詞の用法について（応用編）	講義および演習	語彙 p.20 予習して提出
19	動名詞の用法について（基礎編）	講義および演習	語彙 p.21 予習して提出
20	動名詞の用法について（応用編）	講義および演習	語彙 p.22 予習して提出
21	形容詞の用法について	講義および演習	語彙 p.23 予習して提出
22	副詞の用法について	講義および演習	語彙 p.24 予習して提出
23	比較の用法について（基礎編）	講義および演習	語彙 p.25 予習して提出
24	比較の用法について（応用編）	講義および演習	語彙 p.26 予習して提出
25	前置詞の用法について	講義および演習	語彙 p.27 予習して提出
26	関係詞に用法について（基礎編）	講義および演習	語彙 p.28 予習して提出
27	関係詞の用法について（応用編）	講義および演習	語彙 p.29 予習して提出
28	まとめ、および、第二回確認テスト	講義およびテスト受験	文法 Unit 14-24 復習
29	テスト返却および解説	講義	返却答案復習
30	英語の発音について	講義	配布資料復習

テキスト	佐藤誠司（著） <i>TOEIC Test Vocabulary Quizzes</i> （南雲堂） 福井慶一郎、他（共著） <i>Refreshing English Grammar with Short Readings</i> （朝日出版）
参考書	石黒昭博（監修）『総合英語フォレスト』（大修館） 石黒昭博（監修）『総合英語フォレスト完全準拠問題集 解いてトレーニング』（大修館）
その他 特記事項	毎回の出席と宿題の徹底を前提として授業を進めます。

科目名	ENG152: 標準英語スキルズ（文法・語彙）					担当教員	松岡 勇一
開講期	秋	開講時限	火金 4 限	研究室	4号館 2階 講師控室	オフィスワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	
キーワード	文章構造の理解、語彙・慣用表現						
授業の概要	英語をコミュニケーションのツールとして効果的かつ正確に運用していくために不可欠な、文法を学習します。そのために文法を知識としてとどめるだけではなく運用能力へと移行できるようにクラスの中でターゲットの文法を使った会話の練習も時間の許す限り行っていきます。また文法と同様に英語のコミュニケーションを潤滑に行っていく上で大切な語彙や慣用表現も学習していきます。						
達成目標	英語の 4 技能（読む、書く、聴く、話す）の設計図である文法の基礎をしっかりと学習し、その知識をコミュニケーションのツールとして実際に活用していけるようになること、そして日常よく使われる語彙や慣用表現の知識を増やしていくことによりさらに自分の伝えたいことをスムーズに英語で表現できるようになることが目標です。						
到達目標	<ul style="list-style-type: none"> <li>それぞれのユニットで扱われている文法を理解する。</li> <li>理解した文法を知識として確実に定着する。</li> <li>定着した知識を実際の会話で使える。</li> <li>語彙や慣用表現を増やす。</li> <li>TOEIC の文法に関する問題に備える</li> </ul>						
評価方法	積極的な授業参加（20%） 英会話練習への積極的な参加（20%） 各ユニットの文法確認・定着問題（30%） 文法／語彙小テスト（30%）						
評価基準	<p>積極的な授業参加：クラスの中で質疑応答や練習問題に積極的に取り組む姿勢を示したか。またクラスの中での居眠りや授業と関係のない作業をやっていないかったか。</p> <p>英会話練習への積極的な参加：文法知識を運用能力として身につけるため英会話の練習に積極的に参加する姿勢を示したか。また練習の過程でうまく英語で言えない表現や言い回しなどを積極的に質問したか。</p> <p>各ユニットの文法確認・定着問題：毎回遅れることなく指定された文法確認・定着問題を全て行い採点をして分からなかったところを次のクラスで質問をする姿勢を見せたか。</p> <p>文法／語彙小テスト：五回実施される文法理解度と定着度を測る小テストと週に一回行われる語彙小テストの成績。文法小テストの範囲はそのテストの前までカバーされた文法項目が全て入ります。語彙小テストでは五つの英単語の意味を日本語で書いてもらいます。テストに出る単語はクラスで使う単語テキストから出題されます。</p>						
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	文法の勉強の仕方。 現在形	講義と演習、ペアワーク	文法／語彙問題、予習、講義の復習（pp. 2～7）
2	過去形	講義と演習、ペアワーク、単語小テスト	文法／語彙問題、予習、講義の復習（pp. 8～13）
3	現在完了形	講義と演習、ペアワーク	文法／語彙問題、予習、講義の復習（pp. 14～19）
4	現在完了進行形	講義と演習、ペアワーク、単語小テスト	文法／語彙問題、予習、講義の復習（pp. 20～25）
5	過去完了形、過去完了進行形	講義と演習、ペアワーク	文法／語彙問題、予習、講義の復習（pp. 26～35）
6	be going to	講義と演習、ペアワーク、単語小テスト	文法／語彙問題、予習、講義の復習（pp. 36～41）
7	will	講義と演習、ペアワーク、文法小テスト	文法／語彙問題、予習、講義の復習（pp. 42～49）

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	助動詞	講義と演習、ペアワーク、単語小テスト	文法／語彙問題、予習、講義の復習（pp. 50～61）
9	助動詞に似たフレーズ	講義と演習、ペアワーク、単語小テスト	文法／語彙問題、予習、講義の復習（pp. 62～71）
10	if	講義と演習、ペアワーク	文法／語彙問題、予習、講義の復習（pp. 72～75）
11	wish	講義と演習、ペアワーク、単語小テスト	文法／語彙問題、予習、講義の復習（pp. 76～79）
12	受動態	講義と演習、ペアワーク、	文法／語彙問題、予習、講義の復習（pp. 80～89）
13	間接話法	講義と演習、ペアワーク、単語小テスト	文法／語彙問題、予習、講義の復習（pp. 90～93）
14	疑問文	講義と演習、ペアワーク、文法小テスト	文法／語彙問題、予習、講義の復習（pp. 94～97）
15	間接疑問文	講義と演習、ペアワーク、単語小テスト	文法／語彙問題、予習、講義の復習（pp. 98～99）
16	付加疑問文	講義と演習、ペアワーク	文法／語彙問題、予習、講義の復習（pp. 100～101）
17	動名詞	講義と演習、ペアワーク、単語小テスト	文法／語彙問題、予習、講義の復習（pp. 102～113）
18	不定詞	講義と演習、ペアワーク	文法／語彙問題、予習、講義の復習（pp. 114～129）
19	視覚動詞	講義と演習、ペアワーク、単語小テスト	文法／語彙問題、予習、講義の復習（pp. 130～131）
20	分詞構文	講義と演習、ペアワーク、文法小テスト	文法／語彙問題、予習、講義の復習（pp. 132～133）
21	名詞	講義と演習、ペアワーク、単語小テスト	文法／語彙問題、予習、講義の復習（pp. 134～147）
22	冠詞	講義と演習、ペアワーク	文法／語彙問題、予習、講義の復習（pp. 148～159）
23	代名詞	講義と演習、ペアワーク、単語小テスト	文法／語彙問題、予習、講義の復習（pp. 160～169）
24	限定詞	講義と演習、ペアワーク	文法／語彙問題、予習、講義の復習（pp. 170～179）
25	関係代名詞	講義と演習、ペアワーク、単語小テスト	文法／語彙問題、予習、講義の復習（pp. 180～185）
26	関係副詞	講義と演習、ペアワーク、文法小テスト	文法／語彙問題、予習、講義の復習（pp. 186～191）
27	形容詞、副詞	講義と演習、ペアワーク、単語小テスト	文法／語彙問題、予習、講義の復習（pp. 192～219）
28	接続詞	講義と演習、ペアワーク	文法／語彙問題、予習、講義の復習（pp. 220～225）
29	前置詞	講義と演習、ペアワーク、単語小テスト	文法／語彙問題、予習、講義の復習（pp. 226～235）
30	句動詞	講義と演習、ペアワーク、文法小テスト	講義の復習（pp. 268～269）

テキスト	Raymond Murphy 『マーフィーのケンブリッジ英文法 中級編』（Cambridge） 佐藤誠司 『Everyday Vocabulary Quizzes』（南雲堂）
参考書	石黒昭博 『総合英語フォレスト』（桐原書店）



科目名	ENG153: 標準英語スキルズ (ライティング)					担当教員	M. Andrade
開講期	春	開講時限	月木5限	研究室	4号館2階 講師控室	オフィスワー	P.16を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	writing, paragraph, essay, composition						
授業の概要	The aim of this course is to improve the students' ability to express themselves clearly and logically in written English. Both academic and non-academic writing are included, for example, giving advice, explaining cause and effect, and writing a summary. Students will learn the vocabulary, sentences patterns, grammar, and organization needed to write these and other types of text. Activities include studying model texts, individual writing, and discussing one's work.						
達成目標	<ul style="list-style-type: none"> <li>• To develop one's ability to write well-formed sentences that express ideas clearly</li> <li>• To learn the vocabulary and sentences patterns needed to accomplish specific writing tasks, for example, giving advice, explaining cause and effect, and writing a summary.</li> <li>• To learn how to use guidelines to help revise, edit, and evaluate written work.</li> </ul>						
到達目標	By the end of the course, students will be able to (1) understand the vocabulary, sentence structures, grammar, and organization needed to write different types of text; (2) understand how to write short texts in the following genres: advice, cause and effect, comparison, description, letter to a newspaper, narration, opinion, problem-solution, and summary; (3) use checklists to revise, edit, and evaluate their own and their classmates' writing; (4) improve their reading ability by studying model paragraphs; and (5) improve their speaking ability by discussing their written work.						
評価方法	<i>Participation</i> (25%): answer questions appropriately, follow rules and instructions, come prepared with textbook, notebook, and other materials. <i>Homework</i> (25%): work is punctual, complete, and accurate. <i>Paragraph and other writing</i> (50%): demonstrate understanding of format, vocabulary, sentence structures, grammar, organization, and content.						
評価基準	Holistic scores (excellent, good, satisfactory, poor, fail) for each objective: (1) total score for vocabulary, sentence structures, grammar, and other exercises done as homework or in class; (2) total score on drafts and final versions of written texts based on format, vocabulary, sentence structures, grammar, organization, and content; (3) ability to use checklists to revise, edit, and evaluate writing; (4) ability to answer questions about and imitate model paragraphs; and (5) active participation in presenting and discussing one's own written work and the work of classmates.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction, free writing and discussion. Preview of Unit 1	lecture, discussion, in-class writing, pair work	Preview the syllabus.
2	Unit 1: "Building a Future" (travel writing). Descriptive language; basic paragraph form.	lecture, discussion, in-class writing, pair work	Prepare writing models, writing skill, apply, analyze
3	Unit 1: vocabulary, grammar, and collaborative writing	lecture, discussion, in-class writing, pair work	Prepare vocabulary, grammar, and collaboration
4	Unit 1: independent writing, revise and edit, and self-assessment	lecture, discussion, in-class writing, pair work	Prepare independent writing, revise-edit, and assessment
5	Unit 2: "Get the Right Advice" (advice letter). Problem-solution; Ask & give advice.	lecture, discussion, in-class writing, pair work	Prepare writing models, writing skill, apply, analyze
6	Unit 2: vocabulary, grammar, and collaborative writing	lecture, discussion, in-class writing, pair work	Prepare vocabulary, grammar, and collaboration
7	Unit 2: independent writing, revise and edit, and self-assessment	lecture, discussion, in-class writing, pair work	Prepare independent writing, revise-edit, and assessment
8	Unit 3: "Marketing in Color" (business article) Main ideas and details; summarizing.	lecture, discussion, in-class writing, pair work	Prepare writing models, writing skill, apply, analyze
9	Unit 3: vocabulary, grammar, and collaborative writing	lecture, discussion, in-class writing, pair work	Prepare vocabulary, grammar, and collaboration

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Unit 3: independent writing, revise and edit, and self-assessment	lecture, discussion, in-class writing, pair work	Prepare independent writing, revise-edit, and assessment
11	Unit 4: “Being Prepared” (newspaper letter). Expressing and supporting opinions.	lecture, discussion, in-class writing, pair work	Prepare writing models, writing skill, apply, analyze
12	Unit 4: vocabulary, grammar, and collaborative writing	lecture, discussion, in-class writing, pair work	Prepare vocabulary, grammar, and collaboration
13	Unit 4: independent writing, revise and edit, and self-assessment	lecture, discussion, in-class writing, pair work	Prepare independent writing, revise-edit, and assessment
14	Unit 5: “Can Dreams Come True” (dreams and memory). Writing a narrative.	lecture, discussion, in-class writing, pair work	Prepare writing models, writing skill, apply, analyze
15	Unit 5: vocabulary, grammar, and collaborative writing	lecture, discussion, in-class writing, pair work	Prepare vocabulary, grammar, and collaboration
16	Unit 5: independent writing, revise and edit, and self-assessment	lecture, discussion, in-class writing, pair work	Prepare independent writing, revise-edit, and assessment
17	Review, free writing, consultations. <i>Note:</i> Unit 6 will NOT be included in this course	lecture, discussion, in-class writing, pair work	Review Units 1-5.
18	Unit 7: “Superstores” (consumer products) Comparing and writing a critical review.	lecture, discussion, in-class writing, pair work	Prepare writing models, writing skill, apply, analyze
19	Unit 7: vocabulary, grammar, and collaborative writing	lecture, discussion, in-class writing, pair work	Prepare vocabulary, grammar, and collaboration
20	Unit 7: independent writing, revise and edit, and self-assessment	lecture, discussion, in-class writing, pair work	Prepare independent writing, revise-edit, and assessment
21	Unit 8: “Understanding Brain Injuries” (informational brochure). Analyzing your audience.	lecture, discussion, in-class writing, pair work	Prepare writing models, writing skill, apply, analyze
22	Unit 8: vocabulary, grammar, and collaborative writing	lecture, discussion, in-class writing, pair work	Prepare vocabulary, grammar, and collaboration
23	Unit 8: independent writing, revise and edit, and self-assessment	lecture, discussion, in-class writing, pair work	Prepare independent writing, revise-edit, and assessment
24	Unit 9: “Our Thirst for Water” (science text). Describe a process; academic language	lecture, discussion, in-class writing, pair work	Prepare writing models, writing skill, apply, analyze
25	Unit 9: vocabulary, grammar, and collaborative writing	lecture, discussion, in-class writing, pair work	Prepare vocabulary, grammar, and collaboration
26	Unit 9: independent writing, revise and edit, and self-assessment	lecture, discussion, in-class writing, pair work	Prepare independent writing, revise-edit, and assessment
27	Unit 10: “How Our Bodies Protect Us” (a blog about yawning). Cause and effect.	lecture, discussion, in-class writing, pair work	Prepare writing models, writing skill, apply, analyze
28	Unit 10: vocabulary, grammar, and collaborative writing	lecture, discussion, in-class writing, pair work	Prepare vocabulary, grammar, and collaboration
29	Unit 10: independent writing, revise and edit, and self-assessment	lecture, discussion, in-class writing, pair work	Prepare independent writing, revise-edit, and assessment
30	Advice on improving and developing your writing skills. One-to-one consultations.	lecture and one-to-one consultations	Review Units 6-10.

テキスト	Arline Burgmeier and Rachel Lange. <i>Inside Writing Level 1 Student Book</i> (Oxford Univ. Press).
その他 特記事項	Some of the exercises and assignments above may be changed or omitted to suit the ability and level of understanding of the students who enroll in this course.

科目名	ENG153: 標準英語スキルズ (ライティング)					担当教員	柳田 恵美子
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	paragraph writing, essay writing, oral presentation, independent learning						
授業の概要	This class will start with an introduction to process writing and then guide students systematically toward writing short essays. Students will be given various in and out of classroom assignments to understand what good writing is and improve their writing skills. Along with this, they will also improve their skills in reading, critical thinking, and oral presentations in English.						
達成目標	The final objective of this course is assist students to become independent learners in writing essays. They will acquire ample knowledge of grammar, vocabulary and organizing ways and skills in writing good paragraphs. They will also be able to develop, organize and present good essays.						
到達目標	By the end of this course students will have a good grasp of paragraphs (descriptive paragraphs, comparison and contrast paragraphs, process paragraphs, narrative paragraphs, summary paragraphs, analysis paragraphs, cause and effect paragraphs and problem-solution paragraphs) and essays and be able to articulate both in a clear and understandable way. They will understand what plagiarism is and how to avoid it by quoting appropriately.						
評価方法	Participation (20%), Homework (20%), Paragraphs and Essays (50%), Presentation (10%)						
評価基準	Participation (Active involvement during class) Homework (evidence of note-taking, efforts to improve your writing through completion and timely submission of assignments), Paragraphs and Essays (a good topic sentence, and correct supporting sentences. Essays show they are an extension of paragraphs in an organized way.) Presentation (ability to hold attention of the whole class, full knowledge of topic, demonstrates strong enthusiasm about the topic, significantly increases audience's interests and understanding)						
準備学修の時間	本科目の一回（90分）の授業のための授業外学修（予習・復習）時間は、平均45分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Discuss what are paragraphs and essays.	Lecture, reading, group work	Read pp.8-13.
2	Short review on what writing is.	Short lecture, reading, group work	Read pp.14-18.
3	Short review on what good paragraphs are.	Short lecture, writing, reading	Read pp.19-26.
4	Descriptive Paragraphs	Short lecture, reading, group work	Read pp.28-32.
5	Review Descriptive Paragraph. In-class writing.	Short lecture, writing, reading	Read pp.33-37. Out-of-class assignment
6	Comparison and Contrast Paragraph.	Short lecture, reading, group work	Read pp.38-45.
7	Review Comparison and Contrast Paragraph. In-class writing.	Short lecture, writing, reading	Read pp.46-49. Out-of-class assignment
8	Review writing assignments (Descriptive Paragraph and Comparison and Contrast Paragraph)	Group work, reading, writing	Read p.37 & 49.
9	Process Paragraph	Short lecture, reading, group work	Read pp.50-57.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Review Process Paragraph In-class Writing	Short lecture, writing, reading	Read pp.58-61. Out-of-class assignment
11	Narrative Paragraph	Short lecture, reading, group work	Read pp.62-68.
12	Review Narrative Paragraph In-class Writing	Short lecture, writing, reading	Read pp.69-73. Out-of-class assignment
13	Review writing assignments (Process Paragraph and Narrative Paragraph)	Group work, reading, writing	Read pp.61 & 73. Review your own writing.
14	Summary Paragraphs	Short lecture, reading, group work	Read pp.74-81.
15	Review Summary Paragraph In-class Writing	Short lecture, writing, reading	Read pp.82-87. Out-of-class assignment
16	Analysis Paragraph	Short lecture, reading, group work	Read pp.88-95.
17	Review Analysis Paragraph In-class Writing	Group work, reading, writing	Read pp.96-99. Out-of-class assignment
18	Review writing assignments (Summary Paragraphs and Analysis Paragraphs)	Group work, reading, writing	Read p.87 & 99. Review your own writing.
19	Cause and Effect Paragraph	Short lecture, reading, group work	Read pp.100-106.
20	Review Cause and Effect Paragraph In-class Writing	Short lecture, writing, reading	Read pp.107-111. Out-of-class assignment
21	Problem-Solution Paragraph	Short lecture, reading, group work	Read pp.122-129.
22	Review Problem-Solution Paragraph In-class Writing	Short lecture, writing, reading	Read pp.130-132 Out-of-class assignment
23	Introducing an essay writing	Short lecture, reading, group work	Read pp.133-135.
24	Changing a Paragraph into an Essay	Short lecture, writing, reading	Read pp.136-143. Writing Assignment
25	Writing an Essay (thesis statement and outline)	Short lecture, writing, reading	Read pp.146-150. Writing Assignment
26	Writing an Essay (Introduction, Support, Conclusion)	Short lecture, writing, reading	Read pp.151-153. Writing Assignment
27	Preparations for Oral Presentation	Reading, pair work	Prepare for presentation.
28	Oral Presentation	Presentation, note taking, Q&A	Prepare for presentation.
29	Oral Presentation	Presentation, note taking, Q&A	Prepare for presentation.
30	Oral Presentation Reflection on Oral Presentation	Presentation, note taking, Q&A	Prepare for presentation.

テキスト	A. Taylor and E. Kluge. <i>Basic Steps to Academic Writing</i> (CENGAGE Learning).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG151: 標準英語スキルズ (リーディング)					担当教員	松岡 勇一
開講期	春	開講時限	火金 4 限	研究室	4号館2階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	
キーワード	リーディングのスキルとストラテジー、精読、多読、文法、語彙、慣用表現						
授業の概要	英語の文章を日本語に置き換えてから理解するのではなく、日本語の仲介を極力最小化して英文から直接内容をイメージし理解することができるためのスキルやストラテジーを習得していきます。またクラスでは多読によって英文を読むことに慣れるだけではなく、精読を通して英文を理解する上で大切な要素である文法、語彙、そして慣用表現などにも注意を向けていきます。						
達成目標	多読と精読を通して、またリーディングを効果的に行う上でのスキルとストラテジーを習得することにより英語の文章を直接、日本語の仲介なしに理解する力を養います。またただ受け身的に文章から作者の伝えたい情報を得るだけではなく、その内容について自分の見解をもち作者と対話しながら読んでいくことができるように練習します。						
到達目標	<ul style="list-style-type: none"> <li>・リーディングに必要なストラテジーを習得する。</li> <li>・多読を通してあらすじを素早くとらえる力を養う。</li> <li>・精読を通して正確に内容を理解する力を養う。</li> <li>・読解していくために必要な文法、単語、そして慣用表現を習得する。</li> <li>・日常会話と同様、リーディングも作者と読者との間のコミュニケーションであることを認識し、そのコミュニケーションの過程を楽しむ姿勢を養う。</li> </ul>						
評価方法	授業参加 (30%)、ストラテジー小テスト (30%)、単語小テスト (40%)						
評価基準	<p>授業参加：全般的な授業態度（スマートフォンをいじったり居眠りをしたりしなかったか）、読んだ文章の理解度を確かめるためのディスカッションへの積極的な参加、また文章を読み解く上で疑問に思った単語、フレーズ、文法などを積極的にクラスで質問したか。</p> <p>ストラテジー小テスト：クラスの最後にクラスで取り上げたリーディングストラテジーの定義をまとめます。そして次のクラスでその定義を覚えているかどうかをテストします。</p> <p>単語テスト：クラスで読んだ英文の中で必ず覚えておかなければならない重要な 10 単語を暗記してもらい次のクラスでその中から 5 単語を選びその意味を日本語で書いてもらいます。</p>						
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	リーディングの勉強法 Unit 1: How You read + How Well You Read	講義、グループ／ペアワーク	単語、予習、講義復習（pp. 9～16）、小テスト
2	Unit 2: Developing Your “Before Reading Skills” (Practice in a Short and Long Passage)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 17～20）、小テスト
3	Unit 2: Developing Your “Before Reading Skills” (Vocabulary Strategy)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 21～22）、小テスト
4	Unit 3: Identifying the Main Idea (Practice in a Short and Long Passage)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 23～26）、小テスト
5	Unit 3: Identifying the Main Idea (Vocabulary Strategy)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 27～28）、小テスト
6	Unit 4: Understanding Supporting Details (Practice in a Short and Long Passage)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 29～31）、小テスト
7	Unit 4: Understanding Supporting Details (Vocabulary Strategy)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 32～34）、小テスト



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Unit 5: Using Signal words to Predict Ideas (Practice in a Short and Long Passage)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 35～37）、小テスト
9	Unit 5: Using Signal words to Predict Ideas (Vocabulary Strategy)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 38～40）、小テスト
10	Unit 6: Using Referring Words to Follow Ideas (Practice in a Short and Long Passage)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 41～43）、小テスト
11	Unit 6: Using Referring Words to Follow Ideas (Vocabulary Strategy)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 44～46）、小テスト
12	Unit 7: Understanding Paragraph Organization (Comparison and Contrast)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 47～52）、小テスト
13	Unit 8: Understanding Paragraph Organization (Cause and Effect)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 53～58）、小テスト
14	Unit 9: Understanding Paragraph Organization (Time Order)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 59～64）、小テスト
15	Unit 10: Understanding Paragraph Organization (Spatial Order)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 65～70）、小テスト
16	Unit 11: Summarizing Ideas (Practice in a Short and Long Passage)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 71～73）、小テスト
17	Unit 11: Summarizing Ideas (Vocabulary Strategy)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 74～76）、小テスト
18	Unit 12: Searching for Information (Practice in a Short and Long Passage)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 77～79）、小テスト
19	Unit 12: Searching for Information (Vocabulary Strategy)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 80～82）、小テスト
20	Unit 13: Using Illustrations and Photos to Aid Comprehension	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 83～88）、小テスト
21	Unit 14: Read Between the Lines (Practice in a Short and Long Passage)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 89～91）、小テスト
22	Unit 14: Read Between the Lines (Vocabulary Strategy)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 92～94）、小テスト
23	Unit 15: Reading as a Guessing Game (Practice in a Short and Long Passage)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 95～97）、小テスト
24	Unit 15: Reading as a Guessing Game (Vocabulary Strategy)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 98～100）、小テスト
25	Unit 16: Critical Reading (Distinguishing Facts from Opinions)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 101～106）、小テスト
26	Unit 17: Critical Reading (Making Inferences)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 107～112）、小テスト
27	Unit 18: Reading for Pleasure	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 113～118）、小テスト
28	Unit 19: Understanding News Styles (Practice in a Short and Long Passage)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 119～121）、小テスト
29	Unit 19: Understanding News Styles (Vocabulary Strategy)	講義、グループ／ペアワーク、小テスト	単語、予習、講義復習（pp. 122～124）、小テスト
30	Unit 20: Assess Your Achievement	講義、グループ／ペアワーク、小テスト	講義復習（pp. 125～131）

テキスト	Yuji Ushiro, Chikako Nakagawa, Mari Le Pavoux. <i>Reader's Ark – 20 Treasures of Effective Reading Techniques</i> (Kinseido).
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科目名	ENG151: 標準英語スキルズ（リーディング）					担当教員	石原 久子
開講期	秋	開講時限	月木2限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	基本5文型、文章構造の理解、語彙・慣用表現、イギリスの文化・生活・歴史・風習						
授業の概要	英語の4技能（読む、書く、聴く、話す）のすべての基礎となる文法事項や慣用表現の復習をしながら、文章構造を正確に理解して英文読解ができるようになるために、様々なテーマの文章を読んで内容理解問題に取り組みます。精読と併用して速読の訓練もします。現代イギリスをテーマにした文章を読むので、イギリスの社会背景や文化背景や歴史背景についての知識を学びます。						
達成目標	英語の文章を読む・書く・聴く・話すのに必要不可欠な文法の約束事を整理して、あらゆる種類の文章読解に応用できるような学力を習得します。さらに、英検（2級、準1級）、TOEIC（トイーック）、TOEFL（トーフル）、IELTS（アイエルトツ）などの各種英語能力試験に自信をもって臨める学力を身につけるのが目標です。イギリスの社会背景や文化背景や歴史背景についての理解を深めると同時に、その他の国々についての興味を広げ、日本との比較の観点から考察することを含めて、グローバルな視野をもてるようになることが目標です。						
到達目標	<ul style="list-style-type: none"> <li>・文法の約束事を理解したうえで文章内容を把握できる。</li> <li>・文章の構造を理解して分析できる。</li> <li>・初めて読む文章でも文脈から単語の意味を推測したり大意を把握できる。</li> <li>・イギリスの事情について発表できるようになる。</li> </ul>						
評価方法	積極的な授業参加（前半15回）20%、（後半15回）20%、ユニット毎の課題20%、速読20%、期末レポート20%						
評価基準	<p>積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。</p> <p>ユニット毎の課題：各ユニットで学んだ（インプット）新出語句や文法事項や文章構造や内容を理解したうえで的確に運用（アウトプット）できているかどうか。</p> <p>速読：短い時間内で正確に大意を把握できているかどうか。</p> <p>期末レポート：イギリスについて自分が関心をもったテーマについて、自分の言葉で説得力ある文章表現で書いているかどうか。日英の比較の視点を含んでいるかどうか。</p>						
準備学修の時間	本科目の一回（90分）の授業のための授業外学修（予習・復習）時間は、平均45分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	英語の辞書・事典について	講義	配布資料復習
2	世界における英国の過去と現在（読解）	講義および演習	p. 2 リーディング単語調べ予習
3	世界における英国の過去と現在（各種問題）	講義および演習	pp. 3-5 各種問題予習して提出
4	新たな時代を迎える英国王室（読解）	講義および演習	p. 7 リーディング単語調べ予習
5	新たな時代を迎える英国王室（各種問題）	講義および演習	pp. 8-10 各種問題予習して提出
6	英国の大学生（読解）	講義および演習	p. 17 リーディング単語調べ予習
7	英国の大学生（各種問題）	講義および演習	pp. 18-20 各種問題予習して提出
8	緑豊かなロンドン郊外（読解）	講義および演習	p. 22 リーディング単語調べ予習

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	緑豊かなロンドン郊外（各種問題）	講義および演習	pp. 23-25 各種問題予習して提出
10	実はおいしい英国料理（読解）	講義および演習	p. 27 リーディング単語調べ予習
11	実はおいしい英国料理（各種問題）	講義および演習	pp. 28-30 各種問題予習して提出
12	公園好きな英国の人々（読解）	講義および演習	p. 32 リーディング単語調べ予習
13	公園好きな英国の人々（各種問題）	講義および演習	pp. 33-35 各種問題予習して提出
14	ロンドンで働く若者（読解）	講義および演習	p. 37 リーディング単語調べ予習
15	ロンドンで働く若者（各種問題）	講義および演習	pp. 38-40 各種問題予習して提出
16	世界中で愛される英文学（読解）	講義および演習	p. 42 リーディング単語調べ予習
17	世界中で愛される英文学（各種問題）	講義および演習	pp. 43-45 各種問題予習して提出
18	ラファエル前派：英国が誇る芸術集団（読解）	講義および演習	p. 47 リーディング単語調べ予習
19	ラファエル前派：英国が誇る芸術集団（各種問題）	講義および演習	pp. 48-50 各種問題予習して提出
20	テレビ好きな国民が好きな番組とは？（読解）	講義および演習	p. 52 リーディング単語調べ予習
21	テレビ好きな国民が好きな番組とは？（各種問題）	講義および演習	pp. 53-55 各種問題予習して提出
22	英国の中学生（読解）	講義および演習	p. 57 リーディング単語調べ予習
23	英国の中学生（各種問題）	講義および演習	pp. 58-60 各種問題予習して提出
24	英国の辞書に「自然災害」はない！？（読解）	講義および演習	p. 62 リーディング単語調べ予習
25	英国の辞書に「自然災害」はない！？（各種問題）	講義および演習	pp. 63-65 各種問題予習して提出
26	今日もどこかでデモ行進？（読解）	講義および演習	p. 67 リーディング単語調べ予習
27	今日もどこかでデモ行進？（各種問題）	講義および演習	pp. 68-70 各種問題予習して提出
28	原子力発電それとも再生可能エネルギー？（読解）	講義および演習	p. 72 リーディング単語調べ予習
29	原子力発電それとも再生可能エネルギー？（各種問題）	講義および演習	pp. 73-75 各種問題予習して提出
30	映画や洋書を使って楽しく学習するためのヒント	講義	配布資料復習

テキスト	ジョナサン・リンチ、他（共著） <i>A Fresh Look at Britain</i> （成美堂）
参考書	辻野功（編著）『イギリスを旅する 35 章』（明石書店） 近藤久雄、他（共著）『イギリスを知るための 65 章』（明石書店）
その他 特記事項	毎回の出席と予習の徹底を前提として授業を進めます。

科目名	ENG159: 標準英語スキルズ (パブリックスピーキング)					担当教員	M. Trazi Williams
開講期	春	開講時限	月木4限	研究室	4号館2階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	public speaking, persuasive presentation, process, survey, controversial issues, PowerPoint						
授業の概要	This class focuses on helping students write and practice public speeches and PowerPoint presentations. Students will learn to select topics, organize and present them logically and persuasively using appropriate speech techniques.						
達成目標	<ul style="list-style-type: none"> <li>For students to acquire the ability to construct and deliver public speeches and PowerPoint presentations</li> <li>For students to develop critical thinking skills</li> <li>For students to gain confidence when making public speeches and PowerPoint presentations</li> </ul>						
到達目標	At the end of this class students will be able to organize, write and deliver public speeches and PowerPoint presentations using appropriate voice, gesture, and presentation techniques. Students will be able to present opinions persuasively and answer questions on their presentations.						
評価方法	Participation and performance in classroom activities (30%); Homework assignments (20%); Speeches (30%); PowerPoint presentation (20%)						
評価基準	Participation and performance: active involvement in pair work, group work, discussions and class activities; Speeches: six 3-minute speeches (5% each) evaluated on technique, presence, organization, content, compelling opinions, astute question answers; PowerPoint presentation evaluated on presence, organization, content, and technique; Homework: assignments must be complete and submitted on time.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Syllabus explanation, class guidelines, self introduction	Teacher explanation	Read syllabus, write self introduction
2	Self introduction speeches; Getting Ready: classmate interviews, brainstorming	Speeches, small-group work	Read and complete pp. 2-5
3	Getting Ready: brainstorming, presentation techniques	Pair work	Read and complete pp. 6-10
4	Unit 1: A Person to Admire: life history, language focus	Listening, pair work	Read and complete pp. 11-17
5	Unit 1: A Person to Admire: organizing ideas, presentation techniques	Discussion, listening, pair work	Write a 3-minute speech about someone you admire
6	Unit 1: A Person to Admire: 3-minute speeches	Speeches	Read and complete pp. 20-23
7	Unit 2: A Great Vacation Idea: choices, plans, language focus	Listening, discussion, pair work	Read and complete pp. 24-29
8	Unit 2: A Great Vacation Idea: organizing ideas, topic statement, presentation techniques	Discussion, pair work	Write a 3-minute speech about a vacation you recommend
9	Unit 2: A Great Vacation Idea: 3-minute speeches	Speeches	Read and complete pp. 32-35
10	Unit 3: Young People Today: surveys, class mini-survey	Discussion, listening, small-group work	Read and complete pp. 36-41
11	Unit 3: Young People Today: organizing ideas, concluding signal and review	Discussion, pair work	Write survey questions and conduct survey

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
12	Unit 3: Young People Today: writing survey questions	Writing, pair work	Write a 3-minute speech on your survey topic
13	Unit 3: Young People Today: 3-minute speeches	Speeches	Read and complete pp. 44-47
14	Unit 4: Let Me Explain: explaining a process	Listening, pair work	Read and complete pp. 48-51
15	Unit 4: Let Me Explain: organizing ideas	Listening, pair work	Read and complete pp. 52-53
16	Unit 4: Let Me Explain: 3-minute speech preparation	Pair work	Write a 3-minute speech on how something works or happens
17	Unit 4: Let Me Explain: 3-minute speeches	Speeches	Review PowerPoint notes in Chapters 1, 2, and 3
18	PowerPoint presentations: explanation and an example	Discussion, pair work	Select 2 possible PowerPoint topics
19	Unit 5: In My Opinion: issues, opinion survey	Listening, pair work	Read and complete pp. 56-59
20	Unit 5: In My Opinion: persuasive presentations	Listening, discussion, pair work	Read and complete pp. 60-63
21	Unit 5: In My Opinion: peer evaluation	Discussion, group work	Read and complete pp. 64-67
22	Unit 5: In My Opinion: voice, using stress and pauses, 3-minute speech preparation	Writing, pair work	Write a 3-minute persuasive speech about a social issue
23	Unit 5: In My Opinion: 3-minute speeches	Speeches	Read and complete pp. 68-73
24	Unit 6: In the News: headlines, summarizing	Listening, pair work	Read and complete pp. 74-77
25	Unit 6: In the News: leading a group discussion, 3-minute speech preparation	Lead group discussion, small-group work	Write a 3-minute speech on a current news story
26	Unit 6: In the News: 3-minute speeches	Speeches	Peer evaluation
27	PowerPoint presentation preparation	Writing	Write a PowerPoint presentation
28	PowerPoint presentations	Self evaluation, peer evaluation	Make a PowerPoint presentation
29	PowerPoint presentations	Self evaluation, peer evaluation	Make a PowerPoint presentation
30	Semester recap; suggestions for further study	Discussion	Student evaluations

テキスト	Steven Gershon. <i>Present Yourself 2 Viewpoints, Second Edition</i> (Cambridge).
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科目名	ENG158: 標準英語スキルズ(ディスカッション)					担当教員	M. Nepomuceno
開講期	春	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	Speaking, Argumentation, Domestic and International Topics, Cultures, Picture Stories						
授業の概要	The class will use the question and answer worksheets as their guide to discussions. Students will write ideas for the topics to expand their views for discussion. Students will observe active class participation, assignments, and presentations in class. Pronunciation practice, fun and creative activities are necessary for clear understanding. Group Reports are expected for all the students.						
達成目標	This course is designed to engage students into meaningful conversations and spark critical thinking at the same time. It will help students organize their thinking, examine other points of view and draw richer understanding from the topics read and written. In the end, the students will develop confidence and may acquire logical and critical thinking skills.						
到達目標	By the end of this course, the students will be able to: a. answer and discuss with their peers the questions of the assigned topics for their groups b. increase their knowledge of the assigned topics c. use, demonstrate and expand the discussions of the lessons for their group presentations d. write creative sentences expressing their points of view on the tests e. reply to questions with fluency and precise grammar during the one-on-one interview f. deliver confidently a three-minute speech						
評価方法	Participation / Performance in Classroom Activities (30%); Homework (10%); Testing and Assessment: Group Presentations (25%), Short Tests (Quiz) (15%), Long Test (10%), One-on-One Interview (5%), Speech (5%)						
評価基準	To be distributed at the first class.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
1	Class Rules / Grading System Criteria / Icebreakers / Defining Discussion Activities	Speaking Activities Brainstorming	Bring & make pictures Prepare for an explanation
2	Picture Stories for Group Discussions	Lecture, Group Discussion	Bring Picture of Kids Prepare for an explanation
3	Topic: Kids	Lecture Group Discussion	Research: What are the good and bad points of cosmetics?
4	Topic: First Impressions about Appearances Interesting Facts / Cosmetics	Discussion Pair Work	Research: What is personality?
5	Topic: Colors / Personality Tests Psychological Test	Individual Discussion Class Activities	Research: Japanese superstitious beliefs
6	Topic: Beliefs Superstitions / Folklores / Predictions	Group Work Class Activities	Research: What is Takarakuji?
7	Topic: Origins and Numbers Numerology	Pair Work Class Activities	Review topics learned Do Internet Research
8	Review / Group Reports Short Test Number 1	Review: integrating fun activities.	Bring photos of family, relatives & friends
9	Topic: Family, Friends and Neighbors	Pair work Class Activities	Research: Different Kinds of Occupations
10	Topic: Job and Travel Brainstorming	Class Activities Feedback on Test No. 1	Research: Enumerate school activities

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Topic: School and Job Sharing of Ideas	Group Work Class Activities	Research: Which is stronger: Money or Love?
12	Topic: Money and Love Personality Quiz show	Pair Work Individual Work	Research: When is a person considered to be honest / kind?
13	Topic: Honesty and Kindness	Pair Work Class Activities	Research: Famous athletes and Summer & Winter sports
14	Topic: Sports and Olympic Rules and Regulations	Group Discussion Class Activities	Study all topics discussed Do internet research
15	Review / Group Reports and Short Test Number 2	Review integrating fun activities.	Research: What things do you need and things do you want?
16	Topic: Wants and Needs	Group Work Class Activities	Research: How do you envision the future?
17	Topic: Time and Vision	Group Work Class Activities	Research: Apartheid and Racial Discrimination
18	Topic: Apartheid and Racial Discrimination Brainstorming	Group Work Class Activities	Bring any good news from the media
19	Topic: News and Geography Argumentation	Class Activities Feedback on Test No. 2	Study all the topics learned.
20	Review all topics Fun Activities	Fun Activities Group Work	Research a Good Topic for A Three-Minute Speech
21	Writing and Memorizing A Three- Minute Speech / English Essentials	Writing & Memorizing Speech	Memorize the Three-Minute Speech
22	Memorizing the Three- Minute Speech / Individual Speech: 1/4 of the students in class	Memorizing Speech / Delivery	Memorize the Three-Minute Speech
23	Individual Speech Delivery The remaining 3/4 of the students in class	Memorizing Speech / Delivery	Try answering the movie questions in advance
24	DVD / Movie Question & Answer Movie Analysis	Comprehension Questions and Answers	Research topic for presentation
25	One-on-One Interview: Impromptu Reply Preparation for Group Presentations	Classroom: Interview Research	Research topic for presentation
26	One-on-One Interview: Impromptu Reply Preparation for Group Presentations	Classroom: Interview Research	Memorize and review topics for presentation
27	Final Group Presentations	Groups Reporting Others: Q & A.	Memorize and review topics for presentation
28	Final Group Presentations	Groups Reporting Others: Q & A.	Study all topics of the groups' presentations & the movie
29	Review and Long Test (from the Groups' Presentations' Topics & the Movie)	Review integrating fun activities & Long Test	Finish undone tests, reports, homework & E-Learning
30	Creative Writing , Reading and Listening Activities / English Essentials	Writing Activities Feedback on Long Test	Finish undone tests, reports, homework
テキスト		Printed Materials to be prepared in advance by the teacher.	

科目名	ENG157: 標準英語スキルズ (TOEIC実践演習講座)					担当教員	柳田 恵美子
開講期	春	開講時限	水 1・2 限	研究室	4号館2階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	2 年	連絡先	
キーワード	TOEIC 受験準備、リーディング、リスニング、語彙力						
授業の概要	本番の TOEIC と同じ形式の問題を解くと同時に、学習ストラテジーも含めて、リーディング・リスニング・構文の知識の増強・語彙力強化の練習を行う。1 時限目は教科書を用いて、語彙、問題の解き方、実践している TOEIC 対策のストラテジーの確認などを行い、2 時限目は PC 教室で「TOEIC (R) テスト演習 2000 コース」という e-learnig 教材により、実践的・自律的に TOEIC の問題を解く。						
達成目標	<ul style="list-style-type: none"> <li>・リスニング力を向上させるための練習方法を身に付け、それを TOEIC のスコアの向上に連携させることができる。</li> <li>・リーディング力を向上させるための文法・語彙の学習方法・リーディングスキルを習得し、TOEIC のスコアの向上に連携させることができる。</li> <li>・スコア向上のための自分の長所と弱点を把握し、その改善方法を習得する。</li> </ul>						
到達目標	<ul style="list-style-type: none"> <li>・TOEIC のリスニングのスピードについて行ける力を向上させる。</li> <li>・特に TOEIC に必要とされる語彙を集中的に学び、身に着ける。</li> <li>・授業内外の課題を通して、リーディングの速度と正確に読む力を向上させる。</li> <li>・頻出される文法の要点を理解し、練習を通して、出題形式に慣れる。</li> <li>・現在の自分の力を評価し、今後の学習計画を立てる力を養う。</li> </ul>						
評価方法	出席・授業参加・練習問題・宿題・ミニテスト (35%) e-learning (35%) テスト (30%)						
評価基準	出席・授業参加・ミニテスト：予習・復習を行って授業に参加する。宿題を忘れずに行い、授業で積極的にその結果を示す。特に音読と語彙力増強は、授業外でも継続的かつ集中して行うことが求められる。ミニテストでは7割以上の得点を目指す。 e-learning：自律的かつ定期的に自分の弱点を知り、学習プランをたてる。 テスト：e-learning, 教科書で学んだ内容、語彙						
準備学修の時間	本科目の一回（90 分）の授業のための授業外学修（予習・復習）時間は、平均 45 分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	授業および TOEIC の概要説明 Unit 1: Listening Test Part 1 (Photographs)	講義、Q&A、 listening	textbook pp. 4~12 textbook pp. 13~15 を読む
2	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
3	Unit 2 & 3: Listening Test Part 2 (Question-Response) & 3 (Conversations)	Listening, vocabulary, Q&A	textbook pp. 16~19 を読む
4	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
5	Unit 4: Listening Test Part 4 (Talks)	Listening, vocabulary, Q&A	textbook pp. 20~23 を読む
6	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
7	Unit 5: Reading Test Part 5 (Incomplete Sentences)	Reading, vocabulary, Q&A	textbook pp. 24~27 を読む
8	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
9	Unit 6: Reading Test Part 6 (Text Completion)	Reading, vocabulary, Q&A	textbook pp. 28~35 を読む

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	TOEIC (R) テスト演習 2000 コース テスト 1	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
11	Unit 7: Reading Test Part 7 (Reading Comprehension) テスト 1 の振り返り	Reading, vocabulary, Q&A	textbook pp. 36~44 を読む
12	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
13	Unit 8 & 9: Listening Test Part 1 (Photographs) & 2 (Question-Response)	Listening, vocabulary, Q&A	textbook pp. 45~51 を読む
14	TOEIC (R) テスト演習 2000 コース 前半のまとめ	まとめ	コンテンツとジャーナルの 確認、語彙
15	テスト 2	テスト	テスト準備
16	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
17	Unit 10: Listening Test Part 3 (Conversations) テスト 2 の振り返り	Listening, vocabulary, Q&A	textbook pp. 52~56 を読む
18	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
19	Unit 11: Listening Test Part 4 (Talks)	Listening, vocabulary, Q&A	textbook pp. 57~60 を読む
20	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
21	Unit 12: Reading Test Part 5 (Incomplete Sentences)	Reading, vocabulary, Q&A	textbook pp. 61~65 を読む
22	TOEIC (R) テスト演習 2000 コース テスト 3	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
23	Unit 13: Reading Test Part 6 (Text Completion) テスト 3 の振り返り	Reading, vocabulary, Q&A	textbook pp. 66~73 を読む
24	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
25	Unit 14: Reading Test Part 7 (Reading Comprehension)	Reading, vocabulary, Q&A	textbook pp. 74~83 を読む
26	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
27	Unit 19: Reading Test Part 5	Reading, vocabulary, Q&A	textbook pp. 99~103 を読む
28	テスト 4	テスト	テスト準備
29	語彙・重要構文のまとめ テスト 4 の振り返り	まとめ	プリントを使用
30	TOEIC (R) テスト演習 2000 コースのまとめ、 学習ジャーナルを振り返る	まとめ	コンテンツとジャーナルの 確認、語彙

テキスト	Grant Trew. <i>Tactics for TOEIC: Listening and Reading Test</i> (Oxford University Press).
参考書	授業開始後、受講者に必要であると思われる参考書を随時紹介してゆく

科目名	ENG161: 標準英語スキルズ（編入対策）					担当教員	柳田 恵美子
開講期	春	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	reading, vocabulary, grammar, translation, summarizing, test-question practice						
授業の概要	編入試験の英語の対策のため、readingを中心とした授業を進める。主としてreadingスキルの向上を目指すとともに、英文和訳、和文英訳、設問に答える練習、文法の学習を行う。併せて受講者の希望する過去の問題の学習、英語での短い paragraph writing や志望理由の作成などを行う。						
達成目標	<ul style="list-style-type: none"> <li>・編入試験の英語の試験の受験に必要な教養を習得する。</li> <li>・必要なリーディングスキルを習得し、試験の得点の向上を目指す。</li> <li>・英文和訳・和文英訳の力を養い・向上させる。</li> <li>・英文の短いパラグラフを的確に書くことができる。</li> <li>・自律的に試験に備える力を育てる。</li> </ul>						
到達目標	<ul style="list-style-type: none"> <li>・英検2級程度の英文に対応できる単語力を習得する。</li> <li>・さまざまなトピックの英検2級程度の英文を正確に読むスキルを養成する。</li> <li>・英文和訳、和文英訳の向上に必要な文法の知識を増強する。</li> <li>・志望動機など書くのに必要な語彙・良いパラグラフの構成についての知識を得る。</li> <li>・学習計画を立て、自分の長所、弱点を把握し、自ら改善する方法を習得する。</li> </ul>						
評価方法	授業参加・授業内外の課題（30%）、ミニテスト（30%） テスト×2回（30%）、essay（10%）						
評価基準	<ul style="list-style-type: none"> <li>・授業参加・授業内外の課題（宿題を忘れずに行い、授業で積極的にその結果を示す。語彙力増強と文法の復習、訳の力の向上は、授業外でも継続的かつ集中して行うことが求められる）</li> <li>・ミニテスト（8割以上の得点を目指す）</li> <li>・テスト（授業で学んだ内容及び過去の入試問題）</li> <li>・essay（paragraphの形式を理解して正確で簡潔な英文を書く）</li> </ul>						
準備学修の時間	本科目の一回（90分）の授業のための授業外学修（予習・復習）時間は、平均45分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	授業および受験の準備の方法、心構えについての概要説明、単語の実力テスト	講義、reading テスト	過去問題などを調べておく、参考書の準備
2	過去の入試問題（1）を解く	Vocabulary, reading グループワーク他	プリントを復習する
3	Unit 1 (The Concept of Beauty) 語彙学習	Vocabulary グループワーク	Textbook（pp.8-11）を読む
4	Unit 1 (The Concept of Beauty) Reading	Reading グループワーク	Textbook（p.12）を読む
5	Unit 1 (The Concept of Beauty) 文法・英文和訳・和文英訳	Grammar, translation グループワーク	Textbook（p.13）を読む
6	Unit 2 (Greek Mythology) 語彙学習	Vocabulary グループワーク	Textbook（pp.14-17）を読む
7	Unit 2 (Greek Mythology) Reading	Reading グループワーク	Textbook（pp.18-20）を読む
8	Unit 2 (Greek Mythology) 文法・英文和訳・和文英訳	Grammar, translation グループワーク	Textbook（p.21）を読む
9	Unit 3 (The Bible) 語彙学習	Vocabulary グループワーク	Textbook（pp.22-25）を読む
10	Unit 3 (The Bible) Reading	Reading グループワーク	Textbook（p.26）を読む



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Unit 3 (The Bible) 文法・英文和訳・和文英訳	Grammar, translation グループワーク	Textbook (p.27) を読む
12	授業内テスト 1 過去問題の学習	テスト	テスト準備
13	志望動機などの英文ライティング	Writing, reading グループワーク	志望動機を考える
14	授業内テスト 1 の振り返り 過去の入試問題（2）を解く	Vocabulary, reading グループワーク他	プリントを復習する
15	Unit 4 (Renaissance) 語彙学習	Vocabulary グループワーク	Textbook (pp.28-31) を読む
16	Unit 4 (Renaissance) Reading	Reading グループワーク	Textbook (p.32) を読む
17	Unit 4 (Renaissance) 文法・英文和訳・和文英訳	Grammar, translation グループワーク	Textbook (p.33) を読む
18	Unit 7 (The English Language) 語彙学習	Vocabulary グループワーク	Textbook (pp.46-49) を読む
19	Unit 7 (The English Language) Reading	Reading グループワーク	Textbook (p.50) を読む
20	Unit 7 (The English Language) 文法・英文和訳・和文英訳	Grammar, translation グループワーク	Textbook (p.51) を読む
21	Unit 8 (The Rise of Cities) 語彙学習	Vocabulary グループワーク	Textbook (pp.52-55) を読む
22	Unit 8 (The Rise of Cities) Reading	Reading グループワーク	Textbook (p.56) を読む
23	Unit 8 (The Rise of Cities) 文法・英文和訳・和文英訳	Grammar, translation グループワーク	Textbook (p.57) を読む
24	過去の入試問題（3）を解く	Vocabulary, reading グループワーク他	プリントを復習する
25	Unit 11 (How Democracy Works) 語彙学習	Vocabulary グループワーク	Textbook (pp.70-73) を読む
26	Unit 8 (The Rise of Cities) Reading	Reading グループワーク	Textbook (p.74) を読む
27	Unit 8 (The Rise of Cities) 文法・英文和訳・和文英訳	Grammar, translation グループワーク	Textbook (p.75) を読む
28	授業内テスト 2 過去問題の学習	テスト	テスト準備
29	学問への興味などの英文ライティング 過去問題の学習	Writing グループワーク	学問に対する興味について考える
30	授業内テスト 2 の振り返り 授業のまとめ	Lecture, interview グループワーク	全体を振り返る

テキスト	Christopher Belton, Koshi Odashima. <i>Transculture</i> （金星堂） 語彙学習の本（第1回目の単語テストの結果を見て決定する）
参考書	授業内で随時提示する
その他 特記事項	受験に向けて積極的、意欲的、自律的に取り組むこと。英語だけでなく、幅広い知識の習得を心がけること。テキストで扱うユニットは受講者のニーズにより変更する可能性がある。

科目名	ENG180: 準上級英語アカデミックスキルズ (諸学問領域)					担当教員	T. Gould
開講期	春	開講時限	火金4限	研究室	4209	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	Academic Skills, critical thinking, content-based learning, theme-based learning						
授業の概要	The objective of this course is for students to learn and practice the fundamental skills necessary to succeed in an English-speaking academic environment. Overall, the activities we do in this course will include developing all the major skills – reading, writing, listening, and speaking. Students can expect to learn, through short lectures and intensive practice sessions, many ways that they can improve on their abilities in these areas.						
達成目標	Students will participate in guided conversations about specific topics covered in the textbook and suggested by the instructor. Students will learn the vocabulary necessary to participate actively in a conversation and contribute new information in a fluent, real-time situation. Students will develop organization and critical thinking skills through a variety of in-class and out of class activities and homework assignments.						
到達目標	By the end of the semester, each student should be able to listen to a lecture in English and take notes that can be used to create an outline and support later discussion. Students should be able to participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to construct an approximately 10 minute presentation from outline to final performance and answer questions from other students and the instructor.						
評価方法	Participation and performance in classroom activities (25%); Homework assignments (25%); Testing and assessment, such as in-class writing, quizzes, tests, and final presentation (50%)						
評価基準	Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines; Writing: find main and supporting ideas in passages and present summaries in clear paragraphs, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Presentations: display adequate understanding of topic, be able to speak without too much recourse to script / notes, eye contact, voice control, answer questions about presentation.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conv.	Read syllabus and get familiar with textbook, write P'graph
2	Psychology: Happiness; lecture topic and organization; agreeing / disagreeing	Conversation, group discussion, pair-work	Exercises in CT: pages 2-6
3	Questions, quantifiers, review simple and continuous past, asking for and giving advice	Reading aloud, pair-work, discussion	Exercises in CT: pages 7-11
4	Linguistics: a time to learn; signal questions, syllable stress, rise / falling intonation	Pair-work, conversation, group	Exercises in CT: pages 12-16
5	How to learn a language; How to make a presentation	Conversation, peer-editing, short lecture	Exercises in CT: pages 17-21
6	Public health: sleep; signal phrases; expressing an opinion; paraphrasing	In-class writing, peer-editing	Exercises in CT: pages 22-25
7	Preparing and making a good presentation, Handling audience questions	Short lecture, group discussion	Exercises in CT: pages 26-31
8	Information technology: big data; keeping a discussion going, sentence rhythm	Reading aloud, pair-work, discussion	Exercises in CT: pages 112-116
9	Business: negotiating for success; lists; asking for opinions or ideas; expressing an opinion	Pair-work, discussion, peer-editing	Exercises in CT: pages 32-36

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	asking for clarification or confirmation; keywords - community, individual, majority	Conversation, peer-editing, short lecture	Exercises in CT: pages 37-41
11	Art history: modern art; definitions; asking for opinions or ideas; agreeing / disagreeing	Listen to presentations, note taking, ask quest's	Exercises in CT: pages 42-46
12	Styles of visual art; using visual aids; pausing between thought groups	Listen to presentations, note taking, ask quest's	Exercises in CT: pages 47-51
13	Technology: robots; numbers; offering a fact or example; trying to reach a consensus;	In-class writing, fact-checking	Exercises in CT: pages 52-56
14	Examples and restatement, trying to reach a consensus, offering a fact or example	In-class reading, pair work, group discussion	Exercises in CT: pages 57-61
15	Test In-class writing	In-class writing, pair work, group discussion	Study for test and prepare outline for in-class writing
16	Media studies: video games; points of view; disagreeing; paraphrasing	Group discussion, pair-work, fact-checking	Exercises in CT: pages 62-66
17	Opportunity cost: corpus-based vocabulary - concepts, economics, elements, excludes	Short lecture, discuss., Exam feedback	Exercises in CT: pages 67-71
18	Biology: genetically modified food; key terms; offering a fact or example	Pair work, lecture, conversation	Exercises in CT: pages 72-76
19	Keeping the discussion on-topic; researching an explorer or adventurer and presenting	In-class reading, pair work, group discussion	Exercises in CT: pages 77-81
20	Business: design thinking, intelligence; degrees of certainty	Lecture, fact-checking, pair work, group disc.	Exercises in CT: pages 82-91
21	Test In-class writing	In-class writing, peer-editing	Study for test and prepare outline for in-class writing
22	History: Shackleton; chronological order (time); asking for opinions or ideas	Group-work, constructive criticism	Exercises in CT: pages 92-96
23	Noting numbers and dates from a short talk, fact-checking statements, practice linking	Short lecture, discuss., Exam feedback	Exercises in CT: pages 97-101
24	Ethics: doing the right thing; asking for opinions or ideas; expressing an opinion	Pair-work, conversation, group discussion	Exercises in CT: pages 102-106
25	Using real-world examples; expressing an opinion; offering a fact or example	Conversation, peer-editing, short lecture	Exercises in CT: pages 107-111
26	Cumulative review of class issues and topics, improve recall and retention of vocabulary	Pair-work, conv., group discussion	Review / discuss notes from class lectures and discussions
27	In-class writing, review test	Short lecture, group discussion, Pres. prac.	prepare outline for in-class writing
28	Individual Presentations	pair-work, discussion, writing	Note-taking for presentations, prepare questions
29	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
30	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's

テキスト	Helen Solorzano and Laurie Frazier. <i>Contemporary Topics 1: 21<sup>st</sup> Century Skill for Academic Success</i> (Pearson).
その他 特記事項	This course is aimed at students with a TOEIC score of 400 or higher.

科目名	ENG181: 準上級英語アカデミックスキルズ (社会学)					担当教員	C. Oliver
開講期	秋	開講時限	火金4限	研究室	4205	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	academic English, content-based learning, theme-based learning, sociology, social sciences						
授業の概要	This course aims to help students develop skills needed to understand, write, and speak effectively about academic topics in English. Lessons will be based on the main reading passage (about 400 words) of each textbook unit. These passages deal with social issues that are often studied in sociology and other social sciences, such as social psychology and communication. During the semester, each student will do three short presentations and a longer final presentation.						
達成目標	Through this course, students will be able to build up their academic English vocabulary, improve their ability to read passages on topics related to sociology and other social sciences, and develop their skills in writing, discussion, and presentation in relation to such topics.						
到達目標	By the end of the semester, students should be able to do the following: Vocabulary: understand and use key English vocabulary provided by the textbook; Reading: grasp main ideas and details in moderately difficult passages using academic vocabulary; Writing: summarize passage content and research discussed in passages; Discussion: engage in discussion of topics covered in the textbook, using key vocabulary; Presentation: present both general ideas and specific information / details / examples on a topic related to sociology or another social science in an organized, easy-to-understand way.						
評価方法	Participation and performance, including 3 short presentations (30%); Homework (30%); Tests (30%); Final Presentation (10%).						
評価基準	Participation and performance: active everyday involvement, effort to use English, engagement in discussions, use of key vocabulary studied; content, organization and understandability of short presentations. Homework: submitted on time and according to instructions, understanding / use of key vocabulary, summarizing of passage content and research discussed in passages. Tests: understanding / use of key vocabulary, grasp of main ideas / details in passages. Final Presentation: topic related to sociology or another social science, use of general ideas and specific information / details / examples, organization, easy to understand, length.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Introduction to the course; explanation of Short Presentation #1	explanation by instructor, pair-work	Review syllabus carefully
2	Unit 1 (social networking): vocabulary, text	pair / small-group work, discussion	Study Unit 1 vocabulary in advance
3	Unit 1 (social networking): comprehension, discussion	pair / small-group work, discussion	Read Unit 1 text thoroughly
4	Recap of Unit 1; Unit 2 (lifestyles): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 2 vocab. in advance
5	Unit 2 (lifestyles): comprehension, discussion	pair / small-group work, discussion	Read Unit 2 text thoroughly
6	Recap of Unit 2; Unit 3 (parenting styles): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 3 vocab. in advance
7	Unit 3 (parenting styles): comprehension, discussion	pair / small-group work, discussion	Read Unit 3 text thoroughly
8	Short Presentations #1 (introduce an important sociologist or other social scientist)	presentations	Prepare presentation
9	Test #1 (Units 1, 2, 3); explanation of Short Presentation #2	test, explanation by instructor	Study for test; prepare Vocabulary Journal to submit

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Recap of Unit 3; Unit 13 (gender & divorce): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study U. 13 vocab. in advance
11	Unit 13 (gender & divorce): comprehension, discussion; feedback on Test #1	pair / small-group work, discussion	Read Unit 13 text thoroughly
12	Recap of Unit 13; Unit 7 (social movements): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 7 vocab. in advance
13	Unit 7 (social movements): comprehension, discussion	pair / small-group work, discussion	Read Unit 7 text thoroughly
14	Recap of Unit 7; Unit 9 (employment trends): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 9 vocab. in advance
15	Unit 9 (employment trends): comprehension, discussion	pair / small-group work, discussion	Read Unit 9 text thoroughly
16	Short Presentations #2 (about a mini survey project)	presentations	Prepare presentation
17	Test #2 (Units 13, 7, 9); explanation of Short Presentation #3	test, explanation by instructor	Study for test; prepare Vocabulary Journal to submit
18	Recap of Unit 9; Unit 10 (social stratification): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study U. 10 vocab. in advance
19	Unit 10 (social stratification): comprehension, discussion	pair / small-group work, discussion	Read Unit 10 text thoroughly
20	Recap of Unit 10; Unit 11 (communication): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study U. 11 vocab. in advance
21	Unit 11 (communication): comprehension, discussion; feedback on Test #2	pair / small-group work, discussion	Read Unit 11 text thoroughly
22	Recap of Unit 11; Unit 12 (social deviance): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study U. 12 vocab. in advance
23	Unit 12 (social deviance): comp., discussion; explanation of Final Presentation	pair / small-group work, discussion	Read Unit 12 text thoroughly
24	Short Presentations #3 (about a mini interview project)	presentations	Prepare presentation
25	Recap of Unit 12; Unit 5 (population): vocabulary, text	pair / small-group work, discussion	Prepare Recap homework; study Unit 5 vocab. in advance
26	Unit 5 (population): comprehension, discussion	pair / small-group work, discussion	Read Unit 5 text thoroughly
27	Test #3 (Units 10, 11, 12 only; not Unit 5); recap of Unit 5	test, pair / small-group work, discussion	Study for test; prep. Recap HW & Vocabulary Journal
28	Final presentations	presentations	Prepare presentation
29	Final presentations	presentations	Prepare presentation
30	Recap of semester, course evaluation, feedback on Test #3; presentations (if needed)	explanation, writing, discussion	Review materials studied during semester

テキスト	Jim Knudsen. <i>Everyday Sociology</i> (Nan'un-do).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	This course is aimed at students with a TOEIC score of 400 or higher.



科目名	ENG221: 上級英語スキルズ (ディベート)					担当教員	R. Burton
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	This course guides students how to defend important opinions with factual reasons.						
授業の概要	Several opinion-dividing resolutions will be debated. Students will serve either on the 'FOR' panel or the 'AGAINST' panel. They will have to speak in front of opposing students. The textbook is very clearly and kindly laid out. There will be some vocabulary supplements. Debate procedure requires respect for other people, but not necessarily their reasoning. This means there is a need for polite expression, but also great scope for expression of wit and charm.						
達成目標	This course guides students how to cross-examine different opinions by scrutinizing others' supposedly factual reasons. Students learn to work backwards through their own opinions to discern the substance of any supporting rationale. By doing so they will hopefully reveal to themselves their own sometimes rather flimsy rationale for nonetheless powerfully felt emotions.						
到達目標	By the end of this course students will have learned how a debate is carried out and the terminology used to describe debate. Through considerable practice at incorporating clear and logical arguments in support of opinions, students will have gained a competence marshalling vocabulary into clear, well-structured written sentences. Students will develop their perception by both asserting and refuting resolutions, gaining an ability to make more frequent spoken contributions by becoming better able to anticipate relevant objections and being prepared to respond to counter those objections. Lesson input, discussions, and debates will provide ample listening-skills development, enabling students to polish their diction, and more effectively state their claim by more carefully controlling their emotive intonation.						
評価方法	Written debate preparation tasks (4x5%=20%), Participation in debates (4x10%=40%), Spoken Contributions to 'same-team' discussions (4x5%=20%), Homework (10%), Quizzes (10%). Homework involves explaining evidence supporting particular opinions.						
評価基準	Written debate preparation tasks evaluated on logic and clarity. Participation in debates evaluated on content and manner. Spoken Contributions to 'same-team' discussions evaluated on frequency and relevance of comments. Homework evaluated on clarity and legitimacy of the evidence put forward in support of the opinion (i.e. NOT evaluated on the opinion itself), and Quizzes evaluated mostly on vocabulary items.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Self-introductions and course overview	mini discussions and evaluation criteria	youtube listening
2	Book introduction Unit 1 Have an Opinion	mini-lecture, pair work, cloze-reading + quiz	vocabulary homework
3	Unit 1 Opinions of Value, Policy, and Fact	student discussions and presentations	Book-reading unit 1
4	Unit 1 Responding to opinion with either agreement or disagreement.	student discussions and presentations	Book-reading unit 1
5	First actual debate	debate + vote + feedback	speech background study
6	Unit 2 Explaining your opinion, supporting and refuting with reasons.	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 2
7	Unit 2 Strong compared to weak reasons. Comparisons, contrasts and cause-effects.	student discussions and presentations	read cause-effect vocabulary
8	Unit 2 debate delivery and controlled practice (pages 22-26), and brainstorming, questionnaires	debate + vote + feedback	brainstorm homework quiz
9	Unit 3 Opinion, reason and support (example or more detail).	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 3

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Unit 3 Types of support: Explanation, Example, Statistic, or Expert Opinion.	student discussions and presentations	read through explanations vocab.
11	Unit 3 Case study debate: Capital Punishment (pages 40-46).	debate + vote + feedback	speech preparation
12	Unit 4 Skills for supporting and refuting opinions: Signposts (concept), reason + support. 1AC.	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 4
13	Unit 5 Refuting opinions by refuting explanations, different types of refutation.	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 5
14	Unit 5 Controlled practice and tennis debate. Critiquing an editorial (page 74).	debate + vote + feedback	speech preparation
15	Unit 6 Challenging supports, source, fuller explanation, date, questionable statistic, expert, bias.	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 6
16	Unit 6 Debates, birds make better pets than cats.	debate + vote + feedback	speech preparation
17	Unit 7 Organizing 1NC (First Negative Constructive speech).	student discussions and presentations	Book-reading unit 7
18	Unit 7 Controlled practice “All people should have to serve in the army”	debate + vote + feedback	speech preparation
19	Unit 8 Overall structure: 1AC>1NC>2AC>2NC>NR>AR	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 8
20	Unit 8 Language for rebuttal	student discussions and presentations	youtube listening
21	Unit 8 Debate Chain Project	debate + vote + feedback	speech preparation
22	Unit 8 How to Judge a debate	mini-lecture, pair work, cloze-reading + quiz	read judging criteria
23	Unit 9 Pre-flow a complete debate	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 9
24	Unit 9 Debate a topic from page 123	debate + vote + feedback	speech preparation
25	Unit 9 Debate review	student discussions and presentations	youtube listening
26	Unit 9 Debate preparation for an advanced topic from page 124	student discussions and presentations	speech preparation
27	Unit 9 Advanced topic debate	debate + vote + feedback	youtube listening
28	Unit 9 Debate review	student discussions and presentations	dialogue analysis
29	Debate language quiz	vocabulary quiz	newspaper reading
30	Speakers’ corner ‘Stand on a Box!’	watch, listen, and complete peer evaluations	read through peer evaluations of your ‘Stand on a Box’

テキスト	Michael Lubetsky, Charles LeBeau, and David Harrington. <i>Discover Debate</i> (Language Solutions).
参考書	Some observation of debates available on the internet.
その他 特記事項	This is probably one of the best speaking / listening practice opportunities at college, even if your interest in debate is not yet clear.

科目名	ENG223: 上級英語スキルズ (学術論文作法)					担当教員	G. Fredde
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.16を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	Essay writing, academic writing, academic research papers, plagiarism, APA-style format						
授業の概要	This advanced academic writing course will begin with a review of the essay and guide students through a methodical step-by-step approach toward writing a complete APA-style academic paper. Additionally, through classroom and outside-class activities, students will further develop their skills in reading, listening, critical thinking, and oral presentations. Active participation in all classroom activities and extensive writing in and outside class will be required.						
達成目標	The ultimate goal of this course is to enable students to become autonomous learners, able to research, write, and present their next academic research paper independently.						
到達目標	By the end of this course, students will understand the parts of an essay and research paper including methods of support, process writing and the difference between a persuasive and expository essay or research paper. Students will be able to constructively conduct and learn from peer review, be able to carry out effective research, and apply critical thinking skills toward careful evaluation of sources. They will understand what constitutes plagiarism and how to avoid it by quoting or paraphrasing. Students will be able to use the APA-style format to properly organize and present their research.						
評価方法	Participation (30%), Homework (30%), Essay and Research Paper (40%)						
評価基準	Participation (active involvement in text exercises, pair work, peer review, in class research and writing, oral presentations); Homework (evidence of research, note-taking, note card file, efforts to improve your writing, thorough completion and timely submission of assignments); Essay and Research Paper (depth of research, quality of sources, logical organization, clarity in expression, and strict adherence to APA-style format)						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Course introduction. Reasons for writing essays; standard parts of an essay	Self-introduction, reading	Creative process paragraph
2	Review of the essay: methods of support; process writing	Oral presentation, pair work, writing	List topics of interest
3	Choosing a topic: The difference between a persuasive and expository essay	Group discussion, pair work, writing	Decide type of essay and topic
4	Prepare to write a first draft. Pre-writing; brainstorming; thesis; outline	Pair work, writing	Thesis statement, outline, first draft
5	Peer review. More about introductions; conclusions	Effectively reviewing papers, pair work	Complete first draft
6	Peer review: responding to peer review; revising a first draft	Pair work, writing	Revise and rewrite first draft
7	Researching: considering sources of information	Presentation, online search techniques	Read textbook pp. 28-29
8	Researching: evaluating sources; documenting sources; taking notes	Compare, analyze two web pages, writing	Begin research, note cards
9	Outlining: common patterns of organization; expository; persuasive	Pair work, textbook exercises, writing	Write a simple outline

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Avoiding plagiarism: academic expectations; importance of crediting sources	Reading, writing	Continue research, note cards
11	Avoiding plagiarism: when to quote and when to paraphrase	Pair work, text exercises, writing	Continue research, note cards
12	Avoiding plagiarism: proper use of quotations; signal phrases	Pair work, writing	Evaluate note cards
13	The language of the research paper: Techniques for paraphrasing	Pair work, writing	Continue research, note cards
14	Paraphrasing academic English; emphasis; passive voice; active voice; connectors	Pair work on note cards, writing	Rewrite outline
15	Writing the first draft: learn more about thesis statements; thesis types	Pair work; Self-evaluation of thesis	Revise thesis
16	Writing the first draft: using source material to support your writing	Explain your outline to group	Write first draft
17	In-text citations: correct formatting for APA style	Peer review, writing	Revise first draft
18	In-text citation; APA guide to style; follow style	Reading, pair work, peer review	Add in-text citations
19	Academic language: appropriate style and tone; make points stronger and more precise	Pair work, writing	Revise first draft
20	Academic language: phrasal verbs and idioms; modifiers	Pair work, writing	Write a second draft
21	Editing your paper: language and punctuation; Accuracy in research	Pair work, writing	Edit your writing
22	Editing your paper: accuracy in writing; Abstracts	Pair work, oral presentation	Check grammar
23	Presenting your research: prepare for oral presentation; APA-style title page	Prepare a brief presentation	APA-style title page
24	Presenting your research: APA-style; works cited; using notes	Pair work, checklist, writing	Prepare the final draft
25	Presenting your research: creating a references page	Pair work, review, writing	Complete your research paper
26	Peer review; submit your research paper	Pair work, writing	Revise your writing
27	Peer review. Teacher's review (Group 1)	Pair work, interview, writing	Practice oral presentation
28	Peer review. Teacher's review (Group 2)	Pair work, interview, writing	Practice oral presentation
29	Oral presentation of research paper (Group 1)	Presenting, listening, Q & A	Submit completed Research Paper
30	Oral presentation of research paper (Group 1)	Presenting, listening, Q & A	Submit self-evaluation form

テキスト	Zemich, Brody, Valvona. <i>Writing Research Papers: From Essay to Research Paper</i> (Macmillan). <i>English Essentials: An Academic Skills Handbook</i>
参考書	Nancy Summers. <i>A Pocket Manual of Style, 6<sup>th</sup> Edition</i> (Bedford / St. Martins). The Academic Wordlist Online: <a href="http://www.englishvocabularyexercises.com/AWL/index.htm">www.englishvocabularyexercises.com/AWL/index.htm</a>
その他 特記事項	Prior experience writing essays in English is highly recommended before enrolling in this course.

科目名	ENG222: 上級英語スキルズ(TOEIC実践演習講座)					担当教員	R. Burton
開講期	春	開講時限	水 1・2 限	研究室	4号館2階 講師控室	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	2 年	連絡先	
キーワード	TOEIC test listening and reading practice with language development explanations.						
授業の概要	This course will give students as much genuine TOEIC test practice as possible, initially by providing some tests with annotated hints. The other tests will be part of an e-learning program without any annotation. The textbook contains six full tests, which cover the vast majority of TOEIC question types and vocabulary range. Moreover, the e-learning tests will be carried out with time constraints so that students become habituated to the pace of the real test situation.						
達成目標	The course will provide students with a lot of real but meaningful general TOEIC practice.						
到達目標	By the end of this course students will have expanded their office / business vocabulary, since that is the main topic area of the TOEIC. They will have gained considerable practice at recognizing that vocabulary as it occurs in somewhat formal written business correspondence, and in generally less formal spoken English. Grammatical knowledge of equivalent meanings, often at different registers, will be much enhanced. The teacher's explanations and feedback on test answers will provide additional listening skills development. Knowledge of false equivalents, so often a feature of TOEIC's 'trick questions', will be expanded considerably. In this way students should also become more confident. In a similar vein, use of ALC on-line TOEIC self-access resources will nurture more autonomous learning modes.						
評価方法	Evaluation will be 10% by TOEIC office / business vocabulary test scores, 10% through TOEIC reading tasks, 40% through ALC e-learning scores and 40% based on a student's two <u>best</u> TOEIC practice test scores from the set course textbook.						
評価基準	There are vocabulary tests that require correct choices to multiple-choice questions. There are reading tasks that will require an understanding of alternative structures that achieve equivalent concepts. Similarly, false equivalents (at word and phrase level) often occur in the reading tasks. The e-learning scores cover the full spectrum of ALC TOEIC practice tasks (but not the first 3 weeks' quota of tasks since some familiarization with the system will be necessary). Finally, scores from 2 TOEIC tests from the set textbook will go toward your final assessment.						
準備学修の時間	For each 90-minute class session of this course, an average of 45 minutes is needed for out-of-class study (assignments, review, etc.).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introductory TOEIC part-annotated test.	Explanation and format	Mini vocabulary task
2	e-learning TOEIC Test Practice 2000 introduction.	Feedback through ALC.	Mini reading task with questions
3	Book Test 1 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
4	e-learning TOEIC Test Practice 100No.1	Feedback through ALC.	Mini reading task with questions.
5	Book Test 1 Reading with annotated hints.	TOEIC with annotated explanations.	Complete mini 10-question focus task.
6	e-learning TOEIC Test Practice 100No.2	Feedback through ALC.	Mini reading task with questions.
7	Book Test 2 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
8	e-learning TOEIC Test Practice 100No.3	Feedback through ALC.	Mini reading task with questions.
9	Book Test 3 Listening + annotated hints to script.	TOEIC with annotated explanations.	Complete mini 10-question focus task.



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	e-learning TOEIC Test Practice 100No.4	Feedback through ALC.	Mini reading task with questions.
11	Book Test 3 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
12	e-learning TOEIC Test Practice 100No.5	Feedback through ALC.	Mini reading task with questions.
13	Book Test 3 Reading with annotated hints.	TOEIC with annotated explanations.	Complete mini 10-question focus task.
14	e-learning TOEIC Test Practice 100No.6	Feedback through ALC.	Mini reading task with questions.
15	Book Test 4 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
16	e-learning TOEIC Test Practice 100No.7	Feedback through ALC.	Mini reading task with questions.
17	Book Test 4 Reading with annotated hints.	TOEIC with annotated explanations.	Complete mini 10-question focus task.
18	e-learning TOEIC Test Practice 100No.8	Feedback through ALC.	Mini reading task with questions.
19	Book Test 5 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
20	e-learning TOEIC Test Practice 100No.9	Feedback through ALC.	Mini reading task with questions.
21	Book Test 5 Reading with annotated hints.	TOEIC with annotated explanations.	Complete mini 10-question focus task.
22	e-learning TOEIC Test Practice 100No.10	Feedback through ALC.	Mini reading task with questions.
23	Book Test 6 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
24	e-learning TOEIC Test Practice 100No.11	Feedback through ALC.	Mini reading task with questions.
25	Book Test 6 Reading with annotated hints.	TOEIC with annotated explanations.	Complete mini 10-question focus task.
26	e-learning TOEIC Test Practice 100No.12	Feedback through ALC.	Mini reading task with questions.
27	Whole TOEIC Test without annotated hints to script.	Real TOEIC	Complete mini 10-question focus task.
28	e-learning TOEIC Test Practice 100No.13	Feedback through ALC.	Mini reading task with questions.
29	Feedback on week 14 TOEIC Test	TOEIC with annotated explanations.	Complete mini 10-question focus task.
30	e-learning TOEIC Test Practice 100No.14	Feedback through ALC.	Mini reading task with questions.
テキスト		Lin Lougheed. <i>TOEIC Practice Exams</i> (with cds) (Barron's Educational Series).	

科目名	ENG225: 上級英語スキルズ (編入対策)					担当教員	平野 幸治
開講期	春	開講時限	火金 4 限	研究室	4210	オフィスアワー	P.16 を参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	
キーワード	holistic view, analytic attitude, schema for comprehension and expression						
授業の概要	大学の編入試験に使われた過去問を用いて授業を進める。毎授業に約 500 単語くらいの reading passage を読み、設問に対し約 100 単語くらいで英語の文章を書く。一つのトピックを 5 回位の授業単位で扱う。授業の終わりに学生と対話し、適切な問いを出す力（発問能力）と適切な回答を生み出す力について事例を提示して考える。過去問を読み解くための schema を付した解題や参考文献リストも毎授業で配布する。						
達成目標	編入学試験の過去問を用いることで、学生は大学入試と編入学試験の相違や編入学試験が求める学力や表現力の水準を理解することが出来る。TOEFL の設問に慣れることで英語の試験によって趣旨や目的が異なることも理解できる。自己の目標を適切に具体的に設定する習慣と、過去問に関連したトピックの文献を自らで探し読み解く意志と力を身につけ、志望する学科について自分で判断できるようになる。						
到達目標	学期末には学生は、大学の編入試験に必要とされる英語力と知識の水準を把握することができる。①指定の時間内に 100 単語から 150 単語くらいの英語で文章が書けるようになる。②指定の時間内に約 500 単語の reading passage を読み、設問に解答できるようになる。TOEFL の設問に慣れ、求められる vocabulary が身につくようになる。③短時間に英語で意見をまとめ記述する習慣と力が身につくようになる。						
評価方法	①英語の writing (10%×3 回=30%)。②授業内に行われる試験 4 回 (10%×4 回=40%)。③毎回の授業の終了時に回収する Shuttle card に授業に関する質問や意見および計画をきちんとした英語で述べる (1%×30 回=30%)。						
評価基準	評価基準は授業の初回に詳しく説明します。						
準備学修の時間	本科目の一回 (90 分) の授業のための授業外学修 (予習・復習) 時間は、平均 45 分が求められる。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	イントロダクション: 説明的とは? 説得力を増す論述の仕方とは?	講義と配布物の説明 および CD の聴取	Read <i>Economics</i> (Oxford UP) pp.3-5. can-do リスト作成
2	経済学・国際関係論・法学の topics を読む・書く (1): Macroeconomic History	①-1 英語の writing と 講義・配布物の説明	Write summary & opinion. Read <i>Economics</i> p.16.
3	経済学の topics を読む・書く (2): Social Well-being and Economics	返却と講評・講義	Read <i>Economics</i> (Oxford UP) pp.140-145.
4	国際関係論の topics を読む・書く (3): States & Non-states	講義と配布物の説明	Read <i>International Relations</i> (Oxford UP) pp.56-59.
5	国際関係論の topics を読む・書く (4): Intergovernmental Organizations	講義と配布物の説明	Read <i>International Relations</i> (Oxford UP) pp.120-123.
6	法学の topics を読む・書く (5): Relations between States: How to Balance Power	講義と配布物の説明	Write summary & opinion (100 wds). Read <i>Politics</i> p.52.
7	法哲学の topics を読む・書く (6): Democracy	講義と配布物の説明	Read <i>Political Philosophy</i> . (Oxford UP) pp.38-40.
8	社会学の topics を読む・書く (1): The Status of Sociology	②-1 授業内試験と講義・配布物の説明	Read <i>Sociology</i> (Oxford UP) pp.3-10.
9	社会学の topics を読む・書く (2): Social Constructions	返却と講評・講義	Read <i>Sociology</i> (Oxford UP) pp.18-22.
10	社会学の topics を読む・書く (3): The Modern World	講義と配布物の説明	Read <i>Sociology</i> (Oxford UP) pp.60-63.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修(予習・復習)
11	社会学の topics を読む・書く (4): The Impostors	講義と配布物の説明	Read <i>Sociology</i> (Oxford UP) pp.83-86.
12	社会学の topics を読む・書く (5): Causes & Consequences	①-2 英語の writing と 講義・配布物の説明	Read <i>Sociology</i> (Oxford UP) pp.48-50.
13	TOEFL テスト対策 (1): Language Arts	返却と講評・講義	テキスト Section 1 を解答しておく
14	TOEFL テスト対策 (2): Social Studies	講義と配布物の説明	テキスト Section 2 を解答しておく
15	TOEFL テスト対策 (3): Science & Nature	講義と配布物の説明	テキスト Section 3 を解答しておく
16	TOEFL テスト対策 (4): Humanities	講義と配布物の説明	テキスト Section 4 を解答しておく
17	TOEFL テスト対策 (5): History	②-2 授業内試験と講義・配布物の説明	テキスト Section 5 を解答しておく
18	教育学と心理学の topics を読む・書く (1): Big Ideas from the 20 <sup>th</sup> Century	返却と講評・講義	Read <i>Education</i> (Oxford UP) pp.45-47.
19	教育学の topics を読む・書く (2): The Curriculum	講義と配布物の説明	Read <i>Education</i> (Oxford UP) pp.88-92.
20	教育学の topics を読む・書く (3): School's Out	①-3 英語の writing と 講義・配布物の説明	Read <i>Education</i> (Oxford UP) pp.106-109.
21	心理学の topics を読む・書く (4): Learning & Memory	返却と講評・講義	Read <i>Psychology</i> (Oxford UP) pp.28-30.
22	心理学の topics を読む・書く (5): Developmental Psychology	講義と配布物の説明	Read <i>Psychology</i> (Oxford UP) pp.70-75.
23	人文学、特に哲学の topics を読む・書く (1): Plato's <i>Crito</i>	講義と配布物の説明	Write summary & opinion. Read <i>Philosophy</i> p.12.
24	人文学、特に哲学の topics を読む・書く (2): Hume's <i>Of Miracles</i>	②-3 授業内試験と講義・配布物の説明	Read <i>Philosophy</i> (Oxford UP) pp.25-29.
25	人文学、特に歴史学の topics を読む・書く (3): The Telling of Truth	返却と講評・講義	Read <i>History</i> (Oxford UP) pp.112-116.
26	人文学、特に文化学の topics を読む・書く (4): Culture	講義と配布物の説明	Write summary & opinion. Read <i>Anthropology</i> p.34.
27	人文学、特に文学の topics を読む・書く (5): Poetics	講義と配布物の説明	Read <i>Shakespeare</i> (Oxford UP) pp.24-27.
28	グローバリゼーションの topics を読む・書く (1): The Political Dimension	講義と配布物の説明	Read <i>Globalization</i> (Oxford UP) pp.56-58.
29	グローバリゼーションの topics を読む・書く (2): The Cultural Dimension	②-4 授業内試験と講義・配布物の説明	Read <i>Globalization</i> (Oxford UP) pp.70-73.
30	グローバリゼーションの topics を読む・書く (3): The Ideological Dimension	返却と講評・講義	Read <i>Globalization</i> (Oxford UP) pp.95-98.

テキスト	『戦略的 TOEFL テスト対策演習』(南雲堂書店) およびプリント配布
参考書	江川泰一郎『英文法解説』(金子書房) 毎授業の準備学修・復習で指摘している文献
その他 特記事項	実際の編入試験の過去問を用いる。大変難しいことに留意してもらいたい。古い過去問もあるが、新しいかどうかは重要ではなく各ジャンルの過去問の例示として適切かどうかで選択している。上記の授業計画は参考例で学生のニーズにあう授業を展開する。

科目名	ENG000: 英語ファンダメンタルズ					担当教員	狩野 晶子
開講期	秋	開講時限	木 5 限	研究室	4203	オフィスアワー	P.16 を参照のこと
分類	選択	単位	0	標準受講年次	1 年	連絡先	
キーワード	英文法の基礎、語彙力の強化、4 技能、TOEIC						
授業の概要	リーディング、リスニング、スピーキング、ライティングの 4 技能を統合的に活用しながら英文法の基礎を確認する。TOEIC で頻出される語彙や構文を扱い、基礎的な英語力の底上げを図る。準備学習、復習を十分に活用することで学習習慣の再形成を促し、自律的、主体的な学びへの道筋を作る。						
達成目標	リーディング、リスニング、スピーキング、ライティングの 4 技能を統合的に活用しながら英文法の基礎を確認し、知識の定着を図る。必須語彙や基本的な構文を学び、基礎的な英語力の底上げを図る。準備学習、復習を行い活用することで学習習慣の再形成を促し、自律的、主体的な学びへの道筋を作る。						
到達目標	必須語彙、英文法の基礎、基本的な構文を学び、演習を通して定着を図る。授業の内容理解、英語力強化のための準備学習、復習を行い課題を解き、提出する。授業においてはこれらの基本知識を活用してリスニング課題を実践し、内容を理解し設問に答える。内容について口頭で質疑応答を行い、グループやペアで英語で話し合う。						
評価方法	①授業時の参加姿勢 (20%)、②準備学習をもとにした課題・復習課題 (30%)、③授業時の小課題 (30%)、④リアクションペーパー (20%)						
評価基準	別項に記載。参照のこと。						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	Guidance Jobs & Careers	ガイダンス、グループワーク、小課題	準備学習 (textbook pp.1~17) 復習課題 (textbook pp.12~17)
2	Entertainment	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.18~23) 復習課題 handout
3	Work Schedule	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.24~29) 復習 review for check test
4	Health & Fitness Review Check Test 1	演習、ペア&グループワーク、小テスト	準備学習 (textbook pp.30~35) 復習課題 handout
5	Shopping	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.36~41) 復習課題 handout
6	Business Meeting	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.42~47) 復習課題 handout
7	Recruitment	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.48~53) 復習 review for check test
8	Customer Needs Review Check Test 2	演習、ペア&グループワーク、小テスト	準備学習 (textbook pp.54~59) 復習課題 handout
9	Business Trip	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.60~65) 復習課題 handout
10	Advertising	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.66~71) 復習 review for check test
11	Factory Tour Review Check Test 3	演習、ペア&グループワーク、小テスト	準備学習 (textbook pp.72~77) 復習課題 handout
12	Money Matters	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.78~83) 復習課題 handout

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
13	Leisure	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.84~89) 復習 review for check test
14	Environment Review check test 4	演習、ペア&グループワーク、小テスト	準備学習 (textbook pp.90~95) 復習課題 handout
15	Comprehension Check and Review	演習、講義、グループ総括	準備学習 (pp.96~102) vocabulary review (pp.36~11)
テキスト	Robert Hickling / Misato Usukura. <i>English Switch</i> (Kinseido). その他、プリントや参考資料を授業内で適宜配布する。		



科目名	ENG000: 英語ファンダメンタルズ（再）					担当教員	岩崎 明子
開講期	春	開講時限	水 5 限	研究室	4213	オフィスアワー	P.16 を参照のこと
分類	選択	単位	0	標準受講年次	2 年	連絡先	
キーワード	文法の基礎と会話表現						
授業の概要	英語学習者がもつ疑問点に焦点を当て、間違いやすい基本的内容（語彙、文法）を段階的に扱い理解を深めていく。練習を繰り返すことで、簡単な英語文を読み、書けるようになるとともに、基礎的な英語構文の言い回しを覚えてコミュニケーションに応用できるようにする。						
達成目標	簡単な英文の Reading, Writing, Listening, Speaking ができるように、英文法の基礎・基本を習得し、英語として正しい文、間違った文を見分けることができるようになる。						
到達目標	主語・述語の区別、人称と単数・複数の区別、形容詞、副詞、前置詞が分かる。It、There の使い方、基本動詞、コロケーション、和製英語を理解する。現在分詞・過去分詞、能動態・受動態、様々な疑問文と否定文を理解する。助動詞、不定詞、接続詞、比較級・最上級、関係代名詞、現在完了時制、仮定法、話法と時制の一致を理解する。これらの文法の基礎を理解し英語表現できる。						
評価方法	小テスト 40% 宿題 40%（新しい語彙・英語構文の暗記、文法の復習） 授業参加 20%						
評価基準	小テスト：授業で説明した内容を理解しているかどうか。 宿題：テキストの語彙を獲得したか。基礎的な英語構文を使って、会話や作文ができるようになったか。習った文法を確実に応用できるか。 授業への積極的参加：授業でドリルを行う際に積極的に解答したか						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習（予習・復習）
1	オリエンテーション 主語・述語、人称、単数・複数、Be 動詞	説明、ドリル 文法テスト	準備学習（pp.6-7, 10-11） 復習（p.9, 13）
2	形容詞、副詞、前置詞	説明、ドリル 文法テスト	準備学習（pp.14-15, 18-19） 復習（p.17, 21）
3	時制（現在、過去）、5 文型	説明、ドリル 文法テスト	準備学習（pp.22-23, 26-27） 復習（p.25, 29）
4	It, There 基本動詞（get, have, make, take）	説明、ドリル 文法テスト	準備学習（pp.30-31, 34-35） 復習（p.33, 37）
5	コロケーション、和製英語	説明、ドリル 文法テスト	準備学習（pp.38-39, 42-43） 復習（p.41, 45）
6	現在分詞、過去分詞	説明、ドリル 文法テスト	準備学習（pp.46-47, 50-51） 復習（p.49, 53）
7	Review test（1） 能動態、受動態	説明、ドリル 文法テスト	準備学習 Test（pp.54-55） 復習（p.57）
8	Yes, No 疑問文；否定文 When, Who, Where, What 疑問文	説明、ドリル 文法テスト	準備学習（pp.58-59, 62-63） 復習（p.61, 65）
9	助動詞 Would と Could	説明、ドリル 文法テスト	準備学習（pp.66-67, 70-71） 復習（p.69, 73）
10	名詞の働きをする動名詞、不定詞； 形容詞、副詞の働きをする不定詞	説明、ドリル 文法テスト	準備学習（pp.74-75, 78-79） 復習（p.77, 81）
11	いろいろな接続詞	説明、ドリル 文法テスト	準備学習（pp.82-83, 86-87） 復習（p.85, 89）

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
12	比較級、最上級 関係代名詞（1）	説明、ドリル 文法テスト	準備学習（pp.90-91, 94-95） 復習（p.93, 97）
13	関係代名詞（2） 現在完了時制	説明、ドリル 文法テスト	準備学習（pp.98-99） 復習（p.85, 89）プリント
14	Review Test（2） 仮定法	説明、ドリル 文法テスト	準備学習プリント 復習プリント
15	話法と時制の一致 まとめ	説明、ドリル 文法テスト	準備学習プリント
テキスト	Chiharu Higuchi, Kaoru Fukutomi 『Focus on Basic English for Communication ベーシック・大学英語入門』（松柏社）		