

科目名	ENG153: 標準英語スキルズ(ライティング)				担当教員	K. Williams	
開講期	秋	開講時限	火金1限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	process writing, pre writing, brainstorming, introduction, support, conclusion, paragraph						
授業の概要	This intermediate writing class will begin with an introduction to process writing and then guide students systematically and gradually toward writing paragraphs. Along with this students will improve through in and out of classroom assignments their skills in reading, listening, critical thinking, and oral presentations in English.						
達成目標および到達目標	<p>【達成目標 <i>Course goals</i>】 The final objective of this course is assisting students to become independent learners, able to develop, organize and present paragraphs.</p> <p>【到達目標 <i>Learning objectives</i>】 By the end of this course students will have a good grasp of the parts of paragraphs and be able to describe them in a clear and understandable way. They will understand what plagiarism is and how to avoid it by quoting appropriately. Also, they will be able to give and understand presentations.</p>						
評価方法および評価基準	<p>【評価方法 <i>Categories</i>】 Participation (25%), Homework (20%), Sentences and Paragraphs (30%) Presentation 25%</p> <p>【評価基準 <i>Criteria</i>】 Participation (Active involvement in text exercises, pair work, in class writing, and oral presentations); Homework (evidence of note-taking, efforts to improve your writing through completion and timely submission of assignments); Sentences and Paragraphs (In a paragraph writing a precise topic sentence and correct supporting sentences within the boundaries set by the topic sentence along with a concluding sentence that draws the information together that has been presented). Presentation (ability to hold the attention of the entire audience, appropriate volume and inflection in your voice, full knowledge of topic and be able to answer questions clearly and in depth, demonstrates strong enthusiasm about topic, significantly increases audience understanding of topic).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course introduction. Discuss what are paragraphs.	Self-introduction, reading, group work	Do pages 2 & 3 as homework.
2	Review homework. Short quiz on process writing page 4. Discuss process writing.	Reading, group and pair work	Do “chart” on page 5 as homework.
3	Share your information from your chart in small groups and in pairs.	Reading, group and pair work	Read paragraph on page 6 as homework.
4	Discuss the reason for asking “why” and complete page 6.	Lecture, reading, pair work and writing	Do exercise on page 7 as homework.
5	Review “what is a sentence” and complete pages 7 & 8.	Lecture, reading, group work and writing	Read page 9 as homework.
6	Review what is a paragraph. Do pages 9 & 10.	Lecture, reading pair work and writing	Read paragraph on page 11 as homework.
7	Review “ask yourself why.” Do pages 11 & 12.	Lecture, reading, pair work and writing	Read paragraph on page 13 as homework.
8	Introduce topic sentences and work on them. Do pages 13, 14, 15 & 16.	Lecture, reading, group work and writing	Do exercise 8 on page 16 as homework.
9	Review topic sentences. Lecture on use of and or but. Do pages 17, 18 & 19.	Lecture, group work and writing	Look at page 20.
10	Review previous class. Lecture on descriptive writing Do pages 20, 21 & 22.	Lecture, group work & writing	Look at “writing focus” on page 29 as homework.
11	Review previous class. Lecture concluding sentences. Do pages 30 and 31.	Lecture, pair work & writing	Look at paragraph review on page 38 as homework.

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回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
12	Review previous class. Parts of a paragraph. Do pages 38 and 39.	Lecture, pair work & writing	Write a paragraph on what is process writing as homework.
13	Review what is process writing. Finish paragraph on process writing.	Lecture and writing	Prepare for presentation on what is process writing.
14	Orally present in small groups what is process writing?	Group work and presentation.	Look at page 40 as homework.
15	Review previous work and present peer review.	Group work, pair work, reading and writing.	Read page 42 as homework.
16	Short review previous class. Lecture on seeing opinions in paragraph. Do pages 42, to 45.	Lecture, pair work, reading and writing.	Read page 46 as homework.
17	Short review previous class. Do pages 46 and 47.	Lecture, pair work, reading and writing.	Read page 48 as homework.
18	Review former class. Lecture and students do pages 48 to 51.	Lecture, pair work, reading and writing.	Finish paragraph if needed as homework.
19	Review previous class then do pages 52 to 54.	Lecture reading and writing	Read page 55 as homework.
20	Review previous class then lecture on writing paragraphs on feelings. Do pages 55 to 57.	Lecture, reading, pair work and group work	Read page 59 as homework.
21	Review previous class and finish pages 59, 60 and 61.	Lecture, reading and writing.	Read page 62 as homework.
22	Review last chapter. Lecture on time expressions. Do pages 62, 63 and 64.	Lecture, reading, and writing.	Read page 65 as homework.
23	Review last chapter and finish pages 65 to 68.	Lecture, reading, and writing.	Read page 69 as homework.
24	Review previous chapter and lecture on comparison. Do pages 69 to 71.	Lecture, reading, and writing.	Read pages 72 -73 as homework.
25	Review intro of chapter lecture on organizing a comparison paragraph. Finish chapter.	Lecture, reading, and writing.	Read page 75.
26	Lecture on cause and effect paragraph. Do page 75, 76 and 77.	Lecture, reading, and writing.	Chose one paragraph previously written.
27	Organize paragraph and tell partner why you chose that paragraph. Prepare for presentation.	Pair work and group work	Prepare for presentation.
28	Oral Presentations	Presentation, note taking, Q & A	Prepare for presentation.
29	Oral Presentations	Presentation, note taking, Q & A	Prepare for presentation.
30	Oral Presentations	Presentation, note taking, Q & A	Prepare for presentation.

テキスト	Dorothy E. Zemach & Carlos Islam. <i>Writing Paragraphs: From Sentences to Paragraphs</i> (Macmillan Language House).
参考書	<i>English Essentials: An Academic Skills Handbook</i>