

上智大学短期大学部の必修英語Ⅰ・Ⅱ・Ⅲ・Ⅳ

1. 目標 Goals

- 「他者のために、他者と共に」という本学の精神を持つ責任ある地球市民となるために必要な様々な問題について理解を深める
- 複眼的かつ分析的に物事を考える力をつける
- 他者の考えを理解し、自分の考えを効果的に表現する英語力をつける
- 自律した英語学習者となるための知識とスキルを身につける

2. 内容 Contents

◆英語Ⅰ 他者と共に生きる：人とのつながりと人生の意味を探究する

English I. Living with others: exploring relationships and life values

英語Ⅰでは自分自身、身近な他者との関係、人生設計などに関する内容を扱います。

◆英語Ⅱ 異文化との遭遇：他者を理解し尊重する

English II. Crossing cultures: understanding and respecting others

英語Ⅱでは世界の様々な国の多様な文化について扱います。

◆英語Ⅲ 日本における社会問題：より良いコミュニティを目指して

English III. Social issues in Japan: toward a better community

英語Ⅲでは地域社会や日本全体にかかわる問題を扱います。それらの問題は必ずしも日本特有のものではないかもしれませんが、日本でどのように問題が顕在化し捉えられているかに焦点を当てます。

◆英語Ⅳ 日本と世界：国際社会で生きる

English IV. Japan and the world: living in an international community

英語Ⅳでは世界が直面している重要な問題について扱います。必ずしも全ての問題が日本と大きな関係があるとは限りませんが、世界の重要な問題について日本と日本人がどのような役割を果たすことができるのかについて考えます。

科目名	ENG101: 英語 I			担当教員	永野 良博, 平野 幸治, 近藤 佐智子, 飯田 純也, 神谷 雅仁, T. Gould, C. Oliver, 狩野 晶子, Thomas
開講期	春	分類	必修		
単位	2	標準受講年次	1 年		
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の 連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	English I. Living with others: Exploring relationships and life values 英語 I 他者と共に生きる：人とのつながりと人生の意味を探究する This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. Examples of topics that might be included: <ul style="list-style-type: none">• family, friends, interpersonal relationships;• love, marriage, children;• growing up, growing older, growing old;• school, work, independence, lifestyle changes;• illness, caring for others;• service learning;• ethical challenges faced in life;• life goals, aspirations, dreams;• the value of life, the meaning of death.				
達成目標 および 到達目標	【達成目標 <i>Course goals</i>】 <ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 <i>Learning objectives</i>】 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法 および 評価基準	【評価方法 <i>Categories</i>】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 <i>Criteria</i>】 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1-30	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ			担当教員	飯田 純也, 神谷 雅仁, T. Gould, C. Oliver, 岩崎 明子, G. Fredde, D. Heath, 中村 啓子, M. Trazi Williams, 柳田 恵美子
開講期	秋	分類	必修		
単位	2	標準受講年次	1 年		
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の概要	English Ⅱ. Crossing cultures: Understanding and respecting others 英語Ⅱ 異文化との遭遇：他者を理解し尊重する In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. Examples of topics that might be included: <div><div><ul style="list-style-type: none">• cultural traditions, myths, folklore;• holidays, celebrations, rituals;• world religions, religious beliefs and customs;• art, literature, music, popular culture;• humor in different countries;</div><div><ul style="list-style-type: none">• food, clothing, housing, daily life;• mass media, media language, media images;• stereotypes, ethnocentrism;• cultural identity, ethnic identity, national identity.</div></div>				
達成目標および到達目標	【達成目標 <i>Course goals</i>】 <ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 <i>Learning objectives</i>】 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法および評価基準	【評価方法 <i>Categories</i>】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 <i>Criteria</i>】 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1-30	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ			担当教員	青田 庄真, R. Burton, G. Freddes, J. Hirai, M. Nepomuceno, 下山 千夏子, K. Williams, M. Trazi Williams
開講期	春	分類	必修		
単位	2	標準受講年次	2 年		
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の 連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	English III. Social issues in Japan: Toward a better community 英語Ⅲ 日本における社会問題：より良いコミュニティーを目指して In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan. Examples of topics that might be included: <div><div><ul style="list-style-type: none">• Japan’s aging population;• sex-based discrimination;• crime, youth crime;• homelessness;• Japan’s high suicide rate;</div><div><ul style="list-style-type: none">• victims of natural disasters;• depopulation of the countryside;• child abuse, elder abuse, animal abuse;• volunteerism.</div></div>				
達成目標 および 到達目標	【達成目標 <i>Course goals</i>】 <ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 <i>Learning objectives</i>】 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法 および 評価基準	【評価方法 <i>Categories</i>】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 <i>Criteria</i>】 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1-30	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		
テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		
参考書	English Essentials: An Academic Skills Handbook		

科目名	ENG202: 英語Ⅳ			担当教員	近藤 佐智子, R. Burton, J. Hirai, 松岡 勇一, M. Nepomuceno, 下山 千夏子, G. Stewart, M. Trazi Williams
開講期	秋	分類	必修		
単位	2	標準受講年次	2 年		
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の 連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	English Ⅳ. Japan and the world: Living in an international community 英語Ⅳ 日本と世界：国際社会で生きる This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. Examples of topics that might be included: <ul style="list-style-type: none">• human rights, animal rights;• immigration, refugees;• religious freedom, religious suppression;• environmental destruction, environmental activism;• NGOs, NPOs, JICA, the UN;• international conflicts, terrorism, war, peace;• overpopulation;• famine, poverty;• child labor;• AIDS.				
達成目標 および 到達目標	【達成目標 <i>Course goals</i>】 <ul style="list-style-type: none">• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”• For students to acquire critical thinking skills• For students to acquire abilities to understand others and express themselves effectively in English• For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 <i>Learning objectives</i>】 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
評価方法 および 評価基準	【評価方法 <i>Categories</i>】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester. 【評価基準 <i>Criteria</i>】 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1-30	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG101: 英語 I (1)					担当教員	狩野 晶子
開講期	春	開講時限	月木4限	研究室	4203	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標および到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 Students will be able to read and listen to materials related to a given topic, identify and express their understandings and ideas with sufficient grammar and vocabulary. They will be able to identify and describe people and places, talk about and compare jobs, identify and discuss personal and special possessions, tell time and talk about daily activities, and ask for and give directions. They will be able to give a poster presentation in groups in an effective manner.						
評価方法および評価基準	【評価方法 Categories】 ①Participation and performance in classroom activities (30%); ②Homework assignments (30%); ③Testing and assessment, such as in-class tests, group presentation, individual presentation, and report (25%); ④Independent learning (15%), including 5% for e-learning. 【評価基準 Criteria】 ①appropriate use of key vocabulary from the textbook in class activities, effort to use English throughout the class, active participation in everyday class activities. ②score on multiple-choice, matching, and fill-in questions, submitted on time, thoroughly completed. ③In-class tests: score on multiple-choice, matching, and fill-in questions, Presentations: speech; criteria mentioned in English Essentials (EE) p.25, Organization and visuals; issues mentioned in EE pp. 26~39. ④Independent learning: timely completion of Reflection Sheets, e-learning: completion of units during the semester.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Orientation to the class, create an independent learning (IL) study plan	explanation from teacher, pair work	Review syllabus & indep. learning guidelines
2	Unit 1: Friends and Family; Meet and introduce, identify and describe people	pair work, group work, discussion	Study Unit 1 Workbook pp.9-11 in advance
3	Unit 1: Friends and Family; Present your family; Video Journal	pair work, group work, discussion	Review Unit 1 Workbook pp.12-14.
4	Review Unit 1: related articles and expansion	video viewing, pair work, group work	Write Unit 1 reflection sheet. Study Workbook Unit 2 p.15
5	Unit 2: Jobs Around the World; identify and talk about jobs	peer-review, pair work, group work	Study Workbook Unit 2 pp.16-17
6	Unit 2: Jobs Around the World; talk about countries	pair work, group work, discussion	Study Workbook Unit 2 pp.18-19
7	Unit 2: Jobs Around the World; compare jobs in different countries; Video Journal	pair work, group work, discussion	Study Workbook Unit 2 p.20, Review textbook & workbook
8	Review Unit 2: related articles and expansion	video viewing, pair work, group work	Write Unit 2 reflection sheet. Study Workbook Unit 3 p.21

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
9	Unit 3: Houses and Apartments; Identify places in a home, describe your house	peer-review, pair work, group work	Study Workbook Unit 3 pp.22-25
10	Unit 3: Houses and Apartments; Identify household objects	pair work, group work, discussion	Study Workbook Unit 3 p.26, Review textbook & workbook
11	Unit 3: Houses and Apartments; Compare houses	pair work, group work, discussion	Study Workbook Unit 3 p.38, Review textbook pp.40-41
12	Review Unit 3: related articles and expansion DVD TED Talks: Architect and design	video viewing, pair work, group work	Write Unit 3 reflection sheet. Read <i>EE</i> pp.19-30
13	<i>EE</i> : Speech / Presentation preparing for a short presentation	lecture, pair work, speech workshop	Prepare for short presentation Review <i>EE</i> pp.19-30
14	Short presentation 1 (half the class) Give a presentation, give feedback, ask Qs.	presentation, Q&A session, peer review	Write presentation reflection sheet. Review <i>EE</i> pp.19-30
15	Short presentation 2 (half the class) Give a presentation, give feedback, ask Qs.	presentation, Q&A session, peer review	Write presentation reflection sheet. Review <i>EE</i> pp.19-30
16	Unit 4: Possessions; identify and talk about your / others' personal possessions	peer-review, pair work, group work	Study Workbook Unit 4 pp.27-29
17	Unit 4: Possessions; Buy a present	pair work, group work, discussion	Study Workbook Unit 4 pp.30-31
18	Unit 4: Possessions; talk about special possessions; Video Journal	pair work, group work, discussion	Study Workbook Unit 4 p.32, Review textbook & workbook
19	Review Unit 4: related articles and expansion	video viewing, pair work, group work	Write Unit 4 reflection sheet. Study <i>EE</i> pp.31-39
20	<i>EE</i> : Visuals (Speech / Presentation review) Practice session for English Festa	lecture, group work, group presentation	Review <i>EE</i> pp.19-39, prepare and practice for poster session
21	<i>EE</i> review, Practice session for English Festa, peer evaluation, peer-feedback	group work, group presentation	Review <i>EE</i> pp.19-39, prepare and practice for poster session
22	Unit 5: Daily Activities; Tell time, talk about daily activities	peer-review, pair work, group work	Study Workbook Unit 5 pp.33-34
23	Unit 5: Daily Activities; Buy a present, talk about special possessions	pair work, group work, discussion	Study Workbook Unit 5 p.35-37, p.38
24	Review Unit 5: related articles and expansion	video viewing, pair work, group work	Write Unit 5 reflection sheet. Review textbook & workbook
25	Unit 6: Getting There; Ask for and give directions, Create and use a tour route	peer-review, pair work, group work	Study Workbook Unit 6 pp.39-40
26	Unit 6: Getting There; Describe transportation	pair work, group work, discussion	Study Workbook Unit 6 pp.41-43
27	Unit 6: Getting There; Record a Journey	pair work, group work, discussion	Study Workbook Unit 6 p.44, Review textbook Unit 6
28	Review Unit 6: related articles and expansion DVD TED Talks: Untamed Nature	video viewing, pair work, group work	Write Unit 6 reflection sheet, prepare for review test
29	In-class review test (Unit 1-6 & <i>EE</i>), Self-reflection of independent learning	pair work, group work, in-class test	Independent learning Journal
30	Feedback on review test, recap of the semester	pair work, group work, discussion	Review textbook units and independent learning Journal

テキスト	Martin Milner. <i>WORLD ENGLISH Intro [Second edition] COMBO SPLIT Intro A</i> (Cengage Learning).
参考書	<i>English Essentials: An Academic Skills Handbook</i> (*Mentioned as <i>EE</i> in the syllabi.)
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (2)					担当教員	永野 良博
開講期	春	開講時限	月木4限	研究室	4218	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This class explores topics related to the individual and her direct relationship with others. Starting from such personal issues, this class will develop toward broader social issues. This class will help students develop the four language skills with a special emphasis on expressive skills. Active class participation, assignments, and independent learning are required.						
達成目標および到達目標	【達成目標 Course goals】 This course is designed to help students gain an understanding of issues in order to become a responsible individual who embodies the spirit of “Women for Others, with Others.” As they move toward such an ethical goal, students acquire logical, critical thinking skills, abilities to express themselves effectively, knowledge to become autonomous learners of English. 【到達目標 Learning objectives】 This course expects students to increase vocabulary and gain grammar knowledge, to gain expressive skills in discussions, oral presentations, and Q & A, to understand paragraph writing and basic essay writing. Students will learn these skills as they deepen their understanding of English I themes. Also, students are expected to develop independent learning skills. The final goal is to write and present a discussion essay.						
評価方法および評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (essays) (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 Criteria】 Participation (active involvement with conversation, discussion, Q&A); Presentation (clarity of voice, voice inflection, Q&A, etc.); Essays (content, grammar, structure, logic, etc.); Tests (vocabulary, grammar, reading, writing); Independent learning (e-learning; detailed study record on learning in conversational, journalistic, academic, and business English).						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course introduction. Talking about myself: others' perception of me and the real me	Reading, listening, discussion, Q&A	Read the main textbook pp.10-13
2	Talking about myself: others' perception of me and the real me (structuring your opinion)	Reading, listening, discussion, Q&A	Read the main textbook pp.10-13
3	Learning presentation skills: loud, clear voice; voice inflection; eye contact; posture, gestures	Reading, reading aloud	Read English Essentials pp.19-25
4	Practicing presentation skills: loud, clear voice; voice inflection; eye contact, etc.	Reading, reading aloud	Read English Essentials pp.19-25
5	Talking about myself: others' perception of me and the real me (presentation)	Oral presentation, Q&A	Prepare for presentation
6	Independent learning tasks: conversational, journalistic, academic, business English	Lecture, Q&A	Start independent learning (special tasks)
7	Pronunciation problems. Family values: raising children; education; selfishness; love	Reading, listening, discussion, Q&A	Read the main textbook pp.22-25
8	Family values: raising children; education; selfishness; love (structuring your opinion)	Reading, listening, discussion, Q&A	Read the main textbook pp.22-25
9	Family values: raising children; education; selfishness; love (presentation)	Oral presentation, Q&A	Prepare for presentation

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Paragraph writing: topic sentence; supporting details; concluding sentence. Start the English Festa project.	Reading, writing	Read English Essentials pp.51-60
11	Paragraph writing: writing in a unified manner.	Reading, writing	Read English Essentials pp.51-60
12	Paragraph writing: description, comparison; explaining a cause; giving evidence	Reading, writing	Read English Essentials pp.51-60
13	Marriage: love; career; future plans, freedom and responsibility	Reading, listening, discussion, Q&A	Read the main textbook pp.26-29
14	Marriage: love; career; future plans; freedom and responsibility (presentation)	Oral presentation, Q&A	Prepare for presentation
15	Friendship: isolation; helping your friend; trust. English Poster Project special session	Reading, listening, discussion, Q&A	Read the main textbook pp.30-33
16	Friendship: isolation; helping your friend; trust (introducing your friend)	Reading, listening, discussion, Q&A	Read the main textbook pp.30-33
17	Review and test	Review, test	Prepare for a test
18	Writing on special topics	Writing	Research, writing, and presentation
19	Writing and presentation on special topics	Writing, oral presentation	Research, writing, and presentation
20	Presentation on special topics	Oral presentation	Research, writing, and presentation
21	Presentation, Taking care of the elderly: old age; death; family values	Presentation, reading, listening, discussion	Presentation, read the main textbook pp.42-44
22	Taking care of the elderly: old age; death; family values (telling a story)	Reading, listening, discussion, Q&A	Read the main textbook pp.42-44
23	Writing coherently: time order; space order	Reading, writing	Read a handout
24	Writing coherently: cause and effect; discussion essay	Reading, writing	Read a handout
25	Murder and capital punishment: life and death; just punishment	Reading, listening, discussion, Q&A	Read the main textbook pp.86-89
26	Murder and capital punishment: life and death; just punishment (passing judgment)	Reading, listening, discussion, Q&A	Read the main textbook pp.86-89
27	Review and Test	Review, test	Prepare for a test
28	Review	Review	Review
29	Final oral presentation: discussion essay (analyzing advantages and disadvantages)	Oral presentation, Q&A	Prepare for presentation
30	Final oral presentation: discussion essay (analyzing advantages and disadvantages)	Oral presentation, Q&A	Prepare for presentation

テキスト	Richard R. Day, et al. <i>Impact Issues 2: 20 Relevant Issues for Discussion in English</i> (Pearson Longman).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (3)					担当教員	飯田 純也
開講期	春	開講時限	火金1限	研究室	4216	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of the course, students will know how to improve English skills in ways that are appropriate to personal needs. Students will be able to engage in conversation, express emotions, and exchange ideas in English on a higher level. Students will also be able to understand spoken and written English on related course topics, and discuss the issues, write paragraphs, conduct research, write a paper and make a presentation.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
	【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction to class, syllabus, website, text, independent learning	explanation by the instructor	Look over the textbook (EC for short)
2	Identity: Do you know who you are? (supplementary material)	pair work, in-class reading & writing	Do exercises: EC pp. 4-5. Read supplementary text.
3	Identity: Do you know who you are? Very short speech #1	pair work, peer rehearsal, speeches	Do exercises: EC pp. 6-7. Prepare for speech.
4	Identity: personal likes and dislikes (supplementary material)	pair work, in-class reading & writing	Do exercises: EC pp. 8-9. Read supplementary text.
5	Identity: personal likes and dislikes Very short speech #2	pair work, peer rehearsal, speeches	Do exercises: EC pp. 10-11. Prepare for speech.
6	Identity: family, friends, other relationships (supplementary material)	pair work, in-class reading & writing	Do exercises: EC pp. 12-13. Read supplementary text.
7	Identity: family, friends, other relationships Very short speech #3. Quiz #1	pair work, peer rehearsal, speeches	Prepare for exercises: EC p. 14. Prepare for speech.
8	Identity: jobs, dream jobs, work values (supplementary material)	pair work, in-class reading & writing	Do exercises: EC pp. 16-19. Read supplementary text.
9	Identity: jobs, dream jobs, work values Very short speech #4	pair work, peer rehearsal, speeches	Do exercises: EC pp. 20-23. Prepare for speech.
10	Speech in <i>English Essentials</i> (EE for short) and / or other supplementary material	in-class reading, discussion	Do exercises: EC pp. 24-25. Read EE pp. 19-25.

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	Presentation in <i>EE</i> and / or other supplementary material. Quiz #2	in-class reading, discussion, quiz	Prepare for exercises: <i>EC</i> p. 26. Read <i>EE</i> pp. 26-30.
12	Brainstorming topics for English Festa (EF for short)	discussion	Do exercises: <i>EC</i> pp. 27-30.
13	<i>In Her Shoes</i> (2005 movie): what is <i>true</i> or <i>false</i> identity?	video, discussion	Do exercises: <i>EC</i> pp. 31-34.
14	<i>In Her Shoes</i> : discussing careers, family, friends	video, discussion	Do exercises: <i>EC</i> pp. 35-36.
15	<i>In Her Shoes</i> : reading e.e. cummings' poetry Quiz #3	video, in-class reading, discussion, quiz	Prepare for exercises: <i>EC</i> p. 37.
16	Recapping and discussing <i>In Her Shoes</i>	discussion, in-class writing	Do exercises: <i>EC</i> pp. 40-43.
17	What is research? (<i>EE</i> and / or other supplementary material)	pair work, discussion, EF preparation	Do exercises: <i>EC</i> pp. 44-47. Read <i>EE</i> pp. 71-78.
18	How to do research (<i>English Essentials</i> and / or other supplementary material)	pair work, discussion, EF preparation	Do exercises: <i>EC</i> pp. 48-49. Read <i>EE</i> pp. 79-87.
19	How to cite information sources (<i>EE</i> and / or other supplementary material). Quiz #4	pair work, discussion, EF preparation	Prepare for exercises: <i>EC</i> p. 50. Read <i>EE</i> pp. 88-91.
20	EF preparation	EF preparation	Prepare for EF.
21	EF rehearsal	presentation practice	Prepare for EF.
22	What is the moral imagination? What are moral dilemmas? (supplementary material)	lecture, discussion, pair work	Read supplementary text. Do exercises: <i>EC</i> pp. 52-55.
23	Choose a moral dilemma and discuss it (supplementary material)	pair work, discussion	Read supplementary text. Do exercises: <i>EC</i> pp. 56-59.
24	Preparation for final presentation	pair work	Prepare for final presentation. Do exercises: <i>EC</i> pp. 60-61.
25	Preparation for final presentation Quiz #5	pair work	Prepare for final presentation. Do exercises: <i>EC</i> p. 62.
26	Final presentations Quiz #6	presentation (8 min per pair)	Do exercises: <i>EC</i> p. 63.
27	Final presentations Quiz #7	presentation (8 min per pair)	Do exercises: <i>EC</i> p. 63.
28	Final presentations (if needed) Preparation for final speech	pair work, speech practice	Submit final presentation. Prepare speech content.
29	Final speech	speech (4 min per person)	Submit final presentation. Prepare speech content.
30	Final speech (if needed) Review of the semester	speech (4 min per person), discussion	Submit independent learning records. Review notes.

テキスト	宇佐美修著『12 英語表現力養成 新・英作文ノート』（日栄社） Other supplementary materials will be provided ahead of time via email.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (4)					担当教員	近藤 佐智子
開講期	春	開講時限	月木4限	研究室	4208	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. To develop students' speaking abilities, in particular, each student will present short speeches and be involved in group discussions for every topic dealt with in the class. Students will learn how to write English paragraphs through their preparation for the speeches.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Women for Others, With Others" For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course, students should be able to read and critically analyze articles on relationships with family, friends, and people in their community; express their opinions about them both in writing and speaking; make a five-minute presentation using visual aids based on their interview with someone who has a job; be an autonomous learner of English through Study Plan & Record, vocabulary lists, and Extensive Reading Project.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities, such as presentations and discussions (30%); Homework assignments (30%); Testing and assessment (two in-class exams) (25%); Independent learning (15%), including 5% for e-learning.						
	【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction	lecture	Prepare notebook and portfolio folder.
2	Why do we learn English? (Unit 20)	lecture, reading, listening, discussion	Read pp. 86-89. Do exercises.
3	How to Study English + PC Guidance Setting Goals: Can-Do List	CALL PC task, e-learning	Complete test section of e-learning.
4	Talking about Yourself (Unit 1)	pre-writing activities, reading, listening	Read pp. 10-13. Do exercises.
5	Writing about Yourself	writing, presentations, group work	Write a paragraph about yourself.
6	Friends: Shop Lifting (Unit 2)	reading, listening, pair work	Read pp. 14-17. Do exercises.
7	Friends: Difficult Experience with Friends (Unit 2)	group work & discussion	Prepare for presentation.
8	Family Values (Unit 7)	reading, listening	Read pp. 34-37. Do exercises.
9	Family and friends: Special Object (Unit 7) Extensive reading discussion (1)	show and tell	Prepare for extensive reading discussion and presentation.

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Interpersonal relationships (Unit 6)	reading, listening, pair work	Read pp. 30-33. Do exercises.
11	Interpersonal relationships: Love Story (Unit 6)	group work & discussion, summary	Write summary. Study Plan & Record (1) due
12	In Class Exam (1) (40 min.) How to Prepare for English Festa	examination, lecture, discussion	Prepare for examination. List possible topics for Festa.
13	Interpersonal relationships: Letter from Grandma (Unit 9) English Festa	reading, listening	Read pp. 42-45. "Paragraph Writing" in <i>English Essentials</i>
14	Interpersonal relationships: Someone important to me (Unit 9) English Festa	group work & discussion	Write "Someone important to me." Prepare for Festa.
15	Ethical challenges faced in life: public manners (Unit 11) English Festa	reading, listening, summary writing	Read pp. 50-53. Do exercises. Prepare for Festa.
16	Ethical challenges faced in life: bad experience (Unit 11) English Festa	group work & discussion	Prepare for presentation. Prepare for Festa.
17	Ethical challenges faced in life: close your eyes and see (Unit 12) English Festa	reading, listening	Read pp. 54-57. Do exercises. Prepare for Festa.
18	Ethical challenges faced in life: helping disabled people (Unit 12) English Festa	video, discussion	Prepare for presentation. Prepare for Festa.
19	Life goals, aspirations, dreams: get a job (Unit 14) English Festa Preparation	reading, listening, pair work	Read pp. 62-65. Do exercises. Prepare for Festa.
20	Life goals, aspirations, dreams: my life goals (Unit 14) English Festa	group work & discussion	Presentation & Festa Study Plan & Record (2) due
21	English Festa Rehearsal	group presentations	Prepare for Festa.
22	Life goals, aspirations, dreams: future family (Unit 17)	reading, listening, pair work	Read pp. 74-77. Do exercises
23	Life goals, aspirations, dreams: children or no children? (Unit 17)	group work & discussion	Read <i>English Essentials</i> "Presentation."
24	How to Make Presentations Extensive reading discussion (2)	lecture, group work & discussion, video	Prepare for extensive reading discussion.
25	Preparation for presentations	making visuals, practicing presentation	Interview someone who has a job. Prepare for presentation.
26	Presentations	student presentations, feedback	Prepare for presentation.
27	Presentations	student presentations, feedback	Prepare for presentation.
28	Presentations	student presentations, feedback	Prepare for presentation.
29	In Class Exam (2) (40 min.) Review (50 min.)	exam, lecture, discussion	Study for exam. Study Plan & Record (3) due
30	Goals for the future Self-assessment: Can-Do List	discussion, lecture	Write "My Future Goals." Submit portfolio file.

テキスト	Richard R. Day, Joseph Shaules and Junko Yamanaka. <i>Impact Issues 1: 20 Key Issues to help you express yourself in English</i> (Pearson Longman Asia ELT).
参考書	<i>English Essentials: An Academic Skills Handbook</i> <i>Oxford Bookworms (Series)</i> (Oxford University Press)., <i>Penguin Readers (Series)</i> (Penguin).
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (5)					担当教員	神谷 雅仁
開講期	春	開講時限	月木4限	研究室	4215	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others.” For students to acquire critical thinking skills. For students to acquire abilities to understand others and express themselves effectively in English. For students to acquire knowledge and skills to become autonomous learners of English. 【到達目標 Learning objectives】 Students will improve both their receptive skills including reading and listening, and productive skills, especially skills for making speeches and presentations, as they learn about various aspects of their lives and those of others. They will also build their vocabulary and understand not only sentence structures, but also paragraph / essay organization, which they will use for writing and speaking. In the end, they will build confidence in expressing themselves using English.						
評価方法 および 評価基準	【評価方法 Categories】 <ul style="list-style-type: none"> Participation and performance in classroom activities (30%): including performance of various in-class activities such as pair work and group work, and short speeches Homework assignments (30%): including Article Note and Journal Testing and assessment (25%): including final presentation and vocabulary quizzes Independent learning (15%): including e-learning and book reports 【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course overview	Lecture, reading, discussion, Q&A	Review the syllabus.
2	Get to know each other: self-introduction Learning about course assignments in detail	Discussion, oral activities, Q&A	Prepare some questions to ask in class.
3	Logical thinking and paragraph / essay organization: Basic structure	Reading, discussion, doing exercises	Read <i>English Essentials</i> Unit 6 and 7.
4	Logical thinking and paragraph / essay organization: topic sentence and support	Reading, discussion, doing exercises	Read <i>English Essentials</i> Unit 6 and 7.
5	Logical thinking and paragraph / essay organization: Conclusion	Reading, discussion, doing exercises	Read <i>English Essentials</i> Unit 6 and 7.
6	Use of the Internet: think about and discuss it	Oral practice, vocab., chunk-reading	Read the passage, do exercises in the chapter.
7	Effective ways to give a speech. Use of the Internet (continuing from the last class)	Reading and discussion Listening, structures	Read <i>English Essentials</i> Unit 2, Listen to CD.
8	Use of the Internet: express their opinions about it.	Express their ideas in group and in class	Write a paragraph to prepare a short speech.
9	Modern life vs. good old days: think about and discuss it.	Oral practice, vocab., chunk-reading	Read the passage, do exercises in the chapter.

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Modern life vs. good old days: express their opinions about it.	Listening, language structures, express ideas	Listen to CD, do exercises, writing.
11	Prep. for Speech of the Day 1 <Our Changing Culture>	Practice public speaking in the form of speech	Write a speech and practice it.
12	Speech of the Day 1 <Our Changing Culture>	Deliver a speech, give feedback and evaluation	Write up a paragraph and practice it orally.
13	Looks vs. personality: think about and discuss it.	Oral practice, vocab., chunk-reading	Read the passage, do exercises in the chapter.
14	Looks vs. personality: express their opinions about it.	Listening, language structures, express ideas	Listen to CD, do exercises, writing.
15	Plastic surgery: think about and discuss it.	Oral practice, vocab., chunk-reading	Read the passage, do exercises in the chapter.
16	Plastic surgery: express their opinions about it.	Listening, language structures, express ideas	Listen to CD, do exercises, writing.
17	Prep. for Speech of the Day 2 <Inner and outer beauty>	Practice public speaking in the form of speech	Write a speech and practice it.
18	Speech of the Day 2 <Inner and outer beauty>	Deliver a speech, give feedback and evaluation	Re-write and refine their speech and rehearse at home.
19	Double-income Household: think about and discuss it.	Oral practice, vocab., chunk-reading	Read the passage, do exercises in the chapter.
20	Double-income Household: express their opinions about it.	Listening, language structures, express ideas	Listen to CD, do exercises, writing.
21	The Declining Birthrate: think about and discuss it.	Oral practice, vocab., chunk-reading	Read the passage, do exercises in the chapter.
22	The Declining Birthrate: express their opinions about it.	Listening, language structures, express ideas	Listen to CD, do exercises, writing.
23	Prep. for Speech of the Day 2 <Women's roles in society>	Practice public speaking in the form of speech	Write a speech and practice it.
24	Speech of the Day 3 < Women's roles in society>	Deliver a speech, give feedback and evaluation	Re-write and refine their speech and rehearse at home.
25	How to give an effective presentation	Work on their speech script and outline	Completion of the speech script and outline
26	Prep. for the Final Presentation	Work on their speech script and practice	<i>English Essentials</i> Units 2, 3, 4, and 5. Write an outline
27	Final Presentation	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
28	Final Presentation	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
29	Final Presentation	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
30	(Final Presentation) Course review	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation

テキスト	①Kamiya, M and Gould, T. <i>On Topic: An Integrated Approach to Better Communication</i> (KINSEIDO). ②ロバート ヒルキ・白石裕子・ヒロ前田・白野伊津夫・ポール ワーデン『新 TOEIC テスト スーパー英単語—5人のエキスパートが選んだ 3000 語』(アルク)
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (6)					担当教員	Thomas
開講期	春	開講時限	火金1限	研究室	4211	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course students will improve their ability in vocabulary, grammar, expressive skills in discussions, and oral presentations. They will also have acquired basic writing skills such as short paragraphs and short essays. Further, they will be able to make presentations using PowerPoint and posters. Finally, they are expected to develop independent learning skills.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
	【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction to the course, Unit 1, Lesson 1 Make generalizations, Auxiliary verbs	Lecture, reading, listening, pair work	Read textbook (TB) pp. 8-10 and do the listening exercises
2	Unit 1, Lesson 2. Write an informal email, simple present, present continuous	Lecture, reading, discussion, pair work	Read TB pp. 11-13, do exercises 3, 6, 11
3	Unit 1, Lesson 3. Retell a simple narrative, Present perfect, simple past, for and since	Lecture, reading, listening, group work	Read TB pp. 14-16, do exercises 1, 3, 9
4	Unit 2, Lesson 1. Give opinions and agree / disagree, the passive voice	Lecture, reading, speech, pair work, quiz	Read TB pp. 19-22, do exercises 7 and 8
5	Unit 2, Lesson 2. Deal with problems, Relative clauses	Lecture, reading, speech, pair work	Read TB pp. 23-25, do exercises 1, 3, and 5
6	Unit 2, Lesson 3. Describe an important even from your life, simple past, past continuous	Lecture, reading, discussion, speech	Read TB pp. 26-28, do exercises 5 and 9
7	Unit 3, Lesson 1. Write a letter of complaint, talking about the future	Lecture, reading, quiz, speech, group work	Read TB pp. 31-34, do exercises 4, 8 and 9
8	Unit 3, Lesson 2. Compare Cities, comparatives and superlatives	Lecture, reading, speech, pair work	Read TB pp.35-37, do exercises 2, 3, and 7
9	Unit 3, Lesson 3. Make a formal phone call, future possibility	Lecture, reading, speech, pair work	Read TB pp. 38-40, do exercises 2, 3, and 8
10	Unit 4, Lesson 1. Make small talk, Question tags	Lecture, reading, quiz, discussion, pair work	Read TB pp. 43-46, do exercises 1, 2, 3 and 8

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	Unit 4, Lesson 2. Make and respond to invitations, submit novel summary ①	Lecture, reading, discussion, pair work	Read TB pp. 47-49, do exercises 3, 6 and 8
12	Unit 4, Lesson 3. Write a short classified ad, Factual conditional with if / when / unless	Lecture, reading, discussion, pair work	Read TB pp. 50-52, do exercise 2, 5 and 9
13	Unit 5, Lesson 1. Suggest and respond to ideas, present perfect continuous	Lecture, reading, quiz, presentation, pair work	Read TB pp. 55-58, do exercises 3 and 7
14	Unit 5, Lesson 2. Describe a movie or book, Verb patterns with <i>-ing</i> or infinitive	Lecture, listening, reading, pair work	Read TB pp. 59-61, do exercises 5, 6 and 7
15	Unit 5, Lesson 3. Recommend a restaurant, count and non-count nouns, Mid-term exam	Lecture, reading, pair work	Read TB pp. 62-64, do exercises 1, 2, 5 and 8
16	Unit 6, Lesson 1. Describe a memorable photo Poster Presentation Session (PPS)	Lecture, reading, listening, group work	Read TB pp. 67-70, do exercises 2, 3 and 7
17	Unit 6, Lesson 2. Get around a new place, Uses of <i>like</i>	Lecture, presentation, reading, quiz	Read TB pp. 71-73, do exercises 1, 2, 5 and 9
18	Unit 6, Lesson 3. Show interest and surprise, Preparation for PPS	Lecture, presentation, reading, group work	Read TB pp. 74-76, do exercises 1, 2, 6 and 7
19	Unit 7, Lesson 1. Describe a learning experience, subject and object questions	Lecture, presentation, quiz, pair work	Read TB pp. 79-82, do exercises 1 and 5
20	Unit 7, Lesson 2. Describe a teacher from your past, Preparation for PPS	Lecture, presentation, reading, group work	Read TB pp. 83-85, do exercises 4, 8 and 10
21	Unit 7, Lesson 3. Talk about abilities, modals of ability, Preparation for PPS	Lecture, presentation, reading, group work	Read TB pp. 86-88, do exercises 2, 3 and 6
22	Unit 8, Lesson 1. Talk about cause and result, Unreal conditional	Lecture, presentation, quiz, pair work	Read TB pp. 91-94, do exercises 2, 3, 8 and 11
23	Unit 8, Lesson 2. Talk about change, Submit novel summary ②	Lecture, presentation, reading, pair work	Read TB pp. 95-97, do exercises 4 and 7
24	Unit 8, Lesson 3. Describe the effect of important decisions, past unreal conditional	Lecture, presentation, reading, pair work	Read TB pp. 98-100, do exercises 2, 5 and 7
25	Unit 9, Lesson 1. Present ideas to a group, <i>Make / let / allow</i>	Lecture, presentation, quiz, pair work	Read TB pp. 103-106, do exercises 2, 3 and 7
26	Unit 9, Lesson 2. Report information, Reported speech	Lecture, presentation, reading, pair work	Read TB pp. 107-109, do exercises 2 and 9
27	Unit 9, Lesson 3. State routine job requirements, <i>past obligation / permission</i>	Lecture, presentation, reading, pair work	Read TB pp. 110-112, do exercises 2 and 9
28	Unit 10, Lesson 1. Talk about wishes, <i>wish / if only</i>	Lecture, presentation, quiz, pair work	Read TB pp. 115-118, do exercises 1, 2, 4 and 8
29	Unit 10, Lesson 2. Discuss personal qualities – talk about past events	Lecture, reading, listening, pair work	Read TB pp. 119-121, do exercises 2, 5 and 9
30	Unit 10, Lesson 3. Say goodbye, Submit final report	Lecture, reading, pair work	Read TB pp. 122-124, do exercise 2
テキスト	Maria Victoria Saumell, Sarah Louisa Birchley. <i>English in Common 4</i> (Pearson).		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科目名	ENG101: 英語 I (7)					担当教員	T. Gould
開講期	春	開講時限	火金1限	研究室	4209	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of the semester, each student should be able to summarize reading passages in writing and participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to construct a 10 minute presentation from outline to final performance and answer questions from students and instructor.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 Criteria】 Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines; Writing: find main and supporting ideas in passages and present summaries in clear paragraphs, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Presentations: display adequate understanding of topic, be able to speak without too much recourse to script / notes, eye contact, voice control, answer questions about presentation.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conv.	Read syllabus and get familiar with textbook, write P'graph
2	The other side of fame; Do you really want it? Scanning, sequencing, compare / contrast	Conversation, group discussion, pair-work	Exercises in Hem3: pages 2-6
3	Questions, quantifiers, review simple and continuous past, asking for and giving advice	Reading aloud, pair-work, discussion	Exercises in Hem3: pages 7-11
4	The culture of scents - expressing your individuality. Skimming for the main idea	Pair-work, conversation, group	Exercises in Hem3: pages 12-16
5	Commiserating, asking for additional information, writing topic sentences	Conversation, peer-editing, short lecture	Exercises in Hem3: pages 17-21
6	Test In-class writing	In-class writing, peer-editing	Study for test, prepare outline for in-class writing
7	How to make a presentation, preparing and making a good presentation	Short lecture, group discussion,	Exercises in Hem3: pages 22-25
8	Relating-where to begin? Understanding text organization, understanding multi-word verbs	Reading aloud, pair-work, discussion	Exercises in Hem3: pages 26-30
9	Using titles and headings to aid comprehension, making inferences	Pair-work, discussion, peer-editing, EF prep	Exercises in Hem3: page 31

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Do you care where your products come from? Using prior knowledge to make predictions	Conversation, peer-editing, short lecture	Exercises in Hem3: pages 32-36
11	Presentations	Listen to presentations, note taking, ask quest's	Note-taking from group presentations, prepare question
12	Presentations	Listen to presentations, note taking, ask quest's	Note-taking from group presentations, prepare question
13	Creating an image, gerunds & infinitives, understanding parenthetical information	In-class writing, EF prep	Exercises in Hem3: pages 42-46
14	Getting basic information & not understanding every word, reading for specifics	In-class reading, pair work, group discussion	Exercises in Hem3: pages 47-51
15	Test In-class writing	In-class reading, pair work, group discussion	Study for test and prepare outline for in-class writing
16	Overcoming your fears. identifying words that indicate purpose	Group discussion, pair-work, EF prep	Exercises in Hem3: pages 52-56
17	Listening to distinguish between fact and opinion, simple present for future	Group discussion, pair-work, EF prep	Exercises in Hem3: pages 57-61
18	Transformations - yourself & your environment. Paraphrasing, tense consistency	Pair work, lecture, conversation, EF prep	Exercises in Hem3: pages 62-66
19	Using context, understanding phrasal verbs, expressing surprise and disbelief	In-class reading, pair work, group discussion	Exercises in Hem3: pages 67-71
20	Deciding where to make a life. Understanding compound nouns, modals of possibility	Lecture, in-class writing, EF prep	Exercises in Hem3: pages 72-81
21	English Festa Rehearsal	Group discussion, pair-work, EF prep	Bring completed scripts, notes and practice material for Festa
22	This is your brain. Identifying a writer's point of view, confirming predictions	Group-work, constructive criticism	Exercises in Hem3: pages 82-91
23	Test In-class writing	In-class writing, peer-editing	Study for test and prepare outline for in-class writing
24	Keeping secrets. Evaluating advantages (pros) and disadvantages (cons)	Pair-work, conversation, group discussion	Exercises in Hem3: pages 92-96
25	Making excuses, introducing additional information to expand on an idea	Conversation, peer-editing, short lecture	Exercises in Hem3: pages 97-101
26	Sleeping and dreaming. Future real conditional, passive verb form, ending a conv.	Pair-work, conv., group discussion	Exercises in Hem3: pages 102-111
27	Love, marriage, children - learning from movies? reported speech, cause and effect	Short lecture, group discussion, Pres. prac.	Exercises in Hem3: pages 112-121
28	In-class writing, review test	Test, pair-work, discussion, writing	Study for test and prepare outline for in-class writing
29	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
30	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's

テキスト	Scott Cameron and Susan Iannuzzi. <i>Hemispheres 3</i> (McGraw Hill). Scott Cameron and Susan Iannuzzi. <i>Hemispheres 3: Workbook</i> (McGraw Hill).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (8)					担当教員	C. Oliver
開講期	春	開講時限	月木4限	研究室	4205	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標および到達目標	【達成目標 Course goals】 For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”; to acquire critical thinking skills; to acquire abilities to understand others and express themselves effectively in English; and to acquire knowledge and skills to become autonomous learners of English. 【到達目標 Learning objectives】 By the end of this course, students will be able to use key English vocabulary to discuss various issues related to “relationships and life values;” use problem / solution thinking when expressing their views on these issues; express their ideas in well-organized manner in a short presentation; utilize problem / solution thinking in the presentation; create and carry out realistic three-week plans for independent English study.						
評価方法および評価基準	【評価方法 Categories】 Participation and performance in classroom activities, including short speeches (30%); Homework assignments (30%); Testing and assessment (25%), including vocabulary tests (10%) and final presentation (15%); Independent learning (15%), including 5% for e-learning. 【評価基準 Criteria】 Participation and performance: active everyday involvement, effort to use English, use of vocabulary studied, content and delivery of speeches; Homework: completed thoroughly, submitted on time, use of vocabulary studied, problem / solution thinking; Final presentation: length, suitability of theme, use of “overview” in Introduction, organization, problem / solution thinking; Independent learning (IL): IL Study Plans, IL Reflection Sheets, and IL Journal completed thoroughly and submitted on time, completion of e-learning units during the semester.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction to the course	explanation by instructor, pair work	Read syllabus
2	Friendship (textbook Unit 2); Independent Learning (IL) guidelines	pair work, small-group discussion, listening	Review Independent Learning (IL) guidelines
3	Friendship (supplementary material); discuss Independent Learning Study Plan	pair work, small-group discussion	Write IL Study Plan; review Unit 2
4	Love (textbook Unit 19)	pair work, small-group discussion, listening	Submit Unit Recap
5	Love (supplementary material)	pair work, small-group discussion	Review Unit 19
6	Compromise (textbook Unit 17)	pair work, small-group discussion, listening	Submit Unit Recap
7	Short speech #1; speech / presentation organization	speeches, lecture	Prepare speech
8	Compromise (supplementary material); discuss IL progress, IL Study Plan	pair work, small-group discussion	Write IL Reflection Sheet & IL Study Plan; review Unit 17
9	Adolescence and adulthood (textbook Unit 4)	pair work, small-group discussion, listening	Submit Unit Recap

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Adolescence and adulthood (supplementary material)	pair work, small-group discussion	Review Unit 4
11	Living as an adult (textbook Unit 10); find out about English Festa	pair work, small-group discussion, listening	Submit Unit Recap
12	Living as an adult (supplementary material); decide English Festa topic	pair work, small-group discussion	Review Unit 10
13	Vocabulary Test #1; decide English Festa division of labor	Test, small-group discussion	Study for test
14	Short speech #2; discuss IL progress, IL Study Plan	speeches, pair work	Write IL Reflection Sheet & IL Study Plan
15	Earning money (textbook Unit 8)	pair work, small-group discussion, listening	Submit Unit Recap
16	Earning money (supplementary material)	pair work, small-group discussion	Review Unit 8
17	Career choice (textbook Unit 13)	pair work, small-group discussion, listening	Submit Unit Recap
18	Career choice (supplementary material)	pair work, small-group discussion	Review Unit 13
19	Workplace relationships (textbook Unit 11)	pair work, small-group discussion, listening	Submit Unit Recap
20	Workplace relationships (supp. material); discuss IL progress, IL Study Plan	pair work, small-group discussion	Write IL Reflection Sheet & IL Study Plan; review Unit 11
21	Prepare for English Festa	presentation practice	Prepare presentation
22	Divorce (textbook Unit 20)	pair work, small-group discussion, listening	Submit Unit Recap
23	Divorce (supplementary material)	pair work, small-group discussion	Review Unit 20
24	Responsibilities to society (textbook Unit 16)	pair work, small-group discussion, listening	Submit Unit Recap
25	Responsibilities to society (supplementary material)	pair work, small-group discussion	Review Unit 16
26	Vocabulary Test #2; discuss IL progress, IL Study Plan	test, pair work	Write IL Reflection Sheet & IL Study Plan; study for test
27	Prepare for presentation	individual guidance from instructor	Submit Unit Recap
28	Final presentations	presentations	Prepare presentation
29	Final presentations	presentations	Prepare presentation
30	Recap of semester, course evaluation	pair work, in-class writing	Review lesson materials covered in semester

テキスト	R. Day, J. Shaules, & J. Yamanaka. <i>Impact Issues 3</i> (Pearson Japan).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (9)					担当教員	Thomas
開講期	春	開講時限	火金 4 限	研究室	4211	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course students will improve their ability in vocabulary, grammar, expressive skills in discussions, and oral presentations. They will also have acquired basic writing skills such as short paragraphs and short essays. Further, they will be able to make presentations using PowerPoint and posters. Finally, they are expected to develop independent learning skills.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction to the course, Unit 1, Lesson 1 Check information, tag questions	Lecture, reading, listening, pair work	Read textbook (TB) pp. 8-10, do exercises 1, 2, 6, 8 and 11
2	Unit 1, Lesson 2. Express agreement or disagreement, pronouns using <i>any / every / no</i>	Lecture, reading, discussion, pair work	Read TB pp. 11-13, do exercises 2, 6, 7 and 11
3	Unit 1, Lesson 3. Make speculations, modals of speculation	Lecture, reading, listening, pair work	Read TB pp. 14-16, do exercises 3, 7, 8 and 9
4	Unit 2, Lesson 1. Discuss future plans and predictions, <i>will</i> and <i>be going to</i>	Lecture, reading, speech, pair work, quiz	Read TB pp. 19-22, do exercises 2, 3, 7 and 8
5	Unit 2, Lesson 2. Report on the results on a survey, future continuous, future perfect	Lecture, reading, speech, pair work	Read TB pp. 23-25, do exercises 1 and 9
6	Unit 2, Lesson 3. Write a cover letter for an application, <i>just in case</i>	Lecture, reading, discussion, speech	Read TB pp. 26-28, do exercises 2, 3 and 7
7	Unit 3, Lesson 1. Write a short story, review of past forms	Lecture, reading, quiz, speech, pair work	Read TB pp. 31-34, do exercises 2, 5 and 11
8	Unit 3, Lesson 2. Talk about materials, possessions, and inventions	Lecture, reading, speech, pair work	Read TB pp. 35-37, do exercises 1, 5 and 11
9	Unit 3, Lesson 3. Give presentation about a place, adjectives and adverbs: position	Lecture, reading, speech, pair work	Read TB pp. 38-40, do exercises 2 and 6
10	Unit 4, Lesson 1. Write a journal or a blog entry, conditionals with <i>if</i>	Lecture, reading, quiz, discussion, pair work	Read TB pp. 43-46, do exercises 2, 3 and 11

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	Unit 4, Lesson 2. Explain how to do something, submit novel summary ①	Lecture, reading, discussion, pair work	Read TB pp. 47-49, do exercises 3, 4, 5 and 9
12	Unit 4, Lesson 3. Compare and contrast photos, emphasis	Lecture, reading, discussion, pair work	Read TB pp. 50-52, do exercises 1 and 8
13	Unit 5, Lesson 1. Describe appearance, past routines: <i>used to</i> / <i>would</i> / <i>get used to</i>	Lecture, reading, quiz, presentation, pair work	Read TB pp. 55-58, do exercises 2, 3 and 12
14	Unit 5, Lesson 2. Talk about memories, expressing degrees of ability	Lecture, listening, reading, pair work	Read TB pp. 59-61, do exercises 2, 3, 7 and 8
15	Unit 5, Lesson 3. Talk about books, connectives for contrast, Mid-term exam	Lecture, reading, pair work	Read TB pp. 62-64, do exercises 1, 5, 6 and 10
16	Unit 6, Lesson 1. Write an informal email, Poster Presentation Session (PPS)	Lecture, reading, listening, group work	Read TB pp. 67-70, do exercises 2, 9 and 10
17	Unit 6, Lesson 2. Ask and answer questions about unusual places, direct / indirect question	Lecture, presentation, reading, quiz	Read TB pp. 71-73, do exercises 4, 6 and 8
18	Unit 6, Lesson 3. Make comparisons about places and people, Preparation for PPS	Lecture, presentation, reading, group work	Read TB pp. 74-76, do exercises 1, 2 and 5
19	Unit 7, Lesson 1. Describe how to prepare and cook a dish, count and non-count nouns	Lecture, presentation, quiz, pair work	Read TB pp. 79-82, do exercises 2 and 9
20	Unit 7, Lesson 2. Write a formal letter of complaint, Preparation for PPS	Lecture, presentation, reading, group work	Read TB pp. 83-85, do exercises 2, 7 and 11
21	Unit 7, Lesson 3. Talk about services, causative forms, Preparation for PPS	Lecture, presentation, reading, group work	Read TB pp. 86-88, do exercises 3, 9 and 10
22	Unit 8, Lesson 1. Describe different types of people, stating preferences: <i>It's time</i> / <i>I'd rather</i>	Lecture, presentation, quiz, pair work	Read TB pp. 91-94, do exercises 2, 3, 4, 5, 6 and 9
23	Unit 8, Lesson 2. Report and describe what people say, Submit novel summary ②	Lecture, presentation, reading, pair work	Read TB pp. 95-97, do exercises 1 and 4
24	Unit 8, Lesson 3. Write a report about the findings of a survey, <i>hard</i> and <i>hardly</i>	Lecture, presentation, reading, pair work	Read TB pp. 98-100, do exercises 2, 3 and 12
25	Unit 9, Lesson 1. Tell a funny story, dependent clauses: sequencing	Lecture, presentation, quiz, pair work	Read TB pp. 103-106, do exercises 1, 4 and 10
26	Unit 9, Lesson 2. Speculate about past events, past modals of deduction: <i>must</i> / <i>might</i>	Lecture, presentation, reading, pair work	Read TB pp. 107-109, do exercises 2, 4, 5, 10 and 11
27	Unit 9, Lesson 3. Write an article, relative clauses	Lecture, presentation, reading, pair work	Read TB pp. 110-112, do exercises 2, 8, 11 and 12
28	Unit 10, Lesson 1. Discuss beliefs and opinions, reflective pronouns	Lecture, presentation, quiz, pair work	Read TB pp. 115-118, do exercises 2, 3 and 9
29	Unit 10, Lesson 2. Write arguments for and against a point of view	Lecture, reading, listening, pair work	Read TB pp. 119-121, do exercises 2, 5 and 9
30	Unit 10, Lesson 3. Talk about regrets and resolutions, Submit final report	Lecture, reading, pair work	Read TB pp. 122-124, do exercise 2, 3 and 6

テキスト	Maria Victoria Saumell, Sarah Louisa Birchley. <i>English in Common 5</i> (Pearson).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG101: 英語 I (10)					担当教員	平野 幸治
開講期	春	開講時限	火金 4 限	研究室	4210	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1 年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English I. Living with others: Exploring relationships and life values This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	【達成目標 Course goals】 To gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”; to acquire critical thinking skills; to acquire abilities to understand others and express themselves effectively in English; to acquire knowledge and skills to become autonomous learners of English. 【到達目標 Learning objectives】 By the end of this course, students should be able to (1) read and think critically about topics related to family, friends, and people around them; (2) express their opinions about them in speaking and writing within a given time limit; (3) deliver a three-minute speech, with good eye contact, and (4) give an end-of-term five-minute presentation while using visual aids based chiefly on their independent research; become an autonomous learner of English by setting consecutive short-term independent learning goals including extensive reading and writing.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course introduction. Talking about myself: My strengths and weaknesses.	Reading, writing	Prepare for the reading passage “Self-identity #1.”
2	Talking about myself: My strengths and weaknesses.	Oral presentation, Q&A	Prepare for the reading passage “Self-identity #2.”
3	Pair work: Giving an interview about “Why do you learn English?” with your partner.	Reading, writing	Prepare for the reading passage “Why English? #1”
4	Pair work: Giving a presentation about “Why do you learn English?”	Oral presentation, Q&A	Prepare for the reading passage “Why English? #2”
5	Feedback on other’s perception of me and the real me through the results of pair work.	Reading, writing	Prepare for the reading passage “Me on both sides.”
6	Rethinking about myself: My strengths and weaknesses.	(1) Written presentation, Q&A	Write opinion (200 words).
7	Giving a presentation about “Myself”: Expressing myself based on the interviews.	(1) Oral presentation, Q&A	Prepare for oral presentation.
8	Essay writing (structure): Family values. Tips for research and avoiding plagiarism.	(2) Written presentation, Q&A	Write opinion (200 words). Prepare for it.
9	Paragraph writing: Introduction. Family values: raising children, education.	Reading, writing	Prepare for reading “Family values: raising children.”
10	Paragraph writing: Body. Family values: raising children, education.	Reading, writing	Prepare for the reading passage on “Education.”

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	Paragraph writing: Giving evidence. Family values: Selfishness.	Reading, writing	Prepare for the reading passage on “Selfishness.”
12	Paragraph writing: Conclusion. Giving a presentation about “Family values”.	(2) Oral presentation, Q&A	Prepare for oral presentation.
13	Review the previous presentation. Preliminary work for the Sophia Junior English Festa.	Brief oral presentations by small groups	Prepare for scripts written by small groups.
14	To decide a topic on the SJEF, debate on the appropriate topic based on the competition.	Discussion and debate	Prepare for the strengths and weaknesses sheet.
15	Review. In-class test #1. Decide a topic for the SJEF.	Reading, writing Discussion and debate	Test preparation. Prepare for key words to make a script.
16	Finalize the content for presentation. Determine the content and responsibilities	Reading, writing and discussion	Prepare for a script chiefly based on the key words.
17	English Poster Project session. Essay writing on Friendship: isolation.	Poster making. (3) Written presentation.	Write opinion (200 wds). Prepare for it.
18	English Poster Project session. Essay writing on Friendship: trust.	Poster making. (4) Written presentation.	Write opinion (200 wds). Prepare for it.
19	Giving a presentation about “Friendship”. Do Rehearsal for presentation.	(3) Oral presentation, Q&A	Prepare for oral presentation. Memorize the SJEF script.
20	Taking care of the elderly: Learning from the elderly. Do Rehearsal for presentation.	Practice for the presentation.	Prepare for the reading passage on “The elderly.”
21	Giving a presentation on a topic closely related to the SJEF.	(4) Oral presentation practice, Q&A	Memorize the SJEF script and practice delivering the script.
22	Writing on “Taking Care of the Elderly”: Time order, cause and effect.	Reading, writing	Prepare for the reading passage.
23	Feedback: Writing coherently on “Taking Care of the Elderly”: Cause and effect.	(5) Written presentation, Q&A	Write opinion (300 wds). Prepare for it.
24	Helping the people around me: Poverty, war, famine; refugees in Japan.	Reading, writing	Prepare for the reading passage on “Refugees.”
25	Giving a presentation about “Helping the people around me.”	(5) Oral presentation, Q&A	Prepare for oral presentation.
26	Self-identity: Giving evidence; reasoning.	(6) Written presentation, Q&A	Write opinion (300 wds). Prepare for it.
27	Final oral presentation about “Living with Others”: Advantages and disadvantages.	(1-1) Final oral presentation, Q&A	Prepare for presentation.
28	Final oral presentation “Living with Others”: Analyzing advantages and disadvantages.	(1-2) Final oral presentation, Q&A	Prepare for presentation.
29	Review, in-class test #2.	Review, in-class test	Prepare for in-class test.
30	Self-assessment: Can-Do List. Setting future goals of their own	Discussion, lecture	Fill up the column on “My Future Goals”.

テキスト	No textbook; brochures excerpted mainly from “Learning Lab” in the <i>Japan News</i> and other sources, as deemed appropriate, will be distributed by the instructor.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	The deadline of the final report submission is within one week after the 30 th class session ends. Students who fail this course must enroll in and pass the English Fundamentals course in Fall Semester.

科目名	ENG102: 英語Ⅱ（1）					担当教員	飯田 純也
開講期	秋	開講時限	火金1限	研究室	4216	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標および到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of the course, students will know how to improve English skills in ways that are appropriate to personal needs. Students will be able to engage in conversation, express emotions, and exchange ideas in English on a higher level. Students will also be able to understand spoken and written English on related course topics, and discuss the issues, write paragraphs, conduct research, write a paper and make a presentation.						
評価方法および評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
	【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction to class, syllabus, website, text, independent learning	explanation by the instructor	Look over the class textbook (<i>JET</i> for short)
2	Short speech #1: Looking inside yourself	rehearsal in pairs and speech	Do exercises: <i>JET</i> pp. 4-9. Prepare for short speech.
3	What are cross-cultural issues? (supplementary material). Quiz #1	in-class reading & writing, grammar check	Review exercises 1-10 and prepare for quiz.
4	Short speech #2: Why English? (supplementary material)	rehearsal in pairs and speech	Prepare for short speech. Do exercises: <i>JET</i> pp. 10-15.
5	<i>Freedom Writers</i> (2007 movie) Quiz #2	video, grammar check	Review exercises 11-20 for quiz.
6	<i>Freedom Writers</i> : What is the holocaust?	video, discussion, in-class reading & writing	Do exercises: <i>JET</i> pp. 16-21.
7	<i>Freedom Writers</i> Quiz #3	video, discussion, grammar check	Review exercises 21-30 for quiz.
8	<i>Freedom Writers</i> : Who are your heroes and why?	video, discussion, in-class reading & writing	Do exercises: <i>JET</i> pp. 22-27.
9	Recapping <i>Freedom Writers</i> Quiz #4	discussion, in-class writing, grammar check	Review exercises 31-40 for quiz.
10	Choose a character from <i>Freedom Writers</i> and discuss that person	rehearsal in pairs and speech	Do exercises: <i>JET</i> pp. 28-33. Write essay #1 (due class 11)

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	Backlash against multiculturalism (supplementary material); Quiz #5	discussion, in-class reading & writing	Read supp text. Review exercises 41-50 for quiz.
12	Movements against cultural diversity (supplementary material)	discussion, in-class reading & writing	Read supp text. Do exercises: <i>JET</i> pp. 34-39.
13	Anti-multiculturalism terrorism (supplementary material). Quiz #6	discussion, in-class reading & writing	Read supp text. Review exercises 51-60 for quiz.
14	Heroes of cultural diversity revisited (supplementary material)	discussion, in-class reading & writing	Read supp text. Do exercises: <i>JET</i> pp. 40-45.
15	Mahatma Gandhi (supplementary material) Quiz #7	discussion, in-class reading & writing	Read supp text. Review exercises 61-70 for quiz.
16	<i>The Namesake</i> (2006 movie)	video, discussion, in-class reading & writing	Do exercises: <i>JET</i> pp. 46-51.
17	<i>The Namesake</i> Quiz #8	video, discussion, in-class reading & writing	Review exercises 71-80 for quiz.
18	Discussion on <i>The Namesake</i>	discussion	Do exercises: <i>JET</i> pp. 52-57. Write essay #2 (due class 20).
19	What is the future of multiculturalism? (supplementary material); Quiz #9	discussion, in-class reading & writing	Read sup text. Review exercises 81-90 for quiz.
20	Research in <i>English Essentials</i> (<i>EE</i> for short) and / or other supplementary text	short lecture, pair work, grammar check	Do exercises: <i>JET</i> pp. 58-63. Read <i>EE</i> pp. 79-87.
21	Presentation in <i>EE</i> and / or other supplementary text. Quiz #10	short lecture, pair work, grammar check	Review exercises 91-100 for quiz. Read <i>EE</i> pp. 26-30.
22	Discussion: defining your ideas about multiculturalism	discussion, in-class reading & writing	Do exercises: <i>JET</i> pp. 64-69.
23	<i>Love Actually</i> (2003 movie) Quiz #11	video, discussion, grammar check	Review exercises 101-110. Write essay #3 (due class 25).
24	Preparations for final presentation: multiculturalism (due class 29).	pair work	Do exercises: <i>JET</i> pp. 70-75.
25	Preparations for final presentation Quiz #12	pair work, grammar check	Review exercises 111-120 for quiz.
26	Preparations for final presentation	pair work	Do exercises: <i>JET</i> pp. 76-81.
27	Preparations for final presentation Quiz #13	rehearsal in pairs, grammar check	Review exercises 121-130 for quiz.
28	Final presentations (Group 1)	presentation (10 min per pair)	Do exercises: <i>JET</i> pp. 82-87.
29	Final presentations (Group 2)	presentation (10 min per pair)	Do exercises: <i>JET</i> pp. 88-93.
30	Review of the semester: e.g. independent learning (IL for short). Quiz #14	discussion, grammar check	Review exercises 141-150 for quiz. Submit IL records.
テキスト	太田千義、Jayna Tokie Tanaka 編『自分で添削できる 自修和文英訳演習基本編』（日栄社） Supplementary materials will be provided ahead of time via email.		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科目名	ENG102: 英語Ⅱ (2)					担当教員	T. Gould
開講期	秋	開講時限	火金3限	研究室	4209	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of the semester, each student should be able to summarize reading passages in writing and participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to construct a 10 minute presentation from outline to final performance and answer questions from students and instructor.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 Criteria】 Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines; Writing: find main and supporting ideas in passages and present summaries in clear paragraphs, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Presentations: display adequate understanding of topic, be able to speak without too much recourse to script / notes, eye contact, voice control, answer questions about presentation.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conversation	Read syllabus and get familiar with textbook, write self-introductory paragraph
2	Tell me about yourself. Scanning for specific information	Conversation, group discussion, pair-work	Exercises in Hem1: pages 2-5
3	Listening for general info, making inferences, time expressions, adverbs of frequency	Reading aloud, pair-work, discussion	Exercises in Hem1: pages 6-9
4	Who wants to live forever? Listening for frequency, asking for clarification	Pair-work, conversation, group discussion	Exercises in Hem1: pages 10-13
5	Showing interest. Writing topic sentences, affirmative and negative statements	Conversation, peer-editing, short lecture	Exercises in Hem1: pages 14-17
6	Test In-class writing	In-class writing, peer-editing	Study for test, prepare outline for in-class writing
7	Where do you hang out? comparing and contrasting, listening to confirm predictions	Short lecture, group discussion,	Exercises in Hem1: pages 18-21
8	Count and noncount nouns, asking for additional information, categorizing	Reading aloud, pair-work, discussion	Exercises in Hem1: pages 22-25

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
9	Cultural mysteries - myths and stereotypes. Reading to identify sequence, synonyms	Pair-work, discussion, peer-editing	Exercises in Hem1: pages 30-33
10	Expressing disbelief, using time words to sequence events, identifying predictions	Conversation, peer-editing, short lecture	Exercises in Hem1: pages 34-37
11	Group Presentations	Listen to presentations, note taking, ask quest's	Note-taking from group presentations, prepare question
12	Group Presentations	Listen to presentations, note taking, ask quest's	Note-taking from group presentations, prepare question
13	Lifestyle changes - your favorite things. Distinguishing fact from opinion	Conversation, peer-editing, short lecture	Exercises in Hem1: pages 38-41
14	Demonstrative adjectives and pronouns, writing concluding sentences, sequencing	In-class reading, pair work, group discussion	Exercises in Hem1: pages 42-45
15	Test In-class writing	In-class reading, pair work, group discussion	Study for test and prepare outline for in-class writing
16	Great ideas - different country, different thoughts? Identify best summary, modals	Group discussion, pair-work	Exercises in Hem1: pages 46-49
17	Offering, accepting, and declining invitations. Writing a summary, identify problem / solution	Group discussion, pair-work	Exercises in Hem1: pages 50-53
18	Good, better, best. Using a bar graph to aid comprehension, recognizing tone	Pair work, lecture, conversations	Exercises in Hem1: pages 58-61
19	Comparative and superlative forms of adjectives, expressing excitement and enthus.	In-class reading, pair work, group discussion	Exercises in Hem1: pages 62-65
20	Trends - homegrown and imported. Getting the meaning from context, modals for requests	Lecture, in-class writing	Exercises in Hem1: pages 66-69
21	Writing a descriptive paragraph, describing a trendy place, identifying supporting examples	Group discussion, pair-work	Exercises in Hem1: pages 70-73
22	Making connections between cultures. Making inferences, reading to identify sequence	Peer-editing, group discussion, group-work	Exercises in Hem1: pages 74-77
23	Test In-class writing	In-class writing, peer-editing	Study for test and prepare outline for in-class writing
24	Asking for and giving opinions, supporting your opinions, identifying support for opinion	Pair-work, conversation, group discussion	Exercises in Hem1: pages 78-81
25	Space - international efforts. Paraphrasing, asking for and giving recommendations	Conversation, peer-editing, short lecture	Exercises in Hem1: pages 86-89
26	Explaining a process, <i>first, then, and finally</i> , identifying pros and cons, summarizing	Pair-work, conv., group discussion	Exercises in Hem1: pages 90-93
27	The power of the mind, success starts early. Understanding point of view, predictions	Short lecture, group discussion, Pres. prac.	Exercises in Hem1: pages 94-101
28	In-class writing, review test	Test, pair-work, discussion, writing	Study for test and prepare outline for in-class writing
29	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
30	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
テキスト	Scott Cameron and Mari Vargo. <i>Hemispheres 1</i> (McGraw Hill). Kristin Johannsen. <i>Hemispheres 1: Workbook</i> (McGraw Hill).		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科目名	ENG102: 英語Ⅱ (3)					担当教員	G. Fredde
開講期	秋	開講時限	火金1限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English II. Crossing cultures: Understanding and respecting others: Students will explore both the traditional and current cultures of 15 countries. They will examine ways in which factors such as geography, climate, nature, and world history, shaped some of the unique rituals, customs, foods and arts of the people. Additionally they will learn how English is currently being used in each country. Students will conduct research in areas of personal interest and make three presentations.						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.</p> <p>【到達目標 <i>Learning objectives</i>】</p> <p>By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a three to five-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.</p>						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for E-learning.</p> <p>【評価基準 <i>Criteria</i>】</p> <p>Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (follow guidelines in English Essentials) and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 10% (submission of three (IL) Plans - Progress Reports and a presentation); E-Learning 5% (completion of units during the semester)</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course introduction: What is culture? Mingle / Network	Meeting and greeting, discuss culture	Write two paragraphs; Read World Adventures text pp. 1-3
2	World Adventures (W.A.) Textbook Unit 1. Australia: History, nature, Aborigines, Uluru	Networking, form groups, discussion	Read English Essentials pp. 40-45; Begin research
3	English in Australia (E. in A.); The Writing Process	Brainstorming, Clustering, Outlining	Outline; W.A. text pp. 7-9 and watch DVD; (IL) Ideas - Plans
4	Indonesia: History, nature, geography, world heritage sites, religion, shadow puppets	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) Continue research
5	E. in I.; Outlining and revising an essay: organization and content	Reading, revising an essay outline	Complete outline, W. A. text pp. 13-15 and watch the DVD
6	Singapore: History, The Merlion, people, strict laws, The Green Plan 1992	Vocabulary, listening, discussion, writing	Read E.E. text pp. 61-64; Write a paragraph
7	E. in S.; Essay writing: Thesis statement. English Essentials text pp. 19-23 Speech	Oral presentation, writing, group work	W.A. text pp. 19-21 and watch the DVD; First draft of essay
8	China: History, inventions, Terracotta Warriors, The Great Wall, The Forbidden City	Oral presentation, listening, discussion	Submit first draft of essay; E.E. text pp. 19-30 (skim)
9	E. in C.; English Essentials text Speech. Visuals: making them outstanding & effective	Oral presentation, video, note-taking	W.A. text pp. 25-27; begin preparing visuals; (IL Report)

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Argentina: History, nature, Yerba mate, sports, tango, English in Argentina	Vocabulary, listening, discussion, group work	Complete essay and prepare for Presentation #1
11	Presentation preparation and practice with group.	Integration of skills, group work	Practice for presentation and submit essay
12	Presentation #1. Women with Others: A Cultural Topic of Personal Interest	Presenting, listening, note-taking, Q & A	Complete the self-evaluation form; W.A. text pp. 31-33
13	Mexico: History, Aztec Empire, nature, Theobroma (cacao), World Heritage Sites	Listening, discussion, form new groups	World Adventures text pp. 37-39 and watch the DVD
14	E. in M.; Germany: History, UNESCO World Heritage sites, foods, festivals, Oktoberfest	Listening, discussion, topics for Presentation 2	World Adventures text pp. 43-45 and watch the DVD
15	E. in G.; Finland: History, climate, annual contests, education, design, Moomin, Santa	Vocabulary, listening, discussion, group work	Outline Presentation #2; W.A. text pp. 49-51 and DVD
16	E. in F.; Poland: History, science, unpopular ideas, music, UNESCO World Heritage sites	Vocabulary, listening, group work	(IL Report); Prepare 10 visuals for Presentation #2
17	Final preparations and practice for Presentation #2	Concise writing, peer review, practice timing	Practice for presentation, check your timing
18	Presentation #2: Women for Others: A Positive Cultural Contribution to the World	Presenting, listening, note-taking, Q & A	Complete the self-evaluation form; W.A. text pp. 55-57
19	E. in P.; Spain: History, Toledo City, Art, Architecture, traditional food	Vocabulary, listening, note-taking, group work	Begin outlining your Final Report; W.A. text pp. 61-63
20	E. in S.; Greece: History, Greek Gods, World Heritage sites, Art, food	Vocabulary, listening, discussion, group work	Complete outline of your Final Report; W.A. text pp. 67-69
21	E. in G.; Kenya: History, climate, wildlife, game reserves	Vocabulary, listening, discussion, group work	World Adventures text pp. 73-75 and watch the DVD
22	E. in K.; Morocco: History, trade routes, traditional food and crafts, modernization	Vocabulary, listening, discussion, group work	(IL Report); Write first draft of Final Report; W.A. pp. 79-81
23	E. in M.; Lebanon: History, Phoenicians, language, alphabet, nature, products	Vocabulary, listening, discussion, group work	World Adventures text pp. 85-87; Revise your Final Report
24	E. in L.; Kuwait: History, climate, water and oil, desert attire, development, new cities	Vocabulary, listening, discussion, group work	Revise your Final Report; Read handouts
25	English in Kuwait; 2020 Olympics: The World Comes to Japan	Vocabulary, close reading, discussion	Complete your Final Report; Read handouts
26	Current cultural issues in the news, preparations for Presentation #3	Oral presentations, pair work, peer review	Practice for Presentation #3; Read handouts
27	Current cultural issues in the news; Final preparations for Presentation #3	Present to your group, peer review, discussion	Practice for Presentation #3; Complete all late homework
28	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, Self-Evaluation, and P.A.R.
29	Presentation #3. (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, prepare for Interview
30	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	S. Berlin, M. Kobayashi. <i>On Board for More World Adventures</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class.

科目名	ENG102: 英語Ⅱ (4)					担当教員	C. Oliver
開講期	秋	開講時限	月木4限	研究室	4205	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students should participate fully in class activities and do assignments and independent learning outside of class in order to develop balanced English skills. To develop students' public speaking skills, in particular, each student will do several short speeches during the semester.						
達成目標および到達目標	【達成目標 Course goals】 For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”; to acquire critical thinking skills; to acquire abilities to understand others and express themselves effectively in English; to acquire knowledge and skills to become autonomous learners of English. 【到達目標 Learning objectives】 By the end of this course, students should be able to separate facts from opinions when expressing one's thinking about culturally different viewpoints, customs, and lifestyles; understand and use key vocabulary from the textbook related to cultural issues; deliver a three-minute speech, with good eye contact, that includes an overview of the main subtopics of the speech; set short-term independent learning goals in 3-week study plans, autonomously carry out those three-week study plans.						
評価方法および評価基準	【評価方法 Categories】 Participation & performance in classroom activities (30%), including three short speeches; Homework assignments (30%); Testing & assessment (25%), including vocabulary tests (15%) & final speech (10%); Independent learning (15%), incl. 5% for e-learning. 【評価基準 Criteria】 Participation and performance: active participation each class, effort to use English, use of key vocabulary studied, content (length, clear subtopics, overview) and delivery (eye contact) of short speeches; Homework: submitted on time, thoroughly completed, separation of facts from opinions, use of key vocabulary studied; Vocabulary tests: correct answers to multiple-choice, matching, and fill-in questions; Final speech: length, eye contact, Body with clear subtopics, Introduction with overview of subtopics, separation of facts from opinions; Independent learning: documents completed thoroughly and submitted on time, study plans with short-term goals, study plans carried out; e-learning: completion of units during the semester.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Orientation to the course, including Independent Learning (IL) guidelines	explanation from teacher, pair work	Read syllabus, Independent Learning (IL) guidelines
2	Short speech #1 (all students): about yourself; Independent Learning (IL) Study Plan #1	speeches, pair work	Prepare for speech; write IL Study Plan #1
3	Unit 1: Beauty (vocabulary and interview)	listening, reading, pair work	Study Unit 1 vocabulary
4	Unit 1: Beauty (readings); basics of a good speech	reading, discussion, pair work	Review Unit 1 vocabulary
5	Unit 2: Eating animals (vocabulary and interview)	listening, reading, pair work	Submit: Unit 1 Recap; study Unit 2 vocabulary
6	Unit 2: Eating animals (readings)	reading, discussion, pair work	Review Unit 2 vocabulary
7	Unit 3: Marriage (vocabulary and interview); discuss Independent Learning progress	listening, reading, pair work	Submit: Unit 2 Recap & IL Reflection Sheet #1
8	Unit 3: Marriage (readings); Independent Learning Study Plan #2	reading, discussion, pair work	Review Unit 3 vocabulary; write IL Study Plan #2

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
9	Unit 4: Dreams (vocabulary and interview)	listening, reading, pair work	Submit: Unit 3 Recap; study Unit 4 vocabulary
10	Unit 4: Dreams (readings)	reading, discussion, pair work	Review Unit 4 vocabulary
11	Short speech #2 (all students): about a topic from Units 1-4	speeches, pair work	Prepare speech; write speech self-evaluation
12	Unit 5: Funerals (vocabulary and interview); discuss Independent Learning progress	listening, reading, pair work	Submit: Unit 4 Recap & IL Reflection Sheet #2
13	Unit 5: Funerals (readings); Independent Learning Study Plan #3	reading, discussion, pair work	Review Unit 5 vocabulary; write IL Study Plan #3
14	Vocabulary test #1; Unit 6: Men and women at work (vocabulary and interview)	test, listening, reading, pair work	Submit: Unit 5 Recap; study for test; study Unit 6 vocab.
15	Unit 6: Men and women at work (readings)	reading, discussion, pair work	Review Unit 6 vocabulary
16	Unit 7: Becoming an adult (vocabulary and interview)	listening, reading, pair work	Submit: Unit 6 Recap; study Unit 7 vocabulary
17	Unit 7: Becoming an adult (readings)	reading, discussion, pair work	Review Unit 7 vocabulary
18	Unit 8: Medicine and health (vocabulary and interview); discuss Indep. Learning progress	listening, reading, pair work	Submit: Unit 7 Recap & IL Reflection Sheet #3
19	Unit 8: Medicine and health (readings); Independent Learning Study Plan #4	reading, discussion, pair work	Write IL Study Plan #4; review Unit 8 vocabulary
20	Prepare for speech	small-group work, presentation practice	Submit: Unit 8 Recap; prepare speech topic and content
21	Short speech #3 (all students): about a topic from Units 5-8	speeches, pair work	Submit: speech outline; write speech self-evaluation
22	Unit 9: Dance (vocabulary and interview)	listening, reading, pair work	Study Unit 9 vocabulary
23	Unit 9: Dance (readings)	reading, discussion, pair work	Review Unit 9 vocabulary
24	Christmas history and traditions (handouts); discuss Independent Learning progress	pair work, reading	Submit: Unit 9 Recap & IL Reflection Sheet #4
25	Unit 10: Celebrating a new year (vocabulary and interview)	listening, reading, pair work	Submit: IL Journal; study Unit 10 vocabulary
26	Unit 10: Celebrating a new year (readings)	reading, discussion, pair work	Review Unit 10 vocabulary
27	Vocabulary test #2; preparation for Final Speech	test, pair work	Study for test; submit: Unit 10 Recap
28	Prepare for Final Speech	pair work, presentation practice	Prepare speech content; write speech outline draft
29	Final Speech (all students)	speeches	Prepare speech; submit: speech outline
30	Recap of semester; remaining speeches, if any	small-group work, discussion, lecture	Review lessons studied during semester

テキスト	G. Goodmacher & A. Kajiura. <i>Multicultural Perspectives</i> (Macmillan LanguageHouse).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (5)					担当教員	中村 啓子
開講期	秋	開講時限	火金3限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 On this course, students will learn how to give speeches and presentations effectively. They will also learn how to write short summaries of 100 words and a reading report of 200 words. Students are expected to set their personal goals for their achievement, and to pace themselves.						
評価方法 および 評価基準	【評価方法 Categories】 <ul style="list-style-type: none"> Participation and performance in classroom activities (30%); Homework assignments (30%), including 10% for short summaries, and 10% for their vocabulary development; Testing and assessment, such as final presentation and final report (25%); Independent learning (15%), including 5% for e-learning, and 10% for planning their study 【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course introduction: overview of <i>Multicultural perspectives</i>	explanation from the instructor	Read <i>Multicultural perspectives</i> page 3
2	Unit 1: Beauty (interview & reading A)	listening, reading, pair work	Study Unit 1: vocabulary, interview and reading A
3	Unit 1: Beauty (reading B & listen to learn)	reading, listening, small-group discussion	Study Unit 1: Reading B, submission of study plan
4	Vocabulary test #1, basics of a good speech, What is a good speech?	short test, small group work	Study for test, read <i>English Essentials</i> pp.19-20
5	Short speeches (all students) on Unit 1 topic	speeches, listening, taking notes	Speech preparation
6	Unit 2: Eating animals (interview & reading A)	listening, reading, pair work	Study Unit 2: vocabulary, interview and reading A
7	Unit 2: Eating animals (reading B & listen to learn)	reading, listening, small-group discussion	Study Unit 2: Reading B
8	Vocabulary test #2, basics of writing (the writing process)	short test, writing	Study for test, read <i>English Essentials</i> pp.51-52
9	Basics of writing (paragraph writing)	writing, pair work	Read <i>English Essentials</i> pp.53-59
10	Unit 3: Marriage (interview & reading A)	listening, reading, pair work	Study Unit 3: vocabulary, interview and reading A

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	Unit 3: Marriage (reading B & listen to learn)	reading, listening, small-group discussion	Study Unit 3: Reading B, submit a short summary
12	Vocabulary test #3, Essay writing (structure of an essay)	short test, small group work	Study for test, read <i>English Essentials</i> pp.61-64
13	Essay writing (how to organise the Introduction, Body and Conclusion)	reading, writing, pair work	Read <i>English Essentials</i> 65-70, Begin research
14	Unit 4: Men and women at work (interview & reading A)	listening, reading, pair work	Study Unit 4: vocabulary, interview and reading A
15	Unit 4: Men and women at work (reading B & listen to learn)	reading, listening, small-group discussion	Study Unit 4: Reading B, outline of final reading report
16	Vocabulary test #4, Basics of presentation (how to develop and organise a presentation)	short test, small group work	Study for test, read <i>English Essentials</i> pp.26-28
17	Preparations for short presentations (Visuals)	reading, small-group discussion	Read <i>English Essentials</i> pp.31-34
18	Short presentations (half of students) using visuals, on Unit 2-4 topics	presentations, listening, note-taking, Q&A	presentation practice, hard copy of slides
19	Short presentations (other students) using visuals, on Unit 2-4 topics	presentations, listening, note-taking, Q&A	presentation practice, hard copy of slides
20	Unit 5: Funerals (interview & reading A)	listening, reading, pair work	Study Unit 5: vocabulary, interview and reading A
21	Unit 5: Funerals (reading B & listen to learn)	reading, listening, small-group discussion	Study Unit 5: Reading B, submit a short summary
22	Vocabulary test #5, Preparations for final presentations	short test, small group work	Study for test, read <i>English Essentials</i> pp.35-39
23	Unit 6: Men and women at work (interview & reading A)	listening, reading, pair work	Study Unit 6: vocabulary, interview and reading A
24	Unit 6: Men and women at work (reading B & listen to learn)	reading, listening, small-group discussion	Study Unit 6: Reading B Submit draft of final report
25	Vocabulary test #6, Unit 7: Becoming an adult (interview & reading A)	short test, small group work	Study for test, Unit 7: vocabulary and interview
26	Unit 7: Becoming an adult (reading B & listen to learn)	reading, listening, small-group discussion	Study Unit 7: Reading B Draft of final reading report
27	Vocabulary test #7, Preparations for final presentations	Oral presentation, group work, group review	practice for final presentations
28	Final presentations (half of students) on cultural topic determined by students	presentations, listening, note-taking, Q&A	presentation practice, hard copy of slides
29	Final presentations (other students) on cultural topic determined by students	presentations, listening, note-taking, Q&A	presentation practice, hard copy of slides
30	Wrap up (feedback from instructor)	feedback, discussion	Submit final reading report, self-evaluation of the course

テキスト	G. Goodmacher & A. Kajiura. <i>Multicultural Matters</i> (Macmillan Language House).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (6)					担当教員	神谷 雅仁
開講期	秋	開講時限	月木4限	研究室	4215	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others.” For students to acquire critical thinking skills. For students to acquire abilities to understand others and express themselves effectively in English. For students to acquire knowledge and skills to become autonomous learners of English. 【到達目標 Learning objectives】 Students will improve both their receptive skills including reading and listening, and productive skills, especially skills for expressing themselves orally, as they learn about various cultural aspects of Japan and other countries. They will also build their vocabulary and understand not only sentence structures, but also paragraph / essay organization, which they will use for writing and speaking. In the end, they will be able to become more competent users of English.						
評価方法 および 評価基準	【評価方法 Categories】 <ul style="list-style-type: none"> Participation and performance in classroom activities (30%): including performance of various in-class activities such as pair work and group work, and a short speech Homework assignments (30%): including Article Note, Journal, and a short essay Testing and assessment (25%): including a final presentation and vocabulary quizzes Independent learning (15%): including e-learning and book reports 【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course overview	Lecture, reading, discussion, Q&A	Review the syllabus
2	Get to know each other: self-introduction Learning about course assignments in detail	Lecture, discussion, oral practice, Q&A	Prepare for oral self-introduction
3	Logical thinking and paragraph / essay organization: Basic structure	Reading, lecture, doing exercises	Read <i>English Essentials</i> Unit 6 and 7, do exercises
4	Logical thinking and paragraph / essay organization: topic sentence and supports	Reading, lecture, doing exercises	Read <i>English Essentials</i> Unit 6 and 7, do exercises
5	Foreign Neighbors: learn about them. Input and comprehension	Vocabulary, reading, listening	Read and listen to the passage and do exercises in the chapter
6	Foreign Neighbors: think about and discuss them. Output and expression	Summary, composition, discussion	Do exercises in the chapter for output
7	Kids and culture: learn about them. Input and comprehension	Vocabulary, reading, listening	Read and listen to the passage and do exercises in the chapter
8	Kids and culture: think about and discuss them. Output and expression	Summary, composition, discussion	Do exercises in the chapter for output
9	Strong women: learn about them. Input and comprehension	Vocabulary, reading, listening	Read and listen to the passage and do exercises in the chapter

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Strong women: think about and discuss them. Output and expression	Summary, composition, discussion	Do exercises in the chapter for output
11	Human touch: learn about it. Input and comprehension	Vocabulary, reading, listening	Read and listen to the passage and do exercises in the chapter
12	Human touch: think about and discuss it. Output and expression	Summary, composition, discussion	Do exercises in the chapter for output
13	Preparing for making a speech	Practice speech in group and in class	Write a speech script and outline
14	Giving a speech and evaluating speeches of others	Each student delivering a speech	Rewrite and refine their speech, practice speech
15	Family ties: learn about them. Input and comprehension	Vocabulary, reading, listening	Read and listen to the passage and do exercises in the chapter
16	Family ties: think about and discuss them. Output and expression	Summary, composition, discussion	Do exercises in the chapter for output
17	Freedom and love: learn about them. Input and comprehension	Vocabulary, reading, listening	Read and listen to the passage and do exercises in the chapter
18	Freedom and love: think about and discuss them. Output and expression	Summary, composition, discussion	Do exercises in the chapter for output
19	Volunteering: learn about it. Input and comprehension	Vocabulary, reading, listening	Read and listen to the passage and do exercises in the chapter
20	Volunteering: think about and discuss it. Output and expression	Summary, composition, discussion	Do exercises in the chapter for output
21	Kids and violence: learn about them. Input and comprehension	Vocabulary, reading, listening	Read and listen to the passage and do exercises in the chapter
22	Kids and violence: think about and discuss them. Output and expression	Summary, composition, discussion	Do exercises in the chapter for output
23	Racism and stupidity: learn about them. Input and comprehension	Vocabulary, reading, listening	Read and listen to the passage and do exercises in the chapter
24	Racism and stupidity: think about and discuss them. Output and expression	Summary, composition, discussion	Do exercises in the chapter for output
25	How to give an effective presentation Prep. for the Final Presentation	Work on the outline and do some rehearsal.	<i>English Essentials</i> Units 2, 3, 4, 5, 6 & 7. Write an outline
26	Prep. for the Final Presentation How to write an essay	Do more rehearsal and start writing an essay	<i>English Essentials</i> Units 2, 3, 4, 5, 6 & 7. Write an essay
27	Final Presentation	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
28	Final Presentation	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
29	Final Presentation	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
30	(Final Presentation) Course review	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation

テキスト	①J. Shaules and T. Miyazoe. <i>Insights: Critical Thinking through Cross-cultural Essays from The Japan Times</i> (Nan'un-do). ②ロバート ヒルキ・白石裕子・ヒロ前田・白野伊津夫・ポール ワーデン『新 TOEIC テスト スーパー英単語—5人のエキスパートが選んだ 3000 語』(アルク)
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (7)					担当教員	柳田 恵美子
開講期	秋	開講時限	火金3限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of the course, students should be able to read and analyze English texts on cross-cultural matters, express their own views in a logical and well-organized way, understand the others' views and develop presentation skills and essay writing skills						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
	【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course Introduction & Unit 1 (English as an International Language)	lecture, group work, discussion	Read pp.1-3.
2	Practice for critical thinking (Song lyrics)	lecture, reading, group work, discussion	Reading and Comprehension Questions
3	An Article from Asahi Weekly 1 (Text Analysis)	lecture, group work, discussion	Text analysis
4	An Article from Asahi Weekly 2 (Discussion)	lecture, group work, discussion	Reading and text analysis
5	Unit 1 (English as an International Language) Reading	reading, group work, discussion, writing	Do exercises in Unit 1. Read pp.7-9.
6	Unit 1 (English as an International Language) Discussion	research, group work, discussion	Do individual research.
7	Mini-speech (Proper English)	speech	Preparations for speech
8	Unit 4 (World Englishes)	reading, group work, discussion, writing	Vocabulary study and read pp.19-23.
9	Unit 5 (More Non-Native English Speakers) Reading	reading, group work, discussion, writing	Vocabulary study and read pp.25-27.
10	Unit 5 Discussion and DVD	DVD, group work, discussion, writing	Studies related to varieties of English
11	DVD and preparations for presentations	DVD, group work, discussion, writing	Studies related to varieties of English

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
12	Unit 9 (English as a Multicultural Language) Reading	reading, group work, discussion, writing	Vocabulary study and read pp.49-53.
13	Unit 9 (English as a Multicultural Language) Discussion	reading, group work, discussion, writing	Essay writing based on the classroom discussion
14	Test 1 and preparations for presentations	test, group work	Preparations for the test and presentations
15	Unit 10 (Diversity Management) Reading	reading, group work, discussion, writing	Vocabulary study and read pp.55-59.
16	Unit 10 (Diversity Management) Discussion	reading, group work, discussion, writing	Review the content of Unit 10
17	Unit 11 (What's Your Point?) Reading	reading, group work, discussion	Vocabulary study and read pp.61-65.
18	Unit 11 (What's Your Point?) Preparation for Presentations 1	reading, group work, discussion, writing	Research the facts Prepare for presentations.
19	Presentations 1 (World Englishes) first half	student presentations	Prepare for presentations.
20	Presentations 1 (World Englishes) second half	student presentations	Prepare for presentations.
21	Unit 7 (The Official Language of Singapore)	reading, group work, discussion	Vocabulary study and read pp.37-41.
22	Unit 8 (English in India)	reading, group work, discussion	Vocabulary study and read pp.43-47.
23	Unit 12 (That restaurant is very Delicious!) Reading	reading, group work, discussion	Vocabulary study and read pp.67-71.
24	Unit 12 (That restaurant is very Delicious!) Discussion	reading, group work, discussion, writing	Review Unit 12 and study the related facts
25	Unit 13 (English as a Japanese Language for International Communication)	reading, group work, discussion	Vocabulary study and read pp.73-77.
26	Test 2 Preparation for Presentations 2	Test Reading, groupwork	Preparations for the test and presentations
27	Preparations for the final report	Lecture, reading, writing	Preparations for the final report
28	Presentations 2	student presentations	Prepare for presentations.
29	Presentations 2	student presentations	Prepare for presentations.
30	Course review Final report submission	short lecture, group work, discussion	Finish the final report.

テキスト	Nobuyuki Honna, Yjuko Takeshita & James D'Angelo (著). <i>Understanding English across Cultures</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i> <i>Asahi Weekly</i>

科目名	ENG102: 英語Ⅱ (8)					担当教員	岩崎 明子
開講期	秋	開講時限	月木4限	研究室	4213	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course, students should be able to use necessary vocabulary to discuss topics and present their ideas; organize ideas effectively and write them in paragraphs; deliver presentations well-organized with appropriate gestures, eye-contact, and good intonation; carry out independent learning according to the schedule which they planned.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
	【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Class-orientation: self-introduction, Independent Learning (IL) guideline	lecture, pair work	Before or after class assignment
2	Unit 1. Beauty (interview)	listening, reading pair work	Study vocabulary
3	Unit 1. Beauty (reading); discuss, students' independent learning plan (1)	reading, discussion group work (GW)	Write Journal (WJ): what you've learned
4	Unit 2. Eating Animals (interview)	listening, reading pair work	Study vocabulary
5	Unit 2. Eating Animals (reading)	reading, discussion (GW)	(WJ): what you've found
6	How to make a good speech Paragraph writing (organization, main idea)	Lecture, exercise Group work	Handout; write review of IL (1)
7	Unit 3. Marriage (interview) ; discuss, students' independent learning plan (1)	listening, reading pair work	Study vocabulary Write next IL(2)
8	Unit 3. Marriage (reading)	reading, discussion (GW)	(WJ): what you've learned Prepare for speech #1
9	Review Test (Ut.1~3) Short speech #1	speeches; review test	Prepare for the test
10	Unit 4. Dream (interview)	listening, reading pair work	Study vocabulary

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	Unit 4. Dream (reading)	reading, discussion group work (GW)	(WJ): what you've learned
12	Unit 5. Funeral (interview)	listening, reading pair work	Study vocabulary; write review of IL (2)
13	Unit 5. Funeral (reading) discuss, students' independent learning plan (2)	reading, discussion (GW)	(WJ): what you've learned Write next IL (3)
14	Unit 6. Men and Women at work (interview)	listening, reading pair work	Study vocabulary
15	Unit 6. Men and Women at work (reading)	reading, discussion (GW)	(WJ): what you've learned Prepare for Speech #2
16	Review Test (Ut.4~6) Short Speech #2	Speeches; review test	Prepare for the test
17	Presentation Paragraph (Thesis statement, supporting idea)	Lecture, pair work	EE
18	Unit 7. Becoming Adult (interview) How to write a graphic organizer	listening, reading pair work	S / vocabulary; w / review of IL (3); w / graphic organizer
19	Unit 7. Becoming Adult (reading) discuss, students' independent learning plan (3)	reading, discussion (GW)	(WJ): what you've learned Write next IL plan (4)
20	Unit 8. Medicine and Health (interview) How to write presentation outline	listening, reading pair work; lecture	Study vocabulary ; Write presentation outline
21	Unit 8. Medicine and Health (reading) Discuss about outline	reading, discussion (GW)	Submit presentation outline (WJ): what you've learned
22	Unit 9. Dance (interview)	listening, reading pair work	Study vocabulary
23	Unit 9. Dance (reading)	reading, discussion (GW)	(WJ): what you've learned Prepare for the test
24	Review Test (Ut.7~9) World Christmas	Review test, DVD (GW)	
25	Unit 10. Celebrating New Year (interview) discuss, students' independent learning plan 4	listening, reading pair work, discussion	Study vocabulary Submit 1 st draft of final speech
26	Unit 10. Celebrating New Year (reading)	reading, discussion (GW)	(WJ): what you've learned Practice for speech
27	Preparation for final speech	Discussion (GW)	Write final speech
28	Final Speeches (half of class)	Speeches	Submit final speech
29	Final Speeches (half of class)	Speeches	Submit final speech
30	Wrap-up the class	Pair work, discussion	Submit IL study report / project Journal note

テキスト	G. Goodmacher & A. Kajiura. <i>Multicultural Perspectives</i> (Macmillan Language House).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (9)					担当教員	D. Heath
開講期	秋	開講時限	火金3限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course, students should be able to recognize and use key vocabulary and phrases from the textbook with correct pronunciation; understand and discuss the main cultural concepts introduced in class; deliver an interesting and informative three-minute speech; and describe one’s learning preferences and use that knowledge to set independent learning goals.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities, including three short speeches (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including for e-learning.						
	【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course introduction, including independent learning (IL) guidelines, and assessment	Teacher explanation, pair & group work	Review class information; prepare self introduction
2	Unit 1: Beauty (interview); how to make an IL study plan; give self introductions	Listening, reading, pair & group work	Study Unit 1 vocabulary; Read <i>English Essentials</i> pp. 6-9
3	Unit 1: Beauty (readings); discuss own IL Study Plan #1	Reading, discussion, pair & group work	Write IL Study Plan #1; Read <i>English Essentials</i> pp. 10-13
4	Unit 2: Eating animals (interview); basics of good speech delivery	Listening, reading, pair & group work	Study Unit 2 vocabulary; submit Unit 1 Recap Sheet
5	Unit 2: Eating animals (readings)	Reading, discussion, pair & group work	Write unit Recap Sheet (due next class)
6	Unit 3: Marriage (interview); short speech #1 (1/3 of students)	Listening, reading, pair & group work, speeches	Study Unit 3 vocabulary; Read <i>English Essentials</i> pp. 14-18
7	Unit 3: Marriage (readings); discuss IL progress	Reading, discussion, pair & group work	Submit IL Reflection Sheet #1; write IL Study Plan #2
8	Unit 4: Dreams (interview); IL Study Plan #2; short speech #1 (1/3 of students)	Listening, reading, pair & group work, speeches	Study Unit 4 vocabulary; submit unit Recap Sheet
9	Unit 4: Dreams (readings)	Reading, discussion, pair & group work	Write unit Recap Sheet (due next class)
10	Unit 5: Funerals (interview); short speech #1 (1/3 of students)	Listening, reading, pair & group work, speeches	Study Unit 5 vocabulary; Read <i>English Essentials</i> pp. 19-22

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	Unit 5: Funerals (readings); basics of speech organization	Reading, discussion, pair & group work	Read <i>English Essentials</i> pp. 23-25
12	Vocabulary test #1 (30 minutes); recap of Units 1-5	Short test, pair & group work	Study for test; submit unit Recap Sheet
13	Halloween in popular culture (handouts); discuss IL progress	Reading, discussion, pair & group work	Submit IL Reflection Sheet #2; write IL Study Plan #3
14	Speech organization: subtopics and overview	Reading, writing, pair & group work	Read <i>English Essentials</i> pp. 26-30
15	Short speeches #2 (all students); Independent learning Study Plan #3	Reading, writing	Prepare for speech
16	Unit 6: Men and women at work (interview)	Listening, reading, pair & group work	Study Unit 6 vocabulary
17	Unit 6: Men and women at work (readings)	Reading, discussion, pair & group work	Write unit Recap Sheet (due next class)
18	Unit 7: Becoming an adult (interview)	Listening, reading, pair & group work	Study Unit 7 vocabulary
19	Unit 7: Becoming an adult (readings); discuss independent learning progress	Reading, discussion, pair & group work	Submit IL Reflection Sheet #3; write IL Study Plan #4
20	Unit 8: Medicine and health (interview); Independent learning Study Plan #4;	Listening, reading, pair & group work	Study Unit 8 vocabulary; submit unit Recap Sheet
21	Speech organization and outlining	Reading, writing, pair & group work	Review <i>English Essentials</i> pp. 26-30, read pp. 40-45, 61-65
22	Unit 8: Medicine and health (readings)	Reading, discussion, pair & group work	Write unit Recap Sheet (due next class)
23	Short speeches #3 (all students); Unit 10: Celebrating a new year (interview)	Speeches, listening, pair & group work	Prepare for speech; study Unit 10 vocabulary
24	Unit 10: Celebrating a new year (readings)	Reading, discussion, pair & group work	Write unit Recap Sheet
25	Vocabulary test #2 (30 min.); recap of Units 6-8 & 10; discuss IL progress	Short test, pair & group work	Study for test; submit IL Reflection Sheet #4
26	Christmas around the world: history and traditions	Reading, discussion, pair & group work	Review vocabulary
27	In-class preparation for final speech	Pair & group work, speech practice	Prepare and bring presentation outline
28	Final speeches (half of students)	Speeches	Speech practice; submit final speech outline
29	Final speeches (other students)	Speeches	Speech practice; submit final speech outline
30	Remaining final speeches (if any), recap of the semester	Speeches (if any), pair & group work, writing	Review textbook units and independent learning Journal

テキスト	G. Goodmacher & A. Kajiura. <i>Multicultural Perspectives</i> (Macmillan Language House).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Homework must be submitted at the beginning of class.

科目名	ENG102: 英語Ⅱ (10)				担当教員	M. Trazi Williams
開講期	秋	開講時限	月木4限	研究室	4号館2階講師控室	オフィスアワー
分類	必修	単位	2	標準受講年次	1年	P.28 参照のこと
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning					
授業の概要	English II. Crossing cultures: Understanding and respecting others In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.					
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 After completing this course, students should be able to effectively use acquired vocabulary in discussing issues and presenting their views on understanding and respecting others; organize their ideas and write them in paragraphs; deliver speeches using appropriate gestures, eye contact, and intonation; create and implement plans for independent English study.					
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 Criteria】 Participation and performance: active contributions to class activities such as pair work, group-work, discussions, and short speeches demonstrating organization, content, presence, style and written usage of key vocabulary; Homework: assignments submitted on time, paragraph organization, content and written usage of key vocabulary; Testing and assessment: two in-class tests on textbook content; Independent learning: reports and speeches completed on time and demonstrated ability to create and implement independent learning.					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction to class guidelines, self-introduction, independent learning guidelines	Teacher explanation, pair work	Read syllabus, self-introduction
2	Unit 1: Beauty (vocabulary, interview); how to make an independent leaning study plan	Pair work, listening	Complete pp.7-9, 11A
3	Unit 1: Beauty (reading, listening)	Listening, small group work, discussion	Write answers to p.9 (Talking with Words), and p.11B
4	Unit 1: Beauty (recap)	Pair work, discussion	Complete pp.13-14
5	Unit 2: Eating Animals (vocabulary, interview); how to write a paragraph	Listening, pair work	Complete p.15 and 17A
6	Unit 2: Eating Animals (readings); how to make a winning speech	Reading, small group work, discussion	Write independent learning paragraph (1)
7	Independent study presentations; Unit 3: Marriage (interview, vocabulary)	Speeches	Complete pp.19-20
8	Unit 3: Marriage (readings, listening, recap)	Discussion, small-group work	Complete p.21 (Talking with Words) and p.23A
9	Unit 4: Dreams (interview)	Listening, discussion	Complete pp.25-27 (Matching, Burning)

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Unit 4: Dreams (readings, listening)	Discussion, pair work	Complete p.28 (Dream Catcher) and p.29A
11	Unit 4: Dreams (remembering and not remembering dreams)	Discussion, pair work	Complete pp.31-33
12	Unit 5: Funerals (interview, vocabulary)	Reading, listening, pair work	Complete p.34 (Extra) and p.35
13	Unit 5: Funerals (readings, wrap up); Review Units 1-5	Pair work, discussion	Study for test on Units 1-5
14	Test (Units 1-5); Independent Study	Test, discussion	Prepare Independent Study 2-minute speech
15	Unit 6: Men and Women at Work (vocabulary, interview)	Listening, discussion, small-group work	Prepare Independent Study 2-minute speech
16	Independent study speeches; Unit 6: Men and Women at Work (readings, listening)	Speeches, pair work, listening	Complete p.41 and p.43
17	Unit 7: Becoming an Adult (vocabulary, listening)	Pair work, discussion	Complete pp.45-47
18	Unit 7: Becoming an Adult (interview, reading, listening, recap)	Reading, listening, pair work	Complete p.48 (Extra) and p.49
19	Unit 8: Medicine and Health (interview, vocabulary)	Listening, pair work, discussion	Complete pp.51-53
20	Unit 8: Medicine and Health (readings, wrap up)	Small-group work, discussion, listening	Complete p.54 and p.55 (Wrap Up)
21	Unit 9: Dance (interview, vocabulary)	Listening, pair work, discussion	Complete pp.57-59
22	Unit 9: Dance (readings, wrap up)	Small-group work, discussion, listening	Complete p.60 (Extra) and p.61
23	Unit 10: Celebrating a New Year (interview, vocabulary)	Pair work, listening, discussion	Complete pp.63-65
24	Unit 10: Celebrating a New Year (readings, wrap up)	Pair work, listening, discussion	Complete pp.66-67
25	Review Units 6-10	Discussion, pair work	Study for test on Units 6-10
26	Test (Units 6-10); Independent Study	Test, discussion	Research Independent Study topic for 2-minute speech
27	Semester review; Independent Study preparation	Pair work, writing, small group work	Write Independent Study 2-minute speech
28	Independent Study 2-minute speech	Speeches, reading	Read article on social issues in Japan (teacher handout)
29	Some social issues in Japan	Discussion, small group work	Prepare a paragraph analyzing this semester
30	Semester recap; suggestions for further study	Discussion, pair work	Analysis of the semester

テキスト	G. Goodmacher & A. Kajiura. <i>Multicultural Perspectives</i> (Macmillan Language House).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (1)					担当教員	K. Williams
開講期	春	開講時限	火金2限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course students will be able to explore, using critical thinking skills, the concept that Japan is part of a global perspective. Also they will be able to see ways to work with others to make Japan and the world the better. Along with identifying and understanding issues students will be able to both write and verbally set forth their opinions on ways to work with others to make Japan along with the world better for all.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework Assignments (30%); Testing and Assessment, such as in-class tests, final presentation, and final report (25%); Independent Learning (15%), including 5% for e-learning. 【評価基準 Criteria】 Participation (Active involvement in test text exercise, pair work, in class writing, and oral presentations); Homework Assignments (Homework and final report, in English, is turned in on time, covers the topic thoroughly, using critical thinking skills, with an eye for insight in to issues and ways they may be improved or solved); Testing and Assessment (Shows knowledge of the subject and has the ability to discuss the topic in depth and answer students' questions on the topic); Independent Learning / E-learning (A short paper, in English, on any N.G.O. that the student finds interesting, E-learning has been completed thoroughly and not all just at the end of the semester)						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction to class, including Independent learning, e-learning and research criterion.	description from teacher	Review syllabus and indep. learning principles.
2	Ch. 1: words & phrases & listen to news	listening, Vocab. expansion	Read story Ch. 1 and do exercise.
3	Ch. 1 do translation, listen to story & discussion	reading, pair and small-group discussion	Study unit 2 vocabulary and start paper Ch. 1.
4	Ch. 1 short speech & questions Ch. 2 vocabulary	listening, reading and pair work	Read story Ch. 2 and do exercise. Finish paper Ch. 1
5	Ch. 2 do translation, group discussion & listen to news	reading thinking and discussion	Start research Ch. 2 Prepare speech.
6	Speech presentation & questions Ch. 2	listening thinking and research	Do unit 3 vocab. start paper Ch. 2.
7	Do vocabulary Ch. 3, listen to story Ch. 3	Reading and listening, pair and group work	Read Ch. 3 finish Ch. 2 paper & prepare speech.
8	Speech and students question Ch. 2	Listening, thinking, talking	Prepare for vocab and content test Ch. 1, 2 & 3.

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
9	Test Ch. 1, 2 & 3 vocabulary and content	Reading, thinking & writing	Prepare for speeches any chapter writing Ch. 3.
10	Present speech and ask questions Ch. 1, 2 or 3	Listening, thinking & asking questions	Do vocab and read Ch. 4 Finish writing Ch. 3.
11	Ch. 4 check vocab. & do translation along with listening to the news	Listening, thinking & asking questions	Read news Ch. 4.
12	Ch. 4 do exercise, translation & discussion question	Reading, writing, pair & group work	Prepare for speeches and start paper Ch. 4.
13	Ch. 4 present speeches and ask questions Eng. Festival. Prep. (Topic)	Speaking, & listening	Do vocab. Ch. 6 write paper Ch. 4.
14	Ch. 6 check vocab, listen to & read news Eng. Festival. Prep. (Teams)	Listening and reading	Do exercise Ch. 6 & Prepare speeches.
15	Ch. 6 check exercise also do speeches & ask questions; Eng. Festival. Prep. (Rehearsal)	Speaking, listening, & asking questions	Start paper Ch. 6 Do vocab. Ch. 7.
16	Ch. 7 check vocab. do news section; Eng. Festival. Prep. (Rehearsal)	Reading, listening, writing	Do translation Ch. 7.
17	Ch. 7 check answers Do pair and group work Eng. Festival. Prep. (Rehearsal)	Speaking, listening, & asking questions	prepare for test Ch. 4, 6 & 7 Begin writing Ch. 7.
18	Ch. 4 vocab. & content test, 6 & 7	Reading, thinking & writing	Prepare speeches Ch. 4, 6 & 7.
19	Speech and questions Ch. 4, 6 & 7	Speaking, thinking & writing	Do vocab. Ch. 8 Finish writing Ch. 7.
20	Check vocab Ch. 8 listen and read news	Writing	Fill in the blanks Ch. 8.
21	Ch. 8 check homework Do pair and group	Sharing ideas, making decisions	Do vocab. Ch. 9 Start paper on Ch. 8.
22	Ch. 9 check vocab: Listen and read news	Reading, listening, thinking	Ch. 9 translation Finish paper Ch. 8.
23	Ch. 9 check translation and do pair and group work	Reading, speaking, listening	Do vocab Ch. 10 Start paper Ch. 9.
24	Ch. 10 check vocab. listen and read news	Listening, reading, writing	Do translation Ch. 10 Finish paper Ch. 9.
25	Ch. 10 check translation and do pair and group work	Reading, speaking, listening	Do vocab Ch. 11 Finishing up Final paper.
26	Ch. 11 check vocab. listen and read news	Listening, reading, writing	Do Translation Ch. 11.
27	Ch. 11 check translation and do pair and group work	Reading, speaking, listening	Prepare Final speech, Final paper / independent learning
28	Final speech & questions Turn in independent learning & final paper	Speaking, listening, thinking, speaking	Prepare Final speech, Final paper / independent learning
29	Final speech & questions Turn in independent learning & final paper	Speaking, listening, thinking, speaking	Prepare Final speech, Final paper / independent learning
30	Remaining final speeches (if any) Recap of semester & final paper	Speaking, listening, thinking, speaking	Review book if all speeches are done
テキスト	T. Yamazaki & S. M. Yamazaki. <i>What's on Japan 10</i> (Kinseido).		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科目名	ENG201: 英語Ⅲ (2)					担当教員	青田 庄真
開講期	春	開講時限	火金2限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course, students should have developed communication abilities such as accurately understanding (reading & listening) and appropriately conveying (writing & speaking) information or ideas. Through evaluating and debating social issues in Japan, and making short movies, or picture-story shows related to the contents, students will foster these abilities.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 Criteria】 <ul style="list-style-type: none"> Participation and performance including homework assignments: Active and positive participation, and quality of performances (such as summarizing information and expressing one's own opinions) related to the contents of the textbook or some additional topics Testing and assessment: Testing (in-depth comprehension of social issues in Japan & grammar); Presentation (effective delivery such as appropriate pace); Report (structure & creative content) Independent learning: Completion of e-learning; academic and some other kinds of English 						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introductions to each other and how we will use the text	Explanation from teacher	Read syllabus, Independent Learning guidelines
2	Chapter 1: Waste Not, Want Not	Lecture, Pair work, Group work, Discussion	Textbook p. 1, Prepare for discussion
3	Chapter 2: Dancing Toward Closer Friendship	Lecture, Pair work, Group work, Discussion	Textbook p. 7, Prepare for discussion
4	Review & Discussion	Q & A, Group work, Discussion	Review Unit 1-2, Prepare for discussion
5	Chapter 3: Creature Comfort	Lecture, Pair work, Group work, Discussion	Textbook p. 13, Prepare for discussion
6	Chapter 4: White-hat Hackers Wanted	Lecture, Pair work, Group work, Discussion	Textbook p. 19, Prepare for discussion
7	Review & Discussion	Q & A, Group work, Discussion	Review Unit 3-4, Prepare for discussion
8	Chapter 5: Rescue Bike	Lecture, Pair work, Group work, Discussion	Textbook p. 25, Prepare for discussion
9	Chapter 6: Crash Course Boom	Lecture, Pair work, Group work, Discussion	Textbook p. 31, Prepare for discussion

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Review & Discussion	Q & A, Group work, Discussion	Review Unit 5-6, Prepare for discussion
11	Proficiency testing Movie and discussion: language differences	Test, Movie, Pair work, Group work	Study for test
12	Test Review Preparing for short presentation	Lecture, Group work	Prepare for presentation
13	Short presentation	Presentation, Group work	Practice for presentation
14	Chapter 7: Big Returns	Lecture, Pair work, Group work, Discussion	Textbook p. 39, Prepare for discussion
15	Chapter 8: Sweet Acts of Kindness	Lecture, Pair work, Group work, Discussion	Textbook p. 45, Prepare for discussion
16	Review & Discussion	Q & A, Group work, Discussion	Review Unit 7-8, Prepare for discussion
17	Chapter 9: Pioneering Photojournalist	Lecture, Pair work, Group work, Discussion	Textbook p. 51, Prepare for discussion
18	Chapter 10: Cafés Beyond Coffee	Lecture, Pair work, Group work, Discussion	Textbook p. 57, Prepare for discussion
19	Review & Discussion	Q & A, Group work, Discussion	Review Unit 9-10, Prepare for discussion
20	Chapter 11: Indoor Navigation	Lecture, Pair work, Group work, Discussion	Textbook p. 63, Prepare for discussion
21	Chapter 12: Reaching New Heights	Lecture, Pair work, Group work, Discussion	Textbook p. 69, Prepare for discussion
22	Review & Discussion	Q & A, Group work, Discussion	Review Unit 11-12, Prepare for discussion
23	Chapter 13: At Home in the Sky	Lecture, Pair work, Group work, Discussion	Textbook p. 75, Prepare for discussion
24	Chapter 14: Fishing for a Market	Lecture, Pair work, Group work, Discussion	Textbook p. 81, Prepare for discussion
25	Chapter 15: Stressing the Rural Life	Q & A, Group work, Discussion	Textbook p. 87, Prepare for discussion
26	Review & Discussion	Test, Movie, Pair work, Group work	Review Unit 13-15, Prepare for discussion
27	Proficiency testing Movie and discussion: minority languages	Review, Lecture, Pair work, Group work	Study for test
28	Test review Preparing for final presentation	Presentation, Group work	Review the test
29	Final Presentation	Presentation, Group work	Practice for presentation
30	Course review	Review, Q & A	Review all the materials in the course

テキスト	<i>What's on Japan 10</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (3)					担当教員	R. Burton
開講期	春	開講時限	火金2限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course students should have developed a grasp of the main facets of Japanese society, ranging from light trivia to far-reaching political and economic shaping of society. They should become conversant with vocabulary and phrasing helpful to discuss and explain these topics, as knowledgeable and skillful autonomous learners of English.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 Criteria】 Participation and performance will be evaluated with content quizzes about texts with related vocabulary quizzes. Homework will include a number of short writing assignments to evaluate assimilation of new phrasing. Discussions will be evaluated more on participation and contributions, rather than language precision. In-class tests will focus on full sentence answers to content questions. The final presentation, and final report will both assess clarity, fluency, and cohesiveness. Independent learning will be evaluated with a short quiz.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introductions to each other and how we will use the text.	picture – caption match	read newspaper articles about disasters, and complete report.
2	Unit 1 Box Stars	pre-reading vocabulary + video comprehension	take-home vocabulary task
3	Music quiz	discussion and paragraph writing	Music-listening diary
4	Unit 2 Tearing Down Language Barriers	pre-reading vocabulary + video comprehension	take-home vocabulary task
5	Language-learning Quiz	discussion and paragraph writing	read pp. 9-12 and do exercises
6	Unit 3 Punching Back	pre-reading vocabulary + video comprehension	write summary & opinion (200 words)
7	Personal goals explored	discussion and paragraph writing	My goals- an essay
8	Unit 4 Waking Up Sleeping Patents	pre-reading vocabulary + video comprehension	read and complete task 21-23
9	Illegal downloading discussion	discussion and paragraph writing	Counterfeit goods market

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Unit 5 Traditional Japanese Cuisine	pre-reading vocabulary + video comprehension	read pp. 26-29 and do exercises
11	Food choices quiz	discussion and paragraph writing	Comparative essay, washoku and yoshoku
12	Unit 6 The Cost of Convenience	pre-reading vocabulary + video comprehension	complete a survey
13	Pros and Cons Quiz	discussion and paragraph writing	advantages and disadvantages essay
14	Unit 7 New Look at Old Clothes Discuss and decide topic for English Festa	+ video comprehension Festa basic research	Complete pages 39-41
15	Fashion Shopping Quiz	discussion and paragraph writing	Comparison New Uniqlo versus Used Burberry
16	Unit 8 Operating Rooms on Wheels + English Festa	video comprehension Festa teams	Job ranking task Poster concepts
17	Writing an accident incident story / diary	discussion and paragraph writing	Read other related stories
18	Unit 9 Off the Tourist Trail English Festa (40 mins)	video comprehension poster + pronunciation	Crossword on page 50 Individual Festa presentation
19	Complete a Travel Quiz	discussion and paragraph writing	Internet task
20	Unit 10 Blindness No Barrier English Festa group rehearsal (20 mins)	pre-reading vocabulary + video comprehension	Complete page 56 Diseases survey
21	English Festa (90 mins)	full practice for presentations with poster	Teacher and peer evaluation
22	Unit 11 Against the Grain	pre-reading vocabulary + video comprehension	What is unique to Japan Quiz
23	International distinctiveness is important because....? Survey of opinions	discussion and paragraph writing	Interesting versus amazing, and for how long?
24	Unit 12 Healthy Workers Paying Off	pre-reading vocabulary + video comprehension	Is Sophia health conscious?
25	Health Quiz	discussion and paragraph writing	Diary entry, how healthy was today?
26	Unit 13 Japanese-style Halal	pre-reading vocabulary + video comprehension	Food and Religion Quiz
27	What Offends me is Intolerance!	discussion and paragraph writing	Reading task
28	Unit 14 Long-lasting Food	pre-reading vocabulary + video comprehension	Durability vocabulary task
29	How long will it last? (Quiz)	discussion and paragraph writing	Diary entry focused on likely usefulness durations
30	Unit 15 Touching is Believing	pre-reading vocabulary + video comprehension	Childhood favorite influences

テキスト	T. Yamazaki. <i>What's on Japan 9</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Lessons will always include a speaking component and every other lesson will have a short DVD listening comprehension, so reading a little before the lesson greatly helps.

科目名	ENG201: 英語Ⅲ (4)					担当教員	G. Fredde
開講期	春	開講時限	火金1限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore issues ranging from those that affect our lives today to those that will shape the future. Serious and challenging issues will be explored as well as some of the individuals and groups making positive contributions toward a better future. Students will conduct research in areas of personal interest and make three presentations.						
達成目標および到達目標	【達成目標 Course goals】 With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression. 【到達目標 Learning objectives】 By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a five to seven-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.						
評価方法および評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for E-learning. 【評価基準 Criteria】 Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (follow guidelines in English Essentials) and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 10% (submission of three IL Plans - Progress Reports and a presentation); E-Learning 5% (completion of units during the semester)						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course introduction: Japanese social issues Mingle / Network	Meeting and greeting, discuss social issues	Write two paragraphs. Read News text pp. 1-3, watch DVD
2	Cultural traditions: World Heritage Sites, Traditional foods	Networking, form groups, discussion	Read English Essentials pp. 40-45, Begin research
3	The Writing Process	Brainstorming, Clustering, Outlining	Outline, News text pp. 61-63 and DVD, (IL) Ideas - Plans
4	Changing diet, B-kyu foods, Japan's food self- sufficiency, Trans-Pacific Partnership	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) Continue research
5	Outlining and revising an essay: organization and content	Reading, revising an essay outline	Complete outline, News text pp. 37-39
6	Mental health: work-life balance, stress, depression, suicide, therapy	Vocabulary, listening, discussion, writing	E.E. text pp. 61-64 and write a paragraph
7	Essay writing: thesis statement. English Essentials text pp. 19-23 Speech	Oral presentation, writing, group work	News text pp. 7-9 and first draft of essay
8	Gender: equality / inequality, women in the workforce, Womenomics	Oral presentation, listening, discussion	Submit first draft of essay. E.E. text pp. 19-30 (skim)

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
9	English Essentials: Speech. Visuals: making then outstanding, attractive, effective	Oral presentation, video	News text pp. 67-69, Begin preparing visuals. (IL Report)
10	Care facilities, day care for children, care for the elderly	Vocabulary, listening, discussion, group work	Complete essay and prepare for Presentation #1
11	Presentation preparation and practice with group.	Integration of skills, group work	Practice for presentation and submit essay.
12	Presentation #1. Women with Others: A Social Issue which will impact our future	Presenting, listening, note-taking, Q & A	News text pp. 19-21, Ideas for English Festa Poster
13	Japan's educational system, English education; Topic for English Festa Poster	Listening, discussion, form new groups	News text pp. 49-51
14	Poverty: the shrinking middle class, temporary workers, entrepreneurship	Close reading, topics for Presentation #2	News text pp. 31-33
15	Regeneration Projects: urban renewal, rural rejuvenation, rebuilding the Tohoku region	Vocabulary, listening, discussion, group work	Outline Presentation #2, News text pp. 79-81
16	Japanese identity, global citizenship	Vocabulary, listening, group work	(IL Report) Prepare 10 visuals for Presentation #2
17	Practice for Presentation #2; English Festa Poster (30 min.)	Concise writing, peer review, practice timing	Practice for presentation, check your timing
18	Presentation #2. Women for Others: A Positive Contribution to Japanese Society	Presenting, listening, note-taking, Q & A	News text pp. 85-88, complete self-evaluation for
19	Immigration: Solution to aging population & declining birthrate? English Festa (30 min.)	Vocabulary, listening, discussion, group work	Read handouts, begin outlining, Text pp. 25-27
20	Environment: conservation, Japanese whaling, renewable energy	Oral reading, vocabulary, discussion	News text pp. 13-15, Outline of your Final Report
21	New technology: pro's and con's; Final Prep. for English Festa Poster Presentation (60 min.)	Vocabulary, listening, discussion, group work	News text pp. 18 paragraph, News text pp. 73-75
22	Technological advances in medicine and health	Vocabulary, listening, discussion of Festa	Read handouts, (IL) Report; First draft of Final Report
23	Technology: Privacy issues, social media	Close reading, discussion	News text pp. 43-45, revise your Final Report
24	Technology's growing presence in our lives, Online shopping	Vocabulary, listening, discussion	News text pp. 61-63, revise your Final Report
25	2020 Tokyo Olympics	Vocabulary, listening, discussion	Complete your Final Report, read handouts
26	Current issues in the news; Preparations for Presentation #3	Oral presentations, pair work, peer review	Practice for Presentation #3, read handouts
27	Current issues in the news; Final preparations for Presentation #3	Present to your group, Peer review, discussion	Practice for Presentation #3, complete all late homework
28	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, Self-Evaluation and P.A.R.
29	Presentation #3. (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for Interview
30	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	T. Knowles, D. Brooks, Y. Takeoka, M. Tamura, R. Uruguchi. <i>Seeing the World through the News 2</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i> Watch NHK Evening News (English), NHK World News (online), TED Talks (online)
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class.

科目名	ENG201: 英語Ⅲ (5)					担当教員	M. Nepomuceno
開講期	春	開講時限	火金1限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標および到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course, the students will be able to: <ol style="list-style-type: none"> express their opinions on the social issues of Japan and the world comprehend the topics or events through answering questions utilize the key phrases and proper grammar on their group presentations use key vocabulary in sentences as their homework deliver a two minute or a three minute speech confidently reply to questions with fluency and precise grammar during the one on one interview think critically applying the solutions and interpretations of the tests and the movie 						
評価方法および評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Class Rules / Grading System / Icebreakers	Teacher Explanation Fun learning activities	Vocabulary in Sentences Comprehension questions
2	Chapter 1: Delicious Tan-i Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in Sentences Comprehension questions
3	Chapter 2: Silver Workforce Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in Sentences Comprehension questions
4	Chapter 3: Beauty Differs Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in Sentences Comprehension questions
5	Chapter 7: Kids Cooking Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in Sentences Comprehension questions
6	Chapter 8: Wide Wirelessly to Tourists Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in Sentences Comprehension questions
7	Chapter 10: Times Gone By Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study Chptrs 1, 2, 3, 7, 8 & 10 Do internet research
8	Review Chapters 1, 2, 3, 7, 8 & 10 Group Reports and Quiz Number 1	Review integrating fun activities. / Role-play	Vocabulary in Sentences Comprehension questions
9	Chapter 11: Helpful or Harmful Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in Sentences Comprehension questions

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Chapter 12: Encounter with a Genius Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in Sentences Comprehension questions
11	Chapter 13: Facing a Choice Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in Sentences Comprehension questions
12	Chapter 14: Bug Hunters Wanted Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in Sentences Comprehension questions
13	Chapter 15: Advice for Child Rearing Fathers Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in Sentences Comprehension questions
14	Chapter 16: An Eco Friendly Freshness Enhancer Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study Chapters: 11, 12, 13, 14, 15 & 16 / Do internet research
15	Review Chapters 11, 12, 13, 14, 15, & 16 Group Reports and Quiz Number 2	Review integrating fun activities. / Role-play	Vocabulary in Sentences Comprehension questions
16	Chapter 18: Are You Narcissi-Stick? Comprehension Q & A	Reading and Speaking Comprehension Q & A	Vocabulary in Sentences Comprehension questions
17	Chapter 19: Printing 3D Tissues for Humans Comprehension Q & A	Reading and Speaking Comprehension Q & A	Review Chapters 18 & 19
18	Review: Chapters 18 & 19	Review integrating fun activities. / Role-play	Research Poster Festa Topics
19	Poster Festa / E-Learning	Poster Creation Others: Do E-Learning	Research for Poster Topics Poster Creation
20	Poster Festa: Preparation / E-Learning	Poster Creation Others: Do E-Learning	Memorize Poster Message
21	Poster Festa: Final Practice	Poster Practice	Research topic for presentation One on One Interview
22	One on One Interview: Impromptu Reply Preparation for Group Presentations	Classroom: Interview Research	Research topic for presentation One on One Interview
23	One on One Interview: Impromptu Reply Preparation for Group Presentations	Classroom: Interview: Research	Memorize and review topics for presentations
24	Final Group Presentations	Groups Reporting Others: Q & A.	Memorize and review topics for presentations
25	Final Group Presentations	Groups Reporting Others: Q & A.	Try answering the movie questions in advance
26	DVD / Movie Part 2 and Question & Answer Movie Analysis	Comprehension Questions and Answers	Study all topics of the groups' presentations & the movie
27	Review and Long Test: (from the Groups' Presentations' Topics & the Movie)	Review integrating fun activities / Test	Speech Topic Preparation Memorize Speech
28	Individual Speech / English Essentials	Speech Practice Methods & Techniques	Memorize Speech
29	Individual Speech Delivery	Speech Delivery	Finish undone quizzes, reports, homework / E-Learning
30	Creative Writing, Reading and Listening Activities / English Essentials	Fun Activities	E-Learning

テキスト	Junko Murao, Akiko Miyama, Atsushi Mukuhira, Tomoko Tsujimoto, Ashley Moore. <i>Insights 2016</i> (KINSEIDO).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (6)				担当教員	J. Hirai
開講期	春	開講時限	火金1限	研究室	4号館2階講師控室	オフィスアワー
分類	必修	単位	2	標準受講年次	2年	連絡先
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning					
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.					
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 Students will increase their vocabulary through active use and short tests; and improve their listening comprehension, reading comprehension and writing skills by producing correct sentences, writing paragraphs in well-organized way – topic sentence, supporting sentences and concluding sentence. They will also improve their ability to voice their opinions, make speeches and participate in discussions. They will be able to do independent research for final reports.					
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 Criteria】 Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Homework: completed thoroughly and punctually; Testing and assessment: in-class tests (correct answers to questions related to class content and correct use of key vocabulary studied), presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals), the final report will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course introduction. Getting to know each other.	Self-introductions, writing a paragraph	Do pp.1-2
2	U.1 Waste Not, Want Not. Ways to decrease garbage.	DVD, comprehension exercises, pair work	Choose topics for pair presentations. Do ex. p.6
3	Deciding topics for pair presentations. Discussing new ways to decrease garbage.	Pair and group work, short presentations	Review vocabulary p.7
4	U.2 Dancing Toward Closer Friendship	DVD, Q&A, dictation	Do exercises p.12
5	The best ways to bridge the divide between countries.	Discussion, short presentations	Review vocabulary p.13
6	U.3 Creature Comforts	DVD, comprehension exercises, pair work	Do exercises p.18. Review for the vocabulary quiz (U1-3).
7	Vocabulary quiz (U.1-3). U.4 White-hat Hackers Wanted	DVD, Q&A, group work	Find information on cyber attacks. Do exercises p.24.
8	Ways to protect our computers against cyber attacks. U.5 Rescue Bike	Group and class discussion, DVD	How can we prepare for natural disasters?

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
9	Natural disasters and what we can do.	Dictation, pair work, short presentations	Review vocabulary p.31.
10	U.6 Crash Course Boom	DVD, comprehension exercises, pair work	Do exercises p.38.
11	Ways to prepare for the Tokyo Olympics U.7 Big Returns	Discussion, DVD, Q&A	Find more information on Japanese traditional sports.
12	Japanese traditional sports.	Dictation, pair work, short presentations	Review vocabulary (U.4-6).
13	Vocabulary quiz (U.4-6). U.8 Sweet Acts of Kindness	DVD, Q&A, pair work	Write a paragraph.
14	The importance of volunteerism. U.9 Pioneering Photojournalist	Discussion, DVD, pair work	Review for the midterm test.
15	Review. The midterm test. Final reports explanations.	Pair work, test	Review vocabulary p.57.
16	U.10 Cafés Beyond Coffee	DVD, Q&A, pair work	Do exercises p.62.
17	What part-time jobs have you had so far?	Dictation, pair work, class discussion	Review vocabulary p.63.
18	U.11 Indoor Navigation	DVD, Q&A, group work	Find more information on mobile apps.
19	Pros and cons of using mobile apps.	Group work, short presentations	Review vocabulary (U.7-9).
20	Vocabulary quiz (U.7-9). The poster project. U.12 Reaching New Heights	DVD, Q&A, group work	Do exercises p.74. Prepare presentations.
21	The Poster Project rehearsal. Life's goals	Group presentation	Review vocabulary p.75.
22	U.13 At Home in the Sky	DVD, Q&A, pair work	Do exercises p.80.
23	U.14 Fishing for a Market	DVD, Q&A, group work	Review vocabulary (U.10-12).
24	Vocabulary quiz (U.10-12). Young people eating habits.	Pair work, class Discussion	Review vocabulary p.87.
25	U.15 Stressing the Rural Life	DVD, Q&A, pair work	Think of ways to reduce stress.
26	Ways to reduce stress in our daily life.	Short presentations, class discussion	Prepare for group presentation on women issues.
27	Women issues – career women, gender discrimination	Listening, Q&A, comments	Prepare for group presentation on women issues.
28	Women issues – plastic surgery, fashion	Listening, Q&A, comments	Prepare for group presentation on women issues.
29	Women issues – marriage, DV, divorce, single mothers, caring for aged	Listening, Q&A, comments	Think of current key issues. Bring the final reports.
30	Summarizing the course. The current key issues. What can we contribute to the society?	Group and class discussion	Continue studying English and enjoy it!

テキスト	Tatsuro Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. <i>What's on Japan 10</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students are expected to spend an hour on their homework assignments. They also will be asked to access the Internet and read the assigned articles.

科目名	ENG201: 英語Ⅲ (7)				担当教員	下山 千夏子	
開講期	春	開講時限	月木3限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course, students should be able to orally summarize a passage from the textbook, through precise reading and understanding the grammar and vocabulary. They should also express their opinions, both in speaking and in writing, about the issues that are dealt with in classes on Japanese society, using vocabulary that are gained through various activities in this course. Students are to make independent learning plans and carry out those plans.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 Criteria】 Participation and performance: Active involvement in discussions, pair work and Q&A. Performance: Speeches: Clarity of voice, pace, eye contact etc.. Homework: Writing: Content, grammar, structure, logic etc.; homework should be completed and on time. Tests: Vocabulary, grammar, reading, listening & writing. Independent learning: Completion of e-learning (5%) and independent learning using other materials (10%).						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course Introduction, self-introduction, independent learning guidelines	Lecture, speech, writing, pair work	Read syllabus, prepare for self-introduction
2	Unit 1 Waste Not, Want Not	Vocabulary and video comprehension	Read and study vocabulary, pp.1-3
3	Food self-sufficiency rate and wastes in Japan	Dictation, discussion and writing	Prepare for discussion, submit independent learning plan
4	Quiz, Unit 2 Dancing Toward Closer Friendship	Vocabulary and video comprehension	Prepare for quiz. Read the textbook and study vocabulary
5	Friendship between Japan and China	Discussion, speeches and writing	Prepare for discussion and do exercises
6	Quiz, Unit 3 Creature Comforts	Vocabulary and video comprehension	Prepare for quiz. Read the textbook and study vocabulary
7	The life of pets in Japan	discussion, presentation, writing	Prepare for discussion and do exercises
8	Quiz. Unit 4 White-hat Hackers Wanted	Quiz, vocabulary and video comprehension	Prepare for quiz. Read the textbook and study vocabulary
9	Cyber attacks in Japan # 1 writing assignment	Discussion and writing	Prepare for writing assignment # 1

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Quiz. Unit 5 Rescue Bike	Vocabulary, DVD, dictation	Prepare for quiz. Read the textbook and study vocabulary
11	Bicycles into wheelchairs	Discussion and writing	Prepare for discussion and do exercises
12	Test (unit 1-5) vocabulary and content Preparation of speeches	Test, writing,	Prepare for test and speech
13	speeches	speeches	Prepare for speech
14	Unit 6 Crash course Boom English education in Japan	Vocabulary, DVD, dictation	Prepare for quiz. Read the textbook and study vocabulary
15	Unit 7 Big Returns # 2 Writing Assignment	Vocabulary, DVD, dictation	Prepare for writing assignment # 2
16	Unit 8 Sweet Acts of Kindness	Quiz, DVD, reading and discussion	Prepare for quiz. Read the textbook and study vocabulary
17	Unit 9 Pioneering Photojournalist	Quiz, DVD, reading, group work	Prepare for quiz. Read the textbook and study vocabulary
18	Writing on special topics	Writing, reading, group work, listening	Research, writing and presentation preparation
19	Writing and presentation on special topics	Writing, oral presentation	Research, writing and presentation preparation
20	Writing and presentation on special topics	Writing, oral presentation	Research, writing and presentation preparation
21	The Poster Project (practicing presentation rehearsal)	Oral presentation	Research, writing and presentation preparation
22	Unit 10 Cafes Beyond Coffee	Quiz, DVD, reading, group work	Prepare for quiz. Read the textbook and study vocabulary
23	Unit 11 Indoor Navigation	Quiz, DVD, reading, group work	Prepare for quiz. Read the textbook and study vocabulary
24	Unit 12 Reaching New Heights	Quiz, DVD, reading, group work	Prepare for quiz. Read the textbook and study vocabulary
25	Unit 13 At Home in the Sky # 3 Writing assignment	Quiz, DVD, reading, group work	Prepare for discussion and do exercises
26	Unit 14 Fishing for a Market	Quiz, DVD, reading, group work	Prepare for quiz. Read the textbook and study vocabulary
27	Test (vocabulary and content) Preparation for presentation	Test, writing	Prepare for test
28	Final presentations	Presentations, Q & As	Prepare for presentation
29	Final presentations	Presentations, Q & As	Prepare for presentation
30	Presentations, feedback for presentations, Recap of the semester	Presentations, Q & As	Prepare for presentation

テキスト	Tatsuro Yamazaki. <i>What's on Japan 10</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (8)				担当教員	M. Trazi Williams
開講期	春	開講時限	月木3限	研究室	4号館2階講師控室	オフィスアワー
分類	必修	単位	2	標準受講年次	2年	連絡先
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning					
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.					
達成目標および到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 At the end of this course students should be able to effectively use acquired vocabulary in discussing issues and presenting their views on social issues in Japan; organize their ideas and write them in paragraphs and short speeches; deliver speeches using appropriate gestures, eye-contact, and intonation; create plans for independent English study and autonomously carry out those plans.					
評価方法および評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 Criteria】 Participation and performance: active involvement in pair work, small group work, research and analysis of social issues presented in pair work, group-work, discussions, short speeches demonstrating organization, content, presence, style and written usage of key vocabulary; Homework: assignments must be complete and submitted on time, paragraph organization, content and written usage of key vocabulary; Testing and assessment: two in-class tests on vocabulary and textbook contents; Independent learning: study plans outlined, reports completed on time, presented to the class, and demonstrated ability to do independent learning.					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Class guidelines, self introduction, independent learning guidelines	Teacher explanation, pair work	Read syllabus, self introduction
2	Unit 2: 10% of Japan's population foreign born: vocabulary	Reading, vocabulary, pair work	Read and study vocabulary
3	Unit 2: 10% of Japan's population foreign born: recap	Reading, discussion, pair work	Write answers to discussion questions,
4	Unit 3: Chinese now more popular than English: vocabulary; how to write a paragraph	Reading, small-group work, discussion	Write independent learning plan, study vocabulary
5	Unit 3: Chinese now more popular than English: recap; independent learning study	Discussion, reading, pair work	Write answers to discussion questions
6	Unit 5: The 2020 Olympics: vocabulary	Reading, discussion, pair work	Prepare answers to discussion questions, study vocabulary
7	Unit 5: The 2020 Olympics: recap; how to make a winning speech 1	Small group work, discussion	Write a 2-minute speech on independent learning project
8	2-minute speeches; Unit 6: Japanese are dying younger: vocabulary	Speeches, pair work	Read and study vocabulary

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
9	Unit 6: Japanese are dying younger: recap	Discussion, pair work	Write answers to discussion questions
10	Unit 8: Japan's last gasoline powered car: vocabulary	Pair work, small group work	Study vocabulary
11	Unit 8: Japan's last gasoline powered car: recap; decide English Festa topic	Reading, pair work, discussion	Write answers to discussion questions
12	Test preparation: review units 2, 3, 5, 6, 8	Discussion, pair work	Study for test on units 2, 3, 5, 6, 8
13	Test (units, 2, 3, 5, 6, 8); English Festa preparation	Test, discussion, small group work	Read handout on nuclear energy in Japan
14	Nuclear energy in Japan (teacher handout);	Discussion, small group work	Write a paragraph on nuclear energy in Japan,
15	Unit 10: Tropical menu and the heat island effect: vocabulary, reading	Reading, discussion, small-group work	Write answers to discussion questions
16	Unit 10: Tropical menu and the heat island effect: recap; English Festa preparation	Small-group work, discussion	Write a 2-minute speech on independent learning project
17	2-minute speeches; Unit 11: Japan's schools now must accept turbans and veils: reading	Speeches, pair work	Read and study vocabulary
18	Unit 11: Japan's schools now must accept turbans and veils: recap; English Festa preparation	Discussion, pair work	Write answers to discussion questions
19	Unit 12: Japan becoming a class based society: vocabulary, reading	Reading, pair work, discussion	Read and study vocabulary
20	Unit 12: Japan becoming a class based society: recap; English Festa preparation	Small-group work, discussion	Write answers to discussion questions
21	Prepare for English Festa	Festa practice, small group work	Read <i>English Essentials</i> pp. 20-22, 27, 28
22	Unit 13: Consumption tax: vocabulary	Reading, discussion, pair work	Write answers to discussion questions
23	Unit 13: Consumption tax: recap; how to make a winning speech 2	Discussion, pair work	Read <i>English Essentials</i> pp. 43-45, 61-62
24	Unit 14: Woman sues fast food chain for making her fat: vocabulary	Small-group work, discussion	Read and study vocabulary
25	Unit 14: Woman sues fast food chain for making her fat: recap	Discussion, pair work	Write answers to discussion questions
26	Unit 15: Street crime and high-tech crime: vocabulary	Reading, pair work, discussion	Prepare answers to discussion questions, study vocabulary
27	Unit 15: Street crime and high-tech crime: vocabulary: recap	Reading, pair work, discussion	Study for test on units 10, 11, 12, 13, 14, 15
28	Test (units, 10, 11, 12, 13, 14, 15): review	Test, discussion, small group work	Write final independent learning report
29	Contentious issues in Japan (teacher handout); review independent study reports	Reading, pair work, discussion	Submit independent learning study report
30	Recap of the semester; suggestions for further study	Pair work, discussion	Review independent learning study report

テキスト	Paul Stapleton. <i>Newsflash Japan 2020</i> (Macmillan LanguageHouse).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (9)					担当教員	R. Burton
開講期	春	開講時限	火金1限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course students should have developed a grasp of the main facets of Japanese society, ranging from light trivia to far-reaching political and economic shaping of society. They should become conversant with vocabulary and phrasing helpful to discuss and explain these topics, as knowledgeable and skillful autonomous learners of English.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 Criteria】 Participation and performance will be evaluated with content quizzes about texts with related vocabulary quizzes. Homework will include a number of short writing assignments to evaluate assimilation of new phrasing. Discussions will be evaluated more on participation and contributions, rather than language precision. In-class tests will focus on full sentence answers to content questions. The final presentation, and final report will both assess clarity, fluency, and cohesiveness. Independent learning will be evaluated with a short quiz.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introductions to each other and how we will use the text.	picture – caption match	read newspaper articles about disasters, and complete report.
2	Unit 1 Box Stars	pre-reading vocabulary + video comprehension	take-home vocabulary task
3	Music quiz	discussion and paragraph writing	Music-listening diary
4	Unit 2 Tearing Down Language Barriers	pre-reading vocabulary + video comprehension	take-home vocabulary task
5	Language-learning Quiz	discussion and paragraph writing	read pp. 9-12 and do exercises
6	Unit 3 Punching Back	pre-reading vocabulary + video comprehension	write summary & opinion (200 wds)
7	Personal goals explored	discussion and paragraph writing	My goals- an essay
8	Unit 4 Waking Up Sleeping Patents	pre-reading vocabulary + video comprehension	read and complete task 21-23
9	Illegal downloading discussion	discussion and paragraph writing	Counterfeit goods market

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Unit 5 Traditional Japanese Cuisine	pre-reading vocabulary + video comprehension	read pp. 26-29 and do exercises
11	Food choices quiz	discussion and paragraph writing	Comparative essay, washoku and yoshoku
12	Unit 6 The Cost of Convenience	pre-reading vocabulary + video comprehension	complete a survey
13	Pros and Cons Quiz	discussion and paragraph writing	advantages and disadvantages essay
14	Unit 7 New Look at Old Clothes Discuss and decide topic for English Festa	+ video comprehension Festa basic research	Complete pages 39-41
15	Fashion Shopping Quiz	discussion and paragraph writing	Comparison New Uniqlo versus Used Burberry
16	Unit 8 Operating Rooms on Wheels + English Festa	+ video comprehension Festa teams	Job ranking task Poster concepts
17	Writing an accident incident story / diary	discussion and paragraph writing	Read other related stories
18	Unit 9 Off the Tourist Trail English Festa (40 mins)	video comprehension poster + pronunciation	Crossword on page 50 Individual Festa presentation
19	Complete a Travel Quiz	discussion and paragraph writing	Internet task
20	Unit 10 Blindness No Barrier English Festa group rehearsal (20 mins)	pre-reading vocabulary + video comprehension	Complete page 56 Diseases survey
21	English Festa (90 mins)	full practice for presentations with poster	Teacher and peer evaluation
22	Unit 11 Against the Grain	pre-reading vocabulary + video comprehension	What is unique to Japan Quiz
23	International distinctiveness is important because....? Survey of opinions	discussion and paragraph writing	Interesting versus amazing, and for how long?
24	Unit 12 Healthy Workers Paying Off	pre-reading vocabulary + video comprehension	Is Sophia health conscious?
25	Health Quiz	discussion and paragraph writing	Diary entry, how healthy was today?
26	Unit 13 Japanese-style Halal	pre-reading vocabulary + video comprehension	Food and Religion Quiz
27	What Offends me is Intolerance!	discussion and paragraph writing	Reading task
28	Unit 14 Long-lasting Food	pre-reading vocabulary + video comprehension	Durability vocabulary task
29	How long will it last? (Quiz)	discussion and paragraph writing	discussion and paragraph writing
30	Unit 15 Touching is Believing	pre-reading vocabulary + video comprehension	Childhood favorite influences

テキスト	T. Yamazaki. <i>What's on Japan 9</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Lessons will always include a speaking component and every other lesson will have a short DVD listening comprehension, so reading a little before the lesson greatly helps.

科目名	ENG201: 英語Ⅲ (10)				担当教員	K. Williams	
開講期	春	開講時限	火金1限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course students will be able to explore, using critical thinking skills, with the concept that Japan is part of a global perspective. Also they will be able to see ways to work with others to make Japan and the world the better. Along with identifying and understanding issues students will be able to both write and verbally set forth their opinions on ways to work with others to make Japan along with the world better for all.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. 【評価基準 Criteria】 Participation (Active involvement in test text exercise, pair work, in class writing, and oral presentations); Homework Assignments (Homework and final report, in English, is turned in on time, covers the topic thoroughly, using critical thinking skills, with an eye for insight in to issues and ways they may be improved or solved); Testing and Assessment (Shows knowledge of the subject and has the ability to discuss the topic in depth and answer students' questions on the topic); Independent Learning / E-learning (A short paper, in English, on any N.G.O. that the student finds interesting, E-learning has been completed thoroughly and not all just at the end of the semester)						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction to class, including Independent learning, e-learning and research criterion.	description from teacher	Review syllabus and indep. learning principles.
2	Ch. 1: words & phrases & listen to news	listening, Vocab. expansion	Read story Ch. 1 and do exercise.
3	Ch. 1 do translation, listen to story & discussion	reading, pair and small-group discussion	Study unit 2 vocabulary and start paper Ch. 1.
4	Ch. 1 short speech & questions Ch. 2 vocabulary	listening, reading and pair work	Read story Ch. 2 and do exercise. Finish paper Ch. 1
5	Ch. 2 do translation, group discussion & listen to news	reading thinking and discussion	Start research Ch. 2 Prepare speech.
6	Speech presentation & questions Ch. 2	listening thinking and research	Do unit 3 vocab. start paper Ch. 2.
7	Do vocabulary Ch. 3, listen to story Ch. 3	reading and listening, pair and group work	Read Ch. 3 finish Ch. 2 paper & prepare speech.
8	Speech and students question Ch. 2	listening, thinking, talking	Prepare for vocab and content test Ch. 1, 2 & 3.

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
9	Test Ch. 1, 2 & 3 vocabulary and content	reading, thinking & writing	Prepare for speeches any chapter writing Ch. 3.
10	Present speech and ask questions Ch. 1, 2 or 3	listening, thinking & asking questions	Do vocab and read Ch. 4 Finish writing Ch. 3.
11	Ch. 4 check vocab. & do translation along with listening to the news	listening, thinking & asking questions	Read news Ch. 4.
12	Ch. 4 do exercise, translation & discussion question	reading, writing, pair & group work	Prepare for speeches and start paper Ch. 4.
13	Ch. 4 present speeches and ask questions; Eng. Festival. Prep. (Topic)	speaking, & listening	Do vocab. Ch. 6 write paper Ch. 4.
14	Ch. 6 check vocab, listen to & read news; Eng. Festival. Prep. (Teams)	listening and reading	Do exercise Ch. 6 & Prepare speeches.
15	Ch. 6 check exercise also do speeches & ask questions; Eng. Festival. Prep. (Rehearsal)	speaking, listening, & asking questions	Start paper Ch. 6 Do vocab. Ch. 7.
16	Ch. 7 check vocab. do news section; Eng. Festival. Prep. (Rehearsal)	reading, listening, writing	Do translation Ch. 7.
17	Ch. 7 check answers Do pair and group work; Eng. Festival. Prep. (Rehearsal)	speaking, listening, & asking questions	prepare for test Ch. 4, 6 & 7 Begin writing Ch. 7.
18	Ch. 4 vocab. & content test, 6 & 7	reading, thinking & writing	Prepare speeches Ch. 4, 6 & 7.
19	Speech and questions Ch. 4, 6 & 7	speaking, thinking & writing	Do vocab. Ch. 8 Finish writing Ch. 7.
20	Check vocab Ch. 8 listen and read news	writing	Fill in the blanks Ch. 8.
21	Ch. 8 check homework Do pair and group	sharing ideas, making decisions	Do vocab. Ch. 9 Start paper on Ch. 8.
22	Ch. 9 check vocab: Listen and read news	reading, listening, thinking	Ch. 9 translation Finish paper Ch. 8.
23	Ch. 9 check translation and do pair and group work	reading, speaking, listening	Do vocab Ch. 10 Start paper Ch. 9.
24	Ch. 10 check vocab. listen and read news	listening, reading, writing	Do translation Ch. 10 Finish paper Ch. 9.
25	Ch. 10 check translation and do pair and group work	reading, speaking, listening	Do vocab Ch. 11 Finishing up Final paper.
26	Ch. 11 check vocab. listen and read news	listening, reading, writing	Do Translation Ch. 11.
27	Ch. 11 check translation and do pair and group work	reading, speaking, listening	Prepare Final speech, Final paper / independent learning
28	Final speech & questions Turn in independent learning & final paper	speaking, listening, thinking, speaking	Prepare Final speech, paper and independent learning
29	Final speech & questions Turn in independent learning & final paper	speaking, listening, thinking, speaking	Prepare Final speech, Final paper / independent learning
30	Remaining final speeches (if any) Recap of semester & final paper	speaking, listening, thinking, speaking	Review book if all speeches are done
テキスト	T. Yamazaki & S. M. Yamazaki. <i>What's on Japan</i> 10 (Kinseido).		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科目名	ENG202: 英語Ⅳ (1)				担当教員	松岡 勇一	
開講期	秋	開講時限	火金3限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course, students will be able to participate in discussions addressing international issues, understand diverging opinions on these issues, and become autonomous learners of English.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester. 【評価基準 Criteria】 Participation and performance: active involvement in text exercises, and discussions and debates about the pros and cons of the topics in the textbook Homework: timely submission and thoroughly completed Assessment: weekly vocabulary quiz Independent learning: study plans and reports completed in time						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Unit 1 Conspiracy Theories (pp. 7, 8)	lecture, pair work and, group discussion	review lecture, do homework, study for vocabulary quiz
2	Unit 1 Conspiracy Theories (pp. 9, 10)	lecture, pair work and, debate	review lecture, do homework, study for vocabulary quiz
3	Unit 2 Do We Need Royals? (pp. 11, 12)	lecture, pair work, quiz, and, group discussion	review lecture, do homework, study for vocabulary quiz
4	Unit 2 Do We Need Royals? (pp. 13, 14)	lecture, pair work and, debate	review lecture, do homework, study for vocabulary quiz
5	Unit 3 Bad Manners in Public (pp. 15, 16)	lecture, pair work, quiz, and, group discussion	review lecture, do homework, study for vocabulary quiz
6	Unit 3 Bad Manners in Public (pp. 17, 18)	lecture, pair work and, debate	review lecture, do homework, study for vocabulary quiz
7	Unit 4 Cheating on your partner (pp. 19, 20)	lecture, pair work, quiz, and, group discussion	review lecture, do homework, study for vocabulary quiz
8	Unit 4 Cheating on your partner (pp. 21, 22)	lecture, pair work and, debate	review lecture, do homework, study for vocabulary quiz
9	Unit 5 Bulling (pp. 23, 24)	lecture, pair work, quiz, and, group discussion	review lecture, do homework, study for vocabulary quiz
10	Unit 5 Bulling (pp. 25, 26)	lecture, pair work and, debate	review lecture, do homework, study for vocabulary quiz

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	Unit 6 Illegal Downloading (pp. 27, 28)	lecture, pair work, quiz, and, group discussion	review lecture, do homework, study for vocabulary quiz
12	Unit 6 Illegal Downloading (pp. 29, 30)	lecture, pair work and, debate	review lecture, do homework, study for vocabulary quiz
13	Unit 7 Pornography (pp. 31, 32)	lecture, pair work, quiz, and, group discussion	review lecture, do homework, study for vocabulary quiz
14	Unit 7 Pornography (pp. 33, 34)	lecture, pair work and, debate	review lecture, do homework, study for vocabulary quiz
15	Unit 8 Gambling (pp. 35, 36)	lecture, pair work, quiz, and, group discussion	review lecture, do homework, study for vocabulary quiz
16	Unit 8 Gambling (pp. 37, 38)	lecture, pair work and, debate	review lecture, do homework, study for vocabulary quiz
17	Unit 9 Alcohol (pp. 39, 40)	lecture, pair work, quiz, and, group discussion	review lecture, do homework, study for vocabulary quiz
18	Unit 9 Alcohol (pp. 41, 42)	lecture, pair work and, debate	review lecture, do homework, study for vocabulary quiz
19	Unit 10 Illegal Drugs (pp. 43, 44)	lecture, pair work, quiz, and, group discussion	review lecture, do homework, study for vocabulary quiz
20	Unit 10 Illegal Drugs (pp. 45, 46)	lecture, pair work and, debate	review lecture, do homework, study for vocabulary quiz
21	Unit 11 Stalker (pp. 47, 48)	lecture, pair work, quiz, and, group discussion	review lecture, do homework, study for vocabulary quiz
22	Unit 11 Stalker (pp. 49, 50)	lecture, pair work and, debate	review lecture, do homework, study for vocabulary quiz
23	Unit 12 Sexual Harassment (pp. 51, 52)	lecture, pair work, quiz, and, group discussion	review lecture, do homework, study for vocabulary quiz
24	Unit 12 Sexual Harassment (pp. 53, 54)	lecture, pair work and, debate	review lecture, do homework, study for vocabulary quiz
25	Unit 13 Smacking Kids (pp. 55-58)	lecture, pair work, quiz, and, group discussion	review lecture, do homework, study for vocabulary quiz
26	Unit 14 Death Penalty (pp. 59-62)	lecture, pair work and, group discussion	review lecture, do homework, study for vocabulary quiz
27	Unit 15 Gay (pp. 63-66)	lecture, pair work, quiz, and, group discussion	review lecture, do homework, study for vocabulary quiz
28	Unit 16 Religion (pp. 67-70)	lecture, pair work and, group discussion	review lecture, do homework, study for vocabulary quiz
29	Unit 17 Racism (pp. 71-74)	lecture, pair work, quiz, and, group discussion	review lecture, do homework, study for vocabulary quiz
30	Unit 18 Death (pp. 75-78)	lecture, pair work and, group discussion	review lecture, do homework, study for vocabulary quiz

テキスト	Jonathan Lynch. <i>Taboo Talk</i> (Cengage).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (2)					担当教員	近藤 佐智子
開講期	秋	開講時限	月木3限	研究室	4208	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. To develop students' speaking abilities, in particular, each student will present short speeches and be involved in group discussions for every topic dealt in the class. Students will learn how to summarize, do research, write an academic essay, and make presentations.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Women for Others, With Others" For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course, students should be able to read and critically analyze articles on a variety of world issues; express their opinions about them both in writing and speaking; do research and write an academic essay; make presentations with good voice inflection and visual aids; be an autonomous learner of English through Study Plan & Record, vocabulary lists, and Extensive Reading Project.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment (2 in-class exams) (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.						
	【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction Setting Goals: Can-Do List	lecture, discussion, writing	Prepare notebook and portfolio folder.
2	Environment: Waste and Recycling (Unit 1)	reading, listening, pair work, video	Read pp. 2-7. Do exercises. Reading assignment.
3	Environment: Global Warming (Unit 4) How to write summary	group work & discussion	Read pp. 20-27. Do exercises. Reading assignment
4	Environment: Solutions	reading, listening, pair work, summary writing	Reading and writing
5	Energy: Future Energy Sources (Unit 5)	reading, listening, pair work	Read pp. 29-33. Do exercises. Research for discussion.
6	Energy: nuclear power (pros and cons)	group work & discussion	Research for discussion
7	Energy: nuclear power (discussion)	discussion	Prepare for discussion.
8	Developing Countries (Unit 6)	reading, listening, pair work	Read pp. 34-43. Do exercises. Reading and writing
9	Human Rights (Unit 7)	reading, listening, pair work	Read pp. 44-51. Do exercises.
10	Human Rights: History	group work & discussion	Study Plan & Record, Vocabulary List (1) due. Essay.

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	Human Rights: Child Labor Extensive Reading Discussion (1)	video & discussion	Reading and writing Prepare for extensive reading discussion.
12	Peace and Conflicts (Unit 9)	reading, listening, pair work	Read pp. 60-69. Do exercises.
13	Peace and Conflicts: Nobel Peace Prize	group work & discussion, writing	Research and writing
14	In-Class Exam (1) (60 min.) Review (30 min.)	exam, discussion	Prepare for the exam.
15	Gender Issues in developing countries (Unit 10)	reading, listening, pair work	Read pp. 70-77. Do exercises.
16	Gender Issues in Japan	video, reading, group work & discussion	Reading and writing assignment.
17	Refugees: Situations in the world (Unit 11)	reading, listening, pair work	Read pp. 78-83. Do exercises.
18	Refugees: Humanitarian relief & Role of Japan	group work & discussion	Study Plan & Record, Vocabulary List (2) due
19	The United Nations: History and objectives (Unit 12)	reading, listening, pair work	Read pp. 84-89. Do exercises.
20	The United Nations: Sustainable Development Goals	video, group work & discussion	Prepare for discussion. Read <i>English Essentials</i> pp. 71-78.
21	Research: How to Do Research Research ethics & plagiarism Extensive reading discussion (2)	lecture, reading	Do research. Prepare for extensive reading discussion.
22	Research: Sharing Research Results Essay Writing: Thesis statement	group work & discussion	Select a topic & do research.
23	Essay Writing: Essay Outline & Organization Christmas Songs	lecture, discussion	Read <i>English Essentials</i> pp. 61-70.
24	Essay Writing: How to support topic sentence	lecture, reading, pair work	Read <i>English Essentials</i> pp. 88-91. Essay outline due
25	How to Make Presentation	lecture, reading, making visual aids	Read <i>English Essentials</i> pp. 26-30, pp. 31-39. Essay due
26	Presentations	student presentations feedback	Prepare for presentation.
27	Presentations	student presentations feedback	Prepare for presentation.
28	Presentations	student presentations feedback	Prepare for presentation.
29	In-Class Exam (2) (60 min.) Review (30 min.)	exam, lecture	Study Plan & Record, Vocabulary List (3) due
30	Reflection and Self-assessment: Can-Do List Setting Goals	discussion, lecture	Write "My Future Goals." Portfolio folder due

テキスト	David Peaty. <i>You, Me and the World: A Course in Communicative English for Global Citizenship</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (3)					担当教員	M. Nepomuceno
開講期	秋	開講時限	火金1限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course, the students will be able to: <ul style="list-style-type: none"> h. express their opinions about the world’s topics or issues i. comprehend the topics or events through answering questions j. utilize the key phrases and proper grammar on their group presentations k. use key vocabulary in sentences as their homework l. deliver a two minute or a three minute speech confidently m. reply to questions with fluency and precise grammar during the one on one interview n. think critically applying the solutions and interpretations of the tests and the movie 						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester. 【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Class Rules / Grading System Criteria / Icebreakers	Fun Activities	Use Vocabulary in sentences Do Internet Research
2	Unit 1: The Effects of Advertising Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
3	Unit 1: The Effects of Advertising Unit 2: Extreme Sports	Review and Speaking Vocabulary exercises	Vocabulary in sentences Do Internet Research
4	Unit 2: Extreme Sports Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
5	Unit 3: Our Aging Population Comprehension Q & A	Review and Speaking Vocabulary exercises	Vocabulary in sentences Do Internet Research
6	Unit 3: Our Aging Population / Unit 4: Robots in the Home	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
7	Unit 4: Robots in the Home Comprehension Q & A	Review and Speaking Vocabulary exercise	Study Units 1, 2, 3 & 4 Do Internet Research
8	Review: from Unit 1 to Unit 4 Group Reports and Quiz Number 1	Study for the quiz Role-play	Vocabulary in sentences Do Internet Research
9	Unit 5: Animals: Our Research Partners Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Unit 5: Animals: Our Research Partners Unit 6: The Online Information Debate	Review and Speaking Vocabulary exercises	Vocabulary in sentences Do Internet Research
11	Unit 6: The Online Information Debate Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
12	Unit 7: Online Advertising Making Our Lives Better Comprehension Q & A	Review and Speaking Vocabulary exercises	Vocabulary in sentences Do Internet Research
13	Unit 7: Online Advertising Unit 8: Winning At Any Cost	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
14	Unit 8: Winning At Any Cost Comprehension Q & A	Review and Speaking Vocabulary exercise	Study Units 5, 6, 7 & 8 Do Internet Research
15	Review from Unit 5 to Unit 8 Group Reports and Quiz Number 2	Study for the quiz Role-play	Vocabulary in sentences Do Internet Research
16	Unit 9: Do You Want to Live Forever? Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
17	Unit 9: Do You Want to Live Forever? Unit 10: I Lost My Job to a Machine	Review and Speaking Vocabulary exercises	Vocabulary in sentences Do Internet Research
18	Unit 10: I Lost My Job to a Machine Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
19	Unit 11: Treatment of Animals Comprehension Q & A	Review and Speaking Vocabulary exercise	Vocabulary in sentences Do Internet Research
20	Unit 11: Treatment of Animals Unit 12: Who Owns the News	Review and Speaking Vocabulary exercises	Vocabulary in sentences Do Internet Research
21	Unit 12: Who Owns the News	Reading and Speaking Comprehension Q & A	Research a Good Topic for a Three-Minute Speech
22	Writing and Memorizing for A Three-Minute Speech / English Essentials	Writing & Memorizing Speech / Delivery	Memorize the speech
23	Individual Speech Delivery	Writing & Memorizing Speech / Delivery	Research topic for presentation One on One Interview
24	One on One Interview: Impromptu Reply Preparation for Group Presentations	Classroom: Interview Research	Research topic for presentation One on One Interview
25	One on One Interview: Impromptu Reply Preparation for Group Presentations	Classroom: Interview Research	Memorize and review topics for presentation
26	Final Group Presentations	Groups Reporting Others: Q & A.	Memorize and review topics for presentation
27	Final Group Presentations	Groups Reporting Others: Q & A.	Try answering the movie questions in advance
28	DVD / Movie Question & Answer Movie Analysis	Comprehension Questions and Answers	Study all topics of the groups' presentations & the movie
29	Review and Long Test (from the Groups' Presentations Topics & the Movie)	Review integrating fun activities & Long Test	Finish undone quizzes, reports, homework & E-Learning
30	Creative Writing, Reading and Listening Activities	Fun Activities	E-Learning

テキスト	Charles Brown, Brent Culligan, Joseph Phillips. <i>IN FOCUS Book 1</i> (Cambridge).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (4)					担当教員	近藤 佐智子
開講期	秋	開講時限	月木4限	研究室	4208	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. To develop students' speaking abilities, in particular, each student will present short speeches and be involved in group discussions for every topic dealt in the class. Students will learn how to summarize, do research, debate, write an academic essay, and make presentations.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Women for Others, With Others" For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course, students should be able to read and critically analyze articles on a variety of world issues; express their opinions about them both in writing and speaking; do research and write an academic essay; debate and make presentations with good voice inflection and visual aids; be an autonomous learner of English through Study Plan & Record, vocabulary lists, and Extensive Reading Project.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment (2 in-class exams) (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.						
	【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction Setting Goals: Can-Do List	lecture, discussion, writing	Prepare notebook and portfolio folder.
2	Environment: Waste and Recycling (Unit 1)	reading, listening, pair work	Read pp. 2-7. Do exercises. Reading assignment
3	Environment: Global Warming (Unit 4) How to write summary	group work & discussion	Read pp. 20-27. Do exercises. Reading assignment
4	Environment: Solutions	reading, listening, pair work, summary writing	Reading and writing
5	Energy: Future Energy Sources (Unit 5)	reading, listening, group work	Read pp. 29-33. Research for debate
6	Energy: nuclear power How to debate	lecture, group work, discussion	Prepare for debate. Reading assignment
7	Energy: nuclear power Preparation for debate	pair work	Prepare for debate.
8	Debate: Nuclear Power	debating matches	Prepare for debate.
9	Developing Countries (Unit 6) How to write Essay	reading, listening, pair work	Read pp. 34-43. Do exercises. Reading and writing
10	Human Rights: Introduction (Unit 7)	group work & discussion	Study Plan & Record, Vocabulary List (1) due

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	Human Rights: History	video & discussion, summary writing	Read pp. 44-51. Do exercises. Reading and summary
12	Human Rights: Child Labor	reading, listening, pair work	Reading and writing
13	Peace and Conflicts: Introduction (Unit 9)	group work & discussion, writing	Read pp. 60-69. Do exercises.
14	In Class Exam (1) (60 min.) Extensive Reading Discussion (1) (30 min.)	exam, discussion	Prepare for the exam and for extensive reading discussion.
15	Peace and Conflicts: Nobel Peace Prize	reading, listening, presentation	Research and writing Prepare for presentation.
16	Gender Issues in developing countries (Unit 10)	video, reading, group work & discussion	Read pp. 70-77. Do exercises.
17	Gender Issues in Japan	reading, listening, pair work	Reading and writing
18	Refugees: Situations in the world (Unit 11)	group work & discussion	Study Plan & Record, Vocabulary List (2) due
19	Refugees: Humanitarian relief & role of Japan	reading, listening, pair work	Read pp. 78-83. Do exercises.
20	The United Nations: History and objectives (Unit 12)	video, group work & discussion	Read pp. 84-89. Do exercises.
21	The United Nations: Sustainable Development Goals	presentation, discussion	Prepare for discussion. Read <i>English Essentials</i> pp. 71-78.
22	How to Do Research (ethics & plagiarism) Extensive reading discussion (2)	lecture, group work & discussion	Select a topic & do research. Prepare for extensive reading discussion.
23	Sharing Research Results Essay Writing: Essay Outline Christmas Songs	lecture, discussion, listening	Read <i>English Essentials</i> pp. 61-70. Essay outline due
24	Essay Writing: How to support topic sentence	lecture, reading, pair work	Read <i>English Essentials</i> pp. 88-91.
25	How to Make Presentations	lecture, reading, making visual aids	Read <i>English Essentials</i> pp. 26-30, pp. 31-39. Essay due
26	Presentations	student presentations feedback	Prepare for presentation.
27	Presentations	student presentations feedback	Prepare for presentation.
28	Presentations	student presentations feedback	Prepare for presentation.
29	In Class Exam (2) (60 min.) Review (30 min.)	exam, lecture	Study Plan & Record, Vocabulary List (3) due
30	Reflection and Self-assessment: Can-Do List Setting Goals	discussion, lecture	Write "My Future Goals." Portfolio folder due

テキスト	David Peaty. <i>You, Me and the World: A Course in Communicative English for Global Citizenship</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (5)				担当教員	下山 千夏子
開講期	秋	開講時限	月木3限	研究室	4号館2階講師控室	オフィスアワー
分類	必修	単位	2	標準受講年次	2年	連絡先
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning					
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.					
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course, students should be able to orally summarize a passage from the textbook, through precise reading and understanding the grammar and vocabulary. They should also express their opinions, both in speaking and in writing, about the issues that are dealt with in classes on global important issues, using vocabulary that are gained through various activities in this course. Students are to make independent learning plans and carry out those plans.					
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.					
	【評価基準 Criteria】 Participation: Active involvement in discussions, pair work and Q&A. Performance: Speeches; Clarity of voice, pace, eye contact etc. Homework: Writing: Content, grammar, structure, logic etc. Homework should be completed and submitted on time. Tests: Vocabulary, grammar, reading, listening & writing. Independent learning: Completion of e-learning (5%) and independent learning using other materials (10%).					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction, self-introduction Unit 1 Gender Equality	Lecture, speeches reading	Prepare for self-introduction
2	The Iron Lady	Reading, listening, pair work	Read and listen, pp. 1-4
3	What if Women Ruled the World?	Discussion and writing	Prepare for discussion and writing
4	Unit 2 A Thirsty World	Quiz, reading, listening, pair work	Read and listen, pp. 9-13
5	Water Worries	Discussion and writing	Prepare for discussion and writing
6	Unit 3 Nuclear Power: Clean and Bright	Quiz, reading, listening, pair work	Read and listen, pp. 17-21
7	The One Energy Solution	Discussion and writing	Prepare for discussion and writing
8	Unit 4 Free Trade: Cheap Goods or Good Jobs?	Quiz, reading, listening, pair work	Read and listen, pp. 25-29
9	Giving a personal opinion about the pros and cons of free trade	Discussion and writing	Prepare for discussion and writing

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Unit 5 Online Retailing: Disappearing Stores	Quiz, reading, listening, pair work	Prepare and listen, pp. 33-37
11	The End of the Store as We know It	Discussion and writing	Prepare for discussion and writing
12	Test #1 Writing	Test, writing	Prepare for test and writing
13	Presentation	Presentations	Prepare for presentation
14	Unit 6 Online Addiction: Too Much Fun?	Reading, listening, pair work	Read and listen, pp. 41-44
15	Discussing the pros and cons of video games and TV	Discussion and writing	Prepare for discussion and writing
16	Unit 7 Marriage around the world	Quiz, reading, listening, pair work	Read and listen, pp. 49-53
17	Discussing love and marriage	Group work, writing	Prepare for discussion and writing
18	Unit 8 Fished Out: Our Empty Oceans	Quiz, reading, listening, pair work	Read and listen, pp. 57-61
19	Future fishing policy and discussing the damaging effects of humans on the ocean	Group work, writing	Prepare for discussion and writing
20	Unit 9 Renewable Energy: the Green Choice	Quiz, reading, listening, pair work	Read and listen, pp. 65-69
21	Discussing cheap fossil fuels and ways to promote renewable energy	Discussion and writing	Prepare for discussion and writing
22	Unit 10 Equality in a Richer World Test #2	Quiz, reading, listening, pair work	Read and listen, pp. 73-77
23	Discussing raising income tax to help the homeless and unemployed	Discussion and writing	Prepare for discussion and writing
24	Unit 12 Social Media: Changing Our Lives	Vocabulary, listening, reading	Read and listen, pp. 81-84
25	Writing	Writing, group work	Prepare for discussion and writing
26	Presentation	Presentations, Q & As	Prepare for presentation
27	Presentation	Presentations, Q & As	Prepare for presentation
28	Presentation	Presentations, Q & As	Prepare for presentation
29	Feedback of presentation. Discussion on future life	Pair work, group work	Prepare for discussion and writing
30	Wrap up of the semester	Writing, group work	Prepare for writing

テキスト	Charles Browne. <i>In Focus 3</i> (Cambridge University Press).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (6)					担当教員	M. Nepomuceno
開講期	秋	開講時限	火金2限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course, the students will be able to: <ul style="list-style-type: none"> o. express their opinions about the world’s topics or issues p. comprehend the topics or events through answering questions q. utilize the key phrases and proper grammar on their group presentations r. use key vocabulary in sentences as their homework s. deliver a two minute or a three minute speech confidently t. reply to questions with fluency and precise grammar during the one on one interview u. think critically applying the solutions and interpretations of the tests and the movie 						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester. 【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Class Rules / Grading System Criteria / Icebreakers	Fun Activities	Use Vocabulary in sentences Do Internet Research
2	Unit 1: Gender Equality Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
3	Unit 1: Gender Equality Unit 2: A Thirsty World	Review and Speaking Vocabulary exercises	Vocabulary in sentences Do Internet Research
4	Unit 2: A Thirsty World Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
5	Unit 3: Nuclear Power Clean and Bright Comprehension Q & A	Review and Speaking Vocabulary exercises	Vocabulary in sentences Do Internet Research
6	Unit 3: Nuclear Power Clean and Bright Unit 4: Free Trade: Cheap Goods / Good Jobs	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
7	Unit 4: Free Trade: Cheap Goods / Good Jobs Comprehension Q & A	Review and Speaking Vocabulary exercise	Study Units 1, 2, 3 & 4 Do Internet Research
8	Review: from Unit 1 to Unit 4 Group Reports and Quiz Number 1	Study for the quiz Role-play	Vocabulary in sentences Do Internet Research
9	Unit 5: Online Retailing: Disappearing Stores Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Unit 5: Online Retailing: Disappearing Stores Unit 6: Online Addiction: Too Much Fun	Review and Speaking Vocabulary exercises	Vocabulary in sentences Do Internet Research
11	Unit 6: Online Addiction: Too Much Fun Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
12	Unit 7: Marriage Around the World Comprehension Q & A	Review and Speaking Vocabulary exercises	Vocabulary in sentences Do Internet Research
13	Unit 7: Marriage Around the World Unit 8: Fished Out: Our Empty Oceans	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
14	Unit 8: Fished Out: Our Empty Oceans Comprehension Q & A	Review and Speaking Vocabulary exercise	Study Units 5, 6, 7 & 8 Do Internet Research
15	Review from Unit 5 to Unit 8 Group Reports and Quiz Number 2	Study for the quiz Role-play	Vocabulary in sentences Do Internet Research
16	Unit 9: Renewal Energy: The Green Choice Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
17	Unit 9: Renewal Energy: The Green Choice Unit 10: (In) Equality In A Richer World	Review and Speaking Vocabulary exercises	Vocabulary in sentences Do Internet Research
18	Unit 10: (In) Equality In A Richer World Comprehension Q & A	Reading and Speaking Comprehension Q & A	Study comprehension & vocabulary questions
19	Unit 11: The Office of the Future Comprehension Q & A	Review and Speaking Vocabulary exercise	Vocabulary in sentences Do Internet Research
20	Unit 11: The Office of the Future Unit 12: Social Media: Changing Our Lives	Reading and Speaking Comprehension Q & A	Vocabulary in sentences Do Internet Research
21	Unit 12: Social Media: Changing Our Lives	Review and Speaking Vocabulary exercise	Research a Good Topic for a Three-Minute Speech
22	Writing and Memorizing for A Three-Minute Speech / English Essentials	Writing & Memorizing Speech / Delivery	Memorize the speech
23	Individual Speech Delivery	Writing & Memorizing Speech / Delivery	Research topic for presentation One on One Interview
24	One on One Interview: Impromptu Reply Preparation for Group Presentation	Classroom: Interview Research	Research topic for presentation One on One Interview
25	One on One Interview: Impromptu Reply Preparation for Group Presentation	Classroom: Interview Research	Memorize and review topics for presentation
26	Final Group Presentations	Groups Reporting their topics. Others: Q & A.	Memorize and review topics for presentations
27	Final Group Presentations	Groups Reporting their topics. Others: Q & A.	Try answering the movie questions in advance
28	DVD / Movie Question & Answer Movie Analysis	Comprehension Questions and Answers	Study all topics of the groups' presentations & the movie
29	Review and Long Test (from the Groups' Presentations Topics & the Movie)	Review integrating fun activities & Long Test	Finish undone quizzes, reports, homework & E-Learning
30	Creative Writing, Reading and Listening Activities	Fun Activities	E-Learning

テキスト	Charles Brown, Brent Culligan, Joseph Phillips. <i>IN FOCUS Book 3</i> (Cambridge).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (7)					担当教員	M. Trazi Williams
開講期	秋	開講時限	月木3限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 At the end of this course students should be able to effectively discuss and present their views on international issues and living in an international community; organize their ideas and write them in paragraphs and short speeches; deliver speeches using appropriate presence and intonation; create and implement plans for independent English study.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester. 【評価基準 Criteria】 Participation and performance: active involvement in pair work, group-work, discussions, and short speeches demonstrating organization, content, presence, style and written usage of key vocabulary; Homework: assignments submitted on time, paragraph organization, content and written usage of key vocabulary; Testing and assessment: two in-class tests on textbook content; Independent learning: reports and speeches completed on time and demonstrated ability to create and implement independent learning.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction to class guidelines, self-introduction, independent learning guidelines	Teacher explanation, pair work	Read syllabus, self-introduction
2	World issues (medical, political, environmental, energy)	Discussion, pair work	Write a paragraph on world issues that interest you
3	Unit 1: Waste and Recycling (vocabulary, listening)	Listening, pair work	Complete p.3 (Discussion) and p.4 (Reading)
4	Unit 1: Waste and Recycling (reading)	Discussion, small group work	Complete pp.5-7 (Survey and Vocabulary)
5	Unit 3: Rainforest (quiz, listening)	Listening, reading, small group work	Complete p.14 (Quiz) and p.19 (Vocabulary)
6	Unit 3: Rainforest (consolidation, vocabulary); how to make a winning speech	Discussion, pair work, listening	Complete pp.15-16 (Reading)
7	Independent Study speeches	Speeches	Write a 2-minute Independent Study speech
8	Unit 4: Global Warming (listening)	Listening, reading, discussion, pair work	Complete pp.21-22 (Reading) and p.24
9	Unit 4: Global Warming (reading, discussion)	Discussion, small group work	Complete p.26 (Discussion and Vocabulary)

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Unit 5: Energy (quiz, survey, vocabulary)	Writing, listening, pair work	Complete pp.28-30 (Quiz and Reading)
11	Unit 5: Energy (reading, project)	Small-group work, reading	Complete pp.31-32 (Discussion and Vocabulary)
12	The Safety Myth (nuclear energy in Japan)	Discussion, pair work	The Safety Myth (teacher handout)
13	Review (Units 1, 3, 4, 5, The Safety Myth); how to write a paragraph	Discussion, pair work	Study for test on units 1, 3, 4, 5, and The Safety Myth
14	Test (Units 1, 3, 4, 5, The Safety Myth); independent study	Test, pair work	Complete pp.35-37 (Quiz and Problem Solving)
15	Unit 6: Developing Countries (survey, quiz, problem solving)	Small group work, listening	Complete pp.38-39 (Reading)
16	Unit 6: Developing Countries (reading, project)	Reading, listening, pair work	Complete p.44 (Quiz) and p.50 (Vocabulary)
17	Speech preparation and practice; Unit 7: Human Rights (quiz, listening)	Discussion, pair work	Complete pp.48-49 (Reading) and p.50 (Vocabulary)
18	Unit 7: Human Rights: listening, discussion, vocabulary	Pair work, reading, writing	Write a 2-minute Independent Study speech
19	Independent Study speeches; Unit 8: Tourism (listening, discussion, vocabulary)	Speeches, pair work	Complete pp.52-53 (Discussion) and p.58 (Vocabulary)
20	Unit 9: Peace and Conflict: (discussion, quiz, listening)	Listening, discussion, small group work	Complete p.61 (Quiz) and p.69 (Vocabulary)
21	Unit 9: Peace and Conflict: (discussion, listening, vocabulary)	Listening, reading, small group work	Complete pp.63-64 (Reading) and p.68 (Discussion)
22	Unit 10: Gender Issues: (quiz, listening, discussion)	Small-group work, discussion, listening	Complete p.70 (Quiz) and pp.71-72 (Discussion)
23	Unit 10: Gender Issues: (reading, vocabulary)	Listening, discussion, pair work	Complete pp.74-75 (Reading) and pp.76-77 (Vocabulary)
24	Unit 2: Endangered Species: (quiz, listening, discussion)	Small-group work, discussion, listening	Complete pp.9-11 (Reading)
25	Unit 2: Endangered Species: (reading, discussion)	Pair work, discussion, reading	Complete p.12 (Consolidation) and p.13 (Vocabulary)
26	Unit 11: Refugees (listening, vocabulary); Review (Units 2, 6, 7, 8, 9, 10, 11)	Listening, discussion, pair work	Study for test on units 2, 6, 7, 8, 9, 10, 11
27	Test (Units 2, 6, 7, 8, 9, 10, 11); independent study	Test, writing, listening, pair work	Write a 2-minute Independent Study speech
28	Independent Study speeches: Unit 12: The United Nations (quiz, vocabulary)	Speeches, discussion, listening, pair work	Complete p.84 (Quiz) and p.89 (Vocabulary)
29	Unit 12: The United Nations	Reading, small group work	Complete pp.85-86 (Reading)
30	Semester recap, suggestions for further study	Discussion, writing	Analysis of the semester

テキスト	David Peaty. <i>You, Me and the World</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (8)					担当教員	G. Stewart
開講期	秋	開講時限	火金4限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, global issues, inter-cultural communicative competence						
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. Topics to be included: inter-cultural differences, global workplaces, NGOs, NPOs, and the UN, environmental issues, immigration, over-population, technology, HIV AIDS, famine, poverty, and foreign aid.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 By the end of this course, students should be able to: (1) understand and use key topic-related vocabulary and phrases with correct pronunciation and intonation; (2) perform the communicative speaking task for each topic; (3) think critically about each topic and write a long function-based paragraph for it; (4) communicate successfully in English in pairs (PW) and groups (GW); and (5) self-reflect on one’s learning and use it to set and achieve independent learning goals using one’s study plans.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework writing tasks (30%); In-class tests (15%); Communicative competence check (a type of speaking test) (10%); Independent learning (IL) (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.						
	【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Welcome to the Course - Introduction of course content, assessment, and IL	Listening, Reading, Speaking, PW, GW	Review all materials given out in the first class
2	Being a Global Citizen: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
3	Being a Global Citizen: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
4	Inter-cultural Differences: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
5	Inter-cultural Differences: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
6	Global Sporting Events: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
7	Global Sporting Events: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
8	A Global Workplace in Japan: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
9	A Global Workplace in Japan: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Giving to Others, Charities, NGOs, the UN: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
11	Giving to Others, Charities, NGOs, the UN: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
12	The Environment: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
13	The Environment: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
14	In-class Test 1 Review, In-class Test 1, Communicative Competence Review Prep.	Independent study, Quiz completion	Review, Do and complete IL self-refl., Finish CCR Prep
15	Communicative Competence Review, Feedback, Start CC Self-reflection	Listening, Speaking	Review, Do and complete CC self-refl.
16	Immigration: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
17	Immigration: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
18	Global Overpopulation: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
19	Global Overpopulation: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
20	The Reach of Technology: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
21	The Reach of Technology: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
22	Native Peoples: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
23	Native Peoples: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
24	HIV AIDS: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
25	HIV AIDS: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
26	Famine, Poverty, Foreign Aid: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
27	Famine, Poverty, Foreign Aid: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
28	In-class Test 2 Review, In-class Test 2, Communicative Competence Check Prep.	Independent study, Quiz completion	Review, Do and complete IL self-refl., Finish CCC Prep
29	Communicative Competence Check, Feedback, Start CC Self-reflection	Listening, Speaking	Review, Do and complete CC self-refl.
30	Course Evaluation, Teacher-Learner Feedback	Listening, Speaking	Prepare questions to find out about your course performance

テキスト	The teacher will provide 2 original 4-page handouts per week - one handout for each class. The handouts will contain tasks for listening, speaking, reading, and writing.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Homework must be shown to the teacher at the beginning of class. Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (9)					担当教員	J. Hirai
開講期	秋	開講時限	火金1限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 Students will increase their vocabulary through active use and quizzes; improve their listening and reading comprehension as well as their writing skills. They will also improve their ability to voice their opinions, make speeches and participate in discussions. They will be able to do independent research for final presentations.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.						
	【評価基準 Criteria】 Participation and performance: active engagement in classroom activities (Q&A, speeches, interviews, presentations); Testing and assessment: midterm test (correct answers to questions using vocabulary and knowledge acquired in class), presentations will be evaluated for their content (well-researched and well-organized) and delivery (loud clear voice, eye contact, appropriate gestures, the use of effective visual aids); Homework: assignments should be done thoroughly and on time; Independent learning: reports completed and submitted on time.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course introduction. Evaluation criteria. Getting to know each other	Self-introductions, writing	Read pp.1-3
2	U.1 A World of English	Reading, Q&A, pair work	Read pp.4-5 and p.8
3	The role of English in Japan and the world	Group work, discussion	Read pp.9-11
4	U.2 Where Are All the Babies	Listening, reading, Q&A	Read p.12, do exercises p.13
5	Japan and other countries with low birthrates	Group work, discussion, writing	Read pp.17-19
6	Choosing topics for presentations U.3 The Price of Excellence	Reading, Q&A, pair work	Read p.20 & do the Internet research on doping
7	Problem of doping in sports	Group work, role play, discussion	Read pp.25-27
8	U.4 The Inconvenient Truth of Global Warming	Reading, Q&A, pair work	Read p.28, do exercises p.29
9	The causes and effects of global warming	Group work, discussion, writing	Read pp.33-35

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	U.5 Changing Ideals of Beauty	Reading, Q&A, pair work	Read p.36, do exercises p.37
11	The ideal of beauty: Japan and the world	Short speeches, discussion	Read pp.41-43
12	U.6 Vegetarianism	Reading, Q&A, pair work	Read p.44 and do the Internet research on dieting
13	Vegetarianism and dieting	Group work, discussion, writing	Read pp.49-51
14	U.7 Disappearing Languages	Reading, Q&A, pair work	Read p.52, do exercises p.53
15	Pros and cons of English as a global language	Group work, discussion	Review for the midterm test
16	Reviewing. Midterm test	Pair work, test	Read pp.57-59
17	U.8 Our Crowded Earth	Reading, Q&A, pair work	Read p.60, do exercises p.61
18	Consequences of global population changes	Group work, discussion, writing	Read pp.65-67
19	U.9 Do Great Athletes Deserve Great Salaries?	Reading, Q&A, pair work	Read p.68, do exercises p.69
20	Money and sport	Group work, discussion	Read pp.73-75
21	U.10 The Global Warming Myth	Reading, Q&A, pair work	Read p.76, do exercises p.77
22	Different views on the topic of global warming	Group work, discussion	Read pp.81-83
23	U.11 Beauty Skin Deep	Reading, Q&A, pair work	Read p.84, do exercises p.85
24	Tattoos, cosmetic surgery	Group work, discussion, writing	Read pp.89-91
25	U.12 Animals as Food	Reading, Q&A, pair work	Read p.92, do exercises p.93
26	The treatment of animals in the modern world	Group work, discussion	Prepare for presentations
27	Presentations	Listening, Q&A, comments	Prepare for presentations
28	Presentations	Listening, Q&A, comments	Review the textbook, choose your favorite topic
29	Reviewing students' favorite topics	Listening, Q&A, comments	Write short comments on the course
30	Summarizing the course	Group work, discussion	Continue studying English!

テキスト	Charles Browne, Brent Culligan, Joseph Phillips. <i>IN FOCUS 2</i> (Cambridge University Press).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (10)					担当教員	R. Burton
開講期	秋	開講時限	火金1限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	English IV. Japan and the world: Living in an international community This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 および 到達目標	【達成目標 Course goals】 <ul style="list-style-type: none"> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English 【到達目標 Learning objectives】 Being able to participate in discussions addressing international issues as seen from a Japanese perspective. Writing clearly in well structured sentences that combine cohesively. Understanding tolerance of diverging opinions.						
評価方法 および 評価基準	【評価方法 Categories】 Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester. 【評価基準 Criteria】 There will be regular text comprehension exercises to gauge grasp of cultural contents, including vocabulary. Contributions to discussions will be evaluated on frequency and pertinence. Paragraph writings will be scrutinized for critical enquiry, and polite putting forward of alternative views, and general cohesiveness. Independent learning will be evaluated with a quiz and summary task.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Unit 1 Conspiracy Theories	mini-lecture on topic + pairwork discussion	complete warm up part 1
2	Dialogues dealing with belief and skepticism Freedom of the press.	group discussion + vocab + mini-writing	paragraph writing
3	Unit 2 Do we need Royals? Overview of differing political systems.	mini-lecture on topic + pairwork discussion	complete warm up part 1
4	Relationships between political systems and human rights. Dangers of inherited power.	group discussion + vocab + mini-writing	paragraph writing
5	Unit 3 Bad Manners in Public	mini-lecture on topic + pairwork discussion	complete warm up part 1
6	Cultural variation in manners	group discussion + vocab + mini-writing	paragraph writing
7	Unit 5 Bullying	mini-lecture on topic + pairwork discussion	complete warm up part 1
8	The importance of belonging (socially)	group discussion + vocab + mini-writing	paragraph writing
9	Unit 6 Illegal Downloading	mini-lecture on topic + pairwork discussion	complete warm up part 1
10	Buy, borrow, rent, or steal	group discussion + vocab + mini-writing	paragraph writing

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	Unit 8 Gambling	mini-lecture on topic + pairwork discussion	complete warm up part 1
12	Stop gambling with our environment ('Plastic-The Real Sea Monster DVD)	group discussion + vocab + mini-writing	paragraph writing
13	Unit 9 Alcohol	mini-lecture on topic + pairwork discussion	complete warm up part 1
14	Things that can make happiness	group discussion + vocab + mini-writing	paragraph writing
15	Unit 10 Illegal Drugs	mini-lecture on topic + pairwork discussion	complete warm up part 1
16	Different types of happiness	group discussion + vocab + mini-writing	paragraph writing
17	Unit 11 Stalker	mini-lecture on topic + pairwork discussion	complete warm up part 1
18	The difficulty of relationships ending	group discussion + vocab + mini-writing	paragraph writing
19	Unit 12 Sexual Harassment	mini-lecture on topic + pairwork discussion	complete warm up part 1
20	The difficulty of relationships 'starting'	group discussion + vocab + mini-writing	paragraph writing
21	Unit 13 Smacking Kids Child abuse, child labor.	mini-lecture on topic + pairwork discussion	complete warm up part 1
22	Physical punishment as part of sports training	group discussion + vocab + mini-writing	paragraph writing
23	Unit 14 Death Penalty Is it a violation of a fundamental human right?	mini-lecture on topic + pairwork discussion	complete warm up part 1
24	Punishment, deterrence, protection, and revenge	group discussion + vocab + mini-writing	paragraph writing
25	Unit 15 Gay (sexual liberty and sexual tolerance)	mini-lecture on topic + pairwork discussion	complete warm up part 1
26	Traitor or peacemaker? AIDS as a global issue.	group discussion + vocab + mini-writing	paragraph writing
27	Unit 16 Religion + Darwin's 'dangerous' idea. Religious freedom, religious suppression	mini-lecture on topic + pairwork discussion	complete warm up part 1
28	Contraception's empowerment of women out of poverty cycle, overpopulation and famine.	group discussion + vocab + mini-writing	watch youtube video
29	Unit 17 Racism and migration / immigration. The Nazi's final solution for the 'Jewish' problem.	mini-lecture on topic + pairwork discussion	watch youtube video
30	Unit 18 Death How it changes life	group discussion + vocab + mini-writing	watch youtube video

テキスト	Jonathan Lynch. <i>Taboo Talk</i> (Cengage).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will for 5% toward each student's final grade. Most classes will provide an opportunity for discussion so reading the topic beforehand would be very useful. Students are also invited to keep an English diary and have it corrected regularly.

科目名	ENG111: TOEIC 対策講座 I			担当教員	M. Andrade, 神谷 雅仁, T. Gould, 下山 千夏子
開講期	春	分類	必修		
単位	1	標準受講年次	1 年		
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning				
担当教員の 連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の 概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>				
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】 The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none">• better understanding of the TOEIC test and its various parts;• better understanding of one's own strengths and weaknesses on the exam;• setting one's own study goals and making one's own study plans for TOEIC;• selecting good materials to use for one's own TOEIC-related independent learning;• developing effective study skills and study habits for the exam;• learning how to build up one's TOEIC-related vocabulary; and• learning effective test-taking strategies for each part of the exam. <p>【到達目標 <i>Learning objectives</i>】 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>				
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <ul style="list-style-type: none">• Participation in class (30%)• Homework and quizzes (30%)• Assessment (25%)• Independent learning (15%) <p>【評価基準 <i>Criteria</i>】 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>				

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1-	各科目・担当教員の個別シラバスを参照すること。		
15	Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
その他 特記事項	<ul style="list-style-type: none"> • Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. • Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ			担当教員	M. Andrade, T. Gould, C. Oliver, Thomas, 下山 千夏子
開講期	秋	分類	必修		
単位	1	標準受講年次	1 年		
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning				
担当教員の連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>				
達成目標および到達目標	<p>【達成目標 <i>Course goals</i>】 The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none">• learning how to overcome one’s own weaknesses on the exam;• revising one’s own study goals and study plans for TOEIC;• assessing materials to use for one’s own TOEIC-related independent learning;• applying effective study skills and study habits for the exam;• increasing one’s TOEIC-related vocabulary; and• applying effective test-taking strategies for each part of the exam. <p>【到達目標 <i>Learning objectives</i>】 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>				
評価方法および評価基準	<p>【評価方法 <i>Categories</i>】</p> <ul style="list-style-type: none">• Participation in class (30%)• Homework and quizzes (30%)• Assessment (25%)• Independent learning (15%) <p>【評価基準 <i>Criteria</i>】 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher. In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>				

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1-15	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
その他特記事項	<ul style="list-style-type: none"> • Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. • Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (A)					担当教員	下山 千夏子
開講期	春	開講時限	水 2 限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • better understanding of the TOEIC test and its various parts; • better understanding of one's own strengths and weaknesses on the exam; • setting one's own study goals and making one's own study plans for TOEIC; • selecting good materials to use for one's own TOEIC-related independent learning; • developing effective study skills and study habits for the exam; • learning how to build up one's TOEIC-related vocabulary; and • learning effective test-taking strategies for each part of the exam. <p>【到達目標 <i>Learning objectives</i>】</p> <p>Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <ul style="list-style-type: none"> • Participation in class (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%) <p>【評価基準 <i>Criteria</i>】</p> <p>Performing well in Q&As in class participation; doing vocabulary-building homework, performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning.</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction, self-introduction, small quiz, Independent learning plan Unit 1	Lecture, speeches, quiz, writing	Read syllabus and prepare for self-introduction
2	Unit 1 Campus Life: Vocabulary and points of Part 3, 4 & 5: grammatical points	Lecture, listening, pair work	Read and listen to CD pp. 2-4
3	Quiz & TOEIC Part 6 & 7: how to cope with reading comprehension	Vocabulary quiz, lecture, Q&As	Prepare for vocabulary quiz Submit I.L. plan
4	Quiz & Unit 2 Student Life: Vocabulary and listening	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
5	Quiz & Part 5: Verb questions	Vocabulary quiz, Listening, pair work	Prepare for vocabulary quiz and do exercises
6	Quiz & Part 6 & 7: the importance of titles Test #1	Vocabulary quiz, pair work	Prepare for test
7	Unit 3 Eating & Drinking: listening	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises
8	Quiz, Part 5: Part 6 & 7	Test, listening, pair work	Prepare for vocabulary quiz and do exercises
9	Quiz, Unit 4 Shopping	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises
10	Quiz, Unit 4 Letters and Notices	Vocabulary quiz, listening, pair work	Prepare for vocabulary quiz and do exercises
11	Quiz, Unit 5 Health	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises
12	Unit 5 The reason why these pronouns are chosen	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises
13	Unit 6 Business Situations Short sample test of TOEIC	A short sample test of TOEIC	Prepare for vocabulary quiz and do exercises
14	Test # 2 Review of the test	Test & review of the test	Prepare for test
15	Wrap up	Review of the test and grammatical points	Review the grammatical points

テキスト	Seisuke Yasunami. <i>Next Step to the TOEIC Test</i> (Asahi Press).
参考書	ロバート・ヒルキ『新 TOEIC テストスーパー英単語』（アルク）
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit（単位）for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (B)					担当教員	下山 千夏子
開講期	春	開講時限	水 1 限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • better understanding of the TOEIC test and its various parts; • better understanding of one's own strengths and weaknesses on the exam; • setting one's own study goals and making one's own study plans for TOEIC; • selecting good materials to use for one's own TOEIC-related independent learning; • developing effective study skills and study habits for the exam; • learning how to build up one's TOEIC-related vocabulary; and • learning effective test-taking strategies for each part of the exam. <p>【到達目標 <i>Learning objectives</i>】</p> <p>Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <ul style="list-style-type: none"> • Participation in class (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%) <p>【評価基準 <i>Criteria</i>】</p> <p>Performing well in Q&As in class participation; doing vocabulary-building homework, performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning.</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction, self-introduction, small quiz, Independent learning plan	Lecture, speeches, quiz, writing	Read syllabus and prepare for self-introduction
2	Unit 1 Traveling: Part 1 & 2	Lecture, listening, pair work	Listen to the Part 1 & 2 of Unit 1 and do exercises
3	Quiz & TOEIC Part 5: grammatical points	Vocabulary quiz, lecture, Q&As	Prepare for vocabulary quiz and exercises
4	Quiz & TOEIC Part 7: how to cope with reading comprehension	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
5	Quiz & Unit 2 Daily Life & Shopping Part 1 & 3	Vocabulary quiz, Listening, pair work	Prepare for vocabulary quiz and listen to CD
6	Quiz & Part 5: important idioms	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises
7	Quiz & Part 7: the importance of titles	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises
8	Test #1 Unit 3 At Restaurants: Part 4	Test, listening, pair work	Prepare for test
9	Quiz, Part 5 & 7: the comparative degree and adverbs; the way of scanning	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and exercises
10	Quiz, Unit 4 Job Hunting	Vocabulary quiz, listening, pair work	Prepare for vocabulary quiz and exercises
11	Quiz, Unit 5 At the Office 1	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and exercises
12	Quiz, unit 6 At the Office 2	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and exercises
13	Unit 7 Review Test 1 and answers	The short sample test of TOEIC	Prepare for vocabulary quiz and exercises
14	Test # 2 Review of the test	Test & review of the test	Prepare for test
15	Wrap up	Review of the test and grammatical points	Review grammatical points

テキスト	Michiko Ueki. <i>Lighting up the TOEIC TEST</i> (Kinseido).
参考書	ロバート・ヒルキ『新 TOEIC テストスーパー英単語』（アルク）
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit（単位）for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (C)					担当教員	T. Gould
開講期	春	開講時限	水 1 限	研究室	4209	オフィスアワー	P.28 参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • better understanding of the TOEIC test and its various parts; • better understanding of one's own strengths and weaknesses on the exam; • setting one's own study goals and making one's own study plans for TOEIC; • selecting good materials to use for one's own TOEIC-related independent learning; • developing effective study skills and study habits for the exam; • learning how to build up one's TOEIC-related vocabulary; and • learning effective test-taking strategies for each part of the exam. <p>【到達目標 <i>Learning objectives</i>】</p> <p>By the end of the semester, each student should be able to demonstrate knowledge of the vocabulary we have studied, identify and define various question types on the TOEIC test, and describe the strategies for succeeding on the TOEIC that have been covered.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <ul style="list-style-type: none"> • Participation in class, including pair-work and peer-checking (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%) <p>【評価基準 <i>Criteria</i>】</p> <p>Participation: Attend to lectures and be ready to answer questions concerning the issue at hand; Pair-work and peer-checking: display best effort in providing constructive feedback to partner; HW and quizzes: complete on time and answer content and inference questions correctly; Assessment: correctly answer test questions by applying knowledge and strategies learned in class. Independent learning: Complete and submit two TOEIC practice tests and submit five article summaries with vocabulary items (definitions and sentences).</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction to the TOEIC Test; Q&A, purpose, usage, score analysis, strategies	Short lecture, pair-work, peer-checking, problem solving	Complete practice items in B6: 1-11
2	Listening Comprehension and Reading overview	Short lecture, pair-work, peer-checking, problem solving	Complete targets in B6: 13-18, 131-132

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
3	Dealing with the 'trickiness' of TOEIC questions, analyzing photographs, text completion	Short lecture, pair-work, peer-checking, problem solving	Complete targets in B6: 19-23, 133-138
4	Answering q's about things and locations; determining TOEIC scores, tips and strategies; parts of speech	Short lecture, pair-work, peer-checking, problem solving	Complete targets in B6: 24-27, 139-141
5	Prepositions, parts of speech, talks, text completion, negative prefixes, other prefixes	Short lecture, pair-work, peer-checking, problem solving	Complete targets in B6: 28-31, 142-145
6	Related words, similar sounds, analyzing question types, suffixes	Short lecture, pair-work, peer-checking, problem solving	Complete targets in B6: 32-35, 146-147
7	Test 1; Analyzing language functions, homonyms	Take test; Short lecture, pair-work, peer-checking, prob. solving	Prepare for test; Complete targets in B6: 36-37, 148-149
8	Same sound and spelling different meaning, word families	Short lecture, pair-work, peer-checking, problem solving	Complete targets in B6: 38-41, 150-156
9	Time sequence, strategy summary, determine + or -	Short lecture, pair-work, peer-checking, problem solving	Complete targets in B6: 42-47, 157-163
10	Determine correct word order; make comparisons	Short lecture, pair-work, peer-checking, problem solving	Complete targets in B6: 48-53, 164-175
11	Count / Non-count nouns; determine correct articles; modals, <i>used to</i> ,	Short lecture, pair-work, peer-checking, problem solving	Complete targets in B6: 54-59, 176-179
12	Verb agreement; <i>who</i> and <i>what</i> questions, occupations	Short lecture, pair-work, peer-checking, problem solving	Complete targets in B6: 60-64, 180-185
13	<i>You</i> as subject; nouns and pronouns (singular or plural)	Short lecture, pair-work, peer-checking, problem solving	Complete targets in B6: 66-67, 188-191
14	Test 2; time questions (when, how long)	Take test; Short lecture, pair-work, peer-checking, prob. solving	Study for test; Complete targets in B6: 68-69, 189-191
15	<i>Where</i> questions (in, on, at)	Short lecture, pair-work, peer-checking, problem solving	Complete targets in B6: 70-75, 192-197

テキスト	Dr. Lin Lougheed. <i>Barron's TOEIC, 6th Edition</i> (Barron's Educational Series).
参考書	Dr. Lin Lougheed. <i>Barron's Essential Words for the TOEIC, 4th Edition</i> (Barron's Educational Series).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (D)					担当教員	T. Gould
開講期	春	開講時限	水 2 限	研究室	4209	オフィスアワー	P.28 参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • better understanding of the TOEIC test and its various parts; • better understanding of one's own strengths and weaknesses on the exam; • setting one's own study goals and making one's own study plans for TOEIC; • selecting good materials to use for one's own TOEIC-related independent learning; • developing effective study skills and study habits for the exam; • learning how to build up one's TOEIC-related vocabulary; and • learning effective test-taking strategies for each part of the exam. <p>【到達目標 <i>Learning objectives</i>】</p> <p>By the end of the semester, each student should be able to demonstrate knowledge of the vocabulary we have studied, identify and define various question types on the TOEIC test, and describe the strategies for succeeding on the TOEIC that have been covered.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <ul style="list-style-type: none"> • Participation in class, including pair-work and peer-checking (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%) <p>【評価基準 <i>Criteria</i>】</p> <p>Participation: Attend to lectures and be ready to answer questions concerning the issue at hand; Pair-work and peer-checking: display best effort in providing constructive feedback to partner; HW and quizzes: complete on time and answer content and inference questions correctly; Assessment: correctly answer test questions by applying knowledge and strategies learned in class. Independent learning: Complete and submit two TOEIC practice tests and submit five article summaries with vocabulary items (definitions and sentences).</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Listening Comprehension and Reading overview, strategy overview	Short lecture, pair-work, peer-checking, problem solving	In LP, Read and complete pages: VIII-XII, XVI, XVIII
2	Photos, strategy overview, prepositions, locations, verbs and adjectives (language strategies)	Short lecture, pair-work, peer-checking, problem solving	In LP, L: Read and complete exercises for photos 1 - 5; R: 105-116

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
3	Similar sounds, analysis practice, strategy practice, test strategies, adverbs, conjunctions, conditionals (real / unreal)	Short lecture, pair-work, peer-checking, problem solving	In LP, L: Read and complete exercises for photos 6 - 10; R: 117-128
4	Test 1; strategy practice, test strategies, facts, interpretations, comparatives, superlatives, past / present participle	Take test; Short lecture, pair-work, peer-checking, prob. solving	Study for test; In LP, L: complete pages: 41-46; R: 132-135
5	Question-Response strategy overview, strategy practice, verb tenses – modals, future, two-word verbs, word families	Short lecture, pair-work, peer-checking, problem solving	In LP, L: complete pages 47-51; R: 136-142
6	Language strategy practice – location, reason, how, auxiliaries; strategies – context, grammar, similar words	Short lecture, pair-work, peer-checking, problem solving	In LP, L: complete pages 52-58; R: 143-147
7	Polite requests, grammar tips, adjectives with -ed, reading strategies – skimming, scanning, past continuous vs passive voice	Short lecture, pair-work, peer-checking, problem solving	In LP, L: complete pages 59-67; R: 152-157
8	Review and practice question types: how long, how often, practice reading fast, gerunds and infinitives, modals (meaning / tense)	Short lecture, pair-work, peer-checking, problem solving	In LP, L: complete pages 68-72; R: 158-164
9	Test 2; Conversations, review and practice 'when' questions, verbal adjectives, words in context, reflexive pronouns	Take test; Short lecture, pair-work, peer-checking, prob. solving	Review for test. In LP, L: complete pages 73-79; R: 165-171
10	Strategy practice – why, vocabulary practice – why, test strategies, grammar tip, vocab tip, tables, indexes, charts	Short lecture, pair-work, peer-checking, problem solving	In LP, L: complete pages 80-85; R: 172-177
11	Strategy overview – Talks, advertisements, weather, news; imperative sentences, <i>used to</i> , main idea questions, inference questions	Short lecture, pair-work, peer-checking, problem solving	In LP, L: complete pages 86-91; R: 178-182
12	Language strategies – Business announcements; grammar tip – neg to pos, <i>re-</i> , prefix <i>out-</i> , passive voice and prepositions	Short lecture, pair-work, peer-checking, problem solving	In LP, L: complete pages 92-98; R: 183-189
13	Letters - memos, schedules, and e-mails; instructions	Short lecture, pair-work, peer-checking	In LP, L: complete pages 99-101; R: 190-197
14	Test 3; Reading strategy practice – memos and e-mails	Take test; Short lecture, pair-work, peer-checking	Study for test; In LP, Read and complete pages: 102-104; 199-217
15	Review and develop future study plans	peer-checking and review of study plan	Write a future study plan with performance and study goals

テキスト	Lin Lougheed. <i>Longman Preparation Series for the TOEIC Test (with answer key): Advanced Course</i> . 5 th ed. (Pearson).
参考書	Dr. Lin Lougheed. <i>Barron's Essential Words for the TOEIC, 4th Edition</i> (Barron's Educational Series).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (E)					担当教員	神谷 雅仁
開講期	春	開講時限	水 1 限	研究室	4215	オフィスアワー	P.28 参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • better understanding of the TOEIC test and its various parts; • better understanding of one's own strengths and weaknesses on the exam; • setting one's own study goals and making one's own study plans for TOEIC; • selecting good materials to use for one's own TOEIC-related independent learning; • developing effective study skills and study habits for the exam; • learning how to build up one's TOEIC-related vocabulary; and • learning effective test-taking strategies for each part of the exam. <p>【到達目標 <i>Learning objectives</i>】</p> <p>Through this course, students will be able to do the followings:</p> <ul style="list-style-type: none"> • to understand various types of listening text, which can contribute to raising their scores on the listening section; • to understand various types of reading text, which can contribute to raising their scores on the reading section; • to further build vocabularies necessary to understand various types of TOEIC texts and answer the questions; • to gain the finer points of grammatical knowledge; • to understand and strengthen the strategies to find correct answers by closely examining the tendencies and patterns of questions; and • to set their own individual learning goals and follow their own study plans. <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <ul style="list-style-type: none"> • Participation in class (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%) <p>【評価基準 <i>Criteria</i>】</p> <ul style="list-style-type: none"> • Participation in class: Active involvement with in-class tasks and Q&A. • Homework and quizzes: Completion of homework and scores of the quizzes. • Assessment: Scores of the comprehension check tests. • Independent learning: Completion of the TOEIC vocabulary reference book. <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course overview Introduction: What is TOEIC test?	Talk about the overview of the course and explain what TOEIC Test is.	Read Introduction part of the textbook (pp. 6-7)
2	Lesson 1: Headhunting 消える音 (1) Lesson 2: The Internet 動詞	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 11-16)
3	Lesson 3: Weddings 消える音 (2) Lesson 4: Corporate Culture 時制	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 17-22)
4	Lesson 5: Music 応答の予測 Lesson 6: Movies 形容詞	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 23-28)
5	Lesson 7: Sightseeing 1つになる音 Lesson 8: Recruiting 名詞	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 29-34)
6	Lesson 9: Shopping 音の短縮 Lesson 10: Forecasts 分詞構文	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 35-40)
7	Review Mid-term comprehension check test	Doing review and taking mid-term comprehension check test	Prepare for comprehension check test
8	Lesson 11: Customs つながる音 (1) Lesson 12: Crime 不定詞	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 41-46)
9	Lesson 13: New Products つながる音 (2) Lesson 14: Global Matters 動名詞	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 47-52)
10	Lesson 15: Health 無声化する音 Lesson 16: Parties 主語と動詞の一致	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 53-58)
11	Lesson 17: Skiing 有声化する音 Lesson 18: Travel 関係詞	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 59-64)
12	Lesson 19: Dating 弱くなる音 Lesson 20: Hospitals 接続詞	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 65-70)
13	Lesson 21: Advertising 音の弱形と強形 Lesson 22: Opportunities 仮定法	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 71-76)
14	Review Final comprehension check test	Doing review and taking Final comprehension check test	Prepare for comprehension check test
15	Course Review	Review the items in the comprehension check test	Prepare for the review of the comprehension check test

テキスト	① Donald Beaver, Michael Walker, & Kei Mihara. <i>Navigator for the TOEIC Test</i> (Nan'un-do). ② 『TOEIC テスト公式問題で学ぶボキャブラリー』（ETS 国際ビジネスコミュニケーション協会）
その他 特記事項	・ Students must take TOEIC-IP at the end of the semester to receive credit（単位） for the course. ・ Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (F)					担当教員	M. Andrade
開講期	春	開講時限	水 2 限	研究室	4206	オフィスアワー	P.28 参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	independent learning, listening, reading, test-taking strategies, study skills, TOEIC						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • better understanding of the TOEIC test and its various parts; • better understanding of one's own strengths and weaknesses on the exam; • setting one's own study goals and making one's own study plans for TOEIC; • selecting good materials to use for one's own TOEIC-related independent learning; • developing effective study skills and study habits for the exam; • learning how to build up one's TOEIC-related vocabulary; and • learning effective test-taking strategies for each part of the exam. <p>【到達目標 <i>Learning objectives</i>】</p> <p>(1) Demonstrate ability to apply test-taking strategies. (2a) Demonstrate good study habits and effective TOEIC study skills. (2b) Obtain a high score on TOEIC-related vocabulary tests. (3) Obtain high scores on the Listening (Parts 1-4) and Reading (Parts 5-7) sections of TOEIC. (4) Demonstrate ability to engage in effective independent learning.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>Participation in class 30%, Homework and quizzes 30%, Assessment 25%, Independent learning 15%</p> <p>【評価基準 <i>Criteria</i>】</p> <p>(1) <i>Participation</i> (30 pts.): Active engagement in whole-class and pair work. Ability to answer the instructor's questions and explain why answers are correct or incorrect. (2a) <i>Homework</i> (10 pts.): punctuality, completeness, and quality, and (2b) <i>Quizzes</i> (15 pts.): matching, multiple-choice, fill-in, translation, etc. (3) <i>Assessment</i> (25 pts.): Scores on in-class listening (12 pts.) and reading (13 pts.) tests. (4) <i>Independent learning</i>: (15 pts.): A combination of ALC Net Academy Two <i>Tango Dojo</i> exercises, ALC TOEIC practice tests, exercises for TOEIC テスト新公式問題集 Vol. 5 Test 1, or self-study of Units 11-20 in the textbook.</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Spring semester is 80 or more points higher than their TOEIC-IP score at the start of Spring semester.</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction: About TOEIC, materials, study plan, self-assessment, study-skills, etc.	lecture, exercises, pair work, Q&A practice	<i>Step-by-Step Prep</i> (SSP) pp.2-8. Vol 5: Introduction
2	SSP Unit 1: Parties & Events (1). Vol. 5: Listening (Part 1: Photographs)	lecture, exercises, pair work, Q&A practice	SSP pp.7-10. Vol. 5: Test I Q1-40 (解説編 pp.6-14)
3	SSP Unit 2: Parties & Events (2). Vol. 5: Listening (Part 2: Statement-Response)	lecture, exercises, pair work, Q&A practice	SSP pp.11-14. Vol. 5: Test I Q41-61 (解説編 pp.15-21)
4	SSP Unit 3: Instructions. Vol. 5: Listening (Part 3: Short Conversation)	lecture, exercises, pair work, Q&A practice	SSP pp.15-18. Vol. 5: Test I Q62-82 (解説編 pp.22-28)

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
5	<i>Quiz: lessons 1-3.</i> SSP Unit 4: Travel (1). Vol. 5: Listening (Part 4: Short Talk)	lecture, exercises, pair work, Q&A practice	SSP pp.19-22. Vol. 5: Test I Q83-100 (解説編 pp.29-34)
6	SSP Unit 5: Travel (2) Vol. 5 (Part 5: Incomplete sentences)	lecture, exercises, pair work, Q&A practice	SSP pp.23-26. Vol. 5: Test I Q101-140 (解説編 pp.36-43)
7	Review: SSP Units 1-5 and Vol. 5 Test I: Q1-140.	lecture, exercises, pair work, Q&A practice	SSP Units 1-5 Vol. 5: Test I Q1-140
8	SSP Unit 6: Hotels & Restaurants (1) Vol. 5: Reading (Part 5: Incomplete sentences)	lecture, exercises, pair work, Q&A practice	SSP pp.27-30. Vol. 5: Q141-152 (解説編 pp. 44-51)
9	<i>Quiz lessons 4-6.</i> SSP Unit 7: Hotels & Restaurants (2) Vol. 5: Reading (Part 6)	lecture, exercises, pair work, Q&A practice	SSP pp.31-34. Vol. 5: Test I Q153-162 (解説編 pp. 52-59)
10	SSP Unit 8: Advertising (1) Vol. 5: Reading (Part 6: Text Completion)	lecture, exercises, pair work, Q&A practice	SSP pp.35-38. Vol. 5: Test I Q163-175 (解説編 pp. 60-67)
11	SSP Unit 9: Advertising (2) Vol. 5: Reading (Part 7: Comprehension)	lecture, exercises, pair work, Q&A practice	SSP pp.39-42. Vol. 5: Test I Q176-185 (解説編 pp. 68-75)
12	<i>Quiz lessons 7-9.</i> SSP Unit 10: Airports & Airplanes. Vol. 5: Reading (Part 7).	lecture, exercises, pair work, Q&A practice	SSP pp.43-46. Vol. 5: Test I Q186-190 (解説編 pp. 76-79)
13	Review (30 min.) and Reading-Vocabulary Test (60 min.)	Review activities and test	Prepare for the Reading Test.
14	Review (about 45 min.) and Listening Test (about 45 min.)	Review activities and test	Prepare for the Listening Test.
15	Last day to submit <i>independent learning</i> materials. Make-up quizzes and tests.	Study advice and one-to-one consultations	Finish Independent Learning.
テキスト	①鈴木希明他著『Step-by-Step Prep for the TOEIC TEST Step 2 Intermediate Course』（アルク） ②『TOEIC テスト新公式問題集 Vol. 5』（国際ビジネスコミュニケーション協会 TOEIC 運営委員会）		
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course. 		

科目名	ENG112: TOEIC 対策講座Ⅱ (A)					担当教員	下山 千夏子
開講期	秋	開講時限	水 2 限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • revising one's own study goals and study plans for TOEIC; • assessing materials to use for one's own TOEIC-related independent learning; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. <p>【到達目標 <i>Learning objectives</i>】</p> <p>Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <ul style="list-style-type: none"> • Participation in class (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%) <p>【評価基準 <i>Criteria</i>】</p> <p>Performing well in Q&As in class participation; doing vocabulary-building homework, performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning.</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction, small quiz, Independent learning plan, Unit 7	Lecture, speeches, quiz, writing	Read syllabus and prepare for short speech, read p.50
2	Vocabulary quiz, Unit 7 Daily Life	Quiz, Lecture, listening, pair work	Prepare for vocabulary quiz and listen to CD
3	Quiz & Unit 8 Post Offices & Banks	Vocabulary quiz, lecture, Q&As	Prepare for vocabulary quiz and do exercises p.58
4	Quiz & Unit 8 Renovation works and international banking services	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
5	Quiz & Unit 9 Entertainment	Vocabulary quiz, Listening, pair work	Prepare for vocabulary quiz and do exercises p.66
6	Quiz & Unit 9 Q & As on gerunds & infinitives	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises
7	Quiz & Unit 10 Trips & Vacations	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises p.74
8	Test #1 Unit 10 Present and past participles,	Test, reading, pair work	Prepare for test
9	Quiz, Unit 11 Meetings	Vocabulary quiz, listening, pair work	Prepare for vocabulary quiz and do exercises p.74
10	Quiz, Unit 11 writing e-mails Unit 12 Jobs	quiz, writing, reading, pair work	Prepare for vocabulary quiz and do exercises p.82
11	Quiz, Unit 12 quantifiers in Part 5~7	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises p.90
12	Quiz, Unit 13 Advertising	Vocabulary quiz, listening pair work	Prepare for vocabulary quiz and do exercises p.98
13	Unit 13 & Unit 15 Review	Reading & short sample test of TOEIC	Prepare for vocabulary quiz and do exercises
14	Test # 2 Review of the test	Test & review of the test	Prepare for test
15	Wrap up	Review of grammatical points	Review grammatical points of Unit 7-13

テキスト	Seisuke Yasunami. <i>Next Step to the TOEIC Test</i> (Asahi Press).
参考書	ロバート・ヒルキ『新 TOEIC テストスーパー英単語』（アルク）
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit（単位） for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座Ⅱ (B)					担当教員	下山 千夏子
開講期	秋	開講時限	水1限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	必修	単位	1	標準受講年次	1年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • revising one's own study goals and study plans for TOEIC; • assessing materials to use for one's own TOEIC-related independent learning; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. <p>【到達目標 <i>Learning objectives</i>】</p> <p>Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <ul style="list-style-type: none"> • Participation in class (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%) <p>【評価基準 <i>Criteria</i>】</p> <p>Performing well in Q&As in class participation; doing vocabulary-building homework, performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning.</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction, small quiz, Independent learning plan Unit 8	Lecture, speeches, quiz, writing	Read syllabus and prepare for speech. Read p.58
2	Quiz & Unit 8 Doing Business Online	Vocabulary quiz, lecture, listening,	Prepare for vocabulary quiz and do exercises
3	Quiz & TOEIC Unit 9 Housing Part 1 & 3 grammatical points	Vocabulary quiz, lecture, Q&As	Prepare for vocabulary quiz and submit I.L.plan
4	Quiz & TOEIC Part 5&7: how to cope with double passages	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
5	Quiz & Unit 10 Making Deals & Contracts Part 1 & 3	Vocabulary quiz, Listening, pair work	Prepare for vocabulary quiz and do exercises
6	Quiz & Part 5: important idioms	Vocabulary quiz, pair work	Prepare for vocabulary quiz and do exercises
7	Quiz & Unit 11 Public Service	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises
8	Test #1 Unit 11 Public Service: conjunction	Test, listening, pair work	Prepare for test
9	Quiz, Unit 12 Banking & Finance	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises
10	Quiz, Part 5 & 7 concerning adverbs and adjectives	Vocabulary quiz, listening, pair work	Prepare for vocabulary quiz and do exercises
11	Quiz, Unit 13 At Seminars & Workshops	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises
12	Quiz, Unit 14 News and Media	Vocabulary quiz, reading, pair work	Prepare for vocabulary quiz and do exercises
13	Unit 15 Review Test 2 and answers	The short sample test of TOEIC	Review the vocabulary tests
14	Test # 2 Review of the test	Test & review of the test	Prepare for test
15	Wrap up	Review of grammatical points	Review the grammatical points

テキスト	Michiko Ueki. <i>Lighting up the TOEIC TEST</i> (Kinseido).
参考書	ロバート・ヒルキ『新 TOEIC テストスーパー英単語』（アルク）
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit（単位） for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座 II (C)					担当教員	Thomas
開講期	秋	開講時限	水 1 限	研究室	4211	オフィスアワー	P.28 参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • revising one's own study goals and study plans for TOEIC; • assessing materials to use for one's own TOEIC-related independent learning; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. <p>【到達目標 <i>Learning objectives</i>】</p> <p>Students will aim to achieve the following by the end of this course: (1) students will be able to apply TOEIC test-taking strategies; (2) learn vocabulary, grammar and expressions needed to acquire a higher score on the TOEIC test, (3) learn to manage time during the TOEIC test, and (4) be able to find and use suitable materials for independent learning.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <ul style="list-style-type: none"> • Participation in class (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%) <p>【評価基準 <i>Criteria</i>】</p> <p>To be distributed at the first class.</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction, TOEIC materials, study plan Unit 1 Listening Test - Photographs	Lecture, discussion, Q&A	Read pp. 4-12; Do Ex. C on p. 12
2	Unit 2 Listening Test - Question-Response Unit 3 Listening Test - Conversations	Lecture, pair work, mini test, Q&A	Read pp. 13-19; Do Ex. C on p. 15 & 18; prepare for Mini Test
3	Unit 4 Listening Test - Talks Unit 5 Reading Test - Incomplete Sentences	Lecture, pair work, mini test, Q&A	Read pp. 20-27; Do Ex. C on p. 23 & 27
4	Unit 6 Reading Test - Text Completion Unit 7 Reading Test - Reading Comprehension	Lecture, pair work, mini test, Q&A	Read pp. 28-44; Do Ex. C on p. 35 & 43; prepare for Mini Test

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
5	Unit 8 Listening Test - Photographs Unit 9 Listening Test - Question-Response	Lecture, pair work, mini test, Q&A	Read pp. 45-51; Do Ex. C on p. 48 & 51
6	Unit 10 Listening Test - Conversations Unit 11 Listening Test - Talks	Lecture, pair work, mini test, Q&A	Read pp. 52-60; Do Ex. C on p. 56 & 60; prepare for Mini Test
7	Unit 12 Reading Test - Incomplete Sentences Unit 13 Reading Test - Text Completion	Lecture, pair work, mini test, Q&A	Read pp. 61-73; Do Ex. C on p. 65 & 73
8	Unit 14 Reading Test, Unit 15 Listening Test - Photographs, Assessment test 1	Lecture, pair work, mini test, Q&A	Read pp. 74-87; Do Ex. C on p.82 & 87; prepare for Mini Test
9	Unit 16 Listening Test - Question-Response Unit 17 Listening Test - Conversations	Lecture, pair work, mini test, Q&A	Read pp. 88-94; Do Ex. C on p. 90 & 94
10	Unit 18 Listening Test - Talks Unit 19 Reading Test - Incomplete Sentences	Lecture, pair work, mini test, Q&A	Read pp. 95-103; Do Ex. C on p. 98 & 103; prepare for Mini Test
11	Unit 20 Reading Test - Text Completion Unit 21 Reading Test-Reading Comprehension	Lecture, pair work, mini test, Q&A	Read pp. 104-120; Do Ex. C on p. 111 & 120
12	Unit 22 Listening Test - Photographs Unit 23 Listening Test - Question-Response	Lecture, pair work, mini test, Q&A	Read pp. 121-129; Do Ex. C on p. 125 & 129; prepare for Mini Test
13	Unit 24 Listening Test - Conversations Unit 25 Listening Test - Talks	Lecture, pair work, mini test, Q&A	Read pp. 130-137; Do Ex. C on p. 133 & 137
14	Unit 26 Reading Test, Unit 27 Reading Test - Text Completion, Assessment test 2	Lecture, pair work, mini test, Q&A	Read pp. 138-149; Do Ex. C on p. 141 & 149
15	Unit 28 Reading Comprehension Submit independent learning materials and a completed full TOEIC test	Lecture, pair work, mini test, Q&A	Read pp. 150- 161; Deadline to submit all assignments
テキスト	Grant Trew. <i>Tactics for TOEIC: Listening and Reading Test</i> (Oxford University Press).		
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course. 		

科目名	ENG112: TOEIC 対策講座 II (D)					担当教員	M. Andrade
開講期	秋	開講時限	水 2 限	研究室	4206	オフィスアワー	P.28 参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	independent learning, listening, reading, test-taking strategies, study skills, TOEIC						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • revising one's own study goals and study plans for TOEIC; • assessing materials to use for one's own TOEIC-related independent learning; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. <p>【到達目標 <i>Learning objectives</i>】</p> <p>(1) Demonstrate ability to apply test-taking strategies. (2a) Demonstrate good study habits and effective TOEIC study skills. (2b) Obtain a high score on TOEIC-related vocabulary tests. (3) Obtain high scores on the Listening (Parts 1-4) and Reading (Parts 5-7) sections of TOEIC. (4) Demonstrate ability to engage in independent learning.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>Participation in class 30%, Homework and quizzes 30%, Assessment 25%, Independent learning 15%</p> <p>【評価基準 <i>Criteria</i>】</p> <p>(1) <i>Participation</i> (30 pts.): Active engagement in whole-class and pair work. Ability to answer the instructor's questions and explain why answers are correct or incorrect. (2a) <i>Homework</i> (10 pts.): punctuality, completeness, and quality, and (2b) <i>Quizzes</i> (15 pts.): matching, multiple-choice, fill-in, translation, etc. (3) <i>Assessment</i> (25 pts.): Scores on in-class listening (12 pts.) and reading (13 pts.) tests. (4) <i>Independent learning</i>: (15 pts.): A combination of ALC Net Academy Two <i>Tango Dojo</i> exercises, ALC TOEIC practice tests, and exercises for TOEIC テスト新公式問題集 Vol. 5 Test 1, or self-study of Units 11-20 in the textbook.</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction: About TOEIC, materials, study plan, self-assessment, study-skills, etc.	lecture, exercises, pair work, Q&A practice	<i>Step-by-Step Prep</i> (SSP) pp.2-8
2	SSP Unit 1: Business Communication (1). Vol. 5: Listening (Part 1: Photographs)	lecture, exercises, pair work, Q&A practice	SSP pp.10-13. Vol. 5: Test II Q1-30 (解説編 pp.92-98)
3	SSP Unit 2: On the Telephone. Vol. 5: Listening (Part 2: Statement-Response)	lecture, exercises, pair work, Q&A practice	SSP pp.14-17. Vol. 5: Test II Q31-52 (解説編 pp.99-104)
4	SSP Unit 3: Preparing Food Vol. 5: Listening (Part 3: Short Conversation)	lecture, exercises, pair work, Q&A practice	SSP pp.18-21. Vol. 5: Test II Q53-70 (解説編 pp.105-110)

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
5	Quiz units 1-3. SSP Unit 4: In the Workplace. Vol. 5: Listening. (Part 4: Short Talk)	lecture, exercises, pair work, Q&A practice	SSP pp.22-25. Vol. 5: Test II Q71-85 (解説編 pp.111-115)
6	SSP Unit 5: Shopping (1) Vol. 5: (Part 5: Incomplete sentences)	lecture, exercises, pair work, Q&A practice	SSP pp.26-29. Vol.5: Test II Q86-100 (解説編 pp.116-120)
7	Review: SSP Units 1-5 and Vol. 5 Test II Q1-140	lecture, exercises, pair work, Q&A practice	SSP Units 1-5. Vol.5: Test II Vol. 5 Q1-100
8	SSP Unit 6: Using Transportation Vol. 5: Reading (Part 5: Incomplete sentences)	lecture, exercises, pair work, Q&A practice	SSP pp.30-33. Vol.5: Test II Q101-140 (解説編 p.122-129)
9	Quiz units 4-6. SSP Unit 7: Daily Life. Vol. 5: Reading. Vol. 5: Reading (Part 6).	lecture, exercises, pair work, Q&A practice	SSP pp.34-37. Vol.5 Test II Q141-152 (解説編 p.130-37)
10	SSP Unit 8: Residence (1) Vol. 5: Reading (Part 6: Text Completion)	lecture, exercises, pair work, Q&A practice	SSP pp.38-41. Vol.5 Test II Q153-161 (解説編 pp.138-45)
11	SSP Unit 9: Making Excuses Vol. 5: Reading (Part 7: Comprehension)	lecture, exercises, pair work, Q&A practice	SSP pp.42-45. Vol.5 Test II Q162-175 (解説編 pp.146-153)
12	Quiz units 7-9. SSP Unit 10: Business Communication (2) Vol. 5: Reading (Part 7).	lecture, exercises, pair work, Q&A practice	SSP pp.46-49. Vol.5 Test II Q176-185 (解説編 pp.154-61)
13	Review (30 min.) and Reading-Vocabulary Test (60 min.)	Review activities and test	Prepare for the Reading-Vocabulary Test.
14	Review (about 45 min.) and Listening Test on (about 45 min.)	Review activities and test	Prepare for the Listening Test.
15	Last day to submit <i>independent learning</i> materials. Make-up quizzes and tests.	Study advice and one-to-one consultations	Finish Independent Learning.
テキスト	①大学英語教育改革フォーラム（監修）ヒロ前田他著『Step-by-Step Prep for the TOEIC Test: Step 3 Advanced Course』（アルク） ②『TOEIC テスト新公式問題集 Vol. 5』（国際ビジネスコミュニケーション協会 TOEIC 運営委員会）		
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit（単位）for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course. 		

科目名	ENG112: TOEIC 対策講座 II (E)					担当教員	T. Gould
開講期	秋	開講時限	水 1 限	研究室	4209	オフィスアワー	P.28 参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • revising one's own study goals and study plans for TOEIC; • assessing materials to use for one's own TOEIC-related independent learning; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. <p>【到達目標 <i>Learning objectives</i>】</p> <p>By the end of the semester, each student should be able to demonstrate knowledge of the vocabulary we have studied, identify and define various question types on the TOEIC test, and describe the strategies for succeeding on the TOEIC that have been covered.</p> <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <ul style="list-style-type: none"> • Participation in class, including pair-work and peer-checking (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%) <p>【評価基準 <i>Criteria</i>】</p> <p>Participation: Attend to lectures and be ready to answer questions concerning the issue at hand; Pair-work and peer-checking: display best effort in providing constructive feedback to partner; HW and quizzes: complete on time and answer content and inference questions correctly; Assessment: correctly answer test questions by applying knowledge and strategies learned in class. Independent learning: Complete and submit two TOEIC practice tests and submit five article summaries with vocabulary items (definitions and sentences).</p> <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Listening Comprehension and Reading overview, strategy overview	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: VIII-XII, XVI, XVIII
2	Photos, strategy overview, prepositions, vocabulary, verbs and adjectives (language strategies)	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 1-15; 133-146
3	Similar sounds, analysis practice, strategy practice, test strategies, adverbs, conjunctions	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 16-30; 147-158

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
4	Test 1; strategy practice, test strategies, adverbs, conjunctions	Take test; Short lecture, pair-work, peer-checking, p. solving	Study for test; In LP, Read and complete pages: 31-32; 159-161
5	Question-Response strategy overview, strategy practice, verb tenses – modals, future	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 33-48; 162-178
6	Language strategy practice – location, reason, how, auxiliaries; strategies – context, grammar	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 49-64; 179-196
7	Polite requests, grammar tips, adjectives with –ed, reading strategies – skimming, scanning	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 65-74; 197-205
8	Review and practice question types: how long, how often, practice reading fast	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 75-80; 206-210
9	Test 2; Conversations, review and practice ‘when’ questions	Take test; Short lecture, pair-work, peer-checking, p. solving	Study for test; In LP, Read and complete pages: 81-82; 211-212
10	Strategy practice – why, vocabulary practice – why, test strategies, grammar tip, vocab tip, tables, indexes, charts	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 83-94; 213-226
11	Strategy overview – Talks, advertisements, weather, news;	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 95-108; 227-239
12	Language strategies – Business announcements; grammar tip – neg to pos, re-	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 109-124; 240-253
13	Letters - memos, schedules, and e-mails; instructions	Short lecture, pair-work, peer-checking	In LP, Read and complete pages: 125-128; 254-255
14	Test 3; Reading strategy practice – memos and e-mails	Take test; Short lecture, pair-work, peer-checking	Study for test; In LP, Read and complete pages: 129-131; 256-257
15	Review and develop future study plans	peer-checking and review of study plan	Write a future study plan with performance and study goals

テキスト	Lin Lougheed. <i>Longman Preparation Series for the TOEIC Test (with answer key): Intermediate Course</i> . 5 th ed. (Pearson).
参考書	Dr. Lin Lougheed. <i>Barron's Essential Words for the TOEIC, 4th Edition</i> (Barron's Educational Series).
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座 II (F)					担当教員	C. Oliver
開講期	秋	開講時限	水 2 限	研究室	4205	オフィスアワー	P.28 参照のこと
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • revising one's own study goals and study plans for TOEIC; • assessing materials to use for one's own TOEIC-related independent learning; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. <p>【到達目標 <i>Learning objectives</i>】</p> <p>By the end of the semester, students should be able to:</p> <ul style="list-style-type: none"> • correctly answer multiple-choice questions about TOEIC-related vocabulary studied during the semester; • apply effective strategies for different types of questions used in TOEIC Parts 5-7; • effectively manage one's time in the Reading section of the test; • plan and carry out independent learning, over 4-week intervals, tailored to one's own needs and weaknesses on each part of the exam. <p>In addition, students should be able to increase their TOEIC-IP scores by 80 or more points during the semester.</p>						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <ul style="list-style-type: none"> • Participation in class (30%) • Homework and quizzes (30%) • Assessment (25%) • Independent learning (15%) <p>【評価基準 <i>Criteria</i>】</p> <ul style="list-style-type: none"> • Participation in class: active involvement in everyday class activities; • Homework: completed thoroughly, submitted on time, reflects effort to acquire TOEIC-related vocabulary; • Quizzes: correct answers to questions on vocabulary; • Test #1 and Test #2: correct answers to questions using vocabulary, knowledge, and strategies learned during the semester; shows ability to manage time effectively on Reading questions; • Independent learning: regular independent study; use of materials appropriate to one's needs and weaknesses; amount of time spent. <p>In addition, students will earn 5 bonus points if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Orientation to the course; Independent Learning goals and study plan; Unit 1: Daily Life	lecture, pair work, textbook activities	Review Unit 1 pp. 20-25; review syllabus & Independent Learning (IL) guidelines
2	Unit 2: Eating Out & Leisure Activities; TOEIC Listening Part 1, Reading Part 5	lecture, pair work, textbook activities	Review Unit 2 pp. 26-31; do 問題集 Q1-10 (Listening) & Q101-120 (Reading)
3	Unit 3: Cooking and Purchasing; TOEIC Listening Part 2, Reading Part 5; Independent Learning study plan	lecture, pair work, textbook activities	Prepare Vocab. HW, IL study plan; review Unit 3 pp. 32-37; do 問題集 Q11-25 (Listening) & Q121-140 (Reading)
4	Unit 4: Traffic & Travel; TOEIC Listening Part 2, Reading Part 6	lecture, pair work, textbook activities	Review Unit 4 pp. 38-43; do 問題集 Q26-40 (Listening) & Q141-146 (Reading)
5	Unit 5: Advertising & ICT; TOEIC Listening Part 3, Reading Part 6	lecture, pair work, textbook activities	Prepare Vocabulary HW; review Unit 5 pp. 44-49; do 問題集 Q41-58 (Listening) & Q147-152 (Reading)
6	Unit 6: Production & Logistics; TOEIC Listening Part 3; Prep for Test #1; Independent Learning study plan	lecture, pair work, textbook activities	Prepare IL study plan; review Unit 6 pp. 50-55; do 問題集 Q59-70 (Listening)
7	Review; Test #1	lecture, pair work, taking test	Prepare for test
8	Unit 7: Business & Economics; TOEIC Listening Part 4, Reading Part 7	lecture, pair work, textbook activities	Prepare Vocabulary HW; review Unit 7 pp. 64-69; do 問題集 Q71-88 (Listening) & Q153-167 (Reading)
9	Unit 8: Employment & Personnel; TOEIC Listening Part 4, Reading Part 7	lecture, pair work, textbook activities	Review Unit 8 pp. 70-75; do 問題集 Q89-100 (Listening) & Q168-180 (Reading)
10	Unit 9: Office Work & Correspondence; TOEIC Reading Part 7; Independent Learning study plan	lecture, pair work, textbook activities	Prepare Vocab. HW & IL study plan; review Unit 9 pp. 76-81; do 問題集 Q181-190 (Reading)
11	Unit 10: Health & the Environment; TOEIC Reading Part 7	lecture, pair work, textbook activities	Review Unit 10 pp. 82-87; do 問題集 Q191-200 (Reading)
12	Unit 11: Finance & Banking; Prep for Test #2	lecture, pair work, textbook activities	Prepare Vocabulary HW; review Unit 11 pp. 88-93
13	Review; Test #2	lecture, pair work, taking test	Prepare for test
14	Unit 12: Law & Administration; Work on Independent Learning study plan	lecture, pair work, textbook activities	Review Unit 12 pp. 90-99
15	Recap of semester; Independent Learning plans for Feb.-March	lecture, pair-work, in-class writing	Prepare Vocabulary HW, IL study plan for Feb.-March

テキスト	①M. Yasumaru, N. Sunagawa, R. Akiyoshi, et al. <i>Seize the Core of the TOEIC Test</i> (Kinseido). ②『TOEIC テスト新公式問題集 Vol. 5』（国際ビジネスコミュニケーション協会）
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit（単位） for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG121: 基礎英語スキルズ（生活の英語）				担当教員	D. Heath	
開講期	秋	開講時限	火金2限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	日常会話表現、基礎的な英語構文の理解、語彙、音読、正しい発音						
授業の概要	大学生が日常で使用するのに役立つ表現を中心に学びます。音読練習を行うことで、会話表現に必要な語彙力が増えることを重視します。トピックに関連する文献を読むことや簡単なエッセイを書く事を通して会話の内容を深め、学んだ内容・構文・語彙などを身につけます。正しい英語の発音も繰り返し練習します。授業は英語で行われますが、必要に応じて日本語での説明も加えられます。						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>日常生活に必要な会話表現を理解し使いこなすために、多くの英語構文、語彙力を身につけ、聞けるようになること。豊かな内容の会話力のために、関連する英文を読む力をつけること。トピックに関連するエッセイを書く事ができるようにすること。</p> <p>【到達目標 <i>Learning objectives</i>】</p> <ul style="list-style-type: none"> ・会話を行うための会話表現の知識・語彙・構文力を身につける。 ・グループやペアでの練習を通して、会話を発展させることができる。 ・トピックに関連する英文を読み、必要な語彙を選び出すことができる。 ・トピックに関連するエッセイを15分程度で書くことができる。 						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>授業への取り組み（35%） 宿題（30%） 小テスト、発表（35%）</p> <p>【評価基準 <i>Criteria</i>】</p> <p>授業への取り組み：ロールプレイなどの練習に積極的に創意をもって参加する。学習した内容を練習に生かす。ミニテスト（語彙、listening、会話表現）ミニエッセイ。</p> <p>宿題：週に最低5日音読練習を30分以上行う。語彙リストの作成・暗記。関連文献を読みこなす。トピックに関連する情報を探して内容を報告できるようにする。</p> <p>発表（スキット、ペアで行う presentation、final speech）：表現・内容が課題の目的を把握して、十分に準備されていること。学習した成果を反映していること。正確な発音がされていること。聴衆にわかりやすく伝えられていること。</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course Introduction Unit 1 会話の始め方	Short lecture, listening, pair & group work	Read pp. 3, 4, 7 & 8 Study Unit 1 vocabulary
2	Unit 1 & 2 会話の始め方、ほめ言葉	Listening, pair & group work	Read pp. 9-14 Study Unit 2 vocabulary
3	Unit 2 ほめ言葉	Short lecture, listening, pair & group work	Read pp. 15-18
4	Unit 3 映画や演劇について話す	Listening, reading, pair & group work	Read pp. 19-21 Study Unit 3 vocabulary
5	Unit 3 アカデミー監督賞を初めて受賞した女性監督	Short lecture, listening pair & group work	Read pp. 22-24
6	Unit 4 自分の部屋について話す	Short lecture, listening pair & group work	Read pp. 25-30 Study Unit 4 vocabulary
7	Unit 5 旅行の計画	Short lecture, listening pair & group work	Read pp. 31-33 Study Unit 5 vocabulary
8	Unit 5 夢のような休暇の過ごし方	Listening, reading, pair & group work	Read pp. 34-36
9	小テスト、スキットの準備	Test, pair & group work	Prepare for test Study Unit vocabulary

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	スキットの発表 Unit 6 フィットネスについて話す	Presentation, pair & group work	Prepare for presentation, Read pp. 37-38
11	Unit 6 フィットネスについて話す	Listening, reading, pair work, writing	Read pp. 39-41 Study Unit 6 vocabulary
12	Unit 6 目標の達成について話す	Listening, discussion, writing	Read pp. 40-42
13	Unit 7 女性の仕事について	Short lecture, listening, pair work	Read pp. 43-45 Study Unit 7 vocabulary
14	Unit 7 女性の仕事について、女性医師の場合	Reading, discussion, pair & group work	Read pp. 46-48
15	Unit 8 料理について	Listening, reading, pair & group work, writing	Read pp. 49-51 Study Unit 8 vocabulary
16	Unit 8 料理の自信を深めるということ	Listening, pair & group work, writing	Read pp. 52-54
17	Unit 9 イベントプランニング	Short lecture, listening, pair work	Read pp. 55-57 Study Unit 9 vocabulary
18	Unit 9 結婚式について	Listening, reading, pair & group work, writing	Read pp. 58-60
19	Unit 9 イベントプランナーの仕事について	Discussion, pair & group work, writing	Prepare writing
20	ペアで行う presentation	Students' presentations	Prepare for presentation
21	ペアで行う presentation の feedback Unit 10 アドバイスを求める	Short lecture, listening, pair & group work	Read pp. 61-63 Study Unit 10 vocabulary
22	Unit 10 アドバイスの伝え方	Listening, reading, pair & group work, writing	Read pp. 64-66
23	Unit 11 貯蓄について	Short lecture, listening, pair & group work	Read pp. 67-69 Study Unit 11 vocabulary
24	Unit 11 個人ファイナンス	Listening, reading, pair & group work, writing	Read pp. 70-72
25	Unit 12 ショッピング	Short lecture, listening, pair & group work	Read pp. 73-75 Study Unit 12 vocabulary
26	Unit 12 化粧品会社	Listening, reading, pair & group work, writing	Read pp. 76-78
27	小テスト Unit 13	Short lecture, listening, pair work, text	Prepare for test, Read pp. 79-81, Study Unit 13 vocabulary
28	Unit 13 スピーチをする	Short lecture, listening, pair & group work	Read pp. 82-84
29	総復習（スピーチ）	Students' speech, reflections	スピーチの準備 振り返り
30	総復習（スピーチ）	Students' speeches, reflections	スピーチの準備 振り返り

テキスト	Kate Elwood. <i>Girl Talk</i> （南雲堂）
参考書	最近のニュースなどからトピックに関連する記事など。 そのほか適宜必要に応じて授業内で紹介する。

科目名	ENG122: 基礎英語スキルズ（ライティング）				担当教員	石原 久子
開講期	春	開講時限	月木2限	研究室	4号館2階講師控室	オフィスアワー P.28 参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード	基本5文型、品詞の区別、文章構造の理解、慣用表現、手紙とメールの書式					
授業の概要	英語の4技能（読む、書く、聴く、話す）のすべての基礎となる文法事項や慣用表現の復習をしながら、文章構造を理解して英作文ができるように様々な練習問題に取り組みます。パラグラフライティングについても学びます。辞書の使い方にはコツがあるので、授業で実践して体得していきます。毎回少しずつ宿題プリントを出すので自宅学習が必要です。（過度な分量ではありません。）					
達成目標および到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>英語の文章を読む・書く・聴く・話すのに必要不可欠な文法の約束事を整理して、それらを使ってシチュエーションに合った英作文ができる基礎力を習得し、さらに、TOEICや TOEFL や英検などの各種英語能力試験に自信をもって臨める学力を身につけることが目標です。</p> <p>【到達目標 <i>Learning objectives</i>】</p> <ul style="list-style-type: none"> ・シチュエーションに合った適切な語句を使って英作文ができる。 ・文法の約束事を理解したうえで、論理的な構成の英作文ができる。 ・文章の構造を理解して分析することができる。 					
評価方法および評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>積極的な授業参加（前半15回）25%（後半15回）25%、宿題プリント25%、ユニット毎のライティング課題25%</p> <p>【評価基準 <i>Criteria</i>】</p> <p>積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。発言するときは、正確な発音とイントネーション、適切な声の音量であること。</p> <p>宿題プリント：毎回遅れることなく提出し、正答を導き出しているかどうか。</p> <p>ユニット毎のライティング課題：ユニット毎の重要ポイントを理解したうえで、適切な語彙、文法、文章構造を使って、シチュエーションに合った、論理的な構成の英作文ができているかどうか。</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	英語の正書法について	講義	配布資料復習
2	現在形の用法とマサシの手紙（基礎編）	講義および演習	日常動作表現 pp.6-7 予習して提出
3	現在形の用法とマサシの手紙（応用編）	講義および演習	日常動作表現 pp.8-9 予習して提出
4	過去形の用法とジャックの手紙（基礎編）	講義および演習	日常動作表現 pp.10-11 予習して提出
5	過去形の用法とジャックの手紙（応用編）	講義および演習	日常動作表現 pp.12-13 予習して提出
6	未来形の用法とマサシの手紙（基礎編）	講義および演習	日常動作表現 pp.14-15 予習して提出
7	未来形の用法とマサシの手紙（応用編）	講義および演習	日常動作表現 pp.16-17 予習して提出
8	進行形の用法とジャックの手紙（基礎編）	講義および演習	日常動作表現 pp.18-19 予習して提出
9	進行形の用法とジャックの手紙（応用編）	講義および演習	日常動作表現 pp.20-21 予習して提出

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	完了形の用法とマサシの手紙（基礎編）	講義および演習	日常動作表現 pp.22-23 予習して提出
11	完了形の用法とマサシの手紙（応用編）	講義および演習	日常動作表現 pp.24-25 予習して提出
12	法助動詞の用法とジャックの手紙（基礎編）	講義および演習	日常動作表現 pp.26-27 予習して提出
13	法助動詞の用法とジャックの手紙（応用編）	講義および演習	日常動作表現 pp.28-29 予習して提出
14	動詞・名詞・代名詞の用法とマサシの手紙（基礎編）	講義および演習	日常動作表現 pp.30-31 予習して提出
15	動詞・名詞・代名詞の用法とマサシの手紙（応用編）	講義および演習	日常動作表現 pp.32-33 予習して提出
16	形容詞・副詞・前置詞の用法とジャックの手紙（基礎編）	講義および演習	日常動作表現 pp.34-35 予習して提出
17	形容詞・副詞・前置詞の用法とジャックの手紙（応用編）	講義および演習	日常動作表現 pp.36-37 予習して提出
18	等位接続詞の用法とメール交換（基礎編）	講義および演習	日常動作表現 pp.38-39 予習して提出
19	等位接続詞の用法とメール交換（応用編）	講義および演習	日常動作表現 pp.40-41 予習して提出
20	従属接続詞の用法とメール交換（基礎編）	講義および演習	日常動作表現 pp.42-43 予習して提出
21	従属接続詞の用法とメール交換（応用編）	講義および演習	日常動作表現 pp.44-45 予習して提出
22	関係詞の用法とメール交換（基礎編）	講義および演習	海外旅行で役立つ表現（空港）復習
23	関係詞の用法とメール交換（応用編）	講義および演習	海外旅行で役立つ表現（乗り物）復習
24	間投詞の用法とメール交換（基礎編）	講義および演習	海外旅行で役立つ表現（宿泊）復習
25	間投詞の用法とメール交換（応用編）	講義および演習	海外旅行で役立つ表現（食事）復習
26	比較の用法とメール交換（基礎編）	講義および演習	海外旅行で役立つ表現（お金）復習
27	比較の用法とメール交換（応用編）	講義および演習	海外旅行で役立つ表現（トラブル）復習
28	仮定の用法とメール交換（基礎編）	講義および演習	海外旅行で役立つ表現（連絡）復習
29	仮定の用法とメール交換（応用編）	講義および演習	英語のことわざ 80 選復習
30	英語の辞書・事典について	講義	配布資料復習

テキスト	小中秀彦（著） <i>Expressions for Everyday Actions</i> （南雲堂） 大園弘、他 1 名（共著） <i>New Friends: On the Way to Writing Fluency</i> （南雲堂）
参考書	石黒昭博（監修）『総合英語フォレスト』（桐原書店）
その他 特記事項	毎回の出席と宿題の徹底を前提として授業を進めます。

科目名	ENG122: 基礎英語スキルズ（ライティング）					担当教員	平野 幸治
開講期	秋	開講時限	火金4限	研究室	4210	オフィスアワー	P.28 参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	writing style, word usage, collocation, redundancy, and writing effective paragraphs						
授業の概要	英語で書くのが苦手な学生は、日常的に英語を読んでいない学生が多い。英語で書くことを one sentence から始め one paragraph ぐらいは書けるようにする。そのためには学生が書いた英文の添削と添削に基づいた rewrite の作業を授業では行う。vocabulary building を行い、英語辞典を駆使し、その使い方に慣れるよう毎授業で Oxford Advanced Learner's Dictionary (OALD) を読む。書くための参考文献リストも配布する。						
達成目標および到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>本授業は、学生が英語で writing することに慣れることを目指す。最初 one sentence から始め、最終的に one paragraph ぐらいは書けるようになった後で、英文法や単語の usage、vocabulary building 等のトレーニングを扱う。「書く行為」は「読む行為」を前提にしているので、英語辞典に慣れるよう OALD を読む。次の学期に繋がるように学修習慣と writing の基礎を構築する。</p> <p>【到達目標 <i>Learning objectives</i>】</p> <p>学期末に学生は、①one paragraph は書けるようになる。英語も“I think”の文体だけでなく、“My findings are”といった②適切な文体を意識した英語の presentation ができるようになる。vocabulary building によって③「英語で書くための語彙」を 1,000 語ほど身につける。④OALD の使い方と特徴に慣れて、英語を書くことが日常的にできるようになる。</p>						
評価方法および評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>①授業内に行われる（one paragraph は書けるようになる）試験（10%×3 回＝30%）②適切な文体を意識することが出来るようになる英語の presentation（5%×6 回＝30%）③ vocabulary building のクイズ（2%×5 回＝10%）④毎授業の終了時に回収する Shuttle Card に授業に関する質問や意見および計画をきちんとした英語で述べる（1%×30 回＝30%）。</p> <p>【評価基準 <i>Criteria</i>】</p> <p>評価基準は授業の初回に詳しく説明します。</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	イントロダクション：OALD の使い方とは？	講義と配布物の説明および DVD の視聴	can-do リスト作成
2	「英語と私」と題する英語のプレゼンを行うための準備と①vocabulary building	①英語の presentation script の提出と講義	presentation script in English (100 wds) の作成と提出
3	「英語と私」と題する英語のプレゼンを行う	プレゼンおよび script の返却と講評	Presentation script
4	「英語と私」と題する英語のプレゼンとその語彙と英文の展開	script の rewrite の提出および講義	Presentation script の rewrite
5	「私の志望動機：就職編」と題する英語のプレゼンの準備と②vocabulary building	②英語の presentation script の提出と講義	presentation script in English (150 wds) の作成と提出
6	「私の志望動機：就職編（1）」と題する英語のプレゼンを行う	プレゼンおよび script の返却と講評	Presentation script
7	「私の志望動機：就職編（2）」のプレゼンと common sentence errors の指摘	script の rewrite の提出および講義	Presentation script の rewrite
8	授業内試験（OALD 持込み可）と「私の志望動機：就職編」の語彙と英文の展開	①授業内試験と講義および配布物の説明	授業内試験の準備とノート整理
9	効果的な英文の展開のために：「副詞で英文をつなげる」論理を整理する	返却と講評および講義	指定した OALD の appendix の箇所

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	「私の志望動機：編入編」と題する英語のプレゼンの準備と③vocabulary building	③英語の presentation script の提出と講義	presentation script in English (200 wds) の作成と提出
11	「私の志望動機：編入編 (1)」と題する英語のプレゼンを行う	プレゼンおよび script の返却と講評	presentation script の用意
12	「私の志望動機：編入編 (2)」のプレゼンと writing effective sentences の指摘と説明	プレゼンおよび script の返却と講評	presentation script の rewrite
13	「私の志望動機：編入編」のプレゼンとその語彙と英文の展開	script の rewrite の提出および講義	presentation script の rewrite
14	「私の志望動機：留学編」のプレゼンを行うための準備と④vocabulary building	④英語の presentation script の提出と講義	presentation script in English (250 wds) の作成と提出
15	「私の志望動機：留学編 (1)」と題する英語のプレゼンを行う	プレゼンおよび script の返却と講評	presentation script の用意
16	「私の志望動機：留学編 (2)」のプレゼンと using correct word forms の指摘と説明	プレゼンおよび script の返却と講評	presentation script の rewrite
17	「私の志望動機：留学編」と題する英語のプレゼンとその語彙と英文の展開	script の rewrite の提出および講義	presentation script の rewrite
18	授業内試験（OALD 持込み可）と復習	②授業内試験と講義および配布物の説明	授業内試験の準備とノート整理
19	効果的な英文の展開のために：「linking words でつなげる英文」と叙述の整理	返却と講評および講義	指定した OALD の appendix の箇所
20	「事実を述べる：service learning 活動」のプレゼンの準備と⑤vocabulary building	⑤英語の writing と講義と配布物の説明	presentation script in English (250 wds) の作成と提出
21	「事実を述べる：service learning 活動 (1)」と題する英語のプレゼンを行う	プレゼンおよび script の返却と講評	presentation script の用意
22	「事実を述べる：service learning 活動 (2)」のプレゼンと effective paragraphs の指摘	プレゼンおよび script の返却と講評	presentation script の用意
23	「事実を述べる：service learning 活動 (3)」のプレゼンとその語彙と英文の展開	script の rewrite の提出および講義	presentation script の用意
24	「意見を述べる：service learning 活動 (1)」と題する英語のプレゼンの準備	⑥英語の writing と講義と配布物の説明	presentation script in English (250 wds) の作成と提出
25	「意見を述べる：service learning 活動 (2)」と題する英語のプレゼンを行う	プレゼンおよび script の返却と講評	presentation script の用意
26	「意見を述べる：service learning 活動 (3)」のプレゼンと effective paragraphs の指摘	プレゼンおよび script の返却と講評	presentation script の用意
27	「事実と意見をまとめる：service learning 活動 (1)」と題する英文の語彙と展開	script の rewrite の提出および講義	presentation script の用意
28	「事実と意見をまとめる：service learning 活動 (2)」と beyond the paragraph の展開	script の rewrite した文章の講評と改善	指定した OALD の appendix の箇所
29	授業内試験（OALD の持込み可）と復習	③授業内試験と講義および配布物の説明	授業内試験の準備とノート整理
30	効果的な英文の展開のために：「logic で英文をつなげる」ための feedback	返却と講評および講義	指定した OALD の appendix の箇所

テキスト	『オックスフォード現代英英辞典第9版 DVD-Rom 付』（旺文社）およびプリント配布
参考書	English Essentials: An Academic Skills Handbook 江川泰一郎『英文法解説』（金子書房）

科目名	ENG123: 基礎英語スキルズ（リーディング）				担当教員	松岡 勇一	
開講期	春	開講時限	火金 3 限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	選択必修	単位	2	標準受講年次	1・2 年	連絡先	
キーワード	リーディングのスキルとストラテジー、精読、多読、文法、語彙、慣用表現						
授業の概要	英語の文章を日本語に置き換えてから理解するのではなく、日本語の仲介を極力最小化して英文から直接内容をイメージし理解することができるためのスキルやストラテジーを習得していきます。またクラスでは多読によって英文を読むことに慣れるだけではなく、精読を通して英文を理解する上で大切な要素である文法、語彙、そして慣用表現などにも注意を向けていきます。						
達成目標および到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>多読と精読を通して、またリーディングを効果的に行う上でのスキルとストラテジーを習得することにより英語の文章を直接、日本語の仲介なしに理解する力を養います。またただ受け身的に文章から作者の伝えたい情報を得るだけではなく、その内容について自分の見解をもち作者と対話しながら読んでいくことができるように練習します。</p> <p>【到達目標 <i>Learning objectives</i>】</p> <ul style="list-style-type: none"> ・リーディングに必要なストラテジーを習得する。 ・多読を通してあらすじを素早くとらえる力を養う。 ・精読を通して正確に内容を理解する力を養う。 ・読解していくために必要な文法、単語、そして慣用表現を習得する。 ・日常会話と同様、リーディングも作者と読者との間のコミュニケーションであることを認識し、そのコミュニケーションの過程を楽しむ姿勢を養う。 						
評価方法および評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>授業参加（20%）、ストラテジー小テスト（20%）、記事レポート（30%）、単語帳作成（30%）</p> <p>【評価基準 <i>Criteria</i>】</p> <p>授業参加：全般的な授業態度、読んだ文章の理解度を確かめるディスカッションへの積極的な参加。</p> <p>ストラテジー小テスト：クラスで話し合ったリーディングストラテジーに関する小テストの成績。</p> <p>記事レポート：1 週間に 5 つのニュース記事を読みそれを簡単に要約し、特に興味を引いた 1 つの記事をペアワークで短く発表する。</p> <p>単語帳作成：クラスで読んだ英語の文章の中で新しい単語をそれぞれ 5 つ選びだし単語帳を作成しそれを学期末に提出する。</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	What students are expected to do for this class. How to improve your reading skills.	lecture, pair work, group work	単語帳作成、記事レポート
2	U1: Puppy Love U2: Surprise! It's your Wedding! Strategy: Making hypotheses	lecture, pair work, group work	単語帳作成、記事レポート 講義の復習
3	U3: Bad News, Good News U4: The Twins of Siam. Skimming	lecture, pair work, group work, quiz	単語帳作成、記事レポート 講義の復習
4	U5: The Baby Exchange; U6: The Ghost; Scanning	lecture, pair work, group work, quiz	単語帳作成、記事レポート 講義の復習
5	U7: Why Can't They Quit?; U8: Everybody's Baby; Making predictions	lecture, pair work, group work, quiz	単語帳作成、記事レポート 講義の復習
6	U9: Pay It Forward; U10: Please Pass the Bird Brains; Making inferences	lecture, pair work, group work, quiz	単語帳作成、記事レポート 講義の復習
7	U11: Margaret Patrick ...Meet Ruth Eisenberg; U12: Finders keepers?; Interpreting	lecture, pair work, group work, quiz	単語帳作成、記事レポート 講義の復習

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
8	U13: The Husband; U14: The Auction; Making Judgments	lecture, pair work, group work, quiz	単語帳作成、記事レポート講義の復習
9	U15: Money to Burn; U16: the School and the Stamp; Making associations	lecture, pair work, group work, quiz	単語帳作成、記事レポート講義の復習
10	U17: A Long Fishing Trip; U18: The Surgeon; Deducing the meaning of words from context	lecture, pair work, group work, quiz	単語帳作成、記事レポート講義の復習
11	U19: Customer Service?; U20: The Mermaid Balloon; Visualizing	lecture, pair work, group work, quiz	単語帳作成、記事レポート講義の復習
12	U21: The Two Lives of Mary Sutton; U22: Two Strangers; Summarizing	lecture, pair work, group work, quiz	単語帳作成、記事レポート講義の復習
13	U1: Love at First Sight; reading prepared by the instructor	lecture, pair work, group work	単語帳作成、記事レポート講義の復習
14	U2: The Semong (The Tsunami); reading prepared by the instructor	lecture, pair work, group work.	単語帳作成、記事レポート講義の復習
15	U3: More Alike than Different; reading prepared by the instructor	lecture, pair work, group work	単語帳作成、記事レポート講義の復習
16	U4: Healthy Again; reading prepared by the instructor	lecture, pair work, group work	単語帳作成、記事レポート講義の復習
17	U5: If You Have Time; reading prepared by the instructor	lecture, pair work, group work	単語帳作成、記事レポート講義の復習
18	U6: the Buried city; reading prepared by the instructor	lecture, pair work, group work	単語帳作成、記事レポート講義の復習
19	U7: Misunderstandings; reading prepared by the instructor	lecture, pair work, group work	単語帳作成、記事レポート講義の復習
20	U8: A Real Bargain; reading prepared by the instructor	lecture, pair work, group work	単語帳作成、記事レポート講義の復習
21	U9: Black Cats and Broken Mirrors; reading prepared by the instructor	lecture, pair work, group work	単語帳作成、記事レポート講義の復習
22	U10: Flight 5390; reading prepared by the instructor	lecture, pair work, group work	単語帳作成、記事レポート講義の復習
23	U11: A Killer in the Back Seat; readings prepared by the instructor	lecture, pair work, group work	単語帳作成、記事レポート講義の復習
24	U12: The treasure Hunt; reading prepared by the instructor	lecture, pair work, group work	単語帳作成、記事レポート講義の復習
25	U13: The Plain People; reading prepared by the instructor	lecture, pair work, group work	単語帳作成、記事レポート講義の復習
26	U14: Does Death Take a Holiday?; reading prepared by the instructor	lecture, pair work, group work	単語帳作成、記事レポート講義の復習
27	U15: Sucker Day; reading prepared by the instructor	lecture, pair work, group work	単語帳作成、記事レポート講義の復習
28	U16: Love Under Siege; reading prepared by the instructor	lecture, pair work, group work.	単語帳作成、記事レポート講義の復習
29	reading prepared by the instructor	lecture, pair work, group work	単語帳作成、記事レポート講義の復習
30	reading prepared by the instructor	lecture, pair work, group work	講義の復習

テキスト	Sandra Heyer. <i>More Truer Stories</i> (Person Longman). Sandra Heyer. <i>Even More True Stories</i> (Person Longman).
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科目名	ENG123: 基礎英語スキルズ（リーディング）				担当教員	石原 久子
開講期	秋	開講時限	月木1限	研究室	4号館2階講師控室	オフィスアワー
分類	選択必修	単位	2	標準受講年次	1・2年	P.28 参照のこと
キーワード	基本5文型、品詞の区別、文章構造の理解、語彙・慣用表現、速読、精読					
授業の概要	英語の4技能（読む・書く・聴く・話す）のすべての基礎となる文法事項や慣用表現の復習をしながら、文章構造を理解して英文読解ができるようになるために、様々なテーマの文章を読んで内容理解問題に取り組みます。辞書の使い方にはコツがあるので、授業で実践して体得していきます。毎回少しずつ宿題プリントを出すので自宅学習が必要です。（過度な分量ではありません。）					
達成目標および到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>英語の文章を読む・書く・聴く・話すのに必要不可欠な文法の約束事を整理して、あらゆる種類の文章読解に応用できるような基礎力を習得し、さらに、TOEICやTOEFLや英検などの各種英語能力試験に自信をもって臨める学力を身につけることが目標です。</p> <p>【到達目標 <i>Learning objectives</i>】</p> <ul style="list-style-type: none"> ・文法の約束事を理解したうえで、文章内容を把握できる。 ・文章構造を理解して分析できる。 ・初めて読む英文でも語句の意味を文脈から推測できる。 ・スキミングやスキニングなどのリーディングストラテジーを応用して、初めて読む文章でも大意を要約できる。 					
評価方法および評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>積極的な授業参加（前半15回）16%（後半15回）16%、宿題プリント（前半12回）17%（後半12回）17%、第一回確認テスト17%、第二回確認テスト17%</p> <p>【評価基準 <i>Criteria</i>】</p> <p>積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。発言するときには、正確な発音とイントネーション、適切な声の音量であること。</p> <p>宿題プリント：毎回遅れることなく提出し、正答を導き出しているかどうか。</p> <p>確認テスト：授業で学んだ（インプット）した新出語句、文法事項、文章構造を理解したうえで的確に運用（アウトプット）して文章の大意把握ができていくかどうか。</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	英語の発音記号の読み方について	講義	配布資料復習
2	温泉についての文章を読む、be動詞（現在形）の用法の復習	講義および演習	p.3 grammar 予習して提出
3	有名な日本の温泉についての文章を読む（長文読解）	講義および演習	p.5 word workout 予習して提出
4	就職活動についての文章を読む、命令文の用法の復習	講義および演習	p.8 grammar 予習して提出
5	ストレスへの対処法についての文章を読む（長文読解）	講義および演習	p.10 word workout 予習して提出
6	箸についての文章を読む、一般動詞（現在形）の用法の復習	講義および演習	p.13 grammar 予習して提出
7	ごみ収集とリサイクルについての文章を読む（長文読解）	講義および演習	p.15 word workout 予習して提出
8	日本の喫煙事情についての文章を読む、現在進行形の用法の復習	講義および演習	p.18 grammar 予習して提出
9	メタボリックシンドロームについての文章を読む（長文読解）	講義および演習	p.20 word workout 予習して提出

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	有名な日本企業についての文章を読む、過去形の用法の復習	講義および演習	p.23 grammar 予習して提出
11	日本の「かわいい」文化の歴史についての文章を読む（長文読解）	講義および演習	p.25 word workout 予習して提出
12	ある言い伝えについての文章を読む、過去進行形の用法の復習	講義および演習	p.28 grammar 予習して提出
13	チョコレートのヨーロッパ伝来についての文章を読む（長文読解）	講義および演習	p.30 word workout 予習して提出
14	ストリートファッションについての文章を読む、現在完了の用法の復習	講義および演習	p.33 grammar 予習して提出
15	まとめ、および、第一回確認テスト	講義およびテスト受験	Unit 1-6 復習
16	テスト返却および解説	講義	返却答案復習
17	ファストファッションについての文章を読む（長文読解）	講義および演習	p.35 word workout 予習して提出
18	レトルト食品についての文章を読む、受動態の用法の復習	講義および演習	p.38 grammar 予習して提出
19	レトルト食品の歴史についての文章を読む（長文読解）	講義および演習	P.40 word workout 予習して提出
20	未来の車についての文章を読む、will, Be going to の用法の復習	講義および演習	p.43 grammar 予習して提出
21	空飛ぶ車についての文章を読む（長文読解）	講義および演習	p.45 word workout 予習して提出
22	築地市場についての文章を読む、法助動詞の用法の復習	講義および演習	p.48 grammar 予習して提出
23	築地市場のマグロの競りについての文章を読む（長文読解）	講義および演習	p.50 word workout 予習して提出
24	ある世界的に高価なホテルについての文章を読む、Wh-疑問文の用法の復習	講義および演習	p.53 grammar 予習して提出
25	氷のホテルについての文章を読む（長文読解）	講義および演習	p.55 word workout 予習して提出
26	キャッシュレスの支払いシステムについての文章を読む、名詞の用法の復習	講義および演習	P.58 grammar 予習して提出
27	コンビニエンスストアが使っているあるシステムについての文章を読む（長文読解）	講義および演習	p.60 word workout 予習して提出
28	まとめ、および、第二回確認テスト	講義およびテスト受験	Unit 7-12 復習
29	テストの返却および解説	講義	返却答案復習
30	映画や洋書を使って楽しく学ぶためのヒント	講義	配布資料復習

テキスト	ロバート・ヒックリング、他（共著） <i>Reading Sense</i> （金星堂）
参考書	関山健治（著）『英語のしくみ』（白水社） 山田敏弘（著）『日本語のしくみ』（白水社）
その他 特記事項	毎回の出席と宿題の徹底を前提として授業を進めます。

科目名	ENG120: 基礎英語スキルズ（文法・語彙）				担当教員	松岡 勇一	
開講期	春	開講時限	火金4限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	文章構造の理解、語彙・慣用表現						
授業の概要	英語をコミュニケーションのツールとして効果的かつ正確に運用していくために不可欠な、基礎的な文法を学習します。そのために文法を知識としてとどめるだけではなく運用能力へと移行できるようにクラスの中でターゲットの文法を使った会話の練習も時間の許す限り行っていきます。また文法と同様に英語のコミュニケーションを潤滑に行っていく上で大切な語彙や慣用表現も学習していきます。						
達成目標および到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>英語の4技能（読む、書く、聴く、話す）の設計図である文法の基礎をしっかりと学習し、その知識をコミュニケーションのツールとして実際に活用していけるようになること、そして日常よく使われる語彙や慣用表現の知識を増やしていくことによりさらに自分の伝えたいことをスムーズに英語で表現できるようになることが目標です。</p> <p>【到達目標 <i>Learning objectives</i>】</p> <ul style="list-style-type: none"> それぞれのユニットで扱われている文法を理解する。 理解した文法を知識として確実に定着する。 定着した知識を実際の会話で使える。 語彙や慣用表現を増やす。 TOEICの文法に関する問題に備える。 						
評価方法および評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>積極的な授業参加（20%） 英会話練習への積極的な参加（20%） 各ユニットの文法確認・定着問題（30%） 語彙小テスト（30%）</p> <p>【評価基準 <i>Criteria</i>】</p> <p>積極的な授業参加：クラスの中で質疑応答や練習問題に積極的に取り組む姿勢を示したか。 英会話練習への積極的な参加：文法知識を運用能力として身につけるため英会話の練習に積極的に参加する姿勢を示したか。 各ユニットの文法確認・定着問題：毎回遅れることなく指定された文法確認・定着問題を全てやってきたか。 語彙小テスト：クラス内で行われる小テストの成績。</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	クラスの流れ、文法の勉強の仕方、語彙の増やし方。現在形（pp. 2～10）	講義と演習、ペアワーク	文法確認問題、語彙問題
2	現在形（pp. 12～18）	講義と演習、ペアワーク	文法確認問題、語彙問題
3	過去形（pp. 20～24）	講義と演習、小テスト、ペアワーク	文法確認問題、語彙問題
4	過去形（pp. 26～30）	講義と演習、ペアワーク	文法確認問題、語彙問題
5	現在完了形（pp. 32～36）	講義と演習、小テスト、ペアワーク	文法確認問題、語彙問題
6	現在完了形（pp. 38～42）	講義と演習、ペアワーク	文法確認問題、語彙問題
7	受動態（pp. 44～46）	講義と演習、小テスト、ペアワーク	文法確認問題、語彙問題
8	動詞の形（pp. 48～50）	講義と演習、ペアワーク	文法確認問題、語彙問題

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
9	未来表現 (pp. 52 ~ 58)	講義と演習、小テスト、ペアワーク	文法確認問題、語彙問題
10	法助動詞と命令文 (pp. 60 ~ 66)	講義と演習、ペアワーク	文法確認問題、語彙問題
11	法助動詞と命令文 (pp. 68 ~ 74)	講義と演習、小テスト、ペアワーク	文法確認問題、語彙問題
12	there と is (pp. 76 ~ 80)	講義と演習、ペアワーク	文法確認問題、語彙問題
13	助動詞 (pp. 82 ~ 88)	講義と演習、小テスト、ペアワーク	文法確認問題、語彙問題
14	疑問文 (pp. 90 ~ 100)	講義と演習、ペアワーク	文法確認問題、語彙問題
15	間接話法 (p. 102)	講義と演習、小テスト、ペアワーク	文法確認問題、語彙問題
16	-ing と to-動詞の原形 (pp. 104 ~ 110)	講義と演習、ペアワーク	文法確認問題、語彙問題
17	go, get, do, make, have (基本的な動詞を用いた表現) (pp. 112 ~ 118)	講義と演習、小テスト、ペアワーク	文法確認問題、語彙問題
18	代名詞と所有格 (pp. 120 ~ 124)	講義と演習、ペアワーク	文法確認問題、語彙問題
19	代名詞と所有格 (pp. 126 ~ 130)	講義と演習、小テスト、ペアワーク	文法確認問題、語彙問題
20	a と the (pp. 132 ~ 148)	講義と演習、ペアワーク	文法確認問題、語彙問題
21	限定詞と代名詞 (pp. 150 ~ 156)	講義と演習、小テスト、ペアワーク	文法確認問題、語彙問題
22	限定詞と代名詞 (pp. 158 ~ 164)	講義と演習、ペアワーク	文法確認問題、語彙問題
23	限定詞と代名詞 (pp. 166 ~ 170)	講義と演習、小テスト、ペアワーク	文法確認問題、語彙問題
24	形容詞と副詞 (pp. 172 ~ 186)	講義と演習、ペアワーク	文法確認問題、語彙問題
25	語順 (pp. 188 ~ 194)	講義と演習、小テスト、ペアワーク	文法確認問題、語彙問題
26	接続詞と節 (pp. 196 ~ 200)	講義と演習、ペアワーク	文法確認問題、語彙問題
27	接続詞と節 (pp. 202 ~ 206)	講義と演習、小テスト、ペアワーク	文法確認問題、語彙問題
28	前置詞 (pp. 208 ~ 216)	講義と演習、ペアワーク	文法確認問題、語彙問題
29	前置詞 (pp. 218 ~ 228)	講義と演習、小テスト、ペアワーク	文法確認問題、語彙問題
30	句動詞 (pp. 230 ~ 232)	講義と演習、ペアワーク	文法確認問題

テキスト	Raymond Murphy 『マーフィーのケンブリッジ英文法 初級編』 (Cambridge) 佐藤誠司 <i>Everyday Vocabulary Quizzes</i> (南雲堂)
参考書	石黒昭博 『総合英語フォレスト』 (桐原書店)

科目名	ENG155: 標準英語スキルズ (旅行の英語)				担当教員	K. Williams	
開講期	秋	開講時限	火金2限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	Airport, Check In, Journey, Route, Charter Flight, Excursion, Taxi, Bus, Train, Ferry, Itinerary,						
授業の概要	Travel English; It is a big world out there! In this course students will explore Travel English along with possible destinations and practical tasks related to travel. The focus of this class is on International travel where English is the language used most often.						
達成目標 および 到達目標	【達成目標 Course goals】 The learning goals of this course are to get the students to function in a number of travel settings where they will be using English. This would include making reservations at a travel agency, a hotel or a restaurant. Also, they will be able to meet and communicate with people formally and informally. For example, when traveling through immigration or customs at an airport along with making small talk with people, in English of course. 【到達目標 Learning objectives】 By the end of this course students will have increased their vocabulary, phrases and sentences in English allowing them to give directions in a taxi, make reservations for a hotel and at a restaurant, check in at a hotel, use a telephone, go shopping, meet people, get thorough emigration and security at an airport, go shopping along with other activities.						
評価方法 および 評価基準	【評価方法 Categories】 Quizzes 10%, Home Work 20%, Two Tests 20%, Class Participation 20%, E-learning 10%, Presentation 20% 【評価基準 Criteria】 To be distributed at the first class.						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Teacher introduction, Review course, goals and learning objectives, go over evaluation criteria	Lecture, discussion	Review pp. 7, 8 & 10 for next class
2	Using a Taxi, Introductions and Making Arrangements	Lecture, Discussion, Pair and Group Work	Write down some countries you want to visit
3	Deciding where you want to go and why	Lecture, Discussion, PC research work	Organize information gathered
4	Climate, History, Language	Pair and group work, Note taking	Prepare presentation for next class
5	Where you want to go	Speech, note-taking, & discussion	Read pp. 12, 13 & 17 for next class
6	Buying small things, Checking in a hotel, Eating at a restaurant	Lecture, Discussion, Pair and Group Work	Study the store and desk clerk's role
7	A convenience store, Hotel information, Reading a menu	Pair work, Role play, Note taking	Decide where you want to go
8	The arts, Plants and animals along with other things in the country	Lecture, Discussion, PC research work	Organize information gathered
9	What makes this an interesting country	Speech, note-taking, & discussion	Study for test
10	Test on six previous topics studied Review previous material	Sentences, Vocabulary; Review	Read pp. 18, 19 for next class
11	Flight check in, Security	Lecture, Discussion, Pair and Group Work	Study the ground hosts and security officer role

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
12	Ground hosts, Security officer	Pair and group work, Note taking	Where can get air tickets
13	Best price you can find on air tickets	Lecture, Discussion, PC research work	Decide what flight you want to take
14	Is cheapest the best	Speech, note-taking, & discussion	Read pp. 20 & 21
15	Traveling companions & In flight information	Lecture, Discussion, Pair and Group Work	Study companions role
16	Excuse me, Announcements	Pair and group work, Note taking	How would you like to travel
17	Traveling around	Lecture, Discussion, PC research work	Organize information gathered
18	Bus, Train, Car & Bicycles	Speech, note-taking, & discussion	Study for test
19	Test on last four topics studied Review previous material	Sentences, Vocabulary; Review	Read pp. 25, 26 & 27 for next class
20	At the mall, Hotel lobby, Fitness center	Lecture, Discussion, Pair and Group Work	Study bell captain & Attendant's role
21	Fun to shop, Getting help the bell captain, Working out	Pair and group work, Note taking	How much for a hotel
22	Find a hotel in the cities and areas you will stay	Lecture, Discussion, PC research work	Organize information gathered
23	How much will it cost	Pair and group work, Note taking	Rank the hotels
24	Hotels you plan to stay in	Speech, note-taking, & discussion	Read pp. 33 & 34 for next class
25	Airport arrivals & Lost luggage	Lecture, Discussion, Pair and Group Work	Study Inspector & Airline Rep. role
26	Customs & Where is my bag	Role playing	Organize all information about your trip
27	Write all the information about your vacation	Lecture, Discussion, PC research work	Prepare for presentation
28	Final presentation	Presentation & questions	Prepare for presentation
29	Final presentation	Presentation & questions	Prepare for presentation
30	Final presentation if needed.	Presentation & questions, Review	Enjoying a day off

テキスト	Peter Viney. <i>New Survival English</i> (MacMillan).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG150: 標準英語スキルズ（職場の英語）				担当教員	M. Lupas
開講期	春	開講時限	火金3限	研究室	4号館2階講師控室	オフィスアワー
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード	Business Small Talk, Office and Telephone Communication, Presentations, Interviewing					
授業の概要	The course will help students improve speaking, listening and discussion skills in the business setting. There will be many opportunities to practice English used in offices and other workplaces. Some lessons will include video clips of real business situations.					
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>Students will be able to feel more at ease in many different business situations. They will learn how to conduct meetings, make speeches and presentations. They will acquire a habit of following business news stories.</p> <p>【到達目標 <i>Learning objectives</i>】</p> <ul style="list-style-type: none"> - to prepare students for task-based business communication - to learn how to make appointments, negotiations and presentations - to acquire knowledge and skills to speak confidently in front of an audience - to learn how to prepare for an interview - to get a solid foundation in business vocabulary and idioms to gain a general understanding of the business world 					
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>Participation and performance in classroom activities (40%); Midterm and short tests (30%); Final Presentation (30%).</p> <p>【評価基準 <i>Criteria</i>】</p> <p>Participation will count for 40% of the final grade. This includes: 1. active participation in the in-class dialogs, and role-play (some will be taken from the textbook; others written by students) using the target business vocabulary and idioms (15%), 2. active participation in class discussions including preparing short introductions on general business topics and news (15%), and 3. participating in the in-class mock job interview (10%). The presentation will count for 30%. Presentations will be graded on content and delivery. Tests (short test 10% and midterm test 20%) will evaluate language skills used in tasks such as making appointments, welcoming guests, and interactions with customers and a general understanding of the business world.</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction to the course. Goals. Evaluation criteria.	Lecture, pair work	Read pp. 7-8
2	Welcome to the office. Meet your co-workers. Talk about your job and yourself.	Self-introductions, pair work	Introduce some famous companies
3	Answering the telephone at work. Expressions used in phone conversations.	Listening, reading, group work	Write your own dialog
4	Making telephone calls to companies abroad. Talking about invoices and orders.	Listening, practicing the dialogs	Language focus, p. 18
5	Receiving telephone calls at the office. Taking messages. Summarizing and confirming them.	Pair work	Do exercises, p. 22
6	Assisting retail customers. Asking for the sale. Taking payment.	Listening, practicing the dialogs	Read the handouts on small talk
7	Small talk with customers. Twelve tips for making small talk.	Group discussion	Prepare 'small talk' for mock business party
8	Practicing small talk. Offering refreshments	Group work Short test	Read p. 36
9	Understanding customer complaints. Apologizing and accepting responsibility	Listening, reading, pair work	Write a complaint to a company

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Discovering customer needs and goals. Instructing how to complete forms	Practicing the dialogs	Do exercises p. 42
11	Welcome to Japan! Greeting a company guest at the airport. Asking if the guest has any needs	Role play	Write your own dialog
12	Talking about your current job, your work and education history.	Group and pair work	Introduce some aspects of Japanese culture
13	Casual talk with a company guest. Introducing some aspects of Japanese culture	Individual short presentation	Do exercises p. 54
14	Explaining a morning pick-up time, meeting times and participants. Discussing schedules.	Listening, practicing the dialogs	Language focus p. 58
15	Asking if the guest has any requests. Accepting or refusing invitations to dinner.	Role play	Prepare for midterm exam
16	Reviewing. Midterm exam.	Pair work, test	English Essentials, p. 26
17	Presentation – its sections, signpost language.	Video – part 1	Do exercises, p. 11
18	Presentation – content and delivery.	Video – part 2	Read the handouts
19	Presentation – overcoming the fear of public speaking	Video – part 3	Prepare your short presentations
20	Presentation – summarizing and inviting to ask questions.	Video – part 4 Individual presentations	Read p. 87 and complete the sheet p. 88
21	Explain ‘Three Steps to Product Development’. Explain your product or service	Group work	Do exercises p. 70. Introduce a product
22	Record, take notes, and analyze data. Ask people to give their opinions.	Writing a short original conversations	Language focus p. 74
23	Discuss product ideas and market research. Give recommendations.	Pair work Quiz	Find information about social media
24	Read a multi-person meeting. Make suggestions for using social media.	Group work	Language focus p. 74
25	Discuss the role of social media in business. Give some examples.	Discussion	Find information about job interviewing
26	Job searching. How to prepare for a job interview.	Video, role play	Get prepared for a mock job interview
27	Job interviews.	Role play	Prepare for final presentations
28	Reviewing and helping students with preparations for final presentations.	Q&A, group work	Prepare for final presentations
29	Final presentations	Evaluating the content and delivery	Practice for final presentations
30	Final presentations	Evaluating the content and delivery	Write a short comment on the course

テキスト	Michael P. Critchley. <i>Business Encounters</i> (Nan'un-do).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students will be required to do some Internet research several times during the semester.

科目名	ENG160: 標準英語スキルズ（メディアの英語）				担当教員	J. Hirai
開講期	秋	開講時限	火金2限	研究室	4号館2階講師控室	オフィスアワー
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード	Newspapers, Headlines, Television, New Media, Advertisements, SNS, YouTube, Gatekeeping					
授業の概要	This course will help students acquire knowledge of English in key areas of the media. It will cover all types of the media with a special emphasis on the new media. Students will be expected to follow news stories, report them and make comments.					
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <ul style="list-style-type: none"> - To acquire specific vocabulary used in the media - To develop wider interests in the current national and international events - To develop a better understanding of the new (electronic) media - To understand better the power of advertisements <p>【到達目標 <i>Learning objectives</i>】</p> <p>By the end of this course, students will develop a habit of following news and will be able to give a 3-minute presentation summarizing a topic in the news and giving their own opinion about it using suitable vocabulary. They will be able to separate facts from opinions and express their own ideas. They will be able to take a critical approach to reported news by participating in discussion of current topics and not being afraid of asking questions.</p>					
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>Participation and performances in classroom activities (30%); Tests (20%); Final Presentation (30%); Homework assignments (20%)</p> <p>【評価基準 <i>Criteria</i>】</p> <p>Participation and performance: active involvement in text exercises, pair and group work, brief presentations, discussions and Q&A, effort to speak English and use of newly acquired vocabulary; Tests: correct answers to questions related to class content, matching exercises; Final Presentation: content (well-organized, introduction, overview, body and conclusion) and delivery (eye contact, clear voice, speaking and not reading the script, ability to answer questions); Homework: done thoroughly and submitted on time.</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction to the course. Self-introductions and the textbook overview.	Self-introductions, group work, writing	Prepare a brief news story.
2	Waking up to the Media. What is media literacy? The importance of asking questions.	Listening, reading, pair work	BBC Learning English – Words in the News.
3	The Media Jungle. How to learn which kinds of media are helpful for us.	Test, listening, reading, group discussion	Do exercises p.12.
4	Different ways we see the world. Difficulties to know the truth. Bias and prejudice.	Comprehension exercises, pair work	Find some examples of bias and prejudice.
5	In Praise of Books. What can we learn from books? The future of books.	Listening, group and class discussion	Read pp.27-28.
6	The role of books in your life. Introduce your favorite book / writer.	Short presentations	Bring an English newspaper.
7	Newspaper – its parts and language. Types of newspapers.	Test, pair work	Do exercises p.30.
8	Newspapers – reading the headlines. The need to form our own opinions.	Group work, sharing different opinions	Read pp.34-35.
9	Watching Television: Is Seeing Believing? The advantages and disadvantages of TV.	Video, group work	Report on your favorite TV program.
10	TV vocabulary. Programs, channels and their credibility.	Short presentations, group discussions	Read pp.41-42.

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	Advertisers and the Power of Persuasion. Examples of some commercials.	Test, video, pair work	Choose your favorite ad or commercial.
12	Language of advertising. Impressive ads / CMs chosen by students.	Short presentations, creating ads	Do exercises pp.43-44.
13	Creating ads. Comparing ads / commercials from different countries.	Group work	Read pp.48-49.
14	The Internet and the Information Age. Pros And cons of the Internet.	Listening, group and class discussion	Find examples of the specific Internet language.
15	Practicing the Internet vocabulary. The ways the Internet is used by students.	Pair work, class discussion	Prepare for the midterm test.
16	Reviewing. The midterm test.	Pair work, test	Read pp.54-55.
17	Bullies, Mobile Phones and the Internet. Responsible use of the electronic media.	Comprehension exercises, discussion	Find more information on blogs.
18	Blogs – creating them. Pros and cons of blogs. Students' favorite blogs.	Test, short presentation, class discussion	Find more information on YouTube.
19	Watching and discussing YouTube – its history, power, pros and cons.	PC task, group discussion	Find more information on social networking sites.
20	Social networking sites. The role they play in our lives.	Pair work, class discussion	Read pp.61-62.
21	Different points of view. Reading British newspapers.	Reading, group work	Read pp.68-69.
22	Lies, Half-Truth and Propaganda. Understanding the meaning of propaganda.	Test, reading, pair and group work	Think what freedom means to you.
23	Freedom and Censorship. The gatekeepers and their role.	Reading, group and class discussion	Read pp.81-82.
24	NGOs and Campaign Groups. Amnesty International, Friends of Earth.	Comprehension exercises, discussion	Find out about NGOs in Japan.
25	Bridging the Digital Divide. Understanding the Digital Divide and the problems it brings.	Listening, reading, pair work	Read pp.95-96.
26	Global Communications, Global Citizenship and the Future. Changes in our future life.	Listening, class discussion	PC task
27	Photography and its role in the news. Presenting the latest impressive photos.	Test, individual presentations	PC task
28	News about foreign countries in the Japanese media.	Group work	PC task
29	Japan in the foreign media. What kind of news stories is reported?	Reading, pair work, class discussion	Finish the final projects.
30	Presenting final projects. Summarizing the Course.	Pair work, class discussion	Write a short comment on the course.

テキスト	John Bray, Yatsuo Hirano, Masami Takahashi, Naomi Machida, Miyuki Takahashi. <i>Cutting through the Media Jungle</i> (Seibido).
その他 特記事項	Regular access to BBC Learning English site is expected. Free individual extra work is highly appreciated.

科目名	ENG152: 標準英語スキルズ（文法・語彙）				担当教員	石原 久子
開講期	春	開講時限	月木1限	研究室	4号館2階講師控室	オフィスアワー
分類	選択必修	単位	2	標準受講年次	1・2年	P.28 参照のこと
キーワード	基本5文型、品詞の区別、文章構造の理解、語彙・慣用表現					
授業の概要	英語の4技能（読む、書く、聴く、話す）のすべての基礎となる文法を中心に学習します。文章構造を理解するうえで不可欠な文法事項を項目ごとに確認して練習問題に取り組みます。辞書の使い方にはコツがあるので、授業で実践して体得していきます。毎回宿題プリント（語彙）を出すので自宅学習が必要です。（過度な分量ではありません。）					
達成目標および到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>英語の文章を読む・書く・聴く・話すのに必要不可欠な文法の約束事を整理して、あらゆる種類の文章に応用できるような基礎力を習得し、さらに、TOEICやTOEFLや英検などの各種英語能力試験に自信をもって臨める学力を身につけることが目標です。</p> <p>【到達目標 <i>Learning objectives</i>】</p> <ul style="list-style-type: none"> ・語彙の数を増やして実用的に活用できるようにする。 ・文法の約束事を理解することができる。 ・文章の構造を理解して分析できるようになる。 					
評価方法および評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>積極的な授業参加（前半15回）16%（後半15回）16%、宿題プリント（前半12回）17%（後半12回）17%、第一回確認テスト17%、第二回確認テスト17%</p> <p>【評価基準 <i>Criteria</i>】</p> <p>積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。発言するときには、正確な発音とイントネーション、適切な声の音量であること。</p> <p>語彙の宿題プリント：毎回遅れることなく提出し、正答を導き出しているかどうか。</p> <p>確認テスト：授業で学んだ（インプット）した各文法事項を的確に運用（アウトプット）できているかどうか。</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	文法を学ぶ意味、および、語彙の増やし方について	講義	配布資料復習
2	名詞の用法について	講義および演習	語彙 pp.4-5 予習して提出
3	冠詞の用法について	講義および演習	語彙 pp.8-9 予習して提出
4	代名詞の用法について（基礎編）	講義および演習	語彙 pp.12-13 予習して提出
5	代名詞の用法について（応用編）	講義および演習	語彙 pp.16-17 予習して提出
6	基本時制の用法について	講義および演習	語彙 pp.20-21 予習して提出
7	進行形の用法について	講義および演習	語彙 pp.24-25 予習して提出
8	完了形の用法について	講義および演習	語彙 pp.28-29 予習して提出
9	助動詞の用法について（基礎編）	講義および演習	語彙 pp.32-33 予習して提出
10	助動詞の用法について（応用編）	講義および演習	語彙 pp.36-37 予習して提出

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	受動態の用法について（基礎編）	講義および演習	語彙 pp.40-41 予習して提出
12	受動態の用法について（応用編）	講義および演習	語彙 pp.44-45 予習して提出
13	不定詞の用法について（基礎編）	講義および演習	語彙 pp.48-49 予習して提出
14	不定詞の用法について（応用編）	講義および演習	語彙 pp.52-53 予習して提出
15	まとめ、および、第一回確認テスト	講義およびテスト受験	文法 Unit 1-13 復習
16	テスト返却および解説	講義	返却答案復習
17	分詞の用法について（基礎編）	講義および演習	語彙 pp.56-57 予習して提出
18	分詞の用法について（応用編）	講義および演習	語彙 pp.60-61 予習して提出
19	動名詞の用法について（基礎編）	講義および演習	語彙 pp.64-65 予習して提出
20	動名詞の用法について（応用編）	講義および演習	語彙 pp.68-69 予習して提出
21	形容詞の用法について	講義および演習	語彙 pp.72-73 予習して提出
22	副詞の用法について	講義および演習	語彙 pp.76-77 予習して提出
23	比較の用法について（基礎編）	講義および演習	語彙 pp.80-81 予習して提出
24	比較の用法について（応用編）	講義および演習	語彙 pp.84-85 予習して提出
25	前置詞の用法について	講義および演習	語彙 pp.88-89 予習して提出
26	関係詞の用法について（基礎編）	講義および演習	語彙 pp.92-93 予習して提出
27	関係詞の用法について（応用編）	講義および演習	語彙 pp.96-97 予習して提出
28	まとめ、および、第二回確認テスト	講義およびテスト受験	文法 Unit 14-24 復習
29	テスト返却および解説	講義	返却答案復習
30	英語の辞書・事典について	講義	配布資料復習

テキスト	福井慶一郎、他（共著） <i>Refreshing English Grammar with Short readings</i> （朝日出版） 森山智浩、他（共著） <i>Let's Vocacubize 1000</i> （松柏社）
参考書	石黒昭博（監修）『総合英語フォレスト』（桐原書店） 石黒昭博（監修）『総合英語フォレスト完全準拠問題集 解いてトレーニング』（桐原書店）
その他 特記事項	毎回の出席と宿題の徹底を前提として授業を進めます。

科目名	ENG152: 標準英語スキルズ（文法・語彙）				担当教員	青田 庄真
開講期	秋	開講時限	火金2限	研究室	4号館2階講師控室	オフィスアワー
分類	選択必修	単位	2	標準受講年次	1・2年	P.28 参照のこと
キーワード	英文法、英文の構成、場面、コミュニケーション、語彙、類義語、対義語、コーパス					
授業の概要	洋書の教科書を用いて授業を行ないます。これまでの文法学習では日本の文法書を用いてきたと思いますが、英語の説明とイラストや豊富な例文をもとに既習事項の再構成を目指します。また、英語での文法説明に触れることで語彙の増強も図ります。協同学習を通して、仲間と自律的に英語を学習する習慣を育むことが期待されます。					
達成目標および到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>本科目の目的は、学生の様々な英語運用能力を高めるために、その基礎となる文法的知識の増強および再構成をすることです。また、それと同時に、基本的な語彙についても多様な語義を意識しながら身に付けることを目指します。</p> <p>【到達目標 <i>Learning objectives</i>】</p> <ul style="list-style-type: none"> ・ 基本的な文法事項について、場面や状況を判断して使い分けができる。 ・ 学んだ文法事項について、要点や注意点を自分の言葉で説明することができる。 ・ 収集した情報について、批判的に自分の考えや意見を述べるができる。 ・ 仲間との協調性を持って、主体的に英語の学習に取り組むことができる。 					
評価方法および評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>積極的な授業参加（20%）、授業中の発表およびその準備（50%）、確認テスト（30%）</p> <p>【評価基準 <i>Criteria</i>】</p> <p>積極的な授業参加：大きく分けて、個人の授業参加とチームとしての授業参加とに分かれます。それぞれ、積極的な発言や意欲的な取り組みなどが含まれます。</p> <p>授業中の発表およびその準備：履修者には教科書の中から複数の文法項目が割り当てられ、毎回の授業ではそれぞれの項目の担当者が内容を報告します。英文テキストの正確な理解と、効果的なプレゼンテーションが評価の対象となります。</p> <p>確認テスト：合計 2 回の確認テストを総合して評価します。確認テストでは、テキストでそれまでに扱われた事項の中から厳選して出題されます。</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	文法学習の心構え 簡単な練習問題（プリント配布）	講義およびチーム・ビルディング	配布プリントの復習、次の発表準備
2	Present and Past	講義、発表、ペア／グループ・ワーク	現在形と過去形の復習、次の発表準備
3	Present Perfect and Past	講義、発表、ペア／グループ・ワーク	現在完了形と過去形の復習、次の発表準備
4	復習と討論	Q & A、ペア／グループ・ワーク、討論	現在形と過去形・現在完了形と過去形の復習
5	Future	講義、発表、ペア／グループ・ワーク	未来形の復習、次の発表の準備
6	Modals	講義、発表、ペア／グループ・ワーク	法助動詞の復習、次の発表準備
7	復習と討論	Q & A、ペア／グループ・ワーク、討論	未来形・法助動詞の復習
8	If and Wish	講義、発表、ペア／グループ・ワーク	If と Wish の復習、次の発表準備
9	Passive	講義、発表、ペア／グループ・ワーク	受動態の復習、次の発表準備

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	復習と討論	Q & A、ペア／グループ・ワーク、討論	If と Wish・受動態の復習
11	Reported Speech	講義、発表、ペア／グループ・ワーク	間接話法の復習、次回の発表準備
12	Questions and Auxiliary Verbs	講義、発表、ペア／グループ・ワーク	質問と助動詞の復習、次回の発表準備
13	要点の解説 確認テスト 1	講義、Q & A、小テスト	間接話法・質問と助動詞の復習、確認テストの準備
14	確認テストの復習 これまでのまとめ	講義、動画、ペア／グループ・ワーク	それまでの総復習
15	-ing and the Infinitive	講義、発表、ペア／グループ・ワーク	ing 形と不定詞の復習、次回の発表準備
16	Articles and Nouns	講義、発表、ペア／グループ・ワーク	冠詞と名詞の復習、次回の発表準備
17	復習と討論	Q & A、ペア／グループ・ワーク、討論	ing 形と不定詞・冠詞の復習
18	Pronouns and Determiners	講義、発表、ペア／グループ・ワーク	代名詞と限定詞の復習、次回の発表準備
19	Relative Clauses	講義、発表、ペア／グループ・ワーク	関係詞節の復習、次回の発表準備
20	復習と討論	Q & A、ペア／グループ・ワーク、討論	代名詞と限定詞・関係詞節の復習
21	Adjectives and Adverbs	講義、発表、ペア／グループ・ワーク	形容詞と副詞の復習、次回の発表準備
22	Conjunctions and Prepositions	講義、発表、ペア／グループ・ワーク	接続詞と前置詞の復習、次回の発表準備
23	復習と討論	Q & A、ペア／グループ・ワーク、討論	形容詞と副詞・接続詞と前置詞の復習
24	Prepositions	講義、発表、ペア／グループ・ワーク	前置詞の復習、次回の発表準備
25	Phrasal Verbs	講義、発表、ペア／グループ・ワーク	句動詞の復習、次回の発表準備
26	復習と討論	Q & A、ペア／グループ・ワーク、討論	前置詞・句動詞の復習
27	Appendix 1～Appendix 3	講義、発表、ペア／グループ・ワーク	付録 1 から付録 3 の復習、次回の発表準備
28	Appendix 4～Appendix 7	講義、発表、ペア／グループ・ワーク	付録 4 から付録 7 の復習、次回の発表準備
29	要点の解説 確認テスト 2	講義、Q & A、小テスト	それまでの復習、確認テストの準備
30	テストの復習 講義のまとめ	講義、動画、ペア／グループ・ワーク	講義の総復習
テキスト		Murphy, R. and Smalzer, R.W. <i>Grammar in Use Intermediate with Answers</i> (Cambridge University Press).	

科目名	ENG153: 標準英語スキルズ（ライティング）				担当教員	G. Stewart
開講期	春	開講時限	月木4限	研究室	4号館2階講師控室	オフィスアワー
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード	process-writing, functions, genres, peer review, feedback, journal, short story, essay, speech					
授業の概要	This class will give students the opportunity to become skilled, confident, and independent writers in English. They will learn writing strategies, will write a number of written pieces on topics of interest to them according to function and genre, and will use pair review and feedback to support their classmates. They will gradually create a portfolio of the written work that they produce in the class.					
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>For students to learn about the writing process and learn useful writing strategies, create a number of written pieces based on what they learn on topics of interest to them, and engage in self-editing and peer review and then use feedback to maximize the quality of their written pieces.</p> <p>【到達目標 <i>Learning objectives</i>】</p> <p>By the end of this course, students should be able to: (1) use the writing process to write; (2) use a range of writing strategies to facilitate their writing process; (3) write according to function and genre; (4) structure pieces with an introduction, body, and conclusion; (5) research topics and gather appropriate supporting materials; (6) avoid making common writing mistakes and also plagiarism; and (7) use self-editing, peer feedback, and teacher feedback to maximize the quality of their written pieces.</p>					
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>Participation and performance in classroom activities (30%); Writing assignments and speech (50%); In-class tests (20%)</p> <p>【評価基準 <i>Criteria</i>】</p> <p>To be distributed at the first class.</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Welcome to the Course - Introduction of course content, assessment, and writing strategies (e.g. meta-cognitive)	Reading, Writing, Speaking, pair work (PW), group work (GW)	Review all materials given out in the first class
2	Capitalization and punctuation	Reading, Writing, Speaking, PW, GW	Review the lesson handout, Finish writing task
3	Using transitional words - e.g. “and”, “also”, “but”, “first”	Reading, Writing, Speaking, PW, GW	Review the lesson handout, Finish writing task
4	Using substitution pronouns - e.g. “they”, “them”	Reading, Writing, Speaking, PW, GW	Review the lesson handout, Finish writing task
5	Common errors - e.g. Using “can’t” instead of “cannot”	Reading, Writing, Speaking, PW, GW	Review the lesson handout, Finish writing task
6	Using a macrostructure - Introduction, body, and conclusion, with paragraphs, spacing, etc.	Reading, Writing, Speaking, PW, GW	Review the lesson handout
7	Writing - For a purpose and for an audience; Function-based essays, peer review, and research	Reading, Writing, Speaking, PW, GW	Review the lesson handout
8	Function-based short essay writing - Giving one’s opinion	Reading, Writing, Peer review, PW	Review the lesson handout, Do research for the next essay
9	Function-based short essay writing - Describing	Reading, Writing, Peer review, PW	Review the lesson handout, Do research for the next essay
10	Function-based short essay writing - Giving reasons	Reading, Writing, Peer review, PW	Review the lesson handout, Do research for the next essay
11	Function-based short essay writing - Stating good points and bad points	Reading, Writing, Peer review, PW	Review the lesson handout

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
12	In-class Test 1 - Do final review for the test, Do the test, Self-reflect about one's writing process	Self-study, Do test, Speaking, PW	Review for the test
13	Introduction of the writing process - Planning, brainstorming, etc.; Genres; Avoiding plagiarism	Reading, Writing, Speaking, PW, GW	Review the lesson handout
14	Genre 1 - Writing a journal - Read task and language, Study example, Plan, Start draft 1	Reading, Writing	Finish draft 1, Self-edit draft 1
15	Genre 1 - Writing a journal - Write draft 2 based on self-editing, Do peer review	Writing, Speaking, Peer review, PW	Review peer feedback
16	Genre 1 - Writing a journal - Write final draft, Show teacher and get feedback	Writing, Speaking	Add final draft to one's writing portfolio
17	Genre 2 - Writing a letter - Read task and language, Study example, Plan, Start draft 1	Reading, Writing	Do research, Finish draft 1, Self-edit draft 1
18	Genre 2 - Writing a letter - Write draft 2 based on self-editing, Do peer review	Writing, Speaking, Peer review, PW	Review peer feedback
19	Genre 2 - Writing a letter - Write final draft, Show teacher and get feedback	Writing, Speaking	Add final draft to one's writing portfolio
20	Genre 3 - Writing a short story - Read task and language, Study example, Plan, Start draft 1	Reading, Writing	Do research, Finish draft 1, Self-edit draft 1
21	Genre 3 - Writing a short story - Write draft 2 based on self-editing, Do peer review	Writing, Speaking, Peer review, PW	Review peer feedback, Self-edit draft 2
22	Genre 3 - Writing a short story - Write draft 3 based on self-editing, Do peer review	Writing, Speaking, Peer review, PW	Review peer feedback, Self-edit draft 3
23	Genre 3 - Writing a short story - Write final draft, Show teacher and get feedback	Writing, Speaking	Add final draft to one's writing portfolio
24	Genre 4 - Writing a speech - Read task and language, Study example, Plan, Start draft 1	Reading, Writing	Do research, Finish draft 1, Self-edit draft 1
25	Genre 4 - Writing a speech - Write draft 2 based on self-editing, Do peer review	Writing, Speaking, Peer review, PW	Review peer feedback, Self-edit draft 2
26	Genre 4 - Writing a speech - Write draft 3 based on self-editing, Do peer review	Writing, Speaking, Peer review, PW	Review peer feedback, Self-edit draft 3
27	Genre 4 - Writing a speech - Write final draft, Show teacher and get feedback	Writing, Speaking	Add final draft to one's writing portfolio
28	Genre 4 - Give speech, Peer feedback giving, Speech re-dos (as desired / needed)	Speaking, Writing	Practice one's speech at home, Review post-speech feedback
29	In-class Test 2 - Do final review for the test, Do the test, Self-reflect about one's writing process, Submit writing portfolio	Self-study, Do test, Speaking, PW	Review for the test
30	Course Evaluation, Teacher-learner Feedback	Writing, Listening, Speaking	Prepare questions to find out about your course performance

テキスト	The teacher will provide 2 original 4-page handouts per week - one handout for each lesson. The handouts will contain all necessary tasks.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	You must not plagiarize. All of your assignments must be in the correct format.

科目名	ENG153: 標準英語スキルズ（ライティング）				担当教員	K. Williams
開講期	秋	開講時限	火金1限	研究室	4号館2階講師控室	オフィスアワー
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード	Process writing, Pre writing, Brainstorming, Introduction, support, Conclusion, Paragraph, Essay					
授業の概要	This intermediate writing class will begin with an introduction to process writing and then guide students systematically and gradually toward writing short essays. Along with this students will improve through in and out of classroom assignments their skills in reading, listening, critical thinking, and oral presentations in English.					
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>The final objective of this course of this course is assist students to become independent learners, able to develop, organize and present paragraphs and essays.</p> <p>【到達目標 <i>Learning objectives</i>】</p> <p>By the end of this course students will have a good grasp of the parts of paragraphs and essays and be able articulate both in a clear and understandable way. They will understand what plagiarism is and how to avoid it by quoting appropriately. Also, they will be able to give and understand presentations.</p>					
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>Participation (25%), Homework (20%), Paragraphs and Essays (30%), Presentation (25%)</p> <p>【評価基準 <i>Criteria</i>】</p> <p>Participation (Active involvement in test text exercise, pair work, in class writing, and oral presentations); Homework (evidence of note-taking, efforts to improve your writing through completion and timely submission of assignments); Paragraphs and Essays (In a paragraph writing a precise topic sentence and correct supporting sentences within the boundaries set by the topic sentence along with a concluding sentence that draws the information together that has been presented. Essays shows they are extension of paragraphs with each component, introduction, supporting, and conclusion, written as a paragraph); Presentation (ability to hold the attention of the entire audience, appropriate volume and inflection in your voice, full knowledge of topic and be able to answer questions clearly and in depth, demonstrates strong enthusiasm about topic, significantly increases audience understanding of topic).</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course introduction. Discuss what are paragraphs and essays.	Self-introduction, reading, group work	Read page 5 as homework.
2	Short review on structure of paragraph and essays. Pre writing page 5-7.	Reading, group and pair work	Read page 8 as homework.
3	Review Brainstorming and Freewriting. Pre writing page 8-9.	Reading, group and pair work	Do crossword puzzle on page ten as homework.
4	The structure of a paragraph page 11-13.	Lecture, reading and writing	Read page 14 as homework.
5	Review the structure of a paragraph. Work on topic sentence page 14-15	Lecture, reading and writing	Do page 16 as homework.
6	Review topic sentence. Support development and concluding sentence,	Reading, group and pair work	Do review page 24, (a to e) as homework.
7	Review paragraph supporting and conclusion of sentence. Descriptive paragraphs.	Lecture, reading and writing	Decide a describe topic, prepare to write as homework.
8	Review descriptive paragraphs. Write one in class.	Lecture and writing	Write a descriptive paragraph as homework.
9	Presentation of descriptive paragraph; Overview process, transition and ordering paragraphs.	Brief presentation, reading and writing	Read pages 29 - 31

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Makeup presentations; Review Process, transition and ordering paragraphs.	Brief presentation, reading and writing	Chose one style and prepare to write a paragraph as homework.
11	Write paragraph in class	Writing	Chose a second style and write a paragraph as homework.
12	Presentations; Open review Opinion paragraphs part 1	Brief presentation, reading and writing	Read page 35, fill in class survey page 36 as homework
13	Presentations; Opinion paragraphs part 2	Brief presentation, reading and writing	Do review page 39 number 17 as homework
14	Review previous work; Comparison / Contrast paragraphs	Group work, pair work, reading and writing	Read pages 44 and 45 as homework
15	Review previous work Similarities and Differences	Group work, pair work, reading and writing	Read pages 56. 58 - 59
16	Short review paragraphs; Definition, format of Essay	Reading and writing	Read pages 60 - 62
17	Review format of Essay; Writing Thesis Statement	Reading and writing	Write a Thesis Statement; Review Chapter 8
18	Review format Essay; Write Thesis Statement with partner	Pair work and writing	Read pages 63 - 65
19	Resolve any issues about Thesis Statement; Outline an Essay	Reading, pair work and writing	Read pages 66 - 67
20	Review beginning Outline an Essay; Continue, Outline an Essay	Pair work and Group work	Read pages 68 - 69
21	Review beginning Outline; Evaluating an outline	Pair work and Group work	Read pages 72 - 73
22	Introduction of an Essay	Reading, Pair work and Group work	Read pages 74 - 75
23	Review Introduction The Conclusion of an Essay	Reading, Pair work and Group work	Read pages 76 - 77
24	Review Conclusion of an Essay Introduction and Conclusion of an Essay	Reading, Pair work and Group work	Read pages 78 - 80
25	Unity of an Essay	Reading and Pair work	Read pages 81 - 83
26	Review Unity Coherence in Writing	Reading and Pair work	Read pages 84 - 86
27	Coherence in Writing Unity and Coherence	Reading, Pair work and Group work	Prepare for presentation
28	Oral Presentation	Presentation, Note Taking, Q & A	Prepare for presentation
29	Oral Presentation	Presentation, Note Taking, Q & A	Prepare for presentation
30	Oral Presentation	Presentation, Note Taking, Q & A	Prepare for time off

テキスト	Zemach & Rumisek. <i>Success with College Writing</i> (Macmillan Language House).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG151: 標準英語スキルズ（リーディング）				担当教員	J. Hirai
開講期	春	開講時限	火金2限	研究室	4号館2階講師控室	オフィスアワー P.28 参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード	Reading skills (predicting, selecting, scanning, skimming, inferring), collocation, word family					
授業の概要	The course will help students improve their reading speed, comprehension as well as vocabulary skills. There will be many opportunities to read and enjoy interesting texts they can relate to.					
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <ul style="list-style-type: none"> - to learn how to enjoy reading - to gain knowledge of reading skills - to learn how to read faster and comprehend better - to increase vocabulary - to learn how to be effective reader <p>【到達目標 <i>Learning objectives</i>】</p> <p>By the end of the course, students should be able to read faster and comprehend text better by applying reading skills (predicting, previewing, scanning, skimming, inferring, recognizing facts and sequence of events). They will increase their vocabulary by practicing key vocabulary throughout the course.</p>					
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>Active participation in class 30%, homework assignments 20%, quizzes 20%, independent reading reports 30%</p> <p>【評価基準 <i>Criteria</i>】</p> <p>Participation and performance: active involvement in class activities (reading with special focus on predicting, scanning, skimming and inferring, pair and group work, discussions and effort to use newly acquired vocabulary; Homework: reading assignments done thoroughly and completed on time; Quizzes: multiple-choice, fill-in exercises to check vocabulary related to read texts; Independent reading reports: well-organized and written summary of a novel or short story with critical comments.</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course introduction. Evaluation criteria Getting to know each other	Self-introductions, reading, writing	Read pp.13-15
2	U.1 For Better Grades – Use Your Brain! Describing a Process	Reading, Q&A	Read pp.17-18
3	U.1 Oh, No! Not Another Test. Identifying Main and Supporting Ideas	Reading, Q&A, pair work	Read pp.23-25
4	U.2 We're in Vietnam Scanning for Details	Reading, Q&A, group work	Read pp.27-28
5	U.2 Safe Travel Predicting	Reading, Q&A, pair work	Read pp.33-34, review for quiz (U.1-2)
6	U.3 Behind the Scenes Using Headings to Understand Main Ideas	Quiz, reading, Q&A, discussion	Read pp.36-38
7	U.3 The Rise of JJ.Abrams Recognizing Sequence of Events	Reading, Q&A, pair work	Read pp.41-44
8	Review 1 Fluency Strategy: PRO	Reading, Q&A	Time your reading p.45 & 47
9	U.4 Laura Dekker: Record-Setter! Previewing	Reading, Q&A, discussion	Read pp.54-56
10	U.4 The Unbeatable Yani Tseng Predicting	Reading, Q&A, group work	Read pp.60-62, review for quiz (U.3-4)

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	U.5 You Are Amazing: You Are Human Identifying Main Ideas within Paragraphs	Reading, Q&A, discussion	Read pp.64-66
12	U.5 Seeing with the Ears Predicting Vocabulary	Reading, Q&A, pair work	Read pp.70-72
13	U.6 Scrapbooking Finding Definitions	Reading, Q&A, discussion	Read pp.74-76
14	U.6 Moving from TV to the Web Recognizing Facts	Reading, Q&A	Read pp.79-82, review for quiz (U.5-6)
15	Review 2 Fluency Strategy: PQR + E	Reading, Q&A	Time your reading p.83 & 85 Prepare reading reports
16	Reports on independent reading	Listening, Q&A, comments	Read pp.88-90
17	U.7 Sounds from the Past Predicting	Reading, Q&A	Read pp.92-94
18	U.7 For the Record: Album Reviews Noticing Patterns	Reading, Q&A, choosing right words	Read pp.97-100
19	U.8 College Start-Ups Making Inferences	Reading, Q&A	Read pp.102-104
20	U.8 The Right Job for Your Personality Skimming for General Ideas	Reading, Q&A, discussion	Read pp.108-110, review for quiz (U.7-8)
21	U.9 A Brief History of Chocolate Recognizing Sequence of Events	Quiz, reading, Q&A	Read pp.112-113
22	U.9 The Truth about Chocolate Understanding the Main Ideas	Reading, Q&A, discussion	Time your reading p.121 & 123
23	Review 3 Fluency Strategy: KWL	Reading, Q&A, pair work	Read pp.126-128
24	U.10 Ads Are Everywhere! Scanning for Proper Nouns	Reading, Q&A, discussion	Read pp.130-132
25	U.10 Brand Engagement Gone Wrong Making Inferences	Reading, Q&A, group work	Read pp.135-138, review for quiz (U.9-10)
26	U.11 Engineering a Better Burger Finding Main and Supporting Ideas	Quiz, reading, Q&A	Read pp.140-142
27	U.11 Is Your Diet Destroying the Environment? Cause and Effect	Reading, Q&A, discussion	Read pp.145-148
28	U.12 Clean Up Australia, Clean Up the World Scanning for Names and Numbers	Reading, Q&A, pair work	Read pp.150-152
29	U.12 Resources for the Future Skimming to Assess a Passage	Reading, Q&A, group work	Time your reading p.159 & 161
30	Review 4 Summarizing the course	Reading, Q&A, discussion	Continue reading in English and enjoy it!
テキスト		Neil J Anderson. <i>Active Skills For Reading 2 Third Edition</i> (Heinle Cengage Learning).	

科目名	ENG151: 標準英語スキルズ（リーディング）				担当教員	石原 久子
開講期	秋	開講時限	月木2限	研究室	4号館2階講師控室	オフィスアワー
分類	選択必修	単位	2	標準受講年次	1・2年	P.28 参照のこと
キーワード	基本5文型、文章構造の理解、語彙・慣用表現、イギリスの文化・生活・歴史・風習					
授業の概要	英語の4技能（読む、書く、聴く、話す）のすべての基礎となる文法事項や慣用表現の復習をしながら、文章構造を理解して英文読解ができるようになるために、様々なテーマの文章を読んで内容理解問題に取り組みます。音読や要約、自分のコメント記述のアクティビティも予定しています。現代イギリスをテーマにした文章を読むので、イギリスの社会背景や文化背景や歴史背景についての知識を学びます。					
達成目標および到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>英語の文章を読む・書く・聴く・話すのに必要不可欠な文法の約束事を整理して、あらゆる種類の文章読解に応用できるような基礎力を強化し、さらに、TOEICやTOEFLや英検などの各種英語能力試験に自信をもって臨める学力を身につけることが目標です。イギリスの社会背景や文化背景や歴史背景についての理解を深めると同時に、その他の国々についての興味を広げ、日本との比較の観点から考察することを含めて、グローバルな視野をもてるようになることが目標です。</p> <p>【到達目標 <i>Learning objectives</i>】</p> <ul style="list-style-type: none"> ・文法の約束事を理解したうえで、文章内容を把握できる。 ・文章の構造を理解して分析できる。 ・イギリスの事情について発表できるようになる。 					
評価方法および評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>積極的な授業参加（前半15回）20%（後半15回）20%、ユニット毎の課題20%、授業内提出の課題20%、期末レポート20%</p> <p>【評価基準 <i>Criteria</i>】</p> <p>積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢をしめしたかどうか。発言するときには、正確な発音とイントネーション、適切な声の音量であること。</p> <p>ユニット毎の課題：各ユニットで学んだ（インプット）した新出語句や文法事項や構文や内容を理解したうえでの確に運用（アウトプット）して英文の大意把握ができていくかどうか。</p> <p>授業内提出の課題：各ユニットで学んだ内容を反映した記述であるかどうか。</p> <p>期末レポート：イギリスの自分が関心をもったテーマについて、自分の言葉で説得力ある文章表現で書いているかどうか。日英の比較の視点を含んでいるかどうか。</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	英語の発音記号の読み方について	講義	配布資料復習
2	ロンドン到着（会話読解）	講義および演習	p.2 dialog 単語調べ予習
3	ロンドン到着（長文読解）	講義および演習	pp.4-5 passage 単語調べ予習
4	ロンドン到着（各種問題）	講義および演習	pp.5-6 各種問題 予習して提出
5	ロンドンの美術館と博物館（会話読解）	講義および演習	p.8 dialog 単語調べ予習
6	ロンドンの美術館と博物館（長文読解）	講義および演習	p.10 passage 単語調べ予習
7	ロンドンの美術館と博物館（各種問題）	講義および演習	pp.11-12 各種問題 予習して提出
8	イギリス王室の宮殿と城（会話読解）	講義および演習	p.14 dialog 単語調べ予習

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
9	イギリス王室の宮殿と城（長文読解）	講義および演習	p.16 passage 単語調べ予習
10	イギリス王室の宮殿と城（各種問題）	講義および演習	pp.17-18 各種問題 予習して提出
11	スポーツ競技場（会話読解）	講義および演習	p.20 dialog 単語調べ予習
12	スポーツ競技場（長文読解）	講義および演習	p.22 passage 単語調べ予習
13	スポーツ競技場（各種問題）	講義および演習	pp.23-24 各種問題 予習して提出
14	ロンドンで買い物（会話読解）	講義および演習	p.26 dialog 単語調べ予習
15	ロンドンで買い物（長文読解）	講義および演習	p.28 passage 単語調べ予習
16	ロンドンで買い物（各種問題）	講義および演習	pp.29-30 各種問題 予習して提出
17	カンタベリー（会話読解）	講義および演習	p.32 dialog 単語調べ予習
18	カンタベリー（長文読解）	講義および演習	p.34 passage 単語調べ予習
19	カンタベリー（各種問題）	講義および演習	pp.35-36 各種問題 予習して提出
20	チェダー、ウェルズ、グラストンベリー（会話読解）	講義および演習	p.38 dialog 単語調べ予習
21	チェダー、ウェルズ、グラストンベリー（長文読解）	講義および演習	p.39 passage 単語調べ予習
22	チェダー、ウェルズ、グラストンベリー（各種問題）	講義および演習	pp.41-42 各種問題 予習して提出
23	チェルトナム、ブロードウェイ（会話読解）	講義および演習	p.44 dialog 単語調べ予習
24	チェルトナム、ブロードウェイ（長文読解）	講義および演習	p.46 passage 単語調べ予習
25	チェルトナム、ブロードウェイ（各種問題）	講義および演習	pp.47-48 各種問題 予習して提出
26	チェスター（会話読解）	講義および演習	p.50 dialog 単語調べ予習
27	チェスター（長文読解）	講義および演習	p.52 passage 単語調べ予習
28	チェスター（各種問題）	講義および演習	pp.53-54 各種問題 予習して提出
29	レポート口頭発表	プレゼンテーション	レポート準備
30	映画や洋書を使って楽しく学習するためのヒント	講義	配布資料復習

テキスト	相沢一美、他（共著） <i>Touring Britain</i> （朝日出版）
参考書	近藤久雄、他2名（共著）『イギリスを知るための65章（第二版）』（明石書店） 辻野功（編著）『イギリスを旅する35章』（明石書店）
その他 特記事項	毎回の出席と予習の徹底を前提として授業を進めます。

科目名	ENG159: 標準英語スキルズ (パブリックスピーキング)				担当教員	M. Trazi Williams
開講期	春	開講時限	月木4限	研究室	4号館2階講師控室	オフィスアワー
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード	public speaking, persuasive presentation, process, survey, controversial issues, PowerPoint					
授業の概要	This class focuses on helping students create and practice public speaking and PowerPoint presentations. Students will learn to select topics, organize and present them logically and persuasively using appropriate speech techniques.					
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <ul style="list-style-type: none"> For students to acquire the ability to construct and deliver public speeches and PowerPoint presentations For students to develop critical thinking skills For students to gain confidence when making public speeches and PowerPoint presentations <p>【到達目標 <i>Learning objectives</i>】</p> <p>At the end of this class students will be able to organize, write and deliver public speeches and PowerPoint presentations using appropriate voice, gesture, and presentation techniques. Students will be able to present opinions persuasively and answer questions on their presentations.</p>					
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>Participation and performance in classroom activities (25%); Homework assignments (20%); Speeches (30%); PowerPoint presentation (25%)</p> <p>【評価基準 <i>Criteria</i>】</p> <p>Participation and performance: active involvement in pair work, group work, discussions and class activities; Speeches: six 3-minute speeches (5% each) evaluated on technique, presence, organization, content, compelling opinions, astute question answers; PowerPoint presentation evaluated on presence, organization, content, and technique; Homework: assignments must be complete and submitted on time.</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Syllabus explanation, class guidelines, self introduction	Teacher explanation	Read syllabus, self introduction
2	Getting Ready: classmate interviews, brainstorming, presentation techniques	classmate interviews	Read and complete pp. 2-7
3	Unit 1: A Person to Admire: life history, language focus	Listening, pair work	Read and complete pp. 8-17
4	Unit 1: A Person to Admire: organizing ideas, presentation techniques	Discussion, listening, pair work	Write a 3-minute speech about someone you admire
5	Unit 1: A Person to Admire: 3-minute speeches	Speeches	Read and complete pp. 20-23
6	Unit 2: A Great Vacation Idea: choices, plans, language focus	Listening, discussion, pair work	Read and complete pp. 24-29
7	Unit 2: A Great Vacation Idea: organizing ideas, topic statement, presentation techniques	Discussion, pair work	Write a 3-minute speech about a vacation you recommend
8	Unit 2: A Great Vacation Idea: 3-minute speeches	Speeches	Read and complete pp. 32-35
9	Unit 3: Young People Today: surveys, class mini-survey	Discussion, listening, small-group work	Read and complete pp. 36-41
10	Unit 3: Young People Today: organizing ideas, concluding signal and review	Discussion, pair work	Write survey questions and conduct survey
11	Unit 3: Young People Today: writing survey questions	Writing, pair work	Write a 3-minute speech on your survey topic

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
12	Unit 3: Young People Today: 3-minute speeches	Speeches	Read and complete pp. 44-47
13	Unit 4: Let Me Explain: explaining a process	Listening, pair work	Read and complete pp. 48-51
14	Unit 4: Let Me Explain: organizing ideas	Listening, pair work	Read and complete pp. 52-53
15	Unit 4: Let Me Explain: 3-minute speech preparation	Pair work	Write a 3-minute speech on how something works or happens
16	Unit 4: Let Me Explain: 3-minute speeches	Speeches	Review PowerPoint notes in Chapters 1, 2, and 3
17	PowerPoint presentations: explanation and an example	Discussion, pair work	Select 3 possible PowerPoint topics
18	Unit 5: In My Opinion: issues, opinion survey	Listening, pair work	Read and complete pp. 56-59
19	Unit 5: In My Opinion: persuasive presentations, peer evaluation	Listening, discussion, pair work	Read and complete pp. 60-63
20	Unit 5: In My Opinion: voice, using stress and pauses	Discussion, group work	Read and complete pp. 64-67
21	Unit 5: In My Opinion: 3-minute speech preparation	Writing, pair work	Write a 3-minute persuasive speech about a social issue
22	Unit 5: In My Opinion: 3-minute speeches	Speeches	Read and complete pp. 68-73
23	Unit 6: In the News: headlines, summarizing	Listening, pair work	Read and complete pp. 74-77
24	Unit 6: In the News: leading a group discussion	Lead group discussion, small-group work	Review pp. 68-77
25	Unit 6: In the News: 3-minute speech preparation	Writing, pair work	Write a 3-minute speech on a current news story
26	Unit 6: In the News: 3-minute speeches	Speeches	Peer evaluation
27	PowerPoint presentation preparation	Writing	Write a PowerPoint presentation
28	PowerPoint presentations	Self evaluation, peer evaluation	Make a PowerPoint presentation
29	PowerPoint presentations	Self evaluation, peer evaluation	Make a PowerPoint presentation
30	Semester recap; suggestions for further study	Discussion	Student evaluations

テキスト	Steven Gershon. <i>Present Yourself 2 Viewpoints, Second Edition</i> (Cambridge).
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科目名	ENG158: 標準英語スキルズ (ディスカッション)				担当教員	M. Nepomuceno
開講期	春	開講時限	火金2限	研究室	4号館2階講師控室	オフィスアワー
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード	Speaking, Argumentation, Domestic and International Topics, Cultures, Picture Stories					
授業の概要	General description of the course: The class will use the question and answer worksheets as their guide to discussions. Students will write ideas for the topics to expand their views for discussion. Students will observe active class participation, assignments, and presentations in class. Pronunciation practice, fun and creative activities are necessary for clear understanding. Group, Pair and Individual Reports are expected for all the students.					
達成目標および到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>This course is designed to engage students into meaningful conversations and spark critical thinking at the same time. It will help students organize their thinking, examine other points of view and draw richer understanding from the topics read and written. In the end, the students will develop confidence and may acquire logical and critical thinking skills.</p> <p>【到達目標 <i>Learning objectives</i>】</p> <p>By the end of this course, the students will be able to:</p> <ul style="list-style-type: none"> v. utilize the key phrases and proper grammar on their group presentations w. deliver a two minute or a three minute speech confidently x. reply to questions with fluency and precise grammar during the one on one interview y. think critically applying the solutions and interpretations of the tests and the movie z. expand their vocabulary, grammar and speaking power while discussing with peers and the teacher aa. discuss their points of views on the topics bb. demonstrate their ability to interpret their assigned topics cc. gain knowledge and skills necessary for being an effective speaker dd. comprehend the topics or events through answering questions 					
評価方法および評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>Testing and Assessment: Speech (5%) Interview (5%) Quizzes (20%) Long Test (10%); Homework (20%); Participation / Performance in Classroom Activities (40%)</p> <p>【評価基準 <i>Criteria</i>】</p> <p>To be distributed at the first class.</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Class Rules / Grading System Criteria / Icebreakers / Defining Discussion Activities	Speaking Activities Brainstorming	Bring & make pictures Prepare for an explanation
2	Picture Stories for Group Discussions	Lecture, Group Discussion	Bring Picture of Kids
3	Topic: Kids	Lecture Group Discussion	What are the good and bad points of cosmetics?
4	Topic: First Impressions about Appearances Interesting Facts / Cosmetics	Discussion: Pair Work	What is your personality?
5	Topic: Colors / Personality Tests Psychological Test	Individual Discussion Critical Thinking	Do research of the Japanese superstitious beliefs
6	Topic: Beliefs Superstitions / Folklores / Predictions	Group Work	What is Takarakuji?
7	Topic: Origins and Numbers Numerology	Pair Work	Review topics learned Do Internet Research
8	Review / Group Reports and Quiz Number 1	Review integrating fun activities.	Bring photos of family, relatives & friends
9	Topic: Family and Friends and Neighbors	Pair Activities Individual Work	Different Kinds of Occupations

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Topic: Job and Travel Brainstorming	Individual Experience	Enumerate school activities
11	Topic: School and Job Sharing of Ideas	Group Work	Which is stronger: Money or Love?
12	Topic: Money and Love Personality Quiz show	Pair Work Individual Work	When is a person considered to be honest or kind?
13	Topic: Honesty and Kindness	Pair Work Critical Thinking	Enumerate the famous athletes & summer & winter sports
14	Topic: Sports and Olympic Rules and Regulations	Group Discussion	Study all topics discussed Do internet research
15	Review / Group Reports and Quiz Number 2	Review integrating fun activities.	Answer: "Do you need it or Do you want it?"
16	Topic: Wants and Needs	Group Work	Envision the future
17	Topic: Time and Vision	Group Work	Research: Apartheid and Racial Discrimination
18	Topic: Apartheid and Racial Discrimination Brainstorming	Group Work	Bring any good news from the media
19	Topic: News and Geography Argumentation	Individual Work Argumentation	Research: Some cults
20	Topic: Ideas and Unusual Cults and Coincidence	Pair Work	Study the topics learned.
21	Review / Group Reports and Quiz Number 3	Review integrating fun activities.	Research topic for presentation One on One Interview
22	One on One Interview: Impromptu Reply Preparation for Group Presentations	Classroom: Interview Research	Research topic for presentation One on One Interview
23	One on One Interview: Impromptu Reply Preparation for Group Presentations	Classroom: Interview Research	Memorize and review topics for presentations
24	Final Group Presentations	Groups Reporting their topics. Others: Q & A.	Memorize and review topics for presentations
25	Final Group Presentations	Groups Reporting their topics. Others: Q & A.	Try answering the movie questions in advance
26	DVD / Movie Part 2 and Question & Answer Movie Analysis	Comprehension Questions and Answers	Study all topics of the groups' presentations & the movie
27	Review and Long Test: (from the Groups' Presentations' Topics & the Movie)	Review integrating fun activities / Test	Speech Topic Preparation Memorize Speech
28	Individual Speech / English Essential	Speech Practice Methods & Techniques	Memorize Speech
29	Individual Speech Delivery	Speech Delivery	Finish undone quizzes, reports, homework
30	Creative Writing, Reading and Listening Activities / English Essentials	Fun Activities	Finish undone quizzes, reports, homework

テキスト	Printed materials to be prepared in advance by the teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG156: 標準英語スキルズ（アカデミックリスニング）				担当教員	M. Lupas
開講期	秋	開講時限	火金3限	研究室	4号館2階講師控室	オフィスアワー
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード	academic listening, active listening, academic vocabulary, academic word list, note-taking skills					
授業の概要	In this course, students will develop the ability to comprehend academic talks, interviews, and lectures on a variety of topics at the intermediate level. Students will engage in intensive listening activities in and outside class. Students will develop the background knowledge, academic vocabulary, and note-taking skills necessary for successful listening comprehension. These skills will be acquired through reading, discussing, writing, and brief presentations about the topic.					
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>Through the process of expanding academic vocabulary, acquiring essential skills in listening, note taking, summarization, and discussion, the ultimate goal of this course is to instill the confidence to take up English language lectures at the college / university level and beyond.</p> <p>【到達目標 <i>Learning objectives</i>】</p> <p>In addition to expanding general knowledge in twelve academic fields and increasing academic vocabulary, by the end of this course, students will understand the formal structure of an academic lecture including commonly used outline patterns, be able to take logically organized notes including main points and details, and write reports summarizing what they have learned. Furthermore, they will be able share their knowledge, express opinions and a reasoned personal point of view with others through discussions and brief presentations.</p>					
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>Participation and performance in classroom activities including final presentation and report (35%); Homework assignments (35%); Quizzes and a test (30%)</p> <p>【評価基準 <i>Criteria</i>】</p> <p>Participation and performance: active involvement in text exercises, pair work, group work, note-taking, brief presentations, report, discussions, and Q & A;</p> <p>Homework assignments including independent listening and academic vocabulary exercises, activities Journal (Journal) will be graded according to the effort in thoroughly completing assignments & timely submission. Assignments: 30%; Journal: 5%.</p> <p>Quizzes and a test will evaluate ability to take notes on, outline the structure of, and summarize an academic lecture as well as to understand key academic vocabulary used in lectures and talks: Twelve quizzes (25%) and test (5%).</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course introduction: Academic Listening, Mingle, listening exercise, text introduction	Self-introduction, listening, note-taking	Bring all materials to class, Unit 1. Psychology (pp. xi, 2-4)
2	Unit 1. Psychology: Happiness, Academic lectures: Topics and methods of organization	Listening, note-taking, vocabulary, pair work	Paragraph on happiness, begin independent listening (Journal)
3	Unit 1. Lecture, active listening, listening for main ideas and details, talk about the topic	Small group discussion, listening, note-taking	Text (p. 11) write a paragraph, text (pp. 12-14)
4	Unit 2. Linguistics: A time to learn, Rhetorical questions	Quiz #1, listening, note-taking, present Journal	Independent listening and vocabulary (Journal)
5	Unit 2. Lecture, active listening, listening for main ideas and details, note-taking tips	Pair work, listening, note-taking	Text (p. 21) Interview, write a paragraph, text (pp. 22-24)
6	Unit 3. Public Health: Sleep, Signal phrases	Quiz #2, discussion, vocabulary, listening	Write Journal
7	Unit 3. Lecture, listening for main ideas and details, presentation points	Pair-work, listening, note-taking	Text (p. 31) Research, write a paragraph, text (pp. 32-34)
8	Unit 4. Business: Negotiation for Success, Lists	Quiz #3, discussion, vocabulary, listening	Write Journal
9	Unit 4. Lecture, listening for main ideas and details, note-taking tips	Pair work, listening, note-taking	Text (p. 41) Create a role-play, text (pp. 42-44)

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Unit 5. Art History: Modern Art, Definitions	Quiz #4, role-play, vocabulary, listening	Write Journal
11	Unit 5. Lecture, listening for main ideas and details, presentation points	Pair work, listening, note-taking	Text (p. 51) Research, bring picture, text (pp. 52-54)
12	Unit 6. Technology: Robots, Numbers	Quiz #5, present your picture, listening	Write Journal
13	Unit 6. Lecture, listening for main ideas and details, note-taking tips	Pair work, listening, note-taking	Text (p. 61) Research a robot, bring picture, text (pp. 62-64)
14	Unit 7. Media Studies: Video Games, Points of view	Quiz #6, present your robot, listening, notes	Write Journal
15	Unit 7. Lecture, listening for main ideas and details, presentation points	Pair work, listening, note-taking	Text (p. 71): research media, Text (pp. 72-74); presentation
16	Unit 8. Biology: Genetically Modified Food, Key terms	Quiz #7, debate, vocabulary, listening	Write Journal
17	Unit 8. Lecture, listening for main ideas and details, note-taking tips	Pair work, listening, note-taking	Text (p. 81) Survey, Text (pp. 82-84)
18	Unit 9. Astronomy: Search for Extraterrestrial Intelligence, Degrees of certainty	Quiz #8, survey results, Vocab., Listening, notes	Write Journal
19	Unit 9. Lecture, listening for main ideas and details, presentation points	Pair work, listening, note-taking	Text (p. 91) Research and list, Text (pp. 92-94)
20	Unit 10. History: Shackleton, Chronological order (time)	Quiz #9, present list, Vocab., listening, notes	Write Journal
21	Unit 10. Lecture, listening for main ideas and details, note-taking tips	Pair work, listening, note-taking	Text (p. 101) Research, chart, Text (pp. 102-104)
22	Unit 11. Philosophy: Ethics, Examples	Quiz #10. Present chart, Vocab., listening, notes	Write Journal
23	Unit 11. Lecture, listening for main ideas and details, presentation points	Pair work, listening, note-taking	Text (p. 111) Ethical decisions; Text (pp. 112-114)
24	Unit 12. Economics: Opportunity Cost, Causes and effects	Quiz #11. Discussion, Vocab., listening, notes	Write Journal
25	Unit 12. Lecture, listening for main ideas and details	Pair work, listening, note-taking	Text (p. 112) Opportunity costs
26	Review of Units 1-6	Quiz #12. Discussion, add details to notes	Write Journal
27	Review of Units 7-12	Add details to notes, review vocabulary	Review notes and vocabulary
28	Test: Listening comprehension, note-taking, summarizing, and vocabulary; go over test	Listening, note-taking, summarizing, vocab.	Complete your journal
29	Detailed review of test and key points from the course.	Listening, note-taking, whole-class discussion	Submit late homework, prepare for interview
30	Presentation and interview	Interviewing skills	Submit late homework and Journal, presentation report

テキスト	H. Solorzano and L. Frazier. <i>Contemporary Topics 1: Academic Listening and Note-Taking Skills</i> , 3rd edition (Pearson Longman).
参考書	The Academic Word List, Ted Talks, The English Listening Library Online: www.elllo.org
その他 特記事項	The Contemporary Topics: DVD will be on Reserve in our library for viewing the lectures.

科目名	ENG161: 標準英語スキルズ（編入対策）				担当教員	柳田 恵美子	
開講期	春	開講時限	火金3限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	reading, vocabulary, grammar, translation, summarizing, test-question practice						
授業の概要	編入試験の英語の対策のため、主として reading を中心とした授業を進める。Reading スキルの向上を目指すとともに、英文和訳、和文英訳、設問に答える練習、文法の学習を行う。併せて受講者の希望する過去の問題の学習、英語での短い paragraph writing や志望理由の書き方、面接の練習を行う。						
達成目標および到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>英語の試験の受験に必要な知識、スキル、学習態度を身につける。</p> <p>実践的な学習を通して、自分の長所、弱点を把握し、自ら改善する方法を身につける。</p> <p>【到達目標 <i>Learning objectives</i>】</p> <ul style="list-style-type: none"> ・英検2級程度の英文に対応できる単語力。 ・さまざまなトピックの英検2級程度の英文を正確に読む力。 ・英文和訳、和文英訳をスムーズに行うことができる知識の獲得、日本語力。 ・志望動機などを英語で簡潔かつ正確に述べる力・受験に対応する自律的な学習能力。 						
評価方法および評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>授業参加・練習問題・宿題・ミニテスト（30%）</p> <p>単語テスト×6回（30%）、テスト×3回（30%）、essay（10%）</p> <p>【評価基準 <i>Criteria</i>】</p> <p>授業参加・練習問題・宿題・ミニテスト：予習・復習、宿題を忘れずに行い、授業で積極的にその結果を示す。語彙力増強と文法の復習、訳の力の向上は、授業外でも継続的かつ集中して行うことが求められる。</p> <p>単語テスト：8割以上の得点を目指す。</p> <p>テスト：授業で学んだ内容、essay: paragraph の形式を理解して正確で簡潔な英文を書く。</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	授業および受験の準備の方法、心構えについての概要説明、単語の実力テスト	講義、reading、テスト	過去問題などを調べておく、参考書の準備
2	Unit 1 (Are you Ready for a Pet?) 語彙学習、Reading	Vocabulary, Reading グループワーク	Textbook (pp.1~5)
3	Unit 1 (Are you Ready for a Pet?) 文法、訳、短い英文 writing	Grammar, translation writing	Textbook (p.6)
4	Unit 2 (Gap Year) 語彙学習、Reading	Vocabulary, Reading グループワーク	Textbook (pp.7~11)
5	Unit 2 (Gap Year) 文法、訳、短い英文 writing	Grammar, translation writing	Textbook (p.12)
6	Unit 3 (What is Wealth?) 語彙学習、Reading	Vocabulary, Reading グループワーク	Textbook (pp.13~17)
7	Unit 3 (What is Wealth?) 文法、訳、短い英文 writing	Grammar, translation writing	Textbook (p.18)
8	Unit 4 (Globalization) 語彙学習、Reading	Vocabulary, Reading グループワーク	Textbook (pp.19~23)
9	Unit 4 (Globalization) 文法、訳、短い英文 writing	Grammar, translation writing	Textbook (p.24)
10	Unit 1~Unit 4 までのまとめ 過去問題の学習	Lecture, Reading, Translation	Textbook (pp.1~24)

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	授業内テスト1 志望動機などの英文ライティング準備	Test Writing	テスト、志望動機準備
12	志望動機などの英文ライティング校正 過去問題の学習	Writing, Reading, グループワーク	志望動機、過去問題の準備
13	Unit 5 (What I Learned in College) 語彙学習、Reading	Vocabulary, Reading グループワーク	Textbook (pp.25~29)
14	Unit 5 (What I Learned in College) 文法、訳、短い英文 writing	Grammar, translation writing	Textbook (p.30)
15	面接の練習1（簡単な英問英答）	Lecture、グループワ ーク、Speaking	志望校の面接の内容の確認
16	面接の練習2（志望動機などを簡単に述べる）	Lecture、グループワ ーク、Speaking	志望校の面接の内容の確認・練習
17	Unit 6 (How Paper is Recycled) 語彙学習、Reading	Vocabulary, Reading グループワーク	Textbook (pp.31~35)
18	Unit 6 (How Paper is Recycled) 文法、訳、短い英文 writing	Grammar, translation writing	Textbook (p.36)
19	12回目から18回目までのまとめ 英文ライティング（将来について）	Lecture, Reading, Translation	Textbook (pp.25~36)
20	授業内テスト2 過去問題の学習	Test, Grammar, translation, writing	テスト、過去問題を学習
21	Unit 7 (Where Do Our Students Come From?) 語彙学習、Reading	Vocabulary, Reading グループワーク	Textbook (pp.37~42)
22	Unit 7 (Where Do Our Students Come From?) 文法、訳、短い英文 writing	Grammar, translation writing	Textbook (pp.43,44)
23	Unit 8 (From 'Snail Mail' to PDAs) 語彙学習、Reading	Vocabulary, Reading グループワーク	Textbook (pp.45~49)
24	Unit 8 (From 'Snail Mail' to PDAs) 文法、訳、短い英文 writing	Grammar, translation writing	Textbook (p.50)
25	Unit 9 (Rules for Success) 語彙学習、Reading	Vocabulary, Reading グループワーク	Textbook (pp.51~56)
26	Unit 10 (Three Ways to Build a More International Company) 語彙学習、Reading	Vocabulary, Reading グループワーク	Textbook (pp.57~62)
27	Unit 11 (A Suitable Hotel) 語彙学習、Reading	Vocabulary, Reading グループワーク	Textbook (pp.63~68)
28	20回目から27回目までのまとめ 過去問題の学習	Lecture, Reading, Translation	20回目から27回目までの 復習、過去問題を確認
29	授業内テスト3 面接の練習（英問英答）	Test, Interview, グループワーク	テスト、面接の準備
30	授業のまとめ 面接の練習（志望動機を述べる）	Lecture, Interview, グループワーク	面接で述べる内容の準備・ 練習

テキスト	竹内理他（著） <i>Reading Stream (Pre-Intermediate)</i> （金星堂） 語彙学習の本（第1回目の単語テストの結果を見て決定する）
参考書	授業内で随時提示する
その他 特記事項	受験に向けて積極的、意欲的、自律的に取り組むこと。英語だけでなく、幅広い知識の 習得を心がけること。テキストで扱うユニットは受講者のニーズにより変更する可能性 がある。

科目名	ENG157: 標準英語スキルズ (TOEIC 実践演習講座)				担当教員	柳田 恵美子	
開講期	春	開講時限	水 1・2 限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	選択必修	単位	2	標準受講年次	2 年	連絡先	
キーワード	TOEIC 受験準備、リーディング、リスニング、語彙力						
授業の概要	<p>本番の TOEIC と同じ形式の問題を解くと同時に、学習ストラテジーも含めて、リーディング・リスニング・構文の知識の増強・語彙力強化の練習を行う。1 時限目は教科書を用いて、語彙、問題の解き方、実践している TOEIC 対策のストラテジーの確認などを行い、2 時限目は PC 教室で「TOEIC (R) テスト演習 2000 コース」という e-learnig 教材により、実践的に TOEIC の問題を解く。練習問題の結果を踏まえて、現在の自分の力を評価するとともに、今後どのような学習が必要かを考える。</p>						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <ul style="list-style-type: none"> ・ TOEIC のスコア向上を目指す。 ・ スコア向上のための自分の長所と弱点を把握し、その改善方法を習得する。 <p>【到達目標 <i>Learning objectives</i>】</p> <ul style="list-style-type: none"> ・ 特に TOEIC に必要とされる語彙力を増やす。 ・ リーディングの速度と正確に読む力を増す。 ・ TOEIC のリスニングのスピードについて行ける力を向上させる。 ・ 問題を解くストラテジーを理解して身につける。 						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>出席・授業参加・練習問題・宿題・ミニテスト (35 パーセント)</p> <p>e-learning (35 パーセント)</p> <p>テスト (30 パーセント)</p> <p>【評価基準 <i>Criteria</i>】</p> <p>出席・授業参加・ミニテスト：予習・復習を行って授業に参加する。宿題を忘れずにを行い、授業で積極的にその結果を示す。特に音読と語彙力増強は、授業外でも継続的かつ集中して行うことが求められる。ミニテストでは 7 割以上の得点を目指す。</p> <p>e-learning：自律的かつ定期的に自分の弱点を知り、学習プランをたてる。</p> <p>テスト：e-learning、教科書で学んだ内容、語彙</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	授業および TOEIC の概要説明 Unit 1: Listening Test Part 1 (Photographs)	講義、Q&A、 Listening,	textbook pp. 4~12 textbook pp. 13~15
2	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
3	Unit 2 & 3: Listening Test Part 2 (Question-Response) & 3 (Conversations)	Listening, Vocabulary, Q&A	textbook pp. 16~19
4	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
5	Unit 4: Listening Test Part 4 (Talks)	Listening, Vocabulary, Q&A	textbook pp. 20~23
6	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
7	Unit 5: Reading Test Part 5 (Incomplete Sentences)	Reading, Vocabulary, Q&A	textbook pp. 24~27
8	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
9	Unit 6: Reading Test Part 6 (Text Completion)	Reading, Vocabulary, Q&A	textbook pp. 28~35

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	TOEIC (R) テスト演習 2000 コース テスト 1	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
11	Unit 7: Reading Test Part 7 (Reading Comprehension)	Reading, Vocabulary, Q&A	textbook pp. 36~44
12	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
13	Unit 8 & 9: Listening Test Part 1 (Photographs) & 2 (Question-Response)	Listening, Vocabulary, Q&A	textbook pp. 45~51
14	TOEIC (R) テスト演習 2000 コース 前半のまとめ	まとめ	コンテンツとジャーナルの 確認、語彙
15	テスト 2	テスト	テスト準備
16	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
17	Unit 10: Listening Test Part 3 (Conversations)	Listening, Vocabulary, Q&A	textbook pp. 52~56
18	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
19	Unit 11: Listening Test Part 4 (Talks)	Listening, Vocabulary, Q&A	textbook pp. 57~60
20	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
21	Unit 12: Reading Test Part 5 (Incomplete Sentences)	Reading, Vocabulary, Q&A,	textbook pp. 61~65
22	TOEIC (R) テスト演習 2000 コース テスト 3	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
23	Unit 13: Reading Test Part 6 (Text Completion)	Reading, Vocabulary, Q&A,	textbook pp. 66~73
24	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
25	Unit 14: Reading Test Part 7 (Reading Comprehension)	Reading, Vocabulary, Q&A,	textbook pp. 74~83
26	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
27	Unit 19 : Reading Test Part 5	Reading, Vocabulary, Q&A,	textbook pp. 99~103
28	テスト 4	テスト	テスト準備
29	語彙・重要構文のまとめ	まとめ	プリントを使用
30	TOEIC (R) テスト演習 2000 コースのま とめ、学習ジャーナルを振り返る	まとめ	コンテンツとジャーナルの 確認、語彙

テキスト	Grant Trew 著 <i>Tactics for TOEIC Listening and Reading Test</i> (Oxford University Press).
参考書	授業開始後、受講者に必要であると思われる参考書を随時紹介してゆく

科目名	ENG220: 上級英語スキルズ（ライティング）				担当教員	M. Lupas
開講期	秋	開講時限	火金4限	研究室	4号館2階講師控室	オフィスアワー
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード	Writing, essays, paragraphs, writing process, structured writing, topic sentence, thesis statement					
授業の概要	Students will explore how English writing is organized. They will read and write on a variety of topics that touch on personal, professional, and academic themes. Students will have the chance to review and practice grammar points through grammar reviews and regular quizzes. They will have many opportunities to study writing models and to produce their own original essays.					
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>Students will learn to read and write organized paragraphs and essays in English. They will begin with organized paragraphs and then expand them into essays. They will also practice writing several types of essays including persuasive, descriptive, and compare and contrast essays and thus communicate more effectively in written English both in the academic and professional setting.</p> <p>【到達目標 <i>Learning objectives</i>】</p> <p>By the end of the semester students will improve their vocabulary and grammar in writing. They will be able to write paragraphs with topic, supporting, and concluding sentences. They will write essays with clear thesis statements. They will plan and write essays with introductory, body, and concluding paragraphs. They will also practice revising these essays to improve their writing.</p>					
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>Participation and performance in classroom activities (30%); Writing pieces (30%); Midterm and quizzes (30%); Homework (10%)</p> <p>【評価基準 <i>Criteria</i>】</p> <p>Participation and performance in classroom activities: active participation in group work, pair work, peer editing, short presentations, Q&A, and textbook exercises. Writing pieces will be highly evaluated on their organization (paragraphs have a clear structure with a topic sentences and supporting sentences; essays express a thesis and have an introduction, body and conclusion) and also on grammar which will be reviewed throughout the course. Midterm and quizzes will test vocabulary as well as identification and use of the different parts of paragraphs and essays. Homework: effort to complete the assignments thoroughly and on time.</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course introduction	Reading, group work, self-presentations	Paragraph on holidays
2	Organization of Paragraphs: Vocabulary and Grammar	Lecture, text exercises	Text Chapter 1 Vocabulary and Grammar, Practice pp. 13-14
3	Organization of Paragraphs: Reading and writing	Reading, in-class writing, peer editing	Writing piece 1
4	Characteristics of Good Writing: Unity, Coherence, Cohesion: model paragraphs	Lecture, text exercises	Practice, p. 28
5	Characteristics of Good Writing: Unity, Coherence, Cohesion: practice editing	Quiz 1, Text exercises, pair work	Writing piece 2
6	The Writing Process: Steps; Grammar point	Lecture, group work	Text Chapter 3 Vocabulary and Grammar, practice, p. 42
7	The Writing Process: Practice and review	Text exercises, in-class writing	Writing piece 3
8	From Paragraph to Essay: Vocabulary and Grammar	Lecture, text exercises	Text Chapter 4 Vocabulary and Grammar, practice pp. 59-60
9	From Paragraph to Essay: Practice	Quiz 2, in-class writing	Writing piece 4

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	The Thesis Statement: Vocabulary and Grammar	Lecture, text exercises	Text Chapter 5, reading pp. 66-67
11	The Thesis Statement: Practice	Quiz 3, in-class writing, peer editing	Prepositional phrases, pp. 71-72
12	The Introductory Paragraph: Principles and grammar point	Lecture	Text Chapter 6: Vocabulary and Grammar. Practice p. 81
13	The Introductory Paragraph: Practice	Quiz 4, In-class writing	Writing piece 5
14	Midterm Review	Text exercises, Q&A	Review for the midterm
15	Review, Midterm	Review, in-class test	Turn in late writing assignments
16	The Concluding Paragraph: Grammar, Vocabulary, and Model Paragraphs	Lecture, text exercises	Text Chapter 7: Vocabulary and Grammar. Practice p. 93
17	The Concluding Paragraph: Practice	Quiz 5, In-class writing	Writing Piece 6
18	Body Paragraphs Grammar, Vocabulary, and Model Paragraphs	Lecture, text exercises	Text Chapter 8: Vocabulary and Grammar
19	Body Paragraphs: Practice	Quiz 6, In-class writing	Writing piece 7
20	Essays Describing a Process: Grammar and Model Essays	Lecture, text exercises	Text Chapter 9: Vocabulary and Grammar, practice p. 124
21	Essays Describing a Process: Practice	Quiz 7, In-class writing	Writing piece 8
22	Classification Essays: Grammar and Model Essays	Lecture, text exercises	Text Chapter 10: Vocabulary and Grammar, practice p. 138
23	Classification Essays: Practice	Quiz 8, In-class writing	Text Chapter 10: Readings
24	Persuasion Essays: Grammar and Model Essays	Lecture, text exercises	Text Chapter 11: Reading and Vocabulary, practice p. 150
25	Persuasion Essays: Practice	Quiz 9, In-class writing	Writing piece 9
26	Compare and Contrast Essays: Grammar and Model Essays	Lecture, text exercises	Text Chapter 12: Grammar and vocabulary, practice p. 162
27	Compare and Contrast Essays: Practice	Quiz 10, In-class writing	Writing piece 9
28	Review: Essay types; Movie	Text exercises, in-class movie	First draft of Movie Essay
29	Movie: Essay based on Movie	in-class movie, writing	Writing piece 10
30	Writing Exercises Review	Discussion, Q&A, Review exercises	Turn in late writing assignments

テキスト	Boardman, Cynthia. <i>Writing to Communicate 2: Paragraphs and Essays</i> , 3 rd ed. (Pearson Longman).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG221: 上級英語スキルズ（ディベート）				担当教員	R. Burton
開講期	秋	開講時限	火金2限	研究室	4号館2階講師控室	オフィスアワー
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード	This course guides students how to defend important opinions with factual reasons.					
授業の概要	Several opinion-dividing resolutions will be debated. Students will serve either on the 'FOR' panel or the 'AGAINST' panel. They will have to speak in front of opposing students. The textbook is very clearly and kindly laid out. There will be some vocabulary supplements. Debate procedure requires respect for other people, but not necessarily their reasoning. This means there is a need for polite expression, but also great scope for expression of wit and charm.					
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>This course guides students how to cross-examine different opinions by scrutinizing others' supposedly factual reasons. Students learn to work backwards through their own opinions to discern the substance of any supporting rationale. By doing so they will hopefully reveal to themselves their own sometimes rather flimsy rationale for nonetheless powerfully felt emotions.</p> <p>【到達目標 <i>Learning objectives</i>】</p> <p>Students will learn the protocol of debate, including its specialized vocabulary. The importance of background research will become clear as they then practice actual debate. Topics will become progressively more complex dilemmas and this will enable students to refine their debating and language skills. By the end of the course students will know how to debate, and have mastered the skills to do so with rigor and enthusiasm.</p>					
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>Written debate preparation tasks (4x5%=20%), Participation in debates (4x10%=40%), Spoken Contributions to 'same-team' discussions (4x5%=20%), Homework / Quizzes (20%). Homework involves explaining evidence supporting particular opinions.</p> <p>【評価基準 <i>Criteria</i>】</p> <p>Written debate preparation tasks are evaluated on adherence to logical argument and use of background knowledge. Participation in debates is monitored for frequency, clarity, and pertinence. Spoken contributions to 'same-team' discussions are monitored for frequency, and pertinence. Homework and quizzes assess topic information necessary to ensure the debate opinions are meaningfully supported.</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Self-introductions and course overview	mini discussions and evaluation criteria	youtube listening
2	Book introduction Unit 1 Have an Opinion	mini-lecture, pair work, cloze-reading + quiz	vocabulary homework
3	Unit 1 Opinions of Value, Policy, and Fact	student discussions and presentations	Book-reading unit 1
4	Unit 1 Responding to opinion with either agreement or disagreement.	student discussions and presentations	Book-reading unit 1
5	First actual debate	debate + vote + feedback	speech background study
6	Unit 2 Explaining your opinion, supporting and refuting with reasons.	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 2
7	Unit 2 Strong compared to weak reasons. Comparisons, contrasts and cause-effects.	student discussions and presentations	read cause-effect vocabulary
8	Unit 2 debate delivery and controlled practice (pp. 22-26), and brainstorming, questionnaires	debate + vote + feedback	brainstorm homework quiz
9	Unit 3 Opinion, reason and support (example or more detail).	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 3

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
10	Unit 3 Types of support: Explanation, Example, Statistic, or Expert Opinion.	student discussions and presentations	read through explanations vocab.
11	Unit 3 Case study debate: Capital Punishment (pages 40-46).	debate + vote + feedback	speech preparation
12	Unit 4 Skills to support or refute opinions: Signposts (concept), reason + support. 1AC.	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 4
13	Unit 5 Refuting opinions by refuting explanations, different types of refutation.	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 5
14	Unit 5 Controlled practice and tennis debate. Critiquing an editorial (page 74).	debate + vote + feedback	speech preparation
15	Unit 6 Challenge: source, fuller explanation, date, questionable statistic, expert, bias.	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 6
16	Unit 6 Debates, birds make better pets than cats.	debate + vote + feedback	speech preparation
17	Unit 7 Organizing 1NC (First Negative Constructive speech).	student discussions and presentations	Book-reading unit 7
18	Unit 7 Controlled practice “All people should have to serve in the army”	debate + vote + feedback	speech preparation
19	Unit 8 Overall structure: 1AC>1NC>2AC>2NC>NR>AR	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 8
20	Unit 8 Language for rebuttal	student discussions and presentations	youtube listening
21	Unit 8 Debate Chain Project	debate + vote + feedback	speech preparation
22	Unit 8 How to Judge a debate	mini-lecture, pair work, cloze-reading + quiz	read judging criteria
23	Unit 9 Pre-flow a complete debate	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 9
24	Unit 9 Debate a topic from page 123	debate + vote + feedback	speech preparation
25	Unit 9 Debate review	student discussions and presentations	youtube listening
26	Unit 9 Debate preparation for an advanced topic from page 124	student discussions and presentations	speech preparation
27	Unit 9 Advanced topic debate	debate + vote + feedback	youtube listening
28	Unit 9 Debate review	student discussions and presentations	dialogue analysis
29	Debate language quiz	vocabulary quiz	newspaper reading
30	Speakers’ corner ‘Stand on a box!’	review	review materials to date

テキスト	Michael Lubetsky, Charles LeBeau, and David Harrington. <i>Discover Debate</i> (Language Solutions).
参考書	Some observation of debates available on the internet.
その他 特記事項	This is probably one of the best speaking / listening practice opportunities at college, even if your interest in debate is not yet clear.

科目名	ENG223: 上級英語スキルズ（学術論文作法）				担当教員	G. Fredde
開講期	春	開講時限	火金2限	研究室	4号館2階講師控室	オフィスアワー
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード	Essay writing, academic writing, academic research papers, plagiarism, APA-style format					
授業の概要	This advanced academic writing course will begin with a review of the essay and guide students through a methodical step-by-step approach toward writing a complete APA-style academic paper. Additionally, through classroom and outside-class activities, students will further develop their skills in reading, listening, critical thinking, and oral presentations. Active participation in all classroom activities and extensive writing in and outside class will be required.					
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>The ultimate goal of this course is to enable students to become autonomous learners, able to research, write, and present their next academic research paper independently.</p> <p>【到達目標 <i>Learning objectives</i>】</p> <p>By the end of this course, students will understand the proper structure of an essay and research paper including methods of support, process writing and the difference between a persuasive and expository essay or research paper. Students will be able to constructively conduct and learn from peer review, be able to carry out effective research, and apply critical thinking skills toward careful evaluation of sources. They will understand what constitutes plagiarism and how to avoid it by quoting or paraphrasing. Students will be able to use the APA-style format to properly organize and present their research.</p>					
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>Participation (30%), Homework (30%), Essay and Research Paper (40%)</p> <p>【評価基準 <i>Criteria</i>】</p> <p>Participation (active involvement in text exercises, pair work, peer review, in class research and writing, oral presentations); Homework (evidence of research, note-taking, note card file, efforts to improve your writing, thorough completion and timely submission of assignments); Essay and Research Paper: Expository or Persuasive (depth of research, quality of sources, proper structure, logical organization, clarity in expression, and strict adherence to APA-style format)</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Course introduction. Reasons for writing essays; standard parts of an essay	Self-introduction, reading, group work	Creative process paragraph
2	Review of the essay: methods of support; process writing	Oral presentation, pair work, writing	List topics of interest
3	Choosing a topic: The difference between a persuasive and expository essay	Group discussion, pair work, writing	Decide type of essay and topic
4	Prepare to write a first draft. Pre-writing; brainstorming; thesis; outline	Pair work, writing	Thesis statement, outline, first draft
5	Peer review. More about introductions; conclusions	Effectively reviewing papers, pair work	Complete first draft
6	Peer review: responding to peer review; revising a first draft	Pair work, writing	Revise and rewrite first draft
7	Researching: considering sources of information	Presentation, online search techniques	Read textbook pp. 28-29
8	Researching: evaluating sources; documenting sources; taking notes	Compare, analyze two web pages, writing	Begin research, note cards
9	Outlining: common patterns of organization; expository; persuasive	Pair work, textbook exercises, writing	Write a simple outline
10	Avoiding plagiarism: academic expectations; importance of crediting sources	Reading, writing	Continue research, notecards

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	Avoiding plagiarism: when to quote and when to paraphrase	Pair work, textbook exercises, writing	Continue research, notecards
12	Avoiding plagiarism: proper use of quotations; signal phrases	Pair work, text exercises, writing	Evaluate note cards
13	The language of the research paper: Techniques for paraphrasing	Pair work, writing	Continue research, notecards
14	Paraphrasing academic English: emphasis; passive voice; active voice; connectors	Pair work on notecards, writing	Rewrite outline
15	Writing the first draft: learn more about thesis statements; thesis types	Pair work; Self-evaluation of thesis	Revise thesis
16	Writing the first draft: using source material to support your writing	Explain your outline to group	Write first draft
17	In-text citations: correct formatting for APA style	Peer review, writing	Revise first draft
18	In-text citation: APA guide to style; following style	Reading, pair work, peer review	Add in-text citations
19	Academic language: appropriate style and tone; make points stronger and more precise	Pair work, writing	Revise first draft
20	Academic language: phrasal verbs and idioms; Hedging: modal verbs; modifiers	Pair work, writing	Write second draft
21	Editing your paper: language and punctuation Accuracy in research	Pair work, writing	Edit your writing
22	Editing your paper: accuracy in writing; Abstracts	Pair work, oral presentation	Check grammar
23	Presenting your research: prepare for oral presentation; APA-style title page	Prepare a brief presentation	APA-style title page
24	Presenting your research: APA-style; works cited; using notes	Pair work, checklist, writing	Prepare final draft
25	Presenting your research: creating a references page	Pair work, review, writing	Complete your research paper
26	Peer review; submit your research paper	Pair work, writing	Revise your paper
27	Peer review. Teacher's review (Group 1)	Pair work, interview, writing	Practice oral presentation
28	Peer review. Teacher's review (Group 2)	Pair work, interview, writing	Practice oral presentation
29	Oral presentation of research paper (Group 1)	Presenting, listening, Q&A	Submit completed Research Paper
30	Oral presentation of research paper (Group 2)	Presenting, listening, Q&A	Submit self-evaluation form

テキスト	Zemach, Brody, Valvona. <i>Writing Research Papers: From Essay to Research Paper</i> (Macmillan). <i>English Essentials: An Academic Skills Handbook</i>
参考書	Nancy Summers. <i>A Pocket Manual of Style, 6th Edition</i> (Bedford / St. Martins). The Academic Wordlist Online: www.englishvocabularyexercises.com/AWL/index.htm
その他 特記事項	Prior experience writing essays in English is highly recommended before enrolling in this course.

科目名	ENG224: 上級英語スキルズ（多読速読）				担当教員	M. Andrade
開講期	春	開講時限	月木5限	研究室	4206	オフィスアワー
分類	選択必修	単位	2	標準受講年次	1・2年	P.28 参照のこと
キーワード	reading, close reading, extensive reading, TOEFL, vocabulary					
授業の概要	<p><i>Extensive reading</i>（多読） refers to reading a lot from a variety of texts on a variety of interesting topics. The aim is to read for pleasure, information, and general understanding without using a dictionary. <i>Rapid reading</i>（速読） refers to becoming a faster reader while still understanding what you are reading. You can become a rapid reader by increasing your vocabulary, learning to read in “chunks” and using the SQ5R method. Practice for the TOEFL Reading passages is also included.</p>					
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>To develop learner autonomy, general language competence, general knowledge, vocabulary, writing, listening, and speaking ability through extensive reading. To become a faster and more efficient reader by learning and practicing rapid reading techniques and strategies. To apply rapid and extensive reading skills when taking practice TOEFL Reading tests.</p> <p>【到達目標 <i>Learning objectives</i>】</p> <p>(1) To read approximately 50,000 or more words in 15 weeks of level-appropriate text with general comprehension. (2) To learn how to write a book report. (3) To learn how to talk about and express opinions about what one has read. (4) To learn and apply rapid reading strategies with adequate comprehension. (5) To increase one's vocabulary.</p>					
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>(1) Amount of reading for book reports 20%, (2) Book reports 20%, (3) Participation and preparation 40% (CORE 20%, SRA 10%, TOEFL 10%), (4) Quizzes 20%.</p> <p>【評価基準 <i>Criteria</i>】</p> <p>Each category above will be graded holistically on a 4-point scale (4 = Excellent, 3 = Good, Satisfactory = 2, 1 = Needs improvement): (1) Amount of reading (word count more than 50,000 = Excellent). (2) Written book reports evaluated on completeness, quality, and punctuality. (3) Preparation and participation (exercises, discussion) of CORE news, book reports, SRA, TOEFL. (4) Objective scores on vocabulary quizzes (90% = Excellent).</p>					

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introduction: What is extensive reading? What is SQ5R? Resources for study. SRA Lab.	lecture, study strategies, SRA Reading Lab	Choose a graded reader for extensive reading. SUJCD Library
2	CORE news: 1, 2 (Environment). Chunk reading, vocabulary, summary, SRA Lab	lecture, discussion, and reading exercises	CORE textbook (CTB) pp. 20-29. Bring graded reader.
3	CORE news: 3, 4 (Environment). Chunk reading, vocabulary, summary, TOEFL reading	lecture, discussion, and reading exercises	CTB pp. 30-37. Read your graded reader.
4	CORE news: 5, 6 (Environment). Chunk reading, vocabulary, summary, SRA Reading...	lecture, discussion, and reading exercises	CTB pp. 38-45. Read your graded reader.
5	CORE news: 7, 8 (Environment). Chunk reading, vocabulary, summary, TOEFL reading	lecture, discussion, and reading exercises	CTB pp. 46-53. Read your graded reader.
6	CORE news: 9, 10 (Education). Chunk reading, vocab., summary, SRA Reading Lab	lecture, discussion, and reading exercises	CTB pp. 54-61. Read your graded reader.
7	CORE news: 11, 12 (Education). Chunk reading, vocab., summary, TOEFL reading	lecture, discussion, and reading exercises	CTB pp. 62-69. Read your graded reader.
8	CORE news: 13, 14 (Education). ◎ <i>Quiz RR 1-12</i> . SRA Reading Lab	lecture, discussion, and reading exercises	CTB pp. 70-77. Read your graded reader. <i>Study for quiz.</i>
9	CORE news: 15, 16 (Education). Chunk reading, vocab., summary, TOEFL reading	lecture, discussion, and reading exercises	CTB pp. 78-85. Read your graded reader.
10	CORE news: 17, 18 (Society). ◎ Book Report(s) due	lecture, discussion, and note-taking	CTB pp. 86-97. <i>Write your book report.</i>

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	CORE news: 19, 20 (Society). Chunk reading, vocab., summary, SRA Reading Lab	lecture, discussion, and reading exercises	CTB pp. 98-107. Read your graded reader.
12	CORE news: 21, 22 (Society). Chunk reading, vocab., summary, TOEFL reading	lecture, discussion, and reading exercises	CTB pp. 108-117. Read your graded reader.
13	CORE news: 23, 24 (Society). Chunk reading, vocabulary, summary, SRA Reading Lab	lecture, discussion, and reading exercises	CTB pp. 118-125. Read your graded reader.
14	CORE news: 25, 26 (Politics, Int'l Affairs). ◎ Quiz RR 13-24	lecture, discussion, and reading exercises	CTB pp. 126-135. Read your graded reader. <i>Study for quiz.</i>
15	CORE news: 27, 28 (Politics, Int'l Affairs). Chunk reading, vocab., summary, SRA Lab	lecture, discussion, and reading exercises	CTB pp. 136-145. Read your graded reader.
16	CORE news: 29, 30 (Politics, Int'l Affairs). Chunk reading, vocab., summary, TOEFL	lecture, discussion, and reading exercises	CTB pp. 146-153. Read your graded reader.
17	CORE news: 31, 32 (Politics, Int'l Affairs). Chunk reading, vocab., summary, SRA Lab	lecture, discussion, and reading exercises	CTB pp. 154-161. Read your graded reader.
18	CORE news: 33, 34 (Economy, Business). Chunk reading, vocab., summary, TOEFL	lecture, discussion, and reading exercises	CTB pp. 162-169. Read your graded reader.
19	CORE news: 35, 36 (Economy, Business). ◎ Book Report(s) due	lecture, discussion, and note-taking	CTB pp. 170-177. Write your book report.
20	CORE news: 37, 38 (Economy, Business). ◎ Quiz RR 25-36.	lecture, discussion, and reading exercises	CTB pp. 178-185. Read your graded reader. <i>Study for quiz!</i>
21	Rapid R.: 39, 40 (Economy, Business). Chunk reading, vocab., summary, SRA Reading Lab	lecture, discussion, and reading exercises	CTB pp. 186-195. Read your graded reader.
22	CORE news: 41, 42 (Law, Crime). Chunk reading, vocab., summary, TOEFL reading	lecture, discussion, and reading exercises	CTB pp. 196-205. Read your graded reader.
23	CORE news: 43, 44 (Law, Crime). Chunk reading, vocabulary, summary, SRA Lab	lecture, discussion, and reading exercises	CTB pp. 206-215. Read your graded reader.
24	CORE news: 45, 46 (Law, Crime). Chunk reading, vocab., summary, TOEFL reading	lecture, discussion, and reading exercises	CTB pp. 216-225. Read your graded reader.
25	CORE news: 47, 48 (Law, Crime). Chunk reading, vocabulary, summary, SRA Lab.	lecture, discussion, and reading exercises	CTB pp. 226-233. Read your graded reader.
26	CORE news: 49, 50 (Science, Tech.). ◎ Quiz RR 37-48.	lecture, discussion, and reading exercises	CTB pp. 234-243. Read your graded reader. <i>Study for quiz!</i>
27	CORE news: 51, 52 (Science, Tech.). Chunk reading, vocab., summary, TOEFL reading	lecture, discussion, and reading exercises	CTB pp. 244-251. Read your graded reader.
28	CORE news: 53, 54 (Science, Tech.). Chunk reading, vocab., summary, SRA Reading Lab	lecture, discussion, and reading exercises	CTB pp. 252-259. Read your graded reader.
29	CORE news: 55, 56 (Science, Tech.). ◎ Book Report(s) due	lecture, discussion, and note-taking	CTB pp. 260-267. <i>Write your book report.</i>
30	Review and Reflection. Course Evaluation Questionnaire	discussion, reflection, one-to-one consultation	Review your portfolio. Prepare for reflection.

テキスト	①松本 茂『速読速聴・英単語 Core 1900 ver.4』② Graded readers from Cambridge, Ladder, Macmillan, Oxford, Penguin, Scholastic (SUJCD library) ③ SRA Reading Lab (in the classroom).
参考書	ETS free online TOEFL iBT Interactive Sampler, Quick Prep, Test Questions, & Test Prep Planner. 斉藤英治『世界で一番わかりやすい速読の本』（三笠書房）
その他 特記事項	Some of the units in the <i>Core 1900</i> textbook may change depending on the interests of the students. The number of SRA and TOEFL activities may be adjusted to fit students' needs.

科目名	ENG225: 上級英語スキルズ（編入対策）					担当教員	平野 幸治
開講期	春	開講時限	火金3限	研究室	4210	オフィスアワー	P.28 参照のこと
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	holistic view, analytic attitude, schema for comprehension and expression						
授業の概要	編入に実際に使われた過去問を用いて授業を進めて行く。毎授業に約 500 単語くらいの reading passage を読み、また設問に対して約 100 単語くらいで英語の文章を書き、添削をして返却する。一つの分野をだいたい 5 回位の授業で各トピックに分けて扱う。毎回授業の終わりに学生と対話をし、過去問を読み解くための schema を付した解題を配布する。発問の仕方、回答の仕方と知識を日常的に検証する。						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>過去の編入試験問題を用いて編入学に必要な英語力や表現力と関連知識を身につけることを目標にする。さらに、英検準一級の設問に慣れることも目標の一つ。最終的に、添削され返却された結果を基に、新たに自己の目標を設定する習慣と、過去問に関連したトピックを、自分で文献を探し読み解く意志と力を身につけることを目指す。</p> <p>【到達目標 <i>Learning objectives</i>】</p> <p>学生は、決められた時間内に①約 500 単語くらいの reading passage を読み、日本語での要約ができるようになる。②約 100 単語くらいで英語の文章を書けるようになる。③英検準一級の設問に慣れるようになる。④決められた時間内にきちんとした英語で述べることができるようになる。</p>						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>①授業内に行われる試験 2 回（20%×2 回＝40%）②英語の writing（2%×5 回＝10%）③授業内に行われる英検準一級の設問試験 1 回（20%）④毎回の授業の終了時に回収する shuttle card に授業に関する質問や意見および計画をきちんとした英語で述べる（1%×30 回＝30%）。</p> <p>【評価基準 <i>Criteria</i>】</p> <p>評価基準は授業の初回に詳しく説明します。</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	イントロダクション：説得力を増す論述の仕方とは？倫理構築と plagiarism	講義と配布物の説明 および CD の聴取	can-do リスト作成
2	経済学・法学・国際関係論の topics を読む・書く (1) Becky and Desta	講義と配布物の説明 および②-1 writing	Read <i>Economics</i> (Oxford UP) pp. 2-6.
3	経済学・法学・国際関係論の topics を読む・書く (2) The Economist's Agenda	講義と配布物の説明	Read <i>Economics</i> (Oxford UP) pp. 6-13.
4	経済学・法学・国際関係論の topics を読む・書く (3) How to Be a Citizen	講義と配布物の説明	Read <i>Politics</i> . (Oxford UP) pp. 10-18.
5	経済学・法学・国際関係論の topics を読む・書く (4) Constructing the Modern State	講義と配布物の説明 および②-2 writing	Read <i>Politics</i> . (Oxford UP) pp. 34-42.
6	経済学・法学・国際関係論の topics を読む・書く (5) Non-states	講義と配布物の説明	Read <i>International Relations</i> (Oxford UP) pp. 58-69.
7	経済学・国際関係論・法学の topics のまとめおよび①-1 授業内試験	講義と配布物の説明 および CD の聴取	Review. Write summary & opinion (100 wds for each).
8	社会学の topics を読む・書く (1) Men at Work	講義および試験の返却と講評	Read <i>Sociology</i> (Oxford UP) pp. 30-36.
9	社会学の topics を読む・書く (2) Rule-breakers	講義と配布物の説明	Read <i>Sociology</i> (Oxford UP) pp. 36-45.
10	社会学の topics を読む・書く (3) Modernity	講義と配布物の説明	Read <i>Sociology</i> (Oxford UP) pp. 57-71.

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	社会学の topics を読む・書く (4) Improvers and Utopians	講義と配布物の説明	Read <i>Sociology</i> (Oxford UP) pp. 83-89.
12	社会学の topics を読む・書く (5) In Defence of Value Neutrality とまとめ	講義と配布物の説明 および②-3writing	Read <i>Sociology</i> (Oxford UP) pp. 92-94.
13	英検準1級の問題演習と listening comprehension を行う (1) Day 1 and Day 2	講義と配布物の説明 および CD の聴取	Read Day 1 and Day 2 in Text.
14	英検準1級の問題演習と listening comprehension を行う (2) Day 3 and Day 4	講義と配布物の説明 および CD の聴取	Read Day 3 and Day 4 in Text.
15	英検準1級の問題演習と listening comprehension を行う (3) Day 5 and Day 6	講義と配布物の説明 および CD の聴取	Read Day 5 and Day 6 in Text.
16	英検準1級の問題演習と listening comprehension を行う (4) Day 7 and Day 8	講義と配布物の説明 および CD の聴取	Read Day 7 and Day 8 in Text.
17	英検準1級の問題演習 (5) Day 9 and Day 10 および③授業内試験	講義と配布物の説明 および CD の聴取	Read Day 9 and Day 10 in Text. Review.
18	教育学と心理学の topics を読む・書く (1) Calls for Change	講義および試験の返 却と講評	Read <i>Education</i> (Oxford UP) pp. 10-13.
19	教育学と心理学の topics を読む・書く (2) John Dewey and Friends	講義と配布物の説明	Read <i>Education</i> (Oxford UP) pp. 45-50.
20	教育学と心理学の topics を読む・書く (3) Spirals and Cubes	講義と配布物の説明	Read <i>Education</i> (Oxford UP) pp. 95-99.
21	教育学と心理学の topics を読む・書く (4) Thinking: The Building Blocks	講義と配布物の説明	Read <i>Psychology</i> (Oxford UP) pp. 42-45.
22	教育学と心理学の topics を読む・書く (5) Classifying Abnormality	講義と配布物の説明 および②-4 writing	Read <i>Psychology</i> (Oxford UP) pp. 102-105.
23	哲学・文学・歴史学・文化学の topics を 読む・書く (1) Evidence and Rationality	講義と配布物の説明	Read <i>Philosophy</i> (Oxford UP) pp. 52-55.
24	哲学・文学・歴史学・文化学の topics を 読む・書く (2) The Self	講義と配布物の説明	Read <i>Philosophy</i> (Oxford UP) pp. 56-58.
25	哲学・文学・歴史学・文化学の topics を 読む・書く (3) How It Really Was	講義と配布物の説明	Read <i>History</i> (Oxford UP) pp. 35-57.
26	哲学・文学・歴史学・文化学の topics を 読む・書く (4) The Killing of Cats	講義と配布物の説明	Read <i>History</i> (Oxford UP) pp. 94-109.
27	哲学・文学・歴史学・文化学の topics を 読む・書く (5) Shakespeare's 'honest mirth'	講義と配布物の説明 および②-5 writing	Read <i>Shakespeare</i> (Oxford UP) pp. 30-34.
28	グローバリゼーションの topics を読む・ 書く (1) Toward a Definition of Globalization	講義と配布物の説明	Read <i>Globalization</i> (Oxford UP) pp. 7-12.
29	グローバリゼーションの topics を読む・ 書く (2) および①-2 授業内試験	講義と配布物の説明	Review. Write opinion on <i>Globalization</i> (Oxford UP).
30	グローバリゼーションの topics を読む・ 書く (3) The Demise of the Nation-state?	講義および試験の返 却と講評	Read <i>Globalization</i> (Oxford UP) pp. 61-64.

テキスト	『英検準1級』（南雲堂書店）およびプリント配布
参考書	<i>English Essentials: An Academic Skills Handbook</i> 江川泰一郎『英文法解説』（金子書房）
その他 特記事項	編入試験に実際に使われた過去問を用いる。そのため難しい問題も数多くある。準備学 習に多大の時間を求められることに留意してもらいたい。

科目名	ENG222: 上級英語スキルズ(TOEIC 実践演習講座)				担当教員	R. Burton	
開講期	春	開講時限	水 1・2 限	研究室	4号館2階講師控室	オフィスアワー	P.28 参照のこと
分類	選択必修	単位	2	標準受講年次	2 年	連絡先	
キーワード	TOEIC test listening and reading practice with language development explanations.						
授業の概要	This course will give students as much genuine TOEIC test practice as possible, initially by providing some tests with annotated hints. The other tests will be part of an e-learning program without any annotation. The textbook contains six full tests, which cover the vast majority of TOEIC question types and vocabulary range. Moreover, the e-learning tests will be carried out with time constraints so that students become habituated to the pace of the real test situation.						
達成目標 および 到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>The course will provide students with a lot of real but meaningful general TOEIC practice.</p> <p>【到達目標 <i>Learning objectives</i>】</p> <p>Students will learn to analyze test questions from the point of view of grammar, vocabulary, and avoidance of the tricks and ‘trick’ questions. The skills developed are mostly listening and reading but the knowledge gained, can be put to good use in writing tasks. Explanations will guide students to realistically expect a 100+ point improvement in their TOEIC score.</p>						
評価方法 および 評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>Evaluation will be 10% by vocabulary test scores, 10% through reading tasks, 40% through ALC e-learning scores and 40% based on your two <u>best</u> TOEIC practice test scores from the set course book.</p> <p>【評価基準 <i>Criteria</i>】</p> <p>First there are vocabulary tests that require correct choices to multiple-choice questions. Then come the reading tasks that will require an understanding of alternative structures that achieve equivalent concepts. The e-learning scores cover the full spectrum of ALC TOEIC practice tasks but not the first 3 weeks’ quota of tasks since some familiarization with the system will be necessary. Finally, scores from 2 entire TOEIC tests will go toward your final assessment.</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Introductory TOEIC part-annotated test.	Explanation and format	Mini vocabulary task
2	e-learning TOEIC Test Practice 2000 introduction.	Feedback through ALC.	Mini reading task with questions
3	Book Test 1 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
4	e-learning TOEIC Test Practice 100No.1	Feedback through ALC.	Mini reading task with questions.
5	Book Test 1 Reading with annotated hints.	TOEIC with annotated explanations.	Complete mini 10-question focus task.
6	e-learning TOEIC Test Practice 100No.2	Feedback through ALC.	Mini reading task with questions.
7	Book Test 2 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
8	e-learning TOEIC Test Practice 100No.3	Feedback through ALC.	Mini reading task with questions.
9	Book Test 3 Listening + annotated hints to script.	TOEIC with annotated explanations.	Complete mini 10-question focus task.
10	e-learning TOEIC Test Practice 100No.4	Feedback through ALC.	Mini reading task with questions.
11	Book Test 3 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
12	e-learning TOEIC Test Practice 100No.5	Feedback through ALC.	Mini reading task with questions.
13	Book Test 3 Reading with annotated hints.	TOEIC with annotated explanations.	Complete mini 10-question focus task.
14	e-learning TOEIC Test Practice 100No.6	Feedback through ALC.	Mini reading task with questions.
15	Book Test 4 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
16	e-learning TOEIC Test Practice 100No.7	Feedback through ALC.	Mini reading task with questions.
17	Book Test 4 Reading with annotated hints.	TOEIC with annotated explanations.	Complete mini 10-question focus task.
18	e-learning TOEIC Test Practice 100No.8	Feedback through ALC.	Mini reading task with questions.
19	Book Test 5 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
20	e-learning TOEIC Test Practice 100No.9	Feedback through ALC.	Mini reading task with questions.
21	Book Test 5 Reading with annotated hints.	TOEIC with annotated explanations.	Complete mini 10-question focus task.
22	e-learning TOEIC Test Practice 100No.10	Feedback through ALC.	Mini reading task with questions.
23	Book Test 6 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
24	e-learning TOEIC Test Practice 100No.11	Feedback through ALC.	Mini reading task with questions.
25	Book Test 6 Reading with annotated hints.	TOEIC with annotated explanations.	Complete mini 10-question focus task.
26	e-learning TOEIC Test Practice 100No.12	Feedback through ALC.	Mini reading task with questions.
27	Whole TOEIC Test without annotated hints to script.	Real TOEIC	Complete mini 10-question focus task.
28	e-learning TOEIC Test Practice 100No.13	Feedback through ALC.	Mini reading task with questions.
29	Feedback on week 14 TOEIC Test	TOEIC with annotated explanations.	Complete mini 10-question focus task.
30	e-learning TOEIC Test Practice 100No.14	Feedback through ALC.	Mini reading task with questions.

テキスト	Lin Lougheed. <i>TOEIC Practice Exams</i> (with cds) (Barron's Educational Series).
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科目名	ENG000: 英語ファンダメンタルズ					担当教員	狩野 晶子
開講期	秋	開講時限	木 5 限	研究室	4203	オフィスアワー	P.28 参照のこと
分類	選択	単位	0	標準受講年次	1 年	連絡先	
キーワード	英文法の基礎、語彙力の強化、4 技能、TOEIC						
授業の概要	リーディング、リスニング、スピーキング、ライティングの 4 技能を統合的に活用しながら英文法の基礎を確認する。TOEIC で頻出される語彙や構文を扱い、基礎的な英語力の底上げを図る。準備学習、復習を十分に活用することで学習習慣の再形成を促し、自律的、主体的な学びへの道筋を作る。						
達成目標および到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>リーディング、リスニング、スピーキング、ライティングの 4 技能を統合的に活用しながら英文法の基礎を確認し、知識の定着を図る。必須語彙や基本的な構文を学び、基礎的な英語力の底上げを図る。準備学習、復習を行い活用することで学習習慣の再形成を促し、自律的、主体的な学びへの道筋を作る。</p> <p>【到達目標 <i>Learning objectives</i>】</p> <p>必須語彙、英文法の基礎、基本的な構文を学び、演習を通して定着を図る。授業の内容理解、英語力強化のための準備学習、復習を行い課題を解き、提出する。授業においてはこれらの基本知識を活用してリスニング課題を実践し、内容を理解し設問に答える。英文を読み文法と内容の両方に関する設問に対し、学んだ文法事項を活用しながら適切な回答を導き出す。内容について口頭で質疑応答を行い、グループやペアで英語で話し合う。グループや自分の意見や具体例などを英作文する。</p>						
評価方法および評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>①授業時の参加姿勢（20%）、②準備学習をもとにした課題・復習課題（30%）、③授業時の小課題（30%）、④リアクションペーパー（20%）</p> <p>【評価基準 <i>Criteria</i>】</p> <p>①積極的に学ぶ姿勢と準備を行ったうえで授業に参加し、クラスでのアクティビティに主体的に取り組んでいるか。②英語力強化のために必要な準備学習、復習を行い課題を解き、期日までに提出したか。③授業内での 4 技能での個人、ペア、グループでの活動と課題に積極的に取り組み、英語力強化のための基礎知識の積み上げを行ったか。④学習習慣形成のための自律的な学びが出来るよう、自らの取り組みを省察しリアクションペーパーとして書き、具体的かつ客観的な自己分析をしたか。</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	Guidance Jobs & Careers	ガイダンス、グループワーク、小課題	準備学習 (textbook pp.1~17) 復習課題 (textbook pp.12~17)
2	Entertainment	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.18~23) 復習課題 handout
3	Work Schedule	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.24~29) 復習 review for check test
4	Health & Fitness Review Check Test 1	演習、ペア&グループワーク、小テスト	準備学習 (textbook pp.30~35) 復習課題 handout
5	Shopping	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.36~41) 復習課題 handout
6	Business Meeting	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.42~47) 復習課題 handout
7	Recruitment	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.48~53) 復習 review for check test
8	Customer Needs Review Check Test 2	演習、ペア&グループワーク、小テスト	準備学習 (textbook pp.54~59) 復習課題 handout

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
9	Business Trip	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.60~65) 復習課題 handout
10	Advertising	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.66~71) 復習 review for check test
11	Factory Tour Review Check Test 3	演習、ペア&グループワーク、小テスト	準備学習 (textbook pp.72~77) 復習課題 handout
12	Money Matters	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.78~83) 復習課題 handout
13	Leisure	演習、ペア&グループワーク、小課題	準備学習 (textbook pp.84~89) 復習 review for check test
14	Environment Review check test 4	演習、ペア&グループワーク、小テスト	準備学習 (textbook pp.90~95) 復習課題 handout
15	Comprehension Check and Review	演習、講義、グループ総括	準備学習 (pp.96~102) vocabulary review (pp.36~11)
テキスト		Robert Hickling / Misato Usukura. <i>English Switch</i> (Kinseido).	

科目名	ENG000: 英語ファンダメンタルズ（再）					担当教員	岩崎 明子
開講期	春	開講時限	水 5 限	研究室	4213	オフィスアワー	P.28 参照のこと
分類	選択	単位	0	標準受講年次	2 年	連絡先	
キーワード	文法の基礎と会話表現						
授業の概要	まず、英語学習者がもつ疑問点に焦点を当て、間違えやすい基本的内容（語彙、文法）を段階的に扱い理解を深めていく。練習を繰り返すことで、簡単な英語文を読み、書けるようになるとともに、基礎的な英語構文の言い回しを覚えてコミュニケーションに応用できるようにする。						
達成目標および到達目標	<p>【達成目標 <i>Course goals</i>】</p> <p>簡単な英文の Reading, Writing, Listening, Speaking ができるように、英文法の基礎・基本を習得し、英語として正しい文、間違った文を見分けることができるようになる。</p> <p>【到達目標 <i>Learning objectives</i>】</p> <p>主語・述語の区別、人称と単数・複数の区別、形容詞、副詞、前置詞が分かる。It、There の使い方、基本動詞、コロケーション、和製英語を理解する。現在分詞・過去分詞、能動態・受動態、様々な疑問文と否定文を理解する。助動詞、不定詞、接続詞、比較級・最上級、関係代名詞、現在完了時制、仮定法、話法と時制の一致を理解する。これらの文法の基礎を理解し英語表現できる。</p>						
評価方法および評価基準	<p>【評価方法 <i>Categories</i>】</p> <p>小テスト 40% 宿題 40%（新しい語彙・英語構文の暗記、文法の復習） 授業参加 20%</p> <p>【評価基準 <i>Criteria</i>】</p> <p>小テスト：授業で説明した内容を理解しているかどうか。 宿題：テキストの語彙を獲得したか。基礎的な英語構文を使って、会話や作文ができるようになったか。習った文法を確実に応用できるか。 授業への積極的参加：授業でドリルを行う際に積極的に解答したか。</p>						

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
1	オリエンテーション 主語・述語、人称、単数・複数、Be 動詞	説明とドリル 文法テスト	準備学習（pp.6-7, 10-11） 復習（pp.9, 13）
2	形容詞、副詞、前置詞	復習小テスト 説明とドリル	準備学習（pp.14-15, 18-19） 復習（pp.17, 21）
3	時制（現在、過去）、5 文型	復習小テスト 説明とドリル	準備学習（pp.22-23, 26-27） 復習（pp.25, 29）
4	It、There、 基本動詞（get, have, make, take）	復習小テスト 説明とドリル	準備学習（pp.30-31, 34-35） 復習（pp.33, 37）
5	コロケーション、和製英語	復習小テスト 説明とドリル	準備学習（pp.38-39, 42-43） 復習（pp.41, 45）
6	現在分詞、過去分詞	復習小テスト 説明とドリル	準備学習（pp.46-47, 50-51） 復習（pp.49, 53）
7	Review test（1） 能動態、受動態	復習テスト 説明とドリル	準備学習 Test,（pp.54-55） 復習（pp.57）
8	Yes, No 疑問文；否定文 When, Who, Where, What 疑問文	復習小テスト 説明とドリル	準備学習（pp.58-59, 62-63） 復習（pp.61, 65）
9	助動詞、 Would と Could	復習小テスト 説明とドリル	準備学習（pp.66-67, 70-71） 復習（pp.69, 73）
10	名詞の働きをする動名詞、不定詞； 形容詞、副詞の働きをする不定詞	復習小テスト 説明とドリル	準備学習（pp.74-75, 78-79） 復習（pp.77, 81）

授業計画			
回	テーマおよび学修内容	運営方法、教育手法	準備学修・復習
11	いろいろな接続詞	復習小テスト 説明とドリル	準備学習（pp.82-83, 86-87） 復習（pp.85, 89）
12	比較級、最上級 関係代名詞（1）	復習小テスト 説明とドリル	準備学習（pp.90-91, 94-95） 復習（pp.93, 97）
13	関係代名詞（2） 現在完了時制	復習小テスト 説明とドリル	準備学習（pp.98-99） 復習（pp.85, 89）プリント
14	Review Test（2） 仮定法	復習テスト 説明とドリル	準備学習プリント 復習プリント
15	話法と時制の一致 まとめ	復習小テスト 説明とドリル	準備学習プリント
テキスト	Chiharu Higuchi, Kaoru Fukutomi 『Focus on Basic English for Communication ベーシック・大学英語入門』（松柏社）		