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| 科目名 | ENG112: TOEIC 対策講座 II (C) | | | | 担当教員 | V. Thomas | |
| 開講期 | 秋 | 開講時限 | 水1限 | 研究室 | 4211 | オフィスアワー | 月2・3限、火3・4限 |
| 分類 | 必修 | 単位 | 1 | 標準受講年次 | 1年 | 連絡先 | |
| キーワード | TOEIC, study skills, reading and listening skills, test-taking strategies, independent learning | | | | | | |
| 授業の概要 | <p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. Students are required to take TOEIC-IP at the end of the semester.</p> | | | | | | |
| 達成目標 および 到達目標 | <p><i>Course goals:</i> The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include: (1) learning how to overcome one's own weaknesses on the exam, (2) revising one's own study goals and study plans for TOEIC (3) assessing materials to use for one's own TOEIC-related independent learning, (4) applying effective study skills and study habits for the exam, (5) increasing one's TOEIC-related vocabulary, (6) applying effective test-taking strategies for each part of the exam.</p> <p><i>Learning objectives:</i> Students will aim to achieve the following by the end of this course: (1) students will be able to apply TOEIC test-taking strategies; (2) learn vocabulary, grammar and expressions needed to acquire high score in TOEIC test, (3) learn to manage time during TOEIC test, and (4) be able to find and use suitable materials for independent learning.</p> | | | | | | |
| 評価方法 および 評価基準 | <p><i>Categories:</i></p> <ul style="list-style-type: none"> • Participation in class 30%, • Homework and quizzes 30%, • Assessment 25% • Independent learning 15% <p><i>Criteria:</i></p> <p>Participation in class 30%</p> <ul style="list-style-type: none"> • active engagement in pair and group work activities, attitude in class, Q&A <p>Homework and quizzes 30%</p> <ul style="list-style-type: none"> • homework (10%): punctuality, completeness, and accuracy • Mini Tests (20%): matching, multiple-choice, fill-in, listening etc. <p>Assessment 25%: ability to apply the strategies learned in class</p> <ul style="list-style-type: none"> • Assessment test 1 (10%): reading and listening • Assessment test 2 (15%): reading and listening <p>Independent learning 15%</p> <ul style="list-style-type: none"> • Completed TOEIC test 5%: complete and submit a completed TOEIC test • Four newspaper articles 10%: write a short summary of the articles in Japanese, write the meaning and parts of speech of all the new vocabulary in the article and submit | | | | | | |

| 授業計画 | | | |
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| 回 | テーマおよび学習内容 | 運営方法、教育手法 | 準備学習・復習 |
| 1 | Introduction, TOEIC materials, study plan Unit 1 Listening Test - Photographs | Lecture, discussion, Q&A | Read pp. 4-12; Do Ex. C on p. 12 |
| 2 | Unit 2 Listening Test - Question-Response Unit 3 Listening Test - Conversations | lecture, pair work, Q&A | Read pp. 13-19; Do Ex. C on p. 15 & 18; prepare for Mini Test |
| 3 | Unit 4 Listening Test - Talks Unit 5 Reading Test - Incomplete Sentences | lecture, pair work, Mini Test, group work, Q&A | Read pp. 20-27; Do Ex. C on p. 23 & 27 |

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| 4 | Unit 6 Reading Test - Text Completion Unit 7 Reading Test - Reading Comprehension | lecture, pair work, Mini Test, group work, Q&A | Read pp. 28-44; Do Ex. C on p. 35 & 43; prepare for Mini Test |
| 5 | Unit 8 Listening Test - Photographs Unit 9 Listening Test - Question-Response | lecture, pair work, Mini Test, Q&A | Read pp. 45-51; Do Ex. C on p. 48 & 51 |
| 6 | Unit 10 Listening Test - Conversations Unit 11 Listening Test - Talks | lecture, pair work, group work, Q&A | Read pp. 52-60; Do Ex. C on p. 56 & 60; prepare for Mini Test |
| 7 | Unit 12 Reading Test - Incomplete Sentences Unit 13 Reading Test - Text Completion | lecture, pair work, Mini Test, Q&A | Read pp. 61-73; Do Ex. C on p. 65 & 73 |
| 8 | Unit 14 Reading Test, Unit 15 Listening Test – Photographs, Assessment test 1 | lecture, pair work, Q&A, | Read pp. 74-87; Do Ex. C on p.82 & 87; prepare for Mini Test |
| 9 | Unit 16 Listening Test - Question-Response Unit 17 Listening Test - Conversations | lecture, pair work, Mini Test, Q&A | Read pp. 88-94; Do Ex. C on p. 90 & 94 |
| 10 | Unit 18 Listening Test - Talks Unit 19 Reading Test - Incomplete Sentences | lecture, pair work, small group work, Q&A | Read pp. 95-103; Do Ex. C on p. 98 & 103; prepare for Mini Test |
| 11 | Unit 20 Reading Test - Text Completion Unit 21 Reading Test-Reading Comprehension | lecture, pair work, Mini Test, group work, Q&A | Read pp. 104-120; Do Ex. C on p. 111 & 120 |
| 12 | Unit 22 Listening Test - Photographs Unit 23 Listening Test - Question-Response | lecture, pair work, Q&A | Read pp. 121-129; Do Ex. C on p. 125 & 129; prepare for Mini Test |
| 13 | Unit 24 Listening Test – Conversations Unit 25 Listening Test – Talks | lecture, pair work, Mini Test, Q&A | Read pp. 130-137; Do Ex. C on p. 133 & 137 |
| 14 | Unit 26 Reading Test, Unit 27 Reading Test - Text Completion, Assessment test 2 | lecture, pair work, Q&A, | Read pp. 138-149; Do Ex. C on p. 141 & 149 |
| 15 | Unit 28 Reading Comprehension Submit independent learning materials. | lecture, pair work, Q&A | Read pp. 150- 161; Deadline to submit assignments |

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| テキスト | Grant Trew. <i>Tactics for TOEIC: Listening and Reading Test</i> (Oxford University Press) |
| その他 特記事項 | Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course. |