

科目名	ENG101: 英語 I			担当教員	永野良博, 平野幸治, 近藤佐智子, 飯田純也, 神谷雅仁, T. Gould, C. Oliver, 岩崎明子, V. Thomas
開講期	春	分類	必修		
単位	2	標準受講年次	1年		
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の概要	<p>English I. Living with others: Exploring relationships and life values 英語 I 他者と共に生きる：人とのつながりと人生の意味を探究する</p> <p>This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. Examples of topics that might be included:</p> <ul style="list-style-type: none"> • family, friends, interpersonal relationships; • love, marriage, children; • growing up, growing older, growing old; • school, work, independence, lifestyle changes; • illness, caring for others; • service learning; • ethical challenges faced in life; • life goals, aspirations, dreams; • the value of life, the meaning of death. 				
達成目標および到達目標	<p><i>Course goals:</i></p> <ul style="list-style-type: none"> • For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” • For students to acquire critical thinking skills • For students to acquire abilities to understand others and express themselves effectively in English • For students to acquire knowledge and skills to become autonomous learners of English <p><i>Learning objectives:</i> 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p>				
評価方法および評価基準	<p><i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.</p> <p><i>Criteria:</i> 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p>				

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1-30	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.		

テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
履修条件、前提科目	
その他特記事項	

科目名	ENG102: 英語 II			担当教員	永野良博, 神谷雅仁, T. Gould, C. Oliver, G. Fredde, 松岡勇一, 下山千夏子, M. Trazi Williams, 柳田恵美子
開講期	秋	分類	必修		
単位	2	標準受講年次	1年		
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の概要	<p>English II. Crossing cultures: Understanding and respecting others 英語II 異文化との遭遇：他者を理解し尊重する</p> <p>In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. Examples of topics that might be included:</p> <ul style="list-style-type: none"> • cultural traditions, myths, folklore; • food, clothing, housing, daily life; • holidays, celebrations, rituals; • mass media, media language, media images; • world religions, religious beliefs and customs; • stereotypes, ethnocentrism; • art, literature, music, popular culture; • cultural identity, ethnic identity, national identity. • humor in different countries; 				
達成目標および到達目標	<p><i>Course goals:</i></p> <ul style="list-style-type: none"> • For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” • For students to acquire critical thinking skills • For students to acquire abilities to understand others and express themselves effectively in English • For students to acquire knowledge and skills to become autonomous learners of English <p><i>Learning objectives:</i> 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p>				
評価方法および評価基準	<p><i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.</p> <p><i>Criteria:</i> 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p>				

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テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
履修条件、前提科目	
その他特記事項	

科目名	ENG201: 英語Ⅲ			担当教員	R. Burton, G. Fredde, J. Hirai, M. Nepomuceno, 下山千夏子, K. Williams, M. Trazi Williams
開講期	春	分類	必修		
単位	2	標準受講年次	2年		
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の概要	<p>English III. Social issues in Japan: Toward a better community 英語Ⅲ 日本における社会問題：より良いコミュニティーを目指して</p> <p>In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan. Examples of topics that might be included:</p> <ul style="list-style-type: none"> • Japan's aging population; • sex-based discrimination; • crime, youth crime; • homelessness; • Japan's high suicide rate; • victims of natural disasters; • depopulation of the countryside; • child abuse, elder abuse, animal abuse; • volunteerism. 				
達成目標および到達目標	<p><i>Course goals:</i></p> <ul style="list-style-type: none"> • For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” • For students to acquire critical thinking skills • For students to acquire abilities to understand others and express themselves effectively in English • For students to acquire knowledge and skills to become autonomous learners of English <p><i>Learning objectives:</i> 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p>				
評価方法および評価基準	<p><i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.</p> <p><i>Criteria:</i> 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p>				

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テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
履修条件、前提科目	
その他特記事項	

科目名	ENG202: 英語IV			担当教員	近藤佐智子, 飯田純也, 狩野晶子, R. Burton, G. Freddes, J. Hirai, M. Nepomuceno, 下山千夏子, K. Williams, M. Trazi Williams
開講期	秋	分類	必修		
単位	2	標準受講年次	2年		
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning				
担当教員の連絡情報	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.				
授業の概要	<p>English IV. Japan and the world: Living in an international community 英語IV 日本と世界：国際社会で生きる</p> <p>This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. Examples of topics that might be included:</p> <ul style="list-style-type: none"> • human rights, animal rights; • immigration, refugees; • religious freedom, religious suppression; • environmental destruction, environmental activism; • NGOs, NPOs, JICA, the UN; • international conflicts, terrorism, war, peace; • overpopulation; • famine, poverty; • child labor; • AIDS. 				
達成目標および到達目標	<p><i>Course goals:</i></p> <ul style="list-style-type: none"> • For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” • For students to acquire critical thinking skills • For students to acquire abilities to understand others and express themselves effectively in English • For students to acquire knowledge and skills to become autonomous learners of English <p><i>Learning objectives:</i> 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p>				
評価方法および評価基準	<p><i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.</p> <p><i>Criteria:</i> 各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.</p>				

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テキスト	各科目・担当教員の個別シラバスを参照すること。 Refer to the individual syllabus for each class and teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
履修条件、前提科目	
その他特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.