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| 科目名 | ENG102: 英語Ⅱ (1) | | | | 担当教員 | 青田 庄真 | |
| 開講期 | 秋 | 開講時限 | 火金3限 | 研究室 | | | |
| 分類 | 必修 | 単位 | 2 | 標準受講年次 | 1・2年 | 連絡先 | |
| キーワード | integrated English skills, critical thinking, content-based learning, theme-based learning | | | | | | |
| 授業の概要 | <p>English II. Crossing cultures: Understanding and respecting others</p> <p>In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.</p> | | | | | | |
| 達成目標および到達目標 | <p><i>Course goals:</i></p> <ul style="list-style-type: none"> • For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others” • For students to acquire critical thinking skills • For students to acquire abilities to understand others and express themselves effectively in English • For students to acquire knowledge and skills to become autonomous learners of English <p><i>Learning objectives:</i> By the end of this course, students should have developed communication abilities such as evaluating and debating cultural issues, and deepening their understanding of them. In addition to these competencies, students will develop their ability to communicate using a range of expression by making skits, short movies, or picture-story shows.</p> | | | | | | |
| 評価方法および評価基準 | <p><i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.</p> <p><i>Criteria:</i></p> <ul style="list-style-type: none"> • Participation and performance: Active and positive participation and quality of performances (such as summarizing information and expressing one’s own opinions) in discussions related to the textbook and presentations • Testing and assessment: Scores on two tests examining comprehension of materials and ability to use effective expressions • Homework assignments: Completion of homework and other assignments according to instructions • Independent learning: Completion of e-learning and study using other independent learning materials | | | | | | |

| 授業計画 | | | |
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| 回 | テーマおよび学習内容 | 運営方法、教育手法 | 準備学習・復習 |
| 1 | Introductions to each other and how we will use the text | Explanation from teacher | Read syllabus, Independent Learning guidelines |
| 2 | Chapter 1: Hamburger History | Lecture, Pair work, Group work, Discussion | Textbook p. 1, Prepare for discussion |
| 3 | Chapter 2: Rings and Things | Lecture, Pair work, Group work, Discussion | Textbook p. 7, Prepare for discussion |
| 4 | Review & Discussion | Q & A, Group work, Discussion | Review Unit 1-2, Prepare for discussion |
| 5 | Chapter 3: Bringing up Baby | Lecture, Pair work, Group work, Discussion | Textbook p. 13, Prepare for discussion |
| 6 | Chapter 4: The Bhutanese | Lecture, Pair work, Group work, Discussion | Textbook p. 19, Prepare for discussion |
| 7 | Review & Discussion | Q & A, Group work, Discussion | Review Unit 3-4, Prepare for discussion |
| 8 | Chapter 5: Into the Wilderness | Lecture, Pair work, Group work, Discussion | Textbook p. 25, Prepare for discussion |
| 9 | Chapter 6: Jade | Lecture, Pair work, Group work, Discussion | Textbook p. 31, Prepare for discussion |

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| 10 | Review & Discussion | Q & A, Group work, Discussion | Review Unit 5-6, Prepare for discussion |
| 11 | Proficiency testing Movie and discussion: language differences | Test, Movie, Pair work, Group work | Study for test |
| 12 | Preparing for the presentation | Lecture, Group work | Prepare for the presentation |
| 13 | Short presentation | Presentation, Group work | Practice for presentation |
| 14 | Chapter 7: The Mongols | Lecture, Pair work, Group work, Discussion | Textbook p. 37, Prepare for discussion |
| 15 | Chapter 8: Diamonds | Lecture, Pair work, Group work, Discussion | Textbook p. 43, Prepare for discussion |
| 16 | Review & Discussion | Q & A, Group work, Discussion | Review Unit 7-8, Prepare for discussion |
| 17 | Chapter 9: Gorillas in Our Midst | Lecture, Pair work, Group work, Discussion | Textbook p. 49, Prepare for discussion |
| 18 | Chapter 10: A Father's Labor | Lecture, Pair work, Group work, Discussion | Textbook p. 55, Prepare for discussion |
| 19 | Review & Discussion | Q & A, Group work, Discussion | Review Unit 9-10, Prepare for discussion |
| 20 | Chapter 11: Queues | Lecture, Pair work, Group work, Discussion | Textbook p. 61, Prepare for discussion |
| 21 | Chapter 12: Ahead of Fashion | Lecture, Pair work, Group work, Discussion | Textbook p. 67, Prepare for discussion |
| 22 | Review & Discussion | Q & A, Group work, Discussion | Review Unit 11-12, Prepare for discussion |
| 23 | Chapter 13: Learning to See | Lecture, Pair work, Group work, Discussion | Textbook p. 73, Prepare for discussion |
| 24 | Chapter 14: Smallest | Lecture, Pair work, Group work, Discussion | Textbook p. 79, Prepare for discussion |
| 25 | Review & Discussion | Q & A, Group work, Discussion | Review Unit 13-14, Prepare for discussion |
| 26 | Proficiency testing Movie and discussion: minority languages | Test, Movie, Pair work, Group work | Study for test |
| 27 | Test review | Review, Lecture, Pair work, Group work | Review the test |
| 28 | Presentation 1 (odd-numbered group) | Presentation, Group work | Practice for presentation |
| 29 | Presentation 2 (even-numbered group) | Presentation, Group work | Practice for presentation |
| 30 | Course review | Review, Q & A | Review all the materials in the course |

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| テキスト | <i>Welcome to BBC on DVD</i> (Seibido) |
| 参考書 | <i>English Essentials: An Academic Skills Handbook</i> |