ENG201: 英語Ⅲ (2)					担当教員	青田	庄真
春	開講時限	火金2限	研究室	4 号館 2 階	*講師控室		
必修	単位	2	標準受講年次	2年	連絡先	後日 Loy	yola 掲示板で通知予定
integrated English skills, critical thinking, content-based learning, theme-based learning							
English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.							
 Course goals: For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Women for Others, With Others" For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effectively in English For students to acquire knowledge and skills to become autonomous learners of English Learning objectives: By the end of this course, students should have developed communication abilities such as understanding and discussing social issues in Japan, and deepening their understanding of these issues. In addition to these competences, students will express themselves through acting: skits, short movies, or picture-story shows. 							
 Categories: Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning. Criteria: Active and positive participation and quality of performances: discussion related to the textbook, and presentation Achievement of two tests examining students' comprehension about materials and grammatical competence, and other assignments Completion and quality of homework Achievement of e-learning and independent learning materials 							
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In addition to these competences short movies, or picture-story shows. **Categories*: Participation and performance in classification (30%); Testing and assessment, such as in-classification (15%), including 5% for Criteria: • Active and positive participation and quality presentation • Achievement of two tests examining students competence, and other assignments • Completion and quality of homework	## 開講時限 火金 2 限 研究室 4 号館 2 附述修 単位 2 標準受講年次 2 年 integrated English skills, critical thinking, content-based lead English III. Social issues in Japan: Toward a better come In this course, students will explore a range of issues that ar Japan. While the issues covered are not necessarily unique to issues are manifest in Japan and experienced by people in J. **Course goals**: For students to gain an understanding of a wide range of citizens who embody the spirit of "Women for Others, Webster For students to acquire critical thinking skills. 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Criteria: • Active and positive participation and quality of performances: discuss presentation • Achievement of two tests examining students' comprehension about recompetence, and other assignments	春 開講時限 火金 2 限 研究室 4 号館 2 階講師控室 必修 単位 2 標準講來 2 年 連絡先 後日 Log integrated English skills, critical thinking, content-based learning, theme-based le English III. Social issues in Japan: Toward a better community In this course, students will explore a range of issues that are found locally, region Japan. While the issues covered are not necessarily unique to Japan, the class will issues are manifest in Japan and experienced by people in Japan. Course goals: For students to gain an understanding of a wide range of issues in order to become citizens who embody the spirit of "Women for Others, With Others" For students to acquire critical thinking skills For students to acquire abilities to understand others and express themselves effective rounderstanding and discussing social issues in Japan, and deepening the these issues. In addition to these competences, students will express themselves short movies, or picture-story shows. Categories: Participation and performance in classroom activities (30%); Homew (30%); Testing and assessment, such as in-class tests, final presentation, and fir Independent learning (15%), including 5% for e-learning. Criteria: Active and positive participation and quality of performances: discussion related presentation Achievement of two tests examining students' comprehension about materials competence, and other assignments Completion and quality of homework

	授業計画					
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習			
1	Introductions to each other and how we will use the text	Explanation from teacher	Read syllabus, Independent Learning guidelines			
2	Unit 1: Messenger of Hope	Lecture, Pair work, Group work, Discussion	Textbook p. 2, Prepare for discussion			
3	Unit 2: Swim-assist Suits	Lecture, Pair work, Group work, Discussion	Textbook p. 8, Prepare for discussion			
4	Review & Discussion	Q & A, Group work, Discussion	Review Unit 1-2, Prepare for discussion			
5	Unit 3: Left-hand Serenade	Lecture, Pair work, Group work, Discussion	Textbook p. 14, Prepare for discussion			
6	Unit 4: Picture Card Comeback	Lecture, Pair work, Group work, Discussion	Textbook p. 20, Prepare for discussion			
7	Review & Discussion	Q & A, Group work, Discussion	Review Unit 3-4, Prepare for discussion			
8	Unit 5: Support Across the Pacific	Lecture, Pair work, Group work, Discussion	Textbook p. 26, Prepare for discussion			
9	Unit 6: Switching Over	Lecture, Pair work, Group work, Discussion	Textbook p. 32, Prepare for discussion			

	授業計画					
口	テーマおよび学習内容	運営方法、教育手法	準備学習 · 復習			
10	Review & Discussion	Q & A, Group work, Discussion	Review Unit 5-6, Prepare for discussion			
11	Proficiency testing	Test, Pair work, Group work	Study for test			
12	Preparing for the presentation	Lecture, Group work	Prepare for the presentation			
13	Short presentation	Presentation, Group work	Practice for presentation			
14	Unit 7: Micro Miracle Workers	Lecture, Pair work, Group work, Discussion	Textbook p. 38, Prepare for discussion			
15	Unit 8: Light Savers	Lecture, Pair work, Group work, Discussion	Textbook p. 44, Prepare for discussion			
16	Review & Discussion	Q & A, Group work, Discussion	Review Unit 7-8, Prepare for discussion			
17	Unit 9: Sushi Chefs Cast Abroad	Lecture, Pair work, Group work, Discussion	Textbook p. 50, Prepare for discussion			
18	Unit 10: Drawing in Sales	Lecture, Pair work, Group work, Discussion	Textbook p. 56, Prepare for discussion			
19	Presentation 1 (odd-numbered group)	Presentation, Group work	Practice for presentation			
20	Presentation 2 (even-numbered group)	Presentation, Group work	Practice for presentation			
21	Review & Discussion	Q & A, Group work, Discussion	Review Unit 9-10, Prepare for discussion			
22	Unit 11: Thinking Outside the Box	Lecture, Pair work, Group work, Discussion	Textbook p. 62, Prepare for discussion			
23	Unit 12: Value Added Goods Plus Service	Lecture, Pair work, Group work, Discussion	Textbook p. 68, Prepare for discussion			
24	Review & Discussion	Q & A, Group work, Discussion	Review Unit 11-12, Prepare for discussion			
25	Unit 13: "Downshifting" on the Rise	Lecture, Pair work, Group work, Discussion	Textbook p. 74, Prepare for discussion			
26	Unit 14: Lipsmacking Innovation	Lecture, Pair work, Group work, Discussion	Textbook p. 80, Prepare for discussion			
27	Unit 15: Unearthing Unusual Ingredients	Lecture, Pair work, Group work, Discussion	Textbook p. 86, Prepare for discussion			
28	Review & Discussion	Q & A, Group work, Discussion	Review Unit 13-15, Prepare for discussion			
29	Proficiency testing	Test, Pair work, Group work	Study for test			
30	Course review	Review, Q & A	Review all the materials in the course			

テキスト	What's on Japan 6 (Kinseido)
参考書	English Essentials: An Academic Skills Handbook