

## 上智大学短期大学部の必修英語Ⅰ・Ⅱ・Ⅲ・Ⅳ

### 1. 目標 Goals

- 「他者のために、他者と共に」という本学の精神を持つ責任ある地球市民となるために必要な様々な問題について理解を深める
- 複眼的かつ分析的に物事を考える力をつける
- 他者の考えを理解し、自分の考えを効果的に表現する英語力をつける
- 自律した英語学習者となるための知識とスキルを身につける

### 2. 内容 Contents

#### ◆英語Ⅰ 他者と共に生きる：人とのつながりと人生の意味を探究する

English I. Living with others: exploring relationships and life values

英語Ⅰでは自分自身、身近な他者との関係、人生設計などに関する内容を扱います。

#### ◆英語Ⅱ 異文化との遭遇：他者を理解し尊重する

English II. Crossing cultures: understanding and respecting others

英語Ⅱでは世界の様々な国の多様な文化について扱います。

#### ◆英語Ⅲ 日本における社会問題：より良いコミュニティを目指して

English III. Social issues in Japan: toward a better community

英語Ⅲでは地域社会や日本全体にかかわる問題を扱います。それらの問題は必ずしも日本特有のものではないかもしれませんが、日本でどのように問題が顕在化し捉えられているかに焦点を当てます。

#### ◆英語Ⅳ 日本と世界：国際社会で生きる

English IV. Japan and the world: living in an international community

英語Ⅳでは世界が直面している重要な問題について扱います。必ずしも全ての問題が日本と大きな関係があるとは限りませんが、世界の重要な問題について日本と日本人がどのような役割を果たすことができるのかについて考えます。

科目名	ENG101: 英語 I (1)					担当教員	岩崎 明子
開講期	春	開講時限	月木4限	研究室	4213	オフィスアワー	火 4 限、木 2 限
分類	必修	単位	2	標準受講年次	1 年	連絡先	
キーワード	caring for others, self, family, friends, career, marriage, value of life, life and death						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> In this course, students will think about topics from personal issues to broader social issues. This class will train students to gain skills in reading, speaking, writing and listening, focused on output skills such as Q&A, discussion, oral presentation and essay writing. Active class participation, assignments, and independent learning are required.						
達成目標 および 到達目標	<i>Course goals:</i> This course is designed to help students think of important issues in order to become responsible individual who embody the spirit of “Women for Others, With Others.” In the course of study, student will acquire logical and critical thinking skills; abilities to understand others and express oneself effectively in English; and knowledge to become an autonomous learner of English.  <i>Learning objectives:</i> By the end of this course, students should increase their vocabulary and grammar knowledge, and gain expressive skills in discussion, oral presentation, and Q&A including paragraph writing and basic essay writing. The final goal is to write and present a discussion essay.						
評価方法 および 評価基準	<i>Categories:</i> Performance in classroom activities and oral presentation (30%); Homework assignments and Essay (30%); Tests (15%); Final presentation (10%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Orientation to the class, Introduce yourself	Explanation from the teacher, pair work	Read the textbook pp.10-11
2	Introduce yourself Writing (1 paragraph essay)	Listening (L), reading (R), pair work	Read the textbook pp.12-13 write about yourself
3	Learning oral presentation skills	(R)	Read English Essentials pp.19-25
4	Introduce Myself Oral presentation	Oral presentation, Q&A (1)	Prepare presentation
5	How to make an independent learning (IL) Study plans	(R), discussion (D), small-group work	Hand outs, Planning sheet *start independent learning
6	Family values: to raise children, to educate, to love: Think about and discuss a topic	Pronunciation, (R), (L), (D)	Read the textbook pp.22-23
7	Family values: Writing (1 paragraph essay)	(R), (L), (D), Q&A writing (W)	Read the textbook pp.24-25
8	Family Values Oral presentation	Oral presentation, Q&A (2)	Prepare presentation
9	Paragraph writing : topic sentence, supporting details, concluding sentence	(R), (W)	Read English Essentials pp.55-60
10	Paragraph types: description, comparison & contrast, cause & effect *Start the English Festa Project	(R), (W)	Read English Essentials pp.55-60
11	Paragraph writing: logical organization, giving evidence, transition words	(R), (W)	Read English Essentials pp.55-60

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
12	My future plans Think about and discuss a topic	Pronunciation, (R), (L), (D)	Read the textbook pp.26-27
13	My future plans Writing (3 paragraph essay)	(R), (L), (D), Q&A (W)	Read the textbook pp.28-29
14	My future plans Oral presentation	Oral presentation, Q&A (3)	Prepare for speech
15	Friendship English Poster Project special session	Pronunciation, (R), (L), (D)	Read the textbook pp.30-31
16	Friendship Writing (3 paragraph essay)	(R), (L), (D), Q&A	Read the textbook pp.32-33
17	Review and test	Review, test	Prepare for the test
18	Research topics for discussion Essay My own topic, outline, reference paper	(R)	Research and writing (handout) *Start research, collect data
19	Taking care of the elderly Think about and discuss a topic	(R), (L), (D), Q&A	Read the textbook. pp.42-43 *submit your research topic
20	Taking care of the elderly Writing (3 paragraph essay)	Discussion & present your opinion	Read the textbook pp.44-45 *Submit the outline
21	How to write discussion essay Prepare for a reference paper	(R), (L), Q&A	Read handouts prepare for a reference paper
22	Justice and punishment: life and death Think about and discuss a topic	(R), (L), (D), Q&A	Read the textbook pp.86-87 *Submit the reference paper
23	Justice and punishment: life and death Writing (3 paragraph essay)	Discussion & present your opinion	Read the textbook pp.88-89 *Continue to write essay
24	Taking care of the elderly and life and death Oral presentation	Oral presentation, Q&A (4) Q&A	*submit of 1 <sup>st</sup> draft of essay
25	Peer editing Check list for self and peer editing	(R), (D), Q&A	Peer Editing (handout)
26	Review and Test	Review and test	Prepare for the test
27	In-class preparation for final speech Practice presentation	small-group work, speech practice	Prepare and bring presentation outline
28	Final presentation (half of students) Writing on the evaluation sheet	Oral presentation (W)	Speech practice;
29	Final presentation (other students) Writing on the evaluation sheet	Oral presentation (W)	Speech practice; Submit your final essay
30	Remaining final speeches (if any), review of the semester	speeches (if any), pair work, writing	Review textbook units and independent learning Journal

テキスト	<i>Impact issues 2: 20 Relevant Issues for Discussion in English</i> (Pearson Longman) <i>English Essentials: An Academic Skills Handbook</i> (Sophia University Junior College Division)
参考書	<i>The Shukan ST, Asahi Weekly, The Japan Times</i> . Books for extensive reading
その他 特記事項	Homework must be submitted at the very beginning of class.

科目名	ENG101: 英語 I (2)					担当教員	永野 良博
開講期	春	開講時限	月木4限	研究室	4218	オフィスアワー	月・木3限
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This class explores topics related to the individual and her direct relationship with others. Starting from such personal issues, this class will develop toward broader social issues. This class will help students develop the four language skills with a special emphasis on expressive skills. Active class participation, assignments, and independent learning are required.						
達成目標 および 到達目標	<p><i>Course goals:</i> This course is designed to help students gain an understanding of issues in order to become a responsible individual who embodies the spirit of “Women for Others, with Others.” As they move toward such an ethical goal, students acquire logical, critical thinking skills, abilities to express themselves effectively, knowledge to become autonomous learners of English.</p> <p><i>Learning objectives:</i> This course expects students to increase vocabulary and gain grammar knowledge, to gain expressive skills in discussions, oral presentations, and Q &amp; A, to understand paragraph writing and basic essay writing. Students will learn these skills as they deepen their understanding of English I themes. Also, students are expected to develop independent learning skills. The final goal is to write and present a discussion essay.</p>						
評価方法 および 評価基準	<p><i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.</p> <p><i>Criteria:</i> Participation (active involvement with conversation, discussion, Q&amp;A); Presentation (clarity of voice, voice inflection, Q&amp;A, etc.); Essay (content, grammar, structure, logic, etc.); Tests (vocabulary, grammar, reading, writing); Independent learning (e-learning; conversational, journalistic, academic, and business English).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course introduction. Talking about myself: others' perception of me and the real me	Reading, listening, discussion, Q&A	Read the main textbook pp.10-13
2	Talking about myself: others' perception of me and the real me (structuring your opinion)	Reading, listening, discussion, Q&A	Read the main textbook pp.10-13
3	Learning presentation skills: loud, clear voice; voice inflection; eye contact; posture, gestures	Reading, reading aloud	Read English Essentials pp.19-25
4	Practicing presentation skills: loud, clear voice; voice inflection; eye contact, etc.	Reading, reading aloud	Read English Essentials pp.19-25
5	Talking about myself: others' perception of me and the real me (presentation)	Oral presentation, Q&A	Prepare for presentation
6	Independent learning tasks: conversational, journalistic, academic, business English	Lecture, Q&A	Start independent learning (special tasks)
7	Pronunciation problems. Family values: raising children; education; selfishness; love.	Reading, listening, discussion, Q&A	Read the main textbook pp.22-25
8	Family values: raising children; education; selfishness; love (structuring your opinion)	Reading, listening, discussion, Q&A,	Read the main textbook pp.22-25
9	Family values: raising children; education; selfishness; love (presentation)	Oral presentation, Q&A, reading	Prepare for presentation.
10	Paragraph writing: topic sentence; supporting details; concluding sentence. Start the English Festa project.	Reading, writing	Read English Essentials pp.51-60
11	Paragraph writing: writing in a unified manner.	Reading, writing	Read English Essentials pp.51-60

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
12	Paragraph writing: description, comparison; explaining a cause; giving evidence	Reading, writing	Read English Essentials pp.51-60
13	Marriage: love; career; future plans, freedom and responsibility	Reading, listening, discussion, Q&A	Read the main textbook pp.26-29
14	Marriage: love; career; future plans; freedom and responsibility (presentation)	Oral presentation, Q&A	Prepare for presentation
15	Friendship: isolation; helping your friend; trust. English Poster Project special session	Reading, listening, discussion, Q&A	Read the main textbook pp.30-33.
16	Friendship: isolation; helping your friend; trust (introducing your friend)	Reading, listening, discussion, Q&A	Read the main textbook pp.30-33
17	Review and test	Review, test	Prepare for a test
18	Writing on special topics	Writing	Research, writing, and presentation
19	Writing and presentation on special topics	Writing, oral presentation	Research, writing, and presentation
20	Writing and presentation on special topics	Writing, oral presentation	Research, writing, and presentation
21	Taking care of the elderly: old age; death; family values	Reading, listening, discussion, Q&A	Read the main textbook pp.42-45
22	Taking care of the elderly: old age; death; family values (telling a story)	Reading, listening, discussion, Q&A	Read the main textbook pp.42-45
23	Writing coherently: time order; space order	Reading, writing	Read a handout
24	Writing coherently: cause and effect; discussion essay	Reading, writing	Read a handout
25	Murder and capital punishment: life and death; just punishment	Reading, listening, discussion, Q&A	Read the main textbook pp.86-89
26	Murder and capital punishment: life and death; just punishment (passing judgment)	Reading, listening, discussion, Q&A	Read the main textbook pp.86-89
27	Review and Test	Review, test	Prepare for a test
28	Review	Review	Review
29	Final oral presentation: discussion essay (analyzing advantages and disadvantages)	Oral presentation, Q&A	Prepare for presentation
30	Final oral presentation: discussion essay (analyzing advantages and disadvantages)	Oral presentation, Q&A	Prepare for presentation

テキスト	<i>Impact Issues 2: 20 Relevant Issues for Discussion in English</i> (Pearson Longman)
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG101: 英語 I (3)					担当教員	飯田 純也
開講期	春	開講時限	火金1限	研究室	4216	オフィスアワー	木2・3・4限
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	literature as a mirror, law, nature, morality, parable, animals, emotions, resentment, revenge						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	<i>Course goals:</i> This course will place great emphasis on students becoming autonomous learners of English. Students will learn core skills required for academic pursuits: how to read, speak, write, and think critically.  <i>Learning objectives:</i> By the end of the course, students will know how to improve English skills in ways that are appropriate to personal needs. Students will be able to engage in conversation, express emotions, and exchange ideas in English on a higher level. Students will also be able to understand spoken and written English on related course topics, and discuss issues, write paragraphs, conduct research, write a paper and make a presentation.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction to class, syllabus, course website	lecture, reading, pair work, writing	Review the syllabus
2	Guide to self-study exercises: extensive reading and extensive listening	video, reading, pair work, writing	Review <i>English Essentials (EE for short)</i> pages 40-70
3	Guide to self-study exercises: diary writing, vocabulary and grammar study	video, reading, pair work, writing	Make self-study plans for the semester
4	Literature and life values; Literature as a mirror to nature	reading, pair work, discussion, quiz	Read a summary of an article about literature and life values
5	Is morality a matter of nature? Do animals have emotions? Do they have morality?	video, debate, pair work, discussion	Research and decide which side to take and why
6	Read, consider, discuss parables: Two Wolves, The Prodigal Son, etc.	reading, pair work, discussion, quiz	Read the parables (the text will be emailed in advance)
7	Parables and moral issues; Explore lessons from parables: <i>History of a Sign</i> , etc.	video, reading, pair work, quiz	View the video and review some related comments
8	Resolution: to be a better person	reading, small-group discussion	Read <i>EE</i> pages 61-70 and write essay #1 (due class 9)
9	Negative emotions: anger, resentment, revenge; <i>Harry Potter</i> and <i>Star Wars</i>	video, reading, discussion, quiz	Read material on minus emotions, <i>Harry Potter</i> , <i>Star Wars</i>
10	Revenge treated differently: heroic in <i>Harry Potter</i> and evil in <i>Star Wars</i>	video, reading, discussion, quiz	Prepare to write essay #2 (due class 12)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Critical thinking; Parable of the Broken Window	reading, discussion, quiz	Read <i>EE</i> pages 92-101 and study the parable text
12	Listen to the <i>Little Mermaid</i> read along	listening, group work, group discussion, quiz	Listen to the read along (the URL will be emailed)
13	Discuss the moral of the <i>Little Mermaid</i> story Poster presentation preparation	group work, group discussion	Prepare to write part of essay #3 (due class 17)
14	Read a synopsis of <i>Ponyo</i> Poster presentation preparation	reading, group work, group discussion	Review the synopsis
15	Consider the moral of the <i>Ponyo</i> story Poster presentation preparation	group work, group discussion	Study the story for discussion
16	Chart the differences and discuss them Poster presentation preparation	group work, group discussion	Prepare to complete essay #3 (due class 17)
17	<i>In Her Shoes</i> (text) Poster presentation preparation	video, reading, pair work, quiz	Read a summary of the story and related articles
18	<i>In Her Shoes</i> : how Rose and Maggie fall out Poster presentation preparation	video, reading, pair work, group work	Review a synopsis of the movie
19	<i>In Her Shoes</i> : how they come back together Poster presentation preparation	video, reading, pair work, group work	Study the synopsis and prepare to discuss characters and story
20	<i>In Her Shoes</i> (e.e. cummings text) Poster presentation preparation	reading, quiz, group work	Prepare to write essay #4 (due class 23)
21	Poster presentation preparation	group work	Prepare for English Festa
22	Poster presentation rehearsal	group work	Prepare for English Festa
23	Research moral issues: Global Views on Morality	reading, pair work, small-group discussion	Review Global Views on Morality and related articles
24	Preparation for final presentation	reading, pair work	Choose one moral issue and formulate a research problem
25	Preparation for final presentation	reading, pair work	Prepare arguments for an answer to the problem
26	Final presentations	presentation (10 min per pair)	Submit final presentation
27	Final presentations	presentation (10 min per pair)	Submit final presentation; Prepare speech content
28	Final presentations (if needed) Preparation for final speech	writing, pair work, speech practice	Submit final presentation; Prepare speech content
29	Final speech	speech (4 min per person)	Prepare speech content
30	Final speech (if needed) Review of the semester	speech (4 min per person), discussion	Submit self-study exercises report
テキスト		<i>English Essentials: An Academic Skills Handbook</i> Other reading and video materials, including online resources, will be provided by the instructor.	



科目名	ENG101: 英語 I (4)					担当教員	近藤 佐智子
開講期	春	開講時限	月木4限	研究室	4208	オフィスアワー	火・水・木3限
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English. To develop students' speaking abilities, in particular, each student will present short speeches and be involved in group discussions for every topic dealt in the class. Students will learn how to write English paragraphs through their preparation for the speeches.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Women for Others, With Others"</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul> <i>Learning objectives:</i> By the end of this course, students should be able to read and critically analyze articles on relationships with family, friends, and people in their community; express their opinions about them both in writing and speaking; make a five-minute presentation using visual aids based on their interview with someone who has a job; be an autonomous learner of English through Study Plan & Record, vocabulary lists, and Extensive Reading Project.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.						
	<i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction	lecture	Prepare notebook and portfolio folder.
2	Why do we learn English? (Unit 20)	lecture, reading, listening, discussion	Read pp. 86-89. Do exercises.
3	How to Study English + PC Guidance Setting Goals: Can-Do List	CALL PC task, e-learning	Complete test section of e-learning.
4	Talking about Yourself (Unit 1)	pre-writing activities, reading, listening	Read pp. 10-13. Do exercises.
5	Writing about Yourself	writing, presentations, group work	Write a paragraph about yourself.
6	Friends : Shop Lifting (Unit 2)	reading, listening, pair work	Read pp. 14-17. Do exercises.
7	Friends: Difficult Experience with Friends (Unit 2)	group work & discussion	Prepare for presentation.
8	Family Values (Unit 7)	reading, listening	Read pp. 34-37. Do exercises.
9	Family and friends: Special Object (Unit 7) Extensive reading discussion (1)	show and tell	Prepare for extensive reading discussion. Prepare for presentation.
10	Interpersonal relationships (Unit 6)	reading, listening, pair work	Read pp. 30-33. Do exercises.
11	Interpersonal relationships: Love Story (Unit 6)	group work & discussion	Write summary. Prepare for presentation. Study Plan & Record (1) due



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
12	In Class Exam (1) (40 min.) How to Prepare for English Festa Presentations English Festa Preparation	Examination, lecture, discussion	Prepare for examination. List possible topics for English Festa.
13	Interpersonal relationships: Letter from Grandma (Unit 9) English Festa Preparation	reading, listening	Read pp. 42-45. Do exercises. Read <i>English Essentials</i> “Paragraph Writing.”
14	Interpersonal relationships: Someone important to me (Unit 9) English Festa Preparation	group work & discussion	Write a paragraph on “Someone important to me.” Prepare for English Festa.
15	Ethical challenges faced in life: public manners (Unit 11) English Festa Preparation	reading, listening	Read pp. 50-53. Do exercises. Prepare for English Festa.
16	Ethical challenges faced in life: bad experience (Unit 11) English Festa Preparation	group work & discussion	Prepare for presentation. Prepare for English Festa.
17	Ethical challenges faced in life: close your eyes and see (Unit 12) English Festa Preparation	reading, listening	Read pp. 54-57. Do exercises. Prepare for English Festa.
18	Ethical challenges faced in life: helping disabled people (Unit 12) English Festa Preparation	video, discussion	Prepare for presentation. Prepare for English Festa.
19	Life goals, aspirations, dreams: get a job (Unit 14) English Festa Preparation	reading, listening, pair work	Read pp. 62-65. Do exercises. Prepare for English Festa.
20	Life goals, aspirations, dreams: my life goals (Unit 14) English Festa Preparation	group work & discussion	Prepare for presentation. Prepare for English Festa. Study Plan & Record (2) due
21	English Festa Rehearsal	group presentations	Prepare for English Festa.
22	Life goals, aspirations, dreams: future family (Unit 17)	reading, listening, pair work	Read pp. 74-77. Do exercises
23	Life goals, aspirations, dreams: children or no children? (Unit 17)	group work & discussion	Prepare for extensive reading discussion.
24	How to Make Presentations Extensive reading discussion (2)	lecture, group work & discussion, video	Read <i>English Essentials</i> “Presentation.” Prepare for extensive reading discussion.
25	Preparation for presentations	making visuals, practicing presentation	Interview someone who has a job. Prepare for presentation.
26	Presentations	student presentations, feedback	Prepare for presentation.
27	Presentations	student presentations, feedback	Prepare for presentation.
28	Presentations	student presentations, feedback	Prepare for presentation.
29	In Class Exam (2) (40 min.) Review (30 min.)	Exam, lecture, discussio	Study for exam. Study Plan & Record (3) due
30	Goals for the future Self-assessment: Can-Do List	discussion, lecture	Write “My Future Goals.” Submit portfolio file.

テキスト	Richard R. Day, Joseph Shaules and Junko Yamanaka. <i>Impact Issues 1: 20 Key Issues to help you express yourself in English</i> (Pearson Longman Asia ELT)
参考書	<i>English Essentials: An Academic Skills Handbook</i> <i>Oxford Bookworms (Series)</i> (Oxford University Press), <i>Penguin Readers (Series)</i> (Penguin)

科目名	ENG101: 英語 I (5)					担当教員	神谷 雅仁
開講期	春	開講時限	月木4限	研究室	4215	オフィスアワー	火 3 限、水 2 限
分類	必修	単位	2	標準受講年次	1 年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"> <li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others.”</li> <li>• For students to acquire critical thinking skills.</li> <li>• For students to acquire abilities to understand others and express themselves effectively in English.</li> <li>• For students to acquire knowledge and skills to become autonomous learners of English.</li> </ul> <i>Learning objectives:</i> Students will improve their receptive skills including reading and listening, and productive skills, especially skills for making speeches and presentations, as they learn about various aspects of their lives and those of others. They will also build their vocabulary and understand not only sentence structures, but also paragraph organization, which they will use for writing and speaking. In the end, they will build confidence in expressing themselves using English.						
評価方法 および 評価基準	<i>Categories:</i> <ul style="list-style-type: none"> <li>• Participation and performance in classroom activities: including performance of various in-class activities such as pair work, group work, and individual speech / presentation (30%)</li> <li>• Homework assignments: including Article Note, Journal, others (30%)</li> <li>• Testing and assessment: including Comprehension Check Test and vocabulary quizzes (25%)</li> <li>• Independent learning: including e-learning and book reports (15%)</li> </ul> <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course overview	Lecture, reading, discussion, Q&A	Review the syllabus
2	Get to know each other: self-introduction Learning about course assignments in detail	Lecture, discussion, oral practice, Q&A	Prepare for oral self-introduction
3	Logical thinking and paragraph / essay organization: Basic structure	Reading, lecture, doing exercises	Read <i>English Essentials</i> Unit 6 and 7, do exercises
4	Logical thinking and paragraph / essay organization: Topic sentence and supports	Reading, lecture, doing exercises	Read <i>English Essentials</i> Unit 6 and 7, do exercises
5	Logical thinking and paragraph / essay organization: Conclusion and others	Reading, lecture, doing exercises	Read <i>English Essentials</i> Unit 6 and 7, do exercises
6	Studying in college: learn about the purpose of studying in college	vocabulary, chunk-reading, oral practice	Read the passage and do exercises in the chapter
7	Studying in college: think about and discuss the purpose of studying in college	Reading and discussion Listening, structures	Listen to the CD and do exercises in the chapter
8	Studying in college: express their opinions on the purpose of studying in college	Express their ideas in group and in class	Write a paragraph for in-class discussion
9	Getting a job: think about what they would like to do after college	vocabulary, chunk-reading, oral practice	Read the passage and do exercises in the chapter
10	Getting a job: discuss what they would like to do after college	Reading and discussion Listening, structures	Listen to the CD and do exercises in the chapter

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Getting a job: express their opinions on what they would like to do after college	Express their ideas in group and in class	Write a paragraph for in-class discussion
12	Effective ways to give a speech Theme: “Your Goal and Life Design”	Reading and discussion Listening, structures	Read <i>English Essentials</i> Unit 2, Listen to CD.
13	Your Goal and Life Design: Wrap-up	Short speech by students individually	Prepare for the short speech
14	Plastic surgery: learn about the advantage and risk of having plastic surgery	vocabulary, chunk-reading, oral practice	Read the passage and do exercises in the chapter
15	Plastic surgery: discuss the advantage and risk of having plastic surgery	Reading and discussion Listening, structures	Listen to the CD and do exercises in the chapter
16	Plastic surgery: express their opinions on pros or cons of plastic surgery	Express their ideas in group and in class	Write a paragraph for in-class discussion
17	Looks vs. personality: learn about what one looks for when choosing a partner	vocabulary, chunk-reading, oral practice	Read the passage and do exercises in the chapter
18	Looks vs. personality: discuss what one looks for when choosing a partner	Reading and discussion Listening, structures	Listen to the CD and do exercises in the chapter
19	Looks vs. personality: express their opinions on how they choose a partner	Express their ideas in group and in class	Write a paragraph for in-class discussion
20	Inner and Outer Beauty: Wrap-up Prep. for English Poster Presentation	Short speech by students individually	Prepare for the short speech
21	Co-education vs. single gender schools: learn about the two school systems	vocabulary, chunk-reading, oral practice	Read the passage and do exercises in the chapter
22	Prep. for English Poster Presentation	Complete the poster and do rehearsals	Prepare to finish making the poster and rehearse
23	Co-education vs. single gender schools: discuss the two school systems	Reading and discussion Listening, structures	Listen to the CD and do exercises in the chapter
24	Co-education vs. single gender schools: express their opinions on this issue	Express their ideas in group and in class	Write a paragraph for in-class discussion
25	The declining birthrate: learn about what is causing Japan's low birthrate	vocabulary, chunk-reading, oral practice	Read the passage and do exercises in the chapter
26	The declining birthrate: discuss what is causing Japan's low birthrate	Reading and discussion Listening, structures	Listen to the CD and do exercises in the chapter
27	The declining birthrate: express their opinions on Japan's low birthrate	Express their ideas in group and in class	Write a paragraph for in-class discussion
28	Men and Women: Wrap-up	Short speech by students individually	Prepare for the short speech
29	Review of the Textbook Comprehension check test	Reviewing and taking the test	Prepare for the test
30	Review of the comprehension check test Course review	Review the test and the course	Prepare to submit the rest of assignments

テキスト	①Kamiya, M and Gould, T. <i>On Topic: An Integrated Approach to Better Communication</i> (KINSEIDO) ②ロバート ヒルキ・白石裕子・ヒロ前田・白野伊津夫・ポール ワーデン『新 TOEIC テスト スーパー英単語—5 人のエキスパートが選んだ 3000 語』(アルク)
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG101: 英語 I (6)					担当教員	V. Thomas
開講期	春	開講時限	火金4限	研究室	4211	オフィスアワー	水2・5限、木3・4限
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul> <i>Learning objectives:</i> By the end of this course, students should be able to analyze, summarize, and express opinions in English, engage in a conversation in English, make a short speech in front of people without much difficulty, make a presentation in English using powerpoint, think critically about a topic, write a short essay on a topic logically and systematically.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction to the course and <i>English Essentials</i> . Self-introductions	Lecture, discussion, pair work, in-class writing	Purchase the textbook
2	Unit 1: Lesson 1. Language learning experience; verbs and adjs with prepositions	Lecture, reading, pairwork, vocabulary	Check new vocabs on p. 8, do listening 5a
3	Lesson 2. Say how much you know or don't know; passives	Lecture, pairwork, in-class writing	Do listening 7a, prepare for in-class writing 9a
4	Lessons 3 & 4. Talk about your achievements; perfect forms	Lecture, reading, pairwork, vocabulary	Check new vocabs on p. 15, do exs. pp. 17-18
5	Unit 2: Lesson 1. Give advice and make recommendations; gerund and infinitive	Lecture, pairwork, in-class writing	Short test on Unit 1 and in-class writing 12
6	Lesson 2. Use features of formal and informal language; comparisons	Lecture, reading, pairwork, vocabulary	Check new vocabs on p. 24, do ex. 11a, prepare for ex. 11b
7	Lessons 3 & 4. Describe a place; adjectives	Lecture, reading, in-class writing, pairwork	Check new vocabs on pp. 26, 27, 30, prepare for 7a
8	Unit 3: Lesson 1. Tell an anecdote; Review of past forms	Lecture, reading, pairwork, vocabulary	Short test on Unit 2, check new vocab on p. 32
9	Lesson 2. Describe a person in detail; Compound adjectives	Lecture, reading, in-class writing, pairwork	Check new vocabs on p. 36, prepare for 10a
10	Lessons 3 & 4. Tell a joke; phrases with participles and gerunds	Lecture, reading, pairwork, vocabulary	Check new vocabs on pp. 38, 39 do exs. on p. 41

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Unit 4: Lesson 1. Describe the chances of something happening; future probability	Same as above	Short test on Unit 3, check new vocabs on pp. 44, 45
12	Lesson 2. Talk about plans and arrangements; Future forms: review	Lecture, reading, pairwork, vocabulary	Check new vocabs on p. 47, do exs. 2a, 2b, 3
13	Lessons 3 & 4. Follow and extended piece of discourse; subject / verb inversion	Lecture, reading, in-class writing, pairwork	Check new vocab on pp. 50, 54, prepare for ex. 10
14	Unit 5: Lesson 1. Talk about professional relationships; Introduction to PPS	Lecture, reading, groupwork, vocabulary	Short test on Unit 4, check new vocabs on p. 56
15	Lesson 2. Discuss financial decisions and regrets; conditions; PPS preparation	Same as above	Prepare for PPS, check new vocabs on pp. 59, 61
16	Lesson 3. Express priorities; sentence adverbials; Mid-term Exam	Lecture, reading, in-class writing, pairwork	Check new vocabs on p. 62, Prepare for Mid-term Exam
17	Unit 6: Lesson 1. Describe an important building or structure; acticles	Same as above	Short test on Unit 5, prepare for 10a, read pp. 68, 70
18	Lesson 2. Take notes from fluent connected speech; PPS preparation	Lecture, groupwork, vocabulary	Do exs. 6a, 9a, prepare for PPS
19	Lessons 3 & 4. Write an autobiographical statement; logical connectors and contrast	Lecture, reading, pairwork, vocabulary	Check new vocabs on p. 74, do exs. on pp. 77, 78
20	Unit 7: Lesson 1. Explain procedures; adjective clauses; PPS preparation	Lecture, reading, in-class writing, groupwork	Short test on Unit 6, read p. 80, Prepare for ex. 11 and PPS
21	Lesson 2. Make inferences based on exptended prose	Lecture, reading, pairwork, vocabulary	Do exs. 2a, 2c on p. 83
22	Lesson 3. Write an ad for an object; PPS final rehearsal	Lecture, in-class writing groupwork, vocabulary	Check new vocabs on p. 86, Prepare for 10b and PPS
23	Unit 8: Chapter 1. Stall for time when asked a difficult question; reporting verbs	Lecture, reading, pairwork, vocabulary	Short test on Unit 7, check new vocabs on p. 92, do ex. 10
24	Chapter 2. Discuss lifestyle Continuous forms	Same as above	Do ex. 3a, 4 on p. 95
25	Lessons 3 & 4. Explain everyday problems; Fronting	Lecture, reading, in-class writing, pairwork	Prepare for ex. 10 on p. 100, do exs. on pp. 101-102
26	Unit 9: Lesson 1. Express a degree of certainty; collocations with prepositions	Lecture, reading, pairwork, vocabulary	Short test on Unit 8, check new vocabs on p. 104
27	Lesson 2. Use colloquial expressions to explain your tastes; discourse markers	Same as above	Do exs. 4a, 4b, check new vocabs on p. 109
28	Lessons 3 & 4. Respond to hypothetical questions; unreal past	Lecture, reading, in-class writing, pairwork	Do ex. 1a on p. 110, prepare for ex. 9 on p. 112
29	Unit 10: lessons 1 & 2. Discuss feelings, guess imaginary situations	Lecture, reading, pairwork, vocabulary	Submit the Final Report, check new vocabs on pp. 118, 120
30	Lessons 3 & 4. Describe a childhood memory	Lecture, reading, in-class writing, pairwork	Short test on Unit 9

テキスト	Maria Victoria Saumell and Sarah Louisa Birchley. <i>English in Common 6</i> (Pearson)
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Every student is expected to deliver a speech, make a presentation and read two English novels. Details about the above will be given in the first class.



科目名	ENG101: 英語 I (7)					担当教員	T. Gould
開講期	春	開講時限	火金1限	研究室	4209	オフィスアワー	火・水3限
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul> <i>Learning objectives:</i> By the end of the semester, each student should be able to summarize in writing and participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to construct a 10 minute presentation from outline to final performance and answer questions from students and instructor.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Presentations: display adequate understanding of topic, be able to speak without too much recourse to script / notes, eye contact, voice control, answer questions about presentation.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conversation	Read syllabus and get familiar with textbook, write self-introductory paragraph
2	Young women changing the world, making a difference in the world	Conversation, group discussion, pair-work	Exercises in Select Reading: pages 11-16
3	Making inferences, understanding suffixes, notetaking	Reading aloud, pair-work, discussion	Exercises in Select Reading: pages 17-20
4	Student learning teams, achieving academic success through teamwork	Pair-work, conversation, group discussion	Exercises in Select Reading: pages 21-25
5	Skimming and scanning, Learning collocations	Conversation, peer-editing, short lecture	Exercises in Select Reading: pages 26-30
6	Test In-class writing	In-class writing, peer-editing	Study for test, prepare outline for in-class writing
7	How to make a speech, preparing and making a good speech	Short lecture, group discussion	Exercises in Select Reading: pages 81-85
8	Understanding text organization: headings; understanding multi-word verbs	Reading aloud, pair-work, discussion	Exercises in Select Reading: pages 86-90
9	Learning to speak, how children learn languages	Pair-work, discussion, peer-editing, EF prep	Exercises in Select Reading: pages 31-36



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
10	Distinguishing facts from opinions, understanding connecting words	Conversation, peer-editing, short lecture	Exercises in Select Reading: pages 37-40
11	Group Presentations	Listen to presentations, notetaking, ask quest's	Note-taking from group presentations, prepare question
12	Group Presentations	Listen to presentations, notetaking, ask quest's	Note-taking from group presentations, prepare question
13	Culture shock, adjusting to life in a foreign country, start English Festa preparations	In-class writing, EF prep	Exercises in Select Reading: pages 51-56
14	Finding the topic and main idea, learning collocations	In-class reading, pair work, group discussion	Exercises in Select Reading: pages 57-60
15	Test In-class writing	In-class reading, pair work, group discussion	Study for test and prepare outline for in-class writing
16	Private lives, having a special place to go to reflect on life	Group discussion, pair-work, EF prep	Exercises in Select Reading: pages 61-65
17	Identifying supporting ideas, learning noun suffixes	Group discussion, pair-work, EF prep	Exercises in Select Reading: pages 66-70
18	Answering six common interview questions, answering interview questions	Pair work, lecture, conversation, EF prep	Exercises in Select Reading: pages 1-5
19	Using context, understanding phrasal verbs, expressing surprise and disbelief	In-class reading, pair work, group discussion	Exercises in Select Reading: pages 6-10
20	A young blind whiz, talents and abilities, in-class writing	Lecture, in-class writing, EF prep	Exercises in Select Reading: pages 71-75
21	Identifying pronoun references, understanding compound nouns	Group discussion, pair-work, EF prep	Exercises in Select Reading: pages 76-80
22	English Festa Rehearsal	Group-work, constructive criticism	Bring completed scripts, notes and practice material for Festa
23	Test In-class writing	In-class writing, peer-editing	Study for test and prepare outline for in-class writing
24	Conversational ballgames, different ways people converse	Pair-work, conversation, group discussion	Exercises in Select Reading: pages 91-95
25	Understanding patterns of organization, understanding figurative language	Conversation, peer-editing, short lecture	Exercises in Select Reading: pages 96-100
26	The art of genius, understanding how geniuses think	Pair-work, conv., group discussion	Exercises in Select Reading: pages 131-135
27	Note taking, understanding connecting words, paraphrasing	Short lecture, group discussion, Pres. prac.	Exercises in Select Reading: pages 136-140
28	In-class writing, review test	Test, pair-work, discussion, writing	Exercises in Select Reading: pages 11-21
29	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
30	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's

テキスト	Linda Lee and Erik Gunderson. <i>Select Readings</i> (Oxford University Press)
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG101: 英語 I (8)					担当教員	C. Oliver
開講期	春	開講時限	月木4限	研究室	4205	オフィスアワー	火 12:30-14:15、 水 13:00-14:30
分類	必修	単位	2	標準受講年次	1 年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	<i>Course goals:</i> For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others;” acquire critical thinking skills; acquire abilities to understand others and express themselves effectively in English; acquire knowledge and skills to become autonomous learners of English. <i>Learning objectives:</i> By the end of this course, students will be able to use key English vocabulary to discuss a variety of issues related to relationships and life values; use problem / solution thinking when expressing their views on those issues; express their ideas in well-organized manner in a short presentation; utilize problem / solution thinking in the presentation; deliver the presentation with good eye contact; create realistic three-week plans for independent English study and autonomously carry out those study plans.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities, including short speeches 30%; Homework assignments 30%; Vocabulary tests 10%; Final presentation 15%; Independent learning 15%, including 5% for e-learning. <i>Criteria:</i> Participation and performance: active everyday involvement, effort to use English, use of key vocabulary studied, use of problem / solution thinking, content and delivery of speeches; Homework: submitted on time, completed thoroughly, use of key vocabulary studied, demonstrates problem / solution thinking; Final presentation: length, suitability of theme, use of “overview” in Introduction, organization, problem / solution thinking; Independent learning (IL): IL documents completed thoroughly and submitted on time, IL documents demonstrate ability to create and carry out realistic study plans, completion of e-learning units during the semester.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction to the course	explanation by instructor, pair work	Read syllabus
2	Love (textbook Unit 19); Independent Learning (IL) guidelines	pair work, small-group discussion, listening	Read / listen to Unit 19; read IL guidelines
3	Love (supplementary material)	pair work, small-group discussion	Review vocabulary from last two classes
4	Friendship (textbook Unit 2); discuss Independent Learning Study Plan	pair work, small-group discussion, listening	Submit Unit Recap; read / listen to Unit 2; write IL Study Plan
5	Friendship (supplementary material)	pair work, small-group discussion	Review vocabulary from last two classes
6	Compromise (textbook Unit 17)	pair work, small-group discussion, listening	Submit Unit Recap; read / listen to Unit 17
7	Compromise (supplementary material)	pair work, small-group discussion	review vocabulary
8	Short speech #1; discuss Independent Learning progress	speeches, lecture	Prepare speech; submit IL Reflection Sheet;
9	Adolescence and adulthood (textbook Unit 4); discuss Independent Learning Study Plan	pair work, small-group discussion, listening	Submit Unit Recap; read / listen to Unit 4; write IL Study Plan
10	Adolescence and adulthood (supp. materials); find out about English Festa project	pair work, small-group discussion, listening	Review vocabulary from last two classes

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Living as an adult (textbook Unit 10)	pair work, small-group discussion	Submit Unit Recap; read / listen to Unit 10
12	Living as an adult (supplementary material); decide English Festa topic	pair work, small-group discussion	Review vocabulary from last two classes
13	Vocabulary test #1; decide English Festa division of labor	test, small-group discussion	Study for test
14	Short speech #2; discuss Independent Learning progress	speeches, pair work	Submit IL Reflection Sheet
15	Earning money (textbook Unit 8); discuss Independent Learning Study Plan	pair work, small-group discussion, listening	Submit Unit Recap; read / listen to Unit 8; write IL Study Plan
16	Earning money (supplementary material)	pair work, small-group discussion	Review vocabulary from last two classes
17	Career choice (textbook Unit 13)	pair work, small-group discussion, listening	Submit Unit Recap; read / listen to Unit 13
18	Career choice (supplementary material)	pair work, small-group discussion	Review vocabulary from last two classes
19	Workplace relationships (textbook Unit 11)	pair work, small-group discussion, listening	Submit Unit Recap; read / listen to Unit 11
20	Workplace relationships (supp. material); discuss Independent Learning progress	pair work, small-group discussion	Submit IL Reflection Sheet; review vocabulary
21	Prepare for English Festa; discuss Independent Learning Study Plan	presentation practice, pair-work	Write Independent Learning Study Plan
22	Divorce (textbook Unit 20)	pair work, small-group discussion, listening	Submit Unit Recap; read / listen to Unit 20
23	Divorce (supplementary material)	pair work, small-group discussion	Review vocabulary from last two classes
24	Responsibilities to society (textbook Unit 16)	pair work, small-group discussion, listening	Submit Unit Recap; read / listen to Unit 16
25	Responsibilities to society (supp. material)	pair work, small-group discussion	Review vocabulary
26	Vocabulary test #2; discuss Independent Learning progress	test, individual guidance from teacher	Study for test; submit IL Reflection Sheet, Unit Recap
27	Prepare for presentation	individual guidance from teacher	Submit IL Journal
28	Final presentations	presentations	prepare preparation
29	Final presentations	presentations	prepare preparation
30	Recap of semester, course evaluation	pair work, in-class writing	review lesson materials covered in semester

テキスト	R. Day, J. Shaules, J. Yamanaka. <i>Impact Issues 3</i> (Pearson Longman). Supplementary materials, including news articles, will be provided by the instructor.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Homework must always be completed before the start of class.

科目名	ENG101: 英語 I (9)					担当教員	V. Thomas
開講期	春	開講時限	火金1限	研究室	4211	オフィスアワー	水2・5限、木3・4限
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul> <i>Learning objectives:</i> By the end of this course, students should be able to analyze, summarize, and express opinions in English, engage in a conversation in English, make a short speech in front of people without much difficulty, make a presentation in English using powerpoint, think critically about a topic, write a short essay on a topic logically and systematically.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction to the course and <i>English Essentials</i> . Self-introductions	Lecture, discussion, pair work, in-class writing	Purchase the textbook
2	Unit 1: Lessons 1 & 2 Talk about personal likes, dislikes and daily routines	Lecture, reading, pairwork, vocabulary	Check new expression on p. 9
3	Lessons 3 & 4 Write an email to update someone about your life	Lecture, writing, pairwork, vocabulary	Check new vocabulary on p. 12, prepare for ex. 9 on p. 13
4	Unit 2: lessons 1 & 2 Talk about personal events in the past	Lecture, reading, pairwork, vocabulary	Prepare for ex. 7 on p. 19
5	Lessons 3 & 4 Talk about personal achievements and experiences	Same as above	Do exs. on pp. 24-25
6	Unit 3: Lessons 1 & 2 Tell a friend about your future plans	Lecture, writing, pairwork, vocabulary	Check new vocabulary on p. 28, prepare for ex. 9 on p. 31
7	Lessons 3 & 4 Make plans with a friend	Lecture, reading, pairwork, vocabulary	Check new vocabulary on p. 32, do exs. on p. 34
8	Unit 4: Lesson 1 & 2 Compare people, Write a thank you note	Lecture, writing, pairwork, vocabulary	Check new vocabulary on p. 38, prepare for ex. 10 on p. 41
9	Lessons 3 & 4 Ask polite questions	Lecture, reading, pairwork, vocabulary	Check new vocabulary on p. 42, do exs. on p. 44
10	Unit 5: Lessons 1 & 2 Exchange opinions with a friend	Same as above	Prepare for ex. 8 on p. 51

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Lesson 3 Describe yourself when you were younger, <i>English Essentials</i>	Lecture, reading, pairwork, vocabulary	Do exs. on pp. 54-55
12	Unit 6: Lesson 1 Make general predictions about the future, <i>English Essentials</i>	Same as above	Check new vocabulary on p. 59
13	Lesson 2 Give explanations for choices	Same as above	Check new vocabulary on p. 60
14	Lesson 3 Describe a favorite place, Introduction to PPS	Lecture, reading, discussion, vocabulary	Check new vocabulary on p. 62
15	Mid-term Exam & Lesson 4	Lecture, reading, pairwork, vocabulary	Do exs. on p. 64
16	Unit 7: Lesson 1 Describe a person's physical appearance & PPS preparation	Lecture, reading, group work, vocabulary	Check new vocabulary on p. 68, prepare for PPS
17	Lessons 2 & 3 Describe someone's personality, Talk about illness and give advice	Lecture, reading, pairwork, vocabulary	Prepare for ex. 9a on p. 73
18	Lesson 4 & PPS preparation	Lecture, reading, group work, vocabulary	Do exs. on p. 74 and prepare for PPS
19	Unit 8: Lessons 1 & 2 Describe simple changes, Find out personal information	Lecture, reading, pairwork, vocabulary	Prepare for ex. 3a on p. 80
20	Lesson 3 Ask and answer questions about past actions & PPS preparation	Lecture, reading, group work, vocabulary	Read the article on p. 82, prepare for PPS
21	Lesson 4 & PPS preparation	Same as above	Do exs. on p. 84, prepare for PPS
22	Unit 9: Lesson 1 Respond to simple job interview questions & PPS final rehearsal	Same as above	Read the article on p. 89, prepare for PPS
23	Lesson 2 Talk about your abilities, <i>English Essentials</i>	Lecture, reading, pairwork, vocabulary	Read the article on p. 90
24	Lessons 3 & 4 Write a short article	Lecture, writing, pairwork, vocabulary	Prepare for ex. 9 on p. 93
25	Unit 10: Lessons 1 & 2 Talk about people who influenced you	Lecture, reading, pairwork, vocabulary	Check new vocabulary on p. 98, prepare for ex. 6a on p.101
26	Lessons 3 & 4 Speculate about sounds and pictures	Same as above	Read the article on p. 105
27	Unit 11: Lessons 1 & 2 Find out if someone would be a good travel companion	Lecture, reading, pairwork, vocabulary	Read the article on p. 110
28	Lessons 3 & 4 Write about a place you've traveled to	Same as above	Read the article on p. 113
29	Unit 12: Lessons 1 & 2 Say what you'd do in a hypothetical situation, Final Report	Same as above	Read the article on p. 118, Submit the Final Report
30	Lessons 3 & 4 Describe similarities and differences	Lecture, reading, discussion, vocabulary	Read the article on p. 122

テキスト	Maria Victoria Saumell and Sarah Louisa Birchley. <i>English in Common 3</i> (Pearson)
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Every student is expected to deliver a speech, make a presentation and read two English novels. Details about the above will be given in the first class.

科目名	ENG101: 英語 I (10)					担当教員	平野 幸治
開講期	春	開講時限	火金4限	研究室	4210	オフィスアワー	水2・3限、木2・3・4限
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English I. Living with others: Exploring relationships and life values</b> This course will cover a variety of topics related to the individual, her direct relations with others, and key aspects of the life process. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	<i>Course goals:</i> To gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”; to acquire critical thinking skills; to acquire abilities to understand others and express themselves effectively in English; to acquire knowledge and skills to become autonomous learners of English.  <i>Learning objectives:</i> By the end of this course, students should be able to read and critically think about topics related to family, friends, and the people around them; express their opinions about them in speaking and writing within a limited time; deliver a three-minute speech, with good eye contact, and end up with a five-minute presentation using visual aids based chiefly on their independent research; become an autonomous learner of English by setting consecutive short-term independent learning goals including extensive reading and writing.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, including in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course Introduction. Talking about myself: My strengths and weaknesses.	Reading, writing	Prepare for the reading passage on “Self-identity #1.”
2	Talking about myself : My strengths and weaknesses.	Oral presentation, Q&A	Prepare for the reading passage on “Self-identity #2.”
3	Pair work: Giving an interview about “Why do you learn English?” with your partner.	Reading, writing	Prepare for the reading passage on “Why English?”
4	Pair work: Giving a presentation about “Why do you learn English?”	Oral presentation, Q&A	Prepare for the reading passage on “Why English?”
5	Feedback on other’s perception of me and the real me through the results of pair work.	Reading, writing	Prepare for the reading passage on “me on both sides.”
6	Rethinking about myself: my strengths and weaknesses.	(1) Written presentation, Q&A	Write opinion (200 wds).
7	Giving a presentation about “Myself”: Expressing myself based on the interviews.	(1) Oral presentation, Q&A	Prepare for oral presentation.
8	Essay writing (structure): Family values.	(2) Written presentation, Q&A	Write opinion (250 wds). Prepare for it.
9	Paragraph writing: Introduction. Family values: raising children.	Reading, writing	Prepare for the reading passage on “Raising children.”
10	Paragraph writing: Body. Family values: Education. Start an English Poster Project.	Reading, writing	Prepare for the reading passage on “Education.”



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Paragraph writing: Giving evidence. Family values: Selfishness; love.	Reading, writing	Prepare for the reading passage on “Selfishness; love.”
12	Paragraph writing: Conclusion. Giving a presentation about “Family values.”	(2) Oral presentation, Q&A	Prepare for oral presentation.
13	Focussing on time order (the past). Marriage.	Reading, writing	Prepare for the reading passage on “Marriage.”
14	Focussing on time order (the present). Career-finding: future plans, sense of responsibility.	Reading, writing	Prepare for the reading passage on “Career-finding.”
15	Focussing on time order (the future). Giving a presentation about “Marriage.”	(3) Oral presentation, Q&A	Prepare for oral presentation.
16	In-class test #1. Recap.	Midterm exam. Recap.	Exam preparation
17	Essay writing (focussing on coherence) on “Friendship.”	(3) Written presentation, Q&A	Write opinion (500 wds). Prepare for it.
18	Friendship: isolation; helping my friends; trust. English Poster Project session	Reading, writing	Prepare for the reading passage on “Friendship.”
19	Giving a presentation about “Friendship”: isolation; helping my friends; trust.	(4) Oral presentation, Q&A	Prepare for oral presentation.
20	Taking care of the elderly: old age; death; learning from the elderly.	Reading, writing	Prepare for the reading passage on “The elderly.”
21	Giving a presentation about “Taking care of the elderly.”	(5) Oral presentation, Q&A	Prepare for oral presentation.
22	Writing on “Taking Care of the Elderly”: time order.	Reading, writing	Prepare for the reading passage.
23	Feedback: Writing coherently on “Taking Care of the Elderly”: cause and effect.	(4) Written presentation, Q&A	Write opinion (300 wds). Prepare for it.
24	Helping the people around me: poverty, war, famine; refugees in Japan.	Reading, writing	Prepare for the reading passage on “Refugees.”
25	Giving a presentation about “Helping the people around me.”	Oral presentation, Q&A	Prepare for oral presentation.
26	Self-identity: giving evidence; reasoning.	(5) Written presentation, Q&A	Write opinion (300 wds). Prepare for it.
27	Final oral presentation about “Living with Others”: advantages and disadvantages.	(1-1) Final oral presentation, Q&A	Prepare for presentation.
28	Final oral presentation “Living with Others”: analyzing advantages and disadvantages.	(1-2) Final oral presentation, Q&A	Prepare for presentation.
29	Review, in-class test #2.	Review, in-class test	Prepare for in-class test.
30	Self-assessment: Can-Do List. Setting future goals of their own.	Discussion, lecture	Filling up the column on “My Future Goals.”

テキスト	No textbook; brochures excerpted mainly from “Learning Lab” in the <i>Japan News</i> and other sources will be distributed, as appropriate, by the instructor.
参考書	<i>English Essentials: An Academic Skills Handbook</i> ; <i>The Shukan ST</i> ; <i>The Asahi Weekly</i>
その他 特記事項	The deadline of the final report submission is within the one week after the 30 <sup>th</sup> class session ends.

科目名	ENG102: 英語Ⅱ (1)				担当教員	
開講期	秋	開講時限	火金3限	研究室		
分類	必修	単位	2	標準受講年次	1年	連絡先
キーワード						
授業の概要						
達成目標 および 到達目標	<p style="text-align: center;">詳細については後日 <b>Loyola</b> 「上智大学短期大学部掲示板」にてお知らせします</p>					
評価方法 および 評価基準						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
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授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
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テキスト	
参考書	
履修条件、 前提科目	
その他 特記事項	

科目名	ENG102: 英語Ⅱ (2)					担当教員	M. T. Williams
開講期	秋	開講時限	月木4限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> After completing this course, students should be able to effectively use acquired vocabulary in discussing issues and presenting their views on understanding and respecting others; organize their ideas and write them in paragraphs and short presentations; deliver presentations using appropriate gestures, eye-contact, and intonation; create and implement plans for independent English study.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> Participation and performance: active contributions to class activities such as pair work, group-work, and discussions; Homework assignments: submitted on time, complete, use of key vocabulary studied; Testing and assessment: three in-class tests on textbook chapter content; Presentations: two short speeches will be evaluated on their delivery and content; Independent learning: study plans and reports completed on time and demonstrate ability to create and implement independent learning.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction to class guidelines, self introduction, independent learning guidelines	Teacher explanation, pair work	Read syllabus, independent leaning guidelines
2	Unit 1: Beauty (vocabulary, interview); how to make an independent leaning study plan	Pair work, listening	Study vocabulary, prepare Talking with new words
3	Unit 1: Beauty (reading, listening); discuss students' independent learning study plan	Reading, listening, pair work, discussion	Write independent learning study plan
4	Unit 1: Beauty (recap); students present their individual learning study plans	Pair work, small group discussion	Unit 2: Eating Animals vocabulary, prepare Talking with new words
5	Unit 2: Eating Animals (vocabulary, interview); how to write a paragraph	Listening, pair work	Write a paragraph on Eating Animals
6	Unit 2: Eating Animals (readings); how to make a winning speech 1	Reading, small group work, discussion	Unit 2: Eating Animals (recap)
7	Unit 3: Marriage (interview, vocabulary); how to make a winning speech 2	Listening, pair work, discussion	Unit 3: Marriage vocabulary, prepare Talking with new words
8	Unit 3: Marriage (readings, recap); short speech topic selection	Reading, discussion, small-group work	Write a paragraph on Marriage
9	Test (units 1-3); speech 1 preparation	Discussion, pair work	Select speech topic, Unit 4: Dreams vocabulary

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
10	Unit 4: Dreams (interview, vocabulary); short speech 1	Listening, discussion	Unit 4: Dreams prepare Talking with new words
11	Unit 4: Dreams (readings, recap)	Reading, discussion, pair work	Write a paragraph on Dreams, Unit 5: Funerals vocabulary
12	Unit 5: Funerals (interview, vocabulary)	Listening, discussion, pair work	Read <i>English Essentials</i> pp. 20-22, 27, 28
13	Unit 5: Funerals (readings, wrap up); short speeches	Reading, listening, pair work, speeches	Write a short speech on a topic from units 1-5
14	Short speech 2; independent learning progress report	Speeches, pair work	Submit independent learning progress report
15	Unit 6: Men and Women at Work (vocabulary, interview)	Listening, discussion, small-group work	Unit 6: Men and Women at Work vocabulary, prepare Talking with new words
16	Unit 6: Men and Women at Work (readings, listening, recap); review speech topics	Reading, listening, pair work, discussion	Study for test on Units 4, 5, and 6
17	Test (units 4-6), discussion	Pair work, discussion	Write a paragraph on Men and Women at Work
18	Unit 7: Becoming an Adult (vocabulary): independent learning progress report	Pair work, discussion	Unit 7 Becoming an Adult vocabulary
19	Unit 7: Becoming an Adult (interview, reading)	Listening, pair work, discussion	Write answers to Talking with new words
20	Unit 7: Becoming an Adult (readings, wrap up)	Reading, listening, pair work	Write a paragraph on Becoming an Adult
21	Unit 8: Medicine and Health (interview, vocabulary)	Listening, pair work, discussion	Unit 8: Medicine and Health prepare Talking with new words
22	Unit 8: Medicine and Health (readings, wrap up)	Small-group work, discussion, listening	Write a paragraph on Medicine and Health
23	Unit 9: Dance (interview, vocabulary)	Listening, pair work, discussion	Write answers to Talking with new words, independent learning study report
24	Unit 9: Dance (readings, wrap up); independent learning study report	Small-group work, discussion, listening	Study for test on units 7, 8, and 9
25	Test (units 7-9); Unit 10: Celebrating a New Year (interview, vocabulary)	Pair work, listening, discussion	Submit independent study report
26	Unit 10: Celebrating a New Year (readings, wrap up)	Pair work, listening, discussion	Review <i>English Essentials</i> pp. 27-28, read pp. 43-45, 61-62
27	Final speech preparation and practice	Discussion, small-group work	Write final speech
28	Final speeches (half of students)	Speeches	Submit final speech
29	Final speeches (half of students)	Speeches	Submit final speech
30	Recap of the semester; suggestions for further study	Pair work, discussion	Review independent learning study report

テキスト	G. Goodmacher & A. Kajiura. <i>Multicultural Perspectives</i> (Macmillan LanguageHouse).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (3)					担当教員	松岡 勇一
開講期	秋	開講時限	火金3限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> Students will be able to: <ul style="list-style-type: none"><li>• expand and properly use vocabulary and expressions.</li><li>• understand how to structure academic writing.</li><li>• improve reading and listening skills.</li><li>• make grammatically correct basic sentences.</li><li>• clearly express opinions and ideas orally and in writing.</li><li>• understand and appreciate other countries’ cultures and customs.</li></ul>						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework (15%); Vocabulary quizzes (15%); Report I & II (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course overview, how to practice English, and some activities to get to know each other	lecture, discussion, pair-work, writing	read syllabus
2	Ch.1 (pp.1~3): Welcome to College, vocabulary, writing (what is a paragraph?)	lecture, discussion, pair-work,	do writing assignment, review lecture
3	Ch.1 (pp.4~6): Welcome to College, expressions	lecture, discussion, pair-work,ondoku training	study for vocab quiz, review lecture
4	Ch.2 (pp.7~9): English in Elementary Schools, vocabulary, writing (what is a topic sentence?)	lecture, vocab quiz, discussion, pair-work	do writing assignment, review lecture
5	Ch.2 (pp.10~12): English in Elementary Schools, expressions	lecture, discussion, pair-work,ondoku training	study for vocab quiz, review the lecture
6	Ch.3 (pp.13~15): The Internet, vocabulary, writing (what is a supporting sentence?)	lecture, vocab quiz, discussion, pair-work	do writing assignment, review lecture
7	Ch.3 (pp.16~18): The Internet, expressions	lecture, discussion, pair-work,ondoku training	study for vocab quiz, review the lecture
8	Ch.4 (pp.19~21): Gambling, vocabulary, writing (what is a concluding sentence?)	lecture, vocab quiz, discussion, pair-work	do the writing assignment, review the lecture
9	Ch.4 (pp.22~24): Gambling, expressions	lecture, discussion, pair-work,ondoku training	study for vocab quiz, review lecture



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
10	Ch.5 (pp.25~27): Coeducation vs. Single Gender Schools, writing (reasons & examples)	lecture, vocab quiz, discussion, pair-work	do writing assignment, review lecture
11	Ch.5 (pp.28~30): Coeducation vs. Single Gender Schools, expressions	lecture, discussion, pair-work, ondoku training	study for vocab quiz, review lecture
12	Ch.6 (pp.31~33): Our Environment at Risk, vocabulary, writing (expressing your opinions)	lecture, vocab quiz, discussion, pair-work	do writing assignment, review lecture
13	Ch.6 (pp.34~36): Our Environment at Risk, expressions	lecture, discussion, pair-work, ondoku training	study for vocab quiz, review lecture
14	Ch.7 (pp.37~39): Double-income Households, vocabulary, grammar	lecture, vocab quiz, discussion, pair-work	do grammar exercises, review lecture
15	Ch.7 (pp.40~42): Double-income Households, expressions,	lecture, discussion, pair-work, ondoku training	submit report I, study for vocab quiz, review the lecture,
16	Ch.8 (pp.43~45): Plastic Surgery, vocabulary, grammar	lecture, vocab quiz, discussion, pair-work	do grammar exercises, review lecture
17	Ch.8 (pp.46~48): Plastic Surgery, expressions	lecture, discussion, pair-work, ondoku training	study for vocab quiz, review lecture
18	Ch.9 (pp.49~51): Modern Life vs. the 'Good Old Days', vocabulary, grammar	lecture, vocab quiz, discussion, pair-work	do grammar exercises, review lecture
19	Ch.9 (pp.52~54): Modern Life vs. the 'Good Old Days', expressions	lecture, discussion, pair-work, ondoku training	study for vocab quiz, review lecture
20	Ch.10 (pp.55~57): Looks vs. Personality, vocabulary, grammar	lecture, vocab quiz, discussion, pair-work	do grammar exercises, review lecture
21	Ch.10 (pp.58~60): Looks vs. Personality, expressions	lecture, discussion, pair-work, ondoku training	study for vocab quiz, review lecture
22	Ch.11 (pp.61~63): The Declining Birthrate in Japan, vocabulary, grammar	lecture, vocab quiz, discussion, pair-work	do grammar exercises, review lecture
23	Ch.11 (pp.64~66): The Declining Birthrate in Japan, expressions	lecture, discussion, pair-work, ondoku training	study for vocab quiz, review lecture
24	Ch.12 (pp.67~69): The Japanese Seniority System, vocabulary, grammar	lecture, vocab quiz, discussion, pair-work	do grammar exercises, review lecture
25	Ch.12 (pp.70~72): The Japanese Seniority System, expressions	lecture, discussion, pair-work, ondoku training	study for vocab quiz, review lecture
26	Ch.13 (pp.73~75): The 'Graying' of Japan, vocabulary, grammar	lecture, vocab quiz, discussion, pair-work	do grammar exercises, review lecture
27	Ch.13 (pp.76~78): The 'Graying' of Japan, expressions	lecture, discussion, pair-work, ondoku training	study for vocab quiz, review lecture
28	Ch.14 (pp.79~81): Immigrants in Japan, vocabulary, grammar	lecture, vocab quiz, discussion, pair-work	do grammar exercises, review lecture
29	Ch.14 (pp.82~84): Immigrants in Japan, expressions	lecture, discussion, pair-work, ondoku training	study for vocab quiz, review lecture
30	Ch.15 (pp.85~87): Welcome to the World of Work, vocabulary, expressions, report II	lecture, discussion, pair-work, ondoku training	submit report II, review lecture

テキスト	Masashito Kamiya and Timothy Gould. <i>On Topic</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (4)					担当教員	C. Oliver
開講期	秋	開講時限	月木4限	研究室	4205	オフィスアワー	月・木3限
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will learn about various aspects of culture in different countries in the world. Students should participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced English skills. To develop students' public speaking skills, in particular, each student will do several short speeches during the semester.						
達成目標 および 到達目標	<i>Course goals:</i> To gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Women for Others, With Others"; to acquire critical thinking skills; to acquire abilities to understand others and express oneself effectively in English; and to acquire knowledge and skills to become an autonomous learner of English. <i>Learning objectives:</i> By the end of this course, students should be able to separate facts from opinions when expressing one's thinking about culturally different viewpoints, customs, and lifestyles; understand and use key vocabulary from the textbook related to cultural issues; deliver a three-minute speech, with good eye contact, that includes an overview of the main subtopics of the speech; set short-term independent learning goals in 3-week study plan, autonomously carry out three-week study plan.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities 30%, including three short speeches; Homework assignments 30%; Vocabulary tests 15%, Final speech 10%; Independent learning 15%, including 5% for e-learning. <i>Criteria:</i> Participation and performance: active participation each class, effort to use English, use of key vocabulary studied, content (length, clear subtopics, overview) and delivery (eye contact) of short speeches; Homework: submitted on time, thoroughly completed, separation of facts from opinions, use of key vocabulary studied; Vocabulary tests: correct answers to multiple-choice, matching, and fill-in questions; Final speech: length, eye contact, Body with clear subtopics, Introduction with overview of subtopics, separation of facts from opinions; Independent learning: documents completed thoroughly and submitted on time, study plans with short-term goals, study plans carried out; e-learning: completion of units during the semester.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Orientation to the course, including Independent Learning guidelines	explanation from teacher, pair work	Read syllabus, Independent Learning guidelines
2	Short speech #1 (all students): about yourself	speeches, pair work	Prepare for speech; write speech self-evaluation
3	Unit 1: Beauty (vocabulary and interview); Independent Learning (IL) Study Plan #1	listening, reading, pair work	Study Unit 1 vocabulary; write IL Study Plan #1
4	Unit 1: Beauty (readings); basics of a good speech	reading, discussion, pair work	Review Unit 1 vocabulary
5	Unit 2: Eating animals (vocabulary and interview)	listening, reading, pair work	Submit: Unit 1 Recap; study Unit 2 vocabulary
6	Unit 2: Eating animals (readings)	reading, discussion, pair work	Review Unit 2 vocabulary
7	Unit 3: Marriage (vocabulary and interview)	listening, reading, pair work	Submit: Unit 2 Recap; study Unit 3 vocabulary
8	Unit 3: Marriage (readings); discuss Independent Learning progress	reading, discussion, pair work	Submit: IL Reflection Sheet #1; review Unit 3 vocabulary
9	Unit 4: Dreams (vocabulary and interview); Independent Learning Study Plan #2	listening, reading, pair work	Submit: Unit 3 Recap; Unit 4 vocab.; write IL Study Plan #2
10	Unit 4: Dreams (readings)	reading, discussion, pair work	Review Unit 4 vocabulary

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Short speech #2 (all students): about a topic from Units 1-4	speeches, pair work	Prepare speech; write speech self-evaluation
12	Unit 5: Funerals (vocabulary and interview)	listening, reading, pair work	Submit: Unit 4 Recap; study Unit 5 vocabulary
13	Unit 5: Funerals (readings)	reading, discussion, pair work	Submit: IL Reflection Sheet #2; review Unit 5 vocabulary
14	Vocabulary test #1; Unit 6: Men and women at work (vocab. and interview) IL Study Plan #3	test, listening, reading, pair work	Submit: Unit 5 Recap; study Unit 6 vocab.; study for test
15	Unit 6: Men and women at work (readings)	reading, discussion, pair work	Review Unit 6 vocabulary
16	Unit 7: Becoming an adult (vocabulary and interview)	listening, reading, pair work	Submit: Unit 6 Recap; study Unit 7 vocabulary
17	Unit 7: Becoming an adult (readings)	reading, discussion, pair work	Review Unit 7 vocabulary
18	Unit 8: Medicine and health (vocabulary and interview)	listening, reading, pair work	Submit: Unit 7 Recap
19	Unit 8: Medicine and health (readings); Independent Learning Study Plan #4	reading, discussion, pair work	Submit: IL Reflection Sheet #3; write IL Study Plan #4
20	Prepare for speech	small-group work, presentation practice	Prepare speech topic, content
21	Short speech #3 (all students): about a topic from Units 5-8	speeches, pair work	Submit: speech outline; write speech self-evaluation
22	Unit 9: Dance (vocabulary and interview)	listening, reading, pair work	Study Unit 9 vocabulary in advance
23	Christmas history and traditions (handouts)	pair work, reading	Study Christmas vocabulary
24	Unit 9: Dance (readings)	reading, discussion, pair work	Submit: IL Refl. Sheet #4; review Unit 9 vocabulary
25	Unit 10: Celebrating a new year (vocabulary and interview)	listening, reading, pair work	Submit: Unit 9 Recap, IL Journal; study Unit 10 vocab.
26	Unit 10: Celebrating a new year (readings)	reading, discussion, pair work	Review Unit 10 vocabulary
27	Vocabulary test #2; preparation for Final Speech	test, pair work	Study for test; submit: Unit 10 Recap
28	Prepare for Final Speech	pair work, presentation practice	Prepare speech content; bring speech outline
29	Final Speech (all students)	speeches	Prepare speech; submit: speech outline
30	Recap of semester; remaining speeches, if any	small-group work, discussion, lecture	Review lessons studied during semester

テキスト	G. Goodmacher & A. Kajiura. <i>Multicultural Perspectives</i> (Macmillan LanguageHouse).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Homework must always be completed before the start of class.

科目名	ENG102: 英語Ⅱ (5)					担当教員	永野 良博
開講期	秋	開講時限	月木4限	研究室	4218	オフィスアワー	月・木3限
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> This course explores intercultural problems and encourages students to tackle them creatively. This course helps students develop the four language skills with a special emphasis on such expressive skills as discussions, oral presentations, essay writing, and Q&A. Active class participation, assignments, and independent learning are required.						
達成目標 および 到達目標	<p><i>Course goals:</i> This course is designed to help students gain an understanding of issues in order to become a responsible individual who embodies the spirit of “Women for Others, with Others.” As they move toward such an ethical goal, students acquire logical, critical thinking skills, abilities to express themselves effectively, knowledge to become autonomous learners of English.</p> <p><i>Learning objectives:</i> This course expects students to increase vocabulary and gain grammar knowledge, to gain expressive skills in discussions and presentations, and to understand essay writing and basic research. Students will learn these skills as they deepen their understanding of English II themes. Also, students are expected to develop independent learning skills. The final goal is to write and present a discussion essay.</p>						
評価方法 および 評価基準	<p><i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.</p> <p><i>Criteria:</i> Participation (active involvement with conversation, discussion, Q&amp;A); Presentation (clarity of voice, voice inflection, Q&amp;A, etc.); Essay (content, grammar, structure, logic, etc.); Tests (vocabulary, grammar, reading, writing); Independent learning (e-learning; conversational, journalistic, academic, and business English).</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course introduction. Australia: Flexible School Traditions (School Events)	Reading, listening, conversation	Read the main textbook pp.6-9
2	Australia: Flexible School Traditions (School Events, Social Cause)	Reading, listening, conversation, writing	Read the main textbook pp.6-9
3	China: Youth Culture (Love Relationship, Saving Money)	Reading, listening, conversation	Read the main textbook pp.10-13
4	China: Youth Culture (Studying Abroad, Employment)	Reading, listening, conversation, writing	Read the main textbook pp.10-13
5	Finland: Perspectives in Learning (Transportation, Landscape, Education)	Reading, listening, conversation	Read the main textbook pp.14-17
6	Finland: Perspectives in Learning (Mobile Phones, Students' Attitude in Class)	Reading, listening, conversation, writing	Read the main textbook pp.14-17
7	Paragraph writing: topic sentence; supporting details; concluding sentence	Reading, writing	Read <i>English Essentials</i> pp.51-60
8	Paragraph writing: topic sentence; supporting details; concluding sentence	Reading, writing	Read <i>English Essentials</i> pp.51-60
9	Germany: Eco-Conscious (Solar Power) Independent learning (special tasks)	Reading, listening, conversation	Read the main textbook pp.18-21. Read the handout.
10	Germany: Eco-Conscious (Automobiles and Energy Question)	Reading, listening, conversation, writing	Read the main textbook pp.18-21
11	Iceland: Global Warming (Animal Species)	Reading, listening, conversation	Read the main textbook pp.22-25

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
12	Iceland: Global Warming (Life in Iceland)	Reading, listening, conversation, writing	Read the main textbook pp.22-25
13	Indonesia: A Comfortable Moment (Bathing, Open Air Shops)	Reading, listening, conversation	Read the main textbook pp.26-29
14	Indonesia: A Comfortable Moment (Concepts of Time)	Reading, listening, conversation, writing	Read the main textbook pp.26-29
15	Essay writing: thesis statement; unified paragraphs; concluding statement	Reading, writing	Read <i>English Essentials</i> pp.61-70
16	Essay writing: thesis statement; unified paragraphs; concluding statement	Reading, writing	Read <i>English Essentials</i> pp.61-70
17	Review and test	Review, test	Test preparation
18	Discussion essay: advantages and disadvantages. Italy: Historic Sites	Reading, writing	Read a handout. Read the main textbook pp.30-33
19	Oral presentation	Oral presentation, Q&A	Prepare for presentation
20	Italy: Historic Sites (Symbolic, Legendary Sites)	Reading, listening, conversation, writing	Read the main textbook pp.30-33
21	Korea: Leisure Time (Movies, Books)	Reading, listening, conversation	Read the main textbook pp.34-37
22	Korea: Leisure Time (Computer Games)	Reading, listening, conversation, writing	Read the main textbook pp.34-37
23	Kuwait: Western Influence (Traditional Garment, Use of English)	Reading, listening, conversation	Read the main textbook pp.38-41
24	Kuwait: Western Influence (Festival)	Reading, listening, conversation, writing	Read the main textbook pp.38-41
25	Russia: A New Cultural Stream (Coffee, Aerospace Technology)	Reading, listening, conversation	Read the main textbook pp.42-45
26	Russia: A New Cultural Stream (Use of English)	Reading, listening, conversation, writing	Read the main textbook pp.42-45
27	Review and test	Review, test	Test preparation
28	Spain: A New Trend in Culture (Wedding Ceremonies, Bullfighting)	Reading, listening, conversation	Read the main textbook pp.46-49
29	Oral Presentation	Oral presentation, Q&A	Prepare for presentation
30	Oral Presentation. Spain: A New Trend in Culture (Dancing)	Oral presentation, Q&A, etc.	Prepare for presentation. Read the main textbook pp.46-49

テキスト	Masamichi Asama. <i>Around the Globe: New Trends and Old Traditions</i> (Nan'undo)
参考書	<i>English Essentials: An Academic Skills Handbook</i>



科目名	ENG102: 英語Ⅱ (6)					担当教員	G. Fredde
開講期	秋	開講時限	火金3限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will explore and closely examine various aspects of intercultural issues in Japan and other countries in the world. Serious and challenging issues will be considered as well as some of the individuals, groups, and organizations making positive contributions toward a better future. Students will conduct research in areas of personal interest and make three presentations.						
達成目標 および 到達目標	<i>Course goals:</i> With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.  <i>Learning objectives:</i> By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a five to seven-minute Power Point presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak out in public forums.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assesment: Two essays 5% each (follow guidelines in <i>English Essentials</i> ); Three presentations 5% each (the story message, visual message, physical message, following guidelines in <i>English Essentials</i> ); Independent Learning 10% (submission of three I.L. Plans – Progress Reports and a presentation); E-Learning 5% (completion of required units during the semester).						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course introduction: Crossing Cultures Mingle / Network	Meeting and greeting, discuss cultural issues	Write two paragraphs. Read Insights text pp. 3-7
2	Intercultural issue: Cultural barriers, foreign neighbors, immigration, assimilation	Networking, form groups, discussion	Read English Essentials text pp. 40-45. Write a paragraph
3	The Writing Process	Talk, Brainstorming, clustering, outlining	Outline, Insights text p. 13, I.L. Ideas - Plans
4	Intercultural issue: Education for foreign children, kids and culture	Group work, listening, vocabulary, writing	Read English Essentials (E.E.) text pp. 46-47, Begin research
5	Outlining and revising an essay: organization and content	Reading, revising an essay outline	Complete outline, Insights text p. 19, vocabulary - sentences
6	Japanese culture: Women in Japan, strong women	Vocabulary, listening, discussion, writing	E.E. text pp. 61-64, write a paragraph
7	Essay writing: Thesis statement. English Essentials text pp. 19-23 Speech	Oral presentation, writing, group work	Insights text p. 25 vocabulary, and write first draft of essay
8	Globalization: Mass-market society, global shopping	Oral presentation, listening, discussion	Submit first draft of essay. E.E. text pp. 19-31 (skim)
9	English Essentials: Speech. Visuals: Making them outstanding, attractive, effective	Oral presentation, DVD	Insights text p.31, Begin preparing visuals. I.L. Report
10	Intercultural issue: English for intercultural communication, meeting strangers	Vocabulary, listening, discussion, group work	Complete essay and prepare for Presentation #1



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Presentation preparation and practice with group	Integration of skills, group work	Practice for presentation and submit essay.
12	Presentation #1. Women with others: An Intercultural Issue Important for Our Future	Presenting, listening, note-taking, Q & A	Self-evaluation form, hard copy of slides, essay
13	Presentation #1. Women with others: Group 2	Presenting, listening, note-taking, Q & A	Insights text p. 37 vocabulary
14	Japanese culture: Calligraphy and traditional teaching styles	Close reading, topics for Presentation #2	Write a paragraph, read handout, Insights text p. 43
15	Globalization: Impersonal society, human touch	Vocabulary, listening, discussion, group work	Outline Presentation #2, Submit P.A.R. with S-E, Grade
16	Preparations for Presentation #2. The story message, the visual message	Outlining, discussion, preparing visuals	Complete preparation of 10 visuals, (IL) Report - Plan
17	Final preparations for Presentation #2. The physical message	Effective eye contact, body language, gestures	Practice for presentation, check your timing
18	Presentation #2. Women for Others: Positive Contributions Toward Mutual Cooperation	Presenting, listening, note-taking, Q & A	Complete self-evaluation form, Insights text p. 49
19	Intercultural issue: International marriage, family ties	Vocabulary, reading, listening, discussion	Write a paragraph, Insights text p. 55
20	Japanese culture: Gender and relationships, freedom and love	Close reading, vocabulary, discussion	Write a paragraph, Insights text p. 61, begin Final Report outline
21	Intercultural issue: Community life, volunteering	Vocabulary, listening, discussion	Submit Outline, Insights text. P. 67
22	Globalization: Virtual reality and social problems, kids and violence	Close reading, vocabulary, discussion	Insights text p. 73, vocabulary, First draft of Final Report
23	Intercultural issue: Discrimination and prejudice, racism and stupidity	Vocabulary, listening, discussion	Submit first draft
24	Preparations for Presentation #3 (PC Room)	Writing, pair work, creating visuals	Read handouts, work on Final Report
25	2020 Tokyo Olympics	Vocabulary, listening, discussion	Finish your Final Report, read handouts
26	Current intercultural issues in the news, Preparations for Presentation #3	Oral presentation, pair work, peer review	Practice for Presentation #3, read handouts
27	Current intercultural issues in the news, Final preparations for Presentation #3	Present to your group, peer review, discussion	Practice for Presentation #3, Complete all late homework
28	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, Self-Evaluation and P.A.R. Grade
29	Presentation #3. (Group 2)	Presenting, listening, Note-taking, Q & A	Prepare for Interview, submit late homework
30	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	J. Shaules, T. Miyazoe, featuring essays by K.A. Hill. <i>Insights: Critical Thinking through Cross-Cultural Essays from The Japan Times</i> (Nan'un-do)
参考書	<i>English Essentials: An Academic Skills Handbook</i> , Read and watch CNN, BBC, and TedTalks online
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class.

科目名	ENG102: 英語Ⅱ (7)					担当教員	柳田 恵美子	
開講期	秋	開講時限	火金3限	研究室	4号館2階講師控室			
分類	必修	単位	2	標準受講年次	1年	連絡先		
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.							
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> By the end of the course, students should be able to read and analyze English texts on cross-cultural matters, express their own views in a logical and well-organized way, understand the others’ views and develop presentation skills and essay writing skills.							
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> To be distributed at the first class.							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course Introduction & Unit 1 (English as an International Language) Comprehension	lecture, group work, discussion	Read pp.1-3.
2	Unit 1 (English as an International Language)	reading, group work, discussion, writing	Read pp.1-6.
3	Unit 2 (Why is English So Important?)	reading, group work, discussion, writing	Read pp.7-12.
4	Unit 3 (McDonald's in India) Vocabulary and Comprehension	reading, group work,	Read pp.13-15.
5	Unit 3 (McDonald's in India) Discussion	reading, group work, discussion	Read pp.13-15.
6	Unit 3 (McDonald's in India) Research and Writing Essay	research, group work, writing	Do individual research.
7	Unit 4 (World Englishes)	reading, group work, discussion, writing	Read pp.19-24.
8	Unit 5 (More Non-Native English Speakers)	reading, group work, discussion, writing	Read pp.25-30.
9	Unit 7 (Singaporean English)	reading, group work, discussion, writing	Read pp.37-42.
10	Unit 8 (English in India)	reading, group work, discussion, writing	Read pp.43-48.
11	Unit 9 (English as a Multicultural Language) Vocabulary and Comprehension	reading, group work, discussion	Read pp.49-54.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
12	Unit 9 (English as a Multicultural Language) Comprehension and Discussion	reading, group work, discussion, writing	Read pp.49-54.
13	Preparation for Presentations 1	group work, discussion	Prepare for presentations.
14	Presentations 1	student presentations	Prepare for presentations.
15	Presentations 1 and Reflection	student presentations	Prepare for presentations.
16	Unit 10 ( Diversity Management)	reading, group work, discussion, writing	Read pp.55-60.
17	Unit 11 (Miscommunication)	reading, group work, discussion, writing	Read pp.61-66.
18	Unit 12 (Metaphor) Vocabulary and Comprehension	reading, group work, discussion, writing	Read pp.67-72.
19	Unit 12 (Metaphor) Comprehension and Discussion	reading, group work, discussion, writing	Read pp.67-72.
20	Unit 13 (English in Japan) Vocabulary and Comprehension	reading, group work, discussion, writing	Read pp.73-75.
21	Unit 13 (English in Japan) Comprehension and Discussion	reading, group work, discussion, writing	Read pp.73-75.
22	Unit 14 (Communication between Non-native speakers)	reading, group work, discussion, writing	Read pp.79-84.
23	Unit 14 (Communication between Non-native speakers) Comprehension and Discussion	reading, group work, discussion, writing	Read pp.79-84.
24	Unit 15 (Responding in the Right Way) Vocabulary and Comprehension	reading, group work, discussion, writing	Read pp.85-90.
25	Unit 15 (Responding in the Right Way) Comprehension and Discussion	reading, group work, discussion	Read pp.85-90.
26	Unit 15 (Responding in the Right Way) Writing Essay	research, group work, writing	Read pp.85-90.
27	Preparation for Presentations 2	group work, discussion	Prepare for presentations.
28	Presentations 2	student presentations	Prepare for presentations.
29	Presentations 2 and Reflection	student presentations	Prepare for presentations.
30	Course review Final report submission	short lecture, group work, discussion	Finish the final report.

テキスト	Nobuyuki Honna, Yjuko Takeshita & James D'Angelo. <i>Understanding English Across Cultures</i> (Kinseido)
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (8)					担当教員	下山 千夏子
開講期	秋	開講時限	火金1限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> By the end of this course, students should be able to hold a basic conversation about cultural matters and also to express their own opinions on the themes they will have studied in class in 2-minutes speeches.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities, including a short speech (30%); Written homework assignments (30%); Testing and assessment, including two tests, a final speech, and report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> Participation: Active involvement in discussions and Q&A; Speeches: Clarity of voice, pace, eye contact, etc.; Writing: Content, grammar, structure, logic, etc.; Tests: Vocabulary, grammar, reading & writing; Independent learning: Achievement of e-learning and other learning materials.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction, Chapter 1 What does “Culture” Mean? (Vocabulary and reading)	explanation from teacher, pair work	Read Chapter 1
2	Chapter 1 What does “Culture” Mean? (Reading and discussion)	Lecture, pair work, listening, reading	Read Chapter 1 and do exercises, pp.6-10
3	Chapter 2 Cultural Rules for Acceptable Behavior (Vocabulary and reading)	Lecture, pair work, listening	Read Chapter 2 and do exercises, pp.10-12
4	Chapter 2 Cultural Rules for Acceptable Behavior (Reading and discussion)	Listening, reading, group work	Read Chapter 2 and do exercises, pp.12-13
5	Chapter 3 Stereotyping (Vocabulary and reading)	Lecture, pair work, listening	Read Chapter 3 and do exercises, pp.14-16
6	Chapter 3 Stereotyping (Reading and discussion)	Listening, reading, group work	Read Chapter 3 and do exercises, pp.16-17
7	Chapter 4 Media and Culture (Vocabulary and reading)	Lecture, pair work, listening	Read Chapter 4 and do exercises, pp.18-20
8	Chapter 4 Media and Culture (Reading and discussion)	Listening, reading, group work	Read Chapter 4 and do exercises, pp.20-21
9	Chapter 5 Nonverbal Communication: Gestures and Body Language (Vocabulary)	Lecture, pair work, listening	Read Chapter 5 and do exercises, pp.22-24
10	Chapter 5 Nonverbal Communication: Gestures and Body Language (Reading)	Listening, reading, group work	Read Chapter 5 and do exercises, pp.24-25

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Review & Test	Review & test	Prepare for the test
12	Prepare for short speeches	Writing and reading	Prepare for short speech
13	Short speeches	Short speeches, Group work	Prepare for short speech
14	Chapter 6 Cultural Perspectives of Time (Reading and writing)	Lecture, pair work, listening	Read Chapter 6 and do exercises, pp.26-27
15	Chapter 7 Touch and Space (Discussion and reading)	Lecture, pair and group work, listening, reading	Read Chapter 7 and do exercises, pp.30-33
16	Chapter 8 Verbal Communication Norms (Vocabulary and reading)	Lecture, pair work, listening, reading	Read Chapter 8 and do exercises, pp.34-37
17	Chapter 8 Verbal Communication Norms (Reading and discussion)	Group work, listening, reading	Read Chapter 8 and do exercises, pp.34-37
18	Chapter 9 The Individual and the Group (Vocabulary and reading)	Lecture, pair and group work, listening, reading	Read Chapter 9 and do exercises, pp.38-41
19	Chapter 10 Subcultures (Vocabulary, reading and discussion)	Lecture, pair and group work, listening, reading	Read Chapter 10 and do exercises, pp.42-45
20	Chapter 11 Status (Vocabulary, reading and writing)	Lecture, pair and group work, listening, reading	Read Chapter 11 and do exercises, pp.46-49
21	Chapter 12 What Is a Family? (Vocabulary and reading)	Lecture, pair and group work, listening, reading	Read Chapter 12 and do exercises, pp.50-53
22	Chapter 13 Gender as Culture (Vocabulary, reading and discussion)	Lecture, pair and group work, listening, reading	Read Chapter 13 and do exercises, pp.54-57
23	Chapter 14 Our Connected World (Vocabulary and reading)	Lecture, pair work, listening, reading	Read Chapter 14 and do exercises, pp.58-60
24	Chapter 14 Our Connected World (Reading and discussion)	Group work, listening, reading	Read Chapter 14 and do exercises, pp.60-61
25	Review and Test	Review and test	Study for the test
26	Paragraph Writing	Group work, writing	Read handout
27	Essay Writing	Writing, reading	Read handout
28	Final speeches	Speeches	Prepare for speech
29	Final speeches	Speeches	Prepare for speech
30	Remaining final speeches (if any), recap of the semester	Speeches (if any) pair work, writing	Prepare for speech
テキスト	Asako Kajiura. <i>This is Culture</i> (Nan'un-do).		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科目名	ENG102: 英語Ⅱ (9)					担当教員	神谷 雅仁
開講期	秋	開講時限	月木4限	研究室	4215	オフィスアワー	火3限、水2限
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others.”</li> <li>For students to acquire critical thinking skills.</li> <li>For students to acquire abilities to understand others and express themselves effectively in English.</li> <li>For students to acquire knowledge and skills to become autonomous learners of English.</li> </ul> <i>Learning objectives:</i> Students will improve their receptive skills including reading and listening, and productive skills, especially skills for making speeches and presentations, as they learn about various cultural aspects of Japan and other countries. They will also build their vocabulary and understand not only sentence structures, but also paragraph / essay organization, which they will use for writing and speaking. In the end, they will build confidence in expressing themselves using English.						
評価方法 および 評価基準	<i>Categories:</i> <ul style="list-style-type: none"> <li>Participation and performance in classroom activities: including performance of various in-class activities such as pair work, group work, and individual speech / presentation (30%)</li> <li>Homework assignments: including Article Note, Journal, others (30%)</li> <li>Testing and assessment: including Comprehension Check Test and vocabulary quizzes (25%)</li> <li>Independent learning: including e-learning and book reports (15%)</li> </ul> <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course overview	Lecture, reading, discussion, Q&A	Review the syllabus.
2	Get to know each other: self-introduction Learning about course assignments in detail	Discussion, oral activities, Q&A	Prepare some questions to ask in class.
3	Logical thinking and paragraph / essay organization: Basic structure	Reading, discussion, doing exercises	Read <i>English Essentials</i> Unit 6 and 7.
4	Logical thinking and paragraph / essay organization: Topic sentence and support	Reading, discussion, doing exercises	Read <i>English Essentials</i> Unit 6 and 7.
5	Logical thinking and paragraph / essay organization: Conclusion	Reading, discussion, doing exercises	Read <i>English Essentials</i> Unit 6 and 7.
6	Use of the Internet: think about and discuss how communication has changed over time	Oral practice, vocab., chunk-reading	Read the passage, do exercises in the chapter.
7	Effective ways to give a speech. Use of the Internet (continuing from the last class)	Reading and discussion Listening, structures	Read <i>English Essentials</i> Unit 2, Listen to CD.
8	Use of the Internet: express their opinions on how communication has changed over time	Express their ideas in group and in class	Write a paragraph to prepare a short speech.
9	Modern life vs. good old days: think about and discuss our convenient life today	Oral practice, vocab., chunk-reading	Read the passage, do exercises in the chapter.
10	Modern life vs. good old days: express their opinions on our convenient life today	Listening, language structures, express ideas	Listen to CD, do exercises, writing.



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Prep. for Speech of the Day 1 <Our Changing Culture>	Practice public speaking in the form of speech	Write a speech and practice it.
12	Speech of the Day 1 <Our Changing Culture>	Deliver a speech, give feedback and evaluation	Write up a paragraph and practice it orally.
13	Double-income Household: think about and discuss who should do the housework.	Oral practice, vocab., chunk-reading	Read the passage, do exercises in the chapter.
14	Double-income Household: express their opinions on who should do the housework.	Listening, language structures, express ideas	Listen to CD, do exercises, writing.
15	The Declining Birthrate: think about and discuss what causes Japan's low birthrate	Oral practice, vocab., chunk-reading	Read the passage, do exercises in the chapter.
16	The Declining Birthrate: express their opinions on Japan's low birthrate	Listening, language structures, express ideas	Listen to CD, do exercises, writing.
17	Prep. for Speech of the Day 2 <Women's roles in society>	Practice public speaking in the form of speech	Write a speech and practice it.
18	Speech of the Day 2 <Women's roles in society>	Deliver a speech, give feedback and evaluation	Re-write and refine their speech and rehearse at home.
19	Plastic surgery: think about and discuss the advantage and risk of having plastic surgery.	Oral practice, vocab., chunk-reading	Read the passage, do exercises in the chapter.
20	Plastic surgery: express their opinions on plastic surgery	Listening, language structures, express ideas	Listen to CD, do exercises, writing.
21	Looks vs. personality: think about and discuss what one looks for when choosing a partner	Oral practice, vocab., chunk-reading	Read the passage, do exercises in the chapter.
22	Looks vs. personality: express their opinions on how they choose a partner	Listening, language structures, express ideas	Listen to CD, do exercises, writing.
23	Prep. for Speech of the Day 3 <Inner and outer beauty>	Practice public speaking in the form of speech	Write a speech and practice it.
24	Speech of the Day 3 <Inner and outer beauty>	Deliver a speech, give feedback and evaluation	Re-write and refine their speech and rehearse at home.
25	Review of the Textbook Comprehension Check Test	Review and take the test	Review the chapters that were covered in class.
26	How to give an effective presentation Prep. for the Final Presentation	Work on the outline and do some rehearsal.	<i>English Essentials</i> Units 2, 3, 4, and 5. Write an outline
27	Final Presentation	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
28	Final Presentation	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
29	Final Presentation	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation
30	(Final Presentation) Course review	Students' presentation, Q&A, and evaluation	Prepare and practice for their presentation

テキスト	①Kamiya, M and Gould, T. <i>On Topic: An Integrated Approach to Better Communication</i> (KINSEIDO) ②ロバート ヒルキ・白石裕子・ヒロ前田・白野伊津夫・ポール ワーデン 『新 TOEIC テスト スーパー英単語—5人のエキスパートが選んだ 3000 語』(アルク)
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG102: 英語Ⅱ (10)					担当教員	T. Gould
開講期	秋	開講時限	火金3限	研究室	4209	オフィスアワー	火1限、水3限
分類	必修	単位	2	標準受講年次	1年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English II. Crossing cultures: Understanding and respecting others</b> In this course, students will look at various aspects of culture in different countries in the world. Students will be expected to participate fully in class activities, and to do assignments and independent learning outside of class in order to develop balanced reading, speaking, writing, and listening skills in English.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul> <i>Learning objectives:</i> By the end of the semester, each student should be able to summarize in writing and participate fully in a conversation with another student based on a wide range of level appropriate reading and listening passages. Students will also be able to construct a 10 minute presentation from outline to final performance and answer questions from students and instructor.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> Participation and performance: demonstration of attention during lectures, willingness to actively participate during pair work, display understanding and follow conversation guidelines, show best effort to help other students during peer editing; Homework: complete in timely fashion, display understanding of and use lesson contents; Testing: correctly answer questions relating to class content; Presentations: display adequate understanding of topic, be able to speak without too much recourse to script / notes, eye contact, voice control, answer questions about presentation.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction to course, text, and classroom management; self-introductions, conversations	Listening practice, asking questions, conversation	Read syllabus and get familiar with textbook, write self-introductory paragraph
2	Being cool in Britain, teenage crazes around the world	Conversation, group discussion, pair-work	Exercises in <i>Ideas &amp; Issues</i> : pages 6-7
3	Simple present, zero conditional, making new friends	Reading aloud, pair-work, discussion	Exercises in <i>Ideas &amp; Issues</i> : pages 7-9
4	The lives of girls around the world, single-sex versus mixed classes	Pair-work, conversation, group discussion	Exercises in <i>Ideas &amp; Issues</i> : pages 10-11
5	Present continuous, <i>have got</i> , comparing education systems,	Conversation, peer-editing, short lecture	Exercises in <i>Ideas &amp; Issues</i> : pages 11-13
6	Test In-class writing	In-class writing, peer-editing	Study for test, prepare outline for in-class writing
7	How to make a speech, preparing and making a good speech, verb + <i>ing</i> form	Short lecture, group discussion	Exercises in <i>Ideas &amp; Issues</i> : pages 14-15
8	Global fashions, starting out as a fashion designer, expressing preferences	Reading aloud, pair-work, discussion	Exercises in <i>Ideas &amp; Issues</i> : pages 15-17
9	Modal verb <i>will</i> , talking about likes and dislikes, expressing decisions	Pair-work, discussion, peer-editing	Exercises in <i>Ideas &amp; Issues</i> : pages 18-19

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
10	Keeping pets in different cultures, cruelty to animals, making comparisons	Conversation, peer-editing, short lecture	Exercises in <i>Ideas &amp; Issues</i> : pages 22-23
11	Group Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
12	Group Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
13	Modal verbs <i>need must</i> , describing pets, choosing a pet	In-class writing	Exercises in <i>Ideas &amp; Issues</i> : pages 24-25
14	Genetically modified food, different countries different rules, modal verbs <i>might, could, will</i>	In-class reading, pair work, group discussion	Exercises in <i>Ideas &amp; Issues</i> : pages 26-27
15	Test In-class writing	In-class reading, pair work, group discussion	Study for test, prepare outline for in-class writing
16	Expressing the possibility, inviting and making suggestions	Group discussion, pair-work	Exercises in <i>Ideas &amp; Issues</i> : pages 28-29
17	Importing and exporting exotic animals, changing zoos across the world	Group discussion, pair-work	Exercises in <i>Ideas &amp; Issues</i> : pages 30-31
18	Simple past, past continuous, expressing preferences, describing past events	Pair work, lecture, conversation	Exercises in <i>Ideas &amp; Issues</i> : pages 32-33
19	Globalization and high-tech communication, modern inventions, simple past passive	In-class reading, pair work, group discussion	Exercises in <i>Ideas &amp; Issues</i> : pages 42-43
20	Present perfect, <i>ever &amp; never</i> , Talking about 'unreal' situations, describing people	Lecture, in-class writing	Exercises in <i>Ideas &amp; Issues</i> : pages 44-45
21	Growing up in different cultures, dating in different cultures, sequencing devices	Group discussion, pair-work	Exercises in <i>Ideas &amp; Issues</i> : pages 46-47
22	Modal verb <i>should</i> , talking about problems, giving advice, family relationships	Peer-editing, group discussion, group-work	Exercises in <i>Ideas &amp; Issues</i> : pages 48-49
23	Test In-class writing	In-class writing, peer-editing	Study for test, prepare outline for in-class writing
24	Medicine across cultures, alternative medicine, health in the future	Pair-work, conversation, group discussion	Exercises in <i>Ideas &amp; Issues</i> : pages 50-51
25	<i>Used to, going to</i> , order of adjectives, expressing future intentions	Conversation, peer-editing, short lecture	Exercises in <i>Ideas &amp; Issues</i> : pages 51-53
26	Cosmetic surgery, Which countries prefer which surgery, <i>for &amp; since</i> , superlatives	Pair-work, conv., group discussion	Exercises in <i>Ideas &amp; Issues</i> : pages 54-55
27	First conditional, comparatives, talking about possible situations, second conditional	Short lecture, group discussion, Pres. prac.	Exercises in <i>Ideas &amp; Issues</i> : pages 55-57
28	In-class writing, review test	Test, pair-work, discussion, writing	Study for test, prepare outline for in-class writing
29	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's
30	Individual Presentations	Listen to presentations, notetaking, ask quest's	Prepare discussion questions, review outline for present's

テキスト	Geraldine Sweeney. <i>Ideas &amp; Issues: Pre-Intermediate</i> (MacMillan Language House)
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (1)					担当教員	K. Williams
開講期	春	開講時限	火金2限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	Integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> After completing this class, students will be able to present their ideas cogently in both oral and written form. Also, they will be able to analyze both written and oral presentations and be able to discuss why they agree or disagree with these presentations.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction to class, including Independent learning, e-learning and research criterion.	description from teacher	Review syllabus and indep. learning principles.
2	Ch. 1: words & phrases & listen to news	listening, Vocab. expansion	Read story Ch. 1 and do exercise.
3	Ch. 1 do translation, listen to story & discussion	reading, pair and small-group discussion	Study unit 2 vocabulary and start paper Ch. 1.
4	Ch. 1 short speech & questions Ch. 2 vocabulary	listening, reading and pair work	Read story Ch. 2 and do exercise. Finish paper Ch. 1
5	Ch. 2 do translation, group discussion & listen to news	reading thinking and discussion	Start research Ch. 2 Prepare speech.
6	Speech presentation & questions Ch. 2	listening thinking and research	Do unit 3 vocab. start paper Ch. 2.
7	Do vocabulary Ch. 3, listen to story Ch. 3	reading and listening, pair and group work	Read Ch. 3 finish Ch. 2 paper & prepare speech.
8	Speech and students question Ch. 2	listening, thinking, talking	Prepare for vocab and content test Ch. 1, 2, & 3.
9	Test Ch. 1, 2 & 3 vocabulary and content	reading, thinking & writing	Prepare for speeches any chapter writing Ch. 3.
10	Present speech and ask questions Ch. 1, 2 or 3	listening, thinking & asking questions	Do vocab and read Ch. 4 Finish writing Ch. 3.
11	Ch. 4 check vocab. & do translation along with listening to the news	listening, thinking & asking questions	Read news Ch. 4.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
12	Ch. 4 do exercise, translation & discussion question	reading, writing, pair & group work	Prepare for speeches and start paper Ch. 4.
13	Ch. 4 present speeches and ask questions	speaking & listening	Do vocab. Ch. 6 write paper Ch. 4.
14	Ch. 6 check vocab, listen to & read news	listening and reading	Do exercise Ch. 6 & Prepare speeches.
15	Ch. 6 check exercise also do speeches & ask questions	speaking, listening & asking questions	Start paper Ch. 6 Do vocab. Ch. 7.
16	Ch. 7 check vocab. do news section	reading, listening, writing	Do translation Ch. 7.
17	Ch. 7 check answers do pair and group work	speaking, listening & asking questions	Prepare for test Ch. 4, 6 & 7 Begin writing Ch. 7.
18	Ch. 4 vocab. & content test, 6 & 7	reading, thinking & writing	Prepare speeches Ch. 4, 6 & 7.
19	Speech and questions Ch. 4, 6 & 7	speaking, thinking & writing	Do vocab. Ch. 8 Finish writing Ch. 7.
20	Check vocab Ch. 8 listen and read news	writing	Fill in the blanks Ch. 8.
21	Ch. 8 check home work do pair and group work	sharing ideas, making decisions	Do vocab. Ch. 9 Start paper on Ch. 8.
22	Ch. 9 check vocab: Listen and read news	reading, listening, thinking	Ch. 9 translation Finish paper Ch. 8.
23	Ch. 9 check translation and do pair and group work	reading, speaking, listening	Do vocab Ch. 10 Start paper Ch. 9.
24	Ch. 10 check vocab. listen and read news	listening, reading, writing	Do translation Ch. 10 Finish paper Ch. 9.
25	Ch. 10 check translation and do pair and group work	reading, speaking, listening	Do vocab Ch. 11 Finishing up Final paper.
26	Ch. 11 check vocab. listen and read news	listening, reading, writing	Do Translation Ch. 11.
27	Ch. 11 check translation and do pair and group work	reading, speaking, listening	Prepare Final speech, Final paper and independent learning
28	Final speech & questions Turn in independent learning & final paper	speaking, listening, thinking, speaking	Prepare Final speech, Final paper and independent learning
29	Final speech & questions Turn in independent learning & final paper	speaking, listening, thinking, speaking	Prepare Final speech, Final paper and independent learning
30	Remaining final speeches (if any) Recap of semester & final paper	speaking, listening, thinking, speaking	Review book if all speeches are done

テキスト	T. Yamazaki & S. M. Yamazaki. <i>What's on Japan 9</i> (Kinseido)
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (2)				担当教員	
開講期	春	開講時限	火金2限	研究室		
分類	必修	単位	2	標準受講年次	2年	連絡先
キーワード						
授業の概要						
達成目標 および 到達目標	<p style="text-align: center;">詳細については後日 <b>Loyola</b> 「上智大学短期大学部掲示板」にてお知らせします</p>					
評価方法 および 評価基準						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1			
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授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
12			
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テキスト	
参考書	
履修条件、 前提科目	
その他 特記事項	

科目名	ENG201: 英語Ⅲ (3)					担当教員	R. Burton
開講期	春	開講時限	火金2限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> By the end of this course students should have developed a grasp of the main facets of Japanese society ranging from light trivia to far-reaching political and economic shaping of society. They should become conversant with vocabulary and phrasing helpful to discuss and explain these topics as knowledgeable and skillfull autonomous learners of English.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> Knowledge of English describing a range of Japanese social aspects will be evaluated with content quizzes about texts. There will be regular vocabulary quizzes and a number of small writing assignments to evaluate assimilation of new phrasing. Discussions will be evaluated more on participation and contributions, rather than language precision.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introductions to each other and how we will use the text.	picture – caption match	read newspaper articles about disasters, and complete report.
2	Unit 1 Box Stars	pre-reading vocabulary + video comprehension	take-home vocabulary task
3	Music quiz	discussion and paragraph writing	Music-listening diary
4	Unit 2 Tearing Down Language Barriers	pre-reading vocabulary + video comprehension	take-home vocabulary task
5	Language-learning Quiz	discussion and paragraph writing	read pp 9-12 and do exercises
6	Unit 3 Punching Back	pre-reading vocabulary + video comprehension	write summary & opinion (200 wds)
7	Personal goals explored	discussion and paragraph writing	My goals- an essay
8	Unit 4 Waking Up Sleeping Patents	pre-reading vocabulary + video comprehension	read and complete task 21-23
9	Illegal downloading discussion	discussion and paragraph writing	Counterfeit goods market
10	Unit 5 Traditional Japanese Cuisine	pre-reading vocabulary + video comprehension	read pp 26-29 and do exercises

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Food choices quiz	discussion and paragraph writing	Comparative essay, washoku and yoshoku
12	Unit 6 The Cost of Convenience	pre-reading vocabulary + video comprehension	complete a survey
13	Pros and Cons Quiz	discussion and paragraph writing	advantages and disadvantages essay
14	Unit 7 New Look at Old Clothes	pre-reading vocabulary + video comprehension	Complete pages 39-41
15	Fashion Shopping Quiz	discussion and paragraph writing	Comparison New Uniqlo versus Used Burberry
16	Unit 8 Operating Rooms on Wheels	pre-reading vocabulary + video comprehension	Complete job importance ranking task
17	Writing an accident incident story / diary	discussion and paragraph writing	Read other related stories
18	Unit 9 Off the Tourist Trail	pre-reading vocabulary + video comprehension	Complete crossword on page 50
19	Complete a Travel Quiz	discussion and paragraph writing	Internet task
20	Unit 10 Blindness No Barrier	pre-reading vocabulary + video comprehension	Complete page 56
21	Speculating about possible injuries and becoming disabled.	discussion and paragraph writing	Diseases survey
22	Unit 11 Against the Grain	pre-reading vocabulary + video comprehension	What is unique to Japan Quiz
23	International distinctiveness is important because....? Survey of opinions	discussion and paragraph writing	Interesting versus amazing, and for how long?
24	Unit 12 Healthy Workers Paying Off	pre-reading vocabulary + video comprehension	Is Sophia health conscious?
25	Health Quiz	discussion and paragraph writing	Diary entry, how healthy was today?
26	Unit 13 Japanese-style Halal	pre-reading vocabulary + video comprehension	Food and Religion Quiz
27	What Offends me is Intolerance!	discussion and paragraph writing	Reading task
28	Unit 14 Long-lasting Food	pre-reading vocabulary + video comprehension	Durability vocabulary task
29	How long will it last? (Quiz)	discussion and paragraph writing	Diary entry focused on likely usefulness durations
30	Unit 15 Touching is Believing	pre-reading vocabulary + video comprehension	Childhood favorite influences

テキスト	<i>What's on Japan 9</i> (Kinseido)
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Lessons will always include a speaking component and every other lesson will have a short DVD listening comprehension, so reading a little before the lesson greatly helps.

科目名	ENG201: 英語Ⅲ (4)					担当教員	G. Fredde
開講期	春	開講時限	火金1限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore issues ranging from those that affect our lives today to those that will shape the future. Serious and challenging issues will be explored as well as some of the individuals and groups making positive contributions toward a better future. Students will conduct research in areas of personal interest and make three presentations.						
達成目標 および 到達目標	<i>Course goals:</i> With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.  <i>Learning objectives:</i> By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a five to seven-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will build the confidence to speak-out in public forums.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assesment: Two Essays 5% each (follow guidelines in <i>English Essentials</i> ); Three presentations 5% each (the story message, visual message, physical message, follow guidelines in <i>English Essentials</i> ); Independent Learning 10% (submission of three IL Plans - Progress Reports and a presentation); E-Learning 5% (completion of units during the semester)						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course introduction: Japanese social issues Mingle / Network	Meeting and greeting, discuss social issues	Write two paragraphs. Read News text pp. 1-3, watch DVD
2	Cultural traditions: World Heritage Sites, Traditional foods	Networking, form groups, discussion	Read English Essentials pp. 40-45. Begin research
3	The Writing Process	Brainstorming, clustering, outlining	Outline, News text pp. 61-63 and DVD, (IL) Ideas - Plans
4	Changing diet, B-Kyu foods, Japan's food self-sufficiency, Trans-Pacific Partnership	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) Begin research
5	Outlining and revising an essay: organization and content	Reading, revising an essay outline	Complete outline, News text pp. 37-39
6	Mental health: work-life balance, stress, depression, suicide, therapy	Vocabulary, listening, discussion, writing	E.E. text pp. 61-64 and write a paragraph
7	Essay writing: thesis statement. English Essentials text pp. 19-23 Speech	Oral presentation, writing, group work	News text pp. 7-9 and first draft of essay
8	Gender: equality / inequality, women in the workforce, Womenomics	Oral presentation, listening, discussion	Submit first draft of essay. E.E. text pp. 19-30 (skim)
9	<i>English Essentials</i> : Speech. Visuals: making them outstanding, attractive, effective	Oral presentation, video	News text pp. 67-69, Begin preparing visuals. (IL Report)
10	Care facilities, daycare for children, care for the elderly	Vocabulary, listening, discussion, group work	Complete essay and prepare for Presentation #1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Presentation preparation and practice with group.	Integration of skills, group work	Practice for presentation and submit essay.
12	Presentation #1. Women with Others: A Social Issue which will impact our future	Presenting, listening, note-taking, Q & A	Self-evaluation form, News text pp. 19-21
13	Japan's educational system, English education	Listening, discussion, form new groups	News text pp. 49-51, Ideas for English Festa Poster
14	Poverty: the shrinking middle class, temporary workers, entrepreneurship	Close reading, topics for Presentation #2	News text pp. 31-33
15	Regeneration Projects: urban renewal, rural rejuvenation, rebuilding the Tohoku region	Vocabulary, listening, discussion, group work	Outline Presentation #2, News text pp. 79-81
16	Japanese identity, global citizenship	Vocabulary, listening, discussion, group work	(IL Report) Prepare 10 visuals for Presentation #2
17	Practice for Presentation #2; English Festa Poster (30 min.)	Concise writing, peer review, practice timing	Practice for presentation, check your timing
18	Presentation #2. Women for Others: A Positive Contribution to Japanese Society	Presenting, listening, note-taking, Q & A	News text pp. 85-88, complete self-evaluation form
19	Immigration: Is immigration a viable solution to a declining birthrate and aging population?	Vocabulary, listening, discussion	Read handouts, begin outlining, Text pp. 25-27
20	Environment: conservation, Japanese whaling, renewable energy, English Festa (30 min.)	Oral reading, vocabulary, discussion	News text pp. 13-15 Outline of your Final Report
21	New technology: pro's and con's,	Vocabulary, listening, discussion	News text pp. 18 paragraph, News text pp. 73-75
22	Technological advances in medicine and health, Preparation for English Festa (60 min)	Vocabulary, listening, discussion	Read handouts, (IL) Report: First draft of Final Report
23	Technology: Privacy issues, social media	Close reading, discussion	News text pp. 43-45, write paragraph
24	Technology's growing presence in our lives, online shopping	Vocabulary, listening, discussion	News text pp. 61-63, revise your Final Report
25	2020 Tokyo Olympics	Vocabulary, listening, discussion	Finish your final Report, read handouts
26	Current issues in the news Preparations for Presentation #3	Oral presentation, pair work, peer review	Practice for Presentation #3, read handouts
27	Current issues in the news Final preparations for Presentation #3	Present to your group, Peer review, discussion	Practice for Presentation #3, complete all late homework
28	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, Self-Evaluation and P.A.R.
29	Presentation #3. (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for Interview
30	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	T. Knowles, D. Brooks, Y. Takeoka, M. Tamura, R. Uruguchi. <i>Seeing the World through the News</i> (Kinseido)
参考書	<i>English Essentials: An Academic Skills Handbook</i> Watch NHK Evening News (English), NHK World News online, TedTalks online
その他 特記事項	Homework must be completed before class, used in class, and submitted at the end of class.

科目名	ENG201: 英語Ⅲ (5)					担当教員	M. Nepomuceno
開講期	春	開講時限	火金1限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> By the end of this course, the students will understand and use key vocabulary; deliver a 3 minute speech, and express their opinions on social issues in Japan and the world.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Class Rules / Grading System / Icebreakers	Teacher Explanation, Fun learning activities	Vocabulary in Sentences Comprehension questions
2	Chapter 2: Blood Types Comprehension Q & A	Reading and Speaking, Comprehension questions	Vocabulary in Sentences Comprehension questions
3	Chapter 5: Pets in Japan Comprehension Q & A	Reading and Speaking, Comprehension questions	Vocabulary in Sentences Comprehension questions
4	Chapter 6: Stress Comprehension Q & A	Reading and Speaking, Comprehension questions	Vocabulary in Sentences Comprehension questions
5	Chapter 7: Fast Food: Super Size Me Comprehension Q & A	Reading and Speaking, Comprehension questions	Vocabulary in Sentences Comprehension questions
6	Chapter 8: Shopping Trends Comprehension Q & A	Reading and Speaking, Comprehension questions	Vocabulary in Sentences Comprehension questions
7	Chapter 9: Women and Work Comprehension Q & A	Reading and Speaking, Comprehension questions	Study Chptrs 2, 5, 6, 7, 8, & 9 Do internet research
8	Review Chapters 2, 5, 6, 7, 8, & 9 Group Reports and Quiz Number 1	Review integrating fun activities. / Role-play	Vocabulary in Sentences Comprehension questions
9	Chapter 11: Kawaii Comprehension Q & A	Reading and Speaking, Comprehension questions	Vocabulary in Sentences Comprehension questions
10	Chapter 12: Same Sex Marriage Comprehension Q & A	Reading and Speaking, Comprehension questions	Vocabulary in Sentences Comprehension questions
11	Chapter 13: Japan Dresses Casual Comprehension Q & A	Reading and Speaking, Comprehension questions	Vocabulary in Sentences Comprehension questions



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
12	Chapter 14: World Happiness Comprehension Q & A	Reading and Speaking, Comprehension questions	Vocabulary in Sentences Comprehension questions
13	Chapter 15: The Right to Die Comprehension Q & A	Reading and Speaking, Comprehension questions	Review from Chptrs. 11 to 15 Do internet research
14	Review from Chapters 11 to 15 Group Reports and Quiz Number 2	Reading and Speaking, Comprehension questions	Vocabulary in Sentences Comprehension questions
15	Chapter 16: Pet Cloning Comprehension Q & A	Review integrating fun activities. / Role-play	Vocabulary in Sentences Comprehension questions
16	Chapter 17: Salt, Sugar, & Fat Comprehension Q & A	Reading and Speaking, Comprehension questions	Vocabulary in Sentences Comprehension questions
17	Chapter 18: Artificial Insemination Comprehension Q & A	Reading and Speaking, Comprehension questions	Vocabulary in Sentences Comprehension questions
18	Chapter 19: Smoking Comprehension Q & A	Reading and Speaking, Comprehension questions	Review from Chptrs. 16 to 19 Do internet research
19	Review from Chapters 16 to 19 Group Reports and Quiz Number 3	Review integrating fun activities. / Role-play	Research for Poster Topics
20	Poster Festa: Preparation	Poster Creation	Memorize Poster Message
21	Poster Festa: Preparation	Finalizing Poster	Complete Poster for English Festa
22	Poster Festa: Final Practice	Memorize: Poster Message	Memorize the Messages for Groups' Speeches
23	Groups' Speeches	Memorizing the Speech Delivery	Research Topic: Presentations Prepare: One on One Interview
24	One on One Interview: Impromptu Reply Preparation for Group Presentation	Classroom: Interview Compter Rm: Research	Research Topic: Presentations Prepare: One on One Interview
25	One on One Interview: Impromptu Reply Preparation for Group Presentation	Classroom: Interview Compter Rm: Research	Memorize and review topics for the groups' presentations
26	Group Presentations	Groups Reporting their topics. Others: Q & A.	Memorize and review topics for the groups' presentations
27	Group Presentations	Groups Reporting their topics. Others: Q & A.	Review & study all the groups' presentations
28	Review and Long Test (from the Group Presentations' Topics)	Review integrating fun activities.	Try answering the movie questions in advance
29	DVD / Movie Part 1 and Question and Answer / Movie Analysis	Comprehension Questions and Answers	Answer the remaining questions
30	DVD / Movie Part 2 and Question and Answer / Movie Analysis	Comprehension Questions and Answers	Complete all quizzes, homework and E-Learning

テキスト	Takashi Shimaoka / Jonathan Berman. <i>Life Topics (Advanced) A Critical Thinking Approach to English Proficiency</i> (NAN' UN-DO)
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (6)					担当教員	J. Hirai
開講期	春	開講時限	火金1限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> Students will increase their vocabulary through active use and short tests; and improve their listening comprehension, reading comprehension (general and detailed) and writing skills by producing correct sentences, writing paragraphs in well-organized way – topic sentence, supporting sentences and concluding sentence. They will also improve their ability to voice their opinions, make speeches and participate in discussions. They will be able to do independent research for final reports.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> Students will be evaluated for their active engagement in classroom activities (Q&A, speeches, role plays, interviews, presentations). Presentations and speeches will be evaluated for their content and delivery. Homework assignments should be done thoroughly and on time. Students are required to pass vocabulary and midterm tests and finish the final report on time. The final report will be evaluated for the ability to express thoughts and ideas logically, and the use of newly acquired vocabulary.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course introduction. Getting to know each other.	Self-introductions, writing a paragraph	Do pp.1-2.
2	U.1 Box Stars. Pros and cons of karaoke.	DVD, comprehension exercises, pair work	Choose topics for pair presentations. Do ex. p.6.
3	Deciding topics for pair presentations. Discussing music genres.	Pair and group work, short presentations	Review vocabulary p.7.
4	U.2 Tearing Down Language Barriers	DVD, Q&A, dictation	Do exercises p.12.
5	The best ways to learn a new foreign language.	Short presentations, discussion	Review vocabulary p.13.
6	U.3 Punching Back. Favorite sports	DVD, comprehension exercises, pair work	Do exercises p.18. Review for the vocabulary quiz (U.1-3).
7	Vocabulary quiz (U.1-3). U.4 Waking Up Sleeping Patents	DVD, Q&A, group work	Find more information on security gadgets. Do exercises p.24.
8	Ways to protect ourselves. U.5 Traditional Japanese Cuisine	Discussion, DVD, comprehension ex.	Introduce your favorite Japanese dish.
9	Favorite traditional Japanese dishes.	Dictation, pair work, short presentations	Review vocabulary p.37.
10	U.6 The Cost of Convenience	DVD, dictation, pair work	Do exercises p.36.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Pros and cons of modern conveniences. U.7 New Look at Old Clothes	Group work, DVD, Q&A	Find mre information on fashion trends. Do ex. p.42.
12	Fashion trends and youth culture.	Dictation, pair work, class discussion	Review vocabulary U.4-6.
13	Vocabulary quiz (U.4-6) U.8 Operating Rooms on Wheels	DVD, Q&A, group wok	Write a paragraph about the ways to stay healthy.
14	Ways to stay healthy. U.9 Off the Tourist Trail	Discussion, DVD, pair work	Review for the midterm test.
15	Review. The midterm test. Final reports explanations.	Pair work, test	Review vocabulary pp.55-56.
16	U.10 Blindness No Barrier	DVD, Q&A, pair work	Do exercises p.60.
17	Ways to help handicapped or poor people.	Dictation, pair work, class discussion	Review vocabulary p.61.
18	U.11 Against the Grain	DVD, Q&A, group work	Watch some documentaries about Japanese culture.
19	Introducing Japanese cultural things to foreign visitors.	Group work, short presentations	Review vocabulary U.7-9.
20	Vocabulary quiz (U.7-9). The Poster Project. U.12 Healthy Workers Paying Off	DVD, Q&A, pair work	Do exercises p.72.
21	U.13 Japanese-style Halal	DVD, Q&A, group work	Find more information on islam.
22	Food culture in Japan	Pair work, class discussion	Prepare presentations for the Poster Project.
23	The Poster Project rehearsal. U.14 Long-lasting Food	Group presentation, DVD, Q&A	Review vocabulary U.10-12.
24	Vocabulary quiz (10-12) Food preservation	Pair work, class discussion	Write a paragraph about the latest impressive technology.
25	U.15 Touching is Believing	DVD, Q&A, dictation, group work	Find more information on latest gadgets.
26	Devices that make our life comfortable.	Pair work, class discussion	Prepare for group presentation on women issues.
27	Women issues – career women, gender discrimination	Listening, Q&A, comments	Prepare for group presentation on women issues.
28	Women issues – plastic surgery, fashion	Listening, Q&A, comments	Prepare for group presentation on women issues.
29	Women issues – marriage, DV, divorce, single mothers, caring for the aged	Listening, Q&A, comments	Think of the current key issues. Bring the final reports.
30	Summarizing the course. The current key issues. What can we contribute to the society?	Group and class discussion	Continue studying English

テキスト	Tatsuro Yamazaki, Stella M. Yamazaki, Erika C. Yamazaki. <i>What's on Japan 9</i> (Kinseido)
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students are expected to spend an hour on their homework assignments. They also will be asked to access the Internet and read the assigned articles.

科目名	ENG201: 英語Ⅲ (7)					担当教員	下山 千夏子
開講期	春	開講時限	月木3限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> By the end of this course, students should be able to express their opinions, both in speaking and in writing, about the issues that are dealt with in classes on Japanese society. As for reading, they should be able to orally summarize a passage from the textbook.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities including a short speech (30%); Written homework assignments (30%); Testing and assessment, including two tests, a final speech, and report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> Participation: Active involvement in discussions and Q&A; Speeches: Clarity of voice, pace, eye contact etc.; Writing: Content, grammar, structure, logic etc.; Tests: Vocabulary, grammar, reading, listening & writing; Independent learning: Achievement of e-learning and other learning materials.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction Unit 1 Box Stars (Vocabulary)	Pair work	Read Unit 1: pp.1-2
2	Unit 1 Box Stars (Listening and dictation)	Listening, pair work	Read Unit 1 and do exercises, pp.3-5
3	Unit 1 Box Stars (Review and discussion)	Listening, reading, group work	Read Unit 1 and do exercises, p.6
4	Unit 2 Tearing Down Language Barriers (Vocabulary and listening)	Quiz, listening, pair work	Read Unit 2 and do exercises, pp.7-8
5	Unit 2 Tearing Down Language Barriers (Review and discussion)	Listening, reading, group work	Read Unit 2 and do exercises, pp.9-12
6	Unit 3 Punching Back (Vocabulary and listening)	Quiz, listening, pair work	Read Unit 3 and do exercises, pp.13-14
7	Unit 3 Punching Back (Listening and discussion)	Listening, reading, group work	Read Unit 3 and do exercises, pp.15-18
8	Unit 4 Waking Up Sleeping Patents (Vocabulary and listening)	Quiz, listening, pair work	Read Unit 4 and do exercises, pp.19-20
9	Unit 4 Waking Up Sleeping Patents (Listening and discussion)	Listening, reading, group work	Read Unit 4 and do exercises, pp.21-24
10	Unit 5 Traditional Japanese Cuisine (Vocabulary and listening)	Quiz, listening, pair work	Read Unit 5 and do exercises, pp.25-26

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Unit 5 Traditional Japanese Cuisine (Listening and discussion)	Listening, reading, group work	Read Unit 5 and do exercises, pp.27-30
12	Unit 6 The Cost of Convenience (Vocabulary and listening)	Quiz, listening, pair work	Read Unit 6 and do exercises, pp.31-32
13	Unit 6 The Cost of Convenience (Listening) Choosing the topic for the poster project	Listening, reading, group work	Read Unit 6 and do exercises, pp.33-36
14	Unit 7 New Look at Old Clothes (Vocabulary and listening)	Quiz, listening, pair work	Read Unit 7 and do exercises, pp.37-38
15	Unit 7 New Look at Old Clothes English Poster Project	Listening, reading, group work	Read Unit 7 and do exercises, pp.39-42
16	Review and test	Review, test	Prepare for test
17	Unit 8 Operating Rooms on Wheels (Vocabulary) Writing on a special topics	Writing, listening, pair work	Read Unit 8 and do exercises, pp.43-44
18	Writing on special topics Unit 8 Operating Rooms on Wheels (listening)	Writing, reading, group work, listening	Read Unit 8 and do exercises, pp.45-48
19	Writing and presentation on special topics	Writing, oral presentation	Research, writing and presentation preparation
20	Writing and presentation on special topics	Writing, oral presentation	Research, writing and presentation preparation
21	The Poster Project (practicing presentation)	Oral presentation	Research, writing and presentation preparation
22	Unit 9 Off the Tourist Trail (Vocabulary and listening)	Quiz, listening, pair work	Read Unit 9 and do exercises, pp.49-50
23	Unit 9 Off the Tourist Trail (Listening and discussion)	Listening, reading, group work	Read Unit 9 and do exercises, pp.51-54
24	Unit 10 Blindness No Barrier (Vocabulary and listening)	Quiz, listening, pair work	Read Unit 10 and do exercises, pp.55-56
25	Unit 10 Blindness No Barrier (Listening and discussion)	Listening, reading, group work	Read Unit 10 and do exercises, pp.57-60
26	Unit 12 Healthy Workers Paying Off (Vocabulary and listening)	Quiz, listening, pair work	Read Unit 12 and do exercises, pp.67-68
27	Unit 12 Healthy Workers Paying Off (Listening and discussion)	Listening, reading, group work	Read Unit 12 and do exercises, pp.69-72
28	Review & test	Review, test	Prepare for test
29	Final presentation	Presentation	Prepare for presentation
30	Final presentation	Presentation	Prepare for presentation

テキスト	Tatsuro Yamazaki. <i>What's on Japan 9</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (8)					担当教員	M. T. Williams
開講期	春	開講時限	月木3限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> At the end of this course students should be able to effectively use acquired vocabulary in discussing issues and presenting their views on social issues in Japan; organize their ideas and write them in paragraphs and short presentations; deliver presentations using appropriate gestures, eye-contact, and intonation; create plans for independent English study and autonomously carry out those plans						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> Participation and performance: active involvement in pair work, small group work, and discussions; Homework: assignments must be complete and submitted on time; Testing and assessment: three in-class tests on vocabulary and textbook chapter contents; Presentations: two short speeches will be evaluated on their delivery and content; Independent learning: study plans and reports completed on time and demonstrated ability to do independent learning.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction to class guidelines, self introduction, independent learning guidelines	Teacher explanation, pair work	Read syllabus, independent learning guidelines
2	Unit 2: 10% of Japan's population foreign born: vocabulary	Reading, vocabulary, pair work	Read and study vocabulary
3	Unit 2: 10% of Japan's population foreign born: recap	Reading, discussion, pair work	Prepare answers to discussion questions, submit independent study plan 1
4	Unit 3: Chinese now more popular than English: vocabulary; how to write a paragraph	Reading, small-group work, discussion	Prepare answers to discussion questions, study vocabulary
5	Unit 3: Chinese now more popular than English: recap; independent learning study	Discussion, reading, pair work	Write a paragraph on a topic from unit 4
6	Unit 5: The 2020 Olympics: vocabulary	Reading, discussion, pair work	Prepare answers to discussion questions, study vocabulary
7	Unit 5: The 2020 Olympics: recap; how to make a winning speech 1	Small group work, discussion	Write a paragraph on the 2020 Olympics
8	Unit 6: Japanese are dying younger: vocabulary; speech topics	Reading, pair work, discussion	Read and study vocabulary, select and present speech topic
9	Unit 6: Japanese are dying younger: recap; speech preparation	Discussion, pairwork	Study for test on units 2, 3, 5, 6



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
10	Test (units, 2, 3, 5, 6); English Fiesta information	Discussion, small-group work	Write and submit short speech
11	Speech 1; Unit 8: Japan's last gasoline powered car: vocabulary	Speeches, pair work	Prepare answers to discussion questions, study vocabulary
12	Unit 8: Japan's last gasoline powered car: recap; decide English Fiesta topic	Reading, pair work, discussion	Prepare independent learning report
13	Nuclear energy in Japan (teacher handout); Decide English Fiesta responsibilities	Pair work, discussion	Submit independent learning report
14	Unit 10: Tropical menu and the heat island effect: vocabulary, reading	Reading, discussion, small-group work	Write a paragraph on nuclear energy in Japan,
15	Unit 10: Tropical menu and the heat island effect: recap	Small-group work, discussion	Submit independent learning study plan 2
16	Unit 11: Japan's schools now must accept turbans and veils: vocabulary, reading	Pair work, reading, discussion	Read and study vocabulary
17	Unit 11: Japan's schools now must accept turbans and veils: recap	Discussion, pair work	Prepare answers to discussion questions
18	Unit 12: Japan becoming a class based society: vocabulary, reading	Reading, pair work, discussion	Prepare answers to discussion questions, study vocabulary
19	Unit 12: Japan becoming a class based society: recap	Small-group work, discussion	Study for test on units 8, 10, 11, 12, and nuclear energy
20	Test (units 8, 10, 11, 12, and nuclear energy); Unit 13: Consumption tax: vocabulary	Reading, discussion, pair work	Prepare answers to discussion questions
21	Prepare for English Fiesta	Presentation practice, pair work	Read <i>English Essentials</i> pp. 20-22, 27, 28
22	Unit 13: Consumption tax: recap; how to make a winning speech 2	Discussion, pair work	Read <i>English Essentials</i> pp. 43-45, 61-62
23	Speech 2	Speeches, pair work	Write and submit speech 2
24	Speech 2; independent learning update	Speeches, pair work	Read and study vocabulary
25	Unit 14: Woman sues fast food chain for making her fat: vocabulary	Reading, pair work, discussion	Prepare answers to discussion questions
26	Unit 14: Woman sues fast food chain for making her fat: recap	Discussion, pair work	Submit independent learning report
27	Unit 15: Street crime and high-tech crime: vocabulary	Reading, pair work, discussion	Prepare answers to discussion questions, study vocabulary
28	Unit 15: Street crime and high-tech crime: vocabulary: recap	Small-group work, discussion	Study for test on units 13, 14, 15
29	Test (units 13, 14, 15); Natural disasters (teacher handout)	Reading, pair work, discussion	Submit independent learning study report
30	Recap of the semester; suggestions for further study	Pair work, discussion	Review independent learning study report

テキスト	Paul Stapleton. <i>Newsflash Japan 2020</i> (Macmillan LanguageHouse)
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG201: 英語Ⅲ (9)					担当教員	R. Burton
開講期	春	開講時限	火金1限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> By the end of this course students should have developed a grasp of the main facets of Japanese society ranging from light trivia to far-reaching political and economic shaping of society. They should become conversant with vocabulary and phrasing helpful to discuss and explain these topics as knowledgeable and skillful autonomous learners of English.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> Knowledge of English describing a range of Japanese social aspects will be evaluated with content quizzes about texts. There will be regular vocabulary quizzes and a number of small writing assignments to evaluate assimilation of new phrasing. Discussions will be evaluated more on participation and contributions, rather than language precision.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introductions to each other and how we will use the text.	picture – caption match	read newspaper articles about disasters, and complete report.
2	Unit 1 Box Stars	pre-reading vocabulary + video comprehension	take-home vocabulary task
3	Music quiz	discussion and paragraph writing	Music-listening diary
4	Unit 2 Tearing Down Language Barriers	pre-reading vocabulary + video comprehension	take-home vocabulary task
5	Language-learning Quiz	discussion and paragraph writing	read pp 9-12 and do exercises
6	Unit 3 Punching Back	pre-reading vocabulary + video comprehension	write summary & opinion (200 wds)
7	Personal goals explored	discussion and paragraph writing	My goals- an essay
8	Unit 4 Waking Up Sleeping Patents	pre-reading vocabulary + video comprehension	read and complete task 21-23
9	Illegal downloading discussion	discussion and paragraph writing	Counterfeit goods market
10	Unit 5 Traditional Japanese Cuisine	pre-reading vocabulary + video comprehension	read pp 26-29 and do exercises

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Food choices quiz	discussion and paragraph writing	Comparative essay, washoku and yoshoku
12	Unit 6 The Cost of Convenience	pre-reading vocabulary + video comprehension	complete a survey
13	Pros and Cons Quiz	discussion and paragraph writing	advantages and disadvantages essay
14	Unit 7 New Look at Old Clothes	pre-reading vocabulary + video comprehension	Complete pages 39-41
15	Fashion Shopping Quiz	discussion and paragraph writing	Comparison New Uniqlo versus Used Burberry
16	Unit 8 Operating Rooms on Wheels	pre-reading vocabulary + video comprehension	Complete job importance ranking task
17	Writing an accident incident story / diary	discussion and paragraph writing	Read other related stories
18	Unit 9 Off the Tourist Trail	pre-reading vocabulary + video comprehension	Complete crossword on page 50
19	Complete a Travel Quiz	discussion and paragraph writing	Internet task
20	Unit 10 Blindness No Barrier	pre-reading vocabulary + video comprehension	Complete page 56
21	Speculating about possible injuries and becoming disabled.	discussion and paragraph writing	Diseases survey
22	Unit 11 Against the Grain	pre-reading vocabulary + video comprehension	What is unique to Japan Quiz
23	International distinctiveness is important because....? Survey of opinions	discussion and paragraph writing	Interesting versus amazing, and for how long?
24	Unit 12 Healthy Workers Paying Off	pre-reading vocabulary + video comprehension	Is Sophia health conscious?
25	Health Quiz	discussion and paragraph writing	Diary entry, how healthy was today?
26	Unit 13 Japanese-style Halal	pre-reading vocabulary + video comprehension	Food and Religion Quiz
27	What Offends me is Intolerance!	discussion and paragraph writing	Reading task
28	Unit 14 Long-lasting Food	pre-reading vocabulary + video comprehension	Durability vocabulary task
29	How long will it last? (Quiz)	discussion and paragraph writing	Diary entry focused on likely usefulness durations
30	Unit 15 Touching is Believing	pre-reading vocabulary + video comprehension	Childhood favorite influences

テキスト	<i>What's on Japan 9</i> (Kinseido)
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Lessons will always include a speaking component and every other lesson will have a short DVD listening comprehension, so reading a little before the lesson greatly helps.

科目名	ENG201: 英語Ⅲ (10)					担当教員	K. Williams
開講期	春	開講時限	火金1限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English III. Social issues in Japan: Toward a better community</b> In this course, students will explore a range of issues that are found locally, regionally, or throughout Japan. While the issues covered are not necessarily unique to Japan, the class will focus on how the issues are manifest in Japan and experienced by people in Japan.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> After completing this class, students will be able to present their ideas cogently in both oral and written form. Also, they will be able to analyze both written and oral presentations and be able to discuss why they agree or disagree with these presentations.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning.  <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction to class, including Independent learning, e-learning and research criteria.	description from teacher	Review syllabus and indep. learning principles.
2	Ch. 1 words & phrases & listen to news	listening, Vocab. expansion	Read story Ch. 1 and do exercise.
3	Ch. 1 do translation, listen to story & discussion	reading, pair and small-group discussion	Study unit 2 vocabulary and start paper Ch. 1.
4	Ch. 1 short speech & questions Ch. 2 vocabulary	listening, reading and pair work	Read story Ch. 2 and do exercise. Finish paper Ch. 1
5	Ch. 2 do translation, group discussion & listen to news	reading thinking and discussion	Start research Ch. 2 Prepare speeches.
6	Speech presentation & questions Ch. 2	listening thinking and research	Do unit 3 vocab. start paper Ch. 2.
7	Do vocabulary Ch. 3, listen to story Ch. 3	reading and listening, pair and group work	Read Ch. 3 finish Ch. 2 paper & prepare speech.
8	Speech and students' questions Ch. 2	listening, thinking, talking	Prepare for vocab and content test Ch. 1, 2, & 3.
9	Test Ch. 1, 2 & 3 vocabulary and content	reading, thinking & writing	Prepare for speeches any chapter writing Ch. 3.
10	Present speech and ask questions Ch. 1, 2 or 3	listening, thinking & asking questions	Do vocab and read Ch. 4 Finish writing Ch. 3.
11	Ch. 4 check vocab. & do translation along with listening to the news	listening, thinking & asking questions	Read news Ch. 4.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
12	Ch. 4 do exercise, translation & discussion question	reading, writing, pair & group work	Prepare for speeches and start paper Ch. 4.
13	Ch. 4 present speeches and ask questions	speaking, & listening	Do vocab. Ch. 6 write paper Ch. 4.
14	Ch. 6 check vocab, listen to & read news	listening and reading	Do exercise Ch. 6 & Prepare speeches.
15	Ch. 6 check exercise also do speeches & ask questions	speaking, listening, & asking questions	Start paper Ch. 6 Do vocab. Ch. 7.
16	Ch. 7 check vocab. do news section	reading, listening, writing	Do translation Ch. 7.
17	Ch. 7 check answers do pair and group work	speaking, listening, & asking questions	prepare for test Ch. 4, 6 & 7 Begin writing Ch. 7.
18	Ch. 4 vocab. & content test, 6 & 7	reading, thinking & writing	Prepare speeches Ch. 4, 6 & 7.
19	Speech and questions Ch. 4, 6 & 7	speaking, thinking & writing	Do vocab. Ch. 8 Finish writing Ch. 7.
20	Check vocab Ch. 8 listen and read news	writing	Fill in the blanks Ch. 8.
21	Ch. 8 check home work do pair and group	sharing ideas, making decisions	Do vocab. Ch. 9 Start paper on Ch. 8.
22	Ch. 9 check vocab: Listen and read news	reading, listening, thinking	Ch. 9 translation Finish paper Ch. 8.
23	Ch. 9 check translation and do pair and group work	reading, speaking, listening	Ch. 9.
24	Ch. 10 check vocab. listen and read news	listening, reading, writing	Do translation Ch. 10 Finish paper Ch. 9.
25	Ch. 10 check translation and do pair and group work	reading, speaking, listening	Do vocab Ch. 11 Finishing up Final paper.
26	Ch. 11 check vocab. listen and read news	listening, reading, writing	Do Translation Ch. 11.
27	Ch. 11 check translation and do pair and group work	reading, speaking, listening	Prepare Final speech, Final paper and independent learning
28	Final speech & questions Turn in independent learning & final paper	speaking, listening, thinking, speaking	Prepare Final speech, Final paper and independent learning
29	Final speech & questions Turn in independent learning & final paper	speaking, listening, thinking, speaking	Prepare Final speech, Final paper and independent learning
30	Remaining final speeches (if any) Recap of semester & final paper	speaking, listening, thinking, speaking	Review book if all speeches are done

テキスト	T. Yamazaki & S. M. Yamazaki. <i>What's on Japan 9</i> (Kinseido)
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG202: 英語Ⅳ（1）					担当教員	飯田 純也
開講期	秋	開講時限	火金1限	研究室	4216	オフィスアワー	木2・3・4限
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	human rights, Amnesty International, national security, human security, sharing history						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This course will offer a perspective on issues that confront the world community today. In the spirit of “Women for Others, with Others,” the course will focus on human security rather than national security and allow students to consider how to respond to a variety of globally important issues, especially human rights related issues.						
達成目標 および 到達目標	<i>Course goals:</i> This course will place great emphasis on students becoming autonomous learners of English. Students will learn core skills required for academic pursuits: how to read, speak, write, and think critically.  <i>Learning objectives:</i> By the end of the course, students will know how to improve English skills in ways that are appropriate to personal needs. Students will be able to engage in conversation, express emotions, and exchange ideas in English on a higher level. Students will also be able to understand spoken and written English on course related topics, and discuss issues, write paragraphs, conduct research, write a paper and make a presentation.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for TOEIC-IP at the end of the semester.  <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction to course, course website, self study assignments	lecture, discussion, writing	Read the syllabus
2	Sharing history: <i>Porco Rosso</i> (1992), etc. Research: What's going on?	video, lecture, discussion	Writing assignment on course website (WAW for short) #1
3	Sharing history: <i>The Red Baron</i> (2008), etc. Research: Why care?	video, lecture, small group discussion	Outline a self study plan
4	Amnesty International Recitation #1	video, lecture, reciting	Prepare for recitation #1
5	Human rights in Africa: Choose a country	video, small group work	Watch a video on course web-site
6	Human rights in Africa: Discuss reports	reading, small group work	Review news reports; WAW #2
7	Human rights in Africa: Write a letter	writing, small group work	Post letter #1 on course website
8	Human rights in Asia: Choose a country Recitation #2	video, small group work, reciting	Watch a video on course web-site; Prepare for recitation #2
9	Human rights in Asia: Discuss reports	reading, small group work	Review news reports
10	Human rights in Asia: Write a letter	writing, small group work	Post letter #2 on course web-site; WAW #3



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Human rights in Americas: Choose a country	video, small group work	Watch a video on course web-site
12	Human rights in Americas: Discuss articles Recitation #3	reading, small group work, reciting	Review news reports; Prepare for recitation #3
13	Human rights in Americas: Write a letter	writing, small group work	Post letter #3 on course web-site
14	Human rights in Europe: Choose a country	video, small group work	Watch a video on course web-site; WAW #4
15	Human rights in Europe: Discuss articles	reading, small group work	Review news reports
16	Human rights in Europe: Write a letter Recitation #4	writing, small group work, reciting	Post letter #4 on course web-site; Prepare for recitation #4
17	Human rights best movies: Choose one	video, small group work	Review the movie list and choose one to research
18	Human rights best movies: View the movie for discussion	reading, small group work	Watch the movie critically and take notes; WAW #5
19	Human rights best movies: Discuss the movie	reading, small group work	Watch the movie critically and prepare for discussion
20	Human rights best movies: Prep presentation Recitation #5	writing, small group work, reciting	Draft presentation content; Prepare for recitation #5
21	Human rights best movies: Presentations (three of six groups)	group presentations (20 min. per group)	Prepare for presentation
22	Human rights best movies: Presentations (other groups)	group presentations (20 min. per group)	Prepare for presentation; WAW #6
23	Human security Listen to Sadako Ogata talk	video, reading, discussion, quiz	Submit group presentation
24	Freedom from Fear: Let's consider cases Recitation #6	video, reading, small group work, reciting	Watch a video on course web-site; Prepare for recitation #6
25	Freedom from Fear: Let's discuss solutions Quiz #1	video, reading, discussion, quiz	Watch a video on course web-site; Prepare for quiz #1
26	Freedom from Want: Let's consider cases	video, reading, small group work	Watch a video on course web-site; WAW #7
27	Freedom from Want: Let's discuss solutions Quiz #2	video, reading, discussion, quiz	Watch a video on course web-site; Prepare for quiz #2
28	Review: Human security Quiz #3	video, quiz, reciting	Watch all videos again; Prepare for quiz #3
29	In-class preparation for final report Recitation #7	pair work, writing, reciting	Prepare for recitation #7; Prepare for final report
30	Reviewing of the course and in-class sharing of final reports	pair work, reading, writing, listening	Submit final report and self study report
テキスト	All course reading and video materials and assignments, including online resources, will be provided by the instructor.		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.		

科目名	ENG202: 英語Ⅳ (2)					担当教員	G. Fredde
開講期	秋	開講時限	火金1限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> In this course, students will explore global issues ranging from those that affect our lives today to those that will shape the future. Serious and challenging issues will be explored as well as some of the individuals and groups making positive contributions toward a better future. Students will conduct research in areas of personal interest and make three presentations.						
達成目標 および 到達目標	<i>Course goals:</i> With the aim of students becoming autonomous learners, emphasis will be placed on the development of presentation skills. Students will learn to conduct research, critically analyze information, logically formulate a reasoned point of view, and gain skills in clear expression.  <i>Learning objectives:</i> By the end of this course, students should be able to make effective plans for independent learning; individually conduct research; separate facts from opinions; discuss the topic with others; write an essay including facts and a personal point of view; create and deliver a five to seven-minute PowerPoint presentation that includes an effective story message, visual message, and physical message. By making three presentations, students will begin to build the confidence needed to speak-out in public forums.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.  <i>Criteria:</i> Participation and performance (active involvement in text exercises, discussions, Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assesment: Two Essays 5% each (follow guidelines in <i>English Essentials</i> ); Three presentations 5% each (the story message, visual message, physical message, follow guidelines in <i>English Essentials</i> ); Independent Learning 5% (submission of three IL Plans - Progress Reports and a presentation)						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course introduction: Life in Our Global Village; Mingle / Network	Meeting and greeting, Discuss global issues	Write two paragraphs, Read Global Village (GV) pp. 1-3
2	Unit 5. Indian IT workers in Japan, diversity, Independent Learning (IL) Guidelines	Networking, form groups, discussion	Read English Essentials (EE) Text pp. 40-45, Begin research
3	The Writing Process: Preparing to write an essay, brainstorming, clustering, outlining	Group work, discussion writing	Outline, GV text pp. 27-28, Listen online, (IL) Ideas-Plans
4	Unit 6. The Global Economy: "globalization," Developed / developing countries	Vocabulary, listening, discussion, writing	GV text p. 30 Write a paragraph, EE text pp. 46-47
5	Outlining and revising an essay: organization and content	Reading, revising an essay outline	Complete outline, GV text pp. 31-32
6	Unit 7. Fair Trade: Why do we need fair trade? TPP Trans-Pacific Partnership	Vocabulary, listening, discussion, dictation	Write a paragraph, GV text p. 34, EE text pp. 61-64
7	Essay writing: Thesis statement, EE text pp. 19-23 Public speaking	Oral presentations, writing, group work	GV text pp. 35-36, Write first draft of essay
8	Unit 8. GM Food: Why do we need it?	Oral presentation, listening, discussion	Submit first draft of essay, EE text pp. 19-23
9	<i>English Essentials</i> : Speech, Visuals: Making them outstanding, attractive, effective	Oral presentation, video	GV text pp. 37-39, (IL) Report / Plan
10	Unit 9. Food Miles: local actions – global impact, PC Room: Work on Presentation #1	Vocabulary, listening, Power Point slides	Complete essay, prepare for Presentation #1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Presentation preparation and practice with group	Integration of skills, group work	Practice for presentation and submit essay
12	Presentation #1. Women with Others: A Global Issue which will impact our future	Presenting, listening, note-taking, Q & A	Complete Self-evaluation form, GV text pp. 43-45
13	Unit 10. Population Facts & Trends: Getting bigger or smaller?	Listening, vocabulary, form new groups	GV text p. 46 write paragraph, Read handout
14	Aging populations in countries around the world	Close reading, topics for Presentation #2	GV text pp. 47-49
15	Unit 11. Getting Richer, Getting Poorer, Can we escape the cycle of poverty?	Vocabulary, listening, discussion, group work	Outline Presentation #2, Submit P.A.R.
16	Preparations for Presentation #2. The story message, the visual message	Outlining, discussion, Prepare visuals	Complete preparation of 10 visuals, (IL) Report - Plan
17	Final preparations for Presentation #2. The Physical message	Effective eye contact, body language, gestures	Practice for presentation, check your timing
18	Presentation #2. Women for Others: Positive Contributions to our Global Village	Presenting, listening, note-taking, Q & A	Complete self-evaluation form, GV text pp. 51-52
19	Unit 12. UN Millenium Development Goals: Improving our future	Vocabulary, listening, discussion	GV text p. 54 Search and summarize, read handout
20	UN Millenium Goals: Progress made and what needs to be done	Close reading, video, discussion	GV text pp. 55-56, begin outlining Final Report
21	Unit 13. Global Warming: What is global warming and why is it dangerous?	Vocabulary, listening, discussion	Submit outline, read handout
22	Global Warming: UN Report 2014	Close reading, vocabulary, discussion	GV text pp. 59-60, first draft of final report, (IL) Report
23	Unit 14. The Water Crisis: Too little or too much?	Vocabulary, listening, writing first draft	Submit first draft
24	Preparations for Presentation #3 (PC Room)	Writing, pair work, creating visuals	GV text pp. 63-64, work on Final Report
25	Unit 15. The Green Belt Movement: Wangari Maathai	Vocabulary, listening, video	GV text pp. 67-68, work on presentation
26	The “New” JICA: How is Japan helping the world?	Vocabulary, listening, discussion	Practice for presentation, work on report
27	Final preparations for Presentation #3 and Final Report	Pair work, writing	Practice for Presentation #3, Finish your Final Report
28	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report, P.A.R. and Self-Evaluation
29	Presentation #3. Women for Others, With Others: Independent Learning (Group 2)	Presenting, listening, note-taking, Q & A	Prepare for Interview, submit late homework
30	Interview and Portfolio Review	Interviewing skills	Submit late homework

テキスト	M. Andrade, H. Andrade. <i>Life in Our Global Village</i> (Sanshusha)
参考書	<i>English Essentials: An Academic Skills Handbook</i> Read and watch CNN, BBC, and TedTalks online
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (3)					担当教員	M. Nepomuceno
開講期	秋	開講時限	火金1限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> By the end of the course, the students should be able to understand and use the vocabulary from the textbook, deliver a three-minute speech, and express one’s thoughts about the world topics learned from the textbook.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.  <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Class Rules / Grading System Criteria / Icebreakers	Fun Activities	Use Vocabulary in sentences Do Internet Research
2	Unit 2: Peace or War Comprehension Q & A	Reading and Speaking, Comprehension questions	Study comprehension & vocabulary questions
3	Continue: Unit 2	Review and Speaking, Vocabulary exercises	Vocabulary in sentences Do Internet Research
4	Unit 4: Deadly Influenza Comprehension Q & A	Reading and Speaking, Comprehension questions	Study comprehension & vocabulary questions
5	Continue: Unit 4	Review and Speaking, Vocabulary exercises	Vocabulary in sentences Do Internet Research
6	Unit 5: Illiteracy Comprehension Q & A	Reading and Speaking, Comprehension questions	Study comprehension & vocabulary questions
7	Continue: Unit 5	Review and Speaking, Vocabulary exercise	Study Units 2, 4 & 5 Do Internet Research
8	Review and Quiz Number 1 Group Reports	Study for the quiz, Role-play	Vocabulary in sentences Do Internet Research
9	Unit 6: Animal Extinction Comprehension Q & A	Reading and Speaking, Comprehension questions	Study comprehension & vocabulary questions
10	Continue: Unit 6	Review and Speaking, Vocabulary exercises	Vocabulary in sentences Do Internet Research

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Unit 7: Driving and the Cellphone Comprehension Q & A	Reading and Speaking, Comprehension questions	Study comprehension & vocabulary questions
12	Continue: Unit 7	Review and Speaking, Vocabulary exercises	Vocabulary in sentences Do Internet Research
13	Unit 8: Online Gaming Addiction Comprehension Q & A	Reading and Speaking, Comprehension questions	Study comprehension & vocabulary questions
14	Continue: Unit 8	Review and Speaking, Vocabulary exercise	Study Units 6, 7 & 8 Do Internet Research
15	Review and Quiz Number 2 Group Reports	Study for the quiz, Role-play	Vocabulary in sentences Do Internet Research
16	Unit 9: Genocide Comprehension Q & A	Reading and Speaking, Comprehension questions	Study comprehension & vocabulary questions
17	Continue: Unit 9	Review and Speaking, Vocabulary exercises	Vocabulary in sentences Do Internet Research
18	Unit 10: Overpopulation Comprehension Q & A	Reading and Speaking, Comprehension questions	Study comprehension & vocabulary questions
19	Continue: Unit 10	Review and Speaking, Vocabulary exercise	Study Units 9 & 10
20	Review and Quiz Number 3 Group Reports	Study for the quiz, Role-play	Research a Good Topic for a Three-Minute Speech
21	Writing and Memorizing for A Three-Minute Speech / English Essentials	Writing & Memorizing Speech / Delivery	Memorize the speech
22	Individual Speech	Writing & Memorizing Speech / Delivery	Research topic for presentation Prepare: One on One Interview
23	One on One Interview: Impromptu Reply Preparation for Group Presentation	Classroom: Interview Computer Rm: Research	Research topic for presentation Prepare: One on One Interview
24	One on One Interview: Impromptu Reply Preparation for Group Presentation	Classroom: Interview Computer Rm: Research	Memorize and review topics for presentation
25	Final Group Presentation	Groups Reporting their topics. Others: Q & A.	Memorize and review topics for presentation
26	Final Group Presentation	Groups Reporting their topics. Others: Q & A.	Study and review topics of all the groups' presentations
27	Review and Long Test (from the Groups' Presentations Topics)	Review integrating fun activities	Try answering the questions in advance
28	DVD / Movie Part 1 and Question & Answer Movie Analysis	Comprehension Questions and Answers	Answer the remaining questions
29	DVD / Movie Part 2 and Question & Answer Movie Analysis	Comprehension Questions and Answers	Finish undone quizzes, reports, homework & E-Learning
30	Creative Writing, Reading and Listening Activities	Fun Activities	E-Learning

テキスト	Norma Reveler and Hiromi Nema. <i>Reading the world Contemporary Problems and Solutions</i> (NAN' UN- DO)
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.



科目名	ENG202: 英語Ⅳ (4)					担当教員	近藤 佐智子
開講期	秋	開講時限	月木4限	研究室	4208	オフィスアワー	火・水・木3限
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. To develop students' speaking abilities, in particular, each student will present short speeches and be involved in group discussions for every topic dealt in the class. Students will learn how to do research, debate, write an academic essay, and make presentations.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Women for Others, With Others"</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul> <i>Learning objectives:</i> By the end of this course, students should be able to read and critically analyze articles on a variety of world issues, express their opinions about them both in writing and speaking; do research and write an academic essay; debate and make presentations with good voice inflection and visual aids; be an autonomous learner of English through Study Plan & Record, vocabulary lists, and Extensive Reading Project.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment (in-class tests and final presentation) (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.  <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Setting Goals: Can-Do List. How to write Study Plan & Record and Vocabulary List	lecture, discussion, writing	Prepare notebook and portfolio folder.
2	Environment: Waste and Recycling (Unit 1)	reading, listening, pair work	Read pp. 2-7. Do exercises. Reading assignment
3	Environment: Global Warming (Unit 4)	group work & discussion	Read pp. 20-27. Do exercises. Reading assignment
4	Environment: Solutions	reading, listening, pair work, summary writing	Reading and writing assignment
5	Energy: Future Energy Sources (Unit 5)	reading, listening, pair work	Read pp. 29-33. Research for debate.
6	Energy: nuclear power (preparation for debate)	group work & discussion	Prepare for debate.
7	Energy: nuclear power (debate)	debate	Prepare for debate.
8	Developing Countries (Unit 6)	reading, listening, pair work	Read pp. 34-43. Do exercises. Reading and writing
9	Human Rights (Unit 7)	reading, listening, pair work	Read pp. 44-51. Do exercises. Reading assignment.
10	Human Rights: History	group work & discussion	Study Plan & Record, Vocabulary List (1) due



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Human Rights: Education	video & discussion	Reading and writing assignment
12	Peace and Conflict (Unit 9)	reading, listening, pair work	Read pp. 60-69. Do exercises.
13	Peace and Conflict: Nobel Peace Prize	group work & discussion, writing	Research and writing assignment
14	In Class Exam (1) (60 min.) Extensive Reading Discussion (1) (30 min.)	exam, discussion	Prepare for the exam and for extensive reading discussion.
15	Gender Issues in developing countries (Unit 10)	reading, listening, pair work	Read pp. 70-77. Do exercises.
16	Gender Issues in Japan	video, reading, group work & discussion	Reading and writing assignment
17	Refugees: Situations in the world (Unit 11)	reading, listening, pair work	Read pp. 78-83. Do exercises.
18	Refugees: Humanitarian relief	group work & discussion	Study Plan & Record, Vocabulary List (2) due
19	The United Nations: History and objectives (Unit 12)	reading, listening, pair work	Read pp. 84-89. Do exercises.
20	The United Nations: UN affiliated organizations	video, group work & discussion	Prepare for discussion. Read <i>English Essentials</i> pp. 71-78.
21	How to Do Research, Extensive reading discussion (2), Christmas songs	lecture, reading, listening	Do research. Prepare for extensive reading discussion.
22	Research: Sharing Research Results Essay Writing: Essay Outline	group work & discussion	Select a topic & do research.
23	Essay Writing: How to Write Essay (thesis statement)	lecture, discussion	Read <i>English Essentials</i> pp. 61-70. Essay outline due
24	Essay Writing: How to Write Essay (topic sentences and supporting sentences)	lecture, reading	Read <i>English Essentials</i> pp. 88-91.
25	How to Make Presentations	lecture, reading, making visual aids	Read <i>English Essentials</i> pp. 26-30, pp. 31-39. Essay due
26	Presentations	student presentations	Prepare for presentation.
27	Presentations	student presentations	Prepare for presentation.
28	Presentations	student presentations	Prepare for presentation.
29	In Class Exam (2) (60 min.) Review (30 min.)	exam, lecture	Study Plan & Record, Vocabulary List (3) due
30	Round up Self-assessment: Can-Do List	discussion, lecture	Write "My Future Goals."

テキスト	David Peaty. <i>You, Me and the World: A Course in Communicative English for Global Citizenship</i> (Kinseido)
参考書	<i>English Essentials: An Academic Skills Handbook</i> Graded Readers
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (5)					担当教員	狩野 晶子
開講期	秋	開講時限	月木4限	研究室	4203	オフィスアワー	月3限、水5限、木3限
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. The issues covered in class will make students aware of Japan's role and standing point as a nation with unique cultural and social background and consider themselves as a global citizen. Students will learn how to view issues in a critical way while learning effective presentation skills.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"> <li>For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of "Women for Others, With Others"</li> <li>For students to acquire critical thinking skills</li> <li>For students to acquire abilities to understand others and express themselves effectively in English</li> <li>For students to acquire knowledge and skills to become autonomous learners of English</li> </ul> <i>Learning objectives:</i> Students will learn how to integrate their schema with new information and utilize what English knowledge and communication strategies they have. They will be able to read, listen and understand the main idea and outline of English materials utilizing their previous knowledge, learning strategies, and vocabulary and related information they gained in class.						
評価方法 および 評価基準	<i>Categories:</i> ①Participation and performance in classroom activities (30%); ② Homework assignments (30%); ③Assessment (25%), including 15% for presentation and 10% for essays and outline writing. ④Independent learning (15%), including 5% for e-learning, 5% for taking TOEIC-IP at the end of Fall Semester, and 5% for preparing a vocabulary notebook. <i>Criteria:</i> Eagerness to join the classroom activities, cooperative attitude, clear and helpful peer feedback comments are essential. For both Presentations and Writings, content are to be well-researched, well-organized, with good supporting details. For Presentations: delivery (eye-contact, loud clear voice with natural inflection, appropriate postures and gestures, and use of effective visual aids) plus efficient preparation including pronunciation practice and time management will be evaluated. New and important vocabulary must be checked, noted, and practiced on a notebook. All assignments should be completed and submitted in time.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	introduction, overview of textbook icebreaking group activities	lecture, groupwork, reading, discussion	decide chapter / country for group presentation
2	group work project 1-1: view samples of project work, "Food Safety" textbook Ch. 1	discussion, groupwork, research, reading,	review Chapter 1 pp.1-6, view presentation samples
3	group work project 1-2: decide theme of project work, "Food Safety" textbook Ch. 1	research, reading, discussion	prepare for presentation review Chapter 1 pp. 1-6
4	group work project 1-3: preparation of project work "Food Safety" textbook Ch. 2	discussion, groupwork, research, reading,	prepare for presentation review Chapter 2 pp. 7-12
5	group work project 1-4: presentation project work "Food Safety" textbook Ch. 2	peer evaluation and feedback session	prepare for presentation review Chapter 2 pp. 7-12
6	group work project 1-5: presentation project work "Food Safety", textbook Ch. 3	peer evaluation and feedback session	prepare for presentation write feedback report
7	research and write 1-1: individual research and essay writing "poverty", textbook Ch. 3	discussion, groupwork, research, reading,	review Chapter 3 pp. 13-18 research and prepare outline
8	research and write 1-2 : individual research and essay writing "poverty", textbook Ch. 4	writing, peer editing and feedback session	write essay, write feedback report
9	research and write 1-3: individual research and essay writing "poverty", textbook Ch. 4	revision, peer reading and feedback session	review Chapter 4 pp. 19-24 prepare for presentation
10	presenting resource materials 1-1: samples of resource materials "education", textbook Ch. 5	view / read resource material, discussion	prepare for presentation

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	presenting resource materials 1-2: “education” presentation, Q&A, textbook Ch. 5	peer evaluation and feedback session	prepare for presentation review Chapter 5 pp. 25-30
12	presenting resource materials 1-3: “education” presentation, Q&A, textbook Ch. 6	peer evaluation and feedback session	prepare for presentation
13	presenting resource materials 1-4: “education” presentation, Q&A, textbook Ch. 6	peer evaluation and feedback session	prepare for presentation review Chapter 6 pp. 31-36
14	presenting resource materials 1-5: “education” presentation, Q&A, textbook Ch. 7	peer evaluation and feedback session	write essay, write feedback report
15	research and write 2-1: “gap” individual research and essay writing, textbook Ch. 7	writing, peer editing and feedback session	revise essay, review Chapter 7 pp. 37-42
16	research and write 2-2: “gap” individual research and essay writing, textbook Ch. 8	peer editing and feedback session	revise essay, write feedback report
17	research and write 2-3: “gap” individual research and essay writing, textbook Ch. 8	peer reading, feedback on revised version	review Chapter 8 pp. 43-48
18	research and write 2-4: “gap” individual research and essay writing, textbook Ch. 9	revision, peer reading and feedback	revise essay, write feedback report
19	research and write 2-5: “gap” individual research and essay writing, textbook Ch. 9	revision, peer reading and feedback	review Chapter 9 pp. 49-54 submit essay
20	group work project 2-1: “money” view samples, decide sub theme, textbook Ch. 10	view / read resource material, discussion	view / read resource material, feedback report
21	group work project 2-2: “money” presentation of project work, textbook Ch. 10	peer evaluation and feedback session	prepare for presentation review Chapter 10 pp. 55-60
22	group work project 2-3: “money” presentation of project work, textbook Ch. 11	peer evaluation and feedback session	prepare for presentation write feedback report
23	group work project 2-4: “money” presentation of project work, textbook Ch. 11	peer evaluation and feedback session	prepare for presentation review Chapter 11 pp. 61-66
24	textbook Ch. 12, 13 presentation: countries of textbook (1)	view / read resource material, discussion	review Chapter 12 pp. 67-72 review Chapter 13 pp. 73-78
25	textbook Ch. 14, 15 presentation: countries of textbook (2)	view / read resource material, discussion	review Chapter 14 pp. 79-84 review Chapter 15 pp. 85-90
26	final presentation 1: “changes” individual presentation	peer evaluation with Q&A, feedback session	prepare for final writing assignment
27	final presentation 2: “changes” individual presentation	peer evaluation with Q&A, feedback session	prepare for final writing assignment
28	final presentation 3: “changes” individual presentation	peer evaluation with Q&A, feedback session	submit final writing assignment
29	final presentation 4: “changes” individual presentation	peer evaluation with Q&A, feedback session	review textbook Ch. 1-15
30	feedback from instructor (self-reflection and self-evaluation)	lecture, feedback session, discussion	reflect on achievements made this semester

テキスト	Scott Berlin, Megumi Kobayashi. <i>On Board for More English Adventures</i> (Kinseido)
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (6)					担当教員	高橋 絹子	
開講期	秋	開講時限	火金1限	研究室	4号館2階講師控室			
分類	必修	単位	2	標準受講年次	2年	連絡先		
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning							
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.							
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> By the end of the course, students should understand and be able to use vocabulary that is relevant to having discussions about global issues and be able to deliver a three-minute presentation on a global issue that will be dealt in the textbook. In order to do so, students should be able to form their own opinions regarding the issues in the textbook.							
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment (25%), including 10% for regular vocabulary quizzes and 15% for a final presentation; Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.  <i>Criteria:</i> To be distributed at the first class.							

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Orientation & Guidance What to learn in the class	lecture, pair work, self-introduction	Read pp. 10-12 Do exercises
2	Unit 2: Drive for Healthier Lunchboxes (Unit 1 will be skipped) (Vocabulary)	word quiz, lecture, pair work	Read pp. 10-12 Do exercises (dictation)
3	Unit 2: Drive for Healthier Lunchboxes (Dictation and group discussion)	lecture, discussion, pair work	Write opinions & make a speech
4	Unit 3: Peace Gate Opened in Belfast (Vocabulary and background information)	lecture, pair work	Read pp. 19-21 Do exercises (dictation)
5	Unit 3: Peace Gate Opened in Belfast (Dictation and group discussion)	lecture, discussion, pair work	Read pp. 19-21 Dictation
6	Wrap up of Unit 2 and 3 Things you learned in the text book	presentations word quiz	Read pp. 22-24 Dictation
7	Unit 4: Spain's Lost Generation? (Vocabulary and background information)	lecture, pair work	Read pp. 22-24 Do exercises (dictation)
8	Unit 4: Spain's Lost Generation? (Group discussion and dictation)	word quiz, lecture, discussion, pair work	Write opinions & make a speech
9	Unit 5: Stay Alcohol Free for Two Days (Vocabulary and dictation)	lecture, pair work	Read pp. 28-30 Do exercises (dictation)
10	Unit 5: Stay Alcohol Free for Two Days (Group discussion)	lecture, pair work	Read pp. 28-30 Do exercises (dictation)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Wrap up of Unit 4 and 5 (Presentation and discussion)	presentations discussion	Read pp. 34-36 Do exercises
12	Unit 6: The Best Place in Britain to Grow Up (Vocabulary and dictation)	lecture, pair work	Read pp. 34-36 Do exercises (dictation)
13	Unit 6: The Best Place in Britain to Grow Up (Group discussion)	presentations	Read pp. 34-36 Do exercises
14	Unit 7: Animal Rights Threaten Medical Research (Vocabulary and dictation)	lecture, pair work	Read pp. 37-39 Do exercises (dictation)
15	Unit 7: Animal Rights Threaten Medical Research (Group discussion)	word quiz, lecture, discussion, pair work	Write opinions & make a speech
16	Wrap up of Unit 6 and 7, In-class test_1	presentations discussion	Read pp. 46-48 Do exercises
17	Unit 8: Addiction to Smartphones (Vocabulary and dictation)	lecture, pair work	Read pp. 46-48 Do exercises (dictation)
18	Unit 8: Addiction to Smartphones (Group discussion)	word quiz, lecture, discussion, pair work	Write opinions & make a speech
19	Unit 9: India's Economic Potential (Vocabulary and dictation)	lecture, pair work	Read pp. 52-54 Do exercises (dictation)
20	Unit 9: India's Economic Potential (Group discussion)	word quiz, lecture, discussion, pair work	Read pp. 52-54 Do exercises
21	Wrap up of Unit 8 and 9 Things you can do	presentations discussion	Read pp. 55-57 Do exercises
22	Unit 10: The UK's Daily Commute (Vocabulary and dictation)	lecture, pair work	Read pp. 55-57 Do exercises (dictation)
23	Unit 10: The UK's Daily Commute (Group discussion)	word quiz, lecture, discussion, pair work	Write opinions & make a speech
24	Unit 11: Migration and Job Losses in the UK (Vocabulary and dictation)	lecture, pair work	Read pp. 64-66 Do exercises (dictation)
25	Unit 11: Migration and Job Losses in the UK (Group discussion)	word quiz, lecture, discussion, pair work	Review all units
26	Wrap up of Unit 10 and 11 Things you can do	presentations discussion	Read pp. 70-72 Do exercises
27	Unit 12: The Future of Television (Vocabulary and dictation)	lecture, pair work	Read pp. 70-72 Do exercises
28	Unit 12: The Future of Television (Group discussion)	word quiz, lecture, discussion, pair work	Read pp. 70-72 Do exercises
29	Wrap up, In-class test_2 Final presentation	word quiz, student presentations	Prepare for the presentation
30	Wrap up and reflection	discussion reaction paper	Write opinions

テキスト	Onoda, S. and Cooker, L. <i>BBC Understanding the News in English 10</i> (Kinseido).
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.



科目名	ENG202: 英語Ⅳ (7)					担当教員	M. T. Williams
開講期	秋	開講時限	月木3限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> At the end of this course students should be able to effectively discuss and present their views on international issues and living in an international community; organize their ideas and write them in paragraphs and short presentations; deliver presentations using appropriate presence and intonation; create and implement plans for independent English study.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.  <i>Criteria:</i> Participation and performance: active involvement in pair work, small group work, and discussions; Homework: assignments must be complete and submitted on time; Testing and assessment: two in-class tests on vocabulary and textbook chapter contents; Presentations: two short speeches will be evaluated on their delivery and content; Independent learning: study plans and reports completed on time and demonstrated ability to do independent learning.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction to class guidelines, self introduction, independent learning guidelines	Teacher explanation, pair work	Read syllabus, independent learning guidelines
2	World issues: medical, political, environmental, financial	Pair work, writing	Submit independent learning plan, make a world issues list
3	Unit 1: Waste and Recycling: discussion, vocabulary	Listening, reading, discussion, pair work	Complete pp 4, 5, 6, 7
4	Unit 1: Waste and Recycling: reading, vocabulary	Writing, pair work	Complete quiz pg 14 and vocabulary pg19
5	Unit 3: Rainforest: quiz, discussion	Listening, writing, reading, pair work	Prepare discussion answers pg 16
6	Unit 3: Rainforest: consolidation, vocabulary	Discussion, pair work, listening	Finish reading pg 21, prepare discussion answers pg 22
7	Unit 4: Global Warming; listening, reading	Listening, reading, discussion, pair work	Prepare discussion answers pg 24, vocabulary pg 26
8	Unit 4: Global Warming; listening, discussion	Listening, discussion, pair work	Write a paragraph on global warming
9	Unit 5: Energy: quiz, survey	Writing, listening, pair work	Finish reading pp 29, 30, prepare discussion answers
10	Unit 5: Energy: project, vocabulary	Small-group work, writing	Study for test units 1, 3, 4, 5 and world issues



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Test (units 1, 3, 4, 5); how to make a winning speech	Discussion, pair work	Select speech topic, write a paragraph on nuclear energy
12	Unit 6: Developing Countries: survey, quiz, problem solving	Small group work, listening, discussion	Submit report on independent learning
13	Unit 6: Developing Countries: reading, listening, project	Reading, listening, small-group work	Submit study plan 2 for independent learning, pg 42
14	Speech preparation and practice; Unit 7: Human Rights: quiz, listening	Listening, pair work	Submit speech outline
15	Speeches	Speeches	Complete reading pp 48, 49
16	Unit 7: Human Rights: listening, discussion, vocabulary	Reading, listening, discussion, pair work	Write a paragraph on human rights pg 51
17	Unit 9: Peace and Conflict: discussion, quiz, listening	Listening, discussion, quiz, pair work	Prepare discussion answers pg 67, complete reading pg 63
18	Unit 9: Peace and Conflict: discussion, listening, vocabulary	Listening, discussion, pair work	Write a paragraph on one of Japan's international disputes
19	Unit 10: Gender Issues: quiz, listening, discussion	Listening, discussion, pair work	Finish reading pp 74, 75, vocabulary pp 76, 77
20	Unit 10: Gender Issues: role play; speech preparation	Small-group work, discussion	Select speech topic, vocabulary pg 13
21	Unit 2: Endangered Species: quiz, listening, discussion	Listening, discussion, pair work	Complete reading pp 9-11
22	Speech preparation and practice	Writing, pair work	Submit speech 2 outline
23	Speeches	Speeches	Research endangered species in Japan
24	Unit 2 Endangered Species: consolidation, discussion	Small-group work, discussion	Write a paragraph about the whaling issue pg 13
25	Unit 2 Endangered Species: discussion	Pair work, discussion	Study for test units 2, 6, 7, 9, 10
26	Test (units 2, 6, 7, 9, 10); how to write an essay	Discussion, pair work	Select essay topic, read <i>English Essentials</i> pp 61-70
27	Unit 11: Refugees: discussion, listening, vocabulary	Listening, discussion, pair work	Prepare report on independent learning
28	Unit 12: United Nations: quiz, listening, reading	Reading, listening, pair work	Submit report on independent learning
29	Unit 12: United Nations: discussion, vocabulary	Discussion, pair work	Submit final essay
30	World Issues; semester recap, suggestions for further study	Discussion, pair work	Review independent learning reports

テキスト	David Peaty. <i>You, Me and the World</i> (Kinseido)
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (8)					担当教員	G. Stewart
開講期	秋	開講時限	火金4限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, global issues, inter-cultural communicative competence						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues. Topics to be included: inter-cultural differences, global workplaces, NGOs, NPOs, and the UN, environmental issues, immigration, over-population, technology, HIV AIDS, famine, poverty, and foreign aid.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> By the end of this course, students should be able to: (1) understand and use key topic-related vocabulary and phrases with correct pronunciation and intonation; (2) perform the communicative speaking task for each topic; (3) think critically about each topic and write a long function-based paragraph for it; (4) communicate successfully in English in pairs (PW) and groups (GW); and (5) self-reflect on one’s learning and use it to set and achieve independent learning goals using one’s study plans.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework writing tasks (30%); In-class tests (15%); Communicative competence check (a type of speaking test) (10%); Independent learning (IL) (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester. <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Welcome to the Course - Introduction of course content, assessment, and independent study materials	Listening, Reading, Speaking, PW, GW	Review all materials given out in the first class
2	Being a Global Citizen: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
3	Being a Global Citizen: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
4	Inter-cultural Differences: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
5	Inter-cultural Differences: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
6	Global Sporting Events: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
7	Global Sporting Events: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
8	A Global Workplace in Japan: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
9	A Global Workplace in Japan: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
10	Giving to Others, NGOs, NPOs, and the UN: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Giving to Others, NGOs, NPOs, and the UN: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
12	The Environment: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
13	The Environment: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
14	In-class Test 1 Review, In-class Test 1, Communicative Competence Review Preparation	Independent study, Quiz completion	Review, Do and complete IL self-refl., Finish CCR Prep
15	Communicative Competence Review, Group and Individual Feedback, Start CC Self-reflection	Listening, Speaking	Review, Do and complete CC self-refl.
16	Immigration: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
17	Immigration: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
18	Global Overpopulation: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
19	Global Overpopulation: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
20	The Reach of Technology: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
21	The Reach of Technology: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
22	Native Peoples: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
23	Native Peoples: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
24	HIV AIDS: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
25	HIV AIDS: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
26	Famine, Poverty, Foreign Aid: A Vocabulary, Conversation, Game	Listening, Speaking, PW, GW	Self-assess (MAR), Do the writing task, Do IL
27	Famine, Poverty, Foreign Aid: B Writing, Feedback, Self-reflection, Study Plan	Reading, Writing, Speaking, PW, GW	Complete handout B, Self-assess (MAR), Do IL
28	In-class Test 2 Review, In-class Test 2, Communicative Competence Check Preparation	Independent study, Quiz completion	Review, Do and complete IL self-refl., Finish CCC Prep
29	Communicative Competence Check, Group and Individual Feedback, Start CC Self-reflection	Listening, Speaking	Review, Do and complete CC self-refl.
30	Course Evaluation, Teacher-Learner Feedback	Listening, Speaking	Prepare questions to find out about your course performance

テキスト	The teacher will provide 2 original 4-page handouts per week - one handout for each lesson. The handouts will contain tasks for listening, speaking, reading, and writing.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Homework must be shown to the teacher at the beginning of class; taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.

科目名	ENG202: 英語Ⅳ (9)					担当教員	J. Hirai
開講期	秋	開講時限	火金1限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> Students will increase their vocabulary through active use and short tests; and improve their listening comprehension, reading comprehension (general and detailed) and writing skills by producing correct sentences, writing paragraphs in a well-organized way – topic sentence, supporting sentences and concluding sentence. They will also improve their ability to voice their opinions, make speeches and participate in discussions. They will be able to do independent research for final reports.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.  <i>Criteria:</i> Students will be evaluated for their active engagement in classroom activities (Q&A, speeches, role plays, interviews, presentations). Presentations and speeches will be evaluated for their content and delivery. Homework assignments should be done thoroughly and on time. Students are required to pass vocabulary and midterm tests and finish the final report on time. The final report will be evaluated for the ability to express thoughts and ideas logically, and the use of newly acquired vocabulary.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course introduction. Evaluation criteria. Getting to know each other.	Self-introductions, writing	Read pp.1-3.
2	Introduction to global issues. Some problems which affect many people.	Quiz, listening, pair work	Do exercises 5 & 6, pp.4-5.
3	Students' reports on newspaper articles which are related to global issues mentioned above.	Checking homework, group work	Read pp.6-7.
4	Choosing topics for pair presentations. Waste and recycling. How to reduce garbage.	Quiz, reading, class discussion	Write a letter p.9.
5	Problems of recycling. Propose some changes which can improve the situation.	Listening, Q&A, role play	Do vocab. exercise p.10.
6	Endangered species in Japan and in the world.	Quiz, listening, Q&A	Read a given passage.
7	Endangered species. Possible approaches to save them. Students' comments and opinions.	Pair and group work	Write a short report. Do vocab. exercise p.16.
8	The importance of tropical rainforests for the global climate. Dangers they face.	Quiz, listening, reading and sharing	Do vocab. exercise p.21.
9	Ideas for saving tropical rainforests. Game: Rainforest Mission.	Listening, group work, playing the game	Read a given passage.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
10	Global warming. Causes of global warming. Harmful effects of global warming.	Brainstorming, reading and sharing	Think of some possible solutions.
11	Interview with an expert on global warming. Some possible solutions.	Listening, group work, discussion	Do crossword puzzle p.27.
12	Energy. Its sources and how harmful for the environment they can be.	Quiz, survey, pair work, listening	Read a given passage.
13	Energy Resources Research Form. Possible ways of saving energy. Crossword puzzle.	Reading and sharing, writing, pair work	Find some information on developing countries.
14	Developing countries. Problems common to most developing countries.	Class survey, Q&A, reading	Read a given passage.
15	Hunger, disease, illiteracy, unemployment, homelessness – causes and possible solutions.	Listening, Q&A, group project	Review for midterm test.
16	Reviewing. Midterm test.	Pair work, test	Do vocab. exercise p.40.
17	Human Rights. The Universal Declaration of Human Rights, a simplified version.	Quiz, reading, Q&A	Answer questions 1-2 p.46.
18	Amnesty International. Newspaper reports related to human rights.	Q&A, reading and summarizing	Write a summary of the article you have read.
19	The death penalty, discrimination, physical punishment in schools.	Group and class discussion	Do vocab. exercise p.49.
20	Tourism. The benefits of international tourism for the tourist and the local community.	Interview students, group discussion	Read the poem p.21.
21	The poem “When the Tourists Flew In”. Ethical tourism.	Reading the poem, Q&A, group work	Think about problems caused by tourism.
22	A radio interview. Problems caused by tourism.	Listening, pair work, role play	Do vocab. exercise p.56.
23	Christmas celebration in different countries.	Watching video, class discussion	Read a given passage.
24	Peace and conflict. What is peace?	Quiz, listening, group work	Find information on Nobel Peace Prize.
25	The Nobel Peace Prize. International or local Conflicts and their causes.	Group work, writing, discussion	Do vocab. exercise p.62.
26	Gender issues. Equal opportunities with Regard to education and employment.	Q&A, quiz, listening, reading	Find out about successful women in Japan.
27	Japan and foreigners. Problems they face in Japan	Brainstorming, listening, discussion	Write some comments on this topic.
28	Refugees. Stories of some refugees. How can we help them?	Q&A, listening, group work	Find information on the United Nations.
29	The United Nations. How the UN and its agencies help the world.	Quiz, listening, pair work	Finish the final reports.
30	Summarizing the course. The current key issues. Our contribution to the society.	Group work, class discussion	Continue studying English!

テキスト	David Peaty. <i>You, Me and the World</i> (Kinseido)
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade.



科目名	ENG202: 英語Ⅳ (10)					担当教員	R. Burton
開講期	秋	開講時限	火金1限	研究室	4号館2階講師控室		
分類	必修	単位	2	標準受講年次	2年	連絡先	
キーワード	integrated English skills, critical thinking, content-based learning, theme-based learning						
授業の概要	<b>English IV. Japan and the world: Living in an international community</b> This class will address significant issues confronting the world today. While not every issue covered will have a strong Japan connection, overall the class will allow students to consider the roles of Japan and Japanese with respect to a variety of globally important issues.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to gain an understanding of a wide range of issues in order to become responsible global citizens who embody the spirit of “Women for Others, With Others”</li><li>• For students to acquire critical thinking skills</li><li>• For students to acquire abilities to understand others and express themselves effectively in English</li><li>• For students to acquire knowledge and skills to become autonomous learners of English</li></ul> <i>Learning objectives:</i> Being able to participate in discussions addressing international issues as seen from a Japanese perspective. Writing clearly in well structured sentences that combine cohesively. Understanding tolerance of diverging opinions.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 5% for e-learning and 5% for taking TOEIC-IP at the end of Fall Semester.  <i>Criteria:</i> There will be regular text comprehension exercises to gauge grasp of cultural contents, including vocabulary. Contributions to discussions will be evaluated on frequency and pertinence. Paragraph writings will be scrutinized for critical enquiry, and polite putting forward of alternative views, as well as general cohesiveness.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Unit 1 Conspiracy Theories	mini-lecture on topic + pairwork discussion	complete warm up part 1
2	Dialogues dealing with belief and skepticism Freedom of the press.	group discussion + vocab + mini-writing	paragraph writing
3	Unit 2 Do we need Royals? Overview of differing political systems.	mini-lecture on topic + pairwork discussion	complete warm up part 1
4	Relationships between political systems and human rights. Dangers of inherited power.	group discussion + vocab + mini-writing	paragraph writing
5	Unit 3 Bad Manners in Public	mini-lecture on topic + pairwork discussion	complete warm up part 1
6	Cultural variation in manners	group discussion + vocab + mini-writing	paragraph writing
7	Unit 5 Bullying	mini-lecture on topic + pairwork discussion	complete warm up part 1
8	The importance of belonging (socially)	group discussion + vocab + mini-writing	paragraph writing
9	Unit 6 Illegal Downloading	mini-lecture on topic + pairwork discussion	complete warm up part 1
10	Buy, borrow, rent, or steal	group discussion + vocab + mini-writing	paragraph writing



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Unit 8 Gambling	mini-lecture on topic + pairwork discussion	complete warm up part 1
12	Stop gambling with our environment ('Plastic-The Real Sea Monster DVD)	group discussion + vocab + mini-writing	paragraph writing
13	Unit 9 Alcohol	mini-lecture on topic + pairwork discussion	complete warm up part 1
14	Things that can make happiness	group discussion + vocab + mini-writing	paragraph writing
15	Unit 10 Illegal Drugs	mini-lecture on topic + pairwork discussion	complete warm up part 1
16	Different types of happiness	group discussion + vocab + mini-writing	paragraph writing
17	Unit 11 Stalker	mini-lecture on topic + pairwork discussion	complete warm up part 1
18	The difficulty of relationships ending	group discussion + vocab + mini-writing	paragraph writing
19	Unit 12 Sexual Harassment	mini-lecture on topic + pairwork discussion	complete warm up part 1
20	The difficulty of relationships 'starting'	group discussion + vocab + mini-writing	paragraph writing
21	Unit 13 Smacking Kids Child abuse, child labor.	mini-lecture on topic + pairwork discussion	complete warm up part 1
22	Physical punishment as part of sports training	group discussion + vocab + mini-writing	paragraph writing
23	Unit 14 Death Penalty Is it a violation of a fundamental human right?	mini-lecture on topic + pairwork discussion	complete warm up part 1
24	Punishment, deterrence, protection, and revenge	group discussion + vocab + mini-writing	paragraph writing
25	Unit 15 Gay (sexual liberty and sexual tolerance)	mini-lecture on topic + pairwork discussion	complete warm up part 1
26	Traitor or peacemaker? AIDS as a global issue.	group discussion + vocab + mini-writing	paragraph writing
27	Unit 16 Religion + Darwin's 'dangerous' idea. Religious freedom, religious suppression	mini-lecture on topic + pairwork discussion	complete warm up part 1
28	Contraception's empowerment of women out of poverty cycle, overpopulation and famine.	group discussion + vocab + mini-writing	watch youtube video
29	Unit 17 Racism and migration / immigration. The Nazi's final solution for the 'Jewish' problem.	mini-lecture on topic + pairwork discussion	watch youtube video
30	Unit 18 Death How it changes life	group discussion + vocab + mini-writing	none

テキスト	Jonathan Lynch. <i>Taboo Talk</i> (Cengage)
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 5% toward each student's final grade. Most classes will provide an opportunity for discussion so reading the topic beforehand would be very useful. Students are also invited to keep an English diary and have it corrected regularly

科目名	ENG111: TOEIC 対策講座 I (A)					担当教員	下山 千夏子
開講期	春	開講時限	水 2 限	研究室	4 号館 2 階講師控室		
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one’s strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p><i>Course goals:</i> The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"><li>• better understanding of the TOEIC test and its various parts;</li><li>• better understanding of one’s own strengths and weaknesses on the exam;</li><li>• setting one’s own study goals and making one’s own study plans for TOEIC;</li><li>• selecting good materials to use for one’s own TOEIC-related independent learning;</li><li>• developing effective study skills and study habits for the exam;</li><li>• learning how to build up one’s TOEIC-related vocabulary; and</li><li>• learning effective test-taking strategies for each part of the exam.</li></ul> <p><i>Learning objectives:</i> Students will learn many words and phrases and grammar rules as they appear in the main textbook. Through listening activities, you will familiarize yourself with such problems as deletion, assimilation, contraction, liaison, etc. You will learn reading skills so that you can grasp the main ideas of texts quickly.</p>						
評価方法 および 評価基準	<p><i>Categories:</i></p> <ul style="list-style-type: none"><li>• Participation in class (30%)</li><li>• Homework and quizzes (30%)</li><li>• Assessment (25%)</li><li>• Independent learning (15%)</li></ul> <p><i>Criteria:</i> Performing well in Q &amp; As in class participation; doing vocabulary-building homework; performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning.</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course introduction. Topic: headhunting. Skills: deletion in listening (basic exercises)	Listening exercises	Read the textbook pp. 11-13. Listen to CD
2	Topic: headhunting. Skills: deletion in listening (advanced exercises)	Listening exercises	Read the textbook pp. 11-13. Listen to CD
3	Topic: the Internet. Skills: verbs and reading comprehension (basic exercises)	Grammar and reading exercises	Read the textbook pp. 14-16
4	Topic: the Internet. Skills: verbs and reading comprehension (advanced exercises)	Grammar and reading exercises	Read the textbook pp. 14-16
5	Topic: Weddings. Skills: deletion in listening (basic exercises)	Listening exercises	Read the textbook pp. 17-19. Listen to CD
6	Topic: Weddings. Skills: deletion in listening (advanced exercises), a short test	Listening exercises Test	Read the textbook pp. 17-19. Listen to CD, prepare for a test

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
7	Topic: corporate culture. Skills: tenses and reading comprehension (basic exercises)	Grammar and reading exercises	Read the textbook pp. 20-22
8	Topic: music. Skills: expecting responses in listening to dialogue (advanced exercises)	Listening exercises	Read the textbook pp. 23-25. Listen to CD
9	Topic: movies. Skills: adjectives and reading comprehension (basic exercises)	Grammar and reading exercises	Read the textbook pp. 26-28
10	Topic: sightseeing. Skills: assimilation in listening (advanced exercises)	Listening exercises	Read the textbook pp. 29-31. Listen to CD
11	Topic: recruiting. Skills: nouns and reading comprehension (basic exercises)	Grammar and reading exercises	Read the textbook pp. 32-34
12	Topic: shopping. Skills: contractions in listening (advanced exercises)	Listening exercises	Read the textbook pp. 35-37. Listen to CD
13	Review and test	Review, test	Prepare for a test
14	Further listening and reading	Reading, listening	Read the designated pages. Listen to CD
15	Further listening and reading (wrap-up)	Reading, listening	Read the designated pages. Listen to CD

テキスト	<i>Navigator for the TOEIC Test</i> (Nan'un-do).
参考書	『新 TOEIC テスト スーパー英単語—5 人のエキスパートが選んだ 3000 語』(アルク)
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>

科目名	ENG111: TOEIC 対策講座 I (B)					担当教員	下山 千夏子
開講期	春	開講時限	水 1 限	研究室	4 号館 2 階講師控室		
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p><i>Course goals:</i> The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"><li>• better understanding of the TOEIC test and its various parts;</li><li>• better understanding of one's own strengths and weaknesses on the exam;</li><li>• setting one's own study goals and making one's own study plans for TOEIC;</li><li>• selecting good materials to use for one's own TOEIC-related independent learning;</li><li>• developing effective study skills and study habits for the exam;</li><li>• learning how to build up one's TOEIC-related vocabulary; and</li><li>• learning effective test-taking strategies for each part of the exam.</li></ul> <p><i>Learning objectives:</i> Students will learn many words and phrases, useful expressions and grammar rules as they appear in the main textbook. You will learn reading skills so that you can grasp the main ideas of texts quickly.</p>						
評価方法 および 評価基準	<p><i>Categories:</i></p> <ul style="list-style-type: none"><li>• Participation in class (30%)</li><li>• Homework and quizzes (30%)</li><li>• Assessment (25%)</li><li>• Independent learning (15%)</li></ul> <p><i>Criteria:</i> Performing well in Q &amp; As in class participation; doing vocabulary-building homework; performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning.</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course Introduction. Topic: Eating Out. (Vocabulary)	Listening exercises, Grammar	Read the textbook pp.2-5 Listen to CD
2	Topic: Eating Out. Grammar; verbs (1) (Reading comprehension)	Reading Exercises quiz	Read the textbook pp.6-9
3	Topic: Travel (Vocabulary) Grammar; verbs (2)	Listening exercises	Read the textbook pp.10-14 Listen to CD
4	Topic: Travel (Reading comprehension)	Reading Exercises quiz	Read the textbook pp.15-17
5	Topic: Amusement (Vocabulary) Grammar: nouns, adjectives & adverbs.	Listening exercises	Read the textbook pp.18-22 Listen to CD
6	Topic: Amusement (Reading comprehension)	Reading Exercises quiz	Read the textbook pp.23-25
7	Review and Test	Review, test	Prepare for the test.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
8	Topic: Meetings (Vocabulary) Grammar; participles	Listening exercises	Read the textbook pp.26-30 Listen to CD
9	Topic: Meetings (Reading comprehension)	Reading Exercises quiz	Read the textbook pp.31-33
10	Topic: Personnel (Vocabulary) Grammar; infinitives and gerunds.	Listening exercises	Read the textbook pp.34-38 Listen to CD
11	Topic: Personnel (Reading comprehension)	Reading Exercises quiz	Read the textbook pp.39-41
12	Topic: Shopping (Vocabulary) Grammar: infinitives and gerunds (2)	Listening exercises	Read the textbook pp.42-46 Listen to CD
13	Topic: Shopping (Reading Comprehension)	Reading Exercises quiz	Read the textbook pp.47-49
14	Review and Test	Review, test	Prepare for the test.
15	Further listening and reading	Reading, listening	Read the designated pages. Listen to CD

テキスト	Yasuyuki Kitao, Harumi Nishida, Shiho Hayashi & Brian Covert. <i>More Step-up Skills for the TOEIC Test</i> (Asahi Press)
参考書	『新 TOEIC テストスーパー英単語—5 人のエキスパートが選んだ 3000 語』(アルク)
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>

科目名	ENG111: TOEIC 対策講座 I (C)					担当教員	T. Gould
開講期	春	開講時限	水1限	研究室	4209	オフィスアワー	火・水3限
分類	必修	単位	1	標準受講年次	1年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標および到達目標	<p><i>Course goals:</i> The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• better understanding of the TOEIC test and its various parts;</li> <li>• better understanding of one's own strengths and weaknesses on the exam;</li> <li>• setting one's own study goals and making one's own study plans for TOEIC;</li> <li>• selecting good materials to use for one's own TOEIC-related independent learning;</li> <li>• developing effective study skills and study habits for the exam;</li> <li>• learning how to build up one's TOEIC-related vocabulary; and</li> <li>• learning effective test-taking strategies for each part of the exam.</li> </ul> <p><i>Learning objectives:</i> By the end of the semester, each student should be able to demonstrate knowledge of the vocabulary we have studied, identify and define various question types on the TOEIC test, and describe the strategies for succeeding on the TOEIC that have been covered.</p>						
評価方法および評価基準	<p><i>Categories:</i></p> <ul style="list-style-type: none"> <li>• Participation in class, including pair-work and peer-checking (30%)</li> <li>• Homework and quizzes (30%)</li> <li>• Assessment (25%)</li> <li>• Independent learning (15%)</li> </ul> <p><i>Criteria:</i> Participation: Attend to lectures and be ready to answer questions concerning the issue at hand; Pair-work and peer-checking: display best effort in providing constructive feedback to partner; HW and quizzes: complete on time and answer content and inference questions correctly; Assessment: correctly answer test questions by applying knowledge and strategies learned in class. Independent learning: Complete and submit two TOEIC practice tests and submit five article summaries with vocabulary items (definitions and sentences)</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction to the TOEIC Test; Q&A, purpose, usage, score analysis, strategies	Short lecture, pair-work, peer-checking, Problem solving	Complete practice items in B5: 1-11
2	Listening Comprehension and Reading overview	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B5: 13-18, 131-132
3	Dealing with the 'trickiness' of TOEIC questions, analyzing photographs, text completion	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B5: 19-23, 133-138
4	Answering q's about things and locations; determining TOEIC scores, tips and strategies; parts of speech	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B5: 24-27, 139-141
5	Prepositions, parts of speech, talks, text completion, negative prefixes, other prefixes	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B5: 28-31, 142-145



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
6	Related words, similar sounds, analyzing question types, suffixes	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B5: 32-35, 146-147
7	Test 1; Analyzing language functions, homonyms	Take test; Short lecture, pair-work, peer-checking, Prob. solving	Prepare for test; Complete targets in B5: 36-37, 148-149
8	same sound and spelling different meaning, word families	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B5: 38-41, 150-156
9	Time sequence, strategy summary, determine + or -	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B5: 42-47, 157-163
10	Determine correct word order; make comparisons	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B5: 48-53, 164-175
11	Count / Non-count nouns; determine correct articles; modals, <i>used to</i>	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B5: 54-59, 176-179
12	Verb agreement; <i>who</i> and <i>what</i> questions, occupations	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B5: 60-64, 180-185
13	<i>You</i> as subject; nouns and pronouns (singular or plural)	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B5: 66-67, 188-191
14	Test 2; time questions (when, how long)	Take test; Short lecture, pair-work, peer-checking, Prob. solving	Study for test; Complete targets in B5: 68-69, 189-191
15	<i>Where</i> questions (in, on, at)	Short lecture, pair-work, peer-checking, Problem solving	Complete targets in B5: 70-75, 192-197

テキスト	Dr. Lin Lougheed. <i>Barron's TOEIC, 6<sup>th</sup> Edition</i> (Barron's Educational Series)
参考書	Dr. Lin Lougheed. <i>Barron's Essential Words for the TOEIC, 4th Edition</i> (Barron's Educational Series)
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>

科目名	ENG111: TOEIC 対策講座 I (D)					担当教員	T. Gould
開講期	春	開講時限	水 2 限	研究室	4209	オフィスアワー	火・水 3 限
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p><i>Course goals:</i> The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• better understanding of the TOEIC test and its various parts;</li> <li>• better understanding of one's own strengths and weaknesses on the exam;</li> <li>• setting one's own study goals and making one's own study plans for TOEIC;</li> <li>• selecting good materials to use for one's own TOEIC-related independent learning;</li> <li>• developing effective study skills and study habits for the exam;</li> <li>• learning how to build up one's TOEIC-related vocabulary; and</li> <li>• learning effective test-taking strategies for each part of the exam.</li> </ul> <p><i>Learning objectives:</i> By the end of the semester, each student should be able to demonstrate knowledge of the vocabulary we have studied, identify and define various question types on the TOEIC test, and describe the strategies for succeeding on the TOEIC that have been covered.</p>						
評価方法 および 評価基準	<p><i>Categories:</i></p> <ul style="list-style-type: none"> <li>• Participation in class, including pair-work and peer-checking (30%)</li> <li>• Homework and quizzes (30%)</li> <li>• Assessment (25%)</li> <li>• Independent learning (15%)</li> </ul> <p><i>Criteria:</i> Participation: Attend to lectures and be ready to answer questions concerning the issue at hand; Pair-work and peer-checking: display best effort in providing constructive feedback to partner; HW and quizzes: complete on time and answer content and inference questions correctly; Assessment: correctly answer test questions by applying knowledge and strategies learned in class. Independent learning: Complete and submit two TOEIC practice tests and submit five article summaries with vocabulary items (definitions and sentences)</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Listening Comprehension and Reading overview, strategy overview	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: VIII-XII, XVI, XVIII
2	Photos, strategy overview, prepositions, vocabulary, verbs and adjectives (language strategies)	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 1-15; 133-146
3	Similar sounds, analysis practice, strategy practice	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 16-30; 147-159
4	Test 1; test strategies, adverbs, conjunctions	Take test; Short lecture, pair-work, p. checking	Study for test; In LP, Read and complete pages: 31-32; 160-161
5	Question-Response strategy overview, strategy practice, verb tenses – modals, future	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 33-48; 162-178

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
6	Language strategy practice – location, reason, how, auxiliaries; strategies – context, grammar	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 49-64; 179-196
7	Polite requests, grammar tips, adjectives with –ed, reading strategies – skimming, scanning	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 65-74; 197-205
8	Practicing conversations; review question types: when, how long, how often	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 75-80; 206-210
9	Test 2; Practice reading fast strategies	Take test; Short lecture, pair-work, p. checking	Study for test; In LP, Read and complete pps: 80-82; 211-212
10	Strategy practice – why, vocabulary practice – why, test strategies, grammar tip, vocab tip, tables, indexes, charts	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 83-94; 213-226
11	Strategy overview – Talks, advertisements, weather, news; Reading strategy practice – memos and e-mails	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 95-108; 227-239
12	Language strategies – Business announcements; grammar tip – neg to pos, re-	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 109-124; 240-253
13	Letters - memos, schedules, and e-mails	Short lecture, pair-work, peer-checking	In LP, Read and complete pages: 125-130; 254-255
14	Test 3; Review and practice instructions	Take test; Short lecture, pair-work, p.checking	Study for test; In LP, Read and complete pps: 130-131; 256-257
15	Review and develop future study plans	peer-checking and review of study plan	Write a future study plan with performance and study goals

  

テキスト	Lin Lougheed. <i>Longman Preparation Series for the TOEIC Test (with answer key): Intermediate Course. 5<sup>th</sup> ed.</i> (Pearson)
参考書	Dr. Lin Lougheed. <i>Barron's Essential Words for the TOEIC, 4th Edition</i> (Barron's Educational Series)
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>

科目名	ENG111: TOEIC 対策講座 I (E)					担当教員	神谷 雅仁
開講期	春	開講時限	水1限	研究室	4215	オフィスアワー	火3限、水2限
分類	必修	単位	1	標準受講年次	1年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p><i>Course goals:</i> The overall aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• better understanding of the TOEIC test and its various parts;</li> <li>• better understanding of one's own strengths and weaknesses on the exam;</li> <li>• setting one's own study goals and making one's own study plans for TOEIC;</li> <li>• selecting good materials to use for one's own TOEIC-related independent learning;</li> <li>• developing effective study skills and study habits for the exam;</li> <li>• learning how to build up one's TOEIC-related vocabulary; and</li> <li>• learning effective test-taking strategies for each part of the exam.</li> </ul> <p><i>Learning objectives:</i> Through this course, students will be able to do the following:</p> <ul style="list-style-type: none"> <li>• understand various types of listening texts, which can contribute to raising their scores on the listening section;</li> <li>• understand various types of reading texts, which can contribute to raising their scores on the reading section;</li> <li>• further build vocabulary necessary to understand various types of TOEIC texts and answer the questions;</li> <li>• gain the finer points of grammatical knowledge;</li> <li>• understand and strengthen the strategies to find correct answers by closely examining the tendencies and patterns of questions;</li> <li>• set one's own individual learning goals and follow one's own study plans.</li> </ul>						
評価方法 および 評価基準	<p><i>Categories:</i></p> <ul style="list-style-type: none"> <li>• Participation in class (30%)</li> <li>• Homework and quizzes (30%)</li> <li>• Assessment (25%)</li> <li>• Independent learning (15%)</li> </ul> <p><i>Criteria:</i></p> <ul style="list-style-type: none"> <li>• Attendance and participation in class: Active involvement with in-class tasks and Q&amp;A</li> <li>• Homework and quizzes: Completion of homework and scores of the quizzes</li> <li>• Assessment: Scores of the comprehension checks</li> <li>• Independent learning: Completion of the TOEIC vocabulary reference book</li> </ul>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course overview Introduction: What is TOEIC test?	Talk about the overview of the course and explain what TOEIC Test is.	Read Introduction part of the textbook (pp. 6-7)
2	Lesson 1: Headhunting 消える音 (1) Lesson 2: The Internet 動詞	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 11-16)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
3	Lesson 3: Weddings 消える音 (2) Lesson 4: Corporate Culture 時制	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 17-22)
4	Lesson 5: Music 応答の予測 Lesson 6: Movies 形容詞	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 23-28)
5	Lesson 7: Sightsseeing 1つになる音 Lesson 8: Recruiting 名詞	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 29-34)
6	Lesson 9: Shopping 音の短縮 Lesson 10: Forecasts 分詞構文	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 35-40)
7	Review Mid-term comprehension check test	Doing review and taking mid-term comprehension check test	Prepare for comprehension check test
8	Lesson 11: Customs つながる音 (1) Lesson 12: Crime 不定詞	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 41-46)
9	Lesson 13: New Products つながる音 (2) Lesson 14: Global Matters 動名詞	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 47-52)
10	Lesson 15: Health 無声化する音 Lesson 16: Parties 主語と動詞の一致	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 52-58)
11	Lesson 17: Skiing 有声化する音 Lesson 18: Travel 関係詞	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 59-64)
12	Lesson 19: Dating 弱くなる音 Lesson 20: Hospitals 接続詞	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 65-70)
13	Lesson 21: Advertising 音の弱形と強形 Lesson 22: Opportunities 仮定法	Lecture and exercises on listening, reading, and grammar and voc.	Read explanations and do exercises (pp. 71-76)
14	Review Final comprehension check test	Doing review and taking Final comprehension check test	Prepare for comprehension check test
15	Course Review	Review the items in the comprehension check test	Prepare for the review of the comprehension check test

テキスト	① Donald Beaver, Michael Walker, & Kei Mihara. <i>Navigator for the TOEIC Test</i> (Nan'un-do) ②『TOEIC テスト公式問題で学ぶボキャブラリー』(国際ビジネスコミュニケーション協会)
その他 特記事項	・ Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・ Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG111: TOEIC 対策講座 I (F)					担当教員	M. Andrade
開講期	春	開講時限	水 2 限	研究室	4206	オフィスアワー	水 3 限
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Spring Semester, the course will place emphasis on acquiring crucial knowledge and practical advice related to TOEIC. This may include, for instance, understanding each section of the TOEIC test, understanding one's strengths and weaknesses on the test, and learning how to set practical study goals and develop good study habits for the test. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p><i>Course goals:</i> The aim of this course is for students to acquire the skills, strategies, and knowledge that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• better understanding of the TOEIC test and its various parts;</li> <li>• better understanding of one's own strengths and weaknesses on the exam;</li> <li>• setting one's own study goals and making one's own study plans for TOEIC;</li> <li>• selecting good materials to use for one's own TOEIC-related independent learning;</li> <li>• developing effective study skills and study habits for the exam;</li> <li>• learning how to build up one's TOEIC-related vocabulary; and</li> <li>• learning effective test-taking strategies for each part of the exam.</li> </ul> <p><i>Learning objectives:</i> (1) Demonstrate ability to apply test-taking strategies. (2a) Demonstrate good study habits and effective TOEIC study skills. (2b) Obtain a high score on TOEIC-related vocabulary tests. (3) Obtain high scores on the Listening (Parts 1-4) and Reading (Parts 5-7) sections of TOEIC. (4) Demonstrate ability to engage in effective independent learning.</p>						
評価方法 および 評価基準	<p><i>Categories:</i> Participation in class 30%, Homework and quizzes 30%, Assessment 25% Independent learning 15%</p> <p><i>Criteria:</i> (1) <i>Participation</i> (30 pts.): Active engagement in whole-class and pair work. Ability to answer the instructor's questions and explain why answers are correct or incorrect. (2a) <i>Homework</i> (10 pts.): punctuality, completeness, and quality, and (2b) <i>Quizzes</i> (15 pts.): matching, multiple-choice, fill-in, translation, etc. (3) <i>Assessment</i> (25 pts.): Scores on in-class listening (12 pts.) and reading (13 pts.) tests. (4) <i>Independent learning</i>: (15 pts.): ALC Net Academy 2: <i>Tango Dojo</i> (complete three levels starting from Level 3 or higher) and / or complete four TOEIC practice tests with satisfactory performance. Consult with the instructor for other options.</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction: About TOEIC, materials, study plan, self-assessment, study-skills, etc.	lecture, exercises, pair work, Q&A practice	<i>Step-by-Step Prep</i> (SSP) pp. 2-8. Vol 5: Introduction
2	SSP Unit 1: Parties & Events (1) Vol. 5: Listening (Part 1: Photographs)	lecture, exercises, pair work, Q&A practice	SSP pp. 7-10. Vol. 5: Test I Q1-40 (解説編 pp. 6-14)
3	SSP Unit 2: Parties & Events (2) Vol. 5: Listening (Part 2: Statement-Response)	lecture, exercises, pair work, Q&A practice	SSP pp. 11-14. Vol. 5: Test I Q41-61 (解説編 pp. 15-21)
4	SSP Unit 3: Instructions Vol. 5: Listening (Part 3: Short Conversation)	lecture, exercises, pair work, Q&A practice	SSP pp. 15-18. Vol. 5: Test I Q62-82 (解説編 pp. 22-28)
5	<i>Quiz: lessons 1-3.</i> SSP Unit 4: Travel (1). Vol. 5: Listening (Part 4: Short Talk)	lecture, exercises, pair work, Q&A practice	SSP pp. 19-22. Vol. 5: Test I Q83-100 (解説編 pp. 29-34)
6	SSP Unit 5: Travel (2) Vol. 5 (Part 5: Incomplete sentences)	lecture, exercises, pair work, Q&A practice	SSP pp. 23-26. Vol. 5: Test I Q101-140 (解説編 pp. 36-43)



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
7	Review: SSP Units 1-5 and Vol. 5 Test I: Q1-140.	lecture, exercises, pair work, Q&A practice	SSP Units 1-5 Vol. 5: Test I Q1-140
8	SSP Unit 6: Hotels & Restaurants (1) Vol. 5: Reading (Part 5: Incomplete sentences)	lecture, exercises, pair work, Q&A practice	SSP pp. 27-30. Vol. 5: Q141-152 (解説編 pp. 44-51)
9	Quiz lessons 4-6. SSP Unit 7: Hotels & Restaurants (2) Vol. 5: Reading (Part 6)	lecture, exercises, pair work, Q&A practice	SSP pp. 31-34. Vol. 5: Test I Q153-162 (解説編 pp. 52-59)
10	SSP Unit 8: Advertising (1) Vol. 5: Reading (Part 6: Text Completion)	lecture, exercises, pair work, Q&A practice	SSP pp. 35-38. Vol. 5: Test I Q163-175 (解説編 pp. 60-67)
11	SSP Unit 9: Advertising (2) Vol. 5: Reading (Part 7: Comprehension)	lecture, exercises, pair work, Q&A practice	SSP pp. 39-42. Vol. 5: Test I Q176-185 (解説編 pp. 68-75)
12	Quiz lessons 7-9. SSP Unit 10: Airports & Airplanes. Vol. 5: Reading (Part 7).	lecture, exercises, pair work, Q&A practice	SSP pp. 43-46. Vol. 5: Test I Q 186-190 (解説編 pp. 76-79)
13	Review (30 min.) and Reading Test on SSP & Vol. 5 (60 min.)	lecture and test	Prepare for the listening test.
14	Review (45 min.) and Listening Test on SSP & Vol. 5 (45 min.)	lecture and test	Prepare for the reading test.
15	Submit <i>independent learning</i> materials. Make-up quizzes and tests.	lecture and review	Finish independent learning.

テキスト	①鈴木希明他著『Step-by-Step Prep for the TOEIC TEST Step 2 Intermediate Course』（アルク） ②『TOEIC テスト新公式問題集 Vol. 5』（国際ビジネスコミュニケーション協会 TOEIC 運営委員会）
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit（単位）for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>

科目名	ENG112: TOEIC 対策講座Ⅱ (A)					担当教員	中村 啓子
開講期	秋	開講時限	水2限	研究室	4号館2階講師控室		
分類	必修	単位	1	標準受講年次	1年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p><i>Course goals:</i> The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"><li>• learning how to overcome one’s own weaknesses on the exam;</li><li>• revising one’s own study goals and study plans for TOEIC;</li><li>• assessing materials to use for one’s own TOEIC-related independent learning;</li><li>• applying effective study skills and study habits for the exam;</li><li>• increasing one’s TOEIC-related vocabulary; and</li><li>• applying effective test-taking strategies for each part of the exam.</li></ul> <p><i>Learning objectives:</i></p> <p>By the end of the semester, each student should be able to recognize key grammar structures of TOEIC and identify types of test questions. You should be able to make inferences using contextual clues, focusing on tone, stress and intonation as well. Timed test-taking practice should help you skim and scan for the main ideas and key words in frequently used TOEIC materials, such as email, letters, and tables. In addition, you should be able to develop strategies for your own vocabulary study.</p>						
評価方法 および 評価基準	<p><i>Categories:</i></p> <ul style="list-style-type: none"><li>• Participation in class (30%)</li><li>• Homework and quizzes (30%)</li><li>• Assessment (25%)</li><li>• Independent learning (15%)</li></ul> <p><i>Criteria:</i></p> <ul style="list-style-type: none"><li>• Participation in class: actively participate in class activities;</li><li>• Homework: assignments are to be completed thoroughly and on time;</li><li>• Quizzes: demonstrating your understanding the basics of grammar and listening skills.;</li><li>• Independent learning: regular independent study including further development of your vocabulary.</li></ul>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction Lesson 13: New Products (listening )	Short Lecture, pair-work, group-work	Read the textbook pp. 47-49. Listen to the CD.
2	Lesson 14: Global matters (Grammar point: Gerunds)	Short Lecture, pair-work, group-work	Read the textbook pp. 50-52.
3	Lesson 15: Health (listening exercises)	Short Lecture, pair-work, group-work	Read the textbook pp. 53-55. Listen to the CD.
4	Lesson 16: Parties (Grammar point: Agreement)	Short Lecture, pair-work, group-work	Read the textbook pp. 56-58.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
5	Lesson 17: Skiing (Listening exercises)	Short Lecture, pair-work, group-work	Read the textbook pp. 59-61. Listen to the CD.
6	Lesson 18: Travel (Grammar point: Relatives) Prep for Quiz #1	Short Lecture, pair-work, group-work	Read the textbook pp. 62-64.
7	Comprehension check Quiz #1	Reading and listening exercises	Review Lessons 13-18. Listen to the CD.
8	Lesson 19: Dating (Listening exercises)	Short Lecture, pair-work, group-work	Review of Quiz #1. Read the textbook pp. 65-67.
9	Lesson 20: Hospitals (Grammar point: Conjunctions)	Short Lecture, pair-work, group-work	Read the textbook pp. 68-70.
10	Lesson 21: Advertising (Listening exercises)	Short Lecture, pair-work, group-work	Read the textbook pp. 71-73. Listen to the CD.
11	Lesson 22: Opportunities (Grammar point: Subjunctives)	Short Lecture, pair-work, group-work	Read the textbook pp. 74-76.
12	Lesson 23: Employment (Listening exercises)	Short Lecture, pair-work, group-work	Read the textbook pp. 77-79. Listen to the CD.
13	Lesson 24: Banking / Finance (Grammar point: Negation), Prep for Quiz #2	Short Lecture, pair-work, group-work	Read the textbook pp. 80-82.
14	Comprehension check Quiz #2	Reading and listening exercises	Review Lessons 19-24.
15	Wrap up and feedback	Short lecture, listening and reading exercises	Review of Quiz #2 and all the materials covered to date.

テキスト	Donald Beaver, Michael Walker & Kei Mihara. <i>Navigator for the TOEIC Test</i> (Nan'nun-do)
参考書	ロバートヒルキ・白石裕子・ヒロ前田・白野伊津夫・ボールワーデン『新 TOEIC テスト スーパー英単語—5 人のエキスパートが選んだ 3000 語』（アルク）
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>

科目名	ENG112: TOEIC 対策講座Ⅱ (B)					担当教員	下山 千夏子
開講期	秋	開講時限	水 1 限	研究室	4 号館 2 階講師控室		
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p><i>Course goals:</i> The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"><li>• learning how to overcome one’s own weaknesses on the exam;</li><li>• revising one’s own study goals and study plans for TOEIC;</li><li>• assessing materials to use for one’s own TOEIC-related independent learning;</li><li>• applying effective study skills and study habits for the exam;</li><li>• increasing one’s TOEIC-related vocabulary; and</li><li>• applying effective test-taking strategies for each part of the exam.</li></ul> <p><i>Learning objectives:</i> Students will learn many words and phrases, useful expressions and grammar rules as they appear in the main textbook. You will learn reading skills so that you can grasp the main ideas of texts quickly.</p>						
評価方法 および 評価基準	<p><i>Categories:</i></p> <ul style="list-style-type: none"><li>• Participation in class (30%)</li><li>• Homework and quizzes (30%)</li><li>• Assessment (25%)</li><li>• Independent learning (15%)</li></ul> <p><i>Criteria:</i> Performing well in Q &amp; As in class participation; doing vocabulary-building homework; performing well in vocabulary, grammar, and reading assessment; completing vocabulary-related independent learning.</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Unit 7; Advertisement (Vocabulary) Grammar; the subjunctive mood	Listening exercises	Read the textbook pp.50-54 Listen to CD
2	Advertisement (Reading Comprehension)	Reading exercises quiz	Read the textbook pp.55-57
3	Topic: Daily Life (Vocabulary) Grammar: the passive voice	Listening exercises	Read the textbook pp.58-62 Listen to CD
4	Topic: Daily Life (Reading Comprehension)	Reading exercises quiz	Read the textbook pp.63-65
5	Topic: Office Work (Vocabulary) Grammar: pronouns	Listening exercises	Read the textbook pp.66-70 Listen to CD
6	Topic: Office Work (Reading Comprehension)	Reading exercises quiz	Read the textbook pp.71-75
7	Review & Test	Review, test	Prepare for the test.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
8	Topic: Business (Vocabulary) Grammar: qualifiers	Listening exercises	Read the textbook pp.76-80 Listen to CD
9	Topic: Business (Reading Comprehension)	Reading exercises quiz	Read the textbook pp.81-83
10	Topic: Traffic (Vocabulary) Grammar: conjunctions	Listening exercises	Read the textbook pp.84-88 Listen to CD
11	Topic: Traffic (Reading Comprehension)	Reading exercises quiz	Read the textbook pp.81-91
12	Topic: Finance and Banking (Vocabulary) Grammar: prepositions	Listening exercises	Read the textbook pp.92-96 Listen to CD
13	Topic: Finance and Banking (Reading Comprehension)	Reading exercises quiz	Read the textbook pp.97-99
14	Review & Test	Review, test	Prepare for the test
15	Further listening and reading	Listening, reading	Read the designated pages Listen to CD

テキスト	Yasuyuki Kitano, Harumi Nishida, Shiho Hayashi & Brian Covert. <i>More Step-up Skills for the TOEIC Test</i> (Asahi Press)
参考書	『新 TOEIC テストスーパー英単語—5 人のエキスパートが選んだ 3000 語』(アルク)
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>

科目名	ENG112: TOEIC 対策講座 II (C)					担当教員	V. Thomas
開講期	秋	開講時限	水1限	研究室	4211	オフィスアワー	月2・3限、火3・4限
分類	必修	単位	1	標準受講年次	1年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, test-taking strategies, independent learning						
授業の概要	Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals. In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections.						
達成目標 および 到達目標	<p><i>Course goals:</i> The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <p>(1) learning how to overcome one's own weaknesses on the exam, (2) revising one's own study goals and study plans for TOEIC, (3) assessing materials to use for one's own TOEIC-related independent learning, (4) applying effective study skills and study habits for the exam, (5) increasing one's TOEIC-related vocabulary, (6) applying effective test-taking strategies for each part of the exam.</p> <p><i>Learning objectives:</i> Students will aim to achieve the following by the end of this course: (1) explain and apply TOEIC test-taking strategies related to each section of the TOEIC test; (2a) apply good study habits and effective study skills and (2b) obtain high scores on TOEIC-related quizzes, (3) raise their Listening and Reading sections scores equivalent to at least 40 points each. (4) find and evaluate TOEIC practice materials suitable for their own independent learning.</p>						
評価方法 および 評価基準	<p><i>Categories:</i> Participation in class 30%, Homework and quizzes 30%, Assessment 25% Independent learning 15%</p> <p><i>Criteria:</i> To be distributed at the first class.</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction: About TOEIC, materials, study plan	lecture, discussion, Q&A	<i>Step-by-Step Prep</i> (SSP) pp. 2-8
2	SSP Unit 1: Business Communication (1). Vol. 5: Listening	lecture, pair work, Q&A	SSP pp. 10-13. Vol. 5: T1, Q1-10 (解説編 pp. 6-8)
3	SSP Unit 2: On the Telephone. Vol. 5: Listening	lecture, pair work, group work, Q&A	SSP pp. 14-17. Vol.5: T1, Q11- 40 (解説編 pp. 9-14)
4	SSP Unit 3: Preparing Food Vol. 5: Listening	lecture, pair work, group work, Q&A	SSP pp. 18-21. Vol.5: T1, Q41-55 (解説編 pp. 15-19)
5	SSP Unit 4: In the Workplace. Vol. 5: Listening. <i>Quiz units 1-3</i>	lecture, pair work, Quiz, Q&A	SSP pp. 22-25. Vol. 5: T1, Q56-70 (解説編 pp. 20-24)
6	SSP Unit 5: Shopping (1) Vol. 5: Listening	lecture, pair work, group work, Q&A	SSP pp. 26-29. Vol.5: T1, Q71-85 (解説編 pp. 25-29)
7	Review: SSP Units 1-5 and Vol. 5 Listening	lecture, pair work, Quiz, Q&A	SSP Units 1-5, Vol. 5: T1, Q86-100 (解説編 pp. 30-34)
8	SSP Unit 6: Using Transportation Vol. 5: Reading	lecture, pair work, small group work, Q&A	SSP pp. 30-33. Vol.5: T1, Q101- 120 (解説編 pp. 36-39)
9	SSP Unit 7: Daily Life Vol. 5: Reading. <i>Quiz units 4-6</i>	lecture, pair work, Quiz, Q&A	SSP pp. 34-37. Vol.5: T1, Q121-140 (解説編 pp. 40-43)



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
10	SSP Unit 8: Residence (1) Vol. 5: Reading	lecture, pair work, small group work, Q&A	SSP pp. 38-41. Vol.5: T1, Q141-152 (解説編 pp. 44-51)
11	SSP Unit 9: Making Excuses Vol. 5: Reading	lecture, pair work, small group work, Q&A	SSP pp. 42-45. Vol.5: T1, Q153-165 (解説編 pp. 52-61)
12	SSP Unit 10: Business Communication (2) Vol. 5: Reading. <i>Quiz units 7-9</i>	lecture, pair work, Quiz, Q&A	SSP pp. 46-49. Vol.5: T1, Q166-175 (解説編 pp. 62-67)
13	Review (30 min.) and Reading-Vocabulary Test on Units 1-10 (60 min.), Vol. 5: Reading	Test: matching, fill-in, multiple-choice, and translation	Prepare for the test, Vol.5: T1, Q176-185 (解説編 pp. 68-75)
14	Listening Test on Units 1-10 (45 min.), Vol. 5: Reading	Test: multiple-choice, lecture, pair work	Prepare for the test, Vol.5: T1, Q186-200 (解説編 pp. 76-87)
15	Submit independent learning materials. Review answers to listening and reading tests.	lecture, pair work	Finish independent learning.

テキスト	①大学英語教育改革フォーラム（監修）ヒロ前田他著『Step-by-Step Prep for the TOEIC Test: Step 3 Advanced Course』（アルク） ②『TOEIC テスト新公式問題集 Vol. 5』（国際ビジネスコミュニケーション協会 TOEIC 運営委員会）
その他 特記事項	Students must take TOEIC-IP at the end of the semester to receive credit（単位）for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG112: TOEIC 対策講座 II (D)					担当教員	M. Andrade
開講期	秋	開講時限	水 2 限	研究室	4206	オフィスアワー	水 3 限
分類	必修	単位	1	標準受講年次	1 年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p><i>Course goals:</i> The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• learning how to overcome one's own weaknesses on the exam;</li> <li>• revising one's own study goals and study plans for TOEIC;</li> <li>• assessing materials to use for one's own TOEIC-related independent learning;</li> <li>• applying effective study skills and study habits for the exam;</li> <li>• increasing one's TOEIC-related vocabulary; and</li> <li>• applying effective test-taking strategies for each part of the exam.</li> </ul> <p><i>Learning objectives:</i> (1) Demonstrate ability to apply test-taking strategies. (2a) Demonstrate good study habits and effective TOEIC study skills. (2b) Obtain a high score on TOEIC-related vocabulary tests. (3) Obtain high scores on the Listening (Parts 1-4) and Reading (Parts 5-7) sections of TOEIC. (4) Demonstrate ability to engage in independent learning.</p>						
評価方法 および 評価基準	<p><i>Categories:</i> Participation in class 30%, Homework and quizzes 30%, Assessment 25% Independent learning 15%</p> <p><i>Criteria:</i> (1) <i>Participation</i> (30 pts.): Active engagement in whole-class and pair work. Ability to answer the instructor's questions and explain why answers are correct or incorrect. (2a) <i>Homework</i> (10 pts.): punctuality, completeness, and quality, and (2b) <i>Quizzes</i> (15 pts.): matching, multiple-choice, fill-in, translation, etc. (3) <i>Assessment</i> (25 pts.): Scores on in-class listening (12 pts.) and reading (13 pts.) tests. (4) <i>Independent learning:</i> (15 pts.): ALC Net Academy 2: <i>Tango Dojo</i> (complete three levels starting from Level 3 or higher) and / or complete four TOEIC practice tests with satisfactory performance. Consult with the instructor for other options.</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction: About TOEIC, materials, study plan, self-assessment, study-skills, etc.	lecture, exercises, pair work, Q&A practice	<i>Step-by-Step Prep</i> (SSP) pp. 2-8
2	SSP Unit 1: Business Communication (1). Vol. 5: Listening (Part 1: Photographs)	lecture, exercises, pair work, Q&A practice	SSP pp. 10-13. Vol. 5: Test II Q1-30 (解説編 pp. 92-98)
3	SSP Unit 2: On the Telephone. Vol. 5: Listening (Part 2: Statement-Response)	lecture, exercises, pair work, Q&A practice	SSP pp. 14-17. Vol. 5: Test II Q31-52 (解説編 pp. 99-104)
4	SSP Unit 3: Preparing Food Vol. 5: Listening (Part 3: Short Conversation)	lecture, exercises, pair work, Q&A practice	SSP pp. 18-21. Vol. 5: Test II Q53-70 (解説編 pp. 105-110)
5	<i>Quiz units 1-3.</i> SSP Unit 4: In the Workplace. Vol. 5: Listening (Part 4: Short Talk)	lecture, exercises, pair work, Q&A practice	SSP pp. 22-25. Vol. 5: Test II Q71-85 (解説編 pp. 111-115)
6	SSP Unit 5: Shopping (1) Vol. 5: Reading (Part 5: Incomplete sentences)	lecture, exercises, pair work, Q&A practice	SSP pp. 26-29. Vol. 5: Test II Q86-100 (解説編 pp. 116-120)
7	Review: SSP Units 1-5 and Vol. 5 Test II Q1-140	lecture, exercises, pair work, Q&A practice	SSP Units 1-5. Vol. 5: Test II Vol. 5 Q1-100

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
8	SSP Unit 6: Using Transportation Vol. 5: Reading (Part 5: Incomplete sentences)	lecture, exercises, pair work, Q&A practice	SSP pp. 30-33. Vol.5: Test II Q101-140 (解説編 pp. 122-129)
9	Quiz units 4-6. SSP Unit 7: Daily Life. Vol. 5: Reading. Vol. 5: Reading (Part 6).	lecture, exercises, pair work, Q&A practice	SSP pp. 34-37. Vol.5 Test II Q141-152 (解説編 pp. 130-137)
10	SSP Unit 8: Residence (1) Vol. 5: Reading (Part 6: Text Completion)	lecture, exercises, pair work, Q&A practice	SSP pp. 38-41. Vol.5 Test II Q153-161 (解説編 pp. 138-145)
11	SSP Unit 9: Making Excuses Vol. 5: Reading (Part 7: Comprehension)	lecture, exercises, pair work, Q&A practice	SSP pp. 42-45. Vol.5 Test II Q162-175 (解説編 pp. 146-153)
12	Quiz units 7-9. SSP Unit 10: Business Communication (2) Vol. 5: Reading (Part 7).	lecture, exercises, pair work, Q&A practice	SSP pp. 46-49. Vol.5 Test II Q176-185 (解説編 pp. 154-161)
13	Review (30 min.) and Reading-Vocabulary Test on SSP & Vol. 5 (60 min.)	lecture and test	Prepare for the reading-vocabulary test.
14	Review (45 min.) and Listening Test on SSP & Vol. 5 (45 min.)	lecture and test	Prepare for the listening test.
15	Submit independent learning materials. Make-up quizzes and tests.	lecture and review	Finish independent learning.

テキスト	①大学英語教育改革フォーラム（監修）ヒロ前田他著『Step-by-Step Prep for the TOEIC Test: Step 3 Advanced Course』（アルク） ②『TOEIC テスト新公式問題集 Vol. 5』（国際ビジネスコミュニケーション協会 TOEIC 運営委員会）
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit（単位）for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>

科目名	ENG112: TOEIC 対策講座 II (E)					担当教員	T. Gould
開講期	秋	開講時限	水1限	研究室	4209	オフィスアワー	火1限、水3限
分類	必修	単位	1	標準受講年次	1年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p><i>Course goals:</i> The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• learning how to overcome one's own weaknesses on the exam;</li> <li>• revising one's own study goals and study plans for TOEIC;</li> <li>• assessing materials to use for one's own TOEIC-related independent learning;</li> <li>• applying effective study skills and study habits for the exam;</li> <li>• increasing one's TOEIC-related vocabulary; and</li> <li>• applying effective test-taking strategies for each part of the exam.</li> </ul> <p><i>Learning objectives:</i> By the end of the semester, each student should be able to demonstrate knowledge of the vocabulary we have studied, identify and define various question types on the TOEIC test, and describe the strategies for succeeding on the TOEIC that have been covered.</p>						
評価方法 および 評価基準	<p><i>Categories:</i></p> <ul style="list-style-type: none"> <li>• Participation in class, including pair-work and peer-checking. (30%)</li> <li>• Homework and quizzes (30%)</li> <li>• Assessment (25%)</li> <li>• Independent learning (15%)</li> </ul> <p><i>Criteria:</i> Participation: Attend to lectures and be ready to answer questions concerning the issue at hand; Pair-work and peer-checking: display best effort in providing constructive feedback to partner; HW and quizzes: complete on time and answer content and inference questions correctly; Assessment: correctly answer test questions by applying knowledge and strategies learned in class. Independent learning: Complete and submit two TOEIC practice tests and submit five article summaries with vocabulary items (definitions and sentences)</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Listening Comprehension and Reading overview, strategy overview	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: VIII-XII, XVI, XVIII
2	Photos, strategy overview, prepositions, vocabulary, verbs and adjectives (language strategies)	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 1-15; 133-146
3	Similar sounds, analysis practice, strategy practice, test strategies, adverbs, conjunctions	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 16-30; 147-158
4	Test 1; strategy practice, test strategies, adverbs, conjunctions	Take test; Short lecture, pair-work, peer-checking, p. solving	Study for test; In LP, Read and complete pages: 31-32; 159-161
5	Question-Response strategy overview, strategy practice, verb tenses – modals, future	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 33-48; 162-178

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
6	Language strategy practice – location, reason, how, auxiliaries; strategies – context, grammar	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 49-64; 179-196
7	Polite requests, grammar tips, adjectives with –ed, reading strategies – skimming, scanning	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 65-74; 197-205
8	Review and practice question types: how long, how often, practice reading fast	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 75-80; 206-210
9	Test 2; Conversations, review and practice ‘when’ questions	Take test; Short lecture, pair-work, peer-checking, p. solving	Study for test; In LP, Read and complete pages: 81-82; 211-212
10	Strategy practice – why, vocabulary practice – why, test strategies, grammar tip, vocab tip, tables, indexes, charts	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 83-94; 213-226
11	Strategy overview – Talks, advertisements, weather, news;	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 95-108; 227-239
12	Language strategies – Business announcements; grammar tip – neg to pos, re-	Short lecture, pair-work, peer-checking, Problem solving	In LP, Read and complete pages: 109-124; 240-253
13	Letters - memos, schedules, and e-mails; instructions	Short lecture, pair-work, peer-checking	In LP, Read and complete pages: 125-128; 254-255
14	Test 3; Reading strategy practice – memos and e-mails	Take test; Short lecture, pair-work, peer-checking	Study for test; In LP, Read and complete pages: 129-131; 256-257
15	Review and develop future study plans	peer-checking and review of study plan	Write a future study plan with performance and study goals

テキスト	Lin Lougheed. <i>Longman Preparation Series for the TOEIC Test (with answer key): Intermediate Course. 5<sup>th</sup> ed.</i> (Pearson)
参考書	Dr. Lin Lougheed. <i>Barron's Essential Words for the TOEIC, 4th Edition</i> (Barron's Educational Series)
その他 特記事項	<ul style="list-style-type: none"> <li>Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course.</li> <li>Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.</li> </ul>

科目名	ENG112: TOEIC 対策講座 II (F)					担当教員	C. Oliver
開講期	秋	開講時限	水2限	研究室	4205	オフィスアワー	月・木3限
分類	必修	単位	1	標準受講年次	1年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>Overall, this course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p><i>Course goals:</i> The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> <li>• learning how to overcome one's own weaknesses on the exam;</li> <li>• revising one's own study goals and study plans for TOEIC;</li> <li>• assessing materials to use for one's own TOEIC-related independent learning;</li> <li>• applying effective study skills and study habits for the exam;</li> <li>• increasing one's TOEIC-related vocabulary; and</li> <li>• applying effective test-taking strategies for each part of the exam.</li> </ul> <p><i>Learning objectives:</i> By the end of the semester, students should be able to:</p> <ul style="list-style-type: none"> <li>• correctly answer multiple-choice questions about TOEIC-related vocabulary studied during the semester;</li> <li>• apply effective strategies for different types of questions used in TOEIC Parts 5-7;</li> <li>• effectively manage one's time in the Reading section of the test;</li> <li>• plan and carry out independent learning, over one-month intervals, tailored to one's own needs and weaknesses on each part of the exam.</li> </ul>						
評価方法 および 評価基準	<p><i>Categories:</i></p> <ul style="list-style-type: none"> <li>• Participation in class 30%</li> <li>• Homework and quizzes 30%</li> <li>• Assessment 25%</li> <li>• Independent learning 15%</li> </ul> <p><i>Criteria:</i></p> <ul style="list-style-type: none"> <li>• Participation in class: active involvement in everyday class activities;</li> <li>• Homework: completed thoroughly, submitted on time, reflects effort to acquire TOEIC-related vocabulary;</li> <li>• Quizzes: correct answers to questions on vocabulary</li> <li>• Test #1 and Test #2: correct answers to questions using vocabulary, knowledge, and strategies learned during the semester</li> <li>• Independent learning: regular independent study; use of materials appropriate to one's needs and weaknesses; amount of time spent</li> </ul>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Orientation to the course; Independent Learning goals and study plan	Lecture, pair work	Read syllabus and Independent Learning guidelines
2	<i>Step-by-Step</i> Unit 11: Shopping; TOEIC Listening Part 1, Reading Part 5; Independent Learning study plan	Lecture, pair work, textbook activities	<i>Step-by-Step</i> pp. 47-50; 問題集 Q1-10 (Listening) and Q101-120 (Reading); submit October study plan



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
3	<i>Step-by-Step</i> Unit 12: Training & Education; TOEIC Listening Part 2, Reading Part 5	Lecture, pair work, textbook activities	<i>Step-by-Step</i> pp. 51-54; 問題集 Q11-25 (Listening) and Q121-140 (Reading)
4	<i>Step-by-Step</i> Unit 13: Management; TOEIC Listening Part 2, Reading Part 6	Lecture, pair work, textbook activities	<i>Step-by-Step</i> pp. 55-58; 問題集 Q26-40 (Listening) and Q141-146 (Reading)
5	<i>Step-by-Step</i> Unit 14: Hospitals; TOEIC Listening Part 3, Reading Part 6	Lecture, pair work, textbook activities	<i>Step-by-Step</i> pp. 59-62; 問題集 Q41-58 (Listening) and Q147-152 (Reading)
6	<i>Step-by-Step</i> Unit 15: Complaints; TOEIC Listening Part 3; Prep for Test #1; Independent Learning study plan	Lecture, pair work, textbook activities	<i>Step-by-Step</i> pp. 63-66; 問題集 Q59-70 (Listening); submit November study plan
7	Review; Test #1	Lecture, pair work, taking test	Prepare for test
8	<i>Step-by-Step</i> Unit 16: Meetings (1); TOEIC Listening Part 4, Reading Part 7	Lecture, pair work, textbook activities	<i>Step-by-Step</i> pp. 67-70; 問題集 Q71-88 (Listening) and Q153-167 (Reading)
9	<i>Step-by-Step</i> Unit 17: Meetings (2); TOEIC Listening Part 4, Reading Part 7	Lecture, pair work, textbook activities	<i>Step-by-Step</i> pp. 71-74; 問題集 Q89-100 (Listening) and Q168-180 (Reading)
10	<i>Step-by-Step</i> Unit 18: Shipping & Delivery; TOEIC Reading Part 7; Independent Learning study plan	Lecture, pair work, textbook activities	<i>Step-by-Step</i> pp. 75-78; 問題集 Q181-190 (Reading); submit December study plan
11	<i>Step-by-Step</i> Unit 19: Orders & Billing; TOEIC Reading Part 7	Lecture, pair work, textbook activities	<i>Step-by-Step</i> pp. 79-82; 問題集 Q191-200 (Reading)
12	<i>Step-by-Step</i> Unit 20: News & Weather; Prep for Test #2	Lecture, pair work, textbook activities	<i>Step-by-Step</i> pp. 83-86
13	Review; Test #2	Lecture, pair work, taking test	Prepare for test
14	Semester review; Work on Independent Learning study plan	Lecture, pair work, small-group discussion	Review all materials studied to date; submit Independent Learning study record
15	Recap of Independent Learning over semester; Independent Learning plans for Feb.-March	Lecture, pair work, small-group discussion	Prepare Independent Learning recap, February-March study plan

テキスト	①鈴木希明他著『Step-by-Step Prep for the TOEIC® TEST Step 2 Intermediate Course』（アルク） ②『TOEIC テスト新公式問題集 Vol. 5』（国際ビジネスコミュニケーション協会）
その他 特記事項	・ Students must take TOEIC-IP at the end of the semester to receive credit（単位）for the course. ・ Students with an April TOEIC-IP score of 800 or above can be exempted from taking this course.

科目名	ENG121: 基礎英語スキルズ（生活の英語）				担当教員	下山 千夏子	
開講期	秋	開講時限	火金2限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	日常会話表現、基礎的な英語構文の理解、語彙、音読						
授業の概要	大学生が日常で使用するのに役立つ表現を中心に学びます。音読練習を行うことで、会話表現に必要な語彙力が増えることを重視します。トピックに関連する文献を読むことや簡単なエッセイを書く事を通して会話の内容を深め、学んだ内容・構文・語彙などを身につけます。						
達成目標 および 到達目標	<p>【達成目標】日常生活に必要な会話表現を理解し使いこなすために多くの英語構文、語彙力を身につけ、聞けるようになること。豊かな内容の会話力のために、関連する英文を読む力をつけること。トピックに関連するエッセイを書く事ができるようにすること。</p> <p>【到達目標】</p> <ul style="list-style-type: none"><li>・会話を行うための会話表現の知識・語彙・構文力を身につける。</li><li>・グループやペアでの練習を通して、会話を発展させることができる。</li><li>・トピックに関連する英文を読み、必要な語彙を選び出すことができる。</li><li>・トピックに関連するエッセイを15分程度で書くことができる。</li></ul>						
評価方法 および 評価基準	<p>【評価方法】授業への取り組み（40%） 宿題（30%） 小テスト、発表（30%）</p> <p>【評価基準】</p> <p>授業への取り組み：ロールプレイなどの練習に積極的に創意をもって参加する。学習した内容を練習に生かす。ミニテスト（語彙、listening、会話表現） ミニエッセイ。</p> <p>宿題：週に最低5日音読練習を30分以上行う。語彙リストの作成・暗記。関連文献を読みこなす。トピックに関連する情報を探して内容を報告できるようにする。</p> <p>発表（スキット、ペアで行う presentation、final speech）：表現・内容が課題の目的を把握して、十分に準備されていること。学習した成果を反映していること。聴衆にわかりやすく伝えられていること。</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction Unit 1: 会話の始め方	Short lecture, listening, pair work	Read pp.3, 4, 7 & 8
2	Unit 1 & 2 会話の始め方、ほめ言葉	Listening, reading, pair work, writing	Read pp.9-14
3	Unit 2 ほめ言葉	Short lecture, listening, pair work	Read pp.15-18
4	Unit 3 映画や演劇について話す	Listening, reading, pair work, writing	Read pp.19-21
5	Unit 3 アカデミー監督賞を初めて受賞した女性監督	Short lecture, listening, pair work, reading	Read pp.22-24
6	Unit 4 自分の部屋について話す	Short lecture, listening, pair work	Read pp.25-30
7	Unit 5 旅行の計画	Short lecture, listening, pair work	Read pp.31-33
8	Unit 5 夢のような休暇の過ごし方	Listening, reading, pair work, writing	Read pp.34-36
9	小テスト、スキットの準備	Test, pair work	Prepare for a test

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
10	スキットの発表 Unit 6 フィットネスについて話す	Presentation, short lecture, pair work	Prepare for presentation, Read pp.37-38
11	Unit 6 フィットネスについて話す	Listening, reading, pair work, writing	Read pp.39-41
12	Unit 6 目標の達成について話す	Listening, discussion, writing	Read pp.40-42
13	Unit 7 女性の仕事について	Short lecture, listening, pair work	Read pp.43-45
14	Unit 7 女性の仕事について。女性医師の場合。	Reading, discussion, writing	Read pp.46-48
15	Unit 8 料理について	Short lecture, listening, pair work	Read pp.49-51
16	Unit 8 料理の自信を深めるということ	Listening, pair work, writing	Read pp.52-54
17	Unit 9 イベントプランニング	Short lecture, listening, pair work	Read pp.55-57
18	Unit 9 結婚式について	Listening, reading, pair work, writing	Read pp.58-60
19	Unit 9 イベントプランナーの仕事について	Discussion, writing	Prepare for writing
20	ペアで行う presentation	Students' presentations	Prepare for presentation
21	ペアで行う presentation の feedback Unit 10 アドバイスを求める	Short lecture, listening, pair work	Read pp.61-63
22	Unit 10 アドバイスの伝え方	Listening, reading, pair work, writing	Read pp.64-66
23	Unit 11 貯蓄について	Short lecture, listening, pair work	Read pp.67-69
24	Unit 11 個人ファイナンス	Listening, reading, pair work, writing	Read pp.70-72
25	Unit 12 ショッピング	Short lecture, listening, pair work	Read pp.73-75
26	Unit 12 化粧品会社	Listening, reading, pair work, writing	Read pp.76-78
27	小テスト Unit 13	Short lecture, listening, pair work, test	Prepare for a test, Read pp.79-81
28	Unit 13 スピーチをする	Short lecture, listening, pair work	Read pp.82-84
29	総復習（スピーチ）	Students' speech, reflection	スピーチの準備 振り返り
30	総復習（スピーチ）	Students' speech, reflection	スピーチの準備 振り返り

テキスト	Kate Elwood. <i>Girl Talk</i> （南雲堂）
参考書	Asahi Weekly などから、トピックに関連する記事など。 そのほか適宜必要に応じて授業内で紹介する。

科目名	ENG122: 基礎英語スキルズ(ライティング)				担当教員	石原 久子	
開講期	春	開講時限	月木2限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	基本5文型、品詞の区別、文章構造の理解、慣用表現、手紙とメールの書式						
授業の概要	英語の4技能（読む、書く、聴く、話す）のすべての基礎となる文法事項や慣用表現の復習をしながら、文章構造を理解して英作文ができるように様々な練習問題に取り組みます。辞書の使い方にはコツがあるので、授業で実践して体得していきます。毎回少しづつ宿題プリント（慣用句）を出すので自宅学習が必要です。（過度な分量ではありません。）						
達成目標 および 到達目標	<p>【達成目標】 英語の文章を読む・書く・聴く・話すのに必要不可欠な文法の約束事を整理して、それらを使ってシチュエーションに合った英作文ができる基礎力をつけて、そうすることにより、TOEICやTOEFLや英検などの各種英語能力試験に自信をもって臨める学力を身につけるのが目標です。</p> <p>【到達目標】</p> <ul style="list-style-type: none"><li>・シチュエーションに合った適切な語句を使って英作文ができる。</li><li>・文法の約束事を理解したうえで、論理的な構成の英作文ができる。</li><li>・文章の構造を理解して分析することができる。</li></ul>						
評価方法 および 評価基準	<p>【評価方法】 積極的な授業参加（25%）、宿題プリント（25%）、授業内提出物（25%）、期末レポート（25%）</p> <p>【評価基準】</p> <p>積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。発言するときには、正確な発音とイントネーション、適切な声の音量であること。</p> <p>宿題プリント：毎回遅れることなく提出し、正答を導き出しているかどうか。</p> <p>授業内提出物：ユニットごとの重要ポイントを理解したうえで、英作文ができているかどうか。</p> <p>期末レポート：授業で学んだことを理解したうえで、適切な語彙、文法、文章構造を使って、シチュエーションに合った、論理的な構成の英作文ができているかどうか。</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	英語の正書法について	講義	配布プリント復習
2	現在形の用法とマサシの手紙（基礎編）	講義および演習	慣用表現 p.7 予習して提出
3	現在形の用法とマサシの手紙（応用編）	講義および演習	慣用表現 p.9 予習して提出
4	過去形の用法とジャックの手紙（基礎編）	講義および演習	慣用表現 p.11 予習して提出
5	過去形の用法とジャックの手紙（応用編）	講義および演習	慣用表現 p.13 予習して提出
6	未来形の用法とマサシの手紙（基礎編）	講義および演習	慣用表現 p.15 予習して提出
7	未来形の用法とマサシの手紙（応用編）	講義および演習	慣用表現 p.17 予習して提出
8	進行形の用法とジャックの手紙（基礎編）	講義および演習	慣用表現 p.19 予習して提出
9	進行形の用法とジャックの手紙（応用編）	講義および演習	慣用表現 p.21 予習して提出

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
10	完了形の用法とマサシの手紙（基礎編）	講義および演習	慣用表現 p.23 予習して提出
11	完了形の用法とマサシの手紙（応用編）	講義および演習	慣用表現 p.25 予習して提出
12	法助動詞の用法とジャックの手紙（基礎編）	講義および演習	慣用表現 p.27 予習して提出
13	法助動詞の用法とジャックの手紙（応用編）	講義および演習	慣用表現 p.29 予習して提出
14	動詞・名詞・代名詞の用法とマサシの手紙（基礎編）	講義および演習	慣用表現 p.31 予習して提出
15	動詞・名詞・代名詞の用法とマサシの手紙（応用編）	講義および演習	慣用表現 p.33 予習して提出
16	形容詞・副詞・前置詞の用法とジャックの手紙（基礎編）	講義および演習	慣用表現 p.35 予習して提出
17	形容詞・副詞・前置詞の用法とジャックの手紙（応用編）	講義および演習	慣用表現 p.37 予習して提出
18	等位接続詞の用法とメール交換（基礎編）	講義および演習	慣用表現 p.39 予習して提出
19	等位接続詞の用法とメール交換（応用編）	講義および演習	慣用表現 p.41 予習して提出
20	従属接続詞の用法とメール交換（基礎編）	講義および演習	慣用表現 p.53 予習して提出
21	従属接続詞の用法とメール交換（応用編）	講義および演習	慣用表現 p.45 予習して提出
22	関係詞の用法とメール交換（基礎編）	講義および演習	英作文 pp.66-67 予習
23	関係詞の用法とメール交換（応用編）	講義および演習	英作文 p.70 予習
24	間投詞の用法とメール交換（基礎編）	講義および演習	英作文 pp.72-73 予習
25	間投詞の用法とメール交換（応用編）	講義および演習	英作文 p.76 予習
26	比較の用法とメール交換（基礎編）	講義および演習	英作文 pp.78-79 予習
27	比較の用法とメール交換（応用編）	講義および演習	英作文 p.82 予習
28	仮定の用法とメール交換（基礎編）	講義および演習	英作文 pp.84-85 予習
29	仮定の用法とメール交換（応用編）	講義および演習	英作文 p.88 予習
30	英語の辞書・事典について	講義	配布プリント復習

テキスト	友繁義典、マーク・テーラー（共著） <i>Common Verb-based Phrases</i> （南雲堂） 大園弘、アンデリュウ・ジッツマン（共著） <i>New Friends—On the Way to Writing Fluency</i> （南雲堂）
参考書	石黒昭博（監修）『総合英語フォレスト』（桐原書店）
その他 特記事項	毎回の出席と宿題の徹底を前提として授業を進めます。



科目名	ENG122: 基礎英語スキルズ(ライティング)					担当教員	平野 幸治
開講期	秋	開講時限	火金4限	研究室	4210	オフィスアワー	水2・3限、木2・3・4限
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	style (narrative, expository, persuasive), vocabulary building, usage, redundancy						
授業の概要	英語で書くことが苦手な学生は、英語を書くとは日本語を英語に訳す英作文であると考えている。英語で書くことを one sentence から始め one paragraph ぐらいは日常的に書けるようにする。そのためには学生が書いた英文の添削と添削に基づいた rewrite の作業を授業では行う。vocabulary building を行い、英語辞典を駆使し、その使い方に慣れるよう毎授業で「英語辞典」を読む。書くための参考文献リストも配布する。						
達成目標および到達目標	<p>【達成目標】</p> <p>学生が、英語で Writing することに慣れるのを目的にする。最初は one sentence から始め、最終的に one paragraph ぐらいは書けるようにする。そのために grammatical error に気をつけ、usage を理解し、vocabulary building 等の一連のトレーニングを、5 回位の授業単位で扱う。「書く行為」は「読む行為」と結びついている。英語辞典の使い方に慣れるよう「英語辞典」を読む。Academic writing 等の他の英語の授業を考慮し、次の学期に繋がるように授業を構築する。</p> <p>【到達目標】</p> <p>学期末には学生は、英語で one paragraph が容易に書けるようになる。限られた時間内に英語でコメントが書けるようになる。書く際に、適切な文体 (narrative, expository, persuasive) を意識することが出来るようになる。vocabulary building によって「英語で書くための語彙」を 1,000 語ほど身につける。英語辞典の使い方に慣れ、日常的に使えるようになる。</p>						
評価方法および評価基準	<p>【評価方法】</p> <p>毎回の授業の終了時に回収する Shuttle card に授業に関する質問や意見をきちんとした英語で述べる (1%×30 回=30%)。英語の presentation script (原稿) (5%×6 回=30%)。vocabulary building のクイズ (2%×5 回=10%)。授業内に行われる試験 (10%×3 回=30%)。</p> <p>【評価基準】</p> <p>評価基準は授業の初回に詳しく説明します。</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	イントロダクション: 英英辞典の使い方とは?	講義と配布物の説明 および DVD の視聴	can-do リスト作成
2	「英語と私」と題する英語のプレゼンを行うための準備と①vocabulary building	①英語の presentation script の提出と講義	presentation script in English (100 wds) の作成と提出
3	「英語と私」と題する英語のプレゼンを行う	プレゼンおよび script の返却と講評	Presentation script
4	「英語と私」と題する英語のプレゼンを行うための語彙と英文の展開	script の rewrite の提出 および講義	Presentation script の rewrite
5	「私の志望動機: 就職編」と題する英語のプレゼンの準備と②vocabulary building	②英語の presentation script の提出と講義	presentation script in English (150 wds) の作成と提出
6	「私の志望動機: 就職編」と題する英語のプレゼンを行う	プレゼンおよび script の返却と講評	Presentation script
7	「私の志望動機: 就職編」と題する英語のプレゼンを行うための語彙と英文の展開	script の rewrite の提出 および講義	Presentation script の rewrite
8	授業内試験 (英英辞典の持込み可) と復習	①授業内試験と講義 および配布物の説明	授業内試験の準備とノート整理
9	効果的な英文の展開のために: 「副詞で英文をつなげる」ために論理を整理する	返却と講評および講義	英英辞典の appendix の箇所



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
10	「私の志望動機：編入編」と題する英語のプレゼンの準備と③vocabulary building	③英語の presentation script の提出と講義	presentation script in English (200 wds) の作成と提出
11	「私の志望動機：編入編」と題する英語のプレゼンを行う	プレゼンおよび script の返却と講評	Presentation script
12	「私の志望動機：編入編」と題する英語のプレゼンを行う	プレゼンおよび script の返却と講評	Presentation script の rewrite
13	「私の志望動機：編入編」と題する英語のプレゼンを行うための語彙と英文の展開	script の rewrite の提出および講義	Presentation script の rewrite
14	「私の志望動機：留学編」と題する英語のプレゼンの準備と④vocabulary building	④英語の presentation script の提出と講義	script in English (250 wds) の作成と提出・資料集め
15	「私の志望動機：留学編」と題する英語のプレゼンを行う	プレゼンおよび script の返却と講評	Presentation script の用意
16	「私の志望動機：留学編」と題する英語のプレゼンを行う	プレゼンおよび script の返却と講評	Presentation script の用意
17	「私の志望動機：留学編」と題する英語のプレゼンを行うための語彙と英文の展開	script の rewrite の提出および講義	Presentation script の rewrite
18	授業内試験（英英辞典の持込み可）と復習	②授業内試験と講義および配布物の説明	授業内試験の準備とノート整理
19	効果的な英文の展開のために：「linking words で英文をつなげる」順序を整理する	返却と講評および講義	英英辞典の appendix の箇所
20	「事実を述べる：service learning 活動」のプレゼンの準備と⑤vocabulary building	⑤英語の writing と講義と配布物の説明	script in English (250 wds) の作成と提出・資料集め
21	「事実を述べる：短期大学部の service learning 活動」のプレゼンを行う	プレゼンおよび script の返却と講評	Presentation script の用意
22	「事実を述べる：短期大学部の service learning 活動」のプレゼンを行う	プレゼンおよび script の返却と講評	Presentation script の用意
23	「事実を述べる：短期大学部の service learning 活動」の語彙と英文の展開	script の rewrite の提出および講義	Presentation script の rewrite
24	「意見を述べる：短期大学部の service learning 活動」のプレゼンの準備	⑥英語の writing と講義と配布物の説明	script in English (250 wds) の作成と提出・資料集め
25	「意見を述べる：短期大学部の service learning 活動」のプレゼンを行う	プレゼンおよび script の返却と講評	Presentation script の用意
26	「意見を述べる：短期大学部の service learning 活動」のプレゼンを行う	プレゼンおよび script の返却と講評	Presentation script の用意
27	「意見を述べる：短期大学部の service learning 活動」の語彙と英文の展開	script の rewrite の提出および講義	Presentation script の rewrite
28	「事実を述べ、意見を述べる：短期大学部の service learning 活動」の語彙と展開	script の rewrite の講評・講義	英英辞典の appendix の箇所
29	授業内試験（英英辞典の持込み可）と復習	③授業内試験と講義および配布物の説明	授業内試験の準備とノート整理
30	効果的な英文の展開のために：「logic で英文をつなげる」ための feedback	返却と講評および講義	英英辞典の appendix の箇所

テキスト	『オックスフォード現代英英辞典第8版 DVD-ROM 付』（旺文社）およびプリント配布
参考書	English Essentials: An Academic Skills Handbook 江川泰一郎『英文法解説』（金子書房）

科目名	ENG123: 基礎英語スキルズ(リーディング)			担当教員		
開講期	春	開講時限	火金3限	研究室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード						
授業の概要						
達成目標 および 到達目標	<p style="text-align: center;">詳細については後日 <b>Loyola</b> 「上智大学短期大学部掲示板」にてお知らせします</p>					
評価方法 および 評価基準						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1			
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授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
12			
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テキスト	
参考書	
履修条件、 前提科目	
その他 特記事項	

科目名	ENG123: 基礎英語スキルズ(リーディング)				担当教員	石原 久子	
開講期	秋	開講時限	月木1限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	基本5文型、品詞の区別、文章構造の理解、語彙・慣用表現、速読、精読						
授業の概要	英語の4技能（読む、書く、聴く、話す）のすべての基礎となる文法事項や慣用表現の復習をしながら、文章構造を理解して英文読解ができるようになるために、様々なテーマの文章を読んで内容理解問題に取り組みます。辞書の使い方にはコツがあるので、授業で実践して体得していきます。毎回少しづつ宿題プリントを出すので自宅学習が必要です。（過度な分量ではありません。）						
達成目標 および 到達目標	<p>【達成目標】 英語の文章を読む・書く・聴く・話すのに必要不可欠な文法の約束事を整理して、あらゆる種類の文章読解に応用できるような基礎力をつけて、そうすることにより、TOEIC や TOEFL や英検などの各種英語能力試験に自信をもって臨める学力を身につけるのが目標です。</p> <p>【到達目標】</p> <ul style="list-style-type: none"><li>・ 文法の約束事を理解したうえで、文章内容を把握できる。</li><li>・ 文章構造を理解して分析できるようになる。</li></ul>						
評価方法 および 評価基準	<p>【評価方法】 積極的な授業参加（25%）、宿題プリント（25%）、第一回確認テスト（25%）、第二回確認テスト（25%）</p> <p>【評価基準】</p> <p>積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。発言するときには、正確な発音とイントネーション、適切な声の音量であること。</p> <p>宿題プリント：毎回遅れることなく提出し、正答を導き出しているかどうか。</p> <p>確認テスト：授業で学んだ新出語句、文法事項、文章構造を理解したうえで、正答を導き出しているかどうか。</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	英語の発音記号の読み方について	講義	配布プリント復習
2	水問題についての文章を読む（基礎編）	講義および演習	p.3 現在時制の用法 予習して提出
3	水問題についての文章を読む（応用編）	講義および演習	p.8 過去時制と肯定文の用法 予習して提出
4	ディズニーについての文章を読む（基礎編）	講義および演習	p.13 命令文の用法 予習して提出
5	ディズニーについての文章を読む（応用編）	講義および演習	p.18 名詞の用法 予習して提出
6	勉強とバイトの両立についての文章を読む（基礎編）	講義および演習	p.23 代名詞の用法 予習して提出
7	勉強とバイトの両立についての文章を読む（応用編）	講義および演習	p.28 形容詞と副詞の用法 予習して提出
8	コンビニについての文章を読む（基礎編）	講義および演習	p.33 比較級と最上級の用法 予習して提出
9	コンビニについての文章を読む（応用編）	講義および演習	p.38 状態動詞の用法 予習して提出
10	日本の外来語についての文章を読む（基礎編）	講義および演習	p.43 助動詞の用法 予習して提出

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	日本の外来語についての文章を読む（応用編）	講義および演習	p.48 未来形の用法 予習して提出
12	日本の花見についての文章を読む（基礎編）	講義および演習	p.53 動名詞と不定詞の用法 予習して提出
13	日本の花見についての文章を読む（応用編）	講義および演習	p.58 現在進行形の用法 予習して提出
14	まとめ、および、第一回確認テスト	講義およびテスト受験	Unit 1-6 復習
15	食事と健康についての文章を読む（基礎編）	講義および演習	p.63 過去進行形の用法 予習して提出
16	食事と健康についての文章を読む（応用編）	講義および演習	p.68 過去時制と否定の用法 予習して提出
17	嗅覚のブランド戦略についての文章を読む（基礎編）	講義および演習	p.73 現在完了の用法 予習して提出
18	嗅覚のブランド戦略についての文章を読む（応用編）	講義および演習	p.78 受動態の用法 予習して提出
19	昼寝の効用についての文章を読む（基礎編）	講義および演習	p.83 同等比較表現の用法 予習して提出
20	昼寝の効用についての文章を読む（応用編）	講義および演習	p.88 場所と移動を表す前置詞の用法 予習して提出
21	人工知能についての文章を読む（基礎編）	講義および演習	p.93 時を表す前置詞と副詞の用法 予習して提出
22	人工知能についての文章を読む（応用編）	講義および演習	p.98 関係詞の用法 予習して提出
23	アメリカの大学生活についての文章を読む（基礎編）	講義および演習	p.103 副詞節の用法 予習して提出
24	アメリカの大学生活についての文章を読む（応用編）	講義および演習	p.108 数を表す表現 予習して提出
25	美容整形についての文章を読む（基礎編）	講義および演習	p.70 正誤問題予習
26	美容整形についての文章を読む（応用編）	講義および演習	p.75 正誤問題予習
27	偉大なる発明品についての文章を読む（基礎編）	講義および演習	p.80 正誤問題予習
28	偉大なる発明品についての文章を読む（応用編）	講義および演習	p.85 正誤問題予習
29	まとめ、および、第二回確認テスト	講義およびテスト受験	Unit 7-13 復習
30	全体の総括	講義およびリアクションペーパー	自分のコメントが書けるように考えをまとめる

テキスト	ロバート・ヒックリング、石川泰弘（共著） <i>Get Reading</i> （金星堂）
参考書	関山健治（著）『英語のしくみ』（白水社） 山田敏弘（著）『日本語のしくみ』（白水社）
その他 特記事項	毎回の出席と宿題の徹底を前提として授業を進めます。

科目名	ENG120: 基礎英語スキルズ（文法・語彙）				担当教員	石原 久子	
開講期	春	開講時限	月木1限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	基本5文型、品詞の区別、文章構造の理解、語彙・慣用表現						
授業の概要	英語の4技能（読む、書く、聴く、話す）のすべての基礎となる文法を中心に学習します。文章構造を理解するために不可欠な文法事項を、項目ごとに様々な練習問題に取り組み学びます。辞書の使い方にはコツがあるので、授業で実践して体得していきます。毎回、宿題プリント（語彙）を出すので自宅学習が必要です。（過度な分量ではありません。）						
達成目標 および 到達目標	<p>【達成目標】英語の文章を読む・書く・聴く・話すのに必要不可欠な文法の約束事を整理して、あらゆる種類の文章に応用できるような基礎力をつけて、そうすることにより、TOEICやTOEFLや英検などの各種英語能力試験に自信をもって臨める学力を身につけるのが目標です。</p> <p>【到達目標】</p> <ul style="list-style-type: none"><li>・語彙の数を増やして実用的に活用できるようにする。</li><li>・文法の約束事を理解することができる。</li><li>・文章の構造を理解して分析できるようになる。</li></ul>						
評価方法 および 評価基準	<p>【評価方法】積極的な授業参加（20%）、語彙の宿題プリント（20%）、ユニットごとの文法確認テスト（20%）、第一回確認テスト（20%）、第二回確認テスト（20%）</p> <p>【評価基準】</p> <p>積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。発言するときには、正確な発音とイントネーション、適切な声の音量であること。</p> <p>語彙の宿題プリント：毎回遅れることなく提出し、正答を導き出しているかどうか。</p> <p>確認テスト：授業で学んだことを理解したうえで、正答を導き出しているかどうか。</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	文法を学ぶ意味、および、語彙の増やし方	講義	配布プリント復習
2	品詞	講義および演習	語彙 p.6 予習して提出
3	5文型	講義および演習	語彙 p.7 予習して提出
4	代名詞	講義および演習	語彙 p.8 予習して提出
5	時制（1）過去・現在・未来	講義および演習	語彙 p.9 予習して提出
6	助動詞	講義および演習	語彙 p.10 予習して提出
7	時制（2）進行形	講義および演習	語彙 p.11 予習して提出
8	受動態	講義および演習	語彙 p.12 予習して提出
9	時制（3）現在完了形	講義および演習	語彙 p.13 予習して提出
10	否定文	講義および演習	語彙 p.14 予習して提出



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	疑問文	講義および演習	語彙 p.15 予習して提出
12	比較級・最上級	講義および演習	語彙 p.16 予習して提出
13	まとめ、および、第一回確認テスト	講義およびテスト受験	文法 Unit 1-11 復習
14	副詞の働き (1) 前置詞＋名詞	講義および演習	語彙 p.17 予習して提出
15	副詞の働き (2) to 不定詞	講義および演習	語彙 p.18 予習して提出
16	副詞の働き (3) 接続詞＋節	講義および演習	語彙 p.19 予習して提出
17	形容詞の働き (1) 前置詞＋名詞	講義および演習	語彙 p.20 予習して提出
18	形容詞の働き (2) 分詞	講義および演習	語彙 p.21 予習して提出
19	形容詞の働き (3) to 不定詞	講義および演習	語彙 p.22 予習して提出
20	形容詞の働き (4) 関係代名詞	講義および演習	語彙 p.23 予習して提出
21	形容詞の働き (5) 関係副詞	講義および演習	語彙 p.24 予習して提出
22	名詞の働き (1) to 不定詞	講義および演習	語彙 p.25 予習して提出
23	名詞の働き (2) 動名詞	講義および演習	語彙 p.26 予習して提出
24	名詞の働き (3) that 節と疑問詞節	講義および演習	語彙 p.27 予習して提出
25	まとめ、および、第二回確認テスト	講義およびテスト受験	文法 Unit 12-22 復習
26	動詞の用法の復習	講義および演習	語彙 p.28 予習して提出
27	名詞の用法の復習	講義および演習	語彙 p.29 予習して提出
28	形容詞の用法の復習	講義および演習	語彙 p.30 予習して提出
29	副詞の用法の復習	講義および演習	語彙 p.31 予習して提出
30	英語の辞書・事典について	講義	配布プリント復習

テキスト	佐藤誠司（著） <i>Everyday Vocubular Quizzes</i> （南雲堂） 平田三樹子、他 2 名（共著） <i>Grammar Made Easy</i> （成美堂）
参考書	石黒昭博（監修）『総合英語フォレスト』（桐原書店） 石黒昭博（監修）『総合英語フォレスト完全準拠問題集 解いてトレーニング』（桐原書店）
その他 特記事項	毎回の出席と宿題の徹底を前提として授業を進めます。

科目名	ENG155: 標準英語スキルズ（旅行の英語）				担当教員	K. Williams	
開講期	秋	開講時限	火金2限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	airport, check in, take off, destination, journey, route, travel agent, charter flight, excursion, go by rail, station bus rail, taxi, bus, train, ferry, distance, itinerary, subway						
授業の概要	Travel English: It is a big world out there! In this course students will explore Travel English along with possible destinations and practical tasks related to travel. The focus of this class is on International travel where English is the language used most often.						
達成目標 および 到達目標	<i>Course goals:</i> The learning goals of this course are to get the students to function in a number of travel settings where they will be using English. This would include making reservations at a travel agency, a hotel or a restaurant. Also, they will be able to meet and communicate with people formally and informally. For example, when traveling through immigration or customs at an airport along with making small talk with people, in English of course.  <i>Learning objectives:</i> In this course students will have increased their vocabulary, phrases and sentences in English allowing them to give directions in a taxi, make reservations for a hotel and at a restaurant, check in at a hotel, use a telephone, go shopping, meet people, get thorough emigration and security at an airport, go shopping along with other activities.						
評価方法 および 評価基準	<i>Categories:</i> Quizzes 15%, Home Work 25%, Two Test 25%, Class Participation 20%, E-learning 15%  <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Teacher introduction, review course, goals and learning objectives, go over evaluation criteria	Lecture, discussion	Review pp. 7, 8 & 10 for next class
2	Using a taxi, introductions and making arrangements	Lecture, Discussion, Pair and Group Work	Write down some countries you want to visit
3	Deciding where you want to go and why	Lecture, Discussion, PC research work	Organize information gathered
4	Climate, history, language	Pair and group work, Note taking	Prepare presentation for next class
5	Where you want to go	Speech, note-taking, & discussion	Read pp. 12, 13 & 17 for next class
6	Buying small things, checking in a hotel, eating at a restaurant	Lecture, Discussion, Pair and Group Work	Study the store and desk clerk's role
7	A convenience store, hotel information, Reading a menu	Pair work, Role play, Note taking	Decide where you want to go
8	The arts, plants and animals along with other things in the country	Lecture, Discussion, PC research work	Organize information gathered
9	What makes this an interesting country	Speech, note-taking, & discussion	Study for test
10	Test on six previous topics studied; Review previous material after test	Fill in, Complete sentences, Vocabulary	Read pp. 18, 19 for next class

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Flight check in, security	Lecture, Discussion, Pair and Group Work	Study the ground hosts and security officer role
12	Ground hosts, security officer	Pair and group work, Note taking	Where can get air tickets
13	Best price you can find on air tickets	Lecture, Discussion, PC research work	Decide what flight you want to take
14	Is cheapest the best	Speech, note-taking, & discussion	Read pp. 20 & 21
15	Traveling companions & in flight information	Lecture, Discussion, Pair and Group Work	Study companions role
16	Excuse me, announcements	Pair and group work, Note taking	How would you like to travel
17	Traveling around	Lecture, Discussion, PC research work	Organize information gathered
18	Bus, train, car & bicycles	Speech, note-taking, & discussion	Study for test
19	Test on last four topics studied; Review previous material after test	Fill in, Complete sentences, Vocabulary	Read pp. 25, 26 & 27 for next class
20	At the mall, hotel lobby, fitness center	Lecture, Discussion, Pair and Group Work	Study bell captain & Attendant's role
21	Fun to shop, getting help the bell captain, working out	Pair and group work, Note taking	How much for a hotel
22	Find a hotel in the cities and areas you will stay	Lecture, Discussion, PC research work	Organize information gathered
23	How much will it cost	Pair and group work, Note taking	Rank the hotels
24	Hotels you plan to stay in	Speech, note-taking, & discussion	Read pp. 33 & 34 for next class
25	Airport arrivals & lost luggage	Lecture, Discussion, Pair and Group Work	Study Inspector & Airline Rep. role
26	Customs & where is my bag	Role playing	Organize all information about your trip
27	Write all the information about your vacation	Lecture, Discussion, PC research work	Prepare for presentation
28	Final presentation	Presentation & questions	Prepare for presentation
29	Final presentation	Presentation & questions	Prepare for presentation
30	Final presentation if needed.	Presentation & questions, Review	Enjoying a day off

テキスト	Peter Viney. <i>New Survival English</i> (MacMillan)
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG150: 標準英語スキルズ（職場の英語）				担当教員	J. Hirai	
開講期	春	開講時限	火金3限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	Keywords (for data base search). Words or phrases that identify the field and focus of your course. Business Small Talk, Office and Telephone Communication, Schedule Organization, Sales, Customers, Presentation, Product Design, Market Research, Sales, Interviewing, Social Media						
授業の概要	The course will help students improve speaking, listening and discussion skills in business setting. There will be many opportunities to practice English used in offices and other workplaces. Some lessons will include video clips of real business situations.						
達成目標 および 到達目標	<p><i>Course goals:</i> Students will be able to feel more at ease in many different business situations. They will learn how to conduct meetings, make speeches and presentations. They will acquire a habit of following business news stories.</p> <p><i>Learning objectives:</i></p> <ul style="list-style-type: none"><li>- to prepare students for task-based business communication</li><li>- to learn how to make appointments, negotiations and presentations</li><li>- to acquire knowledge and skills to speak confidently in front of the audience</li><li>- to learn how to prepare for an interview</li><li>- to get solid foundation in business vocabulary and idioms to gain a general understanding of the business world</li></ul>						
評価方法 および 評価基準	<p><i>Categories:</i> Participation and performance in classroom activities (30%); Midterm and short tests (20%); Final Presentation (30%); Homework assignments (20%)</p> <p><i>Criteria:</i> Active participation in business conversation and discussions will be highly evaluated. Open attitude, confidence in speaking and good preparation of all assigned tasks (short speeches, job interviews and presentations) are very important. Final presentation will be evaluated for its content and delivery. Homework assignments should be done thoroughly and on time. Students are required to pass the midterm test and make the final presentation.</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction to the course. Goals. Evaluation criteria.	Pair work	Read pp.7-8
2	Welcome to the office. Meet your co-workers. Talk about your job and yourself.	Self- introductions, pair work	Introduce some famous companies.
3	Answering the telephone at work. Expressions used in phone conversations.	Listening, reading, group work	Write your own dialog.
4	Making telephone calls to companies abroad. Talking about invoices and orders.	Listening, practicing the dialogs	Language focus – p.18.
5	Receiving telephone calls at the office. Taking messages. Summarizing and confirming them.	Pair work	Do exercises p.22.
6	Assisting retail customers. Asking for the sale. Taking payment.	Listening, practicing the dialogs	Read the handouts on small talk.
7	Small talk with customers. Twelve tips for making small talk.	Group discussion	Prepare ‘small talk’ for mock business party.
8	Practicing small talk. Offering refreshments.	Group work Short test	Read p.36.
9	Understanding customer complaints. Apologizing and accepting responsibility.	Listening, reading Pair work	Write a complaint to a company.
10	Discovering customer needs and goals. Instructing how to complete forms.	Practising the dialogs	Do exercises p.42.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Welcome to Japan! Greeting a company guest at the airport. Asking if the guest has any needs.	Role play	Write your own dialog.
12	Talking about your current job, your work and education history.	Pair and group work	Introduce some aspects of Japanese culture.
13	Casual talk with a company guest. Introducing some aspects of Japanese culture.	Individual short presentation	Do exercises p.54.
14	Explaining a morning pick-up time, meeting times and participants. Discussing schedules.	Listening, practicing the dialogs	Language focus p.58.
15	Asking if the guest has any requests. Accepting or refusing invitations to dinner.	Role play	Prepare for midterm exam.
16	Reviewing. Midterm exam.	Pair work, test	English Essentials p.26
17	Presentation – its sections, signpost language.	Video – part I	Do exercises p.11.
18	Presentation – content and delivery.	Video – part II	Read the handouts.
19	Presentation – overcoming the fear of public speaking.	Video – part III	Prepare your short presentation.
20	Presentation – summarizing and inviting to ask questions.	Video – part IV Individual presentations	Read p.87 and complete the sheet p.88.
21	Explain ‘Three Steps to Product Development’. Explain your product or service.	Group work	Do exercises p.70. Introduce a product.
22	Record, take notes, and analyze data. Ask people to give their opinions.	Writing a short original conversation	Language focus p.74.
23	Discuss product ideas and market research. Give recommendations.	Pair work Quiz	Find information about social media.
24	Lead a multi-person meeting. Make suggestions for using social media.	Group work	Language focus p.82.
25	Discuss the role of social media in business. Give some examples.	Discussion	Find information about job interviewing.
26	Job searching. How to prepare for a job interview.	Video Role play	Get prepared for a mock job interview.
27	Job interviews.	Role play	Prepare for final presentations.
28	Reviewing and helping students with preparations for final presentations.	Q&A, group work	Prepare for final presentations.
29	Final presentations.	Evaluating the content and delivery	Practise for final presentation.
30	Final presentations.	Evaluating the content and delivery	Write a short comment on the course.

テキスト	Michael P. Critchley. <i>Business Encounters</i> (NAN'UN DO)
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	Students will be required to do some Internet research several times during the semester.

科目名	ENG150: 標準英語スキルズ（職場の英語）				担当教員	K. Williams	
開講期	秋	開講時限	火金1限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	Business, Meetings, Telephoning, Professional Encounters, E-Business, The Internet, Critical Thinking, Negotiating, Note Taking, Company Description, Presentations						
授業の概要	This course focuses on developing business communication skills in work-related activities and language skills, especially reading strategies, analyzing business cases and oral presentation. Key performance areas include exchanging information, tackling problems, and planning. Students will be exposed to various types of business articles, news, reports, correspondence and proposals in the modern business world.						
達成目標 および 到達目標	<i>Course goals:</i> The goals of this class are for you to be able to interact with customers, talking on the phone in the office, product design, marketing, using the Internet for business, reading and responding to e-mails, making presentations, along with other significant business functions.  <i>Learning objectives:</i> Developing critical thinking abilities so you will be able to understand both the macro and micro interactions in a business setting. By the end of this course students will have developed their English skills allowing them to handle themselves in a business setting. This will include job description, presentation at meetings, phone skills to name a few.						
評価方法 および 評価基準	<i>Categories:</i> Quizzes 15%, Homework 25%, Mid Term Test 25%, Class Participation 20%, E-learning 15%  <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Teacher introduction, review course, goals and learning objectives, go over evaluation criteria	Lecture, discussion	Read vocabulary on company structure
2	Introduction job titles, departments, describing your job, company	Draw organizational chart, pair work video	Describe job, describe company
3	Critical thinking, taking notes on what they hear	Role play, note taking	Develop a job for themselves
4	Present company, job and role in it	Speech, note-taking, & discussion	Study for test
5	Test of previous material covered; Review of previous material covered	Vocabulary, fill in blanks	Write summary & opinion (250 wds)
6	Introduce overview of words and phrases used in meetings	Pair work, role play	Read vocabulary on meetings
7	Lecture and discussion on how to organize a meeting	Group work, video	Read aims, issues, opinions, in meetings
8	Lecture and discussion on taking notes, critical thinking	Pair work	Study for test
9	Test of previous material covered; Review of previous material covered	Vocabulary, fill in blanks	Write summary & opinion (250 wds.)
10	Lecture telephoning, asking and receiving information politeness, request, offers	Pair work, role play	Critical thinking



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Meta and micro process in business phone conversation	Lecture, discussion	Presentation critical parts on topic
12	Presentation information on taking phone calls	Speech, note-taking, & discussion	Prepare for test
13	Test of previous material covered; Review of previous material covered	Vocabulary, fill in blanks	Write summary & opinion (250 wds.)
14	Lecture, discussion e-business communication and finding information on the net	Internet vocabulary	Reading, writing e-mail
15	Lecture, discussion e-business communication and finding information on the net	Internet vocabulary	Reading, writing e-mail
16	Lecture and looking for specific information on businesses	Use of PC room	Prepare for presentation
17	Presentation information	Speech, note-taking, & discussion	Study for test
18	Mid term test, review information covered	Vocabulary, concepts, fill in blanks	Write summary & opinion (250 wds.)
19	Understanding marketing and Advertising	Marketing lexis	Marketing examples
20	Lecture on and discussion developing marketing strategy	Pair work, group work	Finding advertisements examples
21	Finding advertisement style in the Internet	Work in PC room	Prepare for presentation
22	Lecture and discussion business presentations	Language of presentations	Outline presentation
23	Presentation information	Speech, note-taking, & discussion	Understand good questioning
24	Lecture on and discussion asking and answering questions	Pair work, group work	Review for test
25	Test of previous material covered; Review of previous material covered	Vocabulary, concepts, fill in blanks	Write summary & opinion (250 wds.)
26	Giving feedback	Vocabulary, concepts, fill in blanks	Research findings
27	Group discussion on products	Group work, thinking	Prepare for presentation
28	Final Presentation on chosen topic covered in this class	Speech, note-taking, & discussion	Prepare for presentation
29	Final Presentation on chosen topic covered in this class	Speech, note-taking, & discussion	Turn in Final Report 400-600 wds.
30	Final Presentation on chosen topic covered in this class if any needed	Speech, note-taking, & discussion	Turn in Final Report 400-600 wds.
テキスト	Michael P. Cretchely. <i>Business Encounters</i> (Nan'Un Do)		
参考書	<i>English Essentials: An Academic Skills Handbook</i>		

科目名	ENG160: 標準英語スキルズ(メディアの英語)				担当教員	J. Hirai	
開講期	秋	開講時限	火金3限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	newspapers, headlines, magazines, television, new media, advertisements, social networking youtube, digital divide, censorship, gatekeeping						
授業の概要	This course will help students acquire knowledge of the English language in key areas of the media. It will cover all types of the media with a special emphasis on the new media. Students will be expected to follow new stories, report them and make comments.						
達成目標 および 到達目標	<p><i>Course goals:</i> Students will improve their speaking , listening, reading and writing skills. They will be able to participate in discussions, and make speeches and presentations. They will develop a habit of following news.</p> <p><i>Learning objectives:</i></p> <ul style="list-style-type: none"><li>- To acquire specific vocabulary used in the media</li><li>- To get familiar with the current news stories</li><li>- To develop wider interests in the current national and international events</li><li>- To learn to think critically about the issues currently reported in the news</li><li>- To develop a better understanding of the new (electronic) media</li><li>- To understand better the power of advertisements</li><li>- To enjoy sharing and accepting different opinions</li></ul>						
評価方法 および 評価基準	<p><i>Categories:</i> Participation and performance in classroom activities (30%); Midterm and short tests (20%); Final Presentation (30%); Homework assignments (20%)</p> <p><i>Criteria:</i> Active participation in the class activities is very important. Preparing brief news stories, voicing their own opinions, participating in discussions and using recently acquired media vocabulary will be evaluated. Students are required to pass the midterm test and finish the final report. Doing extra homework and finding additional information related to the media will be highly regarded.</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction to the course. Goals. Evaluation criteria.	Pair work	Read pp.7-8.
2	Welcome to the office. Meet your co-workers. Talk about your job and yourself.	Self- introductions, pair work	Introduce some famous companies.
3	Answering the telephone at work. Expressions used in phone conversations.	Listening, reading, group work	Write your own dialog.
4	Making telephone calls to companies abroad. Talking about invoices and orders.	Listening, practicing the dialogs	Language focus – p.18.
5	Receiving telephone calls at the office. Taking messages. Summarizing and confirming them.	Pair work	Do exercises p.22.
6	Assisting retail customers. Asking for the sale. Taking payment.	Listening, practicing the dialogs	Read the handouts on small talk.
7	Small talk with customers. Twelve tips for making small talk.	Group discussion	Prepare ‘small talk’ for mock business party.
8	Practicing small talk. Offering refreshments	Group work Short test	Read p.36.
9	Understanding customer complaints. Apologizing and accepting responsibility	Listening, reading Pair work	Write a complaint to a company.
10	Discovering customer needs and goals. Instructing how to complete forms	Practising the dialogs	Do exercises p.42.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Welcome to Japan! Greeting a company guest at the airport. Asking if the guest has any needs.	Role play	Write your own dialog.
12	Talking about your current job, your work and education history.	Pair and group work	Introduce some aspects of Japanese culture.
13	Casual talk with a company guest. Introducing some aspects of Japanese culture.	Individual short presentation	Do exercises p.54.
14	Explaining a morning pick-up time, meeting times and participants. Discussing schedules.	Listening, practicing the dialogs	Language focus p.58.
15	Asking if the guest has any requests. Accepting or refusing invitations to dinner.	Role play	Prepare for midterm test.
16	Reviewing. Midterm test.	Pair work, test	English Essentials p.26
17	Presentation – its sections, signpost language	Video – part I	Do exercises p.11.
18	Presentation – content and delivery	Video – part II	Read the handouts.
19	Presentation – overcoming the fear of public speaking	Video – part III	Prepare your short presentation.
20	Presentation – summarizing and inviting to ask questions.	Video – part IV Individual presentations	Read p.87 and complete the sheet p.88.
21	Explain ‘Three Steps to Product Development’. Explain your product or service.	Group work	Do exercises p.70. Introduce a product.
22	Record, take notes, and analyze data. Ask people to give their opinions	Writing a short original conversation	Language focus p.74.
23	Discuss product ideas and market research. Give recommendations.	Pair work Quiz	Find information about social media.
24	Lead a multi-person meeting. Make suggestions for using social media.	Group work	Language focus p.82.
25	Discuss the role of social media in business. Give some examples.	Discussion	Find information about job interviewing.
26	Job searching. How to prepare for a job interview.	Video Role play	Get prepared for a mock job interview.
27	Job interviews.	Role play	Prepare for final presentations.
28	Reviewing and helping students with preparations for final presentations.	Q&A, group work	Prepare for final presentations.
29	Final presentations	Evaluating the content and delivery	Practise for final presentation.
30	Final presentations	Evaluating the content and delivery	Write a short comment on the course.

  

テキスト	John Bray, Yasuo Hirano, Masami Takahashi, Naomi Machida, Miyuki Takahashi. <i>Cutting through the Media Jungle</i> (Seibido)
その他 特記事項	Regular access to BBC Learning English is expected. Free individual extra work is really appreciated.

科目名	ENG152: 標準英語スキルズ（文法・語彙）				担当教員	J. Hirai	
開講期	春 / 秋	開講時限	火金2限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	grammar, sentence structure, prepositions, tenses, nouns, adjectives, vocabulary, word families						
授業の概要	This course is designed to help students review basic areas of grammar and increase their vocabulary through a variety of exercises and active practice. A review test will be given at each class.						
達成目標 および 到達目標	<p><i>Course goals:</i> This course aims to help students deepen their knowledge of English grammar and minimize grammatical mistakes. It also aims to facilitate better ways of acquiring new vocabulary.</p> <p><i>Learning objectives:</i> By the end of the course students will be able to</p> <ul style="list-style-type: none"><li>- understand better the use of tenses and modal verbs,</li><li>- make better use of determiners, conjunctions and prepositions,</li><li>- use different sentence patterns,</li><li>- understand better the parts of the speech,</li><li>- understand basics of spoken grammar,</li><li>- create word families,</li><li>- use strategies effectively to increase their vocabulary.</li></ul>						
評価方法 および 評価基準	<p><i>Categories:</i> Participation and performance in classroom activities (30%); homework assignments (30%); assessment (40%), including short tests (20%) and midterm test (20%).</p> <p><i>Criteria:</i> Participation and performance: active involvement in class activities, ability to answer questions; homework assignments: completion of homework and its quality, assessment: scores on short and midterm tests.</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course introduction. Getting to know each other.	Self-introductions, reading, pair work	Review section 1, pages 1-12
2	The basics: be and have	Pair work, Q&A, short review test	Review section 2, pages 13-23
3	Present tenses	Pair and group work, short review test	Review section 3, pages 25-32
4	Future tenses: the basic forms	Pair and group work, short review test	Review section 3, pages 33-38
5	Future tenses: future in the past	Q&A, pair work, short review test	Review section 4, pages 39-45
6	Past tenses	Q&A, pair work, short review test	Review section 5, pages 47-59
7	Present perfect tenses	Q&A, pair work, short review test	Review section 5, pages 60-69
8	Past perfect tenses	Q&A, pair work, short review test	Review section 6, pages 71-80
9	Modal verbs: the basic forms	Q&A, pair and group work, short review test	Review section 6, pages 81-91
10	Perfect modal verbs	Q&A, pair work, short review test	Review section 7, pages 93-101

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Passives	Q&A, pair work, short review test	Review section 8, pages 103-113
12	Questions and negatives	Q&A, pair work, short review test	Review section 9, pages 115-123
13	Infinitives: the basics	Q&A, pair and group work, short review test	Review section 9, pages 124-139
14	Infinitives and -ing forms	Q&A, pair work, short review test	Review for midterm test
15	Reviewing. Midterm test	Pair work, test	Review section 10, pages 141-153
16	Various structures with verbs	Q&A, pair and group work, short review test	Review section 11, pages 167-177
17	Determiners: this, that, these, those, some	Q&A, pair and group work, short review test	Review section 11, pages 178-187
18	Determiners: much, many, a lot, all, every	Pair and group work, short review test	Review section 13, pages 189-200
19	Personal pronouns and possessives	Q&A, pair work, short review test	Review section 14, pages 201-213
20	Nouns. Word families, compounds	Pair and group work, short review test	Review section 15, pages 215-225
21	Adjectives and adverbs	Pair and group work, short review test	Review section 16, pages 227-237
22	Comparison	Pair and group work, short review test	Review section 17, pages 239-251
23	Conjunctions	Pair and group work, short review test	Review section 18, pages 253-265
24	If etc	Pair and group work, short review test	Review section 20, pages 281-291
25	Indirect speech	Pair and group work, short review test	Review section 21, pages 293-299
26	Prepositions: place and movement	Pair and group work, short review test	Review section 21, pages 300-304
27	Nouns, verbs, adjectives with prepositions	Q&A, pair and group work, short review test	Review section 22, pages 305-309
28	Spoken grammar: spoken sentence structure	Q&A, pair and group work, short review test	Review section 22, pages 310-315
29	Spoken grammar: question tags, short answers and reply questions	Pair and group work, short review test	Review what you have learned so far
30	Summarizing the course. Grammar and vocabulary games and quizzes	Discussion, pair and group work	Continue and enjoy studying grammar!
テキスト		Michael Swan & Catherine Walter. <i>Oxford English Grammar Course Intermediate</i> (Oxford University Press). In addition, some printed materials will be provided by the teacher.	

科目名	ENG153: 標準英語スキルズ(ライティング)				担当教員	G. Stewart	
開講期	春	開講時限	月木4限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	process-writing, functions, genres, peer review, feedback, journal, short story, essay, speech						
授業の概要	This class will give students the opportunity to become skilled, confident, and independent writers in English. They will learn writing strategies, will write a number of written pieces on topics of interest to them according to function and genre, and will use pair review and feedback to support their classmates. They will gradually create a portfolio of the written work that they produce in the class.						
達成目標 および 到達目標	<p><i>Course goals:</i> For students to learn about the writing process and learn useful writing strategies, create a number of written pieces based on what they learn on topics of interest to them, and engage in self-editing and peer review and then use feedback to maximize the quality of their written pieces.</p> <p><i>Learning objectives:</i> By the end of this course, students should be able to: (1) use the writing process to write; (2) use a range of writing strategies to facilitate their writing process; (3) write according to function and genre; (4) structure pieces with an introduction, body, and conclusion; (5) research topics and gather appropriate supporting materials; (6) avoid making common writing mistakes and also plagiarism; and (7) use self-editing, peer feedback, and teacher feedback to maximize the quality of their written pieces.</p>						
評価方法 および 評価基準	<p><i>Categories:</i> Participation and performance in classroom activities (30%); Writing assignments (50%); In-class tests (20%).</p> <p><i>Criteria:</i> To be distributed at the first class.</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Welcome to the course - Introduction of course content, assessment, and writing strategies (e.g. meta-cognitive)	Reading, Writing, Speaking, pair work (PW), group work (GW)	Review all materials given out in the first class
2	Capitalization and punctuation	Reading, Writing, Speaking, PW, GW	Review the lesson handout, Finish writing task
3	Using transition adverbs - e.g. “and”, “also”	Reading, Writing, Speaking, PW, GW	Review the lesson handout, Finish writing task
4	Using substitution pronouns - e.g. “they”, “them”	Reading, Writing, Speaking, PW, GW	Review the lesson handout, Finish writing task
5	Common errors - e.g. Using “can’t” instead of “cannot”	Reading, Writing, Speaking, PW, GW	Review the lesson handout, Finish writing task
6	Using a macrostructure - Introduction, body, and conclusion, with paragraphs, spacing, etc.	Reading, Writing, Speaking, PW, GW	Review the lesson handout
7	Writing - For a purpose and for an audience; Function-based essays, peer review, and research	Reading, Writing, Speaking, PW, GW	Review the lesson handout
8	Function-based short essay writing - Giving one’s opinion	Reading, Writing, Peer review, PW	Review the lesson handout, Do research for the next essay
9	Function-based short essay writing - Describing	Reading, Writing, Peer review, PW	Review the lesson handout, Do research for the next essay
10	Function-based short essay writing - Giving reasons	Reading, Writing, Peer review, PW	Review the lesson handout, Do research for the next essay



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Function-based short essay writing - Stating good points and bad points	Reading, Writing, Peer review, PW	Review the lesson handout
12	In-class Test 1 - Do final review for the test, Do the test, Self-reflect about one's writing process	Self-study, Do test, Speaking, PW	Review for the test
13	Introduction of the writing process - Planning, brainstorming, etc.; Genres; Avoiding plagiarism	Reading, Writing, Speaking, PW, GW	Review the lesson handout
14	Genre 1 - Writing a journal - Read task and language, Study example, Plan, Start draft 1	Reading, Writing	Finish draft 1, Self-edit draft 1
15	Genre 1 - Writing a journal - Write draft 2 based on self-editing, Do peer review	Writing, Speaking, Peer review, PW	Review peer feedback
16	Genre 1 - Writing a journal - Write final draft, Show teacher and get feedback	Writing, Speaking	Add final draft to one's writing portfolio
17	Genre 2 - Writing a letter - Read task and language, Study example, Plan, Start draft 1	Reading, Writing	Do research, Finish draft 1, Self-edit draft 1
18	Genre 2 - Writing a letter - Write draft 2 based on self-editing, Do peer review	Writing, Speaking, Peer review, PW	Review peer feedback
19	Genre 2 - Writing a letter - Write final draft, Show teacher and get feedback	Writing, Speaking	Add final draft to one's writing portfolio
20	Genre 3 - Writing a short story - Read task and language, Study example, Plan, Start draft 1	Reading, Writing	Do research, Finish draft 1, Self-edit draft 1
21	Genre 3 - Writing a short story - Write draft 2 based on self-editing, Do peer review	Writing, Speaking, Peer review, PW	Review peer feedback
22	Genre 3 - Writing a short story - Write final draft, Show teacher and get feedback	Writing, Speaking	Add final draft to one's writing portfolio
23	Genre 4 - Writing an essay - Read task and language, Study example, Plan, Start draft 1	Reading, Writing	Do research, Finish draft 1, Self-edit draft 1
24	Genre 4 - Writing an essay - Write draft 2 based on self-editing, Do peer review	Writing, Speaking, Peer review, PW	Review peer feedback
25	Genre 4 - Writing an essay - Write final draft, Show teacher and get feedback	Writing, Speaking	Add final draft to one's writing portfolio
26	Genre 5 - Writing a speech - Read task and language, Study example, Plan, Start draft 1	Reading, Writing	Do research, Finish draft 1, Self-edit draft 1
27	Genre 5 - Writing a speech - Write draft 2 based on self-editing, Do peer review	Writing, Speaking, Peer review, PW	Review peer feedback
28	Genre 5 - Writing a speech - Write final draft, Show teacher and get feedback	Writing, Speaking	Add final draft to one's writing portfolio
29	In-class Test 2 - Do final review for the test, Do the test, Self-reflect about one's writing process Submit writing portfolio	Self-study, Do test, Speaking, PW	Review for the test
30	Course Evaluation, Teacher-Learner Feedback	Writing, Listening, Speaking	Prepare questions to find out about your course performance

テキスト	The teacher will provide 2 original 4-page handouts per week - one handout for each lesson. The handouts will contain all necessary tasks.
参考書	<i>English Essentials: An Academic Skills Handbook</i>
その他 特記事項	You must not plagiarize. All of your assignments must be in the correct format.

科目名	ENG153: 標準英語スキルズ(ライティング)			担当教員		
開講期	秋	開講時限	火金2限	研究室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード						
授業の概要						
達成目標 および 到達目標	<p style="text-align: center;">詳細については後日 <b>Loyola</b> 「上智大学短期大学部掲示板」にてお知らせします</p>					
評価方法 および 評価基準						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
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授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
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テキスト	
参考書	
履修条件、 前提科目	
その他 特記事項	

科目名	ENG151: 標準英語スキルズ(リーディング)			担当教員	柳田 恵美子	
開講期	春	開講時限	火金3限	研究室	4号館2階講師控室	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード	reading, vocabulary, rapid reading, close reading, task					
授業の概要	新聞・雑誌・インターネットなど様々なジャンルの英文を多読し、英文のテキストの構造の特徴を理解する練習をしながら、速読・精読のためのスキルを向上させる。読んだ英文の内容の定着のために、内容に関連した discussion, presentation, essay writingなどを併せて行う。文脈にあった単語の意味を的確に把握する練習をして、読解能力向上に不可欠とされる語彙力増強も図る。					
達成目標および到達目標	<p>【達成目標】「英語を英語として読む楽しさを感じる」ができるようになることを目指す。taskを中心に、「速読」「精読」に必要な読解技術を段階的に身につける。教科書の topic について discussion を行い、簡単な表現を用いて、自分の考えや意見を論理的に英語で発表できるようにすることも目標とする。さらに TOEIC、TOEFL などの試験において求められる基礎知識と reading skill も養う。</p> <p>【到達目標】(1) 英文を早く読むスキルと正確に読むスキルの両方を習得する。(2) チャンクごとに英文を英語で理解し、自律的に読むことができる能力を身につける。(3) 前述の技術で得られた情報について、迅速かつ的確に自分の意見を述べることができる。</p>					
評価方法および評価基準	<p>【評価方法】Participation and Performance in Classroom Activities (25%), Homework Assignments (20%), Testing and Assignment (40%), Independent Learning (15%)</p> <p>【評価基準】</p> <ul style="list-style-type: none"> <li>-Participation and Performance: Active Involvement with pair work and discussion</li> <li>-Homework: Reading, Q&amp;A, Preparations for Presentations</li> <li>-Presentations: Story message (organization, fluency) Physical message (effective use of visuals) Visual message (posture, eye contact, voice of inflection, gestures)</li> <li>-Independent Learning: Extensive research on presentation topics</li> </ul>					

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course Introduction	Interactive lessons	Questionnaire and essay writing
2	Practice for Presentations	Pair work, Lecture, Reading	Handouts
3	Unit 1: How You Read + How Well You Read	Group Work, Reading	pp.9-16
4	Unit 2: Developing Your “Before Reading Skills” (Vocabulary, Comprehension)	Pair Work, Reading, Vocabulary	pp.17-22
5	Unit 2: Developing Your “Before Reading Skills” (Comprehension, Discussion)	Reading, Group Work, Discussion	pp.17-22
6	Unit 3: Identifying the Main Idea (Vocabulary, Comprehension)	Pair Work, Reading, Vocabulary	pp.23-28
7	Unit 3: Identifying the Main Idea (Comprehension, Discussion)	Reading, Group Work, Discussion	pp.23-28
8	Unit 4: Understanding Supporting Details to Find Main Ideas (Vocabulary, Comprehension)	Pair Work, Reading, Vocabulary	pp.29-34
9	Unit 4: Understanding Supporting Details to Find Main Ideas (Comprehension, Discussion)	Reading, Group Work, Discussion	pp.29-34
10	Unit 5: Using Signal Words to Predict Ideas (Vocabulary, Comprehension)	Pair Work, Reading, Vocabulary	pp.35-40

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Unit 5: Using Signal Words to Predict Ideas (Comprehension, Discussion)	Reading, Group Work, Discussion	pp.35-40
12	Unit 6: Using Referring Words to Follow Ideas (Vocabulary, Comprehension)	Pair Work, Reading, Vocabulary	pp.41-60
13	Unit 6: Using Referring Words to Follow Ideas (Comprehension, Discussion)	Reading, Group Work, Discussion	pp.41-60
14	In-class test TOEIC Reading Practice 1	Test, Reading, Vocabulary	Test Preparation Handouts
15	TOEIC Reading Practice 2	Reading, Vocabulary	Handouts
16	Preparation for Presentation	Pair Work	Prepare for the Presentation
17	Presentation	Presentation	Presentation
18	Presentation	Presentation	Presentation
19	Unit 7: Understanding Paragraph Organization (Vocabulary, Comprehension)	Pair Work, Reading, Vocabulary	pp.47-52
20	Unit 7: Understanding Paragraph Organization (Comprehension, Discussion)	Reading, Group Work, Discussion	pp.47-52
21	Unit 8: Understanding Paragraph Organization (Vocabulary, Comprehension)	Pair Work, Reading, Vocabulary	pp.53-58
22	Unit 8: Understanding Paragraph Organization (Comprehension, Discussion)	Reading, Group Work, Discussion	pp.53-58
23	Unit 9: Understanding Paragraph Organization (Vocabulary, Comprehension)	Pair Work, Reading, Vocabulary	pp.59-64
24	Unit 10: Understanding Paragraph Organization (Space Order)	Pair Work, Reading, Vocabulary	pp.65-70
25	Unit 11: Summarizing Ideas	Pair Work, Reading, Vocabulary	pp.71-76
26	In-class Test Preparation for Final Presentation	Test Pair Work	Prepare for the Test
27	Preparation for Final Presentation	Pair Work	Research on the topic of the Presentation
28	Final Presentation	Pair Work Presentation	Presentation
29	Final Presentation	Pair Work Presentation	Presentation
30	Review TOEIC Reading	Reflection and Short Lecture	Handouts
<b>テキスト</b> Yuji Ushiro, Chicako Nakgawa, MariLe Pavoux. <i>Reader's Ark 20 treasures of Effective Reading Techniques</i> (Kinseido)			

科目名	ENG151: 標準英語スキルズ(リーディング)			担当教員	石原 久子	
開講期	秋	開講時限	月木2限	研究室	4号館2階講師控室	
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード	基本5文型、品詞の区別、文章構造の理解、語彙・慣用表現、イギリスの文化・生活・歴史・風習					
授業の概要	英語の4技能（読む、書く、聴く、話す）のすべての基礎となる文法事項や慣用表現の復習をしながら、文章構造を理解して英文読解ができるようになるために、様々なテーマの文章を読んで内容理解問題に取り組みます。現代イギリスをテーマにした文章を読むので、イギリスの社会背景や文化背景や歴史背景についての知識を学びます。					
達成目標 および 到達目標	<p>【達成目標】英語の文章を読む・書く・聴く・話すのに必要不可欠な文法の約束事を整理して、あらゆる種類の文章読解に応用できるような基礎力を強化して、そうすることにより、TOEICやTOEFLや英検などの各種英語能力試験に自信をもって臨める学力を身につけるのが目標です。イギリスの社会背景や文化背景や歴史背景についての理解を深めると同時に、その他の国々についての興味を広げ、日本との比較の観点から考察することを含めて、グローバルな視野をもてるようになることが目標です。</p> <p>【到達目標】</p> <ul style="list-style-type: none"> <li>・文法の約束事を理解したうえで、文章内容を把握できる。</li> <li>・文章の構造を理解して分析できるようになる。</li> <li>・イギリスの事情について発表できるようになる。</li> </ul>					
評価方法 および 評価基準	<p>【評価方法】積極的な授業参加（20%）、ユニットごとの確認プリント（20%）、第一回確認テスト（20%）、第二回確認テスト（20%）、期末レポート（20%）</p> <p>【評価基準】</p> <p>積極的な授業参加：授業内での質疑応答や練習問題に積極的に取り組み、自発的に考える姿勢を示したかどうか。発言するときには、正確な発音とイントネーション、適切な声の音量であること。</p> <p>確認テスト：授業で学んだ内容を正確に理解したうえで、正答を導き出しているかどうか。</p> <p>期末レポート：イギリスについて自分が関心をもったテーマについて、自分の言葉で説得力ある文章表現で書いているかどうか。</p>					

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	英語の発音記号の読み方について	講義	配布プリント復習
2	世界における英国の過去と現在（文章読解）	講義および演習	p.2 単語調べ予習
3	世界における英国の過去と現在（各種問題）	講義および演習	pp.3-5 各種問題予習
4	新たな時代を迎える英国王室（文章読解）	講義および演習	p.7 単語調べ予習
5	新たな時代を迎える英国王室（各種問題）	講義および演習	pp.8-10 各種問題予習
6	英国の大学生（文章読解）	講義および演習	p.17 単語調べ予習
7	英国の大学生（各種問題）	講義および演習	pp.18-20 各種問題予習
8	緑豊かなロンドン郊外（文章読解）	講義および演習	p.22 単語調べ予習
9	緑豊かなロンドン郊外（各種問題）	講義および演習	pp.23-25 各種問題予習
10	実はおいしい英国料理（文章読解）	講義および演習	p.27 単語調べ予習



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	実はおいしい英国料理（各種問題）	講義および演習	pp.28-30 各種問題予習
12	公園好きな英国の人々（文章読解）	講義および演習	p.32 単語調べ予習
13	公園好きな英国の人々（各種問題）	講義および演習	pp.33-35 各種問題予習
14	まとめ、および、第一回確認テスト	講義およびテスト受験	Unit 1-7 復習
15	ロンドンで働く若者（文章読解）	講義および演習	p.37 単語調べ予習
16	ロンドンで働く若者（各種問題）	講義および演習	pp.38-40 各種問題予習
17	世界中で愛される英文学（文章読解）	講義および演習	p.42 単語調べ予習
18	世界中で愛される英文学（各種問題）	講義および演習	pp.43-45 各種問題予習
19	ラファエル前派：英国が誇る芸術家集団（文章読解）	講義および演習	p.47 単語調べ予習
20	ラファエル前派：英国が誇る芸術家集団（各種問題）	講義および演習	pp.48-50 各種問題予習
21	テレビ好きな国民が好きな番組とは？（文章読解）	講義および演習	p.52 単語調べ予習
22	テレビ好きな国民が好きな番組とは？（各種問題）	講義および演習	pp.53-55 各種問題予習
23	英国の中学生（文章読解）	講義および演習	p.57 単語調べ予習
24	英国の中学生（各種問題）	講義および演習	pp.58-60 各種問題予習
25	英国の辞書に「自然災害」はない？（文章読解）	講義および演習	p.62 単語調べ予習
26	英国の辞書に「自然災害」はない？（各種問題）	講義および演習	pp.63-65 各種問題予習
27	今日もどこかでデモ行進？（文章読解）	講義および演習	p.67 単語調べ予習
28	今日もどこかでデモ行進？（各種問題）	講義および演習	pp.68-70 各種問題予習
29	まとめ、および、第二回確認テスト	講義およびテスト受験	Unit 8-14 復習
30	全体の総括、および、レポート口頭発表	講義およびプレゼンテーション	レポートの準備

テキスト	ジョナサン・リンチ、委文光太郎（共著） <i>A Fresh Look at Britain</i> （成美堂）
参考書	近藤久雄、細川裕子（編著）『イギリスを知るための65章』（明石書店） 辻野功（編著）『イギリスを旅する35章』（明石書店）
その他 特記事項	毎回の出席と予習の徹底を前提として授業を進めます。

科目名	ENG159: 標準英語スキルズ (パブリックスピーキング)				担当教員	M. T. Williams	
開講期	春	開講時限	月木4限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	self-introduction, public speaking, persuasive presentation, process, survey, controversial issues, critical thinking, PowerPoint presentation						
授業の概要	This class focuses on helping students create and practice public speaking and PowerPoint presentations. Students will learn to select topics, organize and present them logically and persuasively using appropriate speech techniques.						
達成目標 および 到達目標	<i>Course goals:</i> <ul style="list-style-type: none"><li>• For students to acquire the ability to construct and deliver public speeches and PowerPoint presentations</li><li>• For students to develop critical thinking skills</li><li>• For students to gain confidence when making public speeches and PowerPoint presentations</li></ul> <i>Learning objectives:</i> At the end of this class students will be able to organize, write and deliver public speeches and PowerPoint presentations using appropriate voice, gesture, and presentation techniques. Students will be able to present opinions persuasively and answer questions on their presentations.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (20%); Homework assignments (20%); Speeches (30%); Powerpoint presentation (30%). <i>Criteria:</i> Participation and performance: active involvement in pair work, group work, discussions and class activities; Homework: assignments must be complete and submitted on time; Speeches: six 3-minute speeches (5% each) evaluated on presence, organization, content, and technique; PowerPoint presentation evaluated on presence, organization, content, and technique.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Syllabus explanation, class guidelines, self introduction	Teacher explanation, pair work	Read syllabus, self introduction
2	Getting Ready: classmate interviews, brainstorming, presentation techniques	Reading, small-group work	Read and complete pp 2-7
3	Unit 1: A Person to Admire: life history, language focus	Listening, pair work	Read and complete pp 8-11
4	Unit 1: A Person to Admire: organizing ideas, presentation techniques	Discussion, listening, pair work	Read and complete pp 12-17
5	Unit 1: A Person to Admire: 3-minute speeches	Speeches, self evaluation	Write a 3-minute speech about someone you admire
6	Unit 2: A Great Vacation Idea: choices, plans, language focus	Listening, discussion, pair work	Read and complete pp 20-23
7	Unit 2: A Great Vacation Idea: organizing ideas, topic statement, presentation techniques	Discussion, pair work	Read and complete pp 24-29
8	Unit 2: A Great Vacation Idea: 3-minute speeches	Speeches, self evaluation	Write a 3-minute speech about a vacation you recommend
9	Unit 3: Young People Today: surveys, class mini-survey	Discussion, listening, small-group work	Read and complete pp 32-35
10	Unit 3: Young People Today: organizing ideas, concluding signal and review	Discussion, pair work	Read and complete pp 36-41

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Unit 3: Young People Today: writing survey questions	Writing, pair work	Write survey questions and conduct survey
12	Unit 3: Young People Today: 3-minute speeches	Speeches, self evaluation	Write a 3-minute speech about young people today
13	Unit 4: Let Me Explain: explaining a process	Listening, pair work	Read and complete pp 44-47
14	Unit 4: Let Me Explain: organizing ideas	Listening, pair work	Read and complete pp 48-51
15	Unit 4: Let Me Explain: presentation techniques, questions and answers	Discussion, pair work	Read and complete pp 52-53
16	Unit 4: Let Me Explain: 3-minute speeches	Speeches, Q & A, self evaluation	Write a 3-minute speech on how something works or happens
17	PowerPoint presentations: explanation and example	Discussion, pairwork	Review lesson notes on PowerPoint presentations
18	Unit 5: In My Opinion: issues, opinion survey	Listening, pair work	Read and complete pp 56-59
19	Unit 5: In My Opinion: persuasive presentations, peer evaluation	Listening, discussion, pair work	Read and complete pp 60-63
20	Unit 5: In My Opinion: voice, using stress and pauses	Discussion, group work	Read and complete pp 66-67
21	Unit 5: In My Opinion: 3-minute speeches	Speeches, Q & A, self evaluation	Write a 3-minute persuasive speech about an issue
22	Unit 6: In the News: headlines, summarizing	Listening, pair work	Read and complete pp 68-73
23	Unit 6: In the News: leading a group discussion	Lead group discussion, small-group work	Read and complete pp 74-77
24	Unit 6: In the News: 3-minute speeches	Speeches, Q & A, self evaluation	Write a 3-minute speech about a news story
25	Unit 6: In the News: 3-minute speeches	Speeches, Q & A, self evaluation	Peer evaluation
26	PowerPoint Presentations	Self evaluation, peer evaluation	Make a powerPoint presentation
27	PowerPoint Presentations	Self evaluation, peer evaluation	Make a powerPoint presentation
28	PowerPoint Presentations	Self evaluation, peer evaluation	Make a powerPoint presentation
29	PowerPoint Presentations	Self evaluation, peer evaluation	Make a powerPoint presentation
30	Recap of the semester; suggestions for further study	Discussion, pair work	Student evaluations
テキスト		Steven Gershon. <i>Present Yourself 2 Viewpoints, Second Edition</i> (Cambridge)	

科目名	ENG158: 標準英語スキルズ(ディスカッション)				担当教員	M. Nepomuceno	
開講期	春	開講時限	火金2限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	speaking, argumentation, domestic and international topics, cultures, picture stories						
授業の概要	General description of the course: The class will use the question and answer worksheets as their guide to discussions. Students will write ideas for the topics to expand their views for discussion. Students will observe active class participation, assignments, and presentations in class. Pronunciation practice, fun and creative activities are necessary for clear understanding. Group, Pair and Individual Reports are expected for all the students.						
達成目標および到達目標	<p><i>Course goals:</i> This course is designed to engage students into meaningful conversations and spark critical thinking at the same time. It will help students organize their thinking, examine other points of view and draw richer understanding from the topics read and written. In the end, the students will develop confidence and may acquire logical and critical thinking skills.</p> <p><i>Learning objectives:</i> The students should be able to discuss their points of views on the topics. They should be able to demonstrate their ability to interpret their assigned topics. They should be able to gain knowledge and skills necessary for being an effective speaker. They will expand their vocabulary, grammar and speaking power while discussing with peers and the teacher.</p>						
評価方法および評価基準	<p><i>Categories:</i> Testing and Assessment: Speech (5%) Interview (5%) Quizzes (20%) Long Test (10%); Homework (20%); Participation / Performance in Classroom Activities (40%)</p> <p><i>Criteria:</i> To be distributed at the first class.</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Class Rules / Grading System Criteria / Icebreakers / Defining Discussion Activities	Speaking Activities Brainstorming	Bring & make pictures Prepare for an explanation
2	Picture Stories for Group Discussions	Lecture, Group Discussion	Bring Picture of Kids
3	Topic: Kids	Lecture Group Discussion	What are the good and bad points of cosmetics?
4	Topic: First Impressions about Appearances Interesting Facts / Cosmetics	Discussion: Pair Work	What is your personality?
5	Topic: Colors / Personality Tests Psychological Test	Individual Discussion Critical Thinking	Do research of the Japanese superstitious beliefs
6	Topic: Beliefs Superstitions / Folklores / Predictions	Group Work	What is Takarakuji?
7	Topic: Origins and Numbers Numerology	Pair Work	Review topics learned Do Internet Research
8	Review / Group Reports and Quiz Number 1	Review integrating fun activities.	Bring photos of family, relatives & friends
9	Topic: Family and Friends and Neighbors	Pair Activities Individual Work	Different Kinds of Occupations
10	Topic: Job and Travel Brainstorming	Individual Experience	Enumerate school activities
11	Topic: School and Job Sharing of Ideas	Group Work	Which is stronger: Money or Love?

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
12	Topic: Money and Love Personality Quiz show	Pair Work Individual Work	When is a person considered to be honest or kind?
13	Topic: Honesty and Kindness	Pair Work Critical Thinking	Enumerate the famous athletes
14	Topic: Sports and Olympic Rules and Regulations	Group Discussion	Study all topics discussed Do internet research
15	Review / Group Reports and Quiz Number 2	Review integrating fun activities.	Answer: "Do you need it or Do you want it?"
16	Topic: Wants and Needs	Group Work	Envision the future
17	Topic: Time and Vision	Group Work	Research: Apartheid and Racial Discrimination
18	Topic: Apartheid and Racial Discrimination Brainstorming	Group Work	Bring any good news from the media
19	Topic: News and Geography Argumentation	Individual Work Argumentation	Research: Some cults
20	Topic: Ideas and Unusual Cults and Coincidence	Pair Work	Study the topics learned.
21	Review / Group Reports and Quiz Number 3	Review integrating fun activities.	Prepare for an Impromptu Interview Questions
22	One on One Interview: Impromptu Reply Group Presentation Preparation	Classroom: Interview Comptr Rm: Research	Research topics for the groups' presentations & Prepare for an Impromptu Interview
23	One on One Interview: Impromptu Reply Groups' Presentations Preparation	Classroom: Interview Comptr Rm: Research	Prepare questions for the groups' presentations
24	Group Presentations and Question and Answer	Groups Reporting their topics. Others: Q & A.	Prepare questions for the groups' presentations
25	Group Presentations and Question and Answer	Groups Reporting their topics. Others: Q & A.	Study and review all groups' presentations' topics
26	Review and Long Test	Fun activities and Long test	Prepare a Topic for Speech & Memorize
27	Individual Speech <i>English Essentials</i>	Writing & Memorizing Speech Delivery	Memorize the speech
28	Individual Speech Finish All Incomplete Homework	Speech Delivery	Try to answer the questions in advance
29	DVD / Movie Part 1 and Question & Answer Movie Analysis	Comprehension Questions and Answers	Answer the remaining questions
30	DVD / Movie Part 2 and Question & Answer Finish All Incomplete Reports & Homework	Comprehension Questions and Answers	Complete quizzes, homework and reports

テキスト	Printed materials to be prepared in advance by the teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG156: 標準英語スキルズ(アカデミックリスニング)				担当教員	G. Fredde	
開講期	春	開講時限	火金3限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	academic listening, active listening, academic vocabulary, academic word list, note-taking skills						
授業の概要	In this course, students will develop the ability to comprehend academic talks, interviews, and lectures on a variety of topics at the intermediate level. Students will engage in intensive listening activities in and outside class. Students will develop the background knowledge, academic vocabulary, and note-taking skills necessary for successful listening comprehension. These skills will be acquired through reading, discussing, writing, and brief presentations about the topic.						
達成目標 および 到達目標	<i>Course goals:</i> Through the process of expanding academic vocabulary, acquiring essential skills in listening, note taking, summarization, and discussion, the ultimate goal of this course is to instill the confidence to challenge English language lectures at the college / university level and beyond.  <i>Learning objectives:</i> In addition to expanding general knowledge in twelve academic fields and increasing academic vocabulary, by the end of this course, students will understand the formal structure of an academic lecture, be able to take logically organized notes including main points and details, and write reports summarizing what they have learned. Furthermore, they will be able share their knowledge, express opinions and a reasoned personal point of view with others through discussions and brief presentations.						
評価方法 および 評価基準	<i>Categories:</i> Participation and performance in classroom activities (35%); Homework assignments (35%); Testing and assement, such as in-class tests, final presentation, and final report (30%)  <i>Criteria:</i> Participation and performance (active involvement in text exercises, pair work, group work, note-taking, brief presentations, discussions, and Q & A); Homework: effort in thoroughly completing assignments & timely submission (30%); Independent Listening and academic Vocabulary exercises, activities Journal (ILVJ 5%); Quizzes and a test: Twelve quizzes (25%), Vocabulary, listening comprehension, note-taking and summarization test (5%)						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course introduction: Academic Listening, Mingle, listening exercise, text introduction	Self-introduction, listening, note-taking	Bring all materials to class, Unit 1. Psychology (pp. 1-4)
2	Unit 1. Psychology: Happiness, Academic lectures: Topics and methods of organization	Listening, note-taking, vocabulary, pair work	Paragraph on happiness, begin independent listening (ILVJ)
3	Unit 1. Lecture, active listening, listening for main ideas and details, talk about the topic	Small group discussion, listening, note-taking	Text (p. 11) write a paragraph, text (pp. 12-14)
4	Unit 2. Linguistics: A time to learn, Rhetorical questions	Quiz #1, listening, note-taking, present (ILVJ)	Independent listening and vocabulary (ILVJ)
5	Unit 2. Lecture, active listening, listening for main ideas and details, note-taking tips	Pair work, listening, note-taking	Text (p. 21) Interview, write a paragraph, text (pp. 22-24)
6	Unit 3. Public Health: Sleep, Signal phrases	Quiz #2, discussion, vocabulary, listening	Independent listening and vocabulary (ILVJ)
7	Unit 3. Lecture, listening for main ideas and details, presentation points	Pair-work, listening, note-taking	Text (p. 31) Research, write a paragraph, text (pp. 32-34)
8	Unit 4. Business: Negotiation for Success, Lists	Quiz #3, discussion, vocabulary, listening	Independent listening and vocabulary (ILVJ)
9	Unit 4. Lecture, listening for main ideas and details, note-taking tips	Pair work, listening, note-taking	Text (p. 41) Create a role-play, text (pp. 42-44)
10	Unit 5. Art History: Modern Art, Definitions	Quiz #4, role-play, vocabulary, listening	Independent listening and vocabulary (ILVJ)
11	Unit 5. Lecture, listening for main ideas and details, presentation points	Pair work, listening, note-taking	Text (p. 51) Research, bring picture, text (pp. 52-54)



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
12	Unit 6. Technology: Robots, Numbers	Quiz #5, present your picture, listening	Independent listening and vocabulary (ILVJ)
13	Unit 6. Lecture, listening for main ideas and details, note-taking tips	Pair work, listening, note-taking	Text (p. 61) Research a robot, bring picture, text (pp. 62-64)
14	Unit 7. Media Studies: Video Games, Points of view	Quiz #6, present your robot, listening, notes	Independent listening and vocabulary (ILVJ)
15	Unit 7. Lecture, listening for main ideas and details, presentation points	Pair work, listening, note-taking	Text (p. 71) Research media, Text (pp. 72-74) Submit P.A.R
16	Unit 8. Biology: Genetically Modified Food, Key terms	Quiz #7, debate, vocabulary, listening	Independent listening and vocabulary (ILVJ)
17	Unit 8. Lecture, listening for main ideas and details, note-taking tips	Pair work, listening, note-taking	Text (p. 81) Survey, Text (pp. 82-84)
18	Unit 9. Astronomy: Search for Extraterrestrial Intelligence, Degrees of certainty	Quiz #8, survey results, Vocab., Listening, notes	Independent listening and vocabulary (ILVJ)
19	Unit 9. Lecture, listening for main ideas and details, presentation points	Pair work, listening, note-taking	Text (p. 91) Research and list, Text (pp. 92-94)
20	Unit 10. History: Shackleton, Chronological order (time)	Quiz #9, present list, Vocab., listening, notes	Independent listening and vocabulary (ILVL)
21	Unit 10. Lecture, listening for main ideas and details, note-taking tips	Pair work, listening, note-taking	Text (p. 101) Research, chart, Text (pp. 102-104)
22	Unit 11. Philosophy: Ethics, Examples	Quiz #10. Present chart, Vocab., listening, notes	Independent listening and vocabulary (ILVL)
23	Unit 11. Lecture, listening for main ideas and details, presentation points	Pair work, listening, note-taking	Text (p. 111) Ethical decisions Text (pp. 112-114)
24	Unit 12. Economics: Opportunity Cost, Causes and effects	Quiz #11. Discussion, Vocab., listening, notes	Independent listening and vocabulary (ILVJ)
25	Unit 12. Lecture, listening for main ideas and details	Pair work, listening, note-taking	Text (p. 12) Opportunity costs
26	Review of Units 1-6	Quiz #12. Discussion, add details to notes	Independent listening and vocabulary (ILVJ)
27	Review of Units 7-12	Add details to notes, review vocabulary	Review notes and vocabulary
28	Test: Listening comprehension, note-taking, summarizing, and vocabulary; go over test	Listening, note-taking, summarizing, vocab.	Complete your independent listening, vocab. journal
29	Detailed review of test and key points from the course.	Listening, note-taking, whole-class discussion	Submit late homework, prepare for interview
30	Interview and Portfolio Review	Interviewing skills	Submit late homework and (ILVJ) Journal, P.A.R

テキスト	H. Solorazano, L. Frazier. <i>Contemporary Topics 1, Third Edition</i> (Pearson Longman)
参考書	The Academic Word List, Ted Talks, The English Listening Library Online: <a href="http://www.elllo.org">www.elllo.org</a>
その他 特記事項	The <i>Contemporary Topics</i> : DVD will be on Reserve in our library for viewing the lectures.

科目名	ENG157: 標準英語スキルズ(TOEIC 実践演習講座)				担当教員	柳田 恵美子	
開講期	春	開講時限	水1・2限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	2年	連絡先	
キーワード	TOEIC 受験準備、リーディング、リスニング、語彙力						
授業の概要	本番の TOEIC と同じ形式の問題を解くと同時に、学習ストラテジーも含めて、リーディング・リスニング・構文の知識の増強・語彙力強化の練習を行う。1 時限目は教科書を用いて、語彙、問題の解き方、実践している TOEIC 対策のストラテジーの確認などを行い、2 時限目は PC 教室で「TOEIC (R) テスト演習 2000 コース」という e-learnig 教材により、実践的に TOEIC の問題を解く。練習問題の結果を踏まえて、現在の自分の力を評価するとともに、今後どのような学習が必要かを考える。						
達成目標 および 到達目標	<b>【達成目標】</b> <ul style="list-style-type: none"><li>・ TOEIC のスコア向上を目指す。</li><li>・ スコア向上のための自分の長所と弱点を把握し、その改善方法を習得する。</li></ul> <b>【到達目標】</b> <ul style="list-style-type: none"><li>・ 特に TOEIC に必要とされる語彙力を増やす。</li><li>・ リーディングの速度と正確に読む力を増す。</li><li>・ TOEIC のリスニングのスピードについて行ける力を向上させる。</li><li>・ 問題を解くストラテジーを理解して身につける。</li></ul>						
評価方法 および 評価基準	<b>【評価方法】</b> 出席・授業参加・練習問題・宿題・ミニテスト (35%) e-learning (35%) テスト (30%)  <b>【評価基準】</b> 出席・授業参加・ミニテスト：予習・復習を行って授業に参加する。宿題を忘れずに行い、授業で積極的にその結果を示す。特に音読と語彙力増強は、授業外でも継続的かつ集中して行うことが求められる。ミニテストでは7割以上の得点を目指す。 e-learning：自律的かつ定期的に自分の弱点を知り、学習プランをたてる。 テスト：Tactics for TOEIC で学んだこと、語彙						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	授業および TOEIC の概要説明 Unit 1: Listening Test Part 1 (Photographs)	講義, Q&A, Listening	textbook pp.4~12 textbook pp.13~15
2	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
3	Unit 2 & 3: Listening Test Part 2 (Question-Response) & 3 (Conversations)	Listening, Vocabulary, Q&A	textbook pp. 13~19
4	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
5	Unit 4: Listening Test Part 4 (Talks)	Listening, Vocabulary, Q&A	textbook pp. 20~23
6	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
7	Unit 5: Reading Test Part 5 (Incomplete Sentences)	Reading, Vocabulary, Q&A	textbook pp. 24~27
8	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
9	Unit 6: Reading Test Part 6 (Text Completion)	Reading, Vocabulary, Q&A	textbook pp. 28~35

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
10	TOEIC (R) テスト演習 2000 コース テスト 1	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
11	Unit 7: Reading Test Part 7 (Reading Comprehension)	Reading, Vocabulary, Q&A	textbook pp. 36~44
12	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
13	Unit 8 & 9: Listening Test Part 1 (Photographs) & 2 (Question-Response)	Listening, Vocabulary, Q&A	textbook pp. 45~51
14	TOEIC (R) テスト演習 2000 コース 前半 のまとめ	まとめ	コンテンツとジャーナルの 確認、語彙
15	テスト 2	テスト	テスト準備
16	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
17	Unit 10: Listening Test Part 3 (Conversations)	Listening, Vocabulary, Q&A	textbook pp. 52~56
18	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
19	Unit 11: Listening Test Part 4 (Talks)	Listening, Vocabulary, Q&A	textbook pp. 57~60
20	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
21	Unit 12: Reading Test Part 5 (Incomplete Sentences)	Reading, Vocabulary, Q&A	textbook pp. 61~65
22	TOEIC (R) テスト演習 2000 コース テスト 3	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
23	Unit 13: Reading Test Part 6 (Text Completion)	Reading, Vocabulary, Q&A	textbook pp. 66~73
24	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
25	Unit 14: Reading Test Part 7 (Reading Comprehension)	Reading, Vocabulary, Q&A	textbook pp. 74~83
26	TOEIC (R) テスト演習 2000 コース	e-learning reflective journal	コンテンツとジャーナルの 確認、語彙
27	Unit 19: Reading Test Part 5	Reading, Vocabulary, Q&A	textbook pp. 99~103
28	テスト 4	テスト	テスト準備
29	語彙・重要構文のまとめ	まとめ	プリントを使用
30	TOEIC (R) テスト演習 2000 コースのまとめ 学習ジャーナルを振り返る	まとめ	コンテンツとジャーナルの 確認、語彙

テキスト	Grant Trew. <i>Tactics for TOEIC Listening and Reading Test</i> (Oxford University Press)
参考書	授業開始後、受講者に必要であると思われる参考書を随時紹介してゆく

科目名	ENG220: 上級英語スキルズ(ライティング)				担当教員	M. Nepomuceno	
開講期	秋	開講時限	火金2限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	all parts of speech, business letters, essay, phrases, clauses, paragraphs, punctuations						
授業の概要	General description of the course: The class will develop their imaginations in writing as well as entertaining & fascinating their readers. The class will learn how to organize their ideas and thoughts to show logic and coherence to be able to write from words to phrases, then, from sentences to paragraphs, and finally to a composition. The students will be guided by the teacher to do drafts of business letters, poetry and essays avoiding plagiarism.						
達成目標 および 到達目標	<i>Course goals:</i> This course is designed for students to develop their knowledge of: the parts of speech, do drafting, revising and editing; create imaginative stories; write weekly journals, songs and poems; use simple dictations, constructions and punctuations; have a peer to peer and student to teacher 'writing' exchanges.  <i>Learning objectives:</i> This course expects students to establish a fun and effective writer's circle. The students will gain the confidence to write business letters, poems, e-mails, songs, speeches, articles, etc., and will be able to compose and express their thoughts freely while writing.						
評価方法 および 評価基準	<i>Categories:</i> ・ Testing and Assessment: Quizzes (10%), Long Test (10%), Speech (5%) Interview (5%), Writing Report (10%)  ・ Homework (15%) ・ Presentation (15%) ・ Class Participation (30%)  <i>Criteria:</i> To be distributed at the first class.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Class Rules / Parts of Speech Pre-Test / Answer / Grading System Criteria	Icebreakers & Activities	Enumerate the different Kinds of Nouns & Pronouns
2	Nouns & Pronouns: Word Building	Lecture, Discussion, Noun / Pronoun Building	Research: The Royal Order of Adjectives
3	Adjectives: Explaining Nouns using the Order of Adjectives	The Royal Order of Adjectives Activities	Kinds of Prepositions & Conjunctions
4	Prepositions & Conjunctions	You Tube: Conjunction Junction Function	Enumerate the Types of Adverbs
5	Adverbs: Expanding a sentence using the Order of Adverbs	Making sentences using the Order of Adverbs	Study the Parts of Speech learned
6	Review: Pronouns, Adjectives, Conjunctions, Adverbs, Nouns, Prepositions, & Quiz No. 1	Review: Mixing all the grammar points learned	Differentiate the 3 Articles Name & Uses of Punctuations
7	Articles and Punctuations	Lecture on the Three Articles & Punctuations	Enumerate the Different Kinds of Clauses
8	Clauses	Make sentences using the kinds of clauses	Different Kinds of Paragraphs
9	Clauses & Paragraphs	Composing clauses with correct punctuations	Review: Clauses & Paragraphs
10	Paragraphs	Writing Paragraphs	List of Easy Idioms and Prepositional Phrases
11	Prepositional Phrases / Idioms	Fun Activities on Idioms	Study Clauses & Paragraphs & Idioms / Prepositional Phrases

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
12	Quiz Number 2: Clauses & Paragraph Writing Including Idioms & Prepositional Phrases	Review and Quiz	Name the Kinds of Business Letters
13	Business Letters English Essential: Plagiarism	Different Kinds of Office Letters / PC task	Finish all Business Letters
14	Business Letters	Making Orders PC task	Write a message about: Homestay
15	E-mails and Love letters & Personal letters	Chat and Homestay letter style / PC task	Submit all Business Letters undone
16	Review: All letters and Quiz No. 3	Review and Test	Make own Personal History (resume)
17	Resume Building	Writing personal history PC task	Create own songs
18	Songs and Poems Creative Writing	Types of Poetry	Write the Types of Prose & Poetry
19	Paragraph and Essay English Essentials	Writing Paragraphs	Write two paragraphs of a topic desired
20	Paragraph and Essay	Writing Essays English Essentials	Write three paragraphs of a topic desired
21	Three- Minute Speech English Essential	Writing & Memorizing Speech Delivery	Memorize the speech
22	Three- Minute Speech	Writing & Memorizing Speech Delivery	Groups' Presentation Topics Research / Prepare for Interview
23	One on One Interview: Impromptu Reply Preparation for Group Presentation	Classroom: Interview Computer Rm: Research	Groups' Presentation Topics Research / Prepare for Interview
24	One on One Interview: Impromptu Reply Preparation for Group Presentation	Classroom: Interview Computer Rm: Research	Memorize and review topics for presentations
25	Group Presentations	Groups Reporting their topics. Others: Q & A.	Memorize and review topics for presentations
26	Group Presentations	Groups Reporting their topics. Others: Q & A.	Study and review all the groups' presentations' topics
27	Review and Long Test	Review integrating fun activities.	Try answering the questions in advance
28	DVD / Movie Part 1 and Question and Answer / Movie Analysis	Comprehension Questions and Answers	Answer the remaining questions
29	DVD / Movie Part 2 and Question and Answer / Movie Analysis	Comprehension Questions and Answers	Complete all writing essays and reports
30	Writing with Listening, Reading And Speaking Exercises	Fun activities	Complete all writing essays and reports

テキスト	Printed materials to be prepared in advance by the teacher.
参考書	<i>English Essentials: An Academic Skills Handbook</i>

科目名	ENG221: 上級英語スキルズ（ディベート）				担当教員	R. Burton	
開講期	秋	開講時限	火金2限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	This course guides students how to defend important opinions with factual reasons.						
授業の概要	Several opinion-dividing resolutions will be debated. Students will serve either on the ‘FOR’ panel or the ‘AGAINST’ panel. They will have to speak in front of opposing students. The textbook is very clearly and kindly laid out. There will be some vocabulary supplements. Debate procedure requires respect for other people, but not necessarily their reasoning. This means there is a need for polite expression, but also great scope for expression of wit and charm.						
達成目標 および 到達目標	<i>Course goals:</i> This course guides students how to cross-examine different opinions by scrutinizing others’ supposedly factual reasons. Students learn to work backwards through their own opinions to discern the substance of any supporting rationale. By doing so they will hopefully reveal to themselves their own sometimes rather flimsy rationale for nonetheless powerfully felt emotions.  <i>Learning objectives:</i> This academic rigour is the <i>preparation</i> for not just confrontational <i>debate</i> but also much ‘same-team’ reflective <i>discussion</i> . Debate <i>presentation</i> will automatically emphasize how clear <i>diction</i> and good <i>emotive intonation</i> can make your claim more effectively.						
評価方法 および 評価基準	<i>Categories:</i> Written debate preparation tasks (4x5%=20%), Participation in debates (4x10%=40%), Spoken Contributions to ‘same-team’ discussions (4x5%=20%), Homework / Quizzes (20%). Homework involves explaining evidence supporting particular opinions.  <i>Criteria:</i> Written debate preparation tasks evaluated on logic and clarity. Participation in debates evaluated on content and manner. Spoken Contributions to ‘same-team’ discussions evaluated on frequency and pertinence of comments. Homework / Quizzes evaluated mostly on vocabulary items.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Self-introductions and course overview	mini discussions and evaluation criteria	youtube listening
2	Book introduction Unit 1 Have an Opinion	mini-lecture, pair work, cloze-reading + quiz	vocabulary homework
3	Unit 1 Opinions of Value, Policy, and Fact	student discussions and presentations	Book-reading unit 1
4	Unit 1 Responding to opinion with either agreement or disagreement.	student discussions and presentations	Book-reading unit 1
5	First actual debate	debate + vote + feedback	speech background study
6	Unit 2 Explaining your opinion, supporting and refuting with reasons.	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 2
7	Unit 2 Strong compared to weak reasons. Comparisons, contrasts and cause-effects.	student discussions and presentations	read cause-effect vocabulary
8	Unit 2 debate delivery and controlled practice (pages 22-26), and brainstorming, questionnaires	debate + vote + feedback	brainstorm homework quiz
9	Unit 3 Opinion, reason and support (example or more detail).	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 3
10	Unit 3 Types of support: Explanation, Example, Statistic, or Expert Opinion.	student discussions and presentations	read through explanations vocab.



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Unit 3 Case study debate: Capital Punishment (pages 40-46).	debate + vote + feedback	speech preparation
12	Unit 4 Skills for supporting and refuting opinions: Signposts (concept), reason + support. 1AC.	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 4
13	Unit 5 Refuting opinions by refuting explanations, different types of refutation.	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 5
14	Unit 5 Controlled practice and tennis debate. Critiquing an editorial (page 74).	debate + vote + feedback	speech preparation
15	Unit 6 Challenging supports, source, fuller explanation, date, questionable statistic, expert, bias.	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 6
16	Unit 6 Debates, birds make better pets than cats.	debate + vote + feedback	speech preparation
17	Unit 7 Organizing 1NC (First Negative Constructive speech).	student discussions and presentations	Book-reading unit 7
18	Unit 7 Controlled practice “All people should have to serve in the army”	debate + vote + feedback	speech preparation
19	Unit 8 Overall structure: 1AC>1NC>2AC>2NC>NR>AR	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 8
20	Unit 8 Language for rebuttal	student discussions and presentations	youtube listening
21	Unit 8 Debate Chain Project	debate + vote + feedback	speech preparation
22	Unit 8 How to Judge a debate	mini-lecture, pair work, cloze-reading + quiz	read judging criteria
23	Unit 9 Pre-flow a complete debate	mini-lecture, pair work, cloze-reading + quiz	Book-reading unit 9
24	Unit 9 Debate a topic from page 123	debate + vote + feedback	speech preparation
25	Unit 9 Debate review	student discussions and presentations	youtube listening
26	Unit 9 Debate preparation for an advanced topic from page 124	student discussions and presentations	speech preparation
27	Unit 9 Advanced topic debate	debate + vote + feedback	youtube listening
28	Unit 9 Debate review	student discussions and presentations	dialogue analysis
29	Debate language quiz.	vocabulary quiz	newspaper reading
30	Speakers’ corner ‘Stand on a box!’	review	none

テキスト	Michael Lubetsky, Charles LeBeau, and David Harrington. <i>Discover Debate</i> (Language Solutions)
参考書	Some observation of debates available on the internet.
その他 特記事項	This is probably one of the best speaking / listening practice opportunities at college, even if your interest in debate is not yet clear.

科目名	ENG223: 上級英語スキルズ(学術論文作法)				担当教員	G. Fredde	
開講期	春	開講時限	火金2限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先	
キーワード	Essay writing, academic writing, academic research papers, plagiarism, APA-style format						
授業の概要	This advanced academic writing course will begin with a review of the essay and guide students through a methodical step-by-step approach toward writing a complete APA-style academic paper. Additionally, through classroom and outside-class activities, students will further develop their skills in reading, listening, critical thinking, and oral presentations. Active participation in all classroom activities and extensive writing in and outside class will be required.						
達成目標 および 到達目標	<i>Course goals:</i> The ultimate goal of this course is to enable students to become autonomous learners, able to research, write, and present their next academic research paper independently.  <i>Learning objectives:</i> By the end of this course, students will understand the parts of an essay and research paper including methods of support, process writing and the difference between a persuasive and expository essay or research paper. Students will be able to constructively conduct and learn from peer review, be able to carry out effective research, and apply critical thinking skills toward careful evaluation of sources. They will understand what constitutes plagiarism and how to avoid it by quoting or paraphrasing. Students will be able to use the APA-style format to properly organize and present their research.						
評価方法 および 評価基準	<i>Categories:</i> Participation (30%), Homework (30%), Essay and Research Paper (40%)  <i>Criteria:</i> Participation (active involvement in text exercises, pair work, peer review, in class research and writing, oral presentations); Homework (evidence of research, note-taking, note card file, efforts to improve your writing, thorough completion and timely submission of assignments); Essay and Research Paper (depth of research, quality of sources, logical organization, clarity in expression, and strict adherence to APA-style format)						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Course introduction. Reasons for writing essays; standard parts of an essay	Self-introduction, reading, group work	Creative process paragraph
2	Review of the essay: methods of support; process writing	Oral presentation, pair work, writing	List topics of interest
3	Choosing a topic: The difference between a persuasive and expository essay	Group discussion, pair work, writing	Decide type of essay and topic
4	Prepare to write a first draft. Pre-writing; brainstorming; thesis; outline	Pair work, writing	Thesis statement, outline, first draft
5	Peer review. More about introductions; conclusions	Effectively reviewing papers, pair work	Complete first draft
6	Peer review: responding to peer review; revising a first draft	Pair work, writing	Revise and rewrite first draft
7	Researching: considering sources of information	Presentation, online search techniques	Read textbook pp. 28-29
8	Researching: evaluating sources; documenting sources; taking notes	Compare, analyze two web pages, writing	Begin research, note cards
9	Outlining: common patterns of organization; expository; persuasive	Pair work, textbook exercises, writing	Write a simple outline
10	Avoiding plagiarism: academic expectations; importance of crediting sources	Reading, writing	Continue research, notecards
11	Avoiding plagiarism: when to quote and when to paraphrase	Pair work, textbook exercises, writing	Continue research, notecards

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
12	Avoiding plagiarism: proper use of quotations; signal phrases	Pair work, text exercises, writing	Evaluate note cards
13	The language of the research paper: Techniques for paraphrasing	Pair work, writing	Continue research, notecards
14	Paraphrasing academic English: emphasis; passive voice; active voice; connectors	Pair work on notecards, writing	Rewrite outline
15	Writing the first draft: learn more about thesis statements; thesis types	Pair work; Self-evaluation of thesis	Revise thesis
16	Writing the first draft: using source material to support your writing	Explain your outline to group	Write first draft
17	In-text citations: correct formatting for APA style	Peer review, writing	Revise first draft
18	In-text citation: APA guide to style; following style	Reading, pair work, peer review	Add in-text citations
19	Academic language: appropriate style and tone; make points stronger and more precise	Pair work, writing	Revise first draft
20	Academic language: phrasal verbs and idioms; Hedging: modal verbs; modifiers	Pair work, writing	Write second draft
21	Editing your paper: language and punctuation Accuracy in research	Pair work, writing	Edit your writing
22	Editing your paper: accuracy in writing; Abstracts	Pair work, oral presentation	Check grammar
23	Presenting your research: prepare for oral presentation; APA-style title page	Prepare a brief presentation	APA-style title page
24	Presenting your research: APA-style; works cited; using notes	Pair work, checklist, writing	Prepare final draft
25	Presenting your research: creating a references page	Pair work, review, writing	Complete your research paper
26	Peer review; submit your research paper	Pair work, writing	Revise your paper
27	Peer review. Teachers review (Group 1)	Pair work, interview, writing	Practice oral presentation
28	Peer review. Teachers review (Group 2)	Pair work, interview, writing	Practice oral presentation
29	Oral presentation of research paper (Group 1)	Presenting, listening, Q&A	Submit completed Research Paper
30	Oral presentation of research paper (Group 2)	Presenting, listening, Q&A	Submit self-evaluation form

テキスト	Zemach, Brody, Valvona. <i>Writing Research Papers: From Essay to Research Paper</i> (Macmillan) <i>English Essentials: An Academic Skills Handbook</i>
参考書	Nancy Summers. <i>A Pocket Manual of Style, 6<sup>th</sup> Edition</i> (Bedford / St. Martins) The Academic Wordlist Online: <a href="http://www.englishvocabularyexercises.com/AWL/index.htm">www.englishvocabularyexercises.com/AWL/index.htm</a>
その他 特記事項	Prior experience writing essays in English is highly recommended before enrolling in this course.

科目名	ENG224: 上級英語スキルズ（多読速読）				担当教員	M. Andrade
開講期	春	開講時限	月木4限	研究室	4206	オフィスアワー 水3限
分類	選択必修	単位	2	標準受講年次	1・2年	連絡先
キーワード	reading, extensive reading, rapid reading					
授業の概要	<p>In this course, <i>extensive reading</i>（多読） refers to the following: students read a lot and read often; there is a wide variety of text types and topics to choose from; the texts are interesting and engaging; students choose what to read; they focus of reading is on pleasure, information, and general understanding; materials are within the language competence of the students; reading is individual and silent; reading speed is faster than intensive reading; and students do not use a dictionary while reading. Some of the benefits of extensive reading are that it develops learner autonomy (independent learning), general language competence, general knowledge, vocabulary, and writing and speaking ability. It can also create motivation to read and learn more.</p> <p><i>Rapid reading</i>（速読） refers to becoming faster and more efficient at reading, while still understanding what you are reading. You can become a rapid reader by adjusting your reading rate to your purpose and learning techniques such as reading in “chunks” and using the SQ4R method.</p>					
達成目標および到達目標	<p><i>Course goals:</i> To develop learner autonomy, general language competence, general knowledge, vocabulary, writing, listening, and speaking ability through extensive reading. To become a faster and more efficient reader by learning and practicing rapid reading techniques and strategies.</p> <p><i>Learning objectives:</i> (1) To read 30,000-50,000 or more words in 15 weeks of level-appropriate text with general comprehension. (2) To learn how to write a book report. (3) To learn how to talk about and express opinions about what one has read. (4) To learn and apply rapid reading strategies with adequate comprehension. (6) To increase one’s vocabulary.</p>					
評価方法および評価基準	<p><i>Categories:</i> amount of reading 25%, book reports 25%, participation 25%, quizzes 25%.</p> <p><i>Criteria:</i> (1) amount of reading (word count: 50,000=25 pts. 40,000=20 pts. 30,000=17 pts. etc.) (2) book reports evaluated on completeness, quality, and punctuality. (3) ability to discuss book reports and other reading materials: Excellent=25 pts. Good=20 pts. Adequate=17 pts. etc. (4) participation in in-class training exercises: Excellent=25 pts. Good=20 pts. Adequate =17 pts. etc. (5) objective scores on vocabulary quizzes: 90%=25 pts. 80%=20 pts. 70%=17 pts. etc.</p>					

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction: What is extensive reading? What is rapid reading? Resources for study.	lecture, study strategies, calculate reading rate	Choose books for extensive reading.
2	Rapid Reading: News 1, 2 (Environment). Extensive reading activities.	lecture, drills, applied reading skills	Textbook (TB) pp. 20-29. Read your book: 1,100+ wds
3	Rapid Reading: News 3, 4 (Environment). Extensive reading: Book report.	lecture, drills, discussion, note-taking	TB pp. 30-37. Read 1,100+ wds. Write your book report.
4	Rapid Reading: News 5, 6 (Environment). Extensive reading activities.	lecture, drills, applied reading skills	TB pp. 38-45. Read your book: 1,100+ wds.
5	Rapid Reading: News 7, 8 (Environment). Extensive reading: Book report.	lecture, drills, discussion, note-taking	TB pp. 46-53. Read 1,100+ wds. Write your book report
6	Rapid Reading: News 9, 10 (Education). Extensive reading activities.	lecture, drills, applied reading skills	TB pp. 54-61. Read your book: 1,100+ wds.
7	Rapid Reading: News 11, 12 (Education). Extensive reading: Book report.	lecture, drills, discussion, note-taking	TB pp. 62-69. Read 1,100+ wds. Write your book report.
8	Rapid Reading: News 13, 14 (Education). Extensive reading activities. <i>Quiz RR 1-12.</i>	quiz, lecture, drills, applied reading skills	TB pp. 70-77. Read your book: 1,100+ wds.
9	Rapid Reading: News 15, 16 (Education). Extensive reading: Book report.	lecture, drills, discussion, note-taking	TB pp. 78-85. Read 1,100+ wds. Write your book report.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
10	Rapid Reading: News 17, 18 (Society). Extensive reading activities.	lecture, drills, applied reading skills	TB pp. 86-97. Read your book: 1,100+ wds.
11	Rapid Reading: News 19, 20 (Society). Extensive reading: Book report.	lecture, drills, discussion, note-taking	TB pp. 98-107. Read 1,100+ wds. Write your book report.
12	Rapid Reading: 21, 22 (Society). Extensive reading activities.	lecture, drills, applied reading skills	TB pp. 108-117. Read your book: 1,100+ wds.
13	Rapid Reading: News 23, 24 (Society). Extensive reading: Book report.	lecture, drills, discussion, note-taking	TB pp. 118-125. Read: 1,100+ wds. Write your book report.
14	Rapid R.: News 25, 26 (Politics, Int'l Affairs). Extensive reading activities. <i>Quiz RR 13-24</i>	quiz, lecture, drills, applied reading skills	TB pp. 126-135. Read your book: 1,100+ wds.
15	Rapid R.: News 27, 28 (Politics, Int'l Affairs). Extensive reading: Book report.	lecture, drills, discussion, note-taking	TB pp. 136-145. Read: 1,100+ wds. Write your book report.
16	Rapid R.: News 29, 30 (Politics, Int'l Affairs). Extensive reading activities.	lecture, drills, applied reading skills	TB pp. 146-153. Read your book: 1,100+ wds.
17	Rapid R.: News 31, 32 (Politics, Int'l Affairs). Extensive reading: Book report.	lecture, drills, discussion, note-taking	TB pp. 154-161. Read 1,100+ wds. Write your book report.
18	Rapid R.: News 33, 34 (Economy, Business). Extensive reading activities.	lecture, drills, applied reading skills	TB pp. 162-169. Read your book: 1,100+ wds.
19	Rapid R.: News 35, 36 (Economy, Business). Extensive reading: Book report.	lecture, drills, discussion, note-taking	TB pp. 170-177. Read: 1,100+ wds. Write your book report.
20	Rapid R.: News 37, 38 (Economy, Business). Extensive reading activities. <i>Quiz RR 25-36</i> .	quiz, lecture, drills, applied reading skills	TB pp. 178-185. Read your book: 1,100+ wds.
21	Rapid R.: News 39, 40 (Economy, Business). Extensive reading: Book report.	lecture, drills, discussion, note-taking	TB pp. 186-195. Read: 1,100+ wds. Write your book report.
22	Rapid Reading: News 41, 42 (Law, Crime) Extensive reading activities.	lecture, drills, applied reading skills	TB pp. 196-205. Read your book: 1,100+ wds.
23	Rapid Reading: News 43, 44 (Law, Crime). Extensive reading: Book report.	lecture, drills, discussion, note-taking	TB pp. 206-215. Read: 1,100+ wds. Write your book report.
24	Rapid Reading: News 45, 46 (Law, Crime). Extensive reading activities.	lecture, drills, applied reading skills	TB pp. 216-225. Read your book: 1,100+ wds.
25	Rapid Reading: News 47, 48 (Law, Crime). Extensive reading activities. Book report.	lecture, drills, discussion, note-taking	TB pp. 226-233. Read: 1,100+ wds. Write your book report.
26	Rapid Reading: News 49, 50 (Science, Tech.). Extensive reading activities. <i>Quiz RR 37-48</i> .	quiz, lecture, drills, applied reading skills	TB pp. 234-243. Read your book: 1,100+ wds.
27	Rapid Reading: News 51, 52 (Science, Tech.). Extensive reading: Book report.	lecture, drills, discussion, note-taking	TB pp. 244-251. Read: 1,100+ wds. Write your book report.
28	Rapid Reading: News 53, 54 (Science, Tech.). Extensive reading activities.	lecture, drills, applied reading skills	TB pp. 252-259. Read your book: 1,100+ wds.
29	Rapid Reading: News 55, 56 (Science, Tech.). Extensive reading: Book report.	lecture, drills, discussion, note-taking	TB pp. 260-267. Read: 1,100+ wds. Write your book report.
30	Review and Reflection	discussion	Review

テキスト	①松本 茂『速読速聴・英単語 Core 1900 ver.4』(Z会) ②Cambridge, Macmillan, Oxford and Penguin graded readers (SUJCD library, etc.) ③Handouts and website materials
参考書	斉藤英治『世界で一番わかりやすい速読の本』(三笠書房) 『TOEIC 速読速解』(AERA English 秋冬号 2014 年 11/1 号 [雑誌])



科目名	ENG225: 上級英語スキルズ（編入対策）				担当教員	平野 幸治
開講期	春	開講時限	火金3限	研究室	4210	オフィスアワー
分類	選択必修	単位	2	標準受講年次	1・2年	水2・3限、木2・3・4限
キーワード	holistic view, analytic attitude, schema for comprehension and expression					
授業の概要	各大学の編入に使われた過去問を用いて授業を進める。毎授業に約 500 単語くらいの reading passage を読み、設問に対し約 100 単語くらいで英語の文章を書く。一つトピックをだいたい 5 回位の授業単位で扱う。毎回授業の終わりに学生と対話し、適切な問いを出す力（発問能力）と適切な回答を生み出す力について事例を提示して考える。過去問を読み解くための schema を付した解題や参考文献リストも毎授業で配布する。					
達成目標 および 到達目標	<p>【達成目標】</p> <p>過去の編入学試験問題を用いることで、学生は大学入試と編入学試験との違いや編入学試験が求めている学力や表現力を理解することが出来る。さらに、英検準一級の設問に慣れること、英語力の捉え方が書く試験の趣旨によって異なることを理解するのも目標の一つである。最終的に、新たに自己の目標を設定する習慣と、過去問に関連したトピックを、自分で文献を探し読み解く意志と力を身につけ、autonomous learner の意味を理解し、それらの成果を用いて志望する学科について自分で判断できるようになる。</p> <p>【到達目標】</p> <p>学期末には学生は、決められた時間内に約 500 単語の reading passage を読み、日本語で要約ができるようになる。決められた時間内に 100 単語から 150 単語くらいで英語の文章が書けるようになる。英検準一級の設問に慣れる。自分で学習計画を作成し、到達結果を基に計画を再編する習慣と力が身につくようになる。</p>					
評価方法 および 評価基準	<p>【評価方法】</p> <p>毎回の授業の終了時に回収する Shuttle card に授業に関する質問や意見および計画をきちんとした英語で述べる（1%×30 回＝30%）。授業内に行われる試験 3 回（15%×3 回＝45%）。英語の writing（5%×5 回＝25%）。</p> <p>【評価基準】</p> <p>評価基準は授業の初回に詳しく説明します。</p>					

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	イントロダクション：説明的とは？説得力を増す論述の仕方とは？	講義と配布物の説明 および CD の聴取	Read <i>Economics</i> (Oxford UP) pp.3-5. can-do リスト作成
2	経済学・国際関係論・法学の topics を読む・書く（1）：Macroeconomic History	①英語の writing と講義・配布物の説明	Write summary & opinion. Read <i>Economics</i> p.16.
3	経済学の topics を読む・書く（2）：Social Well-being and Economics	講義と配布物の説明	Read <i>Economics</i> (Oxford UP) pp.140-145.
4	国際関係論の topics を読む・書く（3）：States & Non-states	講義と配布物の説明	Read <i>International Relations</i> (Oxford UP) pp.56-59.
5	国際関係論の topics を読む・書く（4）：Intergovernmental Organizations	講義と配布物の説明	Read <i>International Relations</i> (Oxford UP) pp.120-23.
6	法学の topics を読む・書く（5）：Relations between States: How to Balance Power	②英語の writing と講義・配布物の説明	Write summary & opinion (100 wds). Read <i>Politics</i> p.52.
7	法哲学の topics を読む・書く（6）：Democracy	①授業内試験と講義 および配布物の説明	Read <i>Political Philosophy</i> . (Oxford UP) pp.38-40.
8	社会学の topics を読む・書く（1）：The Status of Sociology	返却と講評・講義	Read <i>Sociology</i> (Oxford UP) pp.3-10.
9	社会学の topics を読む・書く（2）：Social Constructions	講義と配布物の説明	Read <i>Sociology</i> (Oxford UP) pp.18-22.
10	社会学の topics を読む・書く（3）：The Modern World	講義と配布物の説明	Read <i>Sociology</i> (Oxford UP) pp.60-63.



授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	社会学の topics を読む・書く (4) : The Impostors	講義と配布物の説明	Read <i>Sociology</i> (Oxford UP) pp.83-86.
12	社会学の topics を読む・書く (5) : Causes & Consequences	講義と配布物の説明	Read <i>Sociology</i> (Oxford UP) pp.48-50.
13	英検準1級の listening comprehension を行う (1) : Day 1&2	③英語の writing と講義・配布物の説明	Read Day 1/2 in Text. Write summary & opinion.
14	英検準1級の listening comprehension を行う (2) : Day 3&4	講義と配布物の説明 および CD の聴取	Read Day 3/4 in Text.
15	英検準1級の listening comprehension を行う (3) : Day 5&6	講義と配布物の説明 および CD の聴取	Read Day 5/6 in Text.
16	英検準1級の listening comprehension を行う (4) : Day 7&8	講義と配布物の説明 および CD の聴取	Read Day 7/8 in Text.
17	英検準1級の listening comprehension を行う (5) : Day 9&10	②授業内試験と講義・配布物の説明	Read Day 9/10 in Text.
18	教育学と心理学の topics を読む・書く (1) : Big Ideas from the 20 <sup>th</sup> Century	返却と講評・講義	Read <i>Education</i> (Oxford UP) pp.45-47.
19	教育学の topics を読む・書く (2) : The Curriculum	講義と配布物の説明	Read <i>Education</i> (Oxford UP) pp.88-92.
20	教育学の topics を読む・書く (3) : School's Out	講義と配布物の説明	Read <i>Education</i> (Oxford UP) pp.106-109.
21	心理学の topics を読む・書く (4) : Learning & Memory	講義と配布物の説明	Read <i>Psychology</i> (Oxford UP) pp.28-30.
22	心理学の topics を読む・書く (5) : Developmental Psychology	講義と配布物の説明	Read <i>Psychology</i> (Oxford UP) pp.70-75.
23	人文学、特に哲学の topics を読む・書く (1) : Plato's <i>Crito</i>	④英語の writing と講義・配布物の説明	Write summary & opinion. Read <i>Philosophy</i> p.12.
24	人文学、特に哲学の topics を読む・書く (2) : Hume's <i>Of Miracles</i>	講義と配布物の説明	Read <i>Philosophy</i> (Oxford UP) pp.25-29.
25	人文学、特に歴史学の topics を読む・書く (3) : The Telling of Truth	講義と配布物の説明	Read <i>History</i> (Oxford UP) pp.112-116.
26	人文学、特に文化学の topics を読む・書く (4) : Culture	⑤英語の writing と講義・配布物の説明	Write summary & opinion. Read <i>Anthropology</i> p.34.
27	人文学、特に文学の topics を読む・書く (5) : Poetics	講義と配布物の説明	Read <i>Shakespeare</i> (Oxford UP) pp.24-27.
28	グローバリゼーションの topics を読む・書く (1) : The Political Dimension	講義と配布物の説明	Read <i>Globalization</i> (Oxford UP) pp.56-58.
29	グローバリゼーションの topics を読む・書く (2) : The Culutural Dimension	③授業内試験と講義・配布物の説明	Read <i>Globalization</i> (Oxford UP) pp.70-73.
30	グローバリゼーションの topics を読む・書く (3) : The Ideological Dimension	返却と講評・講義	Read <i>Globalization</i> (Oxford UP) pp.95-98.

テキスト	『英検準1級』（南雲堂書店）およびプリント配布
参考書	江川泰一郎『英文法解説』（金子書房） 毎授業の準備学修・復習で指摘している文献
その他 特記事項	学生のニーズにあう授業を展開する。編入に使われた過去問を用いるので難しいことに留意してもらいたい。

科目名	ENG222: 上級英語スキルズ(TOEIC 実践演習講座)				担当教員	R. Burton	
開講期	春	開講時限	水1・2限	研究室	4号館2階講師控室		
分類	選択必修	単位	2	標準受講年次	2年	連絡先	
キーワード	TOEIC test listening and reading practice with language development explanations.						
授業の概要	This course will give students as much genuine TOEIC test practice as possible, initially by providing some tests with annotated hints. The other tests will be part of an e-learning program without any annotation. The textbook contains six full tests, which cover the vast majority of TOEIC question types and vocabulary range. Moreover, the e-learning tests will be carried out with time constraints so that students become habituated to the pace of the real test situation.						
達成目標 および 到達目標	<i>Course goals:</i> The course will provide students with a lot of real but meaningful general TOEIC practice.  <i>Learning objectives:</i> Students will learn to analyze test questions from the point of view of grammar, vocabulary, and avoidance of the tricks and ‘trick’ questions. The skills developed are mostly listening and reading but the knowledge gained, can be put to good use in writing tasks. Explanations will guide students to realistically expect a 100+ point improvement in their TOEIC score.						
評価方法 および 評価基準	<i>Categories:</i> Evaluation will be 10% by vocabulary test scores, 10% through reading tasks, 40% through ALC e-learning scores and 40% based on your two <u>best</u> TOEIC practice test scores from the set course book.  <i>Criteria:</i> First there are vocabulary tests that require correct choices to multiple-choice questions. Then come the reading tasks that will require an understanding of alternative structures that achieve equivalent concepts. The e-learning scores cover the full spectrum of ALC TOEIC practice tasks but not the first 3 weeks’ quota of tasks since some familiarization with the system will be necessary. Finally, scores from 2 entire TOEIC tests will go toward your final assessment.						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introductory TOEIC part-annotated test.	Explanation and format	Mini vocabulary task
2	e-learning TOEIC Test Practice 2000 introduction.	Feedback through ALC.	Mini reading task with questions
3	Book Test 1 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
4	e-learning TOEIC Test Practice 100No.1	Feedback through ALC.	Mini reading task with questions.
5	Book Test 1 Reading with annotated hints.	TOEIC with annotated explanations.	Complete mini 10-question focus task.
6	e-learning TOEIC Test Practice 100No.2	Feedback through ALC.	Mini reading task with questions.
7	Book Test 2 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
8	e-learning TOEIC Test Practice 100No.3	Feedback through ALC.	Mini reading task with questions.
9	Book Test 2 Reading with annotated hints.	TOEIC with annotated explanations.	Complete mini 10-question focus task.
10	e-learning TOEIC Test Practice 100No.4	Feedback through ALC.	Mini reading task with questions.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	Book Test 3 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
12	e-learning TOEIC Test Practice 100No.5	Feedback through ALC.	Mini reading task with questions.
13	Book Test 3 Reading with annotated hints.	TOEIC with annotated explanations.	Mini vocabulary task
14	e-learning TOEIC Test Practice 100No.6	Feedback through ALC.	Mini reading task with questions.
15	Book Test 4 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
16	e-learning TOEIC Test Practice 100No.7	Feedback through ALC.	Mini reading task with questions.
17	Book Test 4 Reading with annotated hints.	TOEIC with annotated explanations.	Complete mini 10-question focus task.
18	e-learning TOEIC Test Practice 100No.8	Feedback through ALC.	Mini reading task with questions.
19	Book Test 5 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
20	e-learning TOEIC Test Practice 100No.9	Feedback through ALC.	Mini reading task with questions.
21	Book Test 5 Reading with annotated hints.	TOEIC with annotated explanations.	Complete mini 10-question focus task.
22	e-learning TOEIC Test Practice 100No.10	Feedback through ALC.	Mini reading task with questions.
23	Book Test 6 Listening + annotated hints to script.	Followed up by answers checking explanations.	Complete mini 10-question focus task.
24	e-learning TOEIC Test Practice 100No.11	Feedback through ALC.	Mini reading task with questions.
25	Book Test 6 Reading with annotated hints.	TOEIC with annotated explanations.	Complete mini 10-question focus task.
26	e-learning TOEIC Test Practice 100No.12	Feedback through ALC.	Mini reading task with questions.
27	Whole TOEIC Test without annotated hints to script.	Real TOEIC	Complete mini 10-question focus task.
28	e-learning TOEIC Test Practice 100No.13	Feedback through ALC.	Mini reading task with questions.
29	Feedback on week 14 TOEIC Test	TOEIC with annotated explanations.	Complete mini 10-question focus task.
30	e-learning TOEIC Test Practice 100No.14	Feedback through ALC.	Mini reading task with questions.
テキスト		Lin Lougheed. <i>TOEIC Practice Exams</i> (with CDs) (Barron's Educational Series)	

科目名	ENG000: 英語ファンダメンタルズ					担当教員	山本 浩
開講期	秋	開講時限	木5限	研究室	4212	オフィスアワー	月・木3限
分類	選択	単位	0	標準受講年次	1年	連絡先	
キーワード	品詞、冠詞、単数と複数、文型、時制、接続詞、能動と受動、現在分詞と過去分詞、不定詞、分詞構文、助動詞、仮定法						
授業の概要	英語を読み、書き、聞き、話すために身につけていなければならない英文法の基礎（品詞、冠詞、単数と複数、文型、時制、接続詞、能動と受動、現在分詞と過去分詞、不定詞、分詞構文、助動詞、仮定法）を学ぶ。授業では、それぞれの文法項目について説明し、ドリルによって理解しているかを確認する。また、理解をさらに深めるための宿題が課される。						
達成目標 および 到達目標	<p>【達成目標】 簡単な英文を読み、書き、聞き、話すことができるようになるために、英文法の基礎を理解し習得して、英語として正しい文と誤った文を見分けることができるようになる。</p> <p>【到達目標】 品詞の区別ができる、冠詞と単数・複数がかかる、自動詞と他動詞の区別ができる、5つの文型を見分けられる、適切に時間の表現ができる、接続詞を適切に使用できる、能動と受動の区別ができる、現在分詞と過去分詞の違いが理解できる、分詞構文を適切に使用できる、個々の助動詞の意味が理解できる、仮定の表現を理解できることを目標とする。</p>						
評価方法 および 評価基準	<p>【評価方法】 小テスト 40% 宿題 40% 授業への積極参加 20%</p> <p>【評価基準】 小テストと宿題 授業で説明した内容をよく理解しているかをみる。 授業への積極参加 授業でドリルを行なう際に積極的に解答したかをみる。</p>						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	品詞の区別	説明とドリル	準備学習（pp.2-5）、復習（宿題プリント）
2	冠詞と単数・複数	復習のための小テストと説明とドリル	準備学習（pp.17-19）、復習（宿題プリント）
3	自動詞と他動詞	復習のための小テストと説明とドリル	準備学習（pp.12, 17）、復習（宿題プリント）
4	5つの文型 1	復習のための小テストと説明とドリル	準備学習（pp.12-14, 17-20）、復習（宿題プリント）
5	5つの文型 2	復習のための小テストと説明とドリル	準備学習（pp.12-14, 17-20）、復習（宿題プリント）
6	時間の表し方 1（現在形、過去形、未来形、進行形）	復習のための小テストと説明とドリル	準備学習（pp.27-30）、復習（宿題プリント）
7	時間の表し方 2（完了形）	復習のための小テストと説明とドリル	準備学習（pp.32-35, 37-40）、復習（宿題プリント）
8	接続詞の使い方	復習のための小テストと説明とドリル	準備学習（pp.42-44）、復習（宿題プリント）
9	能動と受動	復習のための小テストと説明とドリル	準備学習（pp.57-60）、復習（宿題プリント）
10	現在分詞と過去分詞	復習のための小テストと説明とドリル	準備学習（pp.72-74）、復習（宿題プリント）

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
11	不定詞の3つの用法	復習のための小テストと説明とドリル	準備学習（pp.107-109）、復習（宿題プリント）
12	分詞構文	復習のための小テストと説明とドリル	準備学習（pp.82-85）、復習（宿題プリント）
13	助動詞	復習のための小テストと説明とドリル	準備学習（pp.97-100）、復習（宿題プリント）
14	仮定の表現 1	復習のための小テストと説明とドリル	準備学習（pp.102-105）、復習（宿題プリント）
15	仮定の表現 2	復習のための小テストと説明とドリル	準備学習（pp.102-105）
テキスト	藤田直也『確かめながら英文法』（東京、朝日出版社、2014年）		