

科目名	ENG112: TOEIC 対策講座 II (E)					担当教員	M.Andrade
開講期	秋	開講時限	水1限	研究室	4206	オフィスアワー	月 4,5 限, 火 3,5 限 水 5 限, 金 3,5 限
分類	必修	単位	1	標準受講年次	1年	連絡先	
キーワード	TOEIC, study skills, reading and listening skills, vocabulary building, test-taking strategies, independent learning						
授業の概要	<p>This course will offer crucial knowledge, practical advice, and training to help students achieve higher TOEIC scores. In this way, the course will provide guidance and support to help each student work toward her own TOEIC-related goals.</p> <p>In the Fall Semester, the course will build upon what students have learned in the Spring Semester and will emphasize practical advice and training for TOEIC. This may include, for instance, learning effective test-taking strategies for each part of the exam and doing practice exams or exam sections. As needed, key points from the Spring Semester may be reviewed and developed further. Students are required to take TOEIC-IP at the end of the semester.</p>						
達成目標 および 到達目標	<p><i>Course goals:</i> The overall aim of this course is for students to develop further the skills and strategies that they need to attain significantly higher TOEIC scores. These include:</p> <ul style="list-style-type: none"> • learning how to overcome one's own weaknesses on the exam; • revising one's own study goals and study plans for TOEIC; • assessing materials to use for one's own TOEIC-related independent learning; • applying effective study skills and study habits for the exam; • increasing one's TOEIC-related vocabulary; and • applying effective test-taking strategies for each part of the exam. <p><i>Learning objectives:</i> Students will aim to do the following by the end of this course: (1) explain and apply TOEIC test-taking strategies related to each section of the TOEIC test; (2a) apply good study habits and effective study skills and (2b) obtain high scores on TOEIC-related quizzes, (3) raise their Listening and Reading sections scores equivalent to at least 40 points each. (4) find and evaluate TOEIC practice materials suitable for their own independent learning.</p>						
評価方法 および 評価基準	<p><i>Categories:</i> Participation in class 30%, Homework and quizzes 30%, Assessment 25% Independent learning 15% (TOEIC-IP 5%, Other 10%)</p> <p><i>Criteria:</i> (1) <i>Participation:</i> Active engagement in pair and group. Ability to answer the instructor's questions. (2a) <i>Homework</i> (10%): punctuality, completeness, and quality, and (2b) <i>Quizzes</i> (15%): matching, multiple-choice, fill-in, translation, etc. (3) <i>Assessment:</i> Scores on end-of-semester listening (12%) and reading (13%) tests. (4) <i>Independent learning:</i> Take TOEIC-IP (5%) at the end of the course. Other (10%): Time spent and amount of listening, reading, and vocabulary-building activities.</p>						
学位授与 の方針と 評価指標	(4) 英語を実践的に運用し、他者とのコミュニケーションができること (詳細は P. 71 を参照のこと)						

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
1	Introduction: About TOEIC, materials, study plan, self-assessment, study-skills, etc.	lecture, writing, discussion	<i>Step-by-Step Prep</i> (SSP) pp. 2-8
2	SSP Unit 1: Business Communication (1). Vol. 5: Listening	lecture, pair work, small group work, Q&A	SSP pp. 10-13 and Vol. 5: Q1-30 (解説編 pp. 92-98)
3	SSP Unit 2: On the Telephone. Vol. 5: Listening	lecture, pair work, small group work, Q&A	SSP pp.14-17 and Vol.5 Q31- 52 (解説編 pp. 99-104)
4	SSP Unit 3: Preparing Food Vol. 5: Listening	lecture, pair work, small group work, Q&A	SSP pp.18-21 and Vol.5 Q53-70 (解説編 pp. 105-110)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学習・復習
5	SSP Unit 4: In the Workplace. Vol. 5: Listening. <i>Quiz units 1-3</i>	lecture, pair work, small group work, Q&A	SSP pp. 22-25 and Vol. 5 Q71-85 (解説編 pp. 111-115)
6	SSP Unit 5: Shopping (1) Vol. 5: Incomplete sentences	lecture, pair work, small group work, Q&A	SSP pp. 26-29. Vol.5 Q86-100 (解説編 pp.116-120)
7	Review and applied practice: SSP Units 1-5 and Vol. 5 sections covering questions 1-140	lecture, pair work, small group work, Q&A	SSP Units 1-5 Vol. 5 Q1-100
8	SSP Unit 6: Using Transportation Vol. 5: Reading	lecture, pair work, small group work, Q&A	SSP pp. 30-33. Vol.5 Q101-140 (解説編 pp. 122-129)
9	SSP Unit 7: Daily Life Vol. 5: Reading. <i>Quiz units 4-6</i>	lecture, pair work, small group work, Q&A	SSP pp. 34-37. Vol.5 Q141-152 (解説編 pp. 130-137)
10	SSP Unit 8: Residence (1) Vol. 5: Reading	lecture, pair work, small group work, Q&A	SSP pp. 38-41. Vol.5 Q153-161 (解説編 pp. 138-145)
11	SSP Unit 9: Making Excuses Vol. 5: Reading	lecture, pair work, small group work, Q&A	SSP pp. 42-45. Vol.5 Q 162-175 (解説編 pp. 146-153)
12	SSP Unit 10: Business Communication (2) Vol. 5: Reading. <i>Quiz units 7-9</i>	lecture, pair work, small group work, Q&A	SSP pp. 46-49. Vol.5 Q176-185 (解説編 pp. 154-161)
13	Review (30 min.) and Reading-Vocabulary Test on Units 1-10 (60 min.)	Test: matching, fill-in, multiple-choice, and translation	Prepare for the reading-vocabulary test.
14	Review (45 min.) and Listening Test on Units 1-10 (45 min.)	Test: multiple-choice	Prepare for the listening test.
15	Submit independent learning materials. Review answers to listening and reading tests.	lecture, pair work	Finish independent learning.

テキスト	①大学英語教育改革フォーラム (監修) ヒロ前田他著『Step-by-Step Prep for the TOEIC Test: Step 3 Advanced Course』 (アルク) ②『TOEIC テスト新公式問題集 Vol. 5』 (国際ビジネスコミュニケーション協会 TOEIC 運営委員会)
参考書	
その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April TOEIC-IP score of 800 or above can be exempted from this course.