

## 英語科目

科目名	上級英語スキルズ (学術論文作法)				担当者名	G. Freddes	
開講期	秋	分類	選必	単位	2	年次	1・2年
授業の目標	Students will learn some of the technical points of an academic research paper (visuals, references in text, etc.). Each student will create or improve a piece of academic writing that is relevant to her immediate academic future: transfer or employment.						
授業の概要	We will use the textbook models. Each student will find her own graphic and numerical table and present it to her classmates. Each will create or improve her own research paper or similar piece of academic writing, starting from an outline. Use of English references is encouraged. Typing or word-processing is demanded.						
準備学習の内容	Research will take place outside of classtime. Preparation of oral presentations will also consume time. All writing produced by each student will be carefully checked and returned, to be kept and improved.						
各回の授業内容	<ol style="list-style-type: none"> <li>1 Textbook and glossary will be introduced.</li> <li>2 Textbook Unit 12, Types of graphs, with additional examples.</li> <li>3 Vocabulary for graphs and tables.</li> <li>4 Each student will prepare an oral presentation of a graph and an oral presentation of a table. Tables with explanations in Japanese are ok, but the Japanese should be translated into English. The meanings and units of each number will be severely checked.</li> <li>5 Continue oral presentations of graphs and tables.</li> <li>6 Unit one, model research papers.</li> <li>7 Unit two, selecting and narrowing a topic.</li> <li>8* Sources and resources, unit three. How about quoting from Wikipedia?</li> <li>9 Reference styles. Each student should select a genre of academic writing and a topic.</li> <li>10 Unit four, taking notes.</li> <li>11 Present an example of your note-taking; unit 5 plagiarism.</li> <li>12 Unit 8, planning and writing an outline.</li> <li>13 Unit 7, Main idea; each student will read her outline to the other students.</li> <li>14 Unit 6, in-text citations.</li> <li>15 Units 9 and 10: Introductions and conclusions, topic sentences and paragraphs.</li> <li>16 Examples of introductions with topic sentences.</li> <li>17* Students bring in researched materials to check reference styles.</li> <li>18 Finish and present topic sentence of introduction.</li> <li>19-20 Finish first draft of academic writing selection; present orally for feedback.</li> <li>21 Polish Introduction and Conclusion review unit 9 again.</li> <li>22 Polish main points of your piece of academic writing, check unit 10 again.</li> <li>23 Polish supporting points, unit 11.</li> <li>24-27 Second drafts of pieces of academic writing are due; Oral presentations will include graphs and tables an needed (these need not be the same graph and table used in earlier presentations).</li> <li>28 Review of textbook suggestions.</li> </ol> <p>*【教職員間授業公開日：10/12 (金), 11/20 (火)】</p>						
評価方法	Attendance(30%), Efforts to improve your own writing (40%), Quality of presentations (30%)						
テキスト	Robyn Najar and Lesley Riley, <i>Developing Academic Writing Skills</i> (MacMillan Language House)						
参考書	Book created by SJC; prints from other writing textbooks						
その他特記事項	You learn to write by writing and being corrected. The more you write, the more I will correct.						