

科目名	ENG101: 英語 I (1)				担当教員	岩崎 明子
開講期	春	開講時限	月木4限	研究室	4213	オフィスアワー P.19 を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Introduction I course overview getting to know your classmates
2	Unit 1 Introduction writing about classmates
3	Unit 2 Memories and experiences asking and talking about experiences
4	Unit 2 Memories and experiences discussing and writing about experiences
5	short speech #1 / Unit 4 Health asking and giving advice
6	Unit 4 Health / giving instructions and writing about health / feedback to speech #1
7	Unit 5 Humans and animals expressing opinions
8	Unit 5 Humans and animals agreeing and disagreeing, writing opinions
9	Unit 7 Emotions describing feeling and emotions
10	Unit 7 Emotions writing about emotional matter find out about English Festa
11	short speech #2 / Unit 9 Intelligence asking for information
12	Unit 9 Intelligence / clarifying and personality survey-report / feedback to speech #2
13	Midterm Test (40min) / Unit 13 Communication using non-verbal communication
14	return test and go over results Unit 13 Communication / arguing about a topic
15	Unit 14 Future plans expressing speculation and possibilities
16	Unit 14 Future plans writing outline about future work/ presentations (1)
17	Unit 11 Comparing cultures talking about similarities / presentations (2)
18	Unit 11 Comparing cultures writing about two cultures / presentations (3)
19	Unit 8 Talking about summer break presentations (4)
20	Unit 8 writing about summer break return test and go over results

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Unit 10 Superstitions: express beliefs and ideas decide English Festa topic	homework of extensive reading for make-up
2	Unit 10 Superstitions: writing an article decide English Festa division of work	homework of extensive reading for make-up
3	Unit 12 Apologies apologizing and forgiving	homework of extensive reading for make-up
4	prepare for English Festa	
5	Unit 12 Apologies work for presentation draft	homework of extensive reading for make-up
6	Unit 6 Telling stories / storytelling and reacting presentation practice	use it in the introduction of the extensive reading
7	Unit 6 Telling stories writing stories / Presentations (1)	use it in the introduction of the extensive reading
8	reflections, essay and presentation feedback	follow up by sending feedback of essay and presentation through Moodle

【評価方法：変更なし・評価基準：変更あり】

評価方法	<ol style="list-style-type: none"> 1. Participation and performance in classroom activity 30% 2. Homework assignment 30% 3. Testing 25% 4. Independent Learning 15%
評価基準	<ol style="list-style-type: none"> 1. text-homework + class work + reaction-paper: 30% 2. unit short writing:10%, 3 on-demand work + short-writing 6%, 2 short-speech: 5% final speech outline + writing+ power point making:9% 3. mid-term exam:10%, final presentation: 5%, final exam: 10% 4. 1planning sheet, 3 times report submission: 15% <p>* Each homework task or assignment will be evaluated with "excellent", "good", "fair", and "poor" according to the degree of its accomplishment.</p>

目 名	ENG101: 英語 I (2)				担当教員	狩野 晶子
開 講 期	春	開講時限	月木4限	研 究 室	4203	オフィスアワー P.19 を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Orientation to the class, create an independent learning (IL) study plan
2	Unit 1: People; Meet people, ask for and give personal information
3	Unit 1: People; describe positive and negative parts of occupation
4	Unit 2: Work, rest and play; talk about a typical day / free time
5	Unit 2: Work, Rest, and Play; describe a special festival / daily life in communities
6	Unit 2: Talk about daily routines speech /presentation organization
7	Short speech #1; Feedback session
8	Unit 3: Going Places; identify possessions, ask and give travel information
9	Unit 3: Going Places; Give travel advice, Writing travel tips
10	Unit 3: Going Places; Share special travel tips with others
11	Unit 4: Food; find and give a recipe, order a meal
12	Unit 4: Food; talk about diets, discuss unusual foods
13	Unit 5: Sports; describe activities, compare activities
14	Unit 5: Sports; talk about favorite sports Overview of <i>EE</i> Units 2 & 3
15	Unit 5: Sports; discuss adventures Overview of <i>EE</i> Unit 4
16	Return and go over vocabulary & expressions quiz, recap of units covered in semester, discuss IL progress
17	Final presentations: Session 1
18	Final presentations: Session 2
19	Peer feedback on final presentation, In-class review quiz (Units 1-6 & <i>EE</i>)
20	Self-reflection of independent learning, recap of the semester

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Short speech #2; discuss IL progress	個別に提出した音声ファイルに対して、フィードバックを行う。
2	find out about English Festa	English Festa 中止に伴い活動を割愛。それ以外の内容を統合して指導する。
3	decide English Festa topic, decide groups	English Festa 中止に伴い活動を割愛。それ以外の内容を統合して指導する。
4	peer-edit script for English Festa	English Festa 中止に伴い活動を割愛。それ以外の内容を統合して指導する。
5	Poster presentation (rehearsal of English Festa) writing feedback comments	English Festa 中止に伴い活動を割愛。それ以外の内容を統合して指導する。
6	Peer-feedback on poster presentation Quiz: vocabulary and expressions	English Festa 中止に伴い活動を割愛。それ以外の内容を統合して指導する。
7	Prepare for final presentation;	個別に事前提出した音声とパワーポイントのファイルにコメントをする。
8	Self-reflection of independent learning,	個別に課題として提出したものにフィードバックを行う。

科目名	ENG101: 英語 I (3)				担当教員	飯田 純也	
開講期	春	開講時限	火金1限	研究室	4216	オフィスアワー	P.19を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Introduction to class, syllabus, independent learning. Learn to think in English.
2	Tell me more about you. Prepositions of place.
3	Tell me your likes and dislikes. Prepositions of time. Very short speech #1.
4	Rate things on a scale of 1-10.
5	Identity: Don't compare yourself to others. Very short speech #2.*
6	Looks: The last of Japan's <i>ganguro</i> girls.
7	Friends: Fake nice people. Quiz #1.
8	Lean English with Beauty and the Beast. Common collocations.
9	Why do people work? Very short speech #3.
10	Use phrasal verbs.
11	Learn English with Harry Potter. Use more phrasal verbs. Very short speech #4.*
12	Onomatopoeia.
13	Learn English with Aladdin. Adverbs. Quiz #2.*
14	Learn English with Queen.
15	Planning is the best part of traveling. Very short speech #5.*
16	TED Talks: The secrets of learning a new language.
17	Preparation for final speech.
18	Final speech (3 minute per person).
19	Final speech (3 minute per person).
20	Review of the semester. Self-assessment.

*は授業回数の変更を受け順序を組み直した部分

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Speech in <i>English Essentials</i> (EE for short).	講義部分は資料配布。課題提出及びフィードバックはオンライン上。
2	English Festa (EF for short): Brainstorming topics. Adjectives.	課題提出及びフィードバックはオンライン上。
3	EF: Deciding on a topic. Learn English with Frozen. Adjectives.	講義部分は資料配布。課題提出及びフィードバックはオンライン上。
4	EF: Preparation for presentation.	課題提出及びフィードバックはオンライン上。
5	EF: Preparation for presentation. Quiz #3.	課題提出及びフィードバックはオンライン上。
6	EF: Rehearsal for presentation.	課題提出及びフィードバックはオンライン上。
7	EF: Final rehearsal for presentation.	課題提出及びフィードバックはオンライン上。
8	Final speech (if needed). Return exam and go over results.	定期試験の返却・講評及び“independent learning records”提出は 19 回に実施。

科目名	ENG101: 英語 I (4)				担当教員	T.Gould
開講期	春	開講時限	火金1限	研究室	4209	オフィスアワー P.19 を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Introduction to course, text, and classroom management; self-introductions, conversations
2	The other side of fame; Do you really want it? Scanning, sequencing, compare / contrast
3	Questions, quantifiers, review simple and continuous past, asking for and giving advice
4	The culture of scents - expressing your individuality. Skimming for the main idea
5	Commiserating, asking for additional information, writing topic sentences
6	How to make a presentation, preparing a presentation
7	Test In-class writing
8	Review test results; Relating-where to begin? Understanding text organization, understanding multi-word verbs
9	Using titles and headings to aid comprehension, making inferences
10	Do you care where your products come from? Using prior knowledge to make predictions
11	Creating an image, gerunds & infinitives, understanding parenthetical information
12	Getting basic information & not understanding every word, reading for specifics
13	Overcoming your fears. identifying words that indicate purpose
14	Test In-class writing
15	Review test results; Listening to distinguish between fact and opinion, simple present for future
16	Transformations - yourself & your environment. Paraphrasing, tense consistency
17	Using context, understanding phrasal verbs, expressing surprise and disbelief
18	Deciding where to make a life. Understanding compound nouns, modals of possibility
19	This is your brain. Identifying a writer's point of view, confirming predictions
20	Test In-class writing; review test results

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Group Presentations	Hemispheres 3 Workbook Unit 9: Brains pages 50-52 (all reading and exercises)
2	Group Presentations	Hemispheres 3 Workbook Unit 9: Brains pages 53-55 (all reading and exercises)
3	English Festa Rehearsal	Hemispheres 3 Workbook Unit 10: Secrets pages 56-58 (all reading and exercises)
4	Keeping secrets. Eval. advantages (pros) and disadvant. (cons);	Hemispheres 3 Workbook Unit 10: Secrets pages 59-61 (all reading and exercises)
5	Making excuses, introducing additional information to expand on an idea	Hemispheres 3 Workbook Unit 11: Sleep pages 62-64 (all reading and exercises)
6	Sleeping and dreaming. Future real conditional, passive verb form, ending a conversation	Hemispheres 3 Workbook Unit 11: Sleep pages 65-67 (all reading and exercises)
7	Individual Presentations	Hemispheres 3 Workbook Unit 12: Movies pages 68-70 (all reading and exercises)
8	Individual Presentations	Hemispheres 3 Workbook Unit 12: Movies pages 71-73 (all reading and exercises)

科目名	ENG101: 英語 I (5)				担当教員	M.Lupas	
開講期	春	開講時限	火金1限	研究室	4206	オフィスアワー	P.19 を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Introduction to the class: self-introductions, projects, Independent learning, e-mails, grading
2	Urban and rural life Coordinating conjunctions
3	Urban and rural life Writing book reports
4	Shopping Paragraph writing-supporting sentences
5	Shopping Paragraph writing-topic sentence
6	Workplace relationships Subordinating conjunctions
7	Workplace relationships; test 1 Presentations-parts of a presentation
8	Online relationships Transition words
9	Online relationships Conditions; Return test 1 and go over results
10	Intergenerational relationships Parts of an essay
11	Intergenerational relationships Thesis statement
12	Work-life balance Body of an essay
13	Work-life balance Conclusion of an essay
14	Marriage; test 2 Evaluating sources
15	Marriage Future possibility
16	Life and Death; Return test 2 and go over results; Comparing and contrasting
17	Life and Death Paraphrasing
18	Food and lifestyle Using quotations
19	Food and lifestyle Revising
20	War and peace Review of verb tenses

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Dreams and goals Making visuals	Visuals will be taught with presentations on day 7.
2	Full rehearsal for English Festa	No English Festa in June, but students will practice giving presentations as part of the homework assignment called "My City."
3	Dreams and goals Future conditions	Future conditions will be taught with conditions on day 9
4	War and peace; test 3 Unreal conditions	Unreal conditions will be taught with conditions on day 9
5	Preparing final report	A handout will be given and students can practice on their own.
6	Friendship; Comparatives and superlatives; Return test 3 and go over results	Test will be returned after it is graded. Comparatives/Superlatives will be taught with descriptions for book reports.
7	Friendship; Return Final Exam and go over results; review activities	Final will be returned on day 20.
8	Watching a movie	Students will be given a link to short video they can watch as homework.

科目名	ENG101: 英語 I (6)				担当教員	永野 良博
開講期	春	開講時限	月木4限	研究室	4218	オフィスアワー P.19 を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Course introduction. Talking about myself: appearance, family relationships
2	Talking about myself: appearance, family relationships (structuring your opinion)
3	Practicing presentation skills. Talking about myself: improving myself (oral presentation)
4	Friends or lovers: friendship, relationships
5	Friends or lovers: friendship, relationships (structuring your opinion)
6	Friends or lovers: unique friend (oral presentation)
7	Family relationship and rules: problems and rules
8	Family relationship and rules: problems and rules (structuring your opinion)
9	Family relationship and rules: rules at home (oral presentation)
10	Starting a family: family, relationships, and personal choices
11	Starting a family: family, relationships, and personal choices (structuring your opinion)
12	Test #1 English Festa project (choosing a topic)
13	Choosing your career. English Festa project: writing on special topics
14	Choosing your career. English Festa project: writing. Return test #1 and go over results
15	Save our country: immigration, national identity, government policies
16	Save our country: immigration, national identity, government policies (structuring your opinion)
17	Test #2. One-sided love: relationships, boundary issues
18	One-sided love: relationships, boundary issues (structuring your opinion)
19	Final oral presentation: discussion essay
20	Final oral presentation: discussion essay. Return test #2 and go over results

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Learning presentation skills: loud and clear voice, voice inflection, eye contact, posture	Read <i>English Essentials</i> pp.19-25, practice, consult teacher, teacher's feedback
2	Independent learning tasks and pronunciation practice	Read supplementary material, watch videos, consult teacher, teacher's feedback
3	Paragraph writing: topic sentence, supporting details, concluding sentence.	Read <i>English Essentials</i> pp.51-60, practice writing, submit, teacher's feedback
4	Essay writing: introduction, body, conclusion. Unity and coherence (discussion essay)	Read <i>English Essentials</i> pp.61-70 and a handout, practice writing, submit, teacher's feedback
5	Presentation on special topics, English Festa project	Do research, write, and prepare for presentation, teacher's feedback
6	Presentation on special topics, English Festa project	Do research, write, and prepare for presentation, teacher's feedback
7	Can we make peace?: beliefs, war, and peace	Read the main textbook pp.78-81, do exercises, submit, teacher's feedback
8	Can we make peace?: beliefs, war, and peace (structuring your opinion)	Read the main textbook pp.78-81, do exercises, submit, teacher's feedback

科目名	ENG101: 英語 I (7)				担当教員	Thomas
開講期	春	開講時限	火金1限	研究室	4211	オフィスアワー P.19 を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Introduction to syllabus, teaching materials and class policies
2	Unit 1. Lesson 1. Make Generalizations, auxiliary verbs, paragraph writing
3	Unit 1. Lesson 2. Write an informal e-mail, Article – Pros and cons of Facebook
4	Unit 1. Lesson 3. Retell a simple narrative in your own words
5	Unit 2. Lesson 1. Give opinions and agree / disagree, Quiz
6	Unit 2. Lesson 2. Deal with problems, relative clauses, presentation on My City
7	Unit 2. Lesson 3. Describe an important event from your life, presentation on My City
8	Unit 3. Lesson 1. Write a letter of complaint, talking about the future, Quiz, presentation on My City
9	Unit 3. Lesson 2. Compare cities, Article – World's greatest cities, presentation on My City
10	Unit 3. Lesson 3. Make a formal phone call, future possibility, presentation on My City
11	Unit 4. Lesson 1. Make small talk, question tags, Quiz, presentation on My City
12	Unit 4. Lesson 2. Make and respond to invitations, model verbs of obligation and prohibition, presentation on My City
13	Unit 4. Lesson 3. Write a short classified ad, factual conditional with <i>if/ when / unless / as soon as</i> , presentation on My City
14	Unit 5. Lesson 1. Suggest and respond to ideas, Quiz, presentation on My City
15	Unit 5. Lesson 2. Describe a movie or book, Essay writing, presentation on My City
16	Unit 5. Lesson 3. Recommend a restaurant, count and non-count nouns, presentation on My City
17	Unit 6. Lesson 1. Describe a memorable photo, presentation on My City
18	Unit 6. Lesson 2. Get around a new place, presentation on My City
19	Lesson 3. Show interest and surprise
20	Conclusion, submit Final Report

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Unit 7. Lesson 1. Describe a learning experience, subject and object questions, submission of final report	Watch PowerPoint presentation (ppp) on <i>subject/object questions</i> and do exercises 1b, 2a, 3a, 4a, 5, 6, 7, 8a on pp. 80-82. (see ppp for answers and instructions for doing exercises and pair activities using zoom)
2	Unit 7. Lesson 2. Describe a teacher from your past	Watch ppp on <i>used to, would</i> and do exercises 3, 4a on p.83 and 5, 6, 7 on p. 84. (see ppp for answers and instructions for doing exercises and pair activities using zoom)
3	Unit 7. Lesson 3. Talk about abilities, modals of ability, past and present	Watch ppp on <i>modals of ability, past and present</i> and do exercises 1 on p. 86 and 3, 4, 5 on p. 87. (see ppp for answers and instructions for doing exercises and pair activities using zoom)
4	Unit 8. Lesson 1. Talk about cause and result, unreal conditional, Quiz	Watch ppp on <i>unreal conditional</i> , and do exercises 3 on p. 92, 5, 6,7 on p. 94 and 8a, 8b, 11b on p. 94 (see ppp for answers and instructions for doing exercises and pair activities using zoom)
5	Unit 8. Lesson 2. Talk about change, Essay writing	Watch ppp on <i>adverbs</i> and do exercises 2, 3, 4,5 on p. 95 and 9, 10 on p. 97 (see ppp for answers and instructions for doing exercises and pair activities using zoom)
6	Unit 8. Lesson 3. Describe the effects of important decisions	Watch ppp on <i>past unreal conditional</i> and do exercises 2a, 2b, 3a, 3b, 4, 5a, 5b and 7 on pp. 99-100. (see ppp for answers and instructions for doing exercises and pair activities using zoom)
7	Unit 9. Lesson 1. Present ideas to a group, writing assignment	Watch ppp on <i>make/let/allow</i> and do exercises 2a, 3, 5a, 5b, 6, 7a, 7b on pp. 104-106. (see ppp for answers and instructions for doing exercises and pair activities using zoom)
8	Unit 9. Lesson 2. Report information	Watch ppp on <i>reported speech</i> and do exercises 2~12 on pp. 107-109. (see ppp for answers and instructions for doing exercises and pair activities using zoom)

【評価方法：変更なし・評価基準：変更あり】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).
------	--

評估基準

Participation and performance in classroom activities (30%)

Pair work and active participation in other in-class activities: 10%

- ability to cooperate with others and respect for others' opinions
- ability to express one's own ideas confidently
- ability to contribute actively in classroom activities

Presentation on My City: 20%

- ability to prepare a systematic presentation using PowerPoint
- ability to present a topic before others confidently
- ability to cooperate with other team members
- appropriate use of vocabulary and grammar

Homework assignments (30%)

Grammar exercises: 20%

- correctness of answer
- submission in time

Paragraph writing: 10%

- ability to write topic sentence
- ability to write logically and systematically
- appropriate use of grammar and vocabulary
- appropriate length of the paragraph
- submission in time

Testing and assessment, such as in-class tests, final presentation, and final report (25%)

Quiz: 10%

- correctness of answer
- correct use of grammar
- right use of vocabulary

Final report: 15%

- ability to write an essay academically
- ability to write thesis sentence, topic sentence, and supporting sentences
- appropriate use of vocabulary and grammar
- ability to think critically and write logically
- appropriate length of the essay

Independent learning (15%)

Vocabulary in context (5%)

- submission of 100 vocabulary used in contexts
- ability to use of words in appropriate context
- submission on time

Summary of short stories (10%)

- submission of five completed short story summaries
- submission on time
- appropriate length
- list of new vocabulary and phrases

<https://learnenglish.britishcouncil.org/general-english/stories>

科目名	ENG101: 英語 I (8)					担当教員	Thomas
開講期	春	開講時限	火金3限	研究室	4211	オフィスアワー	P.19 を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Introduction to syllabus, teaching materials and class policies
2	Unit 1. Lesson 1 Talk about personal likes and dislikes
3	Unit 1. Lesson 2 Ask and answer questions about daily routines, paragraph writing
4	Unit 1. Lesson 3 Write an email to update someone about your life
5	Unit 2. Lesson 1 Talk about personal events in the past
6	Unit 2. Lesson 2 Compare yourself to another person, presentation on My City
7	Unit 2. Lesson 3 Talk about personal achievements and experiences, presentation on My City
8	Unit 3. Lesson 1 Tell a friend about your future plans, presentation on My City
9	Unit 3. Lesson 2 Write an informal invitation, presentation on My City
10	Unit 3. Lesson 3 Make plans with a friend, presentation on My City
11	Unit 4. Lesson 1 Compare people, presentation on My City
12	Unit 4. Lesson 2 Write a thank you note, presentation on My City
13	Unit 4. Lesson 3 Ask polite questions, presentation on My City
14	Unit 5. Lesson 1 Exchange opinions with a friend, presentation on My City
15	Unit 5. Lesson 2 Write a personal profile, presentation on My City
16	Unit 5. Lesson 3 Describe yourself when you were younger, presentation on My City
17	Unit 6. Lesson 1 Make general predictions about the future, presentation on My City
18	Unit 6. Lesson 2 Give explanations for choices
19	Unit 6. Lesson 3 Describe a favorite place
20	Conclusion, submit Final Report

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Unit 7. Lesson 1 Describe a person's physical appearance, quiz	Watch PowerPoint presentation (ppp) on <i>real conditional</i> and do exercises 2, 4a, 5, 6, 7 on pp. 68-69. (see ppp for answers and instructions for exercises and pair activity using zoom)
2	Unit 7. Lesson 2 Describe someone's personality	Watch ppp on <i>gerunds and infinitives</i> and do exercises 1a, 3, 4a on pp. 70-71. (see ppp for answers and instructions for exercises and pair activity using zoom)
3	Unit 7. Lesson 3 Talk about illness and give advice	Watch ppp on <i>reasons/purposes: because/so that/in order to</i> and do exercises 2, 4a, 5, 8, 9a on pp. 72-73. (see ppp for answers and instructions for exercises and pair activity using zoom)
4	Unit 8. Lesson 1 Describe simple changes	Watch ppp on <i>passive voice: present</i> and do exercises 1b, 3, 4, 5b on pp. 78-79. (see ppp for answers and instructions for exercises and pair activity using zoom)
5	Unit 8. Lesson 2 Find out personal information	Watch ppp on <i>question types</i> and do exercises 1, 4, 6a, 6b, 7 on pp. 80-81. (see ppp for answers and instructions for exercises and pair activity using zoom)
6	Unit 8. Lesson 3 Ask and answer questions about past actions	Watch pp on <i>past continuous and simple past</i> and do exercises 1, 3, 4, 7 on pp. 82-83. (see ppp for answers and instructions for exercises and pair activity using zoom)
7	Unit 9. Lesson 1 Respond to simple job interview questions	Watch ppp of Lesson 1 and do exercises 1a, 1b, 2a, 4 on pp. 88-89. (see ppp for answers and instructions for exercises and pair activity using zoom)
8	Unit 9. Lesson 2 Talk about your abilities,	Watch ppp on <i>can, could, be able to: ability</i> and do exercises 1, 3, 4 on pp. 90-91. (see ppp for answers and instructions for exercises and pair activity using zoom)

【評価方法：変更なし・評価基準：変更あり】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).
------	--

評估基準

Participation and performance in classroom activities (30%)

Pair work and active participation in other in-class activities: 10%

- ability to cooperate with others and respect for others' opinions
- ability to express one's own ideas confidently
- ability to contribute actively in classroom activities

Presentation on My City: 20%

- ability to prepare a systematic presentation using PowerPoint
- ability to present a topic before others confidently
- ability to cooperate with other team members
- appropriate use of vocabulary and grammar

Homework assignments (30%)

Grammar exercises: 20%

- correctness of answer
- submission in time

Paragraph writing: 10%

- ability to write topic sentence
- ability to write logically and systematically
- appropriate use of grammar and vocabulary
- appropriate length of the paragraph
- submission in time

Testing and assessment, such as in-class tests, final presentation, and final report (25%)

Quiz: 10%

- correctness of answer
- correct use of grammar
- right use of vocabulary

Final report: 15%

- ability to write an essay academically
- ability to write thesis sentence, topic sentence, and supporting sentences
- appropriate use of vocabulary and grammar
- ability to think critically and write logically
- appropriate length of the essay

Independent learning (15%)

Vocabulary in context (5%)

- submission of 100 vocabulary used in contexts
- ability to use of words in appropriate context
- submission on time

Summary of short stories (10%)

- submission of five completed short story summaries
- submission on time
- appropriate length
- list of new vocabulary and phrases

<https://learnenglish.britishcouncil.org/general-english/stories>

科目名	ENG101: 英語 I (9)				担当教員	近藤 佐智子	
開講期	春	開講時限	月木4限	研究室	4208	オフィスアワー	P.19を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Introduction, Talking about Yourself Setting Goals: Can-Do List
2	How to Study English Friends: Friends or Lovers (Unit 2)
3	Friends: My Best Friend (Unit 2)
4	Friends: Life Online (Unit 15)
5	Family: Rules, rules, rules! (Unit 4)
6	Family: Housework (Unit 6)
7	Family: Boomerang Children (Unit 10)
8	Community: Save our country! (Unit 14)
9	In-Class Test (1) (40 min.), IL Journal discussion (60 min.), IL Journal & vocabulary (1) due
10	Community: Can war make Peace? (Unit 18)
11	Community: Solving conflicts (Unit 18) Test Review
12	Career: Earning Money (Unit 8)
13	Career: Your perfect job (Unit 8)
14	Career: Choosing your Career (Unit 13)
15	Career: A job you want (Unit 13)
16	Dreams: There's no place like home. (Unit 17) How to make presentations with visual aids
17	In-Class Test (2) (30 min.), Preparation for presentation (70 min.) IL Journal & vocabulary (2) due
18	Presentations
19	Presentations
20	Test Review Goals for the future, Self-assessment: Can-Do List

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	PC& Library Guidance	Read “How to Study English Using Web Materials” and “Library Guidance.”
2	Extensive reading presentation (1) Extensive reading presentation (2)	Read extensive reading materials and submit “Extensive Reading Record.”
3	Presentations: Choosing a topic, how to do research	Read <i>English Essentials</i> pp. 71-78, “Research.” Do research.
4	Presentations: How to write an outline	Read <i>English Essentials</i> pp. 40-44, “The Writing Process.” Write an outline (p. 45).
5	Presentations: Writing script	Read <i>English Essentials</i> pp. 46-50, “The Writing Process.”
6	Presentations: Finalizing script	Write script for presentation. Read <i>English Essentials</i> pp. 26-30, “Presentation.”
7	Presentations: Making visual aids	Read <i>English Essentials</i> pp. 31-39, “Visuals.” Make PowerPoint slides.
8	Presentations: Rehearsal	Submit script and PowerPoint slides.

【評価方法：変更なし・評価基準：変更あり】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).
評価基準	<p>Participation and performance in classroom activities 授業参画と授業内での活動 (30%) Class Participation (5%) 授業内活動への参加度 (ペアワーク、グループワーク、授業での発言) Final Presentation (10%) プレゼンテーションの内容の質、構成、声の出し方、体勢、視覚的メッセージ (パワーポイント) の質 プレゼンテーション準備 (10%) プレゼンテーションの Work Sheet およびアウトラインを提出したかどうか、内容が明確かどうか Portfolio (5%) 授業の最初と最後に自己評価ができ、目標の設定と振り返りができたかどうか。</p> <p>Homework assignments 提出課題 (30%) Writing Assignments (20%) スピーチとプレゼンテーション用スクリプトの内容 (主題が明確か、主題について論理的説明ができていないか)、文法的に正しく書かれているか、分かりやすい構成ができていないか。 Extensive Reading Assignment (10%) 読んだ本の内容の要旨などを英語で書く事ができ、既定の用紙を提出したかどうか。(2回各 5%)</p> <p>Testing and assessment (2 in-class tests) 2回のテスト(25%) In-class tests における読解能力、語彙、作文 (Test (1) 14%, Test (2) 11%)</p> <p>Independent learning 自律学習(15%) Vocabulary Lists (6%) 2回の提出を締切日に行ったかどうか。 Independent Learning Journal (9%) 2回の提出を締切日に行ったかどうか。継続性を持って学習できたかどうか。</p>

科目名	ENG101: 英語 I (10)				担当教員	神谷 雅仁
開講期	春	開講時限	月木4限	研究室	4215	オフィスアワー P.19 を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Course overview
2	Get to know each other: self-introduction Talking about course assignments in detail
3	Logical thinking and paragraph/essay organization: basic structure
4	Welcome to College: pre-discussion Qs, vocabulary, reading practice
5	Welcome to College: listening practice, grammar check, express and share opinions
6	Welcome to the World of Work: pre-discussion Qs, vocabulary, reading practice
7	Welcome to the World of Work: listening practice, grammar check, express opinions
8	Speech 1 <Your Goal and Life Design>
9	Double-income Households: pre-discussion Qs, vocabulary, reading practice
10	Double-income Households: listening practice, grammar, express and share opinions
11	Japan's Low Birthrate: pre-discussion Qs, vocabulary, reading practice
12	Japan's Low Birthrate: listening practice, grammar, express and share opinions
13	Speech 2 <Marriage and Family>
14	Looks vs. Personality: pre-discussion Qs, vocabulary, reading practice
15	Looks vs. Personality: listening practice, grammar, express and share opinions
16	Plastic Surgery: pre-discussion Qs, vocabulary, reading practice
17	Final Presentation: Group 1 Deliver presentation and give feedback
18	Final Presentation: Group 2 Deliver presentation and give feedback
19	Final Presentation: Group 3 Deliver presentation and give feedback
20	Comprehension-check test of the textbook and do the partial review. Revisit the course theme

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Logical thinking and paragraph/essay organization: topic sentence and support	授業用資料の内容理解、および関連課題の提出
2	Logical thinking and paragraph/essay organization: conclusion	授業用資料の内容理解、および関連課題の提出
3	On giving a speech (learning about effective ways to give a speech)	授業用資料の内容理解、および関連課題の提出
4	Prep. for Speech 1 <Your Goal and Life Design> : writing and editing scripts	授業用資料の内容理解、および関連課題の提出
5	Self-expression and effective use of English (instead of English Festa Prep)	授業用資料の内容理解、および関連課題の提出
6	Plastic Surgery: listening practice, grammar, express and share opinions	指定テキストの内容理解、および関連課題の提出
7	Preparation for the Final Presentation Learn about visual aids on <i>E.E.</i>	授業用資料の内容理解、および関連課題の提出
8	Do the full review of the test; talk about how to study English; course review	授業用資料の内容理解、および関連課題の提出

科目名	ENG101: 英語 I (11)				担当教員	平野 幸治
開講期	春	開講時限	火金1限	研究室	4210	オフィスアワー P.19 を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Course Introduction, including the websites list.
2	Talking about Myself: My strengths and weaknesses.
3	Pair work: Giving an interview about Myself with your partner.
4	Pair work: Giving a presentation about Myself with your partner.
5	Feedback on other's perception of Me and the real Me through the results of pair work.
6	Essay writing (structure): Family values: Raising children; education; selfishness; love.
7	Talking about Family values: Raising children, education; selfishness; love.
8	Pair work: Giving an interview with your partner about Family values.
9	Pair work: Giving a presentation about Family values.
10	Feedback on Family values: Raising children; education; selfishness; love.
11	Midterm test. Recap. Distribution & comment on the rubrics of the Midterm test.
12	Return Midterm test & go over results. Essay writing (coherence): Career-finding: Future plans, sense of responsibility.
13	Talking about Career-finding; thinking about functions of school, based chiefly on findings after watching <i>Dead Poet Society</i> .
14	Pair work: Giving an interview with your partner about Future plans.
15	Pair work: Giving an interview with your partner about Marriage.
16	Feedback on Marriage & Career-finding; thinking about wording based chiefly on findings after watching <i>Wild</i> .
17	Essay writing (contrast): Friendship: Isolation; helping my friends; trust.
18	Talking about Friendship: Isolation; helping my friends; trust.
19	Pair work: Giving an interview with your partner about Friendship.
20	Final presentations on "Living with Others".

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Rethinking about Myself: My strengths and weaknesses. →based especially on the notes about <i>Forrest Gump</i> .	Take notes while watching the DVD <i>Forrest Gump</i> (142 min).
2	Short speech # 1 based on the interviews. Vocabulary test. Return and go over test # 1.→	Make a Short speech # 1 script and submit it on Moodle.
3	Rethinking about Family values: Raising children, education; selfishness; love. →based especially on the notes about <i>Dead Poet Society</i> .	Take notes while watching the DVD <i>Dead Poet Society</i> (128 min).
4	Short speech # 2 based on the interviews. Vocabulary test. Return and go over test # 2.	Make a Short speech # 2 script and submit it on Moodle.
5	Prepare for English Festa.	Take notes while watching the DVD <i>Wild</i> (116 min).
6	Rethinking about Sense of Responsibility. Individual practices for the presentation. →based especially on the notes about <i>Wild</i> .	Review the notes about <i>Wild</i> , and give improvements for a well prepared presentation script
7	Short speech # 3 based on the interviews. Vocabulary test. Return and go over test # 3.	Make a Short speech # 3 script and submit it on Moodle.
8	Return Final Exam & go over results. Feedback on Friendship. Recap. Distribution & comment on the rubrics of final test. → Instead of Final Exam, submit Final Report.	Make Final Report based on the fully described procedure on making Final Report.

科目名	ENG201: 英語 III (1)				担当教員	D. Courtney
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー P.19を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Taking Notes from a Reading The News Media in the Past
2	Writing a Summary Paragraph The History of Electronic Media
3	Understanding Vocabulary in Context Writing Comprehension Questions
4	Citizen Journalism Writing Discussion Questions
5	Ethical Reporting Writing a Point Summary
6	Finding Main Ideas
7	Education Around the World
8	Testing in Education
9	Skills for the Twenty-First Century
10	Test 1 Collocations
11	Population Trends Test 1 feedback
12	Global Migration
13	The Growth of Cities
14	Challenges Facing the World's Cities
15	Brain Development and Function
16	The Teenage Brain
17	Scanning for Specific Information Final Presentation Introduction
18	The Male and Female Brain
19	Addiction and the Brain
20	Test 2 + feedback Presentation Preparation

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Using the Dictionary	Homework
2	Alternative Education	Homework
3	English Festa Introduction	Speech Skills Videos
4	English Festa 2~4	Speech Skills Videos
5	Finding Supporting Details	Homework
6	Practice for English Festa	Speech Skills Videos
7	Presentations	Presentations will be submitted as video reports
8	Presentations	Presentations will be submitted as video reports

科目名	ENG201: 英語 III (2)				担当教員	G.Freddes
開講期	春	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー P.19を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Course introduction: Japanese social issues Mingle / Network
2	Tea for You: Tea culture in Japan, reviving cultural traditions
3	Small is Beautiful: New automobiles, hybrid technology, concerns over elderly drivers
4	Youth Trip for Mutual Understanding: Japan / Korea relations, exchange programs
5	Building a Language Bridge: New translation technology, 2020 Tokyo Olympics
6	Sizzle and the City: Rooftop BBQ restaurants, changing lifestyles, vegetarian / Halal foods
7	Presentation #1. Women with Others: A Social Issue which will impact our future
8	Summer Spooks: Summer camps, revitalizing neighborhoods; Halloween in Japan
9	English Festa Poster ideas: Brainstorm (15 min.) Hitmaker: Sports in Japan, baseball, sumo...
10	Daughters of the Soil: Young women becoming farmers, government initiatives, new tech clothes
11	Engaging Youth in Politics: Education, elections, platforms, candidates, absentee ballots
12	Presentation #2. Women for Others: A Positive Contribution Toward Solving a Problem
13	Magic in Moonlighting: New career options English Festa Poster preparations (30 min.)
14	On Your Bike: New bike sharing ideas for Japan, reducing CO2 emissions, tourist friendly plans
15	Litter Buster: Recycling, environmental start-ups, new tech monitoring, tourist influx
16	Leveling the Playing Field: Universal access, 2020 Para-Olympics, volunteering
17	Wearing Tech on Your Sleeve: New directions in technology, HAL suit, elderly assistance
18	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)
19	Presentation #3. Women for Others, With Others: Independent Learning (Group 2)
20	Interview and Portfolio Review

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	The Writing Process	Assign clustering, outlining, research; (IL) plan, submit, feedback; NHK text pp. 7-10
2	Outlining and revising an essay: Organization and content	Assign research, complete outline, submit, feedback; NHK text pp. 13-15, watch DVD
3	Essay writing: Thesis statement; English Essentials text pp. 19-23 Speech	Assign thesis statement, first draft of essay, submit, feedback; NHK text pp. 19-21, DVD
4	English Essentials: Speech; Visuals: Making them outstanding, attractive, and effective	Assign preparation of visuals, second draft of essay, feedback; NHK pp. 25-27, DVD
5	Presentation preparation and practice with your group	Assign practice for presentation (out loud) with partner, check timing, brief feedback
6	Final preparations, practice for Presentation #2. English Festa Poster preparations (30 min.)	Assign practice for presentation (out loud) with partner, check timing, brief feedback
7	Designing Nations: Kimonos go international; English Festa Poster preparations (60 min.)	Complete all NHK text exercises, continue outlining final report, feedback; text p.73-75
8	Preparations for Presentation #3, present to your group	Assign practice for presentation (out loud) with partner, check timing, brief feedback

科目名	ENG201: 英語 III (3)				担当教員	G.Freddes
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー P.19を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Course introduction: Japanese social issues Mingle / Network
2	Unit 1. Gunning for Glory: Olympic sports, Issues related to 2020 Tokyo Olympic Games
3	Unit 2. Video Bingeing: Online video platforms: YouTube, Netflix, Amazon Prime
4	Unit 3. Speaking Their Language: Tourists, natural disaster, accessing information and help
5	Unit 4. Creativity from the Campus: Students partnering with corporations on innovation
6	Unit 5. Firms Help Fight Plastic Pollution: New ideas for dealing with plastic, individual actions
7	Presentation #1. Women with Others: A Social Issue which will impact our future
8	Unit 6. Foreign Students Get Helping Hand: Foreigners seeking employment in Japan
9	English Festa Poster Ideas (15 min.); Ideas for Presentation #2. Unit 7. Fighting Food Waste
10	Unit 8. Insulator Promises Energy Savings: New ideas in sustainable energy use
11	Unit 9. The Fight of Their Life: Popular forms of entertainment
12	Presentation #2. Women for Others: A Positive Contribution Toward Solving a Problem
13	Unit 10. Not-So-Human-Resources: Aging population, AI solutions; Festa prep (30 min.)
14	Unit 11. Adapting to a Tourist Influx: Shintoism, Buddhism, overnight stays at temples
15	Unit 12. Japan's Creative Classrooms: Low TOEIC & TOEFL scores, robot and AI solutions
16	Unit 14. Budget Train Gives Rich Rewards: Train travel, sightseeing on a budget
17	Unit 15. Friendship Voyage: 2011 tsunami, <i>tori</i> gates, Aomori ~ Oregon students connect
18	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)
19	Presentation #3 (Group 2)
20	Interview and Portfolio Review

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	The Writing Process	Assign clustering, outlining, research; (IL) plan, submit, feedback; NHK text pp. 7-10
2	Outlining and revising an essay: Organization and content	Assign research, complete outline, submit, feedback; NHK text pp. 13-15, watch DVD
3	Essay writing: Thesis statement; English Essentials text pp. 19-23 Speech	Assign thesis statement, first draft of essay, submit, feedback; NHK text pp. 19-21, DVD
4	English Essentials: Speech; Visuals: Making them outstanding, attractive, effective	Assign preparation of visuals, second draft of essay, feedback; NHK pp. 25-27, DVD
5	Presentation preparation and practice with your group. Discussion of (IL) activities	Assign practice for presentation (out loud) with partner, check timing, brief feedback
6	Final preparation, practice for Presentation #2; English Festa Poster preparations (30 min.)	Assign practice for presentation (out loud) with partner, check timing, brief feedback
7	Unit 13. New Spin on Laundromats: Cafés English Festa Poster preparations (60 min.)	Complete NHK text exercises, continue outlining, (IL) report, feedback; text p.79-81
8	Preparations for Presentation #3, present to your group	Assign practice for presentation (out loud) with partner, check timing, brief feedback

科目名	ENG201: 英語 III (4)				担当教員	J.Hirai
開講期	春	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー P.19を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Course introduction. Getting to know each other
2	U.1 Gunning for Glory
3	New sports at the 2020 Tokyo Olympic Games Deciding topics for pair presentations
4	U.2 Video Bingeing
5	U.3 Speaking Their Language
6	Vocabulary quiz (U.1-3). U.4 Creativity from the Campus
7	U.5 Firms Help Fight Plastic Pollution
8	Ways to decrease plastic pollution. U.6 Foreign Students Get Helping Hand
9	U.7 Fighting Food Waste
10	Ways to prevent food waste. U.8 Insulator Promises Energy Savings
11	Vocabulary quiz (U.4-7) The importance of Japanese start-ups
12	U.9 The Fight of Their Life
13	The midterm test Final reports explanations
14	Return the tests and go over results U.10 Not-So-Human Resources
15	Growing use of AI U.11 Adapting to a Tourist Influx
16	Staying in temples U.12 Japan's Creative Classrooms
17	Vocabulary quiz (U.8-10) U.13 New Spin on Laundromats
18	Women's issues – marriage, DV, divorce, single mothers
19	Women's issues – plastic surgery, gender discrimination, caring for aged
20	Summarizing the course. The current key issues. What can we contribute to the society?

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Japanese and foreign cooking programs	Watch some cooking programs and report on them
2	Unusual Pastimes Reviewing for the midterm test	Watch online videos on unusual pastimes and share your favorite one
3	Daily chores The Poster Project	Report on your daily chores
4	The poster project rehearsal	Watch the posters from the previous years
5	U.14 Budget Train Gives Rich Rewards	Watch online videos on new ways of attracting tourists to visit new places
6	Ways of attracting tourists to visit Hokkaido	Find online videos promoting Hokkaido and share the most attractive ones
7	Vocabulary Quiz (U.11-14) U.15 Friendship Voyage	Discuss the new meaning of friendship in the present situation
8	International friendship programs for children Women's issues-career women, fashion	Watch online videos on friendship programs for young people

科目名	ENG201: 英語 III (5)				担当教員	奴久妻 駿介	
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Course introduction: What are "Social issues in Japan?"
2	Logical connection for the presentation
3	How to write a speech paper
4	How to explain your daily life to others
5	Introducing your university life
6	Choosing the social topic in Japan that you are interested in
7	Preparing for Mini Presentation 1: Organizing a mini presentation
8	Preparing for Mini Presentation 2: Writing your speech paper, Listening test, Grammar test
9	Mini Presentation 1: Groups of "Social medias", Return exam and go over results
10	Mini Presentation 2: Groups of "Social welfare"
11	Mini Presentation 3: Groups of "University life"
12	How to explain a line graph: Introduction and Comparison
13	How to explain a pie chart: Introduction and Comparison
14	Social Problem in Japan 1: Child poverty
15	Social Problem in Japan 2: Community
16	Social Problem in Japan 3: Labor environment, Listening test, grammar test
17	Presentation 1: Groups of "Child poverty", Return exam and go over results
18	Presentation 2: Groups of "Community"
19	Presentation 3: Groups of "Labor environment"
20	Comprehensive self-reflection of presentation; semester recap

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Describe your favorite social media.	Students are required to research the merits of social networking, prepare a speech paper on it, and submit it.
2	Comparing educational issues in different prefectures in Japan.	Students are required to collect information on the comparison of education issues between Japan and other countries, prepare a speech paper, and then submit it.
3	Homeless: Kotobuki town, Nishinari area.	Students must collect information on poverty issues in Japan, prepare a speech paper, and submit it.
4	How to explain a photograph: Introduction	Students will work on English writing tasks consisting of 10 questions about photographic descriptions prepared by the instructor, and turn them in.
5	Preparing for Presentation 1: Organizing your presentation	Students will be tasked with composing a short speech paper on a presentation of their choice and submitting it.
6	Preparing for Presentation 2: Writing your speech paper	Students will be tasked with writing a specific, short speech paper on the content of their presentation and submitting it.
7	Mini Presentation	Students are required to write a short speech paper on the theme “Coronavirus and Japan” and submit it.
8	English Festa Preparation	Students can choose a topic of interest that they have not worked on before, write a short speech paper on it, and submit it.

【評価方法：変更なし・評価基準：変更あり】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).
評価基準	Participation and performance 30% (discussions, Mini Presentation); Homework 30% (reading tests); Testing and assessment 25%: final presentation (The final presentations will be evaluated for their well-organized content with objective data and references, and for the quality of their delivery such as eye contact, a clear voice, and appropriate gestures.); Independent Learning 15% (writing a speech paper, thoroughly completing assignments, & timely submission)

科目名	ENG201: 英語 III (6)				担当教員	小金沢 裕美子
開講期	春	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー P.19を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Course introduction, getting to know each other, evaluation criteria
2	Unit 1: Tea for you
3	Vocabulary quiz 1, Unit 2: Small is beautiful
4	Vocabulary quiz 2, Unit 3: Youth trip for mutual understanding
5	Vocabulary quiz 3, Unit 4: Building a language bridge
6	Vocabulary quiz 4, Unit 5: Sizzle and the city
7	Vocabulary quiz 5, Unit 6: Summer spooks
8	Topic for English Festa Poster discussion (10 min.) Unit 6: Summer spooks (suppl. material)
9	Vocabulary quiz 6, Poster Presentation (handout), Speech (English Essentials)
10	Unit 7: Hitmaker (suppl. material), Poster presentation (handout)
11	Vocabulary quiz 7, English Festa Preparation (30 min.), Unit 8: Daughter of the soil
12	Unit 8: Daughter of the soil (Discussions), Poster presentation (handout)
13	English Festa Poster Preparation (20 min.), Vocabulary quiz 8
14	Final preparations for English Festa Poster Presentation (60 min.), Effective presentation technique review
15	Unit 9: Engaging youth in politics (Discussion questions)
16	Vocabulary quiz 9, Unit 10: Magic in moonlighting (Discussion questions)
17	Unit 10: Magic in moonlighting
18	Vocabulary quiz 10, Writing a research paper (handout), reading (handout)
19	Review of content and vocabulary
20	Feedback on term paper, and recap of the semester

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Unit 1: Tea for you, Social Issue 1 (supplementary material)	Moodle 上で指定された動画を視聴の上、テキスト p6 の問題を解く。Moodle 上のワークシートに取り組む。
2	Unit 2: Small is beautiful, Social Issue 2 (supplementary material)	Moodle 上で指定された動画を視聴の上、テキスト p12 の問題を解く。Moodle 上のワークシートに取り組む。
3	Unit 3: Youth trip for mutual understanding, Social Issue 3 (supplementary material)	Moodle 上で指定された動画を視聴の上、テキスト p18 の問題を解く。Moodle 上のワークシートに取り組む。
4	Unit 4: Building a language bridge (supplementary material)	Moodle 上で指定された動画を視聴の上、テキスト p24 の問題を解く。Moodle 上のワークシートに取り組む。
5	Unit 5: Sizzle and the city, Social Issue 4 (supplementary material)	Moodle 上で指定された動画を視聴の上、テキスト p30 の問題を解く。Moodle 上のワークシートに取り組む。
6	English Festa Preparation (10 min.), Unit 7: Hitmaker	個別プレゼンテーションに切り替え。zoom 上で進め方の指導を行う。
7	Effective Presentation Techniques (supplementary material)	Moodle 上の PPT を視聴し、ワークシートに取り組む。
8	Unit 9 Engaging youth in politics (supplementary material)	Moodle 上で指定された動画を視聴の上、ワークシートに取り組む。

科目名	ENG201: 英語 III (7)				担当教員	A.Garin
開講期	春	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスワー P.19を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Introductions, class guidelines, lexical notebooks, online collocation dictionaries
2	Think Smart Unit 1 Study Abroad, critical discussion practice
3	Give a short speech in groups, Think Smart Unit 2 Nuclear Power, critical discussion practice
4	Think Smart Unit 3 Immigration
5	Critical discussion practice, Think Smart Unit 5 Global Warming
6	Academic Essentials Unit 3 Presentations
7	Share essay outlines in small groups, Think Smart Unit 6 Women in the Workplace
8	Lexical quiz 1, Academic Essentials Unit 5 The Writing Process
9	Quiz 1 feedback, Think Smart Unit 9 Etiquette in the Digital Age
10	Academic Essentials Unit 6 Paragraph Writing
11	Think Smart Unit 10 Merit-based Pay, critical discussion practice
12	Academic Essentials Unit 7 Essay Writing
13	Lexical quiz 2, Think Smart Unit 11 American Military Bases in Japan
14	Lexical quiz 2 feedback, Think Smart Unit 13 Living Together Before Marriage
15	Think Smart Unit 14 Animal Rights, extended essay class time
16	Think Smart Unit 15 Hosting the Olympics, extended essay class time
17	Extended essay class time
18	Submit extended essay, Think Smart and Academic Essentials review activities
19	Academic speaking and writing review activities
20	Extended essay feedback, course closure activities

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Academic Essentials Unit 1 Conversation	Read Unit 1 independently for homework, feedback first 5-10 minutes of class
2	Academic Essentials Unit 2 Speech	Read Unit 2 independently for homework, feedback first 5-10 minutes of class
3	Academic Essentials Unit 4 Visuals	Read Unit 4 independently for homework, feedback first 5-10 minutes of class
4	Prepare for English Festa	Academic Essentials Unit 3 Presentations, small group presentations in class
5	Academic Essentials Unit 8 Research	Read Unit 8 independently for homework, feedback first 5-10 minutes of class
6	Academic Essentials Unit 9 Note-taking and Citations	Read Unit 9 independently for homework, feedback first 5-10 minutes of class
7	Academic Essentials Unit 10 Plagiarism	Read Unit 10 independently for homework, feedback first 5-10 minutes of class
8	Academic Essentials Unit 11 Critical Thinking	Read Unit 11 independently for homework, feedback first 5-10 minutes of class

【評価方法・評価基準：変更あり】

評価方法	Participation and performance 30%; Weekly homework assignments 40%; Extended essay 30%
評価基準	<i>Participation and performance</i> : submission of weekly assignments on time and diligent effort during the semester. <i>Weekly homework assignments</i> : reading and writing tasks and vocabulary work. These must be complete, show quality and effort and be submitted on time. <i>Extended essay</i> : an opinion essay based on a choice of topics from the main textbook (content and argument, organization and cohesion, lexical range and accuracy).

科目名	ENG201: 英語 III (8)				担当教員	J.Hirai
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスワー P.19を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Course introduction. Getting to know each other, explaining evaluation criteria
2	U.1 A Coffee Shop in a Phone box
3	Choosing topics for pair presentations. Ways to be creative
4	U.2 Breakdancing at the Olympics
5	The forthcoming Olympics in Tokyo U.3 Shopping without Plastic
6	Ways to reduce plastic waste in Japan U.4 Edinburgh to Tax Tourists
7	Vocabulary quiz (U.1-3) Pros and cons of tourist tax
8	Feedback on quiz U.5 A Four-Day Week
9	Ways to spend free time. U.6 The Fashion Industry and the Environment
10	Fashion and recycling in Japan. Comparing the situation in England and Japan
11	Vocabulary Quiz (U.4-6). U.7 Community Cycling
12	U.8 A Smartphone Amnesty
13	Different kinds of addiction and how to deal with them
14	U.9 Guide Dog Discrimination
15	Review. The Midterm test. Final reports explanations
16	Return the tests and go over the results U.10 Financial Literacy at School
17	U.11 A Da Vinci Dispute
18	Women's issues – career women, gender discrimination, marriage and divorce
19	Women's issues – plastic surgery, fashion, eating disorders, caring for aged
20	Summarizing the course. The current key issues. What can we contribute to the society?

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Feedback on quiz. Popularity on commuting by bicycle. Ways of keeping fit	Ask students to keep a diary what they do to stay fit
2	My favorite Japanese artist.	Sharing online videos on famous Japanese artists
3	Vocabulary quiz (U.7-9). The poster project U.12 The Success of Hip and Knee replacement	Watching online video on hip and knee replacement
4	The Poster Project Rehearsal	Watching the posters from the previous years
5	Feedback on quiz. U.13 Britons Apply for German Citizenship	Discussing online the meaning of citizenship and nationality
6	U.14 Squirrel on the Menu	Watching specific online videos and taking notes
7	What kind of food would you like to eat? U.15 Climate Change Protests	Watching specific online videos on nutrition and food sufficiency in Japan
8	Vocabulary quiz (U.10-14) Climate Change Update	Watching specific online videos on climate change

科目名	ENG201: 英語 III (9)				担当教員	A.Goli
開講期	春	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー P.19を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Course introduction, ice-breaking Society and relationship (1): Introduction
2	Society and relationship (3): Presentation preparation
3	Society and relationship (4): Presentations
4	Population issues (1): Introduction; return test and go over results
5	Population issues (3): Presentation preparation
6	Population issues (4): Presentations
7	Social responsibilities (1): Introduction; return test and go over results
8	Social responsibilities (3): Presentation preparation
9	Social responsibilities (4): Presentations
10	Inequality (1): Introduction; return test and go over results; 10 min for English Festa
11	Inequality (3): Presentation preparation
12	Inequality (4): Presentations, 10 min for English Festa
13	Crime and justice (1): Introduction; return test and go over results
14	Crime and justice (3): Presentation preparation
15	Crime and justice (4): Presentation, 20 min for English Festa
16	Environmental issues (1): Introduction; return test and go over results
17	Environmental issues (3): Presentation preparation
18	Environmental issues (4): Presentations
19	Food and health (1): Introduction; return test and go over results
20	Food and health (3): Discussion

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Society and relationship (2): Research and brainstorming	Assignment: video and article study in pairs and small groups. Submission of a report
2	Population issues (2): Research and brainstorming	Assignment: video and article study in pairs and small groups. Submission of a report
3	Social responsibilities (2): Research and brainstorming	Assignment: video and article study in pairs and small groups. Submission of a report
4	Inequality (2): Research and brainstorming	Assignment: video and article study in pairs and small groups. Submission of a report
5	Crime and justice (2): Research and brainstorming, 30-40 min for English Festa	Assignment: video and article study in pairs and small groups. Submission of a report
6	60-90 min Rehearsal for English Festa	Written report on topics covered
7	Environmental issues (2): Research and brainstorming	Assignment: video and article study in pairs and small groups. Submission of a report
8	Food and health (2): Research and brainstorming	Assignment: video and article study in pairs and small groups. Submission of a report

科目名	ENG201: 英語 III (10)				担当教員	R.Burton
開講期	春	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー P.19を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Introductions to the course, course members, and how we will use the textbook and online learning functions.
2	Unit 1 Manga Message for the Young- Japanese Manga Artist Succeeds in America
3	Unit 2 Jumping for Victory- Team-Spirit Value
4	Language-learning Quiz with feedback
5	Unit 3 Seeking Quality over Cost- If you have money are you happy to pay for refinement?
6	Unit 4 Getting Dads Home Earlier- Should Work-Life Balance Differ for Mums and Dads?
7	Movie Quiz introduction. Unit 6 Recycling is a Message of Future Hope
8	Pros and Cons Quiz;
9	Read an advantages and disadvantages essay
10	Unit 8 A Barrier-free Welcome- Caring by and for People with Disabilities
11	Unit 9 Helping in Times of Disaster- Volunteer Interpreters for Foreigners in a Disaster
12	Writing about an experience of disaster;
13	Unit 10 Right on Track- Opportunities for Women too in Motorsports
14	Unit 11 Refining Japanese Art and Design & International Distinctiveness
15	Unit 12 Japanese Conbini Comes to Dubai- Saturation of Japanese Market Prompts Exports
16	Conbini Quiz
17	Unit 13 Mix Masters- Chefs' Machines
18	Food quiz
19	Unit 14 Virtual Connections- Useful Applications for Virtual Reality Headsets
20	Opinions and evaluation of on-line learning experience

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Manga quiz	Complete online quiz
2	Shopping quiz with feedback	Complete online quiz
3	Fatherhood discussion input to prepare for argument essay	Read through structured worksheet showing the steps of an argument paper
4	Unit 5 Plugging Privacy-Value of Solitude- as against value of social mixing	Contrasting solitude with social life
5	Living environment Quiz	Complete online quiz
6	Speculating about possible injuries or becoming disabled;	Complete online likelihood quiz
7	Survey of Opinions	Survey other students' opinions in class online
8	Robots	Agree/Disagree quiz, to complete online

科目名	ENG201: 英語 III (11)				担当教員	A.Goli
開講期	春	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー P.19を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Course introduction, ice-breaking Society and relationship (1): Introduction
2	Society and relationship (3): Presentation preparation
3	Society and relationship (4): Presentations
4	Population issues (1): Introduction; return test and go over results
5	Population issues (3): Presentation preparation
6	Population issues (4): Presentations
7	Social responsibilities (1): Introduction; return test and go over results
8	Social responsibilities (3): Presentation preparation
9	Social responsibilities (4): Presentations
10	Inequality (1): Introduction; return test and go over results; 10 min for English Festa
11	Inequality (3): Presentation preparation
12	Inequality (4): Presentations, 10 min for English Festa
13	Crime and justice (1): Introduction; return test and go over results
14	Crime and justice (3): Presentation preparation
15	Crime and justice (4): Presentation, 20 min for English Festa
16	Environmental issues (1): Introduction; return test and go over results
17	Environmental issues (3): Presentation preparation
18	Environmental issues (4): Presentations
19	Food and health (1): Introduction; return test and go over results
20	Food and health (3): Discussion

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Society and relationship (2): Research and brainstorming	Assignment: video and article study in pairs and small groups. Submission of a report
2	Population issues (2): Research and brainstorming	Assignment: video and article study in pairs and small groups. Submission of a report
3	Social responsibilities (2): Research and brainstorming	Assignment: video and article study in pairs and small groups. Submission of a report
4	Inequality (2): Research and brainstorming	Assignment: video and article study in pairs and small groups. Submission of a report
5	Crime and justice (2): Research and brainstorming, 30-40 min for English Festa	Assignment: video and article study in pairs and small groups. Submission of a report
6	60-90 min Rehearsal for English Festa	Written report on topics covered
7	Environmental issues (2): Research and brainstorming	Assignment: video and article study in pairs and small groups. Submission of a report
8	Food and health (2): Research and brainstorming	Assignment: video and article study in pairs and small groups. Submission of a report

科目名	ENG111: TOEIC 対策講座 I (A)				担当教員	満尾 貞行
開講期	春	開講時限	水1限	研究室	4号館2階 講師控室	オフィスアワー P.19を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Course overview Unit 1 About TOEIC
2	Unit 2 Travel
3	Unit 3 Hotels
4	Unit 4 Dining
5	Unit 5 Sports and Hobbies
6	Unit 7 Health
7	Unit 9 Shopping
8	Unit 10 Transportation
9	Unit 11 Computers
10	Unit 12 Offices

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Test 1 (Unit 1-5) Unit 6 phone Calls and Emails	Unit 6にある問題を解いて、その解答を提出する。Test 1(Unit 1-5 単語テスト)を代わりに送付するので解答して提出。
2	Unit 8 Ecology Return Test 1 and go over results	Unit 8にある問題を解いて、その解答を提出する。Test 1の採点結果を送付。結果を見て振り返りを書いて提出。
3	Unit 13 Jobs Test 2 (Unit 15 MINI TOEIC)	Unit 13にある問題を解いて、その解答を提出する。自分でテキストの Unit 15にある MINI TOEICを受け、解答を送付する。
4	Unit 14 Business Return Test 2 and go over results	Unit 14にある問題を解いて、その解答を提出する。MINI TOEICの採点結果を送付するので、振り返りを書いて提出する。

【評価方法・評価基準：変更あり】

評価方法	<ul style="list-style-type: none">• Homework and quizzes (85%)• Independent learning (15%) : study using e-learning
評価基準	<ul style="list-style-type: none">• Homework and quizzes: Doing homework as suggested at the end of each class and performing well in vocabulary, grammar, and reading quizzes.• Independent learning: through e-learning study outside of class, earning 1600 or more e-learning points during the period 5/25-7/20 (12%); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system during the same period as above (3%). Students must complete all the e-learning assignments by 7/20 (the system will close at 23:59).

科目名	ENG111: TOEIC 対策講座 I (B)				担当教員	満尾 貞行	
開講期	春	開講時限	水 2 限	研究室	4号館 2階 講師控室	オフィスアワー	P.19 を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Course overview Unit 1 About TOEIC
2	Unit 2 Travel
3	Unit 3 Hotels
4	Unit 4 Dining
5	Unit 5 Sports and Hobbies
6	Unit 7 Health
7	Unit 9 Shopping
8	Unit 10 Transportation
9	Unit 11 Computers
10	Unit 12 Offices

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Test 1 (Unit 1-5) Unit 6 phone Calls and Emails	Unit 6 にある問題を解いて、その解答を提出する。Test 1(Unit 1-5 単語テスト)を代わりに送付するので解答して提出。
2	Unit 8 Ecology Return Test 1 and go over results	Unit 8 にある問題を解いて、その解答を提出する。Test 1 の採点結果を送付。結果を見て振り返りを書いて提出。
3	Unit 13 Jobs Test 2 (Unit 15 MINI TOEIC)	Unit 13 にある問題を解いて、その解答を提出する。自分でテキストの Unit 15 にある MINI TOEIC を受け、解答を送付する。
4	Unit 14 Business Return Test 2 and go over results	Unit 14 にある問題を解いて、その解答を提出する。MINI TOEIC の採点結果を送付するので、振り返りを書いて提出する。

【評価方法・評価基準：変更あり】

評価方法	<ul style="list-style-type: none">• Homework and quizzes (85%)• Independent learning (15%) : study using e-learning
評価基準	<ul style="list-style-type: none">• Homework and quizzes: Doing homework as suggested at the end of each class and performing well in vocabulary, grammar, and reading quizzes.• Independent learning: through e-learning study outside of class, earning 1600 or more e-learning points during the period 5/25-7/20 (12%); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system during the same period as above (3%). Students must complete all the e-learning assignments by 7/20 (the system will close at 23:59).

科目名	ENG111: TOEIC 対策講座 I (C)				担当教員	岡田 奈緒美	
開講期	春	開講時限	水1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Course Overview, Introduction Unit 1 Art&Amusement: Vocabulary, Listening and Reading sections
2	Vocabulary quiz, Unit 2 Lunch&Parties: Vocabulary, Listening and Reading sections
3	Vocabulary quiz, Unit 3 Medicine&Health: Vocabulary, Listening and Reading sections
4	Vocabulary quiz, Unit 4 Traffic&Travel: Vocabulary, Listening and Reading sections
5	Test #1, Unit 5 Ordering&Shipping: Vocabulary, Listening and Reading sections
6	Return Test #1 and go over results, Unit 5 Ordering&Shipping: Vocabulary, Listening and Reading sections
7	Vocabulary quiz, Unit 8 Computers&Technology: Reading section
8	Vocabulary quiz, Unit 9 Employment&Promotions: Vocabulary, Listening and Reading sections
9	Test #2, Unit 13 Office Work&Equipment: Vocabulary, Listening and Reading sections
10	Return Test #2 and go over results, Unit 13 Office Work&Equipment: Vocabulary, Listening and Reading sections

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Unit 6 Factories&Production: Vocabulary, Listening and Reading sections	p.55-59を自宅学習、解答配布、内容を試験範囲に含める。
2	Unit 10 Advertisements&Personnel: Vocabulary, Listening and Reading sections	p.91-95を自宅学習、解答配布、内容を試験範囲に含める。
3	Unit 12 Banking&Finance: Vocabulary, Listening sections and Reading sections	p.109-114を自宅学習、解答配布、内容を試験範囲に含める。
4	Unit 15 Business&Management: Vocabulary, Listening and Reading sections	p.137-141を自宅学習、解答配布、内容を試験範囲に含める。

【評価方法：変更なし・評価基準：変更あり】

評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%) : study using e-learning
評価基準	<ul style="list-style-type: none"> • Participation in class: Active involvement in everyday class activities. • Homework and quizzes: Correct answers to questions on vocabulary quizzes. • Assessment: Scores of the 2 tests. • Independent learning: through e-learning study outside of class, earning 1600 or more e-learning points during the period 5/25-7/20 (12%); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system during the same period as above (3%). Students must complete all the e-learning assignments by 7/20 (the system will close at 23:59).

科目名	ENG111: TOEIC 対策講座 I (D)				担当教員	岡田 奈緒美	
開講期	春	開講時限	水 2 限	研究室	4号館 2階 講師控室	オフィスアワー	P.19 を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Course Overview, Introduction Unit 1 Art&Amusement: Vocabulary, Listening and Reading sections
2	Vocabulary quiz, Unit 2 Lunch&Parties: Vocabulary, Listening and Reading sections
3	Vocabulary quiz, Unit 3 Medicine&Health: Vocabulary, Listening and Reading sections
4	Vocabulary quiz, Unit 4 Traffic&Travel: Vocabulary, Listening and Reading sections
5	Test #1, Unit 5 Ordering&Shipping: Vocabulary, Listening and Reading sections
6	Return Test #1 and go over results, Unit 5 Ordering&Shipping: Vocabulary, Listening and Reading sections
7	Vocabulary quiz, Unit 8 Computers&Technology: Reading section
8	Vocabulary quiz, Unit 9 Employment&Promotions: Vocabulary, Listening and Reading sections
9	Test #2, Unit 13 Office Work&Equipment: Vocabulary, Listening and Reading sections
10	Return Test #2 and go over results, Unit 13 Office Work&Equipment: Vocabulary, Listening and Reading sections

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Unit 6 Factories&Production: Vocabulary, Listening and Reading sections	p.55-59 を自宅学習、解答配布、内容を試験範囲に含める。
2	Unit 10 Advertisements&Personnel: Vocabulary, Listening and Reading sections	p.91-95 を自宅学習、解答配布、内容を試験範囲に含める。
3	Unit 12 Banking&Finance: Vocabulary, Listening sections and Reading sections	p.109-114 を自宅学習、解答配布、内容を試験範囲に含める。
4	Unit 15 Business&Management: Vocabulary, Listening and Reading sections	p.137-141 を自宅学習、解答配布、内容を試験範囲に含める。

【評価方法：変更なし・評価基準：変更あり】

評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%) : study using e-learning
評価基準	<ul style="list-style-type: none"> • Participation in class: Active involvement in everyday class activities. • Homework and quizzes: Correct answers to questions on vocabulary quizzes. • Assessment: Scores of the 2 tests. • Independent learning: through e-learning study outside of class, earning 1600 or more e-learning points during the period 5/25-7/20 (12%); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system during the same period as above (3%). Students must complete all the e-learning assignments by 7/20 (the system will close at 23:59).

科目名	ENG111: TOEIC 対策講座 I (E)				担当教員	M.Lupas	
開講期	春	開講時限	水1限	研究室	4206	オフィスアワー	P.19 を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Listening Part 1 and 2: Predicting the answer
2	Reading Part 7: Scanning the questions
3	Listening Parts 1 and 2: Listening for the correct verb
4	Listening Part 3 and 4: Being aware of the same word distractors
5	Reading Part 7: Using context to answer vocabulary questions
6	Listening Parts 1 and 2: Time and location structures
7	Reading Part 7: Answering “NOT” questions Return and go over midterm assessment
8	Reading Part 7: Questions with charts and tables
9	Listening Parts 1 and 2: listening for correct prepositions
10	Listening Part 3 and 4: polite ways to say “no” Return and go over Final Exam

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Introduction to the course	We will do this together with Listening 1+2: predicting the answer.
2	Listening Part 3 and 4: Skimming	We will combine this with the scanning theme.
3	Midterm assessment; Parts of speech	Assessment and parts of speech will be combined into the above day 6 class
4	Listening Part 3 and 4: Becoming familiar with re-statements	This theme will be done together with the day 7 theme on “NOT” questions

【評価方法：変更なし・評価基準：変更あり】

評価方法	<ul style="list-style-type: none"> Participation in class (25%) Homework and quizzes (30%) Assessment (30%) Independent learning (15%) : study using e-learning
評価基準	<ul style="list-style-type: none"> Participation in class: participating in group and pair activities, volunteering to share your answers to textbook questions at the microphone. Homework and quizzes: 10 vocabulary sheets thoroughly completely and submitted in Moodle on time x 2 points each= 20%; Textbook book exercises submitted in Moodle= 10% Assessment: 2 online tests (15% each, 30% total) Independent learning: through e-learning study outside of class, earning 1600 or more e-learning points during the period 5/25-7/20 (12%); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system during the same period as above (3%). Students must complete all the e-learning assignments by 7/20 (the system will close at 23:59).

科目名	ENG111: TOEIC 対策講座 I (F)				担当教員	Thomas
開講期	春	開講時限	水2限	研究室	4211	オフィスワー P.19 を参照のこと

【授業を実施】

授業計画	
回	テーマおよび学習内容
1	Introduction to syllabus, teaching materials and class policies.
2	Unit 1 Travel: TOEIC vocabulary, 'Wh' questions, TOEIC phrase and collocation
3	Unit 2 Dining out: TOEIC vocabulary, questions using 'where', understanding long sentences
4	Unit 3 Media: TOEIC vocabulary, questions using 'when', TOEIC expressions, Assessment ①
5	Unit 4 Entertainment: TOEIC vocabulary, part 1 activities of persons, questions using 'why'
6	Unit 5 Purchasing: TOEIC vocabulary, position of persons, TOEIC phrases and collocation, return Assessment ① and go over results
7	Unit 6 Clients: TOEIC vocabulary, use of how often, how long, how many etc.,
8	Unit 7 Recruiting: TOEIC vocabulary, TOEIC conversations, TOEIC expressions, Assessment test ②
9	Unit 8 Personnel: TOEIC vocabulary, Yes / No questions
10	Unit 9 Advertising: TOEIC vocabulary, TOEIC phrases & collocations, comparison, return Assessment ② and go over results; conclusion, feedback

【授業を実施しない】

授業計画		
回	テーマおよび学習内容	学習内容を補う方法
1	Unit 10 Meetings: TOEIC vocabulary, use of preposition	Watch the PowerPoint presentation (ppp) of Unit 10, do <i>Practice</i> exercises in Part 1~Part 4 and <i>Challenge</i> Part 1~Part 7 on pp. 95-103. (see ppp for answers, directions for quiz and further tips for each part)
2	Unit 11 Finance: TOEIC vocabulary, negative question	Watch the ppp of Unit 11, do <i>Practice</i> exercises in Part 1~Part 4 and <i>Challenge</i> Part 1~Part 7 on pp. 104-112. (see ppp for answers, directions for quiz and further tips for each part)
3	Unit 12 Offices: TOEIC vocabulary, use of pronoun	Watch the ppp of Unit 12, do <i>Practice</i> exercises in Part 1~Part 4 and <i>Challenge</i> Part 1~Part 7 on pp. 113-121. (see ppp for answers, directions for quiz and further tips for each part)
4	Unit 13 Daily life, TOEIC vocabulary	Watch the ppp of Unit 13, do <i>Practice</i> exercises in Part 1~Part 4 and <i>Challenge</i> Part 1~Part 7 on pp. 122-131. (see ppp for answers, directions for quiz and further tips for each part)

【評価方法：変更なし・評価基準：変更あり】

<p>評価方法</p>	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%) : study using e-learning
<p>評価基準</p>	<p style="text-align: center;">Participation in class (25%)</p> <ul style="list-style-type: none"> • active participation in in-class activities • cooperation with other students • participation through Q&A • promptness in doing in-class activities • punctuality in class • positive attitude in class <p style="text-align: center;">Homework and quizzes (30%)</p> <p>Unit homework 20% (9 回分)</p> <ul style="list-style-type: none"> • submission of homework on time • completion of homework • correctness of answers • ability to demonstrate knowledge of the features of TOEIC test • ability to apply test taking strategies covered in class • ability to demonstrate knowledge of vocabulary and grammar • ability to demonstrate the main ideas of a paragraph <p>Quizzes 10% (5 回)</p> <ul style="list-style-type: none"> • correctness of answers • ability to apply test taking strategies covered in class • completeness of answers • ability to complete quizzes in time • ability to demonstrate knowledge of the features of TOEIC test in quizzes • ability to demonstrate knowledge of vocabulary and grammar in quizzes • ability to demonstrate the main ideas of a paragraph • ability to complete TOEIC related tasks in time <p style="text-align: center;">Assessment (30%)</p> <p>Assessment ① & ②</p> <ul style="list-style-type: none"> • correctness of answers • ability to apply test taking strategies covered in class • completeness of answers • ability to complete the assessment test in time • ability to demonstrate knowledge of the features of TOEIC test in assessment tests • ability to demonstrate knowledge of vocabulary and grammar in assessment tests • ability to demonstrate the main ideas of a paragraph • ability to complete TOEIC related tasks in time <p style="text-align: center;">Independent learning (15%) : study using e-learning</p> <ul style="list-style-type: none"> • 12 points if you earn 1600 or more e-learning system points between May 25 and July 20. • 3 points: By completing 1 full-size TOEIC Practice Test or 2 half-size TOEIC Practice Tests any time between the 1st day of classes in the semester and the last day of the e-learning periods for each semester.