

科目名	ENG102: 英語Ⅱ (1)				担当教員	奴久妻 駿介	
開講期	秋	開講時限	火金 2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業実施方法】

授業実施方法	④ Zoom やオンデマンド授業、Reading、writing 課題の組み合わせ
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【授業の進め方】

授業の進め方	本講義では、他者に自分の意見を伝えるための論理的執筆法を学んでもらった後、英語による計二回のプレゼンテーションを zoom にて行います。同プレゼンのためのスピーチペーパーを作成する際、受講者はオンデマンド動画を閲覧してもらいます。各自スピーチペーパーを執筆し、moodle 上にそれを提出してもらい、こちらで添削を行います。そして、zoom によるプレゼンにチャレンジしてもらいます。また、Reading 課題や Writing 課題があります。これは moodle 上で各自取り組み、提出してもらいます。加えて、計二回の小テストも moodle 上で実施します。
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【評価方法：変更あり】 【評価基準：変更あり】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).
評価基準	Participation and performance 30% (Mini Presentation); Homework 30% (reading tests, grammar test); Testing and assessment 25%: final presentation (The final presentations will be evaluated for their well-organized content with objective data and references, and for the quality of their delivery such as eye contact, a clear voice, and appropriate gestures.); Independent Learning 15% (writing a speech paper, thoroughly completing assignments, & timely submission)

【運営方法、教育手法：変更あり】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction: What are "others?"	Pair work, Discussion, Writing	Lesson on speech frameworks
2	Logical connection for the presentation	Writing, Reading	Considering how to explain yourself, textbook pp.2-6
3	How to write a speech paper	Writing	Considering your lifestyle (written in English)
4	How to explain your daily life to others	Writing, Reading	Choosing your favorite ethnic food, textbook pp.5-6
5	Introducing ethnic food: Tom yum goong, nasi goreng, or Chinese dumplings?	Writing	Choosing your favorite pop music (English explanation)
6	Describe other countries' pop music: TWICE and Girls Generation.	Writing, Reading	Choosing your favorite animation, textbook pp.11-13
7	Comparing internationally famous Japanese animation and Japanese traditional animation	Writing,	Choosing three ethnic towns in Japan (English explanation)
8	Ethnic towns: Shin-okubo Korean town, Yokohama Chinatown, etc.	Writing, Reading	Reviewing your academic writing, textbook pp.12-13
9	Choosing the cultural topic that you are interested in, Listening test, grammar test	Writing, In-class tests	Internet search for your chosen topic
10	Preparing for Mini Presentation 1: Organizing a mini presentation, Return exam and go over results	Writing, Reading, Speaking	Rechecking your paper's logical connection, textbook pp.24-26
11	Preparing for Mini Presentation 2: Writing your speech paper	Writing, Speaking	Reading your speech paper aloud more than 10 times

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
12	Mini Presentation 1: Groups of “Ethnic Foods”	Mini presentation, Listening	Self-reflection of presentation
13	Mini Presentation 2: Groups of “Pop Culture”	Mini presentation, Listening	Self-reflection of presentation
14	Mini Presentation 3: Groups of “Ethnic Towns”	Mini presentation, Listening	Self-reflection of presentation
15	How to explain a line graph: Introduction	Writing	Instruction on writing the line graph, textbook pp.25-26
16	How to explain a line graph: Comparison	Writing	Instruction on writing the line graph explanation
17	How to explain a pie chart: Introduction	Writing, Reading	Instruction on writing the pie chart, textbook pp.31-33
18	How to explain a pie chart: Comparison	Writing	Instruction on writing the pie chart explanation
19	How to explain a photograph: Introduction	Writing, Reading	Internet search: “foreign students”, textbook pp.32-33
20	International Social Problem 1: Foreign nationality students’ education	Writing, Speaking	Internet search: “LGBTQ”
21	International Social Problem 2: LGBTQ in different countries	Writing, Speaking	Internet search: “gender gap”
22	International Social Problem 3: Gender gap in different countries, Listening test, grammar test	Writing, In-class tests	Internet search for your chosen topic
23	Preparing for Presentation 1: Organizing your presentation, Return exam and go over results	Pair work, Preparation for presentation	Rechecking your paper’s logical connection
24	Preparing for Presentation 2: Writing your speech paper	Pair work, Preparation for presentation	Reading your speech paper aloud more than 10 times
25	Presentation 1: Groups of “Education”	Presentation, Listening	Self-reflection of presentation
26	Presentation 2: Groups of “LGBTQ”	Presentation, Listening	Self-reflection of presentation
定期試験を実施しない Final Exam will not be held			
27	Presentation 3: Groups of “Gender gap”	Presentation, Listening	Self-reflection of presentation
28	Comprehensive self-reflection of presentation; semester recap	Pair work, Discussion, Writing, Speaking	Writing about this class

【その他 特記事項：変更あり】

その他 特記事項	Zoom でのプレゼン情報は moodle 上に共有しますので、プレゼン実施日 3 日前までの余裕あるご確認をお願いいたします。
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科目名	ENG102: 英語Ⅱ (2)				担当教員	J. Hirai	
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	Online classes will follow the routine of the real class. Breakout rooms will be used for group discussions. Google Forms/docs will be used for conducting quizzes and writing. The materials and assignments will be posted on Loyola Bulletin Board. The students will submit their assignments on Loyola Report.
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【評価方法：変更なし】 【評価基準：変更なし】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Testing and assessment: in-class tests (correct answers to questions related to class content and correct use of key vocabulary studied), presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals), the final reports will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary; Homework: completed thoroughly and punctually; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Getting to know each other	Self-introduction, writing a paragraph	Read pp.1-2.
2	Getting to know India – history, nature, culture and religion	DVD, Q&A, pair and group work	Find more information on India.
3	English in India	DVD, short speeches, discussion	Choose topics for presentations.
4	Choosing topics for presentations. Learning how to make presentations	Pair and group work, discussion	Read pp.7-8.
5	Philippines – nature and people	DVD, pair and group work	Read pp.13-14, review for the quiz (U.1-2).
6	Quiz (1-2), Thailand – history, nature, tourism	DVD, pair and group work	Find more information on Thailand.
7	English in Thailand	DVD, short speeches, discussion	Read pp.19-20.
8	Vietnam – history, food, people	DVD, pair and group work	Find more information on Vietnam.
9	English in Vietnam Presentation preparation	Listening, pair and group work	Read pp.25-26.
10	Korea – history, culture, K-pop Presentations	DVD, pair and group work	Review for the quiz (U.3-4).
11	Quiz (U.3-4), English in Vietnam Presentation preparation	Listening, group work, discussion	Read pp.31-32.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
12	France – history, food, fashion world heritage sites. Presentations	DVD, Q&A, group work, listening	Find more information on France.
13	Getting to know France, English in France	Short speeches, class discussion	Read pp.37-38.
14	Italy – history, culture, fashion, food	DVD, pair and group work	Prepare for the midterm test.
15	Review for the test. The Midterm test	Pair work, writing	Read pp.43-44.
16	Return the test and go over the results Denmark – history, design, lifestyle	DVD, pair and group work	Prepare for presentations.
17	Presentations on different cultures Discussing final reports	Listening, Q&A, discussion	Read pp.49-50.
18	Portugal – history, music, people	DVD, pair and group work	Read pp.55-56.
19	Turkey – history, nature, food, world heritage sites	DVD, pair and group work	Find more information on Turkey.
20	English in Turkey	Short speeches, class discussion	Review for the quiz (U.9-10). Read pp.61-62.
21	Quiz (U.9-10). Egypt – history, people, modern life	DVD, pair and group work	Find more information on Egypt.
22	English in Egypt	DVD, short speeches, discussion	Read pp.67-68.
23	Getting to South Africa	DVD, pair and group work	Read pp.73-74.
24	Brazil – history, culture, music, carnival	DVD, pair and group work	Read pp.79-80.
25	Peru – history, Inca, food, tourism	DVD, pair and group work	Read pp.85-86.
26	Guatemala – history, Maya culture, present day problems	DVD, pair and group work	Prepare for presentations.
定期試験を実施しない Final Exam will not be held			
27	Presentations on current cultural issues	Listening, Q&A, comments	Review the course and write some comments.
28	Presentations on current cultural issues Summarizing the course	Listening, Q&A, group and class discussion	Continue studying English and enjoy it.

【その他 特記事項：変更なし】

その他 特記事項	
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科目名	ENG102: 英語Ⅱ (3)				担当教員	仲沢 淳子	
開講期	秋	開講時限	火金 3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	Zoom を用いたリアルタイムの授業とし、テキストに沿った DVD の視聴と教員による講義を中心に授業を進める。講義で扱う資料や DVD の視聴は、画面共有を通して行う。適宜、ブレイクアウト・ルームで学生間の意見交換を行い、Zoom のチャット機能を使用しながら全体での情報共有を行う。教員の資料掲出、学生の課題提出は moodle を通して行う。
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【評価方法：変更なし】 【評価基準：変更なし】

評価方法	①Participation and performance in classroom activities (30%); ②Homework assignments (30%); ③Presentations (25%); ④Independent learning (15%).
評価基準	①Participation and performance: active participation in text exercises and activities such as pair work, group work, and discussions. ②Homework: effort in completing and submitting on time, quality of content, usage of proper grammar and vocabulary. ③Presentations: expressing opinions from subjective / objective as well as critical point of view, content and delivery (eye contact, voice control, and physical message). ④Independent learning: Submission of assignments on time.

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, Unit 1: Passions① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 9-18
2	Unit 1: Passions② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 9-18
3	Unit 2: Spending money① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 19-28
4	Unit 2: Spending money② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 19-28
5	Unit 3: Jobs① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 29-38
6	Unit 3: Jobs② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 29-38
7	Presentation 1 (Unit1-3)	Oral presentation, peer-feedback	Read pp. 39-40 Prepare for presentation #1
8	Unit 4: Talents① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 41-50
9	Unit 4: Talents② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 41-50
10	Unit 5: Technology① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 51-60

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Unit 5: Technology② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 51-60
12	Unit 6: Challenges① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 61-70
13	Unit 6: Challenges② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 61-70
14	Presentation 2 (Unit 4-6)	Oral presentation, peer-feedback	Read pp. 71-72 Prepare for presentation #2
15	Unit 7: Wild places① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 73-82
16	Unit 7: Wild places② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 73-82
17	Unit 8: Confidence① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 83-92
18	Unit 8: Confidence② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 83-92
19	Unit 9: Achievement① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 93-102
20	Unit 9: Achievement② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 93-102
21	Presentation 3 (Unit 7-9)	Oral presentation, peer-feedback	Read pp. 103-104 Prepare for presentation #3
22	Unit 10: Creative cities① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 105-114
23	Unit 10: Creative cities② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 105-114
24	Unit 11: Images① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 115-124
25	Unit 11: Images② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 115-124
26	Unit 12: Health① Warm up ~ Speaking	Lecture, DVD, pair and group work	Read pp. 125-134
定期試験を実施しない Final Exam will not be held			
27	Unit 12: Health② Reading ~ Writing	Lecture, DVD, pair and group work	Read pp. 125-134
28	Presentation 4 (Unit 10-12) Course review	Oral presentation, peer-feedback	Read pp. 135-148 Prepare for presentation #4

【その他 特記事項：変更なし】

その他 特記事項	
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科目名	ENG102: 英語Ⅱ (4)				担当教員	Thomas
開講期	秋	開講時限	火金1限	研究室	4211	オフィスアワー P.19を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	The course procedure will be a combination of lecture, discussion, pair-work, and group work using the Zoom breakout room, presentation by students using PowerPoint slides, speech by students, and Q&A. PowerPoint slides and other course materials used for lecture and students' presentations will be made available on Moodle. Quizzes will be conducted online using Google forms. All assignments must be submitted through Moodle.
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【評価方法：変更なし】 【評価基準：変更なし】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, presentation, and final report (25%); Independent learning (15%).
評価基準	To be distributed at the first class.

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction to syllabus, course materials and class policies	Lecture, pair work, discussion	Buy textbook, read syllabus
2	Chapter 1 What does Culture mean? Introduction, Warm-up activities	Lecture, pair work, reading, listening	Do exercises on pp 6-7, read the article on p 8
3	Chapter 1 What does Culture mean?, A little knowledge goes a long way	Lecture, pair work, reading, listening	Do exercises on p 9, prepare for discussion
4	Chapter 2 Cultural rules for acceptable behavior, Introduction, Warm-up activities	Lecture, pair work, reading, listening, quiz	Do exercises on p 10, prepare for quiz
5	Chapter 2 Cultural rules for acceptable behavior, What's appropriate, What isn't	Lecture, discussion, reading, listening	Read the article on p 11, prepare for discussion
6	Chapter 3 Stereotyping, Introduction, Warm-up activities	Lecture, pair work, quiz, reading, listening, speech	Do exercises on p 14, prepare for quiz and speech
7	Chapter 3 Stereotyping, Seeing beyond stereotypes	Lecture, pair work, reading, listening, speech	Read the article on p 15, prepare for speech, written assignment
8	Chapter 4 Media and Culture, Introduction, Warm-up activities	Lecture, pair work, quiz, reading, listening, speech	Do exercises on p 18, prepare for quiz and speech
9	Chapter 4 Media and Culture, Getting the media's message	Lecture, pair work, reading, listening, speech	Read the article on p 20, prepare for speech
10	Chapter 5 Nonverbal communication, Introduction, Warm-up activities	Lecture, pair work, reading, listening, quiz	Do exercises on pp 22-23, prepare for quiz
11	Chapter 5 Nonverbal communication, More than words can say	Lecture, pair work, listening, presentation	Read the article on p 24, prepare for presentation
12	Chapter 6 Cultural perspectives of time, Introduction, Warm-up activities	Lecture, pair work, reading, presentation	Do exercises on p 26, prepare for presentation
13	Chapter 6 Cultural perspectives of time, The value of time	Lecture, pair work, reading, presentation	Read the article on p 27, prepare for presentation
14	Chapter 7 Touch and space, Introduction, Warm-up activities	Lecture, pair work, reading, presentation	Do exercises on p 30, prepare for presentation

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
15	Chapter 7 Touch and space, Too close or too far	Lecture, pair work, reading, presentation	Read the article on p 32, prepare for presentation
16	Chapter 8 Verbal communication norms, Introduction, Warm-up activities	Lecture, pair work, reading, presentation	Do exercises on p 34, prepare for presentation
17	Chapter 8 Verbal communication norms, It's all in how you say it	Lecture, pair work, reading, listening	Read the article on p 36
18	Chapter 9 The individual and the group, Introduction, Warm-up activities	Lecture, pair work, reading, listening, quiz	Do exercise on pp 38-39, prepare for quiz
19	Chapter 9 The individual and the group, Me vs us	Lecture, pair work, reading, listening	Read the article on p 40, prepare written assignment
20	Chapter 10 Subcultures, Introduction, Warm-up activities	Lecture, pair work, reading, listening, quiz	Do exercises on pp 42-43, prepare for quiz
21	Chapter 10 Subcultures, A sense of belonging	Lecture, pair work, reading, listening	Read the article on p 44
22	Chapter 11 Status, Introduction, Warm-up activities	Lecture, pair work, reading, listening, quiz	Do exercises on pp 46-47, prepare for quiz
23	Chapter 11 Status, Where we stand	Lecture, pair work, reading, listening	Read the article on p 48
24	Essay writing, structure of an essay, writing thesis sentence	Lecture, pair work, writing, discussion	Read <i>English Essentials</i> pp 61-69
25	Essay writing, topic sentence, supporting sentence	Lecture, pair work, writing, discussion	Prepare written assignment
26	Chapter 12 What is family?, Introduction, Warm-up activities	Lecture, pair work, reading, listening	Do exercises on pp 50-51
定期試験を実施しない Final Exam will not be held			
27	Chapter 12 What is family?, My family your family	Lecture, pair work, reading, listening	Read the article on p 51, submit all assignments
28	Conclusion, evaluation	discussion	Prepare for evaluation

【その他 特記事項：変更なし】

その他 特記事項	
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科目名	ENG102: 英語Ⅱ (5)				担当教員	R. Burton	
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業 integrated in close engagement with the textbook “Transculture” (Kinseido), C. Belton, K. Odashama.
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【授業の進め方】

授業の進め方	This is essentially a communication practice course. Zoom has been chosen since it best allows real-time social engagement in English with the teacher and with classmates. However, students need to be aware that their scope for getting the most out of these classes depends on <u>preparation</u> as much as it does on <u>participation</u> . The textbook provides the topic content and related vocabulary/grammar focus for students to complete before each Zoom session. The Zoom session can then review this input quite swiftly, allowing most of the session to be participation in communication. Usually a writing task develops and consolidates ideas that emerged through class discussion. Writing tasks are posted and submitted via Loyola.
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【評価方法：変更なし】 【評価基準：変更なし】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q & A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (follow guidelines in English Essentials) and three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in English Essentials); Independent Learning 15% (submission of three (IL) Plans – Progress Reports and a presentation).

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction and overview Unit 1- The Concept of Beauty- culture specific?	Reading and comprehension check	Write a 50-word summary
2	How to Write a Summary	Questionnaire and group discussion	Read unit 2
3	Unit 2- Greek Mythology- Stories of Gods and Humans	Reading and comprehension check	Write a 50-word summary
4	How to give a mini Presentation	Mini Presentations in groups	Read unit 3
5	Unit 3- The Bible- Mainstay of Christianity	Reading and comprehension check	Write a 50-word summary
6	Contrast between literal and metaphorical interpretations	Discussion about the importance of rules	Read unit 4
7	Unit 4- The Renaissance- Transcending Cultural Movements	Reading and comprehension check	Write a brief biography of a major Renaissance figure
8	The importance of the individual	Questionnaire about individual learning	Read unit 5
9	Unit 5- The Structure of Fiction- The Emergence of the Three-Act Structure	Reading and comprehension check	Write a short story
10	Comparing ‘Great and Little’ Literature with non-fiction	Discussion about reading habits	Read unit 6

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Unit 6- The Theater and Acting- Voice and Drama Performance as Progenitor of TV Drama	Reading and comprehension check	Choose an excerpt from poem or play to perform
12	Monologue and Dialogue	Whole class presentation / performance	Read unit 7
13	Unit 7- The English Language- How Multiple Sources Gave it Magnitude	Reading and comprehension check	Write a 50-word summary
14	Language and culture shift	Discuss recent trending words and phrases	Read unit 8
15	Unit 8- The Rise of Cities- Benefits of Proximity and Interconnectedness	Reading and comprehension check	Read the Country Mouse and the City Mouse!
16	Advantages and Disadvantages	Urban versus Rural life debate	Read unit 9
17	Unit 9- Trusting in Recorded History- Points of View, Distortions, Omissions, and Lies	Reading and comprehension check	Write a 50-word summary
18	Trust, Skepticism, Cynicism, and Nihilism	Questionnaire and discussion	Read unit 11
19	Unit 11- Democracy- Avoiding Fascism or Communism is Safer	Reading and comprehension check	Write a 50-word summary
20	How Democratic is Japan?	Quiz and discussion	Read unit 12
21	Unit 12- Marriage and the State- Is it Your Marriage, the States, or the Church's?	Reading and comprehension check	Write a 50-word summary
22	How much does having a baby change you?	Most important things in life quiz and discussion	Read unit 13
23	Unit 13- The Meanings of Prayers- Is Prayer in Essence the Same in Different Religions?	Reading and comprehension check	Write about a regret
24	Intentions, plans, hopes, and wishes	Regrets- mini presentations	Read unit 14
25	Unit 14- Mankind and Laughter- An Instinctive Communication Tool, and Entry to Humor	Reading and comprehension check	Write about your favorite comedian or comedy movie
26	Why your right to not be offended is not as important as free speech	Satirical quiz	Read unit 15
定期試験を実施しない Final Exam will not be held			
27	Unit 15- The Importance of Discipline- The Deal Between You and Your Society	Reading and comprehension check	Write a 50-word summary
28	Chaos, hysteria, and panic	Discussion about mental health and compassion	Read unit 10

【その他 特記事項：変更なし】

その他 特記事項	
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科目名	ENG102: 英語Ⅱ (6)				担当教員	G. Freddes	
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	In this course, utilizing Zoom, all classes will be carried out in much the same manner as in-class learning. After roll call the whole class will do exercises from the two textbooks <i>British News Update 2</i> and <i>English Essentials</i> . Pair work and group work will be done in Zoom Breakout Rooms. Discussions will be either whole-class or in Breakout Rooms. Materials will be posted on Loyola Reports. Be sure to check the site before every class. There you will find an Attached File with the day's class activities and homework assignments. Often there will also be a Reference URL with a link to a Google Form for completing and submitting homework. Google Docs will be used for writing and submitting essays. How to use both Google Forms and Docs will be explained in class. Additionally there will be a dedicated website for the course. This will contain, again, class activities and homework, and supplemental materials including excerpts from the textbooks, internet articles and other relevant information. If absent, check both Loyola Reports and the class website.
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【評価方法： 変更なし】 【評価基準： 変更なし】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in <i>English Essentials</i>); Three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in <i>English Essentials</i>); Independent Learning 15% (submission of three (IL) Plans - Progress Reports, a journal, and a presentation)

【運営方法、教育手法： 変更なし】 【準備学修（予習・復習）： 変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction: What is culture? Mingle / Network	Meeting and greeting, Discuss culture	Write two paragraphs; Read British News text pp. 1-3, DVD
2	A Coffee Shop in a Phone Box: Coffee culture, Repurposing	Networking, form groups, discussion	Read English Essentials pp. 40- 45; Begin research
3	The Writing Process	Brainstorming, Clustering, Outlining	Read B.N.U. text pp. 7-10, watch DVD; Outline your essay
4	Breakdancing at the Olympics: Sports culture, 2020 Olympics, unusual sports, Paris 2024	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) pp. 46-50; Continue research
5	Outlining and revising an essay: organization and content	Reading, revising an essay outline	Complete outline; Read B.N.U. text pp. 13-15 and watch DVD
6	Shopping without Plastic: Throw-away culture, pollution, changing lifestyles, creative solutions	Vocabulary, listening, discussion, writing	Read E.E. text pp. 61-64; Write a paragraph
7	Essay writing: thesis statement, E.E. text pp. 19- 23 Speech	Oral presentation, listening, discussion	B.N.U. text pp. 19-21 and watch the DVD; First draft of essay
8	Edinburgh to Tax Tourists: International travel, Increasing numbers of tourists in Japan	Oral presentation, listening, discussion	Submit First Draft of Essay; E.E. text pp. 19-30 (skim)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	E. in C.; E.E. text Speech; Visuals: Making them outstanding and effective	Oral presentation, video, note-taking	B.N.U. text pp. 25-27; begin preparing visuals; (IL Report)
10	A Four-Day Work Week: Work culture, overwork, <i>Karoshi</i> , work / life balance	Vocabulary, listening, discussion, group work	Complete Essay and prepare for Presentation #1
11	Presentation preparation and practice with your group	Integration of skills, group work	Practice for presentation and submit Essay
12	Presentation #1. Women with Others: A Cultural Topic of Personal Interest	Presenting, listening, note-taking, Q & A	Complete the Self-Evaluation Form; B.N.U. text pp. 31-33
13	The Fashion Industry and the Environment: Fashion culture, Fast Fashion, sustainability	Listening, discussion, Form new groups	B.N.U. text pp. 37-39 and watch the DVD
14	Community Cycling: Multicultural cooperation, understanding and creating a sense of belonging	Listening, discussion, topics for Presentation 2	B.N.U. text pp. 43-45 and watch the DVD
15	A Smartphone Amnesty: Tech culture, smartphones in schools, SNS issues, bullying	Vocabulary, listening, discussion, group work	Outline Presentation #2; B.N.U. text pp. 49-51 and DVD
16	Guide Dog Discrimination: Acceptance and inclusion, overcoming discrimination	Vocabulary, listening, discussion, group work	(IL Report); Prepare 10 visuals for Presentation #2
17	Final preparations and practice for Presentation #2	Concise writing, peer review, practice timing	Practice for presentation, Check your timing
18	Presentation #2. Women for Others: A Positive Cultural Contribution to the World	Presenting, listening, note-taking, Q & A	Complete the Self-Evaluation Form; B.N.U. text pp. 55-57
19	Financial Literacy at School: Economic culture: Investing in your future	Vocabulary, listening, discussion, group work	Begin Outline of your Final Report; B.N.U. text pp. 61-63
20	A Da Vinci Dispute: Art culture, ownership of great works of Art, 500 th Anniversary, Louvre	Vocabulary, listening, discussion, group work	Complete Outline of your Final Report; B.N.U. text pp. 67-69
21	The Success of Hip and Knee Replacements: medical advances, health and lifestyle	Vocabulary, listening, discussion, group work	B.N.U. text pp. 73-75 and watch the DVD
22	Britons Apply for German Citizen Citizenship: British culture, Brexit, Brits living in Europe	Vocabulary, listening, discussion, group work	(IL Report); First Draft of Final Report; B.N.U. text pp. 79-81
23	Squirrel on the Menu: Food culture, exotic foods, animal population control, changing taste	Vocabulary, listening, discussion, group work	B.N.U. text pp. 85-87; Revise your Final Report
24	Climate Change Protests: Activist culture, youth movements for action, Paris Climate Agreement	Vocabulary, listening, discussion, group work	Revise your Final Report,
25	Preparations for Presentation #3, present to your group	Integration of skills, group work	Practice for Presentation #3
26	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Final Report; Self-Evaluation Form and P.A.R;
定期試験を実施しない Final Exam will not be held			
27	Presentation #3. Women for Others, With Others: Independent Learning (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for Interview
28	Interview and Portfolio Review	Interviewing skills	Submit late homework

【その他 特記事項：変更あり】

その他 特記事項	Homework: Google Forms and Docs must be completed before class, used in class, and submitted either before or at the end of class.
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科目名	ENG102: 英語 II (7)				担当教員	G.Freddes
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー P.19を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	In this course, utilizing Zoom, all classes will be carried out in much the same manner as in-class learning. After roll call the whole class will do exercises from the two textbooks <i>On Board for More World Adventures</i> and <i>English Essentials</i> . Pair work and group work will be done in Zoom Breakout Rooms. Discussions will be either whole-class or in Breakout Rooms. Materials will be posted on Loyola Reports. Be sure to check the site before every class. There you will find an Attached File with the day's class activities and homework assignments. Often there will also be a Reference URL with a link to a Google Form for completing and submitting homework. Google Docs will be used for writing and submitting essays. How to use both Google Forms and Docs will be explained in class. Additionally there will be a dedicated website for the course. This will contain, again, class activities and homework, and supplemental materials including excerpts from the textbooks, internet articles and other relevant information. If absent, check both Loyola Reports and the class website.
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【評価方法： 変更なし】 【評価基準： 変更なし】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).
評価基準	Participation and performance (active involvement in text exercises, discussions, group work and Q&A); Homework (effort in thoroughly completing assignments & timely submission); Assessment: Two Essays 5% each (including facts and a personal point of view; and follow guidelines in <i>English Essentials</i>); Three presentations 5% each (depth and quality of research, separation of facts from opinions, the story message, visual message, physical message, follow guidelines in <i>English Essentials</i>); Independent Learning 15% (submission of three (IL) Plans - Progress Reports, a journal, and a presentation)

【運営方法、教育手法： 変更なし】 【準備学修（予習・復習）： 変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction: What is culture? Mingle / Network	Meeting and greeting, Discuss culture	Write two paragraphs; Read World Adventures text pp. 1-3
2	World Adventures (W.A.) Textbook Unit 1. Australia: History, nature, Aborigines, Uluru	Networking, form groups, discussion	Read English Essentials pp. 40- 45; Begin research
3	English in Australia (E. in A.); The Writing Process	Brainstorming, Clustering, Outlining	Outline; W.A. text pp. 7-9 and watch DVD; (IL) Ideas - Plans
4	Indonesia: History, nature, geography, world heritage sites, religion, shadow puppets	Vocabulary, listening, discussion, writing	Read English Essentials (E.E.) pp. 46-50; Continue research
5	E. in I.; Outlining and revising an essay: organization and content	Reading, revising an essay outline	Complete outline; W.A. text pp. 13-15 and watch DVD
6	Singapore: History, The Merlion, people, strict laws, The Green Plan 1992	Vocabulary, listening, discussion, writing	Read E.E. text pp. 61-64; Write a paragraph
7	E. in S.; Essay writing: thesis statement, E.E. text pp. 19-23 Speech	Oral presentation, listening, discussion	W.A. text pp. 19-21 and watch the DVD; First draft of essay
8	China: History, inventions, Terracotta Warriors, The Great Wall, The Forbidden City	Oral presentation, listening, discussion	Submit First Draft of Essay; E.E. text pp. 19-30 (skim)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
9	E. in C.; E.E. text Speech; Visuals: Making them outstanding and effective	Oral presentation, video, note-taking	W.A. text pp. 25-27; begin preparing visuals; (IL Report)
10	Argentina: History, nature, Yerba Mate, sports, tango, English in Argentina	Vocabulary, listening, discussion, group work	Complete Essay and prepare for Presentation #1
11	Presentation preparation and practice with your group	Integration of skills, group work	Practice for presentation and submit Essay
12	Presentation #1. Women with Others: A Cultural Topic of Personal Interest	Presenting, listening, Note-taking, Q & A	Complete the Self-Evaluation Form; W.A. text pp. 31-33
13	Mexico: History, Aztec and Maya Empires, Nature, cacao, World Heritage Sites	Listening, discussion, Form new groups	W.A. text pp. 37-39 and watch the DVD
14	E. in M.; Germany: History, UNESCO World Heritage Sites, foods, festivals, Oktoberfest	Listening, discussion, topics for Presentation 2	W.A. text pp. 43-45 and watch the DVD
15	E. in G.; Finland: History, climate, annual contests, education, design, Moomin, Santa	Vocabulary, listening, discussion, group work	Outline Presentation #2; W.A. text pp. 49-51 and DVD
16	E. in F.; Poland: History, science, unpopular ideas, music, UNESCO World Heritage Sites	Vocabulary, listening, discussion, group work	(IL Report); Prepare 10 visuals for Presentation #2
17	Final preparations and practice for Presentation # 2	Concise writing, peer review, practice timing	Practice for presentation, Check your timing
18	Presentation #2 Women for Others: A Positive Cultural Contribution to the World	Presenting, listening, note-taking, Q & A	Complete the Self-Evaluation Form; W.A. text pp. 55-57
19	E. in P.; Spain: History, Toledo City, Art Architecture, traditional food	Vocabulary, listening, discussion, group work	Begin Outline of your Final Report; W.A. text pp. 61-63
20	E. in S.; Greece: History, Greek Gods, World Heritage Sites, food	Vocabulary, listening, discussion, group work	Complete Outline of your Final Report; W.A. text pp. 67-69
21	E. in G.; Kenya: History, climate, wildlife, game reserves	Vocabulary, listening, discussion, group work	W.A. text pp. 73-75 and watch the DVD
22	E. in K.; Morocco: History, trade routes, Traditional food and crafts, modernization	Vocabulary, listening, discussion, group work	(IL Report) Write First Draft of Final Report; W.A. text p. 79-81
23	E. in M.; Lebanon: History, Phoenicians, language, alphabet, nature, products	Vocabulary, listening, discussion, group work	W.A. text pp. 85-87; Revise your Final Report
24	E. in L.; Kuwait: History, climate, clothing, religion, Dhow ships, modern Kuwait	Vocabulary, listening, discussion, group work	Complete your Final Report, Submit
25	Presentation preparation and practice with your group.	Integration of skills, group work	Practice for Presentation #3
26	Presentation #3. Women for Others, With Others: Independent Learning (Group 1)	Presenting, listening, note-taking, Q & A	Submit Self-Evaluation Form and P.A.R
定期試験を実施しない Final Exam will not be held			
27	Presentation #3. Women for Others, With Others: Independent Learning (Group 2)	Presenting, listening, note-taking, Q & A	Submit late homework, Prepare for Interview
28	Interview and Portfolio Review	Interviewing skills	Submit late homework

【その他 特記事項：変更あり】

その他 特記事項	Homework: Google Forms and Docs must be completed before class, used in class, and submitted either before or at the end of class.
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科目名	ENG102: 英語Ⅱ (8)				担当教員	神谷 雅仁
開講期	秋	開講時限	月木 4限	研究室	4215	オフィスアワー P.19 を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	<ul style="list-style-type: none"> ・テキストを用いた様々なタスク (reading, voc. check, listening, idea sharing, etc.) をペアワークやグループワークを通して行う。Zoom のブレイクアウト・ルームの機能を活用。 ・学生の short speeches と Final Presentation については Zoom を通して行い、後日講評、および個人の evaluation sheet が配布される。 ・教員からの資料掲出、および学生の課題提出は原則、Moodle を通して行う。 ・Comprehension-check Test は Google form と Moodle の 2 つのプラットフォームをセッションごとに使って実施する。
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【評価方法：変更なし】 【評価基準：変更なし】

評価方法	<ul style="list-style-type: none"> ・ Participation and performance in classroom activities (30%): check on various in-class activities, including exercises in the textbook, a final presentation, and short speeches ・ Homework assignments (30%): Article Note (integrated language assignment for reading, writing, speaking, and vocabulary building, using newspaper articles); check on understanding of reading passages in the textbook ・ Testing and assessment (25%): a comprehension-check test of the textbook and vocabulary quizzes ・ Independent learning (15%): a book report and 30-minute journal
評価基準	To be distributed at the first class 「評価基準の詳細については初回の授業時に配付する」

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview	Lecture, reading, discussion, Q&A	Review the syllabus.
2	Get to know each other: self-introduction using English. Course assignments to be talked about	Discussion, oral activities, Q&A	Prepare some questions to ask in class
3	Logical thinking and paragraph / essay organization: basic structure	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Units 5 and 6. Do homework
4	Logical thinking and paragraph / essay organization: topic sentence and support	Reading, discussion, doing exercises	Read <i>English Essentials</i> : Units 5 and 6. Do homework
5	Logical thinking and paragraph / essay organization: conclusion	Reading, discussion, doing exercises, quiz	Read <i>English Essentials</i> : Units 5 and 6. Do homework
6	The Internet: pre-discussion questions, vocabulary, reading practice	Oral practice, vocabulary learning, exercises	<i>On Topic</i> Ch.3: Check new vocabulary, read the passage
7	The Internet: listening practice, grammar, express and share opinions	Listening, grammar check, express ideas	<i>On Topic</i> Ch.3: Write a short paragraph to prepare for speech
8	On giving a speech (learning about effective ways to give a speech)	Read <i>E.E.</i> and discuss in class on speech	Read <i>English Essentials</i> : Unit 2, Listen to CD
9	Modern Life vs. Good Old Days: pre-discussion questions, vocabulary, reading practice	Oral practice, vocabulary learning, exercises; quiz	<i>On Topic</i> Ch.9: Check new vocabulary, read the passage
10	Modern Life vs. Good Old Days: listening practice, grammar, express and share opinions	Express their ideas in group and in class	<i>On Topic</i> Ch.9: Write a short paragraph to prepare for speech

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Prep. for Speech 1 <Our Changing Culture> : writing and editing scripts	Practice and rehearse speech in group	Check the speech script and rehearse speech
12	Speech 1 <Our Changing Culture >	Deliver a speech, give feedback and evaluation	Write the outline; practice and rehearse for speech
13	Looks vs. Personality: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises; quiz	<i>On Topic</i> Ch.10: Check new vocabulary, read the passage
14	Looks vs. Personality: listening practice, grammar, express and share opinions	Express their ideas in group and in class	<i>On Topic</i> Ch.10: Write a short paragraph to prepare for speech
15	Plastic Surgery: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises	<i>On Topic</i> Ch.8: Check new vocabulary, read the passage
16	Plastic Surgery: listening practice, grammar, express and share opinions	Express their ideas in group and in class	<i>On Topic</i> Ch.8: Write a short paragraph to prepare for speech
17	Prep. for Speech 2 <Inner and Outer Beauty>: writing and editing scripts, check how to speak	Practice and rehearse speech in group; quiz	Check the speech script and rehearse speech
18	Speech 2 <Inner and Outer Beauty>	Deliver a speech, give feedback and evaluation	Write the outline; practice and rehearse for speech
19	Immigrants in Japan: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises	<i>On Topic</i> Ch.14: Check new vocabulary, read the passage
20	Immigrants in Japan: listening practice, grammar, express and share opinions	Express their ideas in group and in class	<i>On Topic</i> Ch.14: Write their own ideas about the topic
21	English in School: pre-discussion Qs, vocabulary, reading practice	Oral practice, vocabulary learning, exercises; quiz	<i>On Topic</i> Ch.2: Check new vocabulary, read the passage
22	Comprehension-check Test of the textbook and the partial review. English in School: opinion	Give a test and check the answers, discussion	Review what they learned and prepare for the test; <i>On Topic</i>
23	Do the full review of the test; Preparation for the Final Presentation	Check the answers; explain the presentation	Go over questions in the test Start making the outline
24	Preparation for the Final Presentation Learn about visual aides on <i>E.E.</i>	Work on their presentation script and outline	<i>English Essentials</i> Units 2, 3, 4, and 5. Write an outline
25	Final Presentation: Group 1 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Write the outline; practice and rehearse for presentation
26	Final Presentation: Group 2 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Write the outline; practice and rehearse for presentation
	定期試験を実施しない Final Exam will not be held		
27	Final Presentation: Group 3 Deliver presentation and give feedback	Students' presentation, Q&A, and evaluation	Write the outline; practice and rehearse for presentation
28	Course review; talk about how to study English	Give a lecture and discussion; quiz	Check assignments and prepare for voc. quiz

【その他 特記事項：変更なし】

その他 特記事項	
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科目名	ENG102: 英語Ⅱ (9)				担当教員	奴久妻 駿介	
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業実施方法】

授業実施方法	④ Zoomやオンデマンド授業、Reading課題の組み合わせ
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【授業の進め方】

授業の進め方	本講義では、他者に自分の意見を伝えるための論理的執筆法を学んでもらった後、英語による計二回のプレゼンテーションをzoomにて行います。同プレゼンのためのスピーチペーパーを作成する際、受講者はオンデマンド動画を閲覧してもらいます。各自スピーチペーパーを執筆し、moodle上にそれを提出してもらい、こちらで添削を行います。そして、zoomによるプレゼンにチャレンジしてもらいます。また、Reading課題やWriting課題があります。これはmoodle上で各自取り組み、提出してもらいます。加えて、計二回の小テストもmoodle上で実施します。
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【評価方法：変更あり】 【評価基準：変更あり】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).
評価基準	Participation and performance 30% (Mini Presentation); Homework 30% (reading tests, grammar test); Testing and assessment 25%: final presentation (The final presentations will be evaluated for their well-organized content with objective data and references, and for the quality of their delivery such as eye contact, a clear voice, and appropriate gestures.); Independent Learning 15% (writing a speech paper, thoroughly completing assignments, & timely submission)

【運営方法、教育手法：変更あり】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction: What are "others?"	Pair work, Discussion, Writing	Lesson on speech frameworks
2	Logical connection for the presentation	Writing, Reading	Considering how to explain yourself, textbook pp.2-6.
3	How to write a speech paper	Writing	Considering your lifestyle (written in English)
4	How to explain your daily life to others	Writing, Reading	Choosing your favorite ethnic food, textbook pp.5-6
5	Introducing ethnic food: Tom yum goong, nasi goreng, or Chinese dumplings?	Writing	Choosing your favorite pop music (English explanation)
6	Describe other countries' pop music: TWICE and Girls Generation.	Writing, Reading	Choosing your favorite animation, textbook pp.11-13.
7	Comparing internationally famous Japanese animation and Japanese traditional animation	Writing,	Choosing three ethnic towns in Japan (English explanation)
8	Ethnic towns: Shin-okubo Korean town, Yokohama Chinatown, etc.	Writing, Reading	Reviewing your academic writing, textbook pp.12-13
9	Choosing the cultural topic that you are interested in, Listening test, grammar test	Writing, In-class tests	Internet search for your chosen topic
10	Preparing for Mini Presentation 1: Organizing a mini presentation, Return exam and go over results	Writing, Reading, Speaking	Rechecking your paper's logical connection, textbook pp.24-26

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Preparing for Mini Presentation 2: Writing your speech paper	Writing, Speaking	Reading your speech paper aloud more than 10 times
12	Mini Presentation 1: Groups of “Ethnic Foods”	Mini presentation, Listening	Self-reflection of presentation
13	Mini Presentation 2: Groups of “Pop Culture”	Mini presentation, Listening	Self-reflection of presentation
14	Mini Presentation 3: Groups of “Ethnic Towns”	Mini presentation, Listening	Self-reflection of presentation
15	How to explain a line graph: Introduction	Writing	Instruction on writing the line graph, textbook pp.25-26
16	How to explain a line graph: Comparison	Writing	Instruction on writing the line graph explanation
17	How to explain a pie chart: Introduction	Writing, Reading	Instruction on writing the pie chart, textbook pp.31-33
18	How to explain a pie chart: Comparison	Writing	Instruction on writing the pie chart explanation
19	How to explain a photograph: Introduction	Writing, Reading	Internet search: “foreign students”, textbook pp.32-33
20	International Social Problem 1: Foreign nationality students’ education	Writing, Speaking	Internet search: “LGBTQ”
21	International Social Problem 2: LGBTQ in different countries	Writing, Speaking	Internet search: “gender gap”
22	International Social Problem 3: Gender gap in different countries, Listening test, grammar test	Writing, In-class tests	Internet search for your chosen topic
23	Preparing for Presentation 1: Organizing your presentation, Return exam and go over results	Pair work, Preparation for presentation	Rechecking your paper’s logical connection
24	Preparing for Presentation 2: Writing your speech paper	Pair work, Preparation for presentation	Reading your speech paper aloud more than 10 times
25	Presentation 1: Groups of “Education”	Presentation, Listening	Self-reflection of presentation
26	Presentation 2: Groups of “LGBTQ”	Presentation, Listening	Self-reflection of presentation
定期試験を実施しない Final Exam will not be held			
27	Presentation 3: Groups of “Gender gap”	Presentation, Listening	Self-reflection of presentation
28	Comprehensive self-reflection of presentation; semester recap	Pair work, Discussion, Writing, Speaking	Writing about this class

【その他 特記事項：変更あり】

その他 特記事項	Zoomでのプレゼン情報は moodle 上に共有しますので、プレゼン実施日 3 日前までの余裕あるご確認をお願いいたします。
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科目名	ENG102: 英語Ⅱ (10)				担当教員	L. Chen	
開講期	秋	開講時限	火金3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	Zoom を用いたリアルタイムの授業とし、教員による講義と質疑応答、学生による口頭発表と質疑応答、そして学生間の議論を中心に授業を進める。教員による講義や学生による発表に必要な資料は画面共有を通して確認しながら進める。学生間の議論は、全員が Zoom に参加した状態とブレイクアウト・ルームの双方で行うが、後者の場合は各自が参加したことを示す文章を作成し授業内で共有しながら進める。教員の資料掲出、学生の発表資料及び課題提出は Moodle を通して行う。
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【評価方法：変更なし】 【評価基準：変更なし】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Homework assignment: completed thoroughly and punctually; Testing and assessment: in-class quizzes, presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals), the final reports will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Getting to know each other. What is culture?	Meeting and greeting, discuss culture	Read World Adventures text pp. 1-3
2	Getting to know Australia — History, nature, Aborigines, Uluru	Lecture, DVD, pair and group work	Find more information on Australian culture, read English Essentials pp. 26-30
3	English in Australia	Lecture, DVD, pair and group work	Read World Adventures text pp. 7-8
4	Indonesia: History, nature, geography, world heritage sites, religion, shadow puppets	Lecture, DVD, pair and group work	Choose topics for presentations, read English Essentials pp. 31-39
5	Choosing topics for presentations. Learning how to make presentations	Lecture, Pair and group work, discussion	Read World Adventures text pp. 13-14, review for the quiz (U.1-2)
6	Singapore: History, The Merlion, people, strict laws	Lecture, DVD, pair and group work	Read World Adventures text pp. 16-17
7	English in Singapore	Lecture, DVD, reading, discussion	Read World Adventures text pp. 19-20, review vocabulary
8	China – history, culture, food, world heritage sites	Lecture, DVD, pair and group work	Find more information on youth culture in China
9	English in China Presentation preparation	Lecture, pair and group work	Read p World Adventures text pp. 25-26
10	Argentina – history, nature, yerba mate, nature, music, tango. Presentations	Lecture, DVD, pair and group work	Review for the quiz (U.3-4)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Quiz (U.3-4), English in Argentina Presentation preparation	Lecture, group work, discussion	Read World Adventures text pp. 31-32
12	Mexico – history, nature, food, world heritage sites. Presentations	Lecture, DVD, Q&A, group work	Find more information on Mexico
13	Getting to know Mexico, English in Mexico	Lecture, Short speeches, class discussion	Read World Adventures text pp. 37-38
14	Germany – history, food, festivals, Octoberfest. English in Germany	Lecture, DVD, Q&A, pair work and group work	Read English Essentials pp. 61-70
15	Essay Writing: Communicating your ideas effectively in longer writings	Lecture, DVD, Q&A, pair work and group work	Read World Adventures text pp. 43-44
16	Finland – history, education, design	Lecture, DVD, pair work and group work	Prepare for presentations
17	Presentations: A cultural topic of personal interest, discussing final reports	Lecture, Q&A, discussion	Read World Adventures text pp. 49-51
18	Poland – history, music, food, world heritage sites	Lecture, DVD, Q&A, group work	Find more information on Poland, Begin Outline of your Final Report
19	English in Poland	Lecture, Short speeches, quiz, discussion	Read World Adventures text pp. 55-56, Complete Outline of your Final Report
20	Spain – history, art, El Quijote, architecture, flamenco, food	Lecture, DVD, Q&A, group work	Find more information on Spain
21	Greece – history, art, Greek gods, traditional food	Lecture, DVD, Q&A, group work	Find more information on Greek Myths, Write First Draft of your Final Report
22	English in Greece	Lecture, Short speeches, quiz, discussion	Read World Adventures text pp. 67-68
23	Getting to know Kenya	Lecture, DVD, Q&A, group work	Read World Adventures text pp. 73-74, Revise your Final Report
24	Morocco – history, traditional food and crafts, modernization	Lecture, DVD, Q&A, group work	Read World Adventures text pp. 79-80, submit your Final Report
25	Lebanon – history, language, nature, local products	Lecture, DVD, Q&A, group work	Read World Adventures text pp. 85-86
26	Kuwait – history, climate, water and oil, modernization	Lecture, DVD, Q&A, group work	Prepare for presentations
定期試験を実施しない Final Exam will not be held			
27	Presentations on current cultural issues (Group1)	Lecture, Q&A, comments	Write some comments, submit late homework
28	Presentations on current cultural issues (Group2) Summarizing the course.	Lecture, group and class discussion	Review the course

【その他 特記事項：変更なし】

その他 特記事項	
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科目名	ENG102: 英語Ⅱ (11)				担当教員	J. Hirai	
開講期	秋	開講時限	火金1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	Online classes will follow the routine of the real class. Breakout rooms will be used for group discussions. Google Forms/docs will be used for conducting quizzes and writing. The materials and assignments will be posted on Loyola Bulletin Board. The students will submit their assignments on Loyola Report.
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【評価方法：変更なし】 【評価基準：変更なし】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%).
評価基準	Participation and performance: active engagement in classroom activities (Q&A, speeches, role plays, interviews); Testing and assessment: in-class tests (correct answers to questions related to class content and correct use of key vocabulary studied), presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals), the final reports will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary; Homework: completed thoroughly and punctually; Independent learning: reports on their studies (books, movies, events) done well and submitted on time.

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction. Getting to know each other	Self-introductions, writing a paragraph	Read pp. 1-2
2	Getting to know Australia – history, nature, koalas	DVD, pair and group work	Find more information on Australian culture
3	English in Australia	DVD, short speeches, discussion	Read pp. 7-8, read <i>English Essentials</i> pp. 26-30
4	Indonesia – nature and culture	DVD, pair and group work	Choose topics for presentations
5	Choosing topics for presentations. Learning how to make presentations	Pair and group work, discussion	Read pp.13-14, review for the test (U.1-2)
6	Test 1 (U.1-2), Singapore – history, people, food	DVD, pair and group work	Read pp. 16-17
7	Feedback on the test 1 English in Singapore	DVD, reading, discussion	Read pp. 19-20, review vocabulary
8	China – history, culture, food, world heritage sites	DVD, pair and group work	Find more information on youth culture in China
9	English in China Presentation preparation	Listening, pair and group work	Read pp. 25-26
10	Argentina – history, nature, yerba mate, nature, music, tango. Presentations	DVD, pair and group work, listening	Review for the test (U.3-4)
11	Test 2 U.3-4, English in Argentina Presentation preparation	Listening, group work, discussion	Read pp. 31-32

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
12	Feedback on the test. Mexico – history, nature, food, world heritage sites. Presentations	DVD, Q&A, group work, listening	Find more information on Mexico
13	Getting to know Mexico, English in Mexico	Short speeches, class discussion	Read pp. 37-38
14	Germany – history, food, festivals, Oktoberfest. English in Germany	DVD, Q&A, group work	Prepare for the midterm test
15	Review for the test. The Midterm test	Pair work, writing	Read pp. 43-44
16	Return the test and go over the results. Finland – history, education, design	DVD, pair work and group work	Prepare for presentations
17	Presentations on different cultures Discussing final reports	Listening, Q&A, discussion	Read pp. 49-51
18	Poland – history, music, food, world heritage sites	DVD, Q&A, group work	Find more information on Poland
19	English in Poland	Short speeches, class discussion	Read pp. 55-56
20	Spain – history, art, El Quijote, architecture, flamenco, food	DVD, Q&A, group work	Find more information on Spain
21	Test 3 U.9-10. Greece – history, art, Greek gods, traditional food	DVD, Q&A, group work	Find more information on Greek myths
22	Feedback on the test. Some examples of Greek myths, English in Greece	Short speeches, quiz, discussion	Read pp. 67-68
23	Getting to know Kenya	DVD, Q&A, group work	Read pp. 73-74
24	Morocco – history, traditional food and crafts, modernization	DVD, Q&A, group work	Read pp. 79-80
25	Lebanon – history, language, nature, local products	DVD, Q&A, group work	Read pp. 85-86
26	Kuwait – history, climate, water and oil, modernization	DVD, Q&A, group work	Prepare for presentations
定期試験を実施しない Final Exam will not be held			
27	Presentations on current cultural issues	Listening, Q&A, comments	Review the course and write some comments
28	Presentations on current cultural issues. Summarizing the course.	Listening, group and class discussion	Continue studying English and enjoy it!

【その他 特記事項：変更なし】

その他 特記事項	
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科目名	ENG202: 英語Ⅳ (1)				担当教員	L. Chen	
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	Zoom を用いたリアルタイムの授業とし、教員による講義と質疑応答、学生による口頭発表と質疑応答、そして学生間の議論を中心に授業を進める。教員による講義や学生による発表に必要な資料は画面共有を通して確認しながら進める。学生間の議論は、全員が Zoom に参加した状態とブレイクアウト・ルームの双方で行うが、後者の場合は各自が参加したことを示す文章を作成し授業内で共有しながら進める。教員の資料掲出、学生の発表資料及び課題提出は Moodle を通して行う。
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【評価方法：変更なし】 【評価基準：変更なし】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.
評価基準	Participation and performance: active involvement in pair work, small group work, and in stating and presenting their views on class topics; Homework: assignments submitted on time, paragraph and speech organization, content, and usage of key vocabulary; Testing and assessment: in-class quizzes, presentations and speeches will be evaluated for their content (well-organized, easy to follow) and delivery (eye contact, clear voice, gestures, visuals), the final reports will be evaluated for their ability to express thoughts and ideas logically, and the use of newly acquired vocabulary; Independent learning: presentations evaluated on technique, presence, organization and content, and reports completed on time with a demonstrated ability to create and implement independent learning.

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class guidelines, getting to know each other; Introduce In Focus Online Study	Teacher explanation, discussion, pair work	Syllabus explanation, Self-introduction
2	Unit 1: The Effects of Advertising; Self-introductions;	Reading, pair work, Listening, discussion	Read pp. 1-3, reading, vocabulary and <i>Unit 1 Online</i>
3	Unit 1: The Effects of Advertising (Reading and Discussion)	Discussion, small group work	Study pp. 4-5, reading, vocabulary, Read <i>English Essentials</i> pp. 19-25
4	Unit 2: Extreme Sports	Reading, pair work, Listening, discussion	Study pp. 9-11, reading, vocabulary and <i>Unit 2 Online</i>
5	Unit 2: Extreme Sports (Reading and Discussion)	Reading, pair work, Listening, discussion	Study pp. 12-13, reading and vocabulary, Read <i>English Essentials</i> pp. 26-30
6	Unit 3: Our Aging Population	Listening, reading, small Group work	Study pp. 17-19, reading, vocabulary and <i>Unit 3 Online</i>
7	Unit 3: Our Aging Population (Reading and Discussion)	Discussion, listening	Study pp. 20-21, reading, vocabulary, Read <i>English Essentials</i> pp. 31-39
8	Unit 4: Robots in the Home	Reading, listening, pair work, discussion	Study pp. 25-27, <i>Unit 4 Online</i>
9	Unit 4: Robots in the Home (Reading and Discussion) prepare for Presentation #1	Discussion, listening, pair & group work	Study pp. 28-29, vocabulary and; prepare for Presentation #1

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Presentation #1	Presentation, pair & Group work, discussion	Prepare and practice presentation #1
11	Unit 5: Animals: Our Research Partners?	Reading, pair work, Listening, discussion	Study pp. 33-35, reading, vocabulary; <i>Unit 5 Online</i>
12	Unit 5: Animals: Our Research Partners? (Reading and Discussion)	Reading, pair work, Listening, discussion	Study pp. 36-37, reading, vocabulary
13	Unit 6: The Online Information Debate	Reading, pair work, Listening, discussion	Study pp. 41-45, reading, vocabulary, <i>Unit 6 Online</i>
14	Unit 6: The Online Information Debate (Reading and Discussion)	Reading, pair work, Listening, discussion	Read <i>English Essentials</i> pp. 61-70
15	Unit 7: Online Advertising	Discussion, listening, pair work	Study pp. 49-53; reading, vocabulary, <i>Unit 7 Online</i>
16	Unit 8: Winning at Any Cost; Introduce Presentation #2	Reading, pair work, Listening, discussion	Study pp. 60-61, vocabulary; Prepare for Presentation #2
17	Unit 8: Winning at Any Cost (Reading and Discussion); prepare for Presentation #2;	Discussion, listening, pair & group work	Prepare for presentation #2; Begin Outline of your Final Report
18	Presentation #2	Presentation, pair & group work, discussion	Prepare and practice for presentation #2;
19	Unit 9: Do You Want to Live Forever?	Quiz, reading, listening, pair work, discussion	Study pp. 65-67, <i>Unit 9 Online</i> , Complete Outline of your Final Report
20	Unit 9: Do You Want to Live Forever? (Reading and Discussion)	Discussion, listening, pair & group work	Study pp. 68-69, Write First Draft of your Final Report
21	Unit 10: I Lost My Job to a Machine	Reading, listening, pair work, discussion	Study pp. 73-77, reading, vocabulary, <i>Unit 10 Online</i>
22	Unit 11: Treatment of Animals	Quiz, reading, listening, pair work, discussion	Study pp. 81-83, <i>Unit 11 Online</i> , Revise your Final Report
23	Unit 11: Treatment of Animals (Reading and Discussion)	Discussion, listening, pair & group work	Study pp. 84-85, reading, vocabulary, Revise your Final Report
24	Unit 12: Who Owns the News?	Reading, pair work, Listening, discussion	Study pp. 89-91, <i>Unit 12 Online</i> Submit your Final Report
25	Unit 12: Who Owns the News? (Reading and Discussion)	Discussion, listening, pair & group work	Study pp. 92-93, reading, vocabulary; Review <i>English Essentials</i> pp. 26-32
26	Prepare for Final Presentation	Listening, pair work, discussion	Prepare for Final Presentation
定期試験を実施しない Final Exam will not be held			
27	Final Presentations on Global issues	Presentation, pair & Group work, discussion	Write some comments, submit late homework
28	Remaining presentations (if any); feedback of Final Presentation, Summarizing the course	Discussion, pair & group work	Review the course

【その他 特記事項：変更なし】

その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.
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科目名	ENG202: 英語Ⅳ (2)				担当教員	満尾 貞行	
開講期	秋	開講時限	火金 1限	研究室	4号館2階 講師控室	オフィスアワー	P.19 を参照のこと

【授業実施方法】

授業実施方法	④ ①～③の組み合わせ (ZOOM+オンデマンド音声映像付き+オンデマンド) の授業になります。週2回授業がありますので、二週間に一回～二回程度 ZOOM を利用し、残りの三回から二回程度授業をオンデマンド音声映像付きかオンデマンドにします。授業内容、進度によって①、②、③の方法をとっていきます。二週間ごとに次の二週間の予定を明示します。
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【授業の進め方】

授業の進め方	ZOOM の時は、主に日本語と英語による mini-lecture、テキストの内容に関する英問英答 (授業者⇔クラス) や各学生の課題の発表になります。主にブレイク・アウトルームを利用してペアやグループで活動、授業者とクラス全体/個々の学生のインターアクションになります。オンデマンドではテキストの理解のための取り組み、発表のための課題準備を中心とします。毎回の取り組み方は毎時詳細に記載します。課題提出は Moodle を通じて行います。
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【評価方法：変更あり】 【評価基準：変更あり】

評価方法	①Participation and performance in classroom activities (10%); ②Homework assignments (60%); ③-i Testing and assessment, such as in-class quizzes, ③-ii Final presentation, and final essay (③-i & ii 15%); ④Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.
評価基準	①Full participation and active performance in class activities that include pair-work, group work, oral presentations and careful review of class participation in a worksheet to submit; ②Several types of homework as well as one that includes well prepared speech in class in which students tell their pairs the contents of the texts practiced in the previous class (Key words and phrases are correctly used and the content of the text is fully covered) and one that includes a student's recording her speech and submitting it; ③-i In-class quizzes (Correct answers demonstrating your review of the previous class), ③-ii presentations (Well prepared and organized), and an well-organized and well-contented essay on the specified topic; ④Independent learning (Reports completed and submitted on time.)

【運営方法、教育手法：変更あり】 【準備学修 (予習・復習) : 変更あり】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	授業オリエンテーション CH 1 Whose English?	Lecture on topic, four skills practice	Read syllabus
2	CH 2 My mother isn't well, sir.	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
3	CH 3 Your variety is better than mine.	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
4	FR (Further Reading) 1 Saying Hello	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
5	CH 4 What is the Culture of English?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
6	ER (Extra Reading) 1 What is International Culture?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
7	CH 5 Where Should I Go to Learn English?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	CH 6 Writing Extremely Short Stories & FR 2 How Do I Know When It's My Turn to Speak?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
9	CH 7 What Makes the Best English Teachers?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
10	CH 8 English Is an Asian English!	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
11	ER 2 What is an Asian English?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
12	CH 9 What is My First Language?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
13	FR 3 Complimenting across Cultures and Genders	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
14	CH 10 What Does It Mean to Be Bilingual?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
15	CH 11 Where Should We Learn English?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
16	ER 3 English or englishes?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
17	CH 12 "You Said So!" "No, We Didn't!"	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
18	Further Reading 4 Body Language across Cultures	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
19	ER 4 Nonverbal elements in Communication	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
20	CH 13 What Do People Talk about?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
21	ER 5 Common Topics and Taboos	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
22	CH 14 Japanese Schools, English Classes and Stereotypes	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
23	ER 6 Have you ever visited a school abroad?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
24	CH 15 English across Cultures	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
25	ER 7 What is Culture? ノート回収	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
26	Prepare for the presentation 'My Experience in Intercultural Communication'	Brainstorming, peer-editing, etc	Writing the outline for the presentation before the class
試験を実施しない Final Exam will not be held			
27	Presentation (1) Course evaluation	Presentation, peer review	Preparation for your presentation, reflection
28	Presentation (2) ノート返却とフィードバック	Presentation, peer review	Preparation for your presentation, reflection

【その他 特記事項：変更なし】

その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.
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科目名	ENG202: 英語Ⅳ (3)				担当教員	M. Nepomuceno	
開講期	秋	開講時限	火金4限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	<ol style="list-style-type: none"> 1. Discussions on Zoom- Break Out Rooms 2. Homework to be given on the Loyola Portal and to be submitted at the Sophia mail 3. One-On-One Interview on Zoom
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【評価方法：変更あり】 【評価基準：変更あり】

評価方法	Participation & Performance on Zoom: (30%) Assignments (Homework): (15%) Testing & Assessment: (40%) including Presentation, Long & Short tests, Interview, Movie, & Speech Independent learning: (15%) including 10% for taking TOEIC-IP at the end of Fall Semester
評価基準	To be informed on Zoom on the first day of classes and on Loyola (Assignment)

【運営方法、教育手法：変更あり】 【準備学修（予習・復習）：変更あり】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Class Rules / Grading System Criteria / Icebreakers / Online Activities	Speaking Activities Brainstorming	Vocabulary in sentences Do Internet Research
2	Unit 1: Animals Podcast on Biology & Debate on Pet Politics	Reading and Speaking Comprehension / Q & A	Vocabulary in sentences Do Internet Research
3	Unit 2: Customs & Traditions Radio Program: Changing Customs	Reading and Speaking Comprehension / Q & A	Vocabulary in sentences Do Internet Research
4	Unit 3: History Lecture: Historical Finds	Reading and Speaking Comprehension / Q & A	Vocabulary in sentences Do Internet Research
5	Unit 4: Transport Radio Program: Psychology & Sociology	Reading and Speaking Comprehension / Q & A	Vocabulary in sentences Do Internet Research
6	Unit 5: Environment Debate about Nuclear Energy	Reading and Speaking Comprehension / Q & A	Review: Units 1, 2, 3, 4, & 5 Do Internet Research
7	Review and Short Test Number 1	Essay Test	Do Internet Research About Movies
8	Movie Comprehension	Group Discussion Comprehension / Q & A	Do Internet Research The History of Halloween
9	Special Activities: The History of Halloween	Group Discussion Comprehension / Q & A	Research & Memory: Topic for A Three-Minute Speech
10	Memorize: Three- Minute Speech Individual Speech (1/4 of the students in class)	Memorizing the Speech & Delivery	Memorize: Three-Minute Speech
11	Individual Speech Delivery (The remaining 3/4 of the students in class)	Memorizing the Speech & Delivery	Vocabulary in sentences Do Internet Research
12	Unit 6: Health and Fitness Radio Program: Healthy Lifestyles	Reading and Speaking Comprehension / Q & A	Vocabulary in sentences Do Internet Research
13	Unit 7: Discovery and Inventions Lecture about Internet Applications	Reading and Speaking Comprehension / Q & A	Vocabulary in sentences Do Internet Research
14	Unit 8: Fashion Interview with a Designer	Reading and Speaking Comprehension / Q & A	Vocabulary in sentences Do Internet Research

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
15	Unit 9: Economics Listening: Sociology & Economics	Reading and Speaking Comprehension / Q & A	Vocabulary in sentences Do Internet Research
16	Unit 10: The Brain Listening: Psychology & Health	Reading and Speaking Comprehension / Q & A	Review: Units 6, 7, 8, 9, & 10 Do Internet Research
17	Review and Short Test Number 2	Essay Test	Research Topics for Presentation Prepare for Interview
18	One-on-One Interview Preparation for Group Presentations	Interview Group Research	Research Topics for Presentation Prepare for Interview
19	One-on-One Interview Preparation for Group Presentations	Interview Group Research	Memorize and Review Topics for Presentation
20	Final Group Presentations	Groups' Presentations Others: Q & A	Memorize and Review Topics for Presentation
21	Final Group Presentations	Groups' Presentations Others: Q & A	Do Internet Research: Christmas vs COVID-19
22	Special Activities: Christmas vs COVID-19 Discovery, Health and Economics	Group Discussion Comprehension / Q & A	Study Grammar Pages of Units 1, 2 & 3
23	Grammar: Units 1, 2 & 3	Group / Individual Study Comprehension / Q & A	Study Grammar Pages of Units 4, 5 & 6
24	Grammar: Units 4, 5 & 6	Group / Individual Study Comprehension / Q & A	Study Grammar Pages of Units 7 & 8
25	Grammar: Units 7 & 8	Group / Individual Study Comprehension / Q & A	Study Grammar Pages of Units 9 & 10
26	Grammar: Units 9 & 10	Group / Individual Study Comprehension / Q & A	Grammar Review From Unit 1 to Unit 10
定期試験を実施しない Final Exam will not be held			
27	Long Test: Grammar	Grammar Test	Do Internet Research Group / Individual Study
28	Finalize: Incomplete Assignments, Tests, Presentations, Interview, Movie, & Speech	Group / Individual Study Research	Complete interview, assignments, presentation, tests, movie, speech

【その他 特記事項：変更なし】

その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.
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科目名	ENG202: 英語Ⅳ (4)				担当教員	小金沢 裕美子	
開講期	秋	開講時限	月木3限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業実施方法】

授業実施方法	④ ①主にZoomを用いたリアルタイム型の授業と③主に音声や映像はなく提示された資料を読んで課題を解くオンデマンド型の授業の組み合わせ。 原則として月曜日は①、木曜日は③。
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【授業の進め方】

授業の進め方	月曜日はZoomを用いたリアルタイムの授業とし、教員による講義と質疑応答、学生による口頭発表と質疑応答、そして学生間の議論を中心に授業を進める。補助教材は画面共有をするが、学生は各自教科書を購入の上、教科書を手元に用意した状態で授業に参加すること。学生間の議論は、全員がZoomに参加した状態とブレイクアウト・ルームの双方で行う。教員の資料掲出、学生の発表資料及び課題提出はMoodleを通して行う。木曜日はMoodleに掲示された課題に取り組み、課題を提出すること。
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【評価方法：変更あり】 【評価基準：変更なし】

評価方法	Participation and performance in classroom activities (25%); Homework assignments (35%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.
評価基準	Participation and performance (Active participation in class activities, including discussions, group work and oral presentations), Homework (Timely completion of assignments), Testing and assessment (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary), Presentations (Well prepared and organized), Independent learning (Reports completed and submitted on time.)

【運営方法、教育手法：変更あり】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, getting to know each other, evaluation criteria	Pair and group work	Review syllabus
2	Chapter 1: India (reading section)	Reading, listening, discussion, group work	Get ready for the group presentation
3	Chapter 1: India (Listening & Discussion sections)	Worksheet, Quiz	Complete the worksheet, study for vocabulary quiz 1
4	Vocabulary quiz 1, Chapter 2: Philippines (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
5	Chapter 2: Philippines (Listening & Discussion sections)	Worksheet, Quiz	Complete the worksheet, study for vocabulary quiz 2
6	Vocabulary quiz 2, Chapter 3: Thailand (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
7	Chapter 3: Thailand (Listening & Discussion sections)	DVD, listening, group discussion	Complete the worksheet
8	Chapter 3: Thailand (Supplementary material)	Worksheet, Quiz	Complete the worksheet, study for vocabulary quiz 3
9	Vocabulary quiz 3, Chapter 4: Vietnam (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
10	Chapter 4: Vietnam (Listening & Discussion sections)	Worksheet, Quiz	Complete the worksheet, study for vocabulary quiz 4

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Vocabulary quiz 4, Chapter 5: Korea (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
12	Chapter 5: Korea (Listening & Discussion sections)	Worksheet, Quiz	Complete the worksheet, study for vocabulary quiz 5
13	Vocabulary quiz 5, Chapter 6 France (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
14	Chapter 6: France (Listening & Discussion sections)	Worksheet, Quiz	Complete the worksheet, study for vocabulary quiz 6
15	Vocabulary quiz 6, Review of Chapters 1-6, Prepare for Midterm speech	Small group practice	Practice your speech
16	Midterm Speech, Tanzania (worksheet)	Speech, group work	Complete the worksheet (Tanzania)
17	DVD: Darwin's Nightmare (movie review)	DVD, discussion	Complete the worksheet (Tanzania)
18	Chapter 7: Italy (reading section)	Reading, listening, discussion	Get ready for the group presentation
19	Chapter 7: Italy (Listening & Discussion sections)	Worksheet, Quiz	Complete the worksheet, study for vocabulary quiz 7
20	Vocabulary quiz 7, Chapter 8: Denmark (reading section)	Quiz, group work, discussion	Get ready for the group presentation
21	Chapter 8: Denmark (Listening & Discussion sections)	Worksheet, Quiz	Complete the worksheet, study for vocabulary quiz 8
22	Vocabulary quiz 8, Chapter 9: Portugal (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
23	Chapter 9: Portugal (Listening & Discussion sections)	Worksheet, Quiz	Complete the worksheet, study for vocabulary quiz 9
24	Vocabulary quiz 9, Chapter 10 Turkey (reading section)	Quiz, reading, listening, discussion	Get ready for the group presentation
25	Review, quiz of content and vocabulary, reflections on Independent Learning	Quiz, pair and group work, discussion	Study for the quiz, complete a reflection sheet
26	Script writing & speech practice	Group work, speech	Prepare for presentations
定期試験を実施しない Final Exam will not be held			
27	Presentations Day 1	Presentation, listening, Q&As	Prepare for presentations
28	Presentations Day 2, recap of the semester	Presentation, listening, Q&As	Prepare for presentation, review textbook units

【その他 特記事項：変更あり】

その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade. 教科書付録のDVDを自宅で試聴できる環境を整えること。(zoom上で画面共有することができません。)
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科目名	ENG202: 英語Ⅳ (5)				担当教員	満尾 貞行	
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業実施方法】

授業実施方法	④ ①～③の組み合わせ (ZOOM+オンデマンド音声映像付き+オンデマンド) の授業になります。週2回授業がありますので、二週間に一回～二回程度 ZOOM を利用し、残りの三回から二回程度授業をオンデマンド音声映像付きかオンデマンドにします。授業内容、進度によって①、②、③の方法をとっていきます。二週間ごとに次の二週間の予定を明示します。
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【授業の進め方】

授業の進め方	ZOOM の時は、主に日本語と英語による mini-lecture、テキストの内容に関する英問英答 (授業者⇔クラス) や各学生の課題の発表になります。主にブレイク・アウトルームを利用してペアやグループで活動、授業者とクラス全体/個々の学生のインターアクションになります。オンデマンドではテキストの理解のための取り組み、発表のための課題準備を中心とします。毎回の取り組み方は毎時詳細に記載します。課題提出は Moodle を通じて行います。
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【評価方法：変更あり】 【評価基準：変更あり】

評価方法	①Participation and performance in classroom activities (10%); ②Homework assignments (60%); ③-i Testing and assessment, such as in-class quizzes, ③-ii Final presentation, and final essay (③-i & ii 15%); ④Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.
評価基準	①Full participation and active performance in class activities that include pair-work, group work, oral presentations and careful review of class participation in a worksheet to submit; ②Several types of homework as well as one that includes well prepared speech in class in which students tell their pairs the contents of the texts practiced in the previous class (Key words and phrases are correctly used and the content of the text is fully covered) and one that includes a student's recording her speech and submitting it; ③-i In-class quizzes (Correct answers demonstrating your review of the previous class), ③-ii presentations (Well prepared and organized), and an well-organized and well-contented essay on the specified topic; ④Independent learning (Reports completed and submitted on time.)

【運営方法、教育手法：変更あり】 【準備学修 (予習・復習) : 変更あり】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修 (予習・復習)
1	授業オリエンテーション CH 1 Whose English?	Lecture on topic, four skills practice	Read syllabus
2	CH 2 My mother isn't well, sir.	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
3	CH 3 Your variety is better than mine.	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
4	FR (Further Reading) 1 Saying Hello	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
5	CH 4 What is the Culture of English?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
6	ER (Extra Reading) 1 What is International Culture?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
7	CH 5 Where Should I Go to Learn English?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	CH 6 Writing Extremely Short Stories & FR 2 How Do I Know When It's My Turn to Speak?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
9	CH 7 What Makes the Best English Teachers?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
10	CH 8 English Is an Asian English!	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
11	ER 2 What is an Asian English?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
12	CH 9 What is My First Language?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
13	FR 3 Complimenting across Cultures and Genders	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
14	CH 10 What Does It Mean to Be Bilingual?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
15	CH 11 Where Should We Learn English?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
16	ER 3 English or englishes?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
17	CH 12 "You Said So!" "No, We Didn't!"	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
18	Further Reading 4 Body Language across Cultures	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
19	ER 4 Nonverbal elements in Communication	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
20	CH 13 What Do People Talk about?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
21	ER 5 Common Topics and Taboos	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
22	CH 14 Japanese Schools, English Classes and Stereotypes	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
23	ER 6 Have you ever visited a school abroad?	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
24	CH 15 English across Cultures	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
25	ER 7 What is Culture? ノート回収	Lecture on topic, four skills practice	Review and homework Prepare for a quiz
26	Prepare for the presentation 'My Experience in Intercultural Communication'	Brainstorming, peer-editing, etc	Writing the outline for the presentation before the class
試験を実施しない Final Exam will not be held			
27	Presentation (1) Course evaluation	Presentation, peer review	Preparation for your presentation, reflection
28	Presentation (2) ノート返却とフィードバック	Presentation, peer review	Preparation for your presentation, reflection

【その他 特記事項：変更なし】

その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.
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科目名	ENG202: 英語Ⅳ (6)				担当教員	岩崎 明子
開講期	秋	開講時限	月木 4限	研究室	4213	オフィスアワー P.19 を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	The class will be conducted in real-time using Zoom. Visual materials will be presented using the Zoom screen sharing function. Students will participate in discussions during the Zoom sessions and while in the breakout rooms. In the breakout rooms, students will work in pairs or groups to complete worksheets for each activity, and then they will share the worksheets later in class. Both the posting of materials by the teacher and submitting of student assignments will be through Loyola. Visual materials and worksheets will be accessible in Moodle.
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【評価方法：変更あり】 【評価基準：変更あり】

評価方法	Participation and performance in classroom activities (25%); Homework assignments (35%); Testing and assessment, such as in-class tests, final presentation, and final report (30%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.
評価基準	Participation and performance (active participation during in-class activities: listening to audios and watching films, taking notes, pair and group discussion, short speeches, and oral presentation); Homework assignments (on-time submission of worksheets, writing assignments [paragraph, essay for speech], and independent learning plan and reflection sheets through Loyola); Testing and assessment (8 content summary quizzes with new vocabulary words, mid-term and final tests through Google Forms, and a final presentation with slides); Independent learning (on-time submission of IL 1 plan / 3 reflection sheets and results through Loyola and completion of the TOEIC-IP test.)

【運営方法、教育手法：変更あり】 【準備学修（予習・復習）：変更あり】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction and Course overview Ut.1 Climate Change	lecture / watching DVD / reading	read syllabus, prepare for Ut.1 talk and IL plan.
2	Ut.1 agreeing / disagreeing, short conversation / discussion	listening / pair-talk/ practice / discussion	submit independent learning (IL) plan
3	Ut.2 Artificial Intelligence	Ut.1 content quiz / watching DVD / note	prepare for skit & discussion worksheet (DWS)2
4	Ut.2 discussing possibilities short conversation / discussion	listening / pair-talk/ practice / discussion	prepare for Short Speech #1
5	Short Speech #1 (Robot) Ut.3 Endangered Species	speech /watching DVD / note taking	submit speech paper #1 prepare for skit & (DWS)3
6	Ut.3 giving opinion: short conversation / discussion /	listening / pair-talk/ practice / discussion	prepare for content quiz Ut.3
7	Ut.4 Journey into Space speech #1 feed back	Ut.3 content quiz / lecture watching DVD / note	prepare for skit & discussion worksheet (DWS)4
8	Ut.4 explanation short conversation / discussion	listening / pair-talk/ practice / discussion	submit IL note #1 / prepare for content quiz Ut.4
9	Ut.5 Australia's Great Barrier Reef	Ut.4 content quiz watching DVD / note	prepare for skit & discussion worksheet (DWS)5
10	Ut.5 giving advice short conversation / discussion	listening / pair-talk/ practice / discussion	prepare for content quiz Ut.5
11	Ut.7 Organic Farming in Europe	Ut.5 content quiz watching DVD / note	prepare for skit & discussion worksheet (DWS)7

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
12	Ut.7 stating intentions short conversation / discussion	listening / pair-talk/ practice / discussion	prepare for Short Speech #2
13	Short Speech #2 Ut.8 Renewable Energy	speech/ watching DVD / note	submit speech paper #2 prepare for skit & (DWS) 8
14	Ut.8 stating preferences speech #2 feedback	listening / pair-talk/ practice / discussion	prepare for the Test
15	Mid-term Test (30min) go over the test result/ presentation (comparing and contrasting)	Test/ lecture/ reading	English essentials prepare for content quiz Ut.8
16	Ut.10 Air Pollution	/Ut.8 content quiz watching DVD /note	prepare for skit & (DWS) 10 *submit presentation (p) topic
17	Ut.10 giving reasons short conversation / discussion	listening / pair-talk/ practice / discussion	submit IL note #2 prepare for content quiz Ut.10
18	Ut.12 Food Waste / presentation writing #1	Ut.10 content quiz watching DVD / note	prepare for skit & (DWS) 12
19	Ut.12 offering to do something /short conversation	listening / pair-talk/ practice / discussion	prepare for content quiz Ut.12
20	Ut.14 Ocean Garbage /presentation writing #2	Ut.12 content quiz watching DVD / note	prepare for skit & (DWS) 14 submit (p) first draft paper
21	Ut.14 asking for information, giving information / presentation practice	listening / pair-talk/ practice / discussion	prepare for content quiz Ut.12 prepare for presentation
22	final presentation practice how to prepare questions and answer	Ut.14 content quiz presentation / evaluation	prepare for presentation
23	final presentation (1) evaluation/ practice	presentation / evaluation practice / discussion	prepare for presentation submit final paper
24	final presentation (2) evaluation/ practice Christmas story	presentation / evaluation watching DVD / note	prepare for presentation
25	final presentation (3) evaluation/ practice	presentation / evaluation watching DVD / note	
26	final presentation (4) evaluation	vocabulary quiz / watching DVD / reading	prepare for the final test
	定期試験を実施する Final Exam will be held (40 min)		
27	Return Final Exam and feedback	lecture / pair-work / group-discussion	submit IL note #3 and result
28	reflections, essay and presentation feedback	lecture / pair-work / group-discussion	

【その他 特記事項：変更なし】

その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.
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科目名	ENG202: 英語Ⅳ (7)				担当教員	A. Goli	
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	Lectures will be held in real time on Zoom Meeting, and will focus on topic introduction and short lectures by the lecturer with Q&A sessions; brainstorming, discussions and research in pairs and small groups; and oral presentations solo, in pairs or small groups followed by Q&A sessions. The materials required for each lecture will be provided to students through Moodle. Whenever necessary, lecture materials will be viewed by the whole class during the lecture using Zoom's Screen Sharing function. Discussions among students will be conducted both in the Main Room and Breakout Rooms. Students will submit their assignments mainly through Moodle, but big-sized assignment files such as video and audio files will be submitted through OneDrive to indicated links.
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【評価方法：変更あり】 【評価基準：変更なし】

評価方法	Participation and performance in online Zoom Meeting class activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.
評価基準	Participation: active involvement, effort to communicate in English; Homework (articles, notes, questions): completed before class, evidence of effort; Written assignments (presentation summaries, written advice): submitted on time, accurate use of language, structure, reason and evidence; Presentations (five in-class presentations): preparation, delivery, use of language, structure, reason and evidence; Independent learning (research assignments and presentations): organization, breadth of research showing elaborate and contrasting views.

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction, ice-breaking Society and technology (1): Introduction	Lecture, video, vocabulary study	Prepare self-introduction; Read about the topic
2	Society and technology (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
3	Society and technology (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
4	Society and technology (4): Presentations	Presentations	Write and submit individual presentation summary
5	Human rights (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
6	Human rights (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
7	Human rights (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
8	Human rights (4): Presentations	Presentations	Write and submit individual presentation summary
9	Global migration and immigration (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
10	Global migration and immigration (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Global migration and immigration (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
12	Global migration and immigration (4): Presentations	Presentations	Write and submit individual presentation summary
13	Globalization and social equilibrium (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
14	Globalization and social equilibrium (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
15	Globalization and social equilibrium (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
16	Globalization and social equilibrium (4): Presentations	Presentations	Write and submit individual presentation summary
17	Activism, NGOs, NPOs, and the UN (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
18	Activism, NGOs, NPOs, and the UN (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
19	Activism, NGOs, NPOs, and the UN (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
20	Activism, NGOs, NPOs, and the UN (4): Presentations	Presentations	Write and submit individual presentation summary
21	International conflicts, war, and terrorism (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
22	International conflicts, war, and terrorism (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
23	International conflicts, war, and terrorism (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
24	International conflicts, war, and terrorism (4): Presentations	Presentations	Write and submit individual presentation summary
25	Environmental issues (1): Introduction; return test and go over results	Lecture, video, vocabulary study	Read about the topic
26	Environmental issues (2): Research and brainstorming	Video, vocabulary study, group work	Organize notes and write questions
定期試験を実施しない Final Exam will not be held			
27	Environmental issues (3): Presentation preparation	Presentation preparation, vocabulary test	Review vocabulary for test
28	Environmental issues (4): Presentations	Presentations	Write and submit individual presentation summary

【その他 特記事項：変更なし】

その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.
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科目名	ENG202: 英語Ⅳ (8)				担当教員	平野 幸治
開講期	秋	開講時限	火金4限	研究室	4210	オフィスアワー P.19を参照のこと

【授業実施方法】

授業実施方法	④ ①～③の組み合わせ（毎回の授業では「①主に Zoom を用いたリアルタイム型の授業」を行うが、学生の便宜を考慮して適宜「③主に音声や映像はなく提示された資料を読んで課題を解くオンデマンド型の授業」を実施し、準備学修の時間には Moodle 等に「②主に音声付のパワーポイントや映像配信などを用いたオンデマンド型の授業」を用意し実施する。）
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【授業の進め方】

授業の進め方	Zoom を用いたリアルタイムの授業とし、教員による講義と質疑応答、学生による口頭発表と質疑応答、そして学生間の議論を中心に授業を進める。教員による講義や学生による発表に必要な資料は画面共有を通して確認しながら進める。学生間の議論は、全員が Zoom に参加した状態とブレイクアウト・ルームの双方で行う。後者の場合は各自が参加したことを示す文章を作成し chat を用いて共有しながら進める。教員の資料掲出、学生の発表資料及び課題提出は Loyola や Moodle を通して行う。
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【評価方法：変更なし】 【評価基準：変更なし】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as 4 in-class tests, 4 presentations, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.
評価基準	Participation and performance (Active participation in class activities, including discussions, group work, and oral presentations); Homework (Timely completion of assignments, presentations, and independent learning reflection sheets); Testing and assessment: quizzes (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); presentations (Well-organized and prepared; following the guidelines in English Essentials); Independent learning (Timely completion of three IL Plans with IL Reflections Sheets).

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction; getting to know each other; introduce <i>Skills for Success</i> Online Study	Teacher's explanation, pair & group work	Review syllabus; prep self-introduction
2	Unit 1: Sociology; self-introductions; Independent learning guidelines	Reading, pair work, listening, discussion	Study pp. 2-9, reading, vocab. & <i>Unit 1 Online</i>
3	Unit 1: Continue; finish self-introductions; introduce Natural English	Reading, pair work, listening, discussion	Study pp. 10-18, reading, vocab. & <i>Unit 1 Online</i>
4	Unit 1: Continue; finish self-introductions; introduce Natural English	Discussion, pair & group work	Study pp. 19-27 & <i>English Essentials</i> pp. 6-9
5	Unit 2: Nutritional Science; introduce Independent learning plan #1	Reading, pair work, listening, discussion	Study pp. 28-35, reading, vocab. & <i>Unit 2 Online</i>
6	Unit 2: Continue; discuss Independent learning plan #1; practice Natural English	Reading, pair work, listening, discussion	Study pp. 36-43, reading, vocab. & <i>Unit 2 Online</i>
7	Quiz #1 (Units 1, 2); Unit 2: Continue; discuss Independent learning Plan #1	Quiz, reading, listening, pair work, discussion	Study for Quiz #1 & study pp. 44-53, reading. Write IL Plan #1
8	Unit 3: Information Technology; reflections on Independent learning Plan #1	Reading, pair work, listening, discussion	Study pp. 54-61, reading, vocab. & <i>Unit 3 Online</i>
9	Unit 3: Continue; return and go over Quiz #1; introduce public speaking & Presentation #1	Reading, pair work, listening, discussion	Study pp. 62-69, reading, vocab. & <i>Unit 3 Online</i>

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Unit 3: Continue; discuss Independent learning Plan #2; prepare Presentation #1	Reading, pair work, listening, discussion	Study pp. 70-79 & <i>English Essentials</i> pp. 6-9
11	Unit 4: Marketing; discuss Independent learning Plan #2; prepare Presentation #1	Reading, pair work, listening, discussion	Study pp. 80-88 & <i>Unit 4 Online</i> . Write IL Plan #2
12	Unit 4: Continue; Presentation #1; reflections on Independent learning Plan #2	Presentation, pair & group work, discussion	Study pp. 89-95 & <i>Unit 4 Online</i> & prep Presentation #1
13	Quiz #2 (Units 3, 4); Unit 4: Continue; reflections on Presentation #1	Quiz, reading, listening, pair work, discussion	Study pp. 96-103, reading, vocab. & study for Quiz #2
14	Unit 5: Psychology: introduce public speaking & Presentation #2	Reading, pair work, listening, discussion	Study pp. 104-112, reading, vocab. & <i>Unit 5 Online</i>
15	Unit 5: Continue; return Quiz #2 and go over results; prepare Presentation #2	Reading, pair work, listening, discussion	Study pp. 113-120, reading, vocab. & <i>Unit 5 Online</i>
16	Unit 5: Continue; Presentation #2; discuss Independent learning Plan #3	Presentation, pair & group work, discussion	Study pp. 121-129, reading, vocab. & prep Presentation #2
17	Unit 6: Neurology; reflections on Presentation #2; discuss Independent learning Plan #3	Discussion, listening, pair & group work	Study pp. 130-137 & <i>Unit 6 Online</i> & write IL Plan #3
18	Unit 6: Continue; introduce public speaking & Presentation #3; reflections on IL Plan #3	Reading, pair work, listening, discussion	Study pp. 138-148, reading, vocab. & <i>Unit 5 Online</i>
19	Quiz #3 (Units 5, 6); Unit 6: Continue; prepare Presentation #3; discuss IL Plan #4	Quiz, reading, listening, pair work, discussion	Study pp. 149-157, reading, vocab. & study for Quiz #3
20	Unit 7: Economics; prepare Presentation #3; discuss Independent learning Plan #4	Reading, pair work, listening, discussion	Study pp. 158-164, reading, vocab. & <i>Unit 7 Online</i>
21	Unit 7: Continue; return Quiz #5 and go over results; Presentation #3	Presentation, pair & group work, discussion	Study pp. 165-174 & <i>Unit 7 Online</i> & prep Presentation #3
22	Unit 7: Continue; reflections on Presentation #3; introduce public speaking & Presentation #4	Discussion, listening, pair & group work	Study pp. 175-185, reading, vocab. & <i>Unit 7 Online</i>
23	Unit 8: Behavioral Studies; discuss Independent learning Plan #4; prepare Presentation #4	Reading, pair work, listening, discussion	Study pp. 186-192 & <i>Unit 8 Online</i> & write IL Plan #4
24	Unit 8: Continue; prepare Presentation #4; reflections on Independent learning Plan #4	Reading, pair work, listening, discussion	Study pp. 193-199 & <i>Unit 8 Online</i>
25	Quiz #4 (Units 7, 8); prepare Presentation #4; discuss <i>English Essentials</i> for presentations	Quiz, reading, listening, pair work, discussion	Study pp. 200-208 & <i>Unit 8 Online</i> & Study for Quiz #4
26	Unit 8: Continue; return Quiz #4 and go over results; Presentation #4	Presentation, pair & group work, discussion	Study pp. 209-210 & prep Presentation #4
	定期試験を実施する Final Exam will be held		
27	Remaining presentations (if any); return Final Exam and go over results	Presentation, pair & group work, discussion	Prep Presentation #4; write IL Reflections & Final Report
28	Reflections on Presentation #4; give feedback on the text, and recap of the semester	Discussion, pair & group work	Review textbook units and IL Plans & Reflections

【その他 特記事項：変更なし】

その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.
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科目名	ENG202: 英語Ⅳ (9)				担当教員	M. Lupas	
開講期	秋	開講時限	火金3限	研究室	4206	オフィスアワー	P.19を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	We will meet for class on Zoom at the scheduled class time. Group activities and discussions will also be conducted on Zoom using breakout sessions. Tests and homework assignments can be found in Moodle. The teacher will give feedback on student assignments and tests in Moodle.
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【評価方法：変更なし】 【評価基準：変更あり】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.
評価基準	Active participation in pair and group work activities 30%. Homework: 8 unit reading notes thoroughly completed and submitted on time x 2points = 16%; writing assignments (paragraph and essay) evaluated on criteria in <i>English Essentials</i> = 14%. Assessment: 3 tests x 5 points = 15% and 1 group presentation evaluated on delivery (eye contact and voice), organization (has attention-grabbing introduction, body, and memorable conclusion), well-documented content, and meeting the required time length, 10%. Submitting independent learning plans and results by e-mail in English to the instructor, 5%; Taking the TOEIC test at the end of the semester according to the school rule, 10%.

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更あり】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction	Self-introductions, lecture, pair work	Make independent learning (IL) plan.
2	Animals: Vocabulary and note-taking	Video, pair work, group work	Do textbook, pp.18, 20-21.
3	Animals: Is it good to use animals for work? Words that signal contrast. Conjunctions.	Pair work, listening, group work	Do textbook, pp.22-23, 25.
4	Animals: Creating a speech. Paragraph writing	Pair work, listening, group work	Write notes for textbook unit 1.
5	The Environment: Vocabulary and note-taking	Video, pair work, group work	Do textbook pp.40, 45. Write a paragraph about animals.
6	The Environment: What is the best energy source? Transition words.	Pair work, listening, group work	Do textbook pp.54-55.
7	The Environment: Creating a speech	Pair work, listening, group work	Write notes for textbook unit 2.
8	Transportation: Vocabulary and notetaking	Video, pair work, group work	Do textbook pp.63, 67.
9	Transportation: How to improve transportation? Test 1	Pair work, listening, group work	Do textbook pp.70-71. Send November IL e-mail
10	Transportation: Creating a speech. Essay Writing	Pair work, listening, group work, writing	Write notes for textbook unit 3.
11	Customs and traditions: Vocabulary and note-taking.	Video, pair work, group work	Do textbook pp.84, 89-92. Write essay Outline.
12	Customs: Are holidays becoming too commercial? Return test 1 and go over results	Pair work, listening, group work	Write notes for textbook unit 4.

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
13	Health and fitness: Vocabulary and note-taking	Video, pair work, group work	Do textbook pp.106, 111-114, 119.
14	Health and fitness: Do genes or lifestyle contribute more to a long life?	Pair work, listening, group work	Do textbook pp.120-121. Write 1 st draft of essay.
15	Discovery and invention: Vocabulary and note-taking	Video, pair work, group work	Write notes for textbook unit 5. Do textbook pp.128, 132-136
16	Discovery and invention: How have smartphones impacted our lives?	Pair work, listening, group work	Do textbook pp.142-143. Write Final draft of essay.
17	Discovery and invention: making a speech	Pair work, listening, group work	Write notes for textbook unit 6. Send December IL e-mail.
18	Fashion: Vocabulary and note-taking Test 2	Video, pair work, group work	Do textbook pp.150, 154-156.
19	Fashion: Why buy ethical brands, sustainable brands, or modest clothes that give confidence?	Pair work, listening, group work	Do textbook pp.163-164.
20	Fashion: Creating a speech Return test 2 and go over results	Pair work, listening, group work	Write notes for textbook unit 7
21	Economics: Vocabulary and note-taking	Video, pair work, group work	Do textbook pp.172, 177.
22	Economics: Should students be paid to go to school?	Pair work, listening, group work	Do textbook pp.178-180.
23	Economics: create a speech	Pair work, listening, group work	Write notes for textbook unit 8.
24	Preparing group presentations Test 3	Group work, writing	Research group presentation. Send January IL e-mail
25	Preparing group presentations	Group work, writing	Research group presentation and prepare visual.
26	Group presentations Return test 3 and go over results	Presentations, Q&A	Prepare presentation questions.
定期試験を実施しない Final Exam will not be held			
27	Group presentations (remaining groups)	Presentations Q&A	Prepare presentation questions.
28	Movie viewing	Video, individual consultations	Prepare movie handout.

【その他 特記事項：変更なし】

その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.
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科目名	ENG202: 英語Ⅳ (10)				担当教員	平野 幸治
開講期	秋	開講時限	火金 1限	研究室	4210	オフィスアワー P.19 を参照のこと

【授業実施方法】

授業実施方法	④ ①～③の組み合わせ（毎回の授業では「①主に Zoom を用いたリアルタイム型の授業」を行うが、学生の便宜を考慮して適宜「③主に音声や映像はなく提示された資料を読んで課題を解くオンデマンド型の授業」を実施し、準備学修の時間には Moodle 等に「②主に音声付のパワーポイントや映像配信などを用いたオンデマンド型の授業」を用意し実施する。）
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【授業の進め方】

授業の進め方	Zoom を用いたリアルタイムの授業とし、教員による講義と質疑応答、学生による口頭発表と質疑応答、そして学生間の議論を中心に授業を進める。教員による講義や学生による発表に必要な資料は画面共有を通して確認しながら進める。学生間の議論は、全員が Zoom に参加した状態とブレイクアウト・ルームの双方で行う。後者の場合は各自が参加したことを示す文章を作成し chat を用いて共有しながら進める。教員の資料掲出、学生の発表資料及び課題提出は Loyola や Moodle を通して行う。
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【評価方法：変更なし】 【評価基準：変更なし】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as 6 in-class tests, 4 presentations, and final report (25%); Independent learning (15%), including 10% for taking TOEIC-IP at the end of Fall Semester.
評価基準	Participation and performance (Active participation in class activities, including discussions, group work, and oral presentations); Homework (Timely completion of assignments, presentations, and independent learning reflection sheets); Testing and assessment: quizzes (Correct answers demonstrating knowledge of course content using correct grammar and newly acquired vocabulary); presentations (Well-organized and prepared; following the guidelines in English Essentials); Independent learning (Timely completion of three Independent Learning Plans with IL Reflections Sheets).

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course introduction; getting to know each other; assessment; introduce <i>In Focus</i> Online Study	Teacher's explanation, pair & group work	Review syllabus; prep self-introduction
2	Unit 1: A World of English; self introductions; (IL) guidelines; English song #1	Reading, pair work, listening, discussion	Study pp. 1-5, reading, vocab. & <i>Unit 1 Online</i>
3	Unit 1: Continue; finish self introductions; introduce Natural English	Discussion, pair & group work	Study pp. 6-8, reading, vocab. & <i>English Essentials</i> pp. 6-9
4	Unit 2: Where Are All the Babies?; introduce Independent learning plan #1	Reading, pair work, listening, discussion	Study pp. 9-11, reading, vocab. & <i>Unit 2 Online</i>
5	Unit 2: Continue; discuss Independent learning plan #1; Quiz #1 (Units 1, 2)	Quiz, reading, listening, pair work, discussion	Study for Quiz #1 & pp. 12-16, reading, vocab.
6	Unit 3: The Price of Excellence; return and go over Quiz #1; practice Natural English	Reading, pair work, listening, discussion	Study pp. 17-21, reading, vocab. & <i>Unit 3 Online</i>
7	Unit 3: Continue; introduce public speaking & Presentation #1	Discussion, pair & group work	Study pp. 22-24 & <i>English Essentials</i> pp. 19-22
8	Unit 4: The Inconvenient Truth of Global Warming; prepare Presentation #1	Quiz, reading, listening, pair work, discussion	Study for Quiz #2 & pp. 25-27, reading & vocab.
9	Unit 4: Continue; prepare Presentation #1; Quiz #2 (Units 3, 4)	Quiz, reading, listening, pair work, discussion	Study for Quiz #2 & pp. 28-32, vocab. & <i>Unit 4 Online</i>

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
10	Presentation #1; reflections on IL plan #1; return Quiz #2 and go over results	Presentation, pair & group work, discussion	Prep presentation #1; write IL Reflections #1
11	Unit 5: Changing Ideals of Beauty; practice Natural English; introduce IL plan #2	Reading, pair work, listening, discussion	Study pp. 33-35, reading, vocab. & <i>Unit 5 Online</i>
12	Unit 5: Continue; give feedback on Presentation #1; discuss Independent Learning Plan #2	Discussion, listening, pair & group work	Study pp. 36-37, reading, vocab.; write IL Plan #2
13	Unit 6: Vegetarianism; discuss Independent Learning Plan #2	Reading, pair work, listening, discussion	Study pp. 41-45, reading, vocab. & <i>Unit 6 Online</i>
14	Unit 6: Continue; reflections on IL plan 2; Quiz #3 (Units 5, 6)	Quiz, reading, listening, pair work, discussion	Study for Quiz #3 & write IL Reflections #2
15	Unit 7: Disappearing Languages; return Quiz #3 and go over results; Introduce Presentation #2	Discussion, listening, pair & group work	Study pp. 49-53; reading, vocab. & <i>Unit 7 Online</i>
16	Unit 7: Continue; prepare Presentation #2; introduce IL plan #3	Reading, pair work, listening, discussion	Study pp. 57-59, reading, vocab. & <i>Unit 8 Online</i>
17	Unit 8: Our Crowded Earth; Presentation #2; discuss Independent learning plan #3	Presentation, pair & group work, discussion	Study pp. 60-61, reading, vocab.; prep Presentation #2
18	Unit 8: Continue; give feedback on Presentation #2; Quiz #4 (Units 7, 8); discuss IL plan #3	Quiz, reading, listening, pair work, discussion	Prep presentation #2; write IL Reflections #2
19	Unit 9: Do Great Athletes Deserve Great Salaries?; return Quiz #4 and go over results	Quiz, reading, listening, pair work, discussion	Study for Quiz #4 & pp. 65-67 & <i>Unit 9 Online</i>
20	Unit 9: Continue; discuss IL Plan #3; Introduce Presentation #3	Discussion, listening, pair & group work	Study pp. 68-69, reading, vocab. & <i>Unit 9 Online</i>
21	Unit 10: The Global Warming Myth?; prepare Presentation #3; reflections on IL plan #3	Reading, listening, pair work, discussion	Study pp. 73-77 & write IL Reflections #3
22	Unit 10: Continued; prepare Presentation #3; Quiz #5 (Units 9, 10); introduce IL plan #4	Quiz, reading, listening, pair work, discussion	Study for Quiz #5 & pp. 81-83
23	Unit 11: Is Beauty Skin Deep?; Presentation #3; return Quiz #5 and go over results	Presentation, pair & group work, discussion	Study pp. 84-85, reading, vocab. & prep presentation #3
24	Unit 11: Continued; give feedback on Presentation #3; introduce Presentation #4	Reading, pair work, listening, discussion	Study pp. 89-91, reading, vocab. & <i>Unit 11 Online</i>
25	Unit 12: Animals as Food; prepare Presentation #4; discuss <i>English Essentials</i>	Discussion, listening, pair & group work	Study pp. 92-93 & <i>English Essentials</i> pp. 26-32
26	Unit 12: Continued; prepare Presentation #4; Quiz #6 (Units 11, 12); discuss IL plan #4	Quiz, reading, listening, pair work, discussion	Study for Quiz #6 & <i>Unit 12 Online</i>
	定期試験を実施する Final Exam will be held		
27	Presentation #4; return Quiz #6 and go over results; reflections on Independent Learning	Presentation, pair & group work, discussion	Prep Presentation #4; write IL Final Reflections
28	Remaining presentations (if any); feedback Presentation #4, and recap of the semester	Discussion, pair & group work	Review textbook units and IL plans and reflections

【その他 特記事項：変更なし】

その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student's final grade.
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科目名	ENG202: 英語Ⅳ (11)				担当教員	R. Burton	
開講期	秋	開講時限	火金2限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業 integrated in close engagement with the textbook “Take a Stance” (Cengage/National Geographic), Ueda et al.
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【授業の進め方】

授業の進め方	This is essentially a communication practice course. Zoom has been chosen since it best allows real-time social engagement in English with the teacher and with classmates. However, students need to be aware that their scope for getting the most out of these classes depends on <u>preparation</u> as much as it does on <u>participation</u> . The textbook provides the topic content and related vocabulary/grammar focus for students to complete before each Zoom session. The Zoom session can then review this input quite swiftly, allowing most of the session to be participation in communication. Usually a writing task develops and consolidates ideas that emerged through class discussion. Writing tasks are submitted via Loyola.
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【評価方法：変更なし】 【評価基準：変更なし】

評価方法	Participation and performance in classroom activities (30%); Homework assignments (30%); Testing and assessment, such as in-class tests, final presentation, and final report (25%); Independent learning (5%), and for taking TOEIC-IP at the end of Fall Semester (10%).
評価基準	Participation and performance: There will be regular text comprehension exercises to gauge grasp of cultural contents, including vocabulary; contributions to discussions will be evaluated on frequency and pertinence. Homework: Paragraph writings will be scrutinized and evaluated for critical enquiry and clarity in politely putting forward alternative views and general cohesiveness. Assessment: Text Comprehension & Vocabulary Quizzes (20%), Final Report (5%) and Independent learning which will be evaluated with a quiz and summary task.

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Introduction through example of Unit 1 SNS and Identity theft- SNS Security Risks	mini-lecture on topic + pairwork discussion	Read page 7 “Identity theft” & vocabulary check
2	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 13 “Women-only train cars” & vocabulary check
3	Unit 2 Women’s Protection or Gender Equality? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	paragraph writing
4	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 19 “Where have eco-caps gone” & vocabulary check
5	Unit 3 Eco or Ego?- Recycling Industry Integrity Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	paragraph writing
6	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 25 “Online High School” & vocabulary check
7	Unit 4 Rewarding Pastime?- Online Education Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	paragraph writing
8	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 31 “Japan’s press freedom” & vocabulary check
9	Unit 5 Democracy- How Free is the Press? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	paragraph writing
10	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 37 “Casino gambling in Japan” & vocabulary check

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
11	Unit 6 Hopes and Fears around Casinos Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	paragraph writing
12	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 43 “Exploitative employment” & vocabulary check
13	Unit 7 Should High Schoolers Work Part-time? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	paragraph writing
14	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 49 “TPP negotiators” & vocabulary check
15	Unit 8 Globalization- Who Really Benefits? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	paragraph writing
16	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 55 “AI beats shogi master” & vocabulary check
17	Unit 9 Humans or AI? Will AI take our jobs? Mini reading comprehension / vocabulary quiz	mini-lecture on topic + pairwork discussion	paragraph writing
18	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 61 “Gap year” & vocabulary check
19	Unit 10 Gap Year- Advantage or Disadvantage for Job Hunting? Mini reading comp / vocab. quiz	mini-lecture on topic + pairwork discussion	paragraph writing
20	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 67 “Privatization of universities” & vocab. check
21	Unit 11 Big Government or Limited Government? Mini reading comp / vocab. quiz	mini-lecture on topic + pairwork discussion	paragraph writing
22	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 73 “Homelessness Responsibility” & vocab. check
23	Unit 12 Are the Homeless Responsible for Their Homelessness? Mini reading comp / vocab. quiz	mini-lecture on topic + pairwork discussion	paragraph writing
24	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 79 “Harsh laws for juveniles” & vocabulary check
25	Unit 13 Severe Crimes: Punishment or Rehab.? - Mini reading comp / vocab. quiz	mini-lecture on topic + pairwork discussion	paragraph writing
26	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 85 “Foreign workers in Japan” & vocabulary check
定期試験を実施しない Final Exam will not be held			
27	Unit 14 Open Borders or Closed Societies? How far open? Mini reading comp / vocab. quiz	mini-lecture on topic + pairwork discussion	paragraph writing
28	Read x4 advantages / disadvantages to support group discussions	group discussion + vocab + mini-writing	Read page 91 “Tax burden”

【その他 特記事項：変更なし】

その他 特記事項	Taking TOEIC-IP at the end of Fall Semester will count for 10% toward each student’s final grade.
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科目名	ENG112: TOEIC 対策講座Ⅱ (A)				担当教員	岡田 奈緒美	
開講期	秋	開講時限	水1限	研究室	4号館2階 講師控室	オフィスアワー	P.19を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	Students are required to do exercises in the unit assigned before every class. Materials shown in classes will be uploaded on Moodle. Assignments, vocabulary quizzes, mid-term and final exams should be submitted in google forms.
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【評価方法：変更なし】 【評価基準：変更なし】

評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%) : study using e-learning
評価基準	<ul style="list-style-type: none"> • Participation in class: Active involvement in everyday class activities. • Homework and quizzes: Correct answers to questions on vocabulary quizzes. • Assessment: Scores of the 2 tests. • Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Overview, Introduction Unit 1 Eating Out: Vocabulary, Listening and Reading sections	Talk about the course lecture, exercise	Read Syllabus Do exercises: Unit 1 (pp.2-9)
2	Vocabulary quiz Unit 2 Travel: Vocabulary and Listening sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 2 (pp.10-17)
3	Vocabulary quiz Unit 3 Amusement: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 3 (pp.18-25)
4	Vocabulary quiz Unit 4 Meetings: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 4 (pp.26-33)
5	Vocabulary quiz Unit 5 Personnel: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 5 (pp.34-41)
6	Vocabulary quiz Unit 6 Shopping: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 6 (pp.42-49)
7	Test #1 Unit 7 Advertisement: Vocabulary, Listening and sections	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 7 (pp.50-53)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Return Test #1 and go over results Vocabulary quiz Unit 7 Advertisement: Reading section	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 7 (pp.54-57)
9	Vocabulary quiz Unit 8 Daily Life: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 8 (pp.58-65)
10	Vocabulary quiz Unit 9 Office Work: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 9 (pp.66-75)
11	Vocabulary quiz Unit 10 Business: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 10 (pp.76-85)
12	Vocabulary quiz Unit 11 Traffic: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 11 (pp.86-93)
13	Test #2 Unit 12 Finance and Banking: Vocabulary and Listening sections	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 12 (pp.94-98)
	定期試験を実施しない Final Exam will not be held		
14	Return Test #2 and go over results Vocabulary quiz Unit 12 Finance and Banking: Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 12 (pp.99-101)

【その他 特記事項:変更なし】

その他 特記事項	<ul style="list-style-type: none"> • Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. • Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.
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科目名	ENG112: TOEIC 対策講座Ⅱ (B)				担当教員	岡田 奈緒美	
開講期	秋	開講時限	水 2 限	研究室	4号館2階 講師控室	オフィスアワー	P.19 を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	Students are required to do exercises in the unit assigned before every class. Materials shown in classes will be uploaded on Moodle. Assignments, vocabulary quizzes, mid-term and final exams should be submitted in google forms.
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【評価方法：変更なし】 【評価基準：変更なし】

評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%) : study using e-learning
評価基準	<ul style="list-style-type: none"> • Participation in class: Active involvement in everyday class activities. • Homework and quizzes: Correct answers to questions on vocabulary quizzes. • Assessment: Scores of the 2 tests. • Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course Overview, Introduction Unit 1 Eating Out: Vocabulary, Listening and Reading sections	Talk about the course lecture, exercise	Read Syllabus Do exercises: Unit 1 (pp.2-9)
2	Vocabulary quiz Unit 2 Travel: Vocabulary and Listening sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 2 (pp.10-17)
3	Vocabulary quiz Unit 3 Amusement: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 3 (pp.18-25)
4	Vocabulary quiz Unit 4 Meetings: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 4 (pp.26-33)
5	Vocabulary quiz Unit 5 Personnel: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 5 (pp.34-41)
6	Vocabulary quiz Unit 6 Shopping: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 6 (pp.42-49)
7	Test #1 Unit 7 Advertisement: Vocabulary, Listening and sections	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 7 (pp.50-53)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
8	Return Test #1 and go over results Vocabulary quiz Unit 7 Advertisement: Reading section	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 7 (pp.54-57)
9	Vocabulary quiz Unit 8 Daily Life: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 8 (pp.58-65)
10	Vocabulary quiz Unit 9 Office Work: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 9 (pp.66-75)
11	Vocabulary quiz Unit 10 Business: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 10 (pp.76-85)
12	Vocabulary quiz Unit 11 Traffic: Vocabulary, Listening and Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 11 (pp.86-93)
13	Test #2 Unit 12 Finance and Banking: Vocabulary and Listening sections	Test and go over results, lecture, exercise	Prepare for the test Do exercises: Unit 12 (pp.94-98)
	定期試験を実施しない Final Exam will not be held		
14	Return Test #2 and go over results Vocabulary quiz Unit 12 Finance and Banking: Reading sections	Quiz, lecture, exercise	Prepare for the vocabulary quiz Do exercises: Unit 12 (pp.99-101)

【その他 特記事項：変更なし】

その他 特記事項	<ul style="list-style-type: none"> • Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. • Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.
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科目名	ENG112: TOEIC 対策講座 II (C)				担当教員	飯田 純也
開講期	秋	開講時限	水 1 限	研究室	4216	オフィスワー P.19 を参照のこと

【授業実施方法】

授業実施方法	<p>④ ①～③の組み合わせ</p> <p>授業時間は Zoom 型とオンデマンド型の合計時間 準備学修時間は上記の事前事後の準備学修の合計時間</p> <p>毎回 Zoom 上で授業を開始。Zoom では Zoom 上でしかできない活動を優先。授業のオンデマンド部分の計画詳細は Moodle 上で指示。</p>
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【授業の進め方】

授業の進め方	「授業計画」の詳細を Moodle 上で指示する。履修者はオンライン上の教科書の指定箇所を読み、指定の exercises と mini-test を行う。Zoom では TOEIC SW 対策として教員の用意するペアワークを行う。毎回学習を振り返る時間を設ける。
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【評価方法：変更なし】 【評価基準：変更あり】

評価方法	<ul style="list-style-type: none"> Participation in class (25%) Homework and quizzes (30%) Assessment (30%) Independent learning (15%) : study using e-learning
評価基準	<ul style="list-style-type: none"> Participation in class: active involvement in in-class (or out-class) activities Homework: completion on time of assigned readings including exercises and mini-tests Quizzes (two quizzes): correct answers to TOEIC Listening and Reading questions covered in class Assessment (Final Exam): quality responses to TOEIC Speaking and Writing questions covered in class Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Introduction, TOEIC materials, study plan Unit 1 Photographs	Lecture, pair work, mini-test activity	Read pp. 4-12; Do Section C exercises p. 12
2	Unit 2-3 Question-Response & Conversations	Short lecture, pair work, mini-test activity	Read pp. 13-19; Do Section C exercises pp. 15 and 18-19
3	Unit 4-5 Talks & Incomplete Sentences	Short lecture, pair work, mini-test activity	Read pp. 20-27; Do Section C exercises pp. 23 and 27
4	Unit 6-7 Text Completion & Reading Comprehension	Short lecture, pair work, mini-test activity	Read pp. 28-44; Do Section C exercises pp. 35 and 43-44
5	Unit 8-9 Photographs & Question-Response; Quiz #1	Short lecture, pair work, mini-test activity	Read pp. 45-51; Do Section C exercises pp. 48 and 51

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
6	Unit 10-11 Conversations & Talks	Short lecture, pair work, mini-test activity	Read pp. 52-60; Do Section C exercises pp. 56 and 60
7	Unit 12-13 Incomplete Sentences & Text Completion	Short lecture, pair work, mini-test activity	Read pp. 61-73; Do Section C exercises pp. 65 and 73
8	Unit 14-15 Reading Comprehension & Photographs	Short lecture, pair work, mini-test activity	Read pp. 74-87; Do Section C exercises pp. 82-83 and 87
9	Unit 16-17 Question-Response & Conversations	Short lecture, pair work, mini-test activity	Read pp. 88-94; Do Section C exercises pp. 90 and 94
10	Unit 18-19 Talks & Incomplete Sentences	Short lecture, pair work, mini-test activity	Read pp. 95-103; Do Section C exercises pp. 98 and 103
11	Unit 20-21 Text Completion & Reading Comprehension	Short lecture, pair work, mini-test activity	Read pp. 104-120; Do Section C exercises pp. 111 and 120
12	Unit 22-23 Photographs & Question-Response; Quiz #2	Short lecture, pair work, mini-test activity	Read pp. 121-129; Do Section C exercises pp. 125-126 and 129
13	Unit 24-25 Conversations & Talks	Short lecture, pair work, mini-test activity	Read pp. 130-137; Do Section C exercises pp. 133 and 137
	定期試験を実施する Final Exam will be held		
14	Return exam and go over results Submit independent learning materials	Short lecture, pair work, mini-test activity	Read pp. 150-161; Do Section C exercises pp. 160-161

【その他 特記事項：変更なし】

その他 特記事項	<ul style="list-style-type: none"> ・ Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. ・ Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.
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科目名	ENG112: TOEIC 対策講座 II (D)				担当教員	神谷 雅仁
開講期	秋	開講時限	水 2 限	研究室	4215	オフィスアワー P.19 を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	<ul style="list-style-type: none"> ・テキストの各章の構成に沿って、Reading のセクションに関しては文法・語法のポイントを、また Listening のセクションに関しては英語音の特徴や聞き方の説明を Zoom で行う。 ・各章の練習問題の解答については、ペアワークで学生が自分の答えをクラスメートとチェックした後に、指名した学生に発表してもらう。 ・教員からの資料掲出、および学生の課題提出は原則、Moodle を通して行う。 ・Vocabulary quiz は Google form を使って、また 2 回のテストは Google form と Moodle を使って行う予定である。
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【評価方法：変更なし】 【評価基準：変更なし】

評価方法	<ul style="list-style-type: none"> ・ Participation in class (25%) ・ Homework and quizzes (30%) ・ Assessment (30%) ・ Independent learning (15%) : study using e-learning
評価基準	<ul style="list-style-type: none"> ・ Participation in class: active involvement in class activities. ・ Homework: listening and reading exercises in designated chapters and Book Check on the vocabulary training book to find out one's strengths and weaknesses. ・ Quizzes: understanding of vocabulary items learned through the vocabulary training book. ・ Assessment: scores of two in-class tests. They test students' understanding of various types of text, of grammar points in the textbook, and of listening and reading strategies learned in the class. ・ Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Course overview; introducing basic TOEIC strategies; Lesson 2: The Internet 動詞	Talk about the overview of the course	Read Introduction part and explanations of Ch.2
2	Lesson 2: The Internet 動詞 continuing from the last class; Lesson 1: Headhunting 消える音 (1)	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 11-16)
3	Lesson 4: Corporate Culture 時制 Lesson 3: Weddings 消える音 (2); Voc. Quiz ①	Lecture and exercise check, grammar points	Study for the quiz; read and do exercises (pp. 17-22)
4	Lesson 6: Movies 形容詞 Lesson 5: Music 応答の予測	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 23-28)

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
5	Lesson 8: Recruiting 名詞 Lesson 7: Sightseeing 1 つになる音	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 29-34)
6	Lesson 10: Forecasts 分詞構文; Lesson 9: Shopping 音の短縮; review; Voc. Quiz ②	Lecture and exercise check, grammar points	Study for the quiz; read and do exercises (pp. 35-40)
7	Review of the first half; in-class test ①; review the test partly	Do the review and take the test	Read the 10 chapters again and prepare for the test
8	Return the test and go over results; Lesson 12: Crime 不定詞 Lesson 11: Customs つながる音 (1)	Review the test. Lecture and exercise check.	Read explanations and do exercises (pp. 41-46)
9	Lesson 14: Global Matters 動名詞 Lesson 13: New Products つながる音 (2)	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 47-52)
10	Lesson 16: Parties 主語と動詞の一致 Lesson 15: Health 無声化する音	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 53-58)
11	Lesson 18: Travel 関係詞 Lesson 17: Skiing 有声化する音; Voc. Quiz ③	Lecture and exercise check, grammar points	Study for the quiz; read and do exercises (pp. 59-64)
12	Lesson 22: Opportunities 仮定法; Lesson 21: Advertising 音の弱形と強形; review	Lecture and exercise check, grammar points	Read explanations and do exercises (pp. 71-76)
13	Review of the second half; in-class test ②; review the test partly	Do the review and take the test	Read the 10 chapters again and prepare for the test
	定期試験を実施しない Final Exam will not be held		
14	Voc. Quiz ④; return the test and go over results; Course Review	Review the test. Wrap-up of the course	Study for the quiz; prepare for the review of the test

【その他 特記事項：変更なし】

その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.
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科目名	ENG112: TOEIC 対策講座 II (E)				担当教員	C. Oliver
開講期	秋	開講時限	水 1 限	研究室	4205	オフィスアワー P.19 を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業
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【授業の進め方】

授業の進め方	The class will meet on Zoom at the scheduled time. As much as possible, the class will be held similar to how it would be held in a classroom, with instruction by the teacher “live” via Zoom, time during class for students to work on practice TOEIC questions, and opportunities for students to interact during class time. Homework and other materials will be provided to students via Loyola and/or Google Documents. Students will submit assignments via Google Forms/Documents and/or Loyola. Tests will be completed using Google Forms.
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【評価方法：変更なし】 【評価基準：変更なし】

評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%): study using e-learning
評価基準	<ul style="list-style-type: none"> • Participation in class: active involvement in everyday class activities • Homework: completed thoroughly, according to instructions, and on time; reflects understanding of and effort to improve study habits • Quizzes: correct answers to questions about TOEIC-related knowledge, skills, and strategies covered in class • Assessment (two tests): correct answers to TOEIC Listening and Reading questions; correct answers to questions about TOEIC-related knowledge, skills, and strategies covered in class • Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Orientation to the course; textbook organization; explanation of Study Goals sheet	lecture; pair / small-group work	Get textbook; download all mp3 files; review pp. vi, 1-12
2	Part 1 (Photographs)	lecture; pair work; in-class listening practice	Complete Study Goals sheet; review syllabus; review pp. 15-29
3	Part 2 (Question-Response); explanation of Study Diary	lecture; pair work; in-class listening practice	Complete Model Test homework (Part 1); review pp. 30-37
4	Part 3 (Conversations)	lecture; pair work; in-class listening practice	Complete Model Test homework (Parts 1, 2, 7); complete Study Diary; review pp. 38-57

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
5	Part 4 (Talks)	lecture; pair work; in-class listening practice	Complete Model Test homework (Parts 1, 2, 3, 7); review pp. 58-75
6	Part 7 (Reading Comprehension); PSRA strategy and time management (pacing)	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 2, 3, 4, 7); review pp. 166-184
7	Review; Test #1	test; lecture; pair / small- group work	Complete Model Test homework (Part 3, 4, 7); complete Pacing Yourself sheet; study for test
8	Part 5 (Incomplete Sentences) – Skills 1-6	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 4, 7); review pp. 105-119
9	Part 5 (Incomplete Sentences) – Skills 7-12; return Test #1 and go over results	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 7); review pp. 120-131
10	Part 6 (Text Completion) – Skills 1-7	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 7); review pp. 132-147
11	Part 6 (Text Completion) – Skills 8-13	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 5, 6, 7); review pp. 148-165
12	Part 7 Reading Comprehension; pacing practice with Part 7	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 6, 7); review again pp. 166-184
13	Test #2; explanation of Spring Break Study Plan	test; lecture; pair / small- group work	Complete Model Test homework (Parts 6, 7); study for test
定期試験を実施しない Final Exam will not be held			
14	Return Test #2 and go over results; Spring Break Study Plan follow-up	lecture; pair / small- group work	Complete Spring Break Study Plan

【その他 特記事項：変更なし】

その他 特記事項	<ul style="list-style-type: none"> Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.
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科目名	ENG112: TOEIC 対策講座 II (F)				担当教員	狩野 晶子
開講期	秋	開講時限	水 2 限	研究室	4203	オフィスアワー P.19 を参照のこと

【授業実施方法】

授業実施方法	① 主に Zoom を用いたリアルタイム型の授業 * 適宜、上記の準備学修としてオンデマンドでの課題を課す。
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【授業の進め方】

授業の進め方	主に Zoom を用いたリアルタイム型の授業で、教員の講義、問題演習、ブレイクアウト・ルームでの学生間の話し合い・発表を中心に進める。相互フィードバックや演習課題の提出はオンラインで行われる。学生は Moodle 上にて提示される準備学修や授業の課題等に取り組み、オンラインで提出する。
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【評価方法：変更なし】 【評価基準：変更なし】

評価方法	<ul style="list-style-type: none"> • Participation in class (25%) • Homework and quizzes (30%) • Assessment (30%) • Independent learning (15%) : study using e-learning
評価基準	<ul style="list-style-type: none"> • Participation in class: active involvement in everyday class activities • Homework: completed thoroughly, according to instructions, and on time; reflects understanding of and effort to improve study habits • Quizzes: correct answers to questions about TOEIC-related knowledge, skills, and strategies covered in class • Assessment (two tests): correct answers to TOEIC Listening and Reading questions; correct answers to questions about TOEIC-related knowledge, skills, and strategies covered in class • Independent learning: through e-learning study outside of class, earning 800 or more e-learning points in each of the three e-learning periods during the semester (4% for each period, 12% total); properly completing one full TOEIC practice test or two half-size TOEIC practice tests in the e-learning system between the first day of the semester and the last day of the third e-learning period (3%). <p>In addition, students will earn 5 bonus points (5%) if their TOEIC-IP score at the end of Fall semester is 80 or more points higher than their TOEIC-IP score at the end of Spring semester.</p>

【運営方法、教育手法：変更なし】 【準備学修（予習・復習）：変更なし】

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
1	Orientation; textbook organization; explanation of Study Goals sheet Part 1 (Photographs)	lecture; pair / small-group work	Get textbook; download mp3 files; review pp. vi, 1-12 Complete Study Goals sheet
2	Part 2 (Question-Response); Part 3 (Conversations); explanation of Study Diary #1	lecture; pair work; in-class listening practice	Complete Model Test homework (Part 1, 2); review pp. 15-29; pp. 30-37
3	Part 4 (Talks)	lecture; pair work; in-class listening practice	Complete Model Test homework (Parts 1, 2, 3, 7); review pp. 38-57
4	Part 7 (Reading Comprehension); PSRA strategy and time management	lecture; pair work; in-class listening practice	Complete Model Test homework (Parts 2, 3, 4, 7); complete Study Diary #1 review pp. 58-75

授業計画			
回	テーマおよび学習内容	運営方法、教育手法	準備学修（予習・復習）
5	Test #1; explanation of Study Diary #2	test; lecture; pair work; in-class listening practice	Complete Model Test homework (Parts 3, 4, 7); review pp. 166-184
6	Part 5 (Incomplete Sentences) – Skills 1-6	lecture; pair work; in-class reading practice	Complete Model Test homework (Parts 3, 4, 7); complete Pacing Yourself sheet; study for test
7	Part 5 (Incomplete Sentences) – Skills 7-12; return Test #1 and go over results	lecture; pair / small- group work	Complete Model Test homework (Parts 4, 5, 7); complete Study Diary #2 review pp. 105-119
8	Part 6 (Text Completion) – Skills 1-7	lecture; pair work; in- class reading practice	Complete Model Test homework (Parts 5, 6, 7); review pp. 120-131
9	Part 6 (Text Completion) – Skills 8-13	lecture; pair work; in- class reading practice	Complete Model Test homework (Parts 5, 6, 7); review pp. 132-147
10	Part 7 Reading Comprehension; pacing practice (prep for TOEIC-IP)	lecture; pair work; in- class reading practice	Complete Model Test homework (Parts 5, 6, 7); review pp. 148-165; study for test
11	Part 7 Reading Comprehension; Overall review	lecture; pair work; in- class reading practice	Complete Model Test homework (Parts 6, 7); review again pp. 166-184
12	Overall review	lecture; pair work; in- class reading practice	Complete Model Test homework (All 54 Qs);
13	Test #2; explanation of Spring Break Study Plan	test; lecture; pair / small- group work	Review Model Test homework (All 54 Qs);
	定期試験を実施しない Final Exam will not be held		
14	Return Test #2 and go over results; Spring Break Study Plan follow-up	lecture; pair / small- group work	Complete Spring Break Study Plan

【その他 特記事項：変更なし】

その他 特記事項	<ul style="list-style-type: none"> • Students must take TOEIC-IP at the end of the semester to receive credit (単位) for the course. • Students with an April or July TOEIC-IP score of 800 or above can be exempted from taking this course.
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